

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 26, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
President Scott E. Evenbeck
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Pérez
President William L. Pollard
President Jennifer Raab

President Felix V. Matos Rodriguez
President Lisa Staiano-Coico
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Ann Kirschner
Dean Kenneth Olden
Dean Stephen Shepard
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Eduardo J. Martí
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Chairperson Benno Schmidt and Trustee Wellington Z. Chen was excused.

Vice Chairperson Philip Alfonso Berry called the meeting to order, and announced that **Chairperson Benno Schmidt** is out-of-town. He also stated that the Board will go into Executive Session to discuss real estate matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: **Vice Chairperson Berry** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Sessions of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Vice Chairperson Berry stated that he would like to extend a very warm welcome to **Bronx Community College President Carole Berotte Joseph** and thank **Trustee Freida Foster**, Chair of the **Bronx Community College Presidential Search Committee** and all the other members who served in this regard.

Vice Chairperson Berry stated that he would also like to thank **Trustee Kathleen Pesile** who represented the Trustees this past summer at the **College of Staten Island** Alumni Association's Early Years Alumni event that recognized alumni from 1958 to 1976 and Honored Professor and Dean Emeritus Dr. Samos Zades.

Vice Chairperson Berry stated that he very much regrets to report the passing of former New York State Governor Hugh L. Carey on August 7th. We will always remember him for his exemplary leadership of New York State, and vigorous defense of New York City's fiscal solvency. He supported and signed into law the 1979 CUNY Financing and Governance Act—a multi-year initiative that largely transferred financing of **CUNY's** senior colleges to the state—that remains the principle law that **CUNY** is governed under. His support for major **CUNY** campus construction projects in all five boroughs was a milestone in public higher education investment. He will be sorely missed.

Vice Chairperson Berry stated that he also wanted to extend deepest condolences to the family of Dr. Clyde Wingfield who passed away on September 15th. Dr. Wingfield served as the president of **Baruch College** from 1971 to 1975.

B. COLLEGE AND FACULTY HONORS: **Vice Chairperson Berry** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **Hunter College** Provost and Vice President for Academic Affairs, Dr. Vita Carulli Rabinowitz won the 2011 Cornaro Award presented by the New York Lodge of the Sons of Italy in America; and, **Hunter College** Sociology Professor Janet Poppendieck received the James Beard Foundation Leadership Award. Congratulations to both!

2. **New York City College of Technology** Dentistry Professor Renata Budny was named one of the top twenty-five women in dentistry by Dental Products Report Magazine; and, City Tech Department of Vision Care Technology Chair Robert J. Russo received a 75th Anniversary Legacy Award from the New York State Society of Opticians. Congratulations to both!
 3. *QUANTNET's* 2011 ranking of Financial Engineering/Mathematical Finance MS programs in the U.S. and Canada ranks **Baruch College's** Master in Financial Engineering program at #5, leading MIT and Columbia; and, *Forbes Magazine* has ranked **Baruch College's** Zicklin School of Business at #50 among the nation's best business schools, leading some nationally recognized programs at Boston College, University of Illinois Urbana-Champaign, and Arizona State University. Congratulations!
 4. *The Princeton Review's* "The Best 376 Colleges" 2012 edition, ranked **Baruch College** and **Hunter College** among the nation's best institutions for undergraduate education; *The Princeton Review* also ranked **Brooklyn College** and **Queens College** among its top stone-cold sober schools. Congratulations!
 5. **Baruch College, Brooklyn College, City College, Hunter College, and Queens College** ranked among the top 100 colleges on *U.S. News and World Report's* 2012 "Top Regional Universities" list; both **City College** and the **College of Staten Island** were among the top 125 colleges under undergraduate engineering programs; finally, **Hunter College** was also recognized in the "Least Debt" and "Most Diverse" categories. Congratulations!
 6. *Prelaw Magazine* has ranked the **CUNY School of Law** among its top best value law schools in 2011. Congratulations!
- C. STUDENT AND ALUMNI HONORS: Vice Chairperson Berry** called on **Trustee Kathleen M. Pesile**, who announced the following:
1. Eight M.F.A. students from **CUNY** were among the twenty-two students featured in *Poets & Writers Magazine's* September/October 2011 issue on "Portraits from M.F.A. Nation." They are Elissa Goldstein, Ellen Adams, Katie Bellas, Sarah Autumn Feeley, Maria Villafranca and Taylor Bruce of **Brooklyn College**; Eric Silvera of **City College**, and Shawnta Smith and Yves Cloarec of **Queens College**. Congratulations to all!
 2. Team New York-The **City College's** team of architecture and engineering students, designed and built a solar-powered roof top module for cities like New York that is not only energy neutral but also provides energy for the building below. The students also helped to raise \$1.4 million to do this! The solar roof pod is a finalist in the Department of Energy's prestigious Solar Decathlon. Congratulations!
 3. **Graduate School and University Center** Doctoral student Soyeon Lee has won the 2010 Naumburg Award—she has also been invited to perform with the Chamber Music Society of Lincoln Center through their C.M.S.2 Program; and, **Graduate School** Doctoral student Joshua Mehigan has received a 2011-2012 creative writing fellowship in poetry from the National Endowment for the Arts, as well as, *Poetry Magazine's* 2011 Editors Prize for the best featured article. Congratulations to both!
 4. **Queensborough Community College** student Venessa Singhroy was selected as a Fellow in the American Mathematics Association of Two-Year Colleges' Project A.C.C.E.S.S. Congratulations!
- D. GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the June 27, 2011 Board meeting.

BARUCH COLLEGE

1. \$107,000 **PUBLIC HEALTH SOLUTIONS** to Blum, M., for "DOHMH HIV Testing Initiative Survey."

BRONX COMMUNITY COLLEGE

1. \$1,568,538 **NEW YORK STATE EDUCATION DEPARTMENT** to Hernandez, D., for "Institutional Improvement."
2. \$855,192 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Ravanelle, J., for "POISED for Success Training."
3. \$320,000 **ROBIN HOOD FOUNDATION** to Payamps, E., for "Education Collaborative."
4. \$100,319 **NEW YORK STATE EDUCATION DEPARTMENT** to Montenegro, L., for "Education Collaborative."

BROOKLYN COLLEGE

1. \$445,715 **NEW YORK STATE EDUCATION DEPARTMENT** to Romer, N. and Reiser, D., for "21st Century Community Learning Centers."
2. \$388,575 **NATIONAL INSTITUTES OF HEALTH** to Greer, A., for "Site-specific Delivery of Photosensitizer and Singlet Oxygen in Vivo."
3. \$375,106 **NEW YORK STATE EDUCATION DEPARTMENT** to Romer, N. and Reiser, D., for "21st Century Community Learning Centers."
4. \$309,226 **NEW YORK STATE EDUCATION DEPARTMENT** to Romer, N. and Reiser, D., for "Extended Day: Bushwick Campus High Schools."
5. \$301,791 **DONALD DANFORTH PLANT SCIENCE CENTER/DO ENERGY FLOW THRU** to Polle, J., for "National Alliance for Advanced Biofuels and Bioproducts – An Algal Biofuels Research Consortium."
6. \$244,990 **NATIONAL INSTITUTES OF HEALTH** to Hainline, L., for "Biomedical Research Training for Minority Honor Students."
7. \$176,250 **NEW YORK STATE EDUCATION DEPARTMENT** to Kohler-Britton, C., for "Universal Prekindergarten Services."
8. \$155,430 **NATIONAL INSTITUTES OF HEALTH** to Juszczak, L., for "Spectroscopic Markers for Blue-Fluorescing Tryptophan in Proteins."
9. \$149,802 **BIOThERA, INC.** to Lipke, P., for "Proprietary Yeast Strain Development."
10. \$147,577 **NATIONAL SCIENCE FOUNDATION** to Rubel, L., for "CAREER: "Teacher Learning Communities: Centering the Teaching of Mathematics on Urban Youth"."
11. \$138,501 **NATIONAL INSTITUTES OF HEALTH** to Studamire, B., for "The Influence of Host Factors on Retroviral Integration into Chromatin Templates."
12. \$116,573 **NATIONAL INSTITUTES OF HEALTH** to Axen, K., for "Metabolic Effects of Very Low-Carbohydrate Weight Reduction Diets on Obese Rats."
13. \$116,573 **NATIONAL INSTITUTES OF HEALTH** to Nishiura, J., for "Genetic Analysis of Mosquito Metamorphosis."

CITY COLLEGE

1. \$551,721 **NATIONAL INSTITUTES OF HEALTH** to Hien, D., for "A Randomized Trial of Concurrent Treatment for PTSD and Substance Dependence."
2. \$457,290 **NATIONAL SCIENCE FOUNDATION** to Fazio, N., Baumslag, G., Shpilrain, V., and Skeith, W., for "TC: Small: Collaborative: Provable Security From Group Theory and Applications."

3. \$434,856 **NEW YORK CITY DEPARTMENT OF SANITATION** to Diyamandoglu, V., for "Materials Exchange, Reuse and Sustainability in New York City."
4. \$404,000 **NATIONAL SCIENCE FOUNDATION** to Meriles, C., for "Nanoscale Nuclear Spin Imaging and Spectroscopy Using Nitrogen-Vacancy Centers in Diamond."
5. \$403,739 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Mackey-McGee, S., for "Poised for Success."
6. \$400,365 **NATIONAL SCIENCE FOUNDATION** to Benenson, G. and Neujahr, J., for "Physical Science Comes Alive: Exploring Things That Go."
7. \$400,332 **NATIONAL SCIENCE FOUNDATION** to Fosnot, C. and Stylianou, D., for "R&D: Project Delta: Digital Environments for the Learning and Teaching of Algebra."
8. \$397,168 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Smith, B., for "Mathematics Science Partnership Grant."
9. \$385,000 **NATIONAL INSTITUTES OF HEALTH** to Martin, J., for "Activity Refines Corticospinal Terminations."
10. \$366,847 **NATIONAL SCIENCE FOUNDATION** to Vitkalov, S. and Sarachik, M., for "Electron Heating in Superconducting Heterostructures for Advanced Sensing and Communications."
11. \$344,250 **NATIONAL INSTITUTES OF HEALTH** to Bu, Z., for "Structure and Dynamic Determinants of Ion Channel Assembly by Adapter Proteins."
12. \$344,250 **NATIONAL INSTITUTES OF HEALTH** to Josephson, I., for "Role of Ion Channels in the Maturation of Cardiac-Directed Embryonic Stem Cells."
13. \$343,035 **NATIONAL INSTITUTES OF HEALTH** to Gottlieb, P., for "SCORE: The Molecular Structure of the RNA Polymerase Portal of a Bacteriophage-Reovirus."
14. \$313,908 **VARIOUS** to Boudreau, V., for "Colin Powell Center for Policy Studies."
15. \$300,417 **NATIONAL INSTITUTES OF HEALTH** to Li, C., for "Role of APL-1, a C.Elegans Protein Related to Human Amyloid Precursor Protein."
16. \$293,984 **AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Koder, R. and Crouse, D., for "Hybrid Metamaterials for Solar Biofuel Generation."
17. \$269,915 **NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION** to Bobker, M., for "Building Automation System Audit Toolkit Development."
18. \$266,805 **NATIONAL INSTITUTES OF HEALTH** to Pezzano, M., for "Crosstalk Control of Thymic Epithelial Development."
19. \$250,888 **NATIONAL INSTITUTES OF HEALTH** to Tchernichovski, O., for "Behavior Mechanisms of Vocal Imitation."
20. \$225,324 **NATIONAL SCIENCE FOUNDATION** to Wyner, Y., for "Collabrative Research: Ecology Disrupted: Using Real Scientific Data About Daily Life to Link Environmental Issues to Ecological Processes."
21. \$221,760 **NATIONAL INSTITUTES OF HEALTH** to Rodriguez-Contreras, A., for "Activity of Neuronal Ensembles during Development of Tonotopic Maps in the Auditory System."
22. \$172,780 **NEW YORK CITY DEPARTMENT OF SANITATION** to Diyamandoglu, V., for "NY Wastematch Program."
23. \$165,000 **NATIONAL SCIENCE FOUNDATION** to Rumschitzki, D., for "What is Aquaporin-1's Role in Transport Across Large Vessels Walls."

