

MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 24, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Judah Gribetz  
Joseph J. Lhota

Hugo M. Morales  
Peter S. Pantaleo  
Kathleen M. Pesile  
Charles A. Shorter  
Jeffrey S. Wiesenfeld

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary  
Towanda Lewis  
Steven Quinn  
Anthony Vargas

Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
Interim President Diane B. Call  
President Scott E. Evenbeck  
President Ricardo Fernandez  
President Karen L. Gould  
President Russell K. Hotzler  
President Marcia V. Keizs  
President William P. Kelly  
President Gail O. Mellow  
President Tomas Morales  
President James L. Muyskens  
President Antonio Pérez  
President Regina Peruggi  
President William L. Pollard  
President Jennifer Raab  
President Felix V. Matos Rodriguez

President Lisa Staiano-Coico  
President Jeremy Travis  
President Mitchel Wallerstein  
President Carolyn G. Williams  
Dean Michelle Anderson  
Dean Ann Kirschner  
Dean Kenneth Olden  
Dean Stephen Shepard  
Vice Chancellor Eduardo J. Martí  
Vice Chancellor Frank D. Sánchez  
Vice Chancellor Pamela Silverblatt  
Senior Vice Chancellor Marc V. Shaw  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinsall  
Associate Vice Chancellor Matthew Sapienza  
Senior University Dean John Mogulescu  
RF President Richard F. Rothbard

The absence of Trustees Freida D. Foster, Carol A. Robles-Roman, Sam A. Sutton and Cory Provost was excused.

**Chairperson Benno Schmidt** called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in Public Session following the Executive Session. He announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies.”

**A. VIDEOTAPING OF BOARD MEETING:** **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Sessions of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to [www.cuny.edu](http://www.cuny.edu). The Public Sessions of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

**Chairperson Schmidt** stated that he would like to formally welcome **Trustee Judah Gribetz** to the **Board of Trustees**. **Trustee Gribetz** was appointed by Mayor Bloomberg with the unanimous approval of the New York State Senate to serve on the Board. Previously he served as a CUNY Board member from June 1980 to April 1989. **Trustee Gribetz** has had a very distinguished career in law and community service and we are very fortunate that he has returned to **CUNY** at this important time. Welcome back, **Trustee Gribetz**.

**Chairperson Schmidt** stated that on behalf of the Board, he would also like to formally welcome **CUNY's** new **Vice Chancellor for Student Affairs Dr. Frank Sánchez** who joins us following a nationwide search for the position.

**Chairperson Schmidt** stated that he would also like to formally welcome **Founding President Scott E. Evenbeck** of the **New CUNY Community College** to this meeting. We are all looking forward to the progress of this important and unique initiative.

**Chairperson Schmidt** stated that congratulations are in order for **Trustee Wellington Chen** who was reappointed by the Governor and unanimously confirmed by the state senate to a seven-year term on our Board. Congratulations to **Trustee Rita DiMartino**, who was reappointed by the Mayor and unanimously confirmed by the state senate to a seven-year term on the Board.

**Chairperson Schmidt** stated that he wanted to note that Dr. Anthony Carpi, Chair of the Sciences Department at **John Jay College of Criminal Justice** has won the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring. Dr. Carpi was nominated for this award by the National Science Foundation for his pioneering work in creating an undergraduate research initiative in forensic science. We are unable to congratulate Dr. Carpi in person today as he is in Washington D.C. for a White House ceremony. We are all delighted by this recognition of Dr. Carpi's work and that of the science program at **John Jay College**, and we look forward to having **President Travis** introduce him to the Board at an upcoming meeting. Congratulations, Dr. Carpi!

**Chairperson Schmidt** stated that it gives him special pleasure to announce that the **CUNY Law School** was ranked as the number one public interest law school in the country by *Pre-Law Magazine*. In fact, the only other law school in the nation to receive an "A-plus" rating was the Yale Law School. Congratulations!

**Chairperson Schmidt** stated that he wanted to extend our deepest condolences to **Trustee Valerie Beal** and her family. **Valerie's** father passed away on January 7<sup>th</sup> at the age of ninety-one. On behalf of the Board, I would also like to extend our condolences to **Vice Chancellor Gillian Small** whose mother, Doris Small passed away on January 10<sup>th</sup>. Our condolences as well to the family of **Hunter College** professor emeritus and City College alumnus, Dr. Frank Bonilla, who passed away on December 28<sup>th</sup>. Dr. Bonilla was the founding director of **Hunter College's** Center for Puerto Rican Studies, a position he held for twenty-one years. An accomplished and highly respected scholar, he also taught at the **Graduate School and University Center** for twenty years.

**Chairperson Schmidt** stated that he would like to report that the Board held its **Manhattan Borough Hearing** on Tuesday, January 18, 2011. **Trustee Frieda D. Foster** chaired the hearing. It was also attended by **Trustees Rita DiMartino, Charles A. Shorter, Cory Provost** and **Sandi E. Cooper**, members of the chancellery and **CUNY's** Manhattan college presidents or their representatives. A summary of the hearing has been circulated to the Trustees and the Chancellor's cabinet and transcripts are available in the **Office of the Secretary**. The Board will hold its next borough hearing on Tuesday, February 8, 2011 at Brooklyn Borough Hall.

**B. COLLEGE AND FACULTY HONORS:** **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. Associate Professor of Black and Hispanic Studies at **Baruch College** Katrin Hansing recently appeared on PBS' *Newshour* for a report about the economic changes facing Cubans. Also, **Baruch College** Assistant Professor Cristina Balboa is the 2010 recipient for Outstanding Dissertation in Nonprofit and Voluntary Action Research. Congratulations to both!
2. **Hunter College** Distinguished Professor of Literature Elizabeth Nunez is one of the three winners of the Barnes & Noble's Writers for Writers Award, which was established by the *Poets and Writers Magazine* - the other winners include writer John Grisham. **Hunter College** Professor of Physics and Astronomy Steven Greenbaum was elected a Fellow of the American Physical Society, an honor limited to less than one-half percent of the membership. Congratulations to both!
3. **Medgar Evers College** Professor of Mass Communications and playwright Thomas Bradshaw recently published a volume of two plays, *The Bereaved*, which was named one of the best plays of 2009 in *Time Out New York* and *Mary*. Congratulations!
4. **Queens College** Distinguished Professor of Sociology Pyong Gap Min is the recipient of the Association for the Study of Overseas Koreans' First Best Book Award for *Preserving Ethnicity through Religion in America: Korean Protestants and Indian Hindus across Generations*; and **Queens College** Elementary and Early Childhood Education Professor Pablo Tinio has been recognized by the American Psychological Association for his research on arts in education. Congratulations to them!
5. **New York City College of Technology** Professor of Physics Justin Vazquez-Poritz was recently named a 2010-2012 Scholar at the World-Renowned Kavli Institute for Theoretical Physics. He was chosen for this honor by Nobel laureate and Institute Director David Gross. Dr. Vazquez-Poritz has also won a National Science Foundation grant for his string theory research. Congratulations!

**Statement of Trustee Valerie Lancaster Beal:**

On behalf of my family, I would like to thank all those at the University who extended their condolences to my family. Thank you, very much.

**C. STUDENT AND ALUMNI HONORS:** Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Twelve **CUNY** students are Spring 2011 recipients of the federally-funded Benjamin A. Gilman Scholarship for students from families of modest means. They are: Nicholas Echevarria of **Baruch College**; Athena Kurry and Rachel McCory of **Brooklyn College**; Jesse King, Catherine Mandler, and Gareth Rhodes of **City College**, and Ayodele Oti and Tabassum Rahman of the **Macaulay Honors College at City College**; Aaron Dolor and Saira Mohammed of **Hunter College**; Joann Ruiz of **Lehman College**; and Roberto Peredo of **Queens College**. Congratulations to all!
  2. The **Hunter College** model U.N. team was, yet again, the top award-winning team at 2010 National Competition in Washington D.C., taking home the outstanding delegation and distinguished delegation top prizes. Congratulations!
- D. GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the November 22, 2010 Board meeting.

**BRONX COMMUNITY COLLEGE**

1. \$3,669,272 **UNITED STATES DEPARTMENT OF EDUCATION** to Roggow, M., for "Education Collaborative."
2. \$728,243 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Kellawon, B., for "Training."
3. \$320,000 **ROBIN HOOD FOUNDATION** to Payamps, E., for "Education Collaborative."
4. \$282,652 **NEW YORK STATE DEPARTMENT OF LABOR** to Kellawon, B., for "Training."
5. \$124,324 **NEW YORK STATE EDUCATION DEPARTMENT** to Kellawon, B., for "Training."

**BROOKLYN COLLEGE**

1. \$509,394 **NATIONAL INSTITUTES OF HEALTH** to Magliozzo, R., for "Catalysis of Isoniazid Action by M. Tuberculosis Catalase-Peroxidase."
2. \$153,894 **NEW YORK STATE EDUCATION DEPARTMENT** to Hainline, L., for "CSTEP."
3. \$141,806 **SLOAN-KETTERING INSTITUTE FOR CANCER RESEARCH** to Quadri, L. and Tan, for "Siderophore Biosynthesis Inhibitors as New Antibiotics for Biodefense."

**CITY COLLEGE**

1. \$2,220,840 **ARMY** to Delale, F., for "Advanced Lightweight Multi-Threat Composite Armor Technology."
2. \$720,000 **NEW YORK CITY COUNCIL** to Hernandez, R., for "Libraries and Archives."
3. \$635,297 **UNITED STATES DEPARTMENT OF EDUCATION** to Lemons, D. and Levinsky, C. for "Increasing Retention and Graduation Rates through Enhanced Pedagogy and Improved Technology."
4. \$364,080 **NEW YORK STATE EDUCATION DEPARTMENT** to Mercado, J. C. and Baldi, C., for "Workforce Investment Act."
5. \$290,930 **UNITED STATES DEPARTMENT OF EDUCATION** to Gonzalez, J., for "Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA)."
6. \$253,434 **NEW YORK STATE EDUCATION DEPARTMENT** to Witherspoon, K. and Job, Y., for "Liberty Partnerships Program."

7. \$208,250 **NEW YORK CITY COUNCIL** to Friedman, E., for "CUNY Medical School Administrative Support."
8. \$206,670 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Luo, Z. and Rossow, W., for "Tropical Convective Processes: New Insights from Satellite/Modeling Perspective and Framework for Evaluating Cumulus Parameterization."
9. \$183,234 **COUNCIL ON OCCUPATIONAL EDUCATION** to Mogulescu, J. and Coppin, J., for "College Access/Readiness Program for High School."
10. \$177,380 **ARMY** to Wang, W. and Alfano, R., for "Development of Rectal Near Infrared Scanning Polarization Imaging Unit and Independent Component Analysis Algorithm for Prostate."
11. \$174,510 **U CAL/DAVIS** to Sohler, N., for "Colorectal Interactive Multimedia Computer Programs (IMCPs)."
12. \$130,000 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Fosnot, C., for "Mathematics in the City."
13. \$125,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Roytman, L. and Khanbilvardi, R. M., for "Inter-Calibration and Scaling-Up Algorithm for SEVIRI and NOAA-18 data – Year 2."
14. \$125,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Temimi, M. and Khanbilvardi, R., for "Development of an Advanced Technique for Mapping Sea Ice with ABI."
15. \$122,532 **NEW YORK CITY HOUSING AUTHORITY** to Mercado, J. C., for "Resident Choice Initiative III."
16. \$110,000 **NATIONAL RESEARCH COUNCIL** to Kawaji, M., for "New York-Nuclear Research Opportunities Program (NY-NROP)."
17. \$102,056 **STX SHIPBUILDING CO, LTD** to Lee, J., for "Process Intensification by Integrating of Reaction and Separation."

