

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 28, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:37 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
President Scott E. Evenbeck
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President Tomas Morales
President James L. Muyskens
President Antonio Pérez
President William L. Pollard
President Jennifer Raab
President Felix V. Matos Rodriguez
President Lisa Staiano-Coico

President Jeremy Travis
President Mitchel Wallerstein
President Carolyn G. Williams
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Dean Stephen Shepard
Vice Chancellor Eduardo J. Martí
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Hugo M. Morales was excused.

Vice Chairperson Philip Berry called the meeting to order, and announced that the following notice would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: **Vice Chairperson Berry** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Vice Chairperson Berry stated that he was pleased to announce that Dr. Anthony Carpi, Chair of the Science Department at **John Jay College of Criminal Justice** is with us today. As you may recall Dr. Carpi won the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring last month. Congratulations to Dr. Carpi and the Science Program at **John Jay College**.

Statement of President Jeremy Travis:

As **Vice Chairperson Berry** announced, last month Prof. Carpi was one of eleven individuals to receive the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring presented to him by President Barack Obama at a ceremony in the White House. Prof. Carpi was nominated by the college and selected by the National Science Foundation in recognition of his ground-breaking work in creating PRISM (the Program for Research Initiatives for Science Majors), an undergraduate research initiative that creates opportunities for forensic science students to engage in faculty mentored research projects. You will find a copy of the report describing PRISM at your place on the table.

Prof. Carpi embodies the idea of a scholar-teacher. His research lab studies the movement of mercury through the atmosphere, water and soil. In particular, he studies how the global circulation of mercury is affected by climate change, deforestation and industrial pollution, all of which have critical public health implications. The presidential award was not for Prof. Carpi's personal research accomplishments. It is for his pioneering role in bringing undergraduate students into his lab and into the research projects of other science faculty at **John Jay**.

Since joining the faculty in 1997 he has spearheaded a series of innovations that are enhancing science education particularly by development resources focused on scientific reasoning and the process of scientific investigation. His pedagogical initiatives have been supported by substantial federal grants, three of which, totaling \$1.5 million are from the Department of Education and the National Science Foundation. Because of his efforts and those of other members of his department, the Undergraduate Science Program at **John Jay** has been transformed. The results of PRISM are impressive. We significantly increased the rates of retention and graduation for our science majors. We have secured hundreds of thousands of dollars in external funding to support the undergraduate research program in the sciences.

Now four years into the reform effort we are seeing most gratifying results. Our graduates are now being accepted into graduate programs, medical schools, and nationally ranked Ph.D. programs such as that of the University of Miami and SUNY at Stony Brook. We are particularly pleased to note that because a high percentage of our students are women and students of color, the PRISM program is contributing to larger efforts at **CUNY** for the Decade of Science and elsewhere to bring racial, ethnic and gender diversity to the sciences.

Because of PRISM and Prof. Carpi's leadership, our new building opens in the fall complete with twenty-one teaching labs for our science program. **John Jay** will be ready to take its place as a serious science college within our University. President Obama and the National Science Foundation recognize a true star in Prof. Carpi and at **John Jay**. We are pleased to call him one of our own and I am pleased to introduce him to this Board.

Statement of Dr. Anthony Carpi:

Thanks so much for the opportunity to speak with you, and thank you **President Travis**. It is a real honor to be here today. Let me just say a few short words about some of the programs that we implemented at **John Jay**. As you all likely know **John Jay** is one of the largest four-year Hispanic serving institutions in the Northeastern United States and it is one of the most diverse institutions within **CUNY**. You may not know that the science major at **John Jay** is one of the larger single science majors within the **CUNY** system.

Over the last decade we have been lucky enough to leverage significant federal and external funding to support a number of programs to really enhance the student experience in the sciences at **John Jay**, specifically we have developed a student science tutoring program, peer mentoring program and as **President Travis** mentioned most significantly an undergraduate research program. These programs have really been very successful, not just in terms of the number of students they have attracted to them specifically, but in terms of growth in other aspects in terms of graduation rates and post graduate success of our students.

Over the last three years graduation rates in science from **John Jay College** were almost threefold higher than they were a decade ago, and most significantly as **President Travis** mentioned, the number of students moving on to M.D., Ph.D., and other graduate programs has grown by almost fivefold. Whereas, in the 1990's we only sent a small handful of students on to graduate programs, in the last decade we have sent twenty-four students on to M.D., Ph.D., and other top level graduate degrees and half of those students have been minority students and a majority of them have also been women.

While I knew these numbers were significant to our institution, the opportunity to go to Washington really showed me that these are significant numbers on a national level in terms of national pipeline of minority students moving into M.D. and Ph.D. programs and I think it really represents a real opportunity for both **John Jay College** and **CUNY** as an institution. I know the University has other programs to support these types of efforts.

John Jay has been under-recognized as a science institution compared to some of our **CUNY** brethren and **President Travis** and our current administration have been really phenomenal about getting the word out about science at **John Jay**. This has led to a significant increase in recognition of sciences at **John Jay** and also to enrollment in sciences at **John Jay** and we very much appreciate all the support from the college and from the University and I just want to point out that **Vice Chancellor Gillian Small's** office has been particularly helpful in recognizing **John Jay** as a science institution.

In the coming decade, what we hope to do is really leverage these resources to further increase our graduation rates, the number of students moving on from our program to post graduate work and to become scientists in their own right. Again, thank you for having his opportunity.

Vice Chairperson Berry stated that we are honored with the contributions that you have made. Thank you very much for that, and as **CUNY** continues to move forward with the Decade of Science we certainly are proud of your achievements into that mission and goal.

Chairperson Benno Schmidt stated that he is pleased to announce that **Trustee Jeffrey Wiesenfeld** was honored by the Queens Village Republican Club yesterday at their testimonial dinner in honor of State Senator Frank

Padavan. **Jeff** was presented with the Education Advocate of the Year Award for his efforts on behalf of **CUNY**. Congratulations, **Jeff**.

Chairperson Schmidt stated that he also would like to thank **Vice Chairperson Philip Berry** and **Trustees Frieda-Foster, Rita DiMartino** and **Cory Provost** for participating in the New York State Association of Black, Puerto Rican, Hispanic and Asian Legislative Caucus Conference and the **CUNY** luncheon during the weekend of February 18th through February 20th. We will hear more about this **CUNY** event from **Chancellor Goldstein**, but I did want to thank the Trustees for their participation at this conference.

Chairperson Schmidt stated that he also would like to announce that **Trustee Kathleen Pesile** represented **CUNY** at the Association of Community College Trustees' Legislative Conference in Washington, D.C. recently. She had a tour of the White House and an introductory meeting with the new Congressman from the 13th District, Michael Grimm—who represents Staten Island and Brooklyn—to focus on higher education issues affecting **CUNY** students. **Trustee Pesile** is working on arrangements for **CSI** students to visit Congressman Grimm's office soon.

Chairperson Schmidt stated that congratulations are in order for **General Counsel and Senior Vice Chancellor Frederick Schaffer** for being honored with the Excellence in Public Service Award from the New York State Bar Association, at its annual meeting in late February 2011.

Chairperson Schmidt stated that he was pleased to announce that progress has been made on a project several of us initiated last year. With the help of **Executive Vice Chancellor and University Provost Alexandra Logue** and her staff at the **Office of Academic Affairs**, and the help of Associate Vice Chancellor Brian Cohen and his Computing and Information services staff, the **Office of the Secretary** of the Board will be launching the first ever paperless meeting of the **Committee on Academic Policy, Programs and Research** on Monday April 4th. **Senior Vice Chancellor and Secretary Jay Hershenson** will be in touch with the members of this committee in mid-March in order to acquaint them with the details. The paperless team plans to have all of the Board's committee meetings without paper by the fall of 2011.

Chairperson Schmidt stated that on behalf of the **Board of Trustees** he would like to extend our condolences to the family of Joseph H. Flom, one of the most illustrious graduates of **The City College of New York**—class of 1948, who passed away on February 23rd. His devotion to **City College** has been quiet but unwavering over a lifetime of professional success in the law firm of Skadden, Arps, Slate, Meagher and Flom. His support of **City College's** honors program, Center for Mathematics Education, and Emergency Fund through both the Flom and the Petrie Foundations exemplifies his determination to give future students the opportunity that he had.

As a special present on his 80th birthday, his partners at Skadden Arps endowed the Joseph H. Flom award for academic excellence at **City College** that is awarded annually to the most outstanding graduate of the class; together with his colleagues at Skadden Arps, Mr. Flom established the groundbreaking Skadden Arps Honors Program in Legal Studies at **City College** in 2008 with a \$10 million grant to help increase the number of individuals from populations currently underrepresented in law school and in the legal profession. Mr. Flom will be surely missed.

Chairperson Schmidt stated that he would like to report that the Board held its **Brooklyn Borough Hearing**, in conjunction with the **Public Hearing** on the Board's February 2011 Calendar, on Tuesday, February 8th. **Vice Chairperson Philip Berry** chaired that hearing and that was also attended by **Trustees Sam Sutton, Cory Provost** and **Sandi Cooper**, members of the chancellery, **CUNY's** Brooklyn College Presidents as well as the **New Community College's Founding President Scott Evenbeck** were all present. A summary of the proceedings has been circulated to the Trustees and the Chancellor's cabinet and transcripts are available in the **Office of the Secretary**. The Board will hold its next borough hearing on Monday, March 21st at the **College of Staten Island**.

Chairperson Schmidt stated that along with **Chancellor Goldstein** I have scheduled a dinner for Trustees and the Chancellery to meet with **CUNY's** college faculty governance leaders on the evening of Thursday, March 24, 2011 in the multi-purpose room located on the second floor at **John Jay College** in the North Hall building. Thanks to **Prof. Cooper** for suggesting this get together. We think it will be an important opportunity for discussion about matters of concern to the faculty involving the University and I look forward to a good turnout for that dinner.

Chairperson Schmidt stated that on March 8th, **CUNY's University Faculty Senate**, in association with the Faculty Senate leaders of SUNY, has organized a poster display in the Legislative Office building lobby featuring graduate student research projects, entitled "Research that Matters: An Exposition of Graduate Research in SUNY and CUNY". I would like to ask **UFS Chair and Trustee Sandi Cooper** to say a few words about this upcoming event.