24. \$162,400 **NATIONAL SCIENCE FOUNDATION** to Jorgenson, J., for "Using Heat Kernel Techniques in the Analytic Study of Zeta Functions and Arakelou Invariants."
25. \$155,853 **NATIONAL SCIENCE FOUNDATION** to Mano, I., for "A System Perspectives on Uptake of the Neurotransmitter Glutamate in C.Elegans."
26. \$152,460 **NATIONAL INSTITUTES OF HEALTH** to Fu, B., for "Tumor Cell Arrest and Adhesion in the Microcirculation."
27. \$138,690 **NATIONAL INSTITUTES OF HEALTH** to Biscoe, M., for "Metal-Catalyzed Cross-Coupling Reactions Using Optically-Active Nucleophiles."
28. \$129,900 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Fosnot, C., for "Mathematics in the City."
29. \$124,361 **NATIONAL INSTITUTES OF HEALTH** to Parra, L., for "CRCNS: Effects of Weak Applied Currents on Memory Consolidation during Sleep."
30. \$121,570 **CRAIG NEILSEN FOUNDATION** to Chakrabarty, S., for "Promoting Motor Recovery Using FES and Corticospinal Tract Stimulation."
31. \$115,750 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Mackey-McGee, S., for "Poised at Home."
32. \$114,345 **NATIONAL INSTITUTES OF HEALTH** to Steinberg, M., for "Activation of The Cyclin D1 Promoter By Arsenite."
33. \$112,229 **UNIVERSITY OF MEMPHIS** to Parker, N., for "Development of an Integrated Transportation Planning and Operations Model for Memphis-Tennessee."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$330,970 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Wasserman, S., for "American Citizen."
2. \$327,750 **GOVERNMENT OF AUSTRALIA** to Weiss, T. and Serrano, M., for "Global Centre for the Responsibility to Protect – Govt. of Australia."
3. \$182,103 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Wasserman, S., for "Leadership in American History."
4. \$177,970 **NATIONAL SCIENCE FOUNDATION** to Szpiro, L., Kolyvagin, V., and Kramer, K. B., for "Collaborative Research: EMSW-21-RTG: Joint Columbia-CUNY-NYU Research Training Group in Number Theory."
5. \$149,999 **NATIONAL SCIENCE FOUNDATION** to Schwartz, B., for "Science Facilities: Communicating STEM Research to the Public Through the Arts."
6. \$128,578 **AMERICAN SOCIAL HISTORY PRODUCTIONS, INC.** to Brown, J., for "Center for Media and Learning."
7. \$126,775 **GOVERNMENT OF NORWAY** to Weiss, T., for "Global Centre for the Responsibility to Protect – Government of Norway."
8. \$121,440 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Wasserman, S., for "Critical Themes in American History."
9. \$120,660 **AMERICAN SOCIAL HISTORY PRODUCTIONS, INC.** to Brown, J., for "Center for Media and Learning."
10. \$118,367 **AMERICAN SOCIAL HISTORY PRODUCTIONS, INC.** to Brown, J., for "Center for Media and Learning."

11. \$100,000 **OPEN SOCIETY INSTITUTE** to Weiss, T. and Serrano, M., for “Global Centre for the Responsibility to Protect.”

HUNTER COLLEGE

1. \$1,427,329 **NATIONAL SCIENCE FOUNDATION** to Mills, P. and Bonner, S., for “MSPinNYC2-A New Partnership to Transform Urban Secondary School Mathematics & Science Experiences.”
2. \$735,680 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Callahan, J., for “Protective Services for Adults Training Resource System.”
3. \$634,834 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Parsons, J., for “Intervention Targeting Substance Abuse Using Older Adults with HIV.”
4. \$630,203 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Graziano, R. and Paulino, A., for “An Education Program for Minority Social Workers.”
5. \$615,384 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Callahan, J., for “Local District Training & Support.”
6. \$580,835 **PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to Golub, S. and Parsons, J., for “Sexual Conflict and the Association between Alcohol and Sexual Risk Behaviors in Emerging Adults.”
7. \$534,465 **PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to Chin, J., for “Organizational Change Toward HIV Involvement in Immigrant Religious Organizations.”
8. \$475,000 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Burghardt, S. and Tolliver, W., for “Research & Training Institute for Professional Development in Human Services (IPDHS).”
9. \$409,372 **PURDUE UNIVERSITY/NATIONAL INSTITUTE OF HEALTH** to Parsons, J., for “Prescription Drug Abuse in Club Subcultures: Contexts and Risks.”
10. \$400,000 **UNITED STATES DEPARTMENT OF ENERGY** to Francesconi, L., for “Fundamental Chemistry of Technetium-99 Incorporated into Metal Oxide, Phosphate & Sulfide Materials.”
11. \$390,383 **HHS/HEALTH RESOURCES SERVICES ADMINISTRATION** to Mahon, P., for “Becoming Excellent Students in Nursing (Best In Nursing).”
12. \$343,610 **PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE** to Filbin, M., for “Role of Myelin in Spinal Cord Regeneration.”
13. \$338,580 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Feinstein, P., for “Regulation of Odorant Receptor Gene Expression.”
14. \$310,920 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Ahearn, S., for “Quality Assurance Service for Conversion of Sewer Facilities Maps & Related Documents into Digital Form/GIS.”
15. \$300,960 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Dichtenberg, J., for “Imaging mRNA Transport & Translation in a Mouse Model of Fragile X Syndrome.”
16. \$294,880 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Bargonetti, J., for “P53-Independent Cell Death Signaling by Mitomycin DNA Adducts.”
17. \$294,218 **JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY/NATIONAL INSTITUTE OF HEALTH** to Grabe, J. H. and McCain, G., for “Clinical & Translational Science Center.”
18. \$277,694 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Chung, I., for “Training in Intensive Case Management.”

19. \$264,559 **HHS/HEALTH RESOURCES SERVICES ADMINISTRATION** to Griffin-Sobel, J., for "New York City Education Consortium in Technology."
20. \$259,327 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Qiu, W., Alaie-Petrillo, A., and Teller, V., for "Curricular & Pedagogical Innovation in Quantitative Biology."
21. \$225,720 **PHS/NIH/NATIONAL CANCER INSTITUTE** to Francesconi, L., for "Radiometal Chelates for Targeted Therapy of Melanoma."
22. \$213,365 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Parsons, J. and Golub, S., for "Web-Based Intervention for Black Bisexually-Active Men."
23. \$198,771 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Brazill, D., for "Minority Access to Research Careers."
24. \$190,248 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Parsons, J., for "Intervention Targeting Medication Adherence & Methamphetamine Use for HIV+ Men."
25. \$180,000 **UNITED STATES DEPARTMENT OF ENERGY** to Greenbaum, S., for "Spectroscopic Study of Materials for Electrochemical Energy Storage."
26. \$149,408 **NATIONAL SCIENCE FOUNDATION** to Hillery, M. and Bergou, J., for "Quantum State Discrimination and Quantum Walks."
27. \$129,000 **NATIONAL SCIENCE FOUNDATION** to Drain, M., for "Hierarchical Self-Organization of Functional Materials."
28. \$122,750 **NEW YORK STATE EDUCATION DEPARTMENT** to Silberman, R., for "Intensive Teacher Institute for Teachers of the Blind/Visually Impaired."
29. \$117,332 **LAVELLE FUND FOR THE BLIND, INC.** to Silberman, R., for "Training Program for Teachers of Orientation & Mobility Skills for People with Visual Impairments."
30. \$114,750 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Loayza, D., for "Roles of LIM Domain Proteins TRIP6 and LPP at Telomeres."
31. \$112,860 **PHS/NIH/NATIONAL INSTITUTE OF ALLERGY & INFECTIOUS DISEASES** to Ryan, P., for "Factors that Influence Susceptibility to Acute Streptococcal Pharyngitis."
32. \$111,027 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Luine, V., for "Support for Continuous Research Excellence (SCORE): Hunter Institutional Development Program."
33. \$110,613 **COLUMBIA UNIVERSITY/NATIONAL INSTITUTES OF HEALTH** to Nash, D., for "Multi-Level Determinants of Late Art Initiation in Sub-Saharan Africa."
34. \$105,331 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Angulo, J., for "Summer Program for Undergraduate Research at the Center for Gene Structure."
35. \$103,766 **PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to Romero, D., for "Fertility & Disadvantage among Low-Income Adults: A Mixed Methods Approach."
36. \$100,000 **UNITED STATES EDUCATION DEPARTMENT** to Silberman, R. and Ambrose-Zaken, G., for "Project CD-ROM Cultural Diversity in Rehabilitation Orientation & Mobility: A Master's Degree Program."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$600,000 **THE MACARTHUR FOUNDATION** to Kennedy, D., for "The Innovative but Proven "Focused Deterrence" Intervention Approach."

2. \$196,711 **UNIVERSITY OF MARYLAND VIA DEPARTMENT OF HOMELAND SECURITY** to Freilich, J., for "To Integrate the Extremist Crime Database, Global Terrorism Database, American Terrorism Study and Terrorism Organizational Profiles Databases."
3. \$160,000 **VERA INSTITUTE VIA NATIONAL INSTITUTE OF JUSTICE** to Drucker, E., for "A Natural Experiment in Reform: Analyzing Drug Law Policy Change in New York State."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$1,874,604 **THE MAYOR'S FUND TO ADVANCE NEW YORK CITY** to Schulman, S., for "Young Adult Program: Access to Success."
2. \$1,151,463 **NEW YORK STATE EDUCATION DEPARTMENT** to Pero, L., for "Carl D. Perkins Career and Technical Education."
3. \$414,000 **ROBIN HOOD FOUNDATION** to Singer, R., for "Opening Doors Learning Communities."
4. \$338,786 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Beavers, M., for "COPE."
5. \$274,403 **NEW YORK CITY COUNCIL** to Geller, M., for "Lighthouse Alcohol and Substance Abuse Program."
6. \$203,881 **TORTORA SILLCOX FAMILY FOUNDATION** to Gomez, D., for "President's Preparatory Initiative High School Transition Program."
7. \$130,000 **CENTERS FOR DISEASE CONTROL AND PREVENTION** to Nanin, J., for "Minority HIV/AIDS Research Initiative."
8. \$120,000 **SINGLE STOP USA** to Friebel, T., for "Support of On-Campus Single Stop Center."

