

MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 27, 2012

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Judah Gribetz  
Joseph J. Lhota

Hugo M. Morales  
Peter S. Pantaleo  
Carol A. Robles-Roman  
Charles A. Shorter  
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary  
Towanda Lewis  
Steven Quinn  
Anthony Vargas

Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
Interim President Diane B. Call  
President Scott E. Evenbeck  
President Ricardo Fernandez  
President Karen L. Gould  
President Russell K. Hotzler  
President Marcia V. Keizs  
President William P. Kelly  
President Gail O. Mellow  
President Tomás Morales  
President James L. Muyskens  
President Antonio Pérez  
President Regina Peruggi  
President William L. Pollard  
President Jennifer Raab

President Lisa S. Coico  
President Jeremy Travis  
President Mitchel Wallerstein  
Dean Michelle Anderson  
Dean Ann Kirschner  
Dean Kenneth Olden  
Dean Stephen Shepard  
Senior Vice Chancellor Marc V. Shaw  
Vice Chancellor Frank D. Sánchez  
Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gillian Small  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinshall  
Associate Vice Chancellor Matthew Sapienza  
Senior University Dean John Mogulescu  
RF President Richard F. Rothbard

The absence of Trustees Freida D. Foster, Kathleen M. Pesile, and Sam A. Sutton was excused.

**Chairperson Benno Schmidt** called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. He announced that the following notice would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

**A. VIDEOTAPING OF BOARD MEETING:** **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to [www.cuny.edu](http://www.cuny.edu). The Public Session of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

**Chairperson Schmidt** stated that congratulations are in order to **Trustee Joseph Lhota** who was confirmed last month as chairman and chief executive officer of the Metropolitan Transportation Authority. Congratulations are also in order to **Trustee Carol Robles-Roman**, who was recently awarded the 2011 PODER-ABC Justice Award as part of the PODER-ABC Business Awards, which celebrate excellence in leadership by men and women in the Americas.

**Chairperson Schmidt** stated that congratulations are also in order to **Chancellor Matthew Goldstein**, who was honored by Governing Magazine as one of nine leaders recognized as the best and the brightest in state, city and county government throughout the nation. The award for our Chancellor was presented to him at a dinner in Washington, D.C., by former Governor John Engler, President of the Business Round Table.

**Chairperson Schmidt** stated that on behalf of the Board, he would like to thank **Trustees Valerie Beal, Freida Foster** and **Kathleen Pesile** for representing **CUNY** at the 42<sup>nd</sup> Annual Association of Community College Trustees' Leadership Conference in Dallas. Assisted by **Deputy to the Secretary of the Board Hourig Messerlian**, the Trustees made several well-attended presentations, including one on **CUNY's** ASAP program, and led a roundtable discussion on the Pathways Initiative. **Trustee Pesile** also represented **CUNY** at the Association of Community College Trustees' National Legislative Summit in Washington, D.C., which focused on communicating the critical needs of our nation's community colleges and their students.

**Chairperson Schmidt** stated that on behalf of the Board, he would like to extend his deepest condolences to **Trustee Carol Robles-Roman** and her family on the recent passing of her mother, Ines Robles, whose commitment to social justice will surely endure. Please accept our sympathies. He also noted with sorrow the passing of Jacqueline G. Wexler on January 19<sup>th</sup>, who had served as president of **Hunter College** from 1970 to 1979, and who, among her many accomplishments, was instrumental in obtaining state support for the building of **Hunter College East** and **Hunter College West**. Our hearts also go out to the Kupferberg family, on the recent passing of Selma Kupferberg who with her husband Max, had been a visionary and generous benefactor of **Queens College**.

**B. COLLEGE AND FACULTY HONORS:** Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Congratulations to two **Queens College** faculty who received prestigious book awards: Distinguished Professor Kimiko Hahn was honored with the Asian American Literary Award in Poetry; and, Professor Karen Strassler received the Gregory Bateson Book Prize for her most recent book. Also, **Queens College** was listed among top producers of U.S. Fulbright Scholars by type of institution for 2011-2012 by *The Chronicle of Higher Education*.
2. Congratulations to **City College** and **Queensborough Community College** for being listed among top producers of U.S. Fulbright Scholars by type of institution—master's and community college respectively—for 2011-12 by *The Chronicle of Higher Education*.
3. Congratulations to **Hunter College** Department of Biology Distinguished Professor Marie Filbin, who was recently elected a Fellow of the American Association for the Advancement of Science. **Hunter College** was recently ranked 12<sup>th</sup> among masters institutions as one of this year's top producers of U.S. Fulbright students by the Institute of International Education and the U.S. Department of State Bureau of Educational and Cultural Affairs. **Hunter College** was also listed among the top ten best valued public colleges for 2011 by *USA Today*.
4. Congratulations to **Baruch College's** School of Public Affairs Dean David Birdsell, who was among four active public affairs faculty elected to a three-year term on the Executive Council of the National Association of Public Affairs and Administration.

**C. STUDENT AND ALUMNI HONORS:** Chairperson Schmidt called on Trustee Rita DiMartino, who announced the following:

1. Congratulations to the eighteen **Medgar Evers College** students who, along with three faculty members, recently attended the University of Maryland-Baltimore County's Undergraduate Research Conference, and gave nine presentations of their research work.
2. Congratulations to **New York City College of Technology** Entertainment Technology students who swept the top three awards at a recent video competition sponsored by the Federal Reserve Bank of New York's Office for Regional and Community Outreach and the New York Bankers Association.
3. Congratulations to **City College** 2010 M.F.A. Film graduate Jach Borst whose humorous ad for Chevrolet was chosen from about 200 submissions to air during the Super Bowl, and to the four recent M.F.A. program graduates who are editors of a new literary magazine, *The Coffin Factory*, which was recently featured in the *New York Times'* Style Magazine.
4. Congratulations to the twenty-three **Hostos Community College** students who recently passed the American Registry of Radiologic Technologists' certifying examination with an average score of 89.3, and for maintaining a 100% pass rate on this examinations for the 15<sup>th</sup> consecutive year.
5. Congratulations to the **Hunter College** Model U.N. Team for winning top prizes at the recent National Model U.N. Conference Competitions, representing the United States and the Russian Federation; **Hunter College** 1951 Alumna Dr. Mildred S. Dresselhaus was awarded the Enrico Fermi Award for her innovative and pioneering scientific achievements.

**D. GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the November 28, 2011 Board meeting.

**BARUCH COLLEGE**

1. \$125,534 **CALIFORNIA EDUCATION PARTNERS** to Birdsell, D., for "CORE Collaborative Research."

2. \$125,000 **NEW YORK CITY ECONOMIC DEVELOPMENT CORPORATION (NYCEDC)** to Dean, M., for "Consulting Services for Immigrant Entrepreneurs Support Competition."
3. \$109,222 **UNITED STATES DEPARTMENT OF EDUCATION** to Birdsell, D., for "North American Student Mobility Program."

#### BROOKLYN COLLEGE

1. \$600,000 **NATIONAL SCIENCE FOUNDATION** to Hainline, L. and Tomkiewicz, M., for "New, GK-12 Brooklyn College – CITY AS A LAB."
2. \$374,140 **NATIONAL SCIENCE FOUNDATION** to Perdikaris, S. and McGovern, T., for "ARRA: REU Site: Islands of Change."
3. \$202,466 **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Adams, J., for "Brooklyn College Teacher Academy Noyce Scholars."
4. \$186,911 **UNITED STATES DEPARTMENT OF EDUCATION** to Mondesir, L. and Kohler-Britton, C., for "Strengthening Access and Academic Success of Brooklyn College Low-Income Student Parents through the Provision on Child Care Fee Subsidies and Parent Support."
5. \$155,532 **NATIONAL SCIENCE FOUNDATION** to Cucchiara, A. and LaBatto, M., for "Beyond the Ring: Arranging and Describing the Hank Kaplan Boxing Archive, 1812-2007."
6. \$106,597 **DEPARTMENT OF ENERGY** to Cranganu, C., for "Carbon Dioxide Sealing Capacity: Textural or Compositional Controls."

#### CITY COLLEGE

1. \$2,625,000 **UNITED STATES DEPARTMENT OF COMMERCE** to Khanbilvardi, R. M., for "NOAA CREST Center."
2. \$646,811 **UNITED STATES DEPARTMENT OF EDUCATION** to Lemons, D. E. and Levinsky, C., for "Increasing Retention and Graduation Rates through Enhanced Pedagogy and Improved Technology."
3. \$593,434 **NEW YORK STATE EDUCATION DEPARTMENT** to Job, Y., for "Liberty Partnerships Program."
4. \$528,354 **UNIVERSITY OF CALIFORNIA/DAVIS** to Sohler, N., for "Colorectal Interactive Multimedia Computer Programs (IMCPs)."
5. \$518,600 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to McDonald, K., for "Inundated Wetlands Earth System Data Record: Global Monitoring of Wetland Extent and Dynamics."
6. \$401,169 **VARIOUS** to Boudreau, V., for "Colin Powell Center for Policy Studies."
7. \$385,000 **NATIONAL INSTITUTES OF HEALTH** to Saleque, S., for "Genetic and Epigenetic Regulation of Hematopoiesis."
8. \$368,485 **NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION** to Fillos, J., for "Autotrophic Nitrogen Removal from High Strength Ammonia Streams Using Anaerobic Ammonia Oxidation."
9. \$338,598 **NEW YORK STATE EDUCATION DEPARTMENT** to Slater, M., for "STEP: Gateway to Higher Education."
10. \$334,442 **NEW YORK STATE EDUCATION DEPARTMENT** to Roth, M., for "Collegiate Science & Technology Entry Program."

11. \$326,962 **ARMY RSH OFFICE** to Koder, R., for "DURIP: Laser Flash Transient Absorption and Fluorescence Spectrometer for Research and Education."
12. \$300,000 **OFFICE OF NAVAL RESEARCH** to Ahmed, S., Gilerson, A., Gross, B., and Moshary, F., for "Exploring Techniques for Improving Retrievals of Bio-Optical Properties of Coastal Waters."
13. \$291,700 **NATIONAL INSTITUTES OF HEALTH** to Ghose, R., for "Catalytic Domain Dynamics in Protein Kinases."
14. \$250,000 **NYC CITY COUNCIL** to Hernandez, R., for "Libraries and Archives."
15. \$203,536 **NATIONAL SCIENCE FOUNDATION** to Stark, R., for "Molecular Structure and Biomechanics of Plant Cuticular Membranes."
16. \$175,488 **COUNCIL FOR OPPORTUNITY IN EDUCATION** to Coppin, J. and Mogulescu, J., for "College Access/Readiness Program for High School."
17. \$172,050 **BATTELLE** to Lee, T., for "Development of an Efficient Meso-Scale Multi-phase Flow Solver in Nuclear Applications."
18. \$149,038 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Khanbilvardi, R. M., for "NOAA Cooperative Remote Sensing Science & Technology Center (CREST)."
19. \$133,740 **NATIONAL INSTITUTES OF HEALTH** to Cardoso, L., for "Age Related Bone Loss Assessed by Ultrasound Tomography: Bone Quality Beyond BMD."
20. \$132,437 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Luo, Z. and Rossow, W., for "Tropical Convective Processes: New Insights from Satellite/Modeling Perspective and Framework for Evaluating Cumulus Parameterization."
21. \$125,460 **GEORGIA INSTITUTE OF TECHNOLOGY** to Vazquez, M., for "Engineering in Living Tissue."
22. \$122,394 **NEW YORK STATE EDUCATION DEPARTMENT** to Mackey-McGee, S., for "2009-2011 Adult Literacy Education."
23. \$117,758 **UNIVERSITY OF TEXAS** to Gilerson, A. and Ahmed, S., for "Biological Response to Polarized Underwater Light Field."
24. \$114,888 **ARMY RSH OFFICE** to Xiao, J. and Tian, Y., for "Towards Autonomous Miniature Rotorcrafts in Cluttered Environments for Scene Understanding."
25. \$110,870 **NEW YORK STATE EDUCATION DEPARTMENT** to Barba, J., for "CCNY/SCRIP Step Program."
26. \$108,500 **ARMY RSH OFFICE** to Bandosz, T., for "DURIP: Acquisition of High Sensitivity Instruments to Enhance the Study of Reactive Adsorption on Nanoengineered Materials and their Application."
27. \$105,501 **NATIONAL SCIENCE FOUNDATION** to Stark, R., for "RCN: Emerging Methodologies for Molecular Structure Determination in Biological Solids."
28. \$104,628 **NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION** to Gross, B., for "Development of Vertical and Synoptic Tools to Assess and Improve PM2.5 Forecast Predictions."
29. \$104,181 **STX SHIPBUILDING CO, LTD** to Lee, J., for "Process Intensification by Integrating of Reaction and Separation."
30. \$102,297 **NEW YORK STATE ENERGY RESEARCH AND DEVELOPMENT ADMINISTRATION** to Bobker, M., for "Curriculum Development for Small Commercial Energy Auditors."
31. \$100,000 **UNIVERSITY OF MARYLAND** to Khanbilvardi, R. and Romanov, P., for "CICS: Development

of an Upgraded Southern Hemisphere Snow/Ice Product.”

#### GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$2,654,264 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION OFFICE OF CHILD SUPPORT ENFORCEMENT** for “The CUNY School of Professional Studies to document procedures and develop learning programs.”
2. \$713,230 **NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES** for “The CUNY School of Professional Studies in partnership with the CUNY Building Performance Lab.”
3. \$647,024 **NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES** for “The CUNY School of Professional Studies in partnership with the CUNY Building Performance Lab.”
4. \$139,956 **NY-NJ-PA-CT REGIONAL CATASTROPHIC PLANNING TEAM** for “The CUNY School of Professional Studies to develop manuals and tutorials to assist emergency managers in the metropolitan region.”
5. \$121,718 **NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES** for “The CUNY School of Professional Studies in partnership with the CUNY Building Performance Lab.”

#### HOSTOS COMMUNITY COLLEGE

1. \$1,480,000 **DEPARTMENT OF HEALTH AND HUMAN SERVICES** to Molina, C., for “Health Profession Opportunity Grant to Serve TANF Recipients: Allied Health Career Pipeline.”
2. \$1,404,526 **NEW YORK STATE EDUCATION DEPARTMENT** to Molina, C., for “Vocational Education Program.”
3. \$783,812 **USDOL/ETA** to Molina, C., for “TAA CCT/Career Pathways.”
4. \$518,402 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Molina, C., for “JOBS-PLUS.”
5. \$324,982 **COLUMBIA UNIVERSITY** to Rodriguez-Chardavoyne, E., for “Global Scholars Program.”
6. \$318,914 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Cano, M., for “NYC/HRA/CUNY/COPE/Hostos.”
7. \$291,663 **COLUMBIA UNIVERSITY/UNITED STATES DEPARTMENT OF STATE** to Rodriguez-Chardavoyne, E., for “Global Scholars Program.”
8. \$291,663 **COLUMBIA UNIVERSITY/UNITED STATES DEPARTMENT OF DEFENSE-OFFICE OF NAVAL RESEARCH** to Rodriguez-Chardavoyne, E., for “Global Scholars Program.”
9. \$173,737 **NEW YORK STATE EDUCATION DEPARTMENT** to Molina, C., for “STEP/Proyecto Access.”
10. \$155,378 **NEW YORK STATE EDUCATION DEPARTMENT** to Johnson, Z., for “Workforce Investment Act.”
11. \$150,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Mertens, P., for “CSTEP.”
12. \$137,624 **NEW YORK STATE EDUCATION DEPARTMENT** to Molina, C., for “Liberty Partnerships Program.”
13. \$125,837 **NEW YORK CITY OFFICE OF THE MAYOR** to Johnson, Z., for “Adult Literacy Program.”
14. \$120,000 **SINGLE STOP USA, INC.** to Cruz, N., for “Single Stop Services.”
15. \$114,934 **ROBIN HOOD FOUNDATION** to Mangino, C., for “At Home in College.”

16. \$110,000 **THE NEW YORK COMMUNITY TRUST** to Matos Rodriguez, F. and Coballes-Vega, C. for "Hostos Bridge to LPN Program."
17. \$100,000 **JP MORGAN CHASE FOUNDATION** to Altman, L., for "Center for Bronx Non Profits."

**HUNTER COLLEGE**

1. \$1,616,311 **HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES** to Mallon, G., for "National Resource Center for Permanency & Family Connections: A Service of U.S. HHS/ACF Children's Bureau."
2. \$554,774 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Paulino, A., for "An Education Program for Minority Social Workers."
3. \$363,716 **BATTELLE ENERGY ALLIANCE, LLC/UNITED STATES DEPARTMENT OF ENERGY** to Alexandratos, S., for "Recovery of Uranium from Seawater: Preparation & Development of Polymer-Supported Extractants."
4. \$307,716 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cohen, S., for "Professional Development Services in Special Education."
5. \$304,025 **NEW YORK STATE EDUCATION DEPARTMENT** to Walsh, E., for "Liberty Partnership Program."
6. \$271,618 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Chung, I., for "Training in Intensive Case Management."
7. \$250,000 **NATIONAL SCIENCE FOUNDATION** to Elion, G. B., for "Functional Role of BYDV 3' RNA Translation Enhancer Element."
8. \$250,000 **SUN HARMONICS, INC.** to Ren, Y., for "Development of Nanocomposite Solar Cells."
9. \$225,000 **BREAST CANCER RESEARCH FOUNDATION** to Bargonetti, J., for "Estrogen Influences on the p53 Checkpoint in Breast Cells."
10. \$208,680 **NEW YORK COMMUNITY TRUST** to McCain, G., for "Hunter-Bellevue Nursing Fund."
11. \$200,000 **NEW YORK CITY DEPARTMENT OF PROBATION** to Goodman, H., for "Models of Probation Project: Art Therapy."
12. \$146,782 **HHS/CENTERS FOR MEDICARE & MEDICAID INNOVATION** to Deb, P., for "Senior Advisor for the Rapid Cycle Evaluation Group at Center for Medicare & Medicaid Innovation."
13. \$115,518 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Bragin, M., for "Evaluation of the SERG Program: A Mixed Methods Approach."
14. \$114,358 **HEALTH RESEARCH INCORPORATED** to Nash, D., for "Special Projects of National Significance."
15. \$100,000 **SLOAN-KETTERING INSTITUTE FOR CANCER RESEARCH/DOE** to Francesconi, L., for "Integrated Manhattan Project for Excellence in Radiochemistry."

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. \$871,009 **NEW YORK CITY DEPARTMENT OF HOMELESS SERVICES** to Hairston-Parker, D., for "Peace Officer Training Classes/Programs."
2. \$648,969 **UNITED STATES DEPARTMENT OF EDUCATION** to Carpi, A. and Szur, K., for "A Title V Award."

3. \$512,756 **NATIONAL INSTITUTES OF HEALTH – EUNICE KENNEDY SHRIVER NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT** to Widom, C. S., for “Continuation of a Longitudinal Study.”
4. \$380,111 **UNITED STATES DEPARTMENT OF EDUCATION** to Couture, J., for “The Educational Talent Search Program.”
5. \$375,001 **UNITED STATES DEPARTMENT OF JUSTICE – OFFICE OF JUSTICE PROGRAMS – OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION (OJJDP)** to Butts, J., for “Design and to Implement a Comprehensive Process and Outcome Evaluation of OJJDP’s Community-Based Violence Prevention Demonstration Program.”
6. \$311,967 **NATIONAL INSTITUTE OF JUSTICE** to Widom, C. S., for “Thirty-Year Follow-up of Criminal Histories.”
7. \$300,000 **UNITED STATES DEPARTMENT OF JUSTICE – OFFICE OF COMMUNITY ORIENTED POLICING SERVICES** to Kennedy, D., for “Support to a Selected Set of 11 ‘Leadership Group’ (LG) Sites.”
8. \$228,179 **FOUNDATION TO PROMOTE OPEN SOCIETY IN COLLABORATION WITH THE OPEN SOCIETY INSTITUTE** to Terry, K., for “Partnerships between John Jay College and institutions in China.”
9. \$217,862 **UNITED STATES DEPARTMENT OF EDUCATION** to Barnet, D., for “A Project to Enhance Student Success in Criminal Justice Studies.”
10. \$200,000 **PUBLIC WELFARE FOUNDATION** to Handelman, S., for “The Launch of a Media Campaign.”
11. \$165,000 **AHA FOUNDATION** to Curtis, R. and Terry, K., for “Fund Quantitative Data Analysis of Available Existing Homicide Data Sources.”
12. \$110,813 **NICHOLSON FOUNDATION VIA RUTGERS UNIVERSITY** to Kennedy, D., for “The Center for Crime Prevention and Control (CCPC) will work in Partnership with Rutgers University.”
13. \$100,000 **TOW FOUNDATION** to Handelman, S., for “A Project to Foster In-Depth Coverage of Current Juvenile Justice Initiatives.”
14. \$100,000 **UNITED STATES DEPARTMENT OF JUSTICE – OFFICE OF COMMUNITY ORIENTED POLICING SERVICES** to Kennedy, D., for “Support and Technical Assistance to the Office of Juvenile Justice and Delinquency Prevention and the National Forum on Youth Violence Prevention.”

#### **KINGSBOROUGH COMMUNITY COLLEGE**

1. \$1,151,463 **NEW YORK STATE EDUCATION DEPARTMENT** to Pero, L., for “Carl D. Perkins Career and Technical Education.”
2. \$170,779 **UNITED STATES DEPARTMENT OF EDUCATION** to Brown, H., for “Expanding Ages Served and Hours Open at Kingsborough CC’s Child Development Center.”

#### **LAGUARDIA COMMUNITY COLLEGE**

1. \$2,535,319 **GOLDMAN SACHS FOUNDATION** to Schulman, J., for “Goldman Sachs 10,000 Small Business Initiative.”
2. \$1,499,925 **UNITED STATES DEPARTMENT OF LABOR-EMPLOYMENT AND TRAINING ADMINISTRATION (ETA)** to Watson, S., for “TAACCT (The Trade Adjustment Assistance Community College & Career Training).”

3. \$1,020,000 **NEW YORK CITY DEPARTMENT OF PROBATION** to Farrell, S. and Chiarkas, J., for “Young Adults Justice Program.”
4. \$600,000 **NATIONAL SCIENCE FOUNDATION** to Wang, F., for “Numeracy Infusion Course for Higher Education (NICHE).”
5. \$571,036 **UNITED STATES DEPARTMENT OF EDUCATION (TITLE V)** to Arcario, P., for “Project Rise: Re-Invigorating Second-Year Education.”
6. \$471,841 **NEW YORK CITY DEPARTMENT OF LABOR** to Gzifa, A., for “Displaced Homemaker Program.”
7. \$250,000 **METLIFE FOUNDATION** to Dalsimer, A., for “GED Bridge to College Careers.”
8. \$212,500 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Bryant, S., for “LPN Training.”
9. \$182,134 **NEW YORK STATE DEPARTMENT OF HEALTH** to Stewart, M., for “Health Workforce Re-Training Initiative.”
10. \$111,158 **UNITED STATES DEPARTMENT OF EDUCATION** to Hassebo, Y., for “HSI Stem Title V (CILES).”

**LEHMAN COLLEGE**

1. \$649,962 **NATIONAL SCIENCE FOUNDATION** to Delson, E., for “IGERT – Integrative Evolutionary Primatology.”
2. \$249,760 **SUNG SHIN UNIVERSITY** to Jafari, M., for “RN to BSN Korea.”
3. \$131,925 **HEALTHPRO NURSING SOLUTIONS** to Jafari, M., for “RN Completion Program Korea.”
4. \$119,958 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILIES** to Fletcher, D., for “The Career Visions Institute: Advantage After School @ High School for Teaching Professions and Discovery High School.”
5. \$119,958 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILIES** to Fletcher, D., for “The Career Visions Institute: Advantage After School @ West Bronx Academy and High School for Visual Art.”
6. \$101,250 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rothstein, A., for “Lehman College 9<sup>th</sup> Grade Transition Program.”
7. \$101,250 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Rothstein, A., for “Out of School Time.”

**MEDGAR EVERS COLLEGE**

1. \$252,140 **NEW YORK STATE EDUCATION DEPARTMENT** to Rodriguez-Dorestant, S. and Bailey, W., for “MEC Science Technology Entry Program.”
2. \$178,948 **NEW YORK STATE EDUCATION DEPARTMENT** to Catapane, E., for “Collegiate Science Technology Entry Program.”
3. \$165,628 **NEW YORK STATE EDUCATION DEPARTMENT** to Rodriguez-Dorestant, S. and Brown, J., for “Science, Math and Robotics Science Technology Entry Program.”
4. \$106,275 **FLORIDA A&M UNIVERSITY** to Graham, J., for “Study Abroad Perspective in South Africa.”
5. \$100,000 **CARROLL AND MILTON PETRIE FOUNDATION** to Jones, R., for “The Petrie Foundation Emergency Fund.”

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. \$236,632 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Barreras, I., for "Teacher Leadership Quality Partnership Program."
2. \$211,217 **UNITED STATES DEPARTMENT OF EDUCATION** to Woods, W., for "ChildCare Access Means Parents in School (CCAMPIS)."
3. \$122,102 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Barreras, I., for "Vatea III-Career Pathways-Tech Prep."

**QUEENS COLLEGE**

1. \$451,288 **NATIONAL INSTITUTES OF HEALTH** to Zakeri, Z., for "Characterization of Flavivirus NS4A Induced Autophagy."
2. \$236,525 **CENTER FOR DISEASE CONTROL** to Chacko, A., for "Enhancing Fathers' Ability to Support their Preschool Child."
3. \$213,180 **UNITED STATES DEPARTMENT OF EDUCATION** to Detres-Hickey, M., for "Student Support Services at Queens College."
4. \$138,821 **NATIONAL SCIENCE FOUNDATION** to Dennehy, J., for "CAREER: Population Dynamics and Evolutionary Ecology of Viral Emergence."
5. \$134,141 **NATIONAL SCIENCE FOUNDATION** to Ji, H., for "CAREER: Cross-document Cross-lingual Event Extraction and Tracking."
6. \$107,352 **NATIONAL SCIENCE FOUNDATION** to Bird, J., for "Collaborative Research: Linking the Chemical Structure of Black Carbon to its Biological Degradation and Transport Dynamics in a Northern Temperate Forest Soil."

