

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 30, 2012

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:29 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Sandi E. Cooper, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane B. Call
President Scott E. Evenbeck
President Ricardo Fernandez
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President William P. Kelly
President Gail O. Mellow
President Tomás Morales
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Jennifer Raab

President Felix V. Matos Rodriguez
President Lisa S. Coico
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Ann Kirschner
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Eduardo Martí
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Kafui K. Kouakou was excused.

Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss legal matters after the conclusion of the Public meeting. He announced that the following notice would be entered into the record of this Public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board's policy calendar are scheduled one week prior to the Board's regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University's rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon's meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon's Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt stated that on behalf of the Board, he would like to thank **Trustee Charles Shorter** for representing **CUNY** at the Association of Governing Boards' 2012 Conference on Trusteeship in National Harbor, Maryland, from April 22nd to April 24th. **Trustee Shorter**, thank you for all you are doing for the AGB Board.

Statement of Trustee Charles A. Shorter:

The Association of Governing Boards of Colleges and Universities has approximately 1,800 members and the conference last week included approximately 1,100 trustees and presidents from colleges and universities across the country. AGB is focused on major issues and more importantly on innovative solutions to the problems facing higher education including finance and enrollment problems and there is a great deal of focus on the public universities. At last week's conference, Prof. Clayton Christensen of Harvard Business School, who is the author of *The Innovative University: Changing the DNA of Higher Education from the Inside Out* gave a particularly stunning lecture on the modular university versus the inner dependent university and the issues confronting institutions such as **CUNY**, public colleges and universities across the country. As members of AGB, there are tremendous resources available to them so I hope they avail themselves of the consulting resources, educational resources, and board resources. It is a pretty fantastic and dedicated institution. Thank you, **Mr. Chairman**.

Chairperson Schmidt stated that he would like to thank **Trustee Kathleen Pesile** for representing **CUNY**, for the 12th year at its Big Apple Jobs Fair on Friday, April 27th, held at the Jacob Javits Conference Center. This is a great program that brings **CUNY** students into contact with prospective employers. Congratulations are also in order to **Chancellor Goldstein** on his appointment by Governor Cuomo to the New York Education Reform Commission. We look forward to your work on that Commission.

Chairperson Schmidt stated that he would like to report that the Board held its **Staten Island Borough Hearing** on March 19, 2012. **Trustee Kathleen Pesile** chaired the hearing. It was also attended by **Trustees Rita DiMartino, Kafui Kouakou, and Sandi Cooper**, members of the chancellery and **College of Staten Island President Tomás Morales**. The Board also held its **Queens Borough Hearing** on April 23, 2012. **Trustee Valerie Beal** chaired the hearing, which was also attended by **Trustees Judah Gribetz, Kafui Kouakou, and Sandi Cooper**, members of chancellery and the Queens College Presidents and Law School Dean or their representatives. A summary of these

proceedings has been circulated to the Trustees and the Chancellor's cabinet and transcripts are available in the **Office of the Secretary**. Our next borough hearing will be held in the Bronx on June 18, 2012 at **Hostos Community College**.

I have great news from the **CUNY** Athletic Conference—we have four scholar athletes with a GPA of 3.6 or above. They are 3-times All American Swimming and Tennis champion and Cross Country and Track champion Vladislav Romanov of the **College of Staten Island**; Malory Grubler of **Hunter College**'s Women's Volleyball; Gteni Mbedu of **Queensborough Community College**'s Men's Soccer; and, 2-times All American Cross Country and Track champion Zenia George of **Kingsborough Community College**.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Congratulations to four **CUNY** faculty members who were awarded Guggenheim Fellowships for their outstanding achievements. They are: **Bronx Community College** Art and Music Professor Tom Cipullo; and History Professor Dagmar Herzog; English, Comparative Literature and American Studies Professor Joan Richardson; and Journalism Adjunct Member Yoruba Richen—all from the **CUNY Graduate Center**.
2. Congratulations to **Brooklyn College**, **City College**, **Hunter College** and **Queens College** for being included in the 2012 *Princeton Review Guide to 322 Green Colleges*; and to **Queens College** Professor Susan Croll and **Hunter College** Professor Avi Liveson for being included in the Princeton Review's *The Best 300 Professors*.
3. Congratulations to **Baruch College** for being ranked among the 2013 Best Graduate Schools by the *U.S. News & World Report*.
4. Congratulations to **Queens College** Education and Community Programs Professor Nathalis Wamba for receiving a Fulbright Teaching and Research Fellowship.
5. Congratulations to **Brooklyn College** Music Professor Tania Leon who received a Sphinx Medal of Excellence at an award ceremony co-hosted by Justice Sotomayor and held at the U.S. Supreme Court.
6. Congratulations to **Hunter College** Distinguished Professor of English Peter Carey who received the Bodley Medal Award from the University of Oxford's Bodleian Libraries; and to **Hunter** Anthropology Professor Emeritus John Oates who received a Lifetime Achievement Award from the International Primatological Society.

Statement of University Faculty Senate Chair and Trustee Sandi Cooper:

I am pleased to announce that the Feliks Gross Endowment Award handed out by the **CUNY** Academy of Humanities and Sciences, an organization affiliated with the **University Faculty Senate** and chartered by the Trustees in 1980, has selected four faculty members for its annual Feliks Gross Endowment Award. They are Esther Allen of the Department of Modern Languages and Comparative Literature at **Baruch College**; Mandë Holford of the Department of Chemistry at **Hunter College**; Mine Aysen Doyran of the Department of Economics and Business at **Lehman College**; and Zachary Shirkey of the Department of Political Science at **Hunter College**.

The selection committee consisted of a group of four or five retired community college professors who selected the faculty from the senior colleges. The contest is open to faculty across the system. There were somewhere in the nature of forty or fifty submissions. The academy also handed out over 100 William Stewart Travel Awards to assistant professors this year to help with research trips. Thank you.

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Katheen M. Pesile, who announced the following:

1. Congratulations to the 16 students from across **CUNY** who have won National Science Foundation Graduate Research Fellowships. This is the highest number in **CUNY** history. No public university in the north east had more winners than **CUNY**. The students are: **Baruch College** alumna Belen Carolina Guerra-Carillo; **City**

College alumni Deborah Opeyemi Ayeni; Theresa Lynn Carranza-Fulmer; Charlie Corredor; Zvi Hershel Fishman; Jemila Caplan Kester; Christie Anne Sukhedo; **Macaulay Honors College** at **City College** alumni Donald Hue and Stephen Ma and senior Jaesung Hahn; **Macaulay Honors College** at **Hunter College** seniors Vivienne Francesca Baldassare and Vincent Xue, **Hunter College** senior Jimena Santillan and alumna Carolina Salguero; **Graduate Center** doctoral student Andrew Goldklank Fulmer; and **York College** alumnus Kirk Donald Haltaufderhyde.

2. Congratulations to the four students who have been awarded Jeannette K. Watson Fellowships. They are: Andrea Montesdeoca and Kwame Ocran of **Hunter College**, and Kamelia Kilawan and Michael Stivers of **Baruch College**.
 3. Congratulations to **Queens College** senior Erica Leong who received a Fulbright Teaching Fellowship.
 4. Congratulations to the team of **City College** Public Policy students whose paper was picked as Best Policy of the Year in a nationwide competition sponsored by the Roosevelt Institute.
 5. Congratulations to fourteen **Medgar Evers College** Biology and Environmental Science students who presented posters at the Eastern College Science Conference at William Patterson University.
 6. Congratulations to **Kingsborough Community College** alumnus Lavar Thomas, now a junior at Clark University who is selected to participate in the 2012 Ralph Bunche Summer Institute at Duke University.
 7. Congratulations to **Baruch College** Masters in Financial Engineering students who took first and fourth place in the Annual Rotman International Trading Competition.
 8. Congratulations to **Macaulay Honors College** at **Hunter College** senior David Weinberg who has been chosen as a 2012-2013 New York City Urban Fellow.
- D. GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the February 27, 2012 Board meeting.