LAGUARDIA COMMUNITY COLLEGE

1. \$627,397 **NEW YORK STATE EDUCATION DEPARTMENT** to Farrell, S., for "CUNY Catch."
2. \$598,901 **NEW YORK STATE EDUCATION DEPARTMENT** to Dick, M., for "Workforce Investment Act."
3. \$332,640 **NEW YORK STATE EDUCATION DEPARTMENT** to Eynon, B. and Orgel, R., for "Enhancing Career and Technical Education through Curriculum Revision and Incorporating Technology (Perkins)."
4. \$236,210 **NEW YORK STATE EDUCATION DEPARTMENT** to Capuano, L., for "Student Information Center (Perkins)."
5. \$199,999 **UNITED STATES DEPARTMENT OF EDUCATION** to Hills, R., for "Interpreter Education Program."
6. \$147,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Litvay-Sardou, T., for "Computer Tech Labs."
7. \$131,335 **NEW YORK STATE EDUCATION DEPARTMENT** to Joffe, M., for "Program for Disabled Students (Perkins)."
8. \$128,562 **NEW YORK STATE EDUCATION DEPARTMENT** to Baldonado, C. and Gazzola, J., for "Job Placement (Perkins)."
9. \$126,752 **NEW YORK STATE EDUCATION DEPARTMENT** to Zaritsky, J., for "Academic Peer Instruction (Perkins)."
10. \$110,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Lord, B., for "Job Development Center (Perkins)."
11. \$109,347 **NEW YORK STATE EDUCATION DEPARTMENT** to Hoffacker, B., for "Using Technology to Strengthen Career and Technical Programs (Perkins)."

LEHMAN COLLEGE

1. \$957,960 **NATIONAL SCIENCE FOUNDATION** to Feinerman, R., Gningue, S., Libfeld, S., and Wolfe, M., for "Mathematics Teacher Transformation Institutes."
2. \$350,000 **NATIONAL SCIENCE FOUNDATION** to Pan, V., for "Novel Methods for Fundamental Matrix and Polynomial Computations."
3. \$306,000 **STATE UNIVERSITY OF NEW YORK/RESEARCH FOUNDATION** to Stanley, C., for "New York State Small Business Development Center."
4. \$285,250 **NATIONAL INSTITUTES OF HEALTH** to Kennelly, E., for "Plant Polyphenols for the Treatment of Chronic Obstructive Pulmonary Disease."
5. \$163,000 **NATIONAL INSTITUTES OF HEALTH** to Redenti, S., for "Microvesicle Genetic Signaling Between Stem Cells, Retinal Neurons and Glia."
6. \$152,900 **HOSPITAL LEAGUE, LOCAL 1199** to Jafari, M., for "Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling."
7. \$142,270 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Wolfe, M., for "Literacy and Professional Development."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$877,322 **NATIONAL SCIENCE FOUNDATION** to Smith, S., for "FUSE LAB: Collaborative Education."
2. \$361,437 **RESEARCH FOUNDATION OF SUNY** to Castano, C., for "Small Business Jobs Act Program."
3. \$212,569 **RESEARCH FOUNDATION OF SUNY** to Castano, C., for "New York State Small Business Development Center."
4. \$197,560 **NATIONAL SCIENCE FOUNDATION** to Blake, R., for "REU Site: Research Experiences for Undergraduates in Satellite and Ground-Based Remote Sensing at NOAA-CREST – 2."
5. \$186,194 **NATIONAL SCIENCE FOUNDATION** for "Creating and Sustaining Diversity in the Geo-Sciences Among Students and Teachers in the Urban and Coastal Environment of New York City."
6. \$153,117 **UNITED STATES DEPARTMENT OF HEALTH & HUMAN SERVICES ADMINISTRATION (HRSA)** to Dato, C., for "Expanding RN-BS Enrollment for Brooklyn's Minority Nurses."

QUEENS COLLEGE

1. \$632,000 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Markowitz, S. and Eisl, H., for "New York City Community Air Survey Program."
2. \$575,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Rachal, P., for "The New York Deaf-Blind Collaborative."
3. \$310,000 **NATIONAL INSTITUTES OF HEALTH** to Savage-Dunn, C., for "Genetics of Cell Signaling in *C. elegans* Growth Regulation."
4. \$230,175 **NATIONAL INSTITUTES OF HEALTH** to Chacko, A., for "Combined Cognitive Remediation and Behavioral Intervention for Treatment of ADHD."
5. \$199,821 **UNITED STATES DEPARTMENT OF EDUCATION** to Lopez, E., for "Project Multicultural Matters: Training School Psychologists in Culturally Responsive Practices."

6. \$175,754 **NATIONAL INSITUDES OF HEALTH** to Nomura, Y., for "Perinatal Risk Factors and Genetic Susceptibility for Childhood Psychopathology."
7. \$140,667 **NATIONAL SCIENCE FOUNDATION** to Evans, C., for "Quasi-free Electron Energy in Near Critical Point Atomic and Molecular Fluids."
8. \$110,000 **NATIONAL SCIENCE FOUNDATION** to Kuskovsky, I., for "Aharonov-Bohm Excitons in Stacked Type-II Quantum Dots: Physics, Storage, and Manipulation."
9. \$100,333 **NATIONAL SCIENCE FOUNDATION** to Wee, H., for "Career: Secure Public-Key Cryptography."

QUEENSBOROUGH COMMUNITY COLLEGE

1. \$755,313 **NEW YORK STATE EDUCATION DEPARTMENT – UNITED STATES DEPARTMENT OF EDUCATION** to Ward, D., for "21st Century Community Learning Centers: The Community Campus Project."
2. \$500,000 **NATIONAL ENDOWMENT FOR THE HUMANIITIES** to Flug, A., for "Challenge Grants for Two-Year Colleges: Kupferberg Holocaust Resource Center and Archives at Queensborough Community College."
3. \$220,183 **NEW YORK STATE EDUCATION DEPARTMENT** to Marchese, P. and Meyer, M., for "Career Pathways."
4. \$192,742 **NEW YORK STATE EDUCATION DEPARTMENT** to Jean-Pierre, P. and Guneid, R., for "CSTEP."
5. \$165,904 **NATIONAL SCIENCE FOUNDATION** to Scal, D., for "TUES: Development of an Active-Learning Gemology Studio Course."

COLLEGE OF STATEN ISLAND

1. \$250,000 **NEW YORK CITY PARTNERSHIP FOUNDATION, INC.** to Zaghoul, A., for "Bioaccelerate Award: Electrical Stimulation to Improve Mobility in Patient with Cerebral Palsy and Hemiplegia."
2. \$209,499 **NATIONAL SCIENCE FOUNDATION** to Lancilotti, C., for "Mathematical Foundations of Plasma Kinetic Theory."

YORK COLLEGE

1. \$490,647 **NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES (NATIONAL INSTITUTES OF HEALTH)** to Fearnley, S., for "Oxazolone Cycloadducts as Heterocyclic Scaffolds for Alkaloid Synthesis: Gephyrot."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me start with our admissions profile. **CUNY** received a record number of applications for Fall 2011, including in excess of 20,000 students with high school averages exceeding 85 percent. Preliminary college estimates for Fall 2011 show an increase in headcount enrollment of approximately 2.7 percent, resulting in a projection of over 269,000 students. This is a high water mark in the University's history. The largest increases in enrollment continue to be at our community colleges. Since 1999, total headcount at **CUNY** has grown by 38 percent from about 195,000 students to 269,000 and that accounts for about 74,000 more students. Just to put this into perspective, this equals increasing the University by about three **Borough of Manhattan Community Colleges**.

Regarding the state and city budgets, following the special **Board of Trustees** meeting in late August, the University Budget Office distributed the FY2012 initial budget allocations to the colleges. Although the allocations included

across-the-board reductions to all colleges, these cuts were significantly mitigated by the additional revenue generated by the January and fall tuition increases. In addition, this revenue enabled the University to provide the colleges with funding for a Compact investment plan, the largest component of which is the targeted hiring of additional full-time faculty.

On August 2 the New York State Division of Budget issued its First Quarterly Financial Plan update for FY2012. The state's estimates as of the first quarter were consistent with the projections included in the state enacted budget. The Division of Budget was still reporting a balanced plan for the current year, with a deficit of approximately \$2.4 billion in FY2013. On the city side, the current year budget is also balanced, but the Office of Management and Budget is reporting an anticipated \$4.6 billion deficit for next year. The mayor is expected to issue the next financial plan update in November.

Moving on to the New York City Regional Economic Development Council, on July 29 Governor Cuomo launched his New York City Regional Economic Development Council and appointed me as co-chair, along with Kenneth Chenault, chairman and CEO of American Express. **President Marcia Keizs** was also appointed as a member of the council. Each of the 10 Regional Economic Development Councils is asked to map out a way to make investing in the state more attractive to businesses and to make it easier for companies to create jobs and flourish here in the state. Specifically, the council's responsibilities are to develop a five-year strategic plan for long-term, sustainable regional growth; coordinate economic development efforts within the region; leverage public and private resources; identify and eliminate obstacles to growth; and implement performance measures to ensure long-term success. We are on a very rapid train here, so much so that by November 14 we must develop a five-year strategic plan that spells out a vision for economic development in the State of New York, the strategies to achieve it, priority projects, and a roadmap to implementation.

The state will award \$200 million in capital funds and tax credits to regions based on their strategic plans: \$130 million from the Regional Economic Development Projects capital fund, which is included in the 2011-12 state budget, is available immediately, and \$70 million in tax credits from the enhanced Excelsior Jobs Program will be available beginning in the 2012 tax year, to be disbursed at about \$2.3 billion over the next 10 years. The strategic plans of each region will be ranked by a "Strategic Plan Review Committee," and the top four will each get up to \$40 million (\$25 million in capital grants and \$15 million in tax credits) for their priority projects. The balance of the incentives will be divided up among the six remaining regions.

State agencies have identified additional resources to be used. To access these funds, councils will use the NYS Consolidated Funding Application (CFA) to apply for multiple state funding sources. So the total amount available in the year ahead will be approximately a billion dollars.

I would like to publicly thank **Presidents Mitchel Wallerstein, William Kelly, Tomás Morales, Antonio Pérez, Russell Hotzler, and Marcia Keizs**, for their help thus far in hosting meetings of this important council.

I am pleased to announce that Governor Cuomo approved the amendment to **CUNY's** long-term master plan authorizing the establishment of the **New Community College** and the establishment of a new degree program in biology at **Baruch College**. At the moment, **President Scott Evenbeck** is probably the happiest of all our presidents. I would like to congratulate and thank all the people who worked on the **New Community College** initiative, including so many faculty who provided guidance and support, and including also our **Senior University Dean John Mogulescu**, Project Director Tracy Meade and Deputy Project Director Stuart Cochran, among many others. I want to remind everybody that this is the first new college that **CUNY** has seen established in 45 years, so it is something that we are all very proud of and so many worked so hard to see happen.

The first National Colloquium on Community Colleges took place last Friday, September 23, at the **CUNY Graduate Center**. There were participants from 26 states, which included: over 50 community college presidents; 127 members of the **CUNY** community college faculty; and representatives from several research institutes, including the Community College Research Center, MDRC, the Institute for Data Based Change and the Carnegie Foundation for the Advancement of Teaching. Walter Bumphus, president of the American Association of Community Colleges gave the keynote address. Other distinguished presenters included: Bill Bowen, former president of Princeton University

and president emeritus of the Andrew W. Mellon Foundation; Susan Fuhrman, president of Teachers College, Columbia University; and Carol Schneider, president of the Association of American Colleges and Universities. I would like to thank especially **Vice Chancellor Eduardo Marti**, who not only conceived the idea for this important conference, but really put it all together. It was a great day for **CUNY**.

As we all know, we suffered through Hurricane/Tropical Storm Irene that hit New York City on August 28. **CUNY** and its colleges played an important role in preparing for and during the storm. The **School of Professional Studies** worked with the New York City Office of Emergency Management to deliver in-person and online training programs. The following **CUNY** campuses served as evacuation shelters: **New York City College of Technology, City College, John Jay College, Hunter College, Baruch College, Queens College, Queensborough Community College, York College, Lehman College, Bronx Community College and Medgar Evers College**. I would like to thank the college presidents and their staffs that gave comfort and shelter to so many people. Thanks again to **Senior University Dean John Mogulescu**, Deputy Chief Operating Officer Ron Spalter, Deputy Chief Operating Officer Burt Sacks and other central office personnel among many others who participated.

