

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 26, 2012

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:28 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo Fernandez
Interim President William J. Fritz
President Russell K. Hotzler
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi
President William L. Pollard
President Jennifer Raab

President Felix V. Matos Rodriguez
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Ann Kirschner
Dean Stephen Shepard
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Freida D. Foster was excused.

Chairperson Benno Schmidt called the meeting to order, and made the following statement: In the aftermath of Hurricane Sandy, the past few weeks have been particularly challenging for many members of the University community, the city, state and region. **Chancellor Matthew Goldstein** will be reporting in detail on the impact of Hurricane Sandy on **CUNY** colleges, students, faculty, and staff. However, four **CUNY** students perished as a direct result of the storm: Jacob Vogelman, a 23-year-old student enrolled in **Brooklyn College's** Department of Theatre; Jessie Streich-Kest, a 24-year-old friend of Jacob Vogelman and an education student at **Hunter College**; Lauren Abraham, who attended **Lehman College** and transferred to **LaGuardia Community College**; and John C. Filipowicz, a 20-year-old student at the **College of Staten Island**—he and his father died in the basement of their home as it crumpled around them. It is appropriate therefore, to begin this meeting with a moment of silence in memory of all those members of the **CUNY** community who perished because of this storm, as well as our fellow New Yorkers and those in our region who fell victim to the horrendous disaster, or who lost homes and property.

Chairperson Schmidt stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting.

Chairperson Schmidt read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt stated that on behalf of the Board and **Chancellor Goldstein** he would like to congratulate **University Student Senate Chairperson and Student Trustee Kafui Kouakou** on his reelection on October 14th. He added that a dinner has been scheduled for members of the Board to meet with the newly-elected **CUNY** student leaders on Monday, December 10th, at 6:00 p.m., here in this room. He noted that he hoped to see a good showing from members of the Board.

Chairperson Schmidt stated that he had noted at the Board’s September meeting that **Trustee Kathleen M. Pesile** would be receiving the Association of Community College Trustees’ 2012 regional award on October 12th. Trustees have been given a copy of the award booklet of this event, and the pertinent pages commemorating the award are marked. Congratulations, Trustee Pesile.

Chairperson Schmidt stated that he would like to thank **Trustees Frieda Foster** and **Kathleen Pesile** for their presentations at the well-attended 8th Annual **CUNY Women's Leadership Conference** on October 26th at **Hunter College**. Under the leadership of the Council of Presidents Women's Leadership Initiative Committee and co-sponsored by the *New York Times In College* and the New York City Commission on Women's Issues, the conference focused on "Career Choices and Challenges: Opportunities for Leadership".

Chairperson Schmidt also stated that he would like to extend his congratulations to **Dean Michelle Anderson**, and to the faculty and students of the **CUNY Law School** for achieving a 83.5% pass rate on this year's bar exams.

Chairperson Schmidt stated that he was very pleased to announce that Assistant Professor Rees Shad of the Department of Humanities at **Hostos Community College** was selected the 2012 New York State Professor of the Year from among a group of nearly 300 top educators in the U.S. by the Carnegie Foundation for the Advancement of Teaching and the Council for the Advancement and Support of Education. He noted that Prof. Shad was present at the meeting.

Statement of President Felix V. Matos Rodriguez:

Prof. Rees Shad is the Director of the Media Design Program at **Hostos Community College** where he teaches courses in graphic design, animation, music production, audio engineering, and game design. He had a previous career as a musician, as well as his own band with eleven records to his credit. He was even nominated for a Grammy. I guess he was not happy that he did not get the Grammy and he decided to seek an alternate career and he went on to pursue studies at Parsons in design and technology and then came to **Hostos Community College** to begin our program in media design.

We are very proud of Prof. Shad, as he was awarded a grant by the National Science Foundation to work on a project called Designing the Future for Games as a way to rethink our remedial math courses around gaming. We are excited about this project that will have an impact on **Hostos Community College**, and which may work with the New York City Public Schools once they get a sense of the results of the methodology. He is a published author so he went and wrote his own book along with the students because he did not like the book that was being used for the game animation class. It is called, "Einstein & the Honeybee: An Introduction to Game Design and Game Development." It is available on Amazon and the proceeds from the book go to a fellowship, named after his brother, that funds scholarships for students at **Hostos Community College** who are members of that program.

We are really honored that this award was bestowed upon him. Therefore I am going to read two lines from his teaching philosophy, which I think say a number of things about him. He calls himself an artistic scientist and he says, "in my studies I have found that the most creative minds of history push the boundaries of a given field by drawing from other disciplines and that the most successful students of the world must follow suit. As our world grows even smaller with the growth of its population and the increasingly sophisticated intercommunication of that population, the ability to recognize and draw from such connections grows even more crucial. It is my goal to help foster the artistic scientist in each of my students."

Statement of Professor Rees Shad:

I am a singer/song-writer but I also ran a record company for twenty years and one of the records I produced was nominated. The students at **Hostos Community College** are a miracle for me. If you had told me when I was running a record company that I would be going back to New York City from upstate New York to work in the South Bronx with talented young men and women to get them to see that their artistic inclination can end up in a career, I would have completely walked away. No way was I going to be able to do something like that. This is a constant blessing every day that I breathe and I enjoy. Thank you all for letting that happen.

Chairperson Schmidt reported that the Board held its **Budget and Public Hearing** on Monday, November 19, 2012. **Trustee Valerie Beal** chaired the hearing which was also attended by **Trustees Rita DiMartino, Kafui Kouakou** and **Terrence Martell**, as well as members of the chancellery. A summary of the proceedings has been circulated to the Trustees and the Chancellor's cabinet, and a transcript is available in the **Office of the Secretary**.

Chairperson Schmidt stated that he would like to extend his condolences to the family of Barry Commoner who passed away on September 30th. Dr. Commoner pioneered and dedicated his life to the environmental movement. He founded the Citizens Party and ran for president of the United States in the 1980 election. After his presidential bid, Dr. Commoner moved his Center for the Biology of Natural Systems to **Queens College** stepping down from his post in 2000. At the time of his death, Dr. Commoner was a senior scientist at **Queens College**.

Chairperson Schmidt also extended his condolences to the family of Lewis J. Bodi, former **York College** Provost and Vice President of Academic Affairs—a professor of chemistry when he joined the college in September 1967, he worked tirelessly with the late **York College** President Milton Bassin until his retirement in September 1991. He died tragically on November 4th in a fire at his home.

B. COLLEGE AND FACULTY HONORS: **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **Queens College** was named one of the top ten “Public Regional Universities in the North” in the 2013 Edition of the *U.S. News & World Report Best Colleges*. Congratulations!
2. **CUNY School of Law** was named second in the nation on the “Diversity Honor Roll” for most diverse law schools by the *National Jurist*. It has also ranked the Law School among the top 25 in the nation for best law libraries. Congratulations!
3. **Baruch College** ranked on the “Top Twenty-Five Undergraduate Programs for Entrepreneurship” listing of the Princeton Review and *Entrepreneur Magazine* for the fifth straight year. **Baruch College** of Public Affairs Professors John Goering and Shoshanna Sofaer were inducted as fellows of the National Academy of Public Administration. Congratulations!
4. **John Jay College of Criminal Justice** was awarded a \$250,000 contract from the City Council for the Gun Violence Evaluation/Assessment Work in NYC for one year. Congratulations!
5. **Hunter College** Distinguished Professor of English, Dr. Elizabeth Nunez received a lifetime literary award from the National Library Information System Authority; **Hunter** M.F.A. in Creative Writing Program Executive Director Peter Carey, was named an Officer of the Order of Australia by Queen Elizabeth II; and, **Hunter** Associate Professor of Psychology Roseanne Flores was appointed as the representative of the U.N. of the American Psychological Association for a four-year term. Congratulations to all!
6. **City College** Bernard and Ann Spitzer School of Architecture Dean George Ranalli was the architect/designer of the Saratoga Avenue Community Center which just received a Stanford White Annual Design Award for Excellence in Classical and Traditional Design from the Institute of Classical Architecture & Art. Congratulations!

C. STUDENT AND ALUMNI HONORS: **Chairperson Schmidt** called on **Trustee Katheen M. Pesile**, who announced the following:

1. **Macaulay Honors College** at **John Jay College** senior and **CUNY BA** program student Nico Montano, who is majoring in Psychology of Juvenile Delinquency and International Criminology is one of 40 students selected nationwide for the Marshall Scholarship. Congratulations!
2. **Hunter College** was recognized as the top producer of students for the U.S. Fulbright Program with six student grants received - one of which was submitted through the **CUNY BA** program. Other **CUNY** colleges recognized were: **Baruch College** and **John Jay College of Criminal Justice** with two grants each; and **Queensborough Community College** with one grant. Congratulations all!
3. A seven student team from the **College of Staten Island** garnered second place honors in the Little Fe track of the Supercomputing Competition—SC-12—in Salt Lake City, where they competed with teams of students from around the world. Congratulations!

4. Bernard and Anne Spitzer School of Architecture at **City College** undergraduate Jaime Edindjikian received the highly competitive Society of American Registered Architects New York Council's Sean Mellon Memorial Architectural Student Scholarship. Congratulations!
 5. Eleven **Medgar Evers College** students presented research posters at the University of Maryland's Fifteenth Annual Undergraduate Symposium. Congratulations!
 6. **Hunter College** double alumna, Dr. Mildred S. Dresselhaus, a prizewinning scientist, won the 2012 Kavli Prize. Congratulations!
- D. GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the September 24, 2012 Board meeting.

BARUCH COLLEGE

1. \$898,506 **NATIONAL SCIENCE FOUNDATION** to Stuart Schulman, for "Student Entrepreneurs."
2. \$260,113 **NIH-NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCE (NIGMS)** to Jason Munshi-South, for "Adaptive Evolutionary Responses of Mice."

BRONX COMMUNITY COLLEGE

1. \$175,000 **NEW YORK STATE DEPARTMENT OF STATE** to Blanche Kellawon, for "Institutional Improvement."

BROOKLYN COLLEGE

1. \$414,459 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Louise Hainline, for "RISE Option 2: Increasing URM Student Success in Science and Careers."
2. \$375,106 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Nancy Romer and Diane Reiser, for "21st Century Community Learning Centers."
3. \$334,150 **UNITED STATES DEPARTMENT OF EDUCATION** to Sharona Levy, for "Brooklyn College Educational Talent Search Program."
4. \$310,860 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Roberto Sanchez-Delgado, for "Ruthenium-based Antimalarial Agents."
5. \$309,226 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Nancy Romer and Diane Reiser, for "Extended Day: Bushwick Campus High Schools."
6. \$267,429 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Nancy Romer and Diane Reiser, for "21st Century Community Learning Centers HS."
7. \$248,833 **NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** to Nancy Romer and Diane Reiser, for "BCCP Brooklyn College Art Lab."
8. \$177,521 **NEW YORK STATE DEPARTMENT OF EDUCATION OFFICE OF CHILDREN AND FAMILY SERVICES** to Charlene Kohler-Britton and Betty Pearsall, for "New York State Child Care and Development Block Grant."
9. \$157,000 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Yu Gao, for "Biomarkers for Conduct Problems: Abnormal Conditioning to Punishments and Rewards."
10. \$155,176 **NATIONAL SCIENCE FOUNDATION (NSF)** to Laurie Rubel, for "Learning Mathematics of the City in the City."

11. \$150,908 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Laura Rabin, for "Cognitive Complaints in a Diverse Cohort of Elders: Novel Assessment Approaches."
12. \$135,029 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Nancy Romer and Diane Reiser, for "Networks to College: Paul Robenson HS."
13. \$109,468 **ALBERT EINSTEIN COLLEGE OF MEDICINE** to Terry Dowd, for "Structure Function Relation of Connexin Disease Mutations."
14. \$107,966 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Nancy Romer and Diane Reiser, for "Networks to College: Thomas Jefferson High School."
15. \$103,241 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Louise Hainline, for "MARC: Biometrical Research Training for Minority Honor Students."

