

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 28, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:29 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Frieda D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Interim President Diane Bova Call
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo R. Fernandez
Interim President William J. Fritz
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President James L. Muyskens
President Antonio Pérez

President Regina Peruggi
President William L. Pollard
President Jennifer Raab
President Felix V. Matos Rodriguez
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinsall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt stated that he is pleased to announce that Governor Cuomo is nominating **CUNY’s School of Law** Professor Jenny Rivera to serve in the New York State Court of Appeals. This is a highly distinguished appointment; coupled with the significantly higher bar pass rates of 83.5%, and the opening of the new Law School facility in Long Island City this helps to let everyone know that the **CUNY Law School** has arrived as a major institution. Congratulations to **Dean Michelle Anderson**, and congratulations to all of the faculty, staff, students, and alumni of the school.

Chairperson Schmidt stated that on behalf of the Board he would like to note the recent passing of a dear friend of the **CUNY Law School**, and one of the original founders, former State Senate Deputy Minority Leader Emanuel Gold. We express our deepest sympathies to his family.

Chairperson Schmidt stated that he would like to extend the Board’s condolences to the family of Dr. Frank Macchiarola who passed away on December 18th at age 71, after a long illness. At the November 26, 2012 Board Meeting, **Chancellor Matthew Goldstein** announced the establishment of a new student scholarship in the name of Dr. Macchiarola that will be designated for an outstanding undergraduate at **Baruch College** in political science, government and public affairs. Dr. Macchiarola will be sorely missed.

Chairperson Schmidt stated that he would also like to extend his deepest condolences to the family of former **York College** President Charles Kidd, Sr., who passed away on December 10th. As the fourth president of **York College**, Dr. Kidd served from 1996 to 2002. He was a lifelong advocate of providing education to disadvantaged and minority youth.

Chairperson Schmidt announced that Distinguished Professor of History James Oakes has won, for the second time, the Lincoln Prize for the best book on the era of Abraham Lincoln, *Freedom National: The Destruction of Slavery in the United States, 1861-1865, the 150th anniversary of the Emancipation Proclamation: Myths and*

Realities.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 9)

NO. 9. THE CITY UNIVERSITY OF NEW YORK – RESOLUTION OF APPRECIATION – FACULTY CONTRIBUTIONS TO PATHWAYS INITIATIVE:

WHEREAS, In June 2011, the Board of Trustees of The City University of New York approved a resolution to create an efficient transfer system in order to enhance students' progress toward degree completion, consistent with New York State Education Law Section 6201, which specifies that CUNY is one university and must have clear transfer paths and curricular alignment across its colleges; and

WHEREAS, The Pathways to Degree Completion initiative has been developed largely through the efforts of many hundreds of faculty from across CUNY's colleges who have participated in several board-specified committees, including the Pathways Task Force Steering Committee, which initiated and directed the process of creating the 30-credit Common Core by establishing required credits and learning outcomes in broad disciplinary areas; the Task Force Working Committee, which served in an advisory capacity to the Steering Committee; 12 Transfer Major Committees, which are establishing the first three to six courses leading into the largest transfer majors; and the Common Core Course Review Committee and its eight subcommittees, which are reviewing courses submitted by the colleges to ensure that they meet designated learning outcomes; as well as hundreds of faculty on CUNY campuses who have worked on developing, revising, and submitting individual courses; and

WHEREAS, Since the outset of the development of the Pathways initiative, the work of the faculty has been aided by the efforts of active and committed student representatives who have provided vital input, feedback, and perspective that has beneficially informed the process and outcomes on a continuing basis; and

WHEREAS, In keeping with the faculty's special responsibility for courses and curriculum, the many dedicated faculty participants have worked diligently and collaboratively to establish a strong, University-wide common core by clearly articulating expected student learning outcomes, ensuring rigor and high standards within all courses and disciplines, and providing mechanisms by which CUNY faculty can ascertain that the University's academic standards are maintained; and, furthermore, have demonstrated their seriousness of intent through a transparent process that included intensive development and revision, and that reflected a commitment to providing colleges with the flexibility to maintain their distinctive identities and traditions; and

WHEREAS, The University deeply appreciates faculty members' essential role in the historic creation of a cohesive system of general education and transfer for the nation's largest urban public university system, and recognizes the considerable experience and expertise participating faculty continue to contribute by identifying a set of courses notable for their academic integrity and their consistency with national norms for general education, and by better defining pathways and improving progress toward degrees, thereby ensuring that students remain at the center of the University's academic enterprise; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York extends its profound gratitude to the many CUNY faculty who have been participating in Pathways committees and course development, for their outstanding service to the board and to the entire University community and their ongoing contributions to the implementation of the Pathways initiative and the academic mission of the University.

Statement of Trustee Peter S. Pantaleo:

I would like to mention that there is some substantial faculty opposition to Pathways that is ongoing. It would be disingenuous of us to not acknowledge that those faculty members—whose opposition is based on principles and concern for the quality of education—articulated their concerns in a way that made Pathways better. This resolution commends all faculty members who virtually behaved in a principled, appropriate and helpful fashion. Just as it would be disingenuous not to acknowledge that there are faculty members who are highly principled in some opposition to this. It would also be naïve to say some opposition is self-interested. There is nothing wrong with self-interest;

however it is simply not as persuasive as principle. I believe that much of the opposition suffers from being a little overstated, whether it is 5,000 names on a petition that is listed on the Professional Staff Congress (PSC) website, which when you look at it, out of 25,000 members, does not exactly indicate massive resistance but perhaps more importantly, when you look at it, people who identify themselves as from California and the like are unlikely to be on our faculty. Therefore, I do not know how many of those 5,000 names are actually faculty of the City University. I raise this because I do think that there is a division in the faculty ranks on this, and I just wanted to make it clear that I hope everyone agrees with the very simple proposition, since dissent rarely does not lead to a better product. The fact that there has been faculty dissent to Pathways is actually a healthy and good thing. I commend **Chairperson Schmidt**, the Chancellor, and the University Provost for dealing with this issue in a largely constructive and appropriate fashion.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **Hunter College** School of Nursing Dean Gail McCain and Associate Professor Judith Aponte were inducted as Fellows of the New York Academy of Medicine; and, Assistant Dean for Research Carol Roye and Professor Donna Nickitas were named Fellows of the American Academy of Nursing. Congratulations!
2. **Lehman College** Assistant Professor Alyshia Galvez—also Acting Director of the **CUNY** Institute of Mexican Studies—was awarded the 2012 American Anthropological Association's Association of Latino & Latina Anthropologists Award for her book *Patient Citizens, Immigrant Mothers: Mexican Women, Public Prenatal Care, and the Birth Weight Paradox*. Congratulations!
3. **Baruch College** Zicklin School of Business Associate Dean Donald H. Schepers was named by Trust Across America as one of 2013's Top 100 Thought Leaders in Trustworthy Business Behavior. Congratulations!
4. Three faculty members of **City College's** Physics Department—Professors Hernan Makse, Alexios Polychronakos and Mark Shattuck—were named Fellows of the American Physical Society; Distinguished Professor Emeritus Gilbert Baumslag was elected a Fellow of the American Mathematical Society; and Professor of Architecture Toni L. Griffin and the J. Max Bond Center were named to the Inaugural Public Interest Design 100, which honors diverse and passionate people at the intersection of design and service. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on **Trustee Katheen M. Pesile**, who announced the following:

1. **Baruch College** Master's in Financial Engineering student Juan Pablo Escobar who was one of 451 traders from the more than 50 countries, won second place and \$25,000 in the 2012 Automated Trading Championship competition; Alumna Class of 2011 Cristina Jimenez was named among "5 From the Nonprofit World Who Will Influence Public Policy in 2013" by the *Chronicle of Philanthropy*; additionally, NASPA has recognized one of the 11 CUNY Percy Ellis Sutton SEEK Programs by selecting the program at **Baruch College** to receive the 2013 NASPA Gold Excellence Award. Congratulations!
2. **Hostos Community College** student Leonardo Garcia took first place in the 2012 Essay Contest sponsored by the New York State Society of Radiological Sciences. Congratulations!
3. **Lehman College** student Nzinga Hyacinthe was one of six nationwide recipients of a scholarship awarded through the National AIDS Memorial Grove's Young Leaders Scholarship Program. Congratulations!
4. **York College** twin sister students Malvi and Miloni Thakker were each among the 20 scholarship winners of the Inaugural CityDoctors Scholarship Program and will each receive half scholarships to attend St. George's University of Medicine in Grenada, and in return work as primary care physicians at a city Health and Hospitals Corporation facility once they graduate. Congratulations!

5. **Macauley Honors College** at **City College** and CUNY BA Program senior Lana Guardo majoring in environmental justice received the 2012 Udall Scholarship. She is the first **City College** student to win this award; Public Management Fellows Weeks Mensah and Nicholas Scoufaras won internships with the Clinton Foundation's Global Initiative; and, Doctoral computer science student Carlos Jaramillo received a 2012 Ford Foundation Fellowship. Congratulations!

D. **GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the November 26, 2012 Board meeting.

BROOKLYN COLLEGE

1. \$150,908 **NATIONAL INSTITUTES OF HEALTH/NATIONAL INSTITUTE ON AGING** to Laura Rabin, for "SCORE: Cognitive Complaints in a Diverse Cohort of Elders: Novel Assessment Approaches."
2. \$104,914 **NATIONAL INSTITUTES OF HEALTH** to Brian Gibney, for "Thermodynamics of Coupled Binding of Zn(II) and DNA to a Zinc Finger Tumor."

CITY COLLEGE

1. \$2,295,000 **NATIONAL INSTITUTES OF HEALTH** to Debra Auguste, for "Personalized Therapeutics for Inhibiting Breast Cancer Metastasis."
2. \$646,678 **UNITED STATES DEPARTMENT OF EDUCATION** to Craig Levinsky, for "Increasing Retention and Graduation Rates through Enhanced Pedagogy and Improved Technology."
3. \$396,597 **BATTELLE** to Masahiro Kawaji, for "Investigation of Abnormal Heat Transfer and Flow in a VHTR Reactor Core."
4. \$364,080 **NEW YORK STATE EDUCATION DEPARTMENT** to Sharon Mackey-McGee, for "Workforce Investment Act."
5. \$318,772 **NATIONAL INSTITUTES OF HEALTH** to Christine Sheffer, for "Reducing Socioeconomic Disparities in Tobacco Dependence Treatment Outcomes."
6. \$250,000 **NEW YORK CITY COUNCIL** to Ramona Hernandez, for "Libraries and Archives."
7. \$200,099 **NATIONAL SCIENCE FOUNDATION** to Themis Lazaridis, for "Modeling Protein-Membrane Interactions."
8. \$199,746 **NATIONAL SCIENCE FOUNDATION** to Jorge Gonzalez, Reza M. Khanbilvardi, Fred Moshary, and Michael Piasecki, for "RAPID: Understanding Sudden Hydro-Climatic Changes and Exploring Sustainable Solutions in the Enriquillo Closed Water Basin (Southwest Hispaniola)."
9. \$195,000 **UNITED STATES DEPARTMENT OF ENERGY** to Marilyn Gunner, for "Studies of Photosynthetic Reaction Centers and Biometric Systems."
10. \$177,688 **UNITED STATES DEPARTMENT OF EDUCATION** to Ruth Stark, for "Graduate Assistance in Areas of National Need."
11. \$166,616 **BATTELLE** to Taehun Lee, for "Development of an Efficient Meso-Scale Multi-Phase Flow Solver in Nuclear Applications."
12. \$149,660 **NEW YORK STATE EDUCATION DEPARTMENT** to Mary Driscoll, for "Race to the Top."
13. \$130,000 **COULTER FOUNDATION** to Marom Bikson, for "Early Career Translational Research Award – Phase II."
14. \$126,500 **NATIONAL INSTITUTES OF HEALTH** to Sang-Woo Seo, for "High Resolution Ultrasound Imagined Sensor Array for Biomedical Imaging Applications."

15. \$126,000 **UNIVERSITY OF MARYLAND** to Reza M. Khanbilvardi, Samir Ahmed, Alex Gilerson, and Fred Moshary, for "CICS: Development of an Upgraded Southern Hemisphere Snow/Ice Product."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$307,599 **BILL AND MELINDA GATES FOUNDATION** to Paul Attewell, for "The Role of Academic Momentum in Retention and Degree Completion."
2. \$157,807 **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Clare Carroll, for "Researching Early Modern Manuscripts and Printed Books."

HOSTOS COMMUNITY COLLEGE

1. \$1,605,000 **UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES** to Carlos Molina, for "Health Profession Opportunity Grant to Serve TANF Recipients: Allied Health Career Pipeline."
2. \$1,057,608 **NEW YORK STATE EDUCATION DEPARTMENT** to Carlos Molina, for "Vocational Educational Program."
3. \$783,812 **UNITED STATES DEPARTMENT OF LABOR/EMPLOYMENT AND TRAINING ADMINISTRATION** to Carlos Molina and Fern Chan, for "TAA CCT/Career Pathways."
4. \$709,087 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Carlos Molina and Corwin Spivey, for "JOBS PLUS."
5. \$300,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Carlos Molina, for "Liberty Partnerships Program."
6. \$238,235 **NATIONAL SCIENCE FOUNDATION** to Rees Shad and Catherine Lewis, for "Designing Future with Games."
7. \$236,047 **NATIONAL SCIENCE FOUNDATION** to Sarah Church, Rusian Flek, and Vladimir Ovtcharenko, for "Project STEM Educators Expansion Directive (SEED)."
8. \$231,144 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Nathaniel Cruz and Maria Cano, for "College Opportunity to Prepare for Employment (COPE) at Hostos."
9. \$192,334 **NEW YORK STATE EDUCATION DEPARTMENT** to Peter Mertens and Moise Koffi, for "STEP/Proyecto Access."
10. \$165,757 **NEW YORK STATE EDUCATION DEPARTMENT** to Peter Mertens and Moise Koffi, for "CSTEP."
11. \$150,000 **JP MORGAN CHASE FOUNDATION** to Felix Matos-Rodriguez, for "Center for Bronx Nonprofits."
12. \$120,000 **SINGLE STOP USA, INC.** to Nathaniel Cruz, for "Single Stop Services."
13. \$114,382 **UNITED STATES DEPARTMENT OF EDUCATION** to Nieves Angulo, for "CILES – HSI Title V-Strengthening Hispanic Serving Institutions."
14. \$109,047 **ROBIN HOOD FOUNDATION** to Christine Mangino, for "At Home In College."

HUNTER COLLEGE

1. \$890,459 **NEW YORK STATE EDUCATION DEPARTMENT** to David Steiner, for "2008-2013 21st Century Community Learning Centers Program."

2. \$637,714 **NATIONAL SCIENCE FOUNDATION** to Jayne Raper, for “Basic Mechanisms Underlying Species-Specific Trypanosome Resistance.”
3. \$350,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Elaine Walsh, for “Liberty Partnership Program.”
4. \$347,711 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Jamie Bleiweiss, for “Professional Development Services in Special Education: Asperger’s Syndrome/ASD Nest Program.”
5. \$300,000 **FORDHAM UNIVERSITY/SUBSTANCE ABUSE & MENTAL HEALTH S.A.** to Robert Abramovitz, for “Creating & Sustaining the Next Generation of Trauma-Informed Practitioners.”
6. \$240,000 **BREAST CANCER RESEARCH FOUNDATION** to Jill Bargonetti, for “Estrogen Influences on the p53 Checkpoint in Breast Cells.”
7. \$230,000 **UNITED STATES DEPARTMENT OF ENERGY** to Hiroshi Matsui, for “Programmed Nanomaterial Assemblies in Large-Scale Structures.”
8. \$215,000 **NEW YORK COMMUNITY TRUST** to Gail McCain, for “Hunter-Bellevue Nursing Fund.”
9. \$170,000 **NATIONAL SCIENCE FOUNDATION** to Nancy Greenbaum, for “Metal Ion-Dependent Folding of the Spliceosomal U2-U6 Complex.”
10. \$142,787 **JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL** to Joan Arnold and Carol Roye, for “Clinical & Translational Science Center.”
11. \$129,000 **NATIONAL SCIENCE FOUNDATION** to Charles Michael Drain, for “Hierarchical Self-Organization of Functional Materials.”
12. \$102,350 **1199 SEIU LEAGUE TRAINING & UPGRADING FUND** to Jean Callahan, for “Skills Enhancement Training.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$5,100,000 **CENTER FOR ECONOMIC OPPORTUNITY** to Ann Jacobs, for “New York City Justice Corps.”
2. \$1,000,000 **BUREAU OF JUSTICE ASSISTANCE (BJA)** to David Kennedy, for “National Network for Safe Communities: Ceasefire University and Violence Reduction Strategies Initiative.”
3. \$777,329 **UNITED STATES DEPARTMENT OF EDUCATION** to Anthony Carpi and Nathan Lents, for “Creating Hispanic Scientists: A Model Articulation Program between Hispanic Serving Institutions.”
4. \$641,211 **UNITED STATES DEPARTMENT OF EDUCATION** to Anthony Carpi and Kate Szur, for “Title V: Success through Engagement: Development of a Comprehensive Program to Promote Undergraduate Research and First Year Transition Toward Increasing Persistence and Graduation Rates of Hispanic Students.”
5. \$237,590 **UNITED STATES DEPARTMENT OF EDUCATION** to Jessica Gordon Nembhard, for “McNair Post-Baccalaureate Achievement.”
6. \$218,872 **UNITED STATES DEPARTMENT OF EDUCATION** to David Barnet, for “Title V – Enhancing Success in Criminal Justice with Bronx Community College.”
7. \$199,996 **UNITED STATES DEPARTMENT OF EDUCATION** to Nathan Lents and Anthony Carpi, for “PRISM – Program for Research Initiatives for Science Majors at the Hispanic-Serving Institution.”
8. \$125,000 **FEDERAL BUREAU OF INVESTIGATION VIA UNIVERSITY OF TEXAS AT EL PASO** to Maria Hartwig, for “High-Value Detainee Interrogation Group (HIG): Intelligence Interviewing and Interrogation.”

9. \$117,615.38 **ICF CONSULTING SERVICES, LLC** to Charles Jennings and Christian Regenhard, for "Design, Develop, Test and Deliver Emergency Operations Center Simulation Training."
10. \$100,000 **NEW YORK STATE DIVISION OF CRIMINAL JUSTICE SERVICES (DCJS)** to Ann Jacobs, for "Prison to College Pipeline (P2CP)."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$120,000 **SINGLE STOP USA** to Thomas Friebel, for "On-Campus Single Stop Center."
2. \$105,000 **NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE** to Natalie Bredhikina, for "Educational Resources."

LEHMAN COLLEGE

1. \$473,893 **NEW YORK STATE EDUCATION DEPARTMENT** to Marcie Wolfe and Paul Wasserman, for "Workforce Investment Act."
2. \$150,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Marcie Wolfe, for "Adult Literacy Education."
3. \$109,512 **HOSPITAL LEAGUE, LOCAL 1199** to Marzie Jafari, for "BSN RN BRIDGE."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$135,000 **NEW YORK STATE EDUCATION DEPARTMENT (YEAR 3)** to Marie Segares, for "Smart Scholars."
2. \$134,985 **NEW YORK STATE EDUCATION DEPARTMENT (YEAR 3)** to Bonne August, for "Smart Scholars."

QUEENS COLLEGE

1. \$527,940 **CENTER FOR DISEASES CONTROL/NOISH** to Alfredo Morabia, for "World Trade Center Heart Cardiovascular Health Impact and Prediction of Incident (Primary and Subsequent) Cardiovascular Events Among First Responders."
2. \$316,557 **UNITED STATES DEPARTMENT OF ENERGY** to Steven Markowitz, for "Former Worker Surveillance."
3. \$236,087 **NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT** to Bon Sy, for "Sahana Project."
4. \$213,180 **UNITED STATES DEPARTMENT OF EDUCATION** to Mirian Detres-Hickey, for "Queens College Disabled Student Services."
5. \$179,271 **NATIONAL SCIENCE FOUNDATION/MISSISSIPPI STATE UNIVERSITY** to Changhe Yuan, for "RI: Small: A New Approach to Influence Diagram Evaluation."
6. \$111,111 **DEFENSE ADVANCED RESEARCH PROJECTS AGENCY/SRI** to Andrew Rosenberg, for "Scalable Prosodic, Anomaly, and Relational Knowledge Exploration of Language with Enhanced Robustness (SPARKLER)."
7. \$303,400 **NATIONAL INSTITUTES OF HEALTH** to Stephane Boissinot, for "Research Genomics of LINE Retrotransposons in Vertebrates."

COLLEGE OF STATEN ISLAND

1. \$243,418 **NEW YORK STATE EDUCATION DEPARTMENT** to Hugo Kijne, for "Workforce Investment Act."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Matthew Goldstein presented the following report:

Let me start by wishing all the trustees, presidents, members of the chancellor's office, and the entire **CUNY** community a healthy and productive New Year.

I would like to report that **CUNY** enrolled just shy of 15,000 students in our winter session programs, up about 3 percent over last year. This is the eighth year of winter sessions at **CUNY**, and in the first year enrollment was only 3,500. This is a way for the University to help accelerate our students' progress towards their degrees. I want to thank Senior University Dean Robert Ptachik and **Senior Vice Chancellor and Secretary Jay Hershenson**, who really were the drivers to convince me, along with suggestive data, that this was a very good thing for the University to do.

Last week, Governor Cuomo released the Fiscal Year 2013-2014 State Executive Budget. That budget will now be remanded to the state legislature for consideration, and hopefully some components of that budget will be enhanced. The very good news in this budget is that this is now the third year of fiscal stability for the University. This has been a wonderful time for the University in that we can plan and hire, and the presidents are able to use this stability to enhance the opportunities for students in ways that we were not able to before. With a maintenance of effort provision and a predictable tuition policy embedded into this budget, and with some slight alterations that enable us to move forward with the **CUNY** compact, the University will have additional revenue to hire more faculty and support staff and obtain the instrumentation and equipment that we need to be a vital University moving forward.

For the community colleges, the base aid of \$2,272 per FTE student is maintained. The governor's proposal also includes \$2.0 million for an initiative called the Next Generation NY Job Linkage Program that the University helped to craft to align some of our community college programs with workforce development needs.

With respect to financial aid, the executive budget does not propose any changes to the Tuition Assistance Program.

On the capital side, the executive budget recommends \$8.1 million in appropriations for community college projects that have received funding from New York City. The executive budget also provides about \$23 million for Superstorm Sandy disaster response and recovery. I am pleased to say that for the very first time—and we lobbied very aggressively for this—there is a CUNY2020 provision embedded into the executive budget, which provides \$55 million in competitive resources to allow us to do some work on the capital side of the University. We are hoping that this challenge grant of \$55 million will be replicated over the next three years.

I continue to chair the New York City Regional Economic Development Council, which will be competing for business incubator funding in the immediate period ahead. There will be a meeting in February, again to be hosted by a **CUNY** campus.

I also continue to serve in a leadership role on the New NY Education Reform Commission, which submitted its preliminary report to the governor and found its way into the governor's executive budget. I want to thank University Dean Joan Lucariello, who heads up our teacher education efforts in the central administration. With her guidance and knowledge in the area of teacher education, the University was able to shape some of the recommendations in a significant way, particularly for the work group dealing with teacher and principal quality. This is iteration one of further work that we will be doing with the commission's chair, Dick Parsons.

On the city side, Mayor Bloomberg is expected to issue his preliminary budget for FY2014 later this week. The University will testify at the end of this month at a New York City Council Higher Education Committee hearing on student debt. We will share with all council members a copy of "The CUNY Value," along with prepared testimony. **Vice Chancellor Frank Sanchez** will lead our panel.

Through a partnership with **CUNY**, Graduate NYC, the NYC Department of Education, and the Options Center of Goddard Riverside, the NYC College Line website was launched earlier this month. The site assists New Yorkers in preparing for, enrolling in, and completing college by connecting them to New York City-based programs and web-based resources. The creation of the site reflects the goals of Graduate NYC, a joint venture between **CUNY** and the New York City Department of Education, to increase college readiness and completion among New York City students. Users of the NYC College Line site can search for a college counseling or preparation program in their neighborhood; access information, tips, and tools; and visit, join or open a forum to ask questions.

We are working aggressively on the federal side. I do not need to reinforce the reality that there are going to be perhaps significant cuts in mission agencies such as the National Science Foundation, the National Institutes of Health, the Department of Defense, and the Department of Energy. **CUNY** has been doing marvelous work in obtaining funds from these mission agencies, but I suspect that we are going to see some changes (not for the positive) over the next year or so. We are working with SUNY and the Commission on Independent Colleges and Universities in our lobbying efforts to try to maintain as much latitude and as many opportunities as possible for our faculty, especially given our major investments in the Decade of Science at **CUNY**.

We were all very proud to see our own **Vice Chancellor Iris Weinshall** with Senator Schumer, President Obama and the First Lady, prominently participating in a most elegant presidential inauguration in Washington, DC. New York was represented with great distinction.

I will be hosting a reception at Gracie Mansion on Thursday, February 7, to thank the many members of the **CUNY** community who provided essential assistance before, during, and after Hurricane Sandy to **CUNY** faculty and students as well as thousands of New Yorkers who needed shelter because of the storm. This event is included in the calendar of events that all of you have on the table. Again, I would like to thank the entire **CUNY** community, especially the presidents and their senior people on the campuses; your work during that very difficult time in New York City was truly remarkable. I would also like to thank members of the chancellery, in particular **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin** and **Vice Chancellor Frank Sanchez**, among so many others, for the very good work in leading those efforts.

As you may recall, at the last board meeting I announced an exciting new initiative at the University. This initiative, which we are now calling the **CUNY** Student Service Corps, will provide **CUNY** students, both undergraduate and graduate, with paid (and in some cases, credit-bearing) positions working 10-15 hours a week on projects related to supporting the civic, economic and environmental sustainability of New York City and of its residents and communities. Planning for it is well under way, with a goal of enrolling 1,000 students in the fall. We have created an advisory committee made up of several of my senior officials and of representatives from colleges, and have named an acting director, Rachel Stephenson, who is working under the supervision of **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin**, **Senior University Dean John Mogulescu**, and University Dean Suri Dutich. I will update you further as the program develops.

The Invest in **CUNY** "Celebrating our Partners" reception was held on Thursday, January 24, at The New York Times Center. Over 350 people attended, dominated by so many of the individuals and companies that have shown their support for **CUNY** over the years. We announced that thus far we have raised over \$2.3 billion and are well on track to achieving our campaign goal for the University.

The Research Foundation is celebrating its 50th anniversary this year. Mayor Bloomberg proclaimed Thursday, January 24, 2013, as **CUNY** Research Foundation Day in the City of New York, citing the foundation as one of the city's leaders in non-profit operations and grants management services. Governor Cuomo has issued a citation celebrating the Research Foundation's 50th anniversary and praising its work during the past half-century. I want to publicly thank Research Foundation **President Richard Rothbard**, who has done an exemplary job in leading this important institution.

Lastly, I would like to ask **Vice Chancellor Sanchez** to give a brief report on the relief activities and hard work that so many of the wonderful members of the University community have been engaged in relative to the storm.

Statement of Vice Chancellor Frank Sanchez:

The University has made good progress in responding to the students hardest hit by Hurricane Sandy. In particular, we have taken several actions to provide support for those students most struggling to stay in school. First, colleges have been asked to consider tuition waivers and other financial assistance for students affected by the storm. Over \$900,000 in student emergency funding has been allocated to our colleges, and I want to especially thank the Robin Hood Foundation and the Petrie Foundation for their contributions. Many students, of course, had to miss class as a result of the storm. In response, academic departments and faculty were asked to be flexible with students as they completed course assignments and exams this past semester. **CUNY** students and colleges really responded in force to aid struggling communities. Over 9,000 **CUNY** representatives responded to the Chancellor's **CUNY** Works initiative, providing over 10,000 hours in service. I want to especially thank **University Student Senate Chairperson and Trustee Kafui Kouakou**, SGA Presidents, and the Executive Director of the Malave Leadership Academy, Kevin Tucker, for their efforts, response, and effect of care. Finally, for this spring we are anticipating a need for ongoing support for affected students. Specifically, we are expecting an increase in academic grade appeals this coming semester and have asked appeal committees to be sensitive to student circumstances associated with Sandy. Campus counselors are preparing for an increase in walk-ins as more students find it increasingly difficult to manage stress, emotions, finances, academic pressures, and in some cases, trauma associated with the storm. While the impact of student enrollments is yet to be seen, we anticipate some students may consider stopping out for a semester. We are encouraging colleges and their administrations to closely monitor enrollments and consider surveying non-returning students as to why they chose not to enroll this spring semester.

Statement of Trustee Hugo M. Morales:

I want to again congratulate **President Felix Matos Rodriguez** and **Senior Vice Chancellor and Secretary Hershenson** for raising over \$150,000 for **CUNY** in the Heights for the Sandy storm relief.

Statement of Chancellor Matthew Goldstein:

Mr. Chairman and members of the Board, I do not know how **Senior Vice Chancellor and Secretary Hershenson** did this, but he has, from *The New York Times*, the Sunday edition, February 3, 2013, so this is a look to the future. The centerfold is a wonderful graphic of Nobel prizes that were won by students who studied at **The City University of New York** and, alongside them, **CUNY's** National Science Foundation winners. It is a wonderful statement on how the excellence and innovation of students of the past has migrated to the students of today at the University. It is a very strong statement that this University continues to change the world in very significant ways.

In response to a question from **Trustee Charles A. Shorter**, **Chancellor Goldstein** stated that the University is going to work with the Governor's office, which conceived the idea of a competitive process. Administratively, the capital grant will be remanded at the University. In addition, Empire State Development Corporation (ESDC) will be a partner with **CUNY**, as will the New York City Regional Economic Development Council.

Statement of University Faculty Senate Chairperson and Trustee Terrence F. Martell:

I want to thank the Chancellor for his confidence and commend his effort with regard to the very important financial stability that he has been able to achieve for this University. We are now in a position to be hiring when most are not. Timing is everything, and the opportunity to attract superior faculty is within our grasp for this particular recruiting cycle. It would not have happened without the ability to have the Compact go forward for all these years. With regard to the capital grant question, I am hoping that the capital grants go beyond the bricks and mortar. Although I have no objection to bricks and mortar, it is an opportunity to leverage successful programs in a way that really gives us a competitive advantage. I would hope that the definition of capital projects is broad enough to extend to things that **CUNY** does particularly well on the academic side. Lastly, I could not help but comment on that excellent summary of the disputes that have arisen with regard to Pathways. I want you to understand that my dispute is student-driven and principled and we will see where it all ends up.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for January 28, 2013 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of November 26, 2012 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE OF NEW YORK - ESTATE OF ALUMNUS CHARLES OFFIN:

RESOLVED, That the Board of Trustees of The City University of New York approve the sale of various works of art donated to The City College of New York by alumnus Charles Offin. The estimated value of the total sale is approximately One Million Two Hundred Thousand (\$1,200,000.00) Dollars. The General Counsel and Senior Vice Chancellor for Legal Affairs is authorized to execute consignment agreements and any other documents necessary to effectuate the sale. All such documents shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board authorize the net funds received from the sale to be transferred to and held, managed, and administered by the College and used on its behalf.

EXPLANATION: Charles Offin was a 1920 graduate of City College. He was an artist and art patron, and was art editor of *The Brooklyn Eagle* and editor and publisher of the magazine *Pictures on Exhibit*. Mr. Offin died in February 1989. In his Will, Mr. Offin left a collection of original paintings, prints, drawings, sculpture and other artwork, together with a collection of art reference and art history books, to City College. The College wishes to sell approximately 18 pieces, which represents a small portion of the collection of work donated by Mr. Offin. Due to a lack of adequate exhibition space for fine art, these artworks have not been extensively displayed or exhibited since the College took receipt of the property in 1989. The proceeds from the sale will be used to support a substantial number of arts initiatives at the College, including support for the fine arts and the performing arts.

B. THE CITY UNIVERSITY OF NEW YORK - CUNY HURRICANE SANDY TUITION WAIVER:

RESOLVED, That the Board of Trustees of The City University of New York authorize college presidents to waive or defer tuition payments for the Spring 2013 semester for those students seriously impacted by Hurricane Sandy and where their economic circumstances preclude their enrollment at CUNY.

EXPLANATION: Hurricane Sandy was an extraordinary event that seriously disrupted the lives of many CUNY students and imperiled their educational aspirations. The University is sensitive to the needs of its students and is providing tuition waivers and deferments to those students whose economic situation was made so dire by the storm that they no longer have sufficient financial resources to enroll at a CUNY college for the Spring 2013 semester.

C. [ADDED ITEM] THE CITY COLLEGE OF NEW YORK - SALE OF KEITH HARING PAINTING:

RESOLVED, That the Board of Trustees of The City University of New York approve the sale of a Keith Haring original painting entitled "untitled #742". The estimated value of the painting is approximately Three Hundred Thousand (\$300,000) to Five Hundred Thousand (\$500,000.00) Dollars. The General Counsel is authorized to review, approve and execute consignment agreements and any other documents necessary to effectuate the sale; and be it further

RESOLVED, That the Board authorize the net funds received from the sale to be transferred to and held, managed, and administered by the College and used on its behalf.

EXPLANATION: With funding managed by the Dormitory Authority of New York (DASNY) on behalf of CUNY, the Keith Haring painting was purchased in 1984 for \$12,600. On January 25, 2013, the University received notification from DASNY that it has no objection to the sale of the painting. The proceeds from the sale will be used to support a substantial number of arts initiatives at the College, including support for the fine arts and the performing arts.

In response to a question from **Trustee Shorter, General Counsel and Senior Vice Chancellor Frederick Schaffer** stated that the college is doing two sales, one painting will be going to Sotheby's Auction house and the other painting will go to Christie's Auction house. The estimate will come from one or the other of those two.

Statement of University Faculty Senate Chairperson and Trustee Terrence F. Martell:

The University has explained that the proceeds from the sale will be used to support a substantial number of arts initiatives at **City College**. One would hope that we would be able to make sure that that will happen to the proceeds, because this is sometimes where you get yourself into a conundrum.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Following the approval of action items, there were two information items. The first was a report by Chief Investment Officer Janet Krone on the University's portfolio performance through November 30, 2012. The second was a report by University Controller Barry Kaufman on the Audit Subcommittee meeting of December 18, 2012.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - NAMING OF THE FRANCES L. KOLTUN CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Frances L. Koltun Classroom" for the Department of English in the Brooklyn College School of Humanities and Social Sciences.

EXPLANATION: Frances Koltun graduated from Brooklyn College in 1942. In 2002, she received a lifetime achievement award from the Brooklyn College Alumni Association in recognition of her successful career as a travel journalist and editor at *Mademoiselle* magazine. After Ms. Koltun's death in 2009, the Brooklyn College Foundation ("the Foundation") was notified that she had named Brooklyn College as a beneficiary in her Will for two specific bequests: one of \$50,000 to establish a scholarship fund in memory of her sister, and a second unrestricted bequest of one-sixth share of her residuary estate.

From November, 2011 through April, 2012, the Foundation has received a total of \$346,195.40 from the Estate of Frances L. Koltun. Out of this amount, \$50,000 has been used to establish the Sarah Koltun Scholarship in support of Brooklyn College students who are the first in their families to attend college. The remaining unrestricted bequest totals \$296,195.40.

In acknowledgement of Ms. Koltun's generosity, the College requests approval to name the Frances L. Koltun Classroom in Room 2307 of Boylan Hall.

B. BROOKLYN COLLEGE - NAMING OF THE DR. STANLEY A. AUGUST INSTRUMENTATION LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Dr. Stanley A. August Instrumentation Laboratory" at Brooklyn College.

EXPLANATION: Dr. Stanley A. August graduated from Brooklyn College in 1965 with a B.A. in Chemistry. After Dr. August's death in August 2011, the Brooklyn College Foundation was notified that Dr. August had made a bequest in his Will of \$250,000 to the Foundation to create the "Dr. Stanley A. August Instrumentation Laboratory" for the Chemistry Department at Brooklyn College.

In recognition of Dr. August's generosity, the College requests approval to name the Dr. Stanley A. August Instrumentation Laboratory.

C. BROOKLYN COLLEGE - NAMING OF THE STEVEN R. BELASCO '67 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Steven R. Belasco '67 Classroom" at Brooklyn College.

EXPLANATION: Steven R. Belasco graduated from Brooklyn College in 1967 with a B.S. magna cum laude in Accounting. He served on the Brooklyn College Foundation's Board of Trustees' Planned Giving Committee from 2007 to 2012.

During his lifetime, Mr. Belasco donated \$68,000 to the Foundation in support of the Steven '67 and Frances Schwartz '73 Belasco Scholarship Fund for "students who have demonstrated exemplary academic skills and preparation by test scores and grade point average."

Upon his passing in 2012, Mr. Belasco bequeathed \$150,000 to the Foundation to be distributed as follows: \$50,000 additional support for the Steven '67 and Frances Schwartz '73 Belasco Scholarship Fund, and \$100,000 to establish a second scholarship fund based solely on academic merit, to be known as the Steven Belasco '67 Scholarship Fund.

In recognition of his lifetime commitment to supporting Brooklyn College, the College requests approval to name a classroom in Whitehead Hall in memory of Steven R. Belasco.

D. COLLEGE OF STATEN ISLAND - NAMING OF THE SAM BASS MEMORIAL NURSING ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 215 in Building 5S of the College of Staten Island Nursing Department as the "Sam Bass Memorial Nursing Room."

EXPLANATION: Mrs. Gabriela Bass, widow of Sam Bass, recently contributed a \$50,000 charitable gift annuity to CSI, and has also executed her Last Will and Testament to leave her entire estate to endow numerous full scholarships for CSI nursing students.

A nurse educated in her homeland of Italy, Mrs. Bass has been dedicated to CSI's nursing department for many years. In recognition of her ongoing support, the College requests approval to name the room in memory of her husband, Sam Bass.

E. HUNTER COLLEGE - NAMING OF FRANKLIN ROOSEVELT'S LIBRARY AND STAIRWELL AT ROOSEVELT HOUSE IN HONOR OF ADA, ASSUNTA, IGNAZIO AND ROMANO PELUSO:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Franklin Roosevelt's library and the stairwell at Hunter College's Roosevelt House in honor of Ada, Assunta, Ignazio and Romano I. Peluso.

EXPLANATION: In February 2012, Dr. Ada Peluso and her brother Romano Peluso pledged \$1,000,000 to the Hunter College Foundation, Inc. and made an additional gift of \$100,000 to the Foundation. In recognition of these gifts, the College has agreed to name the stairwell at the Roosevelt House, as well as the room that originally served as Franklin Roosevelt's library, in honor of the parents of Ada Peluso and Romano Peluso, Ignazio Peluso and Assunta Sommella Peluso.

Dr. Peluso has been of part of the Hunter College community for more than fifty years. She graduated from Hunter with a B.A. in Mathematics in 1960. After receiving her Ph.D. in Mathematics from NYU, she joined the Hunter College faculty in the mid 1960's. During her time at Hunter, she published several texts and received a number of national grants. Dr. Peluso was the Chair of the Department of Mathematics and Statistics from 1999 until 2011.

Although she retired in 2011, she continues to be active at Hunter, particularly with regard to development and assessment of the math education program at Manhattan Hunter Science High School and the creation of research seminars at Hunter College High School.

Dr. Peluso has been a longtime donor to Hunter College as well, previously establishing the Assunta, Ignazio, Ada and Romano I. Peluso Scholarship Fund, with a corpus of \$300,000, and contributing to the Hunter College Mother's Day Scholarship Campaign. Dr. Peluso has also pledged \$25,000 annually and \$500,000 in her estate to establish the Ada Peluso Visiting Professor of Mathematics and Statistics at Hunter College, and \$500,000 to establish the Ada, Assunta, Ignazio and Romano I. Peluso Faculty Library. She is a trustee of the Hunter College Foundation and a trustee at the New York Society Library. Dr. Peluso is also a volunteer and major contributor at the Metropolitan Museum of Art in New York.

Romano I. Peluso, former Senior Vice President at Law Debenture Trust Company of New York, is on the Editorial Board of *ABA Trust & Investments* magazine and has written extensively on corporate trust matters.

The library will also be named in honor of Ada and Romano Peluso's parents: Ignazio Peluso, an Italian diplomat who was Chief Chancellor of the Permanent Mission of Italy to the United Nations, and Assunta Sommella Peluso, who held a Ph.D. in Economics.

F. HUNTER COLLEGE - NAMING OF THE DEAN KRISTINE GEBBIE CLASSROOM AT THE HUNTER COLLEGE SCHOOL OF NURSING:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 115 of the Brookdale East Building at the Hunter College School of Nursing as the "Dean Kristine Gebbie Classroom."

EXPLANATION: Donald and Barbara Jonas made a gift of \$25,000 to the Hunter College Foundation, Inc. to create the Kristine Gebbie Classroom, a "smart classroom" with state-of-the-art technology, in honor of Acting Dean Kristine Gebbie upon her retirement in 2011. The Jonases founded the Jonas Center for Nursing Excellence, which seeks to advance the nursing profession through grants and programs to develop outstanding faculty, advance scholarship and spark innovative practice. They have also established the Barbara and Donald Jonas Family Fund, which focuses their philanthropic giving on nursing, their major focus, as well as on mental health and at-risk youth and families. Donald and Barbara currently serve as advisors to the Barbara and Donald Jonas Family Fund and Co-Chairs of the Advisory Board to the Jonas Center for Nursing Excellence. Through the Jonas Center for Nursing Excellence, Hunter College has received a \$200,000 grant to provide scholarships to students who are pursuing doctorates in nursing practice. In 2010, the Jonases each received President's Medals in recognition of their public-spirited generosity and support of nursing.

Dr. Gebbie served as the (Acting) Joan Grabe Dean of Nursing at Hunter College from 2009- 2011. Prior to that she served for 14 years as Elizabeth Standish Gill Professor of Nursing and Director of the Center for Health Policy at Columbia University School of Nursing, where she led multiple research projects related to emergency preparedness, competency-based education, public health practice, and nursing. Previously, Dr. Gebbie served as chief state health official in both Oregon and Washington state, and was a founding member of the National Board of Public Health Examiners, which provides certification for public health professionals and graduates of CEPH-accredited institutions. She served on the Presidential Committee on AIDS formed by Ronald Reagan and served as National AIDS Policy Coordinator for the White House (AIDS Czar) under President Clinton, and as Acting Director of Public Health Strategies for the HHS Office of the Assistant Secretary for Health. Dr. Gebbie is a member of the Board of Trustees of Lutheran Medical Center, Brooklyn, New York. She is an elected member of the American Academy of Nursing, the Institute of Medicine and the New York Academy of Medicine.

- G. DISTINGUISHED PROFESSOR:** RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of \$28,594 per annum in addition to their regular academic salary, subject to financial ability:

COLLEGE	NAME	DEPARTMENT	EFFECTIVE
The City College of New York	Judith Stein	History	February 1, 2013

Statement of President Lisa S. Coico:

I am truly thrilled that Professor Judith Stein is being recognized by this important honor today. Prof. Stein is a leading 20th Century United States historian and authority on African-American history, labor history, and United States political and economic history. She has also authored seminal essays and book reviews and has become a sought after "public intellectual" on contemporary political and economic issues for national publications and in the national media. Some of you may be familiar with her commentary on the Occupy Wall Street movement from her appearances on Bloomberg TV and quotes in *The New York Times* and other publications. Prof. Stein joined **City College** in 1965, and has long been an anchor in the Departments of History at both **City College** and at the **Graduate School and University Center**.

The outside reviewers were the leading scholars in the field of modern United States history and labor history. They include full professors at Harvard, Princeton, Stanford, the University of Pennsylvania, Columbia, and the University of Michigan, as well as leading public intellectuals. The reviewers were "uniformly enthusiastic" about her candidacy for a Distinguished Professorship. They praised Prof. Stein as "one of the best historians of the 20th century United States," an "indispensable scholar," who has "commanded respect and attention" for decades." The ad hoc committee who selected Professor Stein's outside reviewers was a distinguished group of three University Distinguished Professors. In their letter they describe Prof. Stein as "among the two or three most renowned and respected historians on the faculty of the entire City University." "No historian at CUNY is more deserving of promotion to Distinguished Professor than Judith Stein."

Of her three works, *The World of Marcus Garvey: Race and Class in Modern Society* in 1986, remains 25 years later "the most important study" of the leader of the largest mass movement in African-American history. Adolf Reed of the University of Pennsylvania called this work "hands down the most sophisticated and informative study ever of Garveyism and its social base." A second work, *Running Steel, Running America Running America: Race, Economic Policy, and the Decline of Liberalism* from 1998, investigated the fate of the United States steel industry in the post-World War II era. Here, Prof. Stein studied the intersection of foreign policy and civil rights policy. As global objectives, not the blind forces of capitalism, undermined the nation's support for the steel industry, civil rights activists broke down racial barriers to hiring at precisely the moment the industry was in decline. Eric Arnesen of George Washington University called this "the single most important work on issues of race, labor, and policy in postwar America," and finally, her most recent work in 2010, *Pivotal Decade: How the United States Traded Factories for Finance in the Seventies*. Prof. Stein studied the economic transformations of the 1970's. Her worked carefully through many records, including the minutes of the Federal Reserve Board, to explore the role of Keynesian fiscal policy in undermining industrial growth and helping create long-term trends of economic inequality. Again this work steered past explanations of decline rooted in culture or impersonal features of globalization to trace the particular decisions that shaped the economic upheavals of the 1970s. Quickly this work attracted attention inside and outside of academia. In two symposia, scholars from history and social sciences addressed the work's arguments and implications. Michael Kazin of Georgetown called the book a "key reference" for those who "write and speak about the roots of the current economic crisis."

This is but a little bit of the incredible scholarship Prof. Stein has provided to City College students and CUNY graduate students. She is an outstanding teacher and educator, which, makes her the most amazing person, and I am humbled to present her to this wonderful Board.

Statement of Professor Judith Stein:

Thank you, **President Coico**, for your more than generous comments and I want to thank the Board. I am very humbled and very proud that you have awarded me this honor. I would also like to thank the Provost of **City College**, Maurizio Trevisan, who has been a supporter, and my two chairs, Gregory Downs and Andreas Killen, who initiated this project. I would like to acknowledge that when I first started teaching at **City College** many years ago, I believed, and I still believe that the best trained people should teach the children of the working class. But what I did not realize at the time was how the teaching here would affect me as a scholar. **City College** often was not, and still is not, the most ideal place to research and write but the frequent conflicts and problems at the college kept me grounded, which was very important for my work as a historian. It made me hard-headed. It inoculated me from passing intellectual fashions that afflicted those who taught at more genteel academic places. The body of work that I produced on race, economy, and politics is as much a product of my experiences here as the numerous archives that I travelled to, and for that, I am very grateful.

H. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the Armed Forces of the United States.

1. Supplemental Military Leave

- (a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2013 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 work days, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law. The Statutory Entitlement period is increased to 30 work days (from the previous 30 calendar days or 22 work days, whichever was greater) for all Public Servant Soldiers of the City of New York in compliance with Chapter 238 of the laws of 2008.
- (b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2013. Supplemental Military Leave shall not be granted for military service performed after December 31, 2013. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2013.

2. Military Leave at Reduced Pay

- (a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2013. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.
- (b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination

of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City University of New York salary as of his/her last day in full pay status and the employee's military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

- (c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.
- (d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2013.

3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2013, whichever occurs first.

4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

EXPLANATION: On October 22, 2001, November 18, 2002, March 29, 2004, February 28, 2005, January 8, 2007, January 28, 2008, January 26, 2009, January 4, 2010, January 23, 2011 and January 24, 2012, the Board of Trustees passed resolutions extending Military Leave and employer-paid health and welfare benefits coverage for University employees recalled from the Reserves to active military service in response to the events of September 11, 2001. This resolution authorizes the continuation of these benefits through December 31, 2013 in response to the need for employees to serve in the Armed Forces in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan.

This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for 30 work days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2013, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2013) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

I. [ADDED ITEM] THE CITY COLLEGE OF NEW YORK - GIFT FROM CONGRESSMAN CHARLES B. RANGEL:

RESOLVED, That the Board of Trustees of The City University of New York, on behalf of The City College of New York, accept a gift of paper records, paper files, framed items in various sizes, approximately 920 awards, and other memorabilia from the Washington, D.C. and New York offices of the Honorable Congressman Charles B. Rangel, to be archived at the Charles B. Rangel Center for Public Service, and accept future contributions on the same terms. The General Counsel is authorized to sign any documents necessary to effectuate the gift.

EXPLANATION: At its February 25, 2008 meeting, the Board of Trustees of The City University of New York approved the creation of the Charles B. Rangel Center for Public Service to be housed on the City College campus. (A copy of the February 25, 2008 resolution is attached hereto for reference). The gift has not yet been received, and this resolution shall facilitate the acceptance of the above-described items.

J. [ADDED ITEM] YORK COLLEGE - RED TAILS TUSKEGEE AIRMEN EXHIBIT:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Tuskegee Airmen Gallery at York College as the "Red Tails Tuskegee Airmen Exhibit at York College."

EXPLANATION: The Aviation Institute at York College of The City University of New York was established in 2003 by a grant from The Port Authority of New York and New Jersey in order to promote high quality education and research for the aviation industry. In 2011, the Port Authority again provided funding in the amount of \$2,000,000 for the Aviation Institute's initiative to develop a permanent exhibit at the College dedicated to the Tuskegee Airmen.

The Tuskegee Airmen were dedicated, determined young men who enlisted to become America's first African American military airmen. From 1941-1946, approximately 1,000 enlisted members were trained at the Tuskegee Institute to be pilots, and later aircraft and engine mechanics, clerks and other support personnel, necessary to fully function as an Army Air Corp flying squadron or ground support unit. During World War II, when segregation was the rule in America, including its armed forces, these aerial pioneers battled discrimination as well as the enemy in achieving a stellar combat record as fighter pilots.

Many of the Tuskegee Airmen are from and reside in the New York Metropolitan area. Funded by The Port Authority of New York and New Jersey grant, and in recognition of the contributions of the Tuskegee Airmen and their longstanding relationship with the College, the exhibit at York College will chronicle the history of the Airmen and their contributions to the aviation industry. Therefore, York College requests that the Board approve the naming of this exhibit as the "Red Tails Tuskegee Airmen Exhibit at York College."

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - LEASE AMENDMENT AT 5030 BROADWAY, NEW YORK, NEW YORK, ON BEHALF OF HOSTOS COMMUNITY COLLEGE AND BOROUGH OF MANHATTAN COMMUNITY COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a lease amendment to add approximately 3,757 rentable square feet of space to the Lease at 5030 Broadway, New York, New York, on behalf of Hostos Community College and Borough of Manhattan Community College. The lease amendment shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The CUNY in the Heights center administered jointly by Hostos Community College and Borough of Manhattan Community College currently occupies 15,000 rentable square feet of classroom and office space on the ground floor at 5030 Broadway pursuant to a fifteen year lease that started June 1, 2012 and will expire on May 31, 2027. The current base annual rental of the existing space is \$495,000 (\$33.00/SF).

The additional space is an adjacent ground floor corner storefront unit at the intersection of Broadway and 213th Street comprising 3,757 rentable square feet of space. The new space will allow CUNY in the Heights to expand its academic programs. The base annual rent of the new space will start at \$140,000 (\$37.25/SF). The term of the new space will commence upon substantial completion of Landlord Work and co-terminate with the balance of the leased area on May 31, 2027.