**HUNTER COLLEGE**

1. \$1,150,000 **HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF)** to Mallon, G., for "National Resource Center for Permanency & Family Connections: A Service of U.S. HHS/Administration for Children & Families: Children's Bureau."
2. \$606,645 **JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY/NIH** to Dottin, R., for "Clinical & Translational Science Center."
3. \$601,940 **NEW YORK STATE EDUCATION DEPARTMENT** to DeGaetano, Y., for "New York City Bilingual Education Technical Assistance Center."
4. \$330,400 **HOWARD HUGHES MEDICAL INSTITUTE** to Raps, S., for "Howard Hughes Medical Institute Undergraduate Science Education Grant."
5. \$304,025 **NEW YORK STATE EDUCATION DEPARTMENT** to Walsh, E. and Tutjer, J., for "Liberty Partnership Program."
6. \$300,000 **UNITED STATES DEPARTMENT OF HEALTH & HUMAN SERVICES** to Abramovitz, R., Steinberg, D., and Dodd, S., for "Bridges Youth Empowerment Program."
7. \$251,000 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Goodman, H., for "Delivery of Social Services Training/Education to Employees of NYC through Innovative Learning Technologies."
8. \$250,000 **SUN HARMONICS, INC.** to Ren, Y., for "Development of Nanocomposite Solar Cells."
9. \$209,000 **NEW YORK COMMUNITY TRUST** to Gebbie, K., for "Hunter-Bellevue Nursing Fund."

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10. \$180,000 **UNITED STATES DEPARTMENT OF ENERGY** to Greenbaum, S., for "Spectroscopic Study of Materials for Electrochemical Energy Storage."
11. \$175,000 **ARTHUR HARCOURT FOUNDATION** to Gardner, D., for "CUNY Teacher Academy and CUNY Hunter Ellen Knowles Harcourt Fellows."
12. \$150,000 **UNITED STATES EDUCATION DEPARTMENT** to Wolf, A., for "Long-Term Training: Rehabilitation Counseling."
13. \$149,159 **MT. SINAI/NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY & HEALTH** to Caravanos, J., for "Educational Resource Center: Industrial Hygiene."
14. \$108,560 **CHILDREN'S HOSPITAL & RESEARCH CENTER AT OAKLAND/NIH** to Goss, D., for "Ferritin: Protein/mRNA/DNA in Fe/O Regulation/Metabolism."

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. \$503,224 **NATIONAL INSTITUTES OF HEALTH** to Travis, J., Mellow, J., and Sung, H., for "Research Infrastructure and Capacity (BRIC) that Integrates Public Health Research and Criminal Justice Policy Analysis."
2. \$380,111 **UNITED STATES DEPARTMENT OF EDUCATION** to Couture, J., for "The Educational Talent Search Program."
3. \$289,713 **NATIONAL SCIENCE FOUNDATION** to Atran, S., for "How Sacred Values, Framing and Psychological Distance Interact to Influence Moral Cognition and Judgments Relevant to Real-world Political and Environmental Conflicts."
4. \$250,000 **NATIONAL SCIENCE FOUNDATION** to Kovera, M. B., for "Concurrent Expert Testimony as a Potential Remedy for Expert Witness Partisanship."
5. \$249,986 **NATIONAL SCIENCE FOUNDATION** to Kasson, S., for "Videotaping Interrogations: Effects on Police, Suspects, and Juries."
6. \$248,581 **CENTERS FOR DISEASE CONTROL** to Ehrensaft, M., for "Can Family Based Prevention of Conduct Problems Prevent IPV Development?"

**KINGSBOROUGH COMMUNITY COLLEGE**

1. \$175,000 **CONSORTIUM FOR WORKER EDUCATION** to Katz, S. W., for "Jobs to Build On."
2. \$112,500 **NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE** to Bredikhina, N., for "Educational Resources."

**LAGUARDIA COMMUNITY COLLEGE**

1. \$574,623 **UNITED STATES DEPARTMENT OF EDUCATION (TITLE V) (YR. 4 OF 5)** to Arcario, P., for "Project Rise: Re-Invigorating Second-Year Education."
2. \$246,187 **UNITED STATES NATIONAL INSTITUTES OF HEALTH** to Bihn, J. and Delcham, H., for "Bridges to Baccalaureate."
3. \$165,841 **UNITED STATES DEPARTMENT OF DEFENSE** to Hernandez, E., for "Procurement Technical Assistance Center."
4. \$100,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Kurien, S., for "EII Transition to Post-Secondary Training."

**LEHMAN COLLEGE**

1. \$671,845 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for "Gaining Early Awareness and Readiness for Undergraduate Programs – Bronx GEAR-UP."
2. \$381,893 **NEW YORK STATE EDUCATION DEPARTMENT** to Wolfe, M., for "Workforce Investment Act."
3. \$130,387 **HEALTHPRO STAFFING SOLUTIONS** to Jafari, M., for "RN Completion Program – Korea."

**MEDGAR EVERS COLLEGE**

1. \$665,800 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for "Out-of-School Youth Program."
2. \$566,296 **UNITED STATES DEPARTMENT OF EDUCATION** to Schrader, C., for "Predominantly Black Institution Program."
3. \$340,177 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for "Beacon Program at I.S. 323."
4. \$325,573 **UNITED STATES DEPARTMENT OF EDUCATION** to Rodriguez-Dorestant, S. and Nyameh, A., for "Talent Search Program."
5. \$300,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Nagarkatte, U. and Yao, H., for "Minority Science Improvement Program Cooperative Grant with Queensborough Community College."
6. \$277,492 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for "Crown Heights Beacon at PS 138."
7. \$277,460 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for "Flatbush Beacon at MS 2."
8. \$277,379 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for "Progressive Youth Empowerment Beacon at PS 181."
9. \$221,827 **NEW YORK STATE EDUCATION DEPARTMENT** to Schrader, C., for "Carl D. Perkins Career and Technical Education Act-CTEA."
10. \$207,122 **NATIONAL INSTITUTE OF HEALTH** to Catapane, E., for "Medgar Evers/Kingsborough Bridge Program."
11. \$200,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Nagarkatte, U., for "Minority Science Improvement Program Institutional Grant."

**QUEENS COLLEGE**

1. \$442,071 **UNITED STATES DEPARTMENT OF EDUCATION** to Neita, M., for "Upward Bound Program."
2. \$183,282 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Markowitz, S. and Eisl, H., for "New York City Community Air Survey Program."
3. \$137,093 **NATIONAL SCIENCE FOUNDATION/IOWA STATE UNIVERSITY** to Foote, M., for "Teachers Empowered to Advance Change in Mathematics (TEACH MATH): Preparing PreK-8 Teachers to Connect Children's Mathematical Thinking and Community-based Funds of Knowledge."
4. \$120,351 **INSTITUTE FOR NEW ECONOMIC THINKING** to Ussher, L., for "A Large Scale Network Analysis of Firm Trade Credit."

**COLLEGE OF STATEN ISLAND**

1. \$381,815 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Brown, R. A., for "Liberty Partnerships."
2. \$354,798 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Knikou, M., for "New York State Spinal Cord Injury Research Program."
3. \$243,417 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "Workforce Investment Act."
4. \$165,611 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "English Language/Civics."

**YORK COLLEGE**

1. \$124,218 **SLOAN FOUNDATION** to Holford, M., for "An Integrative Approach for Investigating the Taxonomy and Phylogenetic Relationships of the Conoidea Superfamily of Marine Gastropods."

**E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein** presented the following report:

First let me pay tribute to **Trustee Judah Gribetz**. It is wonderful to have you back on the board. We look forward to working with you. **Vice Chancellor for Student Affairs Frank Sanchez**, it is good to have you in the administration and we expect great things from you. **Founding President of the new CUNY community college Scott Evenbeck**, you have a daunting challenge with a new community college. We are going to have a conference call tomorrow with the Gates Foundation, which has a particular interest in what we are doing in this regard and hopefully that will work out well.

We now have a new state administration in Albany. I attended the governor's State of the State Address on January 5. It was a sobering message that the governor provided. I do not need to go into detail about the difficult financial times that we are facing in New York State. It is again not just New York State. This is symptomatic of what is happening all over the United States. Some have even said that the next bubble could be the state's bubble and I do not think that is being too elliptical. The problems are deep and long-lasting and there is going to have to be a lot of courage and a lot of very creative thinking to get through many of the financial challenges that this state has.

When the governor releases his budget on February 1, we will know more about how the University will be affected. I want to make sure everybody understands that we are bracing for cuts and the effect those cuts will have—I do not yet want to say they will have a profound impact on the University—still remains to be known. We obviously are in very close contact with the top people in Governor Cuomo's administration, including the budget director, so we have some of the parameters of what we will see, but I want to hold any judgment until we see the budget on February 1. As soon as we do, we will be communicating with the entire **CUNY** community.

After the budget is released by the governor, there will be hearings that I will testify at with the Assembly Ways and Means and Senate Finance Committees. That will take place in early February. It is going to be a very busy February.

There will also be a **CUNY** luncheon at the Black, Puerto Rican, Hispanic, and Asian Caucus weekend on February 19. Our luncheon speaker is Robert Reffkin, who just joined the **CUNY** Business Leadership Council at my invitation. He is with Goldman Sachs and president and founder of New York Needs You, and he will be presented with the CUNY Leadership Award for his pioneering work in establishing student scholarships and mentoring support for first generation college students.

On the city side, Mayor Bloomberg issued his November Financial Plan on November 18, which included over \$1.6 billion in city-wide budget-cutting actions. The **CUNY** reduction target for our community colleges was slightly under \$12 million, but I am pleased to say with the very good work by so many people here at the University, \$4 million of

that cut was restored. We are deeply grateful to City Council Speaker Christine Quinn, Chairman Ydanis Rodriguez and the Higher Education Committee, and Domenic Recchia and the Finance Committee for their help in moderating some of those very deep cuts. **Senior Vice Chancellor and Secretary Jay Hershenson** was very helpful in working on the political side, along with **City Relations Director John Kotowski**, who continues to do very impressive work on our behalf with respect to the City Council.

On Thursday, January 20, the New York City Council Committee on Higher Education held a hearing regarding how **CUNY** is maintaining educational quality and access while facing financial challenges. I would like to pay particular tribute to **Associate Vice Chancellor for Budget and Finance Matthew Sapienza**, University Associate Dean for Enrollment James Murphy and David Gomez, vice president for academic administration, program planning and development at Kingsborough Community College for their help in providing testimony. While I was not there, I understand that the hearing went very well.

Mayor Bloomberg will soon issue his preliminary budget for FY2012. That will happen after the governor releases his recommendations to the state legislature. I will be meeting with the mayor privately right at the beginning of February. The two of us again have a number of items to discuss and certainly very high up on the list will have to do with your community colleges. I was at his State of the City Address on the January 19. I was pleased that he did mention a number of things about **CUNY**.