CITY COLLEGE

1. \$2,552,100 **UNITED STATES DEPARTMENT OF COMMERCE** to Reza M. Khanbilvardi, Samir Ahmed, and Fred Moshary, for "NOAA CREST Center."
2. \$2,202,564 **NATIONAL INSTITUTES OF HEALTH** to Jerry Guyden, for "Cellular/Molecular Basis of Development: Research Center."
3. \$1,196,723 **NATIONAL SCIENCE FOUNDATION** to Despina Stylianou, Issa Salame, Richard Steinberg, and Yael Wyner, for "The Phase I Robert Noyce Scholarship Program at CCNY: Expanding the Teacher Academy Program for STEM Education in Urban Schools."
4. \$1,000,000 **NATIONAL SCIENCE FOUNDATION** to Daniel Akins, Alexander Couzis, Swapan Gayen, and Maria Tamargo, for "CREST: Center for Exploration of Nanostructures in Sensors and Energy Systems (CENSES)."
5. \$815,283 **UNITED STATES DEPARTMENT OF EDUCATION** to Jorge Gonzalez, for "CUNY's Initiative for Continuous Innovative Learning Environments in STEM (CILES)."
6. \$741,800 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Kyle McDonald, for "Inundated Wetland Earth System Data Record: Global Monitoring of Wetlands Extent and Dynamics."
7. \$669,122 **NATIONAL INSTITUTES OF HEALTH** to Mark Steinberg, for "Research Support for Biomedical Careers at CCNY."
8. \$645,475 **NEW YORK CITY DEPARTMENT OF SANITATION** to Vasil Diyamandoglu, for "NYC Materials Exchange Development Program."
9. \$525,909 **UNITED STATES DEPARTMENT OF EDUCATION** to Elizabeth Thangaraj, for "City College Student Support Service Program."
10. \$500,000 **NATIONAL SCIENCE FOUNDATION** to Neville Parker, for "NYC Louis Stokes Alliance."
11. \$499,142 **NATIONAL INSTITUTES OF HEALTH** to Sheldon Weinbaum, for "Structural, Molecular, and Functional Specialization in Osteocyte Mechanosensing."
12. \$452,302 **NATIONAL SCIENCE FOUNDATION** to Mark Harwood, for "Prioritizing Saccades According to their Relative Costs and Benefits."
13. \$448,800 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Kyle McDonald, for "Assessment of Accuracy and Uncertainty of the Inundated Wetlands Earth System Data Record."
14. \$445,554 **UNITED STATES DEPARTMENT OF EDUCATION** to Jorge Gonzalez, for "Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA)."

15. \$416,656 **NATIONAL INSTITUTES OF HEALTH** to Karen Hubbard, for "CCNY/MSK Cancer Center Partnership, Training and Community Outreach."
16. \$382,500 **NATIONAL INSTITUTES OF HEALTH** to Mark Pezzano, for "Development of Maintenance of Thymic Epithelial."
17. \$356,784 **NATIONAL INSTITUTES OF HEALTH** to Karen Hubbard, for "CCNY/MSK Cancer Center Partnership, Training and Community Outreach."
18. \$350,000 **NATIONAL SCIENCE FOUNDATION** to Christine Li and Jonathan Levitt, for "REU Site: Research Opportunities in Biology."
19. \$318,258 **UNITED STATES DEPARTMENT OF EDUCATION** to Yuri Job and Karen Witherspoon, for "City College Upward Bound."
20. \$306,000 **NATIONAL INSTITUTES OF HEALTH** to Jay Edelman, for "Is Saccade Adaptation Driven by Reinforcement?"
21. \$300,000 **COLUMBIA UNIVERSITY** to Lia Krusin-Elbaum, for "Topological Insulator-Superconductor Hybrids."
22. \$294,500 **PRINCETON UNIVERSITY** to Fred Moshary, for "Engineering Research Center (ERC) on Mid-Infrared Technologies for Health and the Environment (MIRTH)."
23. \$269,920 **NATIONAL INSTITUTES OF HEALTH** to David Jeruzalmi, for "Replication Initiation in Bacteria and Eukaryotes."
24. \$262,242 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Beverly Smith, for "Mathematics Science Partnership Grant."
25. \$245,701 **UNIVERSITY OF MONTANA** to Kyle McDonald, for "Accuracy Assessment and Attribution of Uncertainty for the Global Freeze-Thaw Earth System Data Record."
26. \$245,412 **NATIONAL INSTITUTES OF HEALTH** to Ranajeet Ghose, for "Interactions between Bacterial Tyrosine Kinases and Phosphatases."
27. \$241,672 **NATIONAL INSTITUTES OF HEALTH** to Karen Hubbard and Lane Gilchrist, for "CCNY/MSK Cancer Center Partnership, Training and Community Outreach."
28. \$200,000 **NATIONAL SCIENCE FOUNDATION** to Ilona Kretzschmar, for "NUE: Unifying Nanotechnology Education at CUNY Community Colleges."
29. \$192,029 **NEW YORK CITY DEPARTMENT OF SANITATION** to Vasil Diyamandoglu, for "NY Wastematch Program."
30. \$189,312 **NATIONAL INSTITUTES OF HEALTH** to Karen Hubbard and Tiffany Floyd, for "CCNY/MSK Cancer Center Partnership, Training and Community Outreach."
31. \$164,672 **NATIONAL INSTITUTES OF HEALTH** to Karen Hubbard and Sihong Wang, for "CCNY/MSK Cancer Center Partnership, Training and Community Outreach."
32. \$160,000 **NATIONAL SCIENCE FOUNDATION** to V.P. Nair and Alexios Polychronakos, for Collaborative Research: Topics in Gauge Theory, Gravity and Cosmology."
33. \$156,095 **NEW YORK CITY HOUSING AUTHORITY** to Sharon Mackey-McGee, for "NYC Connected Communities Program."
34. \$150,000 **UNITED STATES ARMY RESEARCH OFFICE** to Robert Alfano, for "Rapid and Sensitive Terahertz."
35. \$149,272 **NATIONAL INSTITUTES OF HEALTH** to Karen Hubbard, for "CCNY/MSK Cancer Center Partnership, Training and Community Outreach."

36. \$147,170 **NATIONAL INSTITUTES OF HEALTH** to Simon Kelly, for "Electrophysiological Indices of Task-Dependent Attentional Biasing in Humans."
37. \$140,000 **CRAIG NEILSEN FOUNDATION** to Samit Chakrabarty and John Martin, for "Promoting Motor Recovering Using FES and Corticospinal Tract Stimulation."
38. \$137,448 **UNITED STATES DEPARTMENT OF ENERGY** to Joel Koplik, for "Transport and Clogging of Particulate Flow in In Fracture Systems."
39. \$124,998 **NATIONAL SCIENCE FOUNDATION** to Jizhong Xiao and Zhigang Zhu, for "Senior Design Program on Assistive Technology to Aid Visually Impaired People."
40. \$123,021 **NATIONAL SCIENCE FOUNDATION** to David Jeruzalmi, for "Damage Sensing by the Bacterial Nucleotide Excision Repair Pathway."
41. \$117,958 **VARIOUS** to Maurizio Trevisan, for "Kottmann Support."
42. \$116,776 **NATIONAL INSTITUTES OF HEALTH** to Ratna Sircar, for "Neurobehavioral Consequences of Adolescent Alcohol: Role of Gonadal Hormones."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$3,068,718 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION OFFICE OF CHILD SUPPORT ENFORCEMENT** for "CUNY School of Professional Studies to Develop Procedures and Training Courses for Staff of the Child Support Program."
2. \$1,439,637 **UNITED STATES DEPARTMENT OF STATE** to Gregory Mantsios, for "CUNY School of Professional Studies to Build the Capacity of Academic and Non-Academic Institutions in China."
3. \$580,467 **NEW YORK CITY DEPARTMENT OF ADMINISTRATIVE SERVICES DIVISION OF ENERGY MANAGEMENT** for "CUNY School of Professional Studies and the CUNY Building Performance Lab."
4. \$110,003 **NEW YORK CITY DEPARTMENT OF ADMINISTRATIVE SERVICES DIVISION OF ENERGY MANAGEMENT** for "CUNY School of Professional Studies and the CUNY Building Performance Lab."

HUNTER COLLEGE

1. \$1,499,292 **UNITED STATES EDUCATION DEPARTMENT** to Carla Asher, for "Teacher Quality Partnerships."
2. \$1,249,531 **NATIONAL SCIENCE FOUNDATION** to Sherryl Graves and Robert Thompson, for "Mathematics & Science Teacher Education Residency."
3. \$1,150,000 **UNITED STATES DEPARTMENT OF HEALTH & HUMAN SERVICES/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF)** to Gerald Mallon, for "National Resource Center for Permanency & Family Connections: A Service of U.S. HHS/ACF Children's Bureau."
4. \$710,894 **PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM** to Sarit Golub, for "Intervention to Enhance PrEP Uptake & Adherence in a Community-Based Setting."
5. \$600,000 **NATIONAL SCIENCE FOUNDATION** to Lynn Francesconi, Charles Michael Drain, and Pamela Mills, for "IGERT: Returning the Radio to Chemistry: Integrating Radiochemistry into a Chemistry Ph.D. Program."
6. \$565,573 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Regina Miranda and Vanya Quiñones-Jenab, for "BP-Endure at Hunter."

7. \$560,944 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Ana Paulino, for "Mental Health Scholarship Program/One Year Residency."
8. \$506,155 **JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL/NATIONAL INSTITUTES OF HEALTH** to Robert Dottin, for "Clinical & Translational Science Center."
9. \$372,958 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Jonathan Prince, for "Assessment of Service Needs to Inform Policy & Services Planning."
10. \$339,626 **PURDUE UNIVERSITY/NATIONAL INSTITUTES OF HEALTH** to Jeffrey Parsons, for "Prescription Drug Abuse in Club Subcultures: Contexts and Risks."
11. \$307,034 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Virginia Valian, for "Gatekeepers and Gender Schemas."
12. \$274,639 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Daniel Herman, for "Behavioral Health Care Coordination—Training."
13. \$260,000 **UNITED STATES DEPARTMENT OF ENERGY** to Lynn Francesconi, for "Fundamental Chemistry of Technetium-99 Incorporated into Metal Oxide, Phosphate & Sulfide Materials."
14. \$250,000 **SIMONS FOUNDATION: AUTISM RESEARCH INITIATIVE** to Mitchell Goldfarb, for "Multigenic Basis for 22q13-Linked Autism."
15. \$250,000 **HOWARD HUGHES MEDICAL INSTITUTE** to Shirley Raps, for "Howard Hughes Medical Institute Undergraduate Science Education Program."
16. \$237,500 **NEW YORK STATE OFFICE OF CHILDREN & FAMILY SERVICES** to Stephen Burghardt and Willie Tolliver, for "Research & Training Institute for Professional Development in Human Services (IPDHS)."
17. \$220,000 **UNITED STATES EDUCATION DEPARTMENT** to Robert Greenberg and Carol Oliver, for "Ronald E. McNair Postbaccalaureate Achievement Program."
18. \$216,320 **HEALTH RESEARCH INCORPORATED** to Denis Nash, for "Special Projects of National Significance."
19. \$165,243 **NATIONAL SCIENCE FOUNDATION** to Ofer Tchernichovski, for "Collaborative Research: Development of Song Culture in Zebra Finches – Vocal & Sensory Changes over Generations."
20. \$147,380 **UNITED STATES EDUCATION DEPARTMENT** to Arnold Wolf, for "Long-Term Training: Rehabilitation Counseling."
21. \$134,249 **UNIVERSITY OF CALIFORNIA—BERKELEY/NATIONAL INSTITUTES OF HEALTH** to Shiro Horiuchi, for "Studies in Global Mortality."
22. \$117,332 **LAVELLE FUND FOR THE BLIND, INC.** to Rosanne Silberman, for "Training Program for Teachers of Orientation & Mobility Skills for People with Visual Impairments."
23. \$114,580 **UNITED STATES DEPARTMENT OF ENERGY** to Neepa Maitra, for "Electron-Ion Dynamics with Time-Dependent Density Functional Theory: Towards Predictive Solar Cell Modeling."
24. \$105,331 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Jesus Angulo, for "Summer Program for Undergraduate Research at the Center for Gene Structure."
25. \$100,000 **SLOAN-KETTERING INSTITUTE FOR CANCER RESEARCH/DEPARTMENT OF ENERGY** to Lynn Francesconi, for "Integrated Manhattan Project for Excellence in Radiochemistry (IMPER)."
26. \$100,000 **HUMAN FRONTIER SCIENCE PROGRAM ORGANIZATION** to Mark Hauber, for "The Chemistry of Visual Trickery: Mechanisms of Egg Colour Mimicry in Parasitic Cuckoos."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$428,992 **NATIONAL INSTITUTES OF HEALTH – EUNICE KENNEDY SHRIVER NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT** to Cathy Spatz Widom, for “Continuation of a Longitudinal Study.”
2. \$380,111 **UNITED STATES DEPARTMENT OF EDUCATION** to Josefina Couture, for “The Educational Talent Search Program.”
3. \$325,000 **DETROIT PUBLIC SAFETY FOUNDATION** to David Kennedy, for “The Ceasefire Detroit Project.”
4. \$301,870 **NEW ORLEANS COMMUNITY SUPPORT FOUNDATION** to David Kennedy, for “Center for Crime Prevention and Control.”
5. \$194,262 **NATIONAL SCIENCE FOUNDATION** to Steven Penrod, for “Issue-Specific Jury Instructions in Eyewitness Cases: Are They More Effective than Traditional Safeguards?”
6. \$130,000 **STATE OF CONNECTICUT – OFFICE OF POLICY AND MANAGEMENT** to David Kennedy, for “Implementation of a Group Violence Reduction Strategy.”
7. \$113,911 **UNITED STATES ARMY RESEARCH OFFICE VIA CARNEGIE MELLON UNIVERSITY** to Scott Atran, for “Multidisciplinary University Research Initiative (MURI).”
8. \$110,813 **NICHOLSON FOUNDATION VIA RUTGERS UNIVERSITY** to David Kennedy, for “The Center for Crime Prevention and Control (CCPC).”
9. \$100,750 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE – SUBCONTRACT FROM PUBLIC HEALTH SOLUTIONS** to Travis Wendel, for “National HIV Behavioral Study.”
10. \$100,000 **DAVID ROCKEFELLER FUND** to Ann Jacobs, for “New York State Prison-to-College Pipeline.”