I have discussed with you Mayor Michael Bloomberg's applied science campus initiative at previous board meetings. I would like to bring you up-to-date. We are partnering with New York University, the University of Toronto, Carnegie Mellon University, the University of Warwick and IBM on a proposal. We are currently talking with the Indian Institute of Technology in Bombay as a possible additional partner. Stanford University has also expressed serious interest in partnering with **CUNY** on a separate proposal. All of these proposals are due at the end of October and we expect the mayor to make his announcement on the winning proposals by the end of this year.

All of you remember that in June the **Board of Trustees** passed a historic resolution to ease transfer at **The City University of New York**, among many other academic objectives, in that proposal known as the Pathways Initiative. The resolution included policies designed to facilitate **CUNY** students transferring general education, major, and elective credits. Since the passage of the resolution, much progress has been made in putting into effect the new transfer policies. During the summer, I appointed both a steering committee and a working committee, which will recommend to me the structure of **CUNY**'s common core of general education courses. I want to thank the huge number of faculty that wanted to participate in the steering committee, but we could not entertain all those who wanted to participate. Thus far, the committees consist of 47 faculty, three campus-based administrators, and four undergraduate students, all led by **CUNY Law School Dean Michelle Anderson**.

I would like to thank the college presidents and many other constituencies who came forward with a splendid list of nominees for these committees, which have already had several meetings and have been making significant progress towards the recommended common core. I remind the University community that there is extensive information about the Pathways work on our website. The completed draft recommendations will be distributed to the entire **CUNY** community by November 1, with comments due back on November 15 and final recommendations due by December 1.

We are now in the process of assembling committees to work on each of the nine largest transfer majors. These committees, again consisting primarily of faculty, will recommend the first three to six courses that any student at **CUNY** will take to begin one of these majors. **Graduate Center President William Kelly** will be leading this portion of the Pathways project. Again, I am grateful to the many dozens of faculty that have expressed interest in this important initiative.

As I do every summer, I met with all the **CUNY** college presidents and deans as part of the Performance Management Process. I continue to be emboldened by the overall progress being made by all of our colleges.

My "road show" to all of the **CUNY** campuses will conclude over the next few weeks. I will have visited all the campuses except for the **School of Professional Studies** and the **New Community College**.

CUNY has long prided itself on its commitment to diversity. I am deeply grateful to **Vice Chancellor Gloriana Waters** for the exceptional work that she does in this regard in connection with the University's Office of Recruitment and Diversity, to work with the colleges as they implement local and University-wide programs to help support faculty

and staff diversity, consistent with the principles of access and quality. In that spirit, I asked **Vice Chancellor Waters** and University Dean Jennifer Rubain to work with the consulting firm, Cambridge Hill Partners, and a Diversity Study Committee, to examine the effectiveness of our faculty recruitment and diversity activities, with an eye towards building upon current initiatives and further strengthening the climate of inclusion.

To both review the results and to develop an action plan, we will establish a University Ad Hoc Committee on Strengthening Diversity, which will include representation from both the Board **Committee on Faculty, Staff and Administration** and the Council of Presidents Committee on Faculty, Staff and Administration, in addition to members of the chancellery, faculty and students. The ad hoc committee will be staffed by **Vice Chancellor Waters** and her office will assist with preparing an action plan. I will be in touch with all of you as we follow-up on this important initiative.

We have a lot of people in the audience that have a very legitimate concern and I would like to talk about that for just a minute. This has to do with adjunct health insurance. We have been working for some time now on providing health insurance for adjuncts who teach continuously over several semesters. We are in touch with state officials to explore the possibility of obtaining funding through the collective bargaining process. I will be up in Albany tomorrow to discuss these issues with members of the executive branch. I will be incorporating into the University's budget request, for the first time, funding to support health benefits for adjuncts and at the same time addressing structural and grievance issues relating to the entity that administers the health insurance plan known as the PSC CUNY Welfare Fund. This week, as I said, I hope to bring back more information as we move to implement something that has not been handled to our satisfaction. We will continue to work on this important issue.

Let me share with you some very recent news, which is quite extraordinary. This is hot off the press. I am pleased to announce that today **CUNY** received a major grant of \$19.8 million from the U.S. Department of Labor for an initiative called Career Path. This was one of about 35 grants nationally, made possible through a \$500 million pool of funding that was initiated by President Obama. **CUNY's** program will provide credit-bearing training, job placement and transition of college support to working adults in the healthcare, manufacturing, hospitality, education and business sectors. The University applied in a consortium way, which is what we have been trying to do over and over at this University, working to scale up our efforts by working collaboratively across campuses.

I am very proud of the faculty that worked on this, the college presidents that worked on this, and especially the **Office of Academic Affairs** led by Suri Duitch, university associate dean for continuing education, who led the team that put together the successful plan. This idea was first presented to me by **Vice Chancellor Eduardo Martí**. I also want to thank the individuals who worked on this, particularly Shayne Spaulding, director of workforce development in the Central Office, Stuart Shulman and other faculty and staff, especially from **Kingsborough Community College**.

For **CUNY** to continue to be noted nationally for its very innovative efforts in community colleges is really something all of us should be very proud of. As I continue to say, it is an asset class in higher education that has been neglected for a long time. It is a uniquely American asset class in higher education, really almost unknown in the United States before World War II, and it is the fastest growing asset class in higher education. For **CUNY** to be recognized with a grant of nearly \$20 million is really an extraordinary accomplishment that all of us should be deeply proud of.

We expect several new facilities to open this year and next, and we affectionately call this "CUNY Rising. The New York Simulation Center opened in early September at the NYU Medical Center, a partnership between NYU and **CUNY**. The new Lois V. and Samuel J. Silberman Building in East Harlem opens tomorrow, September 27. I am sorry, Jennifer, that I will not be there because I really have to be in Albany. I lament that I cannot be there to see this extraordinary new building opening in East Harlem that is going to house the new **CUNY School of Public Health** and our very highly esteemed **Hunter College School of Social Work**. So kudos to the members of both of those faculties and all of the people that worked so hard. The library and archives of the Center for Puerto Rican Studies and the Brookdale Center for Healthy Aging and Longevity will be housed there as well.

John Jay College's new building will open later this fall. **President Jeremy Travis**, we look forward to that ribbon-cutting ceremony. Other openings are planned for next year including **CUNY Law School's** new building in Long

Island City, **Bronx Community College's** new academic complex, and Fiterman Hall is rising at the **Borough of Manhattan Community College**. There will be others to follow: the **Lehman College** science building, the **CUNY** Advanced Science Research Center on the **City College** campus, and the **New Community College**. Twenty percent of all construction in New York City today is at **The City University of New York**. One out of five projects city-wide is here at **The City University of New York**. I keep on complimenting **Vice Chancellor Iris Weinsall**, who ensures that these projects move forward. Congratulations, **Iris**.

I had the pleasure this Saturday night of being with my friend Jim Simons--whom many of you know as one of the leading mathematicians in the world and the founder of Renaissance Technologies, one of the most extraordinary hedge funds in recent history--to announce a new partnership between **CUNY** and Math for America, which I have a particular interest in. I am pleased to announce that Math for America has left its home at NYU, left its home at Columbia University and left its home at Bard College and has found a new home at **CCNY**. There was a wonderful gala at Cipriani's on Wall Street. Along with Jim Simons I announced this important move and it is just further affirmation that so many people and important institutions today want to partner with **CUNY**—something I think that all of us should be very proud. Math for America is a very important effort, and **President Lisa Staiano-Coico**, I want to thank you for taking a leadership role with your faculty and others at **CCNY**. That is the first node that we will use for Math of America at **CCNY** and then it will expand throughout **CUNY** as well. I thank Joan Lucariello, who works in Academic Affairs, for leading this important effort on behalf of the University.

Lastly, I would like to announce some college honors. **Kingsborough Community College** has been ranked first among community colleges for its comprehensive implementation of technology supporting the institution's operations, as well as serving students, faculty and staff, by the Center for Digital Government/Center for Digital Education. Congratulations to **President Regina Peruggi**. Congratulations to **President Ricardo Fernández** for being the first-ever recipient of the New York Jets Hispanic Leadership Award. Congratulations to **Dr. Kenneth Olden**, founding dean of the **CUNY School of Public Health at Hunter College** and renowned environmental health scientist and environmental justice advocate, for receiving the 2011 Richard and Barbara Hansen Leadership Award and Distinguished Lectureship from the University of Iowa - College of Public Health. The award is given annually to honor individuals who have made sustained contributions in the field of public health. That is a singular honor.. Congratulations to **Vice Chancellor Frank Sanchez**, who will receive the "EL Award" from El Diario La Prensa on October 20. This recognition is given annually to some of the most influential Latinos in the community.

Finally, I would just like to note the passing of a very good friend of mine, former president of Stony Brook and a first-class physicist, John H. Marburger, III, who died as a young man. He will surely be missed. For those of you who remember John, he is the past director of the Woodhaven National Laboratory And the director of the White House Office of Science and Technology. The presidents will remember he led a very important discussion at one of our retreats a few years ago.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for September 26, 2011 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of June 27, 2011, and the Special Board meeting of August 3, 2011 be approved.

NO. 3. NOTICE OF PROPOSED AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK:

At the request of Board Chairperson Benno Schmidt and Chancellor Matthew Goldstein, notice is hereby provided of proposed amendments to the Bylaws, for consideration at the Board of Trustees meeting on November 28, 2011.

NOTE: See Appendix C

EXPLANATION: The current Bylaws contain numerous provisions that are outdated, lack clarity, do not conform to longstanding University practice, or are duplicative of provisions contained in the Education Law or the University's collective bargaining agreements. Following a careful review of the current Bylaws and consultation with other University administrators, the General Counsel and Senior Vice Chancellor for Legal Affairs has drafted revised Bylaws that rewrite or remove outdated provisions, delete unnecessary material and conform the Bylaws to current practice. The proposed Bylaws are clearer, easier to work with, and closer to the purpose of bylaws, which generally do not state policy, or work rules, but are a statement of the rules and regulations governing the management of an organization. The following is a description and explanation of the amendments, with the exception of those that consist solely of minor editing or removal of provisions that had been included solely for historical reasons.

Article 1 - Meetings of the Board: Sections 1.1 and 1.2 have been amended to add requirements necessary for Board of Trustees meetings to comply with the Open Meetings Law, Public Officers Law §§ 100 et seq. as well as Chapter 98 of the Laws of 2010, a recent statute requiring that CUNY and SUNY make board agendas and subsequent meeting records publicly available on their websites. Section 1.6 has been amended to provide that, in case neither the chairperson nor the vice chairperson is present at a meeting of the Board of Trustees, the chairperson shall designate another trustee to preside at the meeting.

Article 2 - Officers of the Board: Section 2.4 has been amended to explicitly provide that, if the position of chairperson of the Board of Trustees is vacant, the vice chairperson shall exercise all the duties of the chairperson. Section 2.5 has been amended to provide that designees of the general counsel may verify pleadings and sign affidavits in legal proceedings.

Article 3 - Committees of the Board: Sections 3.1 and 3.2 have been amended to update the names of the standing committees of the Board. Sections 3.1 and 3.2 have been amended to comply with Chapter 98 of the Laws of 2010 and the Open Meetings Law with respect to notice of meetings and availability of meeting agendas and subsequent meeting records.