When **President Karen Gould** and I talked about her coming to **Brooklyn College**, I talked with her about an idea which had surfaced a couple of years before about starting a film school at **Brooklyn College**. I thought the idea had merit and as a result, based upon those early conversations, we went down to the Steiner Studios in Brooklyn, had a tour of that impressive facility. There is going to be a wonderful collaborative with **Brooklyn College** and the Steiner Studios, which was mentioned by Mayor Bloomberg, and I understand there are a number of alums now connected with **Brooklyn College** who are very anxious to get involved in a very serious way, showing their financial largess for this very important activity.

Another partnership that the mayor mentioned is our partnership with Columbia University and NYU-Poly to create the New York City Urban Technology Innovation Center, which was officially launched last Thursday at a press conference with the mayor. This is yet another exciting collaborative that we are involved with. I would like to thank **Vice Chancellor Gillian Small** who, as you heard from our Chairman, is not here today. I also want to thank Professor Robert (Buz) Paaswell, who was very important in this effort, and Michael Bobker of the **CUNY** Institute for Urban Systems' Building Performance Lab, as well as a few others who helped to make this a reality.

The mayor also recently announced that the city would like to partner with a university to develop and operate an applied sciences research facility to strengthen the city's applied sciences capabilities, particularly in fields which lend themselves to commercialization. I initiated a conference call a couple of weeks ago with the heads of Columbia, NYU, Cornell, Mount Sinai School of Medicine and Cooper Union and we will be working in a collaborative way to fashion what we believe will be probably the very first serious effort to bring together leading research entities in New York in response to the mayor's challenge. We will see where that goes and I will certainly keep all of you informed about that.

On February 9, I will be speaking before the Citizens Budget Commission about the importance of **CUNY** as an economic force to help move the city and state forward. This follows a speech that I gave a couple of weeks ago at the Harvard Club on the entrepreneurial university.

I did mention at the previous board meeting that I will be starting my rounds this February at all of our campuses. The purpose is for me to have an opportunity to engage in a conversation with faculty and other members of the campus that I will be visiting to talk about the state of the University and to field questions regarding how budget challenges may impact on the health of each institution.

I did have an opportunity to spend an hour with Cathie Black, the new chancellor of the Department of Education of the public schools. We had a very candid conversation. All of you know that I had a very close relationship with Joel Klein. As a result, we developed a set of protocols that were new to both of our institutions. We metaphorically just

opened up the hoods of both of our institutions, looking deeply into the way they are run, so that ultimately we have a better understanding of the students that we receive from the DOE schools and how to manage their educational challenges when they come to **CUNY**. I am also pleased that under the very able leadership of **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin** we have developed a new collaborative with IBM, DOE and **CUNY** regarding the transformation of textbooks from hardcopy to E-readers. **Allan** and top officials at IBM and the DOE are making wonderful progress and we are looking forward to seeing where that important project goes.

In mid-December the Council of Education for Public Health (CEPH) conducted a site visit of the **CUNY School of Public Health** and gave us very high marks during the verbal exit interview. The final accreditation decision will be made by the Board of Councilors at their June 2011 meeting. I want to first thank **Dean Kenneth Olden** and **President Jennifer Raab** for their undivided leadership, along with **President William Kelly**, **President Ricardo Fernández** and **President Karen Gould**, all of whom are working together to see this new extraordinary effort come to fruition. **Ken**, thank you in particular for being at the lead here and we are deeply grateful for everything that you have done so far.

I will be on a trip to Abu Dhabi with John Sexton in two weeks. You may know that New York University has established a campus there. The chairman and I will be there around the same time and the chairman is doing very extraordinary work in Abu Dhabi and there may be wonderful opportunities for **CUNY** as well.

On Wednesday, January 26, we will finally get to launch the "Health in America" calendar. We will do that at the New York Historical Society. This is an effort championed by **Senior Vice Chancellor and Secretary Jay Hershenson**. Many calendars have been done. Each calendar gets better and better and it is not only about the history of public health and medicine and allied fields connected with health in these United States, but it will be used for the development of curricula. **Jay**, thank you for really leading that effort.

There is a new **CUNY** merchandising marketing program. It is more than about selling tee-shirts and sweatshirts around the world. **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin** is handling that and when that is seeded and we start to see some revenue I will report back on that to the board.

I am pleased to announce that **President Karen Gould** will receive a Women of Excellence and Achievement Award from the United Way of New York City at the Women United in Philanthropy's Fifth Annual Awards Luncheon this Thursday, February 24.

Kudos to **Senior Vice Chancellor and Secretary Jay Hershenson** for being appointed to the Department of Consumer Affairs' Consumers Council. **Jay** was also appointed to the National Advisory Board of the National Dominican American Council. **Trustee Hugo Morales**, that should make you very pleased.

**Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 4)**

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for January 24, 2011 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of November 22, 2010 be approved.

**NO. 3. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - REVISED TOBACCO POLICY:**

RESOLVED, That the Board of Trustees of The City University of New York adopt the attached tobacco policy, effective no later than September 4, 2012, prohibiting (i) the use of tobacco on all grounds and facilities under CUNY jurisdiction, including indoor locations and outdoor locations such as playing fields; entrances and exits to buildings;

and parking lots; (ii) tobacco industry promotions, advertising, marketing, and distribution of marketing materials on campus properties; and (iii) tobacco industry sponsorship of athletic events and athletes.

### REVISED TOBACCO POLICY

The largest urban university in the country, The City University of New York is committed to promoting the health and well being of its faculty, students and staff.

The harmful effects of tobacco use are well known, and have been confirmed increasingly by scientific research in the 16 years since the Board last considered the subject. Tobacco is the leading cause of preventable death in the world today—and in New York City. Smoking-related deaths from cancer, heart and lung diseases, and other conditions account for more than 440,000 premature deaths each year, about one in five deaths in the United States. The U.S. Surgeon General has determined that exposure to secondhand smoke is dangerous to health and that reducing exposure will save lives and reduce health expenditures. Research further shows that any exposure to secondhand smoke—even outdoors—has harmful biological consequences. Further, removing all smoking opportunity facilitates quitting, and research demonstrates that 70 percent of smokers wish to quit. Expanding the University's policy would therefore achieve a dual effect: motivating current smokers to cease smoking, and safeguarding CUNY students, faculty, and staff—more than 85 percent of whom are nonsmokers—from the toxic effects of secondhand smoke.

Therefore, effective no later than September 4, 2012, the following shall be prohibited at The City University of New York: (i) the use of tobacco on all grounds and facilities under CUNY jurisdiction, including indoor locations and outdoor locations such as playing fields; entrances and exits to buildings; and parking lots; (ii) tobacco industry promotions, advertising, marketing, and distribution of marketing materials on campus properties; and (iii) tobacco industry sponsorship of athletic events and athletes.

This policy promotes basic values of 21<sup>st</sup>-century American higher education: cultivating respect for others, emphasizing the importance of health and wellness, supporting environmental sustainability, and preparing students for professional success in increasingly tobacco-free workplaces.

EXPLANATION: This resolution updates, expands and supersedes the policy enacted by a Board of Trustees Resolution effective January 1, 1995, which prohibited smoking inside all facilities, including vehicles operated by the University. This revised tobacco policy must be implemented University-wide no later than September 4, 2012. As the nation's largest urban public university, as a source of thousands of health-professions graduates, and as the home of the new CUNY School of Public Health, CUNY has an opportunity—and a responsibility—to set appropriate standards as an example for universities seeking to protect the health of their students and employees.

Last spring, at the request of Chancellor Matthew Goldstein, Executive Vice Chancellor and University Provost Alexandra W. Logue convened a CUNY Tobacco Policy Advisory Committee to consider if—and how—the existing policy might be expanded to better protect the health of CUNY students, faculty, and staff. After extensive research, deliberations, and solicitation of community views, the Committee recommended that CUNY's policy be expanded as indicated in this resolution to accomplish that goal.

Across the United States, an ever-increasing number of colleges and universities are instituting tobacco-free policies: As of October 1, 2010, at least 446 colleges and universities had enacted smoke-free or tobacco-free policies for their entire campuses (indoors and out); about another 80 had enacted policies that include minor exemptions for remote outdoor areas. Other colleges and universities have not encountered significant problems enforcing tobacco-free policies.

The Central Office will support the new policy by providing training, information, and other resources across the system. Each college (and the Central Office) will be expected to submit college-specific implementation plans for review and approval by the Chancellery by no later than June 30, 2011.

#### **Statement of Chancellor Matthew Goldstein:**

Let me just say that when **Executive Vice Chancellor and University Provost Alexandra Logue** gets on to something she does not let go. She asked about developing a tobacco policy for the University that had real teeth

and it immediately occurred to me that she was on the right track and I said to her just be careful, but let us try to get this done. When you think about what we are doing in this University, taking a lead with a brand new school of Public Health and what we know about the toxic effects of smoking, it just seemed to me that this was the right thing to do. I really just want to compliment **Lexa** for coming up with the idea, carrying it through and bringing the entire University community along with her. She is the one that really deserves the credit for this very important new policy that I hope the Board will see the merits of.

**Executive Vice Chancellor and University Provost Alexandra Logue:**

This is as you all realize a very big step for both **CUNY**, which is a community of over half a million people and thus also a very big step for New York City, because we are addressing the leading cause of preventable death in the world including in New York City. Like many big things it took a lot of work by a lot of people to get us to this day and I would like to mention some of those people.

First of all, the Chancellor, of course, for his very strong leadership on this issue because none of this would have happened without him, and so I really want to thank him. Also, members of the Chancellor's senior staff, including **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin, Senior Vice Chancellor and Secretary Jay Hershenson and Senior Vice Chancellor and General Counsel Frederick Schaffer**. Also the members of the Tobacco Policy Advisory Committee, it was a very large committee, so I am not going to name them all, but I do want to particularly mention Erika Dreifus, who is the Office of Academic Affairs Director of Communications, William Ebenstein, University Dean for Health and Human Services, Nicholas Freudenberg, who is a Distinguished Professor of Public Health in **CUNY's** New School of Public Health and the two very supportive **University Faculty Senate** representatives, Karen Kaplowitz and Leslie Jacobson.

Also I want to acknowledge the ongoing very significant support that we have received from the New York City Department of Health and Mental Hygiene. I should just say that this policy promotes basic values of 20th century American higher education, cultivating respect for others, emphasizing the importance of health and wellness, supporting environmental sustainability and preparing students for professional success in increasingly tobacco free work places. With this new policy together we can all look forward to a healthier future for **CUNY** and New York City.

**B. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO ARTICLE VI OF THE BYLAWS:**

RESOLVED, That Section 6.2.c. of the Bylaws of The City University of New York be amended to read as follows:

**NOTE: New wording is underlined.**

By-law 6.2. PERMANENT INSTRUCTIONAL STAFF—TENURE

The permanent instructional staff shall consist of those persons who have been granted tenure under any of the provisions enumerated in subds. a, b, c, d, e, f, and g below and in section 6.3. subds. a, b and d.

<...>

c. A distinguished person of proven record appointed to the title of associate professor or the title of professor, who had tenure in another accredited institution of higher learning, may be appointed with immediate tenure by the board in its discretion.

**EXPLANATION:** This amendment clarifies Section 6.2.c. of the Bylaws, which specifies that a person holding a professorial title in another institution may be appointed with immediate tenure at the Board's discretion. The current language omits specific mention of the associate professor rank, which has led to a two-tier approval system: faculty appointments with immediate tenure to the rank of full professor required only the application of the Bylaw, while appointments to the rank of an associate professor required an action of the Board to waive the Bylaw. This differentiation serves little practical purpose as it is common practice across the institutions of higher education in the

United States that a faculty member holding tenure be offered a position with immediate tenure. Clarifying the Bylaw language would thus eliminate an unnecessary bureaucratic hurdle for the campuses.