**QUEENSBOROUGH COMMUNITY COLLEGE**

1. \$1,697,962 **UNITED STATES DEPARTMENT OF LABOR** to Ward, D., for "CUNY Career Path."
2. \$1,000,000 **NEW YORK STATE ENVIRONMENT FACILITIES CORPORATION** to Perkins, A. for "Queensborough Community College Stormwater Management Permeable Pavement Project."

**COLLEGE OF STATEN ISLAND**

1. \$589,674 **UNITED STATES DEPARTMENT OF LABOR** to Kijne, H., for "Trade Adjustment Assistance Community College and Career Training (TAACCT)."
2. \$330,000 **MASSACHUSETTS CLEAN ENERGY TECHNOLOGY CENTER (MassCEC)** to Veit, R., for "Field Surveys for Offshore Wind."
3. \$259,277 **UNITED STATES DEPARTMENT OF EDUCATION** to Pappas, M., for "Project Discovery Builds a School Pyramid for College Success (GEAR UP)."
4. \$235,676 **RESEARCH FOUNDATION/SUNY/SMALL BUSINESS ADMINISTRATION** to Fritz, W. and Balsamini, D., for "SI Small Business Development Center."
5. \$148,899 **NATIONAL SCIENCE FOUNDATION** to Schaefer, T., for "Collaborative Research: Mathematical and Computational Methods for Stochastic Systems in Nonlinear Optics."
6. \$114,492 **NATIONAL SCIENCE FOUNDATION** to Rosen, J., for "Collaborative Research: Research in Stochastic Processes."

**YORK COLLEGE**

1. \$2,400,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Meleties, P., for "Fostering African-American Student Talent."

**E. ORAL REPORT OF THE CHANCELLOR:** Chancellor Goldstein presented the following report:

I would like to welcome everybody back as we are now in the very early stages of the spring semester. Let me start with a brief snapshot on our enrollment and admissions to date. Overall headcount is up about 1 percent compared to spring 2011, while FTE enrollment has increased by almost 2 percent. It is always good when the FTEs exceed the headcount. Applications for fall 2012 are being processed at a record pace, driven in large part by a 36 percent increase in students applying to the **Macaulay Honors College**.

On the state budget side, we are working with state and city officials as we seek improvements in the proposed state executive budget. I testified in Albany before the New York State Senate Finance and the New York State Assembly Ways and Means Committees on February 1. Everyone should have in front of them our proverbial "Gold Sheet," which indicates the operating and capital improvements we are seeking. One-house budget bills are expected by March 12, with budget adoption slated for March 31. We understand that the legislature is on an accelerated schedule. Other issues such as pension reform and redistricting may take, as we all expect, center stage.

Our job is to maintain a strong and visible presence throughout this time. Thus far we have generated 93,000 emails through the supportcuny.org campaign. The following college presidents have been serving as borough coordinators to organize an appropriate meeting with legislators, consistent with the timing of the state budget: **President Tomás Morales** of Staten Island hosted a legislative breakfast on January 20; **President Ricardo Fernández** organized meetings with legislators in Albany on February 14 for representatives from our Bronx campuses; **President Russell Hotzler** coordinated a Brooklyn legislative breakfast that was held on February 24; **President James Muyskens** hosted a Queens legislative breakfast on February 24; and, in Manhattan, **President Jeremy Travis** is working with Borough President Scott Stringer to organize a legislative breakfast.

I would also like to report that **CUNY's** luncheon at the Black, Puerto Rican, Hispanic and Asian Caucus Conference took place in Albany on Saturday, February 18. I have gone to this conference every year since being named chancellor and I must say this was by far the most energetic and best attended of all of those in the past. Elected officials who spoke include Secretary of State Cesar Perales, State Comptroller Tom DiNapoli, City Comptroller John Liu, Senate Democratic Leader John Sampson and the chairs of the conference, Assemblymembers Karim Camara and Nick Perry. At the luncheon, I was pleased to award a **York College** student, Yisa Rumala, with the Chancellor's Decade of Science Alumni Achievement Award. Yisa Rumala is finishing up his PhD in Physics at the University of Michigan. He spoke articulately and smartly about his work and I think we are all justly proud of his outstanding accomplishments to date. I also was pleased to give Liliete Lopez an outstanding student leader award named for the late Ernesto Malave, whom we all remember with great affection and respect.

With **Vice Chancellor Eduardo Martí's** assistance, the **CUNY** community college presidents are working closely with the community college presidents of SUNY on increasing state aid. That is one of the components of our legislative push that we hope to be somewhat successful in working alongside our SUNY colleagues.

On the city budget side, Mayor Bloomberg issued the FY2013 City Preliminary Budget on February 2. The preliminary budget does not recommend any reductions to the community college operating budget for the current year or for 2013. Changes in the level of city support are a result of updated projections of pension costs, which are funded outside the University's budget. The mayor's plan continues funding at current levels in FY2013 for the following programs: ASAP (Accelerated Study in Associate Programs), **CUNY** Prep, the Civic Justice Corps and the Young Men's Initiative. The preliminary budget as it pertains to **CUNY** will be the topic of the next New York City Council Committee on Higher Education hearing on March 9.

As all of you know, the framework for the Pathways initiative was approved by the Board last June, and I would like to tell you that all of our campuses are working diligently. I have spoken to all of the college presidents, who inform me

that their respective provost and/or deans are working with large numbers of faculty across the University on this very important project.

I spent the weekend reading the California master plan of 1960. The echoes of that master plan and the iterations that have continued to reverberate throughout the United States have very much its roots in some of the things that we are doing here at **CUNY**, in particular their common core between the CSU and University of California systems and the 2.5 million students that are studying in the California community colleges. I never fully appreciated how extensive the California community colleges are. In California there is a paucity of students that are finishing baccalaureate programs, and the core that has now been established is going to be, they believe, a pivotal cog in the wheel to help ameliorate that particular problem that has plagued the University of California system in many ways.

Last June, the CUNY Board passed a landmark resolution, Pathways to Degree Completion, that establishes a framework of rigorous coursework, whose content and standards are set by the faculty, by which students can transfer seamlessly among all the **CUNY** campuses. This has been a work in progress at this University for too many decades. I think this Board has gotten their arms around what has been viewed as an intractable problem and I suspect that we are well on our way to helping to advance the goals of our students and to create the kind of rigor and accountability throughout the core curricula that we have here at the University.

**Statement of Executive Vice Chancellor and University Provost Alexandra Logue:**

We are making excellent progress with the many tasks that have been assigned to us in the resolution that the Board passed last June so that we can implement Pathways on schedule in September 2013. You will recall that the resolution has three parts. The first part is general education, which consists of a common core of thirty credits for all **CUNY** campuses and six to twelve additional credits of general education for the senior colleges, in other words, the baccalaureate programs. The second part of Pathways is that we would decide on the first three to six entry courses for the largest transfer majors across **CUNY** and third, that all electives will transfer.

To say a little bit about those first two parts—the common core which is 30-credits for all the campuses, last December the Chancellor accepted the recommendations of the Pathways Task Force with respect to the overall structure of the common core. The task force consisted of forty-seven faculty, four students, four campus-based administrators and it was led by **CUNY Law School Dean Michelle Anderson**. The common core itself has two parts, the required common core which consists of six credits of English composition, three credits of science and three credits of math and quantitative reasoning for a total of twelve credits. Then the flexible core, which has six three-credit courses to be taken from five thematic areas, so that there are two courses from one of those areas.

The common core as specified in the Board's resolution has been defined according to learning outcomes and there is much flexibility for campuses built into the common core framework. Campuses choose which courses they want to submit to satisfy the learning outcomes and they have many options, such as, requiring that the sixth course in the flexible core be taken specifically from one of the five thematic areas. The resolution also requires that to be offered as part of the common core, a course must be approved by a **CUNY**-wide faculty committee. Therefore, we have now set up a committee, which will be meeting soon, and has eight subcommittees, one for each area of the common core, and that will be doing these reviews. The committee is chaired by Prof. Philip Kasinitz, who is a sociologist at **The Graduate Center** and also teaches undergraduates at **Hunter**. This committee has 130 faculty on it.

The Office of our **Associate Vice Chancellor and University CIO Brian Cohen** is in the final stages of building a Sharepoint site for us that will receive and track courses submitted to the common core course review committee for approval which is essential to facilitating the work of this very large and complex committee. In terms of the majors, last fall we established seven major committees consisting entirely of 73 faculty, each with a chair, and the chair of all of the committees together is the president of **The Graduate Center, Dr. William Kelly**; their job was to set the **CUNY**-wide three to six entry courses for each major.

They are about to release their draft recommended courses for comment. They are making very good progress. We will soon be establishing four more major committees. Therefore, putting this all together, we have involved forty-seven faculty on the task force, seventy-three on the major committees, and one hundred and thirty on the common core course review committee, so over 200 different faculty, all with tenure, are involved in this project so far and

more will be involved soon.

In addition to the curricular issues that the faculty are working on there are many implementation complexities to Pathways. For example, how will faculty, students, and staff know which courses are part of Pathways on each campus. Will students who are already at **CUNY** be allowed to opt into Pathways or does it only apply to students who are new in the fall of 2013, and should there be centralized training for advisors on Pathways requirements? To help in answering these questions each campus has appointed a Pathways liaison and they have already started meeting with their convener, who is **Senior University Dean Robert Ptachik**.

As the Chancellor said, the colleges are working hard already on which courses will be in their common core, the college option and to align their majors. April 1<sup>st</sup> is the deadline for the colleges to submit their Pathways implementation plans to the Central office. As part of these plans they can request funds from the Central Office: for example, for faculty summer salaries to work on courses, for training of advisers on the new requirements, for programming assistance, etc. The colleges are coming up with some amazingly creative ideas for how to structure their common core and college options. Ideas that will help them to maintain their individual characters, but at the same time facilitate student transfer.

It has been very exciting to hear what the colleges are doing. We are very pleased with the progress we have made so far, but there is much more to do. The common core courses must be fully approved up through and including the Central office in order to be submitted by December to the **Chancellor's University Report** for Board approval at the January 2013 Board meeting, which will then allow colleges to put these courses in their fall 2013 core schedules which they release starting in Spring 2013.

I just want to again thank the great many people who have helped us to get to this point, especially the Chancellor who has been such a magnificent leader in all of this initiative and we all look forward to the next steps culminating with much easier transfer and a rigorous, high quality general education curriculum for all of our undergraduates.

**Chancellor Matthew Goldstein** continued with his oral report, stating that an awful lot of work has been done and **Executive Vice Chancellor and University Provost Alexandra Logue** has been carrying this burden with an enormous amount of faculty and administrators here at the University. A lot has been accomplished and much more needs to be done.

Let me move on to another very big project: the **CUNY** Master Plan. Pursuant to Article 125 of the New York State Education Law, **CUNY** is required to formulate a long-range master plan once every four years and make recommendations to the Board of Regents. These plans cover all aspects of the University but focus on the academic enterprise. Our next plan will cover 2012-2016, and it is due to New York State this coming June. Work on the 2012-2016 Master Plan began last August, when **Executive Vice Chancellor and University Provost Alexandra Logue** wrote to the college presidents and chief academic officers of all **CUNY** campuses asking for their ideas and concepts for inclusion in the plan.

During the summer and into the fall there was also consultation with the chancellery and other central office personnel, various groups such as the Council of Presidents Academic Affairs Committee and the Committee on Academic Technology, the **University Faculty Senate**, the chairs of all the **Board of Trustees'** standing committees and students as well. All of the information gathered is being used to construct the new master plan, and a draft will soon be sent to the **CUNY** community, including the **Board of Trustees**, for comment.

The themes of the plan include the financial stability that **CUNY** will enjoy over the next four years due to our planned tuition increases; the maintenance of effort provision that was included in state law along with the ability of the campuses to keep all of the tuition revenue that they have collected; continued evolution of the integrated University; **CUNY's** increasing use of, and generation of, data to inform decision making; and **CUNY's** ongoing dedication to control growth and to quality.

One major component of the plan will emphasize **CUNY's** role in economic development. We await **General Counsel and Senior Vice Chancellor Frederick Schaffer's** report. He is chairing a Jobs Task Force addressing three major

questions. One, what are the jobs requiring a college degree that are going unfulfilled or where employers are dissatisfied with the labor pool? Two, what are the jobs and skill requirements of the future for workers with a college degree? Three, how can **CUNY** and other institutions of higher education better prepare students for the labor market today and in the future? Fundamental to our work in this area will be the **CUNY** Economic Development Corporation (EDC); **CUNY** Ventures, a for-profit subsidiary of the EDC; and my work as chair of the New York City Regional Economic Development Council.