The Landlord, at its cost, will provide certain base building improvements. The University will reimburse the landlord for the cost of the interior improvements requested by the University.

B. LAGUARDIA COMMUNITY COLLEGE - HUMANITIES OFFICE COMPLEX RELOCATION:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Humanities Office Complex Relocation at LaGuardia Community College, as prepared by APA/Ahuja Partnership Architects, with a construction budget of \$1.8 million dollars. The design firm of APA/Ahuja Partnership Architects was retained through the CUCF Architectural Services Requirements contract; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: The Project will construct an Office Complex for the Humanities Department to house approximately fifty full and adjunct faculty members. The Department must relocate to accommodate the College's planned library expansion.

C. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - SALE OF A CUNY RESIDENCE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Senior Vice Chancellor of Legal Affairs to execute a Contract of Sale and related documents to effect the sale of residential property located at 265 Park Lane, Douglaston, NY. The Contract of Sale and related documents shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The subject property, improved with a one family house, was originally acquired by University as a residence for the President of York College in 1968 for a purchase price of \$72,000.00. The house is no longer used as a presidential residence and is now on the market for sale by the University. This resolution will authorize the University to effect the sale of the property to the highest bona fide offerer at a price expected to be not less than \$1,250,000.00.

NO. 6. EXECUTIVE COMMITTEE: Notice of Action Taken (January 7, 2013), for informational purposes:**A. HUNTER COLLEGE - HONORARY DEGREE FOR WALTER ISAACSON:**

RESOLVED, That Hunter College award Walter Isaacson the degree of Doctor of Humane Letters, *honoris causa*, at the college's winter commencement ceremony on January 24, 2013.

EXPLANATION: Walter Isaacson has served as president and CEO of the Aspen Institute, a nonprofit educational and policy think tank, since 2003. The Roosevelt House Public Policy Institute at Hunter College has partnered with the Aspen Institute on many occasions. Mr. Isaacson's vital insight and participation has helped to broaden substantially the aim and scope of both organizations.

Mr. Isaacson formerly served as chairman and CEO of CNN and editor of TIME magazine. Mr. Isaacson is also chairman of the board of Teach for America, former chairman of the Broadcasting Board of Governors, and the author of acclaimed biographies of Benjamin Franklin, Albert Einstein, and Steve Jobs.

NO. 7. [ADDED ITEM] COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

RESOLVED, That the Board of Trustees approve the establishment of the Brooklyn College Association, Inc., and the proposed bylaws and certificate of incorporation of the college association.

EXPLANATION: Brooklyn College is re-structuring its college association from a unit of the College to a separate corporation. In accordance with Board Bylaws section 16.5, the bylaws and certificate of incorporation of the college association have been approved by the Brooklyn College President and reviewed by the University Office of General

Counsel. The name of the college association is Brooklyn College Association, Inc. The college association will be responsible for administering the student activity fee and such other appropriate activities as may be approved by its governing board. The Association's governing board will be composed of the Brooklyn College President or her designee as chair, six students, three administrators and three faculty members.

**BY-LAWS
of
BROOKLYN COLLEGE ASSOCIATION, INC.**

ARTICLE I - ORGANIZATION

Section 1 – Name. This corporation shall be known as the BROOKLYN COLLEGE ASSOCIATION, INC. (the "Association").

Section 2 – Purpose. The Association is organized under the New York Not-for-Profit Corporation Law and is operated exclusively for the benefit of Brooklyn College (the "College"). The Association's principal objects and purposes are set forth in the Association's Certificate of Incorporation, and include:

- * To be responsible for the supervision and review of student activity fee supported budgets and the administration and management of student activity fees.
- * To promote and cultivate educational and social relationships among the students, faculty and staff of the College.
- * To aid the students in their work, study, living, and extracurricular activities.

Section 3 – Members. The Association shall have no members.

ARTICLE II – BOARD OF DIRECTORS

Section 1 - Powers and Composition. The property, affairs, business and concerns of the Association shall be vested in a Board of Directors consisting of thirteen (13) Directors. The composition of the Board of Directors shall be as follows:

- * The College President or his/her designee, as Chair;
- * Three College administrators appointed by the College President, including:
 - * the Vice President for Student Affairs or the College administrator who is otherwise responsible for student affairs at the College
 - * the Assistant Vice President for Finance, Budget & Planning/Comptroller or a College Administrator who is responsible for fiscal affairs at the College;
- * Three members of the College faculty appointed by the College President from a panel of six elected by the Faculty Council; and
- * Six students consisting of the presidents of the three student governments and three students elected by the student governments from among the elected members of the student governments, with the student seats allocated on a basis which will provide representation to each government, as nearly as practicable, in proportion to the student activity fees provided by students from the respective constituencies.

Each Director shall have the right to vote, although the Chair shall vote only in the event of a tie.

The Administrator in charge of Central Depository shall attend meetings of the Association, with voice but no vote.

Section 2 - Term of Office. Each administration and faculty Director shall be elected or appointed for a three-year term to serve until his or her successor is elected or appointed and qualified. Each student Director shall serve for a one-year term and until his or her successor is elected or appointed and qualified. Directors' terms shall commence on the first day of classes of the fall semester. Directors may be elected or appointed to consecutive terms.

Section 3 – Qualification. Each Director shall be eighteen years of age or older. Each administration and faculty Director shall be a full-time employee of the College.

Section 4 – Removal. Any Director who ceases to occupy the position that qualified him or her to be elected or appointed as a Director will cease to be a Director. The College President may at any time remove a Director whom he or she has appointed. A Director may also be removed by the Board for cause, such as excessive absences or violation of these By-laws, upon the affirmative vote of eight members of the Board (i.e., a supermajority of the Board not counting the Director whose removal is being considered, although that individual has the right to vote on the matter) at any regular meeting or special meeting of the Board called for that purpose, provided that due notice of the proposed action is given to the full membership of the Board.

Section 5 – Vacancies. Vacancies on the Board of Directors shall be filled as follows:

- * Administrative Director vacancies shall be filled by the College President.
- * Faculty Director vacancies shall be filled by the College President from a list of nominees submitted by the Faculty Council that is twice the size of the number of vacancies to be filled.
- * Student Director vacancies shall be filled by the President of the student government whose seat has become vacant, from the members of student government elected by the student body.

However, if a vacancy remains unfilled for three months after it occurs, and by reason of the absence, illness, or other inability of one or more of the remaining Directors a quorum of the Board cannot be obtained, a majority of the remaining Directors may appoint a Director from the relevant constituent group to fill the vacancy. A Director elected or appointed to fill a vacancy will hold office until his or her successor is elected or appointed and qualified.

Section 6 – Compensation. No Director shall receive any compensation from the Association for services performed in his or her official capacity, but Directors may be reimbursed for reasonable expenses incurred in the performance of official duties. This Section does not preclude any Director from serving the Association in any other capacity or from receiving compensation for services in such other capacity, including reimbursement for his or her related expenses.

ARTICLE III – MEETINGS OF THE BOARD OF DIRECTORS

Section 1 - Time and Place. Meetings of the Board of Directors may be held at such times and places as the Board of Directors determine.

Section 2 - Annual Meeting. The first regular meeting of the College's fall semester each year will be the Annual Meeting of the Board of Directors, for the presentation by the Chair and the Treasurer of the annual financial report of the Association for the prior year and of current year financial priorities and objectives, for the election or appointment of officers, and for the transaction of such other business as may properly come before the meeting.

Section 3 - Regular Meetings. The Board of Directors shall hold a minimum of three regular meetings each semester.

Section 4 - Special Meetings. Special meetings of the Board of Directors may be held at any time upon the call of the Chair, or upon the written request of not less than three Directors directed to the Chair or the Secretary.

Section 5 - Schedule and Notice. The Board shall determine a schedule of regular meetings at or prior to the first meeting of each semester. Directors shall be given at least 10 days notice of any change in meeting time, date and/or place of a regularly scheduled meeting and of any special meeting. Notice under this Section shall be given personally, by fax, by electronic mail, or by U.S. mail. Each such notice shall state the time and the place where the meeting is to be held. Notices given by mail, by fax, or by electronic mail, are deemed to be given when dispatched or mailed, as the case may be, and shall be sent to each Director at his or her address as it appears in the records of the Association.

Section 6 - Waiver. No notice of the time, place or purpose of any meeting of the Board of Directors need be given to any Director who submits to the Chair or Secretary of the Association a signed waiver of notice, either before or after the meeting, or who attends the meeting without protesting, prior to or at its commencement, the lack of notice to the Director.

Section 7 - Compliance with Open Meetings Law.

7.1 Meetings of the Board shall be open to members of the College community and general public in accordance with the provisions of New York State's "Open Meetings Law" (OML), N.Y. Public Officers Law §§ 100-111. Pursuant to OML § 105, the Board may go into executive session, which shall not be open to the general public. Members of the College community and/or general public who attend Board meetings may not participate in the Board's deliberations. If recognized by the Chair, they may speak, ask and/or answer questions and otherwise provide information to the Board.

7.2 Public notice of regular Board meetings shall be provided to the College and local media at least one (1) week prior to each such meeting. Public notice of regular meetings shall also be posted conspicuously in designated public locations around the College no less than seventy-two (72) hours prior to each such meeting. All notices shall include the date, time and location of the meeting.

Section 8 - Agenda. The Chair and the Secretary shall prepare the agenda for meetings of the Board of Directors.

Section 9 - Quorum and Vote. At each meeting of the Board of Directors, a majority of the entire membership of the Board must be present to constitute a quorum for the transaction of any business. However, where an item under discussion affects a College division whose student representatives are absent, the item shall be tabled until the representatives are present. Unless otherwise specified in these By-laws or by law, a majority vote of the Directors present at the time of the vote, if a quorum is present, will be the act of the Board of Directors. Each Director shall be entitled to one vote except that the Chair shall only vote in the event of a tie. Directors shall vote in person and not by proxy or over the telephone.

Section 8 - Adjournment. Any meeting of the Board may be adjourned by a majority vote of the Directors present at the meeting. If a quorum is not present, a majority of the Directors present may adjourn the meeting to another place and time.

Section 9 - Conflict of Interest. Each Director shall disclose to the Board the material facts as to his or her interest in any contract or transaction, including any directorships or offices held or financial interest, prior to any action by the Board regarding that contract or transaction. A Director that is interested in a contract or transaction may be counted in determining the presence of a quorum at a meeting of the Board to authorize the contract or transaction if this disclosure is made, *provided, however*, that the Director's vote may not be counted when determining whether a sufficient number of Directors has approved the contract or transaction.

Section 10 - Order Within Meetings. Meetings of the Board of Directors of the Association shall be governed by *Robert's Rules of Order*.

ARTICLE IV - OFFICERS

Section 1 - Number. The officers of the Association shall be a Chair, a Vice Chair, a Treasurer, and a Secretary, and such other officers as the Board of Directors may from time-to-time determine.

Section 2. - Election and Tenure. The officers of the Association, except for officers serving *ex officio* (i.e., the Chair, the Vice Chair and the Treasurer), shall be elected annually at the first regular Board meeting of the fall semester of the College (the Annual Meeting). Each such officer shall hold office until the first regular Board meeting of the next fall semester and until a successor is duly elected and qualifies.

Section 3 - Chair. The College President, or his/her designee serving on the Board of Directors, shall be the Chair of the Association. The Chair shall be the chief executive officer of the Association and shall preside at all meetings of the Board of Directors. The Chair shall be responsible for the general supervision and control of the affairs of the Association and shall ensure that all policies, orders and resolutions of the Board of Directors are implemented. The Chair shall perform such other duties as requested by the Board of Directors or as are reasonably incidental to the office of chief executive officer and chair.

Section 4 - Vice Chair. The Vice Chair of the Association shall be the Director who is also a College administrator responsible for student affairs at the College. The Vice Chair shall perform the duties of the office of the Chair in case of a vacancy in the position of Chair, or in the Chair's absence or inability to act. The Vice Chair shall perform such other duties as assigned by the Board of Directors or the Chair.

Section 5 - Treasurer. The Treasurer of the Association shall be the Director who is also a College administrator in charge of College fiscal affairs, or his or her designee. The Treasurer shall be the chief financial officer of the Association and shall have charge and custody of, and be responsible for, all the funds of the Association and shall keep full and accurate accounts of receipts and disbursements in books belonging to the Association and shall deposit all moneys and other valuable effects in the name of and to the credit of the Association in such banks or other depositories as are designated by the Board of Directors. The Treasurer shall disburse the funds of the Association as ordered by the Board of Directors, taking proper vouchers for the disbursements, and shall render to the Chair and Directors at the regular meetings of the Board of Directors whenever they may require it, a statement of all transactions as chief financial officer and an account of the financial condition of the Association. The Treasurer shall perform all other duties incident to the office of Treasurer and such other duties as assigned by the Board of Directors or the Chair.

Section 6 - Secretary. The Board of Directors shall elect a Director to serve as Secretary of the Association. The Secretary shall issue notices of all meetings of the Board of Directors where notices are required by law or these By-laws. The Secretary shall attend and keep the minutes of the meetings of the Board of Directors, and shall keep the seal of the Association (if any) and shall, when necessary, attest to the official acts of the Chair and the Board of Directors. The Secretary shall perform all other duties incident to the office of Secretary and such other duties as assigned by the Board of Directors or the Chair.

Section 7 - Compensation. No officer shall receive any compensation from the Association for services performed in his or her official capacity, but officers may be reimbursed for reasonable expenses incurred in the performance of official duties, subject to the approval of the Board of Directors.

ARTICLE V- COMMITTEES

Section 1 - Committees of the Board.

(a) **Executive Committee.** The Board of Directors shall have an Executive Committee consisting of the officers of the Association plus one Faculty Director and one Student Director, each appointed by the Chair for a one-year term. The Chair of the Association shall serve as Chair of the Executive Committee. The committee, when College classes are not in session and in emergency situations, shall have and may exercise all powers of the Board of Directors with the exceptions of (a) any action related to the Certificate of Incorporation, (b) any amendments to these By-laws, (c) any modification of the provisions for dissolution of the Association, or (d) any action otherwise prohibited by law. Four members of the Executive Committee present at a meeting shall constitute a quorum. The Executive Committee shall keep minutes of its proceedings and shall report on these proceedings to the Board at or before the next scheduled Board meeting.

(b) **Budget Committee.** The Board of Directors shall have a Budget Committee consisting of the three (3) student government presidents and two (2) Directors elected to the Budget Committee by the Board from among the faculty and administrative Directors. The Chair of the Board of Directors and the Administrator in charge of the Central Depository shall each attend meetings of the Budget Committee with voice, but not vote. The Budget Committee shall be empowered to receive and review student activity fee budget requests and to develop and allocate a budget for the Association subject to the review of the Board of Directors for conformance with the expenditure categories set forth in the Bylaws of the Board of Trustees of The City University of New York, and as to whether they are inappropriate, improper or inequitable.

(c) **Other Committees of the Board.** The Board of Directors may, by resolution or resolutions adopted by a majority of the entire Board, establish such other committees (including their term, duties and powers) as it shall deem necessary and advisable, each consisting of three (3) or more Directors. No committee shall have the authority to act on behalf of the Board of Directors without specific authority to do so.

Section 2 - Committee Operating Procedures. Each committee shall meet upon call of its chair or of any two (2) of its members upon such notice given to its members as is provided in these By-laws for the giving of notice to Directors for meetings of the Board of Directors or upon such other notice, if any, as the committee may determine. A majority of members of a committee shall be present to constitute a quorum. The chair of each committee, who shall have the right to vote, shall be appointed by its members unless appointed by the Board of Directors, the Chair of the Association, or otherwise set forth in these By-laws. Acts and decisions of the committees shall be by majority vote of those present at the time of the vote, if a quorum is present at such time. The committees shall keep regular minutes of their proceedings and make the same available to the Board upon request.

ARTICLE VI - BOOKS AND RECORDS; FINANCIAL MATTERS

Section 1 - Books. The Association shall keep complete books of all the business transactions of the Association and minutes of the proceedings of its Board of Directors and committees, as well as copies of its Certificate of Incorporation, these By-laws, any and all annual financial statements of the Association, and any quarterly income statements or balance sheets of the Association prepared by it.

Section 2 - Fiscal Year. The fiscal year of the Association shall be July 1 through June 30.

Section 3 - Ownership of Assets. No director, officer or employee of the Association shall have any right, title or interest in any of the assets and funds of the Association; all assets and funds of the Association shall be owned exclusively by the Association.

Section 4 - Banks Accounts, Deposits. All funds of the Association shall be deposited in an account or accounts in the name of the Association in a bank or banks designated by the Board and shall be used solely to pay the proper expenses of the Association.

Section 5 - Signatures. All checks, drafts, notes, orders for the payment of money, withdrawals, and evidences of indebtedness of the Association shall be signed by signatories determined annually by the Board of Directors and approved by the College. Instruments regarding amounts over \$2,500 must be signed by two authorized signatories.

Section 6 - Contracts. No contract may be entered into on behalf of the Association unless and except as authorized by the Board of Directors. The Chair of the Association, or his or her designee from among the other Directors, is authorized to sign contracts on the Association's behalf.

Section 7 – Investments. Any funds or other assets of the Association which, in the judgment of the Board of Directors, shall not immediately be required to effect the purposes of the Association, may be invested, reinvested, and administered by the Board of Directors in such investments as in the judgment of the Board of Directors are sound and proper. The Treasurer shall have the authority to invest and reinvest such funds in Bank Certificates of Deposit, Bank Savings Accounts, U.S. Treasury Notes and Certificates, or the CUNY Investment Pool without further action of the Directors.

Section 8 - Financial Records and Accounts. The Association's financial records and accounts shall be kept in a form consistent with generally accepted accounting principles.

Section 9 - Audit. The Association's financial records and accounts shall be audited annually, and at such other times as directed by the Board of Directors, by an independent certified public accountant or firm designated by the Board of Directors.

ARTICLE VII - GOVERNANCE

The Association shall operate consistent with the bylaws, policies and regulations of The City University of New York and any policies, regulations and orders of the College, including by not limited to the CUNY Fiscal Handbook for the Control and Accountability of Student Activity Fees and the Financial Management Guidelines for College Associations. Nothing contained in these By-laws shall be construed as diminishing the rights, duties and intentions of college associations as defined in Article XVI of the By-laws of the Board of Trustees of The City University of New York.

ARTICLE VIII - AMENDMENTS

The Certificate of Incorporation and By-laws of the Association may be amended, altered or repealed in whole or in part, by the affirmative vote of at least nine Directors at any regular or special meeting of the Board, provided that written notice of the substance of the amendment is given with notice of the meeting, to all Directors, in accordance with the notice provisions set forth in Article III, Section 5 of these By-laws. Any proposed amendment to the Certificate of Incorporation or By-laws of the Association is subject to the approval of the Board of Trustees of The City University of New York.

ARTICLE IX - INSURANCE AND INDEMNIFICATION

Section 1 - Insurance. The Association will purchase appropriate insurance for the protection of the Directors, officers and employees of the Association.

Section 2 - Indemnification. The Association shall, to the full extent authorized by law, indemnify any person made, or threatened to be made, a party to any action or proceeding by reason of the fact that he or she was a director, officer, employee, or agent of the Association. The Association shall also indemnify to the full extent permitted by law any officer, director or employee serving any other corporation, partnership, joint venture, trust, employee benefit, or other enterprise in any capacity at the request of the Association.

ARTICLE X - DISSOLUTION

In event of dissolution of the Corporation, all of the remaining assets and property of the Corporation, after deduction of necessary expenses, shall be distributed, as determined by the Board of Directors and approved by order of a Justice of the Supreme Court of the State of New York, to The City University of New York for the use and benefit of the College or any successor thereof, or to an organization which supports the College or any successor thereof and which satisfies Section 501(c)(3) of the Internal Revenue Code of 1986, as amended.

CERTIFICATE OF INCORPORATION OF BROOKLYN COLLEGE ASSOCIATION, INC.

Under Section 402 of the Not-for-Profit Corporation Law of the State of New York

The undersigned, desiring to form a corporation pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, hereby certifies as follows:

- FIRST:** The name of the corporation is BROOKLYN COLLEGE ASSOCIATION, INC. (the "Corporation").
- SECOND:** The Corporation is a corporation as defined in subparagraph (a)(5) of section 102 of the Not-for-Profit Corporation Law.
- THIRD:** A. The Corporation is formed exclusively to support and advance the education, research, and public service mission of Brooklyn College of The City University of New York (the "College"). The primary purposes of the Corporation are:
- i. To be responsible for the supervision and review of student activity fee supported budgets and the administration and management of student activity fees.
 - ii. To promote and cultivate educational and social relationships among the students, faculty and staff of the College.
 - iii. To aid the students in their work, study, living, and extracurricular activities.
- B. As a means of accomplishing the foregoing purposes, the Corporation shall have the powers:
- i. to acquire, receive, hold, invest, improve, maintain, and administer property for the benefit of the College;

- and
- ii. to make expenditures to or for the benefit of the College, its students, faculty, and staff.

In addition, the Corporation shall have all of the general powers set forth in Section 202 of the Not-For-Profit Corporation Law of the State of New York and such other powers which are or hereafter may be conferred by law upon a corporation organized for the purpose herein set forth, or necessary or incidental to the powers so conferred, or conducive to the attainment of the purposes of the Corporation, subject to such limitations as are or may be prescribed by law, together with the power to solicit grants and contributions for corporate purposes.

C. Nothing contained in this Certificate shall authorize the Corporation, directly or indirectly, to engage in or include among its purposes any of the activities set forth in paragraphs (a) through (v) of Section 404 of the Not-for-Profit Corporation law or Section 460-a of the Social Service Law of the State of New York. Further, nothing herein shall authorize the Corporation to operate or maintain a charter school, a nursery school, an elementary school, a secondary school, a college, or a university or to advertise or offer credit-bearing courses or degrees in New York State.

FOURTH: The Corporation shall operate consistent with the By-Laws, policies and regulations of The City University of New York and any policies, regulations and orders of the College.

FIFTH: Notwithstanding any other provision of this certificate, the Corporation is organized and operated exclusively for one or more of the purposes as specified in Section 501(c)(3) of the Internal Revenue Code of 1986 or any successor section or statute of similar import (the "Code"), and shall not, directly or indirectly, carry on any activity not permitted to be carried on (a) by a corporation exempt from federal income tax as an organization described under Section 501(c)(3) of the Code, or (b) by a corporation contributions to which are deductible under Section 170(c)(2) of the Code.

SIXTH: The Corporation is not formed for pecuniary profit or for financial gain and no part of the assets or net earnings of the Corporation shall inure to the benefit of, or be distributable to, any member, trustee, director, or officer of the Corporation, or any private individual, except that the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered to or for the Corporation and to make payments and distributions in furtherance of its purpose as set forth in this Certificate.

SEVENTH: Except to the extent permitted by the Code, the Corporation shall not carry on propaganda or otherwise attempt to influence legislation. The Corporation shall not participate or intervene (including the publishing or distributing of statements) in any political campaign on behalf of, or in opposition to, any candidate for public office.

EIGHTH: The Corporation shall be a Type B corporation under section 201 of the Note-For-Profit Corporation Law.

NINTH: The office of the Corporation shall be located in the County of Kings, State of New York.

TENTH: The names and addresses of the initial directors of the Corporation are:

Karen L. Gould
Brooklyn College
2900 Bedford Avenue
Brooklyn, NY 11210

Milga Morales
Brooklyn College
2900 Bedford Avenue
Brooklyn, NY 11210

Alan Gilbert
Brooklyn College
2900 Bedford Avenue
Brooklyn, NY 11210

ELEVENTH: The Secretary of State of the State of New York is hereby designated as agent of the Corporation upon whom process against it may be served. The post office address to which the Secretary of State shall mail a copy of any process against the Corporation served upon him or her as agent of the Corporation is: Brooklyn College Association, Inc., 2900 Bedford Avenue, Brooklyn, New York 11210.

TWELTH: No member, trustee, director, or officer of the Corporation, or any private person, shall be entitled to share in the distribution of the Corporation's property or assets in the event of liquidation, dissolution or winding up of the Corporation, whether voluntary or involuntary. In such event, all of the remaining assets and property of the Corporation shall, after payment or provision for payment of all of its liabilities have been made and after deduction of necessary expenses, be distributed, as determined by the Board of Directors of the Corporation and approved by order of a Justice of the Supreme Court of the State of New York, to The City University of New York for the use and benefit of the College or any successor thereof, or to an organization which supports the College or any successor thereof and which satisfies Section 501(c)(3) of the Code.

IN WITNESS WHEREOF, the undersigned incorporator, being at least eighteen years of age, signs this Certificate as of this ____ day of _____, 2012.

Karen L. Gould
Incorporator
Brooklyn College
2900 Bedford Avenue
Brooklyn, NY 11210

Report of Student Affairs and Special Programs Committee Chair Kathleen M. Pesile:

I would like to thank the **CUNY** students, faculty, and staff who have been responding to the devastation from Hurricane Sandy by actively assisting in community recovery efforts. Special thanks to Executive Director Kevin Tucker and students from **CUNY**'s Malave Leadership Academy (MLA), the **CUNY** Coalition for Students with Disabilities (CCSD), the University Student Senate, and SEEK and CD United Student Leaders who volunteered in Staten Island and the Rockaways, participating in a variety of service projects. Thank you again for a job well done.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:28 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 28, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:33 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean Robert Ptachik

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:00 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

JANUARY 28, 2013

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:01 P.M.

There were present:

**Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales**

**Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld**

Kafui K. Kouakou, ex officio

Terrence F. Martell, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Anthony Vargas**

**Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez**

**Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza**

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 8)

NO. 8. QUEENSBOROUGH COMMUNITY COLLEGE – APPOINTMENT OF PRESIDENT OF QUEENSBOROUGH COMMUNITY COLLEGE:

RESOLVED, That the Board of Trustees approve the appointment of Diane Bova Call to be president of Queensborough Community College effective January 29, 2013, at a salary to be recommended by the chancellor to the Board, subject to financial ability.

EXPLANATION: Dr. Diane Bova Call has served as interim president of Queensborough Community College since July 2010. After consulting with numerous members of the Queensborough and University communities, the chancellor has determined that it would be in the best interest of the college and the University to appoint Dr. Call as President. Prior to assuming the position of interim president, Dr. Call had served as provost and senior vice

president for academic affairs, vice president for finance and administration, assistant dean for instructional support services and other positions, all at Queensborough Community College. Dr. Call holds a B.A. in English and Education from SUNY, Albany; M.A. degrees in Student Personnel Administration and Community and Junior College Administration, both from Teachers College, Columbia University; and an Ed.D. in College and University Administration, also from Teachers College.

Statement of Interim President Diane Bova Call:

I would like to say that I am deeply appreciative of this opportunity to serve **Queensborough Community College**, its students, its faculty, and its staff, and our great University, so thank you so much.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:03 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 25, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:29 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Diane Bova Call
President Scott E. Evenbeck
President Ricardo R. Fernandez
Interim President William J. Fritz
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi

President Jennifer Raab
President Felix V. Matos Rodriguez
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Ann Kirschner
Dean Stephen Shepard
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Freida D. Foster was excused.

Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt announced that he was delighted when Governor Cuomo nominated **CUNY School of Law** Professor Jenny Rivera in January to serve as an Associate Judge of the New York State Court of Appeals. The New York State Senate voted to approve Prof. Rivera’s nomination on February 11th.

Statement of Chancellor Matthew Goldstein:

We could not be more pleased with Prof. Jenny Rivera’s ascendancy into the upper ranks of the judiciary. She has been a wonderful colleague at **CUNY School of Law**, a very sought after professor and a great counsel to students and other faculty. This latest iteration in her professional life is something that all of us can celebrate and we really are privileged to be associated with her. Prof. Rivera, we are confident that you are going to do a phenomenal job, so brava!

Statement of Dean Michelle Anderson:

It is my understanding that Prof. Rivera has been a member of our faculty at **CUNY School of Law** since 1997. She primarily taught civil procedure, administrative law, property, wills and trusts and legal writing. Her students saw her as a very tough but fair faculty member and she held them to very high standards. Prof. Rivera directed and founded the Center on Latino Rights & Equality at **CUNY School of Law**. Before becoming a faculty member at **CUNY** she worked for Judge Sonia Sotomayor and litigated the former Family Rights Project and then the Puerto Rican Legal Defense & Education Fund. She also served as an administrative law judge. In addition, Prof. Rivera served as a commissioner on the New York City Commission on Human Rights. In 2007, she took a leave of absence from **CUNY School of Law** to serve as Special Deputy Attorney General for Civil Rights here in New York. Prof. Rivera brings energy, engagement, insight, pragmatism and organizational sophistication to every task she undertakes. She is, of course, going to bring integrity and character.

Statement of Professor Jenny Rivera:

It is my pleasure to thank **Chairperson Schmidt, Chancellor Matthew Goldstein, Senior Vice Chancellor and Secretary Jay Hershenson, Trustee Rita DiMartino, Dean Michelle Anderson** and of course others for their support throughout my career and who have also been of great assistance during this process. I want to thank all of you, because I cannot tell you how very proud I am, not only to be the first person to join the Court of Appeals directly from **CUNY**, but that the academic institution that I represent is **CUNY**. **CUNY** is tremendously well respected and **CUNY School of Law** is not only important in Albany, but throughout the state. **CUNY's** reputation is stellar. I am quite delighted to come from this organization and to wear the banner of **CUNY**. I have no qualms about saying I am a **CUNY** alum in the true sense of the word. This is not the end of the relationship, just a new version on which I go. So thank you very much for all I have learned from this great institution.

Chairperson Schmidt stated that he would like to congratulate **Trustee Charles Shorter** and **Vice Chancellor Iris Weinshall** for their article that appears in the current issue of the Association of Governing Boards Trusteeship magazine. This has been circulated to all Trustees, chancellery and presidents. It is a very informative piece on leveraging the value of **CUNY's** real estate portfolio to yield new revenues and University facilities. There is a copy of this fine article at everyone's seat around the table.

Chairperson Schmidt stated that he would like to thank **Vice Chairperson Philip Berry, Trustee DiMartino, Trustee Frieda Foster** and **Trustee** and **University Student Senate Chair Kafui Kouakou** for participating in the Black, Puerto Rican, Hispanic and Asian Legislative Caucus during the weekend of February 15-17, 2013. The **CUNY** luncheon generated a huge turnout of conference participants organized by the chancellery, and featured student awards for volunteer services rendered post Hurricane Sandy and a recognition ceremony in honor of the 10th Anniversary of the **CUNY/Caucus** Legislative Internship program.

Chairperson Schmidt stated that he would like to just take a moment to reflect on the life of former New York City Mayor Edward I. Koch who passed away in early February. Ed Koch led New York City from 1978 through 1989, through most of its challenging years with his special brand of energy, spirit and optimism. An alumnus of **City College**, he was a strong supporter of quality public higher education and of **CUNY** in particular. We very much mourn his loss.

Chairperson Schmidt stated that he is pleased to report that at the CUNYAC games held this past weekend: the Lady Panthers of **Borough of Manhattan Community College** came out on top with a tight 57-53 victory over the Lady Caimans of **Hostos Community College** at the two-year basketball championships; on the men's side, **Bronx Community College** won its third straight title with an 83-68 final score, at the four-year basketball championships; the **Baruch College** Bearcats came out on top against the **Brooklyn College** Bulldogs (73-62); and, the **College of Staten Island** won against underdogs **John Jay College** (83-68) with three total records broken; and both **City College** Beavers track programs won with a total of 160 points at the U.S. Army indoor track championships.

B. COLLEGE AND FACULTY HONORS: **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **City College of New York** Assistant Professor of Mathematics Arthur Szlam was named a 2013 Sloan Research Fellow; Director Jean Krasno of **City College's** International Relations Program recently published the "Collected Papers of Secretary-General Kofi Annan"—a five volume set; and, Distinguished Professor of Architecture Lance Brown was elected Vice President/President-Elect of the New York Chapter of the American Institute of Architects. Congratulations!
2. **Hunter College** has been named a Fulbright top producer for both the U.S. student and scholar programs by the Institute of International Education on behalf of the U.S. Department of State's Bureau of Educational and Cultural Affairs; **Hunter** Distinguished Lecturer Pamela Falk was recently presented the 2012 Elizabeth Neuffer Memorial Prize by UN Secretary-General Ban Ki-Moon; and, an international team led by the chair of **Hunter's** Department of Chemistry Hiroshi Matsui created a new chemical motor mimicking a living organism and requiring no energy input to swim across a liquid surface. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:

1. A team of students from **Baruch College's** Master's in Financial Engineering Program won second place competing with 29 other teams in the International Association of Financial Engineers Academic Case Competition; **Baruch's** women's swim team won their fourth straight CUNYAC championship. Congratulations!
2. **City College** student Ivan Santiago, graduating in June with a BS and MS in biology has been accepted and given a fellowship to Harvard University's doctoral program in neuroscience; **City College Sophie Davis School of Biomedical Education** students Cherease Street and Diandra Nesbitt have received an American Association for Cancer Research Minority Scholar in Cancer Research awards. Congratulations!
3. A team of students from **LaGuardia Community College** who produced a video entitled *Repair Your Credit- Repair Your Life* won first place in the Federal Reserve Bank of New York's Fourth Annual Financial Awareness Video Festival. More than 40 videos were submitted to the competition, which challenged local students to create a 30-second video, aimed at young adults, about how to build their credit. Congratulations!
4. **Hunter College's** Model UN team won a record number of awards at the 2012 competition of the National Model United Nations Conference. Twenty-four **Hunter** students attended the conference, representing Afghanistan, Cote D'Ivoire, Kuwait, and Kyrgyzstan. Congratulations!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the January 28, 2013 Board meeting.

BRONX COMMUNITY COLLEGE

1. \$175,000 **NEW YORK STATE DEPARTMENT OF STATE** to Blanche Kellawon, for "Institutional Improvement."

BROOKLYN COLLEGE

1. \$186,383 **UNITED STATES DEPARTMENT OF EDUCATION** to Lorraine Mondesir and Charlene Kohler-Britton, for "Strengthening Access and Academic Success of Brooklyn College Low-Income Student-Parents through the Provision on Child Care Fee Subsidies and Parent Support."
2. \$117,750 **NATIONAL INSTITUTES OF HEALTH** to Brian Gibney, for "Thermodynamics of Coupled Binding of Zn(II) and DNA to a Zinc Finger Tumor Suppre."

CITY COLLEGE

1. \$1,842,400 **NEW YORK STAR** to David Crouse and Gillian Small, for "CAT: Center for Advanced Technology."
2. \$666,309 **NATIONAL SCIENCE FOUNDATION** to William Rossow, for "Investigating How Cloud Processes After the Effects of Midlatitude Cyclones on the Atmospheric General Circulation."
3. \$457,735 **VARIOUS** to Vicent Boudreau, for "Colin Powell Center for Policy Studies."
4. \$346,500 **NATIONAL INSTITUTES OF HEALTH** to Shireen Saleque, for "Genetic and Epigenetic Regulation of Hematopoiesis."
5. \$292,301 **NATIONAL INSTITUTES OF HEALTH** to Ranajeet Ghose, for "Catalytic Domain Dynamics in Protein Kinases."

6. \$211,681 **NATIONAL SCIENCE FOUNDATION** to Ruth Stark, for "Molecular Structure and Biomechanics of Plant Cuticular Membranes."
7. \$175,000 **NEW YORK CITY HOUSING AUTHORITY** to Sharon Mackey-McGee, for "NYC Connected Communities Program."
8. \$135,507 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Zhengzhao Luo and William Rossow, for "Tropical Convective Processes: New Insights from Satellite/Modeling Perspective and Framework for Evaluating Cumulus Parameterization."
9. \$117,005 **UNITED STATES ARMY RESEARCH OFFICE** to Teresa Bandosz, for "Nanoengineered Carbon-Based Materials for Reactive Adsorption of Toxic Industrial Compounds."
10. \$104,671 **COLORADO STATE UNIVERSITY** to Nir Krakauer, for "Adaption for Climate Change by Livestock Smallholders in Gandaki River Basin."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$299,659 **NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT** to the CUNY School of Professional Studies, for "Maintenance and Support for the Sahana Disaster Management System."

HUNTER COLLEGE

1. \$644,713 **AFGHANISTAN MINISTRY OF LABOR, SOCIAL AFFAIRS, MARTYRS, AND DISABLED/UNICEF** to Martha Bragin, for "Development of National Occupational Skills Standards for Social Work with a Focus on Child Protection."
2. \$615,296 **NATIONAL SCIENCE FOUNDATION** to Elizabeth Cardoso, for "MIND Alliance for Minority Students with Disabilities in Science, Technology, Engineering & Mathematics."
3. \$145,000 **UNITED STATES DEPARTMENT OF ENERGY** to Spiro Alexandratos, for "Immobilized Ligand-Modified Scaffolds: Design, Synthesis and Ionic Recognition."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$448,723 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE VIA PUBLIC HEALTH SOLUTIONS** to Travis Wendel, for "National HIV Behavioral Surveillance Project."
2. \$414,666 **UNITED STATES DEPARTMENT OF EDUCATION** to Karen Texeira, for "John Jay College Upward Bound Program."
3. \$287,580 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE VIA PUBLIC HEALTH SOLUTIONS** to Travis Wendel, for "National HIV Behavioral Surveillance Project."
4. \$215,000 **FOUNDATION TO PROMOTE OPEN SOCIETY** to Karen Terry and Preeti Chauhan, for "The Impact of New York Police Department's Stop, Question, and Frisk Strategy on Crime Rates across Police Precincts and Microspatial Areas from 2006 to 2011."

LAGUARDIA COMMUNITY COLLEGE

1. \$395,377 **ROBIN HOOD FOUNDATION (MDRC)** to Amy Dalsimer, for "GED Bridge."
2. \$324,226 **NEW YORK CITY DEPARTMENT OF HOUSING PRESERVATION & DEVELOPMENT** to Sandra Watson, for "Family Self-Sufficiency."
3. \$250,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Robert Hills, for "Interpreter Education Program."

4. \$249,000 **NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE** to John Hunt, for "Edu Resources for Adult & Family Literacy."
5. \$174,268 **UNITED STATES DEPARTMENT OF EDUCATION (TITLE V)** to Paul Arcario, for "Project Rise: Re-Invigorating Second-Year Education."

Chairperson Schmidt noted that grants and gifts are substantially up and that is particularly a sign of the productivity of the **CUNY** faculty, which bringing in grants and gifts to the University in support of their research in record amounts, very impressive.

E. ORAL REPORT OF THE CHANCELLOR: **Chancellor Matthew Goldstein** presented the following report:

Mr. Chairman and members of the Board, I am sure you heard President Obama give a shout-out to The City University of New York in his State of the Union address. CUNY was singled out as an innovator in its work at the Pathways in Technology Early College High School, or P-TECH, a partnership between **New York City College of Technology**, IBM and the New York City Department of Education. This has been a project that we have worked on for a long time and I wanted to thank **President Russell Hotzler** in particular for his focus on guiding that important school to distinction. I recently had an opportunity to speak with Secretary Arne Duncan, who lauded the school. We are just very proud to get national attention for the school, as well as for the work that we are doing with ASAP and the **New Community College**. Community colleges, an asset class that has been too long neglected at CUNY and in higher education, are really now at the forefront of discussion at the highest levels of the federal government, and I think all of us should be very proud of that.

Governor Cuomo visited four **CUNY** campuses in the last two weeks—**City College, LaGuardia Community College, Lehman College**, and, today, the **College of Staten Island**—to reinforce his budget that has now been remanded for discussion in the state legislature. At all of these visits he has pointed to the enormous successes that **CUNY** has had in its recent history and indicated that he sees CUNY as a very important player in higher education, in particular in working with government and business on economic development.

On February 11, I testified in Albany in front of the New York State Assembly Ways and Means and Senate Finance Committees. Copies of my testimony are online and on the table as well. The deadline for the 30-day amendments to the governor's proposed budget was last Friday. We are continuing to work with the governor's office and legislative leaders as we move through the budgetary approval process.

I want to thank **Interim President William Fritz, President Ricardo Fernández, President Jeremy Travis, President Russell Hotzler** and **President James Muyskens**, whose efforts in coordinating work in each of the boroughs is deeply appreciated. Faculty, staff and members of the chancellery are certainly very much involved, and the University's email campaign has generated over 100,000 emails to legislators to date. Our **CUNY** Legislative Action Council continues to work well under the direction of **Senior Vice Chancellor and Secretary Hershenson** and Eileen Goldmann. We seem to be on target for an on-time budget and hope to make progress on additional base aid for the community colleges, which has declined since 2009. We are also seeking funding to enhance student services, as well as approval and implementation of the New York CUNY2020 capital program. **Vice Chancellor Weinshall** is working with the governor's office in putting together the necessary parameters to roll out that important effort, which would provide an additional \$55 million per year for three years.

As you know, I chair the New York City Regional Economic Development Council. We met this morning with a fairly robust attendance. The ongoing focus of the council is on continued support for sustained economic development activities in New York City. Our next meeting will be sometime in May, when we will start the process of identifying priorities for the next round of monies that will be provided by the governor.

Tomorrow I will be in Albany to address the Commission on Independent Colleges and Universities. I will be talking about some of the major challenges and opportunities in higher education. I will also use that opportunity to meet with the budget director and other members of the executive branch to discuss some issues of concern.

Mayor Bloomberg delivered his final State of the City address at the Barclays Center on February 14. He cited **CUNY** three times in his speech, including mention of our capital expansion efforts. The city's preliminary financial plan essentially leaves the community college budget intact for the coming year. The mayor will issue his executive budget this spring, shortly after the state enacts their budget.

A joint hearing of the New York City Council Higher Education, Women's Issues, and Technology Committees took place earlier today on the subject of recruiting and retaining women into the STEM fields, and I would like to thank **Vice Chancellor Gillian Small** for leading a panel of prominent **CUNY** science faculty and student representatives.

I signed a letter to members of Congress, along with Commission on Independent Colleges and Universities President Laura Anglin and SUNY Chancellor Nancy Zimpher, opposing the sequestration of the federal budget. My concern may be a bit overblown, but it is specifically about how the impending cuts will affect some mission agencies. As the Chairman said, we are making extraordinary progress in our success with faculty garnering really impressive grants from the National Science Foundation, the National Institutes of Health and the Department of Defense, among others. We have been really doing well, but if there are some deep cuts they might compromise the movements in a positive direction that we have made over these few years.

Last week, I participated in the Business Higher Education Forum's winter meeting. We have a leadership role on that very important group. These are some of the most prominent higher education leaders meeting on a regular basis with some of the great corporations in the United States. I chaired a panel dealing with energy and the challenges we have in academia working with companies. I also led a paper on showing that the Genome Project, the new project that the president had just announced about mapping the human brain, which will be a huge new effort. We talked greatly about cyber security, and I think I convinced enough people there that the commonality that has driven all of these efforts is math and that data analytics and large scale data analysis are now fields that are blossoming and will require more trained people at both the baccalaureate and the master's levels to fill interesting and well-paying jobs. So we are looking forward to really being an advocate in that direction with the Business Higher Education Forum.

I have accepted an invitation by the American Academy of Arts and Sciences—our Chairperson and I are both members of that organization—to serve as a senior advisor on “The Lincoln Project: Excellence and Access in Public Higher Education,” which is being led by the former University of California Berkeley Chancellor Robert Birgeneau. We will work on that important project with higher education leaders and federal policymakers, elected officials and business leaders to outline how public higher education can in some sense regain its prominence after so many years of unrelenting cuts that all of us have seen throughout the United States.

There will be an all-day meeting of the chancellery and the college presidents and deans on March 15, focusing on follow-up to the University's 2012-2016 Master Plan and strategic planning on what universities should be doing to deliver programs and services in the future. Dr. Jonathan Cole, the former provost of Columbia University, has accepted my invitation to be the morning speaker. Dr. Cole is coming out with his latest book on what universities should look like in the years ahead and, interestingly, that aligns with some of the major themes that the presidents and the rest of us will be discussing very seriously.

I would like to congratulate **President Ricardo Fernández** on his appointment to the Board of Directors of the American Association of Colleges and Universities (AAC&U). Congratulations also to **CUNY TV** on being nominated for eight New York Regional Emmy Awards. I do not know what **Senior Vice Chancellor and Secretary Hershenson** and Bob Isaacson will do with all these awards; we may need some more space at **The Graduate Center**. They are being nominated for their shows *Nueva York*, *Canape*, *Science&U* and *Study with the Best*, and Tyrik Washington is nominated in the music composition category. So **CUNY TV** continues to be a vital and important entity here at the University.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for February 25, 2013 (including Addendum, Errata and Table Items) be approved:

TABLE ITEM - Academic Matters Addendum Report section of the February 25, 2013 CUR to be revised as follow:

The following material is added:

Pathways Common Core Course Additions

Hunter College

Pathways Course, "Individual and Society" area
URBS 101W, Urban Life: Personal and Observational View

New York City College of Technology

Pathways Course, "Individual and Society" area
English 3403, One Major Writer
Pathways Course, "US Experience in its Diversity" area
ECON 1101, Macroeconomics

York College

Pathways Course, "Scientific World" area
Chemistry 108*
Chemistry 109*
*STEM Variant course

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of January 28, 2013 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - UNIVERSITY-WIDE CONTRACT FOR ELECTRONIC ACCESS TO SPRINGER ACADEMIC JOURNALS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a University-wide contract to purchase electronic access to academic journals on behalf of participating colleges from Springer Science+Business Media, LLC (Springer) without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed \$3,000,000, payable in five annual installments and chargeable to the FAS Codes for each college. The University will have the right to terminate the contract at any time in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University will use this contract with Springer, a premier publisher in scientific and technical field, to extend existing and make available University-wide online access to electronic academic journals through SpringerLink. Savings will be achieved by entering into this University-wide agreement.

B. BARUCH COLLEGE - TWO-YEAR AGREEMENT WITH VENDORS TO CONTINUE THE OPERATION OF ITS EXECUTIVE MASTERS PROGRAMS IN TAIWAN AND SINGAPORE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of Baruch College with Aventis School of Management without competitive bidding and pursuant to law and University Regulations to continue operating the College's Executive Masters in Programs in Finance, Marketing, and Organizational Psychology and Management of Human Resources in the country of Singapore for two academic years through June 2015. The continuation of these Programs is necessary to avoid

interruption of the current students' course of study as a result of the recent termination of the College's contract with the original vendor. The contract, with an estimated value between \$500,000 and \$650,000, shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of Baruch College with Lead Chief, Chief Academy Education Group without competitive bidding and pursuant to law and University Regulations to continue operating the College's Executive Masters Programs in Finance, Marketing, and Human Resources and Global Leadership in Taiwan for two academic years through June 2015. The continuation of these Programs is necessary to avoid interruption of the current students' course of study as a result of the recent termination of the College's contract with the original vendor. The contract, with an estimated value between \$500,000 and \$650,000, shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Baruch College seeks to continue the operation of its Executive Masters Programs in Taiwan and Singapore pending the procurement of long-term vendors through a public solicitation process. Baruch terminated its contract with the original vendor, which had operated the program in both Taiwan and Singapore, and must continue to provide services to its current students in these Programs (who are also residents of these countries: forty students in Taiwan and ninety-five students in Singapore) pending the selection of a new vendor.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

Following the approval of two action items by the committee, **Associate Vice Chancellor Matthew Sapienza** gave a report on the State of New York 2013-2014 Executive Budget. Following the report, the Subcommittee on Investment was convened. After the approval of the minutes of the Subcommittee of November 5, 2012, Chief Investment Officer Janet Krone gave a Performance update for the calendar-year ended December 31, 2012, then the meeting was adjourned to go into Executive Session for review and recommendations with regards to Private Real Assets. After resuming the public meeting, the Subcommittee approved the recommendations on Private Real Assets that was discussed in Executive Session.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. SCHOOL OF PROFESSIONAL STUDIES AT THE GRADUATE SCHOOL AND UNIVERSITY CENTER - BA IN URBAN AND COMMUNITY STUDIES:

RESOLVED, That the proposed program in Urban and Community Studies leading to the Bachelor of Arts, offered by the School of Professional Studies through The Graduate School and University Center, be approved effective February 26, 2013, subject to financial ability.

EXPLANATION: Increasingly, public service career paths require a college education. This program will provide state and municipal government agencies, as well as non-profit organizations, with a pool of prospective employees already familiar with the issues and challenges of their organizations.

This proposed degree program, aimed at adult students already in the workforce, offers concentrations in Urban Studies for students interested in careers in public service, Community Studies for students interested in careers in community activism, and Labor Studies for students interested in working with, and for, unions. The Joseph A. Murphy Institute for Worker Education and Labor Studies will offer student support services such as tutoring and co-curricular activities in addition to being a primary source of recruitment for prospective students, many of whom receive tuition benefits from their employers.

B. HUNTER COLLEGE - CREATION OF THE DEPARTMENT OF MEDICAL LABORATORY SCIENCES:

RESOLVED, That effective July 1, 2013, the Hunter College Department of Medical Laboratory Sciences shall be established in the School of Arts & Sciences as part of the Division of Math and Sciences with all of the rights and

responsibilities of a department and shall house the Medical Laboratory Sciences Program formerly located in the School of Health Sciences; and be it further

RESOLVED, That any inconsistent provisions of the resolutions of this Board of June 17, 1974, and June 23, 1997, be superseded.

EXPLANATION: The Hunter College Medical Laboratory Sciences Program "MLS") is currently housed in the School of Health Sciences in the Schools of the Health Professions. Until 2010, the School of Health Sciences was also home to the public health program and two other clinical programs. In 2010 when the public health program became its own school, MLS and the Hunter College administration began considering the best governance structure for MLS.

MLS has rapidly grown in size, complexity, and function in recent years. Whereas once it offered a single undergraduate major, it now offers two such majors. In addition, MLS has recently implemented a Masters in Biomedical Laboratory Management and a graduate-level Advanced Certificate in Medical Technology, and is in the process of developing, with Memorial Sloan Kettering Cancer Center, an additional advanced certificate program. Enrollments in all of its programs are robust and growing: with approximately 80 undergraduate majors in 2000 compared to 150 now, the new masters and certificate programs add at least 30 more students. Accordingly, the program deserves the levels of autonomy and support accorded academic departments.

The decision to locate the new MLS Department in the School of Arts & Sciences is based on both academic and other considerations relating to program visibility and student access. MLS programs are firmly based in the arts and sciences disciplines of biology and chemistry, and draw undergraduates and graduate students primarily from these disciplines. In addition to the clinical degree in Clinical Laboratory Sciences for students who wish to qualify for licensure as clinical laboratory technologists, MLS has been expanding its science base with the establishment of a major in Biomedical Sciences. Biomedical Science majors go on to masters and doctoral programs in the sciences, broadly defined, as well as to medical programs, such as medical and dental schools. Similarly, the faculty of the MLS programs are biologists and chemists who conduct basic research in biomedical sciences. In some cases, their scholarly backgrounds and profiles are indistinguishable from faculty in the Departments of Biology and Chemistry. Finally, continued placement of MLS, a primarily undergraduate program, in the largely graduate Schools of the Health Professions undermines its visibility to undergraduate students in the lower divisions of the School of Arts & Sciences who might enroll as juniors.