**C. THE CITY UNIVERSITY OF NEW YORK - REVISIONS TO THE BOARD OF TRUSTEES' STATEMENT OF POLICY ON MULTIPLE POSITIONS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the attached Statement of Policy on Multiple Positions.

**STATEMENT OF POLICY ON MULTIPLE POSITIONS**

**1. PREAMBLE**

Each full-time faculty member is obligated to view his/her appointment to a college or university faculty position within The City University as his/her major professional commitment. This commitment obligates the faculty member in two ways: he/she is at once a member of the national and international world of learning and a member of The City University community. Though his/her first responsibility to The City University is that of teaching, he/she recognizes the important and essential obligation to be regularly accessible for conferences with his/her students, to participate in appropriate extracurricular undertakings, and to serve on various college and university committees and as a member of college and university councils and other assemblies.

The City University of New York is a major research university. A full-time faculty member is expected to create new knowledge in his/her discipline through scholarly research, writing, and creative works. He/she constantly makes all efforts to improve his/her professional standing through study and thought, and also through activities such as research, publication, attendance at professional conferences, and the giving of papers and lectures. Such professional involvements also enhance his/her abilities as a teacher and as a member of The City University community; such professional involvements support the value of his/her activities on campus and equip him/her to participate in significant educational innovations as well as furthering his/her professional stature.

**2. MULTIPLE POSITIONS**

**a. OUTSIDE THE CITY UNIVERSITY**

Full-time appointment to a college or university faculty position is a full-time assignment. Faculty members have a responsibility to observe professional standards of behavior in becoming involved in activities supplemental thereto. No employment, consultative, or other work outside The City University may be engaged in by a faculty member unless he/she receives prior approval from the P & B of his/her department after full disclosure of his/her total academic commitment, the proposed outside employment, consultative, or other work, and other outside work theretofore approved. The P & B committee shall not approve any outside employment, consultative, or other work unless such employment or work relates to the professional interests, strengthens the professional competence, or enriches the professional performance, and does not interfere with the professional standing of the faculty member. No employment, consultative or other work, remunerative or otherwise, shall be approved by the P & B Committee or engaged in if the services of the faculty member to his/her college or the university or his/her ability to meet his/her commitments to his/her college or the University (including teaching, research, and service obligations) will be impaired thereby. If the departmental P & B approves such employment or work, the amount of time that the faculty member may expend thereon shall be determined by the departmental chairperson after consultation with the faculty member, and subject to the review of the college president. In no event shall the total amount of time to be expended on such outside employment or work be or be approved for more than an average of one day a week, or its equivalent over the course of the academic year.

In connection with any outside employment, consulting arrangement or other work, each faculty member shall abide by, make known to the other party and incorporate in any written agreement, the following principles:

- i. The faculty member is serving in an individual capacity, and not as an agent, employee or representative of The City University and that the name of The City University or any of its constituent units may not be used in connection with the faculty member's services, other than to identify his/her employer, without the written permission of The City University.
- ii. The faculty member's primary employment responsibility is to The City University, and he/she is bound by its policies, including those related to consulting and other outside work.
- iii. In rendering services to the outside party, the faculty member may not make substantial use of The City University's resources, including but not limited to its facilities, equipment, employees, proprietary information, or clinical data bases, without written permission of The City University.
- iv. No relationship or agreement between the faculty member and another party may grant rights to intellectual property owned by The City University and/or the Research Foundation without their written authorization.
- v. The outside party may not (i) restrict or hinder the ability of the faculty member to conduct current or foreseeable research assignments as an employee of The City University, (ii) limit his/her ability to publish work generated at or on behalf of The City University or (iii) infringe on his/her academic freedom as a faculty member.

**b. WITHIN THE CITY UNIVERSITY – TEACHING**

- 1) Where the best interests of the college or the university make it desirable or necessary to draw upon full-time personnel in one unit or branch for service in another, requests for such service should originate with the principal academic or administrative officer of the requesting unit and have the approval of the principal academic or administrative officer of the other unit. It is the policy of the university and its colleges to achieve exchanges of services, wherever possible, by budgetary interchange or by the balancing of interchanged services, with no additional academic load or extra remuneration for the individuals concerned. Variations from this norm will be allowed only with the special permission of the Chancellor, or the appropriate President.
- 2) Within the framework noted in section 1, full-time non-tenure-track and tenured faculty will be eligible for consideration for an overload assignment when such assignment is determined to be in the best interest of the college and to serve a specific academic need. Permission to take on an overload teaching assignment will only be granted up to a maximum of eight classroom contact hours total over the fall and spring semesters.
- 3) In addition to the overload assignment permitted in paragraph 2, a full-time non-tenure-track or tenured faculty member will be eligible for consideration for additional overload assignments of no more than a total of six classroom contact hours during the academic year in courses offered during the Winter Session, in courses offered exclusively on Saturdays or Sundays, or in courses offered as part of on-line degree programs.
- 4) Overload teaching by full-time, non-tenured, tenure-track faculty is not permitted, but if a faculty member is not currently using the contractually-mandated research reassigned time, exceptions can be made on an individual basis with the special permission of the Chancellor, or the appropriate President.

**c. WITHIN THE CITY UNIVERSITY – RESEARCH, CONSULTING, EMPLOYMENT**

The City University regards scholarly activity and research as part of the normal activity and responsibility of the faculty. In fact such activities are part of the basis on which faculty members are evaluated, reappointed, or promoted. The public looks to the University as a source of new information, reinterpretations, and advancing intellectual activities. Also, the University is looked upon as a community of scholars. This carries the implication of joint scholarly effort and mutual support and availability amongst faculty and students. The faculty is given full-time annual paid employment to cover all the activities of teaching, research, consulting, curriculum development, counseling, committee work, etc.

When special funding in support of research is available, it is presumed to make possible, or easier, the scholarly activity that faculty and students wish to or are willing to pursue. Accordingly, it is the policy of the Board of Trustees that there may not be paid any extra compensation to full-time members of the faculty for work done during the academic work year. This limitation applies to research, consulting, or any other employment with The City University or any of its associated organizations, regardless of the source of funds. For the particular case of extra teaching, the policy is expressed in Section 2b above.

Under the special circumstances of an urgently needed short-term administrative and/or service assignment, a President or Vice Chancellor in the Central Office may authorize specific extra compensation for a faculty member whose services are required as an overload. This authorization must define both time and money limitations, and must state that it was not possible to relieve the faculty member of other duties to an equivalent extent. Such non-teaching overload assignments will be limited to 150 hours per semester at the nonteaching hourly rate, or a total of 300 hours for the entire academic year. Further adjustments may be authorized by the Chancellor or the Chancellor's designee.

d. WITHIN THE CITY UNIVERSITY – SUMMER ACTIVITIES

Compensation for CUNY summer activities from the University and related entities, such as the Research Foundation and the college foundations, shall not exceed a total for all such activities of three-ninths of the faculty members' full-time CUNY salary. This includes, but is not limited to, teaching in a summer session in The City University of New York, performing administrative duties (such as service as a department chairperson), and conducting research paid for using funds originating from the CUNY Research Foundation.

Notwithstanding the limitation in the preceding paragraph, a college foundation may pay faculty for research or additional work during the summer, in an amount that will cause the faculty member's total compensation from the University and related entities to exceed three-ninths of his/her annual salary, under the following conditions: (i) such payment is consistent with the rules and regulations applicable to the college foundation; (ii) the circumstances surrounding such payment have been rigorously documented and justified; and (iii) such payment has been approved by the Chancellor or the appropriate President.

The faculty member shall report to the college at which he/she has a full-time appointment all such summer activities in advance of participating in them to ensure that they do not exceed contractual rules or University practices.

**3. RESTRICTIONS ON MULTIPLE POSITIONS FOR FACULTY ON LEAVES FROM THE CITY UNIVERSITY OF NEW YORK**

When faculty members are granted leaves of absences, they are expected to devote their time and energy to the purposes for which the leave is granted. As a general rule, employment within or outside of the University during leaves of absence is prohibited, unless such involvement is integral to the purpose for which the leave is granted. Employment either within or outside of the University during a leave of absence requires the approval of the President, pursuant to guidelines to be promulgated by the Chancellor. Notwithstanding the forgoing, faculty on Travia Leave may be employed outside of the University with prior notice to the President, but only if they have given an irrevocable commitment to retire.

For the purposes of this policy, Fellowship Leaves and Scholar Incentive Awards will cover periods within the boundaries of the academic year, and do not include the period of the annual summer leave.

**4. MULTIPLE EXTRA INVOLVEMENT**

From the beginning of the fall semester until the day after spring commencement, the total extra involvement shall not exceed 300 hours of extra consultation or non-teaching adjunct work (see section 2.c), or 14 classroom contact hours of extra teaching (that is, the combined extra teaching permitted under Paragraphs 2.b.2 and 2.b.3), or a proportional combination of these two types of activities.

## 5. MECHANISMS OF PAY

During the academic year, all work done for CUNY must conform to the rates of pay indicated in the collective bargaining agreement.

During the summer, faculty are paid at the hourly rate to do teaching or non-teaching CUNY work in conformity with the collective bargaining agreement. Further, the pay given to faculty during the summer for service as a department chair must conform to the contractual formula negotiated for that purpose. In addition, during the summer faculty paid with funds originating from the CUNY Research Foundation must be paid at the CUNY rates of pay.

## 6. ANNUAL REPORT

At the regular June meeting, the Chancellor shall report to the Board the steps taken by the Presidents to implement these regulations and the extent of compliance with the limitations set. The reports shall contain details from the Presidents about all excesses over any of the guidelines herein stated, including the names of all persons involved and the specific reasons for the excesses. The University will continue to monitor overload assignments. Overload assignments shall be reported to the Board of Trustees as part of the annual report.

EXPLANATION: The attached Statement of Policy on Multiple Positions contains the following revisions:

- **Preamble, Section 2.b.2, and Section 2.b.3:** The complete prohibition against granting overload teaching assignments to faculty members with reassigned time for research has been removed. Permission for such assignments is needed, however, and these assignments may not interfere with a faculty member's non-overload responsibilities. Reassigned time for any purpose is no longer specified as a limitation on the assignment of teaching overloads to faculty members. The classroom contact hour limitations have been simplified to a maximum of eight classroom contact hours per year (in addition to the Winter, Weekend, and on-line teaching overload assignments specified in Section 2.b.3).
- **Section 2.a:** A second paragraph is added to prescribe conditions that each faculty member will abide by, make known to the other party and incorporate in any written agreement in connection with any outside employment, consulting arrangement or other work.
- **Section 2.b.4:** Overloads are now prohibited for all non-tenured tenure-track faculty members, although exceptions may be made in individual cases for these faculty members, provided that they are not using the contractually-mandated research reassigned time during the semester in which the overload teaching is assigned.
- **Section 2.b.5:** This prohibition against the assignment of overload teaching to the doctoral faculty has been deleted.
- **Section 2.c:** A President may now approve an overload for administrative/service activities; the Chancellor's approval is no longer required. Such overloads are limited to 300 hours per year, unless the Chancellor or the Chancellor's designee authorizes a greater amount.
- **Section 2.d and Section 5:** A new section on summer activities has been added. During the summer, faculty members will continue to be paid for teaching and administrative duties in accordance with the rates prescribed by the PSC/CUNY collective bargaining agreement. Furthermore, consistent with the prior version of this policy, compensation for research activities paid for by the CUNY Research Foundation, as well as for CUNY teaching and administrative duties, cannot exceed a total of three-ninths of the faculty member's base salary. In addition, any pay given to faculty members during the summer for service as a department chair must conform to the rates prescribed in the PSC/CUNY collective bargaining agreement. Under certain rigorously documented and justified circumstances, a faculty member may, given permission by the Chancellor or the appropriate President, be paid more than three-ninths of base salary during the summer when the funds are provided from the college's foundation.