Statement of UFS Chair and Trustee Sandi E. Cooper:

We have decided to demonstrate to the legislators the importance of what our students do. Last year the SUNY faculty did this alone with undergraduate research. We are expecting to do it next year together with undergraduate research. So you might advise your colleagues who are helping students in research projects to keep in mind the fact that they are going to get a call—in the late fall/early winter next year—to propose students. The majority of the students going now are from **The Graduate Center** in the sciences and social sciences and film program at **City College**. We have a program arranged, thanks to the support of **Senior Vice Chancellor and Secretary Jay Hershenson**. Anybody who would like to come along is welcome to get on a bus at 5 o'clock in the morning next to **The Graduate Center** next Tuesday.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. **Baruch College** Weissman School's History Department has received the first ever Equity Award from the American Historical Association in recognition of its track record in retaining and expanding an ethnically-diverse faculty. Congratulations!
2. **Hunter College** was listed as 10th of the "Top Ten Best Value Public Colleges for 2011" just released by the *Princeton Review* and *USA Today*. Congratulations!
3. **Queens College** Aaron Copeland School of Music Jazz Performance Program Professor and saxophone player Antonio Hart performed at the recent White House State Dinner for the President of China. Congratulations!
4. A manuscript written by **CUNY School of Public Health Acting and Founding Dean Kenneth Olden** on *Environmental Health Epigenetics and Efforts to Translate Fundamental Discoveries into "Cures" for Common Diseases*, was accepted by *Health Affairs Magazine* as the "Framing Piece" for its first issue on environmental health. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. A cohort of 47 **Bronx Community College** students majoring in science, technology, engineering and mathematics, recently attended the 25th Annual Black Engineer of the Year Award Conference held in Washington, DC. As the only community college in attendance at the conference, **Bronx Community College** was the only community college in attendance. **BCC** students attended several symposiums exploring such topics as research, career success, scholarships and professional/personal development. **City College** and **Medgar Evers College** also sent a contingency. For more information please refer to the paper around the table entitled "The Beya Experience". Congratulations.
2. **Queens College** Aaron Copeland School of Music 2010 alumna Rachel Smyth appeared on *American Idol* in January 2011. She is currently studying on a full scholarship for her master's degree in music at McGill University. Congratulations!
3. **John Jay College** Graduate Student S. Catherine Salzinger was one of the ten U.S. recipients of the 2011 German Chancellor Fellowship. This prestigious prize is awarded to future leaders who will spend a year researching restorative justice practices at the University of Tübingen. Congratulations!

4. A team of **Baruch College** students competing in the 8th Annual Rotman International Trading Competition placed third overall among 46 universities from Australia, China, Thailand, Europe, United Kingdom, United States and Canada. Congratulations!
 5. For the fourteenth consecutive year, **Hostos Community College** had a 100% pass rate for the American Registry of Radiology Technologists certifying examination with an average score of 89.2. Congratulations!
 6. A video clip produced by a team of **LaGuardia Community College** students has won the New York Federal Reserve Bank's 2010 Financial Awareness Video competition pilot. This video has played in several local movie theaters for the last two weeks. Congratulations!
 7. Both the men's and women's swim teams from **Baruch College** won back-to-back CUNYAC Championships this month. Congratulations!
- D. GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the January 24, 2011 Board meeting.

BARUCH COLLEGE

1. \$185,565 **NEW YORK STATE EDUCATION DEPARTMENT** to Noorollah, S., for "Science & Technology Entry Program."

BROOKLYN COLLEGE

1. \$247,275 **NATIONAL INSTITUTES OF HEALTH** to Boutis, G., for "Probing Dynamics of Water in Elastin by Q-Space Imaging and Multiple Quantum NMR."
2. \$102,866 **NATIONAL INSTITUTES OF HEALTH** to Gibney, B., for "SC3: Thermodynamics of Coupled Binding of Zn(II) and DNA to a Zinc Finger Tumor Suppre."

CITY COLLEGE

1. \$2,028,925 **UNITED STATES DEPARTMENT OF TRANSPORTATION** to Kamga, C., for "UTRC- Admin Yr 23."
2. \$1,059,214 **CONGRESSIONALLY DIRECTED MEDICAL RESEARCH PROGRAMS** to Koder, R., for "Designed Proteins as Optimized Oxygen Carriers for Artificial Blood."
3. \$385,000 **NATIONAL INSTITUTES OF HEALTH** to Saleque, S., for "Genetic and Epigenetic Regulation of Hematopoiesis."
4. \$338,598 **NEW YORK STATE EDUCATION DEPARTMENT** to Slater, M., for "STEP: Gateway to Higher Education."
5. \$334,442 **NEW YORK STATE EDUCATION DEPARTMENT** to Roth, M., for "Collegiate Science and Technology Entry Program – CSTEP."
6. \$294,059 **NATIONAL INSTITUTES OF HEALTH** to Ghose, R., for "Catalytic Domain Dynamics in Protein Kinases."
7. \$264,625 **VARIOUS** to Boudreau, V., for "Colin Powell Center for Policy Studies."
8. \$242,500 **NATIONAL INSTITUTES OF HEALTH** to Ryan, K., for "Protein Phosphorylationin Pre-mRNA 3' Cleavage."
9. \$202,496 **NATIONAL INSTITUTES OF HEALTH** to Schaffler, M., for "Diffuse Microdamage in Bone: Direct Repair without Remodeling."

10. \$135,430 **COLUMBIA UNIVERSITY** to Akins, D., for "Columbia Center for Electron Transport in Molecular Nanostructures."
11. \$121,346 **DANA-FARBER CANCER INSTITUTE** to Vazquez, M., for "Evolutionary Dynamics of Brain, Lung, and Hematopoietic Tumors."
12. \$102,445 **NEW YORK STATE EDUCATION DEPARTMENT** to Borman, G. and Semel, S., for "STEP: Discovery in Science."

HUNTER COLLEGE

1. \$610,346 **NATIONAL SCIENCE FOUNDATION** to Cardoso, E., for "MIND Alliance for Minority Students with Disabilities in Science, Technology, Engineering, & Mathematics."
2. \$375,000 **INSTITUTE OF INTERNATIONAL EDUCATION** to Chao, D., for "A Domestic Chinese Language Program under the Language Flagship, An Initiative of the National Security Education Program."
3. \$360,000 **NEW YORK STATE DEPARTMENT OF HEALTH** to Filbin, M., for "Spinal Cord Injury Research Board Program."
4. \$307,716 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cohen, S., for "Professional Development Services in Special Education."
5. \$205,200 **PHS/NIH/NATIONAL INSTITUTE FOR NEUROLOGICAL DISORDER & STROKE** to Rockwell, P., for "Delineating Neuroprotective Mechanisms Mediated by the VEGFR2 Signaling Pathway."
6. \$171,000 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Miranda, R., for "Measurement of Social-Cognitive Risk Factors for Suicidal Ideation and Behavior."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$670,423 **UNITED STATES DEPARTMENT OF EDUCATION** to Carpi, A. and Szur, K., for "A Cooperative Arrangement between John Jay College and Queensborough Community College."
2. \$637,563 **UNITED STATES DEPARTMENT OF EDUCATION** to Carpi, A. and Szur, K., for "The Development of a Comprehensive Program."
3. \$447,951 **US DOJ – COMMUNITY ORIENTED POLICING SERVICES (COPS)** to Kennedy, D., for "The NNSC (National Network for Safe Communities)."
4. \$414,666 **UNITED STATES DEPARTMENT OF EDUCATION** to Texeira, K., for "The Upward Bound Program."
5. \$243,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Booker, T., for "The Continuation of a Ronald E. McNair Post-Baccalaureate Achievement Education Program."
6. \$199,714 **UNITED STATES DEPARTMENT OF EDUCATION** to Lents, N. and Carpi, A., for "Program for Research Initiatives for Science Majors (PRISM) at a Hispanic-serving Institution."
7. \$129,567 **STATE EDUCATION DEPARTMENT** to Kobilinsky, L. and Pilette, R. for "Collegiate Science Technology Entry Program (CSTEP)."
8. \$100,000 **USDOJ – OFFICE OF JUSTICE PROGRAMS – BUREAU OF JUSTICE ASSISTANCE** to Knight, A. and Terry, K., for "Partnership with the Fortune Society."

LAGUARDIA COMMUNITY COLLEGE

1. \$598,901 **NEW YORK STATE EDUCATION DEPARTMENT** to Dick, M., for "Workforce Investment Act."
2. \$141,061 **NEW YORK STATE DEPARTMENT OF LABOR** to Gzifa, A., for "Jobs for Youth Program."

LEHMAN COLLEGE

1. \$575,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Whittaker, R., for "Title V – Developing Hispanic Serving Institutions."
2. \$204,426 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Rothstein, A., for "Science and Technology Entry Program."

QUEENS COLLEGE

1. \$193,750 **NATIONAL INSTITUTES OF HEALTH** to Bittman, R., for "Synthesis of Novel Bioactive Sphingolipids as a Resource."
2. \$110,462 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Ludman, A., for "Title IIB Mathematics Science Partnership Program on behalf of Community School District No. 24."

COLLEGE OF STATEN ISLAND

1. \$241,842 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Lubrano, A., for "Science and Technology Entry Program (STEP)."
2. \$230,621 **NEW YORK STATE DEPARTMENT OF EDUCATION/VOCATIONAL & TECHNOLOGY EDUCATION ACT** to Various, for "Perkins III Formula Grant."
3. \$193,952 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Lubrano, A., for "Collegiate Science and Technology Entry Program (C-STEP)."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me start with the state budget, in which negotiations are fully under way. All of you at your seats have a copy of my testimony before the New York State Assembly Ways and Means and Senate Finance Committees, which I gave on February 10. You also have a gold sheet that represents the University's priorities both on the operating side and on the capital side, for your information. Needless to say, the state's fiscal situation continues to be very difficult indeed. I do not expect that we will get consideration further on the request for assistance in our operating budget beyond what the governor has proposed, but we continue to hammer away at this with allegiance of people. I will be up in Albany again to make my rounds to speak with the leadership of both the Assembly and the Senate, as well as with the governor's people.

