

**PROCEEDINGS**  
**OF**  
**THE BOARD OF TRUSTEES**  
**OF**  
**THE CITY UNIVERSITY OF NEW YORK**



**2011**

**BOARD OF TRUSTEES  
THE CITY UNIVERSITY OF NEW YORK**

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Cory Provost, B.A., to 11/24/11  
Kafui K. Kouakou, B.B.A., B.S., from 11/24/11  
Sandi E. Cooper, B.A., M.A., Ph.D.

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2011**

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Antonio Perez, President, Borough of Manhattan Community College  
Carolyn G. Williams, President, Bronx Community College, to 7/18/11  
Carole M. Berotte Joseph, President, Bronx Community College, from 7/18/11  
President Felix V. Matos Rodriguez, Eugenio Maria de Hostos Community College  
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Vernon E. Lattin, President Emeritus, Brooklyn College  
Kurt R. Schmeller, President Emeritus, Queensborough Community College  
Richard D. Trent, President Emeritus, Medgar Evers College, died on  
Jacqueline G. Wexler, President Emerita, Hunter College

**MINUTES OF THE MEETINGS  
OF THE BOARD OF TRUSTEES**

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MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 24, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Judah Gribetz  
Joseph J. Lhota

Hugo M. Morales  
Peter S. Pantaleo  
Kathleen M. Pesile  
Charles A. Shorter  
Jeffrey S. Wiesenfeld

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary  
Towanda Lewis  
Steven Quinn  
Anthony Vargas

Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
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President Scott E. Evenbeck  
President Ricardo Fernandez  
President Karen L. Gould  
President Russell K. Hotzler  
President Marcia V. Keizs  
President William P. Kelly  
President Gail O. Mellow  
President Tomas Morales  
President James L. Muyskens  
President Antonio Pérez  
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President Jennifer Raab  
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President Lisa Staiano-Coico  
President Jeremy Travis  
President Mitchel Wallerstein  
President Carolyn G. Williams  
Dean Michelle Anderson  
Dean Ann Kirschner  
Dean Kenneth Olden  
Dean Stephen Shepard  
Vice Chancellor Eduardo J. Martí  
Vice Chancellor Frank D. Sánchez  
Vice Chancellor Pamela Silverblatt  
Senior Vice Chancellor Marc V. Shaw  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinsall  
Associate Vice Chancellor Matthew Sapienza  
Senior University Dean John Mogulescu  
RF President Richard F. Rothbard

The absence of Trustees Freida D. Foster, Carol A. Robles-Roman, Sam A. Sutton and Cory Provost was excused.

**Chairperson Benno Schmidt** called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the Public meeting ends. The Board will then reconvene in Public Session following the Executive Session. He announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies.”

**A. VIDEOTAPING OF BOARD MEETING:** **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Sessions of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to [www.cuny.edu](http://www.cuny.edu). The Public Sessions of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

**Chairperson Schmidt** stated that he would like to formally welcome **Trustee Judah Gribetz** to the **Board of Trustees**. **Trustee Gribetz** was appointed by Mayor Bloomberg with the unanimous approval of the New York State Senate to serve on the Board. Previously he served as a CUNY Board member from June 1980 to April 1989. **Trustee Gribetz** has had a very distinguished career in law and community service and we are very fortunate that he has returned to **CUNY** at this important time. Welcome back, **Trustee Gribetz**.

**Chairperson Schmidt** stated that on behalf of the Board, he would also like to formally welcome **CUNY's** new **Vice Chancellor for Student Affairs Dr. Frank Sánchez** who joins us following a nationwide search for the position.

**Chairperson Schmidt** stated that he would also like to formally welcome **Founding President Scott E. Evenbeck** of the **New CUNY Community College** to this meeting. We are all looking forward to the progress of this important and unique initiative.

**Chairperson Schmidt** stated that congratulations are in order for **Trustee Wellington Chen** who was reappointed by the Governor and unanimously confirmed by the state senate to a seven-year term on our Board. Congratulations to **Trustee Rita DiMartino**, who was reappointed by the Mayor and unanimously confirmed by the state senate to a seven-year term on the Board.

**Chairperson Schmidt** stated that he wanted to note that Dr. Anthony Carpi, Chair of the Sciences Department at **John Jay College of Criminal Justice** has won the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring. Dr. Carpi was nominated for this award by the National Science Foundation for his pioneering work in creating an undergraduate research initiative in forensic science. We are unable to congratulate Dr. Carpi in person today as he is in Washington D.C. for a White House ceremony. We are all delighted by this recognition of Dr. Carpi's work and that of the science program at **John Jay College**, and we look forward to having **President Travis** introduce him to the Board at an upcoming meeting. Congratulations, Dr. Carpi!

**Chairperson Schmidt** stated that it gives him special pleasure to announce that the **CUNY Law School** was ranked as the number one public interest law school in the country by *Pre-Law Magazine*. In fact, the only other law school in the nation to receive an "A-plus" rating was the Yale Law School. Congratulations!

**Chairperson Schmidt** stated that he wanted to extend our deepest condolences to **Trustee Valerie Beal** and her family. **Valerie's** father passed away on January 7<sup>th</sup> at the age of ninety-one. On behalf of the Board, I would also like to extend our condolences to **Vice Chancellor Gillian Small** whose mother, Doris Small passed away on January 10<sup>th</sup>. Our condolences as well to the family of **Hunter College** professor emeritus and City College alumnus, Dr. Frank Bonilla, who passed away on December 28<sup>th</sup>. Dr. Bonilla was the founding director of **Hunter College's** Center for Puerto Rican Studies, a position he held for twenty-one years. An accomplished and highly respected scholar, he also taught at the **Graduate School and University Center** for twenty years.

**Chairperson Schmidt** stated that he would like to report that the Board held its **Manhattan Borough Hearing** on Tuesday, January 18, 2011. **Trustee Frieda D. Foster** chaired the hearing. It was also attended by **Trustees Rita DiMartino, Charles A. Shorter, Cory Provost** and **Sandi E. Cooper**, members of the chancellery and **CUNY's** Manhattan college presidents or their representatives. A summary of the hearing has been circulated to the Trustees and the Chancellor's cabinet and transcripts are available in the **Office of the Secretary**. The Board will hold its next borough hearing on Tuesday, February 8, 2011 at Brooklyn Borough Hall.

**B. COLLEGE AND FACULTY HONORS:** **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. Associate Professor of Black and Hispanic Studies at **Baruch College** Katrin Hansing recently appeared on PBS' *Newshour* for a report about the economic changes facing Cubans. Also, **Baruch College** Assistant Professor Cristina Balboa is the 2010 recipient for Outstanding Dissertation in Nonprofit and Voluntary Action Research. Congratulations to both!
2. **Hunter College** Distinguished Professor of Literature Elizabeth Nunez is one of the three winners of the Barnes & Noble's Writers for Writers Award, which was established by the *Poets and Writers Magazine* - the other winners include writer John Grisham. **Hunter College** Professor of Physics and Astronomy Steven Greenbaum was elected a Fellow of the American Physical Society, an honor limited to less than one-half percent of the membership. Congratulations to both!
3. **Medgar Evers College** Professor of Mass Communications and playwright Thomas Bradshaw recently published a volume of two plays, *The Bereaved*, which was named one of the best plays of 2009 in *Time Out New York* and *Mary*. Congratulations!
4. **Queens College** Distinguished Professor of Sociology Pyong Gap Min is the recipient of the Association for the Study of Overseas Koreans' First Best Book Award for *Preserving Ethnicity through Religion in America: Korean Protestants and Indian Hindus across Generations*; and **Queens College** Elementary and Early Childhood Education Professor Pablo Tinio has been recognized by the American Psychological Association for his research on arts in education. Congratulations to them!
5. **New York City College of Technology** Professor of Physics Justin Vazquez-Poritz was recently named a 2010-2012 Scholar at the World-Renowned Kavli Institute for Theoretical Physics. He was chosen for this honor by Nobel laureate and Institute Director David Gross. Dr. Vazquez-Poritz has also won a National Science Foundation grant for his string theory research. Congratulations!

**Statement of Trustee Valerie Lancaster Beal:**

On behalf of my family, I would like to thank all those at the University who extended their condolences to my family. Thank you, very much.

**C. STUDENT AND ALUMNI HONORS:** Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. Twelve **CUNY** students are Spring 2011 recipients of the federally-funded Benjamin A. Gilman Scholarship for students from families of modest means. They are: Nicholas Echevarria of **Baruch College**; Athena Kurry and Rachel McCory of **Brooklyn College**; Jesse King, Catherine Mandler, and Gareth Rhodes of **City College**, and Ayodele Oti and Tabassum Rahman of the **Macaulay Honors College at City College**; Aaron Dolor and Saira Mohammed of **Hunter College**; Joann Ruiz of **Lehman College**; and Roberto Peredo of **Queens College**. Congratulations to all!
  2. The **Hunter College** model U.N. team was, yet again, the top award-winning team at 2010 National Competition in Washington D.C., taking home the outstanding delegation and distinguished delegation top prizes. Congratulations!
- D. GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the November 22, 2010 Board meeting.

**BRONX COMMUNITY COLLEGE**

1. \$3,669,272 **UNITED STATES DEPARTMENT OF EDUCATION** to Roggow, M., for "Education Collaborative."
2. \$728,243 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Kellawon, B., for "Training."
3. \$320,000 **ROBIN HOOD FOUNDATION** to Payamps, E., for "Education Collaborative."
4. \$282,652 **NEW YORK STATE DEPARTMENT OF LABOR** to Kellawon, B., for "Training."
5. \$124,324 **NEW YORK STATE EDUCATION DEPARTMENT** to Kellawon, B., for "Training."

**BROOKLYN COLLEGE**

1. \$509,394 **NATIONAL INSTITUTES OF HEALTH** to Magliozzo, R., for "Catalysis of Isoniazid Action by M. Tuberculosis Catalase-Peroxidase."
2. \$153,894 **NEW YORK STATE EDUCATION DEPARTMENT** to Hainline, L., for "CSTEP."
3. \$141,806 **SLOAN-KETTERING INSTITUTE FOR CANCER RESEARCH** to Quadri, L. and Tan, for "Siderophore Biosynthesis Inhibitors as New Antibiotics for Biodefense."

**CITY COLLEGE**

1. \$2,220,840 **ARMY** to Delale, F., for "Advanced Lightweight Multi-Threat Composite Armor Technology."
2. \$720,000 **NEW YORK CITY COUNCIL** to Hernandez, R., for "Libraries and Archives."
3. \$635,297 **UNITED STATES DEPARTMENT OF EDUCATION** to Lemons, D. and Levinsky, C. for "Increasing Retention and Graduation Rates through Enhanced Pedagogy and Improved Technology."
4. \$364,080 **NEW YORK STATE EDUCATION DEPARTMENT** to Mercado, J. C. and Baldi, C., for "Workforce Investment Act."
5. \$290,930 **UNITED STATES DEPARTMENT OF EDUCATION** to Gonzalez, J., for "Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA)."
6. \$253,434 **NEW YORK STATE EDUCATION DEPARTMENT** to Witherspoon, K. and Job, Y., for "Liberty Partnerships Program."



7. \$208,250 **NEW YORK CITY COUNCIL** to Friedman, E., for "CUNY Medical School Administrative Support."
8. \$206,670 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Luo, Z. and Rossow, W., for "Tropical Convective Processes: New Insights from Satellite/Modeling Perspective and Framework for Evaluating Cumulus Parameterization."
9. \$183,234 **COUNCIL ON OCCUPATIONAL EDUCATION** to Mogulescu, J. and Coppin, J., for "College Access/Readiness Program for High School."
10. \$177,380 **ARMY** to Wang, W. and Alfano, R., for "Development of Rectal Near Infrared Scanning Polarization Imaging Unit and Independent Component Analysis Algorithm for Prostate."
11. \$174,510 **U CAL/DAVIS** to Sohler, N., for "Colorectal Interactive Multimedia Computer Programs (IMCPs)."
12. \$130,000 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Fosnot, C., for "Mathematics in the City."
13. \$125,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Roytman, L. and Khanbilvardi, R. M., for "Inter-Calibration and Scaling-Up Algorithm for SEVIRI and NOAA-18 data – Year 2."
14. \$125,000 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Temimi, M. and Khanbilvardi, R., for "Development of an Advanced Technique for Mapping Sea Ice with ABI."
15. \$122,532 **NEW YORK CITY HOUSING AUTHORITY** to Mercado, J. C., for "Resident Choice Initiative III."
16. \$110,000 **NATIONAL RESEARCH COUNCIL** to Kawaji, M., for "New York-Nuclear Research Opportunities Program (NY-NROP)."
17. \$102,056 **STX SHIPBUILDING CO, LTD** to Lee, J., for "Process Intensification by Integrating of Reaction and Separation."

**HUNTER COLLEGE**

1. \$1,150,000 **HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF)** to Mallon, G., for "National Resource Center for Permanency & Family Connections: A Service of U.S. HHS/Administration for Children & Families: Children's Bureau."
2. \$606,645 **JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY/NIH** to Dottin, R., for "Clinical & Translational Science Center."
3. \$601,940 **NEW YORK STATE EDUCATION DEPARTMENT** to DeGaetano, Y., for "New York City Bilingual Education Technical Assistance Center."
4. \$330,400 **HOWARD HUGHES MEDICAL INSTITUTE** to Raps, S., for "Howard Hughes Medical Institute Undergraduate Science Education Grant."
5. \$304,025 **NEW YORK STATE EDUCATION DEPARTMENT** to Walsh, E. and Tutjer, J., for "Liberty Partnership Program."
6. \$300,000 **UNITED STATES DEPARTMENT OF HEALTH & HUMAN SERVICES** to Abramovitz, R., Steinberg, D., and Dodd, S., for "Bridges Youth Empowerment Program."
7. \$251,000 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Goodman, H., for "Delivery of Social Services Training/Education to Employees of NYC through Innovative Learning Technologies."
8. \$250,000 **SUN HARMONICS, INC.** to Ren, Y., for "Development of Nanocomposite Solar Cells."
9. \$209,000 **NEW YORK COMMUNITY TRUST** to Gebbie, K., for "Hunter-Bellevue Nursing Fund."

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10. \$180,000 **UNITED STATES DEPARTMENT OF ENERGY** to Greenbaum, S., for "Spectroscopic Study of Materials for Electrochemical Energy Storage."
11. \$175,000 **ARTHUR HARCOURT FOUNDATION** to Gardner, D., for "CUNY Teacher Academy and CUNY Hunter Ellen Knowles Harcourt Fellows."
12. \$150,000 **UNITED STATES EDUCATION DEPARTMENT** to Wolf, A., for "Long-Term Training: Rehabilitation Counseling."
13. \$149,159 **MT. SINAI/NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY & HEALTH** to Caravanos, J., for "Educational Resource Center: Industrial Hygiene."
14. \$108,560 **CHILDREN'S HOSPITAL & RESEARCH CENTER AT OAKLAND/NIH** to Goss, D., for "Ferritin: Protein/mRNA/DNA in Fe/O Regulation/Metabolism."

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. \$503,224 **NATIONAL INSTITUTES OF HEALTH** to Travis, J., Mellow, J., and Sung, H., for "Research Infrastructure and Capacity (BRIC) that Integrates Public Health Research and Criminal Justice Policy Analysis."
2. \$380,111 **UNITED STATES DEPARTMENT OF EDUCATION** to Couture, J., for "The Educational Talent Search Program."
3. \$289,713 **NATIONAL SCIENCE FOUNDATION** to Atran, S., for "How Sacred Values, Framing and Psychological Distance Interact to Influence Moral Cognition and Judgments Relevant to Real-world Political and Environmental Conflicts."
4. \$250,000 **NATIONAL SCIENCE FOUNDATION** to Kovera, M. B., for "Concurrent Expert Testimony as a Potential Remedy for Expert Witness Partisanship."
5. \$249,986 **NATIONAL SCIENCE FOUNDATION** to Kasson, S., for "Videotaping Interrogations: Effects on Police, Suspects, and Juries."
6. \$248,581 **CENTERS FOR DISEASE CONTROL** to Ehrensaft, M., for "Can Family Based Prevention of Conduct Problems Prevent IPV Development?"

**KINGSBOROUGH COMMUNITY COLLEGE**

1. \$175,000 **CONSORTIUM FOR WORKER EDUCATION** to Katz, S. W., for "Jobs to Build On."
2. \$112,500 **NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE** to Bredikhina, N., for "Educational Resources."

**LAGUARDIA COMMUNITY COLLEGE**

1. \$574,623 **UNITED STATES DEPARTMENT OF EDUCATION (TITLE V) (YR. 4 OF 5)** to Arcario, P., for "Project Rise: Re-Invigorating Second-Year Education."
2. \$246,187 **UNITED STATES NATIONAL INSTITUTES OF HEALTH** to Bihn, J. and Delcham, H., for "Bridges to Baccalaureate."
3. \$165,841 **UNITED STATES DEPARTMENT OF DEFENSE** to Hernandez, E., for "Procurement Technical Assistance Center."
4. \$100,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Kurien, S., for "EII Transition to Post-Secondary Training."

**LEHMAN COLLEGE**

1. \$671,845 **UNITED STATES DEPARTMENT OF EDUCATION** to Martinez, H., for "Gaining Early Awareness and Readiness for Undergraduate Programs – Bronx GEAR-UP."
2. \$381,893 **NEW YORK STATE EDUCATION DEPARTMENT** to Wolfe, M., for "Workforce Investment Act."
3. \$130,387 **HEALTHPRO STAFFING SOLUTIONS** to Jafari, M., for "RN Completion Program – Korea."

**MEDGAR EVERS COLLEGE**

1. \$665,800 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for "Out-of-School Youth Program."
2. \$566,296 **UNITED STATES DEPARTMENT OF EDUCATION** to Schrader, C., for "Predominantly Black Institution Program."
3. \$340,177 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for "Beacon Program at I.S. 323."
4. \$325,573 **UNITED STATES DEPARTMENT OF EDUCATION** to Rodriguez-Dorestant, S. and Nyameh, A., for "Talent Search Program."
5. \$300,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Nagarkatte, U. and Yao, H., for "Minority Science Improvement Program Cooperative Grant with Queensborough Community College."
6. \$277,492 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for "Crown Heights Beacon at PS 138."
7. \$277,460 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for "Flatbush Beacon at MS 2."
8. \$277,379 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for "Progressive Youth Empowerment Beacon at PS 181."
9. \$221,827 **NEW YORK STATE EDUCATION DEPARTMENT** to Schrader, C., for "Carl D. Perkins Career and Technical Education Act-CTEA."
10. \$207,122 **NATIONAL INSTITUTE OF HEALTH** to Catapane, E., for "Medgar Evers/Kingsborough Bridge Program."
11. \$200,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Nagarkatte, U., for "Minority Science Improvement Program Institutional Grant."

**QUEENS COLLEGE**

1. \$442,071 **UNITED STATES DEPARTMENT OF EDUCATION** to Neita, M., for "Upward Bound Program."
2. \$183,282 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Markowitz, S. and Eisl, H., for "New York City Community Air Survey Program."
3. \$137,093 **NATIONAL SCIENCE FOUNDATION/IOWA STATE UNIVERSITY** to Foote, M., for "Teachers Empowered to Advance Change in Mathematics (TEACH MATH): Preparing PreK-8 Teachers to Connect Children's Mathematical Thinking and Community-based Funds of Knowledge."
4. \$120,351 **INSTITUTE FOR NEW ECONOMIC THINKING** to Ussher, L., for "A Large Scale Network Analysis of Firm Trade Credit."

**COLLEGE OF STATEN ISLAND**

1. \$381,815 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Brown, R. A., for "Liberty Partnerships."
2. \$354,798 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Knikou, M., for "New York State Spinal Cord Injury Research Program."
3. \$243,417 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "Workforce Investment Act."
4. \$165,611 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Kijne, H., for "English Language/Civics."

**YORK COLLEGE**

1. \$124,218 **SLOAN FOUNDATION** to Holford, M., for "An Integrative Approach for Investigating the Taxonomy and Phylogenetic Relationships of the Conoidea Superfamily of Marine Gastropods."

**E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein** presented the following report:

First let me pay tribute to **Trustee Judah Gribetz**. It is wonderful to have you back on the board. We look forward to working with you. **Vice Chancellor for Student Affairs Frank Sanchez**, it is good to have you in the administration and we expect great things from you. **Founding President of the new CUNY community college Scott Evenbeck**, you have a daunting challenge with a new community college. We are going to have a conference call tomorrow with the Gates Foundation, which has a particular interest in what we are doing in this regard and hopefully that will work out well.

We now have a new state administration in Albany. I attended the governor's State of the State Address on January 5. It was a sobering message that the governor provided. I do not need to go into detail about the difficult financial times that we are facing in New York State. It is again not just New York State. This is symptomatic of what is happening all over the United States. Some have even said that the next bubble could be the state's bubble and I do not think that is being too elliptical. The problems are deep and long-lasting and there is going to have to be a lot of courage and a lot of very creative thinking to get through many of the financial challenges that this state has.

When the governor releases his budget on February 1, we will know more about how the University will be affected. I want to make sure everybody understands that we are bracing for cuts and the effect those cuts will have—I do not yet want to say they will have a profound impact on the University—still remains to be known. We obviously are in very close contact with the top people in Governor Cuomo's administration, including the budget director, so we have some of the parameters of what we will see, but I want to hold any judgment until we see the budget on February 1. As soon as we do, we will be communicating with the entire **CUNY** community.

After the budget is released by the governor, there will be hearings that I will testify at with the Assembly Ways and Means and Senate Finance Committees. That will take place in early February. It is going to be a very busy February.

There will also be a **CUNY** luncheon at the Black, Puerto Rican, Hispanic, and Asian Caucus weekend on February 19. Our luncheon speaker is Robert Reffkin, who just joined the **CUNY** Business Leadership Council at my invitation. He is with Goldman Sachs and president and founder of New York Needs You, and he will be presented with the CUNY Leadership Award for his pioneering work in establishing student scholarships and mentoring support for first generation college students.

On the city side, Mayor Bloomberg issued his November Financial Plan on November 18, which included over \$1.6 billion in city-wide budget-cutting actions. The **CUNY** reduction target for our community colleges was slightly under \$12 million, but I am pleased to say with the very good work by so many people here at the University, \$4 million of

that cut was restored. We are deeply grateful to City Council Speaker Christine Quinn, Chairman Ydanis Rodriguez and the Higher Education Committee, and Domenic Recchia and the Finance Committee for their help in moderating some of those very deep cuts. **Senior Vice Chancellor and Secretary Jay Hershenson** was very helpful in working on the political side, along with **City Relations Director John Kotowski**, who continues to do very impressive work on our behalf with respect to the City Council.

On Thursday, January 20, the New York City Council Committee on Higher Education held a hearing regarding how **CUNY** is maintaining educational quality and access while facing financial challenges. I would like to pay particular tribute to **Associate Vice Chancellor for Budget and Finance Matthew Sapienza**, University Associate Dean for Enrollment James Murphy and David Gomez, vice president for academic administration, program planning and development at Kingsborough Community College for their help in providing testimony. While I was not there, I understand that the hearing went very well.

Mayor Bloomberg will soon issue his preliminary budget for FY2012. That will happen after the governor releases his recommendations to the state legislature. I will be meeting with the mayor privately right at the beginning of February. The two of us again have a number of items to discuss and certainly very high up on the list will have to do with your community colleges. I was at his State of the City Address on the January 19. I was pleased that he did mention a number of things about **CUNY**.

When **President Karen Gould** and I talked about her coming to **Brooklyn College**, I talked with her about an idea which had surfaced a couple of years before about starting a film school at **Brooklyn College**. I thought the idea had merit and as a result, based upon those early conversations, we went down to the Steiner Studios in Brooklyn, had a tour of that impressive facility. There is going to be a wonderful collaborative with **Brooklyn College** and the Steiner Studios, which was mentioned by Mayor Bloomberg, and I understand there are a number of alums now connected with **Brooklyn College** who are very anxious to get involved in a very serious way, showing their financial largess for this very important activity.

Another partnership that the mayor mentioned is our partnership with Columbia University and NYU-Poly to create the New York City Urban Technology Innovation Center, which was officially launched last Thursday at a press conference with the mayor. This is yet another exciting collaborative that we are involved with. I would like to thank **Vice Chancellor Gillian Small** who, as you heard from our Chairman, is not here today. I also want to thank Professor Robert (Buz) Paaswell, who was very important in this effort, and Michael Bobker of the **CUNY** Institute for Urban Systems' Building Performance Lab, as well as a few others who helped to make this a reality.

The mayor also recently announced that the city would like to partner with a university to develop and operate an applied sciences research facility to strengthen the city's applied sciences capabilities, particularly in fields which lend themselves to commercialization. I initiated a conference call a couple of weeks ago with the heads of Columbia, NYU, Cornell, Mount Sinai School of Medicine and Cooper Union and we will be working in a collaborative way to fashion what we believe will be probably the very first serious effort to bring together leading research entities in New York in response to the mayor's challenge. We will see where that goes and I will certainly keep all of you informed about that.

On February 9, I will be speaking before the Citizens Budget Commission about the importance of **CUNY** as an economic force to help move the city and state forward. This follows a speech that I gave a couple of weeks ago at the Harvard Club on the entrepreneurial university.

I did mention at the previous board meeting that I will be starting my rounds this February at all of our campuses. The purpose is for me to have an opportunity to engage in a conversation with faculty and other members of the campus that I will be visiting to talk about the state of the University and to field questions regarding how budget challenges may impact on the health of each institution.

I did have an opportunity to spend an hour with Cathie Black, the new chancellor of the Department of Education of the public schools. We had a very candid conversation. All of you know that I had a very close relationship with Joel Klein. As a result, we developed a set of protocols that were new to both of our institutions. We metaphorically just

opened up the hoods of both of our institutions, looking deeply into the way they are run, so that ultimately we have a better understanding of the students that we receive from the DOE schools and how to manage their educational challenges when they come to **CUNY**. I am also pleased that under the very able leadership of **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin** we have developed a new collaborative with IBM, DOE and **CUNY** regarding the transformation of textbooks from hardcopy to E-readers. **Allan** and top officials at IBM and the DOE are making wonderful progress and we are looking forward to seeing where that important project goes.

In mid-December the Council of Education for Public Health (CEPH) conducted a site visit of the **CUNY School of Public Health** and gave us very high marks during the verbal exit interview. The final accreditation decision will be made by the Board of Councilors at their June 2011 meeting. I want to first thank **Dean Kenneth Olden** and **President Jennifer Raab** for their undivided leadership, along with **President William Kelly**, **President Ricardo Fernández** and **President Karen Gould**, all of whom are working together to see this new extraordinary effort come to fruition. **Ken**, thank you in particular for being at the lead here and we are deeply grateful for everything that you have done so far.

I will be on a trip to Abu Dhabi with John Sexton in two weeks. You may know that New York University has established a campus there. The chairman and I will be there around the same time and the chairman is doing very extraordinary work in Abu Dhabi and there may be wonderful opportunities for **CUNY** as well.

On Wednesday, January 26, we will finally get to launch the "Health in America" calendar. We will do that at the New York Historical Society. This is an effort championed by **Senior Vice Chancellor and Secretary Jay Hershenson**. Many calendars have been done. Each calendar gets better and better and it is not only about the history of public health and medicine and allied fields connected with health in these United States, but it will be used for the development of curricula. **Jay**, thank you for really leading that effort.

There is a new **CUNY** merchandising marketing program. It is more than about selling tee-shirts and sweatshirts around the world. **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin** is handling that and when that is seeded and we start to see some revenue I will report back on that to the board.

I am pleased to announce that **President Karen Gould** will receive a Women of Excellence and Achievement Award from the United Way of New York City at the Women United in Philanthropy's Fifth Annual Awards Luncheon this Thursday, February 24.

Kudos to **Senior Vice Chancellor and Secretary Jay Hershenson** for being appointed to the Department of Consumer Affairs' Consumers Council. **Jay** was also appointed to the National Advisory Board of the National Dominican American Council. **Trustee Hugo Morales**, that should make you very pleased.

**Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 4)**

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for January 24, 2011 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of November 22, 2010 be approved.

**NO. 3. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - REVISED TOBACCO POLICY:**

RESOLVED, That the Board of Trustees of The City University of New York adopt the attached tobacco policy, effective no later than September 4, 2012, prohibiting (i) the use of tobacco on all grounds and facilities under CUNY jurisdiction, including indoor locations and outdoor locations such as playing fields; entrances and exits to buildings;

and parking lots; (ii) tobacco industry promotions, advertising, marketing, and distribution of marketing materials on campus properties; and (iii) tobacco industry sponsorship of athletic events and athletes.

### REVISED TOBACCO POLICY

The largest urban university in the country, The City University of New York is committed to promoting the health and well being of its faculty, students and staff.

The harmful effects of tobacco use are well known, and have been confirmed increasingly by scientific research in the 16 years since the Board last considered the subject. Tobacco is the leading cause of preventable death in the world today—and in New York City. Smoking-related deaths from cancer, heart and lung diseases, and other conditions account for more than 440,000 premature deaths each year, about one in five deaths in the United States. The U.S. Surgeon General has determined that exposure to secondhand smoke is dangerous to health and that reducing exposure will save lives and reduce health expenditures. Research further shows that any exposure to secondhand smoke—even outdoors—has harmful biological consequences. Further, removing all smoking opportunity facilitates quitting, and research demonstrates that 70 percent of smokers wish to quit. Expanding the University's policy would therefore achieve a dual effect: motivating current smokers to cease smoking, and safeguarding CUNY students, faculty, and staff—more than 85 percent of whom are nonsmokers—from the toxic effects of secondhand smoke.

Therefore, effective no later than September 4, 2012, the following shall be prohibited at The City University of New York: (i) the use of tobacco on all grounds and facilities under CUNY jurisdiction, including indoor locations and outdoor locations such as playing fields; entrances and exits to buildings; and parking lots; (ii) tobacco industry promotions, advertising, marketing, and distribution of marketing materials on campus properties; and (iii) tobacco industry sponsorship of athletic events and athletes.

This policy promotes basic values of 21<sup>st</sup>-century American higher education: cultivating respect for others, emphasizing the importance of health and wellness, supporting environmental sustainability, and preparing students for professional success in increasingly tobacco-free workplaces.

EXPLANATION: This resolution updates, expands and supersedes the policy enacted by a Board of Trustees Resolution effective January 1, 1995, which prohibited smoking inside all facilities, including vehicles operated by the University. This revised tobacco policy must be implemented University-wide no later than September 4, 2012. As the nation's largest urban public university, as a source of thousands of health-professions graduates, and as the home of the new CUNY School of Public Health, CUNY has an opportunity—and a responsibility—to set appropriate standards as an example for universities seeking to protect the health of their students and employees.

Last spring, at the request of Chancellor Matthew Goldstein, Executive Vice Chancellor and University Provost Alexandra W. Logue convened a CUNY Tobacco Policy Advisory Committee to consider if—and how—the existing policy might be expanded to better protect the health of CUNY students, faculty, and staff. After extensive research, deliberations, and solicitation of community views, the Committee recommended that CUNY's policy be expanded as indicated in this resolution to accomplish that goal.

Across the United States, an ever-increasing number of colleges and universities are instituting tobacco-free policies: As of October 1, 2010, at least 446 colleges and universities had enacted smoke-free or tobacco-free policies for their entire campuses (indoors and out); about another 80 had enacted policies that include minor exemptions for remote outdoor areas. Other colleges and universities have not encountered significant problems enforcing tobacco-free policies.

The Central Office will support the new policy by providing training, information, and other resources across the system. Each college (and the Central Office) will be expected to submit college-specific implementation plans for review and approval by the Chancellery by no later than June 30, 2011.

#### **Statement of Chancellor Matthew Goldstein:**

Let me just say that when **Executive Vice Chancellor and University Provost Alexandra Logue** gets on to something she does not let go. She asked about developing a tobacco policy for the University that had real teeth

and it immediately occurred to me that she was on the right track and I said to her just be careful, but let us try to get this done. When you think about what we are doing in this University, taking a lead with a brand new school of Public Health and what we know about the toxic effects of smoking, it just seemed to me that this was the right thing to do. I really just want to compliment **Lexa** for coming up with the idea, carrying it through and bringing the entire University community along with her. She is the one that really deserves the credit for this very important new policy that I hope the Board will see the merits of.

**Executive Vice Chancellor and University Provost Alexandra Logue:**

This is as you all realize a very big step for both **CUNY**, which is a community of over half a million people and thus also a very big step for New York City, because we are addressing the leading cause of preventable death in the world including in New York City. Like many big things it took a lot of work by a lot of people to get us to this day and I would like to mention some of those people.

First of all, the Chancellor, of course, for his very strong leadership on this issue because none of this would have happened without him, and so I really want to thank him. Also, members of the Chancellor's senior staff, including **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin, Senior Vice Chancellor and Secretary Jay Hershenson and Senior Vice Chancellor and General Counsel Frederick Schaffer**. Also the members of the Tobacco Policy Advisory Committee, it was a very large committee, so I am not going to name them all, but I do want to particularly mention Erika Dreifus, who is the Office of Academic Affairs Director of Communications, William Ebenstein, University Dean for Health and Human Services, Nicholas Freudenberg, who is a Distinguished Professor of Public Health in **CUNY's** New School of Public Health and the two very supportive **University Faculty Senate** representatives, Karen Kaplowitz and Leslie Jacobson.

Also I want to acknowledge the ongoing very significant support that we have received from the New York City Department of Health and Mental Hygiene. I should just say that this policy promotes basic values of 20th century American higher education, cultivating respect for others, emphasizing the importance of health and wellness, supporting environmental sustainability and preparing students for professional success in increasingly tobacco free work places. With this new policy together we can all look forward to a healthier future for **CUNY** and New York City.

**B. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO ARTICLE VI OF THE BYLAWS:**

RESOLVED, That Section 6.2.c. of the Bylaws of The City University of New York be amended to read as follows:

**NOTE: New wording is underlined.**

By-law 6.2. PERMANENT INSTRUCTIONAL STAFF—TENURE

The permanent instructional staff shall consist of those persons who have been granted tenure under any of the provisions enumerated in subds. a, b, c, d, e, f, and g below and in section 6.3. subds. a, b and d.

<...>

c. A distinguished person of proven record appointed to the title of associate professor or the title of professor, who had tenure in another accredited institution of higher learning, may be appointed with immediate tenure by the board in its discretion.

**EXPLANATION:** This amendment clarifies Section 6.2.c. of the Bylaws, which specifies that a person holding a professorial title in another institution may be appointed with immediate tenure at the Board's discretion. The current language omits specific mention of the associate professor rank, which has led to a two-tier approval system: faculty appointments with immediate tenure to the rank of full professor required only the application of the Bylaw, while appointments to the rank of an associate professor required an action of the Board to waive the Bylaw. This differentiation serves little practical purpose as it is common practice across the institutions of higher education in the



United States that a faculty member holding tenure be offered a position with immediate tenure. Clarifying the Bylaw language would thus eliminate an unnecessary bureaucratic hurdle for the campuses.

**C. THE CITY UNIVERSITY OF NEW YORK - REVISIONS TO THE BOARD OF TRUSTEES' STATEMENT OF POLICY ON MULTIPLE POSITIONS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the attached Statement of Policy on Multiple Positions.

**STATEMENT OF POLICY ON MULTIPLE POSITIONS**

**1. PREAMBLE**

Each full-time faculty member is obligated to view his/her appointment to a college or university faculty position within The City University as his/her major professional commitment. This commitment obligates the faculty member in two ways: he/she is at once a member of the national and international world of learning and a member of The City University community. Though his/her first responsibility to The City University is that of teaching, he/she recognizes the important and essential obligation to be regularly accessible for conferences with his/her students, to participate in appropriate extracurricular undertakings, and to serve on various college and university committees and as a member of college and university councils and other assemblies.

The City University of New York is a major research university. A full-time faculty member is expected to create new knowledge in his/her discipline through scholarly research, writing, and creative works. He/she constantly makes all efforts to improve his/her professional standing through study and thought, and also through activities such as research, publication, attendance at professional conferences, and the giving of papers and lectures. Such professional involvements also enhance his/her abilities as a teacher and as a member of The City University community; such professional involvements support the value of his/her activities on campus and equip him/her to participate in significant educational innovations as well as furthering his/her professional stature.

**2. MULTIPLE POSITIONS**

**a. OUTSIDE THE CITY UNIVERSITY**

Full-time appointment to a college or university faculty position is a full-time assignment. Faculty members have a responsibility to observe professional standards of behavior in becoming involved in activities supplemental thereto. No employment, consultative, or other work outside The City University may be engaged in by a faculty member unless he/she receives prior approval from the P & B of his/her department after full disclosure of his/her total academic commitment, the proposed outside employment, consultative, or other work, and other outside work theretofore approved. The P & B committee shall not approve any outside employment, consultative, or other work unless such employment or work relates to the professional interests, strengthens the professional competence, or enriches the professional performance, and does not interfere with the professional standing of the faculty member. No employment, consultative or other work, remunerative or otherwise, shall be approved by the P & B Committee or engaged in if the services of the faculty member to his/her college or the university or his/her ability to meet his/her commitments to his/her college or the University (including teaching, research, and service obligations) will be impaired thereby. If the departmental P & B approves such employment or work, the amount of time that the faculty member may expend thereon shall be determined by the departmental chairperson after consultation with the faculty member, and subject to the review of the college president. In no event shall the total amount of time to be expended on such outside employment or work be or be approved for more than an average of one day a week, or its equivalent over the course of the academic year.

In connection with any outside employment, consulting arrangement or other work, each faculty member shall abide by, make known to the other party and incorporate in any written agreement, the following principles:

- i. The faculty member is serving in an individual capacity, and not as an agent, employee or representative of The City University and that the name of The City University or any of its constituent units may not be used in connection with the faculty member's services, other than to identify his/her employer, without the written permission of The City University.
- ii. The faculty member's primary employment responsibility is to The City University, and he/she is bound by its policies, including those related to consulting and other outside work.
- iii. In rendering services to the outside party, the faculty member may not make substantial use of The City University's resources, including but not limited to its facilities, equipment, employees, proprietary information, or clinical data bases, without written permission of The City University.
- iv. No relationship or agreement between the faculty member and another party may grant rights to intellectual property owned by The City University and/or the Research Foundation without their written authorization.
- v. The outside party may not (i) restrict or hinder the ability of the faculty member to conduct current or foreseeable research assignments as an employee of The City University, (ii) limit his/her ability to publish work generated at or on behalf of The City University or (iii) infringe on his/her academic freedom as a faculty member.

**b. WITHIN THE CITY UNIVERSITY – TEACHING**

- 1) Where the best interests of the college or the university make it desirable or necessary to draw upon full-time personnel in one unit or branch for service in another, requests for such service should originate with the principal academic or administrative officer of the requesting unit and have the approval of the principal academic or administrative officer of the other unit. It is the policy of the university and its colleges to achieve exchanges of services, wherever possible, by budgetary interchange or by the balancing of interchanged services, with no additional academic load or extra remuneration for the individuals concerned. Variations from this norm will be allowed only with the special permission of the Chancellor, or the appropriate President.
- 2) Within the framework noted in section 1, full-time non-tenure-track and tenured faculty will be eligible for consideration for an overload assignment when such assignment is determined to be in the best interest of the college and to serve a specific academic need. Permission to take on an overload teaching assignment will only be granted up to a maximum of eight classroom contact hours total over the fall and spring semesters.
- 3) In addition to the overload assignment permitted in paragraph 2, a full-time non-tenure-track or tenured faculty member will be eligible for consideration for additional overload assignments of no more than a total of six classroom contact hours during the academic year in courses offered during the Winter Session, in courses offered exclusively on Saturdays or Sundays, or in courses offered as part of on-line degree programs.
- 4) Overload teaching by full-time, non-tenured, tenure-track faculty is not permitted, but if a faculty member is not currently using the contractually-mandated research reassigned time, exceptions can be made on an individual basis with the special permission of the Chancellor, or the appropriate President.

**c. WITHIN THE CITY UNIVERSITY – RESEARCH, CONSULTING, EMPLOYMENT**

The City University regards scholarly activity and research as part of the normal activity and responsibility of the faculty. In fact such activities are part of the basis on which faculty members are evaluated, reappointed, or promoted. The public looks to the University as a source of new information, reinterpretations, and advancing intellectual activities. Also, the University is looked upon as a community of scholars. This carries the implication of joint scholarly effort and mutual support and availability amongst faculty and students. The faculty is given full-time annual paid employment to cover all the activities of teaching, research, consulting, curriculum development, counseling, committee work, etc.

When special funding in support of research is available, it is presumed to make possible, or easier, the scholarly activity that faculty and students wish to or are willing to pursue. Accordingly, it is the policy of the Board of Trustees that there may not be paid any extra compensation to full-time members of the faculty for work done during the academic work year. This limitation applies to research, consulting, or any other employment with The City University or any of its associated organizations, regardless of the source of funds. For the particular case of extra teaching, the policy is expressed in Section 2b above.

Under the special circumstances of an urgently needed short-term administrative and/or service assignment, a President or Vice Chancellor in the Central Office may authorize specific extra compensation for a faculty member whose services are required as an overload. This authorization must define both time and money limitations, and must state that it was not possible to relieve the faculty member of other duties to an equivalent extent. Such non-teaching overload assignments will be limited to 150 hours per semester at the nonteaching hourly rate, or a total of 300 hours for the entire academic year. Further adjustments may be authorized by the Chancellor or the Chancellor's designee.

#### d. WITHIN THE CITY UNIVERSITY – SUMMER ACTIVITIES

Compensation for CUNY summer activities from the University and related entities, such as the Research Foundation and the college foundations, shall not exceed a total for all such activities of three-ninths of the faculty members' full-time CUNY salary. This includes, but is not limited to, teaching in a summer session in The City University of New York, performing administrative duties (such as service as a department chairperson), and conducting research paid for using funds originating from the CUNY Research Foundation.

Notwithstanding the limitation in the preceding paragraph, a college foundation may pay faculty for research or additional work during the summer, in an amount that will cause the faculty member's total compensation from the University and related entities to exceed three-ninths of his/her annual salary, under the following conditions: (i) such payment is consistent with the rules and regulations applicable to the college foundation; (ii) the circumstances surrounding such payment have been rigorously documented and justified; and (iii) such payment has been approved by the Chancellor or the appropriate President.

The faculty member shall report to the college at which he/she has a full-time appointment all such summer activities in advance of participating in them to ensure that they do not exceed contractual rules or University practices.

### **3. RESTRICTIONS ON MULTIPLE POSITIONS FOR FACULTY ON LEAVES FROM THE CITY UNIVERSITY OF NEW YORK**

When faculty members are granted leaves of absences, they are expected to devote their time and energy to the purposes for which the leave is granted. As a general rule, employment within or outside of the University during leaves of absence is prohibited, unless such involvement is integral to the purpose for which the leave is granted. Employment either within or outside of the University during a leave of absence requires the approval of the President, pursuant to guidelines to be promulgated by the Chancellor. Notwithstanding the forgoing, faculty on Travia Leave may be employed outside of the University with prior notice to the President, but only if they have given an irrevocable commitment to retire.

For the purposes of this policy, Fellowship Leaves and Scholar Incentive Awards will cover periods within the boundaries of the academic year, and do not include the period of the annual summer leave.

### **4. MULTIPLE EXTRA INVOLVEMENT**

From the beginning of the fall semester until the day after spring commencement, the total extra involvement shall not exceed 300 hours of extra consultation or non-teaching adjunct work (see section 2.c), or 14 classroom contact hours of extra teaching (that is, the combined extra teaching permitted under Paragraphs 2.b.2 and 2.b.3), or a proportional combination of these two types of activities.

## 5. MECHANISMS OF PAY

During the academic year, all work done for CUNY must conform to the rates of pay indicated in the collective bargaining agreement.

During the summer, faculty are paid at the hourly rate to do teaching or non-teaching CUNY work in conformity with the collective bargaining agreement. Further, the pay given to faculty during the summer for service as a department chair must conform to the contractual formula negotiated for that purpose. In addition, during the summer faculty paid with funds originating from the CUNY Research Foundation must be paid at the CUNY rates of pay.

## 6. ANNUAL REPORT

At the regular June meeting, the Chancellor shall report to the Board the steps taken by the Presidents to implement these regulations and the extent of compliance with the limitations set. The reports shall contain details from the Presidents about all excesses over any of the guidelines herein stated, including the names of all persons involved and the specific reasons for the excesses. The University will continue to monitor overload assignments. Overload assignments shall be reported to the Board of Trustees as part of the annual report.

EXPLANATION: The attached Statement of Policy on Multiple Positions contains the following revisions:

- **Preamble, Section 2.b.2, and Section 2.b.3:** The complete prohibition against granting overload teaching assignments to faculty members with reassigned time for research has been removed. Permission for such assignments is needed, however, and these assignments may not interfere with a faculty member's non-overload responsibilities. Reassigned time for any purpose is no longer specified as a limitation on the assignment of teaching overloads to faculty members. The classroom contact hour limitations have been simplified to a maximum of eight classroom contact hours per year (in addition to the Winter, Weekend, and on-line teaching overload assignments specified in Section 2.b.3).
- **Section 2.a:** A second paragraph is added to prescribe conditions that each faculty member will abide by, make known to the other party and incorporate in any written agreement in connection with any outside employment, consulting arrangement or other work.
- **Section 2.b.4:** Overloads are now prohibited for all non-tenured tenure-track faculty members, although exceptions may be made in individual cases for these faculty members, provided that they are not using the contractually-mandated research reassigned time during the semester in which the overload teaching is assigned.
- **Section 2.b.5:** This prohibition against the assignment of overload teaching to the doctoral faculty has been deleted.
- **Section 2.c:** A President may now approve an overload for administrative/service activities; the Chancellor's approval is no longer required. Such overloads are limited to 300 hours per year, unless the Chancellor or the Chancellor's designee authorizes a greater amount.
- **Section 2.d and Section 5:** A new section on summer activities has been added. During the summer, faculty members will continue to be paid for teaching and administrative duties in accordance with the rates prescribed by the PSC/CUNY collective bargaining agreement. Furthermore, consistent with the prior version of this policy, compensation for research activities paid for by the CUNY Research Foundation, as well as for CUNY teaching and administrative duties, cannot exceed a total of three-ninths of the faculty member's base salary. In addition, any pay given to faculty members during the summer for service as a department chair must conform to the rates prescribed in the PSC/CUNY collective bargaining agreement. Under certain rigorously documented and justified circumstances, a faculty member may, given permission by the Chancellor or the appropriate President, be paid more than three-ninths of base salary during the summer when the funds are provided from the college's foundation.

- **Section 3:** Faculty may now engage in paid, non-CUNY, compensation during Travia Leave if they have given an irrevocable commitment to retire at the end of their Travia Leave. Eligibility for assignment in summer activities for faculty who are completing a Fellowship Leave or a Scholar Incentive Award is the same as for other faculty.
- **Section 4:** Faculty are now limited to 300 total hours during the entire academic year of additional consultation and/or nonteaching adjunct work, or 14 classroom contact hours, or a proportional combination of these activities.

These revisions will serve to increase the participation of full-time faculty in weekend courses, in winter session courses, and in on-line degree programs. They also provide the colleges with greater flexibility in scheduling summer programs and in staffing short-term, non-teaching professional projects.

**D. THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:**

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the Armed Forces of the United States.

**1. Supplemental Military Leave**

- (a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2011 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law.
- (b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2011. Supplemental Military Leave shall not be granted for military service performed after December 31, 2011. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2011.

**2. Military Leave at Reduced Pay**

- (a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2011. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.
- (b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City

University of New York salary as of his/her last day in full pay status and the employee's military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

- (c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.
- (d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2011.

### 3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2011, whichever occurs first.

### 4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

EXPLANATION: On October 22, 2001, November 18, 2002, March 29, 2004, February 28, 2005, January 8, 2007, January 28, 2008, January 26, 2009 and January 4, 2010, the Board of Trustees passed resolutions extending Military Leave and employer-paid health and welfare benefits coverage for University employees recalled from the Reserves to active military service in response to the events of September 11, 2001. This resolution authorizes the continuation of these benefits through December 31, 2011 in response to the need for employees to serve in the Armed Forces in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan.

This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2011, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2011) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

### E. CUNY GRADUATE SCHOOL OF JOURNALISM – NAMING OF THE TOW-KNIGHT CENTER FOR ENTREPRENEURIAL JOURNALISM:

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the "Tow-Knight Center for Entrepreneurial Journalism" at the CUNY Graduate School of Journalism.

EXPLANATION: The John S. and James L. Knight Foundation has pledged \$3,000,000 to the CUNY Graduate School of Journalism, matching a \$3,000,000 challenge grant of the Tow Foundation (accepted at the June 23, 2008 meeting of the Board of Trustees of The City University of New York) to create the Tow-Knight Center for Entrepreneurial Journalism. The Center will work to create a sustainable future for quality journalism by (i) educating

students and mid-career journalists in innovation and business management; (ii) researching relevant topics, such as new business models for news; and (iii) developing new journalistic enterprises.

Leonard Tow and his wife, Claire, founded The Tow Foundation in 1988. Mr. Tow was an entrepreneur in the telecommunications industry who, before his retirement in 2004, headed Citizens Communications, a provider of phone service to rural areas, and before that, MSO Century Communications Corp. Mr. Tow is a graduate of Brooklyn College and received his Ph.D. in economics from Columbia University. He and Mrs. Tow are committed to supporting public education, including Brooklyn College, where their gift is supporting the creation of a new Center for the Performing Arts. The Tow Foundation's investments focus on supporting innovative programs in the areas of groundbreaking medical research, the performing arts, higher education, and vulnerable children and families, with a concentrated initiative on juvenile justice reform.

The John S. and James L. Knight Foundation considers itself a "national foundation with local roots," advancing journalism in the digital age and investing in communities in which the Knight brothers owned newspapers. Since 1950, the Miami-based Knight Foundation has awarded more than \$1 billion in grants, \$400 million of which was awarded to advance quality journalism and freedom of expression. The foundation is the nation's leading journalism funder, focusing its grants on four broad areas: training and education, digital media and news in the public interest, diversity in the news and newsroom, and press freedom and freedom of information.

**F. DISTINGUISHED PROFESSORS:** RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of \$28,594 per annum in addition to their regular academic salaries, subject to financial ability:

COLLEGE	NAME	DEPARTMENT	EFFECTIVE
Graduate School and University Center	Susan Buck-Morss	Political Science	February 1, 2011
Graduate School and University Center	Douglas H. Whalen	Speech-Language-Hearing Sciences	February 1, 2011
Graduate School and University Center	Robert Reid-Pharr	English	February 1, 2011
College of Staten Island	Sarah Schulman	English	February 1, 2011

**Statement of President Tomas Morales:**

It is my pleasure to introduce Professor Sarah Schulman, Distinguished Professor of English. Professor Schulman has served the **College of Staten Island** and **The City University of New York** as an extraordinary scholar, playwright, teacher, advisor and mentor. Professor Schulman has produced significant contributions across disciplines at national and international levels. Her work has made an invaluable impact in creative writing, theater, film, and gay and lesbian culture. Professor Schulman has published prolifically during her career, including nine novels, four works of non-fiction and one play. Her work has been translated into nine languages and been included in scores of anthologies. She has produced more than a dozen plays in theatres and other performance venues. Her work in the arts has gained her Fulbright and Guggenheim Fellowships.

This past year, her co-authored screenplay, *The Owls*, premiered at the prestigious Berlin Film Festival. As a journalist, her work has appeared in the *New York Times*, the *Guardian of London*, *The Nation*, the *Village Voice*, *Mother Jones Interview*, *The Progressive*, *American Theater* and many others. Professor Schulman's many contributions dedicated to the cultural and political spheres of LGBTQ arts and ideas were recently honored with the David R. Kessler Lecture and Award in LGBTQ Studies at the **CUNY Graduate Center**. This past year Professor Schulman was also appointed to the Advisory Council of the Harvard Kennedy School Carr Center for Human Rights and Social Movements.

In addition to her work across the arts, one of her most significant contributions to the broader community is the ACT UP Oral History Project that she co-coordinates with Jim Hubbard. This is an activist organization and movement

that proved crucial to shifting the cultural, legal, medical, and political momentum about AIDS in the United States. The picture painted by letters of support received from a wide range of international scholars identifies the key role that Professor Schulman plays on the world stage where art and politics convene. They refer to her contributions as cutting edge, stimulating and provoking, vital, magical, and innovative.

In addition to Professor Schulman's international renowned scholarship, artistic contributions and creativity, her work with students as an advisor and mentor has significantly contributed to enhancing a sense of community at the **College of Staten Island**. Hence, with these recommendations and accolades from an international collection of external reviewers and the thoughtful and thorough deliberation of the Distinguished Professor Committee, I am honored to present Professor Sarah Schulman as Distinguished Professor.

**Statement of Professor Sarah Schulman:**

I am so grateful for this. I am a second generation product of the public school system of New York City. My mother was from Brownsville, East New York, she went to Thomas Jefferson High School and was in the first class of women at **City College** in 1949 when women had to have a higher GPA than men to be admitted. I went to **Hunter College High School** and I graduated one year after **President Jennifer Raab**. Then I went to **Hunter College** and studied with Audre Lorde and that experience has enriched me all my life. I also want to thank you for acknowledging my school, the **College of Staten Island**. We have a lot of exciting new scholars coming into our school. I am sure many of them will cross this threshold in the future. Thank you so much.

**Statement of President William P. Kelly:**

I am delighted to introduce Professor Douglas H. Whalen. Dr. Whalen is an internationally recognized linguist, one of the world's foremost authorities on language documentation and preservation, and a leading researcher in the fields of speech science and phonetics. He holds a bachelor's degree from Rice University, where he completed four full majors in Linguistics, English, Anthropology and German. He holds two master's degrees and a Ph.D. from Yale University where he studied with the legendary Alvin Liberman.

He comes to **The Graduate Center** from the Haskins Laboratories in New Haven where he has served for the last decade as Vice President for Research and Senior Scientists. From 2006 to 2008, he was a program director at the National Science Foundation, affiliated with programs in Cognitive Neuroscience, Endangered Languages, and Linguistics. In 2007 the NFS presented Dr. Whalen with the Director's Award for Excellence in Program Management. He is the Founder and President of The Endangered Language Fund, an NGO which provides grant support through two programs: one focused on the documentation and preservation of the world's 6,000 endangered languages; the other directed toward members of Native American tribes descended from those contacted during the Lewis and Clark expedition.

Dr. Whalen is a prolific writer with an extraordinarily broad research portfolio. He has published more than 60 articles and chapters in top-tier journals around the world, dealing with such far ranging subjects as articulatory dynamics, psychophysics, neurobiology, language development and disorders, and cognitive neuroscience. He has an impressive record of extramural funding. I would note in particular a major NIH grant that enabled him to conduct ground-breaking research on the interrelation of speech perception and speech production.

The reviewers we contacted were in accord about the significance of Dr. Whalen's work and his standing in the speech science community. He holds, one wrote, "a secure place among scientific luminaries in the field of speech and language." He is, a second told us, "one of the most wide ranging, productive, and public-spirited members of my generation in speech science." His "profile of grants, publication, and other indicators of esteem," a third reviewer remarked, "positions him as one of the highest achieving speech scientists in the world." It is with great pride that **The Graduate Center** welcomes Dr. Douglas Whalen to our faculty.

**Statement of Professor Douglas H. Whalen:**

I would like to thank the Department, the Provost's Office, **President Kelly** and the **Board of Trustees** for this honor. It is indeed the highest honor of my academic career and I look forward to pursuing more opportunities through **The Graduate Center**. Speech is perhaps the most human of activities, it is partly what makes us human and it seems very natural because it comes naturally to most of us and therefore seems kind of simple. When it breaks down, however, we discovered that it is not very simple at all and I have spent the past thirty years trying to unravel its



mysteries and there is a lot more to be done, perhaps not another thirty years for me, but many years to come and I am looking forward to working through this program at **The Graduate Center**. Thank you, very much.