KINGSBOROUGH COMMUNITY COLLEGE

1. \$899,799 **NATIONAL SCIENCE FOUNDATION** to Loretta Brancaccio-Taras, for “On-Campus Discoveries in Science.”
2. \$600,000 **HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA)** to Denise Giachetta-Ryan, for “Scholarships for Disadvantaged Nursing Students.”
3. \$579,217 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Marie Mandara, for “2013 COPE.”
4. \$349,573 **NEW YORK STATE EDUCATION DEPARTMENT** to Roderick Wilson, for “Liberty Partnerships Program.”
5. \$318,000 **ROBIN HOOD FOUNDATION** to Marissa Schlessinger, for “Opening Doors Learning Communities.”
6. \$232,115 **UNITED STATES DEPARTMENT OF EDUCATION** to Faith Fogelman, for “Student Support Services.”
7. \$170,297 **UNITED STATES DEPARTMENT OF EDUCATION** to Heather Brown, for “Expanding Ages Served and Hours Open at Kingsborough CC’s Child Development Center.”

LAGUARDIA COMMUNITY COLLEGE

1. \$1,499,925 **UNITED STATES DEPARTMENT OF LABOR-EMPLOYMENT AND TRAINING ADMINISTRATION (ETA)** to Sandra Watson, for “TAACCT (The Trade Adjustment Assistance Community College & Career Training.”

2. \$655,304 **UNITED STATES DEPARTMENT OF EDUCATION (TITLE V)** to Bret Eynon, for "Making Transfer Connections."
3. \$400,000 **AMERICAN ASSOCIATION OF COMMUNITY COLLEGES** to Michael Baston, for "Benefits Access for College Completion."
4. \$358,957 **MAYOR'S FUND TO ADVANCE NEW YORK CITY** to Sandra Watson and Jane McKillop, for "CUNY Fatherhood Academy."
5. \$275,000 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Sean Galvin and Ann Feibel, for "Liberty Partnership Program."
6. \$263,053 **MDRC** to Ann Feibel and Leslie Camacho, for "MDRC Random Assignment Study - LGCC."
7. \$249,997 **UNITED STATES DEPARTMENT OF EDUCATION** to Samuel Farrell, for "Veterans Upward Bound."
8. \$248,643 **UNITED STATES NATIONAL INSTITUTE OF GENERAL MEDICINE SCIENCE** to Hendrick Delcham, for "Bridges to Baccalaureate."
9. \$200,000 **NEW YORK STATE DEPARTMENT OF LABOR** to Adjoa Gzifa and Michelle Stewart, for "Youthworks Training and Placement."

LEHMAN COLLEGE

1. \$2,000,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Herminio Martinez, for "Gaining Early Awareness and Readiness for Undergraduate Programs – South Bronx GEARUP."
2. \$617,634 **UNITED STATES DEPARTMENT OF EDUCATION** to Jose Magdaleno and Robert Troy, for "Overcoming Barriers and Moving Up: The Sophomore Year Initiative."
3. \$374,986 **NEW YORK STATE EDUCATION DEPARTMENT** to Harriett Fayne, for "Graduate Level Clinically Richer Teacher."
4. \$262,846 **PERFECT CHOICE STAFFING** to Marzie Jafari, for "RN Completion Program."
5. \$229,995 **UNITED STATES DEPARTMENT OF EDUCATION** to Anne Rothstein, for "Lehman College Talent Search: Pathways to Success."
6. \$215,687 **NEW YORK STATE EDUCATION DEPARTMENT** to Stefan Becker, for "Teacher Education for Advanced Science Preparation."
7. \$213,180 **UNITED STATES DEPARTMENT OF EDUCATION** to Anne Rothstein, for "Student Support Services: Careers in Teaching."
8. \$192,171 **NATIONAL SCIENCE FOUNDATION** to Eugene Chudnovsky and Dmitry Garanin, for "Spin Tunneling, Decoherence, and Collective Effects in Nanomagnetic Systems."
9. \$135,040 **HOSPITAL LEAGUE, LOCAL 1199** for "BSN Cohort Classes."
10. \$121,204 **BRONX LEBANON HOSPITAL** to Marzie Jafari, for "Master of Nursing Program."
11. \$121,028 **NATIONAL SCIENCE FOUNDATION** to Haiping Cheng, for "A Periplasmic Global Regulator, ExoR, for Bacterial Invasion of Host Cells."
12. \$120,000 **NATIONAL SCIENCE FOUNDATION** to Daniel Kabat, for "Collaborative Research: Topics in Gauge Theory, Gravity and Cosmology."

MEDGAR EVERS COLLEGE

1. \$1,200,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Sheilah Paul, for "Teacher Preparation for Special Education."

2. \$782,738 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Simone Rodriguez-Dorestant and LeHendro Gadson, for "Young Adult Borough Center."
3. \$644,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Simone Rodriguez-Dorestant, for "Steps to Success, Out of School Youths."
4. \$408,228 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Simone Rodriguez-Dorestant, for "Beacon Center at IS 323."
5. \$355,056 **NEW YORK STATE EDUCATION DEPARTMENT** to Kyeanna Bailey, for "Carl D. Perkins Career and Technical Education Act-CTEA."
6. \$345,532 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Simone Rodriguez-Dorestant, for "Crown Heights Beacon."
7. \$345,396 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Simone Rodriguez-Dorestant, for "PYE Beacon."
8. \$343,494 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Simone Rodriguez-Dorestant, for "Beacon Flatbush."
9. \$325,573 **UNITED STATES DEPARTMENT OF EDUCATION** to Simone Rodriguez-Dorestant and Abraham Nyameh, for "Talent Search Program."
10. \$300,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Umesh Nagarkatte and Haishen Yao, for "Minority Science Improvement Program Cooperative Grant with Queensborough Community College."
11. \$262,420 **AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Michele Vittadello, for "Research Equipment Grant."
12. \$250,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Kyeanna Bailey, for "Predominantly Black Institutions Program."
13. \$223,508 **NATIONAL SCIENCE FOUNDATION** to Lawrence Pratt, for "Lithium Carbenoids and Related Species."
14. \$207,122 **NIH-NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCE (NIGMS)** to Edward Catapane, for "Medgar Evers/Kingsborough Bridge Program."
15. \$200,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Umesh Nagarkatte, for "Minority Science Improvement Program Institutional Grant."
16. \$154,850 **UNITED STATES DEPARTMENT OF EDUCATION** to Umesh Nagarkatte, for "Minority Science Improvement Program Institutional Grant."
17. \$135,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Claudia Schrader, for "SMART Scholars-Early College High School Program."
18. \$101,250 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Simone Rodriguez-Dorestant, for "OST Program for High School Youths."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$615,283 **UNITED STATES DEPARTMENT OF EDUCATION-TITLE V** to Maura Smale, for "A Living Laboratory: Revitalizing General Education for a 21st Century College of Technology."
2. \$211,217 **UNITED STATES DEPARTMENT OF EDUCATION** to Wendy Woods, for "ChildCare Access Means Parents in School (CCAMPIS)."
3. \$198,224 **NATIONAL SCIENCE FOUNDATION** to Reginald Blake, for "REU Site: Research Experiences for Undergraduates in Satellite and Ground-Based Remote Sensing at NOAA-CREST - 2."

4. \$147,156 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Gaffar Gailani, for "Achieving Proficiency in Engineering Research and STEM Education Through NASA Initiatives."

QUEENS COLLEGE

1. \$848,083 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Eleanor Armour-Thomas, for "Graduate Level Clinically Rich Teacher Preparation Pilot Program."
2. \$575,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Patricia Rachal, for "New York Deaf and Blind Collaborative."
3. \$540,991 **UNITED STATES DEPARTMENT OF EDUCATION** to Carolyn Hughes, for "Development and Validation of the Supports Intensity Scale for Children."
4. \$531,113 **NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Peter Schmidt, for "Into The Woods (ITW): Using Student-Research in the Urban Environment to Enhance Elementary School Environment Literacy."
5. \$411,541 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Claudia Hindo, for "The Townsend Harris High School Collaborative."
6. \$393,063 **UNITED STATES DEPARTMENT OF EDUCATION** to Carolyn Hughes, for "Development and Validation of the Supports Intensity Scale for Children."
7. \$310,002 **NATIONAL INSTITUTES OF HEALTH** to Alicia Melendez, for "Role of Autophagy and Retromer Genes in GLP 1/Notch Signaling."
8. \$239,801 **NATIONAL SCIENCE FOUNDATION** to Timothy Pugh, for "Factionalism, Trade Goods, and the Colonial Process in Peten, Guatemala."
9. \$152,546 **NEW YORK INSTITUTE OF TECHNOLOGY/DEFENSE ADVANCED RESEARCH PROJECTS AGENCY (DARPA)** to Andrew Rosenberg, for "Investigating Cognitive Rhythms as a New Modality for Continuous Authentication."
10. \$135,035 **NATIONAL SCIENCE FOUNDATION/WAYNE STATE UNIVERSITY** to Gillian Stewart, for "Collaborative Research: GEOTRACES 210Po and 210b Distribution at Eastern Pacific Interface Regimes."
11. \$126,123 **NATIONAL SCIENCE FOUNDATION** to Jeffrey Bird, for "Collaborative Research: Linking the Chemical Structure of Black Carbon to its Biological Degradation and Transport Dynamics in a Northern Temperate Forest Soil."
12. \$119,821 **UNITED STATES DEPARTMENT OF EDUCATION** to Emilia Lopez, for "Special Education-Personnel Development to Improve Services and Results for Children with Disabilities."
13. \$118,029 **AIRFORCE OFFICE OF SCIENTIFIC RESEARCH/COLUMBIA UNIVERSITY** to Andrew Rosenberg, for "Identifying Deceptive Speech Across Cultures."
14. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Michael Mirkin, for "EAGER: Nano-pipett-based Immuno-sensor."

QUEENSBOROUGH COMMUNITY COLLEGE

1. \$755,313 **UNITED STATES DEPARTMENT OF EDUCATION** to Denise Ward, for "21st Century Community Learning Center."
2. \$201,343 **NATIONAL INSTITUTES OF HEALTH** to Patricia Schneider, for "QCC Bridges to the Baccalaureate."

3. \$134,718 **UNITED STATES DEPARTMENT OF EDUCATION** to Jonathan Cornick, for “Minority Science and Engineering Improvement Program.”

COLLEGE OF STATEN ISLAND

1. \$355,940 **NATIONAL SCIENCE FOUNDATION** to Daniel McCloskey, for “CAREER: BCSP: Network Level Analysis of Oxytocin Regulation of Naked Mole Rat and Hippocampal Neuron Interactions.”
2. \$135,314 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Hugo Kijne, for “Educational Services.”
3. \$133,333 **NATIONAL SCIENCE FOUNDATION** to Soon Chun, for “Collaborative Project: Intergrating Learning Resources for Information Security Research and Education (iSECURE).”
4. \$129,553 **NEW YORK CITY OFFICE OF THE MAYOR** to Hugo Kijne, for “Adult Literacy Program.”
5. \$100,000 **NEW YORK STATE EDUCATION DEPARTMENT/VTEA** to Linda Sharib, for “Academic Support for AAS/VTEA Students.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

Let me begin my report by talking about the events surrounding Hurricane Sandy. But before I do I think we all need to give a collective shout of praise to our own **Trustee Joseph Lhota** for the extraordinary work that he did. **Trustee Lhota**, it is just amazing that you and your team were able to get the city moving again in the short period of time that you did and we are certainly grateful for your work.

The University community, like so many New Yorkers and so many in our region, experienced much distress and difficulties as a result of Hurricane Sandy and its aftermath. Nevertheless, this crisis was managed within the framework of an integrated University approach where our campuses assisted each other and the City of New York, with both guidance and appreciation from the Central Office.