Our efforts continue around trying to secure the University's balance sheet now and in its future, and very much part of that is proposing again consideration for the **CUNY** Compact, which is a financing vehicle that derives its numbers from the CUNY Master Plan that was approved by the board in 2008. Indeed, **Mr. Chairman** and other members of the board, we will very soon start a fresh master plan and we will certainly engage with the board and fully with the members of the University community to craft that particular document. Embedded in the financing plan for the next master plan will again be our unrelenting efforts to try to secure a rational tuition policy. All of you know that tuition is a helter-skelter effort both at SUNY and **CUNY**, and both SUNY and **CUNY** are joining hands again this year to try to convince the legislature of the importance of a rational tuition policy. For the last ten years this board has stood shoulder-to-shoulder with me as we have tried to get the idea of a rational tuition policy embedded into state policy and hopefully we are going to make progress this year.

All of our colleges again are engaged in lobbying visits to Albany as well as district offices. I have asked a number of presidents to take the lead in each borough: **Ricardo Fernández** in the Bronx, **James Muyskens** in Queens, **Tomás Morales** in Staten Island, **Jeremy Travis** in Manhattan and **Russell Hotzler** in Brooklyn. Of course we always depend on our student representative, **Trustee Cory Provost**, to be involved in campaigning as well. We really appreciate your efforts as we continue down this road.

The chairman mentioned the **CUNY** luncheon at the Black, Puerto Rican, Hispanic and Asian Caucus weekend that took place on February 19. We had the occasion at our luncheon to recognize Robert Reffkin, who is a newly installed member of the **CUNY** Business Leadership Council and a vice president at Goldman Sachs. He has been enormously energetic and showed his largess through many efforts to help **CUNY** students, in particular with a very successful mentoring program. It was a wonderful luncheon, very well attended, and there continues to be a lot of high regard, respect and affection for the work that goes on at this University.

The leaders on both the Senate and the Assembly side are expected to agree on revenues by March 1. If they do not, then Comptroller Thomas DiNapoli, by statute, will impose a revenue target by March 5. The state budget is scheduled to be adopted by March 31 and from everything that I can determine, with certainly incomplete information, the state is well on its way to actually achieving that target of putting the budget to bed by that particular time.

Our efforts will continue after the budget is adopted, and that is when we think a tuition policy is really going to be seriously entertained. As I reported at our last meeting, the governor did not embed a tuition recommendation for SUNY or **CUNY** in his executive budget, but he did recognize the revenue that this board supported in granting a tuition increase for the spring semester. I will tell you without any hesitation at all that was a very important decision that we made here. Had we not had that revenue embedded into our operating budget we would be in a more difficult situation than we are facing now. It certainly mitigated a lot of the problems that would have been in effect.

Moving on to the city budget, Mayor Bloomberg issued his FY2012 Preliminary Budget on February 17. The budget reductions previously announced by the mayor in the fall were included in his financial plan. For **CUNY**, the reduction targets for our community colleges are about \$7.8 million in the current year, slated to be \$16 million in FY2012. The current year's target includes a \$4 million restoration from the New York City Council and, in addition, the tuition increase that we imposed in January helped with another \$6 million in the current year. Again, had we not had the tuition and the help from the city council, our community colleges would have felt even greater stress than they are facing right now. The mayor will issue his executive budget for FY2012 sometime in the spring, after the state has adopted its budget.

As I reported to the board at our last meeting, Mayor Bloomberg recently announced that the city would like to partner with a university to develop and operate an engineering school or an applied science school here in New York City. When I heard about this, I initiated a conference call with the heads of New York University, Columbia University, Mt. Sinai, and Cornell University to see if we could have a discussion with the intention of coming up with a certain set of themes that would make sense for the institutions. I am pleased to tell you that based upon the very good work that I have asked **Vice Chancellor Gillian Small** to do with the vice presidents for research and deans of research at those institutions, we expect to put in a proposal partnering with New York University, IBM, Carnegie Mellon University and the University of Toronto, and another proposal with Columbia University. Both New York-based institutions are seeking to partner with us as a result of that set of conversations we initiated several weeks ago. We were invited to a small reception about three weeks ago at the Metropolitan Museum of Art, where Mayor Bloomberg, Seth Pinsky and others in the administration talked about this program. We are hopeful that we will be involved and we will see.

I expressed concern before this board about the federal Pell grant program, which we now know is expected to run at a \$20 billion deficit commencing with FY2012. The U.S. House of Representatives recently passed a budget bill known as H.R.1, which proposes a reduction in the maximum Pell grant award by \$845. That would greatly affect our Pell recipients and cost **CUNY** students collectively about \$75 million. The bill also proposes eliminating the Supplemental Educational Opportunity Grant program, which is available to undergraduates with exceptional financial need. If enacted, this cut would cost **CUNY** students an additional \$6.8 million.

As I have said before, these proposed cuts would result in a dramatic problem for a number of our students and we are taking the initiative to try to prevent that from happening. I have composed an op-ed piece about the Pell grant program. I have also written to all of the heads of public higher education institutions around the United States asking them to join me in expressing their deep concern about these proposals in the House of Representatives. We also initiated an e-mail campaign to members of the New York congressional delegation. We are also working with Cassidy & Associates to really get the message across. If enacted, these changes would have harmful effects on **CUNY** students and we want to do everything in our power to try to mitigate against those potential cuts.

Under the leadership of **Executive Vice Chancellor and University Provost Alexandra Logue**, we continue to work diligently to pursue a revised general education framework and transfer credit policies to enhance the progress of **CUNY**'s large numbers of transfer students. In the spirit of the integrated university, we aim to create clear curricular pathways for students who move among or within any of our colleges. I have addressed the board on this issue before. It is my intention to recommend to the board in June that we establish a framework for this effort. This effort is going to be long and complex and must be driven by the faculty across the University. Other universities have done it a different way through an on-high or sledge hammer approach, either by a board or a state legislature. I just do not think that really is the way to go.

But whenever you have a discussion like this you have to have a foundation to start. You have to establish initial conditions for that discussion and that is what I expect to bring to the board in June—nothing more than a framework for discussions, initial conditions under which we start a very thorough conversation with large numbers of faculty across the University. At the end of the day, what we hope to achieve is a true seamless connection between our University's colleges, and not just community colleges to senior colleges. We also have students that start at senior colleges and transfer to two-year institutions, from two-year institutions to two-year institutions and from four-year institutions to four-year institutions. We have worked at this for decades and we still do not have it right. The will is there and I think at the end of this process we will be in a very different place. We have created a dedicated website, www.cuny.edu/pathways, which provides information that we have gathered and reviews in detail the process that we are about to undertake. There is an opportunity to provide feedback via the website and we encourage all members of the University community to do so.

Last spring, **Mr. Chairman** and other members of the board, I introduced Jennifer Rubain, then the University's new dean for recruitment and diversity, to all of you. One of Jennifer's first responsibilities was to coordinate a **CUNY** diversity study to examine all aspects of our many diversity programs. I am pleased to report that the Diversity Study Steering Committee, chaired by Asian American/Asian Research Institute Director Joyce Moy, held its first meeting on February 23. I gave the committee its charge to conduct a rigorous and comprehensive evaluation of current recruitment and retention policies, initiatives and activities at **CUNY**; identify and document best practices that develop and promote diversity; and identify institutional barriers that hinder diversity throughout the system and make recommendations for their elimination in order to increase the representation of underrepresented groups, enhance their experiences within the University and strengthen the climate of diversity. I am deeply appreciative of the committee's participation and grateful for the guidance of **Vice Chancellor Ginger Waters** and Dean Robain in this important effort.

I am very pleased to tell you that **CUNY-TV** received a record eight New York Emmy Award nominations for its innovative programming. You can see a big smile on the face of **Senior Vice Chancellor and Secretary Jay Hershenson**. We will watch those proceedings with great interest and look forward to bringing home the gold again as we did last year.

The spring edition of **CUNY Matters** is around the table and includes a special focus on many important areas at **CUNY**, such as the "CUNY value," credit transfers and e-books. Congratulations once again to the **CUNY Matters** team for putting together this first-rate publication. Take some time and read this extraordinary publication. It comes out four-to-five times per year. It is lively, informative and well written, and it is a great lens on the wonderful work that goes on at this University. I want to pay particular homage—other than to **Senior Vice Chancellor and Secretary Jay Hershenson**, who oversees all of this—to University Director of Communications and Marketing Michael Arena, Managing Editor Barbara Shea, Director of Graphic Design Rich Sheinaus, Issue Designer Miriam

Smith, and the contributing writers, designers and photographers.

On Thursday, February 24, the University sponsored the 2010 CUNY Nobel Science Challenge, a program consistent with our Decade of Science initiative. **Vice Chancellor Gillian Small** started the CUNY Nobel Science Challenge to help promote scientific literacy across the University and this was the second year of the competition. We have with us today both faculty and students who worked with **Vice Chancellor Small** on this program. I would like to acknowledge a wonderful and dear friend of long standing, the former president of the American Physical Society, and a very eminent physicist, Prof. Myriam Sarachik, who is in our audience. Myriam, thank you for all of your work.

We also have a bevy of possible future noble laureates in the audience: Laura Sermasan from **Hunter College**, who won first place in physics; Varkey Mathew from Hunter College, who earned second place in physics; Andrey Galper from New York City College of Technology, who won third place in physics; Raymond Zhou from Hunter college, who took first place in chemistry; and Syeda Hussaini from the College of Staten Island, the third-place winner in chemistry. I am also told that Syeda is here with her mother, Sadia Hussaini.

Also here today is Joshua Felipe, a senior at **Hunter College** who, as the first-place winner in economics, won an iMac computer and, as the overall grand-prize winner, received a \$3,000 award. Joshua is majoring in economics and minoring in mathematics. We bonded immediately when I met him. His academic interests include econometrics, probability theory, industrial organization, finance, and economic history. He is an economics tutor and recently completed an internship at Ogilvy & Mather, a global advertising and marketing research firm. After graduation Joshua plans to work for a year before pursuing his doctoral studies. Prior to entering **Hunter**, Joshua served four years in the U.S. Army as a medic and nurse. He is a member of the Golden Key International Honor Society and has been on the dean's list every semester since enrolling at **Hunter**. I asked Joshua to come and introduce himself to all of you. Joshua, we are deeply admiring of you and thank you for taking the time to address our board.