On March 16 the college presidents will be meeting all day to focus in depth on the master plan, among other topics. It is my intention to bring the master plan to the **Board of Trustees** at the June meeting following continued consultations and the public hearing. The Trustees that we have spoken with thus far are those that chair the standing committees of the Board and I hope other Trustees who have an interest in opining upon various themes that the University should be looking at will be in touch with us so that we can listen and see how we can incorporate your ideas for inclusion in this important document.

I want to emphasize that in the not-too-distant past master plans were not used in the manner in which they are used today. When we construct our budget message, the ideas that are in that budget message now derive directly from the master plan. Over the next few years everything that we put in our budget proposals, all of the allocations that we make, will directly relate to the themes that we think are realistic for the University in our master plan. I cannot underscore the importance of this exercise and look forward to as many ideas as we can garner through the various communities in this University.

Let me just conclude by congratulating **President Félix Matos Rodríguez** and **President Gail Mellow** for being selected to serve on The Century Foundation's Task Force on Preventing Community Colleges from Becoming Separate and Unequal. The task force of distinguished individuals from two-year and four-year institutions, scholars of higher education, and representatives of the business, philanthropic, and civil rights communities will consider strategies to strengthen community colleges. President Obama has spoken eloquently, forcefully and continually about the important role of community colleges, and we have certainly taken a leadership role here at this University to rise to the occasion.

I would also like to congratulate again **President Félix Matos Rodríguez** on his appointment by the American Council on Education Board of Directors as the Board's Liaison to the ACE Commission on Inclusion, which advises ACE on its programs and activities in the diversity and inclusion areas. **President William Pollard** currently serves as a member of the Commission.

Kudos to **President Tomás Morales** on receiving the Staten Island Chamber of Commerce Louis R. Miller Business Leadership Award on February 16.

It also gives me tremendous pleasure to announce that a **Baruch College** Master's in Financial Engineering team won the 2012 Rotman International Trading Competition, an annual event held in the heart of Canada's financial district in downtown Toronto that brings teams of students and faculty from universities worldwide to participate in a unique three-day conference and competition. The two teams from **Baruch** finished in the top five, ahead of Northwestern, Duke, Rutgers, Boston University, MIT, Columbia and a whole bunch of other fairly well known institutions. Congratulations, **President Mitchel Wallerstein**.

Lastly, let me just say that **CUNY TV** is going to need to lease space for all of the Emmys that it continues to get. It has nine Emmy nominations for their work on Nueva York, Canapé and Science and U, for an original music score, and for a PSA about **CUNY**. Kudos to Bob Isaacson and to **Senior Vice Chancellor and Secretary Jay Hershenson**, who have really moved this forward.

Finally, I would like to remind everyone that in anticipation of April's presidential primary election, March is "Voter Awareness Month" at **CUNY** with the theme, "March Forward!" I encourage the **CUNY** community to register to vote and to participate in the upcoming elections.

**Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)**

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for January 23, 2012 and February 27, 2012 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of November 28, 2011 be approved.

**NO. 3. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH:** RESOLVED, That the following items be approved:

**A. QUEENSBOROUGH COMMUNITY COLLEGE/JOHN JAY COLLEGE - DUAL/JOINT AS/BS IN ACCOUNTING FOR FORENSIC ACCOUNTING/ECONOMICS:**

RESOLVED, That the program in Accounting for Forensic Accounting/Economics leading to the Associate of Science/Bachelor of Science at Queensborough Community College and John Jay College be approved, effective February 28, 2012, subject to financial ability.

EXPLANATION: Queensborough Community College (QCC) and John Jay College of Criminal Justice propose to offer an Associate in Science degree in Accounting for Forensic Accounting as a jointly registered, dual admission program with the existing Bachelor of Science in Economics with a specialization in Forensic Financial Analysis at John Jay College of Criminal Justice (John Jay). This is not a curriculum which fulfills the educational requirements for a career in public accounting. There are several such programs throughout CUNY that offer that career path to students. QCC will offer the foundation courses in accounting in addition to much of the general education requirements, and John Jay will offer most of the professional education. One advantage of the jointly registered program is the administrative facility that eases the students' transition to the professional portion of the curriculum offered by John Jay. The demand for accountants with this expertise has increased dramatically. With the growing problems on Wall Street, firms are hiring forensic accountants to uncover financial and ethical irregularities, determine who is responsible, and assess asset misappropriation and resulting economic damages. This program will both create a smooth transition for students from community to senior college as well as lead to direct employment opportunities upon graduation from John Jay. Similar programs have already been registered with other CUNY community colleges.

**Statement of University Student Senate Chair and Trustee Kafui Kouakou:**

I previously mentioned at our last Board meeting that I am always in favor of a joint working relationship between the community colleges and the senior colleges because it benefits all our students, and will improve the graduation rate of our community colleges. I would like to continue to encourage that.

**B. NEW YORK CITY COLLEGE OF TECHNOLOGY - BTECH IN CONSTRUCTION ENGINEERING TECHNOLOGY:**

RESOLVED, That the program in Construction Engineering Technology, leading to the Bachelor of Technology at New York City College of Technology, be approved effective February 28, 2012, subject to financial ability, and that due to accreditation requirements a waiver of the 120 credit policy be given for this 124 credit program.

EXPLANATION: The BTech in Construction Engineering Technology is a degree completion program, primarily for students holding an Associate's degree in a related field from either CUNY or another institution. This new bachelor's degree will expand graduates' knowledge of construction management and civil engineering technology beyond the associate's degree level. A large component of the curriculum is applying technology such as building information modeling, global positioning and geographic information systems. Students will be prepared for such positions as Construction Engineer, Construction Manager, Safety Director, and Contract Administrator. The college already has

most of the laboratory and personnel resources it needs to operate this program, so this is a low cost investment that will offer students additional baccalaureate opportunities.

**C. SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - BA IN DISABILITY STUDIES:**

RESOLVED, That the program in Disability Studies leading to the Bachelor of Arts in the School of Professional Studies through the Graduate School be approved, effective February 28, 2012, subject to financial ability.

EXPLANATION: The BA in Disability Studies is a degree completion program for individuals with a minimum of 30 college credits. Although many community colleges offer degrees in Disability Studies, this will be the first in the nation at the baccalaureate level. This program views disability studies through the lenses of various social science and humanities disciplines. In addition to providing a solid liberal arts curriculum, the curriculum equips graduates with the knowledge and skills to seek employment in positions with titles such as administrator of residential facilities, case manager, and employment skills coordinator. This program will be taught completely in an on-line format, allowing recruitment from a very wide geographic market including prospective students who might be prevented from taking classes in the traditional format.

**Statement of Trustee Hugo M. Morales:**

I would like to know what kind of disability we are talking about, a physical disability or mental disability? If we are talking about mental disability, I would like to know will this program prepare individuals to be able to identify when patients are suffering from schizophrenia, bipolar illness, or any major depressive disorder, and furthermore determine if they are disabled or not because this is a very difficult situation. I am a psychiatrist and it is not easy to determine who is disabled and who is not.

**Statement of Senior University Dean John Mogulescu:**

This baccalaureate degree is the first of its kind and will prepare people who are in the workforce now with an opportunity to gain additional skills, to be able to perform their jobs better than they are now and if you followed the series of articles in the *New York Times* having do with the workforce in this field you will understand the need for this kind of program. People who work in the field of disability studies do both physical and mental disabilities. You have to understand that this particular program is a baccalaureate program; it is not an advanced degree program. The people in this program are being trained as front line workers who work in places like group homes and different kinds of facilities that care for people who have disabilities. They are not psychologists or psychiatrists who are doing any kind of advanced diagnosis.

**Statement of Trustee Carol A. Robles-Roman:**

I think the issue of mental illness should be included in the disability studies. I think it is very important that it be a very inclusive subject matter when the curriculum is being developed.

**Statement of Trustee Hugo M. Morales:**

It is also very important to make sure that individuals who are doing disability examination are current in Spanish because when dealing with Hispanic people, I can tell you sometimes we are making a lot of mistakes by determining disability in an individual who does not understand at all the language or the culture and the values of that individual. I think this is a very important factor we have to take into consideration.

**Statement of Senior University Dean John Mogulescu:**

I think one of the great things about this program is that it will enable people who have not had college degrees to be trained in areas that they have never been trained before and that people who have been caring for people with disabilities, including mental illness as well as physical disabilities, have generally been people who either do not have a baccalaureate degree or people who have degrees in other areas, maybe psychology or sociology or other. The thing about this particular degree is that it is specific to the area of disabilities and so it will provide training in a whole array of settings that have not been provided before. All of your points are well taken.

**D. SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - MA IN URBAN STUDIES:**

RESOLVED, That the program in Urban Studies leading to the Master of Arts at the School of Professional Studies through the Graduate School be approved, effective February 28, 2012, subject to financial ability.

EXPLANATION: The MA in Urban Studies is a thirty credit professional graduate degree being proposed by SPS and developed with the assistance of the Joseph S. Murphy Institute for Worker Education. The degree will prepare graduates for employment in the government and non-profit sectors. Students select one of three areas of specialization: Public Policy and Administration; Health Care Policy and Administration; and the Urban Workforce, which focuses on labor studies. The proposal contains letters of support from Local 1180, Communications Workers of America, and DC 37 of the American Federation of State, County and Municipal Employees, both of which have generous tuition benefit programs for their members.

**E. LAGUARDIA COMMUNITY COLLEGE - AA IN PSYCHOLOGY:**

RESOLVED, That the program in Psychology leading to the Associate of Arts at LaGuardia Community College be approved, effective February 28, 2012, subject to financial ability.

EXPLANATION: This proposed registration is part of LaGuardia's strategic initiative to offer some of the more popular tracks in an existing general liberal arts degree as freestanding majors designed to better articulate as transfer programs with related majors at senior colleges. This program offers a solid liberal arts and sciences foundation needed for a baccalaureate in any field as well as foundation courses in developmental, social and abnormal psychology to prepare students for continuing their studies at the junior level and completing their bachelor's degree in a timely manner. There is essentially no additional cost to running the program as a free standing major, and it may in fact attract students who would not have applied to LaGuardia otherwise.

**Statement of University Faculty Senate Chair and Trustee Sandi Cooper:**

If a student takes a two-year major in a community college in a field, not in liberal arts, but let us say English, then transfers to a senior college, all of the thirty credit electives beyond the core, or maybe it is eighteen credits, transfer. What are the implications for the same major in the senior college? Let us say that in senior college, majors in one of the liberal arts have somewhere between 36 and 40 credits in history, psychology and so on. If a student is coming in with a major from a two-year college, not just the general education but a major, is the senior college not required to recognize those courses? I am trying to figure out what the senior college does with its major. There is very likely to be an overlap of senior and two-year college courses in a field and the student rightly, and I would be in favor of this, does not want to do it again. The student in the senior college may come in with half the major completed. Then do we graduate them with 90 credits?

**Statement of Executive Vice Chancellor and University Provost Alexandra Logue:**

The senior college, by the resolution passed by the Board last June, although I am not sure which motion we are speaking to here, specifies that the common core will transfer thirty credits and then we are setting up three to six courses for each major that will be the same for each major across **CUNY**. If a student takes more than three to six courses from a major at a community college, those courses will not necessarily transfer as major course to the senior college. However, what the resolution also specifies is that the student will get credit for those courses as electives. Students have to complete 120 credits for a typical degree. So if a student has already finished a large part of their major and they have done the common core they still, of course, have to be part of the college option, at least six credits if not twelve when they transfer to the senior colleges and anything they have left will be electives.

**F. HUNTER COLLEGE - ABOLITION OF THE SEEK DEPARTMENT:**

RESOLVED, That the SEEK Department be abolished and the Percy Ellis Sutton Program of SEEK be established at Hunter College effective February 1, 2012.

EXPLANATION: Pursuant to a thorough review of the performance of the SEEK Department, and with consultation with SEEK faculty and students, and in accordance with the resolution of the Board of Trustees, June 26, 1995 (Resolution of the Committee on Long Range Planning, proposal item 23, p100) "to grant waivers to the SEEK and CD guidelines to encourage college presidents, after appropriate consultation, to recommend to the Board alternative structures to improve the performance of their SEEK and CD Programs," the College has determined that, to promote student success, the SEEK students will be better served by a program, reporting to the Office of the Provost, that provides academic support services throughout the year. The SEEK department originally was an academic department offering remedial courses, but its current function has shifted to academic advisement and counseling, tutoring and student support services. Academic courses are no longer offered in the department.

A separate resolution has been submitted to the Board of Trustees via the Addendum section of the Chancellor's University Report pursuant to which, contingent upon approval by the Board of Trustees of the abolition of the SEEK Department, designated counseling faculty members from the SEEK Department will be transferred to other academic departments at Hunter College.