**Statement of President William P. Kelly:**

It is a great pleasure as well to present my colleague Robert Reid-Pharr. Professor Reid-Pharr is an internationally renowned scholar in three fields: African American Literature, American Studies, and Queer Studies. He holds a bachelor's degree from the University of North Carolina, two master's degrees from Yale and a Ph.D. in American Studies from that august institution. He joined **The Graduate Center's** English program in 2001 from Johns Hopkins University. He has also taught at Swarthmore, Humboldt University in Berlin, the University of Chicago, the University of Oregon, and most recently Oxford University, where he served as the Drue Heinz Visiting Professor of American Literature. He has been the recipient of fellowships from the Ford Foundation, the Mellon Foundation, the National Endowment for the Humanities, and the Alexander von Humboldt Foundation.

Professor Reid-Pharr is the author of three widely reviewed and universally acclaimed books and more than twenty articles, reviews, and essays that have appeared in major refereed journals in the United States and in Europe. Further, he has co-edited two major encyclopedias, each a critical reference work, one in Lesbian, Gay, Bisexual, and Transgender Studies and the other in African American Culture and History. He has also written the introduction to the Modern Library edition of *The Interesting Narrative of the Life of Olaudah Equiano*, a seminal text in African American Studies. A remarkable record for any scholar, an astonishing achievement for one so young.

The distinguished scholars we contacted in preparing this nomination were unanimous in their praise for Professor Reid-Pharr's work and their assessment of its significance. One described him as "the author of the most important book about early African American fiction." Another spoke of "being riveted by the brilliance of his insights." A third concluded his letter by asserting that "Robert Reid-Pharr is without question one of the world's leading scholars of 19<sup>th</sup> Century African American writing."

None of this was any surprise to us at **The Graduate Center**. For a decade we have marveled at Robert's scholarship, admired his teaching, and reveled in his company. In the ten years that we have been colleagues, I have had only one bad moment with Professor Reid-Pharr, and that was last spring when he told us that he was considering an offer to join the faculty at Oxford. I am delighted that he chose to remain among us and proud, indeed, to recommend him as a candidate for Distinguished Professorship. Robert, thank you.

**Statement of Professor Robert Reid-Pharr:**

I just would like to personally take this opportunity to thank **President Kelly** for the amount of encouragement that he has given me over the years. It has meant a great deal to me. I would also like to thank **Chancellor Goldstein** and the members of the **Board of Trustees**. I was a graduate student at Yale when **Chairman Schmidt** was the president at Yale. I remember him distinctly saying that we should go out and do something positive for the world. I hope that this counts. Finally, as we are at the beginning of a new semester I just want to revisit for one second an ongoing debate that I have with all of my students, many of whom are very frightened that they are not going to find the types of jobs that they want and that our country and indeed our planet are in states of decline from which we may not recover. In the face of that I continue to be extremely hopeful about the future of **The City University of New York**, and about **The Graduate Center**, which is barely fifty years old but has the type of presence in academic and business life, in research and government and elsewhere in society that it does today. I think that that speaks to the strength of all of us. Again, I am deeply honored to have been associated with the City University for the last nine years and I look forward to working with you all. Thank you, very much.

**Statement of President William P. Kelly:**

Again, it is a great honor and pleasure to present Susan Buck-Morss. Professor Buck-Morss is one of the English speaking world's most prominent and influential cultural theorists. She comes to the City University from Cornell where she was the Jan Rock Zubrow Professor of Social Sciences. The extraordinary range of her expertise is such that at Cornell she held appointments in four separate academic programs: Comparative Literature, Art History, German, and The School of Architecture, Art, City and Regional Planning.

She holds a bachelor's degree from Vassar, a master's from Yale and a Ph.D. from Georgetown. Her graduate work

also included study at Goethe Universitaet in Frankfurt am Main. Professor Buck-Morss is the author of five highly acclaimed books, each of which has been translated into several languages including Hebrew, German, Japanese, Swedish, Portuguese, Urdu, Korean, Turkish, Serbian, and French. As that roster would suggest, her audience is global; the list of invited lectures she has delivered around the world is extensive.

She has been a Fellow at the London Institute, and the Research Center for Surrealism in Manchester, among others. She has been a Rockefeller Foundation Scholar in Bellagio and a DAAD Research Fellow in Berlin. Professor Buck-Morss has been the recipient of many prestigious honors and awards. I note only a few, a Guggenheim, two Fulbright's, a Getty Fellowship and a MacArthur International Peace and Security Fellowship.

In preparing our nomination, we contacted some of the most distinguished scholars and critics in the world. It would not be hyperbolic to say that their praise for Professor Buck-Morss' work and their sense of its consequence was ecstatic. Her work on Adorno in the Frankfurt School, we were told, is "the fundamental reference point in English for these important writers and theorists." Her work on Walter Benjamin has "proven transformative in the scholarly interpretation of his work." Her investigations of the ideological and cultural competition between the United States and the Soviet Union throughout the 20<sup>th</sup> Century and her post 9/11 study *Thinking Past Terror* were praised as "critical interventions in the most significant public concerns of our day."

Her most recent book, *Hegel, Haiti, and Universal History*, just attracted broad attention in the U.S. and abroad, and was described as "stunningly smart and provocative." As pleasing as it was to read these encomia for those of us at **The Graduate Center** who have been nurtured by Professor Buck-Morss's writing across three decades, and for anyone committed to the life of the mind during those challenging years, she has been preeminent, an informing presence in so much of the most significant work accomplished within cultural studies. We are delighted to claim her as our colleague. I present her today with great pride.

**Statement of Professor Susan Buck-Morss:**

I want to say that it is really an honor to be honored by you in this way today. It is with great humility that I take on a position at a public system graduate center, having been only in the private sector for the whole time. It involves a public trust of a very particular sort, which I take extremely seriously and to me it is totally within my own political sense of responsibility to take this on at this period of my life. I also wanted to say that I have been in many different departments and on very cold days like today that meant long walks across campus to various department meetings and I am so happy to be in one building no matter what my interests. I think you did leave out my main department, which is political science and here I want to note that I was in contact with my cherished colleague Frances Fox Piven. I know you have all been reading about her in the *New York Times*, and to have these kinds of colleagues is indeed an honor. I have been hired under the Provost Chase Robinson's new initiative of globalization. I have written on the global public sphere. I take that responsibility very seriously and I see the possibilities of **The Graduate Center** participating in that global public sphere as limitless and I am very excited to be here. Thank you.

**NO. 4. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following item be approved:

**A. BARUCH COLLEGE – AMENDED COLLEGE ASSOCIATION BYLAWS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the amended Bylaws of the Bernard M. Baruch College Association, Inc.

EXPLANATION: The CUNY Board of Trustees last approved revisions to the bylaws of the Bernard M. Baruch College Association, Inc. in 1992. As part of a general review of its operations, the Association recently reviewed and revised the bylaws to better meet its needs and to reflect current best practices. In accordance with Board Bylaw section 16.10, the amended bylaws of the Association have been approved by the Baruch College President and reviewed by the University Office of the General Counsel. The Association will retain its board structure of thirteen members composed of the Baruch College President or his/her designee as Chair, six students, three administrators and three faculty members. The budget committee will consist of the full membership of the Board less one administrator and one faculty member selected by the College President.

In addition to technical revisions, changes to the bylaws include the following: (a) student directors must now meet the requirements of the Board of Trustees' Student Leadership Eligibility Guidelines; (b) consistent with statutory requirements, all at-large directors shall now serve for specified terms; (c) the provisions regarding the filling of vacancies were clarified; (d) provisions regarding conflict of interest and indemnification were added; and (e) provisions regarding an audit committee, a health advisory committee, and a student programming board we added, and other provisions regarding committee operations were clarified and consolidated.

**BYLAWS OF THE BERNARD M. BARUCH COLLEGE ASSOCIATION, INC.**

**INTRODUCTION**

The Bernard M. Baruch College Association exists for the purpose of receiving student activity fees and reviewing and approving annual allocations of those fees. Duties of the Association include establishment and oversight of procedures for the receipt, allocation, and expenditure of student funds.

The Bernard M. Baruch College Association is organized under the New York Not-for-Profit Corporation Law and is operated exclusively for the charitable purpose of supporting Bernard M. Baruch College, as is more fully set forth in the Association's Certificate of Incorporation. Any income which may be derived from any of its operations in pursuance of the purposes set forth in the bylaws shall not inure to the personal benefit of any member of the Board of Directors of the Association.

The Association shall have no members.

**ARTICLE I – NAME AND PURPOSES**

**Section 1 – Name**

This corporation shall be known as the Bernard M. Baruch College Association, Inc., hereinafter referred to as the Association.

**Section 2 – Purposes**

The principal objectives and purposes of the Association are as set forth in the Association's Certificate of Incorporation and as follows:

1. To plan, develop, promote, and cultivate educational and social relations among the students, faculty, and administrative staff of Baruch College, an educational unit of The City University of New York (the "College").
2. To aid the students and faculty of the College by assisting them in their study, work, curricular and college-related activities. Any facilities or services provided by the Association to students, faculty, or staff shall be provided without regard to membership in any organization.
3. To receive, and dispose of fees, dues, contributions, funds, and real or personal property, and to apply the income and principal thereof, in whole or in part, to the various objectives herein set forth.
4. To enter into contractual relations in the name of the Association to carry out the responsibilities of the Association.
5. Without profit and solely as an incident to the foregoing purposes, to acquire, print, publish, manufacture, operate, conduct, engage in, circulate, distribute, deliver, and otherwise deal in and with any periodicals, magazines, journals, newspapers, circulars, pamphlets, books, music, photographs, blueprints, and any other printed or duplicated matter in connection with any of the above-mentioned objectives.

6. To acquire by purchase, gift, grant, devise, and/or bequest, real and personal property and to accept such property for use, in fee or in trust, for the purposes of effecting any or all of its objectives.
7. To sell, mortgage, exchange, lease, convey, transfer, or otherwise dispose of or encumber any such property, both real and personal, as the objectives and purposes of the Association may require, subject to such limitations as may be provided by law and by the regulations of the Board of Trustees of The City University of New York.
8. To administer, invest, and reinvest any and all monies, securities, or properties received by it and to apply and expend the income and principal of the Association in carrying out its purposes.
9. To borrow money and to make, accept, endorse, execute, and issue promissory notes and other obligations or evidences of indebtedness in payment for property acquired or money borrowed.
10. To make such rules, regulations, and bylaws, and to hire executive staff, clerical staff, custodial staff, and other such employees as may be necessary and advisable to carry out the responsibilities of the Association.
11. In general, to exercise such powers as are incidental and conducive to the attainment of the objectives and purposes of the Association provided that the Association shall not operate for profit and further provided that no part of the net earnings of the Association shall inure to the personal benefit of any member thereof.

## **ARTICLE II – DIRECTORS AND OFFICERS**

### **Section 1 – Powers**

The property, affairs, business and concerns of the Association shall be vested in a Board of Directors (the “Board”). The Board shall have power to hold meetings at such times and places as it seems advisable, to appoint committees, to employ necessary personnel, to authorize proper expenditures and to take such other measures as may be necessary and proper to carry out the purposes of the Association. The Board shall keep minutes of its meetings and all actions.

### **Section 2 – Composition**

The Board shall consist of a thirteen (13) Directors as follows:

1. Administration  
The College President or his or her designee, and three (3) other administrators appointed by the College President.
2. Faculty  
Three (3) faculty members appointed by the College President from a panel of six (6) faculty members elected by the Baruch College Faculty Senate.
3. Student Body  
Six (6) students currently enrolled and in good standing as defined by College regulations: the President of the Undergraduate Student Government, the Chairperson of the Graduate Student Assembly, and four (4) undergraduate students elected directly by the undergraduate student body in a procedure established by the College President in consultation with Undergraduate Student Government. The student Directors must meet the requirements of the CUNY Board of Trustees’ Student Leadership Eligibility Guidelines.

**Section 3 – Officers**

The Chairperson of the Board shall be the College President or his or her designee on the Board. The College President shall designate from among the Directors representing the administration the individuals to serve as secretary and treasurer of the Association.

**Section 4 – Term of Directorship**

Each administration Director shall be appointed for a term of three (3) years and until his or her successor is chosen and qualified. Each faculty and student Director shall serve a term of one (1) year and until his or her successor is chosen and qualified. Directors' terms shall commence with the first Board meeting following the last day of classes in the College's spring semester. Directors may be elected or appointed to consecutive terms in the same manner as the initial election or appointment.

**Section 5 – Termination of Directorship; Resignation**

1. Any Director who ceases to occupy the position that qualified him or her to be elected or appointed as a Director shall thereupon immediately cease to be a Director and his or her right to vote shall end.
2. The College President may at any time remove a Director whom he or she has appointed.
3. Any Director may withdraw from the Association by presenting to the Chairperson a written resignation, which resignation shall be presented to the Board at the next meeting thereof following receipt of such resignation. Such resignation shall be effective upon its presentation to the Board.

**Section 6 – Vacancies**

1. General Rules. Whenever a vacancy shall occur in the Board, it shall be filled in the manner set forth for appointment or election in Section 2 of this Article. However, if a vacancy remains unfilled for three months after it occurs, and by reason of the absence, illness, or other inability of one or more of the remaining Directors a quorum of the Board cannot be obtained, a majority of the remaining Directors may appoint a Director from the relevant constituent group to fill the vacancy. A Director elected or appointed to fill a vacancy will hold office until his or her successor is elected or appointed and qualified.
2. Rules Specific to Student Directors. When filling a student Director vacancy, the following rules shall take precedence over the general rules described above:
  - i. In the event that a student governing body fails to conduct annual elections or if an insufficient number of students run for positions, the College President shall appoint student Director(s) in consultation with the appropriate governing body. The appointed student Director(s) must meet the requirements of the CUNY Board of Trustees' Student Leadership Eligibility Guidelines.
  - ii. If a vacancy in any of the four directly elected student seats results from a resignation, graduation, or inability to maintain required academic standing, the vacancy shall be filled by the Board by selecting the runner-up for that position (provided that student remains eligible pursuant to the Student Leadership Eligibility Guidelines) or through the procedure specified above.
  - iii. If the vacancy is that of a student government president, the Board may fill the vacancy with the next highest currently serving elected government official, as specified in each constitution.
  - iv. Student Directors appointed pursuant to this Section shall serve until the next annual election is held by the respective student bodies.

**Section 7 – Voting Rights**

Each Director, including the Chair, shall have one vote at a meeting of the Board. No proxy voting shall be allowed.

**Section 8 – Meetings**

1. The meetings of the Board shall be held at least twice a semester during the academic year on a designated day to be fixed by the Board. The second meeting of each fall semester, which must be held prior to the end of December, shall be designated as the official annual meeting of the Association. Special meetings may be called by the Chairperson whenever deemed advisable and also upon the written request of any six (6) members of the Board.
2. Written notice of all meetings shall be given at least four (4) days prior to the meeting date.
3. The presiding officer of meetings of the Board shall be the Chairperson of the Board. In the absence of the Chairperson, the treasurer, and, in his or her absence, the secretary shall serve as chairperson. In the absence of all three, the Directors present shall elect by majority vote a chairperson to serve for that meeting.
4. All meetings of the Board of Directors shall be conducted under Robert's Rules of Order.

**Section 9 – Quorum**

A quorum of the Board for the conduct of business shall consist of a majority of the Directors. Actions must be approved by a majority vote of those Directors present at a meeting at which there is a quorum. In the event that a quorum is not present at a meeting, the Chairperson or the Directors present shall adjourn the meeting and reschedule the meeting for a date not later than seven (7) class days or, if class is not in session, seven (7) calendar days from the date of the adjourned meeting. Written notice of the rescheduled meeting shall be given to the Directors at least four (4) days prior to the rescheduled meeting date.

**Section 10 - Compensation**

No Director or officer of the Association shall receive any compensation from the Association for services performed in his or her official capacity, but Directors and officers may be reimbursed for reasonable expenses incurred in the performance of official duties

**Section 11 - Conflict of Interest**

Each Director and officer shall disclose to the Board the material facts as to such Director's or officer's interest in any contract or transaction, prior to any action by the Board regarding such contract or transaction, including any directorships or offices held or financial interest. A Director that is interested in a contract or transaction may be counted in determining the presence of a quorum at a meeting of the Board to authorize the contract or transaction if such disclosure is made, provided, however, that such Director's vote shall not be counted when determining whether a sufficient number of Directors has approved such contract or transaction.

**Section 12 – Assessments**

The Association shall be no power to impose any liability or assessment upon any Director of the Association.

**Section 13 – Liability**

No Director of the Association shall be personally liable for the debts, obligations, or liabilities of the Association.

**Section 14 – Indemnification and Insurance**

1. In accordance with the provisions of section 722, or any successor provisions of the New York State Not-For-Profit Corporation Law, the Association shall indemnify any officer and/or director made, or threatened to be made, a party to an action or proceeding, with the exceptions provided by section 722 or any successor provisions of the Laws of New York, against judgments, fines, amounts paid in settlement and reasonable expenses, including attorneys' fees actually and necessarily incurred as a result of such action or proceeding, or any appeal therein, if such director or officer acted in good faith for a purpose which he or she reasonably believed to be in, or, in the case of service for any other corporation or any partnership, joint venture, trust, employee benefit plan or other enterprise, not opposed to, the best interests of the Association and, in criminal actions or proceedings, in addition, had no reasonable cause to believe that his or her conduct was unlawful.
2. In accordance with section 726 and any successor provisions of the New York State Not-For-Profit Law, the Association may secure and maintain insurance for the following purposes:
  - i. To indemnify the Association for any obligation which it incurs as a result of the indemnification of directors and officers under the provisions of the Not-For-Profit Corporation Law; and
  - ii. To indemnify directors and officers in instances in which they may be indemnified by the Association under the provisions of the New York State Not-For-Profit Corporation Law; and
  - iii. To indemnify directors and officers in instances in which they may not otherwise be indemnified by the Association under the New York State Not-For-Profit Corporation Law provided that the contract of insurance covering such directors and officers provides, in a manner acceptable to the Superintendent of Insurance, for a retention amount and for co-insurance. The limits, retention amounts, and co-insurance provisions of such insurance coverage shall be determined by the Board, subject to such restrictions as may be imposed by the New York Superintendent of Insurance.
3. The Board of the Association shall be covered by an appropriate fidelity bond in an amount to be determined by the Board at the expense of the Association.

**ARTICLE III – ORGANIZATION AND RESPONSIBILITIES OF COMMITTEES****Section 1 – Committees of the Board of Directors****1. Executive Committee**

*Purpose:* The Executive Committee shall have and exercise all the powers of the Board when College classes are not in session and in other intervals between meetings of the Board, except that it shall not have the right to carry out (a) any action related to the Certificate of Incorporation, (b) any amendments to these Bylaws, (c) any modification of the provisions for dissolution of the Corporation, or (d) any action otherwise prohibited by law. The Executive Committee shall keep minutes of its proceedings and shall report on these proceedings to the Board at or before the next scheduled Board meeting.

*Membership:* The officers of the Association plus sufficient student Directors in order for the students to constitute one less than a majority of the Executive Committee shall constitute the Executive Committee of the Board.

*Quorum:* A quorum of the Executive Committee shall consist of at least two of the officers of the Association.

2. Budget Committee

*Purpose:* The Budget Committee shall receive and review student activity fee budget requests and shall develop and allocate a budget for the Association subject to the review of the Board for conformance with the expenditure categories established by the bylaws of the Board of Trustees of The City University of New York, and as to whether they are inappropriate, improper or inequitable.

*Membership:* The full membership of the Board less one administrator and one faculty member selected by the College President shall constitute the Budget Committee.

3. Audit Committee

*Purpose:* The Audit Committee will serve as a liaison to the Association's independent external auditor. The Audit Committee's responsibilities shall include the following:

- a. Select and review the independent external auditors and review the annual fees to be paid for services rendered by them and each proposed audit plan developed by management and the external auditors.
- b. Review with the independent external auditors the Association's annual financial statements and reports and consider whether they are complete and consistent with information understood by the Committee members.
- c. Review and evaluate the management letter received from the independent external auditors and discuss recommendations for any changes necessary to remedy problems identified in the letter.
- d. Maintain communication between the Board and independent external auditors by meeting on a regularly scheduled basis. At the completion of the audit, review the audit fieldwork process with the auditors. Obtain an understanding of their evaluation of management and whether they encountered any difficulties or had any disagreements with management during their audit. Review all journal entries proposed by the auditors.
- e. Ensure that proper federal and state tax filings are completed timely, including payroll taxes, sales taxes and unrelated business income taxes.
- f. Understand the Association's internal controls and have policies in place to update them as needed.
- g. Periodically review the Association's insurance coverage and determine its adequacy.
- h. Make recommendations necessary to improve the Association's efficiency and/or remedy problems identified by the Committee or others.
- i. Identify and monitor related party transactions and review the conflict of interest, ethics and related party disclosure policies periodically and update as needed.
- j. Monitor any legal matters that could impact the financial health and reporting of the Association.
- k. Institute and oversee any special investigatory work as needed.

*Membership:* The Board shall constitute the Audit Committee.



**Section 2 – Committees of the Association**1. Communications Committee*Purpose*

- a. To serve as a liaison among officially chartered student publications and broadcast facilities under the jurisdiction of the Board and other student organizations, administrative staff, faculty, and faculty organizations.
- b. To discuss and make recommendations upon matters relevant to the administration of student publications and broadcast facilities.
- c. To provide fiscal recommendations for matters associated with student publications and broadcast facilities.
- d. To advise on professional standards and conduct of student media.

*Powers.* The Communications Committee shall review and recommend to the Budget Committee of the Association annual budget allocations for the various publications and communication facilities under its jurisdiction. Where separate communication fees are provided by Board of Trustees of The City University of New York resolution, these fees must be used to support the designated communication medium.

*Membership*

- a. Four (4) student members: three (3) undergraduate students and one (1) graduate student, currently enrolled and in good standing as defined by College regulations, to be elected directly by the respective student body
- b. Three (3) faculty members selected by the executive committee of the Faculty Senate in consultation with the College President
- c. The Dean of Students, or his or her designee

The Chairperson of the Communications Committee shall be elected from the student membership of the Committee by the full membership of the Committee. In the absence of the Chairperson, the members present shall elect by majority vote the chairperson to serve for that meeting.

2. Athletic Committee

*Purpose:* To make recommendations and provide oversight for the expenditure of student activity fees for athletic purposes.

*Powers:* The Athletic Committee shall prepare and recommend to the Budget Committee an annual itemized budget for the expenditure of the student activity fees for athletic purposes. The authority of the Athletic Committee shall supersede the fiscal authority of the General Faculty Committee on Collegiate Athletic Activities.

*Membership*

- a. The Director of Athletics
- b. Two (2) faculty members selected by the executive committee of the Faculty Senate in consultation with the College President

- c. The Chairperson of the General Faculty Committee on Collegiate Athletic Activities, who shall also serve as chairperson of this committee
- d. Three (3) undergraduate students currently enrolled and in good standing, as defined by College regulations, to be elected directly by the undergraduate student body

In the absence of the Chairperson, the members present shall elect by majority vote the chairperson to serve for that meeting.

3. Student Center Committee

*Purpose*

- a. To recommend policies for the Student Center and related operations and programs.
- b. To recommend rules and regulations governing the use of Student Center facilities.
- c. To recommend and review Student Center programs.
- d. To provide fiscal oversight for matters associated with the operation of the Student Center and its programs.

*Powers:* The Student Center Committee shall recommend to the Budget Committee an annual itemized budget for operation of the Student Center.

*Membership*

- a. The Dean of Students, who shall also serve as Chairperson of the Student Center Committee. (In the absence of the Dean of Students, the Student Development and Counseling staff member appointed by the Dean of Students shall chair the meeting.)
- b. Two (2) faculty members selected by the executive committee of the Faculty Senate in consultation with the College President
- c. The Director of the Student Center (or the professional equivalent as designated by the Dean of Students)
- d. One additional staff member from the Department of Student Development and Counseling appointed by the Dean of Students
- e. Four (4) student members: three (3) undergraduate students and one (1) graduate student currently enrolled and in good standing as defined by College regulations, to be elected directly by the respective student body

4. Health Advisory Committee

*Purpose*

- a. To provide fiscal oversight for matters associated with the operation of the Baruch Health Center and its programs.
- b. To recommend policies for the Health Center and its related operations and programs.

- c. To recommend rules and regulations regarding the Health Center.
- d. To recommend and review health programs and activities in keeping with the overall mission of health prevention, education and medical treatment.

*Powers:* The Health Advisory Committee shall prepare and recommend to the Budget Committee an itemized annual budget for the allocation of the Health Center fee.

*Membership*

- a. The Vice President for Student Affairs
- b. The Director of Health Services or equivalent, as designated by the Vice President for Student Affairs
- c. One additional administrator appointed by the College President
- d. Two (2) faculty members selected by the executive committee of the Faculty Senate in consultation with the College President
- e. Four (4) student members, currently enrolled and in good standing as defined by College regulations, to include the President of the Undergraduate Student Government, the Chairperson of the Graduate Student Assembly and two additional undergraduate students elected at large directly from the undergraduate student population

5. Student Programming Board

*Purpose.* To promote and cultivate educational and social relations among the students, faculty, and administrative staff of the College by providing a variety of high quality, robust, creative and entertaining programs that appeal to diverse audiences.

*Powers.* The Programming Board will review and recommend to the undergraduate student government an annual programming budget and appoint a sub-Committee to plan and implement programming. The sub-Committee shall plan social, cultural, intellectual and educational events consistent with the College's mission and objectives. The sub-Committee shall work with other student organizations, faculty, staff and alumni in coordinating these special events and activities for the College. The sub-Committee shall actively seek and encourage input from the College community, while challenging itself to incorporate the needs and desires of that community. The sub-Committee shall prepare and recommend to the Programming Board an itemized annual budget. The Programming Board will review recommendations and submit to the undergraduate student government, the allocating body of the Programming Board fee, an itemized annual budget for its events and activities. The undergraduate student government will then submit to the Directors an itemized annual budget for allocation of the Programming Board fee.

*Membership*

- a. The Chief Student Affairs Officer or his or her designee, who shall also serve as Chairperson of the Student Programming Board Committee. (In the absence of the Chairperson, the full-time professional from the Office of Student Life and Freshmen Programs shall chair the meeting.)
- b. One faculty member selected by the executive committee of the Faculty Senate in consultation with the College President
- c. A full-time professional from the Office of Student Life and Freshmen Programs appointed by the Chief Student Affairs Officer

- d. Four (4) undergraduate students currently enrolled and in good standing as defined by College regulations, to be elected directly by the undergraduate student body

### **Section 3 - Operating Procedures for Committees of the Association**

Unless otherwise set forth in Section 2 of this Article, the following procedures shall apply to all committees of the Association:

1. Term. Administrative members of a committee shall serve at the pleasure of the College President. Faculty and student members shall serve a term of one (1) year, commencing with the first committee meeting following the last day of classes in the spring semester. Committee members may be elected or appointed to consecutive terms in the same manner as the initial election or appointment.
2. Vacancies. Vacancies in at large administration and faculty positions shall be filled by the College President, in consultation with the Faculty Senate in connection with faculty vacancies. Vacancies in student positions shall be filled by the College President in consultation with the appropriate student governing body. However, if the vacancy is that of a student government president, the Board may fill the vacancy with the next highest currently serving elected government official, as specified in each constitution.
3. Meetings and Quorum. Each committee shall meet upon call of its chair or of any two (2) of its members upon such notice given to its members as is provided in these Bylaws for the giving of notice to Directors for meetings of the Board or upon such other notice, if any, as the committee may determine. Committees shall meet not less frequently than twice per semester. A majority of members of a committee shall be present to constitute a quorum. Acts and decisions of the committees shall be by majority vote of those present at the time of the vote, if a quorum is present at such time. Each committee member shall be entitled to one vote. The committees shall keep regular minutes of their proceedings and make the same available to the Board upon request. All committee meetings shall be conducted under Robert's Rules of Order.

## **ARTICLE IV – BUDGETS AND BUDGETING PROCEDURES**

Budget requests referred to in this article shall be based on income projections provided by the treasurer of the Association. All budget allocations made in May shall be considered tentative. Budget allocations shall not be finalized until income is confirmed by October 1 for the fall semester and by February 15 for the spring semester.

### **Section 1 – Fiscal Year**

The fiscal year of the Association shall be from July 1 – June 30.

### **Section 2 – Budget Procedures**

1. The secretary of the Association shall solicit annual budget requests from the committees of the Association, other organizations and individuals, and the student governing bodies by March 15 of each year for the fiscal year beginning July 1 for submission to the Budget Committee.
2. The treasurer of the Association shall prepare a proposed Association budget for submission to the Budget Committee no later than May 1.
3. The minutes of all Board or Executive Committee meetings as prepared by the secretary and approved by the Board or Executive Committee shall be deemed to be official notification of actions taken by the Association. The receipt of these minutes by the treasurer of the Association shall constitute authorization to implement all fiscal matters approved by the Board or Executive Committee.

**ARTICLE V – ASSETS AND FUNDS****Section 1 – Ownership**

No Director, officer or employee of the Association shall have any right, title, or interest in any of the assets and funds of the Association; all assets and funds of the Association shall be owned exclusively by the Association.

**Section 2 – Disposition**

Funds of the Association shall be deposited in an account or accounts in the name of the Association in a bank or banks designated by the Board and shall be used solely for the proper expenses of the Association. Funds shall be withdrawn from such bank account or accounts only upon the signature of those College or Association employees authorized by the Board. Checks, drafts, or other orders for the payment of money drawn from any of the Association accounts in excess of \$2,500.00 will require the signatures of two individuals authorized as signatories by the Board.

**Section 3 – Audit**

A certified independent audit of the books, records and accounts of the Association shall be performed annually by a public auditing firm approved by the Board.

**ARTICLE VI – COMPLIANCE**

The Association shall operate consistent with the bylaws, policies, and regulations of The City University of New York, including but not limited to the Financial Management Guidelines for College Associations, and the policies, regulations, and orders of College.

**ARTICLE VII – AMENDMENTS TO BYLAWS AND CERTIFICATE OF INCORPORATION****Section 1 – Amendments**

These Bylaws and the Association's Certificate of Incorporation may be amended only by a 3/4 majority vote of Directors present at any meeting, provided that written notice of the substance of the amendment is given with notice of the meeting, to all Directors, and subject to the approval of the College President and the Board of Trustees of The City University of New York.

**Section 2 – Effective Date of Amendment**

The effective date of amendment of these Bylaws or the Certificate of Incorporation shall be as provided by the Board of Trustees of The City University of New York.

**Report of Student Affairs and Special Programs Committee Chair Kathleen Pesile:**

**Mr. Chairman**, the **Committee on Student Affairs and Special Programs** has two information items that were presented at its meeting on January 3, 2011:

- I want to report that **Executive Vice Chancellor and University Provost Alexandra Logue** made a presentation to the Committee on the Tobacco Policy resolution.
- I would also like to report that the New York Public Interest Group (NYPIRG), in accordance with **CUNY** policy, presented its 2009-2010 Annual Report to the Committee.

**Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at 5:34 P.M.**

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**



MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 24, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:35 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Judah Gribetz  
Joseph J. Lhota

Hugo M. Morales  
Peter S. Pantaleo  
Kathleen M. Pesile  
Charles A. Shorter  
Jeffrey S. Wiesenfeld

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
Senior Vice Chancellor Marc V. Shaw  
Vice Chancellor Eduardo J. Martí  
Vice Chancellor Frank D. Sánchez

Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinshall  
Associate Vice Chancellor Matthew Sapienza  
Senior University Dean Robert Ptachik

The absence of Trustees Freida D. Foster, Carol A. Robles-Roman, Sam A. Sutton, and Cory Provost was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:25 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON





**MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

**HELD**

**JANUARY 24, 2011**

**AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:27 P.M.

There were present:

**Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Judah Gribetz  
Joseph J. Lhota**

**Hugo M. Morales  
Peter S. Pantaleo  
Kathleen M. Pesile  
Charles A. Shorter  
Jeffrey S. Wiesenfeld**

**Sandi E. Cooper, ex officio (non-voting)**

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary of the Board  
Towanda Lewis  
Steven Quinn  
Anthony Vargas**

**Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
Interim President Diane B.Call  
President Ricardo Fernandez  
President Russell K. Hotzler  
President Marcia V. Keizs  
President Tomas Morales  
President William L. Pollard  
President Carolyn G. Williams**

**Senior Vice Chancellor Marc V. Shaw  
Vice Chancellor Eduardo Martí  
Vice Chancellor Frank D. Sánchez  
Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinshall  
Associate Vice Chancellor Matthew Sapienza  
Senior University Dean Robert Ptachik  
President-Designate Carol M. Berotte Joseph**

The absence of Trustees Freida D. Foster, Carol A. Robles-Roman, Sam A. Sutton and Cory Provost was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 5)

**NO. 5. BRONX COMMUNITY COLLEGE - DESIGNATION OF PRESIDENT:**

RESOLVED, That Carole M. Berotte Joseph be designated president of Bronx Community College effective July 1, 2011, at a compensation to be recommended by the chancellor to the Board of Trustees, subject to financial ability.

EXPLANATION: The search committee, chaired by Trustee Freida D. Foster, at the conclusion of an extensive national search, recommended three finalists for the Bronx Community College presidency. The chancellor is recommending Carole M. Berotte Joseph as president. Dr. Berotte Joseph is currently the president of MassBay Community College. She was previously chief academic officer and dean of academic affairs at Dutchess Community College/SUNY and vice president for academic affairs at Hostos Community College. An expert in the field of sociolinguistics, Dr. Berotte Joseph has authored, translated and edited numerous articles on educational policy issues facing Haitian communities in the United States as well as in Haiti. She earned a B.A. from York College, and holds an M.S. in Education from Fordham University as well as a Ph.D. in Bilingual Education/Sociolinguistics from New York University.

**Statement of Dr. Carole M. Berotte Joseph:**

I would like to thank **Chairman Schmidt**, the **Board of Trustees**, **Chancellor Goldstein**, the **Honorable Freida Foster** and members of the Search Committee for this wonderful opportunity to serve at **Bronx Community College**. I am honored and blessed to be able to become a part of **Bronx Community College's** legacy at such an important time in the life of the institution. I look forward to working with the outstanding faculty, dedicated staff, hardworking students, supportive alumni and friends of the college and the entire Bronx community. Together we will continue to build upon **Bronx Community College's** great legacy of service to the Bronx and to this great city. Together we will continue to transform lives. I look forward to the opportunities for meaningful dialogue with all stakeholders and I am thrilled to come back home. Thank you.

**Statement of Chancellor Matthew Goldstein:**

**Mr. Chairman**, with your indulgence and members of the Board I just want to say that we are privileged that **President Carolyn Williams** will continue to stay on in her wonderful leadership role for the spring semester and certainly the Board will have an opportunity to pay tribute appropriately to **President Williams** for her wonderful work. Carolyn will be working with Carole for several months for a smooth transition from "Williams time" to "Joseph time."

**Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:31 P.M.**

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**

**(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)**

MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 28, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:37 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Freida D. Foster  
Judah Gribetz  
Joseph J. Lhota

Peter S. Pantaleo  
Kathleen M. Pesile  
Carol A. Robles-Roman  
Charles A. Shorter  
Sam A. Sutton  
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary  
Towanda Lewis  
Steven Quinn  
Anthony Vargas

Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
Interim President Diane B. Call  
President Scott E. Evenbeck  
President Ricardo Fernandez  
President Karen L. Gould  
President Russell K. Hotzler  
President Marcia V. Keizs  
President William P. Kelly  
President Gail O. Mellow  
President Tomas Morales  
President James L. Muyskens  
President Antonio Pérez  
President William L. Pollard  
President Jennifer Raab  
President Felix V. Matos Rodriguez  
President Lisa Staiano-Coico

President Jeremy Travis  
President Mitchel Wallerstein  
President Carolyn G. Williams  
Dean Michelle Anderson  
Dean Ann Kirschner  
Dean Kenneth Olden  
Dean Stephen Shepard  
Vice Chancellor Eduardo J. Martí  
Vice Chancellor Frank D. Sánchez  
Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gillian Small  
Senior Vice Chancellor Marc V. Shaw  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinshall  
Associate Vice Chancellor Matthew Sapienza  
Senior University Dean John Mogulescu  
RF President Richard F. Rothbard

The absence of Trustee Hugo M. Morales was excused.

**Vice Chairperson Philip Berry** called the meeting to order, and announced that the following notice would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

**A. VIDEOTAPING OF BOARD MEETING:** **Vice Chairperson Berry** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to [www.cuny.edu](http://www.cuny.edu). The Public Session of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

**Vice Chairperson Berry** stated that he was pleased to announce that Dr. Anthony Carpi, Chair of the Science Department at **John Jay College of Criminal Justice** is with us today. As you may recall Dr. Carpi won the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring last month. Congratulations to Dr. Carpi and the Science Program at **John Jay College**.

**Statement of President Jeremy Travis:**

As **Vice Chairperson Berry** announced, last month Prof. Carpi was one of eleven individuals to receive the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring presented to him by President Barack Obama at a ceremony in the White House. Prof. Carpi was nominated by the college and selected by the National Science Foundation in recognition of his ground-breaking work in creating PRISM (the Program for Research Initiatives for Science Majors), an undergraduate research initiative that creates opportunities for forensic science students to engage in faculty mentored research projects. You will find a copy of the report describing PRISM at your place on the table.

Prof. Carpi embodies the idea of a scholar-teacher. His research lab studies the movement of mercury through the atmosphere, water and soil. In particular, he studies how the global circulation of mercury is affected by climate change, deforestation and industrial pollution, all of which have critical public health implications. The presidential award was not for Prof. Carpi's personal research accomplishments. It is for his pioneering role in bringing undergraduate students into his lab and into the research projects of other science faculty at **John Jay**.

Since joining the faculty in 1997 he has spearheaded a series of innovations that are enhancing science education particularly by development resources focused on scientific reasoning and the process of scientific investigation. His pedagogical initiatives have been supported by substantial federal grants, three of which, totaling \$1.5 million are from the Department of Education and the National Science Foundation. Because of his efforts and those of other members of his department, the Undergraduate Science Program at **John Jay** has been transformed. The results of PRISM are impressive. We significantly increased the rates of retention and graduation for our science majors. We have secured hundreds of thousands of dollars in external funding to support the undergraduate research program in the sciences.

Now four years into the reform effort we are seeing most gratifying results. Our graduates are now being accepted into graduate programs, medical schools, and nationally ranked Ph.D. programs such as that of the University of Miami and SUNY at Stony Brook. We are particularly pleased to note that because a high percentage of our students are women and students of color, the PRISM program is contributing to larger efforts at **CUNY** for the Decade of Science and elsewhere to bring racial, ethnic and gender diversity to the sciences.

Because of PRISM and Prof. Carpi's leadership, our new building opens in the fall complete with twenty-one teaching labs for our science program. **John Jay** will be ready to take its place as a serious science college within our University. President Obama and the National Science Foundation recognize a true star in Prof. Carpi and at **John Jay**. We are pleased to call him one of our own and I am pleased to introduce him to this Board.

**Statement of Dr. Anthony Carpi:**

Thanks so much for the opportunity to speak with you, and thank you **President Travis**. It is a real honor to be here today. Let me just say a few short words about some of the programs that we implemented at **John Jay**. As you all likely know **John Jay** is one of the largest four-year Hispanic serving institutions in the Northeastern United States and it is one of the most diverse institutions within **CUNY**. You may not know that the science major at **John Jay** is one of the larger single science majors within the **CUNY** system.

Over the last decade we have been lucky enough to leverage significant federal and external funding to support a number of programs to really enhance the student experience in the sciences at **John Jay**, specifically we have developed a student science tutoring program, peer mentoring program and as **President Travis** mentioned most significantly an undergraduate research program. These programs have really been very successful, not just in terms of the number of students they have attracted to them specifically, but in terms of growth in other aspects in terms of graduation rates and post graduate success of our students.

Over the last three years graduation rates in science from **John Jay College** were almost threefold higher than they were a decade ago, and most significantly as **President Travis** mentioned, the number of students moving on to M.D., Ph.D., and other graduate programs has grown by almost fivefold. Whereas, in the 1990's we only sent a small handful of students on to graduate programs, in the last decade we have sent twenty-four students on to M.D., Ph.D., and other top level graduate degrees and half of those students have been minority students and a majority of them have also been women.

While I knew these numbers were significant to our institution, the opportunity to go to Washington really showed me that these are significant numbers on a national level in terms of national pipeline of minority students moving into M.D. and Ph.D. programs and I think it really represents a real opportunity for both **John Jay College** and **CUNY** as an institution. I know the University has other programs to support these types of efforts.

**John Jay** has been under-recognized as a science institution compared to some of our **CUNY** brethren and **President Travis** and our current administration have been really phenomenal about getting the word out about science at **John Jay**. This has led to a significant increase in recognition of sciences at **John Jay** and also to enrollment in sciences at **John Jay** and we very much appreciate all the support from the college and from the University and I just want to point out that **Vice Chancellor Gillian Small's** office has been particularly helpful in recognizing **John Jay** as a science institution.

In the coming decade, what we hope to do is really leverage these resources to further increase our graduation rates, the number of students moving on from our program to post graduate work and to become scientists in their own right. Again, thank you for having his opportunity.

**Vice Chairperson Berry** stated that we are honored with the contributions that you have made. Thank you very much for that, and as **CUNY** continues to move forward with the Decade of Science we certainly are proud of your achievements into that mission and goal.

**Chairperson Benno Schmidt** stated that he is pleased to announce that **Trustee Jeffrey Wiesenfeld** was honored by the Queens Village Republican Club yesterday at their testimonial dinner in honor of State Senator Frank

Padavan. **Jeff** was presented with the Education Advocate of the Year Award for his efforts on behalf of **CUNY**. Congratulations, **Jeff**.

**Chairperson Schmidt** stated that he also would like to thank **Vice Chairperson Philip Berry** and **Trustees Frieda-Foster, Rita DiMartino** and **Cory Provost** for participating in the New York State Association of Black, Puerto Rican, Hispanic and Asian Legislative Caucus Conference and the **CUNY** luncheon during the weekend of February 18<sup>th</sup> through February 20<sup>th</sup>. We will hear more about this **CUNY** event from **Chancellor Goldstein**, but I did want to thank the Trustees for their participation at this conference.

**Chairperson Schmidt** stated that he also would like to announce that **Trustee Kathleen Pesile** represented **CUNY** at the Association of Community College Trustees' Legislative Conference in Washington, D.C. recently. She had a tour of the White House and an introductory meeting with the new Congressman from the 13<sup>th</sup> District, Michael Grimm—who represents Staten Island and Brooklyn—to focus on higher education issues affecting **CUNY** students. **Trustee Pesile** is working on arrangements for **CSI** students to visit Congressman Grimm's office soon.

**Chairperson Schmidt** stated that congratulations are in order for **General Counsel and Senior Vice Chancellor Frederick Schaffer** for being honored with the Excellence in Public Service Award from the New York State Bar Association, at its annual meeting in late February 2011.

**Chairperson Schmidt** stated that he was pleased to announce that progress has been made on a project several of us initiated last year. With the help of **Executive Vice Chancellor and University Provost Alexandra Logue** and her staff at the **Office of Academic Affairs**, and the help of Associate Vice Chancellor Brian Cohen and his Computing and Information services staff, the **Office of the Secretary** of the Board will be launching the first ever paperless meeting of the **Committee on Academic Policy, Programs and Research** on Monday April 4<sup>th</sup>. **Senior Vice Chancellor and Secretary Jay Hershenson** will be in touch with the members of this committee in mid-March in order to acquaint them with the details. The paperless team plans to have all of the Board's committee meetings without paper by the fall of 2011.

**Chairperson Schmidt** stated that on behalf of the **Board of Trustees** he would like to extend our condolences to the family of Joseph H. Flom, one of the most illustrious graduates of **The City College of New York**—class of 1948, who passed away on February 23<sup>rd</sup>. His devotion to **City College** has been quiet but unwavering over a lifetime of professional success in the law firm of Skadden, Arps, Slate, Meagher and Flom. His support of **City College's** honors program, Center for Mathematics Education, and Emergency Fund through both the Flom and the Petrie Foundations exemplifies his determination to give future students the opportunity that he had.

As a special present on his 80<sup>th</sup> birthday, his partners at Skadden Arps endowed the Joseph H. Flom award for academic excellence at **City College** that is awarded annually to the most outstanding graduate of the class; together with his colleagues at Skadden Arps, Mr. Flom established the groundbreaking Skadden Arps Honors Program in Legal Studies at **City College** in 2008 with a \$10 million grant to help increase the number of individuals from populations currently underrepresented in law school and in the legal profession. Mr. Flom will be surely missed.

**Chairperson Schmidt** stated that he would like to report that the Board held its **Brooklyn Borough Hearing**, in conjunction with the **Public Hearing** on the Board's February 2011 Calendar, on Tuesday, February 8<sup>th</sup>. **Vice Chairperson Philip Berry** chaired that hearing and that was also attended by **Trustees Sam Sutton, Cory Provost** and **Sandi Cooper**, members of the chancellery, **CUNY's** Brooklyn College Presidents as well as the **New Community College's Founding President Scott Evenbeck** were all present. A summary of the proceedings has been circulated to the Trustees and the Chancellor's cabinet and transcripts are available in the **Office of the Secretary**. The Board will hold its next borough hearing on Monday, March 21<sup>st</sup> at the **College of Staten Island**.

**Chairperson Schmidt** stated that along with **Chancellor Goldstein** I have scheduled a dinner for Trustees and the Chancellery to meet with **CUNY's** college faculty governance leaders on the evening of Thursday, March 24, 2011 in the multi-purpose room located on the second floor at **John Jay College** in the North Hall building. Thanks to **Prof. Cooper** for suggesting this get together. We think it will be an important opportunity for discussion about matters of concern to the faculty involving the University and I look forward to a good turnout for that dinner.

**Chairperson Schmidt** stated that on March 8<sup>th</sup>, **CUNY's University Faculty Senate**, in association with the Faculty Senate leaders of SUNY, has organized a poster display in the Legislative Office building lobby featuring graduate student research projects, entitled "Research that Matters: An Exposition of Graduate Research in SUNY and CUNY". I would like to ask **UFS Chair and Trustee Sandi Cooper** to say a few words about this upcoming event.

**Statement of UFS Chair and Trustee Sandi E. Cooper:**

We have decided to demonstrate to the legislators the importance of what our students do. Last year the SUNY faculty did this alone with undergraduate research. We are expecting to do it next year together with undergraduate research. So you might advise your colleagues who are helping students in research projects to keep in mind the fact that they are going to get a call—in the late fall/early winter next year—to propose students. The majority of the students going now are from **The Graduate Center** in the sciences and social sciences and film program at **City College**. We have a program arranged, thanks to the support of **Senior Vice Chancellor and Secretary Jay Hershenson**. Anybody who would like to come along is welcome to get on a bus at 5 o'clock in the morning next to **The Graduate Center** next Tuesday.

**B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:**

1. **Baruch College** Weissman School's History Department has received the first ever Equity Award from the American Historical Association in recognition of its track record in retaining and expanding an ethnically-diverse faculty. Congratulations!
2. **Hunter College** was listed as 10<sup>th</sup> of the "Top Ten Best Value Public Colleges for 2011" just released by the *Princeton Review* and *USA Today*. Congratulations!
3. **Queens College** Aaron Copeland School of Music Jazz Performance Program Professor and saxophone player Antonio Hart performed at the recent White House State Dinner for the President of China. Congratulations!
4. A manuscript written by **CUNY School of Public Health Acting and Founding Dean Kenneth Olden** on *Environmental Health Epigenetics and Efforts to Translate Fundamental Discoveries into "Cures" for Common Diseases*, was accepted by *Health Affairs* Magazine as the "Framing Piece" for its first issue on environmental health. Congratulations!

**C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:**

1. A cohort of 47 **Bronx Community College** students majoring in science, technology, engineering and mathematics, recently attended the 25<sup>th</sup> Annual Black Engineer of the Year Award Conference held in Washington, DC. As the only community college in attendance at the conference, **Bronx Community College** was the only community college in attendance. **BCC** students attended several symposiums exploring such topics as research, career success, scholarships and professional/personal development. **City College** and **Medgar Evers College** also sent a contingency. For more information please refer to the paper around the table entitled "The Beya Experience". Congratulations.
2. **Queens College** Aaron Copeland School of Music 2010 alumna Rachel Smyth appeared on *American Idol* in January 2011. She is currently studying on a full scholarship for her master's degree in music at McGill University. Congratulations!
3. **John Jay College** Graduate Student S. Catherine Salzinger was one of the ten U.S. recipients of the 2011 German Chancellor Fellowship. This prestigious prize is awarded to future leaders who will spend a year researching restorative justice practices at the University of Tübingen. Congratulations!

4. A team of **Baruch College** students competing in the 8<sup>th</sup> Annual Rotman International Trading Competition placed third overall among 46 universities from Australia, China, Thailand, Europe, United Kingdom, United States and Canada. Congratulations!
  5. For the fourteenth consecutive year, **Hostos Community College** had a 100% pass rate for the American Registry of Radiology Technologists certifying examination with an average score of 89.2. Congratulations!
  6. A video clip produced by a team of **LaGuardia Community College** students has won the New York Federal Reserve Bank's 2010 Financial Awareness Video competition pilot. This video has played in several local movie theaters for the last two weeks. Congratulations!
  7. Both the men's and women's swim teams from **Baruch College** won back-to-back CUNYAC Championships this month. Congratulations!
- D. GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the January 24, 2011 Board meeting.

#### BARUCH COLLEGE

1. \$185,565 **NEW YORK STATE EDUCATION DEPARTMENT** to Noorollah, S., for "Science & Technology Entry Program."

#### BROOKLYN COLLEGE

1. \$247,275 **NATIONAL INSTITUTES OF HEALTH** to Boutis, G., for "Probing Dynamics of Water in Elastin by Q-Space Imaging and Multiple Quantum NMR."
2. \$102,866 **NATIONAL INSTITUTES OF HEALTH** to Gibney, B., for "SC3: Thermodynamics of Coupled Binding of Zn(II) and DNA to a Zinc Finger Tumor Suppre."

#### CITY COLLEGE

1. \$2,028,925 **UNITED STATES DEPARTMENT OF TRANSPORTATION** to Kamga, C., for "UTRC- Admin Yr 23."
2. \$1,059,214 **CONGRESSIONALLY DIRECTED MEDICAL RESEARCH PROGRAMS** to Koder, R., for "Designed Proteins as Optimized Oxygen Carriers for Artificial Blood."
3. \$385,000 **NATIONAL INSTITUTES OF HEALTH** to Saleque, S., for "Genetic and Epigenetic Regulation of Hematopoiesis."
4. \$338,598 **NEW YORK STATE EDUCATION DEPARTMENT** to Slater, M., for "STEP: Gateway to Higher Education."
5. \$334,442 **NEW YORK STATE EDUCATION DEPARTMENT** to Roth, M., for "Collegiate Science and Technology Entry Program – CSTEP."
6. \$294,059 **NATIONAL INSTITUTES OF HEALTH** to Ghose, R., for "Catalytic Domain Dynamics in Protein Kinases."
7. \$264,625 **VARIOUS** to Boudreau, V., for "Colin Powell Center for Policy Studies."
8. \$242,500 **NATIONAL INSTITUTES OF HEALTH** to Ryan, K., for "Protein Phosphorylationin Pre-mRNA 3' Cleavage."
9. \$202,496 **NATIONAL INSTITUTES OF HEALTH** to Schaffler, M., for "Diffuse Microdamage in Bone: Direct Repair without Remodeling."



10. \$135,430 **COLUMBIA UNIVERSITY** to Akins, D., for "Columbia Center for Electron Transport in Molecular Nanostructures."
11. \$121,346 **DANA-FARBER CANCER INSTITUTE** to Vazquez, M., for "Evolutionary Dynamics of Brain, Lung, and Hematopoietic Tumors."
12. \$102,445 **NEW YORK STATE EDUCATION DEPARTMENT** to Borman, G. and Semel, S., for "STEP: Discovery in Science."

**HUNTER COLLEGE**

1. \$610,346 **NATIONAL SCIENCE FOUNDATION** to Cardoso, E., for "MIND Alliance for Minority Students with Disabilities in Science, Technology, Engineering, & Mathematics."
2. \$375,000 **INSTITUTE OF INTERNATIONAL EDUCATION** to Chao, D., for "A Domestic Chinese Language Program under the Language Flagship, An Initiative of the National Security Education Program."
3. \$360,000 **NEW YORK STATE DEPARTMENT OF HEALTH** to Filbin, M., for "Spinal Cord Injury Research Board Program."
4. \$307,716 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cohen, S., for "Professional Development Services in Special Education."
5. \$205,200 **PHS/NIH/NATIONAL INSTITUTE FOR NEUROLOGICAL DISORDER & STROKE** to Rockwell, P., for "Delineating Neuroprotective Mechanisms Mediated by the VEGFR2 Signaling Pathway."
6. \$171,000 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Miranda, R., for "Measurement of Social-Cognitive Risk Factors for Suicidal Ideation and Behavior."

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. \$670,423 **UNITED STATES DEPARTMENT OF EDUCATION** to Carpi, A. and Szur, K., for "A Cooperative Arrangement between John Jay College and Queensborough Community College."
2. \$637,563 **UNITED STATES DEPARTMENT OF EDUCATION** to Carpi, A. and Szur, K., for "The Development of a Comprehensive Program."
3. \$447,951 **US DOJ – COMMUNITY ORIENTED POLICING SERVICES (COPS)** to Kennedy, D., for "The NNSC (National Network for Safe Communities)."
4. \$414,666 **UNITED STATES DEPARTMENT OF EDUCATION** to Texeira, K., for "The Upward Bound Program."
5. \$243,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Booker, T., for "The Continuation of a Ronald E. McNair Post-Baccalaureate Achievement Education Program."
6. \$199,714 **UNITED STATES DEPARTMENT OF EDUCATION** to Lents, N. and Carpi, A., for "Program for Research Initiatives for Science Majors (PRISM) at a Hispanic-serving Institution."
7. \$129,567 **STATE EDUCATION DEPARTMENT** to Kobilinsky, L. and Pilette, R. for "Collegiate Science Technology Entry Program (CSTEP)."
8. \$100,000 **USDOJ – OFFICE OF JUSTICE PROGRAMS – BUREAU OF JUSTICE ASSISTANCE** to Knight, A. and Terry, K., for "Partnership with the Fortune Society."

**LAGUARDIA COMMUNITY COLLEGE**

1. \$598,901 **NEW YORK STATE EDUCATION DEPARTMENT** to Dick, M., for "Workforce Investment Act."
2. \$141,061 **NEW YORK STATE DEPARTMENT OF LABOR** to Gzifa, A., for "Jobs for Youth Program."

**LEHMAN COLLEGE**

1. \$575,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Whittaker, R., for "Title V – Developing Hispanic Serving Institutions."
2. \$204,426 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Rothstein, A., for "Science and Technology Entry Program."

**QUEENS COLLEGE**

1. \$193,750 **NATIONAL INSTITUTES OF HEALTH** to Bittman, R., for "Synthesis of Novel Bioactive Sphingolipids as a Resource."
2. \$110,462 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Ludman, A., for "Title IIB Mathematics Science Partnership Program on behalf of Community School District No. 24."

**COLLEGE OF STATEN ISLAND**

1. \$241,842 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Lubrano, A., for "Science and Technology Entry Program (STEP)."
2. \$230,621 **NEW YORK STATE DEPARTMENT OF EDUCATION/VOCATIONAL & TECHNOLOGY EDUCATION ACT** to Various, for "Perkins III Formula Grant."
3. \$193,952 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Lubrano, A., for "Collegiate Science and Technology Entry Program (C-STEP)."