Statement of Mr. Joshua Felipe:

It was a great honor to be a recipient of the CUNY Nobel Science Challenge Award, and actually being a native New Yorker with parents in the Dominican Republic, I found it to be very important to actually participate in the challenge, as it is a very important endeavor of promoting scientific literature, not only for me but also for the community where I come from. I had a wonderful experience as a contestant, as the challenge impels you to learn independently and to effectively communicate and interpret technical literature, which is so vital in our world today. Besides that, thank you for inviting me here. It was a great pleasure. I did not even know these meetings took place, but I guess it is to help all of us here and I appreciate it on behalf of the rest of the students. Thank you.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for February 28, 2011 (including Addendum, Errata and Table Items) be approved:

A. ADDENDUM – the following revises CUR, ADDENDUM Report, February 28, 2011:

**Graduate School of Journalism
Revision of a Previous Action
Faculty
Journalism
Reappointment**

<u>Title</u>	<u>Functional Title</u>	<u>Name</u>	<u>Type</u>	<u>Eff From</u>	<u>Eff To</u>	<u>Comments</u>
Assc Professor	Assc Professor	Beinart, Peter	Tenure Track	8/24/2011	8/31/2011	
Assc Professor	Assc Professor	Beinart, Peter	Tenure	9/01/2011		Reappointment with Early Tenure Effective 9/1/2011

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of January 24, 2011 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following item be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF CUSTODIAL SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of Borough of Manhattan Community College to purchase custodial services for its leased spaces at 70 Murray Street, the West Street Trailers, and 108 Cooper Street. The contract shall be awarded by the college to the lowest responsive and responsible bidder pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$414,000 chargeable to FAS code 217701400 from date of award to fiscal year ending June 30, 2011. The contract shall include four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Borough of Manhattan Community College will use these services to provide custodial services at the leased spaces at 70 Murray Street, the West Street Trailers, and 108 Cooper Street, which were acquired after the loss of Fiterman Hall on September 11, 2001.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Following the approval of the action item by the committee, University Controller Barry Kaufman reported on the meeting of **Fiscal Affairs Audit Subcommittee** held on January 26th. The University's external auditors KPMG presented their findings on the University's 2010 consolidated financial statements and issued their clean, unqualified opinion on the basic financial statements as of and for the year ended June 30, 2010. In its management letter to the **Audit Subcommittee** KPMG identified one significant deficiency in internal control regarding the University's financial reporting process. The auditors recommended more timely yearend financial analysis and review of component units. To achieve this the auditors recommended quarterly financial closures.

Mr. Kaufman indicated his agreement with their recommendations but noted that until the various Legacy systems are converted to CUNYfirst, the University should implement a mid-year close and a yearend close. Following this **Associate Vice Chancellor Matthew Sapienza** gave an update on the state and city budget. Following that **Associate Vice Chancellor Matthew Sapienza** and University Chief Investment Officer Janet Krone reported on the University's investment portfolio. I would like to take this opportunity to report to the **Board of Trustees** on the meeting of **Fiscal Affairs Subcommittee on Investments** held on February 7th. At that meeting Cambridge Associates made a presentation on the reallocation of non-marketable allocations to equity and the consideration of a global equity manager

A motion followed to reallocate the 5% non-marketable alternatives to equity as follows: 2% of the 5% allocation to be added to emergent market equity, increasing it from 5% to 7% and the remaining 3% to be divided equally between U.S. and non U.S. equity instruments. Following a discussion the motion was unanimously approved. At this point, the subcommittee went into Executive session for a presentation that was presented by Daniel Kurtz of the law firm of Skadden Arps on the New York Prudent Management of Institutional Funds Act. Following the Executive session two motions were presented at the table. One motion was to hire Dimensional Fund Advisors (DFA), a small-cap emergent fund equity manager for up to 2% of the position, and a second motion was to hire Colchester Global Investments Limited, a global bond manager for up to 5% of our fixed income allocation. Following discussion, both items were unanimously approved.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - ESTABLISHMENT OF THE NEW COMMUNITY COLLEGE:

RESOLVED, That the establishment of the new community college be approved effective March 1, 2011 subject to financial ability.

EXPLANATION: In the spring of 2008, Chancellor Matthew Goldstein initiated a process for developing a model for a new CUNY community college. Driving this effort was the projected growth in student enrollment at CUNY's six community colleges¹ and the belief that a community college structured differently might better address the persistent challenges of improving graduation rates and preparing students for further study and job readiness.

There is an undisputable need to deliver education at the community college level to more students in New York City. In addition, in order to increase the retention and graduation rates of community college students, Chancellor Goldstein has charged the CUNY community to develop a new and imaginative model of delivering education that can be shared with and duplicated at other institutions. All students will have a common full-time first year liberal arts experience that will integrate into the curriculum a better understanding of the world of work. Each program is designed to allow the graduates to contribute to a thriving and sustainable New York City through employment in the city's vast private, non-profit and government arenas. This proposal is the product of several years of work toward this goal.

B. NEW COMMUNITY COLLEGE - REGISTRATION OF THE FIRST EIGHT DEGREE PROGRAMS:

a - RESOLVED, That the establishment of a program in Business Administration leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

b - RESOLVED, That the establishment of a program in Energy Services Management leading to the Associate in Applied Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

c - RESOLVED, That the establishment of a program in Environmental Science leading to the Associate in Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

d - RESOLVED, That the establishment of a program in Health Information Technology leading to the Associate in Applied Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

e - RESOLVED, That the establishment of a program in Human Services leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

f - RESOLVED, That the establishment of a program in Information Technology leading to the Associate in Applied Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

g - RESOLVED, That the establishment of a program in Liberal Arts and Sciences leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

h - RESOLVED, That the establishment of a program in Urban Studies leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

EXPLANATION: The above eight initial programs of study to be offered by the new community college represent a wide range of disciplines and degree types. Research done with respect to market interest as well as employment prospects upon graduation pointed to these eight fields of study as an academic point of departure. While some are

more focused on immediate employment and others on transferability to a senior college, all programs have been designed to allow students to achieve both goals upon graduation.

C. KINGSBOROUGH COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AS/BS JOINT PROGRAM IN SCIENCE FOR FORENSICS/FORENSIC SCIENCE:

RESOLVED, That the joint programs in Science for Forensics leading to the Associate in Science degree at Kingsborough Community College, and the program in Forensic Science leading to the Bachelor of Science degree at John Jay College for Criminal Justice, be approved, effective March 1, 2011, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Kingsborough Community College students with the first two years of the existing four-year degree program in Forensic Science offered at John Jay College of Criminal Justice, and to guarantee Kingsborough graduates seamless transfer into the upper division baccalaureate program at John Jay with no loss of credit. All of the required courses in the proposed A.S. program are already offered on a regularly scheduled basis at Kingsborough. The program requires the additional of no new full-time faculty members. Thus, the program will be an appropriate and cost effective addition to the career-oriented liberal arts programs already offered at the College.

D. MEDGAR EVERS COLLEGE - ABOLITION OF THE DEPARTMENT OF ASSOCIATE DEGREE NURSING AND PRACTICAL NURSING AND OF THE DEPARTMENT OF BACHELOR'S DEGREE NURSING, AND THE ESTABLISHMENT OF THE DEPARTMENT OF NURSING:

Abolition of Department of Associate Degree Nursing and Practical Nursing

RESOLVED, That, effective March 1 2011, the Department of Associate Degree Nursing and Practical Nursing be abolished at Medgar Evers College in the School of Science, Health and Technology.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to abolish the existing Department of Associate Degree Nursing and Practical Nursing and to establish a new Department of Nursing. The new Department of Nursing will provide a home for the practical nursing certificate program, the associate degree (RN) nursing program and the baccalaureate degree nursing program at the College.

The abolition of the Department of Associate Degree Nursing and Practical Nursing has been reviewed and approved at The College by the appropriate bodies. The abolition of the Department of Associate Degree Nursing and Practical Nursing will neither impact degree programs or courses offered by the College nor affect the tenure or seniority of any Faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel to the new Department of Nursing. Contingent upon approval of the Board of Trustees, designated faculty of the Department of Associate Degree Nursing and Practical Nursing will be transferred to the new Department of Nursing, effective February 1, 2011, with their present rank and status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding these personnel actions will be recommended to the Board of Trustees in the February 2011, University Report.

Abolition of Department of Bachelor's Degree Nursing

RESOLVED, That, effective March 1, 2011, the Department of Bachelor's Degree Nursing be abolished at Medgar Evers College in the School of Science, Health and Technology.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to abolish the existing Department of Bachelor's Degree Nursing and to establish a new Department of Nursing. The new Department of Nursing will provide a home for the practical nursing certificate program, the associate degree (RN) nursing program and the baccalaureate degree nursing program at the College.

The abolition of the Department of Bachelor's Degree Nursing has been reviewed and approved at the College by the appropriate bodies. The abolition of the Department of Bachelor's Degree Nursing will neither impact degree programs or courses offered by the College nor affect the tenure or seniority of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel to the new Department of Nursing. Contingent upon approval of the Board of Trustees, designated faculty of the Department of Bachelor's Degree Nursing will be transferred to the new Department of Nursing, effective February 1, 2011, with their present rank and status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding these personnel actions will be recommended to the Board of Trustees in the February 2011, University Report.

Establishment of the Department of Nursing

RESOLVED, That the Department of Nursing be established at Medgar Evers College in the School of Science, Health and Technology, effective March 1, 2011.

EXPLANATION: Until 2005, the three nursing programs in the School of Science, Health & Technology at Medgar Evers College were housed in a single Nursing Department. In 2005, in response to arguments of the Nursing faculty that the three nursing programs have very different professional objectives and goals and should, therefore, have separate homes, the Board of Trustees approved the creation of two Departments of Nursing: the Department of Associate Degree Nursing and Practical Nursing as a home for the LPN licensure-qualifying Practical Nursing Certificate program and the RN licensure-qualifying AAS program in Nursing; and the Department of Bachelor's Degree Nursing as a home for the Baccalaureate Degree in Nursing completion program, intended for associate degree graduates who are already registered nurses, which prepares generalist nurses who can deliver quality nursing care in a variety of settings, with client-centered emphasis on an appropriate level of preventive intervention, and provides a foundation for graduate study in nursing.