**Statement of University Student Senate Chair and Trustee Kafui Kouakou:**

After last week's **Brooklyn Borough Hearing**, I believe there were some concerns about this change. In addition, it was also not provided at the Board's committee meeting what percentage of student government at **Hunter** was in favor or against the abolition of this department. Even though I am a little reluctant to be in favor, I will still do so because I would like to believe that **Hunter College** has the best interest of the SEEK students at heart and this will improve the quality of education provided to the SEEK students at the college. I would also like to recommend that if this Board does not already have some type of mechanism in place to get feedback after a year or two from this program change, they should do so. Therefore, we as a Board will be informed that the change we approved was successful and if not, we as a Board can take any corrective action as needed.

**G. MEDGAR EVERS COLLEGE - ABOLITION OF THE ACADEMIC FOUNDATIONS DIVISION:**

RESOLVED, That, effective 28 February 2012, the Academic Foundations Division is abolished at Medgar Evers College in the College of Freshman Studies.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to abolish the existing Academic Foundations Division and the instructional staff to be transferred to Departments of Mathematics and English.

The abolition of the Academic Foundations Division has been reviewed and approved by the College Council on November 28, 2011. This merger will ensure that the faculty from Academic Foundations will be housed in departments with other faculty with similar academic discipline. Also, developmental course offerings will be placed with faculty who can assist students in addressing their developmental education needs in preparation for College level courses.

The abolition of the Academic Foundations Division has been reviewed and approved at the College by the appropriate bodies. The abolition of the Academic Foundations Division will neither impact the degree programs or courses offered by the College nor affect the tenure of any Faculty member.

A separate resolution is being submitted to the Board of Trustees via the Addendum section of the Chancellor's University Report to effect the transfer of personnel to the Department of Mathematics and English. Contingent upon approval of the Board of Trustees, designated faculty of the Academic Foundations Division will be transferred to the Department of Mathematics and English, effective 28 February 2012, with their present rank and tenure status. These actions have been reviewed at the College by the relevant bodies. The resolution regarding these personnel actions will be recommended to the Board of Trustees in the February 27, 2012, University Report.

**H. THE CITY UNIVERSITY OF NEW YORK - HUMAN RESEARCH PROTECTIONS PROGRAM POLICY:**

RESOLVED, That the Human Research Protections Program Policy be adopted, effective February 28, 2012.

EXPLANATION: As an institution that uses living human subjects in research and receives federal funding for human subjects research, CUNY is regulated by the U.S. Office for Human Research Protections (OHRP). Among other things, CUNY is required by OHRP and its regulations to adopt and follow policies and procedures regarding human subjects research.

The current CUNY policy regarding the protection of human subjects in research was adopted in 2009. That policy document includes numerous procedures intended to ensure compliance with the federal regulations at 45 CFR 46, and which are subject to change based on changes to the regulations. In order to facilitate the process for making procedural amendments necessitated by changes in the law and/or CUNY practice, CUNY now wishes to adopt a simplified policy statement that, among other things, permits the continuous adoption of standard operating procedures.

As with the current policy, the proposed policy applies to all research involving living human subjects, regardless of funding or performance site, conducted under the auspices of CUNY. This includes research conducted at any CUNY facility; conducted by or under the direction of any student, faculty member, staff member, or agent of CUNY in connection with his or her institutional responsibilities or using any CUNY property or facility; or involving the use of CUNY nonpublic information to identify or contact human subjects. The document addresses generally the structure and operations of CUNY's institutional review boards and permits a CUNY-designated "Institutional Official" and permits the continuous adoption of the standard operating procedures.

It is anticipated that the Research Foundation (RF) of CUNY will also adopt the proposed policy and that the RF will also apply it to all research conducted by RF employees.

**City University of New York (CUNY)  
Human Research Protection Program  
(HRPP) Policy**

CUNY strives to foster a research environment that promotes respect for the rights and welfare of individuals recruited for, or participating in, research conducted by or under the auspices of CUNY. In the review and conduct of human subjects research, actions by CUNY will be guided by the principles (i.e., respect for persons, beneficence, and justice) set forth in the ***Ethical Principles and Guidelines for the Protection of Human Subjects of Research*** (often referred to as the Belmont Report). The actions of CUNY will also conform to all applicable federal, state, and local laws and regulations and this Policy.

All institutional and non-institutional human subjects research performance sites for CUNY, domestic or foreign, are obligated by this Policy to conform to ethical principles which are at least equivalent to those of CUNY or as may be determined by the Department of Health and Human Services (DHHS) Secretary.

1. Human Research Protections Program

In order to fulfill its human subjects research mission, CUNY has established a human research protections program (HRPP). The purpose of the HRPP is to:

- Safeguard and promote the welfare of human research subjects by ensuring that their rights, safety and well-being are protected;
- Provide timely and high quality review and monitoring of human subjects research projects; and
- Facilitate excellence in human subjects research.

## 2. Institutional Official

CUNY has designated an Institutional Official who has overall responsibility for CUNY's HRPP. The duties of the Institutional Official are as follows:

- Be responsible for compliance with all applicable laws and CUNY policies for the protection of human subjects.
- Be the signatory authority for CUNY's Federal-wide Assurance to the Office of Human Research Protections.
- Provide support to the HRPP within CUNY's means.

The Institutional Official has the authority to delegate the performance of such activities as may be necessary in order to fulfill these duties.

## 3. Institutional Review Boards

To conduct its HRPP responsibilities effectively, CUNY maintains at least one Institutional Review Board (IRB) to review research protocols involving human subjects. Each IRB is an autonomous administrative body established to protect the rights and welfare of human research subjects recruited to participate in research activities conducted by or under the auspices of CUNY. Each IRB has the following authority:

- To approve, require modifications to secure approval, defer, or disapprove all human subjects research activities overseen and conducted by or under the auspices of CUNY, regardless of location of the research activities;
- To suspend or terminate approval of human subjects research not being conducted in accordance with the IRB's requirements or applicable law or policy, or that has been associated with unexpected serious harm to participants;
- To observe, or have a third party observe, the consent process; and
- To observe, or have a third party observe, the conduct of the human subjects research.

All IRB-approved research studies are subject to ongoing review, which must be conducted at least once annually by an IRB. If approval by the IRB lapses, all research activity must stop. The investigator can petition the IRB to continue an individual participant's research intervention/interaction during a period of lapsed IRB approval if the investigator believes there is a safety concern or ethical issue such that it is in the best interests of the individual participant to do so.

The IRB has jurisdiction over, and maintains policies regarding, all human subject research conducted by or under the auspices of CUNY, regardless of funding source or performance site. Research by or under the auspices of CUNY includes research:

- conducted at any CUNY facility;
- conducted by or under the direction of any student, faculty member, staff member or agent of CUNY in connection with his or her institutional responsibilities;
- conducted by or under the direction of any student, faculty member, staff member or agent of CUNY using any CUNY property or facility; or
- involving the use of CUNY's non-public information.

No research involving human subjects may commence until all required CUNY approvals (including IRB) are obtained.

CUNY may review any research protocol and has the right to disapprove the implementation of a research protocol that has been approved by the IRB. However, no one at CUNY shall approve the implementation of any research protocol nor may it override the decision of the IRB concerning a research protocol that has not been approved by the IRB.

#### 4. Operating Procedures

The Institutional Official and the IRB shall adopt operating procedures to implement this Policy. These procedures shall serve as the governing procedures for the conduct and review of all human subjects research conducted by or under the auspices of CUNY.

#### **Statement of General Counsel and Senior Vice Chancellor Frederick Schaffer:**

This resolution does not change the substance of our policy which is largely governed by federal law and regulations however, the original policy had a detailed set of procedures that was connected to it, so this resolution restates the policy in more general terms and delegates to the Vice Chancellor for Research, in conjunction with my office, to keep the detailed procedures up-to-date and in conformity with federal guidelines. One correction, the last paragraph of the explanation section of the resolution is to be deleted, as it was inadvertently left over from the last time this resolution was amended. The Research Foundation already has such a policy so this paragraph is not necessary or appropriate.

#### **I. LEHMAN COLLEGE – MEXICAN STUDIES INSTITUTE:**

RESOLVED, That the creation of the Mexican Studies Institute housed at Lehman College, be approved effective February 28, 2012, subject to financial ability.

EXPLANATION: Mexicans are the fastest growing national sub-group in New York City. The number of Mexicans living in New York City has grown 57.7% in the last decade. The Institute will sponsor research on Mexican Studies and act as an advocate for issues important to the local Mexican and Mexican-American communities. Lehman, as the lead institution in this system-wide initiative, already has financial support for some of its activities from the Republic of Mexico and a grant has already been submitted to the National Endowment for the Humanities for additional support. Given CUNY's history of responding to the needs and interests of immigrant populations, it is logical that the first institute of this kind on the East coast of the U.S. be created here.

#### **J. BARUCH COLLEGE - ESTABLISHMENT OF THE CITY UNIVERSITY OF NEW YORK INSTITUTE FOR STATE AND LOCAL GOVERNANCE:**

RESOLVED, That The City University of New York Institute for State and Local Governance (ISLG) be established as a university-wide institute. The CUNY ISLG will provide timely, nonpartisan research and professional development for state and local governments as well as non- or inter-governmental agencies that serve purposes not neatly contained in a single jurisdiction. The CUNY ISLG will be led by a full-time Executive Director, who will be appointed by the Chancellor and will serve as the Institute's primary liaison with external contracting constituencies and with College and University administrations.

EXPLANATION: At the federal state and local level, fiscal pressures are constantly testing government's ability to provide basic governmental services. While the debate and discussion of these issues occur in a highly charged political environment, it would be extremely beneficial to have an institute where practitioners and researchers could focus on non-partisan ideas and solutions to the myriad of governmental fiscal problems.

Although particularly concerned with the governance of New York City and State, the CUNY ISLG will be more broadly interested in the relationships between large cities and large states, in the federal policies that relate to the challenges of policy formulation and governance in large cities and states, and in the coordination of efforts among jurisdictions to best serve the people. To better acquaint students, the community, the press and civic leadership with the best research and pressing questions in its areas of interest, the CUNY ISLG will sponsor regular public programs and will partner with other non –governmental organizations to foster civic engagement. In addition to research and public programs, the ISLG will provide certificated training for public sector professionals to build successful careers and to improve the management capabilities and the effectiveness of the organizations they support.

The ISLG will be a university-wide institute primarily located on the campus of Baruch College and physically co-located with the School of Public Affairs (SPA) to capitalize on the synergies among SPA's and the Institute's mission and personnel. In addition, the Institute will take advantage of CUNY's other physical and human infrastructure.

Roosevelt House on the Hunter campus will provide a mid-town location for both conferences and seminars. The variety of public administration programs throughout the CUNY system will further provide both staff resources as well as the opportunity to coordinate, capstone, internship, and research opportunities in New York City and State programs. In both the short-and long-term, CUNYISLG will be an attractive target for philanthropic investment. A sufficiently large endowment would enable the Institute to undertake signature projects without recourse to contract or grant revenue.

The CUNY ISLG will be led by a full-time Executive Director, who will be appointed by the Chancellor and will serve as the Institute's primary liaison with external contracting constituencies and with College and University administrations. The Executive Director will seek guidance from a governing Board that will help the ISLG to shape its research and training programs, identify prospective clients and funding streams, make external constituencies aware of the Institute and its work, and extend the network of experienced researchers and practitioners available for consultation on Institute projects. The Board will be composed of not fewer than seven and not more than 19 members representing the spheres of professional practice, scholarship, and interested stakeholder constituencies.

**K. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

**COLLEGE**

**DEGREE**

**CITY COLLEGE**

Kathleen Battle

Doctor of Humane Letters

Ray Suarez

Doctor of Humane Letters

Harvey Kaylie

Doctor of Science

Sheldon Weinbaum

Doctor of Science

(To be conferred at the commencement ceremony on June 1, 2012)

**QUEENS COLLEGE**

Sara Miller McCune

Doctor of Humane Letters

Orhan Pamuk

Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 31, 2012)

**Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:**

**Executive Vice Chancellor and University Provost Alexandra Logue** also gave an update on the development of the Master plan that New York State requires **CUNY** to complete every four years. This Master plan will focus on the University's financial stability over the next few years and our campuses' ability to manage their increased enrollment.

**Chancellor Goldstein** added that he will be briefing the Trustees on the Master plan at an upcoming meeting, well before the final report is due, and has always been done, the Trustees will be asked for comments. He also stated that summaries of other universities' master plans as well as **CUNY's** last three master plans will be made available to the Trustees as well.

**NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. THE CITY COLLEGE OF NEW YORK - APPOINTMENT OF MITCHELL B. SCHAFFLER AS DISTINGUISHED PROFESSOR:**

RESOLVED, That the Board of Trustees of The City University of New York appoint Dr. Mitchell B. Schaffler as Distinguished Professor of Biomedical Engineering at The City College of New York, effective February 1, 2012, with compensation of \$28,594 per annum in addition to his regular academic salary, subject to financial ability.

**EXPLANATION:** Professor Schaffler is a renowned expert in the field of bone biomechanics. He came to The City College in 2008 as the Presidential and Wallace H. Coulter Professor after having served eight years as director of Orthopædic Research at Mount Sinai School of Medicine.