Article 4 -The Council of Presidents: The last sentence of Section 4.2 has been deleted to remove any ambiguity about the fact that the college presidents are responsible directly to the chancellor and through the chancellor to the board.

Article 6 - Instructional Staff: Section 6.1 has been amended to add and delete instructional staff titles to conform to the titles currently being used by the University. Section 6.2 has been amended to delete old titles and to delete sections that are governed by the PSC-CUNY collective bargaining agreement or the New York State Education Law. The non-historical portion of Section 6.4, regarding administrative certificates of continuous employment, has been removed as it is governed by the PSC-CUNY collective bargaining agreement. Section 6.5 has been amended to delete the long list of titles that are not eligible for tenure, which must be updated whenever a new title is added, and instead to provide that no instructional staff titles other than those listed in Section 6.2 carry tenure. Section 6.6(a) has been amended to clarify that only full-time annual appointments to the instructional staff must be approved by the Board of Trustees. Section 6.6 (c) has been amended to conform to current University practice. Portions of Section 6.6(e), all of Section 6.6(f) and Section 6.7 have been deleted as the procedures for non-reappointments in faculty titles are governed by the PSC-CUNY collective bargaining agreement. Section 6.8 (c) has been amended to delete duplicative material. Sections 6.9 through 6.14, which contain procedures for the discontinuation of instructional staff personnel mandated by fiscal exigency, have been deleted as this issue is governed by the University's retrenchment guidelines as well as provisions of the New York State Education Law.

Article 7 - Academic Due Process: Article 7 sets forth the grounds and procedures for removing or suspending members of the instructional staff. In the case of instructional staff covered by the PSC-CUNY agreement, this provision has been superseded by the three-step disciplinary process set forth in the collective bargaining agreement, which culminates in a binding arbitration. Accordingly, Article 7 applies only to instructional staff excluded or not otherwise covered by the PSC-CUNY Agreement. The lengthy investigation and hearing process set forth in the current Article 7, with a final determination made by the Board of Trustees, is inappropriate and unnecessary in the case of excluded instructional staff. This provision has accordingly been rewritten to provide that instructional staff

(other than members of the executive compensation plan) whose employment is not covered by a collective bargaining agreement, or who are represented by a union at such time that an expired collective bargaining agreement has not been continued by operation of law, shall be subject to such disciplinary procedures as may be adopted by the Vice Chancellor for Human Resources Management. The revised bylaw also states that, in the event no collective bargaining agreement is in effect, the provisions of the Section 6212(9) of the Education Law will apply in the case of tenured faculty.

Article 8 - Organization and Duties of the Faculty: Article 8 has been revised to remove provisions relating to the faculty, and duties of faculty, at City College, which are outdated and are set forth in its governance plan. In addition, references to the "Graduate School and University Center" have been revised to refer only to the "Graduate School", as the University Center is not synonymous with the Graduate School but now encompasses other schools and programs. Sections 8.1 and 8.5 has been amended to clarify that administrators with underlying professorial appointments hold faculty rank. Section 8.1 and 8.2 have been amended to include the longstanding University practice that a faculty member who is on Travia leave does not retain his/her faculty voting rights. Section 8.6 has been amended to make its language consistent with Article 8.13; in both cases, faculty and/or faculty representatives formulate academic policy subject to the Board of Trustees, which has final authority over the educational work and administration of all educational units of the University pursuant to Education Law § 6204, subd. 1. Section 8.7 has been amended to make the section on Faculty/Academic Councils generally applicable to all units of the University. Sections 8.9 and 8.11, relating to college committees on faculty personnel and budget, have been amended to delete college-specific language, to clarify the titles as to which the committee makes personnel recommendations, and to delete language relating to the grievance procedure, which is set forth in the PSC-CUNY agreement. Section 8.12 has been amended to make clear that, in communicating the result of the college committee on faculty personnel and budget's recommendation to the candidate, no reason is to be given for either a negative or positive recommendation.

Article 9: The amendments to Article 9 are described below:

- (1) Section 9.1(e), regarding departmental personnel and budget committees and appointment committees, has been amended to eliminate the distinction between Plan No. One and Plan No. Two, which are not meaningfully different. The section has also been amended to add a provision allowing the president to remove a member of a department personnel and budget committee, following consultation with the department chairperson, if the interests of the college require it.
- (2) Section 9.1(f) has been amended to make a minor change in the composition of the committees on personnel and budget in the Hunter College Campus Schools, in that the representative from the Education Department at Hunter College no longer has to be the chairperson of the department. This will give the Campus Schools greater flexibility.
- (3) Section 9.3(a)(10) has been amended to provide that the department chairperson's report to the president and the college committee on faculty personnel and budget, regarding a faculty member being recommended for tenure, shall be based on the criteria set forth in University policies. The former version of this Bylaw did not include all the relevant University criteria for evaluating candidates for tenure.
- (4) Sections 9.4 and 9.5, relating to program structure in the Graduate School and University Center, and Duties of Executive Officer in the Graduate School and University Center, have been eliminated, as those topics are addressed in the Graduate School's governance plan.
- (5) Section 9.6, relating to recruitment, has been deleted as unnecessary.
- (6) Sections 9.7 (a) and (b) have been amended to make clear that the appointment process therein is for full-time annual appointments, and does not apply to adjunct or substitute appointments.
- (7) Section 9.8 has been reorganized to make read more clearly, and to make clear that faculty members cannot vote on their own promotion.

(8) Section 9.10 has been deleted, as instructional staff grievances are governed by the PSC-CUNY collective bargaining agreement.

Article 11. Article 11 of the Bylaws generally sets forth the position descriptions for members of the instructional staff. Because position descriptions are generally not included in an institution's bylaws, and because many of the position descriptions in the current bylaws are incomplete and out-of-date, Article 11 is being amended to remove all position descriptions other than those of Chancellor, Senior University Staff, President, Instructor, Assistant Professor, Associate Professor, Professor, Distinguished Professor, Medical professorial titles (as currently set forth in Sections 11.36 and 11.37), and Law School faculty titles (as currently set forth in Section 11.43.) Section 11.1 now provides that the minimum qualifications and duties for all positions in the instructional staff, other than those above specifically set forth in that article, shall be established by the Chancellor or his/her designee. Sections 11.5 and 11.6, 11.10 through 11.35, 11.38 through 11.42, and 11.44 through 11.46, which contained the other position descriptions, have been deleted.

Article 12. This article on Salary Schedule Conditions has been updated to reflect current practice. Sections 12.4 and 12.5 have been deleted as unnecessary.

Article 13. This article on Leaves has been substantially shortened by deleting provisions that are contained in the PSC-CUNY collective bargaining agreement and are inconsistent with University practice.

Article 14. This article on the Non-Instructional Staff has been updated to include all titles in the classified civil service of the University and to delete the outdated disciplinary procedure for classified staff, which is now set forth in either the applicable collective bargaining agreement or in the CUNY Personnel Rules and Regulations.

Article 15. Article 15 regarding Students has been revised to bring the student conduct and student organization sections into compliance with University practice and applicable law, and to clarify and address issues that have arisen concerning the University's student disciplinary procedures. Section 15.0 has been amended to broaden the provision regarding freedom from discrimination to include all the grounds set forth in the University's non-discrimination policy. Section 15.1 has been amended to clarify that the student conduct standard is that set by the Board, and cannot be added to by other bodies. Section 15.2(a) and (c) have been amended to ensure that the University does not prohibit speech protected by the First Amendment, while still setting forth the Board's expectation that students should be respectful of diverse viewpoints. Section 15.2(b)(3) has been amended to revise the complaint procedure in the case where a person or organization believes that a student organization has violated the code of conduct standard, to provide for an investigation by the student government, rather than a fact-finding hearing under Section 15.3, and to include an appeal to the chief student affairs officer. Section 15.2(d) has been amended to provide for an appeal from the student elections review committee to the college president or his/her designee. Section 15.3 has been amended to bring the student disciplinary procedures in line with the nomenclature now used in the higher education student affairs community, which uses terms like "responsible" instead of "guilty" and "mediation" instead of "conciliation". In addition, the following substantive changes have been made to the student disciplinary process: (1) Section 15.3(c) has been added to provide a procedure to address student disciplinary charges where the student has withdrawn from a college before disciplinary charges have been adjudicated; (2) Sections 15.3(f)(12) and f(13) have been added to codify the University's practice that a penalty of dismissal or suspension for one term or more is a university-wide penalty, and that disciplinary penalties are placed on student transcripts; and (3) Section 15.4 has been amended to provide that students may appeal a disciplinary penalty of one term or more (rather than a penalty for more than one term) to the Board Committee on Student Affairs and Special Programs.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. NEW YORK CITY COLLEGE OF TECHNOLOGY - BS IN MATHEMATICS EDUCATION:

RESOLVED, That the program in Mathematics Education leading to the Bachelor of Science at New York City Technical College be approved, effective September 27, 2011, subject to financial ability.

EXPLANATION: This program will prepare students for certification to teach middle school and secondary school mathematics (grades 7 to 12) in New York State. The degree is unique in that the proposed curriculum is comprised of 4 components: a pedagogy component (29 credits) in which most courses are specific to the teaching of mathematics, a mathematics component (37 credits), a liberal arts and science core component (43-45 credits), and a mathematical applications component (9-11 credits) which will draw from allied disciplinary strengths of the college such as architecture, electrical and computer engineering technology, computer systems, applied mathematics, and physics. The program aims to address the shortage of well-trained mathematics teachers in the New York City public school system, particularly among underrepresented groups.

B. QUEENSBOROUGH COMMUNITY COLLEGE/NEW YORK CITY COLLEGE OF TECHNOLOGY - DUAL/JOINT AAS/BSEd IN TECHNOLOGY/CAREER AND TECHNICAL EDUCATION:

RESOLVED, That the program in Technology/Career and Technical Education leading to the Associate of Applied Science/Bachelor of Science in Education at Queensborough Community College and New York City College of Technology be approved, effective September 27, 2011, subject to financial ability.

EXPLANATION: The purpose of the proposed dual/joint degree program is to expand the career opportunities available to graduates of AAS degree programs in technical areas such as Computer Technology, Electronic Technology, Mechanical Technology, Computerized Architectural and Industrial Design Technology, Laser and Fiber Optics Technology, and Telecommunications Technology at Queensborough Community College (QCC). The program leads to the Initial and Professional Certificates valid for teaching specific Career and Technical Education subjects in grades 7 through 12. Students will study most of their subject matter at QCC and focus on pedagogy at New York City Tech where Career and Technical Education is already a well established bachelors degree program. The colleges will be helping to meet the growing need for certified technical teachers in the public schools of New York State.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE/JOHN JAY COLLEGE - DUAL/JOINT AS/BS IN ACCOUNTING FOR FORENSIC ACCOUNTING/ECONOMICS:

RESOLVED, That the program in Accounting for Forensic Accounting/Economics leading to the Associate of Science/Bachelor of Science at Borough of Manhattan Community College and John Jay College be approved, effective September 27, 2011, subject to financial ability.

EXPLANATION: Borough of Manhattan Community College (BMCC) and John Jay College of Criminal Justice propose to offer an Associate in Science degree in Accounting for Forensic Accounting as a jointly registered, dual admission program to the existing Bachelor of Science in Economics with specialization in Forensic Financial Analysis at John Jay College of Criminal Justice (John Jay). BMCC will offer the foundation courses in accounting in addition to much of the general education requirements. The collegial nature of the program will facilitate the students' transition to the professional portion of the curriculum offered by John Jay. Recent research conducted by West Virginia University indicates that there is an "...increased demand for entry-level practitioners and professionals who have greater fraud awareness, as well as knowledge and skills related to fraud and forensic accounting..." This program will both create a smooth transition for students from community to senior college as well as lead to direct employment opportunities upon graduation.