Our experience during the five years since the programs have been separated is that, while associate degree and practical nursing programs have similar curricula, the argument that the differences in objectives of the licensure and completion programs, and the resultant requirement of different resources, including faculty with relevant preparation and professional specialization and different approaches in academic management, do not support the notion that separate housing of licensure and completion programs is appropriate. Indeed, we believe that separation of the programs has not served our nursing programs well.

With the agreement of the faculty involved, Medgar Evers College proposes, therefore, to establish a Department of Nursing to enable it to better meet the academic needs of all of the students who enroll in the PN, AAS and BS programs. The creation of the Department of Nursing has been reviewed and approved at the College by the appropriate bodies. The creation of this new department will neither impact degree programs or courses offered by the College nor affect the tenure of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty will be transferred to the Department of Nursing effective February 1, 2011, with their present rank and status. The resolution regarding these personnel actions is being recommended to the Board of Trustees in the 2011 University Report.

MEDGAR EVERS COLLEGE - TRANSFER OF INSTRUCTIONAL STAFF FROM THE DEPARTMENT OF AAS NURSING AND BS NURSING INTO THE DEPARTMENT OF NURSING

RESOLVED, That effective February 1, 2011, the following instructional staff from the Department of AAS Nursing and BS Nursing be transferred and appointed to the Department of Nursing:

TENURED MEMBERS					
Name	Present Rank	Former Department	New Department	New Department Seniority Date	Original Appt. Date to College*
Brown, Deidra G	Assistant Professor	AAS Nursing	Nursing	2/01/2011	9/01/2004
Gibson, Heather A	Assistant Professor	AAS Nursing	Nursing	2/01/2011	1/29/2004
McDuffie, Georgia	Professor	AAS Nursing	Nursing	2/01/2011	1/10/2001
Gumbs, Jean	Assistant Professor	BS Nursing	Nursing	2/01/2011	9/01/1998
Isenalumhe, Anthony	Professor	BS Nursing	Nursing	2/01/2011	8/30/1993
McCarroll, Eileen	Professor	BS Nursing	Nursing	2/01/2011	6/17/1985
Villafuerte, Aurora	Associate Professor	BS Nursing	Nursing	2/01/2011	9/02/1997

UNTENURED MEMBERS					
Name	Present Rank	Former Department	New Department	New Department Seniority Date	Original Appt. Date to College*
Okhuahesuyi, Isoken	Assistant Professor	AAS Nursing	Nursing	2/01/2011	1/28/2010
Cunningham, Kathy	Assistant Professor	AAS Nursing	Nursing	2/01/2011	9/01/2008
Grant, Tonia	Assistant Professor	AAS Nursing	Nursing	2/01/2011	2/01/2007
Hamilton-Gonzalez, Juanita	Assistant Professor	AAS Nursing	Nursing	2/01/2011	2/01/2007
Leveille, Annemarie	Assistant Professor	AAS Nursing	Nursing	2/01/2011	2/01/2007
Daniels, Shirley	Assistant Professor	AAS Nursing	Nursing	2/01/2011	2/01/2008
Marballie, Melissa	Assistant Professor	AAS Nursing	Nursing	2/01/2011	1/28/2010

EXPLANATION: Contingent upon the Board of Trustees' approval of the establishment of the Department of Nursing at its February 2011 meeting, 10 members of the instructional staff of the Department of AAS Nursing and 4 members of the instructional staff from BS Nursing will be transferred and appointed to the Department of Nursing.

*Pursuant to Section 6212 of the New York State Education Law, seniority of tenured persons is governed by the date of appointment to the department. Tenured persons transferred and appointed effective the same date to the Department of Nursing shall have the same date of seniority as a result of these transfers. The President, therefore, shall break these ties in seniority between and among the tenured members by using each member's original date of appointment to his or her full-time instructional staff title at the College. At such time as any of the untenured faculty members become tenured, his or her seniority would be governed by the date of appointment to the new department (**03/01/2011**) and the President will apply the same tie-breaking principle. Each impacted instructional staff member has been advised of his or her seniority date in the new department.

E. HUNTER COLLEGE - DOCTOR OF NURSING PRACTICE PROGRAM LEADING TO THE DNP DEGREE:

RESOLVED, That the program in Nursing Practice leading to the Doctor of Nursing Practice degree to be offered at Hunter College be approved, effective March 1, 2011, subject to financial ability.

EXPLANATION: This program has been developed in response to a national trend to require all advanced practice nurses be educated at the doctoral level in a program that is clinical in focus. This trend addresses national problems and shortfalls in the current health care system, in particular questions about the quality of primary care providers and cost. The program will distinguish itself from the existing doctoral program in nursing awarded by the Graduate Center, by having an orientation that is clinically and practitioner based rather than being research oriented. Students will focus on one of four tracks: Family Nurse Practitioner; Adult/Gerontological; Psychiatric-Mental Health; and Public Health.

F. GRADUATE SCHOOL AND UNIVERSITY CENTER/SCHOOL OF PROFESSIONAL STUDIES - BACHELOR OF ARTS IN SOCIOLOGY:

RESOLVED, That the program in Sociology leading to the Bachelor of Arts degree to be offered at the Graduate School and University Center through the School of Professional Studies be approved effective March 1, 2011, subject to financial ability.

EXPLANATION: The proposed program will add another concentration to the online degree programs designed for degree completers and offered through the School of Professional Studies. The Bachelor of Arts in Sociology is designed to prepare individuals for the contemporary world of work as well as to provide a solid foundation for graduate study. Through this program of study, students can gain knowledge of the sociological study of human behavior, and how this can be applied to the contemporary world.

Sociology is an especially important - and popular - mainstream major for CUNY undergraduate students, one with growing enrollments across the seven sociology departments in the University's four-year colleges. The discipline fosters the development of critical perspective, quantitative data retrieval and analysis skills, observational skills, and empathy for others, as well as excellent written and oral communication skills. This combination of information and interpersonal skills provides an essential foundation for success in the information technology economy and in employment contexts of cultural diversity.

A few of the most common occupational titles for sociology graduates include counselors, psychologists, teachers, librarians, researchers, administrative support/clerical and managers. The program also prepares students for graduate education at the master's level in sociology, other social science disciplines, the helping professions, business, and law.

G. GRADUATE SCHOOL AND UNIVERSITY CENTER/SCHOOL OF PROFESSIONAL STUDIES - BACHELOR OF SCIENCE IN HEALTH INFORMATION MANAGEMENT:

RESOLVED, That the program in Health Information Management leading to the Bachelor of Science degree to be offered at The Graduate School and University Center through the School of Professional Studies be approved effective March 1, 2011, subject to financial ability.

EXPLANATION: The proposed program will add another concentration to the online degree programs designed for degree completers and offered through the School of Professional Studies. The Bachelor of Science in Health Information Management is designed to prepare individuals for the American Health Information Management Association's Registered Health Information Administrator (RHIA) credential, which is now an industry expectation for employment. Throughout the program, students will develop and demonstrate competency in the five primary knowledge domains required for RHIA certification, namely: Health Data Management; Health Statistics, Biomedical Research, and Quality Management; Health Services Organization and Delivery; Information Technology and Systems; and Organization and Management. This degree readies students to develop, implement, and manage health information and data systems for quality care, reimbursement, research, planning, and evaluation.

A few of the most common job titles for health information professionals include Health Information Analyst, Information Auditor, Clinical Data Analyst, Privacy Officer, Compliance Specialist, Health Information Systems Trainer, and Information Systems Director. The program also prepares students for graduate education at the master's level in health information management, public health informatics, and healthcare administration.

Statement of Chancellor Matthew Goldstein:

Just for the record, **Mr. Chairman**, and members of the Board, I want to pay particular homage and respect and gratefulness to our current community college presidents who were so helpful in guiding the process for the New Community College and the large numbers of faculty across the University who embraced this effort. Without their work we would not be where we are today. This is a very big deal. The University has not had a college established in forty-three years, since the founding of **LaGuardia Community College** in 1968. We are really on the forefront of community-college education at **CUNY**, with President Obama and Secretary Duncan speaking quite articulately about this asset class in higher education that I would say has been neglected for too long.

I am delighted that we have an opportunity to really take a leap here. I want to extend particular thanks to **Senior University Dean John Mogulescu**, whom I asked several years ago to really start the process of a true engagement and he did it with great energy and enthusiasm and a good sense of where we needed to go. **President Scott Evenbeck**, thank you for agreeing to start this college as its founding president. I also want to acknowledge Tracy Meade, the project director; Stephanie Benjamin, who has had a long career at **CUNY**; Stuart Cochran; Toni Gifford; Jennifer Lee; Larry Mucciolo, former Deputy Chancellor; Terry Houston; Angie Sadhu; and so many others here that really needed to come together to get to this momentous day.

Statement of Senior University Dean John Mogulescu:

You know you are excited when you can feel your heart beating in your chest and that is the moment for me right now. It is hard for me to believe that this day is actually here and I just want to talk briefly and start by thanking the Chancellor for one, having the confidence in me to lead this project, and two, for his vision and boldness in creating it. What an incredible opportunity to plan for the first new community college in forty years. When we began this project three years ago we had no idea of both local and national attention that we would get. The Chancellor did mention the members of the planning committee and I want to say thank you to a small group of people that are sitting over there headed by the wonderfully talented Tracy Meade. It is a small group that worked so unbelievably hard under lots of pressure and stress and timeframe and I am grateful to all that you have done.

Similarly to the Chancellor, I want to thank the presidents, not only of the community colleges but so many of the presidents around this table who have given guidance and support and the Vice Chancellors who have been at my side every step of the way in so many different aspects of this. I have gotten to know **President Scott Evenbeck** over the past months and he will be a great leader for this college and will do wonderfully well. He is a talented and innovative educator. Lastly, in eighteen months we will be welcoming our first group of new community college students to this new college and it will be a historic day. I have been at **CUNY** for almost forty years and this is one of my, you know highlights of my career. I am incredibly proud of what we have accomplished and if Scott permits it, I will be there at his side the first day, if we could, to greet those students. So thank you, very much.