I had an opportunity to work with FEMA in the Rockaways, starting at Breezy Point and working through Neponsit, Belle Harbor, Rockaway, and further down into Far Rockaway. I stopped by **Trustee Judah Gribetz's** house and remarkably his house was untouched, but houses on both sides of him were damaged. I have never seen such devastation in the time that I have lived in New York. Seeing the despairing looks of the people in these communities, frightened and dazed by not having heat and electricity, was really quite moving. Seeing houses and automobiles devastated and destroyed and hearing of deaths in the community was a profound experience for me. And, as we speak, there are still many people in that community who are still suffering.

But let me talk to you about the University and give you an update on what happened and where we are today. The University suffered significant water damage at three campuses: **Kingsborough Community College; Borough of Manhattan Community College; and Hunter College's Brookdale Campus**. There was no power at five campuses and the Hudson Street University offices location for extended periods of time, and the class schedules of students and faculty were disrupted for as many as nine days. All of the campuses have adjusted academic calendars in order to make up for the lost classes.

Ten **CUNY** campuses served as temporary shelters throughout the crisis serving thousands of New Yorkers and, invariably, over one-third of all city residents in temporary housing. Those campuses were **Baruch College, Bronx Community College, City College, Hunter College, John Jay College, Lehman College, New York City College of Technology, Queens College, Queensborough Community College, and York College**.

Many students, faculty and staff, were personally impacted by the storm. Close to 8,000 **CUNY** students have—or had—homes in Evacuation Zone A, and tens of thousands more have homes in other low-lying areas. I wish to commend **University Student Senate Chair and Trustee Kafui Kouakou** and his **USS** colleagues on a resolution they passed, which asked that we finish the semester with integrity, while providing negatively impacted students with

reasonable flexibility to finish this semester's work. I communicated back to you, **Trustee Kouakou**, that I agree with the resolution and I have communicated to all of the presidents the nature of the resolution. We will be talking to the presidents to ensure that the values that are reflected in that resolution will be enforced. Thank you for taking the time and reaching out to the University community.

I am pleased to announce that the Robin Hood Foundation will be granting the **Office of Student Affairs** \$300,000 for emergency student funding. While there continues to be significant need by our students, this is a good start. **Vice Chancellor Frank Sanchez** will work with the foundation and our most impacted colleges on details and allocation.

All of you have visited cuny.edu and viewed the Hurricane Sandy resource page, which provides links to information about counseling and temporary housing, a "frequently asked questions" document, as well as other helpful resources.

In the wake of the storm, we established a **CUNY** Community Hurricane Sandy Relief Council, co-chaired by **Vice Chancellor Frank Sanchez** and **Vice Chancellor Gloriana Waters**, with representation from every campus, the **University Student Senate** and the **University Faculty Senate**. The council met on Monday, November 12, along with representatives from the mayor's office and the Red Cross, and quickly began working to coordinate and enhance fund raising and relief efforts already under way. I am delighted by the work done thus far.

Student, faculty, and staff volunteerism was at an all-time high, with many members of the **CUNY** community participating. One example that needs special recognition is that of Mary Beth Melendez, a blind student at the **College of Staten Island**, who left her home to help cook food for needy Staten Islanders in the immediate aftermath of the storm and was interviewed by Anderson Cooper of CNN, which many of you may have seen. Like many **CUNY** students, she has continued to volunteer and helped distribute Thanksgiving Day turkeys. She is an extraordinary member of the **CUNY** community and we are truly blessed to have someone like Mary Beth Melendez amongst us.

Going forward, I intend to establish a new volunteer initiative called "**CUNY** Helps." In the short run, this stands for Helping Ease Losses Post Sandy, and in the long run, Higher Education Links to Programs and Services. **CUNY** Helps will be a student service corps that will mobilize **CUNY** students and faculty to work on projects that improve the short and long-term civic, economic and environmental sustainability of New York City and of its residents and communities. While the program draws inspiration from such longstanding federal programs as the Peace Corps and AmeriCorps, it seeks to make use of some of the unique assets of **CUNY** and its crucial place within the life of New York City. The goals of **CUNY** Helps are three-fold: students will gain valuable real-life experience, earn a wage, and where appropriate, receive college credit; faculty members, through their work with students in the program, will have additional opportunities to apply their expertise to addressing many of the city's key challenges; and residents, communities, and project sponsors, such as community organizations and government agencies, will realize concrete benefits resulting from **CUNY** Helps projects.

The **Office of the University Relations** developed and launched a new website called "**CUNY** Faculty and Staff Experts: Protecting, Rebuilding and Planning for the Future," which lists more than 130 experts available at the **CUNY** campuses and professional schools to assist decision-makers as long-term solutions are developed related to recovery and disaster prevention and management. It features expertise in areas such as: storm surge prediction and protection; satellite remote sensing of Earth's climate systems; watershed hydrology; New York City environmental public health; emergency management; and public transportation infrastructure. In fact, we have at the table today an internationally known field geologist in **President William Fritz**, who, just prior to Hurricane Sandy developed a model showing how New York's geography would amplify a storm surge in the event of a large storm, spelling trouble for low-lying areas. Following the storm, **President Fritz** suggested a multistep approach to preventing similar catastrophes in the future. Bill, thank you for that very important work.

The mayor's office has asked **CUNY** to manage a climate resilience study. This project will engage numerous **CUNY** subject matter experts and external consultants, such as the Rand Corporation's team that produced the study for New Orleans on storm-surge flood risks and policies.

As you can see, there are many important efforts under way in what will be a multi-year program, inextricably connected to our city, state and the challenges that we all have ahead.

I would like to take just a moment to acknowledge a few people who went out of their way with long sleepless days and nights to work in this community to try to make life as comfortable as possible for so many people in the city that were ravaged by this storm. First of all, let me acknowledge **Executive Vice Chancellor and Chief Operating Officer Allan H. Dobrin**. I asked him right at the time when we knew this was going to be a very bad storm to get to work and mobilize efforts to communicate with all of our campuses and work collectively. **EVC and COO Dobrin** took the reins forcefully, intelligently and sensitively, coordinating with our presidents and our vice presidents across the University to keep the University vibrant and functioning during a very difficult time. I think we all owe you a debt of great gratitude.

Vice Chancellor Iris Weinshall, who probably knows every room and every nook and cranny of the University, worked with all of our presidents to ensure that relocations were handled appropriately and that our facilities were shored up. **VC Weinshall**, your work was deeply appreciated and really helped us through a mine of very challenging problems.

Executive Vice Chancellor and University Provost Alexandra Logue, we knew that we were going to face academic challenges with the University being closed for several days and with some of our campuses out of commission for a longer period. You took the lead in determining how we would maintain our covenant with the State Education Department to provide the number of hours needed for a class to be certified, and you did extraordinary work with all of our presidents and chief academic officers across the University. And, certainly, my thanks go to **Vice Chancellors Frank Sanchez** and **Gloriana Waters** for leading the relief drive effort.

I also wish to acknowledge **Senior Vice Chancellor for University Relations and Secretary Jay Hershenson** and University Director Mike Arena for the extraordinary work that they did in setting up a communication network and getting the necessary information and directives out to people who needed them. Thank you, Associate Vice Chancellor and Chief Operating Officer Brian Cohen, who kept our systems alive and managed the distribution of CUNY alert messages. My thanks also go to University Director of Public Safety William Barry, Deputy Chief Operating Officer Ron Spalter, Deputy Chief Operating Officer for Management Services Burton Sacks, and Senior University Dean for the Executive Office and Enrollment Robert Ptachik, along with so many others for the work that they did. Finally, I would like to thank the faculty, students and staff, particularly those from campuses that were damaged and/or served as shelters, for your patience and assistance.

In the coming weeks, Governor Cuomo plans to visit with me and members of the New York City Regional Economic Development Council to discuss the recommendations that we have given as our priority projects and we look forward to that engagement.

I am also representing the University on the New NY Education Reform Commission chaired by Dick Parsons. Over the past few months, the members of the commission have been trying to think through many difficult issues. I am pleased to say that the commission has completed its preliminary report that will be delivered to the governor shortly. Some of the recommendations that deal with how we train and evaluate teachers, how we embed technologies in ways that we haven't before, and a whole panoply of recommendations will likely be reflected in the governor's State of the State address in January.

Many of you may recall that the State Legislature mandated that both **CUNY** and **SUNY** file a report on remediation. I am pleased to tell you that we got it done very quickly and it is up in Albany. **SUNY** requested an extension. I want to thank **Executive Vice Chancellor and University Provost Logue** in particular for coordinating that effort as we move forward.

We are talking with the Division of Budget about a possible "**CUNY** 2020 plan" to help with capital needs. We are also having some private discussion internally about some innovations in the way in which we might be able to proceed with capital projects without state support by using other resources and collateral.

I am very gratified to report that the Office of Civil Rights of the U.S. Department of Education just issued a determination dismissing the complaints concerning CUNY's Black Male Initiative filed six and a half years ago by the New York Civil Rights Coalition. The determination finds that in all regards the current BMI program is legally compliant. Although long overdue, this is a great result for the CUNY BMI and the many students it has served and continues to serve. This determination enables BMI to seek grant funding from the US DOE and others. I want to thank the Board, first of all, for your strong support of this initiative, which I brought to you knowing that it might be somewhat controversial but the right thing to do. You have been steadfast in your support and I want to thank all of you for that. I want to also thank **Senior Vice Chancellor and General Counsel Frederick Schaffer**, Deputy General Counsel Jane Sovern, Associate General Counsel Heather Parlier, and BMI Director Elliot Dawes for their outstanding work on this matter.

Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:

About eight years ago, the Chancellor appointed a task force—some of the Presidents and some of the Trustees were members—to look at issues relating to demography in higher education, in particular the relative scarcity of black men. The report of the task force was informative and of course it included recommendations, some of which pertain to CUNY itself. As the recommendations were being implemented towards the end of the first year the University was faced with a complaint filed with the Office of Civil Rights (OCR), which promptly began an investigation.

Statement of Deputy General Counsel Jane Sovern:

The investigation which started in 2006 in response to complaints that essentially stated that the BMI programs were discriminatory on the basis of race and sex, that they were exclusive to black men and discriminatory for that reason. The investigation was lengthy and exhaustive but the BMI directors at the campuses were tireless in the documentation they provided and the interviews that they gave to OCR. The Office of General Counsel worked closely with Academic Affairs Executive Director Deborah Douglass and BMI Director Elliott Dawes, who were the central people coordinating the BMI, to make sure that the program—while it was geared to help black men and others typically underrepresented—was inclusive and that anyone who wanted to participate could do so, and to make sure that all of the materials that were generated by the BMI program included information that all were welcome.

After a long investigation, the University Office of General Counsel worked with OCR to negotiate a resolution agreement during the Bush presidency. I have to commend the Chancellor and others because OCR was insisting that we give up the name Black Male Initiative as the name itself was discriminatory, and agree to five years of monitoring, but the University hung tough. OCR eventually agreed that CUNY could keep the name and would have a short period of monitoring. As the University was ready to sign the agreement the election happened, then silence for many years and finally in 2011, OCR issued new guidance relating to voluntary use of race in higher education and the guidance that OCR issued read as if they were describing the University's BMI program. So CUNY spent all these years with BMI being unable to apply for federal or federally-funded grants for the University because they were under this cloud and yet here was OCR saying that the right way to proceed was exactly the way we were proceeding.

General Counsel and Senior Vice Chancellor Schaffer called the Assistant Secretary and stated that the University was prepared to sign the resolution agreement that CUNY had already negotiated when OCR began to signal to the University that perhaps there need not be an agreement after all. The University stayed quiet and then provided them with additional information. The University received on the Friday after Thanksgiving the Letter of Determination finding, dismissing the complaints and essentially vindicating the approach of the BMI. I really have to echo the commendation of BMI Director Dawes, Academic Affairs Executive Director Douglass and the BMI campus directors for the incredibly vibrant and tremendous work that they are doing on the campuses and that they did not let this deter them from all that terrific work they did.

Statement of General Counsel and Senior Vice Chancellor Frederick P. Schaffer:

Deputy General Counsel Jane Sovern has been at CUNY for approximately twenty years and as Deputy General Counsel about twelve and a half years. The fantastic outcome of this investigation is really just typical of the

extraordinarily talented and wise counsel that Deputy General Counsel Sovern gives to this University every day.

Statement of Trustee Hugo M. Morales:

I think it is important to report that the Hispanic Dominican community held a Telethon in the Heights. We raised about \$180,000. I would like to thank **Senior Vice Chancellor and Secretary Jay Hershenson** for his strong support of this initiative. It was a wonderful telethon and the community came together in support of the people affected by Hurricane Sandy.