**E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein** presented the following report:

Let me start with the state budget, in which negotiations are fully under way. All of you at your seats have a copy of my testimony before the New York State Assembly Ways and Means and Senate Finance Committees, which I gave on February 10. You also have a gold sheet that represents the University's priorities both on the operating side and on the capital side, for your information. Needless to say, the state's fiscal situation continues to be very difficult indeed. I do not expect that we will get consideration further on the request for assistance in our operating budget beyond what the governor has proposed, but we continue to hammer away at this with allegiance of people. I will be up in Albany again to make my rounds to speak with the leadership of both the Assembly and the Senate, as well as with the governor's people.

Our efforts continue around trying to secure the University's balance sheet now and in its future, and very much part of that is proposing again consideration for the **CUNY** Compact, which is a financing vehicle that derives its numbers from the CUNY Master Plan that was approved by the board in 2008. Indeed, **Mr. Chairman** and other members of the board, we will very soon start a fresh master plan and we will certainly engage with the board and fully with the members of the University community to craft that particular document. Embedded in the financing plan for the next master plan will again be our unrelenting efforts to try to secure a rational tuition policy. All of you know that tuition is a helter-skelter effort both at SUNY and **CUNY**, and both SUNY and **CUNY** are joining hands again this year to try to convince the legislature of the importance of a rational tuition policy. For the last ten years this board has stood shoulder-to-shoulder with me as we have tried to get the idea of a rational tuition policy embedded into state policy and hopefully we are going to make progress this year.

All of our colleges again are engaged in lobbying visits to Albany as well as district offices. I have asked a number of presidents to take the lead in each borough: **Ricardo Fernández** in the Bronx, **James Muyskens** in Queens, **Tomás Morales** in Staten Island, **Jeremy Travis** in Manhattan and **Russell Hotzler** in Brooklyn. Of course we always depend on our student representative, **Trustee Cory Provost**, to be involved in campaigning as well. We really appreciate your efforts as we continue down this road.

The chairman mentioned the **CUNY** luncheon at the Black, Puerto Rican, Hispanic and Asian Caucus weekend that took place on February 19. We had the occasion at our luncheon to recognize Robert Reffkin, who is a newly installed member of the **CUNY** Business Leadership Council and a vice president at Goldman Sachs. He has been enormously energetic and showed his largess through many efforts to help **CUNY** students, in particular with a very successful mentoring program. It was a wonderful luncheon, very well attended, and there continues to be a lot of high regard, respect and affection for the work that goes on at this University.

The leaders on both the Senate and the Assembly side are expected to agree on revenues by March 1. If they do not, then Comptroller Thomas DiNapoli, by statute, will impose a revenue target by March 5. The state budget is scheduled to be adopted by March 31 and from everything that I can determine, with certainly incomplete information, the state is well on its way to actually achieving that target of putting the budget to bed by that particular time.

Our efforts will continue after the budget is adopted, and that is when we think a tuition policy is really going to be seriously entertained. As I reported at our last meeting, the governor did not embed a tuition recommendation for SUNY or **CUNY** in his executive budget, but he did recognize the revenue that this board supported in granting a tuition increase for the spring semester. I will tell you without any hesitation at all that was a very important decision that we made here. Had we not had that revenue embedded into our operating budget we would be in a more difficult situation than we are facing now. It certainly mitigated a lot of the problems that would have been in effect.

Moving on to the city budget, Mayor Bloomberg issued his FY2012 Preliminary Budget on February 17. The budget reductions previously announced by the mayor in the fall were included in his financial plan. For **CUNY**, the reduction targets for our community colleges are about \$7.8 million in the current year, slated to be \$16 million in FY2012. The current year's target includes a \$4 million restoration from the New York City Council and, in addition, the tuition increase that we imposed in January helped with another \$6 million in the current year. Again, had we not had the tuition and the help from the city council, our community colleges would have felt even greater stress than they are facing right now. The mayor will issue his executive budget for FY2012 sometime in the spring, after the state has adopted its budget.

As I reported to the board at our last meeting, Mayor Bloomberg recently announced that the city would like to partner with a university to develop and operate an engineering school or an applied science school here in New York City. When I heard about this, I initiated a conference call with the heads of New York University, Columbia University, Mt. Sinai, and Cornell University to see if we could have a discussion with the intention of coming up with a certain set of themes that would make sense for the institutions. I am pleased to tell you that based upon the very good work that I have asked **Vice Chancellor Gillian Small** to do with the vice presidents for research and deans of research at those institutions, we expect to put in a proposal partnering with New York University, IBM, Carnegie Mellon University and the University of Toronto, and another proposal with Columbia University. Both New York-based institutions are seeking to partner with us as a result of that set of conversations we initiated several weeks ago. We were invited to a small reception about three weeks ago at the Metropolitan Museum of Art, where Mayor Bloomberg, Seth Pinsky and others in the administration talked about this program. We are hopeful that we will be involved and we will see.

I expressed concern before this board about the federal Pell grant program, which we now know is expected to run at a \$20 billion deficit commencing with FY2012. The U.S. House of Representatives recently passed a budget bill known as H.R.1, which proposes a reduction in the maximum Pell grant award by \$845. That would greatly affect our Pell recipients and cost **CUNY** students collectively about \$75 million. The bill also proposes eliminating the Supplemental Educational Opportunity Grant program, which is available to undergraduates with exceptional financial need. If enacted, this cut would cost **CUNY** students an additional \$6.8 million.

As I have said before, these proposed cuts would result in a dramatic problem for a number of our students and we are taking the initiative to try to prevent that from happening. I have composed an op-ed piece about the Pell grant program. I have also written to all of the heads of public higher education institutions around the United States asking them to join me in expressing their deep concern about these proposals in the House of Representatives. We also initiated an e-mail campaign to members of the New York congressional delegation. We are also working with Cassidy & Associates to really get the message across. If enacted, these changes would have harmful effects on **CUNY** students and we want to do everything in our power to try to mitigate against those potential cuts.

Under the leadership of **Executive Vice Chancellor and University Provost Alexandra Logue**, we continue to work diligently to pursue a revised general education framework and transfer credit policies to enhance the progress of **CUNY**'s large numbers of transfer students. In the spirit of the integrated university, we aim to create clear curricular pathways for students who move among or within any of our colleges. I have addressed the board on this issue before. It is my intention to recommend to the board in June that we establish a framework for this effort. This effort is going to be long and complex and must be driven by the faculty across the University. Other universities have done it a different way through an on-high or sledge hammer approach, either by a board or a state legislature. I just do not think that really is the way to go.

But whenever you have a discussion like this you have to have a foundation to start. You have to establish initial conditions for that discussion and that is what I expect to bring to the board in June—nothing more than a framework for discussions, initial conditions under which we start a very thorough conversation with large numbers of faculty across the University. At the end of the day, what we hope to achieve is a true seamless connection between our University's colleges, and not just community colleges to senior colleges. We also have students that start at senior colleges and transfer to two-year institutions, from two-year institutions to two-year institutions and from four-year institutions to four-year institutions. We have worked at this for decades and we still do not have it right. The will is there and I think at the end of this process we will be in a very different place. We have created a dedicated website, [www.cuny.edu/pathways](http://www.cuny.edu/pathways), which provides information that we have gathered and reviews in detail the process that we are about to undertake. There is an opportunity to provide feedback via the website and we encourage all members of the University community to do so.

Last spring, **Mr. Chairman** and other members of the board, I introduced Jennifer Rubain, then the University's new dean for recruitment and diversity, to all of you. One of Jennifer's first responsibilities was to coordinate a **CUNY** diversity study to examine all aspects of our many diversity programs. I am pleased to report that the Diversity Study Steering Committee, chaired by Asian American/Asian Research Institute Director Joyce Moy, held its first meeting on February 23. I gave the committee its charge to conduct a rigorous and comprehensive evaluation of current recruitment and retention policies, initiatives and activities at **CUNY**; identify and document best practices that develop and promote diversity; and identify institutional barriers that hinder diversity throughout the system and make recommendations for their elimination in order to increase the representation of underrepresented groups, enhance their experiences within the University and strengthen the climate of diversity. I am deeply appreciative of the committee's participation and grateful for the guidance of **Vice Chancellor Ginger Waters** and Dean Robain in this important effort.

I am very pleased to tell you that **CUNY-TV** received a record eight New York Emmy Award nominations for its innovative programming. You can see a big smile on the face of **Senior Vice Chancellor and Secretary Jay Hershenson**. We will watch those proceedings with great interest and look forward to bringing home the gold again as we did last year.

The spring edition of **CUNY Matters** is around the table and includes a special focus on many important areas at **CUNY**, such as the "CUNY value," credit transfers and e-books. Congratulations once again to the **CUNY Matters** team for putting together this first-rate publication. Take some time and read this extraordinary publication. It comes out four-to-five times per year. It is lively, informative and well written, and it is a great lens on the wonderful work that goes on at this University. I want to pay particular homage—other than to **Senior Vice Chancellor and Secretary Jay Hershenson**, who oversees all of this—to University Director of Communications and Marketing Michael Arena, Managing Editor Barbara Shea, Director of Graphic Design Rich Sheinaus, Issue Designer Miriam

Smith, and the contributing writers, designers and photographers.

On Thursday, February 24, the University sponsored the 2010 CUNY Nobel Science Challenge, a program consistent with our Decade of Science initiative. **Vice Chancellor Gillian Small** started the CUNY Nobel Science Challenge to help promote scientific literacy across the University and this was the second year of the competition. We have with us today both faculty and students who worked with **Vice Chancellor Small** on this program. I would like to acknowledge a wonderful and dear friend of long standing, the former president of the American Physical Society, and a very eminent physicist, Prof. Myriam Sarachik, who is in our audience. Myriam, thank you for all of your work.

We also have a bevy of possible future noble laureates in the audience: Laura Sermasan from **Hunter College**, who won first place in physics; Varkey Mathew from Hunter College, who earned second place in physics; Andrey Galper from New York City College of Technology, who won third place in physics; Raymond Zhou from Hunter college, who took first place in chemistry; and Syeda Hussaini from the College of Staten Island, the third-place winner in chemistry. I am also told that Syeda is here with her mother, Sadia Hussaini.

Also here today is Joshua Felipe, a senior at **Hunter College** who, as the first-place winner in economics, won an iMac computer and, as the overall grand-prize winner, received a \$3,000 award. Joshua is majoring in economics and minoring in mathematics. We bonded immediately when I met him. His academic interests include econometrics, probability theory, industrial organization, finance, and economic history. He is an economics tutor and recently completed an internship at Ogilvy & Mather, a global advertising and marketing research firm. After graduation Joshua plans to work for a year before pursuing his doctoral studies. Prior to entering **Hunter**, Joshua served four years in the U.S. Army as a medic and nurse. He is a member of the Golden Key International Honor Society and has been on the dean's list every semester since enrolling at **Hunter**. I asked Joshua to come and introduce himself to all of you. Joshua, we are deeply admiring of you and thank you for taking the time to address our board.

**Statement of Mr. Joshua Felipe:**

It was a great honor to be a recipient of the CUNY Nobel Science Challenge Award, and actually being a native New Yorker with parents in the Dominican Republic, I found it to be very important to actually participate in the challenge, as it is a very important endeavor of promoting scientific literature, not only for me but also for the community where I come from. I had a wonderful experience as a contestant, as the challenge impels you to learn independently and to effectively communicate and interpret technical literature, which is so vital in our world today. Besides that, thank you for inviting me here. It was a great pleasure. I did not even know these meetings took place, but I guess it is to help all of us here and I appreciate it on behalf of the rest of the students. Thank you.

**Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)**

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for February 28, 2011 (including Addendum, Errata and Table Items) be approved:

**A. ADDENDUM – the following revises CUR, ADDENDUM Report, February 28, 2011:**

**Graduate School of Journalism  
Revision of a Previous Action  
Faculty  
Journalism  
Reappointment**

<u>Title</u>	<u>Functional Title</u>	<u>Name</u>	<u>Type</u>	<u>Eff From</u>	<u>Eff To</u>	<u>Comments</u>
Assc Professor	Assc Professor	Beinart, Peter	Tenure Track	8/24/2011	8/31/2011	
Assc Professor	Assc Professor	Beinart, Peter	Tenure	9/01/2011		Reappointment with Early Tenure Effective 9/1/2011

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of January 24, 2011 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following item be approved:

**A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF CUSTODIAL SERVICES:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of Borough of Manhattan Community College to purchase custodial services for its leased spaces at 70 Murray Street, the West Street Trailers, and 108 Cooper Street. The contract shall be awarded by the college to the lowest responsive and responsible bidder pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$414,000 chargeable to FAS code 217701400 from date of award to fiscal year ending June 30, 2011. The contract shall include four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Borough of Manhattan Community College will use these services to provide custodial services at the leased spaces at 70 Murray Street, the West Street Trailers, and 108 Cooper Street, which were acquired after the loss of Fiterman Hall on September 11, 2001.

**Report of Fiscal Affairs Committee Chair Joseph J. Lhota:**

Following the approval of the action item by the committee, University Controller Barry Kaufman reported on the meeting of **Fiscal Affairs Audit Subcommittee** held on January 26<sup>th</sup>. The University's external auditors KPMG presented their findings on the University's 2010 consolidated financial statements and issued their clean, unqualified opinion on the basic financial statements as of and for the year ended June 30, 2010. In its management letter to the **Audit Subcommittee** KPMG identified one significant deficiency in internal control regarding the University's financial reporting process. The auditors recommended more timely yearend financial analysis and review of component units. To achieve this the auditors recommended quarterly financial closures.

Mr. Kaufman indicated his agreement with their recommendations but noted that until the various Legacy systems are converted to CUNYfirst, the University should implement a mid-year close and a yearend close. Following this **Associate Vice Chancellor Matthew Sapienza** gave an update on the state and city budget. Following that **Associate Vice Chancellor Matthew Sapienza** and University Chief Investment Officer Janet Krone reported on the University's investment portfolio. I would like to take this opportunity to report to the **Board of Trustees** on the meeting of **Fiscal Affairs Subcommittee on Investments** held on February 7<sup>th</sup>. At that meeting Cambridge Associates made a presentation on the reallocation of non-marketable allocations to equity and the consideration of a global equity manager

A motion followed to reallocate the 5% non-marketable alternatives to equity as follows: 2% of the 5% allocation to be added to emergent market equity, increasing it from 5% to 7% and the remaining 3% to be divided equally between U.S. and non U.S. equity instruments. Following a discussion the motion was unanimously approved. At this point, the subcommittee went into Executive session for a presentation that was presented by Daniel Kurtz of the law firm of Skadden Arps on the New York Prudent Management of Institutional Funds Act. Following the Executive session two motions were presented at the table. One motion was to hire Dimensional Fund Advisors (DFA), a small-cap emergent fund equity manager for up to 2% of the position, and a second motion was to hire Colchester Global Investments Limited, a global bond manager for up to 5% of our fixed income allocation. Following discussion, both items were unanimously approved.

**NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - ESTABLISHMENT OF THE NEW COMMUNITY COLLEGE:**

RESOLVED, That the establishment of the new community college be approved effective March 1, 2011 subject to financial ability.

EXPLANATION: In the spring of 2008, Chancellor Matthew Goldstein initiated a process for developing a model for a new CUNY community college. Driving this effort was the projected growth in student enrollment at CUNY's six community colleges<sup>1</sup> and the belief that a community college structured differently might better address the persistent challenges of improving graduation rates and preparing students for further study and job readiness.

There is an undisputable need to deliver education at the community college level to more students in New York City. In addition, in order to increase the retention and graduation rates of community college students, Chancellor Goldstein has charged the CUNY community to develop a new and imaginative model of delivering education that can be shared with and duplicated at other institutions. All students will have a common full-time first year liberal arts experience that will integrate into the curriculum a better understanding of the world of work. Each program is designed to allow the graduates to contribute to a thriving and sustainable New York City through employment in the city's vast private, non-profit and government arenas. This proposal is the product of several years of work toward this goal.

**B. NEW COMMUNITY COLLEGE - REGISTRATION OF THE FIRST EIGHT DEGREE PROGRAMS:**

a - RESOLVED, That the establishment of a program in Business Administration leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

b - RESOLVED, That the establishment of a program in Energy Services Management leading to the Associate in Applied Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

c - RESOLVED, That the establishment of a program in Environmental Science leading to the Associate in Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

d - RESOLVED, That the establishment of a program in Health Information Technology leading to the Associate in Applied Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

e - RESOLVED, That the establishment of a program in Human Services leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

f - RESOLVED, That the establishment of a program in Information Technology leading to the Associate in Applied Science degree at the new community college be approved effective March 1, 2011 subject to financial ability.

g - RESOLVED, That the establishment of a program in Liberal Arts and Sciences leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

h - RESOLVED, That the establishment of a program in Urban Studies leading to the Associate in Arts degree at the new community college be approved effective March 1, 2011 subject to financial ability.

EXPLANATION: The above eight initial programs of study to be offered by the new community college represent a wide range of disciplines and degree types. Research done with respect to market interest as well as employment prospects upon graduation pointed to these eight fields of study as an academic point of departure. While some are

more focused on immediate employment and others on transferability to a senior college, all programs have been designed to allow students to achieve both goals upon graduation.

**C. KINGSBOROUGH COMMUNITY COLLEGE AND JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AS/BS JOINT PROGRAM IN SCIENCE FOR FORENSICS/FORENSIC SCIENCE:**

RESOLVED, That the joint programs in Science for Forensics leading to the Associate in Science degree at Kingsborough Community College, and the program in Forensic Science leading to the Bachelor of Science degree at John Jay College for Criminal Justice, be approved, effective March 1, 2011, subject to financial ability.

EXPLANATION: The purpose of the proposed joint registration is to provide Kingsborough Community College students with the first two years of the existing four-year degree program in Forensic Science offered at John Jay College of Criminal Justice, and to guarantee Kingsborough graduates seamless transfer into the upper division baccalaureate program at John Jay with no loss of credit. All of the required courses in the proposed A.S. program are already offered on a regularly scheduled basis at Kingsborough. The program requires the additional of no new full-time faculty members. Thus, the program will be an appropriate and cost effective addition to the career-oriented liberal arts programs already offered at the College.

**D. MEDGAR EVERS COLLEGE - ABOLITION OF THE DEPARTMENT OF ASSOCIATE DEGREE NURSING AND PRACTICAL NURSING AND OF THE DEPARTMENT OF BACHELOR'S DEGREE NURSING, AND THE ESTABLISHMENT OF THE DEPARTMENT OF NURSING:**

Abolition of Department of Associate Degree Nursing and Practical Nursing

RESOLVED, That, effective March 1 2011, the Department of Associate Degree Nursing and Practical Nursing be abolished at Medgar Evers College in the School of Science, Health and Technology.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to abolish the existing Department of Associate Degree Nursing and Practical Nursing and to establish a new Department of Nursing. The new Department of Nursing will provide a home for the practical nursing certificate program, the associate degree (RN) nursing program and the baccalaureate degree nursing program at the College.

The abolition of the Department of Associate Degree Nursing and Practical Nursing has been reviewed and approved at The College by the appropriate bodies. The abolition of the Department of Associate Degree Nursing and Practical Nursing will neither impact degree programs or courses offered by the College nor affect the tenure or seniority of any Faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel to the new Department of Nursing. Contingent upon approval of the Board of Trustees, designated faculty of the Department of Associate Degree Nursing and Practical Nursing will be transferred to the new Department of Nursing, effective February 1, 2011, with their present rank and status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding these personnel actions will be recommended to the Board of Trustees in the February 2011, University Report.

Abolition of Department of Bachelor's Degree Nursing

RESOLVED, That, effective March 1, 2011, the Department of Bachelor's Degree Nursing be abolished at Medgar Evers College in the School of Science, Health and Technology.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to abolish the existing Department of Bachelor's Degree Nursing and to establish a new Department of Nursing. The new Department of Nursing will provide a home for the practical nursing certificate program, the associate degree (RN) nursing program and the baccalaureate degree nursing program at the College.



The abolition of the Department of Bachelor's Degree Nursing has been reviewed and approved at the College by the appropriate bodies. The abolition of the Department of Bachelor's Degree Nursing will neither impact degree programs or courses offered by the College nor affect the tenure or seniority of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel to the new Department of Nursing. Contingent upon approval of the Board of Trustees, designated faculty of the Department of Bachelor's Degree Nursing will be transferred to the new Department of Nursing, effective February 1, 2011, with their present rank and status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding these personnel actions will be recommended to the Board of Trustees in the February 2011, University Report.

#### Establishment of the Department of Nursing

RESOLVED, That the Department of Nursing be established at Medgar Evers College in the School of Science, Health and Technology, effective March 1, 2011.

EXPLANATION: Until 2005, the three nursing programs in the School of Science, Health & Technology at Medgar Evers College were housed in a single Nursing Department. In 2005, in response to arguments of the Nursing faculty that the three nursing programs have very different professional objectives and goals and should, therefore, have separate homes, the Board of Trustees approved the creation of two Departments of Nursing: the Department of Associate Degree Nursing and Practical Nursing as a home for the LPN licensure-qualifying Practical Nursing Certificate program and the RN licensure-qualifying AAS program in Nursing; and the Department of Bachelor's Degree Nursing as a home for the Baccalaureate Degree in Nursing completion program, intended for associate degree graduates who are already registered nurses, which prepares generalist nurses who can deliver quality nursing care in a variety of settings, with client-centered emphasis on an appropriate level of preventive intervention, and provides a foundation for graduate study in nursing.

Our experience during the five years since the programs have been separated is that, while associate degree and practical nursing programs have similar curricula, the argument that the differences in objectives of the licensure and completion programs, and the resultant requirement of different resources, including faculty with relevant preparation and professional specialization and different approaches in academic management, do not support the notion that separate housing of licensure and completion programs is appropriate. Indeed, we believe that separation of the programs has not served our nursing programs well.

With the agreement of the faculty involved, Medgar Evers College proposes, therefore, to establish a Department of Nursing to enable it to better meet the academic needs of all of the students who enroll in the PN, AAS and BS programs. The creation of the Department of Nursing has been reviewed and approved at the College by the appropriate bodies. The creation of this new department will neither impact degree programs or courses offered by the College nor affect the tenure of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the University Report to effect the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty will be transferred to the Department of Nursing effective February 1, 2011, with their present rank and status. The resolution regarding these personnel actions is being recommended to the Board of Trustees in the 2011 University Report.

#### **MEDGAR EVERS COLLEGE - TRANSFER OF INSTRUCTIONAL STAFF FROM THE DEPARTMENT OF AAS NURSING AND BS NURSING INTO THE DEPARTMENT OF NURSING**

RESOLVED, That effective February 1, 2011, the following instructional staff from the Department of AAS Nursing and BS Nursing be transferred and appointed to the Department of Nursing:

<b>TENURED MEMBERS</b>					
<b>Name</b>	<b>Present Rank</b>	<b>Former Department</b>	<b>New Department</b>	<b>New Department Seniority Date</b>	<b>Original Appt. Date to College*</b>
Brown, Deidra G	Assistant Professor	AAS Nursing	Nursing	2/01/2011	9/01/2004
Gibson, Heather A	Assistant Professor	AAS Nursing	Nursing	2/01/2011	1/29/2004
McDuffie, Georgia	Professor	AAS Nursing	Nursing	2/01/2011	1/10/2001
Gumbs, Jean	Assistant Professor	BS Nursing	Nursing	2/01/2011	9/01/1998
Isenalumhe, Anthony	Professor	BS Nursing	Nursing	2/01/2011	8/30/1993
McCarroll, Eileen	Professor	BS Nursing	Nursing	2/01/2011	6/17/1985
Villafuerte, Aurora	Associate Professor	BS Nursing	Nursing	2/01/2011	9/02/1997

<b>UNTENURED MEMBERS</b>					
<b>Name</b>	<b>Present Rank</b>	<b>Former Department</b>	<b>New Department</b>	<b>New Department Seniority Date</b>	<b>Original Appt. Date to College*</b>
Okhuaehesuyi, Isoken	Assistant Professor	AAS Nursing	Nursing	2/01/2011	1/28/2010
Cunningham, Kathy	Assistant Professor	AAS Nursing	Nursing	2/01/2011	9/01/2008
Grant, Tonia	Assistant Professor	AAS Nursing	Nursing	2/01/2011	2/01/2007
Hamilton-Gonzalez, Juanita	Assistant Professor	AAS Nursing	Nursing	2/01/2011	2/01/2007
Leveille, Annemarie	Assistant Professor	AAS Nursing	Nursing	2/01/2011	2/01/2007
Daniels, Shirley	Assistant Professor	AAS Nursing	Nursing	2/01/2011	2/01/2008
Marballie, Melissa	Assistant Professor	AAS Nursing	Nursing	2/01/2011	1/28/2010

**EXPLANATION:** Contingent upon the Board of Trustees' approval of the establishment of the Department of Nursing at its February 2011 meeting, 10 members of the instructional staff of the Department of AAS Nursing and 4 members of the instructional staff from BS Nursing will be transferred and appointed to the Department of Nursing.

\*Pursuant to Section 6212 of the New York State Education Law, seniority of tenured persons is governed by the date of appointment to the department. Tenured persons transferred and appointed effective the same date to the Department of Nursing shall have the same date of seniority as a result of these transfers. The President, therefore, shall break these ties in seniority between and among the tenured members by using each member's original date of appointment to his or her full-time instructional staff title at the College. At such time as any of the untenured faculty members become tenured, his or her seniority would be governed by the date of appointment to the new department **(03/01/2011)** and the President will apply the same tie-breaking principle. Each impacted instructional staff member has been advised of his or her seniority date in the new department.

**E. HUNTER COLLEGE - DOCTOR OF NURSING PRACTICE PROGRAM LEADING TO THE DNP DEGREE:**

RESOLVED, That the program in Nursing Practice leading to the Doctor of Nursing Practice degree to be offered at Hunter College be approved, effective March 1, 2011, subject to financial ability.

EXPLANATION: This program has been developed in response to a national trend to require all advanced practice nurses be educated at the doctoral level in a program that is clinical in focus. This trend addresses national problems and shortfalls in the current health care system, in particular questions about the quality of primary care providers and cost. The program will distinguish itself from the existing doctoral program in nursing awarded by the Graduate Center, by having an orientation that is clinically and practitioner based rather than being research oriented. Students will focus on one of four tracks: Family Nurse Practitioner; Adult/Gerontological; Psychiatric-Mental Health; and Public Health.

**F. GRADUATE SCHOOL AND UNIVERSITY CENTER/SCHOOL OF PROFESSIONAL STUDIES - BACHELOR OF ARTS IN SOCIOLOGY:**

RESOLVED, That the program in Sociology leading to the Bachelor of Arts degree to be offered at the Graduate School and University Center through the School of Professional Studies be approved effective March 1, 2011, subject to financial ability.

EXPLANATION: The proposed program will add another concentration to the online degree programs designed for degree completers and offered through the School of Professional Studies. The Bachelor of Arts in Sociology is designed to prepare individuals for the contemporary world of work as well as to provide a solid foundation for graduate study. Through this program of study, students can gain knowledge of the sociological study of human behavior, and how this can be applied to the contemporary world.

Sociology is an especially important - and popular - mainstream major for CUNY undergraduate students, one with growing enrollments across the seven sociology departments in the University's four-year colleges. The discipline fosters the development of critical perspective, quantitative data retrieval and analysis skills, observational skills, and empathy for others, as well as excellent written and oral communication skills. This combination of information and interpersonal skills provides an essential foundation for success in the information technology economy and in employment contexts of cultural diversity.

A few of the most common occupational titles for sociology graduates include counselors, psychologists, teachers, librarians, researchers, administrative support/clerical and managers. The program also prepares students for graduate education at the master's level in sociology, other social science disciplines, the helping professions, business, and law.

**G. GRADUATE SCHOOL AND UNIVERSITY CENTER/SCHOOL OF PROFESSIONAL STUDIES - BACHELOR OF SCIENCE IN HEALTH INFORMATION MANAGEMENT:**

RESOLVED, That the program in Health Information Management leading to the Bachelor of Science degree to be offered at The Graduate School and University Center through the School of Professional Studies be approved effective March 1, 2011, subject to financial ability.

EXPLANATION: The proposed program will add another concentration to the online degree programs designed for degree completers and offered through the School of Professional Studies. The Bachelor of Science in Health Information Management is designed to prepare individuals for the American Health Information Management Association's Registered Health Information Administrator (RHIA) credential, which is now an industry expectation for employment. Throughout the program, students will develop and demonstrate competency in the five primary knowledge domains required for RHIA certification, namely: Health Data Management; Health Statistics, Biomedical Research, and Quality Management; Health Services Organization and Delivery; Information Technology and Systems; and Organization and Management. This degree readies students to develop, implement, and manage health information and data systems for quality care, reimbursement, research, planning, and evaluation.

A few of the most common job titles for health information professionals include Health Information Analyst, Information Auditor, Clinical Data Analyst, Privacy Officer, Compliance Specialist, Health Information Systems Trainer, and Information Systems Director. The program also prepares students for graduate education at the master's level in health information management, public health informatics, and healthcare administration.

**Statement of Chancellor Matthew Goldstein:**

Just for the record, **Mr. Chairman**, and members of the Board, I want to pay particular homage and respect and gratefulness to our current community college presidents who were so helpful in guiding the process for the New Community College and the large numbers of faculty across the University who embraced this effort. Without their work we would not be where we are today. This is a very big deal. The University has not had a college established in forty-three years, since the founding of **LaGuardia Community College** in 1968. We are really on the forefront of community-college education at **CUNY**, with President Obama and Secretary Duncan speaking quite articulately about this asset class in higher education that I would say has been neglected for too long.

I am delighted that we have an opportunity to really take a leap here. I want to extend particular thanks to **Senior University Dean John Mogulescu**, whom I asked several years ago to really start the process of a true engagement and he did it with great energy and enthusiasm and a good sense of where we needed to go. **President Scott Evenbeck**, thank you for agreeing to start this college as its founding president. I also want to acknowledge Tracy Meade, the project director; Stephanie Benjamin, who has had a long career at **CUNY**; Stuart Cochran; Toni Gifford; Jennifer Lee; Larry Mucciolo, former Deputy Chancellor; Terry Houston; Angie Sadhu; and so many others here that really needed to come together to get to this momentous day.

**Statement of Senior University Dean John Mogulescu:**

You know you are excited when you can feel your heart beating in your chest and that is the moment for me right now. It is hard for me to believe that this day is actually here and I just want to talk briefly and start by thanking the Chancellor for one, having the confidence in me to lead this project, and two, for his vision and boldness in creating it. What an incredible opportunity to plan for the first new community college in forty years. When we began this project three years ago we had no idea of both local and national attention that we would get. The Chancellor did mention the members of the planning committee and I want to say thank you to a small group of people that are sitting over there headed by the wonderfully talented Tracy Meade. It is a small group that worked so unbelievably hard under lots of pressure and stress and timeframe and I am grateful to all that you have done.

Similarly to the Chancellor, I want to thank the presidents, not only of the community colleges but so many of the presidents around this table who have given guidance and support and the Vice Chancellors who have been at my side every step of the way in so many different aspects of this. I have gotten to know **President Scott Evenbeck** over the past months and he will be a great leader for this college and will do wonderfully well. He is a talented and innovative educator. Lastly, in eighteen months we will be welcoming our first group of new community college students to this new college and it will be a historic day. I have been at **CUNY** for almost forty years and this is one of my, you know highlights of my career. I am incredibly proud of what we have accomplished and if Scott permits it, I will be there at his side the first day, if we could, to greet those students. So thank you, very much.

**Statement of President Scott E. Evenbeck:**

Thank you, **Chancellor Goldstein** and **Chairperson Schmidt** and members of the **Board of Trustees** for your affirmation of the **New Community College of The City University of New York**. As we make plans to welcome our first students at the **New Community College** the summer of 2012, it is important that we celebrate the vision for the **New Community College** as articulated by **Chancellor Goldstein**. The faculty and staff from across **The City University of New York** came together in a comprehensive and thoughtful planning process to lay the foundation for our new college. Many thanks for their contributions and for the dedicated process led by **Senior University Dean Mogulescu** and Tracy Meade, which resulted in the proposal to the New York State Board of Education you just approved.

Each of the Vice Chancellors has played a key leadership role in our development. I thank **Executive Vice Chancellor and University Provost Logue** for her leadership in particular. Each of the other community college

Presidents has reached out to welcome me and to affirm support for this exciting adventure for our University. I joined **CUNY** last month to work with my colleagues in forming **CUNY**'s first new college in four decades. We now have seven faculty and three staff who coupled with the planning team and our colleagues across the University have collaboratively outlined our very ambitious timeline to the day next summer when students will first attend classes at 50 West 40<sup>th</sup>, our terrific but temporary home until we move to our new building here at Columbus Circle. A nice happenstance is that today the Catherine Gibbs canopy was replaced by a blue **CUNY** canopy at 50 West 40<sup>th</sup> Street.

The **New Community College** will be marked by diversity, by student success, by cutting-edge technology and most by being centered on student learning. These are markers for all of **CUNY** under the Chancellor's leadership, our task is to bring together the most effective practices and policies to enhance student academic achievement and persistence. We met last week to develop our research agenda. Research will be continuous and guide us towards success. We will identify the elements of that success so that the transportable elements could be used elsewhere in **CUNY** and beyond our borders as a city and state. Our faculty and staff will do our best to create a climate of high expectations with strong support for our low income first generation diverse students. We do not have our logo or our colors or our fight song, but I can tell you that you are going to appreciate the vitality and the brightness and the diversity and the commitment that those symbols will illustrate as the **New Community College** comes to life for students next year. Thank you.

**Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:**

**Dr. Logue** discussed five information items with the committee. First, along with the rescission of the **CUNY** Proficiency Exam, it was proposed to institute another test to assess the general education of **CUNY** students. A task for has been charged with identifying such a test. The selected test will measure the value added by a **CUNY** education, be nationally benchmarked, measure the sorts of skills and knowledge that are important outcomes of the **CUNY** education, and be fiscally viable. Second, the institution is continuing its work to insure that students move as expeditiously as possible towards their degrees. A proposal is being considered that will simplify the transfer of general education and other credits among the colleges.

Third, at its June 2010 meeting, CAPPB recommended, and then the **Board of Trustees** approved, that Macaulay Honors College register its own degree programs with the New York State Education Department. Dr. Logue reported that this work is essentially done and that the Macaulay students who will be graduating this spring will be able to receive a diploma awarded jointly by their home college and the Macaulay Honors College. Fourth, the Board's approval of a resolution to expand CUNY's tobacco policy to prohibit any tobacco use anywhere on **CUNY** property by September 2012 will be used as a unique, campus-wide opportunity to educate students and other members of the **CUNY** community about health. **CUNY** will be significantly supported in this work by the New York City Department of Health & Mental Hygiene.

Finally, **Dr. Logue** noted that in February training started on the campuses for the electronic document sharing system that will be used for the preparation and dissemination of CAPPB agendas and documentation. Use of this system will commence with the committee's April meeting.

**NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. BARUCH COLLEGE - NAMING OF THE LAWRENCE AND CAROL ZICKLIN CHAIR IN CORPORATE INTEGRITY AND GOVERNANCE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Lawrence and Carol Zicklin Chair in Corporate Integrity and Governance" at the Zicklin School of Business at Baruch College.

EXPLANATION: Lawrence Zicklin is currently Chairman of the Board of The Baruch College Fund. He has provided a generous gift of \$2.5 million to endow a Chair in corporate integrity and governance. Income from the endowment will assist the Zicklin School of Business in recruiting or retaining an outstanding senior faculty member for directorship at the Zicklin Center for Corporate Integrity.

Lawrence Zicklin graduated from Baruch College in 1957 with a B.B.A. and began his professional career in institutional sales at Merrill Lynch in 1959. He joined Neuberger Berman as a Partner in 1969 and served as managing partner and chief executive officer for 25 years until Neuberger Berman became a public company in 1999. Larry retired from Neuberger Berman in 2003 as chairman of the board. In August 2009, he was elected as a director of the Neuberger Berman board.

**B. BARUCH COLLEGE - NAMING OF THE WILLIAM F. ALDINGER III CHAIR IN BANKING AND FINANCE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "William F. Aldinger III Chair in Banking and Finance" at the Zicklin School of Business at Baruch College.

EXPLANATION: William F. Aldinger III has served as a Trustee of The Baruch College Fund since 2001. He has provided a generous gift of \$2 million to endow a Chair in banking and finance. Income from the endowment will assist the Zicklin School of Business in retaining an outstanding senior faculty member for the Department of Economics and Finance.

William F. Aldinger III graduated from Baruch College with a B.B.A. in 1969 and earned a JD degree from Brooklyn Law in 1975. Mr. Aldinger was President and CEO of Capmark Financial Group until 2008. He previously served as Chairman and CEO of HSBC North America Holdings and HSBC Finance Corp. and Chairman of HSBC Bank USA. Mr. Aldinger was also Chairman and CEO of Household International, which was acquired by HSBC in 2003. Earlier in his career, Mr. Aldinger was Vice Chairman of Wells Fargo Bank and worked at Citibank and US Trust Company.

**C. BARUCH COLLEGE - NAMING OF THE BETTY AND MARVIN LEVINE PLANTER AND THE SARAH AND LOUIS LEVINE PLANTER:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Betty and Marvin Levine Planter and the Sarah and Louis Levine Planter," both located in the lobby of 151 East 25th Street at Baruch College.

EXPLANATION: Betty Levine (Class of 1946) majored in accounting as an undergraduate at Baruch, as did her late brother Marvin Levine (Class of 1948). Ms. Levine pursued a career in accounting, while her brother went on to pursue a law degree at New York University and practiced law until his passing in 2003. To memorialize her brother's life and to honor her parents, in 2009 Ms. Levine made a gift of \$45,000 to The Baruch College Fund.

In recognition of her generosity, the College requests that two planters in the lobby of 151 East 25th Street be named, respectively, the "Betty and Marvin Levine Planter" and the "Sarah and Louis Levine Planter."

**D. BARUCH COLLEGE - NAMING OF THE KATHRYN GARRITY ('90) AND JOHN GRIFONETTI ('90) CLASSROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Kathryn Garrity ('90) and John Grifonetti ('90) Classroom," located on the 10th floor of the Newman Vertical Campus at Baruch College in Room 10-175.

EXPLANATION: Kathryn and John Grifonetti are both 1990 alumni of Baruch College. Mr. Grifonetti has been a Trustee of The Baruch College Fund since 2000. They have pledged \$100,000 to The Baruch College Fund to be paid in annual installments from 2009 through 2015 towards the Baruch Means Business Campaign. In recognition of their generosity, the College requests that Room 10-175 of the Newman Vertical Campus be named the "Kathryn Garrity ('90) and John Grifonetti ('90) Classroom."

Mr. Grifonetti is the former President and COO of Creditex, Inc. He became president at a time of strong growth and expansion for Creditex and for the credit derivatives industry overall. From 1999 to 2002, he was President and COO of Datek Online Holding Corp. Mr. Grifonetti worked from 1990 to 1997 at Deloitte & Touche's Securities Group serving large financial services companies.

**E. BARUCH COLLEGE - NAMING OF THE ARLENE ('50) AND BERNARD ('49) RICHARDS CLASSROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Arlene ('50) and Bernard ('49) Richards Classroom," located on the 9th floor of the Newman Vertical Campus at Baruch College in Room 9-120.

EXPLANATION: Arlene ('50) and Bernard ('49) Richards have been active and generous supporters of Baruch College for many years. Mr. Richards is an Emeritus Trustee of The Baruch College Fund, on whose board he has served since 1974. In honor of their 50<sup>th</sup> anniversary, the Richards established the Arlene and Bernard Richards Anniversary Scholarship at the College. In 2009 the Richards pledged \$250,000 to the Baruch College Fund towards the Baruch Means Business Campaign. In recognition of their generosity, the College requests that Room 9-120 of the Newman Vertical Campus be named the "Arlene ('50) and Bernard ('49) Richards Classroom."

An influential figure in the construction industry, Mr. Richards started his career as treasurer of The Slattery Construction Group in 1956 and became chairman of its board in 1968. Some of the Group's projects have included the Lincoln Center for the Performing Arts, the United Nations building, the New York Coliseum, and the Verrazano Bridge. For much of her life, Mrs. Richards has been dedicated to community service: as a board member of Planned Parenthood of Nassau County for 15 years, as a devoted volunteer with several organizations assisting the elderly, and by making recorded readings for the blind of literary classics.

**F. BARUCH COLLEGE - NAMING OF THE RUTH AND SAM PERELSON HILLEL SUITE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Ruth and Sam Perelson Hillel Suite," located on the 3rd floor of the Newman Vertical Campus at Baruch College in Suite 3-250A.

EXPLANATION: Ruth ('58) and Sam ('56) Perelson have been active and generous supporters of Baruch College for many years. Mr. Perelson has generously given his time and expertise as a mentor for four years in Baruch's Entrepreneurship Competition. Mrs. Perelson chaired the 2008 Baruch College Reunion and is a board member of Hillel at Baruch. They are past recipients of the Annie and Bernard M. Baruch Couples Award.

The Perelsons pledged \$100,000 to The Baruch College Fund payable from 2009 through 2013 towards the Baruch Means Business Campaign. In recognition of their generosity, the College requests that Suite 3-250A of the Newman Vertical Campus be named the "Ruth and Sam Perelson Hillel Suite."

Mr. Perelson is managing partner of Perelson Weiner LLP, Certified Public Accountants, and is also the co-chair of its policy committee, overseeing the quality assurance process. His professional affiliations are many and include a founding membership in the International Group of Accounting Firms (IGAF), an association of firms in over 50 U.S. cities and 80 countries. Mrs. Perelson's career has been varied and included stints as a high school teacher of business education; a college-level instructor; a personnel and training consultant; owner and operator of Perelson Personnel, Inc., which specialized in not-for-profit recruitment and placement; and director of volunteers for Beth Abraham Hospital.

**G. BARUCH COLLEGE - NAMING OF THE WARREN BRESLOW '65 CLASSROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Warren Breslow '65 Classroom," located on the 10th floor of the Newman Vertical Campus at Baruch College in Room 10-160.

EXPLANATION: Warren Breslow is a 1965 alumnus of Baruch College. He has pledged \$100,000 to The Baruch College Fund payable from 2009 through 2015. In recognition of his generosity, the College requests that Room 10-160 of the Newman Vertical Campus be named the "Warren Breslow '65 Classroom."

Mr. Breslow, a Certified Public Accountant, is the Chief Executive Officer of Goldrich & Kest Industries. Goldrich & Kest Industries owns and manages a portfolio of apartments, industrial warehouses, assisted living facilities, retail shopping centers and marinas. Mr. Breslow was the Founding President and Chairman of the Board of Beit T'Shuvah, a residential rehabilitation facility for those suffering with control of addictive behaviors, and is currently President Emeritus of that organization.

**H. BARUCH COLLEGE - NAMING OF THE PERGOLIS SUSTAINABLE CLASSROOM FOR REAL ESTATE EDUCATION:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Pergolis Sustainable Classroom for Real Estate Education," located on the first floor of the Steven L. Newman Hall at Baruch College in Room 108.

EXPLANATION: Richard Pergolis, a 1960 alumnus of Baruch College, has made a gift of \$100,000 to The Baruch College Fund. In recognition of his generosity, the College requests that Room 108 of Steven L. Newman Hall be named the "Pergolis Sustainable Classroom for Real Estate Education."

Richard R. Pergolis has been a leader in the real estate industry since 1960 and is currently the President of Pergolis Swartz Associates Inc., a mortgage finance company in New York City. Mr. Pergolis's involvement and support of real estate education is demonstrated by his commitment to Baruch College's Steven L. Newman Institute, where he serves as co-chairman of the Advisory Board.

**I. BARUCH COLLEGE - NAMING OF THE NATHAN ADLER '60 CLASSROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Nathan Adler '60 Classroom," located on the 12th floor of the Newman Vertical Campus at Baruch College in Room 12-170.

EXPLANATION: Nathan Adler, a 1960 alumnus of Baruch College, has been a Trustee of The Baruch College Fund since 2002. He has pledged \$100,000 to The Baruch College Fund. In recognition of his generosity, the College recommends that Room 12-170 of the Newman Vertical Campus be named the "Nathan Adler '60 Classroom."

Mr. Adler was a Senior Tax Partner specializing in the Technology, Communications & Entertainment Industry for Ernst & Young LLP until he retired in 2003. He coordinated tax services for multinational, corporate media & entertainment clients. Mr. Adler has also helped venture capital clients with the formation of venture partnerships and has rendered tax advice in the merger and acquisition field.

**J. BARUCH COLLEGE - NAMING OF THE ALLEN G. AARONSON DEPARTMENT OF MARKETING AND INTERNATIONAL BUSINESS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Allen G. Aaronson Department of Marketing and International Business" within the Zicklin School of Business at Baruch College.

EXPLANATION: Allen G. Aaronson is a 1948 alumnus of Baruch College. In 2010 he donated \$3 million to The Baruch College Fund to be used in support of the Department of Marketing and International Business. In recognition of his generosity, the College requests that the Zicklin Department of Marketing and International Business be named the "Allen G. Aaronson Department of Marketing and International Business."

Mr. Aaronson majored in management as an undergraduate at Baruch, then earned a master's degree from Columbia University and went on to build a highly successful business career. He is currently CEO and president of AVRS, Inc., a management company. In 2008 Mr. Aaronson returned to Baruch to celebrate his 60th reunion, which led him to make this very generous gift to The Baruch College Fund.



**K. THE CITY COLLEGE OF NEW YORK - NAMING OF THE SKADDEN, ARPS, SLATE, MEAGHER & FLOM SCHOLARS SUITE FOR LEGAL STUDIES:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Rooms 131, 132 and 133 located on the fourth floor of the North Academic Center at The City College of New York "The Skadden, Arps, Slate, Meagher & Flom Scholars Suite for Legal Studies."

EXPLANATION: Joseph H. Flom, a 1948 alumnus of City College, is a senior named partner at Skadden, Arps, Slate, Meagher & Flom ("Skadden Arps") and a Board member of The City College of New York's 21<sup>st</sup> Century Foundation. In honor of the firm's 60th anniversary in 2008, Skadden Arps pledged \$10,000,000 to CCNY's 21<sup>st</sup> Century Foundation for the benefit of the Division of Social Science to support an honors program devoted to preparing students with diverse backgrounds to succeed in law school. In recognition of this generosity, the College recommends that Rooms 131, 132 and 133 on the fourth floor of the North Academic Center be named "The Skadden, Arps, Slate, Meagher & Flom Scholars Suite for Legal Studies."

Joseph Flom is a renowned specialist in the mergers and acquisitions field. He began his legal career as Skadden Arps' first associate in 1948 and has led the firm as it has grown into one of the largest full-service law firms in the world. With approximately 1,750 lawyers, the Skadden Arps law firm and its affiliates have offices in 11 U.S. cities and in 13 others around the world. Among his many honors and awards, Mr. Flom has received several honorary degrees including an honorary Doctor of Laws from The City College of New York in 2005. He also received lifetime achievement awards from Chambers and Partners and *The American Lawyer* magazine in 2004. A noted philanthropist, Mr. Flom has served on the boards of multiple New York institutions.

**L. HUNTER COLLEGE - NAMING OF THE JULIA LATHROP PROFESSOR OF CHILD WELFARE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of "The Julia Lathrop Professor of Child Welfare" at the Hunter College School of Social Work.

EXPLANATION: Julia Lathrop, a social worker and reformer dedicated to improving the lives of children, women, poor and mentally disabled people, graduated from Vassar College in 1880. Ms. Lathrop and her colleagues presented groundbreaking empirical research and helped define the interests and methodologies that became known as the Chicago School of Sociology. She served on the Illinois State Board of Charities and established the first juvenile court in the United States. In 1912, President Taft appointed Ms. Lathrop chief of the Children's Bureau, making her the first woman to serve as chief of a federal agency. In 1925, she was appointed to the Child Welfare Committee of the League of Nations.

The purpose of the Julia Lathrop Professor of Child Welfare position will be to recognize exceptional scholarship and leadership in the area of child welfare and to honor Julia Lathrop. Ten thousand dollars (\$10,000) of private funds will be available each year to provide a salary supplement, help fund research, equipment and supplies, and/or otherwise support the Julia Lathrop Professor of Child Welfare at the Hunter College School of Social Work.

The College recommends that Dr. Gerald P. Mallon be appointed the first Julia Lathrop Professor of Child Welfare. Professor Mallon is one of the world's leading experts on child welfare. He has authored or edited more than thirty books and peer-reviewed articles on this subject. His work in the areas of permanency planning for children, disaster and emergency services for children in care, and – an area that he defined – LGBT youth in foster care and juvenile justice systems, have influenced policy and practice around the world.

**M. CUNY SCHOOL OF PROFESSIONAL STUDIES - INCORPORATION OF CUNY SCHOOL OF PROFESSIONAL STUDIES FOUNDATION, INC.:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the incorporation of the CUNY School of Professional Studies Foundation, Inc. ("the Foundation") pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, and consent to the use of "CUNY School of Professional Studies" as part

of the name of the Foundation. The Certificate of Incorporation and Bylaws of the Corporation shall be subject to approval as to form by the Office of the General Counsel on behalf of the Board of Trustees.

EXPLANATION: The Foundation shall be formed to support and advance the educational and research activities of the CUNY School of Professional Studies by raising funds and making contributions and grants to SPS. The Foundation shall operate in compliance with the Financial Management Guidelines for College Foundations issued by the Office of the University Controller.

**N. THE CITY UNIVERSITY OF NEW YORK - PRE-TENURE YEAR REVIEW POLICY:**

RESOLVED, That the Board of Trustees adopt the following pre-tenure review policy, effective March 1, 2011:

In order to ensure that each tenure-track faculty member has adequate guidance on the progress he/she is making towards meeting the standards for tenure, the school, divisional or other appropriate dean or academic administrator designated by the President (hereinafter the "Dean") shall review each such faculty member at the end of his or her third year of service.

The Dean shall review the personal personnel file of each untenured tenure-track faculty member in the spring of his/her third year of service, following the annual evaluation conducted pursuant to the PSC/CUNY collective bargaining agreement. Thereafter, the Dean shall meet with the chairperson of the faculty member's department to discuss the faculty member's progress. After that meeting, the Dean shall prepare a memorandum to the department chairperson regarding the faculty member's progress toward tenure and setting forth recommendations for any additional guidance to be provided to the faculty member.

The Dean's memorandum shall be provided to the faculty member and discussed with him/her by the department chairperson and/or the Dean. Following the meeting, the Dean may, where appropriate, attach an addendum to the memorandum based on the Dean's participation in the meeting or the department chairperson's report of the meeting to the Dean. In accordance with the procedures set forth in the collective bargaining agreement between the University and the Professional Staff Congress, the faculty member shall be asked to initial the Dean's memorandum and addendum, if any, before it is placed in his/her file, and the faculty member shall have the right to include in his/her personnel file any comments he or she has concerning the Dean's memorandum.

The appropriate body at each college may adopt implementation procedures that are consistent with this policy. Such procedures may provide, for example, whether the discussion of the Dean's memorandum with the faculty member will be conducted by the department chairperson, the Dean or both and whether the faculty member may have a choice in the matter. In addition, notwithstanding the provision as to the timing of the review set forth above, a college governance body may choose to provide for this review more than once prior to the year of tenure decision, in which case the review shall occur at appropriate intervals and not necessarily at the end of the third year.

EXPLANATION: In recognition of the fact that faculty candidates for tenure consideration often benefit from additional feedback concerning their candidacy, this policy requires that academic deans review the progress of untenured tenure-track faculty members toward the end of their third year of service, in order to make sure that the candidates have adequate guidance concerning their progress toward tenure. A similar policy has been in effect at several CUNY campuses for a number of years and has proved useful in providing timely guidance to faculty members.

**O. THE CITY UNIVERSITY OF NEW YORK - CAMPUS AND WORKPLACE VIOLENCE PREVENTION POLICY:**

RESOLVED, That The City University of New York Campus and Workplace Violence Prevention Policy be adopted, effective February 1, 2011.

**THE CITY UNIVERSITY OF NEW YORK**  
**CAMPUS AND WORKPLACE VIOLENCE PREVENTION POLICY**

**POLICY STATEMENT<sup>1</sup>**

The City University of New York (the “University” or “CUNY”) is committed to the prevention of Workplace Violence and will respond promptly to any threats and/or acts of violence. For purposes of this Policy, Workplace Violence is defined as any physical assault or acts of aggressive behavior occurring where an employee performs any work-related duty in the course of his or her employment, including but not limited to:

- (i) An attempt or threat, whether verbal or physical, to inflict physical injury upon an employee;
- (ii) Any intentional display of force that would give an employee reason to fear or expect bodily harm;
- (iii) Intentional and wrongful physical contact with an employee without his or her consent that entails some injury; and
- (iv) Stalking an employee in a manner that may cause the employee to fear for his or her physical safety and health when such stalking has arisen through and in the course of employment.

Workplace Violence presents a serious occupational safety hazard to CUNY and its employees. All employees are responsible for helping to create an environment of mutual respect and for assisting in maintaining a safe and secure work environment and will participate in the annual Workplace Violence Prevention Training Program. Individuals who violate this Policy may be removed from University property and are subject to disciplinary and/or personnel action up to and including termination, consistent with University policies, rules and collective bargaining agreements, and/or referral to law enforcement authorities for criminal prosecution.

Complaints involving Workplace Violence will be given the serious attention they deserve.<sup>2</sup> Employees are responsible for reporting any incidents of Workplace Violence of which they become aware. Such reports should be made to the employee’s immediate supervisor or the Director of Public Safety on their campus.

The University, at the request of an employee, or at its own discretion, may prohibit members of the public, including family members, from seeing an employee on University property when an employee anticipates that an act of violence may result from an encounter with said individual(s).<sup>3</sup>

Employee participation in the implementation of this Policy will be through their authorized employee representatives, who will be invited to participate in: (1) the annual physical risk assessment site evaluation(s) to determine the presence of risk factors which may place employees at risk of workplace violence; (2) the development and annual review of a Workplace Violence Prevention Program promulgated by each College for the implementation of the Policy; (3) the annual review of the *Campus Workplace Violence Incidents Report* prepared annually by each College; and (4) as appropriate, following a serious incident of Workplace Violence.

**EXPLANATION:** New York State Labor Law, Article 2, Section 27-b, enacted on March 4, 2007, also known as the Workplace Violence Prevention Law, requires that all New York State agencies (defined broadly to include CUNY) adopt a workplace violence policy by May 29, 2009, in accordance with the rules and regulations established pursuant to the Workplace Violence Prevention Law by the State Department of Labor, Bureau of Public Employee Safety & Health. These rules and regulations are codified at 12 NYCRR Part 800.6. The policy to be enacted supersedes and replaces *The City University of New York Workplace Violence Policy and Procedures* which were approved by the Board of Trustees on June 28, 2004 and updated on July 13, 2004. The policy sets forth the duties and obligations of CUNY and its employees relative to issues of workplace violence.

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<sup>1</sup> This document supersedes and replaces *The City University of New York Workplace Violence Policy and Procedures* (“Policy and Procedures”) approved by The City University of New York Board of Trustees on June 28, 2004, and updated on July 13, 2004.

<sup>2</sup> Complaints of sexual harassment are covered under the University’s *Policy Against Sexual Harassment*.

<sup>3</sup> Students are not directly covered by this Policy, but they should contact the Department of Public Safety to report concerns about workplace violence.

Pursuant to the law and regulations, the Office of Human Resources Management will be promulgating a model Workplace Violence Prevention Program to be tailored by each College as to its identified needs. It is expected that these Programs will be established at each College shortly.

**NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. YORK COLLEGE - MASTER PLAN AMENDMENT:**

RESOLVED, That the Board of Trustees of The City University of New York approve an Amendment to the York College Master Plan, which has been developed to accommodate the anticipated needs of the College.

EXPLANATION: In 1975, the Board of Trustees of The City University of New York approved a Master Plan for York College. This Amendment to that Master Plan proposes strategies to address the College's anticipated growth and the need to modernize facilities on campus to provide adequate instructional space and student support services.