D. HOSTOS COMMUNITY COLLEGE - AS IN POLICE SCIENCE:

RESOLVED, That the program in Police Science leading to the Associate of Science degree at Hostos Community College be approved effective September 27, 2011, subject to financial ability.

EXPLANATION: The Associate of Science in Police Science will both prepare students for careers in law enforcement and protective services and also provide an academic foundation for transfer into a four-year program in the discipline. The College has a signed articulation agreement with John Jay College of Criminal Justice. The New York City Police Department, just one avenue for a law enforcement career, requires a minimum of sixty college credits for admission to its academy. This degree however, is not a training program as the coursework consists of a strong general education component as well as professional coursework in areas such as criminology and constitutional law.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE OF NEW YORK - NAMING OF MARTY AND MICHELE COHEN WAY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the newly restored historical entryway that leads to Shepard Hall at The City College of New York as "Marty and Michele Cohen Way."

EXPLANATION: Marty Cohen is a 1970 City College alumnus who has donated more than \$1,000,000 to The City College of New York's 21st Century Foundation. His gifts have been allocated to the President's Fund for Excellence, a discretionary fund used for student support, academic innovation, faculty development and campus quality improvements. In recognition of his generosity, the College requests that the entryway to Shepard Hall be named "Marty and Michele Cohen Way." Mr. Cohen was elected to the City College 21st Century Foundation Board ("the Board") in 2006, inducted into its President's Circle in 2007, and named Chairman of the Board in 2010. City College has recognized Mr. Cohen's achievements and dedication on several occasions. In 2006, he was the recipient of its Alumni Association's highest honor, the Townsend Harris Medal, and in 2009 he was also honored at the Presidential Awards Dinner. A leader in money management and an authority in real estate securities investments, Mr. Cohen is co-chairman and co-CEO of Cohen & Steers, Inc., an investment firm he co-founded in 1986.

B. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - NAMING OF THE MARILYN JACOBS GITTELL PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Marilyn Jacobs Gittell Professorship at The Graduate Center.

EXPLANATION: Marilyn Jacobs Gittell, who passed away in February 2010, was a long-time member of the doctoral faculty of The Graduate Center and a renowned scholar and highly-respected social activist who wrote extensively on urban politics and the politics of education. Upon her death, her many friends and colleagues resolved to raise sufficient funds to establish a named professorship in her honor. To date, approximately \$2.5 million has been pledged to the Graduate Center Foundation to establish a professorship in Dr. Gittell's name, including major gifts from the SAGE Corporation, a challenge grant from the Gittell family and many gifts made in response to that challenge grant.

C. HOSTOS COMMUNITY COLLEGE - NAMING OF THE VITO MARCANTONIO CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Conference Room B-115 at Hostos Community College as the "Vito Marcantonio Conference Room."

EXPLANATION: Gerald J. Meyer, Professor Emeritus of Hostos Community College, has dedicated many of his scholarly pursuits to documenting and publicizing the life and work of Vito Marcantonio, who served seven terms as Congressman to East Harlem (1932-1950). Marcantonio, a life-long resident of East Harlem, was a protégé of Congressman Fiorello LaGuardia (1922-1932). When LaGuardia was elected Mayor in 1933, Marcantonio began 14 years of service as the district's Congressman. As his mentor had done, Marcantonio distinguished himself as a passionate fighter for all those—in particular immigrants, African Americans and Puerto Ricans—who had been left out of the American dream.

In August 2011, Professor Meyer pledged \$25,000 to the Hostos Community College Foundation. Professor Meyer believes that Marcantonio's accomplishments have not been adequately acknowledged and it is his hope that this gift will help remedy the omission. In acknowledgement of his generous donation and in honor of Congressman Marcantonio's service, Hostos Community College recommends naming Conference Room B-115 in honor of Vito Marcantonio.

D. LEHMAN COLLEGE - AMENDMENT TO THE COLLEGE GOVERNANCE PLAN:

RESOLVED, That the amendment to the Governance Plan of Lehman College be adopted, effective October 1, 2011.

NOTE: New material is underlined; deleted material is struck out.

VI. Student Body

A. Composition

The Student Body of Lehman College shall consist of all matriculated students, and all non-matriculated students

B. Functions

The Student Body shall:

1. elect student representatives to the Lehman College Senate and, upon request, to other bodies and committees;
2. act through referendum in the process of Nullification of Senate Actions and in the procedure for Enactment of Legislation By Referendum.
3. Any student or group of students may make recommendations to the Senate and to any agent, department, committee, or organization of the College.

C. ~~Student Conference~~ Student Legislative Assembly

1. Composition

The student members of the Senate shall constitute the ~~Student Conference~~ Student Legislative Assembly.

2. Functions

- a) Shall provide a forum for discussion of, and taking positions on, College issues;
- b) Shall hold monthly meetings, open to the Lehman College community, to ascertain opinion on matters which are the concern of the Senate.
- c) After consideration by the ~~Student Conference~~ Student Legislative Assembly, any item may be placed on the Agenda of the Senate.

D. Student Governance

An organization to administer student affairs shall be established by student referendum.

EXPLANATION: The proposed amendment to the Governance Plan (“the Plan”) of Lehman College (“Lehman”) is recommended by the College President. It was not adopted by the Lehman College Senate because of the difficulty on two occasions of achieving the requisite high level of participation in the vote needed to pass the amendment. The Plan requires two-thirds of the Senate membership to pass amendments; although sufficient numbers of Senators were not present to satisfy this requirement, on both occasions the Senate passed the amendment by unanimous voice vote.

The only impact of this on the Plan is to change the designation of the student members of the College Senate from “Student Conference” to “Student Legislative Assembly.” This change would be in accord with a referendum approved by the Lehman student body establishing a Student Government Association (“SGA”). The SGA will enhance coordination among student leadership and benefit the student body. The SGA will consist of the Executive Board and the Student Legislative Assembly. The Executive Board will administer student affairs, and the students comprising the Student Legislative Assembly will constitute the student membership in the College Senate.

E. QUEENS COLLEGE – NAMING OF THE ELLEN GRUBER ELEMENTARY & EARLY CHILDHOOD EDUCATION SCHOLARSHIP AWARD AND ELLEN SAUL GRUBER '64 ELEMENTARY & EARLY CHILDHOOD EDUCATION SEMINAR ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Ellen Gruber Elementary & Early Childhood Education Scholarship Award” and the “Ellen Saul Gruber '64 Elementary & Early Childhood Education Seminar Room” in Room 106 of Powdermaker Hall at Queens College.

EXPLANATION: In November 2009, Arnold and Ellen Saul Gruber pledged \$98,000 to the Queens College Foundation for the benefit of the Elementary and Early Childhood Education Department and Godwin-Ternbach Museum. This gift includes \$30,000 in cash and pledges to establish the Ellen Gruber Elementary & Early Childhood Education Scholarship Award Endowment Fund, and \$68,000 in artwork for the Godwin-Ternbach Museum.

The Grubers are long-time supporters of Queens College. Mr. Gruber attended Queens College before transferring to Baruch College, where he got his BBA in 1963. Mrs. Gruber graduated from Queens College with a major in Elementary and Early Childhood Education. Arnold Gruber is a CPA and Managing Partner Emeritus at Marks Paneth & Shron LLP. Mrs. Gruber owned her own party consultant business.

F. QUEENS COLLEGE - NAMING OF THE FORBES I. HILL SCHOLARSHIP ENDOWMENT FUND AND THE FORBES I. HILL LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Forbes I. Hill Scholarship Endowment Fund” and “The Forbes I. Hill Lecture Hall,” located in Lecture Room 150 of Kiely Hall at Queens College.

EXPLANATION: Before his passing in November 2008, Dr. Forbes I. Hill taught at Queens College for 44 years. During that time his department evolved from the Department of Speech to the Department of Communication Arts and Sciences and, finally, to the Department of Media Studies. Dr. Hill taught courses in the history of rhetoric, argumentation and public speaking as well as political communication and media, law and ethics. His wife, Lyn S. Hill, graduated from Queens College in 1967 with a Bachelor of Arts degree in Communication Arts and Sciences and taught at Queens College with her husband.

Mrs. Hill, and the Hills' children, Harry Hill, Stephanie Hill Wilchfort and Timothy E. Hill, have donated \$100,000 to the Queens College Foundation to establish the Forbes I. Hill Scholarship Endowment Fund, which will provide scholarships to students majoring in Media Studies. The College therefore recommends naming Kiely Lecture Hall 150 in recognition and memory of Dr. Hill.

G. QUEENS COLLEGE - NAMING OF THE RUTH GORDON NORMAN MEMORIAL SCHOLARSHIP ENDOWMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a memorial scholarship endowment at Queens College as "The Ruth Gordon Norman Memorial Scholarship Endowment."

EXPLANATION: Ruth Gordon Norman, who passed away in 2010, was the first African-American member of the Queens College Girls' Basketball Team. She graduated from Queens College in 1948 with a bachelor's degree in Political Science. Mrs. Norman met her husband, Dr. Calvin H. Norman, Jr., while they were students at Queens College.

The Norman Family has donated \$145,000 to the Queens College Foundation to establish the Ruth Gordon Norman Memorial Scholarship Endowment Fund. The endowment will support scholarships to incoming freshmen with a minimum GPA of 2.5 at the time of admission who maintain a minimum 3.0 GPA throughout their enrollment at Queens College.

H. THE CITY UNIVERSITY OF NEW YORK - AMENDED CAMPUS AND WORKPLACE VIOLENCE PREVENTION POLICY:

RESOLVED, That the Campus and Workplace Violence Prevention Policy of The City University of New York, adopted effective February 28, 2011, be and is hereby amended.

NOTE: New material is underlined; deleted material is struck out.

**THE CITY UNIVERSITY OF NEW YORK
CAMPUS AND WORKPLACE VIOLENCE PREVENTION POLICY**

POLICY STATEMENT¹

The City University of New York (the "University" or "CUNY") is committed to the prevention of workplace violence and will respond promptly to any threats and/or acts of violence. For purposes of this Policy, Workplace Violence is defined as any physical assault or acts of aggressive behavior occurring where an employee performs any work-related duty in the course of his or her employment, including but not limited to:

- (i) An attempt or threat, whether verbal or physical, to inflict physical injury upon an employee;
- (ii) Any intentional display of force which would give an employee reason to fear or expect bodily harm;
- (iii) Intentional and wrongful physical contact with an employee without his or her consent that entails some injury;
- (iv) Stalking an employee in a manner which may cause the employee to fear for his or her physical safety and health when such stalking has arisen through and in the course of employment.

Workplace Violence presents a serious occupational safety hazard to CUNY and its employees. The University will respond promptly to threats and/or acts of violence. All employees are responsible for helping to create an environment of mutual respect and for assisting in maintaining a safe and secure work environment and will participate in the annual Workplace Violence Prevention Training Program. Individuals who violate this Policy may be removed from University property and are subject to disciplinary and/or personnel action up to and including

¹ This document supersedes and replaces *The City University of New York ~~Workplace~~ Campus and Workplace Violence Prevention Policy and Procedures ("Policy and Procedures")* approved by The City University of New York Board of Trustees on ~~June February 28~~February 28, 2011~~104~~, and updated on July 13, 2004.

termination, consistent with University policies, rules and collective bargaining agreements, and/or referral to law enforcement authorities for criminal prosecution.