BRONX COMMUNITY COLLEGE

1. \$145,048 **DEPARTMENT OF LABOR** to Kellawon, B., for "Training."

BROOKLYN COLLEGE

1. \$272,003 **NATIONAL INSTITUTES OF HEALTH** to Boutis, G., for "SC1: Probing Dynamics of Water in Elastin by Q-Space Imaging and Multiple Quantum NMR."
2. \$157,000 **NATIONAL INSTITUTES OF HEALTH** to Murelli, R., for "Synthetic and Biological Studies of Understudied Anti-Tubercular Products."
3. \$153,083 **KARLSRUHER INSTITUTE OF TECHNOLOGY (European Commission)** to Gibney, B., for "Peptide-Based Diodes for Solar Cells."
4. \$140,000 **NATIONAL SCIENCE FOUNDATION** to Magliozzo, R., for "R56: Formation and Properties of a New Radical Cofactor in Catalase-Peroxidase (KatG)."
5. \$117,750 **NATIONAL INSTITUTES OF HEALTH** to Davenport, L., for "Conformation and Multimeric Formation of G-Quadruplexed DNA: Effects of Ligand In."
6. \$116,573 **NATIONAL INSTITUTES OF HEALTH** to Gibney, B., for "SC3: Thermodynamics of Coupled Binding of Zn (II) and DNA to a Zinc Finger Tumor Suppressor."
7. \$100,000 **SUN HARMONICS INC** to Shum, K., for "Non-Vacuum Based Cu (in, Ga) Se Solar Cells."

CITY COLLEGE

1. \$499,746 **ENVIRONMENTAL PROTECTION AGENCY** to Bandosz, T., for "Sewage and Industrial Sludge Based Composite Adsorbents for Removal of Contaminants from Drinking Water Sources."
2. \$377,339 **NATIONAL INSTITUTES OF HEALTH** to Goyert, S., for "Role of CD14 and Other Innate Immune Receptors in Severe Sepsis."
3. \$321,996 **NATIONAL INSTITUTES OF HEALTH** to Schaffler, M., for "Osteocyte Integrity and Bone Remodeling."
4. \$318,976 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Vorosmarty, C., for "Global-Scale Assessment of Threatened River Delta Systems: Evaluation of Connections between the Continental Land Mass and Ocean through Integrated."
5. \$261,491 **NATIONAL INSTITUTES OF HEALTH** to Lazaridis, T., for "Modeling Membrane Binding and Permeabilization by Antimicrobial Peptides."
6. \$185,220 **NATIONAL INSTITUTES OF HEALTH** to Fertuck, E., for "Social Neuroscience of Borderline Personality Disorder."
7. \$168,071 **NATIONAL INSTITUTES OF HEALTH** to Schaffler, M., for "Diffuse Microdamage in Bone: Direct Repair without Remodeling."
8. \$125,000 **NEW YORK CITY HOUSING AUTHORITY** to Mackey-McGee, S., for "NYC Connected Communities Program."
9. \$107,150 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Pearsall, B. and Thornton, L., for "Child Care Development Block Grant."
10. \$100,000 **NORTHROP GRUMMAN** to Zhu, Z. and Moshary, F., for "3D Rendering of IR and EO Images: EO/IR Phenomenology."

HUNTER COLLEGE

1. \$1,276,194 **DE BEAUMONT FOUNDATION** to Thorpe, L., for "Innovations in Monitoring Population Health using Electronic Health Records."
2. \$890,459 **NEW YORK STATE EDUCATION DEPARTMENT** to Steiner, D., for "21st Century Community Learning Centers Program."
3. \$735,680 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Callahan, J., for "Protective Services for Adults Training Resource System."
4. \$695,384 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Callahan, J., for "Local District Training & Support."
5. \$620,400 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Parsons, J., for "Compulsive Behaviors, Mental Health and HIV Risk."
6. \$411,981 **NATIONAL SCIENCE FOUNDATION** to Maitra, N., for "Extending the Usefulness of Time-Dependent Density Functional Theory: Dynamics, Excitations, & Coupling to Ions."
7. \$250,000 **NEW YORK CITY COUNCIL** to Melendez, E., for "Puerto Rican Studies Institute."
8. \$230,000 **UNITED STATES DEPARTMENT OF ENERGY** to Matsui, H., for "Programmed Nanomaterial Assemblies in Large-Scale Structures."
9. \$221,000 **PUBLIC HEALTH SOLUTIONS** to Parsons, J., for "Early Intervention Services/Motivational Interviewing."

10. \$188,100 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Miranda, R., for "Measurement of Social-Cognitive Risk Factors for Suicidal Ideation and Behavior."
11. \$164,883 **JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY/NATIONAL INSTITUTES OF HEALTH** to Dottin, R., for "Clinical & Translational Science Center."
12. \$138,124 **INSTITUTE OF INTERNATIONAL EDUCATION** to Chao, D., for "Results 2012 Meeting of the Language Flagship."
13. \$100,000 **FUND FOR PUBLIC HEALTH IN NEW YORK, INC.** to Callahan, J., for "HRSA Bioterrorism Hospital Preparedness Program: Adult Care Facilities."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$800,000 **NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY** to Jacobs, A., for "The Mayor's Young Men's Initiative."
2. \$286,001 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE – SUBCONTRACT FROM PUBLIC HEALTH SOLUTIONS** to Wendel, T., for "HIV Risk Behavior and HIV Infection in High-Risk Populations."
3. \$196,720 **NATIONAL INSTITUTE OF JUSTICE** to Wallace, M., for "Simple, Robust, Cost and Time Efficient Method."
4. \$125,000 **JOHN D. AND CATHERINE T. MACARTHUR FOUNDATION** to Kennedy, D., for "The National Network for Safe Communities: A National Security Strategy to Reduce Violence, Eliminate Overt Drug Markets and Promote Racial Reconciliation."
5. \$125,000 **FEDERAL BUREAU OF INVESTIGATION VIA UNIVERSITY OF TEXAS** to Hartwig, M., for "Strategic Use of Evidence (SUE) in Intelligence Interrogations."
6. \$113,918 **UNITED STATES ARMY RESEARCH OFFICE VIA CARNEGIE MELLON UNIVERSITY** to Atran, S., for "Multidisciplinary University Research Initiative."
7. \$100,000 **THE FORD FOUNDATION** to Handelman, S., for "Center on Media, Crime and Justice."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$100,000 **CONSORTIUM FOR WORKER EDUCATION** to Katz, S. W., for "Jobs to Build On."
2. \$100,000 **SINGLE STOP USA** to Friebel, T. G., for "Single Stop Center."
3. \$100,000 **MAYOR'S FUND TO ADVANCE NEW YORK CITY** to Katz, S. W., for "SIF Young Adult Program."

LAGUARDIA COMMUNITY COLLEGE

1. \$266,140 **UNITED STATES DEPARTMENT OF DEFENSE** to Hernandez, E., for "Procurement Technical Assistance Center."

LEHMAN COLLEGE

1. \$132,950 **HOSPITAL LEAGUE, LOCAL 1199** to Jafari, M., for "Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling."
2. \$131,452 **SUNG SHIN UNIVERSITY** to Jafari, M., for "RN to BSN Korea."

MEDGAR EVERS COLLEGE

1. \$300,000 **OASH-OFFICE OF MINORITY HEALTH** to Udeogalanya, V., for "Empowering Youth to Excel & Succeed."
2. \$191,864 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Johnson, L., for "CUNY & GSFC Heliphysics Education Consor."
3. \$125,000 **UNITED WAY** to Rodriguez-Dorestant, S., for "Attendance Improvement Dropout Prevention."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$599,792 **NATIONAL SCIENCE FOUNDATION** to Jang, S., for "Engineering the Future: Pathways to Success for Women and Underrepresented Students in the Engineering Technologies."