Chancellor Matthew Goldstein continued with his oral report, stating that a new student scholarship has been established in the name of Dr. Frank J. Macchiarola, which will be designated for an outstanding undergraduate student at **Baruch College** in political science, government, or public affairs. Dr. Macchiarola is seriously ill and it is important that we recognize his work. He was an outstanding teacher at **Baruch College** in the Political Science Department. He also taught government and public affairs. The scholarship recognizes Dr. Macchiarola as a New York City exemplar and a great **CUNY** citizen. His extensive contributions to the city and state include highly regarded service as chancellor of the New York City public school system, director of the New York State Emergency Financial Control Board for New York City, chair of the 2003 New York City Charter Revision Commission, chair of the New York State Higher Education Services Corporation, and chair of the New York City Districting Commission. He was also president and CEO of the New York City Partnership. A distinguished educator, Dr. Macchiarola also served as president of St. Francis College, as well as dean and professor of law at the Benjamin Cardozo School of Law of Yeshiva University. To honor this model educator and public servant, the University will create a \$100,000 endowment to last in perpetuity for an outstanding undergraduate. At my direction, the University is contributing \$25,000 for that gift, to be matched over the next few years. Frank, if you are watching, let me just indicate that our thoughts and prayers are with you and all of us are very proud of what you have done for the city and for this University.

Let me conclude by announcing two events that are upon us. There will be a U.S. News & World Report summit entitled "STEM in the City: Powering New York's Future," organized in association with the New York Daily News and CUNY. The event will take place on December 6 at John Jay College. I hope all of you will be able to attend. Editor and Chief Content Officer of U.S. News & World Report, Brian Kelly, will moderate a panel that I will be on with schools Chancellor Dennis Walcott. This will be part of a multi-year initiative with U.S. News & World Report, and we look forward to continuing to wake up many communities on the importance of STEM education in this country.

The 2013 **CUNY** calendar project will be unleashed on December 17 at a reception at the New York Times. The calendar was prepared again with the help of Wagner Archives at **LaGuardia Community College**. The theme of the new calendar is "Inventing the Future: Science, Technology, Engineering and Math in America."

On a somber note, I am sad to announce the passing of Donald Menzi, who worked at **CUNY** as an employee of the Research Foundation for twenty-five years, from 1984-2009, focusing on workforce development, economic development, and access to education and training for adult workers. He developed, oversaw and evaluated workforce development programs, and created the Regional Education Center for Economic Development, which in its last years managed the provision of vouchers for training programs on behalf of New York City government agencies. Don was an intelligent and kind man, a good colleague and deeply committed to **CUNY** and its mission.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for November 26, 2012 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of September 24, 2012 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - FY 2013-2014 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks a total of \$3.03 billion for the University. This total includes additional funding of \$115.4 million for baseline needs and \$93.5 million for programmatic increases. At the senior colleges, the total request is \$2.202 billion, a \$145.5 million increase over the 2012-2013 adjusted level. Of this amount, \$92.2 million is for baseline needs and \$53.3 million is for programmatic increases. At the community colleges the overall request is \$827.9 million, a \$63.4 million increase over the 2011-2012 adjusted level. Of this amount, \$23.2 million is for baseline needs and \$40.2 million is for programmatic increases.

2012-2013 appropriation levels of \$2.057 billion for the senior colleges and \$764.6 million for the community colleges and allocation to the various units of the university thereof reflect, per the authority vested in the Chancellery by the Board of Trustees, all budget adjustments reflected in the FY2012-2013 state enacted appropriation for the university.

EXPLANATION: With the 2013-2014 Budget Request, the University is proposing the continuation of its approach to the financing of its Master Plan for the education of CUNY students—The CUNY Compact. In CUNY's budget message, the University seeks to finance its ongoing obligations with State and City funds and its investment program through a modest increase in public funding, continuing budget restructuring and efficiencies, philanthropy, and tuition revenue.

STUDENT FINANCIAL ASSISTANCE PROGRAM

The 2013-2014 Budget Request proposes to set aside an additional \$5 million for the Student Financial Assistance Initiative, bringing the total amount dedicated to this initiative to \$10 million. These resources will be utilized by colleges to assist those students who will be placed at risk of continuing their matriculation due to higher tuition rates. In addition, this set aside will also be used to reduce the cost of textbooks for CUNY students. For next academic year, a portion of the Student Financial Assistance Initiative will be specifically designated for graduate students. This Initiative will help students defray the proposed tuition increases and underscores our commitment that no student in need of financial assistance will be denied access to the University. In addition, all of the individual colleges raise private funds dedicated to student financial assistance.

The University will continue to work with the State, City and federal governments on the major economic challenges affecting all public higher education institutions. The CUNY Investment Plan included in the FY2013-2014 Budget Request is aligned with the University's Master Plan, approved by the Board of Trustees in June 2012, and includes the following broad missions and initiatives:

Mission One: Academic Excellence

- Principal components of this category focus on full-time faculty, a dedication to the ongoing mission of the Decade of Science, the growth and enhancement of academic programs, an extensive library system, and the expansion of the use of academic technology. CUNY's top priority continues to be the hiring of more full-time faculty. The University requests 425 positions next year to support its commitment to scholarly excellence and to keep up with the pace of its recent record enrollment growth. The capstone of the Decade of Science initiative, the Advanced Science Research Center (ASRC), is scheduled to open in fall 2014, and funding is needed to begin the staffing and outfitting of the Center.

Mission Two: Maintain Integrated System/Facilitate Articulation

- This category includes those initiatives that help students acclimate to college life, overcome obstacles that might prevent or slow the time to graduation, and promote success after graduation. Specific programs include academic advising, career services, and counseling. Resources dedicated to expanding the successful Accelerated Study in Associate Programs (ASAP) initiative are also included in the Request. The University is planning a major expansion of ASAP over the next three years, with the goal of reaching an enrollment of more

than 4,000 students by fall 2014. The initial cohort for ASAP, began in 2007 with 1,132 students across all CUNY community colleges, has experienced unprecedented success. After three years with ASAP, our fall 2007 cohort realized a graduation rate of 55%.

Mission Three: Expanding Access

- In keeping with the commitment to provide access to a quality education to a diverse New York population, the Master Plan focuses on several key areas, including college readiness, services for students with disabilities, veterans' services, and the Black Male Initiative. In order to better support the University's more than 4,000 student veterans and reservists, the FY2013-2014 Budget Request includes funding to enhance veterans services on each of the campuses. The University is also requesting \$1.5 million to fully fund the CUNY LEADS program, which provides academic and vocational services to students with disabilities.

Mission Four: Remaining Responsive to the Urban Setting

- This mission focuses on the University's role in contributing to the well-being of the City and State. Initiatives within this area center on workforce and economic development, educating teachers, expanding and enhancing healthcare education, and sustainability efforts. Workforce development programs at the University support individuals studying for degrees, industry licenses and certifications, as well as those who are improving their basic literacy or seeking to earn a GED. These programs also connect directly with employers to fill positions and upgrade workers' skills. The Request also seeks funding to significantly encourage the development of more internships in the science, technology, engineering and mathematics (STEM) disciplines and more opportunities for students to work in corporate and governmental settings related to STEM areas. In addition, the University also requires additional operating funds to maintain the various infrastructures of its campuses.

The City University of New York 2013-2014 Operating Budget Request

The FY2014 Budget Request – The CUNY Compact

- Fiscal Year 2013-2014 represents the eighth year of the University's innovative multi-year financing approach — the CUNY Compact. This strategy offers an economically efficient way to finance CUNY by delineating shared responsibility among partners and creating opportunities to leverage funds.
- The CUNY Compact calls for additional public resources to cover the University's mandatory costs and a small share of the investment plan. The remainder of the investment resources comes from philanthropy, restructuring and efficiencies, targeted enrollment growth, and increased revenue from tuition increases.

The Compact calls for the financing of the University's Master Plan priorities by the leveraging of resources from the key stakeholders:

- The State and City, which contribute 100% of mandatory costs, plus a small share of the Investment Program.
- Friends of the colleges through philanthropy.
- The University, through its continuing restructuring efforts.
- The Students, through additional tuition revenue.

Compact History

- Programmatic investments total \$251 million: \$175 million at the senior colleges and \$76 million at the community colleges.
- \$60 million has been invested in full time faculty: \$40.7 million at the senior colleges and \$19.3 million at the community colleges.
- A total of 880 new faculty lines have been added: 556 at the senior colleges and 324 at the community colleges.

The Compact Investment Plan

- The Compact investment plan is aligned with the University's 2012-2016 Master Plan and includes a Student Financial Assistance Initiative.
- The four main missions of the master plan are:
 - **Mission One: Expand Academic Excellence:** Principal components of this category focus on full-time faculty, a dedication to the ongoing mission of the Decade of Science, the growth and enhancement of academic programs, an extensive library system, and the expansion of the use of academic technology. CUNY's top priority continues to be the hiring of more full-time faculty. The capstone of the Decade of Science initiative, the Advanced Science Research Center (ASRC), is scheduled to open in fall 2014, and funding is needed to begin the staffing and outfitting of the Center.
 - **Mission Two: Maintain Integrated System/Facilitate Articulation:** This category includes those initiatives that help students acclimate to college life, overcome obstacles that might prevent or slow the time to graduation, and promote success after graduation. Specific programs include academic advising, career services, and counseling. Resources

dedicated to expanding the successful Accelerated Study in Associate Programs (ASAP) initiative are also included in the Request.

- Mission Three: Expanding Access: In keeping with the commitment to provide access to a quality education to a diverse New York population, the Master Plan focuses on several key areas, including college readiness, services for students with disabilities, veterans' services, and the Black Male Initiative. In order to better support the University's more than 4,000 student veterans and reservists, the FY2013-2014 Budget Request includes funding to enhance veterans services on each of the campuses. The University is also requesting \$1.5 million to fully fund the CUNY LEADS program, which provides academic and vocational services to students with disabilities.
- Mission Four: Remain Responsive to Urban Setting: This mission focuses on the University's role in contributing to the well-being of the City and State. Initiatives within this area center on workforce and economic development, educating teachers, expanding and enhancing healthcare education, and sustainability efforts. Workforce development programs at the University support individuals studying for degrees, industry licenses and certifications, as well as those who are improving their basic literacy or seeking to earn a GED. These programs also connect directly with employers to fill positions and upgrade workers' skills. The Request seeks funding to significantly encourage the development of more internships in the science, technology, engineering and mathematics (STEM) disciplines and more opportunities for students to work in corporate and governmental settings related to STEM areas. In addition, the University also requires additional operating funds to maintain the various infrastructures of its campuses.

Financial Aid

- The University is setting aside \$5 million for financial aid for students who are at risk of not being able to continue their matriculation due to the tuition increase. This is in addition to the \$5 million set aside in FY2013, bringing the total available to \$10 million.
- Financial aid initiatives will include:
 - Tuition Waivers;
 - CUNY Institutional Work Study;
 - Assistance with the cost of text books;
 - Graduate student financial assistance.
- Eligible students can also receive up to the maximum Pell award of \$5,550.
- CUNY administered about \$562 million in Pell grants for 147,015 recipients and \$266 million in TAP awards to 104,940 students for the 2011-12 academic year.

The FY2014 Budget Request – The CUNY Compact Requested Appropriations (\$ millions)

Source	FY2013 Adopted	Mandatory Needs	Program Request	Total Request
State Aid	\$1,318.9	\$106.0	\$14.5	\$1,439.4
City Support	\$291.7	\$9.4	\$9.2	\$310.3
Tuition	\$1,210.5	\$0.0	\$69.8	\$1,280.2
Total	\$2,821.1	\$115.4	\$93.5	\$3,029.9

Numbers may not add due to rounding.

The FY2014 Budget Request – The CUNY Compact (Financing the Request (\$ millions))

Funding Sources	Senior Colleges	Community Colleges	Total
State/City Aid - Mandatory Needs	\$92.2	\$9.4	\$101.6
State/City Aid - Programmatic Initiatives	\$5.5	\$9.2	\$14.7
Community College State Aid Increase	\$0.0	\$22.8	\$22.8
Tuition Revenue	\$47.8	\$22.0	\$69.8
Restructuring	\$5.0	\$2.5	\$7.5
Philanthropy	\$7.0	\$3.0	\$10.0
Total	\$157.5	\$68.9	\$226.3

The FY2014 Budget Request – The CUNY Compact (*Investment Program Highlights*)

FY2014 Investment Program totals \$111.0 million and includes:

- \$67.0 million to Maintain and Expand Academic Excellence, including \$42.6 million for the hiring of 425 additional full-time faculty, \$15.0 million for the Decade of Science, and \$3 million for academic advising.
- \$12.1 million to Maintain an Integrated System and Facilitate Articulation, including \$7.9 million for the expansion of the Accelerated Study in Associates Program (ASAP) and \$2.2 million for the new community college. The University is planning a major expansion of ASAP over the next three years, with the goal of reaching an enrollment of more than 4,000 students by fall 2014.
- \$10.0 million for Expanding Access, including \$2.5 million for veterans' services and \$1.5 million for CUNY LEADS, a program that facilitates successful academic and career outcomes for students with disabilities.
- \$15.9 million to Remain Responsive to the Urban Setting, including \$2.5 million for workforce development, \$3.0 million to provide students with meaningful work experiences during college, and \$3.8 million for facilities repairs.