~~Incidents~~ ~~Complaints~~ involving Workplace Violence will ~~not be ignored and will~~ be given the serious attention they deserve.² Employees are responsible for reporting any incidents of Workplace Violence of which they become aware. The procedure for reporting incidents of suspected or alleged Workplace Violence can be found in the campus specific Workplace Violence Prevention Programs at Paragraph 7. The procedure for reporting complaints of a potential violation of the CUNY Workplace Violence Prevention Policy and Programs can be found in the campus specific Workplace Violence Prevention Programs at Paragraph 9. Such reports should be made to the employee's immediate supervisor or the Director of Public Safety on their campus.

The University, at the request of an employee or student, or at its own discretion, may prohibit members of the public, including family members, from seeing an employee or student on University property unless necessary to transact University-related business. This policy particularly applies when an employee or student anticipates that an act of violence may result from an encounter with said individual(s).³

Employee participation in the implementation of this Policy will be provided through their authorized employee representatives, who will be invited to participate in:

(1) ~~scheduled~~ ~~the annual~~ physical risk assessment site evaluation(s) to determine the presence of risk factors which may place employees at risk of workplace violence; (2) the development and annual review of a Workplace Violence Prevention Program promulgated by each College for the implementation of the Policy; (3) the annual review of the *Campus Workplace Violence Incidents Report* prepared annually by each College; and (4) as appropriate, following a serious incident of Workplace Violence.

EXPLANATION: New York State Labor Law, Article 2, Section 27-b enacted on March 4, 2007, also known as the Workplace Violence Prevention Law, requires that all New York State agencies (defined broadly to include CUNY) adopt a workplace violence policy by May 29, 2009, in accordance with the rules and regulations established pursuant to the Workplace Violence Prevention Law by the State Department of Labor, Bureau of Public Employee Safety & Health. These rules and regulations are codified at 12 NYCRR Part 800.6. The policy sets forth the duties and obligations of CUNY and its employees relative to issues of workplace violence.

In connection with an enforcement investigation commenced by The New York State Department of Labor, Bureau of Public Employee Safety and Health (PESH), PESH has recommended that CUNY amend its existing policy to include specific references to the provisions of the Campus Workplace Violence Prevention Programs relating to the reporting of incidents of suspected workplace violence and for the filing of complaints against CUNY for violations of the Workplace Violence Prevention Law and CUNY's own Campus and Workplace Violence Prevention Policy and Programs.

I. LAGUARDIA COMMUNITY COLLEGE - NAMING OF THE SERPHIN R. MALTESE ACADEMIC HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Serphin R. Maltese Academic Hall," located on the 4th Floor of LaGuardia Community College's C-Building.

EXPLANATION: Serphin R. Maltese is a former New York State Senator who represented New York's 15th State Senate District, located in southern and central Queens, for 20 years. During his tenure, he authored 219 bills that were signed into law. Senator Maltese's support of his constituents is also reflected in his maintenance of an official 100% attendance record throughout his 20 years of Senate service.

² Complaints of sexual harassment are covered under the University's *Policy Against Sexual Harassment*.

³ Students are not directly covered by this Policy, but they should contact the Department of Public Safety to report concerns about workplace violence.

Born in Corona, Queens to Italian immigrants, Senator Maltese graduated from P.S. 63, JHS 64 and Stuyvesant High School. After his military service, he went to Manhattan College on a Regents Scholarship and the G.I. Bill, where he received a Bachelor of Arts degree. He was awarded a War Service Scholarship and received his LL.B. and J.D. degrees from Fordham University Law School, and was admitted to the New York State Bar in 1963. He is an Army Infantry Veteran of the Korean War, previously serving in the Marine Corps Reserves. He is a life member of the American Legion, Catholic War Veterans, Korean War Veteran's Association and a life member of the Veterans of Foreign Wars. Currently, Senator Maltese serves as Chairman of the Board of Trustees of Christ the King Regional High School in Queens.

Senator Maltese has been an exceptional supporter of higher education. Since 2002, Senator Maltese has been a primary sponsor of state appropriations for LaGuardia Community College, securing over \$50 million dollars in state capital funding for building renovations and elevator refurbishment, as well as for the creation of computer labs and space for departmental and faculty offices. Senator Maltese's appropriations funded the creation of a comprehensive laboratory for the College's Program for Deaf Adults.

The Senator is a recipient of LaGuardia's President's Medal that is awarded annually at commencement to distinguished advocates of higher education.

J. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - NAMING OF THE HIMAN BROWN TV AND RADIO STUDIO AT CUNY-TV:

RESOLVED, That the Board of Trustees approve the naming of the studios at CUNY-TV as the Himan Brown TV and Radio Studio at CUNY-TV.

EXPLANATION: Himan Brown, who died in 2010, was a graduate of Brooklyn College. He was a talented and successful producer, director, writer and actor during the golden age of radio. During his 65 year career, he produced more than 30,000 radio shows including such series as Inner Sanctum Mysteries, CBS Radio Mystery Theatre, Flash Gordon, Dick Tracey, The Thin Man, Grand Central Station and Bulldog Drummond. He directed actors like Orson Welles, Helen Hayes, Boris Karloff, Peter Lorre, Frank Sinatra and Marion Seldes. He received a Peabody Award and the American Broadcasting Pioneer Award and was inducted into The Radio Hall of Fame. He was a member of the CUNY-TV Advisory Board for nearly a decade. Mr. Brown was the founder of Radio Drama Network, Inc., which has pledged a gift of \$4 million dollars – of which \$2 million will be paid immediately and the remaining \$2 million over two years – to the CUNY-TV Foundation, which will hold the Himan Brown archives, digitize them and produce shows using materials in the archives. The gift agreement shall be reviewed and approved by the University's General Counsel.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve an Amendment to the Brooklyn College Master Plan, which has been developed to accommodate the anticipated needs of the College.

EXPLANATION: In 1995, the Board of Trustees of the City University of New York approved a Master Plan for Brooklyn College. This Amendment to that Master Plan proposes strategies to address the College's anticipated growth and the need to modernize facilities on campus to provide adequate instructional space and student support services.

Brooklyn College is one of the City University of New York's (CUNY) eleven senior colleges. The College was established in 1930 when the NYC Board of Higher Education combined the City College branch for Evening Sessions at the Boys High School in Bedford-Stuyvesant and the Hunter College Brooklyn branch for women, forming its third four-year college. Its first offices were housed at 383 Pearl Street and classes were held in rented space near Borough Hall.

In 1934, a handshake between President Franklin D. Roosevelt and New York City Mayor Fiorello H. LaGuardia provided financial resources to purchase the present site from Woods Harmon Developers. Randolph Evans, with the firm Corbett Harrison & Mac Murray, designed the original five red brick Georgian buildings. The construction was financed by the Federal Emergency Administration for Public Works and construction took just over two years. The College opened on October 18, 1937.

Brooklyn College is currently situated on 37 acres in the Midwood section of Brooklyn. It is bounded by Ocean Avenue on the west, the Long Island Railroad on the south, Campus Road on the north, and Amsfort Place and Campus Road on the east. Bedford Avenue divides the campus into two sections. Today there are approximately 2,266,000 gross sq feet (GSF) and 1,375,589 net assignable square feet (NASF) held in 13 buildings. It is a commuter school serving students from all parts of New York City, who routinely travel by public transportation. Brooklyn College was named the most beautiful campus by the Princeton Review in 2003 and remained in the top five in 2004.

Based on the Fall 2010 enrollment of 12,385 full-time equivalent students (FTES), the College has a current space need of 1,349,571 NASF when benchmarked against similar four-year institutions. The current conditions represent a space surplus of 26,018 NASF.

This Master Plan Amendment is based on a projected 2020 college enrollment of 16,942 FTES, requiring a total of 1,464,755 NASF. The projected conditions represent a deficit of 89,166 NASF (160,500 GSF). However, the actual amount of square footage needed to be constructed is considerably more in order to replace proposed demolitions. Roosevelt Hall/Roosevelt Extension is slated for immediate (within 2-3 years) demolition, followed by the WEB building at a date still to be determined. Together, these two buildings account for approximately 200,000 NASF of the existing 1,375,589 NASF. Therefore, in order to meet the space needs of 2020, approximately 400,000 GSF of new construction will be required.

To meet this projected space need, the Master Plan Amendment calls for new construction and the renovation of existing facilities.

The design firm, Pfeiffer Partners, was selected in Spring of 2009 and the project began on October 26, 2009.

B. BROOKLYN COLLEGE - TV STUDIO PRODUCTION FACILITY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction and equipment installation contract on behalf of Brooklyn College to reconstruct the TV Studio Production Facility in Whitehead Hall. The contract cost shall be chargeable to the City Capital Budget, Project No. BY019-010/BY020-010, for an amount not to exceed \$2,850,000 (for construction and equipment). The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The existing production facility is technologically outdated and no longer meets the needs of the College. Brooklyn College will replace all existing equipment with new, state-of-the-art digital equipment, and reconstruct the facility to meet current codes and the needs of the new digital systems. This project will be a CUNY-managed project.

C. COLLEGE OF STATEN ISLAND - RESIDENCE HALL :

RESOLVED, That the Board of Trustees of the City University of New York request the Dormitory Authority of the State of New York to enter into a ground lease with The College of Staten Island Auxiliary Services Corporation, Inc. or a subsidiary thereof for the leasing of a parcel of property on the campus of the College of Staten Island to allow for the construction of a student housing facility of approximately 458 beds thereon (the "Project"); and be it further

RESOLVED, That the Board of Trustees of the City University of New York agrees to provide credit support for a proposed facility in the form of a support agreement covering shortfalls in debt service and operating expenses and

certain other guarantees and indemnities (collectively, the "Guarantees") and authorizes the General Counsel to execute any documents necessary or related or which may be required in connection with the Guarantees, the Project and the Project financing; and be it further

RESOLVED, That the Board of Trustees of the City University of New York authorize the General Counsel to negotiate, approve as to form, and execute agreements among The College of Staten Island Auxiliary Services Corporation, Inc. or a subsidiary thereof, American Campus Communities Operating Partnership LP, ACC SC Development LLC, and any other necessary parties, and the City University of New York, for development services and for the subsequent management and operation of the residence facility on the campus of the College of Staten Island.

EXPLANATION: The Chancellor and the College President have determined that providing a residence facility on the College of Staten Island campus would promote and enhance the educational mission of the college and university. After completing a demand analysis, CUNY issued a Request for Proposals seeking proposals from experienced dormitory development/management firms to finance, develop and operate - on a self supporting basis - a 3 building, 600 bed campus residence on an approximately 8.6 acre campus site located in the west part of the North Campus, north of Building 3N and west of Building 4N, now used for basketball and handball courts (which will be relocated to other campus sites). 3 firms responded to the RFP, 2 were interviewed by a committee of central office and college representatives and American Campus Communities ("ACC") was selected for the development and management of the residence. The project was delayed in 2008 due to poor market conditions and has been on hold. (Approved by resolution adopted June 23, 2008, Cal No. 6C.)

Market conditions have improved and interest rates have fallen to a point that it will now be possible to finance the project. However, it is not possible to do so on a "non-recourse" basis and CUNY will need to provide credit support in the form of the Guarantees. It is anticipated that lease payments by students and faculty will cover the cost of servicing the bonds and operating the facility. Only in the event that all of these sources of funds are insufficient will CUNY be liable under the Guarantees.