- **Section 3:** Faculty may now engage in paid, non-CUNY, compensation during Travia Leave if they have given an irrevocable commitment to retire at the end of their Travia Leave. Eligibility for assignment in summer activities for faculty who are completing a Fellowship Leave or a Scholar Incentive Award is the same as for other faculty.
- **Section 4:** Faculty are now limited to 300 total hours during the entire academic year of additional consultation and/or nonteaching adjunct work, or 14 classroom contact hours, or a proportional combination of these activities.

These revisions will serve to increase the participation of full-time faculty in weekend courses, in winter session courses, and in on-line degree programs. They also provide the colleges with greater flexibility in scheduling summer programs and in staffing short-term, non-teaching professional projects.

**D. THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:**

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the Armed Forces of the United States.

**1. Supplemental Military Leave**

- (a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2011 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law.
- (b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2011. Supplemental Military Leave shall not be granted for military service performed after December 31, 2011. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2011.

**2. Military Leave at Reduced Pay**

- (a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2011. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.
- (b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City

University of New York salary as of his/her last day in full pay status and the employee's military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

- (c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.
- (d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2011.

### 3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2011, whichever occurs first.

### 4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

EXPLANATION: On October 22, 2001, November 18, 2002, March 29, 2004, February 28, 2005, January 8, 2007, January 28, 2008, January 26, 2009 and January 4, 2010, the Board of Trustees passed resolutions extending Military Leave and employer-paid health and welfare benefits coverage for University employees recalled from the Reserves to active military service in response to the events of September 11, 2001. This resolution authorizes the continuation of these benefits through December 31, 2011 in response to the need for employees to serve in the Armed Forces in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan.

This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2011, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2011) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

### E. CUNY GRADUATE SCHOOL OF JOURNALISM – NAMING OF THE TOW-KNIGHT CENTER FOR ENTREPRENEURIAL JOURNALISM:

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the "Tow-Knight Center for Entrepreneurial Journalism" at the CUNY Graduate School of Journalism.

EXPLANATION: The John S. and James L. Knight Foundation has pledged \$3,000,000 to the CUNY Graduate School of Journalism, matching a \$3,000,000 challenge grant of the Tow Foundation (accepted at the June 23, 2008 meeting of the Board of Trustees of The City University of New York) to create the Tow-Knight Center for Entrepreneurial Journalism. The Center will work to create a sustainable future for quality journalism by (i) educating

students and mid-career journalists in innovation and business management; (ii) researching relevant topics, such as new business models for news; and (iii) developing new journalistic enterprises.

Leonard Tow and his wife, Claire, founded The Tow Foundation in 1988. Mr. Tow was an entrepreneur in the telecommunications industry who, before his retirement in 2004, headed Citizens Communications, a provider of phone service to rural areas, and before that, MSO Century Communications Corp. Mr. Tow is a graduate of Brooklyn College and received his Ph.D. in economics from Columbia University. He and Mrs. Tow are committed to supporting public education, including Brooklyn College, where their gift is supporting the creation of a new Center for the Performing Arts. The Tow Foundation's investments focus on supporting innovative programs in the areas of groundbreaking medical research, the performing arts, higher education, and vulnerable children and families, with a concentrated initiative on juvenile justice reform.

The John S. and James L. Knight Foundation considers itself a "national foundation with local roots," advancing journalism in the digital age and investing in communities in which the Knight brothers owned newspapers. Since 1950, the Miami-based Knight Foundation has awarded more than \$1 billion in grants, \$400 million of which was awarded to advance quality journalism and freedom of expression. The foundation is the nation's leading journalism funder, focusing its grants on four broad areas: training and education, digital media and news in the public interest, diversity in the news and newsroom, and press freedom and freedom of information.

**F. DISTINGUISHED PROFESSORS:** RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of \$28,594 per annum in addition to their regular academic salaries, subject to financial ability:

COLLEGE	NAME	DEPARTMENT	EFFECTIVE
Graduate School and University Center	Susan Buck-Morss	Political Science	February 1, 2011
Graduate School and University Center	Douglas H. Whalen	Speech-Language-Hearing Sciences	February 1, 2011
Graduate School and University Center	Robert Reid-Pharr	English	February 1, 2011
College of Staten Island	Sarah Schulman	English	February 1, 2011

**Statement of President Tomas Morales:**

It is my pleasure to introduce Professor Sarah Schulman, Distinguished Professor of English. Professor Schulman has served the **College of Staten Island** and **The City University of New York** as an extraordinary scholar, playwright, teacher, advisor and mentor. Professor Schulman has produced significant contributions across disciplines at national and international levels. Her work has made an invaluable impact in creative writing, theater, film, and gay and lesbian culture. Professor Schulman has published prolifically during her career, including nine novels, four works of non-fiction and one play. Her work has been translated into nine languages and been included in scores of anthologies. She has produced more than a dozen plays in theatres and other performance venues. Her work in the arts has gained her Fulbright and Guggenheim Fellowships.

This past year, her co-authored screenplay, *The Owls*, premiered at the prestigious Berlin Film Festival. As a journalist, her work has appeared in the *New York Times*, the *Guardian of London*, *The Nation*, the *Village Voice*, *Mother Jones Interview*, *The Progressive*, *American Theater* and many others. Professor Schulman's many contributions dedicated to the cultural and political spheres of LGBTQ arts and ideas were recently honored with the David R. Kessler Lecture and Award in LGBTQ Studies at the **CUNY Graduate Center**. This past year Professor Schulman was also appointed to the Advisory Council of the Harvard Kennedy School Carr Center for Human Rights and Social Movements.

In addition to her work across the arts, one of her most significant contributions to the broader community is the ACT UP Oral History Project that she co-coordinates with Jim Hubbard. This is an activist organization and movement

that proved crucial to shifting the cultural, legal, medical, and political momentum about AIDS in the United States. The picture painted by letters of support received from a wide range of international scholars identifies the key role that Professor Schulman plays on the world stage where art and politics convene. They refer to her contributions as cutting edge, stimulating and provoking, vital, magical, and innovative.

In addition to Professor Schulman's international renowned scholarship, artistic contributions and creativity, her work with students as an advisor and mentor has significantly contributed to enhancing a sense of community at the **College of Staten Island**. Hence, with these recommendations and accolades from an international collection of external reviewers and the thoughtful and thorough deliberation of the Distinguished Professor Committee, I am honored to present Professor Sarah Schulman as Distinguished Professor.

**Statement of Professor Sarah Schulman:**

I am so grateful for this. I am a second generation product of the public school system of New York City. My mother was from Brownsville, East New York, she went to Thomas Jefferson High School and was in the first class of women at **City College** in 1949 when women had to have a higher GPA than men to be admitted. I went to **Hunter College High School** and I graduated one year after **President Jennifer Raab**. Then I went to **Hunter College** and studied with Audre Lorde and that experience has enriched me all my life. I also want to thank you for acknowledging my school, the **College of Staten Island**. We have a lot of exciting new scholars coming into our school. I am sure many of them will cross this threshold in the future. Thank you so much.

**Statement of President William P. Kelly:**

I am delighted to introduce Professor Douglas H. Whalen. Dr. Whalen is an internationally recognized linguist, one of the world's foremost authorities on language documentation and preservation, and a leading researcher in the fields of speech science and phonetics. He holds a bachelor's degree from Rice University, where he completed four full majors in Linguistics, English, Anthropology and German. He holds two master's degrees and a Ph.D. from Yale University where he studied with the legendary Alvin Liberman.

He comes to **The Graduate Center** from the Haskins Laboratories in New Haven where he has served for the last decade as Vice President for Research and Senior Scientists. From 2006 to 2008, he was a program director at the National Science Foundation, affiliated with programs in Cognitive Neuroscience, Endangered Languages, and Linguistics. In 2007 the NFS presented Dr. Whalen with the Director's Award for Excellence in Program Management. He is the Founder and President of The Endangered Language Fund, an NGO which provides grant support through two programs: one focused on the documentation and preservation of the world's 6,000 endangered languages; the other directed toward members of Native American tribes descended from those contacted during the Lewis and Clark expedition.

Dr. Whalen is a prolific writer with an extraordinarily broad research portfolio. He has published more than 60 articles and chapters in top-tier journals around the world, dealing with such far ranging subjects as articulatory dynamics, psychophysics, neurobiology, language development and disorders, and cognitive neuroscience. He has an impressive record of extramural funding. I would note in particular a major NIH grant that enabled him to conduct ground-breaking research on the interrelation of speech perception and speech production.

The reviewers we contacted were in accord about the significance of Dr. Whalen's work and his standing in the speech science community. He holds, one wrote, "a secure place among scientific luminaries in the field of speech and language." He is, a second told us, "one of the most wide ranging, productive, and public-spirited members of my generation in speech science." His "profile of grants, publication, and other indicators of esteem," a third reviewer remarked, "positions him as one of the highest achieving speech scientists in the world." It is with great pride that **The Graduate Center** welcomes Dr. Douglas Whalen to our faculty.

**Statement of Professor Douglas H. Whalen:**

I would like to thank the Department, the Provost's Office, **President Kelly** and the **Board of Trustees** for this honor. It is indeed the highest honor of my academic career and I look forward to pursuing more opportunities through **The Graduate Center**. Speech is perhaps the most human of activities, it is partly what makes us human and it seems very natural because it comes naturally to most of us and therefore seems kind of simple. When it breaks down, however, we discovered that it is not very simple at all and I have spent the past thirty years trying to unravel its

mysteries and there is a lot more to be done, perhaps not another thirty years for me, but many years to come and I am looking forward to working through this program at **The Graduate Center**. Thank you, very much.

**Statement of President William P. Kelly:**

It is a great pleasure as well to present my colleague Robert Reid-Pharr. Professor Reid-Pharr is an internationally renowned scholar in three fields: African American Literature, American Studies, and Queer Studies. He holds a bachelor's degree from the University of North Carolina, two master's degrees from Yale and a Ph.D. in American Studies from that august institution. He joined **The Graduate Center's** English program in 2001 from Johns Hopkins University. He has also taught at Swarthmore, Humboldt University in Berlin, the University of Chicago, the University of Oregon, and most recently Oxford University, where he served as the Drue Heinz Visiting Professor of American Literature. He has been the recipient of fellowships from the Ford Foundation, the Mellon Foundation, the National Endowment for the Humanities, and the Alexander von Humboldt Foundation.

Professor Reid-Pharr is the author of three widely reviewed and universally acclaimed books and more than twenty articles, reviews, and essays that have appeared in major refereed journals in the United States and in Europe. Further, he has co-edited two major encyclopedias, each a critical reference work, one in Lesbian, Gay, Bisexual, and Transgender Studies and the other in African American Culture and History. He has also written the introduction to the Modern Library edition of *The Interesting Narrative of the Life of Olaudah Equiano*, a seminal text in African American Studies. A remarkable record for any scholar, an astonishing achievement for one so young.