Established in 1966 as CUNY's fifth senior college, York College opened its doors in Fall 1967 in rented space in Bayside, Queens, and in 1968 established its permanent location in Jamaica, Queens. York College occupies six full block parcels bounded by Archer Avenue, 158<sup>th</sup> Street, South Road, and 165<sup>th</sup> Street. The seven buildings that make up the campus comprise 517,700 Net Assignable Square Feet (NASF). At the heart of the campus is the Academic Core (AC), which houses classrooms, laboratories, the library, computer facilities, academic and administrative offices, as well as dining facilities and a bookstore. On adjacent superblocks are located The Performing Arts Center (PAC) with a 1,500 seat Auditorium and 185 seat Black Box Theater; the Health and Physical Education Complex (HPEC), which includes a gymnasium and swimming pool; The Classroom and Science Buildings; Athletic Fields and parking facilities. An undeveloped superblock known as Site 9 is slated for development in the future.

Based on the 2009 enrollment of 5,712 full-time equivalent students (FTES), the College has a current space need of 609,250 NASF when benchmarked against similar four-year institutions. The current conditions represent a space deficit of 91,550 NASF.

This Master Plan Amendment is based on a projected 2018 college enrollment of 7,450 FTES, requiring a total of 768,000 NASF. The estimated conditions represent a deficit of 250,300 NASF (464,000 GSF). To meet this anticipated space need, the Master Plan Amendment calls for new construction and the renovation of existing facilities.

The Board of Trustees approved the selection of the design firm of Perkins+Will on June 25, 2007, Cal. No. 6.D.

**B. COLLEGE OF STATEN ISLAND - CAMPUS-WIDE SITE SECURITY SYSTEM:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract with the firm of Johnson Controls, Inc., for the purchase of services and equipment to design and install a complete campus-wide site security system at The College of Staten Island under existing New York State Office of General service Contract No. PT63103. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. 2873709999, for an amount not to exceed \$6,188,000.

EXPLANATION: The College of Staten Island will use these services and equipment to install a complete campus-wide site security system to include: emergency telephone stations; new security operations center and monitoring console; video surveillance system and recording; security system network; public address system; building access control system; upgraded operating software; and connection to the emergency power system. The proposed firm was selected in accordance with law and procedures established by the University.

**C. HOSTOS COMMUNITY COLLEGE - NEW LEASE AT THE GATEWAY CENTER, RIVER AVENUE AND 149TH ST., THE BRONX:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a new fifteen-year lease agreement for approximately 11,153 rentable square feet of space at the Gateway Center, located at River Avenue and 149<sup>th</sup> Street, The Bronx, New York, on behalf of Hostos Community College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The new leased site is located within the Gateway Center, a major retail complex in the south Bronx. The facility will house Hostos Community College's Continuing Education and Workforce Training Center. The proposed site is centrally located near the College and transit lines. Through the Workforce Training Center, the College will offer a variety of offerings including training programs in existing high-demand industries such as healthcare and educational support services, and in emerging industries such as green construction and biotechnology.

The main leasing terms are as follows:

- Term: Fifteen years
- Area: Approximately 11,153 rentable square feet of space
- Estimated Base Rent: The annual base rental will be:
  - Years 1-5: \$501,000 (\$44.92/RSF)
  - Years 6-10: \$551,166 (\$49.42/RSF)
  - Years 11-15: \$606,282 (\$54.36/RSF)

The landlord, at landlord cost, will fund the necessary renovation work at a cost not to exceed \$626,000. The landlord will be responsible for exterior, structural and roof repairs. The tenant will be responsible for interior repairs.

The landlord, at landlord cost, will perform certain work on the leased floors pursuant to University specifications. The landlord will maintain building systems. The University will reimburse the landlord for its share of increases in real estate taxes, over a base year. The University will also pay for its electrical usage and cleaning.

**D. THE CITY UNIVERSITY OF NEW YORK - NEW LEASE AT 5030 BROADWAY, NEW YORK, NEW YORK:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor for Legal Affairs to execute a 15-year lease, on behalf of the University, for approximately 15,000 square feet of classroom and office space at 5030 Broadway, New York, New York. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The "CUNY in the Heights" program, administered jointly by Hostos Community College and Borough of Manhattan Community College, offers general educational programs to the residents of north Manhattan. The program is currently located at 620 Isham Street (the "Good Shepherd School") in the Washington Heights section of Manhattan. The current lease will expire on June 30, 2011. The current facility lacks ADA accessibility, air conditioning, and sufficient electrical capacity. As the cost of addressing these deficiencies at the Good Shepherd School would be cost prohibitive, the University has found a suitable relocation site located at 5030 Broadway at the corner of 214<sup>th</sup> Street in Manhattan.

The particulars of the new lease are as follows:

- Area: 15,000/SF
- Term: 15 years from substantial completion of landlord work.
- Base Rent: \$480,000 (\$32.00/SF) per annum escalated at 2% per annum.
- Tenant Responsibilities: cleaning, electric, and routine interior repairs.
- Landlord Responsibilities: exterior, structural, mechanical repairs.

The landlord will perform the tenant build out and be reimbursed for the cost. The landlord will perform base building improvements at its cost.

**E. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - SALE OF CONDOMINIUM UNIT AT 225 FIFTH AVENUE, MANHATTAN:**

RESOLVED, That the Board of Trustees of The City University of New York approves the sale, and authorizes the General Counsel to execute a Contract of Sale and related documents to effect said sale of condominium apartment Unit PH-A, located at 225 Fifth Avenue in Manhattan. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The subject apartment was originally acquired as the residence for the President of Baruch College. The apartment is no longer used as a presidential residence and was put up for sale by the University. After extensive marketing, the University has accepted the highest offer for the apartment - a price of \$2,000,000.

**NO. 7. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<b>COLLEGE</b>	<b>DEGREE</b>
<b>LEHMAN COLLEGE</b>	
Margarita Cedeño de Fernández (To be conferred at the Lehman Lecture on March 23, 2011)	Doctor of Laws
<b>CUNY SCHOOL OF LAW</b>	
Johnny Clegg (To be conferred at a special ceremony on April 5, 2011)	Doctor of Laws
Julian Bond	Doctor of Laws
Steve Earle (To be conferred at the graduation ceremony on May 13, 2011)	Doctor of Laws

**Upon motion duly made, seconded and carried, the meeting was adjourned at 6:03 P.M.**

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**

**(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)**

MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 2, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:29 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal  
Wellington Z. Chen  
Judah Gribetz  
Joseph J. Lhota  
Hugo M. Morales

Peter S. Pantaleo  
Kathleen M. Pesile  
Carol A. Robles-Roman  
Charles A. Shorter  
Jeffrey S. Wiesenfeld

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary  
Towanda Lewis  
Steven Quinn  
Anthony Vargas

Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
Interim President Diane B. Call  
President Scott E. Evenbeck  
President Ricardo Fernandez  
President Karen L. Gould  
President Russell K. Hotzler  
President Marcia V. Keizs  
President Gail O. Mellow  
President Tomás Morales  
President James L. Muyskens  
President Antonio Pérez  
President Regina Peruggi  
President William L. Pollard  
President Jennifer Raab  
President Felix V. Matos Rodriguez

President Lisa Staiano-Coico  
President Jeremy Travis  
President Mitchel Wallerstein  
President Carolyn G. Williams  
Dean Michelle Anderson  
Dean Ann Kirschner  
Dean Kenneth Olden  
Vice Chancellor Eduardo J. Martí  
Vice Chancellor Frank D. Sánchez  
Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gillian Small  
Senior Vice Chancellor Marc V. Shaw  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinsall  
Associate Vice Chancellor Matthew Sapienza  
Senior University Dean John Mogulescu  
RF President Richard F. Rothbard

The absence of Trustees Rita DiMartino, Freida D. Foster, Sam A. Sutton, and Cory Provost was excused.

**Chairperson Benno Schmidt** called the meeting to order, and announced that the following notice would be entered into the record of this Public meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies.”

**A. VIDEOTAPING OF BOARD MEETING:** **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to [www.cuny.edu](http://www.cuny.edu). The Public Session of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

**Chairperson Schmidt** stated that in anticipation of **Trustee Kathleen Pesile's** report later at this meeting that will list the names and affiliations of student honorees, I would like to note that a very important winning trend has developed at **CUNY** in recent years which should make us all very proud. Here are some examples:

- **CUNY** students have won seven Harry S. Truman Scholarships since 2005, the most recent being two **CUNY** B.A. students from **City College** - one at **Macaulay Honors College** and the other in the **CCNY** Honors Program. **CUNY** is fast becoming “The Truman Show”.
- Since 2004, fifteen **CUNY** students have won Barry M. Goldwater Scholarships given to undergraduates excelling in the sciences. Four **CUNY** students won in 2011, representing the most Goldwater Scholarships ever won in **CUNY's** history. They include the first ever Goldwater scholar from the **College of Staten Island**, who is a **Macaulay Honors College** student.
- Similarly, **CUNY** students have won a total of twenty-four Math for America Fellowships since 2004. This highly selective five-year program provides a \$100,000 stipend to students committed to teaching math in public schools. This year **CUNY** has two winners, from **City College** and from **Lehman College**.
- Since 2006, twenty **CUNY** students have won prestigious National Science Foundation Graduate Research Fellowships. The **CUNY** winners in 2011 total four in number.
- Since 2005, **CUNY** has had four Rhodes Scholars, the most recent being a **Brooklyn College** student who won for 2011, and was the only Rhodes winner attending any college in the State of New York.

Many of these winners are **Macaulay Honors College** undergraduates studying at participating **CUNY** senior colleges. The combination of **Macaulay Honors College** increases in high academic achievers attending **CUNY** overall and comprehensive programs involving faculty, staff and alumni mentors taken together are key factors behind this winning trend. Thank you to all who have taken part in these programs. We expect even greater progress in the years ahead.



**Chairperson Schmidt** stated that he wanted to thank **Trustees Rita DiMartino, Hugo Morales and Cory Provost** as well as members of the Chancellery and college presidents, faculty and students for participating in the Somos El Futuro Conference on the weekend of April 1<sup>st</sup> to April 3<sup>rd</sup> in Albany. The annual **CUNY** lunch was well-attended, as was the 15th **CUNY/SUNY** model senate session both of which had a big turnout of elected officials.

**Chairperson Schmidt** stated that he would like to report that recently **Trustee Kathleen Pesile** gave a presentation on financial literacy at **John Jay College of Criminal Justice** to over seventy students from the Economics Club and the Student Government. She advised the students to focus on financial independence and encouraged them to follow up with **Vice Chancellor Frank Sánchez's** office about a **CUNY-wide** initiative on financial literacy. Thank you, **Kay**, and also for recently representing **CUNY** at its Big Apple Jobs Fair.

**Chairperson Schmidt** stated that he would like to report that the Board held its **Staten Island Borough Hearing** on Monday, March 21, 2011. **Trustee Pesile** chaired the hearing. It was also attended by **Trustees Wellington Chen, Rita DiMartino, and Sandi Cooper**, members of the Chancellery and **College of Staten Island President Tomás Morales**. The Board held its **Queens Borough Hearing** on April 11, 2011. **Trustee Wellington Chen** chaired this hearing, which was also attended by **Trustees Judah Gribetz, Cory Provost, and Sandi Cooper**, members of the chancellery and the Queens college presidents as well. A summary of these proceedings has been circulated to the Trustees and the Chancellor's cabinet and transcripts are available in the **Office of the Secretary**. The Board's next borough hearing will take place in The Bronx on Monday, June 20, 2011 at **Hostos Community College**.

**Chairperson Schmidt** stated that last but certainly not least are the latest **CUNY** sports results. In Community College Baseball, #2 **Bronx Community College** won their 9<sup>th</sup> **CUNY** Athletic Conference/Municipal Credit Union Baseball Championship at MCU Park on Wednesday in a 6-5 nail-biter over #1 seed **Queensborough Community College**. **Bronx Community College's** Berny Polanco was named the game's most valuable player.

**B. COLLEGE AND FACULTY HONORS:** **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. The *Princeton Review* named **Hunter College** one of the Top Ten 2011 "Best Value" public colleges in the nation for the third consecutive year; and, **Baruch College's Zicklin School of Business** was ranked #1 for value and a top 100 program by the *U.S. News and World Report* listing of graduate schools. Congratulations to both!
2. Quite a few faculty members from across the University have received prestigious academic honors. They include:
  - **College of Staten Island** Chemistry Professor Michal Kruk was recently listed as number 72<sup>nd</sup> of the most highly-cited chemists in the world by Thompson-Reuters.
  - **Hunter College** Distinguished Professor Nancy Foner was elected to the American Academy of Arts and Sciences.
  - **Brooklyn College** Professor Jennifer McCoy was awarded a 2011 Guggenheim fellowship to assist research and artistic creation.
  - **Hunter College** Distinguished Professor Tom Sleigh won the John Updike Award, while **Hunter College** Distinguished Lecturer Colum McCann will receive the Arts and Letters Award in Literature; Both Honors are from the American Academy of Arts and Letters.
  - **Queens College** Professor Michael Krasner received a Fulbright fellowship to teach at Southern Denmark University; and **Hunter College** Distinguished Professor Meena Alexander was selected for a Fulbright specialists project in Venice, Italy.

- **Queens College** faculty member Ashaki Rouff received a 2011 Woodrow Wilson/Andrew Mellon Foundation Career Enhancement fellowship for junior faculty.
  - **Medgar Evers College** Professor and playwright Thomas Bradshaw received a New Voices/New York Fellowship from the Lark Play Development Center.
  - **New York City College of Technology** Professor Emeritus Jesse McCarroll was honored with a lifetime achievement award by the National Association for the Study and Performance of African American Music. Congratulations to you all!
- C. STUDENT AND ALUMNI HONORS:** Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:
1. Four **Macaulay Honors College** students were among 300 nationally who won prestigious 2011-2012 Barry M. Goldwater Scholarships. They are: **Macaulay Honors College** student Mark Barahman, the first ever winner from the **College of Staten Island**, Joseph Cammarata and Celine Joiris from **Hunter College**, and Johnson Ho from **City College Grove School of Engineering**. Congratulations all!
  2. Two **City College CUNY BA** students were named 2011 Harry S. Truman Scholars. **Macaulay Honors College** student Ayodele Oti and **CCNY** honors program student Gareth Rhodes are the fourth and fifth students from **City College** to receive this prestigious scholarship. Congratulations to you both!
  3. Four **CUNY** students have won prestigious 2011 National Science Foundation Graduate Research Fellowships. They are: Lina Mercedes Gonzales from **Hunter College**, Anthony Pang and Evangeleen Faith Pattison from **City College**, and Arthur Parzygnat who is a **Macaulay Honors College** student at **Queens College**. Congratulations all!
  4. Graduating **City College** senior Jian Liu and **Lehman College** senior Ann Marie Alcocer have each won a Math for America fellowship. This highly selective five-year program provides a \$100,000 stipend to students committed to teaching math in public schools. Congratulations!
  5. Ten students from the **CUNY**-wide class of 2013 have won three-year Jeanette K. Watson Fellowships with paid summer internships. They are: Kyle Athayde and Agnieszka Gugala - **Macaulay Honors College** students at **Hunter College**; **Macaulay Honors College** students Elizabeth Kelman and Nicholas Macaluso, as well as Jose Esteban Rodriguez-Alverio, all three of whom are from **City College**; Esthena Brutton and **Macaulay Honors College** student Katelyn McQuater, both of whom are from **Brooklyn College**; Michelle Chan, **Macaulay Honors College** student from **Queens College**; Paul Oliver from the **College of Staten Island**; and **Lehman College** student Sophia Perlaza. Congratulations to all of you!
  6. **Kingsborough Community College** students Mitchell Steingart and Janice Lewis received the 2011 Frank Lanza Memorial Scholarships from the American Association of Community Colleges and the Phi Theta Kappa Honor Society. Congratulations!
  7. Six **Queens College** undergraduate students received a meritorious rating for their paper and placed among the top 15% of the 2,775 teams participating from around the world at an international mathematical competition online. Congratulations!
  8. **CUNY BA** 2011 candidate Julia Szendro has received a Fulbright Fellowship, and **CUNY BA** alumna Easter Wood has received a Fulbright-Hays Grant which will fund her doctoral dissertation. Congratulations to both!
  9. **Medgar Evers College** student Svetlana Farinha has won one of twenty-four NBA Bacardi Gold Standard Academic Scholarships of \$10,000. Congratulations!

10. **Bronx Community College** student Cynthia Morales was one of sixty scholars selected to receive a Jack Kent Cooke Foundation Undergraduate Transfer Scholarship of up to \$30,000 per year. **Bronx Community College** students Halimatou Bah and Carmen Perez were selected as first team members of the 2011 All-New York Academic Team for the Phi Theta Kappa International Honor Society. Halimatou has also been selected as a 2011 Coca-Cola Community College Academic Team Bronze Scholar; Julissa Lora was accepted to the National Center for Atmospheric Research Undergraduate Leadership Workshop in Denver; and Alejandro Prieto was selected for the Geoscience Research at Storm Peak for the 2011 summer program. Congratulations, **Bronx Community College!**
- D. **GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the February 28, 2011 Board meeting.

**BARUCH COLLEGE**

1. \$100,000 **SARAH K. DE COIZART ARTICLE TENTH PERPETUAL CHARITABLE TRUST** to Gourgey, K., for "Vision Loss and Assistive Technology: Enhancing Confidence and Competence."

**BROOKLYN COLLEGE**

1. \$302,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Romer, N. and Reiser, D., for "Extended Day: Bushwick Campus High Schools."
2. \$175,000 **NEW YORK CITY EDUCATION DEPARTMENT** to Shanley, D. and Sarnoff, L., for "Graduate Courses in Administration and Supervision to Enable Nonpublic School Principals and Prospective Principals to Become Building Leaders."
3. \$162,000 **NATIONAL SCIENCE FOUNDATION** to Magliozzo, R., for "Formation and Properties of a New Radical Cofactor in Catalase-Peroxidase (KatG)."
4. \$141,300 **NATIONAL INSTITUTES OF HEALTH** to Contel, M., for "Organogold phosphorus-containing Compounds as Antitumor Agents."
5. \$134,836 **NATIONAL INSTITUTES OF HEALTH** to Grov, C., for "HIV Risk and Venues for Meeting Sex Partners."
6. \$117,750 **NATIONAL INSTITUTES OF HEALTH** to Brenner, S., for "SC3: Sustainable Methods for the Synthesis of Medicinal Compounds."
7. \$117,750 **NATIONAL INSTITUTES OF HEALTH** to Davenport, L., for "SC3: Confirmation and Multimeric Formation of G-Quadruplexed DNA: Effects of Ligand Interactions."
8. \$100,000 **SUNHARMONICS LTD** to Shum, K., for "Physics for the Effective Manufacturing of the Cu (In, Ga) Se Thin-Film Based Solar Cells."

**CITY COLLEGE**

1. \$400,000 **NATIONAL SCIENCE FOUNDATION** to Wang, S., for "CAREER: Microfluidic 3D Apoptosis Cell Arrays."
2. \$343,035 **NATIONAL INSTITUTES OF HEALTH** to Goyert, S., for "Role of CD14 and Other Innate Immune Receptors in Severe Sepsis."
3. \$314,992 **NATIONAL INSTITUTES OF HEALTH** to Ghilardi, F., for "Consolidation of Motor Skills and Sleep Homeostasis in Parkinson's Disease."
4. \$300,000 **OFFICE OF NAVAL RESEARCH** to Ahmed, S., Gilerson, A., Gross, B., and Moshary, F., for "Exploring Techniques for Improving Retrievals of Bio-Optical Properties of Coastal Waters."

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5. \$246,838 **DEPARTMENT OF HOMELAND SECURITY** to Liu, H., for "Preparing Homeland Security Professionals for Transportation Infrastructure Protection in a Multi-Hazard Environment."
6. \$222,536 **NATIONAL SCIENCE FOUNDATION** to Ghose, R., for "Structure/Dynamics/Function Correlations in the Cystoviral Polymerase."
7. \$200,000 **NATIONAL COOPERATIVE HIGHWAY RESEARCH PROGRAM** to Ghosn, M., for "NCHRP 12-86: Bridge System Safety and Redundancy."
8. \$195,707 **NATIONAL SCIENCE FOUNDATION** to Stark, R., for "Molecular Structure and Biomechanics of Plant Cuticular Membranes."
9. \$165,636 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cintron-Nabi, D., for "New York City Teaching Fellows Program Cohort XIV."
10. \$138,600 **NATIONAL INSTITUTES OF HEALTH** to Janakiraman, A., for "SCORE: Characterization of the Molecular Mechanisms of Cell Division in Escherichia Coli."
11. \$120,811 **NORTHWEST ENERGY EFFICIENCY COUNCIL** to Bobker, M., for "US DOE Curriculum Development, Sub-award from the Building Operator Certification Program (BOC)."
12. \$108,000 **COLUMBIA UNIVERSITY** to Khanbilvardi, R. M., for "NE Consortium on Climate Risks (NECCR)."
13. \$104,916 **NATIONAL SCIENCE FOUNDATION** to Stark, R., for "RCN: Emerging Methodologies for Molecular Structure Determination in Biological Solids."
14. \$104,863 **NEW YORK CITY DEPARTMENT OF TRANSPORTATION** to Kamga, C. and Chen, C., for "Effectiveness of Traffic Calming Measures."
15. \$100,000 **CORNING INC** to Alfano, R., for "Hybrid Vector Beam Generator."
16. \$100,000 **PROCTER & GAMBLE** to Nicoll, S., for "Injectable Cellulose Hydrogels for the Localized Delivery of Mineralizing Agents to the Oral Cavity of CCNY."

**HOSTOS COMMUNITY COLLEGE**

1. \$1,480,000 **DEPARTMENT OF HEALTH AND HUMAN SERVICES** to Molina, C., for "Health Profession Opportunity Grant to Serve TANF Recipients: Allied Health Career Pipeline."
2. \$1,150,351 **NEW YORK STATE EDUCATION DEPARTMENT** to Molina, C., for "Vocational Educational Program."
3. \$538,077 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Molina, C., for "NYC/HRA/CUNY/COPE/Hostos."
4. \$307,599 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Johnson, Z., for "Literacy GED for Jobs-Hostos."
5. \$291,663 **COLUMBIA UNIVERSITY/UNITED STATES DEPARTMENT OF DEFENSE-OFFICE OF NAVAL RESEARCH** to Rodriguez-Chardavoyne, E., for "Global Scholars Program."
6. \$291,663 **COLUMBIA UNIVERSITY/UNITED STATES DEPARTMENT OF DEFENSE-OFFICE OF NAVAL RESEARCH** to Rodriguez-Chardavoyne, E., for "Global Scholars Program."
7. \$258,336 **COLUMBIA UNIVERSITY/UNITED STATES DEPARTMENT OF STATE** to Rodriguez-Chardavoyne, E., for "Global Scholars Program."
8. \$218,949 **BILL AND MELINDA GATES FOUNDATION** to Molina, C., for "Early College Initiative."
9. \$200,000 **FORD FOUNDATION** to Matos-Rodriguez, F., for "Programs, Practices, and Services that Work for Immigrant and Disadvantaged Students."

10. \$200,000 **FORD FOUNDATION** to Matos-Rodriguez, F. for "Programs, Practices, and Services that Work for Immigrant and Disadvantaged Students."
11. \$196,000 **THE NEW YORK COMMUNITY TRUST** to Molina, C. and Coballes-Vega, C., for "Hostos Bridge to LPN Program."
12. \$195,000 **NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY** to Molina, C., for "JOBS-PLUS."
13. \$173,737 **NEW YORK STATE EDUCATION DEPARTMENT** to Molina, C., for "STEP/Proyecto Access."
14. \$137,624 **NEW YORK STATE EDUCATION DEPARTMENT** to Molina, C., for "Liberty Partnerships Program."
15. \$125,837 **NEW YORK CITY OFFICE OF THE MAYOR** to Johnson, Z., for "Adult Literacy Program."
16. \$125,000 **JP MORGAN CHASE FOUNDATION** to Molina, C., for "Hostos Contextualized GED Exam Preparation Pilot."
17. \$100,000 **SINGLE STOP USA, INC.** to Cruz, N., for "Single Stop Services."

**HUNTER COLLEGE**

1. \$886,898 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Luine, V., for "Research Initiative for Scientific Enhancement (RISE) Program: Minority Biomedical Research Program (MBRS)."
2. \$600,338 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Parsons, J., for "Compulsive Behaviors, Mental Health and HIV Risk."
3. \$401,618 **NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE** to Callahan, J., for "Housing Training Resource System."
4. \$306,000 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Ortiz, B., for "Translating TCRa Locus Control Region Activity to T Cell Gene Therapy Vectors."
5. \$237,006 **PHS/NIH/NATIONAL INSTITUTE ON AGING** to Dannenberg, J., for "Theoretical Studies of Peptide Structures."
6. \$230,000 **UNITED STATES DEPARTMENT OF ENERGY** to Matsui, H., for "Programmed Nanomaterial Assemblies in Large-Scale Structures."
7. \$212,408 **PHS/NIH/NATIONAL CANCER INSTITUTE** to Foster, D., for "Phospholipase D-mTOR Survival Signals in Tumorigenesis."
8. \$175,000 **FORD FOUNDATION** to Melendez, E., for "Puerto Ricans & Other Latinos in Low Wage Jobs & Impact of the Recession on Economic Opportunity."
9. \$146,640 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Lelutiu-Weinberger, C., for "An Innovative HIV Prevention Intervention Using Social Networking Technology."
10. \$114,000 **DEPARTMENT OF DEFENSE/DEPARTMENT OF THE ARMY** to Melendez-Vasquez, C., for "Promoting Myelin Formation."
11. \$112,672 **UNIVERSITY OF CALIFORNIA – BERKELEY/NATIONAL INSTITUTES OF HEALTH** to Horiuchi, S., for "Longevity & Mortality in Industrialized Societies."
12. \$102,495 **FAR FUND** to Siller, M., for "Advancing Early Intervention Services for Toddlers with Autism in New York City."
13. \$100,000 **SLOAN-KETTERING INSTITUTE FOR CANCER RESEARCH/DOE** to Francesconi, L., for "Integrated Manhattan Project for Excellence in Radiochemistry (IMPER)."

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. \$1,074,992 **UNITED STATES DEPARTMENT OF JUSTICE – OFFICE OF JUSTICE PROGRAMS – OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION** to Butts, J., for “Design and Implement a Comprehensive Process and Outcome Evaluation of OJJDP’s Community-Based Violence Prevention Demonstration Program.”
2. \$221,839 **UNITED STATES DEPARTMENT OF EDUCATION** to Barnet, D., for “A Project to Enhance Student Success in Criminal Justice Studies (from Bronx Community College to John Jay College).”
3. \$200,000 **PUBLIC WELFARE FOUNDATION** to Terry, K., for “Support to Launch a Media Campaign to Enable the Development of In-depth and Well-Researched Journalism Issues Related to California’s “Three Strikes” Laws.”
4. \$125,000 **JOHN D. AND CATHERINE T. MACARTHUR FOUNDATION** to Kennedy, D., for “The National Network for Safe Communities: A National Security Strategy to Reduce Violence, Eliminate Overt Drug Markets and Promote Racial Reconciliation.”
5. \$100,000 **UNITED STATES DEPARTMENT OF JUSTICE – NATIONAL INSTITUTE OF JUSTICE** to Sung, H., for “A Study to Explore the Extreme Social Exclusion and Legal Marginalization that Renders Undocumented Migrant Workers Particularly Vulnerable to Crime Victimization, Systemic Violence, Police Mistreatment, and Criminal Involvement.”

**LEHMAN COLLEGE**

1. \$598,000 **NATIONAL SCIENCE FOUNDATION** to Schneiderman, R., Griffeth, N., Handel, M., and St. John, K., for “S-STEM Lehman College Mentoring and Scholarship Program.”
2. \$134,500 **TOYOTA USA FOUNDATION** to Martinez, H., for “The ENLACE Latino Collegiate Society Program in Math and Science.”

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. \$280,144 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Barreras, I., for “Teacher Leader Quality Partnership TLQP.”
2. \$210,907 **UNITED STATES DEPARTMENT OF EDUCATION – (YEAR 2)** to Woods, W., for “Start-up Funding New Infant/Toddler Program and Refunding of Existing School Age and Extended Day Pre-School, Evening and Saturday Program Year 2 of 4.”
3. \$148,552 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Barreras, I., for “STEP-Science and Technology Entry Program.”
4. \$136,040 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Richardson, K., for “Collegiate Science and Technology Entry Program - CSTEP.”

**QUEENS COLLEGE**

1. \$1,650,000 **UNITED STATES DEPARTMENT OF ENERGY** to Markowitz, S., for “Former Worker Surveillance Program.”
2. \$351,656 **NATIONAL INSTITUTES OF HEALTH** to Halperin, J., for “ADHD: Neural Correlates of Adult Outcomes.”
3. \$193,750 **NATIONAL INSTITUTES OF HEALTH** to Bittman, R., for “Synthesis of Novel Bioactive Sphingolipids as a Resource.”

4. \$108,554 **NATIONAL SCIENCE FOUNDATION** to Yi, C., for "Instability Analysis of Terrain-Induced Canopy Flows."

#### COLLEGE OF STATEN ISLAND

1. \$196,889 **NEW YORK STATE EDUCATION DEPARTMENT** to Various, for "Perkins III Formula Grant."

#### E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me begin by reporting that Fall 2011 freshmen applications received and admitted students are both up by 11% compared to the same time last year. This has been a monotone increasing function now for the past several years and there is going to come a point in time, as I have said before, that tremendous stress is going to be placed on the University to accommodate all of the students that want to study at this institution. It is without debate that so much of our place in the marketplace of competing institutions translates to the sense that this University has really positioned itself to be highly competitive with many other institutions. What is interesting in this data is that we continue to see a very strong uptick in high performing students—students whose academic records are really stellar—and that obviously pleases us all greatly.

Turning to the state budget, I have circulated to all the trustees an analysis of the adopted New York State budget, which has, as expected, placed stress on our budget as we have seen in the past two years. I warned the University community about this months ago. We again see a diminution of our resources, about \$95 million in FY2012 for the senior colleges. Our community colleges also continue to be under stress, although some of the proposed cuts were restored in the adopted budget.

Unfortunately, our revenue for next year, pursuant to the tuition increase that this Board approved in January, got caught up in some problems at the state level that we are still trying to unravel. I am hopeful that we will prevail in the end and have the kind of revenue that we will need to move the University forward. I will tell you that in our revenue budget we do have sufficient leeway to spend monies that would take us to the equivalent of that particular tuition increase, but I will be meeting later this week with top members of the governor's inner circle to see if we can come to some resolution on this important matter. Obviously, we will continue to press for capital investments, which are critical for the University, but are also critical for job creation. We have made that pitch very clear to the governor directly and to members of the state legislature.

I had a meeting with Lt. Governor Duffy several weeks ago to talk about The City University's participation in New York City's Regional Economic Development Council. I believe the governor will soon make some announcements with regard to that effort, which I will report back very quickly to the Board.

Moving to the city side, the mayor's executive budget is expected on May 5 and we expect to work with the mayor and the city council on what we expect to see as restorations to cuts proposed in the mayor's preliminary budget that was released in February.

I previously reported to the Board that Mayor Bloomberg recently announced that New York City would like to partner with a University to develop and operate an engineering school or an applied science school here in New York City to help strengthen the city's applied sciences capabilities, particularly in fields which lends themselves to commercialization. I reported that when that announcement was made I initiated a conference call with the CEOs of Columbia University, New York University, Mt. Sinai and others in the city in an effort coordinate some of our responses. I am pleased to report that **CUNY** did submit two preliminary proposals, one in collaboration with New York University, IBM, Carnegie Mellon and the University of Toronto. The other proposal is with Columbia University. I would like to acknowledge the very good work of **Vice Chancellor Gillian Small** whom I asked to lead the effort. **Gillian**, I thank you for coordinating that important set of discussions.

On April 7 Mayor Bloomberg appointed Dennis Walcott as chancellor of the New York City Department of Education. We have worked with him for several years, and I would imagine that over the time that he will be sitting in office there will be plenty of opportunities for us to continue the unprecedented amount of deep collaboration between these

two great systems.

**Mr. Chairman** and members of the Board, I am pleased to announce an update on the ASAP (Accelerated Study in Associate Programs) 3-year pilot program. You may remember that Mayor Bloomberg and I had a discussion about such a pilot program because I was deeply concerned about graduation rates at community colleges, not only here in New York but across the United States. He agreed to fund a \$20 million pilot program. I indicated that I thought we could take the three-year graduation rate, which hovered for an equivalent cohort at about 24%, and that we could double it to 50%. That was a little audacious, but I am pleased to report that of the original 2007 ASAP cohort 55% graduated in three years, five percentage points above our ambitious target of 50%. As I have said, a comparative group at **CUNY**—that is students with the same academic profile as the ASAP students, but who did not participate in that program—had a graduation rate of 24% in three years. There are very few paradigm shifts—it is a tired phrase—but this is a very good example that we, as a University, are capable of taking on long standing problems and thinking creatively, thinking in ways that ultimately will benefit our students.

I would also like to report that 48% of the ASAP students transferred to a four-year college to continue their studies, compared to 35% of the comparison group. So, in total, 63% of the ASAP students either graduated and/or transferred to a four-year institution, compared to 44% of the comparison group.

I would like to acknowledge and commend our community college presidents, who are really the ones right at the very beginning that worked with the chancellery to make this program successful. I would like to acknowledge the very good work of **Senior University Dean John Mogulescu**, whom I asked to really lead the effort, and certainly University Director of ASAP Donna Linderman and so many others who have made this program such a success. And of course great thanks to Mayor Bloomberg who had the faith in us to make the initial investment in ASAP, which also spurred our interest in developing a seventh community college for the University based on some of the principles that we learned from ASAP. We have great hopes for that important effort on a going forward basis.

I am also pleased to report that on Thursday, April 21, the University hosted its first-ever **CUNY** Philanthropy Forum. As part of our ongoing efforts to develop and expand a true culture of philanthropy in support of our colleges, the event provided development staff and other members of the University community an opportunity to engage in dialogue with valued supporters and key industry leaders. I would particularly like to thank **Chairperson Benno Schmidt** for his participation. He was interviewed by a good friend, Jack Rosenthal. **Benno**, although I was not in the room, I understand it was lively and very informative. Other participants included Sy Sternberg (City College alumnus, CCNY Foundation Board and Macaulay Honors College Foundation Board), Larry Zicklin (Baruch College alumnus and Foundation Board), Marc Kupferberg (Queensborough Community College Foundation Board), Leonard Tow (Brooklyn College alumnus and Foundation Board) and his daughter Emily Tow.

I am pleased to report that we are on target in the next couple of months to have raised \$2 billion. You will remember that the chairman and I stood up in 2004 and said that we intend to raise \$1.2 billion. We increased that target to \$3 billion and I have no doubt that in the next four years we will get to the \$3 billion figure for the University. We are starting to bring in real dollars here, which have a material benefit for the University as well.

I have reported that we took the lead in 2008 and again in 2010 in inviting the top CEOs of public higher education institutions from the United States to talk about the future of public education. One of the themes that was common to both of those important summits was that we have to reimagine how we support public higher education through a myriad of approaches, but one fundamental approach must be through philanthropy.

**CUNY** was very late in the game. I do not have to remind you that it was merely 10 to 12 years ago that the University collectively was raising \$45 million. We are now raising well over \$200 million per year but that is still not enough. We have to continue to ramp that up. I do want to thank University Dean Carlos Flynn, who helped organized the philanthropy forum and, again, **Mr. Chairman**, I thank you for your participation.

Our efforts to raise money for the University are very much aligned with our Decade of Science initiative to enhance our position in the marketplace of universities in the STEM disciplines. A central part of this effort should be for faculty recruiting and retaining first-class science faculty. We are working mightily under great stress with our



budgets provided by the State of New York, but that is not deterring us from continuing to think creatively and trying to attract to this University the best scholar teachers that we can.

We have created a central fund to help our presidents attract great people in the sciences to this University. I met with a group of presidents just a few weeks ago and said that I have already raised a few million dollars that I am going to set aside to provide matching grants to allow the presidents to have bridge financing for about three years to get the kind of faculty that they need to enhance their goals in creating vibrancy in the STEM disciplines. I am pleased to say that we have already made a commitment for a very prominent mathematician that we are hoping to attract to **The Graduate School and University Center**. We can use these funds for startup capital on salary enhancements, packages to assist in retention of mid-career faculty or for endowed scholarships or endowed chairs. I am sure that the presidents will rise to the occasion as we continue to build the great faculty that we are so proud of.

The Council of Presidents Retreat, which we do yearly, took place on March 11 at Roosevelt House at **Hunter College**. **President Jennifer Raab** was our host and thank you for hosting it. For those of you that have not been to Roosevelt House, please come, it is really an extraordinary place with a fabulous history. The one-day meeting focused on three main topics: the entrepreneurial university, consistent with the brief remarks I said about how we need to start reimagining financing of the University; student transfer and general education; and the academic future of **CUNY**, with the next master plan due next year. We will be talking with the board about some of those themes very shortly.

I continue on what I am calling my road show. It is exhausting, but I am on the road visiting all the CUNY campuses. I also did this three years ago. I must say that at each campus I have had an opportunity to meet with several hundred faculty and students. I talk for about a half hour about national issues in public higher education, disaggregate those issues down to **CUNY**, then take lots of questions. So far I have been to **City College, Lehman College, Bronx Community College, York College, CUNY School of Law, Kingsborough Community College, Queensborough Community College, LaGuardia Community College, Queens College** and the **College of Staten Island**, and just a few days ago we had a very large meeting at **Borough of Manhattan Community College**. **President Antonio Pérez**, thank you for bringing out so many faculty and students; it was an extraordinary meeting. Tomorrow I will visit **The Graduate Center** then head to **Medgar Evers College**. We will take a summer respite to pause for the PMP meetings with each of the presidents and then I will start up again in September with my visit to **John Jay College**.

I am pleased to report that the 9<sup>th</sup> **CUNY/Daily News Citizenship Now! Call-In** took place last week from April 25 through April 29 with over 450 volunteers answering calls. Over 12,000 New Yorkers were assisted, bringing the total number served in the nine call-ins to almost 100,000 people who have been helped. These are people who do not have the capital, do not have the connections, do not have access to legal services and I am very supportive of helping them. **Senior Vice Chancellor and Secretary Jay Hershenson** was the brain child of this effort. **Jay**, as I have said many times, I want to compliment you on staying with this. It really is quite important. Mayor Bloomberg, Senator Schumer, Senator Gillibrand, Speaker Silver, State Comptroller DiNapoli, and City Comptroller Liu were among a parade of elected officials who dropped by during the call-in. Many thanks to **Jay** and especially Professor Allan Wernick, who is a real star, for putting together the necessary people that have the talent and experience to answer the questions.

I would like to thank **Vice Chancellor for Student Affairs Frank Sanchez** for overseeing **CUNY's** Japan relief efforts and, in general, for his sustained outreach at **CUNY** campuses during his first hundred days here at the University. **Frank**, your work has been exemplary. You know, for someone who did not know New York City well at all, it is wonderful to see how you have really taken the reins and taken charge. I really am deeply grateful for your efforts.

Congratulations to **President Regina Peruggi** on **Kingsborough Community College's** selection as one of the nation's 120 best community colleges by the Aspen Institute College Excellence Program. This distinction allows **Kingsborough Community College** to compete for \$1 million in prize money to be announced in December 2011. We certainly will be rooting for you.

For the first time in the history of the **CUNY School of Law**, *U.S. News & World Report* moved the institution from the fourth tier up a notch to the third tier, ranking 120<sup>th</sup> overall. That is a big deal for us. We have not been there before. But with our extraordinary dean and the fabulous faculty that we have been able to recruit and the wonderful students that are now coming to the **CUNY School of Law**, we are continuing our effort to move up the line. Also, the law school has maintained its top-ten clinical ranking, moving from sixth place to third place in the nation for clinical programs. So, **Michelle**, congratulations to you and please convey to all of your faculty and students how pleased we are with where the law school is going.

I commend **President Ricardo Fernández** who will be honored with the Education Award by ASPIRA of New York at its 50<sup>th</sup> Anniversary celebration on May 19. Nicely done, **Ricardo**.

Also, **President Félix Matos Rodríguez** will be honored by the Association of Dominican American Supervisors and Administrators on the occasion of their 11<sup>th</sup> Annual Gala on May 13.

I am pleased to announce that **CUNY-TV** won three Emmy Awards for Nueva York, after garnering eight nominations. Congratulations to Bob Isaacson and company.

Finally, on a very personal note, I want to acknowledge the passing of a great **Baruch College** alumnus, Sidney Harman, class of 1939. I was pleased to say a few words about Sidney Harman at the **Baruch College** gala the other night and pleased to introduce **President Mitchel Wallerstein**. **Mitch**, there was a lot of energy in the room, especially about your appointment and you are going to be a true, as I said that night, catalytic event for the world of **Baruch College**.

**Chairperson Schmidt** stated that it was a pleasure to participate in the Philanthropy Forum and offer a fundamental insight based on his experience at Yale.

**Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)**

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for May 2, 2011 (including Addendum and Errata Items) be approved: **Trustee Judah Gribetz ABSTAINED.**

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of February 28, 2011 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF UNARMED SECURITY GUARD SERVICES:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute contracts on behalf of the University to purchase unarmed security guard services from Allied Barton Security Services, Andrews International, FJC Security Services Inc., Securitas Security Services USA, and U.S. Security Associates, Inc. without competitive bidding and pursuant to law and University regulations. Such contracts shall not exceed a total estimated cost of \$12,595,132 for the ten-month term, chargeable to FAS Code 211901409 and the appropriate colleges' FAS Codes, from the period March 2011 through December 2011. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University will use these unarmed security guard services to safeguard CUNY students, faculty, and staff. This single source acquisition will be advertised as required by law.

**B. THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF OCLC SERVICES FOR LIBRARIES:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract on behalf of the University to purchase enterprise library membership and various online database

and cataloging services from OCLC Online Computer Library Center, Inc. ("OCLC"). Such purchase shall not exceed a total estimated cost of \$1,781,386, chargeable to FAS Code 204301400 and the appropriate colleges' FAS Codes. The contract shall be awarded as a single source contract pursuant to law and University regulations for the three-year term July 1, 2011 through June 30, 2014. The contract shall be subject to approval as to form by the University Office of the General Counsel.

**EXPLANATION:** CUNY has previously contracted for these services from NYLINK, a non-profit membership organization that is part of the State University of New York system. NYLINK is phasing out its operations June 2011. This contract between CUNY and OCLC will permit the continuation of these mission-critical, university-wide library services. This single-source acquisition will be advertised as required by law.

**C. CUNY SCHOOL OF LAW - REVISED APPLICATION FEE FOR CUNY SCHOOL OF LAW:**

RESOLVED, That The City University of New York adopt the revised application for admission fee of \$60.00 effective June 1, 2011 for the CUNY School of Law; and be it further

RESOLVED, That the CUNY School of Law be authorized to accept such fee through the processing facility of the Law School Admissions Council (LSAC), subject to the normal LSAC processing fee; and be it further

RESOLVED, That such fee may be waived by the Dean of the Law School for any applicants whose Law School Admissions Test fee was waived by the LSAC or in other case of extreme financial hardship.

**EXPLANATION:** The increase from \$50.00 to \$60.00 in the application for admission fee at the CUNY School of Law is to be applied to the handling of the on-line application process by the Law School Admissions Council (LSAC). The increased fee is similar to what other Law Schools in the country charge and allows the CUNY School of Law to remain competitive with the market.

**Report of Fiscal Affairs Committee Chair Joseph J. Lhota:**

Following the approval of action items by the committee, **Associate Vice Chancellor Matthew Sapienza** gave an update on the City and State Budgets. Following the Associate Vice Chancellor's report, the **Subcommittee on Investment** was convened. After approval of the minutes of the meeting of the **Subcommittee on Investment** of February 7, 2011, University Chief Investment Officer Janet Krone reported on the University's investment portfolio.

Immediately following Ms. Krone's report, the Subcommittee went into Executive Session where they received an update on the New York Prudent Management of Institutional Funds Act (NYPMIFA) by Mr. Daniel Kurtz from Skadden, Arps followed by a briefing on recommended changes to the University's Investment Policy as a result of NYPMIFA by Mr. Thomas Smitt-Jepesen of Cambridge Associates.

Following Mr. Smitt-Jepesen's briefing, the Subcommittee exited the Executive Session and proceeded to approve the resolution to amend the University's Investment Policy and approve the resolution regarding the Fiscal Year 2012 Spending Rate for the Investment Portfolio, each having been reviewed by Mr. Smitt-Jepesen with the Subcommittee. Subsequently, it was recommended that the amended Investment Policy be presented to the **Fiscal Affairs Committee** for its approval. At that point the **Fiscal Affairs Committee** was reconvened and approved the following resolution.

**D. THE CITY UNIVERSITY OF NEW YORK - AMENDED INVESTMENT POLICY:**

RESOLVED, That the Board of Trustees approve the amended Investment Policy; and be it further

RESOLVED, That the Board of Trustees has determined, in accordance with CUNY's Spending Policy (which is Exhibit B to the Amended Investment Policy), that it is prudent and appropriate for an appropriation of 5% be applied to each of the four groups of similarly situated funds in the Investment Pool for the fiscal year ended June 30, 2012.

**NOTE: See Appendix A**

EXPLANATION: New York State enacted the New York Prudent Management of Institutional Funds Act ("NYPMIFA") on September 17, 2010. NYPMIFA makes a number of changes to the law governing how CUNY manages and invests its investment assets and spends from its endowment funds. CUNY Management, in consultation with CUNY's outside legal counsel, Skadden, Arps, Slate, Meagher & Flom LLP, and investment consultant, Cambridge Associates, reviewed CUNY's current Investment Policy and has recommended certain amendments to the Investment Policy to bring the Policy into compliance with NYPMIFA. The Subcommittee on Investment and the Fiscal Affairs Committee have both reviewed and approved the proposed amended Investment Policy. In addition, the Subcommittee on Investment has recommended an appropriation of 5% for the fiscal year ended June 30, 2012. The following is a summary of the principal amendments being made to the Policy to bring it into compliance with NYPMIFA.

1. Prudence Standard For Making Investment Management Decisions. Under NYPMIFA, the individuals responsible for managing and investing CUNY's Portfolio must exercise their duties of loyalty and care in carrying out their responsibilities. When making decisions regarding the investment and management of the Portfolio, they also must consider CUNY's purposes, the purposes of the various funds in the Portfolio and eight prudence factors specified in NYPMIFA. A statement of this prudence standard has been added to the Policy.

2. Delegation to External Agents. NYPMIFA sets forth a standard of care that the Subcommittee on Investment, which selects the Portfolio's investment managers, must exercise in delegating investment management authority to external agents. That standard of care requires the Subcommittee to exercise its duty of care in (i) selecting, continuing or terminating external agents, including assessing the agent's independence (including conflicts of interest); (ii) establishing the scope and terms of the delegation, including the payment of compensation; and (iii) monitoring the external agent's performance and compliance with the delegation. A statement of this requirement has been added to the Policy.

3. Spending Policy. NYPMIFA makes significant changes to the rules governing spending from CUNY's endowment funds. In particular, NYPMIFA eliminates the historic dollar value floor on spending from endowments and replaces it with a requirement to act prudently when making decisions to spend endowment fund assets. A Spending Policy reflecting NYPMIFA's requirements with respect to spending from the Portfolio, which includes both endowed and non-endowed assets, is set forth in a new Appendix (Appendix B) to the Policy.

Both the Subcommittee on Investment, in making its recommendations with respect to annual spending from the Portfolio, and the Board, in making its spending decisions, must adhere to NYPMIFA's prudence standard, which requires the Subcommittee and Board to exercise their duty of care and to consider eight prudence factors when making decisions to spend from endowment funds. A statement of this prudence standard is set forth in the Spending Policy.

NYPMIFA's new prudence standard no longer permits the Board to make one decision setting an annual spending rate to be applied to all of the funds in the Portfolio. The Spending Policy sets forth a procedure by which CUNY, which has numerous endowment funds in the Portfolio, may comply with this requirement without making the spending decision process an onerous one. In that regard, the Spending Policy provides that CUNY funds in the Portfolio generally will be classified by purpose into several categories of similarly situated funds for the purpose of determining an appropriate spending rate to be applied to each such group of similarly situated funds. The current 5% cap on spending has been retained as a guideline that the Subcommittee and Board should consider when making spending decisions. The Policy still provides flexibility to exceed the spending rate set for a non-endowed fund in special situations, subject to the approval of the Senior Vice Chancellor of Budget, Finance and Fiscal Policy.

The Policy also notes that because the College Foundation funds invested in the Portfolio are the property of the respective College Foundation, decisions with respect to spending from College Foundation funds must be made by the respective College Foundation Board. However, the 5% spending cap also is stated as a guideline for consideration by College Foundations when making spending decisions.

4. Asset Allocation. Appendix A to the Policy, which sets forth the asset allocation for the Portfolio, has been amended to reflect the change in asset allocation approved by the Subcommittee on Investment at its February 7, 2011 meeting. This change eliminated the allocation to non-marketable assets and increased the equity allocation accordingly.

5. Fiscal Year 2012 Appropriations from the Portfolio. As discussed above, the new Spending Policy, which reflects NYPMIFA's rules governing spending from endowments, allows the Board of Trustees to classify the CUNY funds in the Portfolio by purpose into several categories of similarly situated funds for the purpose of determining a prudent annual spending rate to be applied to each such group of similarly situated funds. The CUNY funds in the Portfolio have been classified by purpose into the following four classes: (i) scholarships and fellowships; (ii) academic support; (iii) institutional support; and (iv) instruction. In conformance with the Spending Policy, the Board has determined a spending rate of 5% that should be applied to each group of similarly situated funds for the fiscal year ended June 30, 2012. The Board has done so in the exercise of its duty of care, considering the eight prudence factors as set forth in the presentation made to the Subcommittee on Investment and the Fiscal Affairs Committee and reflected in the draft minutes of the meetings thereof on 4/4/11.

**NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH:** RESOLVED, That the following items be approved:

**A. KINGSBOROUGH COMMUNITY COLLEGE - AAS IN EMERGENCY MEDICAL SERVICES:**

RESOLVED, That the program in Emergency Medical Services leading to the Associate in Applied Science degree at Kingsborough Community College be approved, effective May 3, 2011, subject to financial ability.

EXPLANATION: The purpose of the proposed registration is to provide Kingsborough Community College students, within the context of an associate degree, with the paramedic training program required of all Emergency Medical Services personnel. The program responds to a clearly established community need: Brooklyn has a population of 2.5 million, yet no college in the borough presently offers this program. The approval of this EMS program will help establish KCC as a center for allied health care education and training in Brooklyn.

**B. THE SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - BA PROGRAM IN PSYCHOLOGY:**

RESOLVED, That the program in Psychology leading to the Bachelor of Arts degree at the School of Professional Studies/The Graduate School and University Center be approved, effective May 3, 2011, subject to financial ability.

EXPLANATION: The purpose of the proposed registration is to provide individuals with a minimum of 30 completed undergraduate credits an opportunity to complete the remainder of their degree through an on-line delivery system. The School of Professional Studies is working to expand its on-line degree completion offerings in most popular majors, such as psychology. This program will share resources with the online BA in Sociology program recently approved by this Board.

**C. CUNY SCHOOL OF LAW - REVISED POLICY ON ACADEMIC STANDING:**

RESOLVED, That the CUNY Law School's Academic Standing Policies be adopted as amended, effective May 3, 2011.

EXPLANATION: This amendment to the rule was adopted by the Law School Faculty to remove an anomaly regarding the restart policy. Under the current academic standing rules, a student who has been dismissed may upon a successful appeal to the Academic Standing Committee re-enter the program for a second time. However, a student who did not achieve a 2.0 GPA in the first semester and is required to restart the program, and is then later dismissed, has the option to re-enter the program for a third time. This resolution would end that practice and treat a required restart in the program in the same manner as the rules now treat a re-entry.

**NOTE: New material is underlined.**

**Proposed Amendment to the Law School's  
Academic Standing Policies and Procedures**

4) Any student who fails to achieve a GPA of 2.0 at the end of the first semester and wishes to continue in the program will be required to re-start the program. Any student whose first semester average is between 2.0 and 2.3 will be on probation, but may choose to take a leave of absence for the semester and restart the following fall. Any student who still has an outstanding incomplete on the first day of that student's second semester will be deemed to have failed the course for purposes of calculation of the GPA. A restarting student returns on probation and is subject to conditions set by the Academic Standing Committee which will ordinarily include the requirement that the student re-take all courses (including those passed the first time). Any credits earned prior to the student's re-start will not be counted toward graduation and will not be used in calculations of the student's future GPA. Transcript entry for all courses taken prior to the re-start will show "No Cr." (No Credit). No student will be permitted to re-start the program more than once. A student who is required to restart the program because he or she achieved a GPA of less than 2.0 in the first semester, and after restarting the program is later dismissed under the academic standing policies will not be allowed to re-enter.

**Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:**

**Executive Vice Chancellor and University Provost Alexandra Logue** announced the formation of two academic centers. First, the Human Ecodynamics Research Center at the **Graduate School and University Center**, which unites faculty working in crucial areas of sustainability, resilience, and the future of humans on earth. The founding researchers of the center have an impressive record of fundraising and all activities of the center will be supported through external grants. Second, the J. Max Bond Architecture Center at **City College**, which is named for J. Max Bond, Jr., an African American architect of national prominence and a former dean of the School of Architecture at **City College**. The Center is devoted to providing technical assistance, research advocacy, and planning services to socially responsible architectural projects.

**Dr. Logue** stated that the April CAPPR meeting is historic because it is the first Board committee meeting in which all documents were made available entirely online. She thanked all those in the central administration who were instrumental in making this environmentally and financial conscious effort possible. **Dr. Logue** reported on the systematic efforts being made to facilitate and smooth student transfer within the **CUNY** system. One aspect of this effort is the establishment of a general education framework for the entire system, a framework whose learning objectives, courses, and standards will be provided by the faculty. **Dr. Logue** will continue communication with CAPPR members about progress on this project as her office moves forward with a resolution for consideration at the June meeting.

**NO. 5. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following item be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - AMENDED POLICY ON DRUGS AND ALCOHOL:**

RESOLVED, That The City University of New York Policy on Drugs and Alcohol be adopted, as amended, effective immediately.

EXPLANATION: The University's Policy on Drugs and Alcohol, which was adopted on June 22, 2009, prohibits students from possessing or consuming alcoholic beverages in any CUNY residence hall. Although this prohibition is not limited to those under the lawful drinking age, a significant percentage of undergraduate students in CUNY residence halls are, in fact, younger than the lawful drinking age of 21. The University has now opened a residence that will provide housing to graduate students who attend the CUNY Graduate School. All of those graduate students are expected to over the lawful drinking age. Accordingly, the University is amending the Drug and Alcohol Policy to make an exception to the prohibition against alcoholic beverages for students living in the Graduate School and University Center's graduate housing facilities.

**NOTE: New material is underlined.**

### **POLICY ON DRUGS AND ALCOHOL**

The City University of New York ("CUNY") is an institution committed to promoting the physical, intellectual, and social development of all individuals. As such, CUNY seeks to prevent the abuse of drugs and alcohol, which can adversely impact performance and threaten the health and safety of students, employees, their families, and the general public. CUNY complies with all federal, state, and local laws concerning the unlawful possession, use, and distribution of drugs and alcohol.

Federal law requires that CUNY adopt and implement a program to prevent the use of illicit drugs and abuse of alcohol by students and employees. As part of its program, CUNY has adopted this policy, which sets forth (1) the standards of conduct that students and employees are expected to follow; (2) CUNY sanctions for the violation of this policy; and (3) responsibilities of the CUNY colleges/units in enforcing this policy. CUNY's policy also (1) sets forth the procedures for disseminating the policy, as well as information about the health risks of illegal drug and alcohol use, criminal sanctions for such use, and available counseling, treatment, or rehabilitation programs, to students and employees; and (2) requires each college to conduct a biennial review of drug and alcohol use and prevention on its campus.