Statement of President Scott E. Evenbeck:

Thank you, **Chancellor Goldstein** and **Chairperson Schmidt** and members of the **Board of Trustees** for your affirmation of the **New Community College of The City University of New York**. As we make plans to welcome our first students at the **New Community College** the summer of 2012, it is important that we celebrate the vision for the **New Community College** as articulated by **Chancellor Goldstein**. The faculty and staff from across **The City University of New York** came together in a comprehensive and thoughtful planning process to lay the foundation for our new college. Many thanks for their contributions and for the dedicated process led by **Senior University Dean Mogulescu** and Tracy Meade, which resulted in the proposal to the New York State Board of Education you just approved.

Each of the Vice Chancellors has played a key leadership role in our development. I thank **Executive Vice Chancellor and University Provost Logue** for her leadership in particular. Each of the other community college

Presidents has reached out to welcome me and to affirm support for this exciting adventure for our University. I joined **CUNY** last month to work with my colleagues in forming **CUNY**'s first new college in four decades. We now have seven faculty and three staff who coupled with the planning team and our colleagues across the University have collaboratively outlined our very ambitious timeline to the day next summer when students will first attend classes at 50 West 40th, our terrific but temporary home until we move to our new building here at Columbus Circle. A nice happenstance is that today the Catherine Gibbs canopy was replaced by a blue **CUNY** canopy at 50 West 40th Street.

The **New Community College** will be marked by diversity, by student success, by cutting-edge technology and most by being centered on student learning. These are markers for all of **CUNY** under the Chancellor's leadership, our task is to bring together the most effective practices and policies to enhance student academic achievement and persistence. We met last week to develop our research agenda. Research will be continuous and guide us towards success. We will identify the elements of that success so that the transportable elements could be used elsewhere in **CUNY** and beyond our borders as a city and state. Our faculty and staff will do our best to create a climate of high expectations with strong support for our low income first generation diverse students. We do not have our logo or our colors or our fight song, but I can tell you that you are going to appreciate the vitality and the brightness and the diversity and the commitment that those symbols will illustrate as the **New Community College** comes to life for students next year. Thank you.

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:

Dr. Logue discussed five information items with the committee. First, along with the rescission of the **CUNY** Proficiency Exam, it was proposed to institute another test to assess the general education of **CUNY** students. A task for has been charged with identifying such a test. The selected test will measure the value added by a **CUNY** education, be nationally benchmarked, measure the sorts of skills and knowledge that are important outcomes of the **CUNY** education, and be fiscally viable. Second, the institution is continuing its work to insure that students move as expeditiously as possible towards their degrees. A proposal is being considered that will simplify the transfer of general education and other credits among the colleges.

Third, at its June 2010 meeting, CAPPR recommended, and then the **Board of Trustees** approved, that Macaulay Honors College register its own degree programs with the New York State Education Department. **Dr. Logue** reported that this work is essentially done and that the Macaulay students who will be graduating this spring will be able to receive a diploma awarded jointly by their home college and the Macaulay Honors College. Fourth, the Board's approval of a resolution to expand **CUNY**'s tobacco policy to prohibit any tobacco use anywhere on **CUNY** property by September 2012 will be used as a unique, campus-wide opportunity to educate students and other members of the **CUNY** community about health. **CUNY** will be significantly supported in this work by the New York City Department of Health & Mental Hygiene.

Finally, **Dr. Logue** noted that in February training started on the campuses for the electronic document sharing system that will be used for the preparation and dissemination of CAPPB agendas and documentation. Use of this system will commence with the committee's April meeting.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - NAMING OF THE LAWRENCE AND CAROL ZICKLIN CHAIR IN CORPORATE INTEGRITY AND GOVERNANCE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Lawrence and Carol Zicklin Chair in Corporate Integrity and Governance" at the Zicklin School of Business at Baruch College.

EXPLANATION: Lawrence Zicklin is currently Chairman of the Board of The Baruch College Fund. He has provided a generous gift of \$2.5 million to endow a Chair in corporate integrity and governance. Income from the endowment will assist the Zicklin School of Business in recruiting or retaining an outstanding senior faculty member for directorship at the Zicklin Center for Corporate Integrity.

Lawrence Zicklin graduated from Baruch College in 1957 with a B.B.A. and began his professional career in institutional sales at Merrill Lynch in 1959. He joined Neuberger Berman as a Partner in 1969 and served as managing partner and chief executive officer for 25 years until Neuberger Berman became a public company in 1999. Larry retired from Neuberger Berman in 2003 as chairman of the board. In August 2009, he was elected as a director of the Neuberger Berman board.

B. BARUCH COLLEGE - NAMING OF THE WILLIAM F. ALDINGER III CHAIR IN BANKING AND FINANCE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "William F. Aldinger III Chair in Banking and Finance" at the Zicklin School of Business at Baruch College.

EXPLANATION: William F. Aldinger III has served as a Trustee of The Baruch College Fund since 2001. He has provided a generous gift of \$2 million to endow a Chair in banking and finance. Income from the endowment will assist the Zicklin School of Business in retaining an outstanding senior faculty member for the Department of Economics and Finance.

William F. Aldinger III graduated from Baruch College with a B.B.A. in 1969 and earned a JD degree from Brooklyn Law in 1975. Mr. Aldinger was President and CEO of Capmark Financial Group until 2008. He previously served as Chairman and CEO of HSBC North America Holdings and HSBC Finance Corp. and Chairman of HSBC Bank USA. Mr. Aldinger was also Chairman and CEO of Household International, which was acquired by HSBC in 2003. Earlier in his career, Mr. Aldinger was Vice Chairman of Wells Fargo Bank and worked at Citibank and US Trust Company.

C. BARUCH COLLEGE - NAMING OF THE BETTY AND MARVIN LEVINE PLANTER AND THE SARAH AND LOUIS LEVINE PLANTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Betty and Marvin Levine Planter and the Sarah and Louis Levine Planter," both located in the lobby of 151 East 25th Street at Baruch College.

EXPLANATION: Betty Levine (Class of 1946) majored in accounting as an undergraduate at Baruch, as did her late brother Marvin Levine (Class of 1948). Ms. Levine pursued a career in accounting, while her brother went on to pursue a law degree at New York University and practiced law until his passing in 2003. To memorialize her brother's life and to honor her parents, in 2009 Ms. Levine made a gift of \$45,000 to The Baruch College Fund.

In recognition of her generosity, the College requests that two planters in the lobby of 151 East 25th Street be named, respectively, the "Betty and Marvin Levine Planter" and the "Sarah and Louis Levine Planter."

D. BARUCH COLLEGE - NAMING OF THE KATHRYN GARRITY ('90) AND JOHN GRIFONETTI ('90) CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Kathryn Garrity ('90) and John Grifonetti ('90) Classroom," located on the 10th floor of the Newman Vertical Campus at Baruch College in Room 10-175.

EXPLANATION: Kathryn and John Grifonetti are both 1990 alumni of Baruch College. Mr. Grifonetti has been a Trustee of The Baruch College Fund since 2000. They have pledged \$100,000 to The Baruch College Fund to be paid in annual installments from 2009 through 2015 towards the Baruch Means Business Campaign. In recognition of their generosity, the College requests that Room 10-175 of the Newman Vertical Campus be named the "Kathryn Garrity ('90) and John Grifonetti ('90) Classroom."

Mr. Grifonetti is the former President and COO of Creditex, Inc. He became president at a time of strong growth and expansion for Creditex and for the credit derivatives industry overall. From 1999 to 2002, he was President and COO of Datek Online Holding Corp. Mr. Grifonetti worked from 1990 to 1997 at Deloitte & Touche's Securities Group serving large financial services companies.

E. BARUCH COLLEGE - NAMING OF THE ARLENE ('50) AND BERNARD ('49) RICHARDS CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Arlene ('50) and Bernard ('49) Richards Classroom," located on the 9th floor of the Newman Vertical Campus at Baruch College in Room 9-120.

EXPLANATION: Arlene ('50) and Bernard ('49) Richards have been active and generous supporters of Baruch College for many years. Mr. Richards is an Emeritus Trustee of The Baruch College Fund, on whose board he has served since 1974. In honor of their 50th anniversary, the Richards established the Arlene and Bernard Richards Anniversary Scholarship at the College. In 2009 the Richards pledged \$250,000 to the Baruch College Fund towards the Baruch Means Business Campaign. In recognition of their generosity, the College requests that Room 9-120 of the Newman Vertical Campus be named the "Arlene ('50) and Bernard ('49) Richards Classroom."

An influential figure in the construction industry, Mr. Richards started his career as treasurer of The Slattery Construction Group in 1956 and became chairman of its board in 1968. Some of the Group's projects have included the Lincoln Center for the Performing Arts, the United Nations building, the New York Coliseum, and the Verrazano Bridge. For much of her life, Mrs. Richards has been dedicated to community service: as a board member of Planned Parenthood of Nassau County for 15 years, as a devoted volunteer with several organizations assisting the elderly, and by making recorded readings for the blind of literary classics.

F. BARUCH COLLEGE - NAMING OF THE RUTH AND SAM PERELSON HILLEL SUITE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Ruth and Sam Perelson Hillel Suite," located on the 3rd floor of the Newman Vertical Campus at Baruch College in Suite 3-250A.

EXPLANATION: Ruth ('58) and Sam ('56) Perelson have been active and generous supporters of Baruch College for many years. Mr. Perelson has generously given his time and expertise as a mentor for four years in Baruch's Entrepreneurship Competition. Mrs. Perelson chaired the 2008 Baruch College Reunion and is a board member of Hillel at Baruch. They are past recipients of the Annie and Bernard M. Baruch Couples Award.

The Perelsons pledged \$100,000 to The Baruch College Fund payable from 2009 through 2013 towards the Baruch Means Business Campaign. In recognition of their generosity, the College requests that Suite 3-250A of the Newman Vertical Campus be named the "Ruth and Sam Perelson Hillel Suite."