Professor Schaffler's research holds significant relevance to major human diseases including osteoarthritis and osteoporosis. The youngest recipient of the "Remodeling in Bone Award" from the International Bone and Mineral Society, Professor Schaffler has been awarded continuous research funding from the National Institutes of Health, the National Aeronautics and Space Administration, and the Department of Defense.

Professor Schaffler's influential scholarly role may be gauged, in part, by his extraordinary publication and citation records. With more than 100 peer-reviewed archival publications, he has garnered literally thousands of citations, with more than 500 of these located in 2010 alone.

The City College of New York and The City University of New York will be well-served by Professor Schaffler's appointment as Distinguished Professor.

**Statement of President Lisa S. Coico:**

It truly is my pleasure to recommend with my highest enthusiasm that Professor Mitchell B. Schaffler of **City College's** Biomedical Engineering Department be appointed at the rank of **CUNY** Distinguished Professor. Dr. Schaffler is an eminent scholar and researcher, teacher and a celebrated member of his profession. He has received enthusiastic support from all twelve of the external evaluators, including members of the National Academy of Engineering, distinguished endowed professors and distinguished international scientists.

Dr. Schaffler is a renowned expert in the field of bone remodeling in response to mechanical forces, which has critical relevance to major diseases today including osteoarthritis and osteoporosis. Prior to joining the Department of Biomedical Engineering in 2008, Mitch was director of Orthopedic Research at New York's world-renowned Mt. Sinai School of Medicine. He has continued that trajectory of excellence that has greatly enhanced his international reputation since arriving at **City College**. I am so truly impressed that he has continued his scholarly research career, but he is also the kind of professor that we want at **City College**. He is absolutely enthralled and dedicated to the undergraduate biomedical engineering profession as well. He is a superb teacher and loves teaching undergraduate courses in engineering, which is just spectacular.

He has received many prestigious awards. Some of his most recent awards are Remodeling in Bone Award from the International Bone and Mineral Society. He is the youngest person to have ever achieved this award. He was also recently elected a fellow of the American Association of Anatomists, a recognition bestowed on fewer than 5 percent of its members. He was also recently elected a member of the American Institute of Medical and Biomedical Engineers during the past year. One of the goal standards for accomplishment of a scientist and engineer is the record of citations and what that means is how many times his publications are cited by other scholars within and around the field.

According to a letter from Alan Grodzinsky, the Director of MIT Center for Biomedical Engineering, and I quote, "Mitch has some 5,000 citations and more than 500 in 2010 alone, his H index is 39, making him one of the most highly cited and highest-impact scholars in the field of bone mechanics and biomedical engineering." He goes on to say that Mitch has garnered nearly \$15 million in research support from the National Institutes Health (NIH), as well as, the National Aeronautics and Space Administration (NASA), and the Department of Defense. This funding in addition to his continuous RO1—which is an Independent Investigator National Institutes of Health award that he has received over the past twenty years. That is an amazing accomplishment. As a researcher myself who spent twenty-five years with continuous NIH funding, I can tell you it is no mean feat to keep that level of funding through your career.

Since joining **City College** he has generated an additional \$5 million in research funding. He has made numerous seminal contributions in bone biomechanics. He has revolutionized the work in understanding how microscopic mechanisms and disease consequences of bone fatigue, and that means that as you age, your bones become fatigued just from the wear and tear of walking and going up stairs. These are natural consequences of aging. He has

discovered cellular and molecular mechanisms of how bone regenerates and heals itself, new concepts in those areas and breakthroughs in our scope of knowledge on mechanics and biology. They are incredible impacts. He is an amazing scholar and truly, Mitch, it is our privilege and pleasure to have you as part of our faculty.

**Statement of Dr. Mitchell B. Schaffler:**

I would like to start by thanking the Board and the Chancellor, but Lisa that was really incredible, thank you. I am really flattered. There is not much else I can tell you about me, so members of the Board, **Chairman Schmidt**, and **Chancellor Goldstein**, thank you all for this honor and this privilege. What Lisa did not mention is that I have actually been part of **City College** and the **CUNY** Initiative for a lot longer than the two years. I have been at **City College** even when I was at Mt. Sinai. I was a major participant in the New York Center for Biomedical Engineering, which is the institutional consortium that Shelly Weinbaum founded in the mid 90's and I was honored and delighted when Shelly stepped down from that position some years ago that they tapped me to recruit to **City College** to take over as the center director and keep up our partnership with the free standing medical centers in New York City.

What I did not expect was just how gratifying being at **City College** was going to be in terms of the colleagues that I have interacted with, an incredibly supportive administration being led by Lisa, Joe Barba, the Dean of the Engineering School and John Tarbell, Chair of the Biomedical Engineering Department and it has really been a visionary place. What has really been special is the exposure to the students. I have spent my life as a biomedical engineer in medical centers teaching professional students and PhDs, having little contact with undergraduates and frankly in medical school they do not really reward you for teaching.

This has been an extraordinarily three year experience for me in discovering the gifts and resources that undergraduate students at **City College** have, continuing on the mission that the Biomedical Engineering Department has to pushing those students along, developing the field and increasing diversity and I am really proud to be a part of that so the appointment of Distinguished Professor is just an extraordinary honor for me. I want to thank the committee for pushing this through. I noted that it says in a quote from the Board that **City College** and **CUNY** will be well-served by this appointment. On that you have my commitment. Thank you.

**B. HUNTER COLLEGE - APPOINTMENT OF CAROL GOULD AS DISTINGUISHED PROFESSOR:**

RESOLVED, That the Board of Trustees of The City University of New York appoint Dr. Carol Gould as Distinguished Professor of Philosophy at Hunter College effective February 1, 2012, with compensation of \$28,594 per annum in addition to her regular academic salary, subject to financial ability.

EXPLANATION: Professor Gould joined the Hunter College faculty, and the doctoral programs in philosophy and political science at the Graduate Center, in 2009. She is a nationally and internationally recognized scholar who is highly regarded for work that addresses difficult problems in social and political philosophy in original and creative ways. Professor Gould's sensitivity to the relationship between philosophy and practical experience is also broadly lauded.

Prior to her CUNY appointments, Professor Gould taught at Temple University, George Mason University, and other colleges and universities, including Lehman College, where she served as an Assistant Professor of Philosophy from 1972 to 1975. She earned her Ph.D. from Yale University, after taking an undergraduate degree with general honors from the University of Chicago.

Professor Gould's books include *Globalizing Democracy and Human Rights* (Cambridge University Press, 2004), which earned the David Easton Book Award from the American Political Science Association; *Rethinking Democracy: Freedom and Social Cooperation in Politics, Economy, and Society* (Cambridge University Press, 1988); and *Marx's Social Ontology: Individuality and Community in Marx's Theory of Social Reality* (The MIT Press, 1978). Her next book, *Interactive Democracy: The Social Roots of Global Justice*, will be published by Cambridge University Press in 2013. Professor Gould has received fellowships and grants from the National Endowment for the Humanities, the Fulbright Program, and many other esteemed organizations.

Hunter College and The City University of New York will be well-served by Professor Gould's appointment as Distinguished Professor.

**Statement of President Jennifer Raab:**

It is a privilege to present to the Board and my colleagues Dr. Carol Gould as a candidate for Distinguished Professor of Philosophy at **Hunter College** and I do so with great pride and enthusiasm. Dr. Gould is simply someone who has it all. She is a phenomenal scholar and a scholar with true impact. She is already a renowned and favored teacher and she has been a wonderful citizen at **Hunter College**.

Dr. Gould came to us in September 2009 after we issued a search for a philosophy professor. As all of you remember that was a time when there were not that many searches ongoing for philosophy professors and we had hundreds and hundreds of resumes. Dr. Gould rose quickly to the top and we began a campaign to recruit her to **Hunter College** noting not just her incredible scholarship and the feedback that she received from her colleagues but a stunning breadth of her work in philosophy. It was social philosophy, political philosophy, ethics, and philosophy of law. She is a real ground breaker in feminist theory and feminist philosophy and even the philosophy of the Internet.

Her philosophical interests are brought together by a career long effort to develop an adequate account of the individual as a social being while preserving an important emphasis on individual agency and freedom and she is renowned for creating the project of social ontology and for giving a convincing account of the role of social cooperation in relation to the individual's development of capacities and achievement of goals. Perhaps, what was particularly attractive to us at **Hunter College** at that time was Dr. Gould's very important role in groundbreaking work in philosophy and human rights. She had an important book in the Influential & Political Science World called, "Rethinking Democracy," which was called groundbreaking in its approach to democratic theory and noted by one of her evaluators that scholars who work on democratic theory consistently sing praise of this book.

Her work in human rights is noted in the popularity of her book, "Globalizing Democracy and Human Rights," which won the prestigious David Easton Award in Political Theory in 2009 from the American Political Science Association. Her list of fellowships is pages long from the National Endowment for the Humanities Fulbright Rockefeller Foundation among others so to be able to bring Dr. Gould to **Hunter College** and have an impact in so many of our areas from women's studies, our new human rights program, our political science was really something that brought our faculty together and made us very fortunate in our humanities efforts.

Dr. Gould quickly brought with her the Journal of Social Philosophy, where she is serving as the editor and has recently been elected as president of two national professional societies. In addition to these extraordinary scholarly contributions, Dr. Gould is now somebody who just creates traffic jams for us at Roosevelt House. She is one of the most favorite teachers in our new human rights program and every time you approach the hallways here there is just too many kids waiting to talk to her, which in my mind is the sign of somebody who is making an extraordinary contribution.

It is not just as a teacher when she brought the journal to Hunter College, she immediately employed one of her students to be a research associate. This is somebody who while she does extraordinary scholarship is always keeping our students in mind. Her work at **Hunter College** also includes really spearheading the new human rights program which now has numerous students signing up to be both a minor in it and to do certificates and this program is only two years old and to see this level of enthusiasm among our students for a very rigorous program is extremely rewarding and Dr. Gould is one of the great leaders of this program. We are very thankful, Carol, that you chose **Hunter**, that you found our ad. It was easy to find you in the hundreds of applicants and it is a great pleasure Chancellor and the Board to present Dr. Gould to you today. Thank you.

**Statement of Dr. Carol Gould:**

Thank you, Jennifer, for that magnificent introduction, and thank you **Chancellor Goldstein, Executive Vice Chancellor Logue, the Board of Trustees, and the Chairperson of the Board** for this high honor. I am really delighted to be part of what I take to be one of the very best public universities in the country and to be able to be working under the leadership of **President Raab** and Provost Rabinowitz at **Hunter**. It is exciting to be able to teach the fantastic undergraduates, I just came from a really exciting seminar on deliberative democracy at Roosevelt

House. It is very exciting to be part of the human rights program here, which is really getting underway.

I am really glad to be able to teach philosophy in particular, which we like to think of as the queen of the sciences, but still also to bring its contemporary relevance to practical life. I think it is really important in the way it helps develop critical analytical skills that are useful for anyone working in a democracy and also an emphasis on ethics and on concerns of social justice, so it is a great privilege and our department, as some of you know or who are involved in it, is one of the finest undergraduate departments of philosophy in the country. It has had a long tradition and it still continues that. I am also pleased to work with the doctoral students at **The Graduate Center** in philosophy and political science, where I also have a forum on global ethics and politics. So it is just great for me and I am very appreciative of your support.

I would just like to mention that this high honor is especially gratifying to me because of my family connections to **CUNY**. My mother and my aunt were both **Hunter College** graduates, long ago in the 1920's and they were exceptionally well-educated women. My son is a recent graduate of **Hunter College High School** and a graduate of Harvard College in 2007 and last but not last my husband was for many years before his passing in 1997 was a distinguished professor of philosophy at **Baruch College** under the leadership of then President Goldstein He and I share a vision of philosophy as having tremendous practical import as well as being a high theoretical study. So thank you very much for this great honor.

**C. THE CITY UNIVERSITY OF NEW YORK - REAPPOINTMENT OF MARILYN FLOOD AS A COMMISSIONER OF THE CUNY CIVIL SERVICE COMMISSION:**

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes and consents to the reappointment of Ms. Marilyn Flood as Commissioner of the Civil Service Commission of The City University of New York for an additional six-year term to commence June 1, 2012 and to expire May 31, 2018.

EXPLANATION: On April 24, 2006, Cal. No. 5.A., the Board of Trustees of The City University of New York authorized the reappointment of Ms. Marilyn Flood as Commissioner of The City University of New York Civil Service Commission. Subsequently, in accordance with Section 15.1(a) of the New York State Civil Service Law, and the April 24, 2006 Board of Trustees resolution, Ms. Flood was reappointed for a term to expire on May 31, 2012. Through the reappointment of Ms. Flood for the statutory six-year term, this resolution enables The City University of New York to continue to operate under the Rules and Regulations of its own Civil Service Commission, as provided by the New York State Education Law and as governed by the New York State Civil Service Law.

Ms. Flood currently serves as Counsel to the New York County Lawyers' Association and Executive Director of its Foundation. Her previous positions include Associate Executive Director for Programs of the YWCA of the City of New York, Program Director of the Child Care Action Campaign, Executive Director of the New York City Commission on the Status of Woman, and Director of Employee Relations of the New York City Department of Personnel. She has served as a member of the CUNY Civil Service Commission since June 27, 1994, and assumed the role of Chairperson on June 1, 2004. Ms. Flood will continue to serve as Chairperson of the Commission.