The FY2014 Budget Request – The CUNY Compact (Total Requested Increases (\$ millions))

	Senior Colleges	Community Colleges	Total
Maintain and Expand Academic Excellence	\$44.8	\$23.2	\$68.0
Maintain Integrated System and Facilitate Articulation	\$1.4	\$10.7	\$12.1
Expanding Access	\$5.7	\$4.3	\$10.0
Remaining Responsive to the Urban Setting	\$10.4	\$5.5	\$15.9
Financial Aid Initiative	\$3.0	\$2.0	\$5.0
Total Program Increases	\$65.3	\$45.7	\$111.0
Total Mandatory Needs	\$92.2	\$23.2	\$115.4
Total Budget Needs	\$157.5	\$68.9	\$226.3

Numbers may not add due to rounding.

The FY2014 Budget Request – The CUNY Compact (Requested Mandatory Increases (\$ millions))

Mandatory Needs	Senior Colleges	Community Colleges	Total
Fringe Benefits	\$57.1	\$10.5	\$67.6
Energy	\$9.7	\$2.5	\$12.2
Building Rentals	\$3.8	\$1.4	\$5.2
Salary Increments/OTPS Inflation	\$21.7	\$8.8	\$30.5
Total Mandatory Needs	\$92.2	\$23.2	\$115.4

Numbers may not add due to rounding.

The FY2014 Budget Request – Next Steps

- Pending approval of the Board of Trustees, the Request will then be shared with elected officials, as well as the State Division of Budget and the City Office of Management and Budget.
- The Governor will be issuing the FY2014 Executive Budget in January 2013. The State is facing a deficit of \$982 million for next fiscal year. The Governor recently stated that this estimate may grow by \$1 billion as a result of Hurricane Sandy.
- Also in January 2013, the Mayor will present the City's FY2014 Preliminary Budget. The City's projected gap for FY14 is \$2.5 billion.

B. NEW YORK CITY COLLEGE OF TECHNOLOGY - FACILITIES RENOVATION SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract on behalf of New York City College of Technology for facilities renovation services. The contract

shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of \$450,000 per fiscal year, chargeable to FAS Code 217701400. The contract shall have a five-year term with the right for the University to terminate the contract at any time in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: New York City College of Technology will use this contract to obtain facilities renovation services on an as-needed basis.

C. THE CITY UNIVERSITY OF NEW YORK - CONTRACT FOR EXAMINATION PROGRAM MANAGEMENT SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the University to purchase examination program management services from Cooperative Personnel Services (doing business as CPS HR Consulting) without competitive bidding and pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of \$345,000 per fiscal year, chargeable to FAS Code 236501400. The contract term shall be five (5) years with an option to renew for one additional year with the University having the right to terminate the contract at any time in its best interest. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Cooperative Personnel Services, an independent government agency that provides testing and human resources services to all levels of government and the public and nonprofit sectors, will provide examination management program services and will administer, maintain, enhance the software system CUNY Exams Xpress, an online examination program management application for titles assigned to the competitive series of its classification system. In addition professional services will be provided to CUNY for the purpose of assistance, development and analyzing of data generated from CUNY Exams Xpress system for the Office of Human Resources Management Services.

D. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - INTELLECTUAL PROPERTY RIGHTS LEGAL SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract amendment with Hoffmann and Baron, LLP on behalf of the University to purchase intellectual property rights legal services. This contract amendment will extend the term of the agreement by one year through June 30, 2013 and increase the value of the contract by \$180,000 from \$420,000 to a total estimated cost of \$600,000, chargeable to the appropriate FAS Codes, over the five-year term of the Contract. The contract amendment shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The University and the University's Technology Commercialization Office will use these legal services in intellectual property law to manage and protect the University's intellectual property.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Following the approval of action items, the **Subcommittee on Investment** was convened. After approval of the minutes of the Subcommittee's September 5, 2012 meeting, an investment update was made by Chief Investment Officer Janet Krone on the University's portfolio performance through September 30, 2012. The meeting was adjourned to go into Executive Session for Private Real Assets review and recommendations. Upon resuming the public meeting the Subcommittee approved the recommendations.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - BS IN NURSING:

RESOLVED, That the proposed program in Nursing leading to the Bachelor of Science, offered by the School of Professional Studies through the Graduate School and University Center, be approved effective November 27, 2012, subject to financial ability.

EXPLANATION: The number of CUNY alumni who are registered nurses holding an associate's degree and wishing to continue on for the bachelor's degree in Nursing far exceeds the current capacity of the existing CUNY programs. Working nurses, many of whom also have family responsibilities, have a difficult time attending classes that meet at fixed times in classrooms at a location that may require additional weekly commuting time. At the same time, professional organizations within the healthcare industry are calling for an increase in the number of baccalaureate educated nurses. In response to all of these issues, The School of Professional Studies (SPS) is proposing a BS in Nursing degree completion program. The curriculum is comprised of nursing courses that are evidence-based and teach competencies identified by several national initiatives and professional organizations, as well as including traditional liberal arts courses. The program will be offered completely in an on-line, asynchronous format, allowing the students to complete their studies remotely. The on-line format will also allow SPS to recruit and enroll working nurses outside of its traditional geographic market.

B. BARUCH COLLEGE - MS IN FINANCIAL RISK MANAGEMENT:

RESOLVED, That the proposed program in Financial Risk Management leading to the Master of Science offered by Baruch College, be approved effective November 27, 2012, subject to financial ability.

EXPLANATION: Given that New York City is one of the financial capitals of the world, it is fitting that CUNY, through Baruch College, which focuses on business education, prepare individuals professionally qualified to ameliorate the uncertainty and risk in the world's financial markets. This proposed program will provide students with comprehensive knowledge of modern risk management principles so as to enable them both to identify risk and to implement risk management programs in their firms. The curriculum will also prepare students to pass the professional certification tests of the Global Association of Risk Professionals, the leading professional financial risk management association. At this time, Baruch is proposing to offer this program in an executive format, and expects that it will generate revenue for the college as early as the first year of operation.

C. THE COLLEGE OF STATEN ISLAND - DNP IN NURSING PRACTICE:

RESOLVED, That the proposed program in Nursing Practice leading to the Doctor of Nursing Practice (DNP) be offered at The College of Staten Island be approved, effective November 27, 2012, subject to financial ability.

EXPLANATION: The proposed 87-credit program is designed to prepare advanced practice nurses who can provide evidenced-based cost effective high quality care for persons from a wide range of cultural backgrounds, translating research into clinical practice. The curriculum will include diagnosis and treatment of illness or health conditions, advocacy for underserved and culturally diverse individuals and groups, decision making related to personal health, the constraint of health care costs while maintaining quality of care, health informatics, health education, counseling, coordination of services, and evaluation of treatment outcomes.

A clinical doctoral degree in nursing represents the Department of Nursing's efforts to meet the anticipated requirement by their accrediting organization, American Association of Colleges of Nursing (AACN), to make the DNP a requirement for entry to practice for advanced practice nursing. In addition, the proposed DNP program is expected to fulfill a strong local, regional, and national need for doctorally prepared advanced practice nurses who can help fill

the anticipated shortage of primary care physicians. The college is confident that its own undergraduate degree in nursing and other programs in the area will be natural feeders for the CSI DNP.

The proposed program builds on the existing Master's programs in Adult Health Nursing and Gerontological Nursing. Most full-time faculty hold doctoral degrees; several have been involved in teaching in the DNS program offered by the Graduate center jointly with CSI, Lehman, and Hunter. The program will be supported by existing equipment, including high-fidelity simulation laboratories, health assessment lab, nursing computer labs, and library resources. The additional revenue generated by this program will more than offset the cost of running the program.

D. QUEENSBOROUGH COMMUNITY COLLEGE/YORK COLLEGE – DUAL/JOINT DEGREE AAS/BS IN NURSING:

RESOLVED, That the dual/joint program in Nursing, leading to the Associate of Applied Science at Queensborough Community College and the Bachelor of Science at York College, be approved, subject to financial ability, effective November 27, 2012.

EXPLANATION: The joining of two existing nursing programs into a dual/joint degree will provide a seamless transfer for students graduating from the Queensborough AAS in Nursing into the York BS in Nursing. As the expected level of education in the nursing profession continues to rise, CUNY needs to encourage and enable our students to pursue additional credentials.

E. BOROUGH OF MANHATTAN COMMUNITY COLLEGE – CLOSING OF THE COOPERATIVE EDUCATION DEPARTMENT:

RESOLVED, That the Department of Cooperative Education be abolished at Borough of Manhattan Community College effective January 1, 2013.

EXPLANATION: Pursuant to a thorough review, and in consultation with the affected departments and all affected faculty, Borough of Manhattan Community College proposes to abolish the existing department of Cooperative Education and transfer the five faculty members from the existing department into the departments through which the Cooperative Education faculty provide internships: Accounting, Business Management, and Media Arts and Technology.

The internship program continues to be important for the college. However, the faculty would be more effective if they were working directly with the academic departments with which the internships are associated. Therefore, this action is intended to provide greater efficiency as well as promote enhanced curricular collaboration among the relevant disciplinary faculty and the faculty working with students on their internships.

A separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report regarding the personnel actions. Contingent upon approval of the Board of Trustees, designated faculty members from the Department of Cooperative Education will be transferred into the Departments of Accounting, Business Management, or Media Arts and Technology, as appropriate, effective January 1, 2013.

According to the BMCC governance structure, the closing of an academic department is an administrative matter that does not require a faculty vote. However, the proposed actions do follow consultation with individual departments and affected faculty, with the college Curriculum Committee, and with the college Academic Senate. No objections to the proposed actions were raised by the faculty.

F. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - AS IN GEOGRAPHIC INFORMATION SCIENCE:

RESOLVED, That the program in Geographic Information Science, leading to the Associate of Science degree at Borough of Manhattan Community College be approved, subject to financial ability, effective November 27, 2012.

EXPLANATION: The AS in Geographic Information Science will prepare graduates to begin entry level employment in this newly developing field by providing them with a solid education in mathematics, geology, geography and information systems. Students will learn to capture, manage, analyze and display spatial information, including the creation of cartographic output. The curriculum will also enable students to transfer to upper division bachelor degree programs in related Geography programs at senior institutions such as Hunter College with which an articulation agreement has already been signed. A few of the most common job titles for Geographic Information Systems (GIS) professionals include GIS technician, field data technician, GIS analyst, application system developer, and GIS database administrator.

G. THE CITY COLLEGE OF NEW YORK - ABOLITION OF THE DEPARTMENT OF CELL BIOLOGY AND ANATOMY, SOPHIE DAVIS SCHOOL OF BIOMEDICAL EDUCATION:

RESOLVED, That the Department of Cell Biology and Anatomy be abolished and its faculty transferred to the Department of Microbiology and Immunology of the Sophie Davis School of Biomedical Education, effective December 1, 2012.

EXPLANATION: The Sophie Davis School of Biomedical Education has undertaken major strategic planning to enhance the quality, effectiveness and efficiency of its academic programs. A 2011 External Reviewer Panel and two Strategic Planning Workgroups have recommended the re-structuring of the School's current departmental structure and the merger of several small academic departments for improving the School's effectiveness and efficiency.

The Department of Cell Biology and Anatomy is a relatively small academic department which has experienced a decrease in scholarly output in recent years. The abolition of this Department will allow the School to more efficiently utilize the resources currently allocated to the Department in the fulfillment of the School's mission. The Department's current full-time personnel and course offerings will be transferred to the Department of Microbiology and Immunology, which administers several distinct but related basic science courses. The current Chair of the Microbiology and Immunology Department will assume administrative oversight of the combined curricula and personnel.

The resolution to abolish the Department of Cell Biology and Anatomy was endorsed by affirmative vote of the Executive Faculty of the Sophie Davis School of Biomedical Education at its meeting August 27, 2012. A separate resolution regarding transfer of the current faculty members of the Department of Cell Biology and Anatomy to the Department of Microbiology and Immunology has been submitted to the Board of Trustees via the Chancellor's University Report.

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:

Dr. Logue reported on three items. First, she discussed the creation of the Center for Community and Ethnic Media at the Graduate School of Journalism. The proposed center will provide research, training, and professional support for community and ethnic media outlets in the New York City metropolitan region. The Center's activities will be supported by several major private donations.