Mr. Perelson is managing partner of Perelson Weiner LLP, Certified Public Accountants, and is also the co-chair of its policy committee, overseeing the quality assurance process. His professional affiliations are many and include a founding membership in the International Group of Accounting Firms (IGAF), an association of firms in over 50 U.S. cities and 80 countries. Mrs. Perelson's career has been varied and included stints as a high school teacher of business education; a college-level instructor; a personnel and training consultant; owner and operator of Perelson Personnel, Inc., which specialized in not-for-profit recruitment and placement; and director of volunteers for Beth Abraham Hospital.

G. BARUCH COLLEGE - NAMING OF THE WARREN BRESLOW '65 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Warren Breslow '65 Classroom," located on the 10th floor of the Newman Vertical Campus at Baruch College in Room 10-160.

EXPLANATION: Warren Breslow is a 1965 alumnus of Baruch College. He has pledged \$100,000 to The Baruch College Fund payable from 2009 through 2015. In recognition of his generosity, the College requests that Room 10-160 of the Newman Vertical Campus be named the "Warren Breslow '65 Classroom."

Mr. Breslow, a Certified Public Accountant, is the Chief Executive Officer of Goldrich & Kest Industries. Goldrich & Kest Industries owns and manages a portfolio of apartments, industrial warehouses, assisted living facilities, retail shopping centers and marinas. Mr. Breslow was the Founding President and Chairman of the Board of Beit T'Shuvah, a residential rehabilitation facility for those suffering with control of addictive behaviors, and is currently President Emeritus of that organization.

H. BARUCH COLLEGE - NAMING OF THE PERGOLIS SUSTAINABLE CLASSROOM FOR REAL ESTATE EDUCATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Pergolis Sustainable Classroom for Real Estate Education," located on the first floor of the Steven L. Newman Hall at Baruch College in Room 108.

EXPLANATION: Richard Pergolis, a 1960 alumnus of Baruch College, has made a gift of \$100,000 to The Baruch College Fund. In recognition of his generosity, the College requests that Room 108 of Steven L. Newman Hall be named the "Pergolis Sustainable Classroom for Real Estate Education."

Richard R. Pergolis has been a leader in the real estate industry since 1960 and is currently the President of Pergolis Swartz Associates Inc., a mortgage finance company in New York City. Mr. Pergolis's involvement and support of real estate education is demonstrated by his commitment to Baruch College's Steven L. Newman Institute, where he serves as co-chairman of the Advisory Board.

I. BARUCH COLLEGE - NAMING OF THE NATHAN ADLER '60 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Nathan Adler '60 Classroom," located on the 12th floor of the Newman Vertical Campus at Baruch College in Room 12-170.

EXPLANATION: Nathan Adler, a 1960 alumnus of Baruch College, has been a Trustee of The Baruch College Fund since 2002. He has pledged \$100,000 to The Baruch College Fund. In recognition of his generosity, the College recommends that Room 12-170 of the Newman Vertical Campus be named the "Nathan Adler '60 Classroom."

Mr. Adler was a Senior Tax Partner specializing in the Technology, Communications & Entertainment Industry for Ernst & Young LLP until he retired in 2003. He coordinated tax services for multinational, corporate media & entertainment clients. Mr. Adler has also helped venture capital clients with the formation of venture partnerships and has rendered tax advice in the merger and acquisition field.

J. BARUCH COLLEGE - NAMING OF THE ALLEN G. AARONSON DEPARTMENT OF MARKETING AND INTERNATIONAL BUSINESS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Allen G. Aaronson Department of Marketing and International Business" within the Zicklin School of Business at Baruch College.

EXPLANATION: Allen G. Aaronson is a 1948 alumnus of Baruch College. In 2010 he donated \$3 million to The Baruch College Fund to be used in support of the Department of Marketing and International Business. In recognition of his generosity, the College requests that the Zicklin Department of Marketing and International Business be named the "Allen G. Aaronson Department of Marketing and International Business."

Mr. Aaronson majored in management as an undergraduate at Baruch, then earned a master's degree from Columbia University and went on to build a highly successful business career. He is currently CEO and president of AVRS, Inc., a management company. In 2008 Mr. Aaronson returned to Baruch to celebrate his 60th reunion, which led him to make this very generous gift to The Baruch College Fund.

K. THE CITY COLLEGE OF NEW YORK - NAMING OF THE SKADDEN, ARPS, SLATE, MEAGHER & FLOM SCHOLARS SUITE FOR LEGAL STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Rooms 131, 132 and 133 located on the fourth floor of the North Academic Center at The City College of New York "The Skadden, Arps, Slate, Meagher & Flom Scholars Suite for Legal Studies."

EXPLANATION: Joseph H. Flom, a 1948 alumnus of City College, is a senior named partner at Skadden, Arps, Slate, Meagher & Flom ("Skadden Arps") and a Board member of The City College of New York's 21st Century Foundation. In honor of the firm's 60th anniversary in 2008, Skadden Arps pledged \$10,000,000 to CCNY's 21st Century Foundation for the benefit of the Division of Social Science to support an honors program devoted to preparing students with diverse backgrounds to succeed in law school. In recognition of this generosity, the College recommends that Rooms 131, 132 and 133 on the fourth floor of the North Academic Center be named "The Skadden, Arps, Slate, Meagher & Flom Scholars Suite for Legal Studies."

Joseph Flom is a renowned specialist in the mergers and acquisitions field. He began his legal career as Skadden Arps' first associate in 1948 and has led the firm as it has grown into one of the largest full-service law firms in the world. With approximately 1,750 lawyers, the Skadden Arps law firm and its affiliates have offices in 11 U.S. cities and in 13 others around the world. Among his many honors and awards, Mr. Flom has received several honorary degrees including an honorary Doctor of Laws from The City College of New York in 2005. He also received lifetime achievement awards from Chambers and Partners and *The American Lawyer* magazine in 2004. A noted philanthropist, Mr. Flom has served on the boards of multiple New York institutions.

L. HUNTER COLLEGE - NAMING OF THE JULIA LATHROP PROFESSOR OF CHILD WELFARE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of "The Julia Lathrop Professor of Child Welfare" at the Hunter College School of Social Work.

EXPLANATION: Julia Lathrop, a social worker and reformer dedicated to improving the lives of children, women, poor and mentally disabled people, graduated from Vassar College in 1880. Ms. Lathrop and her colleagues presented groundbreaking empirical research and helped define the interests and methodologies that became known as the Chicago School of Sociology. She served on the Illinois State Board of Charities and established the first juvenile court in the United States. In 1912, President Taft appointed Ms. Lathrop chief of the Children's Bureau, making her the first woman to serve as chief of a federal agency. In 1925, she was appointed to the Child Welfare Committee of the League of Nations.

The purpose of the Julia Lathrop Professor of Child Welfare position will be to recognize exceptional scholarship and leadership in the area of child welfare and to honor Julia Lathrop. Ten thousand dollars (\$10,000) of private funds will be available each year to provide a salary supplement, help fund research, equipment and supplies, and/or otherwise support the Julia Lathrop Professor of Child Welfare at the Hunter College School of Social Work.

The College recommends that Dr. Gerald P. Mallon be appointed the first Julia Lathrop Professor of Child Welfare. Professor Mallon is one of the world's leading experts on child welfare. He has authored or edited more than thirty books and peer-reviewed articles on this subject. His work in the areas of permanency planning for children, disaster and emergency services for children in care, and – an area that he defined – LGBT youth in foster care and juvenile justice systems, have influenced policy and practice around the world.

M. CUNY SCHOOL OF PROFESSIONAL STUDIES - INCORPORATION OF CUNY SCHOOL OF PROFESSIONAL STUDIES FOUNDATION, INC.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the incorporation of the CUNY School of Professional Studies Foundation, Inc. ("the Foundation") pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, and consent to the use of "CUNY School of Professional Studies" as part

of the name of the Foundation. The Certificate of Incorporation and Bylaws of the Corporation shall be subject to approval as to form by the Office of the General Counsel on behalf of the Board of Trustees.

EXPLANATION: The Foundation shall be formed to support and advance the educational and research activities of the CUNY School of Professional Studies by raising funds and making contributions and grants to SPS. The Foundation shall operate in compliance with the Financial Management Guidelines for College Foundations issued by the Office of the University Controller.

N. THE CITY UNIVERSITY OF NEW YORK - PRE-TENURE YEAR REVIEW POLICY:

RESOLVED, That the Board of Trustees adopt the following pre-tenure review policy, effective March 1, 2011:

In order to ensure that each tenure-track faculty member has adequate guidance on the progress he/she is making towards meeting the standards for tenure, the school, divisional or other appropriate dean or academic administrator designated by the President (hereinafter the "Dean") shall review each such faculty member at the end of his or her third year of service.

The Dean shall review the personal personnel file of each untenured tenure-track faculty member in the spring of his/her third year of service, following the annual evaluation conducted pursuant to the PSC/CUNY collective bargaining agreement. Thereafter, the Dean shall meet with the chairperson of the faculty member's department to discuss the faculty member's progress. After that meeting, the Dean shall prepare a memorandum to the department chairperson regarding the faculty member's progress toward tenure and setting forth recommendations for any additional guidance to be provided to the faculty member.

The Dean's memorandum shall be provided to the faculty member and discussed with him/her by the department chairperson and/or the Dean. Following the meeting, the Dean may, where appropriate, attach an addendum to the memorandum based on the Dean's participation in the meeting or the department chairperson's report of the meeting to the Dean. In accordance with the procedures set forth in the collective bargaining agreement between the University and the Professional Staff Congress, the faculty member shall be asked to initial the Dean's memorandum and addendum, if any, before it is placed in his/her file, and the faculty member shall have the right to include in his/her personnel file any comments he or she has concerning the Dean's memorandum.

The appropriate body at each college may adopt implementation procedures that are consistent with this policy. Such procedures may provide, for example, whether the discussion of the Dean's memorandum with the faculty member will be conducted by the department chairperson, the Dean or both and whether the faculty member may have a choice in the matter. In addition, notwithstanding the provision as to the timing of the review set forth above, a college governance body may chose to provide for this review more than once prior to the year of tenure decision, in which case the review shall occur at appropriate intervals and not necessarily at the end of the third year.

EXPLANATION: In recognition of the fact that faculty candidates for tenure consideration often benefit from additional feedback concerning their candidacy, this policy requires that academic deans review the progress of untenured tenure-track faculty members toward the end of their third year of service, in order to make sure that the candidates have adequate guidance concerning their progress toward tenure. A similar policy has been in effect at several CUNY campuses for a number of years and has proved useful in providing timely guidance to faculty members.