QUEENS COLLEGE

1. \$4,000,000 **UNITED STATES DEPARTMENT OF ENERGY** to Markowitz, S., for "Former Worker Surveillance Program."
2. \$1,551,806 **UNITED STATES DEPARTMENT OF ENERGY/STEELWORKERS CHARITABLE AND EDUCATIONAL ORGANIZATION** to Markowitz, S., for "Medical Surveillance of Former Department of Energy Workers."
3. \$220,812 **NEW YORK STATE EDUCATION DEPARTMENT** to Peterman, F., for "Graduate Level Clinically Rich Teacher Preparation Pilot Program: 2011-2016."
4. \$193,750 **NATIONAL INSTITUTES OF HEALTH** to Bittman, R., for "Synthesis of Novel Bioactive Sphingolipids as a Resource."
5. \$115,566 **NATIONAL SCIENCE FOUNDATION** to Yi, C., for "Instability Analysis of Terrain Induced Canopy Flows."

COLLEGE OF STATEN ISLAND

1. \$381,815 **NEW YORK STATE EDUCATION DEPARTMENT** to Brown, A. R., for "Liberty Partnerships Program."
2. \$350,000 **HOSPITAL LEAGUE/1199** to Kijne, H., for "1199 HC4 Program."
3. \$165,611 **NEW YORK STATE EDUCATION DEPARTMENT** to Kijne, H., for "English Language/Civics."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

At the end of March, Governor Cuomo and the leaders of the New York State Legislature reached an agreement on the Fiscal Year 2013 operating and capital budgets. I would only remind you that when this board approved the five-year tuition plan, the law on the tuition plan was amended to require that both **CUNY** and **SUNY** maintain the revenue from tuition in addition to the maintenance-of-effort provision, probably the most important component of the plan. These items will give us stability over the next several years outside of the remote possibility of an unforeseen event.

I think we are in pretty good shape going forward, with our philanthropy increasing at really spectacular rates and other entrepreneurial activities operating at the University. There is serious revenue that is now coming into the University that will help us immeasurably over the next few years.

Specifically, on the operating side for the senior colleges the adopted budget maintains the executive recommendation of slightly under \$71 million in additional state aid and the recognition of a little over \$66 million in

increased tuition revenue. The adopted budget also includes \$1 million for the **CUNY LEADS** program, which provides academic and career counseling, as well as internships and job placement assistance to students with disabilities. For the community colleges, the adopted budget increases by \$150 per FTE student, to \$2,722. This will generate an additional \$12.2 million in state aid for our community colleges in the next fiscal year. In addition, the FY2012 legislative increase of \$500,000 for child care that was not included has now been restored.

I reported that we were successful in getting monies for adjunct health insurance, which was a real priority for us and we are looking into the possibilities now of how we can extend those kinds of benefits a little further. We will be considering those ideas over the next several weeks.

With multi-year opportunities presented to us, especially at the community colleges, I have directed our chancellery to work with our presidents and faculty across the University to come up with very bold plans to inject revenues of significance into our community colleges that will enable them to do the kinds of things that we aspire to do but have never had the revenue in the past to accomplish those goals.

With respect to our capital needs, the state adopted budget maintains the executive recommendation of about \$284 million in appropriations for critical maintenance projects at the senior colleges, and \$26.7 million in appropriations for community college projects that have received city funding. The budget also includes \$37 million for capital program-related operating expenses incurred by the Dormitory Authority of the State of New York and the City University Construction Fund.

I am pleased to also say that after relentless discussions we appear to be successful in getting a dry appropriation to start our **New York City College of Technology** academic building that has been in design now for several years, but we have never been able to start the project because we have not had it fully funded. We worked with the Division of Budget and we will get that going. Obviously, we are continuing to pursue capital budget enhancements over the rest of the year.

The adopted budget also includes legislation directing both **CUNY** and **SUNY** to conduct a study on student remediation, which will include various factors including strategies and programs recognized to be effective in addressing the needs of remedial students and promoting successful transition to college readiness, efforts to support a student's transfer from colleges that offer associate degrees to colleges that offer baccalaureate degrees, and methods for improving post-secondary completion rates. In addition, the legislature directs the boards of both **CUNY** and **SUNY** to examine the laws, regulations, and policies regarding community college charges for non-resident students.

The mayor will release his executive budget on Thursday, May 3. We are working with both the Mayor's Office and the New York City Council on budget priorities. I would like to thank President Carole Berotte Joseph, Associate Vice Chancellor Matthew Sapienza, Senior University Dean John Mogulescu and Director Richard Alvarez for testifying before the New York City Council Higher Education Committee last week on **CUNY** preparations to meet student enrollment needs for the coming academic year.

I am pleased to announce that **CUNY** is one of the universities partnering with New York University on the applied science initiative announced by the mayor last week in Brooklyn. The Center for Urban Science and Progress (CUSP) is a public-private research center that will use New York City as its lab and classroom to create products and services that will enable cities around the world to be more productive, livable and resilient. The consortium of academic and industry partners includes not only NYU and NYU-Poly but Carnegie Mellon University, the Indian Institute of Technology in Bombay, the University of Toronto, and the University of Warwick. We also have industry partners including IBM, Cisco, Siemens, Con Edison, National Grid, Xerox, Arup, IDEO and AECOM. CUSP will focus on research and development of technology to address the critical challenges facing cities, including infrastructure, technology integration, energy efficiency, transportation congestion, public safety and public health. I would like to publicly thank **Vice Chancellor Gillian Small** who really led the effort in representing **CUNY** in this important effort.

With respect to the **CUNY** 2012-2016 Master Plan, we are in the process of collecting many pieces of suggestions and recommendations throughout the **CUNY** community and I want to thank many of the trustees who have

commented on the plan. As I indicated, this will be reviewed by an outside entity to give a perspective on how other major universities would look at what we are planning to do.

In recent years, the University reaffirmed its commitment to transformative change to ensure that diversity and inclusion remain central to our core academic values. Several years ago, to provide greater focus on recruiting and retaining a diverse full-time faculty and staff, we established the **Office of the University Dean for Recruitment and Diversity**. In addition, the innovative programs established as part of the Chancellor's diversity initiatives attest to our continuing efforts to enhance faculty diversity. To continue building on our successes, last year I appointed a Diversity Study Steering Committee and asked Cambridge Hill Partners, a consulting firm with extensive experience in the areas of diversity and strategic planning in higher education, to work with **Vice Chancellor Gloriana Waters** and Dean Jennifer Rubain to assess **CUNY's** recruitment and retention challenges and opportunities. Their efforts resulted in the completion of a study that identified best practices to recruit and retain faculty and promote inclusion.

This Diversity Action Plan was prepared by the Ad Hoc Committee on Strengthening Faculty Diversity, a committee composed of trustees, members of the chancellery, presidents, and faculty and student representatives. In her report to the board tonight, **Trustee Valerie Lancaster Beal** will share with you some of the pertinent points of the plan which is entitled, "Building on a Strong Foundation: A Strategy for Enhancing CUNY's Leadership in the Areas of Faculty Diversity and Inclusion." Now and in the years to come, **CUNY** has a critical role to play in advancing diversity and inclusion on national and even international levels. The Diversity Action Plan outlines a comprehensive approach to strengthening the University's leadership role. I am confident that with the unwavering support of the campuses we will move to successfully implement some of these important recommendations.

I would like to alert the board that the Community Service Society organization chaired by David Jones is about to release a report that I take some strenuous exception to. I met with Mr. Jones and his staff and that report is presently being circulated. We have prided ourselves at this University in acting as an integrated University. The number of undergraduates that are of African American descent has increased by 6.6 percent over the last decade and the percentage of undergraduates that are of Hispanic descent has increased almost 41 percent at this University. I would say these numbers are extraordinarily impressive and not only are the numbers increasing in dramatically fast ways, but we are graduating many more students that are of Hispanic and black heritage.