The Hunter College Senate voted in favor of this action on December 12, 2012. A separate resolution has been submitted to the Board of Trustees via the Addendum section of the Chancellor's University Report, pursuant to which, contingent upon the approval by the Board of Trustees of the establishment of the Medical Laboratory Sciences Department in the School of Arts & Sciences as part of the Division of Math and Sciences, designated faculty members from the Medical Laboratory Sciences program in the School of Health Sciences will be transferred and appointed to the Department of Medical Laboratory Sciences effective July 1, 2013.

C. BRONX COMMUNITY COLLEGE/CITY COLLEGE - DUAL/JOINT DEGREE AS/BS IN BIOTECHNOLOGY:

RESOLVED, That the dual/joint program in Biotechnology, leading to the Associate of Science at Bronx Community College and the Bachelor of Science at City College, be approved, subject to financial ability, effective February 26, 2013.

EXPLANATION: In this proposed program, Bronx Community College will provide foundation courses in Biology, Chemistry and Physics along with courses in Cell and Molecular Biology and Genetics. Graduates will then transfer seamlessly to City College to complete more advanced coursework in Organic Chemistry, Biochemistry and Cellular Biology in City College's existing BS in Biotechnology. Graduates of this program may seek entry level employment in laboratories in the food and drug industry, hospitals and university research centers. Some will also apply to masters programs in Biotechnology such as the one at City College. Bronx Community College and City College were co-recipients of a US Department of Education grant to develop biotechnology curricula at multiple levels of academic degrees. Last year, the CUNY Board of Trustees approved both a BS and an MS in Biotechnology at City College. This dual/joint program is the final outcome of this effort.

D. THE CITY UNIVERSITY OF NEW YORK - COURSE CREDIT BASED ON SCORES ON ADVANCED PLACEMENT TESTS:

RESOLVED, That the Board of Trustees hereby adopts a policy that no undergraduate college of the University shall grant course credit for advanced placement courses offered in secondary schools unless students score 4 or 5 on the advanced placement test. This policy is applicable to students entering CUNY in Fall 2013 or later.

EXPLANATION: It has generally been the practice at CUNY's undergraduate colleges to grant course credit for advanced placement courses only to students who have scores 4 or 5 on the advanced placement tests. However, there are some exceptions. This policy is intended to achieve uniformity in the University's approach to this issue and to ensure that such course credit be granted only when a student has demonstrated mastery of the subject.

E. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
CUNY SCHOOL OF LAW	
Lucas Guttentag	Doctor of Laws
Beth Richie (To be conferred at the commencement ceremony on May 17, 2013)	Doctor of Laws
GRADUATE SCHOOL AND UNIVERSITY CENTER	
Lawrence Weiner (To be conferred at the commencement ceremony on May 23, 2013)	Doctor of Humane Letters

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:

Executive Vice Chancellor and University Provost Alexandra Logue spoke about CUNY's Spring 2013 enrollment figures. Total enrollment is approximately the same as it was last Spring. Master's level enrollment is down a few percentage points from last Spring, largely due to a decline in enrollment in teacher education programs. This decline in teacher education enrollment is not unique to CUNY, and is due largely to the lack of teaching positions. The campuses and the central administration are working to broaden CUNY's portfolio of graduate degrees beyond teacher education to create a more balanced mix of offerings. **Executive Vice Chancellor and University Provost Logue** also gave the committee an update on the progress being made with the Pathway initiative, and I would like to ask her to give you a further update now.

Statement of Executive Vice Chancellor and University Provost Alexandra Logue:

It is a great pleasure to give this update on the Pathways initiative. The campuses have now submitted approximately 2,000 courses for the common core of the Pathways general education framework. Also, every single campus has submitted the courses that it needs for every single category of the common core when it is offered this fall. Further, every campus with Bachelor's programs has submitted its structure for the college option portion of its general education requirements. In addition, faculty committees have now identified the first three to six courses and their learning outcomes leading into ten of the largest transfer majors so that CUNY-wide students will be able to start these majors at any campus that has them and transfer to any other campus that has them without losing major credit. Together these ten majors cover approximately two-thirds of the students who have transferred to senior colleges and declared their majors. With the approval of the February 2013 Chancellor's University Report, all academic approvals are in place that are needed to allow students to start registering under Pathways for the fall, which will happen beginning in just a few weeks. Thanks to a great deal of hard work, especially by the many hundreds of faculty who contributed, we are in compliance with the Board's June 2011 resolution that stated that

Pathways should be in effect for students by September 2013, a greatly improved transfer system, Pathways is now in place for our students.

Statement of Chairperson Benno Schmidt:

The Pathways initiative represents a monumental amount of work by the Central administration and by the faculty on all the campuses to have completed six months ahead of the deadline. This is a tremendous accomplishment and we all ought to be very grateful to **Executive Vice Chancellor and University Provost Logue** for taking the lead on this, but all the faculty who participated and did so much work deserve a great deal of credit as well.

Statement of Trustee and University Student Senate Chair Kafui K. Kouakou:

I just want to give a big thank you to **Executive Vice Chancellor and University Provost Logue** in regard to all the work that has been done with Pathways and for meeting with the student leadership to answering any questions concerning it. One of the concerns that arose from that meeting is the fact that students believe that in order for Pathways to succeed it is going to depend a lot on advisement. I just want to reiterate that the chancellor needs to keep a close eye on the advisement piece because it can either make Pathways very successful or destroy it.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - MASTER PLANNING AND RELATED SERVICES REQUIREMENTS CONTRACTS:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund ("CUCF") to execute up to six (6) master planning and related services requirements contracts to be used on an as-needed basis for Master Planning Services, Space Needs Analysis Services, Condition Assessment of Existing Building Systems Services, Building Programming Services, Massing Study Services, and Feasibility Study Services. The contracts will be awarded to the following firms: AECOM; Beyer Blinder Belle; Cannon Design; Cooper Robertson; Klimont Halsband; and Mitchell Giurgola.

EXPLANATION: Historically, the Office of Facilities Planning, Construction and Management issued Requests for Proposals to solicit Master Planning Services on an individual project basis. The individual "by project" solicitation process is very costly, time-consuming, labor-intensive, difficult to administer, and fails to expeditiously and efficiently meet the needs of the University. To eliminate this expensive and burdensome process, CUNY is requesting CUCF to award up to six (6) separate requirements contracts to provide Master Planning and Related Services on an expedited "as needed" term basis for small, medium, and larger projects. Each contract will have a not-to-exceed amount of \$4.75 million. The above-mentioned firms were selected pursuant to a request for proposals process. As the need arises, eligible firms will compete for project specific task order assignments. The projects under these contracts will be managed by CUNY, and the contracts will be held by CUCF.

B. HUNTER COLLEGE - BROADCAST MEDIA CENTER, NORTH BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund to execute two contracts on behalf of Hunter College for the Broadcast Media Center located in the North Building. The first contract is to upgrade the existing TV Studio lighting and HVAC System and the second contract is for teleproduction fit-out from an analog production facility to a high definition production and teaching space. The two contracts shall be awarded to the lowest responsive and responsible bidders after public advertisement and sealed bidding pursuant to law and University Regulations. The contract costs shall be chargeable to the City Capital Budget, Project No. HU021-008, for an amount not to exceed \$437,000 for the renovation of the studio and \$692,000 for the studio equipment, for a grand total of \$1,129,000. The two contracts shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That City University Construction Fund be and hereby is authorized to enter into two contracts with the respective selected bidders for construction services.

EXPLANATION: Hunter College's Broadcast Media Center is in need of renovation, due to its lack of modern equipment. In order to improve sound and image quality, the media center will upgrade to HD equipment and upgrade its HVAC system lighting to reduce excess airflow and noise levels which interfere with the sensitivity of the new equipment and studio operations. The television studio is located in the North Building of Hunter College on the 4th floor as follows: Room 436 (Studio) 1354 SF, Room 470 (Control Room) 444 SF and 470E (Equipment Room) 136 SF for a total of 1900 SF.

C. LEHMAN COLLEGE - CAMPUS-WIDE SECURITY SYSTEM SOFTWARE UPGRADE AND MASS NOTIFICATION SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund to execute a Purchase Order for equipment and services to upgrade the Lehman College campus-wide security system software and install a mass notification system under an existing New York State Office of General Services Contract Number PT 63200. The total cost of all such purchases shall be funded under DASNY Project No. 2807909999 for an amount of not to exceed \$2,500,000; and be it further

RESOLVED, That City University Construction Fund be and hereby is authorized to enter into a purchase order with the selected bidder for the equipment and services to upgrade the campus-wide security system.

EXPLANATION: Lehman College's existing security system is at end-of-life and is no longer supported by the manufacturer.

D. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - COLLEGE LABORATORY FACILITIES CONSTRUCTION MANAGEMENT/DESIGN/BUILD SERVICES REQUIREMENTS CONTRACT AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund ("CUCF") to amend the requirements contract between Epic Management, Inc. and CUCF by increasing the total not-to-exceed amount of the contract from \$30,000,000 to \$36,300,000.

EXPLANATION: By resolution on January 25, 2010 Cal. No. 4.E, the Board requested CUCF to execute four (4) requirements contracts to be used on an as-needed basis to provide necessary design services, manage, and build college laboratory facilities renovations projects, including an award to Epic Management, Inc. ("Epic"), with each of the four contracts having a not-to-exceed amount of \$30,000,000. Pursuant to the task order process set forth in Article 6 of those requirements contracts, Epic has recently been selected for the design, build-out, and migration of the CUNY Data Center operated by CUNY's Computing & Information Services ("CIS"), currently located at 555 West 57th Street, New York, NY 10019, which was built in the 1970's. The new Data Center will be located on the 5th floor of CUNY's offices at 395 Hudson Street, New York, NY 10014, in space that was leased for this purpose. All four of the contractors submitted proposals for this project, of which Epic's proposal received the highest ranking by the selection committee, at a price determined to be fair and reasonable, \$20,144,892. This project provides for the design, and build-out of the new Data Center, including the purchase and installation of hardware and software and the consolidation and migration of the University's critical systems and data from the existing Data Center to Hudson Street. To date, Epic has performed well on its other assigned projects under this contract. As a result of the award of those previous task orders to Epic, the estimated cost of this project would cause Epic to exceed the cumulative total not-to-exceed amount of its contract, thus requiring the increase to ensure sufficient funding for the completion of this vital project.

Statement of Chancellor Goldstein:

I would like to single out two individuals who are seated around the table. First, **President Jennifer Raab**. I want to reacquaint you with the work that we have been doing to identify the permanent dean of the **CUNY School of Public Health**. When the idea for a new school of public health was conceived, I contacted **President Raab** because I had such confidence in her abilities, her enthusiasm for a school of public health and her doggedness in getting things done, notwithstanding also the fact that she has a very distinguished group of faculty at **Hunter College** who have worked so tirelessly to bring this important effort to fruition.

President Raab continues to work with me and **Executive Vice Chancellor and University Provost Logue** on the search, and I am convinced that as we go forward with **Hunter College** as the lead institution in the **School of Public Health** that we will bring a recommendation to the Board in June for a new dean who will help us finally take this idea and build it into an institution that all of us will be even more proud of. It is a tough position to fill because the people who are really first-rate are in such demand and compensation. Again, I want to publicly thank **President Raab** in front of the Board and the presidents and the chancellery for her very hard work, and I know that we will continue to work together to bring this important institution into great prominence in the community of schools of public health around the United States.

The second person that I want to mention is our good friend **Dean Steve Shepherd**. He has indicated that, after nine years as founding dean of **The Graduate School of Journalism**, he intends to step down at the end of the calendar year. Let me just bring you back in time to ten years ago when the idea was first conceived. I immediately went and found **Dean Shepherd** to talk with him about the idea of creating a public graduate school of journalism in New York, the media capital of the world. **Dean Shepherd** has had a very distinguished career in journalism. His position prior to coming to **CUNY** was editor-in-chief of *Business Week*, which is where I met **Dean Shepherd** originally, because we worked together, at his request, on a project that he thought I might be able to be helpful with. We also were students together at **City College**, although we really did not know each other then.

When **Steve Shepard** and I first talked about **The Graduate School of Journalism** we said we should do it, but only if we could do it right. And you really did it right. You brought not only your intelligence, your enthusiasm and your acumen, but you also brought the contacts you have in the world of journalism to help recruit a great faculty. You pushed us to spend more money than I had anticipated to outfit the space, but I want all of you to know that **The Graduate School of Journalism** today, which is a very young institution, is one of the leading schools of journalism in the United States. This could not have happened without **Dean Shepherd** "shepherding" this young institution to the prominence that it has today.

Steve Shepherd, all of us are going to miss you as dean. Of course, you are going to stay on and be a professor and continue your good work, but I wanted everybody to hear how much affection and devotion and respect we have for you for what you created and the lives that you have changed and will change as a result of the efforts that you have made in putting this great school together. So thank you so much.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:24 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 25, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:26 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt

Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean Robert Ptachik

The absence of Trustee Freida D. Foster was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:51 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 25, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 5:53 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt

Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean Robert Ptachik

The absence of Trustee Freida D. Foster was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar Nos. 6 and 7)

NO. 6. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO POLICY ON PRESIDENTIAL SEARCHES:

RESOLVED, That the Board of Trustees hereby amends the procedures for Presidential Searches by adding the following provisions to Policy 2.12, section 1.1 of the Manual of General Policy, superseding the last paragraph of said section 1.1:

"Notwithstanding any contrary provisions of this section or of any governance plan, the Search Committee for the Dean of the Law School and the Graduate School of Journalism shall consist of three or more members of the Board of Trustees, three faculty members, one student, one alumnus/alumna and one President of another college of the University, selected as set forth in this section. In addition, the Chairperson shall appoint a member of the School's Board of Visitors or Advisory Council and up to two members from among other outstanding figures in the relevant professional community in New York City.

Notwithstanding any contrary provision of this section, the Dean of the CUNY School of Public Health shall be selected in accordance with the procedures set forth in the governance plan for that school."

EXPLANATION: This amendment is intended to allow the appointment of a member of the Board of Visitors or Advisory Committee and up to two members from outstanding figures in the relevant professional community in New York City to serve on the Search Committee for Dean of the Law School and the Graduate School of Journalism. This amendment is also intended to conform the Board's policy on Presidential Searches with the provisions relating to the search for Dean of the CUNY School of Public Health set forth in that school's governance plan as adopted by the Board of Trustees.

NO. 7. MEDGAR EVERS COLLEGE - SELECTION OF FACULTY MEMBERS FOR PRESIDENTIAL SEARCH COMMITTEE:

RESOLVED, That the Board of Trustees authorizes the Chancellor to appoint the two remaining faculty members of the Presidential Search Committee for Medgar Evers College in the event the faculty members of the College Council fail to elect those two members by close of business on February 27, 2013; and be it further

RESOLVED, That the Board of Trustees directs that the three faculty members of the Presidential Search Committee for Medgar Evers College shall be from each of the three Schools of the College.

EXPLANATION: Pursuant to the University's procedures for Presidential Search Committees, there are to be three faculty members elected by the faculty members of the college governance body. The faculty members of the Medgar Evers College Council have met on two separate dates and cast ballots in six rounds of voting but succeeded in electing only one faculty member to the Search Committee with a sufficient number of votes required by law (i.e., a majority of all the faculty members of the College Council). It is in the interest of the College and the University that there should be three faculty representatives on the Search Committee. Accordingly, the Chancellor is authorized to appoint the remaining two faculty members if they are not elected by the close of business on February 27, 2013. In order that the three faculty members are truly representative of the College, only one may be from each of the three Schools that comprise the College.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 5:56 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 29, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas
Doris Wang

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Diane Bova Call
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo R. Fernandez
Interim President William J. Fritz
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President James L. Muyskens
President Antonio Pérez

President Regina Peruggi
President Jennifer Raab
President Felix V. Matos Rodriguez
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Ann Kirschner
Dean Stephen Shepard
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Hugo M. Morales was excused.

Chairperson Benno Schmidt called the meeting to order, and stated that the Board would shortly go into Executive Session to discuss personnel matters after the consideration of the first two action items. Following Executive Session the Board will reconvene in Public Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt stated that this is the first meeting since **Chancellor Matthew Goldstein** announced his intention to step down early this summer. The Chancellor began his journey fourteen years ago at a time when the Mayor’s Advisory Taskforce on CUNY report accurately described **CUNY** as “An Institution Adrift.” Although he began the job with both a distinguished academic and administrative record, few predicted at the time that he would accomplish so much, in so many ways that have lifted **CUNY** beyond our greatest expectations. On several occasions, it has been mentioned that **Chancellor Goldstein** is the finest public higher education chancellor in the nation, and that is no exaggeration, as well as, the greatest Chancellor in the history of **The City University of New York**. There will be appropriate times to elaborate with greater detail but suffice it to say, on behalf of all of us, that **CUNY** is a far better and improved place because of him. Thank you, **Chancellor Goldstein**, for your service.

Chairperson Schmidt stated that on behalf of the **Board of Trustees**, he would like to welcome **Interim Chancellor Designate William Kelly** to this afternoon’s meeting. Thank you for agreeing to work closely with the Trustees and Chancellery during this time of transition. You will hit the ground running when you assume your designation on July 1, 2013.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 10 and 11)

NO. 10. THE CITY COLLEGE OF NEW YORK - THE COLIN L. POWELL SCHOOL FOR CIVIC AND GLOBAL LEADERSHIP:

RESOLVED, That the Board of Trustees of The City University of New York (CUNY) approve the naming of the Colin L. Powell School for Civic and Global Leadership.

EXPLANATION: The Colin L. Powell School for Civic and Global Leadership named after General Colin L. Powell, USA (Ret.), the Founder and Chair of the Colin L. Powell Center for Leadership and Service at the City College of New York. General Powell, one of City College's most distinguished alumni (CCNY class of 1958), has dedicated his life in service to others. For over a decade, he has tirelessly worked to support the Colin L. Powell Center for Leadership and Service to provide CCNY's students with extraordinary support and great opportunity. The City College of New York leadership can think of no better way to recognize this legacy than by formally uniting the academic departments that currently make up the division of social sciences into a new school. This new school will also house some of CCNY's most dynamic and powerful interdisciplinary undergraduate programs, such as its international studies program and six separate M.A. programs.

The \$30 million campaign was launched in 2010. The campaign's success was made possible through the support of General Powell's many admirers, who united to demonstrate a commitment to the mission of the City College of New York and to honor General Powell's life and work. We are grateful to all of them and wish to extend particular gratitude to those who have contributed lead gifts in amounts of \$1 million or more:

New York Life Insurance Company	\$10,000,000
General Colin L. Powell, USA (Ret.)	\$5,000,000
Skadden, Arps, Slate, Meagher & Flom LLP	\$5,000,000
Anonymous	\$3,000,000
David M. Rubenstein	\$3,000,000
Charles B. and Ann Johnson	\$1,270,000
Marc and Lynne Benioff	\$1,000,000
Thomas L. Blair	\$1,000,000
Ray Dalio	\$1,000,000
Martin J. Granoff	\$1,000,000
The Ronald and Jo Lauder Foundation	\$1,000,000
Jin Roy Ryu	\$1,000,000
The United Arab Emirates	\$1,000,000

In addition, the New York State Assembly has chosen to honor General Colin L. Powell and the historic legacy of the City College of New York through an appropriation of funds in the amount of \$1,000,000.00 to be used for capital improvements for the Colin L. Powell School.

The Colin Powell School for Civic and Global Leadership will build upon an exceptionally strong tradition at CCNY. Nearly a third of all CCNY degrees are awarded in the social sciences. Our students undertake internships worldwide, from the White House and the State Department to some of the country's leading think tanks. They work in the governor's office and in community clinics, on electoral campaigns and in advocacy organizations. They matriculate at top law schools like Harvard University and the University of California at Berkeley, and go on to pursue PhD's in the best graduate programs around the country.

The Colin L. Powell School for Civic and Global Leadership will incorporate and expand upon this legacy and will link top-notch instruction with first-rate service, research and engaged scholarship.

Statement of Chancellor Matthew Goldstein:

General Powell, you have been a friend for a long time and a great counsel to me and others in the University. You have never forgotten your roots. Since graduating in '58, you have been connected to **City College** as you have risen up the ladder as a great hero and a great American, and I cannot think of anybody that **CUNY** feels more fortunate than you to name this important school. Thank you for agreeing to lend your name and thank you on behalf of **The City University of New York** and all the future students who are going to come and learn about your distinguished career.

Statement of President Lisa S. Coico:

General Powell, I feel extremely privileged and humbled. You are not only a true American hero, an international statesman, but you are the truest of sons of **City College**. You show that no matter what your background, no matter where you are from, you can do anything in this world. Your integrity and your friendship mean so much to me and to the students of **City College**. I cannot think of a better person—you are my hero. Thank you.

Statement of General Colin L. Powell:

This is indeed a great honor. I only wish my parents were still around to see this. In my career, I have often been asked how did you make it? You were born in Harlem and raised in the Bronx and you were able to rise to the top of the military and the diplomatic professions. My response was, I had parents and a family that kept me in play as a kid growing up in the South Bronx and I benefitted from a public education system that brought me from kindergarten all the way through **The City College of New York** at no expense to me or to my parents because the people of the city and the state recognized that there is no greater responsibility for any government than to educate the next generation of leaders. Throughout my career, I have always given credit to the public school system and especially to **CCNY** for keeping me in play and giving me a quality education.

After I became a senior official in the army, Chairman of the Joint Chiefs of Staff, I would visit countries around the world and I would get questioned often about what year did I graduate from West Point or some of the other great military schools in the southern part of the country? I would respond, well I did not get into West Point—I could not have dreamed of applying to West Point. In those days a black kid could not go to those schools. I graduated from **CCNY** with a Bachelor of Science degree, in Harlem, about a mile from where I was born.

When I went to my first posting at Fort Benning, Georgia, I had to compete with young lieutenants from West Point, from all of the great military colleges, and from Princeton. I discovered then that I received a pretty good education at **CCNY** as I was able to compete and do my very best. The other thing **CCNY** and the New York City public school system taught me is that if you believe in yourself, if you believe in this country, and if you believe that you can achieve in this country, then work hard and do your best. I entered the army just a few years after segregation officially ended. I was part of the first generation of minority black officers at the end of segregation, whereby they did not care to hear any hard luck stories. The only thing they cared about was performance and I learned in **CCNY** that performance is all that counts and that is all I ever asked for.

I am deeply grateful and feel so indebted to the taxpayers of the city for giving me such an opportunity that I can now give back to **CCNY** and to the City of New York. The Center started being modest, and then it began to grow and started to affect the College as well as other colleges. That is when **President Coico** came forward with the idea of making the Center a School which focuses on the young people who are going to be the leaders of the city and the leaders of America in one generation. We have no greater responsibility than to give these kids the best education we possibly can, just as was done for me so many years ago. After I stepped down as Secretary of State, I visited **CCNY** to see the progress of the Center and during the visit, I sat in a conference room with **President Coico**, Rick Williams and about twenty students as they all told me their story—where they come from, how they are working hard, what they want to be in life—and I thought, they are just like I was fifty years ago therefore I have to invest in them as others earlier had invested in me and there is no greater obligation. I am deeply thankful to the Board for this honor and I look forward to working with **CCNY** in the months and years ahead.

Statement of Chairperson Schmidt:

On behalf of the **Board of Trustees** and **CUNY**, I would like to thank you for your extraordinary dedication and your tremendous personal generosity. You contributed a very substantial amount of your own personal funds—well in excess of \$30 million has been raised for the support of the school. That is one of the most significant gifts in the history of the University.

NO. 11. THE CITY UNIVERSITY OF NEW YORK – ACCEPTANCE OF GIFT IN THE AMOUNT OF \$25 MILLION, ESTABLISHMENT OF THE GUTTMAN STUDENT SUCCESS AND ENGAGEMENT FUND AND GUTTMAN TRANSFER SCHOLARSHIP FUND AND RENAMING OF THE NEW COMMUNITY COLLEGE AS THE STELLA AND CHARLES GUTTMAN COMMUNITY COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York hereby accepts a gift of \$25 million from the Stella and Charles Guttman Foundation and authorizes the General Counsel to execute the Agreement setting forth the terms and conditions of said gift; and be it further

RESOLVED, That the Board of Trustees of The City University of New York hereby establishes the Guttman Student Success and Engagement Fund and the Guttman Transfer Scholarship Fund as endowments in perpetuity in accordance with the Agreement; and be it further

RESOLVED, That the Board of Trustees of The City University of New York hereby renames the New Community College the Stella and Charles Guttman Community College in accordance with the Agreement.

EXPLANATION: The Stella and Charles Guttman Foundation has authorized a transformative gift of \$25 million to CUNY to support three key initiatives that further the Foundation's goal of improving college success for students from New York City public schools. The gift will be divided amongst three initiatives as follows:

- CUNY will receive a gift of \$1 million to support the Accelerated Study in Associates Programs (ASAP), the University's nationally acclaimed initiative to promote community college success and completion. Established in 2007 at CUNY's then six existing community colleges, ASAP's innovative model includes required full-time study, block scheduled courses and intensive advisement, career development and academic support. The gift will provide two annual payments of \$500,000 each to assist in further developing and expanding the ASAP program at all seven CUNY community colleges over each of the next two years.
- CUNY will receive a gift of \$9 million to support the Guttman Transfer Scholarship Fund, an endowment fund to be maintained in perpetuity. The income from the Fund will be used to increase the number of academically qualified low income CUNY community college students who continue their education at four year CUNY senior colleges and receive their baccalaureate degrees. Recipients will be drawn from all seven CUNY community colleges and will receive grants totaling up to \$2,000 a year for two years to complete their bachelor's degrees.
- The New Community College will receive a gift of \$15 million to establish the Guttman Student Success and Engagement Fund, also an endowment fund to be maintained in perpetuity. Income generated by the Fund will enable the further development of the College's innovative approach to community college education which seeks to improve the historically low success and graduation rates of community colleges. Uses of the funds are expected to include support for such activities as paid internships, community service and experiential learning, and for scholarships and student emergency funds.
- In recognition of the extraordinary generosity of the Foundation, the New Community College will be renamed, in accordance with the Agreement, the Stella and Charles Guttman Community College.

The Stella and Charles Guttman Foundation was established in 1959 by Charles and Stella Guttman. Charles, the son of immigrants, was raised on the Lower East Side and attended public school until the age of 13 when he began working odd jobs to help support his family. As an adult, he built a very successful business, The Paddington Corporation, which became the exclusive United States importer of alcoholic beverages of a British firm. The most popular product was "J&B Rare Scotch Whisky." In November, 1959, Charles and his wife, Stella Rappaport Guttman, founded the Guttman Foundation for the "improvement and benefit of mankind, and the alleviation of human suffering." Upon their deaths in 1969, without leaving descendants, they bequeathed substantially all of their assets to the Foundation.

In keeping with the interests of Stella and Charles Guttman, the Foundation has focused its grantmaking on education and human services for low-income children, youth and families in New York City. Since 1990, the Foundation has contributed \$40 million to support programs, including early childhood education, youth development, school reform, and aging services. The Foundation was also one of the early funders to support efforts to promote coexistence between Arabs and Jews in Israel as well as social and educational programs for Arab-Israelis. Recently, the Foundation conducted a strategic plan and decided to spend \$25 million, half of its current assets, with the single goal of improving college success for New York City public school students.

CUNY is grateful to the Foundation for its extraordinary generosity in support of CUNY students and its demonstration of confidence in the University's innovative approaches to strengthening student success. In the years to come, the gift will provide vital support for thousands of New York City public school graduates attending CUNY colleges and for the development of new paradigms for student retention and academic success.

Statement of Chancellor Goldstein:

Building on the sterling success that this University achieved since the initiation of the Accelerated Study of Association Programs (ASAP), the University has something quite remarkable going on. **CUNY** has learned more and is able to do more through its new community college, which derives many of its values and ideas from ASAP. The University was successful in opening a new community college, the first such community college approved by the State Education Department in forty years. **President Scott Evenbeck** was recruited to be the Founding President. Unbeknownst to me, there were quiet discussions going on with the Guttman Foundation. I met with President Ernest Rubenstein and Executive Director Elizabeth Olofson to discuss supporting the University and the **New Community College**. Thank you both for your leadership, and in having confidence in **CUNY** to carry the name of the Guttman family in perpetuity at this important community college, which has become the talk of the town in the world of community colleges, challenging orthodoxy with innovations that were not tried before. Thank you for your largess and for your confidence. We will not let you down. This community college will continue to inspire all, not only at **The City University of New York** and, through public policy, reinforce the importance of this asset class of higher education that is becoming more known and appreciated among all in higher education.

Statement of President Scott E. Evenbeck:

I join the faculty, staff and students in thanking the Stella and Charles Guttman Foundation for their unprecedented generosity, a gift that will provide the margin of excellence in coupling access and success at **New Community College**. It is great to welcome and thank President Rubenstein and Executive Director Olofson whose support builds on the vision of the Chancellor and the Board in creating **New Community College**. The College has learned much from **CUNY's** other colleges and thanks them for their support. The College also thanks **Senior University Dean John Mogulescu**, Director Tracey Meade and the presidents of the other community colleges who did so much in the building of it. The **New Community College** will be proud to live off the legacy of Stella and Charles Guttman's commitment to the betterment of New York City to continue to build the College in their name.

Statement of Mr. Ernest Rubenstein:

I would like to start by thanking Executive Director Olofson who spent two years leading the due diligence effort, interviewing just about every organization that deals with college education in the City of New York—everyone that tries to help poor kids get into, remain and succeed at college. She has done a fantastic job. When I first thought of devoting a good part of the foundation's endowment, it ended up at 50%--I would have gone for 100% personally but I only had one vote. I was looking at the extreme right end of the bell curve to try to find those poor kids who had enormous talent and whose career should be subsidized. The more we studied this, the more I realized those kids are going to get into the top colleges anyway. There is loads of money available for their scholarships. I started to worry about the kids at the other end of the bell curve. Then I heard a speech at the New York Historical Society by Neil Ferguson last year, the noted historian now at Harvard, and someone asked him, if he was concerned about the enormous disparities of wealth in this country—the disparity is getting worse and not better. He responded that that does not worry him as much as the need to insure that the ladder or escalator for social and economic elevation remains available to poor kids. That is what is important, because if you do not have that then you are sowing the seeds of society that will be less stable in future years. This is terribly important to me because if the Gutmans were alive, they would be delighted as they did not have any children or family, and I always felt that the foundation was their DNA and it was our obligation to preserve their name associated with good deeds. **CUNY** will be around fifty and

a hundred years from now as will its colleges and it will continue to carry the Guttman name. So on the theory that it is better to give than to receive, Executive Director Olofson and I are content and delighted to be here. I am so happy that you found this proposal acceptable. Thank you very much.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 4:56 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 29, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:00 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu

The absence of Trustee Hugo M. Morales was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:13 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 29, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 5:15 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas
Doris Wang

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Diane Bova Call
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo R. Fernandez
Interim President William J. Fritz
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President James L. Muyskens
President Antonio Pérez

President Regina Peruggi
President Jennifer Raab
President Felix V. Matos Rodriguez
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Ann Kirschner
Dean Stephen Shepard
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Iris Weinsall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Hugo M. Morales was excused.

Chairperson Schmidt stated that he is delighted to announce that **Kingsborough Community College** was named one of the top four community colleges who received the Aspen Prize for Community College Excellence. **Kingsborough** was chosen from a pool of over 1,000 participating colleges nationwide by the Aspen Institute. Congratulations to **President Regina Peruggi** and **Kingsborough Community College**.

Chairperson Schmidt stated that he would like to congratulate **Trustee Rita DiMartino** who was conferred an international award as Diplomat, Civil Society Leader and Corporate Executive by Dialogue on Diversity on March 20th. This award recognized her excellence in statesmanship and philanthropy, advancing the causes of women in education and international scholarly exchange, and in health care in their global dimensions. He also stated that congratulations will be in order for **Trustee Hugo Morales** who has accepted recognition as a Beacon of Hope Honoree. He will be honored at the National Seniors and Senior Services Appreciation Day event on May 10th.

Chairperson Schmidt stated that he would like to thank **Trustee DiMartino, Trustee Morales** and **University Student Senate Chair and Trustee Kafui Kouakou** for participating in the Somos el Futuro events in Albany during the weekend of March 22nd through March 24th. He also stated that he would like to thank **Trustee Kathleen Pesile** for representing **CUNY** for the thirteenth year, at its Big Apple Jobs Fair this past Friday, April 26th, held at the Jacob Javits Conference Center. This is a great program that brings **CUNY** students in contact with prospective employers.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his best wishes for a speedy recovery to **Trustee Morales'** son, Hugo, who is receiving medical care at Jacobi Hospital. Our thoughts are with you and Gladys, **Trustee Morales**.

Chairperson Schmidt stated that on behalf of **CUNY**, he deeply mourns the loss of Gerald W. Lynch, former president of **John Jay College of Criminal Justice**, who passed away on April 17th after a brief illness. Dr. Lynch was **John Jay College's** longest serving president from 1975—when he was named acting president, then formally sworn in as President in 1977, and leading the college until his retirement in 2004.

Chairperson Schmidt stated that on behalf of the Board he is saddened by the passing of former New York State Board of Regents member Joseph Bowman during the second week of April after a long illness. He was a great friend of **CUNY**, who was known as a pioneer in developing access to the Internet to libraries as well as underserved communities.

Chairperson Schmidt stated that on behalf of the Board, he would like to express his heartfelt condolences to the family of **President William Pollard** whose father, Mr. Linwood Pollard, passed away on the morning of March 6th.

B. COLLEGE AND FACULTY HONORS: **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **Baruch College's** M.B.A. program jumped to # 75 from last year's # 97 in the top 100 "Best Graduate Schools of Business" by *U.S. News & World Report*. Congratulations!
2. Three faculty members from **Brooklyn College's** Master of Fine Arts in Creative Writing program have each received coveted Guggenheim Fellowships recently. They are: Professor Emeritus Louis Asekoff, Associate Professor Benjamin Lerner and Lecturer Erin Courtney. Congratulations!
3. **College of Staten Island** faculty member Sebastian Poget received a National Science Foundation five-year grant of \$1,178,046 for "Career: Structural and Mechanistic Analysis of Potassium Channel Modulation by a Novel Activating Snake Toxin" this past March. He is the third **CSI** faculty member in as many years to be recognized. Daniel McClosky received a five-year grant of \$931,946 in 2012, and Vadim Oganessian received a five-year grant totaling \$450,000 the previous year. Congratulations!

4. **Queens College's** Center for Teaching and Learning was highlighted in the *Chronicle for Higher Education* as part of an article on adjunct orientation; **Queens College** Sociologist Sujatha Fernandes was recently interviewed by many media outlets about the death of Venezuelan leader Hugo Chavez; and the head of **Queens College's** Women and Work Program was profiled as an "MSNBC Foot Soldier" last month. Congratulations!
 5. **Hunter College** Associate Professor of Art Carrie Moyer was chosen from among nearly 3,000 applicants to receive a 2013 Guggenheim Fellowship in painting; **Hunter College** School of Education Professor of Curriculum and Teaching and Coordinator of its Adolescent Social Studies Education Program Terrie Epstein won a Fulbright Senior Scholar Award; and, **Hunter College** Lecturer in Classical and Oriental Studies Sue Atsuko Kawashima was awarded the Consul General of Japan Commendation for 2013. Congratulations!
 6. **City College** Distinguished Research Professor Sheldon Weinbaum was elected to the American Academy of Arts and Sciences; a recent conference at City College directed by Distinguished Professor of Electrical Engineering William Rossow brought together more than eighty scientists from around the world to mark the 30th anniversary of the International Satellite Cloud Climatology Project; and, Distinguished Professor of Civil Engineering Robert Paaswell received a special New York Transportation Leader's Award from the New York Chapter of the Conference of Minority Transportation Officials. Congratulations!
 7. Spanish-language daily newspaper El Diario La Prensa recently presented its Mujeres Destacadas (Distinguished Women) Award to Dolly Martínez, Deputy to the President and Assistant Vice President for College Affairs at **Eugenio María de Hostos Community College of CUNY** for her selfless work in the community and dedication to higher education. Among other awardees this year was another of **CUNY's** own, the Honorable Jenny Rivera, New York State Court of Appeals Judge. Congratulations!
- C. STUDENT AND ALUMNI HONORS:** Chairperson Schmidt called on Trustee Kathleen M. Pesile, who announced the following:
1. Five of the eight-student **CUNY** Debate Team participating in the Cross-Examination Debate Association National Championships received awards: **Baruch College's** Christian Torree and **Brooklyn College's** William Cheung were named National Debate Scholars, and novice first-year debaters from **Baruch College**—Amanda Siegel and Namaih Jeffrey—advanced to the novice break-out quarter-final round. Congratulations!
 2. **Lehman College** Graduate Samsiya Ona, who is currently studying at Harvard Medical School is one of thirty recipients of the selective Paul and Daisy Soros Fellowship for New Americans. Congratulations!
 3. **Baruch College's** Student M.F.E. team recently won third place at the Rotman International Trading competition; while students from **Baruch's** Model United Nations team won awards for outstanding position paper and outstanding delegation during the 2013 conference. Congratulations!
 4. **Queens College** graduating senior Madeline Yap received a Fulbright Fellowship to teach English in South Korea. Congratulations!
 5. Two **Macaulay Honors College** at **Hunter College** students were recently honored: Kristina Navrazhina received a 2013 Barry M. Goldwater Scholarship, and Ana Billingsley was selected a New York City Urban Fellow; **Hunter College** graduate student Megan McGrath was selected as one of the fourteen American Association for the Advancement of Science Mass Media Science and Engineering Fellows for 2013; Recent **Hunter** graduates Amanda Collado, Aaron Dolor, Samuel Hixon, and Meryl Horn and Tayyaba Toseef were awarded National Science Foundation Graduate Research Fellowships, and Mehida Alexandre was accepted to Harvard Medical School; **Hunter College** alumna Vanessa Ruta '99—a neuroscientist—won a Sloan Research Fellowship. Congratulations!

6. Grove School of Engineering Junior in Chemical Engineering Alla Zamarayeva became the latest Goldwater Scholar from **City College**; Engineering majors Dane Christie and Ru Chen of the CCNY Class of 2013, and Alexsey Ruditskiy, Julius Edson Arash Nowbahar and Philip Liu of the CCNY Class of 2012 all received National Science Foundation Graduate Fellowships; CCNY Students Corrine Quirk, Asha Whale and Shannon Finucane were selected as 2013 Jeanette K. Watson Fellows. Congratulations!
 7. Dr. Deborah Persaud, a **York College** Graduate the Class of 1981, is being celebrated as part of a team that may have discovered a way to “functionally cure” AIDS in infants. Dr. Persaud, currently a professor of infectious diseases at John Hopkins University of Medicine, was called upon to help study the case of a Mississippi toddler diagnosed with AIDS virus at birth and who may have been cured of the disease even though the mother had suspended treatment. Congratulations!
- D. GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the February 25, 2013 Board meeting.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. \$2,939,619 **UNITED STATES DEPARTMENT OF LABOR-EMPLOYMENT AND TRAINING ADMINISTRATION (ETA)** to Sunil Gupta and John Graham, for “BMCC Health Care Lattice Project.”
2. \$1,721,911 **THE STATE EDUCATION DEPARTMENT** to Sandra Rumayor and Sadie Bragg, for “Perkins IV Post-Secondary-Academic Support Services.”
3. \$575,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Erwin Wong, for “V e-Learning Grant-Strengthening Academic Programs.”
4. \$308,651 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Sondra Salley and Michael Gillespie, for “COPE – College Opportunity to Prepare for Employment.”
5. \$286,077 **UNITED STATES DEPARTMENT OF EDUCATION** to Antonette McKain and Michael Gillespie, for “Upward Bound Program.”
6. \$132,514 **UNITED STATES DEPARTMENT OF EDUCATION** to Eric Neutuch and John Graham, for “BMCC MEOC TRIO – Education Opportunity Center Project.”

BRONX COMMUNITY COLLEGE

1. \$100,000 **ESRI, PCI GEOMATICS** to Sunil Bhaskaran, for “Research.”

BROOKLYN COLLEGE

1. \$274,750 **NATIONAL INSTITUTES OF HEALTH** to Gregory Boutis, for “NMR Studies of the Effects of Mode of Birth on Vaginal Elastin.”
2. \$141,300 **NATIONAL INSTITUTES OF HEALTH** to Ryan Murelli, for “Synthetic and Biological Studies of Understudies Unti-Tubercular.”
3. \$133,051 **NATIONAL SCIENCE FOUNDATION** to Jennifer Adams, for “CAREER: ILETES: Informal Learning Environments in Teacher Education for STEM.”
4. \$105,975 **NATIONAL INSTITUTES OF HEALTH** to Lesley Davenport, for “Conformation and Multimeric Formation of G-Quadruplexed DNA: Effects of Ligand In.”
5. \$100,282 **MEMORIAL SLOAN KETTERING CANCER CENTER/NIH (MSKCC)** to Luis Quadri and Derek Tan, for “Rational Design of Adenylation Enzyme Inhibitors.”

CITY COLLEGE

1. \$374,239 **NEW YORK STATE EDUCATION DEPARTMENT** to Morton Slater, for "STEP: Gateway to Higher Education."
2. \$372,925 **NATIONAL INSTITUTES OF HEALTH** to Ratna Sircar, for "Neurobehavioral Consequences of Adolescent Alcohol: Role of Gonadal Hormones."
3. \$369,575 **NEW YORK STATE EDUCATION DEPARTMENT** to Millicent Roth, for "City College Program for Professional Preparation."
4. \$271,027 **UNITED STATES AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Marom Bikson, for "Cellular Mechanisms of Transcranial Direct Current Stimulation."
5. \$210,309 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Alex Gilerson, for "Development of a Methodology for the Retrieval of Characteristics of Water Constituents from Satellite Polarimetric Observations."
6. \$209,000 **UNITED STATES DEPARTMENT OF ENERGY** to Maria Tamargo, for "Enhanced Materials Based on Submonolayer Type II Quantum Dots."
7. \$175,741 **NATIONAL SCIENCE FOUNDATION** to Michael Hickerson, for "CAREER: Dynamic Models of Isolation and Admixture for Community-Scale Population Genomic Inference."
8. \$143,448 **NATIONAL INSTITUTES OF HEALTH** to Christine Sheffer, for "Reducing Socioeconomic Disparities in Tobacco Dependence Treatment Outcomes."
9. \$132,044 **NATIONAL SCIENCE FOUNDATION** to Ranajeet Ghose, for "Structure/Dynamics/Function Correlations in the Cystoviral Polymerase."
10. \$112,540 **NEW YORK STATE EDUCATION DEPARTMENT** to Joseph Barba, for "CCNY/SCRIP Step Program."
11. \$111,316 **UNITED STATES ARMY RESEARCH OFFICE** to Jizhong Xiao, for "Towards Autonomous Miniature Rotorcrafts in Cluttered Environments for Scene Understanding."
12. \$110,000 **NEW YORK STATE DEPARTMENT OF HEALTH** to Morton Slater, for "Minority Participation in Medical Education."
13. \$107,150 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Betty Pearsall, for "Child Care Development Block Grant."
14. \$100,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Charles Vorosmarty, for "Global-Scale Assessment of Threatened River Delta Systems: Evaluation of Connections between the Continental Land Mass and Ocean through Integrated."

HUNTER COLLEGE

1. \$358,042 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Sean Ahearn, for "Natural Resource Program Data Management Services: GIS, WALIS, and STREAMS Geodatabase."
2. \$275,400 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Benjamin Ortiz, for "Translating TCRa Locus Control Region Activity to T-Cell Gene Therapy Vectors."
3. \$275,400 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Wayne Harding, for "Structure-Activity Relationship Studies on Nantenine."
4. \$229,410 **NATIONAL SCIENCE FOUNDATION** to Derrick Brazill, for "Regulation of the Cytoskeleton by Signaling Proteins during Quorum Sensing."

5. \$213,508 **PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to John Chin, for "Examining the Geographies of Immigrant Sex Work: An Exploratory Study of HIV Risk."
6. \$169,290 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Regina Miranda, for "Measurement of Social-Cognitive Risk Factors for Suicidal Ideation and Behavior."
7. \$103,018 **PHS/NIH/NATIONAL CANCER INSTITUTE** to David Foster, for "Phospholipase D-mTOR Survival Signals in Tumorigenesis."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$120,252.09 **FEDERAL BUREAU OF INVESTIGATION** to Maria Hartwig, for "Eliciting Information in Intelligence Interviews: The Effect of Priming Disclosure Concepts."
2. \$113,486 **DEPARTMENT OF HOMELAND SECURITY VIA THE UNIVERSITY OF MARYLAND** to Joshua Freilich, for "Creation and Analysis of an Integrated U.S. Security Database."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$447,632 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Marie Beavers, for "College Opportunity to Prepare for Employment."
2. \$334,345.98 **THE MAYOR'S FUND TO ADVANCE NEW YORK CITY** to Saul W. Katz, for "Access to Success."
3. \$231,250 **NEW YORK CITY COUNCIL** to Michael Geller, for "Lighthouse Alcohol and Substance Abuse Program."
4. \$200,000 **NATIONAL SECRETARIAT OF MIGRANT AFFAIRS (SENAMI)** to George Contreras and Saul W. Katz, for "Education and Training for Ecuadorian Nationals."

LEHMAN COLLEGE

1. \$479,973 **HEALTH RESOURCES AND SERVICES ADMINISTRATION** to Joy Greenberg, Norma Phillips, and Evan Senreich, for "Meeting High Need and High Demand for Social Workers in the Bronx."
2. \$236,312 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Stefan Becker, for "Teacher Education for Advanced Science Preparation."
3. \$225,944 **NEW YORK STATE EDUCATION DEPARTMENT** to Anne Rothstein, for "Science and Technology Entry Program: Mathematics and Science through Excellence and Research."
4. \$125,731 **HOSPITAL LEAGUE, LOCAL 1199** Marzie Jafari, for "Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling."
5. \$119,958 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Margo DelliCarpini, for "The Career Visions Institute: Advantage After School @ High School for Teaching Professions and Discovery High School."
6. \$119,958 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Margo DelliCarpini, for "The Career Visions Institute: Advantage After School @ West Bronx Academy and High School for Visual Art."
7. \$102,687 **NATIONAL INSTITUTES OF HEALTH** to Thomas Young, for "Solvation Directed Design of Flavonoid Derivatives for Caspase Inhibition."

MEDGAR EVERS COLLEGE

1. \$350,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Simone Rodriguez-Dorestant and Lisa Superville-Jones, for "Liberty Partnership Program."
2. \$278,681 **NEW YORK STATE EDUCATION DEPARTMENT** to Simone Rodriguez-Dorestant and William Bailey, for "MEC Science Technology Entry Program."
3. \$249,682 **UNITED STATES DEPARTMENT OF EDUCATION** to Sheilah Paul, for "Change Agents in Special Education."
4. \$235,873 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Leon Johnson, for "New York City Research Initiative."
5. \$197,746 **NEW YORK STATE EDUCATION DEPARTMENT** to Edward Catapane, for "Collegiate Science Technology Entry Program."
6. \$183,062 **NEW YORK STATE EDUCATION DEPARTMENT** to Simone Rodriguez-Dorestant and John Brown, for "Science, Math and Robotics Science Technology Entry Program."
7. \$125,000 **UNITED WAY** to Simone Rodriguez-Dorestant and Suzanne Hurley, for "Attendance Improvement/Dropout Prevention Program."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$200,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Ivonne Barreras, for "Title IIA TLQP."
2. \$164,189 **NEW YORK STATE EDUCATION DEPARTMENT** to Ivonne Barreras, for "Science and Technology Entry Program."

QUEENS COLLEGE

1. \$497,597 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Patricia Velasco, for "Bilingual Common Core Initiative at Queens College."
2. \$333,334 **OFFICE OF DARPA AND THE UNITED STATES AIRFORCE** to Andrew Rosenberg, for "SPARKLER Scalable Prosodic Anomaly and Relational Knowledge Exploration of Language with Enhanced Robustness."
3. \$174,375 **NATIONAL INSTITUTES OF HEALTH** to Robert Bittman, for "Synthesis of Novel Bioactive Sphingolipids."
4. \$120,000 **UNITED STATES DEPARTMENT OF ENERGY** to Seogjoo Jang, for "Elucidating Positive Quantum Effects for Efficient Energy and Charge Transfer Dynamics in Soft Solar Energy Conversion Systems."

QUEENSBOROUGH COMMUNITY COLLEGE

1. \$299,087 **NEW YORK STATE EDUCATION DEPARTMENT** to Paul Jean-Pierre and Marie-Francesca Berrouet, for "CSTEP – Collegiate Science and Technology Entry Program."
2. \$212,990 **NEW YORK STATE EDUCATION DEPARTMENT** to Paul Jean-Pierre and Sherri-Ann Simmons, for "Liberty Partnerships Program – Project PRIZE."

COLLEGE OF STATEN ISLAND

1. \$368,463 **MASSACHUSETTS CLEAN ENERGY CENTER** to Richard Veit, for "Avifauna Survey."

2. \$249,998 **NATIONAL SCIENCE FOUNDATION** to Frank Burbrink, for "Collaborative Research: An Inclusive Phylogeny for the Pseudoxyrhophine Snakes in Madagascar: Understanding Causes of Species Diversification."
3. \$214,326 **NEW YORK STATE EDUCATION DEPARTMENT** to Deborah Vess, for "Collegiate Science & Technology Entry Program (C-Step)."
4. \$212,420 **HOSPITAL LEAGUE 1199** to Hugo Kijne, for "1199 HC4 Program."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Matthew Goldstein presented the following report:

First, I would like to thank the trustees and presidents for the outpouring of affection. It means so much to me. When I decided after having many conversations with myself that I was going to step down after 14 years, I spoke to the chairman and essentially all of the trustees to indicate that it would be my recommendation that **President William Kelly** be chosen to be the interim chancellor. He has the stature and the confidence of the other presidents and has done an extraordinary job at **The Graduate School and University Center**. **President Kelly**, you are going to work hard. Your wife is not going to see you as much, but you are going to do a wonderful job as interim chancellor. I am delighted to know that you will be in that seat. I look forward to working with the chairperson and other members of the search committee behind the scenes to help identify candidates for the permanent position.

You have heard that a number of students won a National Science Foundation Graduate Research Fellowships. Last year there were 16 such fellowships, which by far was the largest number in our history, but this year, **Mr. Chairman** and members of the board, 24 fellowships. It is the largest number in the northeast and it has got to be right up there across the United States. Twenty-four is a remarkable achievement and it is a testimony to the fact that the University is viewed in a very different way than it was just a few years ago. This could not have happened without the leadership of the presidents attracting some extraordinary faculty that are guiding these very talented students. It is something that we collectively ought to be deeply proud of.

We now have a new state budget for FY2014. On the operating side, for the senior colleges the enacted budget provides a little over \$36 million in additional state aid and about \$60 million in increased tuition revenue. In addition, included in the state appropriation is more money for the SEEK program and the Joseph S. Murphy Institute. For the community colleges, the adopted budget increases base aid per FTE by \$150 to \$2,422. This will generate for our community colleges a little over \$12 million in state aid for next fiscal year. In the budget agreement, the Accelerated Study of Associate Programs (ASAP) was given recognition by the governor and supported by the legislature for \$1.7 million. In addition, there was \$2 million allocated for the "Next Generation NY Job Linkage Program." The FY2013 legislature increases child care by about \$544,000.