Ms. Flood will serve as one of three Commissioners along with Dr. Tilden J. LeMelle, whose term of service runs through May 31, 2014, and Ms. Elaine Reiss, whose term of service runs through May 31, 2016.

**D. THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:**

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies

apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the Armed Forces of the United States.

### **1. Supplemental Military Leave**

- (a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2012 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 calendar days or 22 working days, whichever is greater, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law.
- (b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2012. Supplemental Military Leave shall not be granted for military service performed after December 31, 2012. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2012.

### **2. Military Leave at Reduced Pay**

- (a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2012. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.
- (b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City University of New York salary as of his/her last day in full pay status and the employee's military pay on the first I-B-4 day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.
- (c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.
- (d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2012.

### **3. Continued Health Insurance Coverage**

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2012, whichever occurs first.

#### 4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

EXPLANATION: On October 22, 2001, November 18, 2002, March 29, 2004, February 28, 2005, January 8, 2007, January 28, 2008, January 26, 2009, January 4, 2010 and January 23, 2011, the Board of Trustees passed resolutions extending Military Leave and employer-paid health and welfare benefits coverage for University employees recalled from the Reserves to active military service in response to the events of September 11, 2001. This resolution authorizes the continuation of these benefits through December 31, 2012 in response to the need for employees to serve in the Armed Forces in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan.

This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for the greater of 30 calendar days or 22 working days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2012, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2012) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

#### **E. HUNTER COLLEGE - NAMING OF THE ARNHOLD DANCE EDUCATION PROGRAMS AND THE ARNHOLD DISTINGUISHED LECTURER IN DANCE EDUCATION:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Arnhold Dance Education Programs and the Arnhold Distinguished Lecturer in Dance Education at Hunter College.

EXPLANATION: Jody Gottfried Arnhold and John Arnhold pledged \$1,000,000 in 2010 to the Hunter College Foundation, Inc. to establish the Arnhold Dance Education Programs and the Arnhold Distinguished Lecturer in Dance Education. To date, they have paid \$250,000 of this pledge. The donors' gift will be used to support the development and implementation of dance education degree programs in the Hunter College Department of Dance, including the establishment of the Arnhold Distinguished Lecturer in Dance Education and support for visiting artists, scholarships, productions of student works, master classes, and expenses incurred in connection with the renovation of the Hunter College dance studios. The three Dance Education Degree Programs were approved by the CUNY Board of Trustees on June 27, 2011.

Jody Gottfried Arnhold is the daughter of Hunter College alumna Lenora Marcus Gottfried, Hunter College Class of 1935, and the niece of Ruth and Frieda Gottfried, who also attended Hunter College in the 1930s. A former dancer and public school dance teacher, she is the founding Chairman of Hunter's Dance Advisory Board. Ms. Arnhold is also Honorary Chairman of Ballet Hispanico, the Vice Chairman of The Center for Arts Education, the Secretary and Director of the 92nd Street Y, and the founding director of the Dance Education Laboratory. Her husband, John P. Arnhold, is the Chairman and Chief Investment Officer of First Eagle Funds, formerly known as Arnhold and S. Bleichroeder Advisers.

Jody and John Arnhold's generous gift will enable Hunter College to offer its students the opportunity to pursue three different graduate degree programs, including a three year, B.A./M.A. and a two year M.A. in Dance Education, which will lead to certification to teach K-12 dance in New York City public schools, and a three year M.F.A. program, designed for professional dancers and college-level teaching.

**F. HUNTER COLLEGE - NAMING OF THE ADA, ASSUNTA, IGNAZIO AND ROMANO I. PELUSO FACULTY LIBRARY:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Ada, Assunta, Ignazio and Romano I. Peluso Faculty Library at Hunter College.

EXPLANATION: In 2011, Dr. Ada Peluso pledged \$500,000 to the Hunter College Foundation, Inc. to establish the Ada, Assunta, Ignazio and Romano I. Peluso Faculty Library. Her gift will be used to assist with the renovation of a section of the Hunter College Library to be used as a faculty center for reading, research, writing, class preparation, and collaboration with peers.

Dr. Peluso has been a member of the Hunter College community for more than fifty years. She graduated from Hunter with a B.A. in Mathematics in 1960. After receiving her Ph.D. in Mathematics from New York University, she joined the Hunter College faculty in the mid 1960's. During her time at Hunter, she published several texts and received several national grants. Dr. Peluso was the Chair of the Department of Mathematics and Statistics from 1999 until 2011. Although she retired in 2011, she continues to be active at Hunter particularly with regard to development and assessment of the math education program at Manhattan Hunter Science High School and the creation of research seminars at Hunter College High School.

Dr. Peluso is a trustee at the New York Society Library, and is actively involved with the New York Metropolitan Museum of Art. She was inducted into the Hunter College Hall of Fame in 2001 and has been a member of the Hunter College Foundation Board of Trustees since 2010.

The Faculty Library will be named for Dr. Peluso and her brother, Romano I. Peluso, former Senior Vice President at Law Debenture Trust Company of New York. He is currently on the Editorial Board of ABA Trust & Investments magazine and has written extensively on corporate trust matters. The Faculty Center is also named for Ada and Romano Peluso's parents, Ignazio Peluso, an Italian diplomat who was Chief Chancellor of the Permanent Mission of Italy to the United Nations, and Assunta Peluso, who held a Ph.D. in Economics.

Dr. Peluso has been a longtime donor and friend to Hunter College, previously establishing the Assunta, Ignazio, Ada and Romano I. Peluso Scholarship Fund, with a corpus of \$300,000, and contributing to the Hunter College Mother's Day Scholarship Campaign. Concurrent with this gift for the library, Dr. Peluso has also pledged \$25,000 annually and \$500,000 in her estate to establish the Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College.

**G. HUNTER COLLEGE - NAMING OF THE ADA PELUSO VISITING PROFESSOR OF MATHEMATICS AND STATISTICS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College.

EXPLANATION: Dr. Ada Peluso recently pledged to the Hunter College Foundation \$500,000 to be paid upon her death and \$25,000 per year until her death to establish the Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College. To date, she has paid \$25,000 toward this pledge. The gift will be used to fund the Ada Peluso Visiting Professor, which support may include a salary supplement, research support, equipment and supplies.

Dr. Peluso has been a member of the Hunter College community for more than fifty years. She graduated from Hunter with a B.A. in Mathematics in 1960. After receiving her Ph.D. in Mathematics from New York University, she joined the Hunter College faculty in the mid 1960's. She served as Chair of the Department of Mathematics and Statistics from 1999 until 2011. During her time at Hunter, she published several texts and received several national grants. Although she retired in 2011, she continues to be active at Hunter particularly with regard to development and assessment of the math education program at Manhattan Hunter Science High School and the encouragement of research opportunities at Hunter College High School.

Dr. Peluso is a trustee at the New York Society Library, and is actively involved with the New York Metropolitan Museum of Art. She was inducted into the Hunter College Hall of Fame in 2001 and has been a member of the Hunter College Foundation Board of Trustees since 2010.

Dr. Peluso has also been a longtime donor and friend to Hunter College, previously establishing the Assunta, Ignazio, Ada and Romano I. Peluso Scholarship Fund, with a corpus of \$300,000 and contributing to the Hunter College Mother's Day Scholarship Campaign. Concurrent with her gift for the Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College, she has also pledged \$500,000 to create the Ada, Assunta, Ignazio and Romano I. Peluso Faculty Library at Hunter College.

#### **H. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE LYNN AND JULES KROLL ATRIUM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the atrium of the new building at John Jay College of Criminal Justice as the "Lynn and Jules Kroll Atrium."

EXPLANATION: Jules Kroll has served as Chairman of the John Jay College Foundation Board since 2006. Currently, he is also a co-chair of the Capital Campaign Committee, and he and his wife Lynn have served as co-chairs of the College's Educating for Justice Gala, which supports the Honors Program. Under Mr. Kroll's leadership, the Foundation has enabled the College to develop relationships with countless supporters throughout the corporate world. Mr. and Mrs. Kroll are among the College's most dedicated advocates, as evidenced by their latest gift in support of the College's first ever capital campaign, the "Campaign for Future of Justice." Mr. and Mrs. Kroll have made a commitment of \$2,000,000, of which \$500,000 has already gone to support various student scholarships. The remainder will establish the Lynn and Jules Kroll Family Fund for Student Success and the Lynn and Jules Kroll Fund for Student Success. These funds will provide much needed support for scholarships, emergency grants and loans, study abroad travel expenses, research stipends and books, as well as support for services and programs that contribute to student success.

In recognition of their generosity, the College recommends naming the atrium of its new building in honor of Lynn and Jules Kroll.

#### **I. CUNY SCHOOL OF LAW - NAMING OF THE EVERETT FAMILY MOOT COURT ROOM:**

RESOLVED, That The Board of Trustees of The City University of New York approve the naming of the "Everett Family Moot Court Room" at the CUNY School of Law, located on the first floor at 2 Court Square in Long Island City.

EXPLANATION: The Everett family has been and continues to be a leading supporter of The City University of New York. David Everett is currently a member of CUNY Law School's Board of Trustees. His mother, Edith Everett, served on CUNY's Board of Trustees for 23 years, including as Vice Chair.

In 2011, the Everett Family Foundation pledged \$250,000 to the CUNY School of Law Foundation. The first installment will be used to support the International Women's Human Rights Clinic. The Law School therefore recommends naming the Moot Court Room in honor of the Everett family.

#### **J. THE CITY COLLEGE OF NEW YORK - NAMING OF THE HAROLD KOBLINER CHAIR IN EDUCATION:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of an endowed chair at The City College of New York as the "Harold Kobliner Chair in Education."

EXPLANATION: Harold Kobliner graduated from The City College of New York in 1950 with a degree in history. In November 2011, Beth Kobliner Shaw, his daughter and president of The Shaw Family Endowment Fund, pledged \$3,000,000 on the Fund's behalf to The City College Fund in honor of her father. This pledge will benefit the School of Education at CCNY and help the College recruit a top candidate in its nationwide search for a dean. In recognition

of the Shaw family's generosity, and in accordance with the agreement made with Ms. Shaw, the College requests that an endowed chair be named the "Harold Kobliner Chair in Education."

After graduating from CCNY, Harold Kobliner began a career as a teacher in the New York City Public School System. In 1969 he was named principal of Marie Curie Junior High School in Queens, and in 1977 he was appointed by the New York City Board of Education to the school system's Board of Examiners. Mr. Kobliner retired as the Board's chairman in 1990.

During his career Harold Kobliner earned eight teaching and supervisory licenses, spent 20 summers working as a head counselor and director at summer sleep-away camps and spent 15 years working with the Education Committee of ANIBIC, the Association for Neurologically Impaired and Brain Injured Children. He and his wife, Shirley, have been married for 60 years and have three children and six grandchildren.

#### **K. THE CITY COLLEGE OF NEW YORK - AMENDMENT TO THE GOVERNANCE PLAN:**

RESOLVED, That the amendment to the Governance Plan of The City College of New York, be adopted effective February 1, 2012.

EXPLANATION: The City College of New York ("CCNY") proposes a change in the tenure procedure outlined in its Governance Plan. The CCNY Faculty Senate approved this amendment on October 20, 2011, and it is recommended by the College President.

Under the existing tenure procedure, pursuant to the Board Bylaws (Section 9.1.e) and the CCNY Governance Plan (Article IX), tenure is voted on by the department executive committee, which is typically composed of only five faculty members, including the department chairperson. The decision to recommend or not recommend that a faculty member be granted tenure is of great significance to the department as a whole. Further, in light of the range of academic disciplines in the various departments, some or all of the members of the department executive committee may be unfamiliar, to one extent or another, with the academic work of tenure candidates. Therefore, the proposed amendment would establish in each department a tenure committee comprised of all tenured faculty members (with the exception of those on approved leaves of absence, unless such faculty members notify the department chairperson of their intention to vote and attend tenure committee meetings). The proposed amendment will provide the opportunity for greater participation of each department's faculty in tenure decisions and ensure that input from the full range of the various sub-disciplines in a department are brought to bear on tenure decisions. It also would align CCNY's tenure review process at the department level with the practice at the overwhelming majority of comparable and competing research colleges and universities in the country.

#### THE CITY COLLEGE REVISED GOVERNANCE PLAN

[Current text – Approved by Board of Trustees, June 28, 1999]

#### ARTICLE IX Departmental Structure

Each Department and Program shall have a set of Bylaws, under which it will operate, which shall be ratified by a two-thirds vote of the members with Faculty rank of the Department. The Bylaws shall, minimally, include an Article on an executive committee in which, in each Department, the size shall be determined by the total number of Professors, Associate Professors, Lecturers, Instructors, and the full-time equivalent of part-time staff in comparable titles: five Faculty members for Departments with seventy-five or fewer; seven Faculty members for Departments with more than seventy-five but fewer than one-hundred; and nine Faculty members for Departments with one-hundred or more. The Chairman of the Department shall be a member of the Executive Committee, and he will also automatically serve as Chairman of the Executive Committee. He and the other members of the Executive Committee are to be elected at the same time, and for a term of three years. A majority of the Executive Committee shall consist of tenured persons in the Department. The Executive Committee shall serve as the Appointments

Committee, the Personnel and Budget Committee (except as set forth below with respect to Faculty Tenure Procedures), and the Committee on Educational Policy of the Department.