The report that the Community Service Society is about to release has only looked at the years 2009-2010, which was a deep recession in the city and in the United States. I think it is famously flawed. I think the idea that we are able to start students at our community colleges who are not able to get into our senior colleges and then successfully get their baccalaureate's degree is a badge of honor for us. I just wanted to alert the board that the report is going to be coming out, and if any of you have questions with respect to the data, please contact me or one of the vice chancellors and we will try to help.

The CUNY/Daily News Citizenship Now! Call-In was conducted last week, beginning with a launch last Monday, April 23, with Senator Charles Schumer, Senator Kirsten Gillibrand, New York State Assembly Speaker Sheldon Silver, publisher Mort Zuckerman, New York State Senator Adriano Espaillat, and New York City Councilmember Ydanis Rodriguez. This year a total of 12,571 people were served through this largest call-in in the nation that assists New Yorkers obtain access to citizenship and naturalization help. The 10-year total is an amazing 109,873 people served.

Mayor Bloomberg, City Council Speaker Christine Quinn, Public Advocate Bill de Blasio, most of the borough presidents, and other business leaders and government officials visited the call-in, which was held for the first time at **CUNY's** New Community College. We owe a special debt of gratitude to the over 400 volunteers from **CUNY** colleges, immigrant organizations, and law firms all over New York City. This idea was the brainchild of our own **Senior Vice Chancellor and Secretary Jay Hershenson** who has been convincing me that this was the right thing to do, and kudos to Prof. Allan Wernick who has really been extraordinary in making this important public service available to all.

I was pleased to participate in the second annual **CUNY** Philanthropy Forum that took place today at the **CUNY Graduate Center**. Today's forum builds on the success of the Invest in **CUNY** Campaign, the University's inaugural fund-raising effort that was launched in 2004. Since then, the colleges of **CUNY** have raised close to \$2.2 billion in

private funds and are committed to exceeding our ambitious goal of \$3 billion by 2015. I am deeply proud and grateful for the success that our presidents, volunteers, faculty and loyal alumni have achieved to date. There were over 200 attendees, including college presidents, advancement professionals, alumni officers, academic leaders, finance staff and grants officers from all 24 institutions, as well as many **CUNY** friends, including alumni, grantors and volunteer leaders. Speaking of philanthropy, I would like to congratulate **President Lisa Coico** on the recent \$10 million gift from Martin and Michele Cohen to **City College's** Division of Science.

I am pleased to announce that last week the U.S. Environmental Protection Agency (EPA) awarded Sustainable **CUNY** the prestigious 2012 Environmental Quality Award for its effort to support large scale solar adoption as lead for the New York City Solar America City Partnership. Each year, the EPA honors those who have demonstrated an outstanding commitment to protecting and enhancing environmental quality and public health. The partnership, comprising **CUNY**, the Mayor's Office of Long Term Planning and Sustainability, and the New York City Economic Development Corporation, won a grant from the U.S. Department of Energy through the American Recovery and Reinvestment Act to design and build the NYC Solar Map as part of a comprehensive solar plan for New York City. Additional funding was provided by the City of New York and the New York State Energy Research & Development Authority, with technical support provided by Con Edison. Special commendations should be given to Deputy Chief Operating Officer Ron Spalter and Director of Sustainability Tria Case, who led this important effort for **CUNY**.

I would also like to congratulate **Vice Chairperson Philip Alfonso Berry** and Mrs. Karen Berry who received the Forging Partnership Award at the Shared Interest 18th Annual Anniversary Awards for their work in support of micro-financing efforts in South Africa. Kudos also to **Senior Vice Chancellor and Secretary Jay Hershenson** who received the Legacy Award by the Hispanic Federation at their gala on April 19; **Vice Chancellor Iris Weinsall**, who was awarded with the Hostos Person of the Year Award at **Hostos Community College's** annual gala; and **Vice Chancellor Frank Sanchez** on his appointment to the Bill and Melinda Gates Millennium Scholars Advisory Board.

I also wish to congratulate **President Carole Berotte Joseph**, who was honored by the Caribbean American Chamber of Commerce and Industry, Inc. at their Annual Salute to Women History Makers event; **President Jeremy Travis**, who was recently named by the National Research Council of the National Academies to serve as chair of a Committee on the Causes and Consequences of High Rates of Incarceration in America; **President Jennifer Raab**, who received the Miriam M. Netter Award as the keynote speaker at the 18th annual Kate Stoneman Day at Albany Law School. The award is presented in honor of Kate Stoneman, the first woman admitted to practice law in New York State and the first female graduate of Albany Law School in 1898; and **President Regina Peruggi** on **Kingsborough Community College's** selection again as one of the nation's 120 best community colleges by the Aspen Institute College Excellence Program. This distinction allows **Kingsborough Community College** to compete for \$1 million in prize money, which will be announced in March of 2013.

Lastly, on a more serious note, I was truly appalled, disturbed and, quite frankly, totally perplexed by the action taken by the **College of Staten Island** Faculty Senate last March. A no-confidence vote was placed for deliberation on the floor of the Faculty Senate. Not only do I strenuously disagree with those who voted affirmatively, but I am amazed that a senate body that prides itself on process would stoop to an action that violates the most basic premise of collegial discord. One needs to take very seriously actions taken that can harm a president's reputation. I think **President Tomás Morales** has been an exemplar of a president. He has been bold and creative, and he has helped to recruit a cadre of extraordinary faculty during the time of his tenure. He got a residence hall moving at the **College of Staten Island**, the first in its history, as well as a high performance computing center, which is going to be the place where very advanced computing is going to be done in this University, and the list goes on. I want the board to know that I support **President Tomás Morales** without exception and want you, Tomás, to know that I look forward to you being a good colleague with me and the rest of us here at **The City University of New York** in the years to come.

Statement of Trustee Hugo M. Morales:

I strongly support **President Tomás Morales** for the extraordinary way he has reached out beyond the campus gates to involve the community as never before. Under his leadership, student enrollment is soaring, students are winning major awards and plans for a resident hall have been announced. These are just three examples of the many ways that the college is moving forward under his leadership. Also, I want to say for the record that I express my gratitude

and admiration for the work that **CUNY Chancellor Matthew Goldstein** and **Senior Vice Chancellor and Secretary Jay Hershenson** are doing not only in the field of education, but also in health, immigration, business and so on. **CUNY** is the heart of New York City.

Statement of Chairperson Benno Schmidt:

I know I speak on behalf of the entire Board, when I say that when **Trustee Kathleen Pesile's** committee recommended the finalists for the presidency for the **College of Staten Island**, the Chancellor and I were both extraordinarily impressed with the frontrunners that were recommended and felt that **President Tomás Morales** stood out head and shoulders, and I believe his accomplishments since he became the President of **CSI** have more than borne out our highest hopes for his leadership. The Board stands strongly with our Chancellor in their view, without qualification.

Statement of Vice Chairperson Philip Alfonso Berry:

I was on the search committee when **President Tomás Morales** was selected and I remember the challenge that we gave him to lead the **College of Staten Island** and he has done an incredible job. I am as astounded as the Chancellor is about what occurred at the senate at **CSI**. We owe **President Morales** a round of thanks. You have done a wonderful job at **CSI** and you work incredible hours, but it is not just working the hours, you are extremely dedicated and you have taken it to a whole other level. So I just applaud and salute your efforts.