Mr. Chairman, I want to just thank the governor in particular for giving us the opportunity to have a stable financial environment. I leave the University as chancellor knowing that there is great stability on a going forward basis. Our balance sheet has probably not been this strong for some time and our giving continues to be on target to finish our very aggressive capital campaign of about \$3 billion.

On the city side, Mayor Bloomberg is expected to issue his FY2014 executive budget proposal later this week. I have been asked to provide testimony to the City Council's Higher Education and Finance committees on Friday, May 10.

I would also like to thank those who testified on behalf of the University on the costs and benefits of massive open online courses before the New York City Council Higher Education Committee, including **Macaulay Honors College Dean Ann Kirschner**; Associate Dean of Academic Affairs at the **CUNY School of Public Professional Studies George Otte**, University Dean for Libraries and Information Resources **Curtis Kendrick**, and Professor **Jeng Wang of John Jay College**.

I am also pleased to advise the Board that we have reached an agreement finally with the Professional Staff Congress (PSC) to implement a pilot phased retirement program. This program will allow tenured faculty who have 15 years of service at **CUNY** and are 65 years old or older to work 50 percent of their regular schedule and receive 50 percent of their salary for up to three years. A more limited option is available for certain members of the non-

teaching instructional staff. We were quite pleased to be able to extend this benefit, which many other universities have, to our long-serving faculty. We are hopeful that our faculty will be able to fully explore their retirement options while still being active members of the teaching force at **CUNY**. The one who really carried this for us arduously was our wonderful **Vice Chancellor Pamela Silverblatt** who has a lot of patience and did a really extraordinary job. This was a long time in coming and you deserve so much of the credit.

Last week I participated as did so many people in the launch of **CUNY's** 11th Citizenship NOW! Call-in program, an unprecedented public service partnership with the *Daily News* that was originally the brainchild of **Senior Vice Chancellor and Secretary Jay Hershenson**. The very creative ideas just flow from him and this is one of his great creative ideas. I want to also thank Professor Allan Wernick who has been indefatigable in his efforts to really bring this program to national attention. This year we serviced over 13,000 people through this largest call-in in the nation and so far about 125,000 people have been helped by the Citizenship NOW! Call-in program. So **Senior Vice Chancellor and Secretary Hershenson**, I really want to thank you again—you are really changing lives.

We have a number of searches going on and I am committed to getting all of these done except one because I just gave the charge today to the committee that is chaired by **Trustee Peter Pantaleo** to replace the irreplaceable **Dean Stephen Shepard** at **The Graduate School of Journalism**. The **Medgar Evers College** search, ably chaired by **Trustee Valerie Beal**, has about fifty people who have expressed interest in being the next president of the college and within that pool of fifty we have some really fabulous people with much experience in higher education and deeply committed to the unique mission of **Medgar Evers College**. I want to thank you, **Trustee Beal**, for the fine work that you are doing and we will make an appointment at the June Board meeting. The **CUNY School of Public Health** search committee has now suggested a small group of finalists that are making visits to the participating schools that make up the **School of Public Health**. I want to thank **Executive Vice Chancellor and University Provost Alexandra Logue** who is chairing that search and **President Jennifer Raab** who will play a very significant role, as we know, going forward with this very important school.

This past Friday was the 25th anniversary of the **CUNY** Big Apple Job Fair. **Trustee Pesile** has been there as long as she has been on the Board and has been a great help. Former Trustee Edith Everett was there right at the beginning and this was again one of **Senior Vice Chancellor and Secretary Hershenson's** ideas. We had Labor Commissioner Peter Rivera as the speaker and he did a great job. I really would like to thank all of the employers who were there to greet the students who are leaving **CUNY** and entering the job force.

Let me conclude by announcing that **CUNY-TV** was awarded more New York Emmy awards. We may at some point need to get a new building just to accommodate all of these awards. Several of our signature series—Nueva York, Canapé, Science & U, and Study with the Best—were singled out.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9, 12, and 13)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for April 29, 2013 (including Addendum, Errata, and Table Items) be approved:

A. ADDENDUM

Graduate School and University Center

Instructional
Faculty
Appointment

Title	Name	Salary	Effective		Comment/Waiver
			From	To	
University Professor	Kristin Booth Glen	\$142,242	9/3/13	9/2/18*	Judge Glen was Dean of the CUNY Law School from August 7, 1995 until

December 31, 2005, when she left to become a judge in New York County's Surrogate Court. A waiver is required because her appointment as University Professor is not contiguous with her service as Dean.

The City University Of New York - Appointment of Dr. Matthew Goldstein to The Position of Chancellor Emeritus:

RESOLVED, That pursuant to the original offer letter to Dr. Matthew Goldstein when he was appointed Chancellor, the Board of Trustees of The City University of New York hereby approves a study leave for Dr. Goldstein for the period July 1, 2013 through June 30, 2014 at his current salary; and be it further

RESOLVED, That pursuant to the University's Terms and Conditions of Employment for Staff in the Executive Compensation Plan, the Board of Trustees hereby approves the appointment of Dr. Goldstein as Chancellor Emeritus, for the period December 1, 2014 through November 30, 2019, after he takes retirement (Travia) leave during the period July 1, 2014 through November 30, 2014, at an annual salary of \$300,000 (of which \$200,000 shall come from tax levy funds and \$100,000 shall come from non-tax levy funds); and be it further

RESOLVED, That during his study leave, retirement leave and tenure as Chancellor Emeritus, Dr. Goldstein shall perform such teaching and other non-policymaking duties as shall be determined by the Board of Trustees, including but not limited to working with the College Presidents and others on the completion of the CUNY Capital Campaign.

EXPLANATION: Dr. Matthew Goldstein was appointed Chancellor of The City University of New York in 1999. Before that appointment, he served as president of Baruch College/CUNY, president of the CUNY Research Foundation and president of Adelphi University. Dr. Goldstein's commitment to The City University extends back to his collegiate days: He is the first CUNY graduate (The City College, Class of 1963) to become its Chancellor.

Dr. Goldstein is a true visionary. During his tenure as Chancellor, CUNY has seen the creation of the William E. Macaulay Honors College, the CUNY School of Professional Studies, the CUNY Graduate School of Journalism, the CUNY School of Public Health, and the New Community College.

As Chancellor, Dr. Goldstein has focused on raising CUNY's academic profile and maintaining its fundamental goals of access and opportunity. The emphasis on high standards, academic rigor and student preparation, in conjunction with CUNY's strengthened partnership with the New York City Department of Education, has produced record enrollments, with an increase in enrollment among high-achieving students, and increased graduation rates.

At the same time under his leadership, CUNY has achieved a significant measure of fiscal stability through the CUNY Compact, a robust fundraising campaign, and a predictable tuition policy. The introduction of University-wide accountability measures ensures consistent review, progress, and efficiency throughout CUNY.

The study leave for Dr. Goldstein was provided for in the offer letter when he was first hired as Chancellor. It will be the first sabbatical or study leave that Dr. Goldstein has taken in 14 years. The appointment of Dr. Goldstein as Chancellor Emeritus is pursuant to the Executive Compensation Plan adopted by the Board of Trustees, and the level of compensation is recommended by the Chairperson of the Board of Trustees after consulting with the members of the Compensation Committee.

The Board of Trustees looks forward to Dr. Goldstein's continued contributions as Chancellor Emeritus in the years ahead.

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of February 25, 2013 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE, SCHOOL OF ARTS AND SCIENCES - ACADEMIC EXCELLENCE FEES FOR THE PRE-HEALTH PROFESSIONS POST-BACCALAUREATE CERTIFICATE PROGRAM:

RESOLVED, That The City University of New York adopt a schedule of academic excellence fees for students in the Pre-Health Professions Post-Baccalaureate Certificate program at the School of Arts and Sciences at Hunter College, effective with the Fall 2013 semester and as detailed below:

Pre-Health Professions Post-Baccalaureate Certificate Program

Resident Full-time students:	\$500 per semester
Resident Part-time students:	\$50 per credit
Non Resident Full-time and Part-time students:	\$90 per credit

EXPLANATION: Our stand alone Post-Baccalaureate Certificate Program at the School of Arts and Sciences in Hunter College is a highly competitive program which challenges students through rigorous coursework in the sciences and mathematics to prepare them for applying to doctoral programs in the health professions. The College will continue to administer financial assistance to help students with the completion of their studies.

The Pre-Health Professions Advising Office at Hunter College assists students to successfully traverse the road to a health professions career through extensive advising and support services especially tailored for the certificate student. The demands of this program, and the requirement to ensure individualized attention with each student is labor intensive work that is constant throughout the year.

The revenue generated from these fees will add to the quality of support services, such as the outreach of academic and career advising services, and augment the program with tools to enhance its standing among post-baccalaureate pre-medical programs throughout New York City. Hunter's tuition in this program is far less than those in comparable programs in schools such as NYU and Columbia.

In conclusion, across the School of Arts and Sciences at Hunter College the quality of our faculty, the reputations of our programs and the low cost of attendance further enhance the desirability among New York, as well as out-of-state, residents to attend Hunter College. Students will continue to receive a Hunter education that is not only of exceptional quality, but that is also very reasonable and financially affordable.

B. (ADDED ITEM) HUNTER COLLEGE, SCHOOL OF ARTS AND SCIENCES - ACADEMIC EXCELLENCE FEES FOR GRADUATE PROGRAMS:

RESOLVED, That The City University of New York adopt a schedule of academic excellence fees for students in the Master of Science in Accounting Program in the School of Arts and Sciences at Hunter College, effective with the Fall 2013 semester and as detailed below:

Masters of Science in Accounting

Resident Full-time students:	\$500 per semester
Resident Part-time students:	\$50 per credit
Non Resident Full-time and Part-time students:	\$90 per credit

EXPLANATION: Since its inception in 2006, our MS in Accounting program has grown considerably and now has over 100 active students. The demand for the program continues to be strong as ever more potential employers look for students who have fulfilled the CPA education requirement. We anticipate the demand for this program to remain strong in the future. The College will continue to administer financial aid to assist students with the completion of their studies.

The expertise of the professors, the relevant and practical curriculum, and the excellent location of the School increases the attractiveness of the program. Additional funding would be used to improve and augment the program with technology skills workshops, expanded access to research databases and digital tools, research workshops and career development, including networking events.

In conclusion, across the School of Arts and Sciences at Hunter College the quality of our faculty, the reputations of our programs and the low cost of attendance further enhance the desirability among New York, as well as out-of-state, residents to attend Hunter College. Students will continue to receive a Hunter education that is not only of exceptional quality, but that is also very reasonable and financially affordable.

C. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - UNIVERSITY-WIDE CONTRACT FOR DELIVERY SERVICE FOR CUNY LIBRARIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a University-wide contract with New York 3Rs Association (NY3Rs) for the delivery of CUNY library materials. NY3Rs, on behalf of its members (including CUNY and SUNY), procured the services of Velocity Express, LLC pursuant to a public solicitation process to provide library materials delivery service. CUNY shall expend an amount not to exceed \$805,000 during the potential seven-year contract, payable in 7 annual installments and chargeable to the FAS code for the Central Office, Office of Library Services. The University will have the right to terminate the contract at any time in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: NY3Rs, is a nonprofit 501(c)3 corporation that receives funding from New York State to provide a range of important library programs. NY3Rs 900+ library members affords CUNY even better pricing than the volume discounts that could be achieved by CUNY libraries negotiating together with a vendor for the same delivery services. SUNY has already entered into a similar contract for these services at comparable rates.

Report of Fiscal Affairs Committee Vice Chair Peter S. Pantaleo:

Following the approval of the action items, the Subcommittee on Investment was convened. After approval of the minutes of the Subcommittee of February 4, 2013 and an Investment update by Chief Investment Officer Janet Krone on the University's Portfolio Performance through February 28, 2013, there followed Deliberations on Spending for FY2014. Following these discussions the meeting was adjourned to go into Executive Session for a briefing on recommended changes to the University's Investment Policy Guidelines. After resuming the public meeting, the Subcommittee approved the FY2014 Spending Rate for the CUNY Investment Pool as well as the amended Investment Policy Guidelines.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE OF NEW YORK - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The City College of New York be adopted, effective May 1, 2013.

EXPLANATION: The proposed amendment would provide the Chair of the Faculty Committee on Personnel Matters and the Chair of the Executive Committee of the Faculty Senate with voting rights on the Review Committee, which is CCNY's college-wide personnel and budget committee and the highest-level committee involved in making recommendations on personnel matters. The current procedure limits faculty representation to the non-voting membership of the Chair of the Faculty Committee on Personnel Matters and the Chair of the Executive Committee of the Faculty Senate. To ensure faculty representation on the Review Committee, the non-voting status of the faculty representatives would be changed to voting status. The faculty representative participation in personnel and budget matters as voting members is consistent with current procedures at other CUNY campuses.

The CCNY Faculty Senate approved the amendment on December 20, 2012, and the College President recommends its adoption.

**THE CITY COLLEGE OF NEW YORK
AMENDMENT TO THE GOVERNANCE PLAN**

Article V
The Review Committee

The Review Committee, which shall be the Personnel and Budget Committee of the College, shall consist of: the Provost/Academic Vice President as Chairman; the Deputy Provost; the Deans of the several Schools and the full Deans of the College of Liberal Arts and Science; the Vice Presidents; the Vice Provost; the Dean of the School of General Studies; the Chief Librarian. The Chairman of the Faculty Committee on Personnel Matters and the Chairman of the Executive Committee of the Faculty Senate shall be members *ex officio*, with vote. The Deputy Provost shall sit with voice and without vote, and in absence of the Academic Vice President, shall chair the meeting. The Chief Librarian shall not be present during personnel actions. The functions of the Committee shall be to advise the President with respect to:

- a. recommendation for appointments and reappointments;
- b. recommendation for the conferring of tenure;
- c. recommendation for promotions in rank;
- d. personnel recommendations, policies and procedures; and
- e. proposals and policies having budgetary implications.

In voting on academic personnel matters, the voting members of the Review Committee shall consist of: the Academic Vice President, the Deans of the several Schools, the full Deans of the College of Liberal Arts and Science, the Dean on the Review Committee to whom the Library reports, the Chairman of the Faculty Committee on Personnel Matters, and the Chairman of the Executive Committee of the Faculty Senate.

B. BARUCH COLLEGE - NAMING OF THE WILLEM KOOYKER DEANSHIP IN THE ZICKLIN SCHOOL OF BUSINESS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Willem Kooyker Deanship" in the Zicklin School of Business at Baruch College.

EXPLANATION: Willem Kooyker graduated from Baruch College with a B.B.A. in 1971. He began his trading career in 1964 with Internatio-Muller in Rotterdam, The Netherlands. He eventually became managing director of the International Trading Group and stayed until 1981, when he joined Commodities Corporation as president. In 1984, Kooyker started a new company, Tricon Holding Company, Ltd., which currently remains active in the forest products industry. In 1988, Kooyker started Blenheim Capital Management, LLC. Kooyker was also a co-founder and board member of Derivatives Portfolio Management (DPM), formed in 1993. He also was a founding director of the regional Somerset Valley Bank (SVB) in New Jersey.

Kooyker's current not-for-profit activities include being a council member of the Woodrow Wilson International Center for Scholars in Washington, D.C., which engages in the study of national and world affairs. Mr. Kooyker has been involved with MENTOR: The National Mentoring Partnership, since 1993 as a member of the board of directors, chairman of the audit committee, a member of the Telemachan Council, and a founder of the Pathways Initiative. MENTOR helps young people by driving investment of time and money in high impact mentoring and promoting quality mentoring through the development and delivery of standards, cutting-edge research and state-of-the-art tools.

Through the Monteforte Foundation, Inc., of which Mr. Kooyker is Vice President, a generous donation of \$3.5 million has been provided to endow a deanship at the Zicklin School of Business. In recognition of this gift, the College wishes to name the "Willem Kooyker Deanship" in his honor.

C. HUNTER COLLEGE - NAMING OF THE ANNE SPITZER READING ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Anne Spitzer Reading Room" in the Hunter College Library, for a term of 25 years after completion of the 3rd floor library renovation.

EXPLANATION: In December 2012, the Anne and Bernard Spitzer Charitable Trust pledged \$1,000,000 to the Hunter College Foundation, Inc. to support the purposes of expenses related to the programs, operations, and renovation of the Hunter College Library, and to name the Anne Spitzer Reading Room. The first \$500,000 of the pledge has been paid; the second and final installment is scheduled for January 2014.

Anne Spitzer teaches English literature courses in the Hunter College Continuing Education Program. She received a B.A. in English from Brooklyn College, as well as an M.A. in English and an M.A. in Counseling from Syracuse University and Lehman College, respectively. She is a trustee of the 92nd Street YMHA, WNYC Radio and NARAL NY. She and her husband Bernard (City College '43), a New York real estate developer, are trustees of the Anne and Bernard Spitzer Charitable Trust.

The Anne Spitzer Reading Room will be the largest open area in the newly renovated Hunter College Library, hosting hundreds of students, faculty, alumni and other visitors each day. This space will honor Mrs. Spitzer's love of reading and literature, as well as her commitment to teaching at Hunter College.

D. HUNTER COLLEGE - NAMING OF THE DR. STOWE WHITMAN HAUSNER STUDY ROOM AT HUNTER COLLEGE HIGH SCHOOL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Dr. Stowe Whitman Hausner Study Room" at Hunter College High School.

EXPLANATION: The late Dr. Stowe Whitman Hausner (1923-1992) graduated from Hunter College High School in 1940 and went on to receive a B.A. from Hunter College in 1944. She subsequently received her M.S.W. from Columbia School of Social Work and a Ph.D. from New York University. She was the founding director of the social services division at Northern Westchester Hospital in Mount Kisco, New York, and chief social worker for the Westchester County Community Health Board. Prior to holding that position, she was a program manager at the National Institute of Mental Health, and taught social work at the State University of New York at Stony Brook. Dr. Hausner also maintained an active practice in cognitive therapy.

In 2007, members of Dr. Hausner's family made gifts to the Hunter College Campus Schools Campaign in her memory totaling \$125,000. The donors were Harriet W. and Arthur H. Aufses, Jr., Phyllis W. and Aaron T. Beck, Gabriel Hausner, and Lois and Martin J. Whitman. In recognition of their gifts and in honor of Dr. Hausner, the College seeks approval to name a study room in the Hunter College High School Library for Dr. Hausner.

E. QUEENS COLLEGE - NAMING OF THE BARRY COMMONER CENTER FOR THE BIOLOGY OF NATURAL SYSTEMS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Barry Commoner Center for the Biology of Natural Systems" at Queens College.

EXPLANATION: Barry Commoner ran for President of the United States in 1980 on the Citizens Party ticket. In 1981, at the invitation of the president of Queens College, he brought the Center for the Biology of Natural Systems (CBNS) from Washington University in St. Louis, where it was founded in 1966, to New York City. From 1981 until his death in 2012, Barry Commoner made a very significant contribution to New York City and New York State. He spearheaded scientific studies on the hazards of incineration; the feasibility of intensive recycling; the fate of PCBs evaporating from the Hudson River; the deposition of pesticides into the New York City Watershed; and the national and

international generation and transport of key air pollutants. During his final years, he worked on a book on the origin of life.

Re-naming CBNS after Barry Commoner will achieve several purposes. It will provide institutional recognition for his decades of service to Queens College, CUNY, New York City and New York State. It will reinforce the mission of the Center as a place to address pressing environmental science issues in a relevant, transparent and highly interactive method. It will provide greater visibility to the work of this singular New Yorker while simultaneously continuing to lend his name and prestige to CBNS, Queens College, and CUNY.

CBNS has continued to thrive since Mr. Commoner's decline in activity over the past decade. It now employs over 70 people, has been granted close to \$10 million in external funds in 2013 (over \$50 million in the past 10 years), and remains heavily involved in critical environmental issues. Naming CBNS after its founder, Barry Commoner, would bring great honor to the Center and help to ensure its continued success.

F. CUNY SCHOOL OF LAW - NAMING OF THE HAMILL FAMILY CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Hamill Family Classroom" at CUNY School of Law, located on the first floor at 2 Court Square in Long Island City.

EXPLANATION: The Hon. Bryanne A. and Thomas G. Hamill are among the School of Law's most loyal donors. Judge Hamill is a 1990 graduate of CUNY School of Law and has served on the school's Board of Visitors since 2005. As an adjunct professor last year, she developed a seminar on family law, and has been helpful to the School's faculty in developing additional course content on family law. She also has been instrumental in helping many of CUNY Law students find jobs in that field.

Upon graduation from CUNY School of Law, Judge Hamill worked as an assistant district attorney in the Bronx County D.A.'s office, primarily investigating and prosecuting sex crimes as well as cases of domestic violence and child abuse. She also served as law clerk to Bronx Supreme Court Justice Joseph Fisch. Judge Hamill, now retired, was appointed to the family court bench in 2001.

The Hamills have a long history of philanthropy at CUNY School of Law, having given approximately \$250,000 over the years. They have provided funds for public interest summer fellowships for students, student scholarships, and supported the school's Mississippi Project, which sends students to Mississippi and Louisiana each year in January to work with community and public interest legal organizations such as the Mississippi Workers' Center for Human Rights, the ACLU of Mississippi, and the Innocence Project of New Orleans.

G. CUNY SCHOOL OF LAW - NAMING OF THE GREGORY AND DIANA KOSTER REFERENCE DESK:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Gregory and Diana Koster Reference Desk" in the Library of the CUNY School of Law, located on the sixth floor at 2 Court Square in Long Island City.

EXPLANATION: Gregory Koster is Professor Emeritus at CUNY School of Law. Prior to his retirement he served for 25 years as the School's chief librarian, and most recently as Associate Dean for Administration and Finance. He received his Bachelor of Arts degree from Stanford University, Master's degrees in library science and international affairs from Columbia University, and a J.D. from Pace University, where he was an editor of *Pace Law Review*.

Mr. and Mrs. Koster are long-time supporters of the School, with total lifetime donations exceeding \$25,000.

H. CUNY SCHOOL OF LAW - NAMING OF THE SOLOMON SLATKIN CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Solomon Slatkin Classroom" at CUNY School of Law, located on the first floor at 2 Court Square in Long Island City.

EXPLANATION: The donor, who wishes to remain anonymous, is among the School of Law's most loyal supporters, having contributed more than \$100,000 over the years. A 1991 graduate of CUNY Law, she is on the faculty at Queensborough Community College, where she was recently feted for her 40 years of dedicated service.

The classroom will be named for the donor's grandfather, Solomon Slatkin. Mr. Slatkin was born in Russia, circa 1882. In 1904, he and his wife, Fannie, left Russia to escape violent, anti-Jewish pogroms. They arrived at Ellis Island seeking a better life and the American Dream. Mr. Slatkin died in 1950. His family remembers him as a strong, benevolent patriarch, committed to hard work, education, and social justice, and he imparted those ideals to his children and grandchildren. As an immigrant, he was steadfast in his commitment to immigrant rights. As a husband, father and businessman, he believed in women's economic independence and supported women's rights in the workplace.

I. (ADDED ITEM) THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO ARTICLE 6.1 OF THE BYLAWS OF THE BOARD OF TRUSTEES:

RESOLVED, That Article 6.1 of the Bylaws of the Board of Trustees be amended to add a new instructional staff title, "Professor of Military Science"; and be it further

RESOLVED, That the Board of Trustees waive the requirement in §5.1 of Article V that amendments to the Bylaws be proposed at a meeting preceding the meeting at which a vote is taken to permit a vote at this meeting in connection with this amendment.

EXPLANATION: The University intends to enter into an agreement with the United States Army to establish a pilot Senior Reserve Officers Training Corps (SROTC) program for CUNY students, based at City College. The Army requires that the senior commissioned officer assigned to such an SROTC program have the title "Professor of Military Science." The Army also does not permit its employees working in SROTC programs to receive compensation from the academic institution for their SROTC duties. This title is being created to meet the Army's requirements and enable the University to move forward with the pilot program as well as any future SROTC programs should the University wish to establish them. The position is a non-tenure track position which does not carry any compensation or employment status at CUNY.

Statement of Trustee Valerie Lancaster Beal:

With regards to the **Medgar Evers College** Presidential search, I would just like to say that for those of us who have been involved in presidential searches over the last decade, as a result of **Chancellor Goldstein's** leadership and what this University has done, the pool of candidates that we are seeing now is just wonderful and deep and it is a real tribute to everyone in this room as to the quality and the depth of candidates that we are not seeing in this presidential search. So it is a pleasure to serve and I look forward to continuing the search and completing it in June.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE - THE CUNY INSTITUTE FOR COMPUTER SIMULATION, STOCHASTIC MODELING AND OPTIMIZATION (COSSMO):

RESOLVED, That The CUNY Institute For Computer Simulation, Stochastic Modeling and Optimization be established at Hunter College effective April 30, 2013, subject to financial ability.

EXPLANATION: The Institute for Computer Simulation, Stochastic Modeling and Optimization (CoSSMO) will plan and make strategic decisions and execute a portfolio of research projects dealing with computer simulation, stochastic modeling and optimization. The focus for the new Institute will be on the breadth of applications of stochastic modeling and optimization that are a direct benefit to government and private industry. The balance between the resulting pure research and applied problem solving will be achieved through the proposed operational structure. This Institute will not duplicate the work of existing programs or research centers. On the contrary, its proposed structure will naturally lead to active collaboration with the Institute for Sustainable Cities and the Institute

for Software Design and Development, among others. The academic disciplines within its scope include: mathematics, computer science, statistics, applied mathematics, business and engineering.

- B. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE

DEGREE

LEHMAN COLLEGE

Frances Beinecke

Doctor of Humane Letters

Fernando A. Picó, S.J.

Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 30, 2013)

CITY COLLEGE

Martin Cohen

Doctor of Science

Mo Yan

Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 31, 2013)

QUEENS COLLEGE

Diane Ravitch

Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 30, 2013)

BROOKLYN COLLEGE

Kate Rothko Prizel

Doctor of Fine Arts

(To be conferred at the commencement ceremony on May 30, 2013)

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

Robert Wilson

Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 23, 2013)

MACAULAY HONORS COLLEGE

Virginia Slaughter

Doctor of Humane Letters

Reynold Levy

Doctor of Humane Letters

(To be conferred at the commencement ceremony on June 5, 2013)

JOHN JAY COLLEGE

Peter J. Neufield

Doctor of Laws

Barry C. Scheck

Doctor of Laws

(To be conferred at the commencement ceremony on May 28, 2013)

BARUCH COLLEGE

Gillian Tett

Doctor of Letters

General Wesley Clark

Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 30, 2013)

In accordance with Board Bylaw Section 16.12, a referendum was held in conjunction with student government elections on March 11-March 14, 2013. The vote on the referendum was 995 in favor and 617 opposed, with 11% of the eligible student body voting.

Within the College Association fee, the following local earmarkings will exist for full-time undergraduate, part-time undergraduate, and graduate students, respectively: Intercollegiate Athletics (\$11.00/\$8.25/\$3.50); Recreation (\$9.00/\$6.00/\$3.25); Clubs (\$10.00/\$9.00/\$2.00); Child Care (\$5.00/\$5.00/\$0.00); Student Government (\$12.00/\$10.00/\$10.00); Media & Yearbook (\$4.00/\$3.00/\$3.00); Commencement (\$7.00/\$7.00/\$7.00); Student Life (\$5.00/\$4.00/\$1.50); Orientation (\$4.00/\$4.00/\$4.00); Student Services (\$2.00/\$1.00/\$1.00); Quality of Life (\$2.00/\$2.00/\$0.75); Graduate Students (\$0.00/\$0.00/\$7.50); Campus Activity Board (\$2.00/\$2.00/\$0.75); Newspaper (\$0.75/\$0.50/\$0.25); Radio (\$1.00/\$0.50/\$0.25); Theatrical Activities (\$0.50/\$0.50/\$0.25); Urban Male Initiative (\$1.50/\$0.75/\$0.00); Community Outreach (\$1.50/\$0.75/\$0.50); Counseling Services (\$1.50/\$0.75/\$0.50); Student Travel (\$4.50/\$3.25/\$3.00); Administration (\$11.00/\$8.00/\$8.00); Unearmarked (\$1.00/\$1.00/\$1.00).

Local earmarkings at the college are established and are subject to change at the college in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The John Jay College President strongly supports the fee increases because there is a significant increase in the number of organizations and services offered to the students at John Jay College. The primary objective is to achieve student success, and these funds will certainly help the college achieve this goal. In 1988 there were 14 clubs. In 2013, that number increased to nearly 50 which are being serviced from the same pot of money. The level of future student engagement will be drastically changed by this alone. In addition to student organizations and Student Government, many programs and departments within the college will have additional resources to better support the students – i.e. the Women's Center, Urban Male Initiative, Office of Student Transition Programs, Veterans Services, Counseling, and Community Outreach and Service Learning. In addition, Student Life and Athletics will benefit from an increase in funding of local earmarks already present in the student activity fee. One of the new local earmarks is a student travel line, which will support students traveling to conferences and other programs and events to develop professional networking skills and contacts.

Report of Student Affairs and Special Programs Chair Kathleen M. Pesile:

At the annual Somos el Futuro conference in Albany last month, students from the Ernesto Malave Leadership Academy were recognized for their outstanding service in the aftermath of Super-storm Sandy with citations from the New York State Assembly at an awards luncheon. The citations were presented by Assembly member Felix Ortiz. Additionally, twenty students from the Malave Leadership Academy's **CUNY** Corps recently returned from their alternative Spring Break in Syracuse, NY where they partnered with Habitat for Humanity to rebuild a home for a family in need.

NO. 7. (ADDED ITEM) COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED,
That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - LEASE RENEWAL AND AGREEMENT AT 111 WASHINGTON AVENUE, ALBANY, NEW YORK, ON BEHALF OF THE CENTRAL ADMINISTRATION:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Senior Vice Chancellor of Legal Affairs to execute a five-year lease renewal, for approximately 2,206 rentable square feet of space, at 111 Washington Avenue, Albany, New York, on behalf of the Central Office. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University's Office of Government Relations has occupied office space at this building since July 1, 1986. The space is used as administrative offices by officials and staff of the University when conducting official business in Albany. The current annual rent is \$56,253.00 (\$25.50/SF) per annum pursuant to a lease agreement that will expire on June 30, 2013. The new lease agreement will extend the University's occupancy for an additional five year period. The new base rent schedule will be as follows:

First Year:	\$41,914 (\$19.00/SF)
Second Year:	\$43,172 (\$19.57/SF)
Third Year:	\$44,467 (\$20.16/SF)
Fourth Year:	\$45,800 (\$20.76/SF)
Fifth Year:	\$47,175 (\$21.40/SF)

The Landlord at Landlord cost shall perform certain improvements to the space specified by the University. The Landlord will be responsible for maintenance and cleaning. The University will be responsible for increases in real estate taxes over base year 2013.

NO. 8. EXECUTIVE COMMITTEE: Notice of Actions Taken (April 23, 2013), for informational purposes:

A. UNIVERSITY CENTER (MACAULAY HONORS COLLEGE) - AMENDMENTS TO GOVERNANCE PLAN:

RESOLVED, That the Board of Trustees hereby approve the amendments to the governance plan for the University Center of the Graduate School and University Center of The City University of New York pertaining to Macaulay Honors College, effective immediately.

EXPLANATION: The purpose of these amendments is twofold. First, under its current governance plan, the faculty of Macaulay Honors College consists solely of the consortial faculty from other CUNY colleges who are appointed to teach there. The amendments would permit the appointment to the College of two types of non-tenure track faculty - Visiting Faculty (i.e., Visiting Professors, Visiting Associate Professors and Visiting Assistant Professors) and Distinguished Lecturers. This would enable it to attract distinguished people to its teaching ranks on a temporary basis and without affecting the basic governance structure of the college. Second, the current governance plan provides that all consortial faculty shall be members of the College Council. There are now approximately 70 consortial faculty. That number is too large for a deliberative body of a small institution. In addition, because the primary responsibilities of the consortial faculty are at their home college, it has been very difficult to achieve a quorum at meetings of the College Council. Accordingly, the amendments would provide that there would be 15 faculty members on the College Council – ten elected by the consortial faculty and five appointed by the Dean. In addition, the amendments would remove the Campus Directors from the College Council inasmuch as they are members of the Directors Council, a separate advisory body. With this smaller deliberative body, there is no longer a need for an Executive Committee, which would be eliminated.

Article V. MACAULAY HONORS COLLEGE

A. Administrative Officers

1. Dean. There shall be a Dean of Macaulay Honors College, who shall report to the Chancellor. The Dean shall have general responsibility to develop, implement and administer its programs, in accordance with the policies of the Board of Trustees of The City University of New York.
2. Associate and Assistant Deans. With the approval of the Chancellor, the Dean may appoint Associate and Assistant Deans of Macaulay Honors College as are necessary in accordance with the established policies of the CUNY Board of Trustees for such appointments.
3. Campus Directors. After consultation with the Dean, the President of each of the colleges offering a joint baccalaureate degree with Macaulay Honors College (the "Participating Colleges") shall appoint a Campus Director who shall be responsible for coordinating the programs at that college with Macaulay Honors College and the other participating colleges.

B. Advisory Bodies

1. Directors Council. There shall be a Directors Council, consisting of the Dean, the Associate Deans, the Campus Directors and other persons designated by the Dean. The Directors Council shall advise the Dean with respect to the policies and operations of Macaulay Honors College. The Dean shall serve as the chairperson of the Directors Council and shall preside at its meetings.
2. Advisory Council. There shall be an Advisory Council consisting of members appointed by the Dean from the worlds of business, arts, professions and other sectors who shall advise the Dean with respect to the non-academic programs of

Macaulay Honors College.

C. Faculty

1. Composition. The faculty of Macaulay Honors College shall consist of the consortial faculty appointed for terms of up to three years from the various educational units of The City University of New York to [teach one or more courses at] Macaulay Honors College and visiting faculty and distinguished lecturers appointed annually to Macaulay Honors College .
2. Appointment of Consortial Faculty. The consortial faculty of Macaulay Honors College shall be appointed for terms of up to three years by the Dean from faculty recommended by the President or his/her designee of each of the Participating Colleges, after considering the recommendations of the Appointments Committee. Such appointment shall be distinct and separate from the principal appointment of faculty at their home campus.
3. Appointment of Visiting Faculty and Distinguished Lecturers. Visiting Professors, Visiting Associate Professors and Visiting Assistant Professors and Distinguished Lecturers shall be appointed annually by the Dean after consulting with the Appointments Committee.

D. Governing Body

1. The College Council. The governing body of Macaulay Honors College shall be the College Council.
2. Membership. The College Council shall consist of the Dean, the Associate Deans, [the Campus Directors, all] ten faculty members elected annually by and from the full-time faculty appointed as consortial faculty to Macaulay Honors College who are teaching and have taught at the College in the prior academic year, five consortial faculty or Distinguished Lecturers appointed by the Dean, and four students, one elected annually by and from each undergraduate class of Macaulay Honors College. The Dean shall serve as the chairperson of the College Council and shall preside over its meetings.
3. Duties. The duties of the College Council shall be as follows (subject to the limitation that all actions of the College Council under subparagraphs a – c below must also be approved by the governing body of the Participating Colleges):
 - a. formulate educational policy and develop standards for admission, academic performance and degree requirements for students and establish standards for the appointment and reappointment of faculty consistent with the Bylaws and policies of the CUNY Board of Trustees and other CUNY policies and procedures;
 - b. approve programs and curricula;
 - c. recommend to the Dean and the CUNY Board of Trustees the granting of undergraduate degrees to qualified candidates (for which only the Dean and faculty members of the College Council may vote);
 - d. recommend to the Dean and the CUNY Board of Trustees the granting of University honorary degrees;
 - e. consider any other academic matters and make recommendations to the Dean and the CUNY Board of Trustees;
 - f. establish or abolish such standing or temporary committees as it deems necessary and consider reports and recommendations of those committees; and
 - g. recommend revisions to this governance plan.
4. Standing Committees. The College Council shall have [an Executive Committee,] a Curriculum Committee, an Admissions Committee and such other committees or subcommittees as the College Council may create as the need arises. Members of the Committees shall be elected by the Council from [among its members] the faculty for staggered three year terms.
 - a. [Executive Committee. The Executive Committee shall establish the agenda for the meetings of the College Council and identify major issues for the Council's consideration. The Executive Committee may act for the Council between Council meetings where there is an urgent need for immediate action and the Dean requests such action. The Dean shall be a member of the Executive Committee.]
 - [b.] Curriculum Committee. The Curriculum Committee shall review all programs and courses, and amendments and additions thereto and report its recommendations to the College Council. It shall also coordinate its work with that of the appropriate committees and governing bodies of the Participating Colleges.
 - [c.] Admissions Committee. The Admissions Committee shall recommend standards for admissions to Macaulay Honors College and shall assist the Dean in reviewing the qualifications of students proposed for admissions by each of the Participating Colleges.

E. Other Committees

1. Appointments Committee. Macaulay Honors College shall have an Appointments Committee consisting of five faculty members elected for staggered three year terms by the faculty members of the College Council. No more than one member may be from a single college. Efforts shall be made to include members from a range of academic disciplines. The duties of the Appointments Committee shall be to review and make recommendations to the Dean regarding the appointment and

reappointment of consortial faculty to Macaulay Honors College.

2. Ad Hoc Committees. As the need arises, ad hoc committees may be created, either by appointment by the Dean or the College Council.

F. Admissions. Prior to any decision and notification by any of the Participating Colleges, the Dean, after considering the recommendations of the Admissions Committee of the College Council, shall review the recommendations for admissions by each of those colleges and shall determine which of those students shall be admitted to Macaulay Honors College. If the Dean intends to overturn the decision of a college to admit one or more students, the Dean shall first consult with the President or his/her designee at that college. In the event that the Dean adheres to his/her decision, the college may recommend additional students for admission consistent with the overall number allocated to each college. All students admitted to Macaulay Honors College shall be counted at the college where they are enrolled.

G. Amendments. Amendments to this governance document relating to the operations of Macaulay Honors College may be proposed by a two-thirds affirmative vote of the members present, if that number also constitutes a majority of the members of the College Council. Prior to any such vote, the text of the proposed amendment shall be sent in writing to each member of the College Council, each Campus Director, and each President and governance body of the Participating Colleges at least four weeks before the meeting at which the proposed amendment is to be considered. Proposed amendments are subject to the approval of the CUNY Board of Trustees.

B. MACAULAY HONORS COLLEGE - APPOINTMENT OF DR. DAVID PETRAEUS AS VISITING PROFESSOR OF PUBLIC POLICY:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. David Petraeus as Visiting Professor at Macaulay Honors College, at a salary to be determined by the Dean, effective August 1, 2013.

EXPLANATION: Dr. David Petraeus is recommended for appointment as a Visiting Professor of Public Policy at Macaulay Honors College, effective August 1, 2013.

Dr. Petraeus has had a distinguished career of public service, first as a highly decorated officer in the United States Army, achieving the rank of four star general, and later as Director of the Central Intelligence Agency.

Dr. Petraeus has a baccalaureate degree with honors from the United States Military Academy. He earned a Masters in Public Administration and a Doctorate from the Woodrow Wilson School of Public and International Affairs at Princeton University. Dr. Petraeus has written and spoken widely on international relations, U.S. national security issues, and military strategy and tactics. His current research interests include the implications for the United States of the revolutions in energy, manufacturing, life sciences, and information technology.

The Dean of Macaulay Honors College recommends his appointment.

C. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF INTERIM CHANCELLOR:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York approve the appointment of William P. Kelly as Interim Chancellor effective July 1, 2013 at a salary to be determined by the Board of Trustees; and be it further

RESOLVED, That during the period Dr. Kelly serves as Interim Chancellor, he shall be on leave as President of The Graduate School and University Center.

EXPLANATION: Chancellor Goldstein has announced that he is stepping down as Chancellor effective June 30, 2013. The Executive Committee, on behalf of the Board of Trustees, hereby appoints William P. Kelly as Interim Chancellor.

Since June 2005, Dr. Kelly has been President of The Graduate School and University Center of The City University of New York, the doctoral-granting institution of the nation's largest urban public university. From 1998 through June 2005, he served as the Graduate Center's Provost and Senior Vice President. His tenure in those positions was marked by the recruitment of a remarkable cadre of internationally renowned scholars to the school's faculty.

A distinguished American literature scholar and an expert on the works of James Fenimore Cooper, Dr. Kelly is the author of *Plotting America's Past: Fenimore Cooper and the Leatherstocking Tales*. His essays and reviews have appeared in a broad range of publications including the *Times Literary Supplement*, the *New York Times Book Review*, and *The American Scholar*. He is the editor of the Random House edition of *The Selected Works of Washington Irving* and the Oxford University Press edition of *The Pathfinder*. He is currently at work on a book about John Jacob Astor.

Dr. Kelly graduated *summa cum laude* from Princeton University in 1971, where he won the David Bowers Prize in American Studies. He was named Outstanding Graduate Student in English at Indiana University, where he received his Ph.D. in 1976. Dr. Kelly also holds a diploma in intellectual history from Cambridge University and in 1980 received a Fulbright Fellowship to France, where he subsequently became visiting professor at the University of Paris. He was also executive director of the CUNY/Paris Exchange Program and, in 2003, was named *Chevalier dans l'Ordre des Palmes Académiques* by the French Ministry of Education in recognition of his contributions to Franco-American educational and cultural relations.

On the faculty of CUNY's Queens College from 1976 to 1998, he was named Queens College's Golden Key Honor Society Teacher of the Year in 1994. He was appointed concurrently to the faculty of the Graduate Center's Ph.D. Program in English in 1986 and served as the program's executive officer from 1996 to 1998.

NO. 9. (ADDED ITEM) SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

Mizanur R. Ahmed	Brooklyn College (Macaulay Honors College)
Anna Groysman	Brooklyn College (Macaulay Honors College)
Alana Lewis	The City College of New York
Christopher Lopez	Baruch College
Irina Mironova	Baruch College
Susanna Nguy	The City College of New York
Ivan Jacinto Santiago	The City College of New York
Emma Schatoff	The City College of New York (Macaulay Honors College)

NO. 12. KINGSBOROUGH COMMUNITY COLLEGE - APPOINTMENT OF INTERIM PRESIDENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Stuart Suss as Interim President of Kingsborough Community College, effective September 1, 2013 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: Dr. Regina Peruggi will step down as President of Kingsborough Community College, effective August 31, 2013, close of business. Pending a completion of a search for a new President, Dr. Stuart Suss will serve as Interim President. Dr. Suss previously served as Interim President of Kingsborough Community College from December 19, 2011 through March 9, 2012. He currently serves as the college's Vice President for Academic Affairs and Provost. He is highly qualified to assume the responsibilities of Interim President, with over thirty years of experience in key leadership positions at Kingsborough. Prior to serving as a dean and then as provost, he was the college's first Director of Collaborative and Special Programs. Dr. Suss was responsible for the development, implementation and supervision of such path breaking programs as College Now and Family College. He has served as Kingsborough's Chief Academic Officer since 1999. Dr. Suss has a distinguished academic background in the field of history. He holds a Bachelor of Arts degree from The City College of New York and Master of Arts and Doctor of Philosophy degrees from New York University.

A specialist in the field of Latin American and Caribbean history, he is a tenured member of the Department of History, Philosophy, and Political Science at Kingsborough.

The Chancellor strongly recommends his appointment as Interim President.

NO. 13. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - APPOINTMENT OF INTERIM PRESIDENT:

RESOLVED, That the Board of Trustees of The City University of New York hereby appoints Dr. Chase F. Robinson as Interim President of The Graduate School and University Center effective July 1, 2013 at a salary to be determined by the Board.

EXPLANATION: The Board has appointed Dr. William P. Kelly as Interim Chancellor and now appoints Dr. Robinson as Interim President of The Graduate School and University Center during the period that Dr. Kelly serves as the Interim Chancellor and is on leave from his position as President of The Graduate School and University Center.

Since August 2008, Dr. Robinson has served as the Provost of The Graduate School and University Center, where he is also Distinguished Professor of History. Dr. Robinson is considered the leading expert of his generation on early Islamic history. From 2003 to 2005, he chaired Oxford University's faculty of oriental studies, having first served as a professor of Islamic history at Oxford, beginning in 1993. His books include *Empire and Elites after the Muslim Conquest* (2000); *A Medieval Islamic City Reconsidered: An Interdisciplinary Approach to Samarra* (2001); *Islamic Historiography* (2003); *'Abd al-Malik* (2005), *The New Cambridge History of Islam, Volume 1: The Formation of the Islamic World, Sixth to Eleventh Centuries* (2010) and, with S. Foot, *The Oxford History of Historical Writing, Volume 2: 400 to 1400* (2012). Dr. Robinson has received grants and fellowships from the British Academy, the Woodrow Wilson Foundation, the Mellon Foundation, the National Endowment for the Humanities, the Institute for Advanced Study at Princeton, and the American Research Center in Egypt. He holds a B.A. from Brown University and a Ph.D. from Harvard University.

Chairperson Schmidt stated that on behalf of the Board, he would like to thank the Chancellor and express his collective gratitude for his willingness to continue to serve the University as Chancellor Emeritus after his retirement.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:08 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 24, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:29 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas
Doris Wang

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Diane Bova Call
President Lisa S. Coico
President Ricardo R. Fernandez
Interim President William J. Fritz
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President Marcia V. Keizs
President William P. Kelly
President Gail O. Mellow
President James L. Muyskens
President Antonio Pérez
President Regina Peruggi

President Jennifer Raab
President Felix V. Matos Rodriguez
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Stephen Shepard
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustee Terrence F. Martell was excused.

Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt stated that on behalf of all the members of the Board, he would like to welcome **Graduate School and University Center** Interim President-Designate Chase F. Robinson and **Kingsborough Community College** Interim President-Designate Stuart Suss. Thank you both for your service to the University and for your new role on behalf of these important **CUNY** institutions.

Chairperson Schmidt announced that tonight is a very special occasion in the life of the University. Almost fourteen years ago on July 22, 1999 the **CUNY Board of Trustees** approved **Dr. Matthew Goldstein** as Chancellor. It is virtually impossible to effectively chronicle all of his many accomplishments and achievements in one resolution, but let me give it a try!

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 9 through 12)

NO. 9. RESOLUTION OF APPRECIATION - CHANCELLOR MATTHEW GOLDSTEIN:

WHEREAS, Matthew Goldstein, a mathematician/statistician and highly regarded administrator, was appointed chancellor of The City University of New York in 1999, becoming the first CUNY graduate (City College of New York, 1963) to lead the University, having previously held the positions of president of Baruch College, president of the CUNY Research Foundation, and president of Adelphi University; and

WHEREAS, Prior to Chancellor Goldstein’s appointment, a mayoral task force on The City University of New York, calling the University “an institution adrift,” recommended the creation of clear standards, assessment methods, accountability policies, and university-wide integration, and Chancellor Goldstein began his tenure with a series of crucial reforms to elevate CUNY’s academic profile and maintain its historic mission of access, including raising admission standards for the senior colleges, implementing standardized assessment measures, launching a faculty

hiring initiative, strengthening partnerships with the New York City Department of Education, and establishing accountability measures, most notably through the Performance Management Process; and

WHEREAS, The result of a University-wide emphasis on high standards and academic rigor has been record enrollments (more than 270,000 degree-seeking students and 220,000 individuals in adult and continuing education), the hiring of nearly 2,000 new full-time faculty members, increased graduation rates, and more and more high-achieving students coming to CUNY, as demonstrated by the rise in average SAT scores of admitted students and the proliferation of CUNY students winning nationally competitive student awards, including Rhodes, Truman, and Marshall scholarships; and

WHEREAS, Today CUNY has among the most comprehensive programs of K-12 collaborations of any university in the country in order to enhance student preparation, including the College Now program, the nation's largest dual enrollment program, with 20,000 public-school students participating annually, as well as three specialized high schools and 14 early college high schools, and more public-school students choosing CUNY than ever before, with seven of 10 of the University's first-time freshmen having graduated from a NYC public high school; and

WHEREAS, Chancellor Goldstein's vision also included the creation of new schools and colleges within CUNY, including the acclaimed William E. Macaulay Honors College, the CUNY School of Professional Studies, the CUNY Graduate School of Journalism, the CUNY School of Public Health, and, most recently, a new community college, the first in New York City in more than 40 years, now named Stella and Charles Guttman Community College; and

WHEREAS, Chancellor Goldstein has also emphasized the importance of research and study in the STEM disciplines (science, technology, engineering, and mathematics) through the launch of the Decade of Science initiative, which focuses on improving student participation and proficiency, enhancing the University's research capacity, increasing funding to Ph.D. students, upgrading laboratories across campuses, intensifying faculty recruiting efforts, and building and upgrading science facilities, including the new CUNY Advanced Science Research Center, set to open in 2014; and

WHEREAS, In order to realize the University's academic priorities and maintain student access during a time of declining state funding, Chancellor Goldstein developed the "compact" approach to funding, a partnership between government and the University that became the statewide financing model in 2011, when Governor Cuomo and the New York State Legislature approved historic legislation instituting a five-year tuition plan for CUNY and SUNY, budgetary stability, including maintenance of effort, and the earmarking of revenue back to the University; and

WHEREAS, Prior to 1999, the CUNY colleges were raising less than \$50 million annually in philanthropic gifts, and in 2004 Chancellor Goldstein initiated CUNY's first-ever University-wide "Invest in CUNY" fund-raising campaign, which, through the generous support of CUNY alumni, friends, and partners, met its goal of raising \$1.2 billion in record time and is now in its second phase, with more than \$2.5 billion already raised toward the \$3 billion goal; and

WHEREAS, Chancellor Goldstein also initiated the creation of a common curricular structure through the "Pathways to Degree Completion" initiative, in order to streamline student transfer, enhance the quality of general education across the University, and ensure system-wide learning outcomes, bringing CUNY more in line with national norms and ensuring that students do not exhaust financial aid resources and increase time to degree because of inconsistent transfer and general education policies; and

WHEREAS, Chancellor Goldstein is nationally recognized for his educational work, serving on the U.S. Teaching Commission and the New York State Commission on Higher Education and leading two national summits on public higher education, in 2008 and 2010, and has been a civic leader, as well, most recently chairing the 2010 New York City Charter Revision Commission by appointment of Mayor Michael Bloomberg and currently serving as chair of the New York City Regional Economic Development Council and a member of the New NY Education Reform Commission, both by appointment of Governor Andrew Cuomo; and

WHEREAS, Chancellor Goldstein has announced his intention to step down from the position of chancellor as of June 30, 2013; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York extends its profound gratitude to Chancellor Matthew Goldstein for leading a historic transformation of the University with thoughtful determination and consummate skill, raising its academic profile, expanding access to students, and strengthening its academic and administrative operations, thereby achieving an unprecedented and widely lauded CUNY renaissance that will advance the well-being of students and benefit New York City and State well into the future.

Chairperson Schmidt announced that **Chancellor Matthew Goldstein** has well earned the respect and affection of his fellow Board members. He is the greatest Chancellor in the history of the University.