This policy applies to all CUNY students, employees and visitors when they are on CUNY property, including CUNY residence halls, as well as when they are engaged in any CUNY-sponsored activities off campus.

### **CUNY STANDARDS OF CONDUCT**

The unlawful manufacture, distribution, dispensation, possession, or use of drugs or alcohol by anyone, on CUNY property (including CUNY residence halls), in CUNY buses or vans, or at CUNY-sponsored activities, is prohibited. In addition, CUNY employees are prohibited from illegally providing drugs or alcohol to CUNY students. Finally, no student may possess or consume alcoholic beverages in any CUNY residence hall, regardless of whether the student is of lawful age, except for students living in the Graduate School and University Center's graduate housing facilities who may lawfully possess and consume alcoholic beverages. For purposes of this policy, a CUNY residence hall means a residence hall owned and/or operated by CUNY, or operated by a private management company on CUNY's behalf.

In order to make informed choices about the use of drugs and alcohol, CUNY students and employees are expected to familiarize themselves with the information provided by CUNY about the physiological, psychological, and social consequences of substance abuse.

### **CUNY SANCTIONS**

Employees and students who violate this policy are subject to sanctions under University policies, procedures and collective bargaining agreements, as described below. Employees and students should be aware that, in addition to these CUNY sanctions, the University will contact appropriate law enforcement agencies if they believe that a violation of the policy should also be treated as a criminal matter.

### **STUDENTS**

Students are expected to comply with the CUNY and college policies with respect to drugs and alcohol. Any student found in violation may be subject to disciplinary action under Article 15 of the Bylaws of the Board of Trustees, which may result in sanctions up to and including expulsion from the University.

In addition, any student who resides in a CUNY residence hall and who is found to have violated any CUNY or college policy with respect to drugs and alcohol may be subject to sanctions under the CUNY Residence Hall Disciplinary Procedures, up to and including expulsion from the residence hall.

In lieu of formal disciplinary action, CUNY may, in appropriate cases, seek to resolve the matter through an agreement pursuant to which the student must see a counselor or successfully participate in a drug and alcohol treatment program.

In accordance with the Federal Educational Rights and Privacy Act ("FERPA"), CUNY may also choose—when appropriate—to contact parents or legal guardians of students who have violated the CUNY policy on drugs and alcohol.

## **EMPLOYEES**

Any employee found to have violated this CUNY policy may be subject to disciplinary action, in accordance with the procedures set forth in applicable CUNY policies, rules, regulations, and collective bargaining agreements. Sanctions may include a reprimand, suspension without pay, or termination of employment. In lieu of formal disciplinary action, CUNY may, in appropriate cases, seek to resolve the matter through an agreement pursuant to which the employee must successfully participate in a drug or alcohol treatment program.

## **RESPONSIBILITIES OF CUNY COLLEGES/UNITS**

Each college or unit of the University should make its best efforts to educate employees and students about this policy and the risks associated with the unlawful possession, use, or distribution of illegal drugs and alcohol. The President of each college or unit may choose to ban alcohol at on-campus functions or at any particular function. This policy, together with information about the health risks of illegal drug and alcohol use, criminal sanctions for such use, and counseling, treatment, or rehabilitation programs available to employees or students, must be distributed annually to all employees and students. The Chief Student Affairs Officer shall be responsible for the distribution of this material to students, and the Director of Human Resources shall be responsible for the distribution of the material to employees.

The Vice President for Administration, or person performing the equivalent function at each college or unit of CUNY, shall be responsible for conducting a biennial review to determine the effectiveness of CUNY's drug and alcohol program at its college or unit, and to ensure that sanctions for drug and alcohol violations are consistently enforced. Upon completion, the biennial review must be sent to the University's Executive Vice Chancellor and Chief Operating Officer. This biennial review must include the number of drug and alcohol-related violations and fatalities that occur on the college's campus or as part of the college's activities, as well as the number and type of sanctions imposed as a result of drug and alcohol-related violations and fatalities that occur at the college as part of its activities.

**NO. 6. (ADDED ITEM) COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED,** That the following item be approved:

**A. QUEENS COLLEGE - AUTHORIZATION FOR THE COLLEGE TO ENTER INTO LOAN AGREEMENT WITH THE RESEARCH FOUNDATION OF THE CITY UNIVERSITY OF NEW YORK FOR A PORTION OF THE COSTS TO RECONSTRUCT THE TENNIS CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the University to enter into a loan agreement and promissory note, to be approved as to form and executed by the General Counsel, with the Research Foundation of The City University of New York whereby the Research Foundation will loan CUNY \$1,100,000.00 (One Million One Hundred Thousand Dollars) for part of the cost to repair a "bubble" at the Queens College Tennis Center.

EXPLANATION: Last year a tornado destroyed a tennis "bubble" at the Queens College Tennis Center that is covered by insurance procured and maintained by DASNY. Queens College has asked DASNY, and DASNY has agreed, to use the insurance proceeds to rebuild the structure, proceeds which will be payable upon completion of construction as a reimbursement of funds advanced for construction. However, DASNY will not begin the procurement process until it receives the funds needed to complete the project. Queens College has on hand college



funds and private donations for this purpose. The proceeds from the loan from the Research Foundation will provide Queens College with the remaining funds necessary to complete the project. When the project has been completed, Queens College will repay the Research Foundation from the insurance proceeds.

In response to **Trustee Charles Shorter's** question, "Is there a written agreement from DASNY to the foundation or to **Queens College** as to their repayment schedule. I know it says they will repay when the project is completed and the funds have been received," **General Counsel and Senior Vice Chancellor Schaffer** responded that there will be written agreement between **CUNY** and the Research Foundation. In written form, DASNY has committed the insurance proceeds to **CUNY** when their project is finished.

**NO. 7. THE CITY UNIVERSITY OF NEW YORK - NOTICE OF AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES:**

This notice is provided of proposed amendments to the Bylaws, explained below.

EXPLANATION: The current Bylaws contain numerous provisions that are outdated, lack clarity, do not conform to longstanding University practice, or are duplicative of provisions contained in the Education Law or the University's collective bargaining agreements. Following a careful review of the current Bylaws and consultation with other University administrators, the General Counsel and Senior Vice Chancellor for Legal Affairs has drafted revised Bylaws that rewrite or remove outdated provisions, delete unnecessary material and conform the Bylaws to current practice. The proposed Bylaws are clearer, easier to work with, and closer to the purpose of bylaws, which generally do not state policy, or work rules, but are a statement of the rules and regulations governing the management of an organization. The following is a description and explanation of the amendments, with the exception of those that consist solely of minor editing or removal of provisions that had been included solely for historical reasons.

Article 1 - Meetings of the Board: Sections 1.1 and 1.2 have been amended to add requirements necessary for Board of Trustees meetings to comply with the Open Meetings Law, Public Officers Law §§ 100 et seq. as well as Chapter 98 of the Laws of 2010, a recent statute requiring that CUNY and SUNY make board agendas and subsequent meeting records publicly available on their websites. Section 1.6 has been amended to provide that, in case neither the chairperson nor the vice chairperson is present at a meeting of the Board of Trustees, the chairperson shall designate another trustee to preside at the meeting.

Article 2 - Officers of the Board: Section 2.4 has been amended to explicitly provide that, if the position of chairperson of the Board of Trustees is vacant, the vice chairperson shall exercise all the duties of the chairperson. Section 2.5 has been amended to provide that designees of the general counsel may verify pleadings and sign affidavits in legal proceedings.

Article 3 - Committees of the Board: Sections 3.1 and 3.2 have been amended to update the names of the standing committees of the Board. Sections 3.1 and 3.2 have been amended to comply with Chapter 98 of the Laws of 2010 and the Open Meetings Law with respect to notice of meetings and availability of meeting agendas and subsequent meeting records.

Article 4 -The Council of Presidents: The last sentence of Section 4.2 has been deleted to remove any ambiguity about the fact that the college presidents are responsible directly to the chancellor and through the chancellor to the board.

Article 6 - Instructional Staff: Section 6.1 has been amended to add and delete instructional staff titles to conform to the titles currently being used by the University. Section 6.2 has been amended to delete old titles and to delete sections that are governed by the PSC-CUNY collective bargaining agreement or the New York State Education Law. The non-historical portion of Section 6.4, regarding administrative certificates of continuous employment, has been removed as it is governed by the PSC-CUNY collective bargaining agreement. Section 6.5 has been amended to delete the long list of titles that are not eligible for tenure, which must be updated whenever a new title is added, and instead to provide that no instructional staff titles other than those listed in Section 6.2 carry tenure. Section 6.6(a) has been amended to clarify that only full-time annual appointments to the instructional staff must be approved by the

Board of Trustees. Section 6.6 (c) has been amended to conform to current University practice. Portions of Section 6.6(e), all of Section 6.6(f) and Section 6.7 have been deleted as the procedures for non-reappointments in faculty titles are governed by the PSC-CUNY collective bargaining agreement. Section 6.8 (c) has been amended to delete duplicative material. Sections 6.9 through 6.14, which contain procedures for the discontinuation of instructional staff personnel mandated by fiscal exigency, have been deleted as this issue is governed by the University's retrenchment guidelines as well as provisions of the New York State Education Law.

Article 7 - Academic Due Process: Article 7 sets forth the grounds and procedures for removing or suspending members of the instructional staff. In the case of instructional staff covered by the PSC-CUNY agreement, this provision has been superseded by the three-step disciplinary process set forth in the collective bargaining agreement, which culminates in a binding arbitration. Accordingly, Article 7 applies only to instructional staff excluded or not otherwise covered by the PSC-CUNY Agreement. The lengthy investigation and hearing process set forth in the current Article 7, with a final determination made by the Board of Trustees, is inappropriate and unnecessary in the case of excluded instructional staff. This provision has accordingly been rewritten to provide that instructional staff (other than members of the executive compensation plan) whose employment is not covered by a collective bargaining agreement, or who are represented by a union at such time that an expired collective bargaining agreement has not been continued by operation of law, shall be subject to such disciplinary procedures as may be adopted by the Vice Chancellor for Human Resources Management. The revised bylaw also states that, in the event no collective bargaining agreement is in effect, the provisions of the Section 6212(9) of the Education Law will apply in the case of tenured faculty.

Article 8 - Organization and Duties of the Faculty: Article 8 has been revised to remove provisions relating to the faculty, and duties of faculty, at City College, which are outdated and are set forth in its governance plan. In addition, references to the "Graduate School and University Center" have been revised to refer only to the "Graduate School", as the University Center is not synonymous with the Graduate School but now encompasses other schools and programs. Sections 8.1 and 8.5 has been amended to clarify that administrators with underlying professorial appointments hold faculty rank. Section 8.1 and 8.2 have been amended to include the longstanding University practice that a faculty member who is on Travia leave does not retain his/her faculty voting rights. Section 8.6 has been amended to make its language consistent with Article 8.13; in both cases, faculty and/or faculty representatives formulate academic policy subject to the Board of Trustees, which has final authority over the educational work and administration of all educational units of the University pursuant to Education Law § 6204, subd. 1. Section 8.7 has been amended to make the section on Faculty/Academic Councils generally applicable to all units of the University. Sections 8.9 and 8.11, relating to college committees on faculty personnel and budget, have been amended to delete college-specific language, to clarify the titles as to which the committee makes personnel recommendations, and to delete language relating to the grievance procedure, which is set forth in the PSC-CUNY agreement. Section 8.12 has been amended to make clear that, in communicating the result of the college committee on faculty personnel and budget's recommendation to the candidate, no reason is to be given for either a negative or positive recommendation.

Article 9: The amendments to Article 9 are described below:

(1) Section 9.1(e), regarding departmental personnel and budget committees and appointment committees, has been amended to eliminate the distinction between Plan No. One and Plan No. Two, which are not meaningfully different. The section has also been amended to add a provision allowing the president to remove a member of a department personnel and budget committee, following consultation with the department chairperson, if the interests of the college require it.

(2) Section 9.1(f) has been amended to make a minor change in the composition of the committees on personnel and budget in the Hunter College Campus Schools, in that the representative from the Education Department at Hunter College no longer has to be the chairperson of the department. This will give the Campus Schools greater flexibility.

(3) Section 9.3(a)(10) has been amended to provide that the department chairperson's report to the president and the college committee on faculty personnel and budget, regarding a faculty member being recommended for

tenure, shall be based on the criteria set forth in University policies. The former version of this Bylaw did not include all the relevant University criteria for evaluating candidates for tenure.

(4) Sections 9.4 and 9.5, relating to program structure in the Graduate School and University Center, and Duties of Executive Officer in the Graduate School and University Center, have been eliminated, as those topics are addressed in the Graduate School's governance plan.

(5) Section 9.6, relating to recruitment, has been deleted as unnecessary.

(6) Sections 9.7 (a) and (b) have been amended to make clear that the appointment process therein is for full-time annual appointments, and does not apply to adjunct or substitute appointments.

(7) Section 9.8 has been reorganized to make read more clearly, and to make clear that faculty members cannot vote on their own promotion.

(8) Section 9.10 has been deleted, as instructional staff grievances are governed by the PSC-CUNY collective bargaining agreement.

Article 11. Article 11 of the Bylaws generally sets forth the position descriptions for members of the instructional staff. Because position descriptions are generally not included in an institution's bylaws, and because many of the position descriptions in the current bylaws are incomplete and out-of-date, Article 11 is being amended to remove all position descriptions other than those of Chancellor, Senior University Staff, President, Instructor, Assistant Professor, Associate Professor, Professor, Distinguished Professor, Medical professorial titles (as currently set forth in Sections 11.36 and 11.37), and Law School faculty titles (as currently set forth in Section 11.43.) Section 11.1 now provides that the minimum qualifications and duties for all positions in the instructional staff, other than those above specifically set forth in that article, shall be established by the Chancellor or his/her designee. Sections 11.5 and 11.6, 11.10 through 11.35, 11.38 through 11.42, and 11.44 through 11.46, which contained the other position descriptions, have been deleted.

Article 12. This article on Salary Schedule Conditions has been updated to reflect current practice. Sections 12.4 and 12.5 have been deleted as unnecessary.

Article 13. This article on Leaves has been substantially shortened by deleting provisions that are contained in the PSC-CUNY collective bargaining agreement and are inconsistent with University practice.

Article 14. This article on the Non-Instructional Staff has been updated to include all titles in the classified civil service of the University and to delete the outdated disciplinary procedure for classified staff, which is now set forth in either the applicable collective bargaining agreement or in the CUNY Personnel Rules and Regulations.

Article 15. Article 15 regarding Students has been revised to bring the student conduct and student organization sections into compliance with University practice and applicable law, and to clarify and address issues that have arisen concerning the University's student disciplinary procedures. Section 15.0 has been amended to broaden the provision regarding freedom from discrimination to include all the grounds set forth in the University's non-discrimination policy. Section 15.1 has been amended to clarify that the student conduct standard is that set by the Board, and cannot be added to by other bodies. Section 15.2(a) and (c) have been amended to ensure that the University does not prohibit speech protected by the First Amendment, while still setting forth the Board's expectation that students should be respectful of diverse viewpoints. Section 15.2(b)(3) has been amended to revise the complaint procedure in the case where a person or organization believes that a student organization has violated the code of conduct standard, to provide for an investigation by the student government, rather than a fact-finding hearing under Section 15.3, and to include an appeal to the chief student affairs officer. Section 15.2(d) has been amended to provide for an appeal from the student elections review committee to the college president or his/her designee. Section 15.3 has been amended to bring the student disciplinary procedures in line with the nomenclature now used in the higher education student affairs community, which uses terms like "responsible" instead of "guilty" and "mediation" instead of "conciliation". In addition, the following substantive changes have been made to the student

disciplinary process: (1) Section 15.3(c) has been added to provide a procedure to address student disciplinary charges where the student has withdrawn from a college before disciplinary charges have been adjudicated; (2) Sections 15.3(f)(12) and f(13) have been added to codify the University's practice that a penalty of dismissal or suspension for one term or more is a university-wide penalty, and that disciplinary penalties are placed on student transcripts; and (3) Section 15.4 has been amended to provide that students may appeal a disciplinary penalty of one term or more (rather than a penalty for more than one term) to the Board Committee on Student Affairs and Special Programs.

**Statement of UFS Chair and Trustee Sandi E. Cooper:**

Perhaps you would repeat publicly the fact that the college governance and the union contract sometimes supersede these Bylaws so that, for example, where it says a president or designee shall convene a faculty senate, if the charter of the college states a different system, than that trumps the Bylaws.

**Statement of Senior Vice Chancellor Frederick P. Schaffer:**

That is correct. Article 8 and Article 9 of the Bylaws have final provisions in them which states that if there is a contrary proviso in a Board approved governance plan of a college, it is the governance plan that trumps the Bylaws in that respect.

**NO. 8. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

**COLLEGE**

**DEGREE**

**UNIVERSITY HONORARY DEGREE**

Joel I. Klein	Doctor of Humane Letters
(To be conferred at the Macaulay Honors College graduation ceremony on June 1, 2011)	

**BARUCH COLLEGE**

Ruth Ann Harnisch	Doctor of Humane Letters
William F. Harnisch	Doctor of Commercial Science
(To be conferred at the commencement ceremonies on June 1, 2011)	

**BROOKLYN COLLEGE**

Carol Cooperman Nadelson	Doctor of Science
(To be conferred at the Master's commencement ceremony on June 1, 2011)	

Bernice Sandler	Doctor of Humane Letters
(To be conferred at the Baccalaureate commencement ceremony on June 2, 2011)	

**CITY COLLEGE**

Bert E. Brodsky	Doctor of Humane Letters
Anthony M. Johnson	Doctor of Science
Edward I. Koch	Doctor of Humane Letters
Bernard Spitzer	Doctor of Humane Letters
(To be conferred at the commencement ceremony on June 3, 2011)	

**GRADUATE SCHOOL AND UNIVERSITY CENTER**

Ina Caro	Doctor of Humane Letters
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Robert Caro	Doctor of Humane Letters
John Harrison Streicker	Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 27, 2011)

#### JOHN JAY COLLEGE

Judith S. Kaye	Doctor of Laws
Tony Kushner	Doctor of Letters
Lynn Paltrow	Doctor of Laws

(To be conferred at the commencement ceremonies on June 3, 2011)

#### LEHMAN COLLEGE

Johnny Pacheco	Doctor of Music
Erasto Torres	Doctor of Commercial Science

(To be conferred at the commencement ceremony on June 2, 2011)

#### QUEENS COLLEGE

Leo M. Chalupa	Doctor of Science
Harold Rosenbaum	Doctor of Humane Letters

(To be conferred at the commencement ceremony on June 2, 2011)

#### COLLEGE OF STATEN ISLAND

Diane Kelder	Doctor of Humane Letters
Denis Hughes	Doctor of Letters
John Noble Wilford	Doctor of Humane Letters

(To be conferred at the commencement ceremony on June 2, 2011)

#### Statement of Trustee Jeffrey S. Wiesenfeld:

I want to raise an issue that is larger than the candidate I want to speak about but I want to explain why. There is a lot of disingenuous and non intellectual activity directed against the State of Israel on campuses throughout the country, the west generally, and often times the United States as well. The reason I choose to address that here is there have been a couple of instances and I do not in any way, God forbid, denigrate this University because we are far and away better in this regard than most others, and certainly not the college in question, but I want to address in context the question of the granting of the degree to Tony Kushner.

Now, about a year or so ago if I am not mistaken, **John Jay College** also issued a John Jay Justice Award to Mary Robinson and there was an article in the Wall Street Journal, and I will just give a brief quote to set the stage, "Criticism of Mr. Obama's award to Mary Robinson to be official bestowed has centered on Mrs. Robinson's central organizing role as secretary general of the 2001 World Conference against Racism in Durbin, South Africa. Instead of concentrating on its purported objectives, Durbin was vehemently anti-Semitic, anti-Israel and at least implicitly anti-American. So vile was the conference's draft declaration that Secretary of State Colin Powell correctly called it a throwback to the days of Zionism equals racism, referring to the infamous 1975 UN General Assembly Resolution to that effect. President George Bush, whose father led the 1991 campaign that repealed the UN Zionism as a form of racism resolution, unhesitatingly agreed when Mr. Powell recommended the U.S. delegation leave the Durbin conference rather than legitimize the outcome."

Mrs. Robinson did not see it that way then and she has shown no remorse since. In late 2002 she described Durbin's outcome as remarkably good including on issues of the Middle East. Now to Mr. Kushner. I chose with Mr. Kushner not to look at pro Israel websites that would give insight into his feelings of Israel, rather I went to the website of one Norman Finkelstein, another discredited individual that mercifully we rid ourselves of at this University, and he proudly displays key quotes of Mr. Kushner on his website which are accurately reflected elsewhere and by Mr.

Kushner's record itself.

Mr. Kushner deplores the brutal and illegal tactics of the IDF, which I might add is the only force of its kind in the world that has the high code of ethics that the Israel Defense Forces has and the deliberate destruction of Palestinian culture in a systematic attempt to destroy the identity of the Palestinian people. He is also on the board of an organization which opposes the security fence, a unified Jerusalem, or military aid to Israel, recommends Norman Finkelstein's notorious books, and supports boycotting and divesting from the State of Israel.

Now to Mr. Kushner's quotes, "Israel was founded in a program that if you really were to be blunt about it was ethnic cleansing and that today is behaving abominably towards the Palestinian people. I have never been a Zionist, I have a problem with the idea of a Jewish state, it would be better if it never had happened." Kushner said, establish a state means F \_ \_ \_ \_ \_ G people over. However, I think that people in the late 20<sup>th</sup> and 21<sup>st</sup> century, having seen the Holocaust, having seen the 20<sup>th</sup> century and all of its horrors cannot be complacent in the face of that. The Israeli reporter questioning Mr. Kushner says, but you are saying then that the very creation of the State of Israel as a Jewish state was not a good idea. Mr. Kushner answered that it was a mistake. I think you get the idea.

Let me just say that when people identify themselves politically in principle or principally by these types of viewpoints, it could be said by other Trustees or by members of faculty that it has a chilling effect when a Trustee brings up these types of matters. But I think it is up to all of us to look at fairness and to consider these things, especially when the State of Israel, which is our sole democratic ally in the area sits in a neighborhood which is almost universally dominated by administrations which are misogynist, anti-gay, anti-Christian and societies that are doing today to the Christians what they did to the 500,000 Jews who lived in the Arab world in 1948 at the time of the creation of the State of Israel, dispossessing them, murdering them, deporting them.

I have to say that even if I am the lone dissenter, that it would be much worse for the reputation of the University not to mention this, especially after the appointment of an individual at **Brooklyn College**, (unintelligible), who has some equally specious scholarship. Thank you, Mr. Chairman.

**Statement of UFS Chair and Trustee Sandi E. Cooper:**

I just wish to point out to the Trustees that there is a letter in their packet that I wrote on behalf of my colleagues at the **College of Staten Island** regarding one of the three nominees for an honorary degree. The letter is self explanatory, so is the attachment from the faculty. While I am on the subject of letters, the second letter is in regard to the issue of general education, which I am sorry, I meant to bring up when **Trustee Wellington Chen** delivered his report. This is just to indicate that these are available and if there are any questions about them, I am free to answer them. Thank you.

After discussion this item was moved and seconded, but the motion did not carry. **Trustees Judah Gribetz, Carol Robles-Roman, Charles Shorter, Peter Pantaleo, and Jeffrey Wiesenfeld opposed; Vice Chairperson Philip Berry ABSTAINED.** Chairperson Schmidt offered an amended resolution to consider the granting of honorary degrees, as follows:

**UNIVERSITY HONORARY DEGREE:** Joel I. Klein, Doctor of Humane Letters - (To be conferred at the Macaulay Honors College graduation ceremony on June 1, 2011)

**BARUCH COLLEGE:** Ruth Ann Harnisch, Doctor of Humane Letters; William F. Harnisch, Doctor of Commercial Science - (To be conferred at the commencement ceremonies on June 1, 2011)

**BROOKLYN COLLEGE:** Carol Cooperman Nadelson, Doctor of Science - (To be conferred at the Master's commencement ceremony on June 1, 2011); Bernice Sandler, Doctor of Humane Letters, (To be conferred at the Baccalaureate commencement ceremony on June 2, 2011)

**CITY COLLEGE:** Bert E. Brodsky, Doctor of Humane Letters; Anthony M. Johnson, Doctor of Science; Edward I. Koch, Doctor of Humane Letters; Bernard Spitzer, Doctor of Humane Letters - (To be conferred at the commencement ceremony on June 3, 2011)

**GRADUATE SCHOOL AND UNIVERSITY CENTER:** Ina Caro, Doctor of Humane Letters; Robert Caro, Doctor of Humane Letters; John Harrison Streicker, Doctor of Humane Letters - (To be conferred at the commencement ceremony on May 27, 2011)

**JOHN JAY COLLEGE:** Judith S. Kaye, Doctor of Laws; Lynn Paltrow, Doctor of Laws - (To be conferred at the commencement ceremonies on June 3, 2011)

**LEHMAN COLLEGE:** Johnny Pacheco, Doctor of Music; Erasto Torres, Doctor of Commercial Science - (To be conferred at the commencement ceremony on June 2, 2011)

**QUEENS COLLEGE:** Leo M. Chalupa, Doctor of Science; Harold Rosenbaum, Doctor of Humane Letters - (To be conferred at the commencement ceremony on June 2, 2011)

**COLLEGE OF STATEN ISLAND:** Diane Kelder, Doctor of Humane Letters; John Noble Wilford, Doctor of Humane Letters; Denis Hughes, Doctor of Letters - (To be conferred at the commencement ceremony on June 2, 2011)

The amended resolution passed unanimously. **Vice Chairperson Philip Berry** moved that the honorary degree for Tony Kushner be tabled. The motion to table was adopted. **Trustees Valerie Beal and Joseph Lhota opposed.**

**NO. 9. (ADDED ITEM) SALK SCHOLARSHIPS:** RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

**WITH STIPEND**

Anam Amed	Queens College
Deborah Ayeni	City College
Maria Otazo	City College
Sonam Sani	Queens College
Dmitri Serjanov	York College
Carolina Salguero	Hunter College
Carmen Taveras	Hunter College
Joshua Usani	City College

**Upon motion duly made, seconded and carried, the meeting was adjourned at 5:45 P.M.**

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**

**(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)**





MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 27, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:32 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Freida D. Foster  
Judah Gribetz  
Peter S. Pantaleo

Kathleen M. Pesile  
Carol A. Robles-Roman  
Charles A. Shorter  
Sam A. Sutton  
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary  
Towanda Lewis  
Steven Quinn  
Anthony Vargas

Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
Interim President Diane B. Call  
President Scott E. Evenbeck  
President Ricardo Fernandez  
President Karen L. Gould  
President Russell K. Hotzler  
President William P. Kelly  
President Tomás Morales  
President James L. Muyskens  
President Antonio Pérez  
President Regina Peruggi  
President William L. Pollard  
President Felix V. Matos Rodriguez  
President Lisa Staiano-Coico

President Jeremy Travis  
President Mitchel Wallerstein  
President Carolyn G. Williams  
Dean Michelle Anderson  
Dean Ann Kirschner  
Dean Kenneth Olden  
Dean Stephen Shepard  
Vice Chancellor Eduardo J. Martí  
Vice Chancellor Frank D. Sánchez  
Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinshall  
Associate Vice Chancellor Matthew Sapienza  
Senior University Dean John Mogulescu  
RF President Richard F. Rothbard

The absence of Trustees Joseph J. Lhota and Hugo M. Morales was excused.

**Chairperson Benno Schmidt** called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. He announced that the following notice would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

**A. VIDEOTAPING OF BOARD MEETING:** **Chairperson Benno Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to [www.cuny.edu](http://www.cuny.edu). The Public Session of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

**Chairperson Schmidt** stated that CUNY applauds Governor Cuomo and the New York State Legislature for the passage of state legislation that establishes a rational tuition policy for **CUNY** and SUNY. After many years, this finally addresses a fundamental component of rational financial planning and budgetary stability. It is important not only for the operation of the University, but for the many families who are seeking to plan to meet the costs of college.

**Chairperson Schmidt** stated that it is important to note that this legislation presents **CUNY** with a truly historic opportunity. It is in sharp contrast to the treatment of public higher education in other states. This was one of the most important problems I considered when I wrote my report in 1999 from which I quote, "the state and city appropriations processes need improvement. Currently, these processes are characterized by a one-year time horizon and economic and political unpredictability; such features can only discourage **C.U.N.Y** from adopting a strategic investment approach to institutional planning." I know we all look forward to planning under the new opportunity that we are being given to look at our budgets and our investment strategies on a multi-year basis. I think this is one of the most important if not the most important advance for **CUNY** since I have been on this Board.

**Chairperson Schmidt** extended congratulations to **Trustee Joseph Lhota** who was reappointed by the Mayor and unanimously confirmed by the State Senate to a further seven-year term on this Board. **Trustee Lhota** is on a business trip so he could not be with us this afternoon, but I will convey all of our congratulations to him.

**Chairperson Schmidt** also congratulated **Chancellor Matthew Goldstein**, who was elected last week to the Board of the Museum of Jewish Heritage: A Living Memorial to the Holocaust. **Chancellor Goldstein** was also recently honored for excellence in academia by the Puerto Rican Bar Association at their 54<sup>th</sup> anniversary scholarship fund gala. Together with **Trustees Carol Robles-Roman** and **Rita DiMartino** \$25,000 has been raised. An additional \$25,000 will be raised to help support the Ernesto Malave Scholarship program, under the aegis of the Puerto Rican Bar Association Scholarship Fund.

**Chairperson Schmidt** thanked all of his fellow Trustees who represented the Board at various **CUNY** commencements over the past several weeks, stating that they represent the University with great distinction.

**Chairperson Schmidt** stated that the Board held its Bronx Borough Hearing in conjunction with the Public Hearing for the June 2011 calendar on Monday, June 20, 2011. **Vice Chairperson Philip Berry** chaired the hearing, which took place at **Hostos Community College**. The hearing was also attended by **Trustees Rita DiMartino, Hugo Morales, Cory Provost** and **Sandi Cooper**, members of the chancellery and **CUNY's** Bronx presidents. A summary of this hearing has been circulated to the Trustees and the Chancellor's cabinet and a transcript is available in the **Office of the Secretary**.

**Chairperson Schmidt** stated that he regrets to report the recent death of renowned medical physicist and Nobel Prize winner Dr. Rosalyn Yalow. Dr. Yalow became **Hunter College's** first physics major, when she graduated magna cum laude at the age of nineteen. She went on to become the second woman ever to win a Nobel Prize in medicine in 1977. She will be sorely missed.

**B. COLLEGE AND FACULTY HONORS:** **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **Queens College** Professor of Political Science Julie George received a full research grant from the International Research and Exchanges Board to work on a book on political institutions in former communist states. Congratulations!
2. **Hunter College** Distinguished Lecturer Colum McCann has won the International IMPAC Dublin Literary Award for his latest novel *Let the Great World Spin*. The prize of over \$140,000 is one of the world's most lucrative literary prize; **Hunter College** Assistant Dean for Graduate Studies and Director of the Graduate Nursing Program Kathleen Nokes has been awarded a Fulbright Specialist Grant in Public/Global Health. Congratulations to both!
3. **City College** Associate Professor of Biology Robert Anderson is among the six faculty finalists for a New York Academy of Sciences' 2011 Blavatnik award. Congratulations!
4. **Kingsborough Community College** Physical Sciences Professor Harold C. Connolly was among a team of scientists who recently discovered a new mineral named krotite. Congratulations!
5. **Baruch College** and **Queens College** were cited by the Education Trust as two of only five colleges nationwide that serve low income students well. Congratulations to both!
6. **Baruch College** and the Robert Zicklin Center for Corporate Integrity will play a prominent role in an upcoming episode of WLW21's *Business Ethics in the 21<sup>st</sup> Century* that will be broadcast on July 24<sup>th</sup>. Congratulations!

**C. STUDENT AND ALUMNI HONORS:** **Chairperson Schmidt** called on **Trustee Kathleen M. Pesile**, who announced the following:

1. **Queens College** 2011 M.F.A. graduate Kimberly Sheridan is one of fifteen recipients nationwide of a Joan Mitchell Foundation grant. Congratulations!
2. **Baruch College** Political Science major Miguel Guzman has been awarded a 2011 to 2012 Fulbright grant for research; Students from **Baruch Colleges'** Zicklin School of Business took first and third place in Penn State's 2011 Smeal College of Business Trading Strategy competition. Congratulations!
3. Five **Hostos Community College** students received \$1,000 National Puerto Rican Day Parade scholarships from the Yankees, during their Rangers game on June 14<sup>th</sup>. They are: Michelle Rosario, Destiny Rosado and Jessenia Toro from the C.O.P.E. Program, and Tara Mercado and Mariana Rivera from the Leadership Academy. Congratulations, **Hostos**!

4. Five **Hunter College** students have been awarded Fulbright fellowships for the 2011 to 2012 academic year. They are: Neil Garry, Nadia Augustinyak, Maria Barbo, Janie Thomas and Robin Bloom. Congratulations, **Hunter!**

**Statement of Trustee Kathleen M. Pesile:**

At this time, I would like to acknowledge University Assistant Dean Christopher Rosa and the **CUNY** Coalition of Students with Disabilities and **University Student Senate** and the Alpha Club from the **College of Staten Island** for participating in the second annual dog show at the college this past weekend. Thirty-five students volunteered and I want to thank you for your community service and hope you had fun as well.

- D. GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the May 2, 2011 Board meeting.

**BARUCH COLLEGE**

1. \$417,739 **INTERNATIONAL CENTER** to Altman, S., for "Title: Climate Change Fellows Program."
2. \$190,000 **JOHN A. HARTFORD FOUNDATION, INC.** to Sofaer, S., for "Hartford Geriatric Nursing Initiative."

**BROOKLYN COLLEGE**

1. \$341,475 **NATIONAL INSTITUTES OF HEALTH** to Sclafani, A. and Ackroff, K., for "Carbohydrate Appetite, Fat Appetite and Obesity."
2. \$317,925 **NATIONAL INSTITUTES OF HEALTH** to Lipke, P., for "SC1: Amyloid-like Interaction in Yeast Cell Adhesion."
3. \$175,000 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Kohler-Britton, C., for "NYS Office of Children and Family Services."
4. \$149,802 **BIOHERA, INC.** to Lipke, P., for "Proprietary Yeast Strain Development."
5. \$141,300 **NATIONAL INSTITUTES OF HEALTH** to Ikui, A. and Lipke, P., for "SC2: A Novel Function of Orc6 during Mitosis in *S. Cerevisiae*."
6. \$100,000 **NEW YORK STATE DORMITORY AUTHORITY** to Cheng, Z., for "Environmental Science Research."

**CITY COLLEGE**

1. \$2,699,999 **NATIONAL SCIENCE FOUNDATION** to Vorosmarty, C., for "A Regional Earth System Model of the Northeast Corridor: Analyzing 21<sup>st</sup> Century Climate and Environment."
2. \$1,000,000 **NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION** to Banerjee, S. and Steingart, D., for "Flow Assisted Nickel-Zinc Battery for Stationary Applications Development and Demonstration."
3. \$516,310 **NATIONAL INSTITUTES OF HEALTH** to Tarbell, J., for "The Endothelial Glycocalyx: Its Structure and Function and as a Mechanotransducer."
4. \$499,225 **AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Maldarelli, C., for "Hypersonic Transition Along Curved Surfaces in the Presence of Vortices and their Control by using Microtextured Surfaces."
5. \$376,090 **NATIONAL INSTITUTES OF HEALTH** to Tarbell, J., for "The Endothelial Glycocalyx: Its Structure and Function and as a Mechanotransducer."

6. \$344,250 **NATIONAL INSTITUTES OF HEALTH** to Wallman, J., for "Role of Vision In Etiology of Axial Myopia."
7. \$333,854 **NATIONAL INSTITUTES OF HEALTH** to Martin, J., for "Lesion and Activity Dependent Corticospinal Tract Plasticity."
8. \$330,000 **NATIONAL SCIENCE FOUNDATION** to Kretzschmar, I., for "Janus Particles at Tunable Emulsion Stabilizers."
9. \$301,871 **NATIONAL INSTITUTES OF HEALTH** to Schaffler, M., for "Osteocyte Integrity and Bone Remodeling."
10. \$295,716 **NATIONAL INSTITUTES OF HEALTH** to Fertuck, E. and Hien, D., for "Social Neuroscience of Borderline Personality Disorder."
11. \$235,313 **NATIONAL INSTIUTES OF HEALTH** to Lazaridis, T., for "Modeling Membrane Binding and Permeabilization by Antimicrobial Peptides."
12. \$214,352 **NATIONAL SCIENCE FOUNDATION** to Gunner, M., for "Calculating Ligand Binding and Charge Stabilization in Proteins."
13. \$212,163 **NEW JERSEY DEPARTMENT OF TRANSPORTATION** to Tang, H., for "Evaluation of Potential Tidal Energy and Power Generation Sites along New Jersey Coast using Computer Modeling and Field Measurement."
14. \$200,000 **DEPARTMENT OF ENERGY** to Tamargo, M., for "Synthesis and Engineering of Submonolayer Type-II Quantum Dots to Enhance Material Properties of Wide Bandgap Semiconductors."
15. \$195,585 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Rossow, W., for "Global Cloud Process Studies in the Context of Decadal Climate Variability: Enhancement and Continuation of Data Analysis for the ISCCP."
16. \$184,214 **DEPARTMENT OF ENERGY** to Shinnar, R., Citro, F., and Morris, J., for "A Novel Storage Method for Concentrating Solar Power Plant Allowing Operation at High Temperature."
17. \$176,120 **NEW YORK STATE DEPARTMENT OF TRANSPORTATION** to Agrawal, A., for "University Transportation Research."
18. \$169,569 **ARMY RSH OFFICE** to Gayen, S. and Tamargo, M., for "Nanoscale Photonic and Optoelectronic Materials and Devices."
19. \$161,970 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Luo, Z. and Rossow, W., for "Creating UTH-Related FCDs from Thermal and Microwave Sensors Cross-Calibrated by in Situ Measurements from Commercial Aircraft."
20. \$153,485 **UNIVERSITY OF TEXAS** to Gilerson, A. and Ahmed, S., for "Biological Response to Polarized Underwater Light Field."
21. \$149,598 **NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION** to O'Brien, S. and Steingart, D., for "Metacapacitors: Transformational Low Cost, High Performance Scalable Dielectric Materials."
22. \$145,000 **WALLACE RESEARCH FDT** to Bikson, M., for "Early Career Translational Research."
23. \$142,962 **NATIONAL SCIENCE FOUNDATION** to Hooper, W., for "Ergodic Theory of Infinite Interval Exchange Transformations."
24. \$140,000 **ARMY RSH OFFICE** to Alfano, R., for "Active Ballistic Signal Propagation and Imaging using Vortex Beams."

25. \$124,200 **CONGRESSIONALLY DIRECTED MEDICAL RESEARCH PROGRAMS** to Pu, Y. and Alfano, R., for "Investigation of Ultrafast Energy Transfer Dynamics between QD based Target Contrast Agents and Prostate Cancer Cells."
26. \$122,753 **DEPARTMENT OF ENERGY** to Makse, H., for "Stress-Dependent Acoustic Propagation and Dissipation in Granular Materials."
27. \$117,077 **NATIONAL SCIENCE FOUNDATION** to Wall, D., for "REU Site: The Archaeological Study of Seneca Village, a 19<sup>th</sup> Century African-American and Irish Immigrant Community in Today's Central Park."
28. \$116,827 **NATIONAL SCIENCE FOUNDATION** to Madamopoulos, N., Ali, M., and Dorsinville, R., for "A Cost Effective Migration Path to a Fully Packet Based Hybrid Fixed/Mobile Backhaul Infrastructure."
29. \$102,052 **STX SHIPBUILDING CO, LTD** to Lee, J., for "Process Intensification by Integrating of Reaction and Separation."
30. \$100,359 **UNITED STATES DEPARTMENT OF EDUCATION** to Mogulescu, J. and Coppin, J., for "Gear Up."

#### GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$1,309,278 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** for "CUNY School of Professional Studies to provide Distance Education, Media Production, and Training Systems Development Services."
2. \$703,401 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** for "CUNY School of Professional Studies to provide Training to State and Local Social Service Providers."
3. \$147,781 **NEW YORK CITY HOUSING AUTHORITY** for "CUNY School of Professional Studies and in Partnership with Baruch College School of Public Affairs, Develop and Deliver the NYCHA Leadership Academy."

#### HUNTER COLLEGE

1. \$498,525 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Mallon, G., for "Post Adolescent Services Resource Network."
2. \$320,940 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Kleiman, F., for "Mechanisms of Response to DNA Damage by Nuclear Factors."
3. \$250,000 **FIRMENICH, INC.** to Feinstein, P., for "Gene Targeting of Human Odorant Receptors."
4. \$247,500 **ANDREW W. MELLON FOUNDATION** to Jenkins, C., for "Mellon Minority Undergraduate Fellowship Program."
5. \$152,000 **NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE** to Callahan, J., for "Brookdale Center Training: Supervisory Training and Management Development Institute."
6. \$151,817 **NATIONAL MULTIPLE SCLEROSIS SOCIETY** to Filbin, M., for "Blocking the Inhibition of Axonal Regeneration by MAG/Myelin."
7. \$125,448 **UNIVERSITY OF COLORADO** to Koellner, K., for "Toward Scalable Model of Math Professional Development: A Field Study of Preparing Facilitators to Implement..."
8. \$116,927 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Ni-Meister, W., for "Fusion of Remotely Sensed 3D Vegetation Structure with a Dynamic Global Terrestrial Ecosystem Model..."

9. \$102,600 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Qiu, W., for "Comparative Genomics of Major Clonal Groups of a Lyme Disease Pathogen."
10. \$102,600 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** Xu, Y., for "Biophysical Study of Collagen-Von Willebrand Factor Interaction during Thrombosis."
11. \$102,600 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Flores, R., for "An Examination of the Relationship between Poverty, Food Insecurity, and Obesity."
12. \$100,000 **NATIONAL SECURITY AGENCY** to Chao, D., for "STARTALK Honors Chinese Program for High School Students."

#### **JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. \$399,983 **UNITED STATES DEPARTMENT OF HOMELAND SECURITY** to Green, D. and Hartwig, M., for "The John Jay College, CUNY Homeland Security Doctoral Research Fellowship Program."
2. \$302,702 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE – SUBCONTRACT FROM PUBLIC HEALTH SOLUTIONS** to Wendel, T., for "The Broad Aim of this Study is to Monitor HIV Risk Behavior and HIV Infection in High-Risk Populations."
3. \$165,000 **THE FORD FOUNDATION** to Handelman, S., for "Core-Funding to Support the Center on Media, Crime and Justice."
4. \$140,296 **NATIONAL INSTITUTES OF HEALTH** to Rauceo, J., for "Yeast Cell Wall Damage Response Pathways."

#### **LAGUARDIA COMMUNITY COLLEGE**

1. \$138,393 **UNITED STATES DEPARTMENT OF DEFENSE** to Hernandez, E., for "Procurement Technical Assistance Center."
2. \$115,000 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Bryant, S. and Watson, S., for "Electronic Health Records."
3. \$100,000 **RESEARCH FOUNDATION/SUNY** to Figueroa, R., for "NYS Small Business Development."

#### **LEHMAN COLLEGE**

1. \$344,309 **NEW YORK STATE EDUCATION DEPARTMENT** to Rachlin, J. and Kelly, A., for "Teacher Education for Advanced Science Preparation."
2. \$150,000 **W. K. KELLOGG FOUNDATION** to Aguirre-Molina, M., for "Youth Circles for Racial Healing."
3. \$119,958 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Fletcher, D., for "The Career Visions Institute: Advantage After School @ High School for Teaching Professions and Discovery High School."
4. \$119,958 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Fletcher, D., for "The Career Visions Institute: Advantage After School @ West Bronx Academy and High School for Visual Art."
5. \$108,371 **HEALTHPRO STAFFING SOLUTIONS** to Jafari, M., for "RN Completion Program."

#### **MEDGAR EVERS COLLEGE**

1. \$818,598 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Rodriguez-Dorestant, S., for "Young Adult Learn to Work Center."

2. \$422,390 **NEW YORK STATE EDUCATION DEPARTMENT** to Rodriguez-Dorestant, S., for "Liberty Partnership Program."
3. \$300,000 **OASH – OFFICE OF MINORITY HEALTH (OMH)** to Udeogalanya, V., for "Empowering Youth to Excel and Succeed."
4. \$252,140 **NEW YORK STATE EDUCATION DEPARTMENT** to Rodriguez-Dorestant, S., for "Science & Technology Entry Program."
5. \$249,615 **UNITED STATES DEPARTMENT OF EDUCATION** to Rodriguez-Dorestant, S., for "Upward Bound Program."
6. \$200,323 **NATIONAL SCIENCE FOUNDATION** to Carroll, M., for "STEP into Science Program."
7. \$193,864 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Johnson, L., for "CUNY & GSFC Heliphysics Education Consortium."
8. \$178,948 **NEW YORK STATE EDUCATION DEPARTMENT** to Catapane, E., for "Collegiate Science & Technology Entry Program."
9. \$165,628 **NEW YORK STATE EDUCATION DEPARTMENT** to Rodriguez-Dorestant, S., for "Science & Technology Entry Program."
10. \$153,638 **UNITED STATES AIR FORCE** to Vittadello, M., for "Bottom-ups Reconstruction."
11. \$110,906 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rodriguez-Dorestant, S., for "Summer Youth Employment Program."
12. \$100,000 **THE AFTER-SCHOOL CORPORATION** to Rodriguez-Dorestant, S., for "After School Program at PS 181."

#### **NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. \$199,717 **NATIONAL SCIENCE FOUNDATION** to Brown, P., for "STEM Talent Expansion Program (STEP)."
2. \$115,000 **UNITED STATES SMALL BUSINESS ADMINISTRATION** to Castano, C., for "New York State Small Business Development Center."

#### **QUEENS COLLEGE**

1. \$1,551,806 **UNITED STATES DEPARTMENT OF ENERGY/STEELWORKERS CHARITABLE AND EDUCATIONAL ORGANIZATION** to Markowitz, S., for "Medical Surveillance of Former Department of Energy Workers."
2. \$660,330 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Markowitz, S. and Eisl, H., for "New York City Community Air Survey Program."
3. \$360,000 **NATIONAL SCIENCE FOUNDATION** to Jang, S., for "CAREER: Synergistic Theory Development and Computational Modeling of the Energy Flow Dynamics in Soft Optoelectronic Molecules."
4. \$224,118 **NATIONAL SCIENCE FOUNDATION** to Liu, J., for "CAREER: Reaction Dynamics Study of Biomolecular Ions with Electronically Excited Singlet Molecular Oxygen using Guided-Ion-Beam Scattering and Direct Dynamics Trajectory Methods."
5. \$207,722 **NATIONAL INSTITUTES OF HEALTH** to Halperin, J., for "Training Executive, Attention, and Motor Skills (TEAMS): Preliminary Studies."
6. \$103,365 **NATIONAL SCIENCE FOUNDATION** to Ovchinnikov, A., for "CAREER: CISE-CCF-AF-Algebra: DMS-Algebra: Computational Differential Algebra."



## QUEENSBOROUGH COMMUNITY COLLEGE

1. \$300,000 **EMPIRE STATE DEVELOPMENT CORPORATION** to Call, D., for "Senator Maltese Student Welcome Center."

**E. ORAL REPORT OF THE CHANCELLOR:** Chancellor Goldstein presented the following report:

**Mr. Chairman**, let me echo your delight in congratulating **Trustee Joseph Lhota**. We will have him for another seven-year term. He has been a very distinguished member of this Board.

This is a particularly celebratory time of the year because we have just completed essentially all of our graduation ceremonies. I am delighted to announce that we conferred over 31,000 degrees across the University this spring. I want to thank the trustees, many of whom participated in these exercises, our faculty and staff for motivating students in ways that not only will change their lives, but hopefully will change the world for the better as well. And I certainly congratulate the students for a job well done.

With respect to admissions and enrollment the University continues to be a place where many students wish to study. As of today we have admitted 5.7 percent more freshmen than we did last year, which was also a record year, and almost 7 percent more transfers from a similar point last year. Interestingly, the largest increase in our freshmen is from the cohort of students with grade point averages over 85. **CUNY** continues to attract students of high academic achievement, and I think it is a statement about the value of a CUNY degree that continues to soar in the marketplace.

Our community and comprehensive colleges continue to grow with tremendous speed. Both **Hostos** and **LaGuardia Community Colleges** are showing increases of more than 30 percent compared to last year. **New York City College of Technology** and **Bronx Community College** have increases in the range of 20 percent. Obviously, numbers like these are not sustainable, but we continue to have the room and we are operating these campuses in a more efficient manner.

I would like to pick up on what the chairman reported on the tuition policy. Late last week, after many weeks of sleepless nights, the governor and the legislative leaders came to a three-way agreement on a rational policy for **CUNY** and SUNY. As the chairman has said, we have been advocating tirelessly for this for ten years. In fact, I was reminded of Andrew Wiles working nearly ten years until he cracked Fermat's Last Theorem. I do not know if it is as profound as that, but I was reminded of my friend Andrew Wiles working so hard on something, not giving up and finally seeing the light of day. This is a change that will reverberate for many years ahead for this University. It will finally give us the kind of economic stability that we have longed for for a long time. It will reinvigorate the **CUNY Compact**, which was embraced by the state as a model for a new and fresh way of thinking about financing public higher education.

The agreement authorizes annual increases of up to \$300 per year for the next five years for resident undergraduate students beginning in the fall semester of 2011. We have also advocated for a rational tuition policy, and I am delighted the governor agreed to put this in. I have always said that I believe deeply in a rational policy of tuition provided that we give those students that are most vulnerable economically an opportunity to continue their studies without the fear of having to drop out based on economic conditions. Well, I am delighted to say that the governor placed into the appropriation language a mechanism whereby the students who receive full TAP, for example, will be fully protected from having to pay the \$300. For students who receive less than full TAP there will be a linear equation that will enable us to ratchet down the amount of revenues that is collected so that those students are given a break. This was something that we worked very hard to convince the governor and the state legislature to enact and I am delighted it is in the legislation as well.

In the appropriation language there is a very strong statement that both **CUNY** and SUNY should develop ideas for looking at the Tuition Assistance Program. We have been deeply concerned that the cap on TAP as it exists today is \$5,000. We will certainly pierce that ceiling. We can moderate the effect now because of what I just described, but there needs to be a reformation of the way the TAP is configured here in New York State. I will be discussing this

with **Chairperson Schmidt** to put together the necessary mechanisms so that we can work with SUNY and hopefully come up with some suggestions that have real teeth that could reform this important program.

The other part of this program that we worked very hard to try to get language connected to is maintenance of effort. In the past, tuition dollars were swept away. Students paid tuition and the state swept the money away. Even with a tuition increase, students paid more money and we saw no positive effect to that investment that the student was making. That will no longer be the case. The commitment is that when a student pays a dollar, that dollar stays at the University for investment purposes.

The second component of the maintenance of effort provision says that the state will not reduce its appropriation relative to what it was the year before. It cannot go below that, although it certainly could grow. That was something that we also worked very hard to get in this legislation.

Now all bets are off, of course, if the governor were to declare a state of financial emergency. Then we would have a different kind of discussion. My own sense of the economics of the time is that if we did not declare a state of emergency in this last year, it is hard to see that happening on a going forward basis, short of some cataclysmic event that is so beyond my comprehension to think about.

I would like to echo what the chairman said. Governor Cuomo really deserves great praise for taking on something that others either never thought about doing or dismissed. He really made it happen. It also could not have happened without the work of Speaker Silver, who was instrumental. I also thank Senate Majority Leader Dean Skelos for his support. I also want to thank the Division of the Budget, especially Director Robert Megna, for being very helpful and being a very strong advocate for **CUNY** during these particular times.

I also must thank our presidents, **Mr. Chairman**. In the very dark hours, over several weeks, when it was not clear to me which way this very important discussion was going to go, every president that we asked to make calls to legislators stood up, made those calls, got in their cars, got to Albany and met with people here in the city. They worked tirelessly with the administration and the trustees to make this happen and I want to thank the presidents deeply for the work that they did.

I would also like to thank the vice chancellors that I work with who were with me every step of the way here advocating, explaining, cajoling, working very long nights to make this happen. They were invaluable. **Senior Vice Chancellor and Secretary Jay Hershenson**, whom I often applaud for so many of the remarkable things that he does, on one particular night got in his car around 9 o'clock and drove to Albany. I wanted to get a driver for **Jay**, but by the time I was able to reach him he was already on the road. He stayed with the legislature until four o'clock in the morning and called me hour by hour about what he was hearing so that I could jump in as well. **Jay**, I think it was very important that you did what you did and I really want to thank you for that.

Eileen Goldmann, who heads up our operation in Albany, was absolutely essential. She was on the phone with me every hour, every fifteen minutes, every half hour, updating me what was going on and getting direction. She was absolutely first-rate. Her wonderful staff, Mary Kay Kellogg and Maureen Shields, was instrumental as well.

The students were also unbelievable. They really spent a lot of time advocating for CUNY, even leaving their classrooms. I was not always happy about that, but they do not ask me for permission. They do what they think is best. There were also many faculty advocates who stood up, made calls, took trips. This was really a collaborative effort. A historic event like this could not happen without the collective effort of so many well meaning people and I thank all of you for helping to make this happen.

Let me move to the city budget. On Friday, June 24, Mayor Bloomberg and City Council Speaker Quinn announced a budget agreement for Fiscal Year 2012. For our community colleges, who were facing a \$45 million operating budget reduction, the agreement restores over \$20 million of that cut. With the increased revenue associated with a tuition increase that we will be discussing, the community colleges will be able to maintain stable funding levels on the city side. You will recall, of course, that there was a state reduction in the FTE funding for our community colleges totalling \$10.6 million, and we have to layer that on top of what the city did.

The city agreement also restores funding for most of our centers and institutes for FY2011. Unfortunately the Vallone Scholarships Program did not live with respect to budget and we will need to think about ways to plug some of the loss there. The city council will formally vote on the budget agreement this Wednesday, June 29.

I would like to thank so many people who really helped to mitigate some of the very difficult parts of those negotiations. The Office of Management and Budget and the members of the city council were quite helpful during the budget negotiation process.

I would like to also thank John Kotowski. John is our guy at City Hall. He does not work at City Hall, he works at 80<sup>th</sup> Street, but he probably lives at City Hall. He was there until two, three o'clock in the morning. He was truly invaluable. We will have some other developments that I am not privy to share this evening because they are still in the negotiation stage, but I do not believe we would have gotten as far as we did with city government if it were not for John's good work. Staci Emanuel, who is our director of government and community relations, also was a tireless advocate on behalf of the University.

Let me switch gears. I have asked **Chairperson Schmidt** to convene a meeting of the **Executive Committee** of the Board, hopefully sometime in mid to late July, so that we can really understand and be in a position to set the tuition targets that we will need as a result of the appropriation language that was just voted upon at the state level. Let me just remind all of you that last November I requested that the board increase undergraduate tuition by 5 percent, effective the second semester of academic year. That generated \$40 million for this University. We were deeply concerned that that money was going to be swept away after we had collected it for the spring semester, but the recent budget agreement keeps that \$40 million whole. The money that we will collect prospectively builds on that \$40 million. It does not reduce it back to a baseline; that would be problematic. In addition, that evening in November you also approved for the start of the new academic year a 2 percent tuition increase and gave the chancellor the authority of an additional 3 percent increase over that 2 percent, the effect being a possible total of 5 percent.