Statement of Trustee Kathleen M. Pesile:

Everyone please know that **Trustee DiMartino** and I were in complete support of **President Morales**, from the outset of our efforts on the search committee to hire him five years ago. We met with great opposition from people at the **College at Staten Island**. It is very important to know that he has not only maintained a commitment to the people of Staten Island, but it is sincere and it goes deep. He is very engaged. I find him on committees in the community that I am on and the feedback that I get is phenomenal. He is honest and tells it like it is and he has made the students of **CSI** very important to the community. We are not the college of last resort on Staten Island, we are in the forefront and we will be even better once we have the student residences—people will put in reservations and I am sure faculty will as well. I think we should continue to support him wholeheartedly. He has done a phenomenal job, and **Tomás**, you are not finished yet, this is just the beginning.

Statement of Trustee Peter S. Pantaleo:

I would like to just make a few brief comments on this topic and I would like to put it in a little bit more of a context than just what I perceive to have been an injustice for **President Morales**. I think it is deeply troubling when a robust debate about an academic subject, in this case the Pathways to Education, turns into an unpleasant disagreement involving motions of incompetence litigation, protests and the like. I am not going to speak here today in defense of the Pathways Initiative, I support it and continue to support it. My support is built on studying and worrying about it and thinking about it and I thank the faculty who have both supported it and I thank the faculty who have opposed it, because we have learned from both the importance of the subject and the importance of the focus that we are putting on it.

First of all, I am concerned about this vote of no confidence in addition to the personal aspect on **President Morales** and I identify and support the remarks made prior because I believe it violates the core concept of the University. The Chancellor gave an incredible summary about the diversity efforts in this University. We are diverse, we reflect the city, which is the most diverse city in the world and our population in the University reflects that diversity, including the student body, faculty, administrative staff and Trustees. Diversity is not just about race, gender or ethnicity. A truly great university has all of that or it will not be great. A truly great university, however, has one other thing and that is respect for diversity of ideas and a respect for ideas that diverse from our own.

A university comprised of people who agree with each other on every issue would be an intellectual wasteland at best and an ideological gulag at worst. Are we a University that lost the ability to engage in robust public debate without personal attacks, whether they be at harmony or professional? Much has been said about the opposition to Pathways. I know about the petition—we are going to hear apparently or see about the petition. I need to be clear: there is a principle at play here, an intelligent and sincere opposition to elements of any initiative are always welcome. I have welcomed them and have received numerous messages that were very well thought out and some that were

simply off base and not particularly well thought out, but the point is that the faculty are engaged and continue to engage and that's not bad.

This very notion of a motion of no confidence violates the concept of diversity that it is touted by many of shared governance. From the time that I have been on this Board, I repeatedly heard elected faculty representatives assert every single time that we disagree with them that we are rejecting the notion of shared governance. Whether we disagree or agree does not affect shared governance. The dialogue and the effect of the dialogue is what shared governance is about. The ultimate rejection, **Mr. Chairman**, in my view of shared governance is the invocation of a third party, in this case the power of the state in litigation to attempt to impose a solution when one failed to negotiate the solution that one preferred.

President Morales, you have done a great job. Your bio says a lot about you, but it does not say how far you have come, the distance you have traveled both academically and personally. For the effective, innovative leadership of the **College of Staten Island** the Board supports you, for a life spent overcoming obstacles as a Hispanic in the academic community, a truly pioneering Hispanic. For bearing with grace and dignity the indignity of having thirteen faculty members vote in favor of a motion of no confidence, this Board supports you.

Finally, I want you to know that the endorsement you received by acclamation was indeed unanimous and accurately and completely reflects the opinion of this Board. We should agree and we should disagree but we should do so with respect to the human dignity of the people with whom we are debating. I believe that was violated in this case and I share the comments of **Chairman Schmidt**, **Chancellor Goldstein**, and my fellow Trustees in that regard. Thank you.

Statement of Chairperson Benno Schmidt:

Thank you very much. I would like to make note of the maturity and sense of responsibility of the students who are communicating their views in ways that do not disrupt our meetings. I can assure you that their views are being taken into account by all the Trustees, and it is in light of the previous discussion, a remarkable fact that the students here are acting with vastly more maturity and sense of responsibility than 1 percent of the faculty of the University.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for April 30, 2012 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of February 27, 2012 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NYC JUSTICE CORPS PROCUREMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute up to four contracts on behalf of John Jay College of Criminal Justice to provide services for the NYC Justice Corps. The contracts shall be awarded on the basis of responsiveness to the NYC Justice Corps Request for Proposals to the responsible offeror(s) after public advertisement and timely submission of sealed proposals pursuant to law and University regulations. The Request for Proposal solicitation and evaluation processes have been conducted by the College. The initial term shall be two years and the contract shall include up to two one-year options for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of \$8,790,000 (\$4,515,000 during fiscal year ending June 30, 2013 and \$4,275,000 during fiscal year ending June 30, 2014), using funds allocated by the City of New York to CUNY, and chargeable to FAS Code 2-997-47-401. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: John Jay College of Criminal Justice will use these services for the implementation of the NYC Justice Corps in targeted New York City communities with high rates of poverty and young adult involvement in the criminal justice system. The NYC Justice Corps is a collaborative initiative that The City University of New York is engaging in with the New York City Center for Economic Opportunity as a demonstration project to reduce poverty and reduce recidivism among youth ages 18 to 24 by setting them on the path toward higher levels of education, dignified work, and meaningful participation in civic life. The initiative also seeks to enhance the capacity of New York City neighborhoods most affected by justice system involvement to support the successful reentry and reintegration of their own young people into the life of the community and the labor market of New York City.

B. THE CITY UNIVERSITY OF NEW YORK - CUNY CAREER PATH TUITION WAIVERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the granting of tuition waivers to student participants in the CUNY Career PATH program.

EXPLANATION: In September 2011, a consortium of eight CUNY colleges was awarded a United States Department of Labor Trade Adjustment Assistance Community College and Career Training grant for \$19.86 million. The funds will be used to implement CUNY Career PATH, Career Preparation for Adults through Training and Higher Education, which will prepare more than 2,000 unemployed and underemployed adults and those at risk of losing their jobs for success in college and their careers. Students will enroll in continuing education and credit courses; a portion of students will enroll in college. The eight consortium member schools are: Kingsborough Community College (lead); Borough of Manhattan Community College; Bronx Community College; Hostos Community College; LaGuardia Community College; Queensborough Community College; New York City College of Technology; and the College of Staten Island. The United States Department of Labor does not allow the grant to be used to pay for tuition or fees. The eight consortium member schools seek to provide tuition waivers for students who require them, thus eliminating a barrier to their participation in the program. The consortium estimates that approximately \$2 million in waivers will be granted to 720 students over the three-year term of the grant.

C. COLLEGE OF STATEN ISLAND – BUS TRANSPORTATION SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the College of Staten Island to purchase bus services to transport its students, staff, and faculty between the ferry terminal and the campus, along the 2.5 mile loop road on campus, and to and from sporting events. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of \$1,800,000 per fiscal year, chargeable to FAS Code 226701400, and \$162,000 per fiscal year, chargeable to The College of Staten Island Association, Inc. The contract shall have a five-year term with the right for the University to terminate the contract at any time in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College of Staten Island will use this contract to provide the necessary transportation services to its students, faculty, and staff year-round on a regularly scheduled basis. **Trustee Joseph J. Lhota recused from voting.**

D. SUBCOMMITTEE ON INVESTMENT - INVESTMENT PORTFOLIO EXPENDITURE APPROPRIATION:

RESOLVED, That in accordance with University Investment Policy, Appendix B - Spending Policy, section 1. Spending Decisions, A. CUNY Funds, last paragraph, the Board approves the recommendation of the Subcommittee on Investment authorizing funds for annual expenditure from the Portfolio at a rate at or below 4.5% of the Portfolio's average market value.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Following the approval of action items A, B and C by the committee, **Associate Vice Chancellor Matthew Sapienza** gave an update on FY2012-2013 New York State Adopted Budget. Following Associate Vice Chancellor's report the **Subcommittee on Investment** was convened. After approval of the minutes of the subcommittee meeting held on

February 23, 2012, the University's Chief Investment Officer Janet Krone reported on the University's investment portfolio. Upon completion of the investment update the committee proceeded to conduct the spending deliberations in accordance with the state statute known as NYMIFA for FY2013. A motion ensued and the subcommittee approved authorizing funds for annual expenditure from the portfolio at a rate at or below 4.5% of the portfolio's average market value. This item, which was item 3D in today's calendar was approved for submission to the Board.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. LEHMAN COLLEGE - MS IN GEOGRAPHIC INFORMATION SCIENCE:

RESOLVED, That the program in Geographic Information Science, leading to the Master of Science at Lehman College, be approved effective May 1, 2012, subject to financial ability.