Statement of Chancellor Matthew Goldstein:

I thank all of you dearly for being my partners over these fourteen years. It has been the most exhilarating and satisfying time in my life and this Board has been absolutely supportive. Your great counsel and friendship mean so much to me. **Chairperson Schmidt**, you laid the groundwork with your "CUNY: An Institution Adrift" study. I was the implementer, but you had the vision of where this University could go and it has been an extraordinary pleasure having you as a friend first and foremost, and as a mentor and a colleague as well. You have been absolutely phenomenal. You actually define what a great board chair should be. I thank you for all the work that you have done in partnership with this University.

NO. 10. RESOLUTION OF APPRECIATION – REGINA PERUGGI:

WHEREAS, Dr. Regina Peruggi was named president of Kingsborough Community College in May 2004 by the Board of Trustees upon the recommendation of Chancellor Matthew Goldstein; and

WHEREAS, Since assuming the presidency of Kingsborough Community College in August 2004, she has worked tirelessly to lead the college to new levels of achievement, with an emphasis on improving institutional effectiveness and student learning outcomes; and

WHEREAS, During her tenure, Kingsborough Community College has instituted a strategic planning process, expanded an innovative learning communities model, instituted a Workforce and Economic Development Center, developed new academic programs, engaged alumni in college advancement efforts, and re-energized faculty development programs, and, in 2013, was chosen from a pool of over 1,000 colleges as one of the top four community colleges in the nation by the Aspen Institute, receiving the designation of finalist with distinction for the Aspen Prize for Community College Excellence; and

WHEREAS, President Peruggi chaired the search committee for the position of vice chancellor for student development and served on the search committee for the president of the College of Staten Island, both in 2006; and was appointed by Chancellor Matthew Goldstein to chair the Task Force of CUNY Community College Presidents, as well as the Haiti Relief Task Force in 2010; and

WHEREAS, President Peruggi originally joined The City University of New York in 1974 at York College, where she developed and directed the Community Learning Center, and moved to the Office of Academic Affairs in 1984, assuming the position of university associate dean for adult and continuing education in 1986; and

WHEREAS, She was president of Marymount Manhattan College from 1990 to 2001 and served as president of the Central Park Conservancy for three years before rejoining CUNY; and

WHEREAS, President Peruggi is chairperson emerita of the Women's Commission for Refugee Women and Children and chairperson of the Havens Relief Fund Society, and also serves as a director on the boards of the Brooklyn Chamber of Commerce and the Brooklyn Economic Development Corporation, as well as a member of the Women's Forum and the advisory board of the Student World Assembly; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Regina Peruggi for her exemplary dedication and distinguished leadership as president of Kingsborough Community College.

Statement of President Regina Peruggi:

It has been a pleasure to be part of **The City University of New York** for twenty-three years. It has taught me a lot and has given me the opportunity to have a career that has been more rewarding than I could have ever imagined. There is nothing better than working with students and seeing them achieve their goals through this great University. Thank you.

NO. 11. RESOLUTION OF APPRECIATION – STEPHEN SHEPARD:

WHEREAS, Stephen Shepard was named dean of the CUNY Graduate School of Journalism in November 2004 by the Board of Trustees upon the recommendation of Chancellor Matthew Goldstein; and

WHEREAS, Dean Shepard hit the ground running in April 2005—even prior to the establishment the Graduate School of Journalism in 2006—by leading a successful effort to garner \$4 million in student scholarship support from members of the Sulzberger family; and

WHEREAS, During his tenure at the CUNY Graduate School of Journalism, he assembled an outstanding faculty and student body and oversaw the establishment of the Tow-Knight Foundation Center for Entrepreneurial Journalism, through matching and other grants totaling \$10 million, as well as the creation of the NYCity News Service and the Center for Community and Ethnic Media; and

WHEREAS, Prior to joining The City University of New York, he was editor-in-chief of Business Week from 1984 to 2005, worked as senior editor for national affairs at Newsweek and editor of the Saturday Review, and was adjunct professor at the Columbia University Graduate School of Journalism, where he was co-founder and director of the school's prestigious Knight-Bagehot Fellowship in Economic and Business Journalism, a member of its Board of Visitors, and a member of the curriculum reform committee; and

WHEREAS, Dean Shepard was inducted into the American Society of Magazine Editors Hall of Fame and received the Gerald M. Loeb Foundation Lifetime Achievement Award for business journalism, the Henry Johnson Fisher Award—the magazine publishing industry's highest honor—and the President's Award from the Overseas Press Club, and served as president of the American Society of Magazine Editors; and is currently a member of the Council on Foreign Relations, the Overseas Press Club, and the Century Association; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Stephen Shepard for his dedication, creativity, and exceptional leadership as dean of the CUNY Graduate School of Journalism.

Statement of Dean Stephen Shepard:

I am a latecomer to **CUNY** as I came here after a long career in the magazine world and this has been the most meaningful experience of my professional life—the opportunity to start the first publicly-supported graduate school of journalism—not just in New York City but in the entire northeast was very gratifying, and also to start a school at a very critical time for the journalism profession when it was really rather difficult and still is to figure out what journalism education ought to be, much less what journalism ought to be. I am very grateful for the opportunity given to me. I have had a lot of fun and I look forward to seeing you all at least until December 31st.

NO. 12. RESOLUTION OF APPRECIATION - WILLIAM L. POLLARD:

WHEREAS, Dr. William L. Pollard was named president of Medgar Evers College in June 2009 by the Board of Trustees upon the recommendation of Chancellor Matthew Goldstein; and

WHEREAS, During his tenure at Medgar Evers College, President Pollard consistently engaged students through town hall meetings and special drop-in hours, met with community leaders, and worked with faculty, staff, and alumni in order to ensure that the college remained, first and foremost, a student-centered campus; and

WHEREAS, He advanced the college's academic mission by hiring additional faculty, strengthening accountability measures, working to increase the student space on campus, developing co-curricular vehicles that foster academic excellence, and increasing the student retention rate; and

WHEREAS, President Pollard, a nationally prominent educator whose career spans nearly 30 years, has demonstrated his deep commitment to public higher education through his outstanding work in senior administrative positions, including vice president of the Office for Access and the Advancement of Public Black Colleges and Universities for the National Association for State Universities and Land Grant Colleges and president of the University of the District of Columbia, among others; and

WHEREAS, He was appointed co-chair of the New York City Haitian Community Hope and Healing Fund Advisory Committee and recognized as a social work pioneer by the National Association of Social Workers, both in 2010; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. William L. Pollard for his highly dedicated and determined leadership as president of Medgar Evers College.

Chairperson Schmidt stated that on behalf of the Board, he would like to congratulate **Chancellor Goldstein** on receiving the first-ever Outstanding Education Leadership Award by the Chinatown Partnership at its 6th Annual Benefit and Awards Gala this past Thursday. This was in recognition of the exceptional work that the Chancellor and his team have done over the last decade in leading **CUNY**. Besides the beautiful Chinese scroll, an abacus was presented to the Chancellor who immediately put it to use at the podium demonstrating his mathematical skills on the world's first green computer invented by the Chinese thousands of years ago.

Chairperson Schmidt stated that on behalf of the Board, he would also like to congratulate Interim Chancellor-Designate William Kelly on being elected chairman of the Board of Trustees of the John Simon Guggenheim Memorial Foundation at its recent meeting, where he has served as a member since 2009. As we all know, the Guggenheim Awards remain the gold standard of scholarly achievement. Interim Chancellor-Designate Kelly's leadership in this position will bring luster to **CUNY's** enduring commitment to academic excellence.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his warmest congratulations to **Trustee Freida Foster** who was reappointed by Governor Cuomo and confirmed by the State Senate to a six-year term on this Board; **Trustee Carol Robles-Roman** who was reappointed by Mayor Bloomberg and confirmed by the State Senate to a two-year term on this Board, and **Trustee Charles Shorter** who was reappointed by Mayor Bloomberg and confirmed by the State Senate for a seven-year term on this Board.

Chairperson Schmidt stated that he would like to further congratulate **Trustee Robles-Roman** for her excellent interview with CNN about Women and Education in relation to the new documentary *Girls Rising*.

Chairperson Schmidt stated that he would like to thank the Trustees who have agreed to serve with him and **Vice Chairperson Phillip Berry** on the Search Committee for a New Chancellor. They are: **Trustees Valerie Beal, Wellington Chen, Rita DiMartino, Brian Obergfell, Peter Pantaleo, Carol Robles-Roman, Charles Shorter, Kafui Kouakou and Terrence Martell, Presidents Lisa Coico and Felix Matos Rodriguez** will serve as the presidential representatives. Please also note that **City College** Alumnus Seymour Sternberg, **City College** Distinguished Professor Robert Paaswell and student representative Jennifer Fernandez have been appointed to this Search Committee.

Chairperson Schmidt stated that the Search Committee will be assisted by Isaacson, Miller, a highly regarded national executive search firm devoted to recruiting exceptional educational leaders, and Dr. Jonathan Cole, former provost and dean of faculties, and currently John Mitchell Mason professor at Columbia University.

Chairperson Schmidt stated that he would like to thank so many of his fellow Trustees who represented the Board and the University with great distinction at various May and June 2013 **CUNY** commencements that took place over the past several weeks.

Chairperson Schmidt stated that the Board held its Bronx Borough Hearing in conjunction with the Public Hearing for the June 2013 calendar, on Monday, June 17, 2013. **Trustee Valerie Beal** chaired the hearing, which took place at **Hostos Community College**. The hearing was attended by **Trustees Rita DiMartino** and **Wellington Chen**, members of the Chancellery, and **CUNY's** Bronx college Presidents.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his condolences to the wife and family of Nobel Laureate Dr. Jerome Karle, a 1937 graduate of **The City College of New York**, who with his classmate Herbert Hauptman, won the 1985 Nobel Prize in Chemistry for their research discoveries in X-ray Crystallography, now used daily by scientists all over the world. With his wife Dr. Isabella Karle, he also worked on the Atom Bomb Manhattan Project and continued his research at the Naval Research Laboratory until he retired at 90.

B. COLLEGE AND FACULTY HONORS: **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **John Jay College** Professor of Anthropology Alisse Waterston was elected to the presidency of the American Anthropological Association—she will serve as president-elect for two years, followed by a two-year term as president; and, Professor of Psychology Cathy Spatz Widom received the 2013 Edwin H. Sutherland Award given by the American Society of Criminology in recognition of outstanding contributions in the field of criminology. Congratulations!
2. **City College** Spitzer School of Architecture Distinguished Professor Michael Sorkin won a 2013 Cooper-Hewitt National Design Award, in the “Design Mind” category and will be honored in a ceremony by First Lady Michelle Obama; Professor of English Carla Cappetti received a 2013-2014 Fulbright Scholar Award for teaching and research in Italy; and, Science and Engineering Librarian Claudia Lascar was named the Distinguished BioMedical & Life Sciences Librarian of 2013 by the BioMedical & Life Sciences Division of the Special Libraries Association. Congratulations!
3. **Baruch College** won the 2013 Case National Award for Overall Performance by a Comprehensive Public Institution for its successful \$150 million Baruch Means Business fundraising campaign—which came in over goal at \$157.1 million. Congratulations!
4. **LaGuardia Community College's** LaGuardia and Wagner Archives celebrated the digitization of nearly one million City Council documents that are now available to the public. Congratulations!

C. STUDENT AND ALUMNI HONORS: **Chairperson Schmidt** called on **Trustee Kathleen M. Pesile**, who announced the following:

1. Students Jose Cardones of **Lehman College** and Razia Khan of **Queens College** have been selected for the 2013 Math for America Fellowship. Each will receive a \$40,000 stipend and full tuition scholarship for master's degrees in secondary mathematics education. Congratulations!
2. More than twenty outstanding **CUNY** students in 2013 won National Science Foundation awards of \$126,000 each for graduate study in the sciences. This surpasses the 16 winners **CUNY**-wide last year. Congratulations!

3. Twelve **Baruch College** School of Public Affairs students and alumni have received offers to join Governor Cuomo's administration as Excelsior Service Fellows. The initial appointment of two years has retention opportunities for outstanding performers. The fellowship pays \$70,000 per year; and, School of Public Affairs alumna Alejandra Ceja was appointed the new director of the White House Initiative on Educational Excellence for Hispanics. Congratulations!
 4. **Medgar Evers College** recent graduate Delisha Bella, graduating with a Bachelor of Science degree, will move immediately into the doctoral program at SUNY Albany School of Public Health's prestigious Environmental Health Sciences program. Congratulations!
 5. Five **City College** Grove School of Engineering students—Mohammod Arafat, Joenard Camarista, Bhaskar and Kunal Paneri, and Waqas Iqbal—won the \$50,000 Kaylie Prize for entrepreneurship for their virtual cueing product, NextQ. Congratulations!
 6. **John Jay College** student Lenecia Lewis-Kirkwood is one of twenty nationwide to receive a competitive Charles B. Rangel International Affairs Fellowship. Congratulations!
 7. **LaGuardia Community College** students Bryon and Christian Guinanzaca and Estela Melendez's winning entry in the Federal Reserve Bank Financial Awareness Video competition was praised by CNBC's Suze Orman on her nationally syndicated show. Their video powerfully urges students to watch their spending habits. Congratulations!
- D. GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the April 29, 2013 Board meeting.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. \$3,000,000 **UNITED STATES DEPARTMENT OF LABOR-EMPLOYMENT AND TRAINING ADMINISTRATION (ETA)** to Sunil Gupta, for "Health Information Pathway Initiative."
2. \$324,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Cecilia Scott-Croff, for "Child Care Access (CCAMPIS)."
3. \$189,622 **NEW YORK STATE EDUCATION DEPARTMENT** to Denise Deagan, for "Workforce Investment Act-Civics Education."
4. \$120,270 **ROBIN HOOD FOUNDATION** to Michael Hutmaker and Deborah Harte, for "Single Stop Services."

BRONX COMMUNITY COLLEGE

1. \$1,381,935 **BRONX REGIONAL HEALTH INFORMATION ORGANIZATION** to Wendell Joyner, for "Training."

BROOKLYN COLLEGE

1. \$571,883 **UNITED STATES DEPARTMENT OF STATE** to Mark Ungar, for "Human Rights in Iran Unit."
2. \$342,321 **NATIONAL INSTITUTES OF HEALTH** to Peter Lipke, for "A Role for Amyloids in Force-Development Activation of Cell Adhesion."
3. \$150,720 **NATIONAL INSTITUTES OF HEALTH** to Paul Forlano, for "Steroid-Catecholamine-Brain Interactions in Auditory-Driven Social Behavior."
4. \$140,000 **NATIONAL SCIENCE FOUNDATION** to Richard Magliozzo, for "Formation and Properties of a New Radical Cofactor in Catalase-Peroxidase (KatG)."

5. \$133,051 **NATIONAL SCIENCE FOUNDATION** to Jennifer Adams, for "CAREER: ILETES: Informal Learning Environments in Teacher Education for STEM."
6. \$105,134 **NATIONAL SCIENCE FOUNDATION** to Isabelle Barriere, for "Collaborative Research: Cross-Linguistic Investigations of the Acquisition of Subject-Verb Agreement."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$650,773 **NATIONAL INSTITUTES OF HEALTH – NATIONAL INSTITUTE OF MENTAL HEALTH** to Philip Yanos, for "Randomized Controlled Trial Treatment for Internalized Stigma in Schizophrenia."
2. \$250,000 **NEW YORK CITY COUNCIL** to Jeffrey Butts, for "Implementation and Outcome Assessment of the New York City Anti-Gun Violence Initiative."
3. \$150,000 **JOHN D. AND CATHERINE T. MACARTHUR FOUNDATION** to David Kennedy, for "A National Strategy to Reduce Violence, Eliminate Drug Markets, and Promote Racial Reconciliation."
4. \$140,000 **FORD FOUNDATION** to Stephen Handelman, for "Core Grant."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$191,630 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Marie Mander, for "2014 COPE Budget."
2. \$105,226 **NEW YORK STATE EDUCATION DEPARTMENT** to Gary Sarinsky, for "C-STEP."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$126,420 **RFSUNY** to Robert Peichota, for "New York State Small Business Development Center."

QUEENS COLLEGE

1. \$559,982 **NATIONAL INSTITUTES OF HEALTH** to Jeffrey Halperin, for "Neurodevelopmental Perspectives on ADHD."
2. \$348,752 **NATIONAL INSTITUTES OF HEALTH** to Susan Rotenberg, for "Protein Kinase C Substrates in Human Breast Cancer."
3. \$227,617 **NATIONAL SCIENCE FOUNDATION/MISSISSIPPI STATE UNIVERSITY** to Changhe Yuan, for "CAREER: Explanation, Decision Making, and Learning in Graphical Models."
4. \$189,106 **NATIONAL INSTITUTES OF HEALTH** to Jeffrey Halperin, for "Training Executive, Attention, and Motor Skills (TEAMS): Preliminary Studies."
5. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Azriel Genack, for "New Perspectives on Wave Propagation in Random Media."

COLLEGE OF STATEN ISLAND

1. \$210,764 **NATIONAL SCIENCE FOUNDATION** to Sebastien Poget, for "CAREER: Structural and Mechanistic Analysis of Potassium Channel Modulation by a Novel Activating Snake Toxin."
2. \$197,776 **NEW YORK STATE EDUCATION DEPARTMENT/VTEA** to Fred Naider, for "Perkins Funding for Career and Technical Education."

3. \$133,625 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Emily Rice, for “NRA/Research Opportunities in Space and Earth Sciences – 2011 (Roses-2011).”
4. \$117,838 **RF/SUNY/SMALL BUSINESS ASSOCIATION** to Dean Balsamini, for “Staten Island Small Business Development Center.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Matthew Goldstein presented the following report:

I would like to first congratulate the presidents, faculty, staff, students, and trustees for their participation in the latest commencement season. I had the privilege, as I do each year, of speaking at some of the commencements, but this year was particularly wonderful for me given that I gave the commencement address at my alma mater, **CCNY**, 50 years after I graduated in 1963, when Martin Luther King, Jr., gave the commencement address. **Mr. Chairman**, 48,500 degrees were conferred this academic year, the largest in the history of this University and it is something we should all be deeply proud of.

I join the Chairman in congratulating **Trustees Freida Foster, Carol Robles-Roman** and **Charles Shorter** on their reappointment. They have been exquisitely helpful trustees and the University is so delighted that they will continue to bring wisdom to the challenges that this University inevitably will face on a going forward basis.

The legislative session concluded this past Saturday in which two items impacted **CUNY** directly. Last week, the Governor and the leaders of the Assembly and Senate announced new legislation to create START-UP NY. This initiative incentivizes companies to bring their early stage ventures to New York by offering new businesses the opportunity to operate completely tax-free, while also partnering with higher education institutions. For **CUNY**, the legislation establishes a tax-free community on a campus in each borough in an area of economic distress. These opportunities may include vacant land or space in buildings on the **CUNY** campus, or any other business incubator with a bona fide affiliation to the campus. We will continue to work with state officials and our campuses on this new venture in the upcoming fiscal year.

In addition, both houses adopted legislation that provides government agencies, **CUNY** and SUNY access to information from the state's Wage Record System—specifically, the quarterly reporting by employers of wages paid to individuals for unemployment insurance tracking purposes. We will be able to request information regarding specific students/graduates or groups of students/graduates. This is a very significant step forward for **CUNY** in terms of our ability to understand labor market outcomes for our graduates and evaluate and improve the quality of our programs to meet workforce demands.

The New NY Education Reform Commission has launched Phase II of its work in which begins with a series of public symposiums around the state. I will be participating in discussions about readiness for college as we go into Phase II.

The next meeting of the New York City Regional Economic Development Council will be held tomorrow at **John Jay College**. Thank you, **President Jeremy Travis**, for hosting the meeting. The next round of competition will be initiated on a state-wide basis.

Phase one of **CUNY's** solar work for New York State is complete. This is being done as part of the Governor's NY-Sun Initiative, created to drive growth in the solar industry and to make solar affordable for all New Yorkers.

Yesterday, Mayor Bloomberg and Speaker Quinn announced a budget agreement for FY2014. Although the details of this agreement are still being ironed out, it is our expectation that we will have a record year in terms of getting support for many of our high priority initiatives like the Black Male Initiative, Citizenship Now! and adult literacy programs. **Mr. Chairman**, I want to give particular recognition to Director John Kotowski because without his work I do not think we would have gotten the kind of consideration that we have from the City Council. He literally camps out there seven days a week and is doggedly about providing information and nudging the council until they give up and support **CUNY**. We are deeply in his debt.

Earlier today there was a New York City Council Higher Education Committee hearing regarding student loan debt. I would like to thank University Associate Dean for Enrollment Management James Murphy for testifying on behalf of the University.

Mr. Chairman and members of the Board, we are now well into the implementation phase of the Pathways initiative. Thousands of continuing students have so far opted into Pathways general education framework rather than to stay with the original general education framework under which these students entered **CUNY**. Approximately 10,000 students who will be entering **CUNY** for the first time in fall 2013 have already registered for Pathways courses. So far the approximate number of enrollments in fall 2013 Pathway courses is 210,000. Over 2,000 Pathways Common Core courses have been approved by the Board. Faculty committees have identified the courses leading into 10 of the largest transfer majors so that students can take those courses at any campus that offers that major and transfer without losing major credit. Every campus now has a Pathways website to inform students about Pathways and what is available on their campus. This is in addition to the central Pathways website. Training of advisors and modification of software systems are ongoing. A student rights and responsibilities document has been developed that is being widely distributed so that students know what they are supposed to receive under Pathways and how to proceed if they believe that Pathways policies are not being fulfilled.

After almost three years of hard work addressing the transfer credit issue at **CUNY**, we are completely on track to effect Pathways in September 2013, in accordance with the Board's June 2011 resolution. I am deeply grateful to so many people, especially our faculty and staff who have worked so hard. But **Mr. Chairman** and members of the Board, if I did not acknowledge the incredible work of **Executive Vice Chancellor and University Provost Alexandra Logue**, who was indefatigable and focused, and kept the train moving in the right direction, I would be missing a great opportunity to applaud and support my partner. So thank you **Executive Vice Chancellor and University Provost Logue**. We could not have gotten here without you. We will continue to monitor carefully the implementation of Pathways as we move into September, along with conducting the first review of Pathways.

Before I get to anything else, I would like to say how delighted I am that Interim Chancellor Designate William Kelly will be in my seat going forward on the 18th floor of 205 East 42nd Street. The staff and the Chancellery greatly await your coming on July 1. The University is going to be very well served and we are all in debt for you accepting this great responsibility.

Congratulations to **President Scott Evenbeck** on an outstanding event held on June 18 to celebrate the naming of the **Stella and Charles Guttman Community College**. I am also pleased to note that a recently released cost-benefit study for our Accelerated Study in Associate Programs (ASAP) initiative indicates that as a consequence of the usually increased graduation rates of ASAP there are enormous benefits to taxpayers, including increased tax revenues and savings in social services, public health, and criminal justice, as well as enormous benefits to the individual student in the form of significantly increased lifetime earnings. ASAP now has excellent proof of its ability to at least double associate-degree graduation rates. Although ASAP costs more per student, it costs far less per graduate. The data and analyses in support of ASAP are without precedent in the history of higher education.

There was a wonderful event held at **CCNY** on May 21 to celebrate the reinstatement of the ROTC program at **CUNY**. I would like to commend **President Lisa Staiano-Coico, Executive Vice Chancellor and Chief Operating Officer Allan Dobrin, Senior University Dean Robert Ptachik** and all those involved at **CCNY, York College, Medgar Evers College** and elsewhere at **CUNY** in putting this program back on the rolls.

At this time I would like to recognize two **CUNY** Public Safety Officers who are here with us today: Timothy Gramprey of **John Jay College** and Brady Tweed of the **College of Staten Island**, who recently helped save the lives of two people. Officer Gramprey put himself in harm's way when he tackled a perpetrator and wrestled a knife out of his hand, saving a student from being further attacked. For his display of heroism, he has been awarded the **CUNY** Public Safety Commendation Medal. Officer Tweed performed CPR on an elderly man who collapsed while on campus during the **College of Staten Island's** commencement. After receiving chest compressions, the man's pulse returned and was taken to the hospital by ambulance. For his quick actions, Officer Tweed has been awarded the **CUNY** Public Safety Rescue Medal.

Mr. Chairman, I am pleased to recognize **Vice Chancellor Frank Sanchez** and the Central Office of Student Affairs for recent work with the Gift of Life Bone Marrow Foundation, which directly resulted in a bone marrow match, saving the life of a 67-year old woman suffering from acute Leukemia. **Vice Chancellor Sanchez**, thank you for leading our bone marrow and blood drive efforts on our campuses. We are deeply grateful to you.

Lastly, congratulations to **President Félix Matos Rodríguez**, who received the Academic Excellence Award at the Puerto Rican Bar Association Scholarship Fund's 56th Anniversary Gala on May 9; **President Jennifer Raab** on receiving the Humanitarian Award from the Kennedy Child Study Center on May 16, and for being selected by Crain's New York Business as one of the 50 most powerful women in New York; **Senior Vice Chancellor and Board Secretary Jay Hershenson** on receiving the Effective Leadership Award at the Latino Center on Aging's 21st annual banquet last week; **President Jeremy Travis**, who has been named to a new advisory group created by Chief Justice Lippman; and **President Ricardo Fernández**, who will be honored by the New York Immigration Coalition on Thursday, June 27.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for June 24, 2013 (including Addendum, Errata and Table Items) be approved:

A. ADDENDUM

BRONX COMMUNITY COLLEGE

**Appointment
ECP Vice President and Above
Office of Academic Affairs**

Title	Functional Title	Name	Type	Salary	Effective From
Vice President	Vice President of Academic Affairs and Provost	Claudia V. Schrader	ECP-REG	\$175,000	8/5/2013

QUEENS COLLEGE

**Appointment
ECP Vice President and Above
Office of Academic Affairs**

Title	Functional Title	Name	Type	Salary	Effective From
Vice President	Acting Vice President of Academic Affairs and Provost	Elizabeth Hendrey	ECP-REG	\$199,000	7/15/2013
Vice President	Acting Vice President of Academic Innovation and Experiential Learning	James Stellar	ECP-REG	\$199,000	7/15/2013

YORK COLLEGE**Appointment
ECP Vice President and Above
Office of Academic Affairs**

Title	Functional Title	Name	Type	Salary	Effective From
Vice President	Interim Provost and Senior Vice President of Academic Affairs	Panayiotis Meleties	ECP-REG	\$195,000	7/22/2013

CENTRAL OFFICE**Appointment
ECP Below Vice President
Office of Academic Affairs**

Title	Functional Title	Name	Type	Salary	Effective From
Dean	University Dean of Academic Affairs	Lucinda Zoe	ECP-REG	\$150,000	6/10/2013

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of April 29, 2013 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE BELLEVUE SCHOOL OF NURSING, COLLEGE OF STATEN ISLAND NURSING PROGRAM, LEHMAN COLLEGE NURSING PROGRAM - ACADEMIC EXCELLENCE FEES FOR GRADUATE NURSING PROGRAMS:

RESOLVED, That The City University of New York adopt a schedule of academic excellence fees for graduate students in the Hunter-Bellevue School of Nursing program, College of Staten Island Nursing program and Lehman College Nursing program effective with the Fall 2013 semester and as detailed below:

Masters of Science in Nursing Programs

Resident Full-time students:	\$500 per semester
Resident Part-time students:	\$50 per credit
Non Resident students:	\$90 per credit

EXPLANATION: The Academic Excellence Fee will enable the colleges to improve the quality and level of student support services, to keep pace with ever-changing nursing practices and technologies, and to enhance the quality and market position of our graduate degree programs. The Hunter-Bellevue program has been recognized as a Center of Excellence in Nursing Education by the National League of Nursing, and the programs at the College of Staten Island and Lehman College are known for their excellence in nursing education; all three programs are heavily sought after, they prepare students who have bachelor's degrees in nursing to become advanced nurse practitioners, to assume leadership positions such as clinical nurse specialists, clinical educators, clinical coordinators, advanced practice case managers, and to pursue doctoral work. Even with the Academic Excellence Fees, these programs offer the most affordable graduate nursing education in the New York metropolitan area. The Colleges will continue to administer financial aid to assist students with the completion of their studies.

B. THE CITY UNIVERSITY OF NEW YORK - OUT-OF-STATE VETERANS TUITION RATE:

RESOLVED, That veterans who are not New York State residents be charged the same tuition rate as New York State residents for a period of 18 months from the first date of attendance at a CUNY college.

EXPLANATION: The City University of New York is committed to providing higher education to the significant number of veterans who have served this country, and to providing the necessary services to support their academic success. Under the Post-9/11 GI Bill, most veterans who served in the military after September 11, 2011 are eligible for tuition reimbursement from the federal government. However, the Veterans Administration has ruled that veterans attending public colleges are only eligible to be reimbursed at the resident tuition rate. This ruling makes it very difficult for veterans who were not New York State residents prior to their military service to attend CUNY and live in New York for the required period to establish New York state residency.

In order to encourage veterans to apply to CUNY, and to bring their skills and talent to New York, this policy provides for veterans to be charged the in-state rate for the first 18 months of their attendance at CUNY, which should give them more than enough time to establish New York State residency under CUNY's guidelines, which require proof of residency in New York State for one year and an intent to reside in New York State permanently. If the veteran does not establish residency after 18 months, he/she will no longer be entitled to pay the resident tuition rate.

For purposes of this policy, a "veteran" is defined as an individual who was in active military service (which includes basic training) and was released under a condition other than "dishonorable". Veterans receiving resident tuition under this policy will be required to follow the same procedures as New York State residents in order to obtain the rate, including supplying necessary documentation.

The Chancellery will pursue with the United States Department of Veterans Affairs efforts to reinstate the prior policy whereby the federal government paid out-of-state tuition rates for eligible veterans.

C. THE CENTRAL OFFICE - GIFT FROM SC GROUP:

RESOLVED, That the Board of Trustees of The City University of New York accept a gift of \$1,000,000 from SC Group to establish a Revolving Loan Fund to support green programs. The revolving fund will enable the University and its colleges to realize cost savings and environmental benefits of efficiency enhancements to facilities. The General Counsel is authorized to sign any documents necessary to effectuate the gift.

EXPLANATION: The SC Group, a private foundation which makes grants and loans to various nonprofit organizations with a focus on the elderly, environment, and education, is providing \$1,000,000 to the University to fund green programs. The gift was initially provided to CUNY EDC. Since investments in energy projects and the payback from energy savings will be transacted through the University's tax levy accounts, the \$1,000,000 will be transferred to the CUNY Treasury. A revolving loan fund will be established under the management of the University's Offices of Budget and Accounting. Individual colleges will apply for loans and if approved, enter into agreements to use energy savings to repay the loans. Any additional savings will accrue to the benefit of the colleges which take advantage of the program. As loans are repaid, funds will be available to support additional projects.

D. THE CITY UNIVERSITY OF NEW YORK - REVISION OF TUITION AND FEE MANUAL:

RESOLVED, That the Board of Trustees of The City University of New York approve the increase in several miscellaneous fees for any semester or session commencing with the Fall 2013 semester as stated below to defray costs associated with these activities:

Readmission	From \$10.00 to \$20.00
Diploma	From \$15.00 to \$30.00
ID Card	From \$5.00 to \$10.00
Library Materials	
General Fines	From \$0.10/Day to \$0.25/Day

Reserved Items	From \$1.20/Hour to \$5.00-\$15.00/Hour
Equipment	New Fee \$15.00/Hour
Lab & Locker Breakage	New Fee \$25.00 or Cost
Returned Check	From \$15.00 to \$20.00

And be it further

RESOLVED, That the Board of Trustees of The City University of New York approve the university's revised Tuition and Fee Manual and authorize the Chancellery to revise the Manual as may be necessary and appropriate in the future. This Manual will serve as the University's policy statement regarding tuition and fee matters.

EXPLANATION: The Manual is a compilation of all applicable Board policies and procedures and University policies related to the charging, collecting, depositing and waiving of tuition and fees. The University's Tuition and Fee Manual had not been comprehensively reviewed or modernized in over 20 years; nor has its miscellaneous fee structure. The revised Manual reflects all changes made to tuition and fee policy since the Manual's initial adoption and will be accessible in multiple user friendly configurations and will also ensure uniformity and consistency among the colleges in the application of tuition and fee policy.

E. THE CITY UNIVERSITY OF NEW YORK - TECHNOLOGY FEE INCREASE:

RESOLVED, That the Board of Trustees of The City University of New York approve an increase to the technology fee from \$100.00 to \$125.00 per semester for full-time students and from \$50.00 to \$62.50 per semester for part-time students and to approve the use of the technology fee for enterprise academic and administrative computing services. This increase will be effective at the Senior Colleges beginning with the Spring 2014 semester and effective beginning in the Fall of 2015 for the Community Colleges.

EXPLANATION: The increase to the fee will generate an additional \$7.4 million annually at the Senior Colleges that will improve academic and administrative computing services and will help the University keep pace with ever-increasing technological advancements in teaching and learning. The broadening of the use of the technology fee will enhance the services available to students and faculty.

As a result of additional state support provided to community colleges for Fiscal Year 2013-2014, and considering the tuition increase effective for Fall 2013 semester, the technology fee increase will not be implemented at the community colleges for academic years 2013-2014 and 2014-2015, but will be effective beginning in the Fall of 2015.

For Federal Pell grant recipients, this fee increase will be covered by an increase of \$85 in the maximum Pell grant award (from \$5,645 to \$5,730). In cases of financial hardship, colleges may waive the technology fee for individual students.

In February of 2002, CUNY established a technology fee of \$75.00 for every full-time student and \$37.50 for part-time students. The fee was approved to provide the colleges the means to secure for the student body the level of technology essential to a high quality education. The fee was subsequently increased in September 2008 from \$75.00 to \$100.00 per semester for full-time students and from \$37.50 to \$50.00 per semester for part-time students, effective Fall 2008.

F. THE CITY UNIVERSITY OF NEW YORK - CONSOLIDATED FINANCIAL STATEMENT AUDIT SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a third amendment to Agreement No. NMP6001 with KPMG LLP on behalf of The City University of New York to extend the term of the Agreement for one (1) year through April 30, 2014 to purchase audit, tax, and advisory services. The third amendment was procured on a single source basis without competitive solicitation and pursuant to law and University regulations. The cost of the additional year of services shall not exceed a total estimated cost of \$815,000, chargeable to the appropriate New York City/State CUNYfirst Codes. The third amendment shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The financial audit services provided by KPMG LLP support CUNY's statutory requirement to produce Consolidated University Financial Statements each fiscal year. The one (1) year extension will ensure continuity of services as CUNY completes the public solicitation process for audit and tax services for FY 2014-FY 2018. A notice of the single source amendment has been advertised as required by law. **Trustee Peter Pantaleo abstained.**

G. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO THE 2012 INVESTMENT POLICY - APPENDIX A:

RESOLVED, That the Board of Trustees approve an amendment to the University's Investment Policy ["Policy"] adopted in June 2012, revising the Asset Allocation [which is Exhibit A] as follows: the target asset allocation for Emerging Market Equity is changed from 8% to 10% leaving the range unchanged at 5%-12%; the target asset allocation for Hedge Funds is changed from 10% to 13% and the range is changed from 5%-15% to 8-18%; and the target asset allocation for Fixed Income is changed from 20% to 15% and the range is changed from 15%-30% to 10-25%.

NOTE: A copy of the Amended Investment Policy is on file in the Office of the Secretary of the Board, along with the draft minutes of the meetings of the Fiscal Affairs Committee and the Subcommittee on Investment on June 3, 2013.

EXPLANATION: The Fiscal Affairs Committee and the Subcommittee on Investments met for the annual review of Policy. In consultation with CUNY's investment consultant, Cambridge Associates, it was determined that the allocations for Emerging Market Equity, Hedge Funds and Fixed Income should be revised. The Subcommittee on Investment and the Fiscal Affairs Committee have both reviewed and approved the proposed amended Investment Policy.

H. THE CENTRAL OFFICE - OFFICE OF THE UNIVERSITY CONTROLLER - INVESTMENT CONSULTANT SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller to purchase investment consultant services from Cambridge Associates, LLC, or an affiliated entity ("Cambridge"), without competitive solicitation and pursuant to law and University regulations. The term of the contract shall be for up to five years. The annual fees payable to Cambridge shall be the greater of \$200,000 and an amount based on a percentage of the value of University assets as to which Cambridge provides investment advice. The estimated cost of the services for the first year of the contract is \$420,000, chargeable to earned investment income from the University's Investment Pool. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Cambridge will provide services to the University's Investment Pool in the areas of investment and spending policies and investment manager guidelines; asset allocation; investment strategies and structure; investment manager searches and selection; portfolio rebalancing; and investment performance calculations, evaluation, and other relevant analysis. Cambridge will also provide the University with administrative services in connection with specific investments and access to certain of its proprietary investment research, databases, and software. Cambridge has provided investment consultant services to the University since 2008 under a contract that was awarded on the basis of best value pursuant to a public request for proposals solicitation. Cambridge has worked closely with University management and staff since that time, and has provided valuable services and advice to the University and its Investment Pool. Cambridge's current contract expires on July 1, 2013, and the services are being continued in the best interest of the University.

Trustee Peter Pantaleo noted that the fee being the greater of \$200,000 is based on a percentage of the value of University assets, and asked if that percentage had been established. **Trustee Joseph Lhota** stated that the percentage had indeed been established.

I. THE CITY UNIVERSITY OF NEW YORK - INVESTMENT PORTFOLIO EXPENDITURE APPROPRIATION:

RESOLVED, That the Board of Trustees has determined, in accordance with CUNY's Spending Policy (which is Exhibit B to the Investment Policy), that it is prudent and appropriate to maintain an appropriation of 4.5% for the funds in the Portfolio for the fiscal year ended June 30, 2014.

NOTE: A copy of the Amended Investment Policy is on file in the Office of the Secretary of the Board, along with the draft minutes of the meetings of the Fiscal Affairs Committee of June 3, 2013 and the Subcommittee on Investment on April 8, 2013.

EXPLANATION: The CUNY Portfolio is a pooled investment vehicle for multiple individual accounts that include both endowed and non-endowed funds received by CUNY for its general purposes, funds received by CUNY for the benefit of a specific CUNY College and funds belonging to one or more of the College Foundations that have chosen to invest in the Portfolio. CUNY's policies and procedures with respect to spending from the Portfolio shall comply with the New York Prudent Management of Institutional Funds Act [NYPMIFA]. Decisions with respect to spending from CUNY Funds in the Portfolio shall be made by CUNY's Board of Trustees on recommendation from the CUNY Subcommittee on Investments (the "Subcommittee"). Decisions with respect to spending from College Foundations invested in the Portfolio must be made by the respective foundation boards, though each is asked to consider, to the extent possible and prudent, the spending rate of the Portfolio in order to preserve the long-term value of the funds in the Portfolio.

In making any recommendation or decision to appropriate funds, the Subcommittee and Board must act in good faith with the care that an ordinarily prudent person in a like position would exercise under similar circumstances. Also, to ensure compliance with NYPMIFA, CUNY Funds in the Portfolio are categorized into groups of similarly situated funds according to purpose. The Subcommittee reviews the categories and the composition of each group to ensure the Funds are properly classified. It then deliberates on the prudence of the spending rate for each of the categories based upon the eight prudence factors mandated by NYPMIFA, and listed in Exhibit B Subsection 1A of this Policy, prior to making its recommendation to the Board for the next fiscal year. The Subcommittee on Investment and the Fiscal Affairs Committee have both reviewed and approved the proposed expenditure appropriation.

J. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO THE 2012 INVESTMENT POLICY:

RESOLVED, That the Board of Trustees approve an amendment to the University's Investment Policy ["Policy"] adopted in June 2012, revising the Policy as follows: *to permit the Committee on Fiscal Affairs and its Subcommittee on Investments to delegate authority to the Senior Vice Chancellor of Budget, Finance and Fiscal Policy as it relates to the current Policy concerning decisions to make marketable and non-marketable alternative investments, as circumstances warrant.*

NOTE: A copy of the Amended Investment Policy is on file in the Office of the Secretary of the Board, along with the draft minutes of the meetings of the Fiscal Affairs Committee on June 3, 2013 and the Subcommittee on Investment on April 8, 2013.

EXPLANATION: CUNY Management, in consultation with CUNY's Office of General Counsel [OGC], and investment consultant, Cambridge Associates, reviewed CUNY's current Investment Policy, and has recommended this amendment to permit a more efficient and effective process of implementing Policy and such related decisions. The Subcommittee on Investment and the Fiscal Affairs Committee have both reviewed and approved the proposed amended Investment Policy.

K. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO THE 2012 INVESTMENT POLICY - EXHIBIT B:

RESOLVED, That the Board of Trustees approve an amendment to the University's Investment Policy ["Policy"] adopted in June 2012, revising the Spending Policy [which is Exhibit B] as follows: (1) to clarify that Participant spending from the Portfolio shall be on an as-needed basis to the exclusion of withdrawals without specific purpose;

and (2) to clarify that to the extent a Participant's needs are less than the applicable spending rate, any residual amount shall remain within the Participant's share of the Portfolio and is not carried over to future years.

NOTE: A copy of the Amended Investment Policy is on file in the Office of the Secretary of the Board, along with the draft minutes of the meetings of the Fiscal Affairs Committee on June 3, 2013 and the Subcommittee on Investment on April 8, 2013.

EXPLANATION: In order to preserve and enhance the purchasing power of the Pool, the Policy does not distinguish between endowed and non-endowed accounts when making spending decisions in accordance with the New York Prudent Management of Institutional Funds Act ("NYPMIFA"). NYPMIFA makes a number of changes to the law governing how CUNY manages and invests its investment assets and spends from its endowment funds. CUNY Management, in consultation with CUNY's Office of General Counsel [OGC] and investment consultant, Cambridge Associates, reviewed CUNY's current Investment Policy-Appendix B, and has recommended certain amendments to permit a more efficient process of implementing Policy, as well as to further clarify the Policy in terms of compliance with NYPMIFA and best practices in accounting. The Subcommittee on Investment and the Fiscal Affairs Committee have both reviewed and approved the proposed amended Investment Policy.

Report of Fiscal Affairs Committee Chair Joseph J. Lhota:

The **Committee on Fiscal Affairs** and the **Subcommittee on Investment** met on June 3, 2013. Following approval of the minutes of the **Committee on Fiscal Affairs** meeting of April 8th, the **Subcommittee on Investment** was convened. After approval of the minutes of the meeting of the Subcommittee on April 8th, Chief Investment Officer Janet Krone gave an investment update on the University's portfolio performance through April 30th. The Subcommittee was then adjourned to go into Executive Session where the University's consultant, Cambridge Associates, reported on the University's investment objectives and policies. Following Cambridge's departure from the room, and after a discussion on their contract which expires on July 1st, the Subcommittee resumed in Public Session where it proceeded to act on two resolutions: the first to approve an amendment to the University's Investment policy revising the Asset Allocations, and the second to extend Cambridge Associates' contract for another five years. The **Committee on Fiscal Affairs** was reconvened. Following the approval of the action items, **Associate Vice Chancellor Matthew Sapienza** gave a report on the 2013-2014 City Executive Budget.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - NAMING OF THE BARRY R. FEIRSTEIN GRADUATE SCHOOL OF CINEMA:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Barry R. Feirstein Graduate School of Cinema at Brooklyn College.

EXPLANATION: Barry R. Feirstein is owner and president of Feirstein Capital Management Corporation, a private investment management firm. Feirstein graduated from Brooklyn College *summa cum laude* in 1974 with a B.S. in economics and membership in Phi Beta Kappa. He has brought his gift for teamwork and his capacity for strategic thinking to the Brooklyn College Foundation Board of Trustees, which he joined in 2005. Before being elected chair of the Foundation Board, he served as chair of the Foundation's Audit and Finance Committee. Feirstein has proven to be a major catalyst in the College's capital campaign to raise \$200 million with the overall goal of "enhancing student success through a 21st century education of the highest quality."

Feirstein recently made an extraordinary commitment of \$5,500,000 to support the establishment of a new center for graduate programs in cinema at Brooklyn College. The College intends to establish M.A., M.S., and M.F.A. degree programs in Cinematic Arts under the auspices of the Department of Film and to offer them in dedicated facilities at the Steiner Studios in the Brooklyn Navy Yard.

To recognize his longstanding support and extraordinary generosity, Brooklyn College recommends naming of the "Barry R. Feirstein Graduate School of Cinema."

B. THE CITY COLLEGE OF NEW YORK - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The City College of New York be adopted, effective July 1, 2013.

EXPLANATION: The City College of New York ("CCNY") proposes to update Article III of its Governance Plan and revise the Graduate Student Association governance. The proposed amendment would change the name of the Graduate Student Association to "Graduate Student Council." The language of Article III was refined to reflect some changes in CCNY's administrative structure since the adoption of the current Governance Plan in 1999. The allocation of seats on the Student Council is being changed to distribute seats more equally among the different Schools and Divisions. The proposed amendment was based on student led initiatives and would modernize and improve the graduate student organization's activities on campus.

The CCNY Faculty Senate approved this amendment on October 18, 2012, and the College President recommends its adoption.

THE CITY COLLEGE
REVISED GOVERNANCE PLAN
ARTICLE III
THE GRADUATE STUDENT COUNCIL

There shall be a Graduate Student Council representative of all candidates for advanced degrees in all the Schools and the Divisions at City College of New York.

1. Name

The name of this organization shall be the Graduate Student Council of The City College of New York.

2. Purpose

It will be the primary responsibility of this Organization to create a cohesive community between the graduate programs at the City College and to support the distinct professionally oriented interests of graduate students through the organization of community events and programs that address those interests.

This organization shall represent the interests of all graduate students of The City College of New York, and shall, where appropriate:

- a. open reciprocal channels of communication where fruitful throughout the academic community;
- b. secure meaningful participation in decision-making bodies within the academic community;
- c. organize and hold colloquia centering around issues meaningful to its members, and engage in all other activities necessary to represent graduate students.

3. Membership

All graduate students registered at The City College of New York of The City University of New York (including Ph.D. candidates resident on this campus) shall be eligible for membership within the Graduate Student Council of The City College of New York.

4. Graduate Student Council – Structure

The Graduate Student Council shall be elected from among those students who are registered at the City College. The Graduate Student Council shall be elected from among those graduate students who are registered at The City College. Those representatives serving on the Graduate Council shall be called Councilors. The Vice President for Student Affairs or his or her designee will also be an ex officio member without vote of the Graduate Student Council.

Elections shall take place during the month of April each academic year. Tenure of office shall be one year, and vacancies occurring during the academic year shall be filled by appointment of the remaining Councilors from the School in which the vacancy occurs or from the current active members of the Graduate Student Council.

Each School and Division will be allotted three seats in the Council and shall elect its own representatives to the Graduate Student Council. However, if when the Council convenes its first meeting, there are not enough members to fill the seven officer positions, each School and Division is granted the opportunity to nominate additional members in order to fill the seven officer positions.

Based upon registration in the fall semester of the academic year, and including resident Ph.D. candidates, each academic year, no later than the second week of May, the Chairman of the Graduate Student Council shall appoint one member to convene the first meeting of the next academic year.

At this meeting the Graduate Student Council shall elect its own officers from among its own membership. The officers shall include: Chairperson, Vice Chairperson, Secretary, Treasurer, Executive Officer of Legislative Affairs, Executive Officer of Academic Affairs, and Executive Officer of Community Affairs and these will have the duties customarily exercised by these officers.

The Graduate Student Council shall establish such standing and ad hoc committees as it determines in its bylaws. In addition, in the spring semester of every year a committee on elections shall be formed, and it will be responsible for:

- a. securing the names of the nominees from the School committees, and
- b. carrying out the election of representatives to the Graduate Student Council as a whole.

The Graduate Student Council shall, in addition to the functions stipulated and implied above:

- a. embody its own procedures in Bylaws, consistent with this governance document, which shall take effect when approved by two-thirds of those present and voting at a regular meeting;
- b. establish a schedule of regular meetings which shall be published to all interested members of the College community;
- c. select the graduate membership of the standing committee on discipline and all other campus bodies on which the graduate students are officially represented.

When a vacancy occurs in the Presidency of The College, the Graduate Student Council shall recommend the graduate student members of an ad hoc committee to advise with the Board of Trustees in filling the vacancy. When a vacancy occurs in a College-wide position, such as: The Vice Presidents; Provost; Deputy Provost; or Deans of the Schools and Divisions, and Chief Librarian; the Graduate Student Council shall recommend the graduate student members of an ad hoc committee to advise with the President in filling the vacancy.

In addition to the above, the Graduate Student Council may elect members from its organization to participate in standing faculty committees. These standing committees shall have such powers as are mutually agreed upon by concurrent actions of the respective bodies.

5. Graduate Student Council – Powers

The Graduate Student Council shall have powers and duties with reference to graduate students broadly comparable to those for undergraduates assigned to the Undergraduate Senate.

The Graduate Student Council shall, subject to such rules and guidelines as may be established by the Board of Trustees, and the President, and under the consultation of the Vice President for Student Affairs or his or her designee, have jurisdiction over extracurricular activities, including the setting of general policy governing student activities (e.g., chartering regulations, publicity regulations, etc.). The Graduate Student Council will be the authentic voice of the graduate students of The City College of New York of the City University of New York in all matters that may be appropriately brought before it.

6. Graduate Student Council – Impeachment

Any Graduate Student may request the impeachment of an officer of the Graduate Student Council. A two-thirds vote of the membership of the Council will be required to impeach an officer.

C. THE CITY COLLEGE OF NEW YORK - INCORPORATION AND NAMING OF THE CITY COLLEGE CENTER FOR THE ARTS, INC.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the incorporation of The City College Center for the Arts, Inc., pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, and consents to the use of "The City College" as part of the name of the Center.

EXPLANATION: The City College of New York wishes to establish a not-for-profit corporation to operate a performing arts center in Aaron Davis Hall for the benefit of the College community and New York City, and to receive outside funding. This resolution requires approval by the Board of Trustees for the filing of a certificate of incorporation under New York State law that uses the name of the College as part of the name of the new corporation.

D. NEW YORK CITY COLLEGE OF TECHNOLOGY - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of New York City College of Technology be adopted, effective July 1, 2013.

EXPLANATION: The amendments to the Governance Plan of New York City College of Technology ("Citytech" or "the College") primarily synchronize the Plan with the College's current practices and CUNY policies.

As proposed, the Plan would clarify the roles of officers of the College Council, executive committee and committee on committees; revise the duties of standing committees; add a standing committee for technology, and revise the charge and functioning of the personnel appeals committee. It would also delete procedures for electing departmental delegates, delegates-at-large and student delegates to the College Council, since those procedures

appear in the College's bylaws. It would impose a time limit for votes by the college's instructional staff when making changes to the Governance Plan.

The proposed amendments also include provisions that bring the Governance Plan into compliance with recently-adopted or amended CUNY policies concerning Academic Integrity, Faculty-Student Disciplinary Committees, and Resolution of Student Complaints.

Finally, there are technical amendments that update the titles of college administrators, offices and the College's name.

The changes were approved by the College Council on March 16, 2010, April 30, 2010 and March 5, 2013 and are recommended by the College President.

**PLAN OF GOVERNANCE FOR
NEW YORK CITY COLLEGE OF TECHNOLOGY**

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CONSTITUTION OF THE COLLEGE COUNCIL OF
NEW YORK CITY COLLEGE OF TECHNOLOGY

PART I

ARTICLE I - FUNCTION OF COLLEGE COUNCIL

The college council shall be the body which establishes college policy on all matters except for those specifically reserved by the laws of the state of New York, by the bylaws of the Board of Trustees of the City University of New York and the collective negotiation agreements in force.