The distinguished scholars we contacted in preparing this nomination were unanimous in their praise for Professor Reid-Pharr's work and their assessment of its significance. One described him as "the author of the most important book about early African American fiction." Another spoke of "being riveted by the brilliance of his insights." A third concluded his letter by asserting that "Robert Reid-Pharr is without question one of the world's leading scholars of 19<sup>th</sup> Century African American writing."

None of this was any surprise to us at **The Graduate Center**. For a decade we have marveled at Robert's scholarship, admired his teaching, and reveled in his company. In the ten years that we have been colleagues, I have had only one bad moment with Professor Reid-Pharr, and that was last spring when he told us that he was considering an offer to join the faculty at Oxford. I am delighted that he chose to remain among us and proud, indeed, to recommend him as a candidate for Distinguished Professorship. Robert, thank you.

**Statement of Professor Robert Reid-Pharr:**

I just would like to personally take this opportunity to thank **President Kelly** for the amount of encouragement that he has given me over the years. It has meant a great deal to me. I would also like to thank **Chancellor Goldstein** and the members of the **Board of Trustees**. I was a graduate student at Yale when **Chairman Schmidt** was the president at Yale. I remember him distinctly saying that we should go out and do something positive for the world. I hope that this counts. Finally, as we are at the beginning of a new semester I just want to revisit for one second an ongoing debate that I have with all of my students, many of whom are very frightened that they are not going to find the types of jobs that they want and that our country and indeed our planet are in states of decline from which we may not recover. In the face of that I continue to be extremely hopeful about the future of **The City University of New York**, and about **The Graduate Center**, which is barely fifty years old but has the type of presence in academic and business life, in research and government and elsewhere in society that it does today. I think that that speaks to the strength of all of us. Again, I am deeply honored to have been associated with the City University for the last nine years and I look forward to working with you all. Thank you, very much.

**Statement of President William P. Kelly:**

Again, it is a great honor and pleasure to present Susan Buck-Morss. Professor Buck-Morss is one of the English speaking world's most prominent and influential cultural theorists. She comes to the City University from Cornell where she was the Jan Rock Zubrow Professor of Social Sciences. The extraordinary range of her expertise is such that at Cornell she held appointments in four separate academic programs: Comparative Literature, Art History, German, and The School of Architecture, Art, City and Regional Planning.

She holds a bachelor's degree from Vassar, a master's from Yale and a Ph.D. from Georgetown. Her graduate work

also included study at Goethe Universitaet in Frankfurt am Main. Professor Buck-Morss is the author of five highly acclaimed books, each of which has been translated into several languages including Hebrew, German, Japanese, Swedish, Portuguese, Urdu, Korean, Turkish, Serbian, and French. As that roster would suggest, her audience is global; the list of invited lectures she has delivered around the world is extensive.

She has been a Fellow at the London Institute, and the Research Center for Surrealism in Manchester, among others. She has been a Rockefeller Foundation Scholar in Bellagio and a DAAD Research Fellow in Berlin. Professor Buck-Morss has been the recipient of many prestigious honors and awards. I note only a few, a Guggenheim, two Fulbright's, a Getty Fellowship and a MacArthur International Peace and Security Fellowship.

In preparing our nomination, we contacted some of the most distinguished scholars and critics in the world. It would not be hyperbolic to say that their praise for Professor Buck-Morss' work and their sense of its consequence was ecstatic. Her work on Adorno in the Frankfurt School, we were told, is "the fundamental reference point in English for these important writers and theorists." Her work on Walter Benjamin has "proven transformative in the scholarly interpretation of his work." Her investigations of the ideological and cultural competition between the United States and the Soviet Union throughout the 20<sup>th</sup> Century and her post 9/11 study *Thinking Past Terror* were praised as "critical interventions in the most significant public concerns of our day."

Her most recent book, *Hegel, Haiti, and Universal History*, just attracted broad attention in the U.S. and abroad, and was described as "stunningly smart and provocative." As pleasing as it was to read these encomia for those of us at **The Graduate Center** who have been nurtured by Professor Buck-Morss's writing across three decades, and for anyone committed to the life of the mind during those challenging years, she has been preeminent, an informing presence in so much of the most significant work accomplished within cultural studies. We are delighted to claim her as our colleague. I present her today with great pride.

**Statement of Professor Susan Buck-Morss:**

I want to say that it is really an honor to be honored by you in this way today. It is with great humility that I take on a position at a public system graduate center, having been only in the private sector for the whole time. It involves a public trust of a very particular sort, which I take extremely seriously and to me it is totally within my own political sense of responsibility to take this on at this period of my life. I also wanted to say that I have been in many different departments and on very cold days like today that meant long walks across campus to various department meetings and I am so happy to be in one building no matter what my interests. I think you did leave out my main department, which is political science and here I want to note that I was in contact with my cherished colleague Frances Fox Piven. I know you have all been reading about her in the *New York Times*, and to have these kinds of colleagues is indeed an honor. I have been hired under the Provost Chase Robinson's new initiative of globalization. I have written on the global public sphere. I take that responsibility very seriously and I see the possibilities of **The Graduate Center** participating in that global public sphere as limitless and I am very excited to be here. Thank you.

**NO. 4. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following item be approved:

**A. BARUCH COLLEGE – AMENDED COLLEGE ASSOCIATION BYLAWS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the amended Bylaws of the Bernard M. Baruch College Association, Inc.

EXPLANATION: The CUNY Board of Trustees last approved revisions to the bylaws of the Bernard M. Baruch College Association, Inc. in 1992. As part of a general review of its operations, the Association recently reviewed and revised the bylaws to better meet its needs and to reflect current best practices. In accordance with Board Bylaw section 16.10, the amended bylaws of the Association have been approved by the Baruch College President and reviewed by the University Office of the General Counsel. The Association will retain its board structure of thirteen members composed of the Baruch College President or his/her designee as Chair, six students, three administrators and three faculty members. The budget committee will consist of the full membership of the Board less one administrator and one faculty member selected by the College President.

In addition to technical revisions, changes to the bylaws include the following: (a) student directors must now meet the requirements of the Board of Trustees' Student Leadership Eligibility Guidelines; (b) consistent with statutory requirements, all at-large directors shall now serve for specified terms; (c) the provisions regarding the filling of vacancies were clarified; (d) provisions regarding conflict of interest and indemnification were added; and (e) provisions regarding an audit committee, a health advisory committee, and a student programming board we added, and other provisions regarding committee operations were clarified and consolidated.

**BYLAWS OF THE BERNARD M. BARUCH COLLEGE ASSOCIATION, INC.**

**INTRODUCTION**

The Bernard M. Baruch College Association exists for the purpose of receiving student activity fees and reviewing and approving annual allocations of those fees. Duties of the Association include establishment and oversight of procedures for the receipt, allocation, and expenditure of student funds.

The Bernard M. Baruch College Association is organized under the New York Not-for-Profit Corporation Law and is operated exclusively for the charitable purpose of supporting Bernard M. Baruch College, as is more fully set forth in the Association's Certificate of Incorporation. Any income which may be derived from any of its operations in pursuance of the purposes set forth in the bylaws shall not inure to the personal benefit of any member of the Board of Directors of the Association.

The Association shall have no members.

**ARTICLE I – NAME AND PURPOSES**

**Section 1 – Name**

This corporation shall be known as the Bernard M. Baruch College Association, Inc., hereinafter referred to as the Association.

**Section 2 – Purposes**

The principal objectives and purposes of the Association are as set forth in the Association's Certificate of Incorporation and as follows:

1. To plan, develop, promote, and cultivate educational and social relations among the students, faculty, and administrative staff of Baruch College, an educational unit of The City University of New York (the "College").
2. To aid the students and faculty of the College by assisting them in their study, work, curricular and college-related activities. Any facilities or services provided by the Association to students, faculty, or staff shall be provided without regard to membership in any organization.
3. To receive, and dispose of fees, dues, contributions, funds, and real or personal property, and to apply the income and principal thereof, in whole or in part, to the various objectives herein set forth.
4. To enter into contractual relations in the name of the Association to carry out the responsibilities of the Association.
5. Without profit and solely as an incident to the foregoing purposes, to acquire, print, publish, manufacture, operate, conduct, engage in, circulate, distribute, deliver, and otherwise deal in and with any periodicals, magazines, journals, newspapers, circulars, pamphlets, books, music, photographs, blueprints, and any other printed or duplicated matter in connection with any of the above-mentioned objectives.

6. To acquire by purchase, gift, grant, devise, and/or bequest, real and personal property and to accept such property for use, in fee or in trust, for the purposes of effecting any or all of its objectives.
7. To sell, mortgage, exchange, lease, convey, transfer, or otherwise dispose of or encumber any such property, both real and personal, as the objectives and purposes of the Association may require, subject to such limitations as may be provided by law and by the regulations of the Board of Trustees of The City University of New York.
8. To administer, invest, and reinvest any and all monies, securities, or properties received by it and to apply and expend the income and principal of the Association in carrying out its purposes.
9. To borrow money and to make, accept, endorse, execute, and issue promissory notes and other obligations or evidences of indebtedness in payment for property acquired or money borrowed.
10. To make such rules, regulations, and bylaws, and to hire executive staff, clerical staff, custodial staff, and other such employees as may be necessary and advisable to carry out the responsibilities of the Association.
11. In general, to exercise such powers as are incidental and conducive to the attainment of the objectives and purposes of the Association provided that the Association shall not operate for profit and further provided that no part of the net earnings of the Association shall inure to the personal benefit of any member thereof.

## ARTICLE II – DIRECTORS AND OFFICERS

### **Section 1 – Powers**

The property, affairs, business and concerns of the Association shall be vested in a Board of Directors (the “Board”). The Board shall have power to hold meetings at such times and places as it seems advisable, to appoint committees, to employ necessary personnel, to authorize proper expenditures and to take such other measures as may be necessary and proper to carry out the purposes of the Association. The Board shall keep minutes of its meetings and all actions.

### **Section 2 – Composition**

The Board shall consist of a thirteen (13) Directors as follows:

1. Administration  
The College President or his or her designee, and three (3) other administrators appointed by the College President.
2. Faculty  
Three (3) faculty members appointed by the College President from a panel of six (6) faculty members elected by the Baruch College Faculty Senate.
3. Student Body  
Six (6) students currently enrolled and in good standing as defined by College regulations: the President of the Undergraduate Student Government, the Chairperson of the Graduate Student Assembly, and four (4) undergraduate students elected directly by the undergraduate student body in a procedure established by the College President in consultation with Undergraduate Student Government. The student Directors must meet the requirements of the CUNY Board of Trustees’ Student Leadership Eligibility Guidelines.

**Section 3 – Officers**

The Chairperson of the Board shall be the College President or his or her designee on the Board. The College President shall designate from among the Directors representing the administration the individuals to serve as secretary and treasurer of the Association.

**Section 4 – Term of Directorship**

Each administration Director shall be appointed for a term of three (3) years and until his or her successor is chosen and qualified. Each faculty and student Director shall serve a term of one (1) year and until his or her successor is chosen and qualified. Directors' terms shall commence with the first Board meeting following the last day of classes in the College's spring semester. Directors may be elected or appointed to consecutive terms in the same manner as the initial election or appointment.