EXPLANATION: This 40 credit program will prepare students for theoretical and applied research careers in the field of geospatial sciences which has applications in employment sectors such as healthcare and environmental sciences. Students have the option of either a traditional master's degree, preparing them for doctoral studies, or one that requires courses in public health and an internship, preparing them for direct employment.

Graduate degrees that integrate the sciences with other fields of study and include internships are part of a national effort to create science degrees more appropriate for industry employment upon graduation. These programs are known as Professional Science Master's degrees and there are more in the planning stages throughout the senior colleges at CUNY.

B. CITY COLLEGE - MS IN EARTH SYSTEMS AND ENVIRONMENTAL ENGINEERING:

RESOLVED, That the program in Earth Systems and Environmental Engineering leading to the Master of Science at City College, be approved effective May 1, 2012, subject to financial ability.

EXPLANATION: The MS in Earth Systems and Environmental Engineering will integrate several traditional science and engineering disciplines with coursework in the social sciences, regulatory law and management to prepare student to solve contemporary environmental problems. Students will select a concentration in either Water Resource Engineering and Management; Climate and Remote Sensing; or Geoinformatics and GIS. Similar to the proposed Lehman College MS in Geographic Information Science, students are able to opt for a tradition master's degree, preparing them for doctoral study, or one that adheres to the specifications for a Professional Science Master's degree that prepares them for direct employment in science careers in business, government, or nonprofit organizations.

C. CITY COLLEGE - MA IN BRANDING AND INTEGRATED COMMUNICATIONS:

RESOLVED, That the program in Branding and Integrated Communications, leading to the Master of Arts at City College, be approved effective May 1, 2012, subject to financial ability.

EXPLANATION: The MA in Branding and Integrated Communications is a thirty-six credit professional graduate degree being proposed by City College. The program, which is built on the strength of the college's undergraduate degree in Communications (focusing on Advertising and Public Relations) has three distinct specializations: Advertising Management and Planning, Advertising Concepting and Copywriting, and Corporate Communications and Public Relations. The degree will prepare graduates for employment in advertising, public relations, brand management and other fields where brand identity is essential to the success of the enterprise. The program faculty have well established relationships at communications organizations which they are prepared to leverage in assisting students in career placement.

D. CITY COLLEGE - BS IN BIOTECHNOLOGY AND MS IN BIOTECHNOLOGY:

RESOLVED, That the programs in Biotechnology leading to the Bachelor of Science and the Master of Science at City College, be approved effective May 1, 2012, subject to financial ability.

EXPLANATION: These related interdisciplinary programs utilize the existing strengths of the Science Division at City College in terms of both faculty expertise and research facilities. The field of biotechnology allows scientists to modify living organisms for such purposes as drug development and environmental cleanup. The proposed BS program will expose students to college level biology, chemistry and physics and then more advanced courses in areas such as Biochemistry, Genetics and Bioinformatics. Existing courses from multiple departments will be combined to create a unique interdisciplinary program that makes scientific research a requirement for all students. The proposed MS in Biotechnology, which will require a science undergraduate degree as a prerequisite for admission, builds upon a strong foundation in standard graduate biology courses with interdisciplinary electives in biochemistry, biophysics, and biostatistics. By combining hands-on laboratory experience with scientific writing, the programs will prepare graduates to begin careers in medical, pharmaceutical, biotechnology and academic settings.

E. NEW YORK CITY COLLEGE OF TECHNOLOGY - BS IN BIOMEDICAL INFORMATICS:

RESOLVED, That the program in Biomedical Informatics leading to the Bachelor of Science at New York City College of Technology, be approved effective May 1, 2012, pending financial ability.

EXPLANATION: This proposed interdisciplinary baccalaureate program will allow students to opt for a specialized concentration in one of two professional areas which will share coursework in science and mathematics as well as computer programming, networking, and database design. The Biomedical and Molecular Bioinformatics concentration will prepare students for careers at pharmaceutical and biotech companies, research hospitals and academic institutions manipulating and analyzing DNA, RNA and protein databases. The Healthcare Informatics concentration will prepare students for careers in which they will be responsible for the secure storage, retrieval and use of biomedical information, as national standards are developed for the transfer of medical records to facilitate the electronic processing of insurance claims and other transactions. This program builds upon the strengths of the college's existing technology curriculum with the strengths of an outstanding science faculty, whose research interests are aligned with, and will support, this new program.

F. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
BARUCH COLLEGE	
David Brooks	Doctor of Letters
Louis J. Cappelli	Doctor of Humane Letters
(To be conferred at the commencement ceremony on May 30, 2012)	
BROOKLYN COLLEGE	
Sylvia Mendez	Doctor of Humane Letters
Anthony Fauci	Doctor of Science
Cecil Taylor	Doctor of Fine Arts
(To be conferred at the commencement ceremonies on May 30 and May 31, 2012)	

GRADUATE SCHOOL AND UNIVERSITY CENTER

Marian Goodman	Doctor of Humane Letters
Philip Levine	Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 24, 2012)

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

Judith Jamison	Doctor of Letters
Michael Meltsner	Doctor of Laws
Michael L. Perlin	Doctor of Laws

(To be conferred at the commencement ceremony on May 31, 2012)

CUNY SCHOOL OF LAW

Ronald Ellis	Doctor of Laws
Dikgang Moseneke	Doctor of Laws
Radhika Coomaraswamy	Doctor of Laws

(To be conferred at the commencement ceremony on May 18, 2012)

LEHMAN COLLEGE

Shirley Rodriguez Remeneski	Doctor of Humane Letters
Karen Musalo	Doctor of Humane Letters
Albert P. Carey	Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 31, 2012)

MACAULAY HONORS COLLEGE

Merryl H. Tisch	Doctor of Humane Letters
-----------------	--------------------------

(To be conferred at the commencement ceremony on June 5, 2012)

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. QUEENSBOROUGH COMMUNITY COLLEGE - NAMING OF THE SENATOR FRANK PADAVAN ARCHIVES AND SENATOR FRANK PADAVAN ARCHIVES ANNEX:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of two rooms within the Kurt R. Schmeller Library at Queensborough Community College as the "Senator Frank Padavan Archives" and the "Senator Frank Padavan Archives Annex."

EXPLANATION: Senator Frank Padavan represented the Borough of Queens' 11th State Senate District from 1972 through 2010, and distinguished himself as a principal architect of significant New York State legislation. His Senate papers document his sponsorship and/or support of legislation addressing a variety of issues, including mental health advocacy, economic reform, crime, terrorism and education.

Senator Padavan has graciously donated his Senate papers to Queensborough Community College, and the College is committed to preserving the Senator's papers while providing ongoing access to scholars and community members. Therefore, the College requests that the rooms where the Senator's papers are housed be named the "Senator Frank Padavan Archives" and the "Senator Frank Padavan Archives Annex."