The Executive Committee shall consider all matters related to appointments to the instructional staff, and reappointments thereto without tenure; applications for sabbatical and other leaves; and the Departmental budget as submitted for approval by the Chairman. It shall transmit its recommendations to the appropriate Personnel and Budget Committee.

#### Faculty Tenure Procedures

Tenure of tenure-track faculty members shall be recommended by departmental tenure committees to the School or Divisional Personnel and Budget ("P&B") Committee, which shall then make recommendations to the Review Committee (College-wide P&B Committee), which shall then make recommendations to the College President. In the case of departments that are not part of a school or division, tenure of tenure-track faculty members shall be recommended by departmental tenure committees to the Review Committee (College-wide P&B Committee), which shall then make recommendations to the College President.

There shall be established in each department a departmental tenure committee to consider reappointment with tenure (including reappointment with early tenure) of tenure-track faculty members. All tenured faculty members of the department shall be included as voting members of the departmental tenure committee of a faculty member who is eligible for reappointment with tenure or who applies for early tenure, with the exception of faculty members on approved leaves of absence, unless such faculty members on approved leave notify the department chairperson of their intention to participate as voting members and attend relevant meetings of the departmental tenure committee. The department chairperson shall be the chairperson of each departmental tenure committee, except in the event that the department chairperson is not tenured and has been appointed department chairperson pursuant to a waiver granted by the Board of Section 9.1.b of the Board Bylaws, in which event the tenured faculty member who is most senior by reason of service as a tenured faculty member in the department shall be the chairperson of the departmental tenure committee. The positive votes of a majority of those eligible to vote shall be required for an affirmative recommendation for tenure.

The Bylaws of the Department shall also include a minimum requirement for stated meetings, and shall be consistent with the regulations of the Board of Trustees and The College. Department Bylaws, which shall exist as of the adoption of this document, shall be brought into conformity with this Governance plan.

To ensure student involvement on questions of appointments, reappointments and tenure, the voting Faculty members of each Department must select one of the following plans, by a vote of a majority of those eligible to vote at a regular meeting:

1. that there be elected annually, from among the Department majors and graduate students, two students of at least junior status, who shall sit, with voice and vote, on the Departmental Executive Committee and the Departmental Tenure Committee; or
2. that five students from among the Department majors and graduate students, who shall be of at least junior status, shall sit as a committee in their own right, advisory to the Executive Committee, on matters of appointment and reappointment, and advisory to the Departmental Tenure Committee on matters of tenure, and who may transmit their votes to the appropriate Personnel and Budget Committee. They shall also communicate with the appropriate College or School committees on curriculum and teaching.

Under either "plan a" or "plan b" the nomination and election procedures shall be carried out during the month of April, under the aegis of the Vice Provost for Student Affairs. For students to be legally elected under "plan a" the following minimal participation is required:

- a. in Departments with fewer than one-hundred majors and graduate students, no less than thirty majors and graduate students or fifty percent, whichever is smaller, must vote;

b. in Departments with more than one-hundred majors and graduate students, thirty percent must vote.

If this fails, then the Departments shall be under "plan b" provided that at least fifteen percent of the majors and graduate students in the Department have voted. If none of the previous conditions are met, the Vice Provost for Student Affairs will make recommendations to the President as to the appropriate structure. At least each time, at the election of the Chairman, the Department shall consider its choice of either "plan a" or "plan b."

A detailed study of the workings of the student input shall be made by the Office of Institutional Research, and reported to the President for his consideration by October, 1974. At that time the question of student involvement on the Executive Committee shall be considered by appropriate administration, Faculty, and student bodies.

A new Department may, at the discretion of the President, be exempted from the requirements herein for a maximum of five years after its establishment.

Programs, Centers, and Institutes shall, to the extent appropriate, conform to the guidelines for Department governance described herein.

**NO. 5. [ADDED ITEMS] COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED,** That the following items be approved:

**A. COLLEGE OF STATEN ISLAND - CONSULTANT CONTRACT FOR DESIGN AND DESIGN SERVICES:**

RESOLVED, That the Board of Trustees of The City University of New York request and authorize the City University Construction Fund to execute a consultant contract with the firm of Henningson, Durham & Richardson, Architecture and Engineering, P.C. (HDR) for professional design and construction - related services as required for the Interdisciplinary High Performance Computational Center at the College of Staten Island, CUNY Project No. SI-CUCF-01-11. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. DASNY #2872109999 for an amount not to exceed \$ 8,000,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The Fund on behalf of The City University of New York intends to construct an academic and computational research building of approximately 175,000 gross square feet that will serve CSI, CUNY and other researchers in the greater New York area as a major computational resource. The facility will consolidate several departments having affinities to the center including Mathematics, Computer Science, Engineering Science and Physics allowing good access to this resource, promoting interdisciplinary interactions and improve efficiencies. In addition to the high-performance computational center, the building will also include classrooms, lecture halls, laboratories, academic offices and other spaces for interdisciplinary research.

The proposed firm was selected in accordance with law and procedures established by the University.

**B. LAGUARDIA COMMUNITY COLLEGE - CENTER 3 BUILDING FAÇADE DESIGN PROJECT:**

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the architectural firm of Mitchell Giurgola Architects, LLP to provide professional services as required for the Center 3 Building Façade Design Project, CUNY Project No. LG035-010 at LaGuardia Community College; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected consultant for such services.

EXPLANATION: LaGuardia Community College needs to replace the existing terra cotta façade for the Center 3 Building and the proposed vendor will provide the required design services. The proposed firm was selected in accordance with law.

**NO. 6. EXECUTIVE COMMITTEE: Notice of Action Taken (December 12, 2011), for informational purposes:**

**A. CUNY SCHOOL OF LAW - ACADEMIC STANDARDS RECOMMENDATIONS:**

RESOLVED, That the following academic policies for the City University School of Law are hereby adopted; and be it further

RESOLVED, That the Dean of the Law School is hereby empowered to amend the Law School Student Handbook to reflect these changes and to implement them for the Spring 2012 semester; and be it further

RESOLVED, That the Dean in consultation with the Academic Standing Committee shall consider and decide on any waivers and take such other steps, as the Dean deems necessary to carry out the intent of these academic policies.

Academic Policies

1. The academic standing policy marker for probation and dismissal is increased from a GPA of 2.3 to a GPA of 2.5. The required restart threshold for first year students is increased from a GPA of 2.0 to a GPA of 2.3.
2. The Pass/NC policy is amended to require at least a C+ to secure a Pass. Students on probation are not permitted to take courses P/NC. In computing the GPA, the quality points allocated for an NC shall change from 0 to 1.
3. Students who in their 6th semester fall below the probation marker for the first time will be placed on probation and be required to attend a 7th semester under a program determined by the Academic Standing Committee.
4. All students must take at least four courses that the faculty deem "Bar Elective" courses. Students with a cumulative GPA of 3.3 or higher by the end of their third semester may opt out of this requirement. Current 3L students are exempt from this requirement.
5. Core Doctrine is mandatory for all students. Students with a cumulative GPA of 3.3 or higher by the end of their fifth semester may opt out of this requirement.
6. Legal Methods is mandatory for students on probation.

EXPLANATION: The Dean of the CUNY School of Law is recommending these changes in the Law School's academic policies and program. The Dean's recommendation is being made following a review of these policies at the Law School by the Law School Academic Standing Committee, the faculty and the Dean. Following this review, the Academic Standing Committee submitted this series of recommendations to the Law School Faculty who reviewed and approved them by a wide margin.

These policy changes are aimed at strengthening the academic program at the Law School and increasing the bar pass rate of its graduates.

**B. THE CITY UNIVERSITY OF NEW YORK - LEASE AGREEMENT AT 135 EAST 25<sup>TH</sup> STREET, NEW YORK, NY, ON BEHALF OF BARUCH COLLEGE:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a ten-year lease extension and modification agreement, for approximately 45,675 rentable square feet of space, at 135 East 25<sup>th</sup> Street, New York, New York, on behalf of Baruch College. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College has occupied several floors of administrative office space at this site since 2001. The current ten-year lease is due to expire in March 2012. The University is currently paying a base rental rate of

\$1,805,481 (\$47.55/RSF) for approximately 37,975 square feet of space at this location. Pursuant to the proposed lease extension and modification agreement, the University will extend the term of the current lease for ten years. The new lease will also provide the college with an additional 7,700/RSF of needed office space on the 6<sup>th</sup> Floor, for a total of approximately 45,675/RSF of space.

The main terms of the extension and modification agreement are as follows:

Term: Ten-years from the expiration of the current lease.

Area: 45,675/RSF of space.

Annual Base Rent: First Five Year Period: \$1,781,325 (\$39.00/RSF) per annum.  
Second Five Year Period: \$1,964,025 (\$43.00/RSF) per annum.

The Landlord, at its cost, will provide certain improvements to the space as requested by the University and continue to maintain the building's mechanical systems. The University will pay its own electric costs and reimburse the landlord for proportional increases in applicable real estate taxes.

**C. THE CITY UNIVERSITY OF NEW YORK - LEASE AGREEMENT AT 2501-2511 GRAND CONCOURSE, THE BRONX, NY:**

RESOLVED, That the Board of Trustees of The City University of New York authorizes General Counsel to execute a fifteen-year lease renewal, for approximately 27,000 rentable square feet of space, at 2501-2511 Grand Concourse, The Bronx, New York. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The CUNY on the Concourse program, jointly administered by Lehman College, Hostos Community College and Bronx Community College, has occupied this space in this building since 2002 pursuant to a lease that will expire in August 2012. Under the existing lease the current base rent is \$28.00/SF.

The main terms of the proposed lease renewal are as follows:

Term: Fifteen years to start upon the termination of the existing lease.

Area: 27,000/SF

Annual Base Rent: First Five Year Period: Not to exceed: \$783,000 (\$29.00/RSF) per annum.  
Second Five Year Period: Not to exceed: \$858,600 (\$31.80/RSF) per annum.  
Third Five Year Period: Not to exceed: \$941,760 (\$34.88/RSF) per annum.

The Landlord at Landlord cost shall perform certain improvements to the space specified by the University. The Landlord will be responsible for exterior, structural and roof repairs. The University will be responsible for the cleaning and increases in real estate taxes.

**D. HONORARY DEGREE:** RESOLVED, That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

**COLLEGE**

**DEGREE**

**HUNTER COLLEGE**

Heather Watts  
ballet dancer, director, and educator

Doctor of Fine Arts

(Conferred at the Hunter College Winter Commencement on January 19, 2012)

**E. KINGSBOROUGH COMMUNITY COLLEGE - APPOINTMENT OF INTERIM PRESIDENT:**

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Stuart Suss as Interim President of Kingsborough Community College, effective December 19, 2011 through March 9, 2012, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

**EXPLANATION:** Kingsborough Community College President Regina Peruggi will be on a study leave from December 19, 2011, until March 9, 2012. Dr. Stuart Suss currently serves as the college's Vice President for Academic Affairs and Provost. He is highly qualified to assume the responsibilities of Interim President, with over thirty years of experience in key leadership positions at Kingsborough. Prior to serving as a dean and then as provost, he was the college's first Director of Collaborative and Special Programs. Dr. Suss was responsible for the development, implementation and supervision of such path breaking programs as College Now and Family College. He has served as Kingsborough's Chief Academic Officer since 1999.

Dr. Suss has a distinguished academic background in the field of history. He holds a Bachelor of Arts degree from The City College of New York and Master of Arts and Doctor of Philosophy degrees from New York University. A specialist in the field of Latin American and Caribbean history, he is a tenured member of the Department of History, Philosophy, and Political Science at Kingsborough.

The President of Kingsborough Community College strongly recommends his appointment.

**Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at at 5:56 P.M.**

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**

**(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)**

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 27, 2012

AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:59 P.M.

There were present:

Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal  
Wellington Z. Chen  
Rita DiMartino  
Judah Gribetz  
Joseph J. Lhota

Hugo M. Morales  
Peter S. Pantaleo  
Carol A. Robles-Roman  
Charles A. Shorter  
Jeffrey S. Wiesenfeld

Kafui Kouakou, ex officio

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations  
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein  
EVC and University Provost Alexandra Logue  
Executive Vice Chancellor and C.O.O. Allan H. Dobrin  
Senior Vice Chancellor Marc V. Shaw  
Vice Chancellor Frank D. Sánchez

Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gillian Small  
Vice Chancellor Gloriana Waters  
Vice Chancellor Iris Weinshall  
Associate Vice Chancellor Matthew Sapienza

The absence of Trustees Freida D. Foster, Kathleen M. Pesile, and Sam A. Sutton was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:06 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