**Section 5 – Termination of Directorship; Resignation**

1. Any Director who ceases to occupy the position that qualified him or her to be elected or appointed as a Director shall thereupon immediately cease to be a Director and his or her right to vote shall end.
2. The College President may at any time remove a Director whom he or she has appointed.
3. Any Director may withdraw from the Association by presenting to the Chairperson a written resignation, which resignation shall be presented to the Board at the next meeting thereof following receipt of such resignation. Such resignation shall be effective upon its presentation to the Board.

**Section 6 – Vacancies**

1. General Rules. Whenever a vacancy shall occur in the Board, it shall be filled in the manner set forth for appointment or election in Section 2 of this Article. However, if a vacancy remains unfilled for three months after it occurs, and by reason of the absence, illness, or other inability of one or more of the remaining Directors a quorum of the Board cannot be obtained, a majority of the remaining Directors may appoint a Director from the relevant constituent group to fill the vacancy. A Director elected or appointed to fill a vacancy will hold office until his or her successor is elected or appointed and qualified.
2. Rules Specific to Student Directors. When filling a student Director vacancy, the following rules shall take precedence over the general rules described above:
  - i. In the event that a student governing body fails to conduct annual elections or if an insufficient number of students run for positions, the College President shall appoint student Director(s) in consultation with the appropriate governing body. The appointed student Director(s) must meet the requirements of the CUNY Board of Trustees' Student Leadership Eligibility Guidelines.
  - ii. If a vacancy in any of the four directly elected student seats results from a resignation, graduation, or inability to maintain required academic standing, the vacancy shall be filled by the Board by selecting the runner-up for that position (provided that student remains eligible pursuant to the Student Leadership Eligibility Guidelines) or through the procedure specified above.
  - iii. If the vacancy is that of a student government president, the Board may fill the vacancy with the next highest currently serving elected government official, as specified in each constitution.
  - iv. Student Directors appointed pursuant to this Section shall serve until the next annual election is held by the respective student bodies.

**Section 7 – Voting Rights**

Each Director, including the Chair, shall have one vote at a meeting of the Board. No proxy voting shall be allowed.

**Section 8 – Meetings**

1. The meetings of the Board shall be held at least twice a semester during the academic year on a designated day to be fixed by the Board. The second meeting of each fall semester, which must be held prior to the end of December, shall be designated as the official annual meeting of the Association. Special meetings may be called by the Chairperson whenever deemed advisable and also upon the written request of any six (6) members of the Board.
2. Written notice of all meetings shall be given at least four (4) days prior to the meeting date.
3. The presiding officer of meetings of the Board shall be the Chairperson of the Board. In the absence of the Chairperson, the treasurer, and, in his or her absence, the secretary shall serve as chairperson. In the absence of all three, the Directors present shall elect by majority vote a chairperson to serve for that meeting.
4. All meetings of the Board of Directors shall be conducted under Robert's Rules of Order.

**Section 9 – Quorum**

A quorum of the Board for the conduct of business shall consist of a majority of the Directors. Actions must be approved by a majority vote of those Directors present at a meeting at which there is a quorum. In the event that a quorum is not present at a meeting, the Chairperson or the Directors present shall adjourn the meeting and reschedule the meeting for a date not later than seven (7) class days or, if class is not in session, seven (7) calendar days from the date of the adjourned meeting. Written notice of the rescheduled meeting shall be given to the Directors at least four (4) days prior to the rescheduled meeting date.

**Section 10 - Compensation**

No Director or officer of the Association shall receive any compensation from the Association for services performed in his or her official capacity, but Directors and officers may be reimbursed for reasonable expenses incurred in the performance of official duties

**Section 11 - Conflict of Interest**

Each Director and officer shall disclose to the Board the material facts as to such Director's or officer's interest in any contract or transaction, prior to any action by the Board regarding such contract or transaction, including any directorships or offices held or financial interest. A Director that is interested in a contract or transaction may be counted in determining the presence of a quorum at a meeting of the Board to authorize the contract or transaction if such disclosure is made, provided, however, that such Director's vote shall not be counted when determining whether a sufficient number of Directors has approved such contract or transaction.

**Section 12 – Assessments**

The Association shall be no power to impose any liability or assessment upon any Director of the Association.

**Section 13 – Liability**

No Director of the Association shall be personally liable for the debts, obligations, or liabilities of the Association.

**Section 14 – Indemnification and Insurance**

1. In accordance with the provisions of section 722, or any successor provisions of the New York State Not-For-Profit Corporation Law, the Association shall indemnify any officer and/or director made, or threatened to be made, a party to an action or proceeding, with the exceptions provided by section 722 or any successor provisions of the Laws of New York, against judgments, fines, amounts paid in settlement and reasonable expenses, including attorneys' fees actually and necessarily incurred as a result of such action or proceeding, or any appeal therein, if such director or officer acted in good faith for a purpose which he or she reasonably believed to be in, or, in the case of service for any other corporation or any partnership, joint venture, trust, employee benefit plan or other enterprise, not opposed to, the best interests of the Association and, in criminal actions or proceedings, in addition, had no reasonable cause to believe that his or her conduct was unlawful.
2. In accordance with section 726 and any successor provisions of the New York State Not-For-Profit Law, the Association may secure and maintain insurance for the following purposes:
  - i. To indemnify the Association for any obligation which it incurs as a result of the indemnification of directors and officers under the provisions of the Not-For-Profit Corporation Law; and
  - ii. To indemnify directors and officers in instances in which they may be indemnified by the Association under the provisions of the New York State Not-For-Profit Corporation Law; and
  - iii. To indemnify directors and officers in instances in which they may not otherwise be indemnified by the Association under the New York State Not-For-Profit Corporation Law provided that the contract of insurance covering such directors and officers provides, in a manner acceptable to the Superintendent of Insurance, for a retention amount and for co-insurance. The limits, retention amounts, and co-insurance provisions of such insurance coverage shall be determined by the Board, subject to such restrictions as may be imposed by the New York Superintendent of Insurance.
3. The Board of the Association shall be covered by an appropriate fidelity bond in an amount to be determined by the Board at the expense of the Association.

**ARTICLE III – ORGANIZATION AND RESPONSIBILITIES OF COMMITTEES****Section 1 – Committees of the Board of Directors****1. Executive Committee**

*Purpose:* The Executive Committee shall have and exercise all the powers of the Board when College classes are not in session and in other intervals between meetings of the Board, except that it shall not have the right to carry out (a) any action related to the Certificate of Incorporation, (b) any amendments to these Bylaws, (c) any modification of the provisions for dissolution of the Corporation, or (d) any action otherwise prohibited by law. The Executive Committee shall keep minutes of its proceedings and shall report on these proceedings to the Board at or before the next scheduled Board meeting.

*Membership:* The officers of the Association plus sufficient student Directors in order for the students to constitute one less than a majority of the Executive Committee shall constitute the Executive Committee of the Board.

*Quorum:* A quorum of the Executive Committee shall consist of at least two of the officers of the Association.

2. Budget Committee

*Purpose:* The Budget Committee shall receive and review student activity fee budget requests and shall develop and allocate a budget for the Association subject to the review of the Board for conformance with the expenditure categories established by the bylaws of the Board of Trustees of The City University of New York, and as to whether they are inappropriate, improper or inequitable.

*Membership:* The full membership of the Board less one administrator and one faculty member selected by the College President shall constitute the Budget Committee.

3. Audit Committee

*Purpose:* The Audit Committee will serve as a liaison to the Association's independent external auditor. The Audit Committee's responsibilities shall include the following:

- a. Select and review the independent external auditors and review the annual fees to be paid for services rendered by them and each proposed audit plan developed by management and the external auditors.
- b. Review with the independent external auditors the Association's annual financial statements and reports and consider whether they are complete and consistent with information understood by the Committee members.
- c. Review and evaluate the management letter received from the independent external auditors and discuss recommendations for any changes necessary to remedy problems identified in the letter.
- d. Maintain communication between the Board and independent external auditors by meeting on a regularly scheduled basis. At the completion of the audit, review the audit fieldwork process with the auditors. Obtain an understanding of their evaluation of management and whether they encountered any difficulties or had any disagreements with management during their audit. Review all journal entries proposed by the auditors.
- e. Ensure that proper federal and state tax filings are completed timely, including payroll taxes, sales taxes and unrelated business income taxes.
- f. Understand the Association's internal controls and have policies in place to update them as needed.
- g. Periodically review the Association's insurance coverage and determine its adequacy.
- h. Make recommendations necessary to improve the Association's efficiency and/or remedy problems identified by the Committee or others.
- i. Identify and monitor related party transactions and review the conflict of interest, ethics and related party disclosure policies periodically and update as needed.
- j. Monitor any legal matters that could impact the financial health and reporting of the Association.
- k. Institute and oversee any special investigatory work as needed.

*Membership:* The Board shall constitute the Audit Committee.

**Section 2 – Committees of the Association**1. Communications Committee*Purpose*

- a. To serve as a liaison among officially chartered student publications and broadcast facilities under the jurisdiction of the Board and other student organizations, administrative staff, faculty, and faculty organizations.
- b. To discuss and make recommendations upon matters relevant to the administration of student publications and broadcast facilities.
- c. To provide fiscal recommendations for matters associated with student publications and broadcast facilities.
- d. To advise on professional standards and conduct of student media.

*Powers.* The Communications Committee shall review and recommend to the Budget Committee of the Association annual budget allocations for the various publications and communication facilities under its jurisdiction. Where separate communication fees are provided by Board of Trustees of The City University of New York resolution, these fees must be used to support the designated communication medium.

*Membership*

- a. Four (4) student members: three (3) undergraduate students and one (1) graduate student, currently enrolled and in good standing as defined by College regulations, to be elected directly by the respective student body
- b. Three (3) faculty members selected by the executive committee of the Faculty Senate in consultation with the College President
- c. The Dean of Students, or his or her designee

The Chairperson of the Communications Committee shall be elected from the student membership of the Committee by the full membership of the Committee. In the absence of the Chairperson, the members present shall elect by majority vote the chairperson to serve for that meeting.

2. Athletic Committee

*Purpose:* To make recommendations and provide oversight for the expenditure of student activity fees for athletic purposes.

*Powers:* The Athletic Committee shall prepare and recommend to the Budget Committee an annual itemized budget for the expenditure of the student activity fees for athletic purposes. The authority of the Athletic Committee shall supersede the fiscal authority of the General Faculty Committee on Collegiate Athletic Activities.

*Membership*

- a. The Director of Athletics
- b. Two (2) faculty members selected by the executive committee of the Faculty Senate in consultation with the College President

- c. The Chairperson of the General Faculty Committee on Collegiate Athletic Activities, who shall also serve as chairperson of this committee
- d. Three (3) undergraduate students currently enrolled and in good standing, as defined by College regulations, to be elected directly by the undergraduate student body

In the absence of the Chairperson, the members present shall elect by majority vote the chairperson to serve for that meeting.

3. Student Center Committee

*Purpose*

- a. To recommend policies for the Student Center and related operations and programs.
- b. To recommend rules and regulations governing the use of Student Center facilities.
- c. To recommend and review Student Center programs.
- d. To provide fiscal oversight for matters associated with the operation of the Student Center and its programs.

*Powers:* The Student Center Committee shall recommend to the Budget Committee an annual itemized budget for operation of the Student Center.