Statement of Trustee Jeffrey S. Wiesenfeld:

I just think that Senator Frank Padavan deserves extra mention. I am sure many in the Chancellery will agree, certainly **Secretary and Senior Vice Chancellor Jay Hershenson**. Many times, not always, the standards for public officials have become quite low and Senator Padavan is an exceptional individual, totally dedicated to his work over the years, but he is also extremely talented, an archeologist, someone that put his heart and soul into the legislature. He was very dedicated to **The City University of New York**, and in the years that we made the trip up to Albany we visited him constantly. He fielded and took programs and disbursements, everything that was necessary for the budgets of the University he fielded. He is a great American patriot, military man and he is really an exemplar, not just in terms of recognizing him, but for the students of this University to look at. Frank Padavan is a very special man.

B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE DRS. RUBIE AND JAMES MALONE STUDENT GOVERNMENT CONFERENCE ROOM:

RESOLVED, That The Board of Trustees of The City University of New York approve the naming of the conference room in the Student Government Office at John Jay College of Criminal Justice as the "Drs. Rubie and James Malone Student Government Conference Room."

EXPLANATION: Together, Rubie and James Malone have given over 70 years of service to John Jay College and helped thousands of students navigate the challenges of college life. Rubie was a counselor in the SEEK program and eventually became its director. She went on to become the College's Assistant Vice President for Strategic Planning. Jim directed the SEEK program and went on to become the Dean of Students and later, Vice President for Student Affairs. Jim also worked with students to develop the student government charter that is the basis for the College's Constitution and Bylaws, which govern the functions of all John Jay College clubs and the Student Council.

Upon retiring, the Malones established a \$100,000 endowed scholarship to address the high rate of attrition among students between their freshmen and sophomore years. In recognition of their legacy, the College would like to name the Student Government Conference Room in their honor.

C. THE CITY COLLEGE OF NEW YORK - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The City College of New York be adopted, effective May 1, 2012.

EXPLANATION: The proposed amendment to the City College Governance Plan would increase the flexibility of the College Ombudsman election process by allowing for a single candidate for Ombudsman if two candidates cannot be found. Specifically, the amendment requires the Faculty Senate to make a good faith effort to find two candidates, but allows for one candidate if those efforts do not yield two candidates. Both the College President and the City College Faculty Senate support this amendment. The Faculty Senate approved the amendment on December 15, 2011.

NOTE: New material is underlined; deleted material is struck out.

REVISED GOVERNANCE PLAN
ARTICLE XI
The Office of the Ombudsman

The Office of the Ombudsman is not intended to replace the normal channels of administrative process. It is an exceptional procedure, to be used only when the normal channels do not adequately respond.

- a. The areas of responsibility of the Ombudsman are:
 - i. Equity - to help individuals in specific cases to seek just and equitable treatment;

- ii. Critical Review - to help administrative functionaries (whether connected with student government organizations or with the officers of the Faculty or the administration) to improve their process and procedures, not only to correct a particular inequity or injustice, but also to prevent its recurrence; and
 - iii. Recommendation and Report - to recommend such changes in procedure and practice as may be appropriate, and to make final, public report on his actions.
- b. The methods appropriate to the Ombudsman will be those which are appropriate to the foregoing functions:
- i. As to Equity, the Ombudsman will
 - (a) afford full opportunity for the presentation, in confidence, of any complaint or grievance, from any student or any member of the Faculty or the staff alleging unfairness, inequity, discourtesy, undue delay, or other malfunctioning in the processes of The City College;
 - (b) investigate, in confidence, to determine the degree of validity of the complaint.
 - (c) mediate or otherwise resolve the problem, arriving, in confidence, at what appears to be a just resolution (including the dismissal of the complaint or recommendation of action based on the verified complaint); and
 - (d) report the disposition of the specific case directly to the Office of the President.

Notwithstanding the foregoing, in all cases of alleged inequity, injustice or malfunction, the Ombudsman will not be expected to concern himself with the normal operations of grievance process or disciplinary procedures which are established by the Board of Trustees or by appropriate College bodies and authorities, except that he may, on the sole basis of his own judgment, inquire into possible or alleged unfairness or inequity resulting from possible bias or malfunction in any of these proceedings, and make confidential report thereon to the Office of the President.

- ii. As to critical review, the Ombudsman will
 - (a) be receptive to all suggestions, comments and criticisms regarding the general functioning of College processes and procedures (as distinguished from individual grievances or complaints of inequity);
 - (b) make appropriate inquiries;
 - (c) make recommendations, in confidence, to the administrative officer who heads the particular unit involved; and
 - (d) report to the Office of the President as to the disposition of such recommendations.
- iii. As to recommendation, the Ombudsman will, in addition to any recommendations submitted in connection with the foregoing functions, from time to time and annually, make such report and recommendations as he deems wise, directly to the Office of the President, with such substantiation as may be appropriate.

The primary task of the Ombudsman is to serve as a confidential investigator in any specific case of alleged inequity, unfairness or maladministration, and therein to be the impartial spokesman, both to the person or persons making the complaint and to the person(s) against whose performance the allegation is brought. The Ombudsman is to have access to all relevant facts in the case. He is to enjoy the complete cooperation of the individual officers(s) of instruction or administration against whom complaints have been brought. He is to receive cooperation from any complaint. He is to carry out his work in privacy and with full respect for the rights and immunities of all parties.

Having completed his inquiries, he will make such disposition of each case, as, in his sole judgment, is best. He may dismiss the charges as being without foundation or merit. He may recommend corrective action to achieve justice or equity in the particular case. He will determine the question of equity and fairness not on the basis of opinion or bias or preference, but on the basis of whether or not the rules, guidelines, and other governing statutes have been followed honestly and fairly, and without undue delay. If he finds a particular rule or regulation or statute is itself unfair or makes for inequity, he may convey that finding to the Office of the President; but he may not at the same time make a finding against an individual who has faithfully adhered to the guidelines then governing the case.

His secondary, but no less important, task is to make recommendations which seem appropriate to him for changes in the rules, practices, procedures and regulations by which administrative functionaries of the student body, Faculty or administration are guided.

Thirdly, he may recommend changes in procedures and practices which do not involve changes in the rules, regulations, guidelines and statutes.

In arriving at any of the foregoing recommendations, he will consult carefully and fully with the particular officers and offices involved, keeping the President informed of progress.

In addition, should the Ombudsman arrive at conclusions which are critical of the operations and practices of the Office of the President, or Presidential disposition of specific cases duly reported by the Ombudsman to the President, he will so inform the President; and if there is no resolution of the problem which is satisfactory to him, the Ombudsman may take the matter directly to the Board of Trustees, informing the President as he does so.

The powers of the Ombudsman include:

- a. access to all records pertinent to any allegation of inequity or injustice or other grievance coming under his jurisdiction;
- b. the right to inquire of any officer of instruction or of administration, or of any member of the clerical and custodial staffs, or of any student, in connection with his proper inquiries, and to receive full and complete answers;
- c. the right to mediate or otherwise arrive at a compromise or to arrive at his own proposal for solution of the problem at hand;
- d. the right to present his recommendations for solution to the parties involved and to report such recommendations to the supervisory officers of the person(s) involved and to the President; and, having completed the foregoing processes, in confidence;
- e. the right to make final public report in the matter.

The Office of the Ombudsman shall be headed by a member of the tenured Faculty, elected by the Faculty each year, at the same time as the election for the Faculty Senate. The electorate shall be the same as for the Faculty Senate. Nominations shall be by petition of at least twenty-five signatures. The Faculty Senate will make a good faith effort to find at least two candidates. Failing this, a single candidate will be sufficient, and there shall be at least two candidates. ~~Failing this, the Faculty Senate shall nominate a sufficient number.~~ A reduced teaching schedule should be afforded for the Ombudsman.

In the Office of the Ombudsman there shall also be a student, preferably one who is in his final year as an undergraduate, elected at the same time as the election for the Undergraduate Senate. The electorate shall be the same as for the Undergraduate Senate. Nominations shall be by petition of at least twenty-five signatures, and there shall be at least two candidates. Failing this, the Undergraduate Senate shall nominate

a sufficient number. The Student Ombudsman will perform his duties in consultation with the Faculty Ombudsman, when desirable.