ARTICLE II - COMPOSITION OF COLLEGE COUNCIL

- A. The Council shall be composed of:
- 1) Ex officio members (with vote): President of the College, provost, all vice presidents, all full deans, dean of continuing education, chief librarian, registrar, director of admissions, academic deans and departmental chairpersons.
 - 2) One member to be elected from each instructional department and voting unit (including the office of enrollment management and student affairs, library, continuing education, college laboratory technicians series¹, and higher education officer series¹ with up to twenty-five full-time instructional staff members; two members to be elected from each department or voting unit with more than twenty-five full-time instructional staff members.
 - 3) Delegates-at-large to be elected from the instructional staff as defined in article II section B(2), with the number of delegates-at-large to be equal to the number of departments and voting units.
 - 4) Student delegates designated as follows:
 - a) Two students elected by the student government.
 - b) Four students from each school, each of whom is registered in a program offered by a department within that school and elected by the students within that school.
- B. Eligibility to serve on and to vote for delegates to the college council:

¹ These groups shall be construed as separate voting units only for the purpose of electing college council delegates. However, CLT's may not vote in elections for departmental delegates.

- 1) Students
In order for students to serve on the college council they must meet all of the following criteria:
 - a) They must be currently enrolled in the college and in good academic standing. Any student member of the council placed on academic probation during his/her term of office automatically loses his/her seat and may stand for re-election only on being returned to good standing.
 - b) They must have successfully completed twelve hours of credit-bearing courses required by their program.
 - c) They must be able to serve a minimum of one year.
 - d) They must be enrolled for a minimum of 3 hours of classes.
 - 2) Instructional Staff
The following members of the instructional staff shall be eligible to serve on and vote for the college council:
 - a) All professors and associate professors,
 - b) All tenured assistant professors and instructors,
 - c) All assistant professors and instructors who have received a third full-time annual appointment,
 - d) All full-time assistant professors (untenured) who have been appointed to the rank after serving for a minimum of three years as full-time lecturers/instructors,
 - e) All full-time lecturers who have received a third, continuous, annual appointment,
 - f) All college laboratory technicians who have received a third, continuous, full-time annual appointment,
 - g) All higher education officers who have received a third, continuous, full-time annual appointment.
- C. Terms of office of delegates to college council
- 1) Department Delegates shall be elected for a three year term.
 - 2) Delegates-at-Large shall be elected for a three year term from among the instructional staff with one third of the delegates-at-large elected each year on a rotating basis.
 - 3) Student delegates will be elected for a one year term.
 - 4) Rules for elections shall be established by the college council. All elections for delegates-at-large and in-cycle elections for departmental delegates shall be supervised by the legislative committee and administered by the office of instructional staff relations. Student elections shall be supervised by the office of the vice-president for enrollment management and student affairs. Vacancies for departmental delegates are filled by departmental elections with assistance by the legislative committee if so requested by a member of the department who is eligible to serve.

ARTICLE III - ORGANIZATION OF COLLEGE COUNCIL

- A. The chair of the council shall be elected by a majority vote of the council members present at the organizational meeting. Instructional staff members, as defined in IIB2, of the college council and department chairpersons are eligible to serve. Reassigned time shall be provided. The council chair shall:
 - 1) Preside over all meetings of the college council.
 - 2) Preside over all meetings of the executive committee.
 - 3) Oversee the workings of each of the standing committees.
 - 4) Serve as an ex-officio member of all council committees.
 - 5) Meet at least once per semester with the president of the college to discuss council business.
 - 6) Represent the college in all governance matters.
 - 7) The chair does not have authority to act for the council.
- B. The vice-chair shall be elected by a majority vote of the council members present at the organizational meeting. Instructional staff members, as defined in IIB2, of the college council and department chairpersons are eligible to serve. The council vice-chair shall:
 - 1) Preside over council meetings in the absence of the council chair.
 - 2) Preside over meetings of the executive committee in the absence of the council chair
 - 3) Serve as an ex-officio member of all council committees.
 - 4) Meet, along with the council chair, at least once per semester with the president of the college to discuss council business.
 - 5) Represent the college in governance matters in the absence of the council chair.
 - 6) The vice-chair does not have authority to act for the council.
- C. A parliamentarian shall be elected at the organizational meeting of the council by a majority vote of the council members present. The parliamentarian may or may not be a member of the college council but may vote only if he/she is a voting member of the council. The parliamentarian shall use the current edition of Robert's Rules of Order, Newly Revised and shall advise the council on questions of procedure.
- D. A council secretary shall be elected at the organizational meeting of the council by a majority vote of the council members present at the meeting. All council members are eligible to serve. The council secretary shall:
 - 1) Notify council members of the time, place and agenda of all council meetings.
 - 2) Prepare and distribute the minutes of all council meetings indicating all present, absent or excused.
 - 3) Provide the college archivist with all minutes of council meetings and those of its committees as well as all other council documents.
 - 4) Prepare and distribute to the college community an annual report summarizing all actions taken by the council.
 - 5) Serve as a member of the executive committee of the college council but not as a member of a standing committee.
 - 6) Publish a summary of attendance of members annually.
 - 7) Update the data base of council actions annually.
 - 8) The secretary does not have authority to act for the council.
- E. Adequate services to perform council functions shall be provided for by the college administration to the chair, secretary and chairs of standing committees. Additionally, an office shall be provided and equipped with appropriate office technology: e.g. up-to-date services are to include a telephone with voice mail, e-mail, fax machine access and a networked computer with printer.

ARTICLE IV - MEETINGS OF COLLEGE COUNCIL

- A. The college council shall meet a minimum of five times each academic year, and the first meeting shall be held during the first two months, as determined by the executive committee of the council.
- B. Meetings of the college council shall follow the current edition of Robert's Rules of Order Newly Revised.
- C. No business shall be conducted at college council meetings unless there is a quorum present. A quorum is defined as a majority of the total college council membership.
- D. The time of adjournment shall be mandatory and no binding resolutions or actions shall be permitted to be taken beyond that time.
- E. The chair may call special meetings of the college council to deal with specific agenda items upon three working days notice to the membership of the council.
- F. All council meetings shall be open to members of the college. Non-members of the council, with the approval of the council, may speak but may not vote.
- G. Upon delivery of a petition of a minimum of one sixth of the membership of the council to the college council secretary, a meeting must be called in order to deal with the issue of the petition. This meeting must be held within ten (10) working days from the receipt of the petition.
- H. The college archivist shall maintain the official records of the council and such records shall be accessible to all members of the college.

ARTICLE V - POWERS AND DUTIES OF COMMITTEES OF COLLEGE COUNCIL

- A. The college council may establish standing and special committees at its discretion.
 - 1) All members, except ex-officio must serve on a council committee. Ex-officio members may elect to serve.
 - 2) Committee members shall have access to all college records and sources of information necessary for carrying out their assigned responsibilities.
- B. The executive committee
 - 1) The executive committee shall be composed of the council chair, vice-chair, secretary of the council and the chairs of all standing committees.
 - 2) The council chair or, in his/her absence, the vice-chairperson shall preside at meetings of the executive committee.
 - 3) In the absence of a chair of a standing committee he/she may be represented by a designee from the same committee, who shall enjoy the same privileges as the committee chair.
 - 4) The executive committee shall meet at least once a month during the academic year.
 - 5) The executive committee shall set the agenda for all meetings of the college council. The business of the standing committees shall be the first items on the council agenda, followed by the report of the college president. The executive committee will assign time limits to items on the agenda. A copy of the agenda shall be delivered to each council member at least five working days prior to a meeting and shall be posted publicly at least five working days prior to a meeting. Once an agenda has been distributed, it may be modified only by action of the college council.
 - 6) The executive committee of the council shall refer matters brought to its attention to the appropriate committee or to the council. All proposals submitted to standing and special committees must be written, complete and contain intended committee designations and time frame or they will be returned to their originators for revision. The committee shall receive recommendations and resolutions from all standing and special committees prior to submission to the council.
 - 7) The executive committee of the council shall submit such recommendations and resolutions to the council or shall return them to the appropriate committee with comments. If a recommendation or resolution is returned to a committee and the committee passes it for a second time and forwards it to the executive committee, it must be placed on the agenda of the next council meeting.
 - 8) The executive committee of the council shall place on the agenda for the last meeting of the council a report from the registrar on the list of students for graduation. At the last meeting of the council the registrar shall present a certified list of the October and January graduates and a list of proposed candidates for June graduation. Faculty members of the council will affirm and validate the list of candidates.
 - 9) The executive committee does not have authority to act for the council.
- C. Committee on Committees
 - 1) The committee on committees is composed of five council members of the instructional staff as defined in article II section B paragraph 2. The committee on committees for the upcoming academic year shall be elected by a plurality vote of members of the council at the penultimate meeting of the council each academic year (not counting the organizational meeting for the following year's college council).
 - 2) The committee on committees will elect its own chairperson.
 - 3) The committee on committees is not considered a standing committee of college council. Each member of this committee must serve on another standing committee of the council unless they are ex-officio members or they are elected chair, vice-chair, or secretary of college council.
 - 4) This committee shall be charged with assigning council members to serve on standing committees and overseeing elections of standing committee chairs. Assigning council members to standing committees should be done within ten days of the college council meeting following the one in which the committee on committees was elected. The only exceptions shall be for newly elected chairpersons, as a result of vacancies or for nonvoting members. The committee is also charged with providing orientation for new members of college council.
 - 5) This committee shall determine the number of members to be assigned to each standing committee with the proviso that no committee shall have fewer than seven members.
 - 6) In making its assignments the committee will consider appropriate continuity and individual preferences.
 - 7) At least one student shall be assigned to each standing committee.
 - 8) Once chairs of all standing committees have been elected the committee on committees' only duty will be to assign

- replacements and non-voting members to standing committees.
- 9) Vacancies on the committee on committees will be filled by a plurality vote of college council.
- D. Standing Committees
- 1) Each standing committee shall elect its own chairperson and secretary. Each chairperson and secretary shall serve for one year. No one may serve more than three consecutive terms as chair or as secretary.
 - 2) Each committee shall investigate, study and report to the college council on all matters brought to its attention by any member of the council's constituency.
 - 3) By a simple majority vote of the college council a matter resting in the hands of a committee shall be brought before the council at its next scheduled meeting.
 - 4) Each committee shall transmit its minutes with a record of attendance to the executive committee of the college council and to all members of the council.
 - 5) No committee has the authority to act for the council.
 - 6) Each committee shall work within a reasonable time frame with full knowledge and awareness of such deadlines as may exist.
 - 7) After the last council meeting of the academic year and before the organizational meeting for the upcoming year each committee shall submit a written summary of committee activities to the council secretary. These reports will be forwarded to the chair of the committee on committees who will give it to the chair of the committee for the following academic year.
 - 8) Curriculum Committee
This committee shall be responsible for the evaluation of curriculum, the review of proposals for the development and modification of curriculum and formulation of curriculum policy.
 - 9) Committee on Students
This committee shall be responsible for the evaluation and formulation of policy pertaining to: student recruitment, admission, discharge, student orientation, registration, discipline, counseling, academic standards, granting of degrees, ceremonies, health and other services, extra-curricular activities including athletics, student grievances, as well as other activities relating to students. All actions of this committee shall be undertaken within the boundaries of the students' right to privacy as defined by the Students Records Access Policy of the Board of Trustees of the City University of New York. Each academic year it shall produce an evaluative report on at least one important area of its purview and submit this written report to college council.
 - 10) Budget Committee
This committee shall be responsible for recommendation, review and evaluation of policy relating to the financial planning, budget allocations, the use of allocated funds and long-term planning of the college. Each academic year it shall produce an evaluative report on at least one important area of its purview and submit this written report to college council.
 - 11) Legislative Committee
This committee shall be responsible for the formulation of any required amendments to this constitution, the election procedures and bylaws of this body. In addition, this committee shall review and recommend action to the council on legislation of concern to the college community.
 - 12) Buildings and Grounds Committee
This committee shall be responsible for producing evaluations and making recommendations to the council concerning the condition, improvements and safety of the college proper and its environs. This committee shall be expected to provide liaison between the faculty and the office of the vice president for administration and finance. To further this goal, the buildings and grounds committee shall be represented on all college-wide committees dealing with the planning and use of the physical plant. Each academic year it shall produce an evaluative report on at least one important area of its purview and submit this written report to college council.
 - 13) Personnel Committee
This committee shall be responsible for the development of policies and practices (not subsumed by the bylaws of the CUNY Board of Trustees or existing contractual agreements) relating to the instructional staff.
 - a) It shall be responsible for reviewing and evaluating existing policies and practices and proposing recommendations for change.
 - b) It shall also be responsible for the development and ongoing review of criteria and procedures for the evaluation of administrators appointed by the president of the college and shall be responsible for seeing that there shall be periodic evaluation of all such administrators.
 - c) It shall in addition be responsible for investigating claims of infringement on academic freedom and report in writing to college council on their findings.
Each academic year it shall produce an evaluative report on at least one important area of its purview and submit this written report to college council.
 - 14) Technology Committee
This committee shall be responsible for making recommendations to the college administration regarding instructional, academic, and administrative technology throughout the college. It is also responsible for evaluation of current technological infrastructure of the college. Other college-wide committees with a primary focus on technology will maintain an active relationship with and provide resource personnel to the technology committee. To further this goal, the technology committee shall be represented on all college-wide committees dealing with instructional, academic, and administrative technology. Each academic year it shall produce an evaluative report on at least one important area of its purview.
 - 15) Non-members on Committees
Members of the instructional staff and students who have not been elected to the council and who wish to serve on a standing committee of the college council may apply in writing to the chairperson of the committee on committees. The chairperson of the committee on committees in consultation with the members of the committee on committees, the chairperson and voting members of the committee being requested must either grant or deny the request in writing. A denial must be accompanied by a reason. Those persons who are accepted will serve on the committee

but will not have a vote and will not serve as delegates to the council. Representation of non-voting members on a committee shall not exceed 25% of the voting members, nor shall such non-voting members be counted as part of the committee's quorum. Their term shall not exceed the academic year in which they are invited to serve.

ARTICLE VI - PAST PRACTICES OF COLLEGE COUNCIL

Nothing in this document shall in any way be construed as to void the legality of any legislation of any previous duly constituted council, except as it may be specifically provided for in this constitution.

PART II - DEPARTMENTAL ELECTIONS

- A. All full-time members of the instructional staff as defined below shall be eligible to vote in all departmental elections:
 - 1) Professors and associate professors
 - 2) Tenured assistant professors and instructors
 - 3) Assistant professors and instructors who have received a third full-time continuous annual appointment.
 - 4) Full-time assistant professors (untenured) who have been appointed to this rank after serving for three years as full time lecturers/instructors
 - 5) Full-time lecturers who have received a third continuous annual appointment.
- B. Eligibility to serve as department chairperson and to serve on appointments committees: The provisions of article IX, section 9.1, of the bylaws of the CUNY Board of Trustees shall be used to determine those faculty members eligible to serve as department chairpersons and to serve on committees on appointments.
- C. In departmental elections for chairperson, committee on appointments and departmental delegate to the college council, and in the peer evaluation process for promotion, those described as follows shall be deemed ineligible to vote and ineligible to serve:
 - 1) Appointees (either regular or acting but not including people serving in the below titles as the chief administrator of the library, the office of enrollment management and student affairs and the department of continuing education) as:
 - a) President
 - b) Provost
 - c) Vice President
 - d) Dean
 - e) Associate Dean
 - f) Assistant Dean
 - g) Administrator
 - h) Associate Administrator
 - i) Assistant Administrator
 - 2) Those serving in a full-time administrative capacity with the City University of New York, or the city, state or federal government.
 - 3) Those placed on disability leave without pay including TIAA Disability.
 - 4) Persons shall be deemed ineligible to vote in their departments if they are serving in a full-time administrative capacity for two years continuously outside of their own departments.
 - 5) All of the above shall regain their rights immediately upon returning to full-time teaching or other service in their own departments.

PART III - PROMOTION PROCEDURES

- A.
 - 1) At the beginning of each academic year, the director of instructional staff relations issues a personnel calendar which includes deadline dates for the promotion process. The office of instructional staff relations will also send to each department chair a listing of those faculty eligible to apply for promotion and will notify each eligible candidate. Any individual who does not receive notification and questions the eligibility listing should contact the director of instructional staff relations.
 - 2) During the fall semester, the president appoints two ad hoc promotion committees each consisting of five or six members of the faculty to examine in depth the candidacies of the applicants for promotion to the rank of associate professor and professor.
 - a) The ad hoc committee on promotion to associate professor will be composed of either five or six members of the faculty holding the rank of associate professor or professor. At least two of its members must be from the College P&B Committee with the ad hoc committee chaired by a member of the College P&B Committee.
 - b) The ad hoc committee on promotion to professor will be composed of either five or six members of the faculty holding the rank of professor. At least two of its members must be from the College P&B Committee with the ad hoc committee chaired by a member of the College P&B Committee.
 - 3) Applications of candidates as well as the required evaluations must be filed with the director of instructional staff relations by the announced deadline dates.
- B. The promotion process to the senior ranks originates with an evaluation by the departmental peers committee. For promotion to the rank of professor, the peers committee is composed of all full professors in the department; for promotion to the rank of associate professor, the committee consists of all associate and full professors in the department. The following procedures are to be followed at the departmental level:
 - 1) Department Chairs:
 - a) have all eligible candidates observed during the fall semester, review the observations with the candidates within a three week period, and prepare the appropriate memoranda;
 - b) determine from the candidates whether they wish to appear before the peer committee;
 - c) convene the peer committee to discuss each candidate and to elect a representative to be interviewed by the

- ad hoc committee. It is the peer committee's responsibility to evaluate each candidate using the college's performance criteria for promotion. These evaluations should result in a written report prepared by and voted on by the peer committee. The report should be signed by each of the members of the peer committee. These signatures indicate that the peers have read the report and are aware that they may append comments. Minority reports may be filed.
- d) hold a conference with each applicant to discuss the peer committee evaluation report and minority report (if any). This discussion should be reflected in a memorandum signed by the chair and the applicant, a copy of which should be given to the applicant. The candidate should also receive an unsigned copy of the report including any appended comments.
 - e) submit the reports, observations and memoranda together with the name(s) of the elected peer(s) to the director of instructional staff relations via the academic dean by the deadline date.
- 2) In those instances where a candidate makes application for promotion and does not fit the above model, the following procedures will apply:
 - a) Where the department chair is the only peer in the department, the academic dean shall act as a second peer with the department chair writing the report;
 - b) Where the department chair makes application and there are no other peers, the evaluation is performed by the academic dean;
 - c) Where the department chair makes application and there is only one peer, the academic dean and the peer constitute the evaluating body with the peer writing the report;
 - d) Where the department chair makes application and there are two or more peers, the academic dean convenes the peers, an election is held for a peers' chair, the academic dean leaves, and committee of peers evaluates all candidates with the chair of the committee writing the report;
 - e) Where the department chair does not make application and is not a peer, the department chair convenes the peers, participates in the evaluation discussions, but does not vote.
 - C. During the spring semester, the ad hoc committees review all applications, personnel files and relevant materials and interview candidates, elected peers, academic deans, the provost and department chairs. The affirmative action officer may also request to be interviewed. The committees will forward their reports to the president prior to their being presented to the College P&B Committee late in the spring semester.
 - 1) A candidate will be considered recommended with a vote of 5-1 or 4-1.
 - 2) In cases where a committee member is a member of the same department as the candidate, the committee member will recuse him/herself from the interviewing and voting processes. A candidate will then be considered recommended with a vote of 4-1 or 3-1.
 - D. After action is taken by the College P&B Committee, the president, in consultation with the provost and academic deans, will review the applications of all candidates and will make his/her final recommendations known to the College P&B Committee at its first meeting in September.
 - 1) Appeals may be made to the Personnel Appeals Committee.
 - 2) Candidates not recommended for promotion will meet with their department chair and academic dean early in the fall semester and prior to the beginning of the next promotion process so that the substance of the ad hoc committee's report relative to their candidacy may be shared with them. A record of this meeting will be summarized in a memorandum and placed in the candidate's personnel file.

PART IV - PERSONNEL APPEALS COMMITTEE

- A. There shall be a personnel appeals committee whose function shall be to review appeals transmitted to it by those who wish to appeal matters relating to instructional staff appointments, reappointments, certificates of continuous employment, tenure, leaves, promotions and the policies, recommendations and procedures thereto pertaining, and to advise the president on their disposition. Such appeals may be made either before or after the president's decision.
- B. Appeals may be based on academic criteria, on a question of procedure, or on any other grounds put forward and fully substantiated by the appellant. New evidence may be introduced as part of an appeal if it was made available to the appellant after the decision in question was made but pertains to the time period originally under consideration.
- C. Notice of five working days shall be offered to anyone asked to appear at a hearing of the personnel appeals committee.
- D. A completed report of the recommendations of the personnel appeals committee shall be submitted to the president of the college no more than thirty working days after such appeal is presented to the committee.
- E. This committee shall be composed of two tenured associate or full professors from each school and one from the combined unit composed of the department of continuing education, the library, and the department of enrollment management and student affairs. One member from each school shall be elected each fall, by members of the instructional staff in the faculty titles of lecturer, instructor, assistant professor, associate professor and full professor who are eligible to participate in elections for the college council. No two members of the committee shall be from the same department or unit.
- F. In addition, one member from the HEO series and one member from the CLT series shall be elected every other fall, who will serve, with vote, only when an appeal has been presented to the personnel appeals committee by a person in the HEO series or in the CLT series respectively. All persons in the HEO series who are eligible to vote in the elections for college council shall be eligible to vote for the HEO representative. All persons in the CLT series who are eligible to vote in the elections for college council shall be eligible to vote for the CLT representative. These representatives from the HEO and CLT series shall only participate in those actions which involve members of their respective series.
- G. The chairperson of this committee shall be elected from among the membership of the committee by the committee members each fall, following the election held to fill the vacant seats. Each school/area shall conduct a separate election for its representatives. Each elected member shall serve for a two-year term.
- H. No member of the personnel appeals committee may serve more than two consecutive terms.

PART V - ADMINISTRATIVE ACCOUNTABILITY

- A. The president shall report no less than once during each academic year to the assembled instructional staff of the college on accomplishments of his/her administration and plans for the future. On such occasions the president will entertain questions and statements from the assembled instructional staff.
- B. Academic deans shall report no less than once during each academic year to the assembled instructional staff of the school on accomplishments of his/her administration and plans for the future. On such occasions the academic dean will entertain questions and statements from the assembled instructional staff of the school.
- C. Department chairpersons shall report no less than once during each academic year to the assembled instructional staff of the department on accomplishments of his/her administration and plans for the future. On such occasions the chairperson will entertain questions and statements from the assembled instructional staff of the department.

PART VI - BYLAWS AND AMENDMENTS

- A. Bylaws
The college council shall adopt bylaws, pursuant to the current edition of Robert's Rules of Order Newly Revised to define and regulate the details of its organization and procedures.
- B. Amendments
 - 1) Amendments to this governance plan may be initiated by any standing committee or by petition of sixty members of the instructional staff. The proposed amendment shall be submitted to the legislative committee for review. The legislative committee must submit the proposed amendment with its recommendations to the executive committee for placement on the agenda of the next regular meeting of the college council.
 - 2) The proposed amendment will require a two-thirds affirmative vote of the college council. In addition, an affirmative simple majority of those members of the instructional staff voting, provided 30% vote, is required. This vote must take place no later than the semester following that in which the approval by college council took place. If a vote is not held within this time a new approval by college council is required.
 - 3) All amendments to this governance plan are subject to approval by the Board of Trustees.
- C. The instructional staff shall have the right to reverse any specific vote of the council, including amendments of this governance plan, by a vote of the majority of the membership of said instructional staff eligible to vote. Upon petition of one tenth of the instructional staff to the president of the college council, a meeting, to which the entire instructional staff is invited, must be held in order to determine if the instructional staff desires to reverse any council decision in the aforementioned manner. This meeting must be held within ten working days from the receipt of the petition. The instructional staff shall be notified of said meeting a minimum of five working days prior to the meeting date. The president of the college shall preside at this meeting.

PART VII - FACULTY-STUDENT DISCIPLINARY COMMITTEE, ACADEMIC INTEGRITY COMMITTEE, AND RESOLUTION OF STUDENT COMPLAINTS

- A. Faculty-Student Disciplinary Committee
 - 1) The faculty-student disciplinary committee shall be organized according to the provisions in article XV section 15.3 of the bylaws of the Board of Trustees of the City University of New York. It shall be charged with hearing of and passing judgment on any and all charges, accusations or allegations against a member of the student body that involve pursuit of a disciplinary sanction i.e. where the decision of culpability concerns a question of fact as opposed to the an academic sanction which is based on an instructor's expert judgment.
 - 2) Any faculty member holding the rank of professor, associate professor, assistant professor, instructor, or lecturer full-time, is eligible to nominate, or be nominated, to vote and to serve on this committee.
 - 3) The faculty-student disciplinary committee shall consist of two faculty and two student members plus a chairperson.
 - a) The faculty members shall be selected by lot from a panel of six elected annually by the instructional staff as described in part I, article II section B(2) (a)--(e) above.
 - b) The student members shall be selected by lot from a panel of six elected annually in an election in which all students registered at the college shall be eligible to vote. Eligibility to serve is as described in part I, article II section B(1) above.
 - c) In the event that either the student or faculty panel or both are not elected, or if more panel members are needed, the president of the college shall have the duty to select the panel or panels which have not been elected.
 - d) No-one shall serve more than two terms consecutively on the faculty-student disciplinary committee.
 - 4) The college president shall select in consultation with the executive committee of college council three members of the instructional staff to receive training and to serve in rotation as chair of the faculty-student disciplinary committee. If none of the chairpersons appointed from the campus can serve, the president, at his/her discretion, may request that a chairperson be selected by lottery from the entire group of chairpersons appointed by other colleges.
 - a) The chairperson shall preside at all meetings of the faculty-student disciplinary committee and decide and make all rulings for the committee. He/she shall not be a voting member of the committee but shall vote in event of a tie.

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- b) In the event that the chairperson cannot continue the president shall appoint another chairperson. In the event that a student or faculty seat becomes vacant and it is necessary to fill the seat to continue the hearing, the seat shall be filled from the faculty or student panel by lottery.
 - 5) A quorum of the faculty-student disciplinary committee shall consist of the chair and any two voting members.
 - 6) Hearings shall be scheduled at a convenient time and efforts shall be made to ensure full student and faculty representation. Persons who are to be participants in the hearing as witnesses or who have been involved in preferring charges or who may participate in appeals procedures or any other person having an interest in the outcome of the hearing shall be disqualified from serving on the hearing panel. An attorney from the general counsel's office of the board may be present to act as legal advisor to the committee.
 - 7) Whenever an academic sanction, as well as a disciplinary sanction, is being sought against a member of the student body in accordance with the University's Policy on Academic Integrity, the college's academic integrity officer or his/her designee shall be present to act as an advisor to the committee.
- B. Academic Integrity Committee
- 1) The academic integrity committee shall consist of seven voting members and either one or two non-voting members. Three members of the academic integrity committee shall be elected for three-year rotating terms by full-time faculty who hold the minimum rank of assistant professor who have received their third year reappointment. No two elected members of the academic integrity committee shall be from the same department. Four members shall be appointed by the Provost (with at most one member from each school and one member from the library) for one-year terms so that at most one member of the committee is from any single department. No one may serve more than six years consecutively as a voting member of the academic integrity committee. The academic integrity officer may ask a student to serve on the academic integrity committee as a non-voting member.
 - 2) The academic integrity committee shall have both an educative and administrative purpose. In the spirit of prevention, and to promote the education of faculty, staff and students about academic dishonesty, the academic integrity committee shall be charged with the maintenance, support and dissemination of academic integrity policies, procedures and guidelines as they are expressed in catalogs, student handbooks, class schedules, websites, workshops and other sources of public information at the college. In accordance with the recommendations put forth in the CUNY Report on Academic Integrity, the academic integrity committee shall
 - a) hold workshops and orientation sessions for faculty with the aim of raising awareness of the importance of academic integrity, providing guidelines for detecting plagiarism and dealing with students, and promoting preventative pedagogical strategies to discourage problems before they arise;
 - b) work with counselors and faculty to educate students in orientation sessions and other forums about the importance of academic integrity, what it means and what constitutes a violation of the academic integrity policies of the college and
 - c) create a website that will serve as a clearinghouse for all policies, procedures and guidelines involving academic integrity.
 - 3) The academic integrity committee shall be charged with hearing appeals of all contested charges of academic dishonesty against a student that do not involve the pursuit of a disciplinary sanction (charges that involve the pursuit of a disciplinary sanction are heard by the faculty student disciplinary committee; see section A(1) for definitions).
- C. Resolution of student complaints about faculty in academic settings
- 1) The college respects the academic freedom of the faculty and will not interfere with it as it relates to the content or style of teaching activities. Indeed, academic freedom is and should be of paramount importance. At the same time the college recognizes its responsibility to provide students with a procedure for addressing complaints about faculty treatment of students that are not protected by academic freedom and are not covered by other procedures. Examples might include incompetent or inefficient service, neglect of duty, physical or mental incapacity and conduct unbecoming a member of the staff.
 - 2) Determination of Appropriate Procedure.

If students have any question about the applicable procedure to follow for a particular complaint, they should consult with the vice president for enrollment management and student affairs. In particular, the vice president for enrollment management and student affairs should advise a student if some other procedure is applicable to the type of complaint the student has.
 - 3) Informal Resolution.

Students are encouraged to attempt to resolve complaints informally with the faculty member or to seek the assistance of the department chairperson or chair of the committee on students of college council to facilitate informal resolution.

4) Formal Complaint.

If the student does not pursue informal resolution, or if informal resolution is unsuccessful, the student may file a written complaint with the department chairperson or, if the chairperson is the subject of the complaint, with the academic dean for the school to which the department belongs. (This person will be referred to below as the "Fact Finder.")

- a) The complaint shall be filed within thirty calendar days of the alleged conduct unless there is good cause shown for delay, including but not limited to delay caused by an attempt at informal resolution. The complaint shall be as specific as possible in describing the conduct complained of.
- b) The Fact Finder shall promptly send a copy to the faculty member about whom the complaint is made, along with a letter stating that the filing of the complaint does not imply that any wrongdoing has occurred and that a faculty member must not retaliate in any way against a student for having made a complaint. If either the student or the faculty member has reason to believe that the department chairperson may be biased or otherwise unable to deal with the complaint in a fair and objective manner, he or she may submit to the academic dean a written request stating the reasons for that belief; if the request appears to have merit, that person may, in his or her sole discretion, replace the department chairperson as the Fact Finder.
- c) The Fact Finder shall meet with the complaining student and faculty member, either separately or together, to discuss the complaint and to try to resolve it. The Fact Finder may seek the assistance of the chair of the committee on students of college council or other appropriate person to facilitate informal resolution.
- d) If resolution is not possible, and the Fact Finder concludes that the facts alleged by the student, taken as true and viewed in the light most favorable to the student, establish that the conduct complained of is clearly protected by academic freedom, he or she shall issue a written report dismissing the complaint and setting forth the reasons for dismissal and send a copy to the complaining student, the faculty member, the provost and the vice president for enrollment management and student affairs. Otherwise, the Fact Finder shall conduct an investigation. The Fact Finder shall separately interview the complaining student, the faculty member and other persons with relevant knowledge and information and shall also consult with the vice president for enrollment management and student affairs and, if appropriate, the chair of the standing committee for students of college council. The Fact Finder shall not reveal the identity of the complaining student and the faculty member to others except to the extent necessary to conduct the investigation. If the Fact Finder believes it would be helpful, he or she may meet again with the student and faculty member after completing the investigation in an effort to resolve the matter. The complaining student and the faculty member shall have the right to have a representative (including a union representative, student government representative or attorney) present during the initial meeting, the interview and any post-investigation meeting.
- e) At the end of the investigation, the Fact Finder shall issue a written report setting forth his or her findings and recommendations, with particular focus on whether the conduct in question is protected by academic freedom, and send a copy to the complaining student, the faculty member, the provost and the vice president for enrollment management and student affairs. In ordinary cases, it is expected that the investigation and written report should be completed within thirty calendar days of the date the complaint was filed.

5) Appeals Procedure.

If either the student or the faculty member is not satisfied with the report of the Fact Finder, the student or faculty member may file a written appeal to the provost within ten calendar days of receiving the report. The provost shall convene and serve as the chairperson of an appeals committee, which shall also include the vice president for enrollment management and student affairs, two faculty members elected annually by the college council, and one student elected annually by the student government association. The appeals committee shall review the findings and recommendations of the report, with particular focus on whether the conduct in question is protected by academic freedom. The appeals committee shall not conduct a new factual investigation or overturn any factual findings contained in the report unless they are clearly erroneous. If the appeals committee decides to reverse the Fact Finder in a case where there has not been an investigation because the Fact Finder erroneously found that the alleged conduct was protected by academic freedom, it may remand to the Fact Finder for further proceedings. The committee shall issue a written decision within twenty calendar days of receiving the appeal. A copy of the decision shall be sent to the student, the faculty member, the department chairperson and the president.

6) Subsequent Action.

Following the completion of these procedures, the appropriate college official shall decide the appropriate action, if any, to take. For example, the department chairperson may decide to place a report in the faculty member's personnel file or the president may bring disciplinary charges against the faculty member. Disciplinary charges may also be brought in extremely serious cases even though the college has not completed the entire investigative process described above; in that case, the bringing of disciplinary charges shall automatically suspend that process. Any action taken by the college must comply with the constitution and bylaws of the college, the bylaws of the Board of Trustees of the City University of New York and the collective bargaining agreement between the University and the Professional Staff Congress.

E. QUEENSBOROUGH COMMUNITY COLLEGE - NAMING OF THE CHARLES F. BOVA, SR. VETERANS MEMORIAL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Charles F. Bova, Sr. Veterans Memorial," located adjacent to the Kupferberg Holocaust Resource Center at Queensborough Community College.

EXPLANATION: In 2013, Dr. Diane Bova Call, President of Queensborough Community College, pledged \$25,000 to the Queensborough Community College Fund, Inc. The gift was made in honor of her father, Charles F. Bova, Sr., who received a Bronze Star during World War II as a First Sergeant in the United States Third Army, First Tank Destroyer Brigade. Sergeant Bova was among the U.S. Army troops who liberated the Dachau Concentration Camp. The gift is restricted to the Kupferberg Holocaust Resource Center and Archives/National Endowment for the Humanities (KHRCA/NEH) endowment fund. The KHRCA/NEH endowment fund utilizes the resources of the Kupferberg Holocaust Resource Center and Archives and the College to create an annual colloquia in global human rights issues that enriches students' understanding of differences among cultures. Started in 2012, the colloquia is supported with the help of a \$500,000 Challenge Grant awarded from the National Endowment for the Humanities, which creates a 50% match for gifts (including Dr. Call's pledged gift) restricted to this endowment through 2017.

The Veterans Memorial at Queensborough Community College is a small, open-air, concrete plaza with a few benches. The concrete plaza is in the shape of the Pentagon representing the five armed forces of the United States: Army, Navy, Marine Corps, Air Force and Coast Guard. In honor of President Call's support for this important program, Queensborough Community College therefore recommends naming the Veterans Memorial in honor of Charles F. Bova, Sr.

F. YORK COLLEGE - NAMING OF THE MILTON G. BASSIN PERFORMING ARTS CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Milton G. Bassin Performing Arts Center at York College.

EXPLANATION: A 1944 graduate of The City College of New York, Milton Bassin had a long and distinguished career at CUNY in faculty and administrative roles, ultimately serving as President of City Tech (1966-1971) and President of York College (1971-1991).

Milton Bassin is the single individual most responsible for building the York College campus in Jamaica, Queens. During New York City's fiscal crisis, he became revered in the community for his sterling defense of the College's existence and retention of its senior college status, overcoming many obstacles until state funding became available. Throughout his two decades of service at York, President Bassin was held in high esteem by York faculty, staff, students, alumni and the Jamaica community.

Queens Borough President Helen Marshall summed up his tremendous contributions as follows: "Dr. Milton Bassin was a man of vision and leadership who guided the future of York College from 1971 to 1991. As the longest-serving president of York, he committed himself to prepare the college, its faculty, students and the entire community of Jamaica for the future. He loved York and knew personally, as a graduate of CUNY himself, that intellectual pursuit in a nourishing environment would reap a rich harvest."

President Bassin passed away in August 2012. His family and friends are engaged in raising substantial funds to provide scholarships in President Bassin's name. Due to his singular role in nurturing the growth of York College, the College therefore recommends naming the Performing Arts Center in honor of Milton G. Bassin.

- G. DISTINGUISHED PROFESSORS:** RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of \$28,594 per annum in addition to their regular academic salary, subject to financial ability:

COLLEGE	NAME	DEPARTMENT	EFFECTIVE
The City College of New York	Daniel Greenberger	Physics	September 1, 2013
The Graduate Center	Jeremy Kahn	Mathematics	September 1, 2013
The Graduate Center	Megan Vaughan	History	September 1, 2013
Queens College	Joshua Freeman	History	September 1, 2013
Queens College	Yunping Jiang	Mathematics	September 1, 2013

Statement of President Lisa S. Coico:

It is indeed with great pleasure that I present to the **Board of Trustees** Prof. Daniel M. Greenberger as a Distinguished Professor in the Physics Department of **The City College of New York**. Prof. Greenberger is currently the Mark W. Zemansky Professor of Physics at **City College** and has established an international reputation as a leading quantum physics theorist. His scholarly reputation emanates from his seminal work on the "GHZ theorem" named for the initials of the three scientists including Prof. Greenberger, who published their findings in 1989. This celebrated theorem is ranked second only to the famous Bell's Theorem of 1964, which launched the great debate concerning quantum mechanics versus local realism. To put Prof. Greenberger's findings in their historical perspective the initial paper on quantum entanglements was authored by Albert Einstein, Boris Podolsky and Nathan Rosen in 1935. The "GHZ theorem" made a critical extension to measurements involving three particles after John Stewart Bell had shown that quantum theory predicts violations of an upper limit for pairs of particles. As for Prof. Greenberger's role in this seminal work with his colleagues, it is generally agreed that of the three authors Prof. Greenberger conceived the idea and was the leader in executing it. As to its effect on the world of physics, Dr. Seth Lloyd, Director of the MIT Center for Extreme Quantum Information Theory states that the impact of this work has dramatically transformed the way scientists think of quantum mechanics. In addition to the strong support for this designation by administrative officials and faculty, overwhelmingly positive letters were received from international leaders in the field including three Nobel Laureates and eight National Academy of Science members. So it is truly my great pleasure and privilege to introduce to you a brilliant scientist who is also an extremely humble man - Dr. Daniel Greenberger.

Statement of Dr. Daniel Greenberger:

I would like to thank the **Board of Trustees** for this honor and I hope I live up to it. At the beginning of the century when Einstein and Niels Bohr, two of the really great intellectuals of the 20th century, got into their debate over the meaning of quantum mechanics, nobody thought that one could experimentally do anything about it. When I read about it as an undergraduate and I went to my advisor and asked if I could get into the field, he shook his head and said there is an ancient proverb about when elephants fight the grass gets trampled, and added that I should let the elephants fight this one out and just stay out of the way. That was good advice until about 1964 when John Bell proved the theorem which showed that in fact one could experimentally do something in this field and as a result the field has progressed enormously and today there are all kinds of experiments on quantum computers, quantum photography, quantum information and so on to the point where about ten years ago Prof. Salinger, my colleague in Vienna, and myself set up a group within the American Physical Society on quantum information theory and today it is just about ready for division status. It has been a great honor to be at the forefront of a newly-developing field and I really would like to thank everyone involved including **Dr. Coico** and her staff and my wonderful department for helping me achieve this honor. Thank you very much.

Statement of Provost Chase F. Robinson:

It is my great pleasure to be here and to introduce Dr. Jeremy Kahn. By most recent count the University has about 151 distinguished professors; **The Graduate Center** is privileged to be home for 61 of them. Dr. Kahn is the most recent addition to a really illustrious faculty. He received his BA in Mathematics from Harvard in 1991 and his Ph.D. in Mathematics from the University of California - Berkeley in 1995. He is currently Professor of Mathematics at Brown. An extraordinarily precocious and gifted mathematician and scholar with an international reputation, his seminal

research focuses on complex dynamics, complex analysis and hyperbola geometry. In recent years, Dr. Kahn has produced an impressive number of papers in the most prestigious and most significant journalism field with four papers published in the annals of mathematics. As one of his reviewers put it, a respectable number for an entire career for a first-class mathematician would be two or three, and many have none. Dr. Kahn's significant stature and global reputation are broadly recognized and his collaboration with Prof. Vladimir Markovic of the California Institute of Technology won the coveted 2012 Clay Research Award from the Clay Mathematics Institute for their pioneering contributions—work proving the surface subgroup theorem and the Aaron Price conjecture. These are truly spectacular accomplishments, one reviewer wrote, and by themselves qualify Dr. Kahn for a distinguished professorship chair at any department of mathematics. Welcome to **The City University of New York**, Dr. Kahn.

Statement of Dr. Jeremy Kahn:

My mother went to **Hunter College** and my father went to **City College**. I grew up in New York on the Upper West Side in a house full of books and a love of learning, and I have always believed New York City to be the center of the intellectual universe, and the center of New York to be **The Graduate Center**, and in the middle of that is the Department of Mathematics. I am glad that we are in the middle because we are not an empirical science, we are not writing poetry and we are not making history, although we are a product of our history. We, in mathematics, are the most rarified of the intellectual world and we are the most rigorous and the most determined to find the very final answer to the questions that we can answer. It is a great pleasure and an honor and a privilege to join you here as a Distinguished Professor in **The Graduate Center of The City University of New York**.

Statement of President James L. Muyskens:

It is especially fitting that historian Joshua Freeman be named Distinguished Professor by **The City University of New York** as there are few people who know as much about our city and the University as he. Dr. Freeman is one of those rare popular historians who receives high praise from his colleagues for his thoroughness and scholarly rigor. Having just read myself his recent magnum opus *American Empire*, I can also tell you that Dr. Freeman is also a graceful writer and a brilliant story teller. Besides this book he is a prolific scholar whose works have appeared in *The Nation*, *New York Times*, *Dissent*, *New Labor Forum*, and many other journals. He served at **Queens College**, the Murphy Institute, in many different capacities including two terms as executive officer of the Ph.D. history program at **The Graduate Center**.

Statement of Dr. Joshua Freeman (read by President James L. Muyskens):

I want to thank the Trustees for this honor. **The City University of New York** is a great institution for its mission, its students and faculty, and its administration and staff. I am delighted to join the ranks of the extraordinary distinguished professors at **Queens College** and distinguished professors of history throughout the University. They are scholars unsurpassed anywhere in the country. I am humbled now to be among them. I want to thank my colleagues at **Queens College** for their support, especially the past and present chairs of the History Department, Frank Warren and Joel Allen, and **President James Muyskens** whose backing over the years I greatly appreciate. I also want to thank **Dr. William Kelly** for the steadfast support he gave me at **The Graduate Center** while he served as provost then president, and **Dean John Mogulescu** whom I have had the pleasure of working with at the **CUNY School of Professional Studies** through my affiliation with the Joseph Murphy Institute. I can think of no other institution in the country where a faculty member can teach as broad a range of students as I have from undergraduates just out of high school to adult workers returning to school after many years, to doctoral students from all over the world, while being surrounded by such fine scholars. Nothing could make me prouder than to be Distinguished Professor of History. Thank you.

Statement of President James L. Muyskens:

Distinguished Professor Yunping Jiang's research investigates key issues in the field of KR systems, a field that touches all of us as it can be used to examine the flow of water, or the slow crawl of the rush hour traffic, it can explain chemical reactions or the puzzling fluctuations of stock prices. Our understanding of such chaotic behavior has deepened considerably in the last twenty years as Dr. Jiang's insights have been the foundation for much of our new understanding. His works have been described as elegant, exceptional and he himself has been called a remarkable researcher and a truly international figure. A terrific ambassador for **Queens College**, Dr. Jiang has been a visiting professor in China, France, England, Germany and Switzerland as well as an invited speaker at dozens of conferences around the world. He is clearly one of the leading mathematicians of his generation and I am proud to

say that such a brilliant researcher earned his doctoral degree at **The City University of New York**. It is my great pleasure to introduce **Queens College's** first Distinguished Professor of Mathematics Yunping Jiang.

Statement of Dr. Yunping Jiang:

I would like to thank **Chancellor Mathew Goldstein, President James Muyskens**, and the **Board of Trustees** for this honor. **The City University of New York** was the very first place I called my home when I came to the United States. My research field is mathematics with specialization in chaotic dynamical systems. I am also interested in complex analysis and thermodynamical formalism. I have been fortunate to be in the mathematics departments both at **Queens College** and at **The Graduate Center** where my former mentors and now colleagues have consistently encouraged and supported my work. Professor Dennis Sullivan's unique view in mathematics influenced my research in almost every aspect. Professor Richard Carl Sacksteder was always helpful, and with his passing a few years ago, I would like to use this chance to memorialize his kindness, guidance, and encouragement. I would also like to thank Professor Frederick Gardiner and Professor Linda Keen for their long-time support of my research. I am also immensely grateful to my students, Gaofei Zhang, Christ McCarthy, Zhe Wang, Haifeng Chu, Michael Beck, Tao Chen, and Yunchun Hu, and for Professor Sudeb Mitra, as their participation and fresh ideas have constantly challenged and inspired me. I would like to express my deepest gratitude to Professor Wallace Goldberg for his consistent and continued support of my teaching and research career at **Queens College, The City University of New York** is a wonderful and unique institution in the greatest city in the world, where I have been lucky enough to indulge in my passions for research and for teaching. I hope to continue to contribute to the field of mathematics and to live up to this honor bestowed upon me. Thank you very much.

H. GRADUATE SCHOOL AND UNIVERSITY CENTER - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the Board of Trustees approve the proposed amendments to the Governance Plan of the Graduate School of the Graduate School and University Center, as set forth in the appended attachment, effective September 1, 2013.

EXPLANATION: The amendments to the Governance Plan of the Graduate School of The Graduate School and University Center ("Graduate School") are designed to update the Plan. The amendments were approved by the Graduate Council on May 8, 2013 and are recommended by the President.

Specifically, the language has been revised in Section 6.1 to allow appointment of faculty directly to master's programs, and to extend the guidelines and criteria for faculty appointments to include both doctoral and master's programs. Currently only doctoral faculty are permitted to be appointed to master's programs with the exception outlined in Section 6.2C. The increase in number of new master's programs at the Graduate Center, and especially the increase in the number of students in the MALS program, makes it necessary to modify the Graduate School Governance in this way. Section 6.2 has been modified to address only certificate programs since master's programs ("other educational programs") will be addressed in Section 6.1 Section 4.2E has been modified to include the current practice of appointment of an Advisory Committee by the President only for a new certificate program's first year, after which, the program's approved governance guides the process.

Governance with Structure Changes of February 4, 2013, and March 4, 2013; Approved by Graduate Council May 8, 2013

Note: Additions are underlined and deletions are bracketed

**GOVERNANCE PLAN OF THE GRADUATE SCHOOL
OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER
OF THE CITY UNIVERSITY OF NEW YORK**

Sec. 1 ADMINISTRATIVE OFFICERS

1.1 President

The President of The Graduate School and University Center, hereafter referred to as The Graduate School, is the chief academic and administrative officer.

The President has general responsibility to develop, implement, and administer the doctoral programs of the University, other graduate programs, and centers and institutes of The Graduate School in accordance with the decisions of the Board of Trustees of The City University of New York.

The President has responsibility and authority for The Graduate School comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees.

1.2 **Provost**

The Provost of The Graduate School is appointed by and responsible to the President and is the principal academic officer of The Graduate School, with responsibilities as the President may assign.

1.3 **Vice Presidents**

Vice Presidents of The Graduate School are appointed by the President of The Graduate School in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Vice Presidents have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

1.4 **Deans**

Deans of The Graduate School are appointed by the President of The Graduate School in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Deans have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

Sec. 2 ADMINISTRATIVE BODIES

2.1 **Graduate Council**

The governing body of The Graduate School is the Graduate Council, which operates in accordance with its Bylaws. The membership of the Graduate Council shall be specified in the Graduate Council Bylaws. A majority of the voting members of the Graduate Council shall constitute a quorum.

2.1A Functions

The functions of Graduate Council shall be:

1. To formulate educational policy for all graduate work in doctoral programs at the Graduate School and in other graduate programs of The Graduate School, to set standards of admission and academic performance, and curriculum and degree requirements.
2. To approve programs and curricula leading to the doctoral degree and to approve other graduate programs of The Graduate School and the curricula of these programs.
3. To recommend to the CUNY Board of Trustees the granting of honorary and graduate degrees to qualified candidates. This function shall be exercised exclusively by the faculty members of the Council.
4. To consider any other academic matters of The Graduate School and to make recommendations to the CUNY Board of Trustees.
5. To receive, consider, approve, and forward, as appropriate, reports and recommendations of the Council's standing committees.
6. To review, and act on revisions to the Governance document of The Graduate School of the Graduate School and University Center, and to the Bylaws of Graduate Council of the Graduate School of the Graduate School and University Center.

2.1B Chair

1. The President of The Graduate Center shall be Chair of Graduate Council and shall preside over its meetings. In the absence of the President, the Chair of the Executive Committee of the Council shall preside.
2. The Chair of the Executive Committee of Graduate Council shall preside over the meetings of the Executive Committee. The Chair shall serve for a two-year term and shall be elected by preferential voting by the voting members of the Council from among the faculty representatives of the Council at its final spring meeting during years when elections are scheduled.

2.1C Committees

The Graduate Council shall establish Standing Committees as enumerated and such other committees as it deems necessary to the discharge of its responsibilities. Each committee shall consist of faculty members and

student members as specified in the Graduate Council Bylaws.

1. Executive Committee
2. Committee on Structure
3. Committee on Curriculum and Degree Requirements
4. Committee on Research
5. Committee on Committees
6. Committee on Student Services
7. Committee on Student Academic Appeals
8. Library Committee
9. Committee on Information Technology

2.2 Committees of The Graduate School

2.2A Academic Review Committee

This committee shall consist of the Provost as Chair (nonvoting) and six members elected by the Executive Officers from among their ranks. Each elected member shall serve for two years. The terms shall be staggered so that half of the total members are elected each year. The committee shall review all proposals for appointments to The Graduate School faculty, as well as reappointments, non-reappointments, promotions, tenure, and fellowship leaves of absence, and shall make its recommendations to the President.

2.2B Doctoral and Graduate Students' Council

The Doctoral and Graduate Students' Council here and after known as the Doctoral Students' Council is the official representative body of the [doctoral] students of the Graduate Center.

2.2C Executive Committee of the Doctoral Students' Council

The Executive Committee of the Doctoral Students' Council shall be the President's Student Advisory Committee. It shall advise the President in the discharge of such responsibilities as setting educational policy, making major administrative appointments, and other matters as the President may request.

Sec. 3 DEGREE PROGRAMS

3.1 New Degree Programs

3.1A The development of new degree programs or the revision of existing programs is the prerogative of the faculty. The development of new degree programs shall follow the City University's Office of Academic Affairs specific guidelines for Letters of Intent and Proposals for new degree programs.