O. THE CITY UNIVERSITY OF NEW YORK - CAMPUS AND WORKPLACE VIOLENCE PREVENTION POLICY:

RESOLVED, That The City University of New York Campus and Workplace Violence Prevention Policy be adopted, effective February 1, 2011.

THE CITY UNIVERSITY OF NEW YORK
CAMPUS AND WORKPLACE VIOLENCE PREVENTION POLICY

POLICY STATEMENT¹

The City University of New York (the "University" or "CUNY") is committed to the prevention of Workplace Violence and will respond promptly to any threats and/or acts of violence. For purposes of this Policy, Workplace Violence is defined as any physical assault or acts of aggressive behavior occurring where an employee performs any work-related duty in the course of his or her employment, including but not limited to:

- (i) An attempt or threat, whether verbal or physical, to inflict physical injury upon an employee;
- (ii) Any intentional display of force that would give an employee reason to fear or expect bodily harm;
- (iii) Intentional and wrongful physical contact with an employee without his or her consent that entails some injury; and
- (iv) Stalking an employee in a manner that may cause the employee to fear for his or her physical safety and health when such stalking has arisen through and in the course of employment.

Workplace Violence presents a serious occupational safety hazard to CUNY and its employees. All employees are responsible for helping to create an environment of mutual respect and for assisting in maintaining a safe and secure work environment and will participate in the annual Workplace Violence Prevention Training Program. Individuals who violate this Policy may be removed from University property and are subject to disciplinary and/or personnel action up to and including termination, consistent with University policies, rules and collective bargaining agreements, and/or referral to law enforcement authorities for criminal prosecution.

Complaints involving Workplace Violence will be given the serious attention they deserve.² Employees are responsible for reporting any incidents of Workplace Violence of which they become aware. Such reports should be made to the employee's immediate supervisor or the Director of Public Safety on their campus.

The University, at the request of an employee, or at its own discretion, may prohibit members of the public, including family members, from seeing an employee on University property when an employee anticipates that an act of violence may result from an encounter with said individual(s).³

Employee participation in the implementation of this Policy will be through their authorized employee representatives, who will be invited to participate in: (1) the annual physical risk assessment site evaluation(s) to determine the presence of risk factors which may place employees at risk of workplace violence; (2) the development and annual review of a Workplace Violence Prevention Program promulgated by each College for the implementation of the Policy; (3) the annual review of the *Campus Workplace Violence Incidents Report* prepared annually by each College; and (4) as appropriate, following a serious incident of Workplace Violence.

EXPLANATION: New York State Labor Law, Article 2, Section 27-b, enacted on March 4, 2007, also known as the Workplace Violence Prevention Law, requires that all New York State agencies (defined broadly to include CUNY) adopt a workplace violence policy by May 29, 2009, in accordance with the rules and regulations established pursuant to the Workplace Violence Prevention Law by the State Department of Labor, Bureau of Public Employee Safety & Health. These rules and regulations are codified at 12 NYCRR Part 800.6. The policy to be enacted supersedes and replaces *The City University of New York Workplace Violence Policy and Procedures* which were approved by the Board of Trustees on June 28, 2004 and updated on July 13, 2004. The policy sets forth the duties and obligations of CUNY and its employees relative to issues of workplace violence.

¹ This document supersedes and replaces *The City University of New York Workplace Violence Policy and Procedures* ("Policy and Procedures") approved by The City University of New York Board of Trustees on June 28, 2004, and updated on July 13, 2004.

² Complaints of sexual harassment are covered under the University's *Policy Against Sexual Harassment*.

³ Students are not directly covered by this Policy, but they should contact the Department of Public Safety to report concerns about workplace violence.

Pursuant to the law and regulations, the Office of Human Resources Management will be promulgating a model Workplace Violence Prevention Program to be tailored by each College as to its identified needs. It is expected that these Programs will be established at each College shortly.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. YORK COLLEGE - MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve an Amendment to the York College Master Plan, which has been developed to accommodate the anticipated needs of the College.

EXPLANATION: In 1975, the Board of Trustees of The City University of New York approved a Master Plan for York College. This Amendment to that Master Plan proposes strategies to address the College's anticipated growth and the need to modernize facilities on campus to provide adequate instructional space and student support services.

Established in 1966 as CUNY's fifth senior college, York College opened its doors in Fall 1967 in rented space in Bayside, Queens, and in 1968 established its permanent location in Jamaica, Queens. York College occupies six full block parcels bounded by Archer Avenue, 158th Street, South Road, and 165th Street. The seven buildings that make up the campus comprise 517,700 Net Assignable Square Feet (NASF). At the heart of the campus is the Academic Core (AC), which houses classrooms, laboratories, the library, computer facilities, academic and administrative offices, as well as dining facilities and a bookstore. On adjacent superblocks are located The Performing Arts Center (PAC) with a 1,500 seat Auditorium and 185 seat Black Box Theater; the Health and Physical Education Complex (HPEC), which includes a gymnasium and swimming pool; The Classroom and Science Buildings; Athletic Fields and parking facilities. An undeveloped superblock known as Site 9 is slated for development in the future.

Based on the 2009 enrollment of 5,712 full-time equivalent students (FTES), the College has a current space need of 609,250 NASF when benchmarked against similar four-year institutions. The current conditions represent a space deficit of 91,550 NASF.

This Master Plan Amendment is based on a projected 2018 college enrollment of 7,450 FTES, requiring a total of 768,000 NASF. The estimated conditions represent a deficit of 250,300 NASF (464,000 GSF). To meet this anticipated space need, the Master Plan Amendment calls for new construction and the renovation of existing facilities.

The Board of Trustees approved the selection of the design firm of Perkins+Will on June 25, 2007, Cal. No. 6.D.

B. COLLEGE OF STATEN ISLAND - CAMPUS-WIDE SITE SECURITY SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract with the firm of Johnson Controls, Inc., for the purchase of services and equipment to design and install a complete campus-wide site security system at The College of Staten Island under existing New York State Office of General service Contract No. PT63103. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. 2873709999, for an amount not to exceed \$6,188,000.

EXPLANATION: The College of Staten Island will use these services and equipment to install a complete campus-wide site security system to include: emergency telephone stations; new security operations center and monitoring console; video surveillance system and recording; security system network; public address system; building access control system; upgraded operating software; and connection to the emergency power system. The proposed firm was selected in accordance with law and procedures established by the University.

C. HOSTOS COMMUNITY COLLEGE - NEW LEASE AT THE GATEWAY CENTER, RIVER AVENUE AND 149TH ST., THE BRONX:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a new fifteen-year lease agreement for approximately 11,153 rentable square feet of space at the Gateway Center, located at River Avenue and 149th Street, The Bronx, New York, on behalf of Hostos Community College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The new leased site is located within the Gateway Center, a major retail complex in the south Bronx. The facility will house Hostos Community College's Continuing Education and Workforce Training Center. The proposed site is centrally located near the College and transit lines. Through the Workforce Training Center, the College will offer a variety of offerings including training programs in existing high-demand industries such as healthcare and educational support services, and in emerging industries such as green construction and biotechnology.

The main leasing terms are as follows:

Term: Fifteen years
 Area: Approximately 11,153 rentable square feet of space
 Estimated Base Rent: The annual base rental will be:
 Years 1-5: \$501,000 (\$44.92/RSF)
 Years 6-10: \$551,166 (\$49.42/RSF)
 Years 11-15: \$606,282 (\$54.36/RSF)

The landlord, at landlord cost, will fund the necessary renovation work at a cost not to exceed \$626,000. The landlord will be responsible for exterior, structural and roof repairs. The tenant will be responsible for interior repairs.

The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications. The landlord will maintain building systems. The University will reimburse the landlord for its share of increases in real estate taxes, over a base year. The University will also pay for its electrical usage and cleaning.

D. THE CITY UNIVERSITY OF NEW YORK - NEW LEASE AT 5030 BROADWAY, NEW YORK, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a 15-year lease, on behalf of the University, for approximately 15,000 square feet of classroom and office space at 5030 Broadway, New York, New York. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The "CUNY in the Heights" program, administered jointly by Hostos Community College and Borough of Manhattan Community College, offers general educational programs to the residents of north Manhattan. The program is currently located at 620 Isham Street (the "Good Shepherd School") in the Washington Heights section of Manhattan. The current lease will expire on June 30, 2011. The current facility lacks ADA accessibility, air conditioning, and sufficient electrical capacity. As the cost of addressing these deficiencies at the Good Shepherd School would be cost prohibitive, the University has found a suitable relocation site located at 5030 Broadway at the corner of 214th Street in Manhattan.

The particulars of the new lease are as follows:

Area: 15,000/SF
 Term: 15 years from substantial completion of landlord work.
 Base Rent: \$480,000 (\$32.00/SF) per annum escalated at 2% per annum.
 Tenant Responsibilities: cleaning, electric, and routine interior repairs.
 Landlord Responsibilities: exterior, structural, mechanical repairs.

The landlord will perform the tenant build out and be reimbursed for the cost. The landlord will perform base building improvements at its cost.

E. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - SALE OF CONDOMINIUM UNIT AT 225 FIFTH AVENUE, MANHATTAN:

RESOLVED, That the Board of Trustees of The City University of New York approves the sale, and authorizes the General Counsel to execute a Contract of Sale and related documents to effect said sale of condominium apartment Unit PH-A, located at 225 Fifth Avenue in Manhattan. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The subject apartment was originally acquired as the residence for the President of Baruch College. The apartment is no longer used as a presidential residence and was put up for sale by the University. After extensive marketing, the University has accepted the highest offer for the apartment - a price of \$2,000,000.

NO. 7. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
LEHMAN COLLEGE	
Margarita Cedeño de Fernández (To be conferred at the Lehman Lecture on March 23, 2011)	Doctor of Laws
CUNY SCHOOL OF LAW	
Johnny Clegg (To be conferred at a special ceremony on April 5, 2011)	Doctor of Laws
Julian Bond	Doctor of Laws
Steve Earle (To be conferred at the graduation ceremony on May 13, 2011)	Doctor of Laws

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:03 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)