Second, Dr. Logue updated the members of CAPPR on the effects of Hurricane Sandy on the campuses. Some colleges, such as **The Graduate Center**, had minimal effects, while others, such as **Borough of Manhattan Community College** and **Kingsborough Community College** had significant water damage. **York College** reopened later than the other colleges because it housed a large number of evacuees, many with special medical needs. Each college developed its own plan for making up its missed class time, using whatever methods make the most sense for that college.

Lastly, Dr. Logue gave an update on the progress made on the Pathways initiative. More than one thousand courses have been submitted for review to the CUNY Common Core Course Review Committee. This is the University-wide committee, consisting of approximately 120 faculty members, that reviews all courses submitted by the undergraduate colleges to ensure that they will meet the learning outcomes specified for the specific areas of CUNY's new general education Common Core. In addition, good progress is being made with identifying the first three to six courses leading into the 11 largest transfer majors, such as Business, Psychology, and Nursing. This part of the

Pathways initiative will enable students to start one of these majors at any campus that offers that major, and finish it at another campus without losing any credits in their major. In addition, progress is being made with setting up the software necessary to schedule the Pathway courses and to inform everyone about them. As part of the communication effort regarding Pathways, CUNY has created a new Pathways website with helpful information for students, advisors, faculty, and other staff.

NO. 5. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - REVISED POLICIES ON EQUAL OPPORTUNITY AND NON-DISCRIMINATION, AND AGAINST SEXUAL HARASSMENT:

RESOLVED, That The City University of New York's revised Policies on Equal Opportunity and Non-Discrimination, and Against Sexual Harassment, be adopted, effective immediately.

EXPLANATION: The University's Non-Discrimination Policy and its Policy Against Sexual Harassment are being streamlined and combined into a single policy document to make a clearer and more concise statement of CUNY's deep commitment to nondiscrimination and equal opportunity, and against sexual harassment. The University's Offices of Human Resources Management and Legal Affairs worked with a committee of college Chief Diversity Officers to revise and combine these policies.

In addition, the CUNY Policy Against Sexual Harassment is being amended to revise CUNY's policy on intimate, consensual relationships between employees (including faculty members) and students, as well as between supervisors and employees. These revisions originated with a request from the John Jay College of Criminal Justice Faculty Senate that the University administration strengthen the policy relating to intimate relationships between faculty and students. The current policy discourages, but does not prohibit, consensual relationships between members of the CUNY community and those for whom they have a professional responsibility. Based on a policy review, the amended policy was drafted by the University's General Counsel and Vice Chancellor for Legal Affairs, after consultation with the Office of Human Resources Management.

There are two principal changes from the existing policy. First, the amended policy prohibits (not merely discourages) intimate relationships between a faculty member or other employee and a student for whom he or she has professional responsibility. Second, the amended policy continues the policy that strongly discourages an employee from having an intimate relationship with a non-student employee whom he or she supervises, but adds a requirement that such supervising employee must disclose that relationship to his or her own supervisor in order to avoid or mitigate conflicts of interest with respect to the supervision and evaluation of the employee.

The revised section on consensual, intimate relationships better protects students, who are in an unequal power dynamic with faculty or employees who have professional responsibility for them. It also reduces the possibility of conflicts of interest even in cases of employee relationships where consensual relationships are still permitted.

THE CITY UNIVERSITY OF NEW YORK POLICIES ON EQUAL OPPORTUNITY AND NON-DISCRIMINATION, AND AGAINST SEXUAL HARASSMENT

I. Policy on Equal Opportunity and Non-Discrimination Policy

Statement of Principles

The City University of New York ("University or "CUNY"), located in a historically diverse municipality, is committed to a policy of equal employment and equal access in its educational programs and activities. Diversity, inclusion, and an environment free from discrimination are central to the mission of the University, engendering values and implementing policies that will enhance respect for individuals and their cultures. The University believes that, in order to truly benefit from this diversity, the University must foster tolerance, sensitivity and mutual respect among all members of its community. Efforts to promote diversity and to combat bigotry are an inextricable part of the educational mission of the University. Diversity among the University's many members strengthens the institution, promotes the exchange of new ideas, and enriches campus life.

The University does not condone and will not tolerate discrimination or harassment in employment or in its educational programs and activities.

~~The City University of New York continues to recognize the important need to maintain at each campus equal access and opportunity for qualified students, faculty and staff from all ethnic and racial groups and from both sexes.~~

Policy Statement

~~It is the policy of [The City University of New York and the constituent colleges and units of The University] to recruit, employ, retain, promote, and provide benefits to employees and to admit and provide services for students without regard to race, color, creed, national origin, ethnicity, ancestry, religion, age, sex, sexual orientation, gender and/or gender identity, marital status, legally registered domestic partnership status, disability, predisposing genetic characteristics, genetic information, alienage, citizenship, military or veteran status, pregnancy, or status as a victim of domestic violence/stalking/sex offenses, or any other legally prohibited basis in accordance with federal, state and city laws.¹~~

~~Sexual harassment, a form of sex discrimination, is prohibited under the University's Policy Against Sexual Harassment.~~

~~It is also the University's Policy to provide reasonable accommodations when appropriate to individuals with disabilities, individuals observing religious practices, or employees who are victims of domestic violence/stalking/sex offenses.~~

~~This Policy also prohibits retaliation for reporting or opposing discrimination, or cooperating with an investigation of a discrimination complaint.~~

~~The City University of New York, as a public university system, adheres to federal, state, and city laws and regulations regarding non-discrimination and affirmative action including among others Section 1324b of the Immigration and Nationality Act (INA), Executive Order 11246, as amended, Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Section 402 of the Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, as amended and the Age Discrimination Act of 1975, the New York State Human Rights Law and the New York City Human Rights Law. The "protected classes," as delineated in Executive Order 11246: (i.e. Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native and Women), were expanded on December 9, 1976 by the Chancellor of The City University of New York to include Italian-Americans. The Office of Management and Budget further expanded these protected classes in 2006 to include two or more races (not Hispanic or Latino) and replaces Asian/Pacific Islander, with Asian (not Hispanic or Latino) and Native Hawaiian (not Hispanic or Latino) and Black will be renamed as Black or African American (not Hispanic or Latino).~~

~~Should any federal, state, or city law or regulation be adopted that prohibits discrimination based on grounds or characteristics not included in this policy, this policy shall be read to prohibit discrimination based on those grounds or characteristics, as well.~~

Prohibited Conduct Defined

Discrimination is treating an individual differently or less favorably because of his or her protected characteristics—such as race, color, religion, gender, national origin, or any of the other bases prohibited by this Policy.

Harassment is unwelcome conduct based on a protected characteristic that has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile or abusive work or academic environment. Such conduct can be verbal, written, visual, or physical.

Retaliation is adverse treatment of an individual because he or she made a discrimination complaint, opposed discrimination, or cooperated with an investigation of a discrimination complaint.

Responsibility for Compliance

~~The President of each college of the University, the Senior Vice Chancellor at the Central Office, and the Dean of the Law School shall have ultimate responsibility for overseeing compliance with this Policy at his or her respective unit of the University.~~

Discrimination Complaints

~~The City University of New York is committed to addressing discrimination complaints promptly, consistently and fairly. There shall be a discrimination complaint procedure administered by each unit of the University.~~

~~Retaliation against any member of the University community who has made a complaint of discrimination is prohibited.~~

¹ As a public university system, CUNY adheres to federal, state and city laws and regulations regarding non-discrimination and affirmative action. Should any federal, state or city law or regulation be adopted that prohibits discrimination based on grounds or characteristics not included in this Policy, discrimination on those additional bases will also be prohibited by this Policy.

~~THE CITY UNIVERSITY OF NEW YORK~~
~~POLICY AGAINST SEXUAL HARASSMENT~~

II. Policy Against Sexual Harassment

Policy Statement

~~It is the policy of The City University of New York to promote a cooperative work and academic environment in which there exists mutual respect for all University students, faculty, and staff. Harassment of employees or students based upon sex is inconsistent with this objective and contrary to the University's non-discrimination policy. Sexual harassment is illegal under Federal, State, and City laws, and will not be tolerated within the University. The University, through its colleges, will disseminate this policy and take other steps to educate the University community about sexual harassment. The University will establish procedures to ensure that investigations of allegations of sexual harassment are conducted in a manner that is prompt, fair, thorough, and as confidential as possible under the circumstances, and that appropriate corrective and/or disciplinary action is taken as warranted by the circumstances when sexual harassment is determined to have occurred. Sexual harassment, a form of sex discrimination, is illegal under federal, state, and city laws, and will not be tolerated within the University. Members of the University community who believe they have been aggrieved under this policy sexually harassed are strongly encouraged to report the allegations of sexual harassment as promptly as possible. Delay in making a complaint of sexual harassment may make it more difficult for the college to investigate the allegations.~~

A. Prohibited Conduct

~~It is a violation of University policy for any member of the University community to engage in sexual harassment or to retaliate against any member of the University community for raising an allegation of sexual harassment, for filing a complaint alleging sexual harassment, or for participating in any proceeding to determine if sexual harassment has occurred.~~

B. Definition of Sexual Harassment Defined

~~For purposes of this policy, sexual harassment is defined as consists of unwelcome sexual advances or, requests for sexual favors, and other oral or written communications verbal or physical conduct of a sexual nature when:~~

1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic standing;
2. submission to or rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting such individual; or
3. such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile or abusive work or academic environment.

~~Sexual harassment can occur between individuals of different sexes or of the same sex. Although sexual harassment most often exploits a relationship between individuals of unequal power (such as between a faculty member and student, supervisor and employee, or tenured and untenured faculty members), it may also occur between individuals of equal power (such as between fellow students or co-workers), or in some circumstances even where it appears that the harasser has less power than the individual harassed (such as for example, a student sexually harassing a faculty member). A lack of intent to harass may be relevant to, but will not be determinative of, whether sexual harassment has occurred.~~

C. Examples of Sexual Harassment

~~Sexual harassment may take different forms. Using a person's response to a request for sexual favors as a basis for an academic or employment decision is one form of sexual harassment. Examples of this type of sexual harassment include, but are not limited to, the following:~~

- requesting or demanding sexual favors in exchange for employment or academic opportunities (such as hiring, promotions, favorable grades, or recommendations);
- submitting unfair or inaccurate job or academic evaluations or grades, or denying training, promotion, or access to any other employment or academic opportunity, because sexual advances have been rejected.

~~Other types of unwelcome conduct of a sexual nature can also constitute sexual harassment, if sufficiently severe or pervasive that the target does find, and a reasonable person would find, that an intimidating, hostile or abusive work or academic environment has been created. Examples of this kind of sexual harassment include, but are not limited to, the following:~~

- ~~sexual comments, teasing, or jokes;~~
- ~~sexual slurs, demeaning epithets, derogatory statements, or other verbal abuse of a sexual nature;~~
- ~~graphic or sexually suggestive comments about an individual's attire or body;~~
- ~~graphic or sexually suggestive gestures;~~
- ~~inquiries or discussions about sexual activities;~~
- ~~pressure to accept social invitations, to meet privately, to date, or to have sexual relations;~~

~~sexually suggestive letters or other written materials;~~

- sexual touching, brushing up against another in a sexual manner, ~~graphic or sexually suggestive gestures~~, cornering, pinching, grabbing, kissing, or fondling;
- coerced sexual intercourse or sexual assault.