3.1B The following procedures are required for new degree programs:

1. A letter of intent should include information about the proposed program's purposes and learning goals, need, student demand, curriculum, faculty, and cost assessment. The Letter of Intent will be reviewed by the Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the letter of intent will be forwarded to the City University's Office of Academic Affairs for review.
2. If the letter of intent is approved by the City University's Office of Academic Affairs, a full proposal will be developed with more detail and greater documentation, including the required external evaluation.
3. The full proposal will be reviewed by Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the proposal will be forwarded to the City University's Office of Academic Affairs for review prior to consideration by the City University's Board of Trustees Committee on Academic Policy, Programs, and Research and, finally, by the Board of Trustees.
4. Program proposals approved by the City University's Board of Trustees will be forwarded to the New York State Department of Education for review and final authorization.

3.1C During the period between the inception of a new degree program at The Graduate School and the approval of its governance by the Committee on Structure and by the Graduate Council, the interim structure shall be as follows: The President, with input from the program's planning committee, shall appoint an Executive Officer (EO) of such Doctoral Program and the EO of the Master of Liberal Studies or Director of any Graduate Center MA Program. In addition, the President shall appoint five members of the Executive Committee from the program's faculty including at least one from any college that has or will have at least six faculty on the initial program faculty, and including at least one from among those who have full-time appointments at The Graduate School. All other rules and regulations of The Graduate School and of the City University Board of Trustees Bylaws shall also apply during the interim period.

3.1D After a new program has been in existence for one academic year, it shall draw up a detailed governance structure consistent with this Governance document and the Graduate Council Bylaws of The Graduate School.

For that purpose a faculty-student ad hoc Governance Committee shall be established. The Committee shall consist of six to ten members, half of whom shall be faculty and include the Executive Officer, and half of whom shall be students elected for that purpose by the student body by mail, email, or other electronic means. Nominations for faculty members shall be made by the Executive Committee; nominations of student members shall require signatures of five students or 20 percent of the students in the program, whichever is fewer.

- 3.1E The governance proposal prepared by the ad hoc Committee shall be submitted to the faculty and students two weeks in advance of the vote and shall, after a faculty- student meeting, be submitted to a vote of faculty and students by mail, email, or other electronic means. Faculty and students shall vote separately. A majority of those voting in each group must vote affirmatively for the proposal to pass.
- 3.1F A description of the program governance shall be submitted to the Committee on Structure, which shall forward the proposal with its recommendations to Graduate Council. The recommendation of the Committee shall be adopted unless rejected by a three-quarters vote of the Graduate Council members present.

The description of the program governance shall include:

1. The composition of the Executive Committee and the Standing Committees described in this Governance document;
2. The composition and functions of other committees the program may wish to establish;
3. The nomination and election procedures for participants in the governing bodies of the program, the criteria for student membership pursuant to Section 6.4B, and the responsibilities and prerogatives of the student members.

3.2 General Provisions for Program Governance

- 3.2A Proposals for doctoral and master's program governance or amendments thereto shall be explicit in all of their provisions and shall not "incorporate by reference" the provisions of the Bylaws of the Graduate Council, Bylaws of the City University, or other regulation or legislation.
- 3.2B Formal provisions shall be made for the expression of student opinions on decisions affecting appointments, promotion, and tenure of individual faculty members.
- 3.2C In programs with subprograms, the subprogram governance shall conform to relevant portions of this Governance document regarding program structure. It is the Executive Officer's responsibility to determine that this adherence to The Graduate School governance exists, and the responsibility of the program Executive Committee to approve any changes necessary to bring subprogram structures into conformity with the Governance document of The Graduate School.
- 3.2D Certificate Programs shall have a Coordinator and a five member standing advisory committee elected by the faculty of the program(s) in which the certificate program is housed.
- 3.2E The procedures of Graduate School committees, programs, and subprograms shall be governed by the latest edition of ROBERT'S RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not inconsistent with this Governance document and the Graduate Council Bylaws of The Graduate School.

3.3 Modification of Program Governance Structure

- 3.3A With the approval of the Committee on Structure and Graduate Council, specific aspects of the program structure and organization provided for in this section may be modified to meet exceptional conditions prevailing in a doctoral program.
- 3.3B Programs may at any time propose a change in their structure within the requirements of the Governance document of The Graduate School provided that changes are submitted by a majority of the program's Executive Committee, and after timely notification to the program's faculty and students of the proposed changes, to the Committee on Structure for review and recommendation to Graduate Council for its consideration.
- 3.3C If at least 30 percent of the doctoral faculty or 30 percent of the matriculated students in a program sign a proposal to change the program's structure, the proposal shall be considered by the Committee on Structure of the Graduate Council. If the Committee on Structure approves the proposal, it shall forward the proposal with its recommendation to Graduate Council for its approval.

3.4 Executive Officer

- 3.4A Each doctoral program of The Graduate School and the Master of Arts (M.A.) Program in Liberal Studies shall have an Executive Officer responsible for administering the affairs of the program in accordance with this Governance document, and with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

- 3.4B The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty, and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.
- 3.4C The Executive Officer shall preside at meetings of the program's faculty, Executive Committee, and Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and actions concerning the affairs of the program, subject to the powers delegated by this Governance document to the program's faculty. The Executive Officer shall serve ex officio as a voting member of all program committees.
- 3.4D Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.
- 3.4E The Executive Officer shall work with chairs of CUNY college departments in the Executive Officer's discipline to develop procedures for making new faculty appointments useful both to the college departments and to The Graduate School. The Executive Officer shall try to ensure that when department chairs recruit part-time faculty, they give preference to qualified students enrolled in the doctoral programs, in accordance with the policies of The City University of New York.

3.5 Executive Committee

- 3.5A The Executive Committee of each program shall be constituted as required by each program's governance after approval by the Graduate Council Committee on Structure and by Graduate Council in accordance with the following provisions. There shall be established in each program an Executive Committee to be composed of at least five members. It shall include at least one faculty member from each senior college substantially participating in the program ("substantially participating" is defined as having six members on the faculty of the program) (Section 9.4, CUNY Board of Trustees Bylaws). In programs in which the doctoral faculty includes two or more faculty members (other than the Executive Officer) who hold Graduate School appointments, at least one member of the Executive Committee shall be elected from this category. Members of the Executive Committee shall be elected for a term not to exceed three years, but may be reelected.
- 3.5B The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program's faculty subject to the policies established by the faculty. It shall meet at least once a semester with the students matriculated in the program. The Executive Officer shall serve as Chair of the Executive Committee (Section 9.4, CUNY Board of Trustees Bylaws).
- 3.5C The Executive Committee may make recommendations to the appropriate committees of Graduate Council and to the administration of The Graduate School.
- 3.5D The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty of the University relevant to that program. The Executive Committee shall work with the Executive Officer to forward the policy in Section 3.4E of this Governance document.
- 3.5E The Executive Committee shall recommend policies and procedures on dissertations.
- 3.5F In the fall semester of the final year of the Executive Officer's current term, the Executive Committee of each program shall undertake a review of its program governance to ensure that it reflects current governance practice and remains in compliance with the most recent Graduate School governance, Board of Trustees policy, and New York State law, making any necessary amendments and revisions.

3.6 Program Standing Committees

Each degree program shall have the following Standing Committees, and such other committees as its faculty, its governance structure, or its Executive Committee may determine. The committees' responsibilities are as follows:

- 3.6A Faculty Membership: To nominate members of the program's faculty as provided for in Section 6.1 below with a view toward including in the doctoral program faculty newly appointed at the colleges; to maintain a roster of potential doctoral faculty appointments; to record annually the status of those faculty members currently designated; to review all other actions taken in regard to membership on the doctoral faculty.
- 3.6B Curriculum and Examinations: To review curriculum and to submit curriculum recommendations for action; to recommend procedures and standards for the conduct of examinations.
- 3.6C Admission and Awards: To recommend admission and awards procedures and standards for the program; to administer these procedures in accordance with these standards.
- 3.6D Elections: To conduct all program elections.

Sec. 4 MASTER'S PROGRAMS AND CERTIFICATE PROGRAMS**4.1 Definition**

A certificate program at The Graduate School is a formalized interdisciplinary concentration that grants certificates simultaneously with the awarding of doctoral degrees. The development of a certificate program is overseen by the Interdisciplinary Studies Committee and requires the approval of that committee, the Committee on Curriculum and Degree Requirements, and Graduate Council prior to being presented for approval first by the Board of Trustees of The City University of New York and then by the State of New York.

Master's programs at the GC which are headed by a Director may be free-standing or housed within a Doctoral Program.

4.2 Administration and Structure

4.2A A certificate program shall have a Coordinator administering the affairs of the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

4.2B Master's programs (except the Master of Arts in Liberal Studies) which are not part of an existing doctoral program shall have a Director administering the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

4.2C Directors of master's programs and Coordinators of certificate programs shall be appointed by the President for a term not exceeding three years. The President shall solicit nominations and counsel in making such appointments as described in Section 3.4B of this Governance document.

4.2D The responsibilities of the Director or the Coordinator are the same as those outlined for Executive Officers in Sections 3.4C and 3.4D of this Governance document.

4.2E A certificate program, for its first year of existence, shall have an Advisory Committee appointed by the President after consultation with the Coordinator. Appointees must be members of the doctoral faculty, except as indicated in Section 6.2C.

4.2F The Certificate Program Advisory Committee shall nominate to the President members of the initial certificate program faculty. Nominees should be members of the doctoral faculty, except as noted in Section 6.2C, below.

4.2G After a new master's or certificate program has been in existence for one academic year the Program Advisory Committee shall propose a governance structure for the program and submit it to the Committee on Structure, which shall forward the proposal with its recommendation to Graduate Council for approval.

The governance structure shall include procedures for establishing standing and ad hoc committees, for making faculty appointments, and for proposing modification of certificate requirements in accordance with procedures described in Section 3.2 of this Governance document.

Sec. 5 FACULTY APPOINTMENTS, REAPPOINTMENTS, PROMOTIONS, TENURE

5.1 Recommendations for faculty appointment, reappointment, promotion, and tenure on Graduate School lines assigned to The Graduate School must first be considered by the Executive Committee of the relevant program, next by the Academic Review Committee, and then by the President.

5.2 Student members of the Executive Committee have the right to participate in all discussions on matters of policy and on individual candidates for appointment, reappointment, promotion, and tenure, but may not vote on individual candidates.

5.3 Recommendations for appointment, reappointment promotion, and tenure of faculty appointed on Graduate School lines allocated to a senior college are initiated and reviewed at the college and submitted by the college president directly to the CUNY Board.

Sec. 6 FACULTY AND STUDENTS**6.1 Faculty Membership in Doctoral and Master's Programs**

6.1A During the first two years of a degree program, the faculty shall be appointed by the President. Thereafter, the program's faculty shall be determined in accordance with the following paragraphs.

6.1B Appointment to a program's [the doctoral] faculty is initiated by means of written nomination from the appropriate program committee(s) to the Provost and is effective when the appointment is approved by the Provost. Appointment to the program's [doctoral] faculty may not be initiated by the Provost or President except in the case of newly established doctoral, master's, or certificate programs or in extraordinary circumstances with the approval of the Academic Review Committee.

- 6.1C The continued membership of each faculty member of each [doctoral] program shall be reviewed regularly by the Faculty Membership Committee and/or Executive Committee of each program in accordance with the program's faculty membership policy.
- 6.1D The program's governance structure shall stipulate whether nomination for appointment is made by (a) the Faculty Membership Committee, (b) the Executive Committee, or (c) the Executive Committee after recommendation by the Faculty Membership Committee, and the criteria employed by the program for nomination to, and continuance on, the [doctoral] faculty.
- Criteria shall include:
1. A determination that the faculty member will make a significant contribution relevant to the needs of the program, and
 2. Evidence of significant research relevant to the [doctoral] program, or
 3. Evidence of qualification to teach a [doctoral] course or provide other graduate [doctoral]-level training, or
 4. Evidence of qualification to supervise [doctoral] dissertations, theses, or other graduate-level research.
- 6.1E A member may be removed from the [doctoral] faculty on the recommendation of the appropriate program committee(s), but only after the member has been given one year's prior notice of the intention to remove.
- 6.1F The faculty member may appeal the decision to remove to the program's Executive Committee, the Provost, and the President.
- 6.1G The appointment of full-time CUNY faculty as members of a program's [the doctoral] faculty (except as in 6.11 below) confers full rights and duties.
- 6.1H Only members of a program's [the doctoral] faculty may teach a [doctoral-level] course more than twice or chair dissertation committees or supervise theses.
- 6.1I In order to meet emergency needs, an Executive Officer or Director may recommend directly to the Provost appointment of individuals to the [doctoral] faculty for a period of one semester or one year. Such temporary appointments may not be repeated for a cumulative total of more than two semesters. Notification of such appointments shall be conveyed to the Faculty Membership Committee and/or the Executive Committee. Temporary appointees do not have voting rights in the program, nor may they be appointed to program committees.
- 6.1J Part-time CUNY faculty and faculty or professionals at other institutions may be recommended for adjunct appointment to the doctoral faculty. Their rights and duties with respect to strictly academic activities (e.g., chairing a dissertation committee) are the same as those of other doctoral faculty.
- 6.2 Faculty Membership in Certificate Programs [and Other Educational Programs]**
- 6.2A An Advisory Committee for a certificate program [and the Executive Committee of a master's program not housed within a doctoral program] shall nominate to the President members of the initial program faculty. Nominees shall be members of the doctoral faculty.
- 6.2B The foregoing program structure rules for faculty membership apply as well to certificate [and other educational] programs of The Graduate School.
- 6.2C An individual qualified to serve a needed teaching, supervisory, or other function in a certificate [or other educational] program, but ineligible for membership in an existing doctoral program because there is no relevant doctoral program or because the definition of a relevant doctoral program precludes the individual's specialization, may be appointed in the following manner: after informing related doctoral programs of an intended appointment, the program forwards such nominations to the Provost accordingly, as required by the program's governance.
- 6.3 Faculty Responsibilities**
- 6.3A The Executive Committee of each program shall call at least one meeting a year of the faculty and present a report to the faculty. At any meeting of the program faculty a quorum shall consist of 25 persons or 50 percent of the faculty, whichever is smaller.
- 6.3B The faculty, through its members on the Standing Committees of the program, shall have responsibility to establish policies for the program. At any meeting of the faculty, a quorum being present, the faculty of each program may vote to make direct recommendations without Executive Committee approval to the appropriate committee of Graduate Council or to the administration on any matter that affects them.
- 6.3C The Executive Committee of the Graduate Council may receive motions for action directly from program faculty or from a program's Executive Committee.

6.4 Student Responsibilities

- 6.4A The Executive Committee shall call a meeting with the students of each program at least once each semester.
- 6.4B The students shall have responsibility through student representatives to the Executive Committee and the Standing Committees of each program to make known their views on the policies of the program. All students on these committees shall be chosen by means of an election by mail, email, or other electronic means by the students in the program. Any matriculated student shall be eligible to serve. Students of any program may make direct recommendations to the appropriate committee of Graduate Council or to the administration for immediate consideration on any matter that affects them if at least 10% of the students in that program support those recommendations.

Sec. 7 AMENDMENTS AND REVIEW

- 7.1 This Governance document may be amended by a two-thirds affirmative vote of the members present, there being a quorum, at any stated or special meeting of Graduate Council, provided that the text of the proposed amendment shall have been sent in writing to every member of Graduate Council at least two weeks before the meeting at which the proposed amendment is to be considered.
- 7.2 At the final spring meeting of the Graduate Council of every even-numbered year, the Committee on Structure shall present a report on the Governance document together with such recommendations for amendments, revisions, or alterations as it shall deem appropriate. The procedures described in the previous paragraph shall be followed except that such amendments shall require a majority affirmative vote of the members present, there being a quorum.

Approved by the Board of Higher Education on September 28, 1970; June 19, 1972; September 23, 1974; September 27, 1976; August 7, 1978; and by the Board of Trustees on August 4, 1980; June 28, 1982, January 28, 1985; June 23, 1986; June 27, 1988; February 27, 1995, June 25, 2001; June 23, 2003; June 27, 2005; June 26, 2006; September 22, 2008; June 28, 2010, September 24, 2012

I. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE RICHARD KOEHLER '73 LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room L.76 at John Jay College as the "Richard Koehler '73 Lecture Hall."

EXPLANATION: Richard Koehler is an alumnus of John Jay College, a trustee of the John Jay College Foundation and Chair of the Alumni Campaign Committee. He is a long-time supporter of the College with lifetime giving of \$176,157. His gifts have supported programming, scholarships and provided unrestricted support to the College.

Mr. Koehler is the Founding Partner of the firm of Koehler & Isaacs, LLP. Formerly, he was a Full Professor at the College, and also served as Commissioner of The New York City Department of Corrections.

In recognition of his generosity, the College recommends naming of the "Richard Koehler '73' Lecture Hall."

J. THE CITY COLLEGE OF NEW YORK - NAMING OF THE MATTHEW GOLDSTEIN SCIENCE COMPLEX:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Matthew Goldstein Science Complex."

EXPLANATION: The Matthew Goldstein Science Complex will include the new science building at The City College of New York, where the College's faculty and students will explore such areas as bio-organics, molecular and cellular design, environmental sciences, and material sciences, and the CUNY Advanced Science Research Center (ASRC), where researchers from across the University will use cutting-edge technology to broaden understanding of nanotechnology, photonics, structural biology, neuroscience and environmental sciences. It is hoped that in the future there will be a second ASRC building next to the one that is nearing completion.

It is fitting that this complex be named for Chancellor Goldstein. His determination to reposition CUNY in the sciences is embodied in his "Decade of the Sciences" initiative, which dedicates the University with renewed vigor to advance science at the highest levels and to create a pipeline to science, math, technology, and engineering fields for CUNY students, particularly women and minorities. During his stewardship as Chancellor, colleges across the

University have recruited and hired many new faculty members in scientific fields who are conducting their research in new state-of-the art facilities.

In recognition of the extraordinary impact that the Chancellor has had on The City College of New York and on CUNY as a whole, the President strongly recommends the naming of the Matthew Goldstein Science Complex.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. COLLEGE OF STATEN ISLAND - MSW IN SOCIAL WORK:

RESOLVED, That the proposed program in Social Work leading to the Master of Social Work (MSW) be offered at The College of Staten Island be approved, effective June 25, 2013, subject to financial ability.

EXPLANATION: The MSW is the first licensure-qualifying degree in Social Work. The College of Staten Island, which has long experience in teaching Social Work at the undergraduate level, has established the need for a third MSW program at CUNY, in addition to programs currently offered by Hunter and Lehman Colleges. Responding to growing regional and national need, the MSW program at CSI will particularly emphasize preparing its graduates to work with individuals with developmental disabilities. The curriculum will follow the requirements for professional accreditation by the Council on Social Work Education (CSWE) and meet licensure requirements of New York State for both Licensed Master Social Workers and Licensed Clinical Social Workers.

B. YORK COLLEGE - BS IN HEALTH SCIENCE:

RESOLVED, That the proposed program in Health Science leading to the Bachelor of Science be offered at York College be approved, effective June 25, 2013, subject to financial ability.

EXPLANATION: York College has developed a niche in offering academic programs that support a wide variety of healthcare professions, and the college seeks to add a BS in Health Science to its mix. The program has a strong foundation in both the natural sciences and existing coursework in health policy, education and informatics. Students choose a concentration in either Health Care Management, which prepares them for direct employment, including in management positions in venues such as hospitals, long term care facilities and laboratories, or a concentration in Pre-Health Professional Studies which prepares them for graduate work in areas such as Public Health, Nutrition, and Health Care Policy. The college has reached out to related graduate programs at CUNY and the University of Bridgeport in designing this program to assure that its graduates have the best preparation for admission to graduate study. All students are required to do two field based experience courses, providing them with an opportunity to apply what they have learned in the classroom, make professional contacts, and gain valuable work experience.

C. BARUCH COLLEGE & THE GRADUATE SCHOOL AND UNIVERSITY CENTER - PH.D. IN BUSINESS:

RESOLVED, That the Ph.D. in Business, currently awarded solely by The Graduate School, be jointly awarded by The Graduate School and Baruch College, effective June 25, 2013, subject to financial ability.

EXPLANATION: Baruch College provides support to the Ph.D. program in business that is near the maximum in support that other senior colleges provide to graduate center programs. Almost all of the Graduate Center faculty who teach in the program are also appointed at Baruch, and all business dissertations are chaired by Baruch faculty. The program's curriculum is overseen by Baruch faculty. Office space for the Business Program is provided by Baruch, and all 75 students in the program have workspace at Baruch, and at some point in their graduate career teach at Baruch. The current arrangement between Baruch and the Graduate School, with the Graduate School as sole degree granter, leads to lack of clarity for regional and professional accrediting bodies. In addition, by sharing in the doctoral degree authority Baruch would rightfully be categorized as a PhD granting institution by Forbes, Financial Times, U.S. News, Bloomberg-Business Week and other college guides and rating agencies. Because this will be

Baruch's first doctoral-level program, a Master Plan Amendment will be submitted to the Board of Regents. The change in degree awarding will have no impact on the program standards, curriculum or teaching assignments.

D. HUNTER COLLEGE – REORGANIZATION OF HEALTH SCIENCES FACULTY:

RESOLVED, That the Hunter College School of Health Sciences shall be dissolved effective July 1, 2013; and be it further

RESOLVED, That the Hunter College School of Health Professions shall be established as a separate unit within Hunter College with a Dean and with all of the attributes and responsibilities of a School at Hunter effective July 1, 2013; and be it further

RESOLVED, That the Dean of the Hunter College School of Nursing ("SON") shall also serve as Dean of the Hunter College School of Health Professions; and be it further

RESOLVED, That the Department of Physical Therapy and the Department of Speech-Language Pathology and Audiology each shall be established in the Hunter College School of Health Professions with all of the rights and responsibilities of a department effective July 1, 2013; and be it further

RESOLVED, That there shall be established a divisional Personnel and Budget Committee which shall be comprised of the Chair of each department in the School of Health Professions, two tenured members of the School of Nursing Personnel & Budget Committee elected by the majority of the members of the SON having faculty rank or CCE, and two tenured members of the School of Urban Public Health ("SUPH") Personnel & Budget Committee elected by the majority of the members of the SUPH having faculty rank or CCE. The Dean of the SON and the Dean of the SUPH shall be invited to participate in the divisional personnel and budget committee with voice but not vote and shall alternate on an annual basis chairing such committee; and be it further

RESOLVED, That the Chairs of each of the departments that comprise the School of Health Professions, one tenured member of the Personnel and Budget Committee of SUPH who shall be elected by the majority of the members of the SUPH faculty having faculty rank or CCE, and one tenured member of the Personnel and Budget Committee of the School of Nursing who shall be elected by the majority of the members of the SON faculty having faculty rank or CCE shall serve on the College Faculty Personnel and Budget Committee with full voice and vote; and be it further

RESOLVED, That the resolutions of this Board of June 17, 1974, December 18, 1978, and June 23, 1997 be superseded.

EXPLANATION: From 1974 until 2010, the Hunter College School of Health Sciences was comprised of programs in public health, communication sciences/audiology, medical lab sciences, and physical therapy. In 2010, the Hunter College School of Urban Public Health was formed as a free-standing school in response to accreditation requirements for the new CUNY School of Public Health at Hunter. Earlier this year, the Medical Lab Sciences program was moved to the School of Arts & Sciences as its own department. This resolution addresses the governance of the remaining 2 programs that were left in the Hunter College School of Health Sciences and revises the Hunter College Divisional governance structures to reflect the cumulative changes.

A separate resolution has been submitted to the Board of Trustees via the Chancellor's University Report pursuant to which, contingent upon the approval of this resolution by the Board of Trustees, faculty members from the Physical Therapy Program in the School of Health Sciences will be transferred and appointed to the new Department of Physical Therapy and faculty members from the Communication Sciences/Audiology Program in the School of Health Sciences will be transferred and appointed to the new Department of Speech-Language Pathology and Audiology effective July 1, 2013.

E. HUNTER COLLEGE - LETTER OF INTENT FOR THE DOCTOR OF EDUCATION IN INSTRUCTIONAL LEADERSHIP:

RESOLVED, That the letter of intent for a proposed program in Instructional Leadership leading to the Doctor of Education degree (Ed.D.) to be offered at Hunter College be approved, effective June 25, 2013, subject to financial ability.

EXPLANATION: As per customary practice, new doctoral programs are presented to the Board twice: at the Letter of Intent Stage and subsequently at the full proposal stage.

The Hunter College School of Education proposes to offer a Doctor of Education (Ed.D.) in Instructional Leadership. This is a clinical doctoral program with a very different purpose, curriculum, constituency, and set of outcomes from Ph.D.s in education such as those offered by the CUNY Graduate Center. Using a cohort model, the program will prepare experienced educators to become effective practitioner leaders able to translate current research into practice, rather than produce new theoretical research.

As this Letter of Intent makes clear, there is a growing need for clinically-focused doctoral training for education practitioners; there is currently no Ed.D. program at CUNY designed to meet the needs of working educators with a part-time cohort model and practice-focused curriculum. The Ed.D. in Instructional Leadership is designed to build on the quality and reputation of the Hunter College School of Education to meet this need in a unique way, providing further training and credentialing for aspiring instructional leaders.

F. LAGUARDIA COMMUNITY COLLEGE - CLOSING OF THE DEPARTMENTS OF COOPERATIVE EDUCATION AND COMMUNICATION SKILLS:

RESOLVED, That the Department of Cooperative Education at LaGuardia Community College be abolished effective September 1, 2013; and be it further

RESOLVED, That the Department of Communication Skills at LaGuardia Community College be abolished effective September 1, 2013.

EXPLANATION: Over the past three years LaGuardia Community College has examined the way in which it offers its student internships. Since the College's founding, internships have been managed by the Division, and now Department, of Cooperative Education. However, to strengthen linkages between the internship and a student's major, departments have requested that they take responsibility for internship coordination. Since 2009 the College has moved internships into the Departments of Business & Technology, Education & Language Acquisition, English, Humanities, and Natural Sciences. A number of Cooperative Education faculty and staff have also been transferred as well. We will conclude by moving internships into the Department of Social Sciences and into the Liberal Arts program.

The College believes that moving the faculty and courses of the Department of Communication Skills (reading) into the Department of Education and Language Acquisition (ELA) will strengthen the curricular alignment between reading and ESL instruction – a need for many LaGuardia students. Further, most of the Communication Skills faculty have academic credentials that match, and could strengthen, the ELA Department's discipline offerings: linguistics, second language acquisition, and education.

In addition, the University is expanding the cohort of students who do some of their remedial work through the CUNY Start Program. With fewer remedial reading courses to teach, the Communication Skills faculty would then be able to devote part of their expertise to supporting the educational goals of the ELA Department, including teaching courses in ESL, linguistics, modern languages, and education.

A separate resolution is being submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of the remaining Cooperative Education faculty to Humanities, Business & Technology, and the Division of Academic Affairs.

A separate resolution is being submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of the faculty in the Department of Communication Skills. One faculty member will transfer to the Department of English and the remaining Communication Skills faculty will transfer to the Department of Education and Language Acquisition.

G. COLLEGE OF STATEN ISLAND - CREATION OF THE SCHOOLS OF BUSINESS AND EDUCATION, CREATION AND ABOLISHMENT OF ACADEMIC DEPARTMENTS:

RESOLVED, That the Board of Trustees of The City University of New York approves the dissolution of the Department of Business at the College of Staten Island and the establishment of the School of Business with the departments of Finance/Accounting, Marketing, Management, and Economics, effective July 1, 2013; and be it further

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the School of Education at the College of Staten Island, comprised of the current Department of Education, effective July 1, 2013; and be further

RESOLVED, That the Board of Trustees of The City University of New York approves the dissolution of the Department of Political Science, Economics and Philosophy and the establishment of the Department of Political Science and Global Affairs and the Department of Philosophy, which shall be in the Division of Humanities and Social Sciences, and the Department of Economics, which shall be in the School of Business, effective July 1, 2013.

EXPLANATION: Pursuant to academic and institutional planning, and following approval by the Department of Business, the Institutional Planning Committee, and the College Council, the College of Staten Island proposes to dissolve its current Department of Business and to establish four new Departments (Finance/Accounting, Marketing, Management, and Economics), which will be situated within a new School of Business. Economics is currently part of the Department of Political Science, Economics, and Philosophy, which is being dissolved in a separate resolution.

The creation of the School of Business will enhance the quality of student-centered programs, research, scholarship and initiatives. The new school structure will allow the College to seek accreditation from the appropriate accrediting body and give greater recognition to the College and the University.

The costs associated with the establishment of the School of Business have been approved by the Chancellor. The Board has already approved an Interim Dean.

By separate resolutions submitted as part of the Chancellor's University Report, the faculty in the Department of Business will be transferred and appointed, as appropriate, to the new Departments and advised of their seniority therein.

Pursuant to academic and institutional planning, and following approval by the Department of Education and the Institutional Planning Committee, the College of Staten Island proposes to establish the School of Education comprised of the current Department of Education.

The establishment of the School of Education will give greater prominence to the College's education programs and will enable the development of a richer array of rigorous undergraduate and graduate degree programs, and improve the academic and administrative coordination to better fulfill its mission. The creation of a school is also a step to ensure continued NACTE accreditation.

The costs associated with the establishment of the School of Education have been approved by the Chancellor. A resolution appointing an Interim Dean is also being submitted to the Board for approval at its June 2013 meeting.

Pursuant to academic and institutional planning, and with the approval of the Department of Political Science, Economics and Philosophy, the Institutional Planning Committee, and the College Council, the College of Staten

Island proposes to dissolve the Department of Political Science, Economics and Philosophy and to establish the three new Departments listed above.

The College of Staten Island has previously and successfully divided amalgamated departments into disciplinary units resulting in new curricula and new undergraduate and graduate programs. Creation of separate Departments of Political Science and Global Affairs, Economics and Philosophy will enhance the ability of faculty within each discipline to refine their programs to reflect emerging trends in their fields, and strengthen their ability to recruit faculty who expect and prefer to work within discipline-specific departments. It will permit a more focused effort on programmatic and curricular development, more specialized representation on college-wide committees and a clearer representation of the discipline for potential faculty and students. Furthermore, it will permit the creation of an administrative structure providing for more effective management of degrees.

The costs associated with the establishment of these new departments will be minimal. By separate resolutions submitted as part of the Chancellor's University Report, the faculty in the Department of Political Science, Economics and Philosophy will be transferred and appointed as appropriate to the new Departments and advised of their seniority therein.

H. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - AGREEMENT REGARDING SCIENCE AND RESILIENCE INSTITUTE AT JAMAICA BAY:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute an agreement on behalf of the University with the New York City Department of Parks and Recreation and the National Parks Service to form the Science and Resilience Institute at Jamaica Bay (SRIJB). The parties to the agreement are not obligated to pay any monetary consideration to the others. The agreement shall remain in effect for up to twenty years, or until such time as the expiration or termination of a long term lease with the National Parks Service for a permanent location of the SRIJB. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The proposal of The City University of New York in response to a solicitation was selected by the New York City Department of Parks and Recreation and the National Parks Service. CUNY led a consortium of institutions, including Columbia University, Cornell University, NASA Goddard Institute for Space Studies, New York Sea Grant, Rutgers University, Stevens Institute of Technology, Stony Brook University and Wildlife Conservation Society, and proposed to conduct research, provide education about, and increase access to Jamaica Bay. In addition, the SRIJB would promote the acquisition and dissemination of knowledge about the ways in which natural and human systems may interact to shape and enhance the ecosystem and community, especially in light of an enhanced need to focus on resilience following the effects of recent extreme weather events such as Superstorm Sandy.

Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen:

Executive Vice Chancellor and University Provost Logue informed the Committee of new academic centers being established at two of our schools. The **CUNY School of Law** is establishing a Center for International Peace and Justice which will, among its endeavors, provide fellowships for students interested in international justice, host conferences and lectures, and operate a scholars-in-residence program. It is expected that the Center will eventually be named after the late Theodore Sorenson, an advisor and speechwriter to President John F. Kennedy. At present, approximately \$1.1 million out of the required \$2.5 million has been raised in pledges and gifts towards a permanent endowment and naming of the Center. In addition, **Queens College** is establishing a Center for Computational Infrastructure for the Sciences, which is intended to be both a research and resource center. The Center will offer workshops and seminars and will disseminate interdisciplinary computational research. It will also provide summer research internships for students and will support faculty collaboration on large-scale research projects. **Executive Vice Chancellor and University Provost Logue** then turned to an update on Pathways—on which the Chancellor has already updated you—and an update on the **CUNY School of Public Health**. With respect to the **CUNY School of Public Health**, at the recent meeting of the **Executive Committee** of the **Board of Trustees**, the school was authorized for the first time to hire faculty on its own without requiring them to have appointments at **Brooklyn College, Hunter College, The Graduate Center, or Lehman College**. Also, at the Board's **Executive Committee**

meeting, the **CUNY School of Public Health** was given the authority to give degrees jointly with one of the collaborative colleges, and the first permanent dean of the **CUNY School for Public Health**, Dr. Ayman El-Mohandes, was appointed, effective September 2, 2013. Dr. El-Mohandes is a distinguished leader in the world of public health. He is currently the dean of the School of Public Health at the University of Nebraska, having spent most of his career, however, at George Washington University. He is a neonatologist and a specialist in child and maternal public health and we are extremely fortunate to have him join us.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. CUNY SCHOOL OF LAW - ESTABLISHMENT OF AUXILIARY ENTERPRISE BOARD:

RESOLVED, That the Board of Trustees approve the establishment of the CUNY School of Law Justice & Auxiliary Services Corporation, and the proposed bylaws and certificate of incorporation of the auxiliary enterprise board.

EXPLANATION: CUNY School of Law would like to incorporate an auxiliary enterprise board to support the School and assist in the implementation of its public service mission. In accordance with Board Bylaw section 16.10, the bylaws and certificate of incorporation of the auxiliary enterprise board have been approved by the Dean of the Law School and reviewed by the University Office of General Counsel. The name of the auxiliary enterprise board is CUNY School of Law Justice & Auxiliary Services Corporation. The auxiliary enterprise board will be responsible for auxiliary services that may include food services, book store operations, vending and game machines, and other enterprises for the benefit of the School. In addition the auxiliary enterprise board will conduct and/or support public service initiatives that may include research, publication, training and distribution of materials which address legal issues relating to advancing justice, and to disseminate the results of the same to members of the general public, the academic community, community organizations and government. The governing board of the auxiliary enterprise board will be composed of the Dean of the Law School or her designee, as chair, five students, four administrators, and one faculty member.

B. STELLA AND CHARLES GUTTMAN COMMUNITY COLLEGE - ESTABLISHMENT OF AUXILIARY ENTERPRISE BOARD:

RESOLVED, That the Board of Trustees approve the establishment of the Stella and Charles Guttman Community College Auxiliary Enterprises Corporation, and the proposed bylaws and certificate of incorporation of the auxiliary enterprise board.

EXPLANATION: The Stella and Charles Guttman Community College would like to incorporate an auxiliary enterprise board to support the College. In accordance with Board Bylaw section 16.10, the bylaws and certificate of incorporation of the auxiliary enterprise board have been approved by the College President and reviewed by the University Office of General Counsel. The name of the auxiliary enterprise board is the Stella and Charles Community College Auxiliary Enterprises Corporation. The auxiliary enterprise board will be responsible for auxiliary services that may include food services, book store operations, vending and game machines, and other enterprises for the benefit of the School. The governing board of the auxiliary enterprise board will be composed of the College President or his designee, as chair, six students, three administrators, and three faculty members.

C. QUEENS COLLEGE - ESTABLISHMENT OF INCORPORATED AUXILIARY ENTERPRISE BOARD:

RESOLVED, That the Board of Trustees approve the incorporation of the Queens College Auxiliary Enterprises Corporation, and the proposed bylaws and certificate of incorporation of the auxiliary enterprise board.

EXPLANATION: Queens College is re-structuring its auxiliary enterprise board from an unincorporated association to a corporation. In accordance with Board Bylaw section 16.10, the bylaws and certificate of incorporation of the auxiliary enterprise board have been approved by the Queens College President and reviewed by the University Office of General Counsel. The name of the auxiliary enterprise board is the Queens College Auxiliary Enterprises Corporation. The auxiliary enterprise board will be responsible for auxiliary enterprises at the College that may

include food services, book store operations, vending and game machines, and other enterprises for the benefit of the College community. The governing board of the auxiliary enterprise board will be composed of the Queens College President or designee as president, six students, four administrators, and two faculty members, as well as the Executive Director of the Queens College Student Services Corporation, who shall serve as an ex-officio, non-voting member of the board.

D. THE CITY COLLEGE OF NEW YORK - CENTER FOR WORKER EDUCATION (CWE) SUBSTITUTE STUDENT ACTIVITY FEE:

RESOLVED, That the Board of Trustees hereby approves a substitute student activity fee for all CWE students each semester and summer session; and be it further

RESOLVED, That City College students at the Center for Worker Education (CWE) be exempt from the \$64.35 student activity fee paid by full-time undergraduate students and the \$40.85 student activity fee paid by part-time undergraduate students and, instead, be charged a substitute student activity fee of \$5.85 for all CWE students each semester and summer session.

EXPLANATION: The Center for Worker Education (CWE) students attend classes at an off campus site and miss many of the opportunities to participate in student activities that occur on the main campus. The College has asked that these students pay a substitute fee that will be used to support activities at this off campus site.

E. THE CITY UNIVERSITY OF NEW YORK - ESTABLISHMENT OF THE MATTHEW GOLDSTEIN SCHOLARSHIP PROGRAM FOR STUDENTS WITH DISABILITIES:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the establishment of the Matthew Goldstein Scholarship Program for Students with Disabilities, subject to financial ability, to be awarded annually to qualified students, who are otherwise eligible for TAP based upon financial need, but whose disabilities impact their rate-of-progress, in order to support their persistence toward, and achievement of undergraduate degrees.

EXPLANATION: Chancellor Matthew Goldstein's career at the City University of New York (CUNY) is a testament to the core values of meaningful access and opportunity in higher education for all qualified students by extending affordable, excellent higher education opportunities to groups of students who have historically been underrepresented at CUNY. Chancellor Goldstein has been particularly devoted to access and opportunity for CUNY's more than 9,000 students with disabilities. He established CUNY's Annual Disability Awareness Month in 2003, calling upon the University community to dedicate each April to a celebration of the rich contributions that people with disabilities make to University life. Chancellor Goldstein also has shown his indefatigable support of the CUNY LEADS program, an intensive career readiness program that places CUNY students with disabilities in competitive employment at a rate of 70 percent within 18 months of graduation.

One of the major problems facing such students is that financial aid resources have been limited for many of them. There are approximately 800 CUNY students with disabilities who would be otherwise eligible for the New York State Tuition Assistance Program based upon their financial need, but are unable to attend college full-time because of the nature of their disabilities. Even with prevailing Americans with Disabilities Act/TAP rate-of-progress considerations, these students often exhaust their TAP eligibility long before they are in a position to complete their degrees. Consequently, many of these students are not adequately making progress toward degree completion and are placed at-risk of attrition. Providing financial support through tuition waivers in Matthew Goldstein Scholarship Program for Students with Disabilities during this critical time will enable impacted students to finish their academic requirements and secure the degree they have worked so hard to obtain.

Statement of Chairperson Benno Schmidt:

It is outrageous that the New York TAP program does not recognize that disabled students may require longer to get their degree. This scholarship program will help correct what is a rather blatant injustice in the TAP program.

F. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - UNIVERSITY STUDENT GOVERNMENT FEE PROPOSAL:

RESOLVED, That the University Student Government Fee currently set at 85 cents be increased by 60 cents per regular semester and summer sessions beginning with the Spring 2014 Semester, to be paid by all students at The City University of New York; and be it further

RESOLVED, That 25 percent of this increase be earmarked for the CUNY Athletic Conference to be spent in consultation with USS and under the Supervision of the Vice Chancellor of Student Affairs; and be it further

RESOLVED, That 25 percent of this increase be earmarked for academic scholarships that are to be awarded under criteria and procedures developed by USS and authorized by the Executive Vice Chancellor and University Provost; and be it further

RESOLVED, That 30 percent of this increase be added to operating budget of USS to be allocated in accordance with the Fiscal Accountability Handbook; and be it further

RESOLVED, That 20 percent of this increase be earmarked for USS Standing Committees, special task forces, System-wide programming and academic and professional development to be allocated by USS with the approval and review of the Vice Chancellor for Student Affairs.

EXPLANATION: The Board of Trustees is increasing the University Student Government Fee at the request of the University Student Senate Plenary and the majority of the Student Governments in the University in recognition of the fact that the fee has not changed in over ten years while costs of operation have risen significantly. The Board of Trustees is also earmarking parts of this fee increase to expand Student Scholarships and the growing Athletic Conference in the University. In addition, twenty percent of the increase will help fund expanded USS programs, committees and taskforces with the approval of the Vice Chancellor for Student Affairs. Allocations and budgeting for the USS fee will continue to follow the rules and regulations in the University Fiscal Accountability Handbook.

NO. 7. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE – GOULD MEMORIAL LIBRARY ROTUNDA EGRESS STAIR:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund to execute a construction contract on behalf of Bronx Community College for the installation of a new egress stair for the rotunda in the Gould Memorial Library. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding. The contract cost shall be 50% chargeable to New York City Funds per CP 57718 and 50% chargeable to New York State Capital Construction Funds for an amount not to exceed \$855,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That City University Construction Fund be and hereby is authorized to execute a construction contract for the installation of a new egress stair for the rotunda in the Gould Memorial Library.

EXPLANATION: Bronx Community College (BCC) will install a new secondary means of egress from the rotunda of the Gould Memorial Library.

This project will be a CUNY managed project, and the contract will be held by the CUCF.

B. QUEENS COLLEGE - TV PRODUCTION FACILITY UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Queens College to renovate the Queens College TV Station. The

contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University Regulations. The contract cost shall be chargeable to the City Capital Budget, Project No. QC040-011, for an amount not to exceed \$3,145,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Queens College will renovate the Queens College TV Station.

Note:

This is the first Contract to be approved by the Board for this project, as the Consultant's design contract was under \$500,000.

C. LAGUARDIA COMMUNITY COLLEGE - LIBRARY EXPANSION AND RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York accept the design of the Library Expansion in the E Building at LaGuardia Community College, as prepared by Gruzen Samton Architects, with a construction budget of \$8,986,000 million dollars. The design firm of Gruzen Samton was retained through the CUCF Architectural Services Requirements contract; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to complete the contract documents, to bid and award contracts and to supervise the construction of this project.

EXPLANATION: The Project will expand the existing library into an additional 21,250 SF of space located on the 2nd floor of the E Building (directly above the existing library). The expansion will maximize student seating and study space while ushering the library into the 21st century. The plan calls for the addition of eleven group study rooms, two large reading rooms that will accommodate approximately two hundred seats, a new media lab, extension of a feature staircase and elevator to the second floor, new faculty offices, additional restrooms and modifications to exterior windows. All seats in the expanded area will have access to power and data connections and group study rooms will have interactive set ups so students can maximize the use of technology in their studies.

D. BARUCH COLLEGE - CAMPUS-WIDE FIRE ALARM PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Vice Chancellor to execute a Purchase Order for the services to design, purchase and install a Fire Alarm System in the Information and Technology Building at Baruch College under an existing New York State Office of General Services Contract. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund, Project No. 3167209999 for an amount of not to exceed \$900,000.

EXPLANATION: The fire alarm system in the Baruch Information and Technology Building is not in compliance with the current New York City Building and Fire Codes and is not functioning. The building is now under Fire Guard. In order for this building to have the required fire safety, the fire alarm system must be replaced immediately.

E. BRONX COMMUNITY COLLEGE - MEISTER HALL DUAL TEMP PIPING REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the City University Construction Fund to execute a design and construction contract on behalf of Bronx Community College for the replacement of dual temperature mechanical piping in Meister Hall. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding. The contract cost shall be 50% chargeable to New York City Funds per CP 57450 and 50% chargeable to New York State Capital Construction Funds for an amount not to exceed \$2,569,594. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That City University Construction Fund be and hereby is authorized to enter into a contract with the New York Power Authority for design and construction services.

EXPLANATION: Bronx Community College (BCC) will replace old and deteriorated mechanical piping that serves to cool and heat the buildings spaces in Meister Hall.

This project will be a CUNY managed project, and the contract will be held by the CUCF.

F. HOSTOS COMMUNITY COLLEGE - LEASE AMENDMENT FOR 560 EXTERIOR STREET, BRONX, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a lease amendment, for approximately 17,864 rentable square feet of space, at 560 Exterior Street, Bronx, New York, on behalf of the Hostos Community College. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Hostos Community College has occupied 11,153 rentable square feet of classroom and office space at 560 Exterior Street (also known as the Gateway Mall) since May 2012 pursuant to a lease that will expire on July 31, 2027. Under the existing lease the current base rent is \$45.00/SF. Pursuant to the lease amendment, two additional suites – for a combined total of 17,864 rentable square feet of space - will be added to the existing space for a grand total of 29,017 rentable square feet of space. The commencement of the added spaces will be upon substantial completion of the landlord interior renovation work and the termination date will be July 31, 2027. The new spaces will be used by the college for additional offices and classrooms.

The main terms of the proposed lease amendment are as follows:

Area: 17,864/RSF

Annual Base Rent: Commencement Date to April 30, 2017: \$892,848 (\$49.98/RSF) per annum.

May 1, 2017 to April 30, 2022: \$982,132.81 (\$54.97/RSF) per annum.

May 1, 2022 to July 31, 2027: \$1,080,346.08 (\$60.47/RSF) per annum.

The Landlord at Landlord cost shall perform certain improvements to the space specified by the University. The Landlord will be responsible for exterior, structural and roof repairs. The University will be responsible for the cleaning and increases in real estate taxes over base year 2010/11.

In response to a question from **Trustee Hugo Morales, Vice Chancellor Iris Weinshall** stated that the termination date for the current lease for **Hostos Community College** at 560 Exterior Street, Bronx, New York will be in fourteen years, July 31, 2027. The College already has space but has taken more space on another floor in the building which will be occupied very shortly.

In response to a question from **Trustee Charles Shorter, Vice Chancellor Weinshall** stated that the landlord or lessors will be identified in the report to emphasis full transparency and consistency.

G. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - LEASE RENEWAL AT 70 MURRAY STREET, NEW YORK, N.Y.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a 20 year lease renewal, for approximately 166,206 rentable square feet of space, at 70 Murray Street, New York, New York, on behalf of the Borough of Manhattan Community College. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Borough of Manhattan Community college has occupied 186,551 rentable square feet of office and classroom space at this location on the Ground, Part of the 2nd Floor, Part of the 5th Floor and the entire 10th, 11th, 12th and 14th Floors since June 2004 pursuant to a lease that will expire in May 2015. Under the existing lease the current annual base rent is \$8,415,351 (\$45.11/RSF). To insure the college's long term occupancy at these

premises under favorable rental terms, the University has come to an early agreement with the landlord to extend and modify the current lease. Under the lease renewal and modification agreement the University will reduce its leased area from 186,551/RSF to 166,206 rentable square feet.

The main terms of the proposed lease renewal are as follows:

Term: Twenty years to start on June 1, 2015.

Area: 166,206/RSF

Annual Base Rent:

First Five Year Period: \$6,648,240 (\$40.00/RSF) per annum.

Second Five Year Period: \$7,313,064 (\$44.00/RSF) per annum.

Third Five Year Period: \$7,977,888 (\$48.00/RSF) per annum.

Fourth Five Year Period: \$8,642,712 (\$52.00/RSF) per annum.

The Landlord at Landlord cost shall perform certain improvements to the space specified by the University. The Landlord will continue to be responsible for exterior, structural and roof repairs. The University will be responsible for increases in real estate taxes and operating expense escalations over base year 2014/15.

H. THE CENTRAL OFFICE - LEASE RENEWAL AT 230 WEST 41ST STREET, NEW YORK, N.Y.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a twenty-year lease Renewal and Modification Agreement, for approximately 179,901 rentable square feet of space, at 230 West 41st Street, New York, New York, on behalf of the Central Office. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Central Office has occupied 177,292 rentable square feet of office and academic spaces on several floors at this building under two leases starting in July 2004. The leases will terminate in June 2017. The University houses several administrative departments and the School of Journalism at this location. The total current base annual rent is \$7,121,820 (\$40.17/RSF). The building is owned by the Research Foundation of CUNY.

The University and the Research Foundation have agreed on a new twenty year early renewal of the leases to secure the University's long term occupancy and enhance the Research Foundation's ability to refinance its existing mortgage on the property. The University will also take an additional 2,609/RSF of space on the 17th Floor of the building for a total of 179,901 rentable square feet of space.

The main terms of the proposed renewal are as follows:

The two existing leases will be combined into one lease agreement

The Annual Base Rent:

First Five Year Period: \$7,226,624 (\$40.17/RSF) per annum.

Second Five Year Period: \$7,960,619 (\$44.25/RSF) per annum.

Third Five Year Period: \$8,680,224 (\$48.25/RSF) per annum.

Fourth Five Year Period: \$9,534,753 (\$53.00/RSF) per annum.

The Research Foundation, at its own cost, shall perform certain improvements to the University's space and be responsible for exterior, structural and roof repairs, as well as cleaning. The University will be responsible for operating expense escalations but will not incur real estate tax charges as a result of the property's partial real estate tax exemption.

I. BROOKLYN COLLEGE - NEW LEASE OF SPACE AT 25 WASHINGTON STREET, BROOKLYN, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a twenty-five year lease, for approximately 69,941 rentable square feet of space at 25 Washington Avenue, Brooklyn Navy Yard, Brooklyn, New York, for use by Brooklyn College. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University and Steiner Studios have come to an agreement on a new twenty-five year lease of approximately 69,941 rentable square feet of space at 25 Washington Avenue located within the Brooklyn Navy Yard. Steiner Studios owns a long-term ground lease on certain areas of the Brooklyn Navy Yard including the facility at 25 Washington Avenue. The new space will house the Brooklyn College Film Studies Department on part of the Fifth Floor and the entire Sixth Floor of the building. The new space will include offices, classrooms for design and production, a digital lab, studios and other specialized spaces.

The main terms of the proposed new lease will be as follows:

Annual Base Rent: \$1,877,387 (\$26.84/RSF) escalated at 2% per annum.

Operating Escalations: \$489,587 (\$7.00/RSF) per annum.

Term: 25 Years to start upon substantial completion of landlord's work.

Landlord Work: The landlord will construct the space to the University's specifications and will contribute \$3,147,345 (\$45.00/RSF) to the University's buildout costs. Any costs over this amount will be paid by the University in a lump sum upon completion of work or amortized as construction rent over the life of the lease.

Free Rent: The University will get six months of free rent at the start of occupancy.

Utilities: The University will pay for its own utility costs.

Maintenance: The Landlord will be responsible for general maintenance of the facility.

Expansion and Renewal Rights: The University will have certain rights to expand its leased area and to extend the term of the lease.

The new space will also provide the faculty and students of the Brooklyn College Film Studies Department with unique opportunities to engage in collaborative work with the professionals of Steiner Studios.