In order to advance the project and minimize any risk to CUNY, the Office of Facilities Planning, Construction, and Management has negotiated an arrangement as follows: Only a first phase of the project (2 of the 3 proposed buildings) will be implemented at this time reducing the bed count from 600 to 458, require the CSI Auxiliary Services Corp. and / or the CSI Foundation to commit \$1.6 million and ACC to commit \$5.0 million (secured by a bank letter of credit) to provide a total of \$6.6 million which would be used to fund any revenue shortfall prior to any support payments from CUNY. With these provisions in place, the risk of providing any payments from CUNY is minimal.

The deal structure is as follows: The Dormitory Authority will lease the proposed site to the CSI Auxiliary Services Corporation, Inc. or a subsidiary thereof, which in turn, with CUNY's approval and/or participation, will enter into separate development and management agreements with ACC and its related entities. The CSI Auxiliary Services Corporation, Inc. or a subsidiary thereof, as owner/borrower, will enter into a loan agreement with a lender which will issue long term tax exempt bonds to finance the project. ACC (pursuant to its development agreement with the CSI Auxiliary Services Corporation, Inc. or a subsidiary thereof) will use the bond proceeds to engage architects, contractors, furniture suppliers, etc. to design, construct and furnish the building. When construction of the building is completed, an affiliate of ACC (pursuant to its management agreement) will collect rents, will operate the facility and will accrue reserves for future repairs.

It is currently estimated that the project will provide 458 student, staff and faculty beds in 2 buildings of about 170,000 square feet. It is expected to contain primarily 4 bedroom/ 2 bath units and 3 bedroom/ 2 bath units to house undergraduate students. It will also offer one bedroom and studio units for graduate and resident assistant students and several faculty/staff apartments. Multiple common spaces will be provided within the building including private and open study lounges, a laundry room, cafe, multi-purpose space and a fitness center. The total construction cost is estimated at approximately \$53 million and a bond issue is anticipated at approximately \$70 million (to include design and other fees, construction supervision, required reserves, financing costs, etc.). It is anticipated the financing will be completed later this year and construction will be completed for a summer 2013 opening.

NO. 7. EXECUTIVE COMMITTEE: Notice of Action Taken at the Committee's July 21, 2011 meeting is appended for informational purposes only. This resolution was adopted at the Board of Trustees Special Board Meeting on August 3, 2011.

A. THE CITY UNIVERSITY OF NEW YORK - REVISED TUITION SCHEDULE EFFECTIVE FALL 2011:

RESOLVED, That effective fall 2011, the Board of Trustees of The City University of New York adopts a revised schedule of student tuition that includes a \$300 increase over current rates (spring 2011) for all full-time undergraduate resident students, and a proportional increase in graduate, doctoral, nonresident and per credit rates at both the senior and community colleges; except for the masters in public administration and doctor of nursing practice programs for which such increase is assessed on the new tuition rates previously approved for those programs by the Board of Trustees effective fall 2011, as reflected in the attached schedule.

On a per semester basis, these include the following increases:

\$150 for full-time undergraduate resident students at senior colleges,

\$150 for full-time undergraduate resident students at community colleges,

\$335 for full-time law school resident students,

\$240 for full-time graduate resident students except for the following:

\$355 for full-time masters in business administration resident students,

\$280 for full-time masters in architecture resident students,

\$280 for full-time masters in engineering resident students,

\$265 for full-time masters in physical therapy resident students,

\$315 for full-time masters in social work resident students,

\$275 for full-time masters in public administration resident students,

\$215 for full-time doctoral resident students except for the following:

\$315 for full-time doctor of nursing practice resident students.

And be it further

RESOLVED, That the Board of Trustees authorizes the Chancellor to make revisions to the City University of New York Tuition and Fee Manual as may be necessary to implement this resolution and to report such revisions at the first regular meeting of the Board of Trustees following the action.

EXPLANATION: In June 2011, the State of New York enacted legislation authorizing CUNY to implement a rational tuition policy by increasing its tuition up to \$300 annually for the next five years (through fiscal year 2015-2016) for full-time undergraduate resident students, beginning with the fall 2011 semester. While overall senior college full-time equivalent enrollments have increased by 10.7% over the last three years, the University's operating budget sustained reductions totaling \$205 million during that same period. In addition, the FY2012 State enacted budget contains an additional \$95 million in reductions to the senior colleges, for a total of \$300 million. State base aid at the community colleges has been reduced over 20% over the last four years; the FY2012 City adopted budget also includes reductions for the community colleges. Therefore, in order to maintain and further strengthen academic quality and student support services, the recommended increases are necessary. The new State legislation requires that a tuition credit be given to those students who are eligible for the state Tuition Assistance Program when the annual tuition exceeds \$5,000. A portion of the revenues generated from the increased rates will be set-aside for financial aid purposes.

Proposed Tuition Schedule Fall 2011Senior Colleges

Undergraduate	Resident Students	Non-resident Students
Full-time	\$2,565 per Semester	\$460 per Credit
Part-time	\$215 per Credit	\$460 per Credit
Non-Degree	\$320 per Credit	\$680 per Credit

Masters Students including the Graduate School

Full-time	\$4,105 per Semester	\$640 per Credit
Part-time	\$345 per Credit	\$640 per Credit
Maintenance of Matriculation	\$170 per Semester	\$280 per Semester

Other Masters Program

Baruch	Masters in Business Administration		
	Full-time	\$6,030 per Semester	\$820 per Credit
	Part-time	\$545 per Credit	\$820 per Credit
City	Masters in Architecture		
	Masters in Engineering		
	Full-time	\$4,810 per Semester	\$710 per Credit
	Part-time	\$405 per Credit	\$710 per Credit
Hunter	Masters in Social Work		
Lehman			
	Full-time	\$5,425 per Semester	\$730 per Credit
	Part-time	\$460 per Credit	\$730 per Credit
Hunter	Masters in Physical Therapy		
CSI			
	Full-time	\$4,490 per Semester	\$670 per Credit
	Part-time	\$365 per Credit	\$670 per Credit
Baruch	Masters in Public Administration		
City			
John Jay			
	Full-time	\$4,720 per Semester	\$740 per Credit
	Part-time	\$400 per Credit	\$740 per Credit

Doctoral Students

Level I Full-time	\$3,670 per Semester	\$715 per Credit
Level I (per credit)	\$415 per Credit	\$715 per Credit
Level II	\$2,300 per Semester	\$5,110 per Semester
Level III	\$910 per Semester	\$1,820 per Semester

Doctor of Nursing Practice

Level I Full-time	\$5,425 per Semester	\$730 per Credit
Level I (per credit)	\$460 per Credit	\$730 per Credit
Level II	\$5,425 per Semester	\$730 per Credit
Level III	\$5,425 per Semester	\$730 per Credit

Law School

Full-time	\$5,710 per Semester	\$9,490 per Semester
Part-time	\$475 per Credit	\$795 per Credit

Community Colleges**Undergraduate****Resident Students****Non-resident Students**

Full-time	\$1,800 per Semester	\$240 per Credit
Part-time	\$150 per Credit	\$240 per Credit
Non-Degree	\$205 per Credit	\$320 per Credit

Upon motion duly made, seconded and carried, the meeting was adjourned at 5:30 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 26, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:34 P.M.

There were present:

Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Eduardo J. Martí
Vice Chancellor Frank D. Sánchez

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean Robert Ptachik

The absence of Chairperson Benno Schmidt, and Trustees Wellington Z. Chen and Carol A. Robles-Roman was excused.

The Board went into Executive Session to discuss real estate matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:46 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

SEPTEMBER 26, 2011

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 5:47 P.M.

There were present:

Philip Alfonso Berry, Vice Chairperson

**Valerie Lancaster Beal
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales**

**Peter S. Pantaleo
Kathleen M. Pesile
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld**

Cory Provost, ex officio

**Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Steven Quinn
Towanda Lewis
Anthony Vargas**

**Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior University Dean Robert Ptachik**

The absence of Chairperson Benno Schmidt, and Trustees Wellington Z. Chen, Carol A. Robles-Roman, and Sandi E. Cooper was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 8)

NO. 8. THE CITY UNIVERSITY OF NEW YORK - NEW CENTRAL OFFICE BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to enter into a new 30 year leasehold condominium transaction, along with any associated agreements, for approximately 165,000 rentable square feet of space at 205 East 42nd Street, New York, New York, on behalf of the Central Office. The transaction documents shall be subject to approval as to form by the Office of the General Counsel.

EXPLANATION: The University's central headquarters, located at 535 East 80th Street, was constructed in 1937 as a hospital and converted for use by CUNY in 1952. However, the building's limited size, small floor plates, remote distance from public transit, aging infrastructure and the need for continuous capital improvements caused University management to consider alternative sites to house the central headquarters.

After an extensive evaluation of the future space planning needs of the central administration, the University examined a number of potential sites in Manhattan. The purpose of the site selection process was to identify a building that would meet the University objectives with respect to space planning needs, value and location. The only property that met all of the University's objectives was the building located at 205 East 42nd Street. The property is a 21 story commercial office building owned by the Durst Organization midblock between Second and Third Avenue in the Grand Central area of Manhattan. The Durst Organization is willing to enter into a unique 30 year "leasehold condominium" ownership structure with the University for several floors in the building – approximately 165,000 rentable square feet of space - including a storefront that can be converted into a parking area. The leasehold condominium ownership structure provides the University with an ownership interest in its floors for the 30 year term of the transaction. The University's ownership interest in this building will result in reduced occupancy costs since CUNY is a tax-exempt entity. The savings to the University in real estate tax payments are estimated to be at least seven dollars per square foot per annum. As a result, the occupancy costs for the 30 year term of the transaction will be extremely advantageous to the University.

In addition to the relocation of functions from 535 East 80th Street, the University will also relocate the Office of Admissions Services (OAS), which is currently located at 1114 Avenue of the Americas to 205 East 42nd Street. This relocation will allow the University to provide a long-term home to OAS in a central Manhattan location at occupancy costs far more favorable to the University than at their current location.

The main terms of the 205 East 42nd Street leasehold condominium ownership transaction are as follows:

Term: Thirty years to start upon completion of the University's office installation work by the Durst Organization.
 Area: Approximately 165,000 rentable square feet of space located on Floors 7, 8, 9, 10, 11 and 18 and two ground floor units.

Annual Occupancy Costs:	Years 1-5: Not to Exceed: \$6,616,214 (\$40.11/SF)
	Years 6-10: Not to Exceed: \$7,384,407 (\$44.77/SF)
	Years 11-15: Not to Exceed: \$8,270,096 (\$50.14/SF)
	Years 16-20: Not to Exceed: \$9,233,042 (\$55.97/SF)
	Years 21-25: Not to Exceed: \$10,276,466 (\$62.30/SF)
	Years 26-30: Not to Exceed: \$11,319,888 (\$68.62/SF)

Owner Work: the Durst Organization will provide the University with a new building installation at its cost.

Owner Services: Base cleaning services, maintenance of building systems.

University Responsibilities: Routine interior repairs.

Operating Expense: The University will pay its proportionate share of building operating expenses over a base year.

In sum, the facility at 205 East 42nd Street will provide the University with a modern, built-to-suit headquarters centrally located in the heart of Manhattan's Grand Central Terminal district at a competitive cost.

The University will sell the property at 535 East 80th Street. Proceeds from the sale will be used to offset rental costs at 205 East 42nd Street. The balance of the proceeds would be committed to the Advanced Science Research Center (ASRC), located on The City College of New York campus, for the purchase of equipment. The equipment will be state-of-the-art core scientific equipment for use by research scientists through-out CUNY at ASRC.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 5:50 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)