*Membership*

- a. The Dean of Students, who shall also serve as Chairperson of the Student Center Committee. (In the absence of the Dean of Students, the Student Development and Counseling staff member appointed by the Dean of Students shall chair the meeting.)
- b. Two (2) faculty members selected by the executive committee of the Faculty Senate in consultation with the College President
- c. The Director of the Student Center (or the professional equivalent as designated by the Dean of Students)
- d. One additional staff member from the Department of Student Development and Counseling appointed by the Dean of Students
- e. Four (4) student members: three (3) undergraduate students and one (1) graduate student currently enrolled and in good standing as defined by College regulations, to be elected directly by the respective student body

4. Health Advisory Committee

*Purpose*

- a. To provide fiscal oversight for matters associated with the operation of the Baruch Health Center and its programs.
- b. To recommend policies for the Health Center and its related operations and programs.

- c. To recommend rules and regulations regarding the Health Center.
- d. To recommend and review health programs and activities in keeping with the overall mission of health prevention, education and medical treatment.

*Powers:* The Health Advisory Committee shall prepare and recommend to the Budget Committee an itemized annual budget for the allocation of the Health Center fee.

*Membership*

- a. The Vice President for Student Affairs
- b. The Director of Health Services or equivalent, as designated by the Vice President for Student Affairs
- c. One additional administrator appointed by the College President
- d. Two (2) faculty members selected by the executive committee of the Faculty Senate in consultation with the College President
- e. Four (4) student members, currently enrolled and in good standing as defined by College regulations, to include the President of the Undergraduate Student Government, the Chairperson of the Graduate Student Assembly and two additional undergraduate students elected at large directly from the undergraduate student population

5. Student Programming Board

*Purpose.* To promote and cultivate educational and social relations among the students, faculty, and administrative staff of the College by providing a variety of high quality, robust, creative and entertaining programs that appeal to diverse audiences.

*Powers.* The Programming Board will review and recommend to the undergraduate student government an annual programming budget and appoint a sub-Committee to plan and implement programming. The sub-Committee shall plan social, cultural, intellectual and educational events consistent with the College's mission and objectives. The sub-Committee shall work with other student organizations, faculty, staff and alumni in coordinating these special events and activities for the College. The sub-Committee shall actively seek and encourage input from the College community, while challenging itself to incorporate the needs and desires of that community. The sub-Committee shall prepare and recommend to the Programming Board an itemized annual budget. The Programming Board will review recommendations and submit to the undergraduate student government, the allocating body of the Programming Board fee, an itemized annual budget for its events and activities. The undergraduate student government will then submit to the Directors an itemized annual budget for allocation of the Programming Board fee.

*Membership*

- a. The Chief Student Affairs Officer or his or her designee, who shall also serve as Chairperson of the Student Programming Board Committee. (In the absence of the Chairperson, the full-time professional from the Office of Student Life and Freshmen Programs shall chair the meeting.)
- b. One faculty member selected by the executive committee of the Faculty Senate in consultation with the College President
- c. A full-time professional from the Office of Student Life and Freshmen Programs appointed by the Chief Student Affairs Officer

- d. Four (4) undergraduate students currently enrolled and in good standing as defined by College regulations, to be elected directly by the undergraduate student body

### **Section 3 - Operating Procedures for Committees of the Association**

Unless otherwise set forth in Section 2 of this Article, the following procedures shall apply to all committees of the Association:

1. Term. Administrative members of a committee shall serve at the pleasure of the College President. Faculty and student members shall serve a term of one (1) year, commencing with the first committee meeting following the last day of classes in the spring semester. Committee members may be elected or appointed to consecutive terms in the same manner as the initial election or appointment.
2. Vacancies. Vacancies in at large administration and faculty positions shall be filled by the College President, in consultation with the Faculty Senate in connection with faculty vacancies. Vacancies in student positions shall be filled by the College President in consultation with the appropriate student governing body. However, if the vacancy is that of a student government president, the Board may fill the vacancy with the next highest currently serving elected government official, as specified in each constitution.
3. Meetings and Quorum. Each committee shall meet upon call of its chair or of any two (2) of its members upon such notice given to its members as is provided in these Bylaws for the giving of notice to Directors for meetings of the Board or upon such other notice, if any, as the committee may determine. Committees shall meet not less frequently than twice per semester. A majority of members of a committee shall be present to constitute a quorum. Acts and decisions of the committees shall be by majority vote of those present at the time of the vote, if a quorum is present at such time. Each committee member shall be entitled to one vote. The committees shall keep regular minutes of their proceedings and make the same available to the Board upon request. All committee meetings shall be conducted under Robert's Rules of Order.

## **ARTICLE IV – BUDGETS AND BUDGETING PROCEDURES**

Budget requests referred to in this article shall be based on income projections provided by the treasurer of the Association. All budget allocations made in May shall be considered tentative. Budget allocations shall not be finalized until income is confirmed by October 1 for the fall semester and by February 15 for the spring semester.

### **Section 1 – Fiscal Year**

The fiscal year of the Association shall be from July 1 – June 30.

### **Section 2 – Budget Procedures**

1. The secretary of the Association shall solicit annual budget requests from the committees of the Association, other organizations and individuals, and the student governing bodies by March 15 of each year for the fiscal year beginning July 1 for submission to the Budget Committee.
2. The treasurer of the Association shall prepare a proposed Association budget for submission to the Budget Committee no later than May 1.
3. The minutes of all Board or Executive Committee meetings as prepared by the secretary and approved by the Board or Executive Committee shall be deemed to be official notification of actions taken by the Association. The receipt of these minutes by the treasurer of the Association shall constitute authorization to implement all fiscal matters approved by the Board or Executive Committee.

**ARTICLE V – ASSETS AND FUNDS****Section 1 – Ownership**

No Director, officer or employee of the Association shall have any right, title, or interest in any of the assets and funds of the Association; all assets and funds of the Association shall be owned exclusively by the Association.

**Section 2 – Disposition**

Funds of the Association shall be deposited in an account or accounts in the name of the Association in a bank or banks designated by the Board and shall be used solely for the proper expenses of the Association. Funds shall be withdrawn from such bank account or accounts only upon the signature of those College or Association employees authorized by the Board. Checks, drafts, or other orders for the payment of money drawn from any of the Association accounts in excess of \$2,500.00 will require the signatures of two individuals authorized as signatories by the Board.

**Section 3 – Audit**

A certified independent audit of the books, records and accounts of the Association shall be performed annually by a public auditing firm approved by the Board.

**ARTICLE VI – COMPLIANCE**

The Association shall operate consistent with the bylaws, policies, and regulations of The City University of New York, including but not limited to the Financial Management Guidelines for College Associations, and the policies, regulations, and orders of College.

**ARTICLE VII – AMENDMENTS TO BYLAWS AND CERTIFICATE OF INCORPORATION****Section 1 – Amendments**

These Bylaws and the Association's Certificate of Incorporation may be amended only by a 3/4 majority vote of Directors present at any meeting, provided that written notice of the substance of the amendment is given with notice of the meeting, to all Directors, and subject to the approval of the College President and the Board of Trustees of The City University of New York.

**Section 2 – Effective Date of Amendment**

The effective date of amendment of these Bylaws or the Certificate of Incorporation shall be as provided by the Board of Trustees of The City University of New York.

**Report of Student Affairs and Special Programs Committee Chair Kathleen Pesile:**

**Mr. Chairman**, the **Committee on Student Affairs and Special Programs** has two information items that were presented at its meeting on January 3, 2011:

- I want to report that **Executive Vice Chancellor and University Provost Alexandra Logue** made a presentation to the Committee on the Tobacco Policy resolution.
- I would also like to report that the New York Public Interest Group (NYPIRG), in accordance with **CUNY** policy, presented its 2009-2010 Annual Report to the Committee.

**Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at 5:34 P.M.**

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**



MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 24, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:35 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Judah Gribetz  
Joseph J. Lhota

Hugo M. Morales  
Peter S. Pantaleo  
Kathleen M. Pesile  
Charles A. Shorter  
Jeffrey S. Wiesenfeld

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
Senior Vice Chancellor Marc V. Shaw  
Vice Chancellor Eduardo J. Martí  
Vice Chancellor Frank D. Sánchez

Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinshall  
Associate Vice Chancellor Matthew Sapienza  
Senior University Dean Robert Ptachik

The absence of Trustees Freida D. Foster, Carol A. Robles-Roman, Sam A. Sutton, and Cory Provost was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:25 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON



**MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

**HELD**

**JANUARY 24, 2011**

**AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:27 P.M.

There were present:

**Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Judah Gribetz  
Joseph J. Lhota**

**Hugo M. Morales  
Peter S. Pantaleo  
Kathleen M. Pesile  
Charles A. Shorter  
Jeffrey S. Wiesenfeld**

**Sandi E. Cooper, ex officio (non-voting)**

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary of the Board  
Towanda Lewis  
Steven Quinn  
Anthony Vargas**

**Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
Interim President Diane B.Call  
President Ricardo Fernandez  
President Russell K. Hotzler  
President Marcia V. Keizs  
President Tomas Morales  
President William L. Pollard  
President Carolyn G. Williams**

**Senior Vice Chancellor Marc V. Shaw  
Vice Chancellor Eduardo Martí  
Vice Chancellor Frank D. Sánchez  
Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinshall  
Associate Vice Chancellor Matthew Sapienza  
Senior University Dean Robert Ptachik  
President-Designate Carol M. Berotte Joseph**

The absence of Trustees Freida D. Foster, Carol A. Robles-Roman, Sam A. Sutton and Cory Provost was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 5)

**NO. 5. BRONX COMMUNITY COLLEGE - DESIGNATION OF PRESIDENT:**

RESOLVED, That Carole M. Berotte Joseph be designated president of Bronx Community College effective July 1, 2011, at a compensation to be recommended by the chancellor to the Board of Trustees, subject to financial ability.

EXPLANATION: The search committee, chaired by Trustee Freida D. Foster, at the conclusion of an extensive national search, recommended three finalists for the Bronx Community College presidency. The chancellor is recommending Carole M. Berotte Joseph as president. Dr. Berotte Joseph is currently the president of MassBay Community College. She was previously chief academic officer and dean of academic affairs at Dutchess Community College/SUNY and vice president for academic affairs at Hostos Community College. An expert in the field of sociolinguistics, Dr. Berotte Joseph has authored, translated and edited numerous articles on educational policy issues facing Haitian communities in the United States as well as in Haiti. She earned a B.A. from York College, and holds an M.S. in Education from Fordham University as well as a Ph.D. in Bilingual Education/Sociolinguistics from New York University.

**Statement of Dr. Carole M. Berotte Joseph:**

I would like to thank **Chairman Schmidt**, the **Board of Trustees**, **Chancellor Goldstein**, the **Honorable Freida Foster** and members of the Search Committee for this wonderful opportunity to serve at **Bronx Community College**. I am honored and blessed to be able to become a part of **Bronx Community College's** legacy at such an important time in the life of the institution. I look forward to working with the outstanding faculty, dedicated staff, hardworking students, supportive alumni and friends of the college and the entire Bronx community. Together we will continue to build upon **Bronx Community College's** great legacy of service to the Bronx and to this great city. Together we will continue to transform lives. I look forward to the opportunities for meaningful dialogue with all stakeholders and I am thrilled to come back home. Thank you.

**Statement of Chancellor Matthew Goldstein:**

**Mr. Chairman**, with your indulgence and members of the Board I just want to say that we are privileged that **President Carolyn Williams** will continue to stay on in her wonderful leadership role for the spring semester and certainly the Board will have an opportunity to pay tribute appropriately to **President Williams** for her wonderful work. Carolyn will be working with Carole for several months for a smooth transition from "Williams time" to "Joseph time."

**Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:31 P.M.**

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**

**(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)**