The state government just approved a \$300 tuition increase, which represents a little under 6.2 percent. We do not want to lose the opportunity to look at that number and also look at out-of-state tuition and graduate student tuition. We are going to have conversations with the presidents on a going forward basis. We really need to do it this summer. We need to have a public hearing about this. And since we do not have a scheduled meeting of the board, we must ask the **Executive Committee** to convene. I will be discussing this with **Chairperson Schmidt** as soon as the dust settles.

Now that we have the **CUNY Compact**, we are more in a position to have the effect that it was intended to have. Fund raising becomes an even more important imperative for the University. One of **Chairperson Schmidt's** major proposals that he gave in his report twelve years ago was that the University needs to take seriously the effort of raising private money. I remind this board that when **Chairperson Schmidt** wrote that important piece the University was raising about \$35 million a year, an appallingly small amount of money for a University of this size and reputation. We are now raising over \$200 million a year. That is a huge jump from \$35 million, but it is not nearly enough. This University, with large numbers of alumni, including some people who have done very well, has the capacity to raise significantly more than \$200 million a year.

At the last Council of Presidents meeting I indicated to the presidents that since we anticipate a lot of the big policy issues being addressed this year that we really need to focus on raising private money and do it even more aggressively than we have over the past ten years. We have a wonderful opportunity with what the state has provided us—the maintenance of effort, which in a sense is an investment vehicle for the University. But now it is up to us, the members of the administration and the faculty across this University to really get out there and start raising the money that will be part of the Compact to generate the resources that this University needs to continue on the distinguished course that it has over the past several years experienced.

Let me mention some other very good news that I am delighted to share with you this evening. I am pleased to announce that at the June 16-18 meeting of the Council on Education for Public Health, the new **CUNY School of Public Health** was granted full accreditation for the next five years. It is a big event. **Dr. Kenneth Olden**, who's a guy that we worked very hard to recruit to be the founding dean of the nation's school of public health, really led the effort. **Ken**, I want to thank you deeply. This is one of the most important new institutions that this University started and without your good work I am not sure we would be able to make the announcement tonight, so I want to publicly thank you for your very good work.

I also want to thank **President Jennifer Raab**, who is the president leading this effort. I have asked **Hunter College** to be the lead institution that works with **Brooklyn College**, **Lehman College**, and the **Graduate School and University Center**, so thank you also to **Presidents Karen Gould**, **President Ricardo Fernandez** and **President William Kelly**. I want to thank all of you and the fabulous faculty that we have recruited and the faculty that were there already. The **CUNY School of Public Health** is a big deal for this University and it is something that we all ought to be very proud of.

I am equally pleased to announce that the New York State Board of Regents has approved **CUNY's New Community College**, finally. That was also a cliff hanger with many sleepless nights. We got it done and I want to thank **Scott Evenbeck**, the founding president of the **New Community College**, for all of the work that you did to make that happen. That's another good piece of news for the University.

I am also pleased to report that Mayor Michael Bloomberg did a very good thing by asking **Trustee Frieda Foster** to be a member of the Department of Education's Panel for Educational Policy, a tough job. **Vice Chancellor Eduardo Martí** was also appointed to the panel by the mayor and they will attend their first meeting tonight. So the mayor has appointed two excellent members of the **CUNY** family and I know the two of you will do great work in that very important job. I do not envy you for the effort—it is a tough one—but it is great to have people of your stature involved in that.

The State Education Department created the Smart Scholars Grants Program to support the development of early college high schools throughout the state. Two rounds of grants were issued through a competitive RFP process, the second of which was announced in May 2011. A total of three grants were awarded to **CUNY**. Two of them went to **New York City College of Technology** for their partnerships with City Polytechnic High School and Pathways in Technology Early College High School along with IBM, and the third went to **Medgar Evers College** for its partnership in **Medgar Evers College** Preparatory School. This is also a big deal without precedent and I want to thank the presidents and staff who really led that effort.

Congratulations to **President Tomás Morales** on his appointment to the Board of Trustees of the Staten Island University Hospital Foundation. **Tomás** asked me about this a few months ago when we were traveling abroad and I said go for it, they would be lucky to have you. That is a very prestigious appointment and we wish you good luck.

I would also like to congratulate **CUNY Trustee Kathleen Pesile** and **President Tomás Morales**, who were both inducted as founding members of Phi Beta Delta Honor Society for International Scholars' Eta Lambda Chapter.

Congratulations to **President Félix Matos Rodríguez**, who was honored by the Association of Hispanic Healthcare Executives and the National Hispanic Chamber of Commerce on Health with the Academic Leader of the Year Award on June 17. Well done and we are all very proud of you.

Congratulations to **Executive Vice Chancellor and University Provost Alexandra Logue**, who was given the Distinguished Alumnae Award by the Springside School in Philadelphia. This award is given to women who are leaders in their field and have made a significant impact on their community.

Lastly, **Mr. Chairman**, kudos to **CUNY TV** Director Robert Isaacson on his election to the National Academy of Television Arts and Sciences. They could not deny him this after winning all of those Emmys in the past few years. So congratulations to Bob Isaacson.

**Statement of USS Chair and Trustee Cory Provost:**

I am delighted that state legislators and the Governor decided to create something as close to the maintenance of effort for the state as they do here in the city. I think that was really great that we will see continued support from the state, but because it was tied to a tuition increase or an authorization for a tuition increase it really leaves me with a bittersweet taste. I know there are going to be so many students—when they hear about the tuition increase—who are going to feel devastated that the state is looking to support us but also asking students to pay so much more money—talking about \$1,500 over the next five years. I would be committed to working with those involved to really try to develop a more reasonable plan that does not really rely on tuition increases to continue to support the University.

**Statement of Chancellor Matthew Goldstein:**

**Cory**, I understand the students feeling as they do. We tried to moderate the effect and we got that into the legislation. I anticipate a big increase in our fundraising efforts and will be discussing this with the presidents as well that we really ought to have dedicated streams of monies that we are raising to help students get over that hump on a going forward basis. I think with good will and good intentions a lot of this can happen.

**Statement of UFS Chair and Trustee Sandi E. Cooper:**

A question: You have indicated a significant increase in enrollment. At the moment campus chairs are attempting to plan programs for the fall. A large number have been told that their adjunct budgets are being severely reduced or reduced. These numbers do not add up and I do not have to draw a picture. Can you give us a clue as to when you might know what amount of money each campus is going to get, so that we can begin to figure out what we are going to do with the enrollment and adjuncts, some of whom have worked fourteen to fifteen years, have gotten letters of non-reappointment—standard, I know—but I do not quite know how all these eggs do not end up smashed on the floor.

**Chancellor Matthew Goldstein** responded that the University faced a \$300 million shortfall over the past two years. When we went through the initial allocation and we have not allocated the budget yet because it was predicated on certain things that were unknowable at the time. For example, we did not know that the \$40 million that we collected was going to hold. We certainly did not know that we would have additional tuition revenue. Now that we have those two data forms well in place, that is going to require a new visit with respect to what resources will be made available. That will be done over the next couple of weeks the latest and it certainly will be a sigh of relief to all of our presidents that some of the things that we were contemplating will be now moderated for the better.

**Chairperson Schmidt** stated that he would like to echo what the Chancellor said. With this new Compact, **CUNY** has gone from being a large public institution least able to plan its future, to one of the few public universities, I think it is fair to say, best able to plan its future. We will have much more transparency over the next five years than the University of Wisconsin, the University of California system, and the University of Michigan and that consistency and predictability is absolutely vital to any kind of visionary institutional leadership.

I expect that the next five years will be the best five years that **CUNY** has ever seen because it is so much easier to recruit faculty, if you can talk about a multi-year set of commitments. Donors do not like to put money in ships that are springing unpredictable leaks where other monies are blowing away; now we can plan our financial aid policies, as you stated to **Trustee Provost**, ahead of time to try to secure college opportunities for the students most at risk. I think we now have the ability to move into the future in a way this University has never before been able to do. I think that is why this deserves to be acknowledged as the Chancellor's greatest achievement to date.

**Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 10)**

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for June 27, 2011 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of May 2, 2011 be approved.

**NO. 3. NOTICE OF PROPOSED AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK:**

**At the request of Board Chairperson Benno Schmidt and Chancellor Matthew Goldstein, notice is hereby provided of proposed amendments to the Bylaws, for consideration at the Board of Trustees meeting on September 26, 2011.**

**NOTE: See Appendix C**

**EXPLANATION:** The current Bylaws contain numerous provisions that are outdated, lack clarity, do not conform to longstanding University practice, or are duplicative of provisions contained in the Education Law or the University's collective bargaining agreements. Following a careful review of the current Bylaws and consultation with other University administrators, the General Counsel and Senior Vice Chancellor for Legal Affairs has drafted revised Bylaws that rewrite or remove outdated provisions, delete unnecessary material and conform the Bylaws to current practice. The proposed Bylaws are clearer, easier to work with, and closer to the purpose of bylaws, which generally do not state policy, or work rules, but are a statement of the rules and regulations governing the management of an organization. The following is a description and explanation of the amendments, with the exception of those that consist solely of minor editing or removal of provisions that had been included solely for historical reasons.

Article 1 - Meetings of the Board: Sections 1.1 and 1.2 have been amended to add requirements necessary for Board of Trustees meetings to comply with the Open Meetings Law, Public Officers Law §§ 100 et seq. as well as Chapter 98 of the Laws of 2010, a recent statute requiring that CUNY and SUNY make board agendas and subsequent meeting records publicly available on their websites. Section 1.6 has been amended to provide that, in case neither the chairperson nor the vice chairperson is present at a meeting of the Board of Trustees, the chairperson shall designate another trustee to preside at the meeting.

Article 2 - Officers of the Board: Section 2.4 has been amended to explicitly provide that, if the position of chairperson of the Board of Trustees is vacant, the vice chairperson shall exercise all the duties of the chairperson. Section 2.5 has been amended to provide that designees of the general counsel may verify pleadings and sign affidavits in legal proceedings.

Article 3 - Committees of the Board: Sections 3.1 and 3.2 have been amended to update the names of the standing committees of the Board. Sections 3.1 and 3.2 have been amended to comply with Chapter 98 of the Laws of 2010 and the Open Meetings Law with respect to notice of meetings and availability of meeting agendas and subsequent meeting records.

Article 4 -The Council of Presidents: The last sentence of Section 4.2 has been deleted to remove any ambiguity about the fact that the college presidents are responsible directly to the chancellor and through the chancellor to the board.

Article 6 - Instructional Staff: Section 6.1 has been amended to add and delete instructional staff titles to conform to the titles currently being used by the University. Section 6.2 has been amended to delete old titles and to delete sections that are governed by the PSC-CUNY collective bargaining agreement or the New York State Education Law. The non-historical portion of Section 6.4, regarding administrative certificates of continuous employment, has been removed as it is governed by the PSC-CUNY collective bargaining agreement. Section 6.5 has been amended to delete the long list of titles that are not eligible for tenure, which must be updated whenever a new title is added, and instead to provide that no instructional staff titles other than those listed in Section 6.2 carry tenure. Section 6.6(a) has been amended to clarify that only full-time annual appointments to the instructional staff must be approved by the Board of Trustees. Section 6.6 (c) has been amended to conform to current University practice. Portions of Section 6.6(e), all of Section 6.6(f) and Section 6.7 have been deleted as the procedures for non-reappointments in faculty titles are governed by the PSC-CUNY collective bargaining agreement. Section 6.8 (c) has been amended to delete duplicative material. Sections 6.9 through 6.14, which contain procedures for the discontinuation of instructional staff

personnel mandated by fiscal exigency, have been deleted as this issue is governed by the University's retrenchment guidelines as well as provisions of the New York State Education Law.

**Article 7 - Academic Due Process:** Article 7 sets forth the grounds and procedures for removing or suspending members of the instructional staff. In the case of instructional staff covered by the PSC-CUNY agreement, this provision has been superseded by the three-step disciplinary process set forth in the collective bargaining agreement, which culminates in a binding arbitration. Accordingly, Article 7 applies only to instructional staff excluded or not otherwise covered by the PSC-CUNY Agreement. The lengthy investigation and hearing process set forth in the current Article 7, with a final determination made by the Board of Trustees, is inappropriate and unnecessary in the case of excluded instructional staff. This provision has accordingly been rewritten to provide that instructional staff (other than members of the executive compensation plan) whose employment is not covered by a collective bargaining agreement, or who are represented by a union at such time that an expired collective bargaining agreement has not been continued by operation of law, shall be subject to such disciplinary procedures as may be adopted by the Vice Chancellor for Human Resources Management. The revised bylaw also states that, in the event no collective bargaining agreement is in effect, the provisions of the Section 6212(9) of the Education Law will apply in the case of tenured faculty.

**Article 8 - Organization and Duties of the Faculty:** Article 8 has been revised to remove provisions relating to the faculty, and duties of faculty, at City College, which are outdated and are set forth in its governance plan. In addition, references to the "Graduate School and University Center" have been revised to refer only to the "Graduate School", as the University Center is not synonymous with the Graduate School but now encompasses other schools and programs. Sections 8.1 and 8.5 has been amended to clarify that administrators with underlying professorial appointments hold faculty rank. Section 8.1 and 8.2 have been amended to include the longstanding University practice that a faculty member who is on Travia leave does not retain his/her faculty voting rights. Section 8.6 has been amended to make its language consistent with Article 8.13; in both cases, faculty and/or faculty representatives formulate academic policy subject to the Board of Trustees, which has final authority over the educational work and administration of all educational units of the University pursuant to Education Law § 6204, subd. 1. Section 8.7 has been amended to make the section on Faculty/Academic Councils generally applicable to all units of the University. Sections 8.9 and 8.11, relating to college committees on faculty personnel and budget, have been amended to delete college-specific language, to clarify the titles as to which the committee makes personnel recommendations, and to delete language relating to the grievance procedure, which is set forth in the PSC-CUNY agreement. Section 8.12 has been amended to make clear that, in communicating the result of the college committee on faculty personnel and budget's recommendation to the candidate, no reason is to be given for either a negative or positive recommendation.

**Article 9:** The amendments to Article 9 are described below:

- (1) Section 9.1(e), regarding departmental personnel and budget committees and appointment committees, has been amended to eliminate the distinction between Plan No. One and Plan No. Two, which are not meaningfully different. The section has also been amended to add a provision allowing the president to remove a member of a department personnel and budget committee, following consultation with the department chairperson, if the interests of the college require it.
- (2) Section 9.1(f) has been amended to make a minor change in the composition of the committees on personnel and budget in the Hunter College Campus Schools, in that the representative from the Education Department at Hunter College no longer has to be the chairperson of the department. This will give the Campus Schools greater flexibility.
- (3) Section 9.3(a)(10) has been amended to provide that the department chairperson's report to the president and the college committee on faculty personnel and budget, regarding a faculty member being recommended for tenure, shall be based on the criteria set forth in University policies. The former version of this Bylaw did not include all the relevant University criteria for evaluating candidates for tenure.

- (4) Sections 9.4 and 9.5, relating to program structure in the Graduate School and University Center, and Duties of Executive Officer in the Graduate School and University Center, have been eliminated, as those topics are addressed in the Graduate School's governance plan.
- (5) Section 9.6, relating to recruitment, has been deleted as unnecessary.
- (6) Sections 9.7 (a) and (b) have been amended to make clear that the appointment process therein is for full-time annual appointments, and does not apply to adjunct or substitute appointments.
- (7) Section 9.8 has been reorganized to make read more clearly, and to make clear that faculty members cannot vote on their own promotion.
- (8) Section 9.10 has been deleted, as instructional staff grievances are governed by the PSC-CUNY collective bargaining agreement.

Article 11. Article 11 of the Bylaws generally sets forth the position descriptions for members of the instructional staff. Because position descriptions are generally not included in an institution's bylaws, and because many of the position descriptions in the current bylaws are incomplete and out-of-date, Article 11 is being amended to remove all position descriptions other than those of Chancellor, Senior University Staff, President, Instructor, Assistant Professor, Associate Professor, Professor, Distinguished Professor, Medical professorial titles (as currently set forth in Sections 11.36 and 11.37), and Law School faculty titles (as currently set forth in Section 11.43.) Section 11.1 now provides that the minimum qualifications and duties for all positions in the instructional staff, other than those above specifically set forth in that article, shall be established by the Chancellor or his/her designee. Sections 11.5 and 11.6, 11.10 through 11.35, 11.38 through 11.42, and 11.44 through 11.46, which contained the other position descriptions, have been deleted.

Article 12. This article on Salary Schedule Conditions has been updated to reflect current practice. Sections 12.4 and 12.5 have been deleted as unnecessary.

Article 13. This article on Leaves has been substantially shortened by deleting provisions that are contained in the PSC-CUNY collective bargaining agreement and are inconsistent with University practice.

Article 14. This article on the Non-Instructional Staff has been updated to include all titles in the classified civil service of the University and to delete the outdated disciplinary procedure for classified staff, which is now set forth in either the applicable collective bargaining agreement or in the CUNY Personnel Rules and Regulations.

Article 15. Article 15 regarding Students has been revised to bring the student conduct and student organization sections into compliance with University practice and applicable law, and to clarify and address issues that have arisen concerning the University's student disciplinary procedures. Section 15.0 has been amended to broaden the provision regarding freedom from discrimination to include all the grounds set forth in the University's non-discrimination policy. Section 15.1 has been amended to clarify that the student conduct standard is that set by the Board, and cannot be added to by other bodies. Section 15.2(a) and (c) have been amended to ensure that the University does not prohibit speech protected by the First Amendment, while still setting forth the Board's expectation that students should be respectful of diverse viewpoints. Section 15.2(b)(3) has been amended to revise the complaint procedure in the case where a person or organization believes that a student organization has violated the code of conduct standard, to provide for an investigation by the student government, rather than a fact-finding hearing under Section 15.3, and to include an appeal to the chief student affairs officer. Section 15.2(d) has been amended to provide for an appeal from the student elections review committee to the college president or his/her designee. Section 15.3 has been amended to bring the student disciplinary procedures in line with the nomenclature now used in the higher education student affairs community, which uses terms like "responsible" instead of "guilty" and "mediation" instead of "conciliation". In addition, the following substantive changes have been made to the student disciplinary process: (1) Section 15.3(c) has been added to provide a procedure to address student disciplinary charges where the student has withdrawn from a college before disciplinary charges have been adjudicated; (2) Sections 15.3(f)(12) and f(13) have been added to codify the University's practice that a penalty of dismissal or



suspension for one term or more is a university-wide penalty, and that disciplinary penalties are placed on student transcripts; and (3) Section 15.4 has been amended to provide that students may appeal a disciplinary penalty of one term or more (rather than a penalty for more than one term) to the Board Committee on Student Affairs and Special Programs.

**NO. 4. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. BARUCH COLLEGE - ACADEMIC EXCELLENCE FEES FOR GRADUATE PROGRAMS:**

RESOLVED, That The City University of New York adopt a schedule of academic excellence fees for students in masters programs at Baruch College, effective with the Fall 2011 semester and as detailed below:

**Financial engineering program: Year 1**

Full-time students: \$1,500 per semester, up to a maximum of \$4,500 per student

Part-time students: \$1,000 per semester, up to a maximum of \$4,500 per student

**Financial engineering program: Year 2**

Full-time students: \$3,000 per semester, up to a maximum of \$9,000 per student

Part-time students: \$2,000 per semester, up to a maximum of \$9,000 per student

**Financial engineering program: Year 3**

Full-time students: \$4,000 per semester, up to a maximum of \$12,000 per student

Part-time students: \$3,000 per semester, up to a maximum of \$12,000 per student

**Business programs (Accelerated part-time and full-time MBA; part-time and full-time business MS)**

Full-time students: \$1,000 per semester, up to a maximum of \$3,000 per student

Part-time students \$ 750 per semester, up to a maximum of \$3,000 per student

**Public affairs MS degrees, corporate communications, industrial-organization psychology and mental health counseling programs**

Full-time and

Part-time students \$ 500 per semester, up to a maximum of \$2,000 per student

EXPLANATION: Baruch College offers an array of master's degrees in each of its three Schools: the Zicklin School of Business, the Weissman School of Arts and Sciences, and the School of Public Affairs. Baruch's graduate programs are regularly recognized nationally for their outstanding quality, and are consistently viewed as among the best in their fields in the New York area. Furthermore, the very low level of tuition at Baruch (including out-of-state tuition) adds to the perceived value of our graduate programs.

By virtue of the quality of our faculty, the reputations of our programs, and the cost of attendance, Baruch attracts highly talented students who come expecting not only outstanding faculty but also outstanding support services, including academic advisement and career counseling. Although Baruch can provide academic programs that are superior to those available at comparable schools in the New York area, we are not able to provide an adequate level of these critical support services that high achieving students expect from programs.

The most critical support services that we need to augment in our graduate programs are related to student recruitment, career services, and placement of graduates in appropriate jobs on completion of their studies. Each of these activities is labor intensive and constant throughout the year. The best programs need staff who are regularly reaching out to potential students and potential employees, conveying and collecting the information needed to recruit the best students and helping to place them in the best jobs.

For New York residents, tuition at Baruch's business programs is as little as a third, or in some cases even a fourth, of the cost at Pace, NYU or Fordham. Comparable cost ratios exist when one compares programs in financial

engineering and public affairs. What is especially compelling about these data is the comparison with Rutgers University; it is actually *less expensive* for a New Jersey resident to attend Baruch as an out-of-state student than it is for that individual to attend Rutgers as an in-state student. For a student enrolled in a three-semester, financial engineering or mathematics and finance program, the difference is \$10,000 (\$18,000 for out-of-state students at Baruch versus \$28,224 for in-state students at Rutgers).

We propose the highest fee for our Master of Science program in Financial Engineering. This program has received national recognition (with one ranking placing it in the top five nationally). It has very low acceptance rates and very high yield among those accepted and extraordinarily strong students. The program continues to place graduates in very well-paying positions, even in the presence of a recession. Perhaps most importantly, the program continues to be *substantially* less expensive than other competing programs in the mid-Atlantic region. Although we are confident that the fees proposed for the program in Financial Engineering will not deter potential students either from applying to or enrolling in the program, we are also mindful of the challenges that the immediate imposition of these high fees will pose for students already in the program, or those who have applied and been accepted recently. Therefore, we propose that the Financial Engineering fees be phased in over a period of three years.

In summary, these academic excellence fees will provide Baruch's graduate programs with funds to develop student support services that are commensurate with the outstanding academic programs we provide. Furthermore, these fees are sufficiently modest that they will in no way eliminate the substantial cost advantages of Baruch's graduate programs. Students will continue to receive a Baruch education that is not only of exceptional quality, but that is also very reasonable and financially affordable. The college will administer financial aid to assist those students who cannot afford the increase in costs. **Trustee Cory Provost Voted NO.**

#### **B. THE CITY UNIVERSITY OF NEW YORK - REVISED TUITION SCHEDULE FOR THE MASTERS IN PUBLIC ADMINISTRATION PROGRAMS:**

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Master of Public Administration Programs within CUNY effective with the Fall 2011 semester and as detailed below:

##### Current Rates:

###### **Resident**

Full-time - \$3,865 per semester  
Part-time - \$325 per credit

###### **Non-Resident**

Full-Time - \$605 per credit  
Part-time - \$605 per credit

##### Effective Fall 2011 Semester:

###### **Resident**

Full-time - \$4,445 per semester  
Part-time - \$375 per credit

###### **Non-Resident**

Full-time - \$695 per credit  
Part-time - \$695 per credit

**EXPLANATION:** The proposed tuition increase of \$580 per semester for full-time and \$50 per credit for part-time resident students and \$90 per credit for full- and part-time non-resident students is necessary to strengthen the services to students and improve the general quality of the Master of Public Administration Programs at Baruch College, City College, and John Jay College. At present, tuition for Master of Public Administration Programs at The City University of New York is among the lowest charged by any accredited MPA program in the United States. The increased tuition revenue will be used solely for the support of the Master of Public Administration Programs to provide scholarships, graduate assistantships, and academic program support and to create new positions in such areas as career services and academic advisement. The colleges will provide financial aid funding to assist eligible students to afford the increase in tuition. New York State Education Law Sec. 6206 allows The City University of New York to charge differential tuition rates as long as there is no differential among like degree programs. The revised tuition schedule does not apply to any undergraduate/graduate dual degree program (e.g. BS/MPA) for which students are assessed tuition at the undergraduate rate until the student has completed 120 credits or more. **Trustee Cory Provost Voted NO.**

**C. HUNTER COLLEGE – REVISED TUITION SCHEDULE FOR THE DOCTOR OF NURSING PRACTICE PROGRAM:**

RESOLVED, That The City University of New York adopt a revised schedule of tuition charges for students in the Doctor of Nursing Practice Program at Hunter College effective with the Fall 2011 semester and as detailed below:

**Revised Tuition Schedule for Nursing Programs**

Current Rates:

Resident:

- Level One:
  - Full-Time: \$3,455 per semester
  - Part-Time: \$390 per credit
- Level Two: \$2,165 per semester
- Level Three: \$855 per semester

Non-Resident:

- Level One: \$675 per credit
- Level Two: \$4,810 per semester
- Level Three: \$1,715 per semester

Effective Fall 2011 Semester:

Resident:

- Level One:
  - Full-Time: \$5,110 per semester
  - Part-Time: \$435 per credit
- Level Two: \$5,110 per semester
- Level Three: \$5,110 per semester

Non-Resident:

- Level One: \$685 per credit
- Level Two: \$685 per credit
- Level Three: \$685 per credit

**EXPLANATION:** The proposed tuition schedule revision is necessary to strengthen the academic curriculum and services available to students in the Doctor of Nursing Practice Program at Hunter College. The increased tuition revenue will be used solely for the support of the Doctor of Nursing Practice Program which may include increased and improved laboratory staffing, student recruitment, and enhancing support for all students, including developing specialty support programs for doctoral students. This increase in funding will be used to improve not only the quality of the educational programs but also the level of student support services. The New York State Education Law Sec. 6206 allows The City University of New York to charge differential tuition rates as long as there is no differential among like degree programs. The College will continue to provide financial aid funding to assist eligible New York State residents to afford the increase in tuition. **Trustee Cory Provost Voted NO.**

**D. THE CITY UNIVERSITY OF NEW YORK - PURCHASE OF ELECTRONIC RESOURCE AGGREGATION SERVICES FOR LIBRARIES:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University to purchase enterprise library membership and various electronic resource aggregation services from the Westchester Academic Library Directors Organization (“WALDO”). The contract shall be awarded as a single source contract pursuant to law and University Regulations for the one-year term July 1, 2011 through June 30, 2012, at a cost that shall not exceed \$700,000, chargeable to FAS Code 204301335 and the appropriate colleges’ FAS Codes. The contract shall also include a one-year option to renew, for the period July 1, 2012 through June 30, 2013. The cost escalation on such renewal shall not exceed three (3) percent, for a not-to-exceed cost of \$721,000. Such renewal may also be subject to the possible inclusion of new titles available through WALDO. The contract shall be subject to approval as to form by the University Office of the General Counsel.

**EXPLANATION:** CUNY has previously contracted for these services from NYLINK, a non-profit membership organization that is part of the State University of New York system. NYLINK is phasing out its operations June 2011. This contract between CUNY and WALDO will permit the continuation of these mission-critical, university-wide library services. This single-source acquisition will be advertised as required by law.

**E. THE CITY UNIVERSITY OF NEW YORK - TIME AND LEAVE SYSTEM:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University to license and implement a Time and Leave Software System. The contract shall be awarded on the basis of best value to a responsive and responsible offeror pursuant to law and University regulations. The initial term shall be six years and the contract shall include up to two one-year options for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of \$5,000,000, chargeable to the appropriate FAS Codes, over the initial term of the Contract. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Currently, employee time and leave data at the University are captured by standalone systems or manually on timesheets. Licensing a single, unified System to capture this data will enable the University to better serve its faculty and staff with accurate, timely and accessible information, to provide auditable time management data and to comply with law. The pricing for the initial term of this Contract will include System design and implementation services, an enterprise license for an unlimited number of users, technical support, software maintenance and hosting of the System. The University will integrate this System with its CUNYfirst implementation.

**Report of Fiscal Affairs Committee Vice Chair Peter Pantaleo:**

Following the approval of action items by the committee, **Associate Vice Chancellor Matthew Sapienza** gave an update on the state and city budgets followed by a report by University Chief Investment Officer Janet Krone on the University's investment portfolio and asset allocation implementation. I would like to take the opportunity to report that at the Audit Subcommittee of the Fiscal Affairs Committee's meeting on May 4, 2011, KPMG presented the 2010 internal Control Report, the 2010 A-133 Report, the 2011 Engagement Letter and a draft of the 2011 Audit Plan. The Office of the University Controller made a presentation on the Related Entities Audit RFP.

**NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH:** RESOLVED, That the following items be approved:

**A. THE SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - MS IN INFORMATION SYSTEMS:**

RESOLVED, That the program in Information Systems leading to the Master of Science degree through the School of Professional Studies at the Graduate School and University Center be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This professional degree prepares students to develop and apply the theories, tools, and techniques of information systems, analytics, and technology management through a rigorous, highly quantitative graduate program. Optional tracks within the degree will offer students the opportunity to specialize in areas where the impact of information systems is of particular interest to them. SPS will offer this program in an on-line delivery mode, expanding CUNY's presence in the virtual education marketplace. This program will add to a suite of SPS's career directed graduate and undergraduate programs, many of which are also offered in an on-line format.

**B. HUNTER COLLEGE - MFA IN DANCE; MA IN DANCE EDUCATION AND BA/MA IN DANCE/DANCE EDUCATION:**

RESOLVED, That the programs in Dance leading to the Master of Fine Arts, Dance Education leading to the Master of Arts, and the joint program in Dance/Dance Education leading to the combined Bachelor of Arts and Master of Arts at Hunter College, be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This triad of Dance programs proposed by Hunter College will enhance their commitment to the arts and arts education. The MFA will provide professional training to dancers and choreographers, the MA will allow dancers to transition to careers in secondary education and the combined program will assist Hunter in recruiting exceptional students into its existing undergraduate Dance major. The college has already raised one million dollars in support of these programs, and fundraising efforts continue to ensure the long-term future of the program.

**C. NEW YORK CITY COLLEGE OF TECHNOLOGY - BS IN RADIOLOGICAL SCIENCE:**

RESOLVED, That the program in Radiological Science leading to the Bachelor of Science degree at New York City College of Technology be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This degree completion program will offer graduates of associate degrees and certificates in Radiological Science coursework that addresses the rapidly changing technological advances in medical imaging and the demand for multi-skilled radiographers. There is a great need for radiographers with a baccalaureate degree in radiologic science to meet the requirements for advanced clinical practice and leadership positions in the field. This program will be the first of its kind in the CUNY system.

**D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - AS IN MATHEMATICS AND SCIENCES FOR SECONDARY EDUCATION:**

RESOLVED, That the program in Mathematics and Sciences for Secondary Education leading to the Associate of Science degree at Borough of Manhattan Community College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This program will offer a wider number of students access to the coursework required to pursue a career path as a secondary education teacher in the areas of biology, chemistry, physics and mathematics. Each of the four tracks in this degree has been articulated with a corresponding baccalaureate program at Lehman which leads to initial secondary education certification. By offering the foundation courses in both the subject areas and in pedagogy to community college students, the college will raise the awareness of the teaching profession to students who otherwise might not envision themselves making this career choice. At the same time the program aims to diversify the ranks of teachers in subject areas with systemic shortages, to resemble more closely New York City's population.

**E. HOSTOS COMMUNITY COLLEGE - AAS IN GAME DESIGN:**

RESOLVED, That the program in Game Design leading to the Associate of Applied Science degree at Hostos Community College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: The proposed registration is intended to provide Hostos's students with a course of study including gaming theory, digital design, and programming that will prepare them for careers in the entertainment software industry. New York State is among the top five states with the highest concentration of video game jobs and this program will assist in meeting the demand for qualified professionals while diversifying their ranks as well.

**F. LAGUARDIA COMMUNITY COLLEGE - AS IN THEATER:**

RESOLVED, That the program in Theater leading to the Associate of Science degree at LaGuardia Community College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This degree, which is a strengthening of an existing concentration in general liberal arts, will offer students a combination of professional theater courses in areas such as acting and stage design with courses in theater history. An internship will give students opportunities to make important industry contacts. The program offers a good liberal arts base for baccalaureate study; an articulation agreement with Queens College will assure the ease of transfer credits.

**G. JOHN JAY COLLEGE - BA IN LAW AND SOCIETY:**

RESOLVED, That the program in Law and Society leading to the Bachelor of Arts degree at John Jay College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This program replaces the existing Legal Studies major and offers a liberal arts degree that takes an interdisciplinary approach to looking at the study of law and legal institutions and their symbiotic relationship with society, through a coherent and rigorous curriculum organized around the central theme of understanding law as an instrument of political and social change. The Law and Society major will provide excellent preparation for graduate work in professional areas such as law, public administration and social work, as well as in academic fields such as history, political science and sociology as well as careers in public service, judicial administration, and nonprofit agencies.

**H. JOHN JAY COLLEGE - BA IN PHILOSOPHY:**

RESOLVED, That the program in Philosophy leading to the Bachelor of Arts degree at John Jay College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: The proposed registration is part of John Jay College's strategic plan to strengthen its liberal arts offerings. The college has an established Department of Philosophy which will be able to deliver this program with minimal additional cost. The curriculum offers exposure to western, African and Asian philosophy as well as logic and capitalizes on John Jay's strength in the study of justice. The program is an excellent preparation for law school or further study in philosophy.

**I. QUEENS COLLEGE - BA IN MIDDLE EASTERN STUDIES:**

RESOLVED, That the program in Middle Eastern Studies leading to the Bachelor of Arts degree at Queens College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: This major addresses the importance placed on the study of language and culture in the Queens College's strategic plan and the growing national need for experts in fields linked to Middle Eastern Studies. The program will introduce students to Middle Eastern Studies through the study of language, literature, civilization, and history and will prepare them for graduate level study and employment in fields such as international studies, law, politics, publishing, media, diplomacy, and human rights. The new major in Middle Eastern Studies will be the first program of its kind in CUNY. Given the diversity of the student population at the College and in the borough of Queens itself, it is fitting that this program be located at Queens College. The college has raised substantial outside funds to help launch the program.

**J. QUEENSBOROUGH COMMUNITY COLLEGE/HUNTER COLLEGE - DUAL/JOINT AAS/BS IN NURSING:**

RESOLVED, That the program in Nursing leading to the Associate of Applied Science/Bachelor of Science degrees in Nursing at Queensborough Community College and Hunter College be approved, effective June 28, 2011, subject to financial ability.

EXPLANATION: The joining of two existing nursing programs into a dual/joint degree will provide a seamless transfer for students graduating from the Queensborough AAS in Nursing into the Hunter BS in Nursing. As the expected level of education in the nursing profession continues to rise, CUNY needs to encourage and enable our students to pursue additional credentials. Through a unique mentoring system, this program has the additional advantage of being able to recruit, retain and graduate more nurses of Hispanic descent.

**K. BROOKLYN COLLEGE - REORGANIZATION OF THE SCHOOL OF EDUCATION AND THE ESTABLISHMENT OF FOUR NEW DEPARTMENTS: 1) EARLY CHILDHOOD EDUCATION/ART EDUCATION; 2) CHILDHOOD EDUCATION/SPECIAL EDUCATION; 3) SECONDARY EDUCATION; 4) SCHOOL PSYCHOLOGY, COUNSELING, AND LEADERSHIP:**

RESOLVED, That the School of Education at Brooklyn College be reorganized by creating four new departments: Early Childhood Education/Art Education; Childhood Education/Special Education; Secondary Education; School Psychology, Counseling, and Leadership, to be effective July 1, 2011. The School of Education will continue as the administrative unit overseeing the four new departments.

**EXPLANATION:** Pursuant to academic and institutional planning, and following consultation of the President with the College's governance bodies, and of the Provost and the Associate Provost with faculty affected by the reorganization, Brooklyn College proposes to divide the School of Education into four new bylaw departments, as listed above, to be effective July 1, 2011. Heretofore, the School of Education has served administratively as a single bylaw department, headed by a dean who has functioned internally as a department chairperson. This historic arrangement has become unwieldy over time given the large numbers of majors and the numerous degree programs at both the undergraduate and graduate levels that the School of Education must administer. This includes compliance with detailed teacher certification standards set by the New York State Education Department, by NCATE (the National Council for the Accreditation of Teacher Education), and by subject-specific national accrediting bodies.

The new departments will better reflect the teaching credentials and area(s) of expertise of the faculty, will enhance scholarship, faculty and curricular development, and faculty collaboration. Departmental status will make academic programs and other departmental functions more manageable to administer and should allow for closer, focused advisement of students. Responsibility for administering the particular degree and advanced certificate programs in the School of Education will be shifted to the four departments in consultation with Faculty Council. It is also expected that future support and staffing needs of the four departments will be addressed more directly by Academic Affairs. However, this reorganization will be resource neutral.

The faculty in the School of Education have chosen their respective departments and have been advised of their seniority therein. Separate resolutions will be submitted to the Board of Trustees regarding the transfer and appointment of faculty to the new departments. Contingent upon approval by the Board of Trustees, seven (7) designated faculty members will transfer from the School of Education to the new Department of Early Childhood Education/Art Education; twelve (12) designated faculty members will transfer to the new Department of Childhood Education/Special Education; thirteen (13) designated faculty members will transfer to the new Department of Secondary Education; and eleven (11) designated faculty members will transfer to the new Department of School Psychology, Counseling, and Leadership, effective September 1, 2011.

#### **L. THE CITY UNIVERSITY OF NEW YORK - REVISED ACADEMIC INTEGRITY POLICY:**

RESOLVED, that The City University of New York Policy on Academic Integrity, as revised, be adopted, effective July 1, 2011.

#### **CUNY POLICY ON ACADEMIC INTEGRITY**

Academic dishonesty is prohibited in The City University of New York. Penalties for academic dishonesty include academic sanctions, such as failing or otherwise reduced grades, and/or disciplinary sanctions, including suspension or expulsion.

##### **1. Definitions and Examples of Academic Dishonesty**

1.1. **Cheating** is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise.

Examples of cheating include:

- Copying from another student during an examination or allowing another to copy your work.
- Unauthorized collaboration on a take home assignment or examination.
- Using notes during a closed book examination.
- Taking an examination for another student, or asking or allowing another student to take an examination for you.

- Changing a graded exam and returning it for more credit.
- Submitting substantial portions of the same paper to more than one course without consulting with each instructor.
- Preparing answers or writing notes in a blue book (exam booklet) before an examination.
- Allowing others to research and write assigned papers or do assigned projects, including using commercial term paper services.
- Giving assistance to acts of academic misconduct/ dishonesty.
- Fabricating data (in whole or in part).
- Falsifying data (in whole or in part).
- Submitting someone else's work as your own.
- Unauthorized use during an examination of any electronic devices such as cell phones, computers or other technologies to retrieve or send information.

1.2. **Plagiarism** is the act of presenting another person's ideas, research or writings as your own. Examples of plagiarism include:

- Copying another person's actual words or images without the use of quotation marks and footnotes attributing the words to their source.
- Presenting another person's ideas or theories in your own words without acknowledging the source.
- Failing to acknowledge collaborators on homework and laboratory assignments.
- Internet plagiarism, including submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, or "cutting & pasting" from various sources without proper attribution.

1.3. **Obtaining Unfair Advantage** is any action taken by a student that gives that student an unfair advantage in his/her academic work over another student, or an action taken by a student through which a student attempts to gain an unfair advantage in his or her academic work over another student. Examples of obtaining unfair advantage include:

- Stealing, reproducing, circulating or otherwise gaining advance access to examination materials.
- Depriving other students of access to library materials by stealing, destroying, defacing, or concealing them.
- Retaining, using or circulating examination materials which clearly indicate that they should be returned at the end of the exam.
- Intentionally obstructing or interfering with another student's work.

1.4. **Falsification of Records and Official Documents**  
Examples of falsification include:

- Forging signatures of authorization.



- Falsifying information on an official academic record.
- Falsifying information on an official document such as a grade report, letter of permission, drop/add form, ID card or other college document.

## 2. Methods for Promoting Academic Integrity

2.1. Packets containing a copy of the CUNY Policy on Academic Integrity and, if applicable, the college's procedures implementing the Policy, and information explaining the Policy and procedures shall be distributed to all current faculty and, on an annual basis to all new faculty (full and part-time) These packets also shall be posted on each college's website. Orientation sessions for all new faculty (full and part-time) and students shall incorporate a discussion of academic integrity.

2.2. All college catalogs, student handbooks, faculty handbooks, and college websites shall include the CUNY Policy on Academic Integrity and, if applicable, college procedures implementing the policy and the consequences of not adhering to the Policy.

2.3. Each college shall subscribe to an electronic plagiarism detection service and shall notify students of the fact that such a service is available for use by the faculty. Colleges shall encourage faculty members to use such services and to inform students of their use of such services.

## 3. Reporting

3.1. Each college's president shall appoint an Academic Integrity Officer in consultation with the elected faculty governance leader. The Academic Integrity Officer shall serve as the initial contact person with faculty members when they report incidents of suspected academic dishonesty. The Academic Integrity Officer may be the college's Student Conduct Officer, another student affairs official, an academic affairs official, or a tenured faculty member. Additional duties of the Academic Integrity Officer are described in Sections 4.1, 4.2.1, 4.2.2, 4.3 and 4.4.

3.2. A faculty member who suspects that a student has committed a violation of the CUNY Academic Integrity Policy shall review with the student the facts and circumstances of the suspected violation whenever feasible. Thereafter, a faculty member who concludes that there has been an incident of academic dishonesty sufficient to affect the student's final course grade shall report such incident on a Faculty Report Form in substantially the same format as the sample annexed to this Policy and shall submit the Form to the college's Academic Integrity Officer. Each college shall use a uniform form throughout the college, which shall contain, at a minimum, the name of the instructor, the name of the student, the course name and number and section number, the date of the incident, a description of the incident and the instructor's contact information.

3.3. The Academic Integrity Officer shall update the Faculty Report Form after a suspected incident has been resolved to reflect that resolution. Unless the resolution exonerates the student, as described in Section 4.4, the Academic Integrity Officer of each college shall place the Form in a confidential academic integrity file created for each student alleged to have violated the Academic Integrity Policy and shall retain each Form for the purposes of identifying repeat offenders, gathering data, and assessing and reviewing policies. Unless the student is exonerated, written decisions on academic integrity matters after adjudication also shall be placed in the student's academic integrity file. The Academic Integrity Officer shall be responsible for maintaining students' academic integrity files.

## 4. Procedures for Imposition of Sanctions

### 4.1. Determination on academic vs. disciplinary sanction

The Academic Integrity Officer shall determine whether to seek a disciplinary sanction in addition to an academic sanction. In making this determination, the Academic Integrity Officer shall consult with the faculty member who initiated the case and may consult with student affairs and/or academic affairs administrators as needed. Before determining which sanction(s) to seek, the Academic Integrity Officer also shall consult the student's confidential

academic integrity file, if any, to determine whether the student has been found to have previously committed a violation of the Academic Integrity Policy, the nature of the infraction, and the sanction imposed or action taken. Prior violations include both violations at the student's current college and violations that occurred at any other CUNY college. In making the determination on prior violations, the Academic Integrity Officer shall determine whether the student previously attended any other CUNY colleges and, if so, shall request and be given access to the academic integrity files, if any, at such other CUNY colleges.

The Academic Integrity Officer should seek disciplinary sanctions only if (i) there is a substantial violation; or (ii) the student has previously violated the Policy; or (iii) academic sanctions are unable to be imposed because the student has timely withdrawn from the applicable course. Examples of substantial violations include but are not limited to forging a grade form or a transcript; stealing an examination from a professor or a university office; having a substitute take an examination or taking an examination for someone else; having someone else write a paper for the student or writing a paper for another student; sabotaging another student's work through actions that prevent or impede the other student from successfully completing an assignment; and violations committed by a graduate or professional student or a student who will seek professional licensure. The college also should consider any mitigating circumstances in making this determination.

#### 4.2. Procedures in Cases Involving Only Academic Sanctions

##### 4.2.1. Student Admits to the Academic Dishonesty and Does Not Contest the Academic Sanction

If a faculty member wishes to seek only an academic sanction (i.e., a reduced grade) and the student does not contest either his/her guilt or the particular reduced grade the faculty member has chosen, then the student shall be given the reduced grade, unless the Academic Integrity Officer decides to seek a disciplinary sanction. The reduced grade may apply to the particular assignment as to which the violation occurred or to the course grade, at the faculty member's discretion. A reduced grade may be an "F" or another grade that is lower than the grade that the student would have earned but for the violation.

The faculty member shall inform the Academic Integrity Officer of the resolution via email and the Officer shall update the applicable Faculty Report Form to reflect that resolution.

##### 4.2.2. Student Admits to the Academic Dishonesty but Contests the Academic Sanction

In a case where a student admits to the alleged academic dishonesty but contests the particular academic sanction imposed, the student may appeal the academic sanction through the college's grade appeal process. The student shall be allowed, at a minimum, an opportunity to present a written position with supporting evidence. The committee reviewing the appeal shall issue a written decision explaining the justification for the academic sanction imposed.

##### 4.2.3. Student Denies the Academic Dishonesty

In a case where a student denies the academic dishonesty, a fact-finding determination shall be made, at each college's option, by an Academic Integrity Committee established by the college's governance body or by the Student-Faculty Disciplinary Committee established under Article XV of the CUNY Bylaws. Each college's Academic Integrity Committee shall adopt procedures for hearing cases. (If a college opts to use its Student-Faculty Disciplinary Committee for this purpose, that Committee shall use Article XV procedures.) Those procedures, at a minimum, shall provide a student with (i) written notice of the charges against him or her; (ii) the right to appear before the Committee; and (iii) the right to present witness statements and/or to call witnesses. Those procedures also shall provide the faculty member with the right to make an appearance before the Committee. The Committee may request the testimony of any witness and may permit any such witness to be questioned by the student and by the administrator presenting the case. Academic Integrity Committees and Student-Faculty Disciplinary Committees, as applicable, shall issue written decisions and send copies of their decisions to the college's Academic Integrity Officer. The Academic Integrity Officer may not serve on a college's Academic Integrity Committee.

4.3. Procedures in Cases Involving Disciplinary Sanctions

If the college decides to seek a disciplinary sanction, the case shall be processed under Article XV of the CUNY Bylaws. If the case is not resolved through mediation under Article XV, it shall be heard by the college's Faculty-Student Disciplinary Committee.

If the college seeks to have both a disciplinary and an academic sanction imposed, the college shall proceed first with the disciplinary proceeding and await its outcome before addressing the academic sanction. The student's grade shall be held in abeyance by using the PEN grade established for this purpose, pending the Committee's action. If the Faculty-Student Disciplinary Committee finds that the alleged violation occurred, then the faculty member may reflect that finding in the student's grade. The student may appeal the finding in accordance with Article XV procedures and/or may appeal the grade imposed by the faculty member in accordance with section 4.2.2. If the Faculty-Student Disciplinary Committee finds that the alleged violation did not occur, then no sanction of any kind may be imposed.

Where a matter proceeds to the Faculty-Student Disciplinary Committee, the Academic Integrity Officer shall promptly report its resolution to the faculty member and file a record of the resolution in the student's confidential academic integrity file, unless, as explained below, the suspected violation was held to be unfounded.

4.4. Required Action in Cases of No Violation

If either the Academic Integrity Committee or the Faculty-Student Disciplinary Committee finds that no violation occurred, the Academic Integrity Officer shall remove all material relating to that incident from the student's confidential academic integrity file and destroy the material.

5. Implementation

Each college, in accordance with its governance plan, shall implement this Policy and may adopt its own more specific procedures to implement the Policy. Colleges' procedures must be consistent with the policy and procedures described in the Policy.

**Faculty Report Form**

It is necessary to complete this form to report an incident of suspected and/or resolved academic dishonesty. Make a copy for your records and forward the original, along with copies of all available supporting documentation, to the:

**Office of the Academic Integrity Officer**

[Fill in name of college]

Instructor Name: \_\_\_\_\_

Dept: \_\_\_\_\_ Tel.No: \_\_\_\_\_ email: \_\_\_\_\_

Course: \_\_\_\_\_ Section: \_\_\_\_\_ Semester: \_\_\_\_\_

Student Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_

Date of Incident: \_\_\_\_\_

Type of Incident: \_\_\_\_\_ Cheating \_\_\_\_\_ Plagiarism \_\_\_\_\_ Other \_\_\_\_\_

Description of Incident: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Did the student admit to the charge of cheating, plagiarism or other act of academic dishonesty? Yes \_\_\_\_\_ No \_\_\_\_\_ Student could not be contacted \_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

Explanation of recommended sanction \_\_\_\_\_

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Signature of Faculty Member \_\_\_\_\_ Date \_\_\_\_\_

Resolution of the Case after Adjudication

Academic sanction \_\_\_\_\_

Disciplinary sanction \_\_\_\_\_

Signature of Academic Integrity Officer \_\_\_\_\_ Date \_\_\_\_\_

**EXPLANATION:** The City University of New York (“CUNY”) is committed to ensuring that its students adhere to principles of academic integrity. In 2004, CUNY adopted a Policy on Academic Integrity to memorialize those principles. Under the Policy, students who violate those principles, through cheating, plagiarism, obtaining unfair advantage over other students, or falsifying records or official documents, are subject to either academic or disciplinary sanctions, depending on the circumstances.

In practice, the Policy has worked well, but revisions are necessary to reflect evolving legal requirements, practical considerations and technological advances. Most notably, the proposed amendments to the Policy afford additional due process protections to students who deny the allegations of academic dishonesty where academic rather than disciplinary sanctions are sought, including the right to written notice of the charges, the right to appear before the adjudicatory committee, and the right to present witness statements and/or call witnesses. The revised Policy also clarifies the circumstances under which disciplinary rather than academic sanctions are appropriate. It further guarantees a collaborative process between faculty members and each college’s Academic Integrity Officer in cases of possible academic dishonesty. The revised Policy also references increased use of college websites and electronic plagiarism detection devices.

In addition, while continuing to provide campuses with discretion in many areas, the proposed revised Policy seeks to improve consistency across campuses and to afford additional clarity concerning enforcement against students who have enrolled in multiple CUNY campuses. While the revisions are effective immediately, it is expected that they will be implemented by the start of the fall 2011 semester.

**UFS Chair and Trustee Sandi Cooper** distributed a document regarding Cal. No. 5.L. to the table on behalf of the faculty. She stated that she wish to express our thanks to **General Counsel and Senior Vice Chancellor Schaffer** and his staff for the careful and respectful consultation they had with us on this revised language. This is an effort to insure fair treatment both to students charged with academic malfeasance, as well as faculty who are responsible for maintaining honesty and standards. Enforcing a fair integrity policy is only right for those who do honest work. **General Counsel and Senior Vice Chancellor Schaffer** went the extra mile on a busy day to balance competing issues and improve on earlier drafts and we thank him for this model of collegial behavior.

#### **M. THE CITY UNIVERSITY OF NEW YORK - CREATING AN EFFICIENT TRANSFER SYSTEM:**

RESOLVED, That the portion of CUNY’s General Education Framework that is common to all CUNY colleges, to be called the “Common Core,” will total 30 credits. The other portion of CUNY’s General Education Framework, the portion that is specific to each baccalaureate college, to be called the “College Option,” will consist of an additional 12 credits.

All CUNY undergraduates will be required to complete the 30-credit Common Core in order to graduate with an A.A., A.S., or baccalaureate degree. All students who satisfactorily complete courses within the Common Core will be certified as having achieved partial or full completion of the Common Core, as appropriate, and that certification will transfer among all CUNY colleges.

All CUNY baccalaureate students will be required to complete 12 College-Option general education credits as well in order to graduate (except as specified below for students who transfer from associate- to baccalaureate-degree programs). College-Option general education credits will transfer as such among all CUNY baccalaureate colleges.

In addition, all associate-degree students, including A.A.S. students, who transfer to baccalaureate programs will be required to complete the receiving college's College-Option general education credits as follows:

- 1) Students who transfer with 30 or fewer total credits from any college (including non-CUNY regionally accredited colleges) will be required to earn a maximum of 12 of the receiving college's College-Option general education credits;
- 2) Students who transfer with more than 30 total credits from any college (including non-CUNY regionally accredited colleges) but without an associate degree will be required to earn a maximum of 9 of the receiving college's College-Option general education credits;
- 3) Students who transfer with an associate degree from any college (including non-CUNY regionally accredited colleges) will be required to earn a maximum of 6 of the receiving college's College-Option general education credits.

Thus, in order to receive the A. A. or A. S. degree, students will be required to complete a total of 30 general education credits (the Common Core), and in order to receive the baccalaureate, students will be required to complete a total of 36 to 42 general education credits depending on the students' transfer status. Further, no matter how many CUNY colleges any of these students attend, if a student transfers from one CUNY college to another, all general education course credits of all types will be accepted as general education credits of that type without further evaluation; and be it further

RESOLVED, That the Chancellor, in consultation with the Council of Presidents, the University Faculty Senate, and the University Student Senate, will convene a Task Force of faculty, students, and academic administrators, with faculty members predominant, and charge it with recommending to the Chancellor a structure for the Common Core by December 1, 2011.

The Task Force will develop the broad disciplinary or interdisciplinary areas constituting the Common Core for the University, as defined by learning outcomes. It will also identify the number of credits to be allocated to each such area. Within these guidelines, the Task Force may make more specific recommendations regarding individual associate- and baccalaureate-degree programs, such as Science, Technology, Engineering, and Mathematics (STEM) programs.

The Task Force will consist of a steering committee, including balanced representation from the college sectors, as well as a working committee, including representatives from all undergraduate colleges and all large-enrollment disciplines. The steering committee will have the authority to establish subcommittees consisting of Task Force members and others in various fields and areas of expertise as needed; and be it further

RESOLVED, That after the Task Force has advanced its recommendations and the Chancellor has approved the structure of the Common Core, all CUNY undergraduate colleges will specify individual courses for this Core. These courses must meet the approved learning outcomes. Working with the colleges, the University Office of Academic Affairs will facilitate the expeditious review and approval of all courses proposed for the Common Core with the assistance of a CUNY-wide committee, appointed by the Chancellor, and consisting predominantly of faculty, to ensure that all learning outcomes are satisfied.

Any course or disciplinary area that is required of all students and is not specifically required for a student's major must fall within the Common Core or College-Option courses.

The Common Core will apply to all A.A., A.S., and baccalaureate degrees. By New York State Education Department regulations, A.A.S. degrees contain fewer liberal arts credits than do A.A. or A.S. degrees. However, liberal arts requirements for A.A.S. degrees will be drawn from the courses approved for the Common Core such that A.A.S. students will receive partial certification for completion of the Core. If an A.A.S. student transfers to an A.A., A.S., or baccalaureate program, that student will need to complete the remainder of the 30-credit Core.

To insure that students in all degree programs have adequate information to plan their academic paths, colleges will clearly identify courses that are part of the Common Core or are College-Option courses, and all of these courses will be widely publicized by the University; and be it further

RESOLVED, That each college will submit for the approval of the Chancellor by April 1, 2012, its plan for implementation of the General Education Framework; and be it further

RESOLVED, That clear pathways be created for the largest transfer majors. The Chancellor, in consultation with the Council of Presidents, the University Faculty Senate, and the University Student Senate, will convene relevant disciplinary committees consisting predominantly of faculty. By May 1, 2012, each such disciplinary committee will recommend for approval to the University Office of Academic Affairs no fewer than three and no more than six courses that will be accepted as entry-level courses for beginning the major, or as prerequisites for such courses, by all colleges offering those majors, and by Fall 2013 these courses must be offered and their status as major-entry courses widely publicized at each college offering the major; and be it further

RESOLVED, That all courses taken for credit at an undergraduate CUNY college be accepted for credit at every other CUNY undergraduate college, regardless of whether a specific equivalency exists at the transfer college, to an extent consistent with grade requirements and residency rules at the transfer colleges; and be it further

RESOLVED, That students transferring from outside CUNY will have their courses evaluated expeditiously and will receive credits for general education, major, and elective courses if those courses meet the appropriate learning outcomes; and be it further

RESOLVED, That as an additional component of improving transfer, an appeals mechanism will be established by the Chancellor for undergraduate students who wish to appeal denial or restriction of transfer credit; and be it further

RESOLVED, That all possible technological assistance be brought to bear on providing the colleges with academic information about their transfer applicants, and on providing students and their advisors with information about the transferability and major-requirement status of courses; and be it further

RESOLVED, That all of these pathways policies and processes, including the Common Core, be reviewed and evaluated each year for three years beginning in 2013, and every three years thereafter, to modify them as necessary to improve them or to meet changing needs.