Report of Faculty, Staff, and Administration Committee Chair Valerie Lancaster Beal:

I would like to add my thoughts to the Chancellor's remarks about the Diversity Action Plan, which **Vice Chancellor Gloriana Waters** and Dean Jennifer Rubain shared with the Committee in great detail in our meeting on April 2nd. I had the opportunity to work very closely with **Vice Chancellor Waters** and Dean Rubain on this initiative, and wish to recognize their diligent efforts along with those of the members of the Ad Hoc Committee on Strengthening Faculty Diversity, on which I was privileged to serve.

Developing the Diversity Action Plan involved months of research, analysis and in-depth discussions with interested parties throughout our University community. The Plan's strategies are designed to promote a supportive work environment and an inclusive University community, which are essential to organizational excellence. The Plan considers diversity and inclusion systematically as well as on the campus level, and addresses the opportunities available to increase faculty diversity and promote inclusion. The Plan acknowledges the impact that governance rules may have on achieving diversity goals, and allows the campuses to develop solutions within their own frameworks.

It also ensures that diversity continues to be a priority because of its elevated standing within the key PMPs. **The City University of New York** has a history of developing innovative diversity enterprises such as the Black Male Initiative. Equally significant are the successes of existing programs aimed at diversifying the professoriate, including the Latino Faculty Recruitment Initiative, the Decade of Science with its stellar Women in Science component, the Diversity Projects Development Fund and the Faculty Fellowship Publications Program. The Diversity Action Plan builds on those successes by creating new Postdoctoral Fellow and Scholar-in-Residence Programs, which will allow us to leverage the benefits of a University-wide system.

I believe that the **CUNY** Diversity Action Plan provides the impetus for renewed thinking, energy, and action devoted to the recruiting and hiring of talented and diverse faculty in all disciplines. I urge each of you to read and review its recommendations, and to join me in committing ourselves to sustaining and enhancing **CUNY's** role as one of the most diverse institutions of higher education in the nation.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. NEW COMMUNITY COLLEGE – ESTABLISHMENT OF COLLEGE ASSOCIATION AND AN INITIAL STUDENT ACTIVITY FEE:

RESOLVED, That the Board of Trustees approve the establishment of the New Community College Association, Inc., and the proposed bylaws and certificate of incorporation of the college association; and be it further

RESOLVED, That in the event that the New Community College changes its name, the College Association is authorized to change its name to reflect the new name of the College; and be it further

RESOLVED, That an initial student activity fee of \$55.85, per semester, be instituted for full-time students and \$20.85, per semester, for part-time students be instituted at the New Community College, effective Fall 2012; and be it further

RESOLVED, That \$55.00 of the full-time fee and \$20.00 of the part-time fee will be allocated by College Association and \$0.85 of both fees will be allocated by the University Student Senate; and be it further

RESOLVED, That this student activity fee schedule remain in effect until the student body of the New Community College conducts a referendum in accordance with Section 16.12 of the Bylaws.

EXPLANATION: An inaugural class will commence at the New Community College in Fall 2012. In order to offer the student body extracurricular and other student services, it is better for the campus to open with opportunity for a viable student program to be in place.

The College desires to organize a college association named New Community College Association, Inc. that will be responsible for administering the student activity fee. In accordance with Board Bylaw Section 16.5, the bylaws and certificate of incorporation of the college association have been approved by the New Community College President and reviewed by the University Office of General Counsel. Its governing board will be composed of the College President or his or her designee as chair, six students, three administrators, and three faculty members.

The College has reviewed student activity fees at the other community colleges and, in consideration of its needs, proposes that the initial student activity fee be established at \$55.85 for full-time students and \$20.85 for part-time students. This fee will support a full range of extracurricular activities pursuant to Section 16.2 of the Bylaws.

Without student governance in place, the fee is being brought forward to the Board at the recommendation of the President of the College and with the support of the Vice Chancellor for Student Affairs. This process follows the 1983 precedent when the new Law School interim fee was established.

NO. 7. [ADDED ITEMS] COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED,
That the following items be approved:

A. QUEENS COLLEGE - LEASE RENEWAL AT 154-11 65TH AVENUE, FLUSHING, NY:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a fifteen-year lease renewal, for approximately 29,000 rentable square feet of space, at 154-11 65th Avenue, Flushing, New York, on behalf of Queens College. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Queens College has been the sole tenant of this building, also known as Kissena Hall, since the mid-1960's. The building houses classrooms, as well as staff and faculty offices. The current lease expired on February 29, 2012. The University is presently a month to month tenant at the site. The current base rent and real estate taxes equate to an annual gross rental of \$946,440 (\$32.64/SF).

The University and the landlord have agreed to renew the lease for a new 15 year period based upon the following proposed terms:

Annual Base Rent:

First Five Year Period: Not to exceed: \$858,400 (\$29.60/RSF) per annum.

Second Five Year Period: Not to exceed: \$916,400 (\$31.60/RSF) per annum.

Third Five Year Period: Not to exceed: \$974,400 (\$33.60/RSF) per annum.

The Landlord at Landlord cost shall perform certain improvements to the space specified by the University. The Landlord will be responsible for exterior, structural and roof repairs. The University will be responsible for the cleaning and increases in real estate taxes over a new base year of 2012/13.

B. THE CITY UNIVERSITY OF NEW YORK - MULTI-LEASE AGREEMENTS FOR RESIDENTIAL STUDENT HOUSING:

RESOLVED, That the Board of Trustees authorize The City University of New York ("CUNY") to enter into building lease agreements with various landlords to provide residential student housing options primarily for students attending Baruch, Hunter and John Jay Colleges, with the understanding that room rents charged would be set at rates sufficient to cover the lease arrangement costs and that no public funding source would be used to subsidize any building lease; and be it further

RESOLVED, That any such lease would be subject to review and approval by the Vice Chancellor for Facilities Planning, Construction and Management and the General Counsel.

EXPLANATION: Self-supporting residential facilities for City College, Queens College and the CUNY Graduate Center, with a total bed count of about 1200, were completed by the Fall of 2011, and a 450 bed facility is currently under construction at the College of Staten Island. Although CUNY will always be primarily a commuter institution, these facilities have greatly enriched the lives of all the students attending these respective colleges.

Despite a number of attempts to publicly solicit proposals for a permanent CUNY housing facility for students of Baruch, Hunter and John Jay Colleges, no responses have proved financially viable. However, from time to time, CUNY becomes aware of available existing student housing facilities or apartments suitable for student residents that can be leased in whole or in part. CUNY is currently in negotiation with a number of owners of such facilities. This resolution would provide authorization to execute lease agreements for student housing that would accommodate primarily the three Manhattan institutions. If, because of vacancies, any of these colleges receive rental income that is not sufficient to pay the amounts due on the leases, such college or colleges will be required to absorb those expenses from non-tax levy sources of revenues.

Statement of Chairperson Benno Schmidt:

I would like to note for the Trustees in connection with the **Committee on Facilities Planning and Management** the remarkable fact that **CUNY** now accounts for 20% of all the construction in the City of New York.

NO. 8. (ADDED ITEM) SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

Lisa Brandt	City College
Catherine W. Chan	Brooklyn College
Aaron Dolor	Hunter College
Julian Flores	City College
Shanna Kofman	Hunter College
Alexa Maureen Mieses	City College
Christopher Navas	Queens College
Eric Rios-Doria	College of Staten Island

Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at at 5:51 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 30, 2012

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:55 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Sam A. Sutton
Jeffrey S. Wiesenfeld

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Eduardo Martí
Vice Chancellor Frank D. Sánchez

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza

The absence of Trustees Kafui K. Kouakou and Sandi E. Cooper was excused.

The Board went into Executive Session to discuss legal matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:14 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