~~D. Consensual, Intimate Relationships~~

1. Relationships between faculty or employees and students.

~~Amorous, dating, or sexual relationships that might be appropriate in other circumstances have inherent dangers when they occur between a faculty member, supervisor, or other member of the University community and any person for whom he or she has a professional responsibility. These dangers can include: that a student or employee may feel coerced into an unwanted relationship because he or she fears that refusal to enter into the relationship will adversely affect his or her education or employment; that conflicts of interest may arise when a faculty member, supervisor, or other member of the University community is required to evaluate the work or make personnel or academic decisions with respect to an individual with whom he or she is having a romantic relationship; that students or employees may perceive that a fellow student or co-worker who is involved in a romantic relationship will receive an unfair advantage; and that if the relationship ends in a way that is not amicable, either or both of the parties may wish to take action to injure the other party.~~

~~Amorous, dating or sexual activity or relationships ("intimate relationships"), even when apparently consensual, are inappropriate when they occur between a faculty member or employee and any student for whom he or she has a professional responsibility. Those relationships are inappropriate because of the unequal power dynamic between students and faculty members and between students and employees who advise or evaluate them, such as athletic coaches or workplace supervisors. Such relationships necessarily involve issues of student vulnerability and have the potential for coercion. In addition, conflicts of interest or perceived conflicts of interest may arise when a faculty member or employee is required to evaluate the work or make personnel or academic decisions with respect to a student with whom he or she is having an intimate relationship. Finally, if the relationship ends in a way that is not amicable, the relationship may lead to charges of and possible liability for sexual harassment.~~

~~Therefore, faculty members, supervisors, and other members of the University and other employees are prohibited from engaging in intimate relationships with students for whom they have a professional responsibility, including undergraduates, graduate and professional students and postdoctoral fellows. For other individuals, accordingly, should be aware that any romantic or sexual involvement with a student or employee for whom they have such a responsibility may raise questions as to the mutuality of the relationship and may lead to charges of sexual harassment. For the reasons stated above, such relationships are strongly discouraged.~~

~~For purposes of this section, an individual has "professional responsibility" for a student means responsibility over academic matters, including another individual at the University if he or she performs functions including, but not limited to, teaching, counseling, grading, advising for a formal project such as a thesis or research, evaluating, hiring, supervising, coaching, or making decisions or recommendations that confer benefits such as promotions, admissions, registration, financial aid, awards, or other awards, remuneration, or fellowships, or performing any other function that might affect that may impact upon other academic or teaching, research, or other academic employment opportunities.~~

2. Relationships between supervisors and employees

~~Many of the concerns about intimate relationships between faculty members or employees and students also apply to relationships between supervisors and employees they supervise. Those relationships therefore are strongly discouraged. Supervisors shall disclose any such relationships to their supervisors in order to avoid or mitigate conflicts of interest in connection with the supervision and evaluation of the employees with whom they have a consensual relationship. Mitigation may involve the transfer of either the supervisor or employee, reassigning the responsibility to evaluate the employee to a different supervisor, or other appropriate action.~~

~~For purposes of this section, supervising an employee means supervising in an employment setting, including hiring, evaluating, assigning work, or making decisions or recommendations that confer benefits such as promotions, raises or other remuneration, or performing any other function that might affect employment opportunities.~~

Retaliation

~~This Policy prohibits retaliation for reporting or opposing sexual harassment, or cooperating with an investigation of a sexual harassment complaint.~~

III. Discrimination and Sexual Harassment Complaints

~~The City University of New York is committed to addressing discrimination and sexual harassment complaints promptly, consistently and fairly. There shall be procedures for making and investigating complaints of discrimination and sexual harassment, which shall be applicable at each unit of the University.~~

E-IV. Academic Freedom

~~These policies shall not be interpreted so as to constitute interference with academic freedom.~~

F. False and Malicious Accusations

~~Members of the University community who make false and malicious complaints of sexual harassment, as opposed to complaints which, even if erroneous, are made in good faith, will be subject to disciplinary action.~~

G. ProceduresV. Responsibility for Compliance

~~The University has developed procedures to implement this policy.~~The President of each ~~constituent~~ college of the University, the ~~CUNY Executive~~Senior Vice Chancellor ~~and Chief Operating Officer, at the Central Office,~~ and the Deans of the Law School ~~and Graduate School of Journalism~~ ~~shall will~~ have ultimate responsibility for overseeing compliance with these policies at ~~his or her~~ their respective units of the University. In addition, each dean, director, department chairperson, executive officer, administrator, or other person with supervisory responsibility ~~shall be required to report any complaint of sexual harassment to the individual or individuals designated in the procedures, must promptly consult with the Chief Diversity Officer if they become aware of conduct that may violate this policy.~~ All members of the University community are required to cooperate in any investigation of a discrimination, sexual harassment, or retaliation complaint.

H. Enforcement

~~There is a range of corrective actions and penalties available to the University for violations of this policy. Students, faculty, or staff who are found, following applicable disciplinary proceedings, to have violated this Policy are subject to various penalties, including termination of employment and/or student expulsion from the University.~~

B. QUEENS COLLEGE - NAMING OF THE ROBERT AND JACQUELINE WILLENS CHORAL ROOM:

RESOLVED, That The Board of Trustees of The City University of New York approve the naming of the choral room within the Aaron Copland School of Music at Queens College as "The Robert and Jacqueline Willens Choral Room."

EXPLANATION: Jacqueline Willens graduated from Queens College in 1970 with a Bachelor of Arts degree in Early Childhood Education. She taught for six years in the New York City school system before moving on to a career on Wall Street. She is currently Managing Director of The Willens Group at UBS Financial Services. In 2012, Mrs. Willens was recognized by Barron's as one of the Top 1,000 Financial Advisors in the U.S. and one of the Top 100 Women Financial Advisors in the U.S. Mrs. Willens serves as a member of the Board of Trustees of Queens College Foundation.

Mrs. Willens, together with her husband Robert Willens, an Adjunct Professor of Finance at Columbia University's Graduate School of Business, have pledged \$260,000 to the Queens College Foundation to establish "The Robert and Jacqueline Willens Queens College Scholarship Endowment." To date, \$110,000 has been paid. \$100,000 more will be paid on June 1, 2013 and the balance of \$50,000 will be paid by June 1, 2014. The scholarship will be open to undergraduate students who are attending Queens College or graduating high school seniors who enroll for undergraduate studies at Queens College. Eligible students must be Accounting or Economics majors, or majors within the Division of Education at Queens College.

In recognition of Mr. and Mrs. Willens' generosity and Mrs. Willens' service to Queens College, the College requests that the Board name the Choral Room in their honor.

Statement of Faculty, Staff and Administration Committee Chair Valerie Lancaster Beal:

Just as a point of privilege, I want to once again congratulate **Senior Vice Chancellor and General Counsel Schaffer** and others involved in the Black Male Initiative lawsuit. I really hope to put your name forward to the people who are in Texas supporting the legislation before the Supreme Court, so my congratulations to you and to the Chancellor for your continued support of the initiative.

NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - TEN-YEAR CAPITAL BUDGET REQUEST, FY 2013-14 THROUGH FY 2017-18 TO BE INCORPORATED INTO THE UNIVERSITY MASTER PLAN, FY 2018-19 THROUGH FY 2022-23 AS REQUIRED BY NEW YORK WORKS LEGISLATION:

RESOLVED, That The City University of New York Board of Trustees approve a ten-year Capital Budget Request for Fiscal Years 2013-14 through 2022-23 of approximately \$10.5 billion for major bonded projects authorized by The City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and through bonds sold by the City of New York. The Request also includes approximately \$653 million for minor rehabilitation projects funded through the State's General Fund.

The Request is comprised of: approximately \$9.4 billion in new bonded and minor rehabilitation funding requested from the State, \$2.8 billion of which is required to complete existing projects; approximately \$1.1 billion in new bonded and minor rehabilitation funding requested from the City, \$109 million of which is required to complete existing projects; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal; and be it further

RESOLVED, That the Board also approve the addition of five years to the request now required by New York Works Legislation. The Capital Budget Request and the schedule of projects are on file in the Office of the Secretary of the Board.

EXPLANATION: In FY 2012-13 new legislation was approved creating New York Public Works that was tasked with creating a uniform capital budget process for all entities that receive State funds. That process now includes a ten-year plan. While this resolution seeks approval of a ten-year plan as a whole it is presented in two parts in order to comport the Capital Budget Request to the Master Plan. The first part, the five year request amends the Master Plan and the second part years 6 through 10 complies with State legislation. The FY 2013-14 through FY 2022-23 Capital Budget Request includes funds for rehabilitation, major new construction, and capital equipment in support of the University's mission. As in previous plans, this request focuses on completion of existing projects, and critical health, safety, code compliance, and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

Every year, the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. The FY 2013-14 Request represents an update to the current five-year Master Plan and additional information required by New York Works Legislation. The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria (see Attachment).

In 1998, the State provided the University with a fixed five-year capital plan. When that fixed plan ended in 2003-04, the University was provided with rolling multi-year plans that included both re-appropriated funds that had not yet been bonded and additional new requests. These rolling multi-year plans continued until 2008-09, when the University received a new fixed five-year plan. In May 2005, for the first time, the Mayor of the City of New York provided the University with a multi-year appropriation from the City. In subsequent years the Mayor provided additional funds to complete on-going projects as well as match community college funds for critical maintenance provided by City elected officials. In FY 2013 the Mayor and City Council provided the first year of a four year commitment of \$71 million for the community college critical maintenance projects. The FY 2013-14 Capital Budget Request incorporates City commitments for the community colleges in line with the NYC Office of Management and Budget Commitment Plan.

Summary of Active and Proposed Capital Projects

The current Request includes funding for critical maintenance projects, funding to complete previously approved projects that were started with partial funding from prior years, as well as funding for the Chancellor's Initiatives, technology upgrades, and for administration purposes. Project highlights include:

Critical Maintenance: such as health and safety projects, facility preservation, science lab upgrades, mechanical and infrastructure upgrades, ADA and bathroom upgrades, asbestos abatement, and energy conservations projects;

Funding to Complete Existing Projects: such as Academic Building I at New York City College of Technology and the Academic Village/Conference Center at York College;

Chancellor's Initiatives: such as The Decade of the Sciences and CUNY FIRST;

Technology Upgrades: such as information technology improvements to CUNY's networks and data storage and the purchase of science and educational technology equipment;

Administration Purposes: Central Office and campus requests that are necessary to administer and finance CUNY's capital program.

Criteria for Prioritization of the FY 2013-14 through FY 2022-23 Request and Breakdown of First and Second Five Year Requests

1. Critical Maintenance projects to ensure health, safety, security, facilities preservation, and compliance with codes, including ADA and asbestos-related regulations;
2. Individual campus projects that were started with partial earlier funding and need completion of funding;
3. Projects to upgrade existing science facilities and provide new science instruction and research facilities;
4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment;
5. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space;
6. CUNY-wide projects to meet energy conservation and performance objectives;
7. CUNY-wide and individual campus projects for purposes other than those listed above.

Budget Request Amending Master Plan Years FY 13-14 through FY 17-18

Total State Bonded and Minor Repair Funding Request \$5.7 billion

Total City Bonded and Minor Repair Funding Request \$688 million

Balance of Ten Year Capital Request FY 18-19 through FY 22-23

Total State Bonded and Minor Repair Funding Request \$3.7 billion

Total City Bonded and Minor Repair Funding Request \$400 million

The City University of New York New York Works Submission FY2013-14 Note: amounts are state funds only. \$ 000's

Capital Plan Categories:

	<u>Five Years</u>	<u>Ten Years</u>
State of Good Repair	\$2,920,268	\$5,340,395
Capacity Optimization	\$1,650,739	\$2,147,739
Transformational Initiatives	<u>\$1,200,924</u>	<u>\$1,935,383</u>
TOTAL	\$5,771,931	\$9,423,517

CUNY Program Components:

	<u>Five Years</u>	<u>Ten Years</u>
Critical Maintenance	\$2,381,018	\$4,267,645
Programmatic Expansion	\$2,442,714	\$3,674,173
Adaptive Re-Use	\$445,549	\$645,549

Equipment/Software	<u>\$502,650</u>	<u>\$836,150</u>
TOTAL	\$5,771,931	\$9,423,517

B. MEDGAR EVERS COLLEGE - LIBRARY EXPANSION:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Bedford Building Library Expansion Project at Medgar Evers College, as prepared by Ikon.5 Architects, with a construction budget of \$21.7 million. The Board approved the selection of the design/engineering firm of Ikon.5 Architects by resolution dated June 26, 2006 and amended resolution dated September 2009, Cal. No. 5.J.; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: Medgar Evers College will renovate approximately 42,000 GSF for the Charles Evans Inniss Memorial Library and build a 2,200 GSF Welcome Center adjacent to the library, located in the Bedford Building. The upgraded library will provide the college with a state of the art, code compliant facility. The Board approved the selection of the design firm of Ikon.5 Architects by resolution dated June 26, 2006, Calendar No. 1.

C. THE CITY UNIVERSITY OF NEW YORK - LEASE AMENDMENT AT 230 WEST 41ST STREET, NEW YORK, N.Y., ON BEHALF OF THE CENTRAL OFFICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a lease amendment, on behalf of the Central Office, to add approximately 4,615 square feet of space at 230 West 41st

Street, New York, N.Y. The lease amendment shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University currently leases approximately 172,000 square feet of space at 230 West 41st Street, pursuant to two leases. The building is owned by the Research Foundation of The City University of New York. The University's Office of Budget and Finance, which is located at this facility, is in need of additional office space. The University and the Research Foundation have agreed to amend one of its leases to add approximately 4,615 square feet of space on the 11th floor of the building for use by the Office of Budget and Finance. The base annual rent for the 11th Floor space will be \$198,676 (\$43.05/SF). The amended lease (including the new space) will be effective starting in April, 2013 and will terminate on June 30, 2017. All other terms of the 11th Floor lease will remain the same as under the existing lease.

Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at at 5:58 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 26, 2012

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:00 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z.Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt

Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean Robert Ptachik

The absence of Trustee Freida D. Foster was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:39 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