EXPLANATION: The City University of New York experiences large student transfer flows among all of its undergraduate colleges. To enhance transfer students' progress toward degree completion, CUNY must insure that students' credits earned from any CUNY college transfer smoothly and efficiently to all other CUNY colleges.

New York State Education Law Section 6201 specifies that CUNY is one university and must have clear transfer paths and curricular alignment across its colleges. A unified General Education Framework for all colleges, including a set number of general education credits required across CUNY, will clarify the general education requirements that students must meet at any CUNY college, and will insure that general education credits will transfer to other CUNY colleges. Students will also benefit from greater clarity about which courses they should take for entry into their majors, no matter at which college the major is offered. Finally, students must be assured that electives they take at any college will transfer, with full credit, to any other college. Together, such policies will increase students' efficiency in progressing towards their degrees by reducing time to degree and credits acquired in excess of what is needed for graduation, saving resources for students themselves and for the larger CUNY community.

Integral to this resolution is CUNY's commitment to the highest academic standards and to the faculty's special responsibility for courses and curriculum. Also integral to this resolution is a commitment to providing colleges with the flexibility to maintain their distinctive identities and traditions.

**Statement of Executive Vice Chancellor and University Provost Alexandra Logue:**

Members of the **Board of Trustees** of **The City University of New York** today you have before you a historic resolution. For over 40 years, **CUNY** undergraduates have struggled with having their course credits transfer when they move from one **CUNY** campus to another. This has been the case for courses they have taken as part of their general education, and as part of their major requirements, as well as for elective courses. All too often, our students have received elective credit for courses they had taken as part of general education or as major courses, even when they did not change majors when transferring, and sometimes they have not received credit at all.

This is because, in most cases, transfer credit at **CUNY** has operated on a course matching system. Courses taken at Campus A receive credit at Campus B if Campus B judges that it has a course that matches the course at Campus A. This is the principle behind the TIPPS system (Transfer Information and Program Planning System), the software the faculty and staff have worked so hard to populate with assessments of whether or not courses will transfer with credit. Because of delays in getting their transfer credits evaluated, and because of frequent assessments that courses do not match, students have taken the wrong courses, and/or had to retake courses, and/or take additional courses, resulting in longer times to complete coursework and lack of coverage of all courses by financial aid, two factors that are known to decrease the probability of a student ever graduating, as well as increasing the cost of an education to students, the city, and the state.

For many decades the minutes of meetings of the **CUNY Board of Trustees**, of the **CUNY** administration, and of **CUNY** faculty governance bodies have regularly contained evidence of valiant attempts to address the problems faced by **CUNY** transfer students. New York State Education law considers **CUNY** to be a single University, and directs **CUNY** to have easy transfer among its colleges. Yet, a variety of research studies and policies have failed to resolve the issues facing our transferring undergraduates. Now, in 2011, we find that huge proportions of our students are transferring, typical of what is going on across the United States, but perhaps even more frequent at **CUNY** due to the close physical proximity of our campuses.

Last fall alone, approximately 10,000 of our undergraduates transferred from one **CUNY** campus to another, and at every one of our senior colleges over 50% of the graduates are now transfer students. The typical student at each of our senior colleges is no longer the student who starts at that college as a freshmen and graduates from that college; the typical student at our senior colleges is a transfer student, and we must ensure that these students have the same clear and efficient pathways to graduation as do the students who do not transfer.

Articulation agreements have proven of great worth to the pairs of colleges that have established them, and high-quality academic advising is also critical. However, with **CUNY** students transferring between all possible pairs of colleges, with over 700 undergraduate majors and over 23,000 undergraduate courses, with admissions standards at senior colleges constantly increasing, and with articulation agreements sometimes taking years to establish and becoming out-of-date as soon as one of the colleges changes one course, articulation agreements are not a viable method for assisting the majority of our students who transfer, and even the most skilled advisor can be stymied by the **CUNY** transfer maze.

It is time for **CUNY** to take comprehensive action to break down these barriers for our students, to respect our students' right to transfer seamlessly among the different campuses of our single University according to their needs and interests, though subject to the admissions standards of the different colleges. It is also time to recognize, indeed celebrate, the many thousands of wonderful **CUNY** faculty who have done outstanding work on the curriculum of individual courses, of programs, and of degrees. We need to build on that work, including the particular curricular needs, interests, and traditions of the individual campuses. Faculty knowledge and creativity, and campus individuality and flexibility, are foundational to a strong **CUNY**. With all of these principles in mind, the resolution before you now addresses transfer credit issues in terms of the three main parts of any undergraduate curriculum: general education, major, and electives.

The first part concerns general education courses, with the resolution establishing a general education framework for all of **CUNY**, one that will prepare students for lifelong learning and intellectual success. The general education framework itself consists of two parts: the common core and the college option. The common core will consist of 30 credits that will apply to all A.A., A.S., and baccalaureate students. These 30 credits will be divided into curricular

areas defined according to learning outcomes by a task force consisting predominantly of faculty. Each college's faculty will then submit its choice of courses to satisfy these learning outcomes.

The college option will comprise an additional 12 credits of general education for baccalaureate students, for a total of 42 general education credits for baccalaureate students, a bit high compared to national norms, with the college option courses determined by the faculty at the individual baccalaureate colleges. Students who satisfy any part of the general education framework at any college will be deemed to have satisfied that part at all **CUNY** colleges. In addition, to ensure that associate-degree students do not have to take significant numbers of general education courses in the latter part of their college careers, when they should be focusing on their majors and electives, the number of college-option credits that a student transferring from an associate to a baccalaureate program must take will be limited according to how many total credits that student has accumulated at the time of transfer.

The second part of the resolution concerns major courses. In order to ensure that students can begin a major at any **CUNY** college and then transfer seamlessly in that same major to any other **CUNY** college, faculty from across **CUNY** will convene and decide on the first three to six courses that lead into the largest transfer majors. The third part of the resolution concerns electives. A student's electives taken at any **CUNY** college will transfer with full credit to any other **CUNY** college. The resolution contains provisions for students transferring to a **CUNY** college from outside of **CUNY**, as well.

The specifics of this resolution have been significantly shaped and refined by unprecedented discussion and consultation among members of the **CUNY** community, involving some 70 meetings between representatives of the central administration and of the campuses since last October, including a great many with the **University Faculty Senate**, posting of all types of information on a public website, newsletter articles, a webinar open to all, and an opportunity for **CUNY** community members to submit their comments electronically, an opportunity taken by about 550 people. As a result of all the feedback received, the final resolution before you now went through several iterations and incorporates many changes from the original draft resolution distributed in January. A few examples of these changes are:

- The general education credits for the community colleges have been changed from 36 to 30.
- The college-option general education credits whose content will be decided entirely by the individual senior colleges have been changed from 6 to 12.
- The number of college-option credits to be taken by associate to baccalaureate transfers has been changed from 6 to as much as 12 depending on how many previous total credits the transfer student has taken.
- The possibility of a special set of general education requirements for some majors, such as those in science, technology, engineering and mathematics, has been permitted.

With this resolution, the special role of the faculty in determining curriculum will be preserved, and colleges will have considerable flexibility and individuality. At the same time, the rights of students to transfer and have their course credits transfer with them will be protected. Students will have clear general education and major pathways, no matter at which campus they start and at which campus they finish. **CUNY** students will attend a single, integrated, University. Further, given the predominant role of faculty in all of this work, with faculty from all over **CUNY** working together, standards will not only be maintained, but will be increased.

This resolution was approved at the Board's **Committee on Academic Policy Programs and Research** on June 6<sup>th</sup>. It was also discussed at the **Public Hearing** on June 20<sup>th</sup>, where a large majority of those who spoke, including faculty, staff, and students, were strongly in favor of the resolution. It is time for **CUNY** to break with its long history of putting barriers in front of transfer students' graduation goals. It is time for **CUNY** to respect all of its faculty, and to ask them to work together, across campuses, for the betterment of all **CUNY** students. It is time for there to be clear, faculty-defined, high-standard, efficient educational pathways for the **CUNY** undergraduate body. It is time to vote in favor of this resolution.

In response to **Trustee Foster's** question, "What are the financial aid implications for students with this new system in place?," **Executive Vice Chancellor and University Provost Alexandra Logue** responded that there are a number of financial aid implications. Currently students because of the current way that credit is not given or given



only for electives, when students transfer, students have to retake courses or take courses, additional courses which can send them over 120 credits in some cases when they graduate. When they have to retake courses, the one example of the financial aid funding that will not cover that is VESID, which is the funding that our disabled students receive; and, when they go over 120 credits, TAP will not pay for that. With this new system students should not have to retake courses and we will have a decreased number of students taking courses over 120 so financial aid will cover more of their courses and students will have to pay less out of pocket.

**Statement of Trustee Jeffrey Wiesenfeld:**

Many of us, probably all of the Trustees have received varying amounts of communications from members of the **University Faculty Senate**, individual faculty, and students. This, at least in my twelve years on the Board, is the most seminal issue that we have had since 1999 when you had a bifurcation which limited remediation before advancement to the senior colleges. There has been a lot of extremely diligent work on this, and it is clear that the requisite work has been put into this. We have all been following it, we have seen the details, we have seen the back and forth, we have seen the modifications and really tonight we are asked to vote on one of probably the most important single vote since remediation was properly situated in 1999.

**Statement of UFS Chair and Trustee Sandi Cooper:**

I am speaking on behalf of the **University Faculty Senate**. Though I have no doubt that you will endorse this proposal unanimously and that vote will be followed by noisy, even raucous, approval from its supporters—many of whom are thrilled to see the **CUNY** faculty spanked and rebuffed in public—I am obliged to point out the following: One, you are voting for a veritable coup in public higher education. You have moved to an administrative office in the chancellery, not staffed by teaching faculty, a thousand year-old authority of university faculty to determine curricula in higher education. This is step one towards the creation of a high school system. Were we medical doctors, I doubt if the trustees of the hospital would tell us what steps to take before a surgical procedure. This process in this resolution implies huge disrespect for the professionals you have hired and tenured.

Two, faculty do not object to the creation of an all **CUNY** Curriculum Committee at all. But as on our campuses where curricular groups are elected by faculty, not appointed by presidents or provosts that is the similar proposal the senate has made. It has not been accepted, asking us to recommend a dozen names and then picking a group from that. Central Office trumps college governance charters and the historic practice. Three, we have had standing discipline councils across **CUNY** for years—some livelier and more active than others. This means faculty from all the undergraduate colleges are speaking with each other. Their central role in shaping what constitutes general education should be driving this process, not cherry-picked groups of students, administrators and friendly faculty. Four, some members of this Chancellery have turned this into a circus by organizing student groups to applaud policies that they think will put faculty in their place and make life easier.

I point out, yes, there is a transfer problem, although in the last student experience survey run by the central administration, only 30% of students in 2006 complained that they had problems transferring. It is not apparently as ubiquitous as we have been led to believe. This transfer problem is not to be solved by eliminating the kind of education that prepares people to cope with the world where they are likely to be fired in two to four years from the first job they trained for, nor is it the outcome of a slippery transfer policy likely to help any student who does poorly at the transfer for lack of preparation. This is a major issue for us, and why we believe in discipline councils. Nor is the degree to be of any value if students in the same college do not have the same equal preparation. This can also only come from faculty and discipline councils talking to each other.

The faculty did not object to a centrally-coordinated policy to improve transfer, but it vigorously rejects a methodology that is cumbersome, unworkable and essentially insulting. It tells us, we do not know how to pick our own peers. To those who think that we have avoided this problem in the **UFS**, I suggest you check the historic records. The **University Faculty Senate** has worked on this issue since the mid 90's with very little support and produced a general education statement a decade ago. This was a vote taken by the **University Faculty Senate** representing every college, undergraduate and graduate about what constitutes general education. I have trouble wasting time reinventing the wheel. Thank you.

**Statement of Trustee Valerie Lancaster Beal:**

I would just like to thank **Executive Vice Chancellor and University Provost Alexandra Logue** for the really yeoman's task of taking this on. When I go to campuses, without exception, the number one comment I hear from students is their concern about the transfer and not being able to graduate on time plus running out of money because they cannot. I think this is an affirmation of the faculty that I am confident that with the administration will be able to work out a program that addresses the needs of the students which we have heard about since I have been on this Board for seven years and that I think the resolution calls for us to review this annually to make sure that it is working. So quite contrary to some of the language that has been used, I view this as an affirmation of the faculty and their willingness and their essential point in making this work effectively for the students, because I think that is really what we are about here. Congratulations to the faculty, who I am sure will continue to work on this and to the administration, but most important congratulations to the students, because like **Trustee Wiesenfeld**, I think that this is probably one of the most monumental events that I have heard discussed since my tenure here. I strongly support it.

**Statement of Trustee Peter S. Pantaleo:**

I just have a few comments. The issues addressed in this resolution are critical to our students, as well as, for us to discharge our mandate to operate as an integrated University. The importance of the topic is such that, I will confess to being disappointed that we are not asked to vote to approve a consensus that was used by the stakeholders. Nevertheless, I have reviewed the materials and I do not think the differences, frankly, are all that great. I want to first thank the administration for the abundance of information and facts and thank the **University Faculty Senate**. I have read virtually everything that they have produced on this subject, their website, their resolution, I have received as all the Trustees have letters from faculty members, all of which I found to varying degrees very helpful.

I understand the issues that we are asked to consider today. I must confess I do not understand the heat surrounding the rhetoric that surround these issues. The elements opposing the resolution or the arguments that are opposing it could be broken down into broad categories. The first is the assertion that has been repeated fairly consistently that this is going to diminish the gains that have been made in academic quality. A subset of this argument is to point out that some of our students are, in fact, not as adequately prepared for higher education as some, as virtually anyone might hope to see. Nevertheless the argument about a diminishment of academic excellence has been repeated constantly, but proven not once. An articulated fear, no matter how well articulated does not become a fact. A fact is something that is supported by empirical evidence and having reviewed virtually every document produced in this debate, I could find nothing that supports the argument that this move is going to reduce academic quality one bit.

The second argument is that the faculty was somehow in this process disrespected. Consultation is what is called for in our Bylaws and in the State Education Law. Consultation is not permission and it is not a veto, it is the ability to provide meaningful, appropriate and well thought out ideas on a problem. I would also congratulate the faculty because I believe they have done that. Contrary to spanking the faculty, the element of being an adult in the discussion quite frankly is understanding, when your point of view is not accepted by the majority, but respecting the fact that you were indeed consulted pursuant to long standing academic practices and policies.

The third argument that is put forth is that this will do great violence and this process has done violence to the concept of shared governance. Comments I made a moment ago about the faculty's participation, I think, frankly, puts a lie to that argument. Shared governance is exactly that. However, this Board is charged with the responsibility to make the final decision. Some do not want to accept that fact and that is what we are going to have to do today whether we agree with the proposal or not. Now the final argument—the transfer and general education—are two different issues that we should address separately. The fact is, I believe the case has been compellingly made that in this University those two issues are intertwined and cannot be separated and, therefore, have to be dealt with together.

So the final argument is, let us just take our time and talk about it. Well, if any topic has been talked about over a period of time it certainly this one. Talking about and asking for more time is quite candidly a very good technique when someone is trying to resist or a group is trying to resist change, because by continued discussion you absolutely guarantee the maintenance of the status quo. We are going to be disrupting the status quo with this

resolution. I discussed briefly one of the arguments that the Board does not have the authority. I hope no one is laboring under that allusion. We do have that authority.

What are we agreeing about basically, because I have heard from faculty who are in favor of this resolution, we all agree it takes 120 credits to graduate. We all agree that there are basic general education requirements that are absolutely essential for a well-rounded educated individual. I do not want to make light of this, but I must say that over 120 credits a four credit difference between the parties does not strike me as the ability to have someone be well educated or not well educated. I just do not see it. I am glad that everyone seems to agree that the current transfer system is flawed and that we are going to fix it.

The **University Faculty Senate** proposal according to the proposal I have seen is 30 general education credits plus 16 of the sort of college core credits as opposed to the University's, which is 36 plus 6, 42 versus 44. I do not say it is a much to do about nothing, but I will say it is much to do about very little, four credits over a hundred and twenty credits. The **University Faculty Senate** and other groups maintain that in that four credit difference lies a serious and material threat to quality education. This is supported by evidence almost exclusively of an anecdotal nature. Depending on the field of the speaker, mathematician will complain about the numeracy ability or student being enumerate. Historians comment upon the lack of historical knowledge of some of our students. Literature professors talk about cultural literacy and difficulties and challenges some of our students and the foreign language faculty worries about the linguistic ability of our graduates.

The role of general education is to insure that those basic building blocks are part of the foundation of the students' education. I do not believe that the proposal we are being asked to approve today in any way diminishes that. The disagreement comes from the basic question of how much and who gets to decide and that seems to be the major dispute. Students at **CUNY** are a special group. Those of us who are privileged to serve on this Board almost universally have articulated a varying number of reasons why we are proud and pleased to be on the Board, but one reason that is absolutely overwhelming is the belief in the **CUNY** mission and the belief of access to education for all New Yorkers.

Contrary to what has been asserted, I can only speak for myself as a Trustee, but I suspect I speak for others, we have respect for the opinion of the faculty. I consider the opinion of the faculty over and above virtually all other opinions and facts that I have been given in this issue. The arguments, however, for the resolution are compelling. Let me just point out that we were provided with information regarding 23 major state universities. At **CUNY**, the average of the senior college is 51.3 credits for general education or 42.7%. That is 12% over the average. Even after this resolution, the proposal will be for 42 credits, which will still be 5.1 credits over the average of large public institutions. Still more than others, but nevertheless it is something that is an improvement, if you, will over some issues that need an improvement to allow us to solve some very significant problems.

I do not think there is any empirical data that supports that there will be diminishment of the quality of the education of the **CUNY** graduate. Finally, this vote today in my view takes on several different colors. One of the colors is that of consumer protection. I was on this committee when we voted for a tuition increase and we had very boisterous demonstration about a couple of hundred dollars. If someone is required due to bureaucratic inertia or artificial obstacles put in their way to retake courses that expense makes the tuition increase pale by comparison. This is not just an education issue, this is an economic issue. Making students retake courses that they do not need to retake and meet requirements to graduate that are artificially imposed and yes, in some cases have strong institutional bias on the part of some faculty, is simply not appropriate. Because of that, I will vote yes, and my fellow Trustees vote yes on resolution 5.M.

**Statement of Trustee USS Chair and Trustee Cory Provost:**

I just want to second everything **Trustee Pantaleo** said. The rest of my comments will be showcased in my vote.

**Statement of Vice Chairperson Philip Berry:**

Yes, I also agree with **Trustee Pantaleo's** statement and I would like to add just something personal, a different reflection. I graduated, I went to **Borough of Manhattan Community College** from 1968 to 1971 and then I transferred over to **Queens College** after that. I wish that this transfer policy was in place at that time. I am just so

thankful that all of these years afterwards, we have someone who not only has the courage to address this, our **Executive Vice Chancellor and University Provost Alexandra Logue** and also our Chancellor, but also is bringing about a decision in a way which I really feel is very collaborative. It is not done by academic fear, it is not just a chancellery thing, this is how it ought to occur, but the decision was made based on consultation with all of the parties, faculty, students, Trustees, everyone had input and even the way that is going to be executed will include all of those views.

It is because of that input that I really strongly support this resolution. I think it is the right thing to do. I feel that Martin Luther King once said that wait means never, so we cannot wait. If we do not do it now when will we do it? When will we consider something like this. This is an issue that we bravely must take on now. I feel that it really is being done in the right way because it is seeking the input of all of the parties. And sure there are some pieces that individuals will want a little bit more of or a little bit less of, but frankly I feel that from a competitive standpoint this puts us in the top tier of all colleges, public universities within the system, within the United States in terms of looking at this issue. I applaud the effort taken by our Executive Vice Chancellor and I also vote strongly in favor of this very custom oriented, and by custom it is something that is keeping in mind the needs of the students. That is why we are here, that is what this is about and that is what this addresses.

**Statement of President Lisa Staiano-Coico:**

I too am very strongly in favor of this resolution. I have been listening to a lot of the discussion today and I want to bring it back to students. Our students do not just want an easy education. Our students want the most rigorous education that they can get and they was not that rigor because they know that when they graduate from the **CUNY** system they are going to be competing side by side with students with Ivy League degrees, other kinds of advantages that they have not had growing up. I really need to make that statement, because when people make statements like students want the easy way out, that is absolutely not true.

I meet on a monthly basis with students in an open session in the student cafeteria. It is noisy but an awful lot of fun and the number one complaint I get every month is the transfer issue. There are seniors in their spring semester that say to me I think I am graduating, but I am not sure if all my credits transferred and so I may still be around. We cannot be doing that. Our competitors in New York City and elsewhere in fact accept our students transfer credits. They let them continue their progression toward a degree, they get their degrees and then high end financial firms accept them, law schools accept them, medical school accept them and they accept them with the same rigor and we disadvantage our students. It really is very frustrating.

As some of the Trustees have spoken about, they blow through their financial aid, our students are working two and three jobs trying to get their degrees, they cannot get through because of a lot of bureaucratic issues with transfer credits and having to repeat courses. They then tell us, I am going to have to stop out, which often means drop out because once they stop out and they get jobs other priorities take over their lives and they cannot come back. When they have dropped out of the system, which has been a fantastic system, they end up with debt they cannot repay, and they end up frustrated and rejected. Their dream of a college education has evaporated and they end up only with the high school diploma that they started out with, which means when they get out on the other end, they still end up in jobs that will only accept a high school diploma and this is just patently unfair.

I talk to faculty a lot, we have a lot of vigorous conversations about student success, because it is one of my priorities, and I think the faculty I speak with all want our students to succeed. They want our students to graduate in a timely fashion. They want a transparent system that is not very obscure and very difficult to interpret. We all want our students to succeed. I am very confident that our community college faculty and senior colleges will work collaboratively side by side to ensure that a rigorous, outstanding system will be created that will become a national model. I am very confident in our faculty. We have a wonderful faculty here at **CUNY**. With regard to where you start out—I talk about my personal experience—I must admit that I did meet my husband because he missed out one credit because of transfer and advising problems. So my husband of 33 years was a great thing that came out of that, but I do not recommend that that is how you do it, honestly!

But the truth of the matter is, my husband is an internationally renowned immunologist. He is the Associate Vice President for Research of the Health Sciences Campus at Temple University, which is a huge school with 39,000

undergraduates and seventeen schools of colleges. We both graduated from **Brooklyn College** and **President Gould** you have a fabulous college and we would not have gone and we would not have done our degree without a **CUNY** degree and **Brooklyn College** was the place we went because we are both Brooklynites. He lived two or three blocks away from the college and I came because that was where my dad really wanted me to go to school. We have been so successful and I dare anybody to figure out which one of us went to **Kingsborough Community College**. It is not where you start out, it is how fast you mature, it is where you end up and what you do with that. Our students have great drive, they have great passion and they deserve this resolution. Thank you.

**Statement of President Felix V. Matos Rodriguez:**

Just two brief statements in support of the resolution. The first one is that I am delighted that in our community at **Hostos Community College**, I can say that among students, faculty and staff there is solid support for this resolution. I am very proud that our student government leadership is very active within their own governance process in making sure that their voice was heard on how they feel about the importance of this resolution moving forward. We have seen our faculty participate, not just at the **Public Hearing** last week but in many of the other mechanisms that were described by **Executive Vice Chancellor and University Provost Alexandra Logue** in terms of their participation and also another voice that seldom gets looked upon, which is the staff. They are very supportive, because they are the ones that in many cases, deal with many of the issues that the students face when they are trying to get a transfer, figure out how to transfer, and being advised on how to transfer.

I have no doubt that the resolution will clearly—when it becomes policy and we work out through all the committee work—create a much better seamless transfer policy that the discussions that we will have will strengthen our general education framework at the system, and we will be able to listen to the many good things that many of our campuses have been doing individually around general education and sometimes do not have a common space for you to come and be shared as a result of the work that we do. We are going to strengthen the system-wide general education and what we have in each of our campuses, and we are very proud at **Hostos Community College** at what we have done, for example, has got the attention and awards from AACU.

And then finally one of the elements, and I know that when you embrace change that is so vast as the one this resolution will set in motion, there is always concern about how things are going to play out. I look at the model of what we have been able to do, for example, with the dual degree programs as an example of some of the good ways in which the University works together. There you have the students having a clear seamless path and I have seen how it works when our students come to **Hostos Community College** and they are going to be two years with us, but they know that they are going to be well received over at **City College** in the engineering program, how excited they are to be able to work together with the students at **John Jay College** in forensic science and other dual degree programs that we have. I have seen how that works. But the other side of that too is when faculty come together to work on these matters it also generates a lot of very positive energy on our campus and on the system. I have seen the faculty at **City College** work with the faculty at **John Jay College**.

This past year we have been working with **Lehman College** in a nursing dual degree program. What we have been able to learn from their faculty, what they learn from our faculty, all that results in benefits for the students and it also advances other areas. It is not just the students. Some of my faculty have been able to find research opportunities and lab space in other campuses as a result of the discussions that happen when you integrate, the faculty system in a much more cohesive way. So we have many models within **CUNY** of the many good things that we do when we put our heads together and we work as a system and I have no doubt that at the end of this process we are going to be able to come up with a much more solid system with students that move more efficiently through the system and something that is going to extend to the entire University operation and the individual campuses too, so I am very supportive of the resolution.

**Statement of President William P. Kelly:**

I too wish to speak in favor of this resolution. We have heard a good deal of discussion over the last several weeks about the beneficial consequences of general education reform for the easy transfer within the University, discussion as well about the opportunity that such reform would present students to explore more broadly the upper level elective offerings of the college. Those are critical concerns of course, but I would like to note, briefly call the Board's attention as well to the likely enrichment of the general education curriculum which will result from this resolution.

Implicit in the resolution is a call to the colleges and to their faculty to design new courses that both meet the new rubrics of general education and speak to the particular strengths and ambitions of the colleges, an opportunity in other words to reflect on learning goals, the intent of general education and to think quite consciously de novo about what students require.

For some, this will extend very fruitful conversations that are already in vitally place at the colleges, for others present an opportunity to generate a set of new courses designed to enhance the academic experience of our students. Many of the faculty members with whom I have spoken about this possibility are genuinely excited, not simply about deciding which course in the current curriculum might fit under which rubric, but rethinking the ways in which general education is designed. We are excited too that in this process the conversation goes both ways across the community colleges and the senior colleges to design standards, courses, approaches, understanding objectives that will raise quality of these courses across this integrated University.

Finally, since we are in the mood this evening to share personal experiences, I would say that when I arrived at **Queens College** in the fall of 1976, I was told in the very first meeting I had with the chair that I was being assigned to the transfer committee and my task at that time, was to work out ways in which students from **Queensborough Community College** could, in fact, move to **Queens College**, however, to make certain that that move was difficult. I was shocked by this and had a conversation with the dean some weeks later, and he said, well we must uphold standards you know and the University needs to address this as a system and I am sure they will in 1977. Let me quote and support **Executive Vice Chancellor and University Provost Alexandra Logue's** sense that the time has come, the time has come to pass this resolution.

**Statement of President Antonio Perez:**

I really truly believe that this leadership of the central office will make this a true reality of choice for our students. For too many years, we have been sending our students to other institutions who made it more flexible for them to accept their credits. It has really been an unfortunate number of years that we have had to endure this and I just want to congratulate this Board in moving forward to ensure that the motto of start here, go anywhere becomes a reality and that **CUNY** schools become that choice for our students.

**Statement of Trustee Kathleen Pesile:**

As one of the students who transferred from the Staten Island Community College to **Baruch College**, I was fortunate that all my credits were accepted, because I had appropriate academic advisement each semester. For the past twenty years I have advised students and I have been horrified by the hit or miss advisement policies and the process that involved a total number of credits that were accumulated before a student could receive a Bachelor's degree at any of our senior colleges. I have collaborated with faculty as well as administrators regarding this resolution and I firmly believe that we are on the right track as advocates to ensure that our students are served well with the least amount of frustration and encourage them to complete their degrees with pride in a reasonable timeframe. So I really focus on the approval of this resolution.

**Statement of UFS Chair and Trustee Sandi Cooper:**

I want to thank **Trustee Pantaleo** for his serious consideration and I would just like to add some facts—the concern about standards and the four credit issue. The current general education in the senior colleges runs from 40 to 60 credits depending on the college and the program. This cut back—this recommendation from the senate for 46, thirty plus sixteen—was an effort to compromise and to meet the complaint. That is not something we really believed. I just want to make it clear that it was a compromise suggestion, which was not accepted. With regard to other colleges around the country, yes, they have fewer general education credits, but they have most of them including the SUNY four-year colleges, preserved the right of the campus to establish its graduation requirements. And that is not clear at all in this proposal.

SUNY, not Plattsburg, but Rockport, which I am familiar with, for example, where they worked out general education transfer with the community colleges in their area and their county, were never told by the SUNY trustees that they could not establish their own graduation requirements. That might have made a big difference. Yes, there is heat because for the most part on more than one occasion off the record a number of people leading this campaign kept telling me that the senior colleges are going to have to "stuff it." They are fighting words and not very polite, since I do

not usually, unless forced back to the Bronx, speak that way. Finally, yes, you have the authority. I would point out—as I have previously—that the textbooks used to say that the Papacy built the Vatican or that Louis XIV built Versailles but the construction was actually done by workers—masons, carpenters, painters, water bucket carriers and a variety of folks who made bricks and mortar. I would like to see the members of the **Board of Trustees** teach these 23,000 courses.

**Statement of Executive Vice Chancellor and University Provost Alexandra Logue:**

I will just speak to the part on the number of credits at different universities. The charts that we have presented and that are up on the Pathways website in terms of the analyses that were done for other universities and for all the colleges at **CUNY**, everything, all the principles by which the number of credits required for general education were the same for every single college. So if there was a requirement for all students to do something, whether it was called general education or whether it was called a graduation requirement, whatever it was called, that was included in the count both for **CUNY** and for other universities. Every single institution was analyzed in the exact same way.

**Statement of Chairperson Benno Schmidt:**

All right, we have had a vigorous debate. I think we are probably ready for the question. Let me just express my strong support for this momentous resolution. When I did the **CUNY** report in 1999, I said this was one of the most important policy changes that **CUNY** needed to do to become a coherent unified University in which students can navigate across campuses. I think this resolution has been a model of collegial discussion. I think **Executive Vice Chancellor and University Provost Alexandra Logue** deserves everyone's thanks for weeks and weeks of hard work on this.

I think this will raise academic standards. I agree with **President William Kelly**. I also think that this sends a very strong message that there are no second class students at **CUNY** and there are no second class campuses. We are one University and our students deserve to be students who are attending one University. It connotes no disrespect for the faculty to say that the faculty needs to exercise its powers of the curriculum, its control over academic standards, the content of the curriculum in ways that create a coherent University experience for our students. That is, I would think, a minimal responsibility of the Trustees to ensure. So I will support this resolution with the greatest enthusiasm indeed—I think the greatest enthusiasm since I made the nomination of **Matthew Goldstein** to be the Chancellor of **CUNY**. I think that this represents tremendous progress and vision toward our goal of being a coherent University where the whole is greater than the sum of the parts.

**Statement of Trustee Wellington Chen:**

In the summer of 1973, while going to the **City College** School of Architecture, I decided to shorten my trip and go to **Queens College** to take a four-credit course in sociology. Guess what, those four credits are still sitting at **Queens College**.

**Statement of Executive Vice Chancellor and University Provost Alexandra Logue:**

This is indeed a historic moment for **CUNY** and I would like to take a minute to acknowledge some of the great many people who made this moment possible for the passage of resolution 5.M. First, I want to thank the great many faculty and staff who productively shared their experiences and knowledge with us, helping to modify and shape a resolution that would best help students and the University. These are very complex issues and it takes many intelligent and experienced people to effectively look at all of the angles involved.

The staff in the Central Office of Academic Affairs were particular dedicated to the project, and a great many people there worked tirelessly, beginning with Associate University Provost, Dr. Julia Wrigley, whose report on transfer at **CUNY** last October opened the **CUNY**-wide discussion of the issues. The presidents also were outstanding in their leadership on the issues related to this resolution, and I want to particularly mention the Academic Affairs Committee of the Council of Presidents, led by **President Russell Hotzler**, whose views and insight and experience greatly and positively informed the work.

Members of the Chancellor's cabinet also provided their expertise and leadership, with virtually every one of them being involved at some point, because major **CUNY**-wide academic issues such as those related to the resolution touch on virtually every area of the University. The members of the Chancellor's cabinet were always ready to assist

in every way possible. The unified support of the Trustees, led with distinction by **Chairperson Benno Schmidt**, was also critical to this resolution. If there is one matter that unites our Trustees it is their deep caring for our students, and they showed that care repeatedly during this past year's discussion of transfer issues.

That brings me to **Chancellor Matthew Goldstein**. His leadership has always been legendary and that legend continues with the passage of this resolution. From when he first became Chancellor in 1999, and even before, he saw the challenges for our transfer students as causing huge problems and he wanted to fix these problems. He has led and shaped this resolution all along the way, and his conviction and determination have been an inspiration to us all.

Last, I must mention our students, led by **University Student Senate Chair and Trustee Cory Provost**. Many students are or were in the audience today. Your support of this resolution has been spectacular. You have, at all stages, conducted yourselves with the utmost intelligence and professionalism. You have, in many cases, sacrificed huge amounts of your time to help make a difference that will benefit, not you yourself, but will benefit the many tens of thousands of **CUNY** students who will come after you. You are a shining example of what this University is all about. We are all so proud that you are our students, and that someday you will represent **CUNY** as **CUNY** alumni. Thank you, everyone.

**Report of Academic Policy, Programs and Research Committee Chair Wellington Chen:**

There were two informational items. One, the School of Law has established the Center on Urban Environmental Reform, which will produce scholarly research about urban environmental justice and participatory democracy. The Center will then convert that research into policy tools useful to planners, policymakers, and advocates, including grassroots community-groups. Two, **Dr. Logue** gave an enrollment report, stating that we are up in fall 2011 freshmen admissions by almost 6% but most of that increase is at the comprehensive and community colleges. The senior colleges are flat overall. Community colleges are way ahead of last year in transfer admissions by a total of 54%.

**Statement of Chairperson Benno Schmidt:**

Before we move on, I just want to express on behalf of all my fellow Board members our thanks to you, **Executive Vice Chancellor and University Provost Alexandra Logue** for your shepherding of this project and I know I speak for the Chancellor in saying that your leadership on this has been just exemplary.

- N. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<b>COLLEGE</b>	<b>DEGREE</b>
<b>MEDGAR EVERS COLLEGE</b>	
Lowell Fitzgerald Hawthorne	Doctor of Letters
Luiz Inacio Lula Da Silva (To be conferred at the annual convocation ceremony on September 26, 2011)	Doctor of Humane Letters

**NO. 10. RESOLUTION OF APPRECIATION - CAROLYN G. WILLIAMS:**

WHEREAS, Dr. Carolyn Grubbs Williams was named the fourth President of Bronx Community College in June 1996 by the Board of Trustees; and

WHEREAS, Dr. Carolyn Williams has served The City University of New York in outstanding fashion as Chair or member of numerous committees of the Council of Presidents, and represented the Council of Presidents on Standing Committees of the Board of Trustees during her tenure at the helm of Bronx Community College; and



WHEREAS, Dr. Carolyn Williams has helped steward two of the greatest architectural treasures and historic landmark buildings in the CUNY system—the Hall of Fame for Great Americans, and the Gould Memorial Library—while working at the same time to improve existing Bronx Community College facilities or, where needed, create new ones in order for the College to best serve the needs of its students and faculty—such as the new Children's Center building designed to provide daycare for the children of faculty, students, and staff; and

WHEREAS, Dr. Carolyn Williams has been instrumental in the planning and development for the new North Instructional Building and Library—the first brand-new building erected on the Bronx Community College campus in 30 years, which will open by Fall 2012; and

WHEREAS, Dr. Carolyn Williams is known for her expertise in designing programs to help community college students continue their post-secondary education, and has led initiatives such as the Ford Foundation Urban Transfer Opportunity Program, the United Negro College Fund Transfer Opportunity Program and the National Center for Educational Alliances; and

WHEREAS, Dr. Carolyn Williams serves on a number of national boards including the National Advisory Committee on Instructional Quality and Integrity, the American Association of Community Colleges, and the Commission on Global Education, among many others; and

WHEREAS, upon retirement after fifteen years of dedicated leadership at the helm of Bronx Community College, Dr. Carolyn Williams will be designated consistent with Board policy as President Emerita of Bronx Community College; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to President Emerita Carolyn Grubbs Williams for her exemplary dedication and distinguished service as President of Bronx Community College.

**Statement of President Carolyn Williams:**

I am very happy with the success that we have made over the past fifteen years and this has indeed been an amazing and most gratifying opportunity and the capstone of my career. I thank all of you, Board members, members of the chancellor's office and my fellow presidents. I especially thank **Chairperson Benno Schmidt** and **Chancellor Matthew Goldstein** for their support and their encouragement. To **Senior Vice Chancellor and Secretary Jay Hershenson** and **Vice Chancellor Iris Weinshall**, thank you for the special attention to the college, which has helped us reach many milestones. Over the years, I have worked with all the members of the Board as well as the COPs committee. I thank you for friendship and support and appreciate all that we have accomplished together.

This has been a wonderful, rewarding, and fulfilling experience and I am certain that the college will continue to provide the highest quality of support for our students. I am especially gratified to leave the legacy of a collegial campus culture with strong faculty teachers and state-of-the-art facilities. Originally I was attracted to the college because of its illustrious path and future promise. I am most gratified to have had the opportunity to position the college solidly for the success in the 21<sup>st</sup> Century and to have had the pleasure and privilege of knowing and working with all of you. I hope our paths will continue to cross as we continue to work for our students. I thank you, very much, for this opportunity.

**NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. BRONX COMMUNITY COLLEGE - NAMING OF THE CAROLYN G. WILLIAMS READING ROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Carolyn G. Williams Reading Room" in the Library of the new North Instructional Building at Bronx Community College.

EXPLANATION: Under the leadership and guidance of Dr. Williams during the nearly fifteen years of her presidency, extraordinary and transformational advancements have been made to Bronx Community College. Therefore, in deepest appreciation, the University will dedicate a space located in the library of the new North Instructional Building, which is scheduled to open in Fall 2012, to be known as the “Carolyn G. Williams Reading Room.”

**B. DISTINGUISHED PROFESSORS:** RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of \$28,594 per annum in addition to their regular academic salaries, subject to financial ability:

COLLEGE	NAME	DEPARTMENT	EFFECTIVE
Graduate School and University Center	Paul Attewell	Sociology	September 1, 2011
Graduate School and University Center	Peter Godfrey-Smith	Philosophy	September 1, 2011
Graduate School and University Center	David Sorkin	History	September 1, 2011
Hunter College	Peter Kwong	Urban Affairs and Planning	September 1, 2011
City College	V. Parameswaran Nair	Physics	September 1, 2011

**Statement of President William Kelly:**

It is a great pleasure to introduce you today to Prof. David Sorkin. Prof. Sorkin comes to **The Graduate Center** from the University of Wisconsin, Madison, where he was the Frances and Laurence Weinstein Professor of Jewish Studies and Professor of History. Prior to his service at Madison, Prof. Sorkin held faculty positions at Oxford and at Brown and visiting appointments at the Scuola Superiore in Pisa and the Ecole des Hautes Etudes in Paris. Prof. Sorkin is one of the nation's most eminent scholars of modern Jewish and European intellectual history. He has been awarded more than twenty prestigious fellowships from among other institutions, the Guggenheim Foundation, the National Endowment for the Humanities, All Souls College, Oxford, the Swedish Collegium for Advanced Study, the Max Planck Institute in Gottigen, and the British Academy.

Prof. Sorkin has published four seminal books, with a fifth on the way. Each deals with the “big questions” of Jewish history: emancipation, assimilation and secularization. One of those “big questions,” and a unifying thread throughout his scholarship—concerns the relationship of Jewish history and European history more generally, and thus, the very nature of Jewish history as a distinct field. Across his extraordinarily productive career, Prof. Sorkin has been interested in comparing and integrating Jewish and other European histories in innovative and mutually enriching ways.

His first book, *The Transformation of German Jewry, 1780-1840*, engaged the then reigning interpretations of German-Jewish assimilation. Through a careful reconstruction of the socio-cultural experiences of German Jewry, Prof. Sorkin arrived at a remarkable conclusion: that the very attempt by German Jews to integrate fully as Germans accelerated their increasing particularization. The force of that thesis was immediately and deeply felt. As one of our evaluators noted, *The Transformation of German Jewry* “is one of the most influential books in German Jewish history written in the past quarter century...the point from which all studies of modern Jewish history must begin.”

In his second book, *Moses Mendelssohn and the Religious Enlightenment*, Prof. Sorkin reads Mendelssohn as both a leading figure of the Jewish Enlightenment and one of the most influential German philosophers of the age. Recovering Mendelssohn's Hebrew-language writings and reintegrating them with his German work, Sorkin demonstrates not only how deeply embedded Mendelssohn was in the religious and theoretical discourses of his day, but also how important Hebrew scholarship was to Mendelssohn's larger intellectual project; how indebted he was to

both the European Enlightenment and to the Medieval Jewish Andalusian tradition.

Prof. Sorkin's magnum opus and most recent religious book, *The Religious Enlightenment: Protestants, Jews, and Catholics from London to Vienna*, was published by Princeton University Press in 2008. Calling on a vast reservoir of erudition, Sorkin argues that contrary to the reigning historical narrative, the mainstream of Enlightenment thought was not anti-religious, but rather committed to reconciling reason with revelation. Calling this moderate mainstream of 18th century thought the "religious enlightenment," Prof. Sorkin shows that it was not only compatible with religious belief but conducive to it. In short, he suggests that the Enlightenment created modernity not by repudiating religious belief but by reformulating it. I'd note too that Prof. Sorkin has published dozens of essays and reviews, served on every important board in his field, and has edited a number of significant volumes, including *The Oxford Handbook of Jewish Studies* which won the National Jewish Book Award.

I will conclude by citing the responses of some of the country's most distinguished scholars whom we asked for their assessment of Prof. Sorkin's work. John Efron, Koret Chair in Jewish History at Berkeley called him "one of the world's leading scholars of modern Jewish history." Michael Stanislawski, Nathan J. Miller Professor of Jewish History at Columbia, describe Prof. Sorkin "as one of the top historians of modern Jewry in the world." Prof. Mary Gluck of Brown University told us that "David Sorkin is unquestionably among the finest historians of his generation." Lynn Hunt, Eugen Weber Professor of Modern European History at UCLA calls Prof. Sorkin "one of the most highly respected historians of 18<sup>th</sup> century European intellectual history. The quality of his work, the international recognition of that work, and his level of productivity make him an obvious candidate for any important chair in Jewish or European history. You are fortunate indeed to have him in your ranks."

We at **The Graduate Center** concur wholeheartedly with Prof. Hunt's assessment. We are proud and delighted to welcome David Sorkin to **The City University of New York**. We count it a great privilege to be his colleagues. Thank you, very much.

**Statement of Professor David Sorkin:**

Thank you, **President Kelly** for that elegant comprehensive and humbling summary. It is an honor for me to be associated with the **CUNY** system and **The Graduate Center** in particular and a privilege to join the cadre of notable faculty members who maintain the vibrant intellectual life for which **The Graduate Center** is known.

**Statement of President Lisa Staiano-Coico:**

I will be brief because it is truly a privilege, but if I try to explain Prof. Nair's high energy physics, it would not be an easy task today. It is such a great pleasure and I truly have great pride in presenting Prof. V. Parameswaran Nair to join the ranks of distinguished university professors of **The City University of New York**. VP as he is known in our circles at **City College** has achieved an amazingly high level of success and prominence for his theoretical work in high energy physics. His work is repeatedly praised by all who review his works, those who have reviewed his CVs as seminal, ground breaking, original, creative, imaginative and influential and way ahead of its time. His works have had broad influence on the field and he is internationally well-known and highly respected as a high energy physicist. He is also an amazingly humble man. He has been a wonderful chair of our physics department in the past and he is beloved by students so he is truly that all around scholar, educator, the type of faculty member that we love to have at **City College** and at **CUNY**.

**Statement of Professor V. Parameswaran Nair:**

I would like to thank **Chancellor Goldstein**, **President Lisa Staiano-Coico**, and the **Board of Trustees** for this honor. I have been fortunate to be in the department where my colleagues have been consistently encouraging and supportive of my work for many years. I want to thank them and I want to thank the chairman of the departments Marilyn Gunner and the deans of science Ruth Stalk and Dan Lennox. I consider myself lucky to be in a profession where I can indulge in my two passions, research and teaching physics. My own research has focused on the numerical structure of the forces between sub particles, their collisions and how they build up. Physics, which is the foundational bedrock for all the sciences is today at a stage where we can seek detailed answers to the very deep and fundamentals questions on the very small to the scale of the cosmos. So it is very gratifying to be a part, even a small part of this enterprise. I should say that it is equally gratifying to see my students eyes light up. **City College of The City University of New York** is a great place to go and I hope to continue in a way worthy of your honor you

have given me. Thank you, very much.

**Statement Executive Vice Chancellor and University Provost Alexandra Logue:**

With great pride and enthusiasm I present Prof. Peter Kwong as **CUNY** Distinguished Professor. Prof. Kwong has gained an international reputation as an outstanding scholar, a prize-winning producer of documentary films, a celebrated journalist, and an inspiring leader within the Chinese American community. In each of his many fields of endeavor, he has achieved the highest standards of excellence and should take his rightful place alongside the University's most distinguished faculty.

An internationally respected public intellectual, Peter Kwong has received numerous awards and honors for his scholarly books, documentary films, and articles in important media outlets. His 2009 documentary film, *China's Unnatural Disaster: The Tears of Sichuan Province*, was nominated for a 2010 Academy Award in the category of Best Documentary (Short Subject). His 2005 book, *Chinese America, The Untold Story of America's Oldest New Community* was very well-reviewed and received the distinguished service award from the Shanghai Tiffin Club. His 1998 book, *Forbidden Workers: Chinese Illegal Immigrants and American Labor* also received rave reviews in the press, and was selected as one of the ten best non-fiction books of the year by Barnes and Noble. The 1980 documentary film, *Third Avenue: Only the Strong Survive*, for which Professor Kwong served as a production and academic consultant, received an Emmy Award. He was twice nominated for Pulitzer Prizes for particularly influential investigative articles published in *The Village Voice*.

Peter Kwong has served as the producer or primary academic advisor for twenty-one documentary films, and has published over 70 articles in the mass media. As a journalist, he has regularly written for *The Nation* and *The Village Voice*, and in the past ten years his articles have been syndicated and published in hundreds of newspapers throughout North America. The high quality of his books, book chapters, peer-reviewed articles, films, and newspaper articles have combined to enhance his stature as a leading public intellectual who seeks to make a difference in ordinary people's lives. He has become a speaker and commentator in high demand, giving keynote and invited lectures throughout the world, and being interviewed regularly by major news organizations which is the BBC and CNN.

A dynamic and effective teacher, Peter Kwong has inspired hundreds of students at **Hunter College** since 1993. He has been an influential mentor and has helped create a generation of younger scholars in the field of Asian American Studies. Students, like people everywhere, are moved by his intellect and scholarship but also his passion and advocacy for human rights.

Peter Kwong's eminent external reviewers—including professors, journalists, and public figures—are unanimous in their praise of his varied and extraordinary accomplishments. They identify him as a founding father of Asian American Studies and an icon in the field, even as his impact has extended well beyond Asian American, immigration, and ethnic studies. He is an invaluable asset to **Hunter College** and **The City University of New York**. I wholeheartedly concur with these recommendations and commend Peter Kwong to you for appointment as **CUNY Distinguished Professor**.

**Statement of Professor Peter Kwong:**

I would like to thank **Executive Vice Chancellor and University Provost Logue** for giving me an exaggerated compliment on behalf of **President Raab**. I would like to thank the University for granting me this honor. I would also like to express that the University choose to honor somebody like me, a public intellectual, that shows the University commitment not only to scholarship but also to social conscious activities and community involvement. Finally, I just want to say, what a wonderful thing it is to be teaching at **Hunter College**. I like my colleagues, my students, as well as all the administrators. Thank you, very much.

**C. BARUCH COLLEGE - NAMING OF THE VALENTÍN LIZANA Y PARRAGUÉ CHAIR IN BLACK AND HISPANIC STUDIES:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Valentín Lizana y Parragué Chair in Black and Hispanic Studies at the George and Mildred Weissman School of Arts and Sciences at Baruch College.

EXPLANATION: Hedwig Feit is an adjunct lecturer in the department of Black and Hispanic Studies at Baruch College. Her late husband was Charles Feit, a Baruch alumnus of the Class of 1948 and a founding member of the Baruch College Fund. In the 1980s, Mr. and Mrs. Feit created the Feit Seminar program at the College. In recent years, Mrs. Feit also established the Myrna Chase Freshman Seminar Program and the Paul Andre Feit Lecture Series in Latin American Studies at Baruch. Mrs. Feit received her BA/MA degree from the Universidad de Chile. She has been teaching for 40 years.

Mrs. Feit has pledged to eventually endow the Chair for \$2.5 million and in the interim, has pledged to fund the Chair with \$125,000 annually for a minimum of five years. The gift will assist the George and Mildred Weissman School of Arts and Sciences in recruiting an outstanding senior faculty member for the department of Black and Hispanic Studies. The Chair will be named in memory of her grandfather.

**D. HUNTER COLLEGE - NAMING OF THE DOROTHY KRYGER MACAULAY HONORS SUITE:**

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the Dorothy Kryger Macaulay Honors Suite at Hunter College.

EXPLANATION: Dorothy Kryger has contributed \$300,000 to the Hunter College Foundation, Inc. to create the Dorothy Kryger Macaulay Honors Suite at the Hunter College main campus library. This gift is in addition to a previous gift of \$75,000 to support the Macaulay Honors program at Hunter.

Dorothy Kryger graduated from Hunter with a B.A. in business in 1945. She has worked as a teacher, guidance counselor and editor for the New York City Department of Education. She is an active philanthropist and donates regularly to health and hospital related charities.

The Dorothy Kryger Macaulay Honors Suite will be a central location at Hunter for Macaulay Honors students to convene with other Macaulay Honors students, meet with academic advisors and complete group projects. The Suite will be located on the 7<sup>th</sup> floor of the library and will be outfitted with offices for academic advisors and a large meeting space with dividers to allow the space to be used for both small and large gatherings of Macaulay Honors students. The Suite will be equipped with wireless internet access, which will allow students to use laptops issued by the Macaulay Honors College.

**E. HUNTER COLLEGE - NAMING OF THE BARBARA LANG STUDY COMMONS:**

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the Barbara Lang Study Commons at Hunter College.

EXPLANATION: The Eugene M. Lang Foundation has made a gift of \$100,000 to The Hunter College Foundation, Inc. to create the Barbara Lang Study Commons in the Hunter College main campus library, in honor of Eugene Lang's sister, Barbara Lang.

The Eugene M. Lang Foundation has contributed more than \$400,000 in support of Hunter College. After a successful business career in manufacturing, Eugene Lang established The Eugene M. Lang Foundation and increasingly devoted himself to philanthropy, mainly in education. He is founder and chairman of both the "I Have a Dream" Foundation and Project Pericles, an organization that promotes preparation for participatory citizenship as an essential part of higher education. Mr. Lang was designated a "Point of Light" by President George Bush in 1990 and

was awarded the Presidential Medal of Freedom by President Bill Clinton in September 1996. Mr. Lang received the honorary degree of Doctor of Humane Letters from Hunter College in 1990.

Barbara Lang, Hunter College Class of 1957, has been a member of the Board of Directors of The Scholarship and Welfare Fund of the Alumni Association of Hunter College, Inc. for over twenty years. The Barbara Lang Study Commons will be located on the main entry floor of the Hunter College Library and will address the growing need of students for communal spaces for study groups, meetings and group projects. The area will also provide comfortable seating and tables for students to use laptops, with conveniently located power outlets and wireless internet access.

**F. HUNTER COLLEGE - NAMING OF THE SIDNEY MILLER STUDENT LOUNGE:**

RESOLVED, That the Board of Trustees of the City University of New York approve the naming of the Sidney Miller Student Lounge on the 7th floor of the West Building at Hunter College.

EXPLANATION: In January 2011, Sidney Miller pledged \$100,000 to The Hunter College Foundation, Inc. to renovate, re-purpose and maintain an area on the 7<sup>th</sup> floor of Hunter West as a student lounge. The College has constructed the lounge, including installation of computer equipment and new furniture to facilitate individual and group learning and student collaboration. The space will be named "The Sidney Miller Student Lounge."

Mr. Miller is an alumnus of Hunter College, Class of 1957, and has served as a member of The Hunter College Foundation since 1999. Mr. Miller has participated on a number of committees of the Foundation Board; he is former Chair of the Finance Committee (1999-2009) and remains a member of that committee. He was inducted into the Hunter College Hall of Fame in 1999.

The Sidney Miller Student Lounge will provide critical space for student work outside the classroom and help foster a culture of peer support and teamwork. The College recommends naming the space in recognition of Sidney Miller's generosity and commitment to the Hunter College community.

**G. HUNTER COLLEGE - NAMING OF THE TIRSCHWELL GILDER INFORMATION COMMONS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Tirschwell Gilder Information Commons at Hunter College.

EXPLANATION: Richard Gilder has contributed \$1,000,000 to the Hunter College Foundation, Inc. to create the Tirschwell Gilder Information Commons in the Hunter College main campus library. The gift is named after both Mr. Gilder and his sister, Peggy Tirschwell, who has been an administrator at Hunter College for over nine years and at The City University of New York for more than 19 years.

Mr. Gilder founded his own firm, now known as Gilder Gagnon Howe & Co., LLC. In 1994, he founded the Gilder Lehrman Institute of American History, which houses one of the largest and most important private collections of American historical documents in existence. He is Chairman of the Executive Committee of The New-York Historical Society and serves on the Executive Board of the Omohundro Institute of Early American History and Culture. He is a trustee of the Morgan Library & Museum, the American Museum of Natural History, the Central Park Conservancy, and the Thomas Jefferson Foundation. In 2005, together with Lewis Lehrman, Mr. Gilder received the National Humanities Medal for their work promoting the study of American history.

The Tirschwell Gilder Information Commons will bring state-of-the-art internet and research technology and support to the Hunter College Library. Located near the Library's main entrance, the Commons will feature computer kiosks, interactive work centers, a "Genius Bar" and adjacent student study areas.

**H. HUNTER COLLEGE - NAMING OF THE THOMAS HUNTER PROFESSOR:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Thomas Hunter Professor at Hunter College.

EXPLANATION: Thomas Hunter, the founder of Hunter College, was a tireless advocate for educational reform. His progressive vision elevated teacher education and expanded educational opportunities for the working class and particularly for women.

The purpose of the Thomas Hunter Professor position will be to recognize exceptional scholarship and leadership. Private funds will be available each year to provide a salary supplement; help fund research, equipment and supplies; and/or otherwise support the Thomas Hunter Professor at Hunter College.

The College recommends that the first Thomas Hunter Professor be Professor Joseph P. Viteritti, Chair of the Department of Urban Affairs & Planning and Director of the Public Policy Program at Roosevelt House. Professor Viteritti is an expert in education policy, state & local governance, and public law. He has published ten books and more than 100 essays in social science journals, law reviews, and popular media. Professor Viteritti also has an extensive record of public service. He received both his B.A. and his M.A. in Political Science from Hunter College and his Ph.D. from the CUNY Graduate School and University Center.

#### **I. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - AMENDMENT TO THE GOVERNANCE PLAN:**

RESOLVED, That the proposed amendment to the John Jay Charter of Governance be adopted, effective July 1, 2011.

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE  
CHARTER OF GOVERNANCE  
Approved by the CUNY Board of Trustees on June 23, 2008**

#### **ARTICLE I**

##### **SECTION 1. Powers**

The College Council shall be the primary governing body of John Jay College of Criminal Justice. It shall have authority to establish College policy on all matters except those specifically reserved by the Education Law or by the Bylaws of the Board of Trustees of The City University of New York to the President or to other officials of John Jay College or of The City University of New York, or to the CUNY Board of Trustees.

##### **SECTION 2. Representation**

The College Council of John Jay College of Criminal Justice shall be a representative body with members of the faculty, higher education officers, students and administration.

##### **SECTION 3. Allocation of Members and Qualifications for Membership**

Membership in the College Council is fixed at 69 and shall be allocated as follows:

a. Faculty:

The faculty is allotted 42 representatives.

- i. For purposes of this Charter, the "faculty" consists of those serving full-time in the titles of Distinguished Professor, Professor, Associate Professor, Assistant Professor, Instructor and Lecturer, except those serving in visiting or substitute titles and those on retirement leave.
- ii. For purposes of this Charter, the "adjunct faculty" consists of those serving part-time in the ranks of Professor, Associate Professor, Assistant Professor, Instructor and Lecturer.
- iii. Each academic department shall have one (1) elected representative, who shall be a full-time member of the faculty as defined in Article I, Section 3.a.i.
- iv. The remaining faculty seats shall be allotted according to any method duly adopted by the Faculty Senate. The Faculty Senate may allot up to two (2) seats to adjunct faculty as defined in Article I, Section 3.a.ii.
- v. The Faculty Senate shall allot up to eight (8) alternate faculty representatives by a method duly adopted by the Faculty Senate. An alternate may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent faculty representative.

**b. Higher Education Officers:**

The higher education officers are allotted five (5) representatives.

- i. Each full-time higher education officer is eligible for election to the College Council. These representatives shall be elected by the Higher Education Officers Council.
- ii. The Higher Education Officers Council shall also elect up to one (1) alternate representative. An alternate may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent higher education officer representative.

**c. Students:**

The student body is allotted 14 representatives.

- i. These representatives shall be the four (4) Executive Officers of the Student Council, one (1) at-large student representative, two (2) graduate student representatives, two (2) senior class representatives, two (2) junior class representatives, two (2) sophomore class representatives and one (1) freshman representative.
- ii. The graduate student representatives and the senior, junior and sophomore class representatives shall be the two (2) Student Council representatives from each category who receive the highest number of popular votes in the Student Council election. The freshman representative shall be designated according to a method duly adopted by the Student Council.
- iii. The student body shall also elect up to two (2) alternate student representatives. An alternate may vote, make motions and be counted as part of the College Council's quorum only during the absence of a permanent student representative.
- iv. Each student is eligible for election or appointment to the College Council if matriculated in a degree or credit-bearing certificate program at the College, and if the student meets the following qualifications:
  - a. Full-time undergraduate students must carry a minimum of 12 credit hours and must have a minimum cumulative grade point average of 2.5 to serve on the College Council as an undergraduate class representative, executive officer, at-large representative or alternate.
  - b. Part-time undergraduate students must carry a minimum of six (6) credit hours and must have a minimum cumulative grade point average of 2.5 to serve on the College Council as an undergraduate class representative, executive officer, at-large representative or alternate.
  - c. Graduate students must carry a minimum of three (3) credit hours and must have a minimum cumulative grade point average of 3.0 to serve on the College Council as a graduate student representative, executive officer, at-large representative or alternate.
  - d. To serve each semester, a student must have completed and earned passing grades in at least 50% of the credits for which she or he registered the prior semester, but in no event fewer than three (3) credits.
  - e. Any student member of the College Council whose grade point average and/or course load falls below the minimum levels set forth above during his or her term of office must resign his or her seat on the College Council.

**d. Administration:**

The administration is allotted eight (8) representatives. These representatives are the President, Provost and Senior Vice President for Academic Affairs, Senior Vice President for Finance and Administration, Vice President for Student Development, Vice President for Enrollment Management, Dean of Graduate Studies, Dean of Undergraduate Studies, and Dean of Research, or equivalent positions and functions as determined by the President.

**e. Dual Membership:**

No person shall simultaneously hold more than one (1) membership on the College Council.

**SECTION 4. Qualifications for Voting****a. Faculty:**

Each full-time member of the faculty, as defined in Article I, Section 3.a.i, shall be allowed one (1) vote in the departmental election for the College Council representative of his or her department.



b. Higher Education Officers:

Each full-time higher education officer shall be allowed one (1) vote in the election for the College Council members representing this constituency.

c. Students:

Each full-time or part-time student matriculated in a credit-bearing degree or certificate program at the College at the time of an election for student representatives of the College Council may vote in such an election.

**SECTION 5. Elections**

a. Time and Place:

Elections to the College Council shall be held annually in the spring semester, the time and place to be designated by the Executive Committee.

b. Nominations and Voting:

Unless otherwise set forth in the Charter and/or its Bylaws, each constituency eligible to elect members to the College Council shall determine its own method of nominating candidates and electing representatives, subject to approval of the College Council.

c. General:

Except as set forth in this Charter and its Bylaws, each election unit shall be the judge of the qualifications of candidates from its constituency. The President shall appoint an election dispute committee where no other formal method of resolution exists.

d. Vacancies:

When a vacancy on the College Council occurs, as determined by the Executive Committee, the Executive Committee shall notify the constituency. If 30 days after notification the constituency fails to elect a representative, the Executive Committee shall appoint a representative from the affected constituency. A member serving to fill a vacancy shall serve only to complete the regular term of the member he or she has replaced.

e. Dual Voting:

No person shall participate in more than one constituency election for College Council representatives.

f. Recall:

Upon notification to the affected member of the College Council, the Executive Committee can place a recall vote on the College Council agenda.

**SECTION 6. Term of Office**

Each elected representative to the College Council shall serve for a term of one (1) year. The regular term of office shall begin on June 1 following the spring elections.

**SECTION 7. Officers of the College Council**

The President, or in his or her absence the Provost and Senior Vice President for Academic Affairs, shall be the presiding officer of the College Council. The President shall nominate a Secretary for election by the College Council. Other officers may be elected by the College Council at its discretion.

**SECTION 8. Meetings**

a. Regular and Special Meetings:

The College Council shall hold regular meetings at least once a month during the academic year. More frequent meetings may be called by decision of a majority of College Council members, at the call of the President, or at the call of the Executive Committee. Subject to the provisions of state law, College Council meetings are open to the public. All College faculty, staff and students may speak at College Council meetings. Unless otherwise indicated in this Charter, or required by law, Roberts Rules of Order shall govern the conduct of College Council meetings.

b. Agenda:

The Faculty Senate, the Council of Chairs, the Higher Education Officer Council, the Student Council and any member of the college community may propose items for the College Council agenda which shall be prepared by the Executive Committee. Proposals shall be delivered in writing to the Secretary of the College Council no fewer than 10 work days preceding the meeting at which they are to be introduced. The Secretary shall make the agenda available to members of the College Council at least five (5) work days in advance of each meeting and shall make the agenda available to all members of the College community in advance of each meeting.

c. Quorum:

A quorum of regular and special meetings consists of a majority of the whole number of members of the College Council. For purposes of this provision the words "whole number" shall be construed to mean the total number which the College Council would have were there no vacancies. No business at a College Council meeting may take place absent a quorum.

**SECTION 9. College Council Committees**

The College Council may establish standing committees at its discretion. Committee membership is set forth in the Bylaws. Committee members need not be members of the College Council, unless so stipulated in the Charter and/or the Bylaws. Subject to the provisions of state law, College Council committee meetings are open to the public. The following standing committees are created:

a. Executive Committee:

There shall be an Executive Committee which shall be the College Council's Agenda Committee. It shall have the power to call the College Council into extraordinary session, and shall have only such powers, functions, and duties as the College Council may delegate to it to exercise during periods when the College Council is not in session.

b. Committee on Undergraduate Curriculum and Academic Standards:

There shall be a Committee on Undergraduate Curriculum and Academic Standards which shall consider all matters relating to the undergraduate curriculum of the College and make recommendations to the College Council on such matters as: proposed programs; additions, deletions and modifications of courses and existing programs; distribution; core requirements; basic skills; academic standards; and, policies pertaining to student recruitment and admissions.

c. Committee on Student Interests:

There shall be a Committee on Student Interests which shall be concerned with matters of student life including but not limited to student organizations, student housing, extracurricular activities, and student concerns at the College.

d. Judicial Committee:

As set forth in Article XV of the Bylaws of the CUNY Board of Trustees, there shall be a Judicial Committee which shall have primary jurisdiction in all matters of student discipline not handled administratively. The committee shall abide by the procedures required by Article XV of the Bylaws of the CUNY Board of Trustees.

e. Committee on Faculty Personnel:

There shall be a Committee on Faculty Personnel which shall review from the departments and other appropriate units of the College all recommendations for appointments to the instructional staff in the following ranks: Distinguished Professor, Professor, Associate Professor, Assistant Professor, Instructor, Distinguished Lecturer, Lecturer, Chief College Laboratory Technician, Senior College Laboratory Technician, and College Laboratory Technician, and make recommendations to the President. It shall also receive from departmental Personnel and Budget Committees recommendations for promotions and reappointments with or without tenure, together with compensation, in the aforementioned ranks of the instructional staff and shall recommend to the President actions on these matters. It may also recommend to the President special salary increments. The President shall consider such recommendations in making his or her recommendations on such matters to the CUNY Board of Trustees.

Policy recommendations of the committee shall be made to the College Council for action. Recommendations with respect to appointments, promotions, and other matters specified in the paragraph above, shall be reported to the President and shall not be considered by the College Council except at the discretion of the President. The

Committee shall receive and consider petitions and appeals from appropriate members of the instructional staff with respect to matters of status and compensation, and shall present its recommendations to the President. Further appeals shall follow CUNY procedures.

f. Budget and Planning Committee:

There shall be a Budget and Planning Committee which shall be responsible for reviewing budget information, making recommendations on the financial and budgetary matters of the College, and providing guidance on comprehensive and strategic planning for the College.

- i. There shall be a Financial Planning Subcommittee of the Budget and Planning Committee which shall meet on a periodic basis in the development of the College's Annual Financial Plan.
- ii. There shall be a Strategic Planning Subcommittee of the Budget and Planning Committee which shall provide guidance to the President on comprehensive and strategic planning including development of major planning documents and accreditation studies, related process and outcome assessment and space planning.

The President, or his designee, shall make quarterly financial reports to the Budget and Planning Committee.

g. Committee on Graduate Studies:

There shall be a Committee on Graduate Studies which shall be responsible for establishing general policy for the graduate programs, subject to review by the College Council. It shall have primary responsibility for admission, curriculum, degree requirements, course and standing matters, periodic evaluation of the graduate programs and for other areas of immediate and long-range importance to the quality and growth of graduate study. The committee shall also be responsible for advising on all matters relating to graduate student honors, prizes, scholarships and awards.

h. Committee on Student Evaluation of the Faculty:

There shall be a Committee on Student Evaluation of the Faculty which shall be responsible for a continuous review of faculty evaluation procedures; review of the design of the survey instrument; recommendations for the terms under which the instrument will be used; and for the development of guidelines which shall be submitted to the College Council for review. The Provost and Senior Vice President for Academic Affairs shall designate staff for the committee.

i. Provost Advisory Council:

There shall be a Provost Advisory Council which shall provide a formal means for the Provost to consult with faculty leadership on matters of joint concern such as budget, faculty recruitment and development, and personnel policies and practices.

j. Council of Undergraduate Program Coordinators:

There shall be a Council of Undergraduate Program Coordinators which shall provide a formal means to represent the concerns of those responsible for undergraduate majors and shall provide a formal means for reviewing matters of concern such as program review and revision, staffing, curriculum development and the scheduling of courses.

k. Committee on Honors, Prizes and Awards:

There shall be a Committee on Honors, Prizes and Awards which shall make recommendations to the College Council for undergraduate student recipients.

l. Special Committees:

The College Council may establish special committees, and the membership thereof, at its discretion.

## **ARTICLE II DEPARTMENTS**

### **SECTION I. Departments**

Each department shall have control of its own educational policies consistent with the provisions of the College Council, the Bylaws of the CUNY Board of Trustees and the New York State Education Law. Each member of the full-time faculty, as defined in Article I, Section 3.a.i, shall be allowed one (1) vote in all College and departmental elections. Except as specified in this Charter and the Bylaws and policies of the CUNY Board of Trustees, the organization and functioning of the department shall be determined by its members.

In order to exist as a departmental entity, a discipline is required to have a minimum of seven (7) full-time members of the faculty, as defined in Article I, Section 3.a.i, and be approved by the College Council and the CUNY Board of Trustees except that the disciplines of African-American Studies, Physical Education and Latin American/Latina/o Studies shall be exempt from this requirement and shall be established as departments. Any discipline not exempt from this requirement which has fewer than the required number of faculty members may petition the College Council to establish a separate department and may do so upon a two-thirds affirmative vote of Council members present and voting at a regular College Council meeting, as long as there are at least an absolute majority of affirmative votes.

The Interdisciplinary Studies Program shall be treated as a department for purposes of representation by its full-time faculty on the College Council and on College Council committees and on other College bodies. The Interdisciplinary Studies Program shall annually elect a Curriculum Committee and a Committee on Student Grade Appeals and shall establish bylaws for submission to and approval by the College Council Executive Committee.

The President, in consultation with the Faculty Senate and the Council of Chairs, shall establish a process of faculty and student consultation for consideration of proposals to restructure, create, merge, consolidate, split and/or reorganize academic departments. Proposals shall be submitted to the College Council for consideration and vote. The College Council shall forward its recommendation to the President, who shall make an independent recommendation with respect to the proposal and forward the proposal of the College Council and his or her recommendation to the Chancellor and the CUNY Board of Trustees.

### **SECTION 2. Departmental Chairpersons**

The chairperson of each department shall be the chief executive officer. He or she must hold professorial rank, and shall be elected by secret ballot for a term of three (3) years by an absolute majority of all voting members of the full-time faculty of the department, as defined in Article I, Section 3.a.i, subject to the approval of the President and the CUNY Board of Trustees. Elections shall be held in May of the year in which the chairperson's term expires. The new chairperson shall take office as of July 1 of the year in which he or she is elected.

### **SECTION 3. Departmental Bylaws**

Each academic department shall adopt bylaws, which shall be subject to review and approval by the Executive Committee.

### **SECTION 4. Departmental Committee on Faculty Personnel and Budget**

Each department shall establish a Committee on Faculty Personnel and Budget which shall be chaired by the chairperson of the department. In addition, the full-time faculty of the department, as defined in Article I, Section 3.a.i, shall elect four (4) full-time members of the faculty, as defined in Article I, Section 3.a.i, each of whom shall serve for one year. At least four (4) of the committee members shall be tenured. If the department has fewer than four (4) tenured faculty members, the committee shall be established as set forth in Article 9.1 of the Bylaws of the CUNY Board of Trustees.

### **SECTION 5. Departmental Committee on Student Grade Appeals**

Each department shall elect a Committee on Student Grade Appeals consisting of full-time members of the faculty, as defined in Article I, Section 3.a.i.

**SECTION 6. Departmental Curriculum Committee**

Each department shall elect a Curriculum Committee consisting of full-time members of the faculty, as defined in Article I, Section 3.a.i.

**SECTION 7. Students**

Each department is instructed to provide for systematic student input on curricular and personnel matters and to report to the College Council its arrangements for such input.

**ARTICLE III  
GRADUATE PROGRAMS****SECTION 1. Faculty**

Graduate program faculties shall consist of those members of the faculty who pursue an active research or creative agenda or have appropriate professional experience and meet other requirements as established in program bylaws, and who have been nominated by the members of the faculty of the Committee on Graduate Studies, subject to approval by the Provost and Senior Vice President for Academic Affairs. Such program bylaws shall be adopted by the faculty of the program to which membership would apply and be reviewed and approved by the Committee on Graduate Studies and the Executive Committee.

**SECTION 2. Program Directors**

Program Directors shall be nominated and elected by vote of the full-time members of the faculty of each program, as defined in Article I, Section 3.a.i, to a three-year term of office, subject to approval by the Provost and Senior Vice President for Academic Affairs. Program Directors shall be evaluated annually by the Dean of Graduate Studies, based on criteria established in consultation with the members of the faculty of the Committee on Graduate Studies. Program Directors can be removed by the President for cause.

**ARTICLE IV  
CONSTITUENCY BODIES****SECTION 1. Meetings**

The entire membership of the instructional staff, which consists of faculty and higher education officers, shall be convened at least once each semester during the regular academic year by the President to hear and discuss important issues affecting the College. Other meetings of the instructional staff may be called by the President or by petition of any ten members of the instructional staff.

**SECTION 2. The Faculty Senate**

The Faculty Senate consists of elected representatives of the faculty. The Faculty Senate provides a formal means of representing faculty concerns to the administration of the College and CUNY and provides a forum for faculty to deliberate about academic and educational policies and other matters. The Faculty Senate concerns itself with matters of teaching, scholarship, research and any and all other matters related to faculty concerns as part of the educational mission of the College. The Faculty Senate shall establish its own charter. The Faculty Senate and the President shall meet at least once each semester during the regular academic year to discuss issues of mutual concern.

**SECTION 3. The Council of Chairs**

The Council of Chairs consists of the chairpersons of all academic departments, whether elected or appointed. The Council of Chairs provides a formal means to represent departmental faculty concerns to the administration of the College and CUNY and provides a democratic forum for deliberation and interdepartmental coordination concerning such matters. The Council of Chairs shall invite the Provost for regular periodic meetings. The Council will also meet at least once a semester with the President to discuss issues of mutual concern. The Council of Chairs shall establish its own charter.

**SECTION 4. Higher Education Officers Council**

The Higher Education Officers Council consists of all those employed in the higher education officer series at the College. The Higher Education Officers Council seeks to improve the quality of life and professionalism of its members, to strengthen the institution, to advance quality education, and to enhance the delivery of services. The Higher Education Officers Council shall establish its own charter.

**SECTION 5. Student Council**

**The Student Council consists of the elected representatives of the student body. The Student Council has as its purpose the broadening of educational opportunities for students; the facilitation of voluntary activities on campus; and the representation of student interests at the College.** The Student Council shall establish its own charter.

**SECTION 6. Students**

The student body shall be kept informed of important issues affecting the College and the College Council by the administration through the student newspaper and through other channels of communication that the students may organize.

**ARTICLE V  
BYLAWS AND AMENDMENTS****SECTION 1. Bylaws**

The College Council shall adopt bylaws to define and regulate the details of its organization and procedures.

**SECTION 2. Amendments**

- i. This Charter may be amended by a two-thirds vote of members of the College Council present and voting at a regular meeting of the College Council as long as at least an absolute majority of the membership votes in favor of the amendments. Any amendment to the Charter to be made by action of the College Council shall be proposed and discussed at a regular meeting of the College Council and shall be voted on at the next regular meeting of the College Council.
- ii. This Charter may also be amended by a referendum of no less than a two-thirds affirmative vote of 30% of full-time members of the instructional staff who shall vote in such referendum. A proposal to amend the Charter by referendum may be initiated by a petition containing the signatures of 50 members of the instructional staff or 10% of the qualified voters of either the instructional staff or the student body, whichever number is smaller.
- iii. An amendment shall become effective upon approval by the Board of Trustees.

EXPLANATION: The proposed amendment to the John Jay Charter of Governance memorializes John Jay's longstanding procedure for promotion of a faculty member to full professor. The proposed amendment was adopted by the Faculty Senate on December 10, 2010 and is recommended by the College President. Under the amendment, departmental Personnel & Budget ("P & B") Committees will be empowered to vote on the merits of promotion to full professor of candidates in their department. The results of departmental P & B Committee votes will be forwarded to the Review Committee of the College Faculty Personnel Committee and then to the full membership of the Faculty Personnel Committee. Without this amendment, John Jay would be bound to follow a different procedure in the University's Bylaws, which do not provide for recommendations by a candidate's department. The Bylaws do permit different procedures at CUNY's colleges, but those procedures must be included in College governance plans and approved by the Board of Trustees.

**J. BROOKLYN COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:**

RESOLVED, That the proposed amendments to the Governance Plan of Brooklyn College be adopted, effective July 1, 2011.

**Brooklyn College Governance Plan**  
(With proposed amendments incorporated in the text on pages 1-2, 6-8)

**Article I. The Policy Council**

- A. The membership of the Policy Council shall consist of an equal number of administrators, faculty and students:
1. Members of the Administration to be designated as follows:
    - a. the President of Brooklyn College who shall chair the Policy Council;
    - b. Additional members of the administration selected by the President from among the following: vice presidents, assistant vice presidents, deans.
    - c. Any additional members needed to bring the total members of the Administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1(b) above with the approval of Policy Council.
  2. Members of the faculty are to be chosen as follows:
    - a. one representative of the Steering Committee of Faculty Council;
    - b. one representative of the Liaison Committee of the Council on Administrative Policy;
    - c. Faculty members at large (except administrators with a title of assistant dean or above) to bring the total number of faculty representatives to the same number as members of the Administration, to be elected biennially in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.

Faculty members at large may be reelected.
  3. Students are to be chosen as follows:
    - a. the three presidents of the three student government bodies;
    - b. Additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.
  4. Should the number of members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed;
    - a. If the number increases, an equal increase in the membership of faculty and students shall be effected, by the selection process indicated in 2.c. and 3.b.;
    - b. If the number decreases, the additional members to bring the Administration membership to the same level as that of the faculty and students shall be selected in a manner determined by the Administrators designated in 1(a)-(b) above with the approval of Policy Council.
  5.
    - a. If one of the members designated in paragraph 1. a or b above shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected in the manner used in paragraph 4.b.
    - b. If one of the student government presidents shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected by the student government presidents.
  6. Each constituency (administrators, faculty, and students) shall choose three alternates to serve with voice and vote at any meeting in the absence of their respective members.
- B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any eight members of the Policy Council.

- C. The functions of Policy Council shall be as follows:
1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.
  2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his/her requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, and to the student governments.
  3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students, faculty, and administrators. The Policy Council shall also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.
  4. a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. These shall include, but not be limited to:
    1. An Executive Committee
    2. A Nominating Committee
    3. A Budget Committee
    4. A College and Community Committee
    5. A Campus Facilities Committee
    6. A Long Range Planning Committee
    7. A Committee on College Governance
  - b. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit.
  - c. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college's constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.
  - d. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.
  - e. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

## Article II. The Faculty

- A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the Faculty shall be chaired by the President.
- B. The Faculty Council shall be the legislative body of the Faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.
- C. 1. The Faculty Council shall consist of all of the following, a) through d):
- a. all department chairpersons.



- b. an additional delegate of faculty rank or faculty status from each department elected, or reelected, for a term of three years by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate.
  - c. delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments, elected in a manner determined by Faculty Council. Delegates at-large shall be elected for a term of three years and may be reelected.
  - d. a maximum of five directors of programs in academic areas which meet criteria established by Faculty Council for this purpose and/or are individually designated by Faculty Council.
- 2. The President, the vice presidents, the assistant vice president(s), full deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.
  - 3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.
- D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him/her of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council committees.
  - E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

### Article III. Departments

- A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b), from among professors, associate professors, and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department's policies, and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.

In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

- 1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present;
  - 2. a quorum shall be defined as a majority of the adjusted membership of the Department;
  - 3. the adjusted membership of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.
  - 4. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.
- B. The department appointments committee in accordance with Bylaw Sec. 9.1(e) shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student evaluations of professional performance in all matters of reappointment and tenure.

- C. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the appropriate graduate or undergraduate Committee on Curriculum and Degree Requirements of Faculty Council.
- D. Promotion recommendations shall be made in accordance with Section 9.8 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.
- E. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert's Rules of Order, latest revised edition.

#### **Article IV. The Council on Administrative Policy**

- A. The Council on Administrative Policy (CAP) shall consist of the vice presidents, the assistant vice presidents, the deans, the chairpersons of departments, and such non-voting members as the President may designate. The Council on Administrative Policy shall be chaired by the President and shall meet at least once a month or more often, at the call of the President or an individual member.

It shall discuss issues of importance to the college and its educational mission and make recommendations to the President. The President shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general Educational Policy, Planning, Priorities, Personnel and Budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and the Governance Plan of Brooklyn College, standards and policies concerning Personnel. It furthermore shall serve as a principal means of communication between the President and the operating departments of the college.

- B. There shall be a Liaison Committee of CAP consisting of five chairpersons, one from each of the five schools (i.e. Business; Education; Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media, and Performing Arts), to be elected annually. Only chairpersons shall vote in this election. The Liaison Committee shall serve as the chairpersons' advisory group to the President. Acting as a conduit of information between the President and the chairpersons, it shall meet regularly with the President to discuss and consult on issues of importance to the college including but not limited to Policy, Planning, Priorities and Budget, as these issues are being formulated and developed by the Administration. It shall help develop, with the President, the agenda for the CAP meeting.
- C. Department appointments committees will present their recommendations for appointment and reappointment without tenure to the Council on Administrative Policy. The President will preside. Only department chairpersons will be eligible to vote on appointments and reappointments. The full academic deans, who will participate in the discussions of the Council on Administrative Policy in matters of appointments and reappointments without tenure, will also be advisory to the President in such matters. The President will make his/her final recommendation to the Board of Trustees.
- D. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

#### **Article V. Committee on Promotion and Tenure**

- A. A College-wide Promotion and Tenure Committee will be composed of all department chairpersons. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College Promotion and Tenure Committee.
- B. Subsidiary School Promotion and Tenure Review Committees will be established as described below. The promotion and tenure decisions will take place on four levels:
  1. *Level One: Departmental Review.* The appointments committee votes on tenure, including CLTs in academic departments. The appointments committee votes on reappointment of lecturers with the

certificate of continuous employment (CCE). Full professors, associates, and the chair vote on promotion to associate. Full professors and the chair vote on promotion to full. Tenured faculty will vote on promotion of CLTs to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician. Where there are fewer than five eligible voters in a department, additional committee members (bringing the total to five) are to be drawn from the appointments committee in order of rank, then seniority in rank, then time at college. As a supplement to the standard curriculum vitae, a candidate is to provide a personal statement that encompasses her or his major accomplishments and contributions in research, teaching, and service. Department recommendations on promotion and tenure shall be submitted to the appropriate School Promotion and Tenure Review Committee at level two.

2. *Level Two: School Review.* There will be five School Promotion and Tenure Review Committees: Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts; Education; and Business. Each School Promotion and Tenure Review Committee will consist of one tenured associate or full professor (not chair) per department in that School. Where there are fewer than five departments in the school additional committee members will be elected to bring the committee total to five. These additional members will be nominated and elected from the faculty of the school. No more than two members of the same department may serve. Each School Promotion and Tenure Review Committee will consider all promotion and tenure/CCE candidates within its school. The Dean will convene each school review committee but not have a vote. Selection of committee members to three-year terms to be voted on (one person one vote) in each department in conjunction with triennial elections. Interviews of candidates and chairs will take place at level two. Content of interview to be limited to clarification and explanation of written record. A member of each school review committee (not the Dean) will report that committee's recommendations to the third level.
3. *Level three: College-wide Promotion and Tenure Committee.* The College-wide Promotion and Tenure committee, described above, reviews the recommendations of the School Promotion and Tenure Review Committees. Then the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the School Promotion and Tenure Review Committees, will be forwarded to the President.
4. *Level Four:* The President considers the recommendations of all committees and renders her or his decision on whether or not a candidate will be recommended positively to the University's Board of Trustees.
5. Subcommittees of the full College Promotion and Tenure Committee will be appointed when there are candidates in the following categories:
  - a. A subcommittee on tenure for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President.
  - b. A subcommittee on promotion for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President. This subcommittee will consider promotions to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician in non-academic departments.
  - c. A subcommittee on tenure for persons in the Registrar series which shall consist of three chairpersons elected by the College Promotion and Tenure Committee and two administrators appointed by the President.
6. The subcommittees named in paragraph 5 will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the subcommittees, will be forwarded to the President.
7. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

- C. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he/she requires additional information before making his/her final recommendation to the Board of Trustees.

#### Article VI. Student Government

- A. There shall be three student government associations at the college: the CLAS student government organization representing students in the day session; the SGS student government organization representing undergraduate students in the evening session, and the graduate student organization representing graduate students. Each body shall be governed by its own constitution, subject to the provisions of this Governance Plan and the Bylaws and policies of the Board of Trustees.
- B. These organizations shall have authority in areas relevant to student extra-curricular activities at the college. Their powers shall include:
1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.
  2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee or student government to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government shall have the authority to set aside, decrease or confirm the adverse action.
- C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.
- D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure to its constituents of all financial information with respect to student government fees.
- E. Each of the Student Governments shall have the right and power to make recommendations to the President, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.
- F.
  1. There shall be a Council of Student Governments.
  2. The Council shall consist of the Presidents of the Student Governments.
  3. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.
  4. They shall meet with the college President to discuss college-wide matters affecting the college community.
  5. The Chairpersonship of the Council shall rotate on a monthly basis.
  6. The Council may appoint resource members as it sees fit.

#### Article VII. Amendment

Amendments to this Governance Plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the President for submission to the Board of Trustees.

EXPLANATION: The proposed amendments to the Governance Plan reflect the reorganization of Brooklyn College into five schools: Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts, Education, and Business. These amendments were approved by the Brooklyn College Policy Council on March 10, 2011 and are recommended by the College President.

The Council on Administrative Policy ("CAP") is the College's governance body charged with approving certain personnel actions as defined in Article IV of the Governance Plan. Article V of the Plan defines the composition and functions of the College Committee on Promotion and Tenure ("P&T Committee"), which is a subsidiary of the CAP. Under the current Governance Plan, departmental recommendations on promotion and tenure are submitted to the appropriate Divisional Review Committee on Promotion and Tenure (Arts, Humanities, Sciences, or Social Sciences). Under the amended Governance Plan, the divisional review committees will be replaced by review committees for each of the five schools. Each of the school review committees will be convened by its school's Dean, who will serve without vote. Each school review committee will review all of the candidates for promotion and tenure/CCE recommended by departments in that school and will forward the recommendations to the P & T Committee. The P & T Committee, in turn, will review the school review committee recommendations and then forward its recommendations to the College President.

**K. BROOKLYN COLLEGE - NAMING OF THE MADELON LEVENTHAL RAND '64 CHAIR IN LITERATURE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Madelon Leventhal Rand '64 Chair in Literature at Brooklyn College.

EXPLANATION: Madelon Leventhal Rand, a 1964 alumna of Brooklyn College with a baccalaureate degree in English, has dedicated much of her life to inspiring students with the love of literature, first as a teacher in the New York City public school system and, from 1998 to 2009, as a lecturer in English at Brooklyn College. Since 1994, she has served on the Board of Trustees of the Brooklyn College Foundation, including active membership in the Student Life Committee, participation in the Magner Center Leadership Forums, and service as Secretary of the Board. For her outstanding teaching, loyal service, and exceptional support of her alma mater, Brooklyn College awarded Madelon Rand the Presidential Medal at the Baccalaureate Commencement in May 2010.

To commemorate Ms. Rand's dedication to Brooklyn College, as well as her lifelong devotion to the study of literature, Lawrence A. Rand, Ms. Rand's husband, pledged \$1.5 million in 2010 to the Brooklyn College Foundation to establish a visiting professorship, the Madelon Leventhal Rand '64 Chair in Literature. This endowed chair will be housed in the English Department and used to attract first-rate scholars or practitioners in the field of Literature to teach graduate courses in the M.A. program in English and in the M.F.A. program in Creative Writing.

**L. CITY COLLEGE - NAMING OF THE J. MAX BOND, JR. ARCHITECTURAL CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "J. Max Bond, Jr. Architectural Center" located at Room 002 of the Spitzer School of Architecture at The City College of New York.

EXPLANATION: J. Max Bond Jr., who served as Dean of the City College School of Architecture from 1985-1992, passed away on February 18, 2009. In recognition of Mr. Bond's significant contributions to the City College and CUNY, Chancellor Matthew Goldstein committed two new faculty and administrative lines in support of the creation of the J. Max Bond Jr. Center. In acknowledgment of this important allocation, the College requests that Room 002 of the Spitzer School of Architecture at City College be named "The J. Max Bond, Jr. Architectural Center."

J. Max Bond Jr. was a nationally prominent African-American architect based in New York. He was educated at Harvard University, where he earned both his bachelor's and master's degrees. In 1970, he founded Bond Ryder Associates, which was responsible for many prestigious buildings including Harlem's Arthur Schomburg Center for Research in Black Culture. In 1990 Bond Ryder Associates merged with another firm to create Davis Brody Bond Associates. Mr. Bond became a partner at the newly-combined firm. At the time of his death, Mr. Bond was responsible for designing the museum component of the National September 11 Memorial Museum.

**Statement of Vice Chairperson Philip Alfonso Berry:**

I would like the record to state also that Max Bond, Jr. was an eminent African American architect.

**M. QUEENS COLLEGE - NAMING OF THE CAROLE AND NORMAN BARHAM SCHOLARSHIP FUND AND STUDY LOUNGE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Carole and Norman Barham Family Scholarship Fund, and the study area located on the fourth floor of the Summit Residence as the Carole and Norman Barham Study Lounge.

EXPLANATION: In November 2009, Carole A. Barham and Norman Barham pledged \$250,000 to the Queens College Foundation to establish an endowment fund to provide scholarships for students housed in the new residence facility, known as the Summit. Mr. Barham, former Vice Chairman of Marsh and McLennan, has been a long time supporter of Queens College and a member of the Queens College Foundation since 1999. His wife Carole is also a graduate of the College. In recognition of the gift, the College requests the naming of the scholarship fund and the fourth floor study lounge in honor of the Barhams.

**N. QUEENS COLLEGE - NAMING OF THE HAGEDORN PROFESSORSHIP IN POVERTY AND AFFLUENCE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a professorship as "The Hagedorn Professorship in Poverty and Affluence."

EXPLANATION: On March 18, 2011, The Horace and Amy Hagedorn Fund at The New York Community Trust pledged \$1,000,000 to the Queens College Foundation to support an endowed professorship in poverty and affluence, along with scholarships and stipends for students majoring in Urban Studies. The College therefore recommends the naming of this professorship as "The Hagedorn Professorship in Poverty and Affluence" in honor of Horace and Amy Hagedorn.

Horace Hagedorn was a successful businessman who owned the Miracle-Gro Company and with his wife Amy established the Horace and Amy Hagedorn Fund at the New York Community Trust. Amy Hagedorn grew up in Queens and received a Master's Degree in Education from Queens College, and spent over 20 years as an early childhood teacher. Upon Mr. Hagedorn's retirement, both turned their energies to philanthropic activities, becoming leading philanthropists on Long Island. Since its establishment in 1993, the Hagedorn Fund has supported hundreds of organizations on Long Island and nationwide. After Mr. Hagedorn's death in 2005, a family foundation, The Hagedorn Foundation, was established under the leadership of Amy Hagedorn.

**O. QUEENS COLLEGE - NAMING OF THE VIRGINIA FRESE PALMER PROFESSORSHIP:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a professorship in Speech, Language and Hearing as "The Virginia Frese Palmer Professorship in Speech, Language and Hearing."

EXPLANATION: In June 2009 a \$1,000,000 gift was received by the Queens College Foundation from the estate of Virginia Frese Palmer to establish The Virginia Frese Palmer Professorship in Speech, Language and Hearing. Virginia Frese Palmer enrolled at Queens College in 1938, at the age of 15. She graduated in 1942 and went on to have a remarkable career as a speech therapist and philanthropist. She was a generous and loyal supporter of the College, and was especially supportive of the Speech and Hearing Clinic and the Women and Work Program. Over the years, Ms. Palmer donated more than \$14 million to Queens College.

Additional funds provided by Ms. Palmer's estate will be used to fund presidential priorities and to support the Women and Work and Women's Studies Programs. The College therefore recommends the naming of this professorship in honor of Virginia Frese Palmer.

**P. QUEENS COLLEGE - NAMING OF THE BEATRICE SCHACHER-MYERS SCHOLARSHIP FUND:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a scholarship fund for the benefit of the Aaron Copland School of Music as "The Beatrice Schacher-Myers Scholarship Fund for the Aaron Copland School of Music."

**EXPLANATION:** Beatrice Schacher-Myers, a resident of Forest Hills who died in January 2011, designated the Music School at Queens College as a beneficiary in her will. Queens College Foundation received \$1,547,817 for the College's Aaron Copland School of Music from the estate of Ms. Schacher-Myers. The funds will be used to establish a scholarship fund for students majoring in music. The College therefore recommends the naming of this Scholarship Fund in memory of Beatrice Schacher-Myers.

**NO. 7. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. BROOKLYN COLLEGE - GIFT FROM THE BROOKLYN COLLEGE FOUNDATION:**

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of Brooklyn College, accept a gift of \$10,800,000, and any future contributions on the same terms, from the Brooklyn College Foundation, for costs associated with construction and related services for the construction phase of a Performing Arts Center; and be it further

RESOLVED, That the General Counsel be authorized to sign any documents to effectuate the gifts.

**EXPLANATION:** The Brooklyn College Foundation ("Foundation") is a not-for-profit corporation organized for the sole purpose of aiding and promoting the educational and charitable purposes and lawful activities of the College, including raising funds for the construction of new buildings on campus. The City University Construction Fund shall be used to administer the donation of \$10,800,000 from privately-raised capital campaign funds for construction and related services for the construction phase of a new performing arts center. The Center will expand existing performing arts programs of the College and provide state-of-the-art facilities. It is expected that the new facility will include a theater, set design work shops, classrooms, rehearsal space, offices, and other functions.

**B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – BUILDING-WIDE HVAC AND CONTROLS PROJECT (PlaNYC):**

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firm of Genesys Engineering PC to provide professional services as required for the design of the Building-Wide HVAC and Controls Project at the Borough of Manhattan Community College (BMCC); and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into contract with the selected contractor for such services.

**EXPLANATION:** The BMCC main campus building located at 199 Chambers Street, Manhattan, is a seven-story building that was completed in 1983. The Borough of Manhattan Community College has seen the largest increase in student population of all CUNY community colleges. The 199 Chambers Street building now houses three times the FTEs for which it was originally designed. The HVAC systems originally constructed in the 1980s have never been upgraded or improved. The proposed HVAC project, while reducing energy costs on the order of \$1 million annually, will also replace aging equipment and significantly improve the learning environment for faculty and students. The project will implement the recommendations of a report prepared as part of the PlaNYC initiative.

Funding for the project will be matching PlaNYC and State funds. Upon completion of design, DASNY will bid the work for construction, and a new resolution requesting approval for the construction will be submitted.

**C. CUNY SCHOOL OF PROFESSIONAL STUDIES - NEW LEASE AT 132 W. 31<sup>st</sup> STREET, NEW YORK, NY:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Council to execute a new fifteen-year lease, for approximately 79,000 rentable square feet of space, at 132 West 31<sup>st</sup> Street, New York, New York, on behalf of the CUNY School of Professional Studies. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new leased site at 132 West 31<sup>st</sup> Street will house the CUNY School of Professional Studies (SPS). SPS currently operates out of scattered Facilities in Manhattan. The new site will allow SPS to operate out of one centrally located facility that will provide adequate space for all of its academic and administrative needs.

The main terms of the proposed lease are as follows:

Term: Fifteen years to start upon completion of landlord's work.

Area: Up to 79,000/RSF of space on three contiguous floors

Annual Base Rent:

First Five-Year Period: Not to exceed: \$3,002,000 (\$38.00/RSF) per annum.

Second Five-Year Period: Not to exceed: \$3,239,000 (\$41.00/RSF) per annum.

Third Five-Year Period: Not to exceed: \$3,634,000 (\$46.00/RSF).

Expansion Rights: The University will have the Right of First Offer at its then escalated rent on an additional 80,000/RSF of space on three other floors (and part of the Ground Floor).

In lieu of operating escalations, the base rent will escalate at 2.5% per annum. The Landlord will construct the space to the College's specifications and contribute up to \$50/RSF to the work cost. The Landlord will provide certain services to the space including base cleaning and maintenance of the building's mechanical, electrical and plumbing systems. The Landlord will also be responsible for tenant's exclusive HVAC maintenance contract, fire alarm maintenance, exclusive tenant elevator maintenance and certain other repair responsibilities for the University's offices. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

This resolution was originally approved by this Board on June 28, 2010 (Cal. No. 6.G). The new resolution increases the rentable area and the base rent schedule and also provides for additional landlord obligations under the lease.

#### **D. THE CITY UNIVERSITY OF NEW YORK - NEW LEASE AT 137 EAST 25<sup>th</sup> STREET, NEW YORK, NY:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a ten-year lease, on behalf of the University, for approximately 7,700 square feet of office space at 137 East 25<sup>th</sup> Street, New York, N.Y. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University has leased 37,975 square feet of office space, on four floors, at 137 East 25<sup>th</sup> Street on behalf of Baruch College since 2001. The College will continue to lease this space until its relocation to a new leased facility located at 104 East 25<sup>th</sup> Street, estimated to in Fall 2011. Under the proposed new lease, the College would retain one floor – 7,700 square feet of space – for a new ten-year period to start upon completion of certain University-requested landlord work. The College will house a new public policy research group on this floor.

The base annual rent is under the new lease is not expected to exceed \$308,000 (\$40.00/SF) for the first five years, and \$338,800 (\$44.00/SF) for the last five-years. The lease has a 2.5% per annum additional rent escalation and a charge back for real estate taxes above the base year. Electric will be directly metered to the utility. The landlord will be responsible for building mechanical systems.

#### **E. THE CITY UNIVERSITY OF NEW YORK - SALE OF COOPERATIVE APARTMENT AT 135 EASTERN PARKWAY, BROOKLYN:**

RESOLVED, That the Board of Trustees of The City University of New York requests that the Research Foundation of the City University of New York execute a Contract of Sale and related documents to effect said sale of cooperative apartment Unit 2F, located at 135 Eastern Parkway in Brooklyn. If necessary, the General Counsel is also authorized to sign any documents related to the sale. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of the General Counsel.



EXPLANATION: The subject apartment was originally acquired by the Research Foundation on behalf of The City University of New York as a residence for the President of Medgar Evers College. The apartment is no longer used as a presidential residence and was put up for sale by the Research Foundation on behalf of the University. After extensive marketing, the University has accepted the highest offer for the apartment – a price of \$925,000.00

**F. THE CITY UNIVERSITY OF NEW YORK - LEASE EXTENSION AT 620 ISHAM STREET (aka 108 COOPER STREET), NEW YORK, NY, FOR “CUNY IN THE HEIGHTS”:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a lease extension estimated to be for a six-month period, on behalf of the University, for approximately 9,184 net square feet of space comprising 16 classrooms and ancillary space at 620 Isham Street (aka 108 Cooper Street), New York, New York. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University is currently on a short-term lease agreement for the space at 620 Isham Street (aka 108 Cooper Street), in the Washington Heights section of Manhattan. The current lease will expire on June 30, 2011. At this site, known as “CUNY in the Heights”, the University offers general educational programs to the residents of north Manhattan. The programs at this location are under the joint administration of Hostos Community College and the Borough of Manhattan Community College. The lease extension will extend the University's occupancy through December 31, 2011. The current annual rent is \$293,888.00 (\$32/SF). The rent for the six month extension term will be at a cost not expected to exceed \$312,256.00 (\$34/SF). Landlord will maintain the exterior and structure of the premises and provide heat and electricity.

**G. HUNTER COLLEGE - CONSTRUCTION FUNDING BY THE HUNTER COLLEGE FOUNDATION, INC.:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the City University Construction Fund (“the Fund”) to accept construction funding from the Foundation of all of the funds, presently in the amount of \$2,200,000, and any future contributions on the same terms, necessary to cover all of the costs associated with the construction and related services in the renovation of the 3<sup>rd</sup> Floor of the Wexler Library at Hunter College.

EXPLANATION: The Hunter College Foundation, Inc. is organized for the purpose of aiding and promoting the educational and charitable purposes and lawful activities of the College, including raising funds for the construction of new buildings on campus.

The Fund, on behalf of The City University of New York and at the request of Hunter College, intends to reconstruct the 3<sup>rd</sup> floor of the Wexler Library at Hunter College's 68<sup>th</sup> Street Campus' East Building, and plans to use only grants from the Foundation to pay for the construction and related services. This is the first phase of a multi phased project to reconstruct the Library which the College is currently raising private funds to finance. The Foundation has retained an architect for the design, which whom the Fund's staff will work in the administration of the construction contracts.

The Wexler Library at Hunter's 68th Street campus consists of approximately 156,000 square feet distributed over nine floors, and serves more than 20,000 students and faculty. Originally designed to accommodate 9,000 students, it was constructed more than 30 years ago and does not meet the academic needs of today. The third floor, which was selected by the College as the first phase for renovation, serves as the sole entry point and main circulation area, but also currently houses a number of back office operations and archives. It is inefficient, crowded, and uninviting. The intent of this project is to transform this main floor into a state-of-the-art learning commons and information center that serves our students and faculty, as well as provide much needed student space for reading, studying, and collaborating.

**H. HUNTER COLLEGE - WEILL CORNELL MEDICAL COLLEGE AGREEMENT:**

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University of New York (“CUNY”) and request the City University Construction Fund (“the Fund”) to enter into a Letter of Intent (“LOI”)

with Cornell University ("Cornell"), Weill Cornell Medical College ("WCMC"), or an affiliate of Cornell or WCMC (a "Cornell Affiliate") for the acquisition, development, construction, fit-out, equipping and furnishing of a commercial condominium unit ("CUNY's Unit") in a condominium (the "Condominium") to be formed at 413 East 69<sup>th</sup> Street, New York, New York (the "Property") for Hunter College's medical research programs, and authorize the General Counsel to execute the LOI. The agreement shall be subject to approval by the University Office of the General Counsel.

**EXPLANATION:** The Fund intends to purchase CUNY's Unit in the new Medical Research Building ("MRB") that Cornell is constructing at the Property. CUNY's Unit in the Condominium will be the fourth floor of the MRB, which is a standard laboratory floor designed for life sciences research; it is approximately 21,000 gross square feet. In addition to occupancy of its laboratory floor, Hunter scientists will have access to core research and conference facilities in the MRB, including the vivarium, on the same basis as Weill Cornell scientists. The total amount of space attributable to CUNY's Unit, including the laboratory floor, vivarium and other common elements, is approximately 37,000 gross square feet.

The Fund will contract with Cornell to include the fit-out of the laboratory floor for its occupancy. It is anticipated that the design, fit-out, and quality of the CUNY lab floor will be virtually the same as other WCMC floors in the MRB.

The price of the condominium unit (including the fit-out) to be purchased by The Fund will be \$65 million based on an independent appraisal commissioned for CUNY by Grubb & Ellis Consulting Services Company. CUNY will also pay for its proportionate share of ongoing Condominium related common area expenses of the MRB.

The LOI is a non-binding agreement. A final Purchase and Sale Agreement and Condominium Documents will be brought to the Board in the fall for approval.

**NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following items be approved:

**A. THE COLLEGE OF STATEN ISLAND - STUDENT ACTIVITY FEE INCREASE:**

RESOLVED, That the student activity fee paid by students at the College of Staten Island be increased from \$74.00 to \$99.00 per semester for full-time students and from \$48.00 to \$63.00 per semester for part-time students, effective fall 2011, in accordance with the following schedule:

<b>EARMARKING</b>	<b>ALLOCATING BODY</b>	<b>CURRENT FEE F.T./P.T.</b>	<b>PROPOSED FEE F.T./P.T.</b>
Sports and Recreation	College Association	17.45/12.25	0/0
Athletics	College Association	0/0	27.00/17.00
Intramurals/Recreation	College Association	0/0	2.00/2.00
Student Government	Student Govt.	11.90/3.80	15.00/10.00
Clubs and Organization	Student Govt.	2.25/2.25	3.50/2.75
Publications	Publications Board	2.25/2.25	3.50/2.75
Association	College Association	13.30/6.00	13.00/6.00
Child Care	College Association	7.75/7.70	11.50/5.50
Campus Activities Board	Coll. Assn./Stdtd.Govt.	6.35/3.25	8.00/5.00
Radio Station	Coll. Assn./Stdtd.Govt.	4.90/2.65	6.00/3.00
Health and Wellness	Association	3.00/3.00	4.65/4.15
NYPIRG	NYPIRG	4.00/4.00	4.00/4.00
University Student Senate	USS	<u>0.85</u> <u>0.85</u>	<u>0.85</u> / <u>0.85</u>
Total Student Activity Fee		\$74.00/\$48.00	\$99.00/\$63.00

The Summer session fee shall be the part-time student activity fee.

**EXPLANATION:** The student activity fee schedule represents an increase of \$25.00 in the full-time and \$15.00 in the part-time student activity fees paid by students at the College of Staten Island.

This resolution eliminates the earmarking for Sports and Recreation and replaces it with two new earmarkings for Athletics and Intramurals/Recreation. It also changes earmarkings to most other entities. The Campus Activities Board replaces the Program Development Committee. A 2001 resolution changed the allocating body for Publications from Student Government to the Publications Board.

A student activity fee referendum was held in accordance with University bylaw section 16.12 in conjunction with student government elections held April 3-8, 2011. The vote on the referendum was 340 in favor and 268 opposed, with 4.5% of the eligible students voting. The college president strongly supports this fee increase which was last increased in 1999.

Both the College Association and Student Government must approve the budgets for Campus Activities and the Radio Station.

The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the college president.

**B. BARUCH COLLEGE - STUDENT ACTIVITY FEE INCREASE - UNDERGRADUATE STUDENTS:**

RESOLVED, That the student activity fees paid by undergraduate students at Baruch College be increased from \$95.00 to \$125.00 for full-time students and from \$55.00 to \$85.00 for part-time students, for the purposes of a Student Center Building Fund, effective the Fall 2011 semester, in accordance with the following schedule:

*FALL / SPRING*

<b>EARMARKING</b>	<b>ALLOCATING BODY</b>	<b>CURRENT FEE (FT/PT)</b>	<b>PROPOSED FEE (FT/PT)</b>
Student Center	College Association	25.00/13.00	25.00/13.00
Student Building Fund	College Association	0/0	30.00/30.00
Athletics	College Association	16.00/8.00	16.00/8.00
Media [Communications]	College Association	7.00/2.00	7.00/2.00
Clubs & Organizations	Student Government	12.00/6.15	12.00/6.15
Student Government	Student Government	6.15/4.00	6.15/4.00
Programming Board	Student Government	7.00/5.00	7.00/5.00
Child Care Center	College Association	9.00/4.00	9.00/4.00
Health Care Center	College Association	12.00/12.00	12.00/12.00
University Student Senate	USS	<u>0.85/0.85</u>	<u>0.85/0.85</u>
Total Student Activity Fees		\$95.00/\$55.00	\$125.00/\$85.00

and be it further

RESOLVED, That the summer session student activity fee paid by undergraduate students be increased from \$49.85 to \$79.85, for the purposes of a Student Center Building Fund, effective Summer 2012 in accordance with the following schedule:

## SUMMER

EARMARKING	ALLOCATING BODY	CURRENT FEE	PROPOSED FEE
Student Center	College Association	12.00	12.00
Student Building Fund	College Association	0/0	30.00
Athletics	College Association	6.50	6.50
Media [Communications]	College Association	2.00	2.00
Clubs & Organizations	Student Government	5.00	5.00
Student Government	Student Government	3.50	3.50
Programming Board	Student Government	4.00	4.00
Child Care Center	College Association	4.00	4.00
Health Care Center	College Association	12.00	12.00
University Student Senate	USS	<u>0.85</u>	<u>0.85</u>
Total Summer Student Activity Fees		\$49.85	\$79.85

and be it further

RESOLVED, That Funds collected will be allocated to a secure investment to be determined by the College Association at its Fall 2011 Annual Meeting and that in the event that in five (5) years time, the acquisition of such a facility has not made satisfactory progress as determined by the allocating body, the fee shall be discontinued and all funds accumulated shall be administered by the Baruch College Association, Inc.

**EXPLANATION:** The proposed student activity schedules represent an increase of \$30.00 in the full-time, part-time, and summer session student activity fees paid by undergraduate students. This fee will create a student center building fund to support the acquisition of a new Baruch College Student Building, as part of the contiguous neighborhood campus and will be designated for student use only.

A special referendum was held in accordance with Board Bylaw section 16.12 (c) on December 8-10, 2010. The vote on the referendum was 1,155 in favor and 219 opposed, with 11% of the eligible students voting on the referendum. The college president strongly supports this initiative and believes that the students have made an extraordinary gesture to address the future needs of the Baruch College student body.

This referendum is a student-driven initiative designed to address the serious space shortages at the college needed to run a top-rate extracurricular program. This fee will generate approximately \$1,029,000 annually from the undergraduate student activity fee. The college plans to supplement student activity fees with philanthropy and interest on the fund. The Graduate Student Assembly leadership expressed support of this proposal and their expectation to initiate a graduate student activity fee referendum in the fall.

On June 28, 2010 (Cal. 7.A.), the Board approved an increase in the fall 2010 Baruch College undergraduate student activity fee. That item also included an increase in the undergraduate summer session student activity fee from \$37.00 to \$49.00 to be effective Summer 2011. This previously adopted increase has been incorporated into the current Summer Session fee schedule. The Student Building Fund will be an additional fee.

The Student Building Fund fee will be allocated by a committee within the Baruch College Association, Inc., consisting of the Undergraduate Student Government President, three (3) elected undergraduate student representatives, two (2) faculty members, and three (3) designees of the Chair of the Baruch College Association, Inc.

In the event that in five (5) years time, the acquisition of such a facility has not made satisfactory progress as determined by the allocating committee, the fee shall be discontinued and all funds accumulated shall be administered by the Baruch College Association, Inc.

The earmarkings to the allocating bodies as set forth in the resolutions may only be changed by further Board action.

**NO. 9. EXECUTIVE COMMITTEE:** Notice of Action Taken (May 9, 2011), for informational purposes:

**A. THE CITY UNIVERSITY OF NEW YORK – HONORARY DEGREE:**

RESOLVED, That the Executive Committee of the Board of Trustees hereby approves the award of an honorary degree of Doctor of Letters by the John Jay College of Criminal Justice to Tony Kushner.

EXPLANATION: At the meeting of the Board of Trustees on May 2, 2011, the Board of Trustees approved the award of certain honorary degrees and tabled the award of an honorary degree to Mr. Kushner. Since that meeting the Chancellery has conducted a thorough review of the public record concerning Mr. Kushner, and the Chancellor and Chairperson strongly endorse the award of an honorary degree to him based on his extraordinary artistic and professional accomplishments. It is appropriate for the Executive Committee to act on this matter because the next regularly scheduled meeting of the Board of Trustees will not take place until after the John Jay College commencement.

**Upon motion duly made, seconded and carried, the meeting was adjourned at 7:06 P.M.**

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**

**(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)**



MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 27, 2011

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 7:07 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Judah Gribetz

Peter S. Pantaleo  
Kathleen M. Pesile  
Charles A. Shorter  
Jeffrey S. Wiesenfeld

Cory Provost, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary of the Board

Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
Vice Chancellor Frank D. Sánchez  
Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gloriana Waters  
Associate Vice Chancellor Matthew Sapienza  
Senior University Dean Robert Ptachik

The absence of Trustees Freida D. Foster, Joseph J. Lhota, Hugo M. Morales, Carol A. Robles-Roman, and Sam A. Sutton was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 7:14 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