J. THE CENTRAL OFFICE - LEASE RENEWAL AT 39-07 PRINCE STREET, FLUSHING , N.Y.:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a ten-year lease extension and modification agreement, for approximately 10,000 rentable square feet of space, at 39-07 Prince Street, Flushing, New York, on behalf of the Central Office. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University has occupied 10,000/RSF of space on part of the Second Floor at this site since 2003. The current ten-year lease is due to expire in August 2013. The University is currently paying a base annual rental rate of \$469,692 (\$46.96/RSF). The space is used by the University's Citizenship and Immigration Program as well as Queensborough Community College which offers classroom instruction as part of the college's Port of Entry Program, as well as other continuing education programs. Pursuant to the proposed lease extension and modification agreement, the University will extend the term of the current lease for ten years effective at the end of the current lease term. The base annual rent will remain the same at \$469,692 (\$46.96/RSF) for the first year and escalate by 2.5% per annum each year thereafter.

The Landlord will continue to maintain the building's mechanical systems. The University will pay its own cleaning costs and reimburse the landlord for proportional increases in applicable real estate taxes over base year 2013/14.

K. COLLEGE OF STATEN ISLAND - NEW LEASE FOR CLASSROOM SPACE AT 100 MERRILL AVENUE, STATEN ISLAND, N.Y.:

RESOLVED, That the Board of Trustees of the City University of New York authorize the General Counsel to execute a two-year lease with three one year options for a furnished 8,064 square foot modular building. The fully accessible

property includes 10 classrooms and an adjacent parking lot for 80 cars, located at 100 Merrill Avenue, Staten Island, New York, and will be for use by the College of Staten Island's Office of Continuing Education and Professional Development. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Enrollment at the College has steadily increased by 16% since 2007. This has resulted in a shortage of instructional space on the campus. To alleviate some of the scheduling difficulties, the College will relocate the Office of Continuing Education and Professional Development and many of its adult education programs to this site. The property is located approximately one mile from the College of Staten Island campus and is accessible by public transportation.

The proposed lease will be for two years based upon the following terms with renewal options for three additional years:

Annual Base Rent:

First Two Years: \$200,000 per annum

Years Three – Five: \$208,000 per annum

The Landlord will be responsible for exterior, structural and interior repairs and cleaning of indoor and adjacent outdoor areas. The University will be responsible for direct operating expenses.

L. HUNTER COLLEGE - KENNEDY CENTER ACQUISITION, 149 EAST 67TH STREET, NEW YORK, N.Y.:

RESOLVED, That the Board of Trustees of the City University of New York authorize the City University of New York ("CUNY") to enter into a Purchase and Sale Agreement ("Contract") with The Catholic Charities of the Archdiocese of New York for the acquisition of an existing 7 story building located at 149 East 67th Street, New York, New York (Block 1402, Lot 24) and to execute any other documents related thereto, all such agreements subject to approval by the University Office of General Counsel.

EXPLANATION: CUNY intends to purchase, on behalf of Hunter College, the existing 7 story building currently used by the Kennedy Child Study Center. The facility will be used by Hunter in connection with academic programming, including classrooms and faculty offices.

The purchase price of \$18 million is supported by an appraisal performed at CUNY's request. Hunter College will finance the purchase costs from a combination of funds available from a New York City Resolution funding allocation, construction cost savings from the recently developed Silberman School of Social Work Building at 2180 Third Avenue, New York, NY 10035, and a donation by a Hunter alumna.

NO. 8. EXECUTIVE COMMITTEE: Notice of Actions Taken (May 22, 2013), for informational purposes:

A. UNIVERSITY HONORARY DEGREE FOR ARNE DUNCAN:

RESOLVED, That the Board of Trustees award the University Honorary Degree of Doctor of Humane Letters to U.S. Secretary of Education Arne Duncan, to be conferred at the Hostos Community College commencement ceremony on June 7, 2013.

EXPLANATION: Arne Duncan is the ninth U.S. secretary of education. He has served in this post since his confirmation by the U.S. Senate following his nomination by President Barack Obama.

Duncan's emphasis on educational quality for all students began in Chicago, where from 1992 to 1998 he ran the nonprofit Ariel Education Initiative to make college accessible to inner-city children and helped start a new public elementary school, which is still operating today. As CEO of the Chicago Public Schools from 2001 to 2008, his

energetic leadership and ambitious agenda were catalysts for change and brought to the forefront the importance of accountability, student performance, quality teaching, and public-private partnerships to expand opportunity.

As secretary of education since 2009, he has turned the attention of the nation to a vision of education driven by engagement, innovation, and outcomes. He has been a champion of students, securing funding for early learning programs, struggling schools, and Pell grants, and supporting new teaching methods and programmatic interventions to improve learning. As a leader in education reform, Secretary Duncan has guided the national Race to the Top initiative. Together with President Obama, he has emphasized the crucial role of community college education in advancing the lives of Americans and advancing the competitiveness of our country. His recognition of the need for alignment between secondary and postsecondary education, as well as partnerships with business and industry, is fostering both college and career readiness. And his call for investment in community colleges is spurring a re-imagining of traditional post-secondary models and serving as an invitation to students of all backgrounds to build a better future.

B. GRADUATE SCHOOL AND UNIVERSITY CENTER - REVISIONS TO UNIVERSITY CENTER GOVERNANCE PLAN (CUNY SCHOOL OF PUBLIC HEALTH):

RESOLVED, That the Board of Trustees hereby approves the amendments to the governance plan for the University Center of the Graduate School and University Center of The City University of New York regarding the CUNY School of Public Health; and it is further

RESOLVED, That the Executive Committee of the Board of Trustees hereby authorizes the CUNY School of Public Health to award joint degrees, along with the Consortial Campuses (the Graduate School, Hunter College, Lehman College and Brooklyn College) to all students receiving a bachelor's, master's or doctoral degree in public health.

EXPLANATION: The amendments change the name of the "CUNY School of Public Health at Hunter College" to the "CUNY School of Public Health". They also revise the reporting structure for the Dean so as to make clear that the School is one of the separate educational units within the University similar to other recently established units like the Graduate School of Journalism and the School of Professional Studies. Finally, the amendments allow the CUNY School of Public Health to hire its own faculty who, together with its consortial faculty, will comprise the full-time faculty of the school. Through these changes, and the awarding of joint degrees, the resolution will advance the mission and stature of the CUNY School of Public Health.

GOVERNANCE PLAN OF THE UNIVERSITY CENTER OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER OF THE CITY UNIVERSITY OF NEW YORK

Article I. ADMINISTRATION

A. The President of the Graduate School and University Center is the chief academic officer and administrator of the University Center.

B. The University Center shall include the School of Professional Studies, the CUNY Baccalaureate Program, the Graduate School of Journalism, Macaulay Honors College, the CUNY School of Public Health and such other University-wide programs and schools created or assigned there by the CUNY Board of Trustees.

Article VI. CUNY SCHOOL OF PUBLIC HEALTH

A. Administrative Officers

1. Dean of the School of Public Health. There shall be a Dean of the CUNY School of Public Health, who shall be appointed by the Chancellor after consultation with the Presidents of Hunter College, Brooklyn College, Lehman College, and the Graduate School and University Center (these four colleges constituting collectively the "Consortial Campuses"). The search committee for the Dean shall be formed by the Chancellor after consultation with the Presidents of the Consortial Campuses, and shall include at least one faculty and one administrative representative from the CUNY School of Public Health and from each of the Consortial Campuses. The President of each Consortial Campus shall recommend representatives after consultation with the faculty at that campus who are members of the Core Faculty of the CUNY School of Public Health. The Dean shall report to the Chancellor and shall consult as appropriate with the Presidents of the Consortial Campuses. The Dean shall have general responsibility to develop, implement and administer the programs and resources of the CUNY School of Public Health, in consonance with the policies of the Board of Trustees of The City

University of New York.

2. Associate and Assistant Deans. Following consultation with the Presidents of the Consortial Campuses, the Dean may appoint Associate and Assistant Deans of the School of Public Health as are necessary in accordance with the established policies of the CUNY Board of Trustees for such appointments. The Associate and Assistant Deans shall have such duties and responsibilities as may be assigned to them by the Dean. Whatever the number or titles of the Associate and Assistant Deans, they shall have responsibility for and report to the Dean regarding the areas of academic affairs, finance and administration, student and alumni affairs, research and sponsored programs, and planning and evaluation.

3. Campus Directors. There shall be a Campus Director from the faculty of each of the Consortial Campuses who shall report to the Dean or such Associate Dean or Assistant Dean as the Dean may designate. The Campus Directors shall serve as a liaison to their home campus with respect to public health programs and shall coordinate with respect to teaching assignments, course scheduling and other such matters. The Campus Directors shall also communicate with the department chairperson at the home campus of each faculty member in his/her program concerning that faculty member's performance at the CUNY School of Public Health in connection with the annual evaluation at the home campus. The Dean and the President of the Graduate School and University Center shall jointly appoint the Campus Director for the Graduate School and University Center (who shall also serve as the Executive Officer of the Doctor of Public Health Program). The Campus Directors from the other three Consortial Campuses (who may have a different title at their home campus) shall be selected by such method as each of those campuses shall determine pursuant to its governance plan, subject to approval by the Dean. Each Campus Director shall serve for a three-year term and may be removed by the Dean, after consultation with the appropriate Consortial Campus President, in the best interest of the School of Public Health and in the same manner as department chairpersons may be removed by a president pursuant to the Bylaws of the CUNY Board of Trustees.

B. Administrative/Advisory Bodies

1. Dean's Cabinet. There shall be a Dean's Cabinet consisting of the Dean, the Associate and Assistant Deans and the Campus Directors and other persons designated by the Dean, which shall advise the Dean with respect to the policies and operations of the CUNY School of Public Health.

2. Council of Provosts. There shall be a Council of Provosts consisting of the Dean and the Provosts of the Consortial Campuses. The Council of Provosts shall advise the Dean on matters related to the policies and operations of the CUNY School of Public Health, with particular emphasis on ensuring that the needs of the Consortial Campuses are met and that the policies and procedures of the School are consistent with those of the Consortial Campuses. The Council of provosts will also advise the Dean on the development and implementation of memoranda of understanding among the Consortial Campuses relating to the academic, financial and administrative arrangements among their public health programs and those of the CUNY School of Public Health.

3. Public Health Leadership Council. There shall be a Public Health Leadership Council consisting of members appointed by the Dean who shall be representative of external organizations involved in public health research or policy or the delivery of health or health-related services. The Public Health Leadership Council shall meet as requested by the Dean and shall advise the Dean with respect to the research, programs and workforce development and training of the School of Public Health to ensure that they meet the needs of the community.

C. Faculty

1. Initial Composition. The faculty of the CUNY School of Public Health shall consist initially of all full-time faculty from the Consortial Campuses whose primary appointment is in a program leading to a doctoral or master's degree in public health, a master's of science degree in nutrition or environmental and occupational health sciences, or a bachelor's degree in nutrition or community health education, and such other faculty (including adjunct faculty) appointed by the Dean after consultation with the Faculty Appointments Committee. All such faculty except adjunct faculty shall be Consortial Faculty at the CUNY School of Public Health with their primary appointment at another CUNY campus.

2. New Appointments.

a. Thereafter, new consortial faculty shall be appointed to the CUNY School of Public Health after consultation with the President of one of the Consortial Colleges and review by the Faculty Appointments Committee. The final decision regarding such consortial appointment shall rest with the Dean. In the event that a candidate for appointment to the CUNY School of Public Health is simultaneously under consideration for an appointment at one of the Consortial Colleges, the Dean and the President of that college shall coordinate as to the timing of the review processes.

b. In addition, the CUNY School of Public Health shall have the authority to hire full-time faculty, whose primary appointment shall be at the CUNY School of Public Health (hereinafter "CUNY School of Public Health Faculty"). The Dean shall make such appointments, as well as the appointment of adjunct faculty, after receiving the recommendations of the Faculty Appointments Committee.

3. Review and Reappointment of Consortial and Adjunct Faculty. The Faculty Appointments Committee shall conduct annual reviews of the Consortial Faculty and adjuncts. It shall convey its recommendations regarding reappointment to the Dean and also, in the case of Consortial Faculty, to the President of the Consortial College at which the faculty member has his/her primary appointment. Subject to the Board of the Trustees, the Dean shall have final decision-making authority regarding reappointments of Consortial Faculty and shall coordinate the review process and consult with the President of the Consortial College at which a Consortial Faculty member has his/her primary appointment.

4. Review, Reappointment and Promotion of CUNY School of Public Health Faculty. The Faculty Appointments Committee shall also conduct annual reviews and make recommendations to the Dean regarding reappointment of the untenured CUNY School of Public Health Faculty except with respect to reappointments with tenure. The Faculty Promotion and Tenure Committee shall conduct reviews and make recommendations to the Dean with respect to reappointments with tenure and promotions. Subject to the Board of Trustees, the Dean shall have final decision-making authority regarding reappointments, tenure and promotion of the CUNY School of Public Health Faculty.

5. Core Faculty. Pursuant to guidelines developed by the Faculty Appointments Committee and approved by the Dean, the Dean shall designate as Core Faculty the consortial faculty whose primary activities and responsibilities are related to the CUNY School of Public Health. Other consortial faculty shall be designated affiliated faculty.

D. Governing Body.

1. The Faculty and Student Council. The governing body of the CUNY School of Public Health shall be the Faculty and Student Council. The Council shall meet at least three times per semester and shall distribute its agenda at least two weeks prior to its meetings.

2. Membership. The Faculty and Student Council shall consist of the Dean, the Associate Dean for Academic Affairs, the Campus Directors, all CUNY School of Public Health Faculty and all Core Faculty, two affiliated faculty elected annually by the affiliated faculty and five students, one elected annually by and from the students at the School of Public Health from each of the Consortial Campuses except two shall be elected annually from Hunter College (one from the undergraduate program and one from the master's program). Affiliated faculty other than the two elected representatives may attend meetings, with voice but no vote. The Dean shall serve as the chairperson of the Faculty and Student Council and shall preside over its meetings. The Council shall elect a member each year to serve as vice chairperson to preside in the absence of the Dean.

3. Duties. The duties of the Faculty and Student Council shall be as follows (subject to the limitation that all actions of the Faculty and Student Council under subparagraphs a-c below must also be approved by the governing body of the applicable Consortial College):

- a. formulate educational policy and develop standards for admissions, academic performance and degree requirements for students consistent with the Bylaws and policies of the CUNY Board of Trustees and other CUNY policies and procedures;
- b. review programs and curricula;
- c. recommend to the Dean and the CUNY Board of Trustees the granting of undergraduate degrees, graduate degrees and honorary degrees to qualified candidates;
- d. consider any other academic matters and make recommendations to the Dean and the CUNY Board of Trustees;
- e. establish or abolish such standing or temporary committees as it deems necessary and consider reports and recommendations of those committees; and
- f. recommend revisions to this governance plan.

4. Standing Committees. The Faculty and Student Council shall establish such standing and temporary committees, determine the number of members and assign them such duties as it deems appropriate. Initially, the Faculty and Student Council shall have the following standing committees: a Steering Committee, a Curriculum Committee, an Assessment Committee and an Admissions Committee. Each committee may establish appropriate subcommittees. Members of the committees shall be elected by the Faculty and Student Council. CUNY School of Public Health Faculty and Core Faculty members of standing committees shall serve for staggered three-year terms; other members shall serve for annual terms.

- a. Steering Committee. The Steering Committee shall establish the agenda for the meetings of the Faculty and Student Council, identify major issues for the Council's consideration and oversee the activities of the other standing committees. The Steering Committee may act for the Council between Council meetings where there is an urgent need for immediate action and the Dean requests such action. The Dean shall be a member of the Steering Committee.
- b. Curriculum Committee. The Curriculum Committee shall review all programs and courses, and amendments and addition thereto within the CUNY School of Public Health and report its recommendations to the Faculty and Student Council. It shall also coordinate its work with that of the appropriate committees and governing bodies of the Consortial Colleges.
- c. Assessment Committee. The Assessment Committee shall recommend procedures for monitoring and evaluating student progress in achieving the expected competencies and the quality of each program. It shall also assist the Dean or his/her designee in evaluating student achievement in and the quality of each program and in presenting annual data assessing performance against those measures.

d. Admissions Committee. The Admissions Committee shall recommend standards for admissions for each program within the CUNY School of Public Health and shall review the qualifications of students proposed for admissions by each Consortial College.

E. Faculty Appointments Committee.

1. Composition. The CUNY School of Public Health shall have a Faculty Appointments Committee whose members shall consist of five CUNY School of Public Health Faculty, elected by the CUNY School of Public Health Faculty², and four Core Faculty elected by the Core Faculty for staggered three-year terms, of whom one shall be a Core Faculty member from a doctoral program and three shall be Core Faculty members from a master's program, one each from Hunter College, Lehman College and Brooklyn College.

2. Duties. The Faculty Appointments Committee shall review faculty qualifications for initial appointment and faculty performance in connection with reappointment (except with respect to reappointment with tenure) and make recommendations to the Dean regarding such appointments and reappointments to the CUNY School of Public Health. The Committee shall also recommend to the Dean the appropriate guidelines for designating Core Faculty.

F. Faculty Promotion and Tenure Committee.

1. Composition. The CUNY School of Public Health shall have a Faculty Promotion and Tenure Committee whose members shall consist of five tenured members of the CUNY School of Public Health Faculty, elected by the CUNY School of Public Health Faculty.³

2. Duties. The Faculty Promotion and Tenure Committee shall review faculty qualifications for promotion and for reappointment with tenure and make recommendations to the Dean.

G. Amendments.

Amendments to this governance document relating to the operations of the CUNY School of Public Health may be proposed by a two-thirds affirmative vote of the members present and a majority vote of the entire membership at any meeting of the Faculty and Student Council, provided that the text of the proposed amendment has been sent in writing to every member of the Faculty Council at least two weeks before the meeting at which the proposed amendment is to be considered. Proposed amendments are subject to the approval of the CUNY Board of Trustees.

C. CUNY SCHOOL OF PUBLIC HEALTH - APPOINTMENT OF DEAN:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Ayman E. El-Mohandes, effective September 2, 2013 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: Following a national search, Dr. Ayman E. El-Mohandes is recommended by the Chancellor for appointment as the Dean of the CUNY School of Public Health. Dr. El-Mohandes has served as the Dean of the College of Public Health at the University of Nebraska Medical Center since 2009. Prior to his service at the University of Nebraska, Dr. El-Mohandes served as Chair and Professor of Epidemiology in the Department of Prevention and Community Health at the George Washington University School of Public Health and Health Services. He has also served as Associate Dean for Research at the George Washington University and as an attending Neonatologist at the George Washington University Hospital.

Dr. El-Mohandes graduated (MBBch.) "Cum Laude" in Medicine and Surgery from Cairo University in 1974 and graduated (MSc) "Cum Laude" in Pediatrics from Cairo University in 1978. He received his MD in Pediatrics "Cum Laude" in 1981 from Cairo University. He received his MPH from George Washington University "Summa Cum Laude" in 1991.

He has published works on infant mortality in American Indians and Alaska Natives, preterm births, and environmental effects of tobacco smoke on pregnancy outcomes. He received the Distinguished Research Award from the George Washington University Medical Center and was elected to the Delta Omega National Public Health

² Prior to the time there are more than five members of the CUNY School of Public Health Faculty, all members (whatever their number) of the CUNY School of Public Health Faculty shall serve on the Faculty Appointments Committee.

³ Prior to the time there are more than five tenured members of the CUNY School of Public Health Faculty, all tenured members (whatever their number) of the CUNY School of Public Health Faculty shall serve on the Faculty Promotion and Tenure Committee. In addition, the Dean shall appoint tenured members of the Core Faculty to serve on the Faculty Promotion and Tenure Committee in order to bring the total number of members to five.

Honor Society. Dr. El-Mohandes has been central in establishing public health practice in Nebraska and is a recognized leader and national resource in his field.

The Chancellor strongly recommends his appointment as Dean.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 6:35 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 24, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:38 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt

Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior Univ. Dean/Special Counsel Dave Fields
Senior University Dean Robert Ptachik

The absence of Trustees Joseph J. Lhota and Terrence F. Martell was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:55 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 24, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:56 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Hugo M. Morales

Brian D. Obergfell
Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter

Kafui K. Kouakou, ex officio

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas
Doris Wang

Chancellor Matthew Goldstein
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt

Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
RF President Richard F. Rothbard

The absence of Trustees Joseph J. Lhota, Jeffrey S. Wiesenfeld, and Terrence F. Martell was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar Nos. 13 through 15)

NO. 13. MEDGAR EVERS COLLEGE – DESIGNATION OF PRESIDENT:

RESOLVED, That Rudolph F. Crew be designated president of Medgar Evers College effective August 1, 2013, at a salary to be recommended by the Chancellor to the Board of Trustees, subject to financial ability.

EXPLANATION: The search committee, chaired by Trustee Valerie Lancaster Beal, at the conclusion of an extensive national search, recommended three finalists for the Medgar Evers College presidency. The chancellor is recommending Rudolph F. Crew as president. Dr. Crew has been a major figure in public education for more than three decades. He is currently the chief education officer for the state of Oregon and was previously superintendent of schools or chancellor of the Sacramento Unified School District, Tacoma School District, the New York City Public Schools, and the Miami-Dade County Public Schools. He was also the executive director of the Institute for K-12 Leadership at the University of Washington and Professor of Clinical Education at the University of Southern California Rossier School of Education. Dr. Crew received a B.A. in Management from Babson College, and M.A. and Ed.D. degrees from the University of Massachusetts, Amherst.

Statement of Dr. Rudolph F. Crew:

I am deeply honored and very pleased to be here and I want to thank **Chancellor Matthew Goldstein**, his administration, **Vice Chairperson Philip Berry**, **Trustee Valerie Beal** and others whose time and effort really paid off in being able to make so clear, not only the possibilities that **CUNY** has in front of it and the very important work ahead, but also the real possibilities of what **Medgar Evers College** has in front of it. We live in a time that is extraordinarily complex. I have heard lots of stories as to what happens and what has happened in so many places in institutions both in higher education and K-12, and the world is an assorted sort of mixed bag of opportunities and challenges. What I accept is the challenge of embracing the community in Brooklyn, the students of **Medgar Evers College**, the faculty and the enormous alumni association and others that are part and parcel of **Medgar Evers College**, and I accept all of what the number of people who have been doing this work for some time bring to the table. Someone reminded me that when I came to New York some time ago the challenge was equally as complex and interesting and I would argue that our lives are either daring adventures or nothing at all. What we have here is an opportunity for hope, an opportunity to invest and an opportunity to feel that we did something in our lives far bigger than ourselves. I came here because it is home, because I have a very long and hopefully forever relationship with the Chancellor and because I believe earnestly and forever more in the lives of young people who are in this College and I will invest my life, my time, my love and my energy in making sure that they get out of it what I have gotten both from you and from countless others in New York City over the course of many years. **Chancellor Goldstein** and **Chairperson Schmidt**, I want to thank both of you very much for this opportunity and members of the Board let me tell you that I pledge myself to this body of work. This is it for me and I will put myself full force into it. Thank you very much.

NO. 14. MEDGAR EVERS COLLEGE - ADOPTION OF NEW GOVERNANCE PLAN:

RESOLVED, That the Board of Trustees hereby repeals the governance plan for Medgar Evers College approved by the Board on May 26, 1992 and adopts a new governance plan as set forth in the appended attachment.

EXPLANATION: The current governance plan for Medgar Evers College has been in place for more than 20 years without amendment. It provides for a very large College Council (108 members) and very complex procedures with respect to the operation of the College Council, the appointment, reappointment and promotion processes and the amendment of the governance plan itself. For many years, the College Council has had difficulty in achieving a quorum or in transacting business due in part to the *Perez* decision of the New York Court of Appeals, which held that college councils are public bodies and therefore subject to the Open Meetings Law, the Freedom of Information Law, and other statutes governing public bodies. It is critical that the governance plan be revised now so that the new President of Medgar Evers College have an effectively functioning governance body with which he or she can work to advance the mission of the College.

The new governance plan makes the following changes to accomplish that goal and to make the governance plan for Medgar Evers College more consistent with those of other CUNY campuses:

- It deletes any reference to the "Faculty Organization" in order to make clear that the College Council is the sole governance body of the college.
- It reduces the size of the College Council (from 108 to 72 members) and increases the percentage of its members who are faculty (from 50% to 70%).
- It provides for the election of alternates, thereby making it easier to achieve a quorum.

- It reconstitutes the Executive Board to include a few senior administrators and eliminates members who are not faculty or students.
- It eliminates certain procedures relating to meetings that are inconsistent with the Open Meetings Law.
- It reduces the number of committees, many of which rarely meet or whose functions are performed elsewhere within the College.
- It streamlines the P&B committees within the departments.
- It eliminates as duplicative the Academic Review Committee, thereby making the College-wide P&B Committee (somewhat reconstituted) the sole committee between the departmental P&B committees and the President regarding appointments, reappointments, promotion and tenure.
- It simplifies the amendment procedures.

GOVERNANCE PLAN OF MEDGAR EVERS COLLEGE
OF
THE CITY UNIVERSITY OF NEW YORK

ARTICLE 1 - POWERS AND FUNCTIONS OF THE COLLEGE COUNCIL

Section 1. Powers of the College Council. The College Council shall be established and recognized as the sole governance body of Medgar Evers College and shall be responsible for the formulation of policy subject to and in accordance with the New York State Education Law and the Bylaws and policies of the Board of Trustees of The City University of New York, including the formulation of policy regarding:

- a. Curriculum, academic programs, academic requirements and standing, grading practices and standards, the awarding of credits, and recommendations concerning the awarding of degrees.
- b. Professional development of faculty and instructional staff.
- c. Long-range planning to achieve the overall goals of the College and to promote the best interests of its students and faculty consistent with the College's educational mission.
- d. Campus life and activities that support the educational program of the College.
- e. Practices and procedures for safeguarding academic freedom and other rights critical to the academic excellence of the College.
- f. Implementation of recommendations from the Standing Committees and temporary committees of the College Council.
- g. Other policy matters which may come to the attention of, or be assigned to the College Council.

Section 2. Additional Powers of the College Council. The College Council shall also have responsibility:

- a. To propose amendments to and revisions of this Governance Plan and to make recommendations to other bodies with jurisdiction over The City University of New York.
- b. To advise the President in the determination of budgetary priorities.
- c. To advise the President and the Provost concerning policies and procedures pertaining to faculty personnel matters.

ARTICLE 2 - MEMBERSHIP OF THE COLLEGE COUNCIL

Section 1. Members. The members of the College Council shall consist of:

- a. The President, the Provost and the Deans of each of the three Schools. The President shall be entitled to vote only to break a tie.
- b. Fifty faculty members as follows:
 - (i) The Chairperson of each Department. If a Chairperson declines to serve as a member, the Department shall elect another member in his/her place.
 - (ii) The remaining faculty members shall be elected at large by the faculty of each School in proportion to the average number of faculty in each School for the two years prior to the election.
- c. One adjunct faculty member elected by the adjunct faculty.
- d. One employee in a higher education officer title elected by the employees in that title.

- e. One employee in a college laboratory technician title elected by the employees in that title.
- f. One employee in a classified civil service title elected by the employees in that title.
- g. The President of the Student Government Association, the Presidents of each of the classes and six other students of whom two shall be elected at large by the students in each of the three Schools. No more than one student elected from a School shall be from the same Department.
- h. The President of the Community Council.
- i. The President of the Alumni Association.

Section 2. Term of Service. The elected members of the College Council shall serve for two years. No elected member of the College Council shall serve for more than two consecutive terms.⁴

Section 3. Alternates. The faculty, voting by School, shall elect ten alternates at large in proportion to the number of faculty at each School. The students, voting by School, shall elect six alternates, two from each School. The faculty and student alternates shall be those persons receiving the most votes after the regular members, and they shall be ranked by School in the order of the number of votes they receive. To the extent there are absences among the faculty or student members of the College Council, the highest ranked alternates in attendance of that group and from that School may speak and vote in the place of the absent members; if the absent member is a Department Chairperson, the alternate should be from the same Department if one is present. If a faculty member of the College Council resigns or receives a letter of non-reappointment during his/her term, that member shall be replaced immediately by the highest ranked alternate from that School, who shall become a member of the College Council. If a student member of the College Council resigns, that member shall be replaced immediately by the highest ranked alternate from that School, who shall become a regular member of the College Council.

ARTICLE 3 – ELECTIONS

Section 1. Call for Elections to the College Council. The Chairperson of the College Council or his/her designee shall call, in writing, for all elections to the College Council and to its standing committees (other than student Members) by April 15th of each year.⁵ Additionally, the Chairperson or designee shall inform all constituencies of their election responsibilities and shall certify the results of elections.

Section 2. Time for Elections. Elections of members of the College Council and its standing committees (other than student members) shall be held by the end of the first full week in May.⁶ Election of student members shall be held by September 30th of each year.

Section 3. Method of Voting. Each constituency eligible to elect Members of the College Council shall do so by signed, secret ballot at a meeting called for that purpose. The Chairperson of the College Council may also make provisions for voting by absentee ballot or electronically.

Section 4. Election Results. Election results shall be certified by the Chairperson of the College Council no later than five work days following the date of the election.

Section 5. Student Representatives. The Student Government Association shall be responsible for conducting the election of student Members of the College Council and its standing committees, with the assistance of the Vice President for Student Affairs and Services or a designee.

ARTICLE 4 - OFFICERS OF THE COLLEGE COUNCIL

Section 1. Chairperson. The President of the College shall be the Chairperson of the College Council and shall preside at its meetings.

Section 2. Vice Chairperson. The Vice Chairperson of the College Council shall be a faculty Member elected by the faculty Members of the College Council. The Vice Chairperson shall preside at meetings of the College Council in the absence of the Chairperson.

Section 3. Secretary. The Secretary of the College Council shall be elected by its Members. The Secretary shall send notices of meetings and shall keep and disseminate accurate minutes of the meetings of the College Council.

Section 4. Parliamentarian. The Parliamentarian shall be appointed by the Chairperson with the approval of the Executive Board. The Parliamentarian shall be versed in parliamentary the rules and procedures as set forth in Robert's Rules of Order Newly Revised and shall advise the Chairperson on questions of procedure at meetings of the College Council. The Parliamentarian may vote only if he/she is a Member of the College Council.

⁴ Service under the prior governance plan shall count in applying this term limit provision.

⁵ Except that in the 2013-14 academic year, the call for elections shall occur by September 6, 2013.

⁶ Except that in the 2013-14 academic year, such elections shall be held by September 20, 2013.

Section 5. Election of Officers and Term of Office. The election of officers shall be held at the first meeting of the College Council in the fall semester. The term of office for the elected officers of the College Council shall be two years except that officers shall remain in office until their respective successors are duly elected.

ARTICLE 5 – MEETINGS OF THE COLLEGE COUNCIL

Section 1. Rules of Order. Meetings of the College Council shall be conducted in accordance with the Open Meetings Law of New York State and, to the extent consistent with said law, with the current edition of Robert's Rules of Order Newly Revised.

Section 2. Number of Meetings and Methods of Calling Meetings. The College Council shall convene for at least two (2) regular meetings each semester. Special or emergency meetings of the College Council may be convened by any of the following methods:

- a. By call of the Chairperson of the College Council.
- b. By a vote of the Executive Board.
- c. By a written petition of at least one-third of the Members of the College Council

Section 3. Participation in Meetings. The meetings of the College Council are open to the public. However, only Members (or alternates acting for absent Members) may speak on issues before the College Council.

Section 4. Agenda Items. The agenda shall be prepared by the Executive Board. Any Member of the College Council may propose agenda items to the Executive Board. No item may be added to the agenda approved by the Executive Board except by or with the permission of the Chairperson of the College Council.

ARTICLE 6 - THE EXECUTIVE BOARD OF THE COLLEGE COUNCIL

Section 1. Members. The Executive Board of the College Council shall have the following Members:

- a. The President, who shall serve as Chairperson of the Executive Board. The President shall preside at all meetings of the Executive Board.
- b. The duly elected Vice Chairperson of the College Council.
- c. The duly elected Secretary of the College Council, who shall serve as the Secretary of the Executive Board.
- d. The Provost and two Vice President and/or Deans designated by the President.
- e. Four faculty Members elected by and from the faculty Members of the College Council at its first meeting of the academic year.
- f. The President of the Student Government Association.

Section 2. Duties and Responsibilities. The Executive Board shall have the following duties and responsibilities:

- a. To schedule and prepare the agenda of all College Council meetings. All notices of such meetings shall contain the agenda as adopted by the Executive Board.
- b. To conduct business between regular meetings of the College Council, including all actions that the College Council is authorized to take. The College Council reserves the right to review all actions taken by the Executive Board to determine whether or not they should become permanent policy, except time-sensitive actions taken because they were required by law or by the University's policies or because of the need to deal with exigent circumstances requiring immediate action.
- c. To publish and distribute meeting notices and agenda at least one calendar week preceding the scheduled meeting of the College Council. Such notices shall be posted in visible locations throughout the College and distributed to the entire College community, with individual notice given to all Members of the College Council.
- d. To maintain all records of the College Council, one copy of which shall be housed on reserve in the Library and available for examination.
- e. To fulfill other responsibilities as assigned by the College Council.

Section 3. Notice of Meeting. The Members of the Executive Board shall be given written notice and an agenda at least three business days in advance of the date of an Executive Board meeting.

Section 4. Term of Office. The term of office of elected Members of the Executive Board shall be two years.

ARTICLE 7 – COMMITTEES OF THE COLLEGE COUNCIL

Section 1. Election of Faculty Members of Standing Committees.

- a. The faculty Members of the College Council shall elect four faculty Members to each Standing Committee. Such Members shall serve for two years and may not serve for more than two consecutive terms. No more than one of these Members may be from the same Department, and no more than two may be from the same School. No Member of the College Council may serve on more than one Standing Committee. At the first meeting of the College Council in the fall semester, the Council shall accept nominations for and shall elect faculty Members to each Standing Committee where there are vacancies due to the resignation or expiration of the term of any existing Member.
- b. The faculty at each School shall elect one Member to each standing committee (except the Committee on Governance). Such Members shall serve for two years and may not serve more than two consecutive terms. No person may stand for election to both a Standing Committee and the College Council or serve on more than one Standing Committee. At the same time it elects members to the College Council, the faculty at each School shall elect faculty members to each Standing Committee where there are vacancies due to the resignation or expiration of the term of any existing Member.
- c. If a faculty Member of a standing committee resigns or is non-reappointed, the College Council shall elect a replacement from the same School.

Section 2. Election of Committee Chairpersons. At the first meeting of each Standing Committee, the members shall elect the Chairperson.

Section 3. Standing Committees. The Standing Committees of the College Council shall be:

- a. Curriculum Committee
 - (1) Functions. The Curriculum Committee shall recommend college-wide policy in matters pertaining to academic programs, including new or amended programs, courses and curricula. It shall also review the implementation of policies, programs, courses and curricula.
 - (2) Membership. The Curriculum Committee shall consist of the Provost, the Chief Student Affairs Officer, seven faculty members elected as provided in Section 1 above and one student elected by and from the student members of the College Council.
- b. Committee on Student Life
 - (1) Functions. The Committee on Student Life shall recommend policies and practices regarding the improvement and expansion of student services. It shall survey the faculty and students, on at least an annual basis, to determine views on these aspects of student affairs.
 - (2) Membership. The Committee on Student Life shall consist of the Chief Student Affairs Officer, seven faculty members elected as provided in Section 1 above, three students elected by and from the student members of the College Council, three students elected by the Student Government Association who are not members of the College Council, the Athletic Director and the Director of Student Life.
- c. Administrative Advisory Committee
 - (1) Functions. The Administrative Advisory Committee shall recommend policy and practices on issues related to administrative support activities of the College (e.g., office services and equipment, security, and space allocation).
 - (2) Membership. The Administrative Advisory Committee shall consist of the Vice President for Administration and Finance, the College Director of Facilities, seven faculty members elected as provided in Section 1 above, one person elected by and from the Members of the College Council who are in higher education officer, college laboratory technician and classified civil service titles, the Director of Security and two students elected by and from the student members of the College Council.
- d. Committee on Governance
 - (1) Functions. The Committee on Governance shall review, on a continuing basis, the structure and process of governance at the College and shall recommend amendments to the Governance Plan.
 - (2) Membership. The Committee on Governance shall consist of the President or his/her designee, four faculty members selected by the President, four faculty members elected by and from the faculty Members of the College Council, the President of the Student Government Association and one student elected by and from the student members of the College Council, the Members of the College Council who are in higher education officer, college laboratory technician and classified civil service titles, and the Presidents of the Community Council and the Alumni Association .

Section 4. Special Committees. The College Council may establish special committees and provide for their functions, memberships and method of election. No special committee shall continue for more than two years unless renewed by the College Council.

ARTICLE 8 - DEPARTMENTS

Section 1. Establishment and Authority of Departments. The currently recognized Departments of the College are hereby continued. The establishment, abolition or recombining of Departments may occur upon the recommendation of the College Council or President subject to approval by the Board of Trustees. Departments shall have authority over their academic affairs and personnel consistent with New York State Education Law, the Bylaws and policies of the Board of Trustees and this Governance Plan.

Section 2. Rules of Order. The business of the Departments shall be conducted according to the current edition of Robert's Rules of Order Newly Revised. Voting shall be conducted by secret ballot if requested by any member.

Section 3. Election of Chairpersons. The faculty in each Department, except the Library and SEEK/ Special Programs, shall elect a Chairperson by secret ballot from among the tenured faculty; provided, however, that where there are fewer than three tenured faculty in a Department, and where the Department has been in existence for less than seven years, the President may, after consultation with the Department faculty, recommend the appointment of a Chairperson to the Board of Trustees from among the untenured faculty members of the Department.

Section 4. *Ex Officio* Chairpersons. The Chief Librarian and the Director of SEEK/Special Programs shall serve, by Presidential appointment, as Chairpersons of their respective Departments.

Section 5. Supervision of Election of Chairpersons. The elections of Chairpersons shall be supervised by the Provost and shall be subject to the approval of the President and the Board of Trustees. Elections shall be held during the first full week of May in the year in which the chairperson's term expires. The new Chairperson shall take office as of July 1 of the year in which the election is held.

Section 6. Deputy Chairpersons. A Deputy Chairperson may be appointed annually by the chairperson. The Deputy Chairperson shall assist the chairperson in administering the Department. A Deputy Chairperson shall, in the absence of the Chairperson, serve as acting chairperson for a period not to exceed one month. If the Chairperson of a Department is absent for more than a month, or is absent beyond the end of a semester, the members of the Department shall hold an election for a new Chairperson to serve out the term of the absent Chairperson.

Section 7. Personnel and Budget Committee. In accordance with the Bylaws of the Board of Trustees, the faculty in each Department shall establish and elect members to a Personnel and Budget Committee to advise the Chairperson on all questions related to the Department's personnel matters and budget including appointments, reappointments, promotions, and tenure; provided, however, that in a Department with fewer than four tenured faculty members, the President, after consultation with the Department faculty, shall appoint an ad hoc committee to make recommendations on appointments or reappointments with tenure or on promotions to associate or full professor in lieu of the Personnel and Budget Committee.

Section 7.1 Members: The Personnel and Budget Committee of each Department shall consist of the following members:

- a. The Chairperson of the Department, who shall serve as the chairperson of the Personnel and Budget Committee. The Chairperson's membership on this committee shall terminate when he/she is longer Chairperson of the Department.
- b. Members constituting 20% of the number of faculty in the Department but not less than four members and not more than eight members. The members shall be elected by the faculty in the Department and shall serve staggered three year terms. In Departments of fewer than five faculty, all of the members of the Department shall be members of the Personnel and Budget Committee. At least four members of a Personnel and Budget committee shall be tenured, except that in a Department with more than four faculty members but fewer than four tenured faculty members, all tenured faculty shall be members of the Personnel and Budget Committee; any remaining positions shall be filled by election from the ranks of untenured faculty. Faculty Members shall serve for staggered three-year terms.
- c. One student elected annually by each department from among the students majoring in the department.

Section 7.2. Time of Elections. Elections shall be held annually during the first week in May.⁷

Section 7.3. Replacements. If a Member of the Personnel and Budget Committee resigns or is not reappointed, the Department Chairperson shall call a special meeting of all eligible voting members to elect a replacement to serve out that Member's term.

ARTICLE 9 – SCHOOLS

Section 1. Establishment of Schools. The currently recognized Schools and Departments assigned to each school are hereby continued. The creation or abolition of Schools and the assignment of new or different Departments to each School may be recommended by the College Council or the President subject to approval by the Board of Trustees.

⁷ Except that in the 2013-14 academic year, elections shall be held by September 20, 2013.

Section 2. Deans. The administration of each School shall be the responsibility of a Dean with faculty title in a Department of that school, appointed by the President. Each Dean shall have the responsibilities assigned to him/her by the President, which shall include supervisory responsibility over the Department Chairpersons within his/her School, and shall be under the supervision of the Provost

ARTICLE 10 - COLLEGE-WIDE PERSONNEL AND BUDGET COMMITTEE

Section 1. Function. The College-Wide Personnel and Budget Committee shall advise the President on all matters related to the academic personnel and budget and shall review all recommendations of each Department's Personnel and Budget Committees regarding appointments, reappointments, promotions, and appointment with tenure or certificate of continuous employment and make appropriate recommendations to the President.

Section 2. Chairperson. The President of the College, or in his absence, the Provost, shall be the Chairperson of the College-Wide Personnel and Budget Committee and shall preside at its meetings.

Section 3. Membership. The other members of the College-wide Personnel and Budget Committee shall be the Provost, the Deans of the Schools, the Chairperson of each Department and one student elected by the Student Government Association.

ARTICLE 11 – FACULTY-STUDENT DISCIPLINARY COMMITTEE

Section 1. Establishment. There shall be a Faculty-Student Disciplinary Committee to conduct hearings in student disciplinary cases. Disciplinary action against students shall be initiated and processed in accordance with Article 15 of the By-laws of the Board of Trustees.

Section 2. Membership. The President, in consultation with the Executive Board of the College Council, shall select three members of the instructional staff to receive training and to serve in rotation as chairpersons of the Faculty-Student Disciplinary Committee. In addition, six faculty and six students shall be elected annually to serve on the Faculty-Student Disciplinary Committee. The faculty members shall be elected by the faculty members of the College Council at its first meeting of the academic year. The student members shall be elected by the Student Senate at its first meeting of the academic year. In any given proceeding, two faculty members and two students shall be selected by lot from among the six elected members.

Section 3. Quorum. A quorum in a disciplinary proceeding shall consist of the chairperson and at least one faculty member and one student member.

Section 4. Term of Office. Members of the Faculty-Student Disciplinary Committee shall serve for one year. Chairpersons shall serve for three years.

ARTICLE 12 – AMENDMENTS

Section 1. Proposed Amendments to the Governance Plan. Amendments to the Governance Plan may be proposed by a two-thirds vote of the College Council membership.

Section 2. Notice to Membership. The College Council shall be notified at least five working days in advance of the date of the meeting at which changes in the Governance Plan are to be considered. Before action may be taken, the Secretary shall read the proposed changes at no fewer than two successive meetings of the College Council.

Section 3. Ratification. Amendments to the Governance Plan proposed by the College Council shall be ratified by a referendum in which all instructional staff (including faculty and persons in a college laboratory technician or higher education officer title) and students may vote. Amendments shall be deemed ratified, and shall be forwarded to the Board of Trustees for approval, if approved by a majority of the voting faculty and a majority of either (i) the voting non-faculty instructional staff or (ii) the voting students. Notice of the proposed amendments shall be widely disseminated within the College Community at least two weeks before the ratification vote. Such vote shall be by secret ballot over a time period of not less than one week.

ARTICLE 13 – DEFINITIONS

"Community Council" refers to the body comprised of representatives selected by the President from the Central Brooklyn area who serve in an advisory capacity to the president on matters pertaining to the College's engagement with the community.

"Department" refers to the academic units recommended by the College Council or President and approved by the Board of Trustees. The current departments are Accounting; Biology; Business Administration; Computer Information Systems; Education; Economics and Finance; English; Foreign Languages; Mathematics; Mass Communications, Creative and Arts and Speech; Nursing; Philosophy and Religion; Physical, Environmental and Computer Sciences; Psychology; Public Administration; Social and Behavioral Sciences; Library; and SEEK/Special Programs.

"Faculty" refers to persons employed in the titles of Professor, Associate Professor, Assistant Professor, Instructor, Lecturer and Distinguished Lecturer.

"Members" of all bodies and committees shall be voting members unless otherwise stated.

"School" refers to the units recommended by the College Council or President and approved by the Board of Trustees that aggregate a number of departments. The current Schools are the School of Business (comprised of the Departments of Accounting; Business Administration; Computer Information Systems; Economics and Finance; and Public Administration), the School of Liberal Arts and Education (comprised of the Departments of English; Foreign Languages; Mass Communications, Creative and Performing Arts and Speech; Philosophy and Religion; Psychology; and Social and Behavioral Sciences) and the School of Science, Health and Technology (comprised of the Departments of Biology; Mathematics; Nursing; and Physical, Environmental and Computer Sciences).

"Student Government Association" refers to the recognized student governance body.

ARTICLE 14 - TABLE OF DATES

By April 15	Election to College Council is called by the President in writing.
May 1 to 7	Election of faculty and staff members of the College Council for the following year. Election of Department Chairpersons. Election of members of Department Personnel and Budget Committees.
May 7 to 15	Election results submitted in writing to the President.
July 1 to June 30	Term of office for all members of the College Council, Department Chairpersons and members of Department Personnel and Budget Committees.
September	Election of representatives to the College Council by the adjunct faculty. Election of representatives to the College Council by the Student Government Association. Election of officers and members of Standing Committees by the College Council and where so provided by the Student Government Association. Election of faculty members of the Executive Board by the faculty members of the College Council. Election of faculty members of the Faculty-Student Disciplinary Committee by the Executive Board. Election of student member of the College-Wide Personnel and Budget Committee and the student members of the Faculty-Student Disciplinary Committee by the Student Government Association.
December	Election, called by the Department Chairperson, of replacements of members of the College Council and members of the Department Personnel and Budget Committees who were not reappointed.

NO. 15. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) - APPOINTMENT OF ASSOCIATE VICE CHANCELLOR FOR CORPORATE, FOUNDATION AND MAJOR GIFTS DEVELOPMENT:

RESOLVED, That the Board of Trustees approve the appointment of Andrea Shapiro Davis to the position of Associate Vice Chancellor for Corporate, Foundation and Major Gifts Development effective November 15, 2013 at a salary to be determined by the Chancellor.

EXPLANATION: Andrea Shapiro Davis has provided over 25 years of distinguished public service in senior level positions involving development, government and external relations, including 11 years as Special Advisor to the Mayor of New York City where she served as Executive Director of the Mayor's Office of Appointments and more recently served simultaneously as Executive Director of the NYC Commission on Women's Issues. Ms. Davis also worked for nine years at the CUNY School Of Law, where she was Director of Development and External Relations, and four years as an Assistant District Attorney in Queens County.

Ms. Davis serves on the Board of Directors of the Queens College Foundation and the Advisory Board of the Promise Project, a not-for-profit organization dedicated to helping children with learning disabilities. Previously, she served on the Board of Trustees of the Queens Borough Public Library and Flushing Town Hall, and was the Mayor's representative on the Board of Directors of the Jamaica Center for Arts and Learning.

Ms. Davis is a graduate of Queens College, where she was the President of the Student Association, and Hofstra University School of Law. Ms. Davis has received a number of prestigious honors and awards including the Chaney Goodman Schwerner Civil Rights Award (presented upon graduation from Queens College) and the CUNY University

Student Senate's Alumni Achievement Award. She was also one of the first inductees into the Queens College Student Association's Hall of Fame.

Statement of Ms. Andrea Shapiro Davis:

I am truly honored to have this opportunity. Thank you, **Chancellor Goldstein** and thank you members of the **Board of Trustees**. I am a **Queens College** graduate and I was a student leader—vice chair of **University Student Senate (USS)** with my late friend Ernesto Malave. I also worked at the **CUNY School of Law**. I care deeply about giving opportunities to people to gain access to a quality higher education. I look forward to coming home to **CUNY**—and it really is a home for me—to building on **CUNY's** fund raising progress and continuing to help enhance this incredibly vital engine of social advancement in New York City.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 7:07 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 30, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:32 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Interim Chancellor William P. Kelly
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
President Diane Bova Call
President Lisa S. Coico
President Rudolph F. Crew
President Scott E. Evenbeck
President Ricardo R. Fernandez
Interim President William J. Fritz
President Karen L. Gould
President Russell K. Hotzler
President Carole Berotte Joseph
President Marcia V. Keizs
President James L. Muyskens
President Antonio Pérez
President Jennifer Raab
Interim President Chase F. Robinson

President Felix V. Matos Rodriguez
Interim President Stuart Suss
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Ann Kirschner
Dean Ayman E. El-Mohandes
Dean Stephen Shepard
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Hugo M. Morales and Brian D. Obergfell was excused.

Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: **Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt stated that on behalf of all the members of the Board, he would like to welcome **Medgar Evers College President Rudolph (“Rudy”) Crew** to his first Board meeting. He also welcomed the new **CUNY School of Public Health Dean Ayman El-Mohandes**.

Chairperson Schmidt stated that he would like to thank **Trustee Valerie Beal**, who chaired the Search Committee for a new President of **Medgar Evers College**, and all of the Trustees, faculty, students, the representatives of the Council of Presidents and the Presidents of the **Medgar Evers College** Community Advisory Council and Alumni Association who worked with the Trustees and the Chancellor on a successful outcome.

Chairperson Schmidt stated that he would also like to thank **Executive Vice Chancellor and University Provost Alexandra Logue** who chaired the Search Committee to find a new Dean of the **CUNY School of Public Health**, and all of the college presidents, faculty, staff and students who assisted in the successful outcome as well.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his warmest congratulations to **Trustee Carol Robles-Roman** on her selection to the well-regarded DirectWomen Institute’s Class of 2014.

Chairperson Schmidt stated that congratulations are also in order for **University Student Senate Chair and Trustee Kafui Kouakou** on his selection as a “Rising Star” by the publication “City and State” for its sixth annual upcoming “40 Under 40” issue.

Chairperson Schmidt stated that he would like to thank **Trustee Freida Foster** for representing the Board at the kick-off event for the **CUNY Service Corps** at **John Jay College of Criminal Justice** this past Friday. It was a spectacularly successful event attended by over 800 enthusiastic participants.

Chairperson Schmidt stated that he would like to thank **Trustee Wellington Chen** who has agreed to serve as Chair of the Search Committee for a new President for **Kingsborough Community College**. The other members of the Committee will be appointed consistent with the guidelines.

Chairperson Schmidt stated that the Board held its **Manhattan Borough Hearing** on Monday, September 23, 2013. **Trustee Freida Foster** chaired the hearing, which took place at **John Jay College of Criminal Justice**. The hearing was also attended by **Trustees Wellington Chen** and **Terrence Martell**, members of the Chancellery, and **CUNY's** Manhattan college presidents and professional school deans or their designees.

Chairperson Schmidt stated that he would like to extend the Board's deepest condolences to the family of Regina Resnick, the international Metropolitan Opera star and **Hunter College** Class of 1942 alumna, who passed away on August 8th.

Chairperson Schmidt stated that on behalf of the Board, he would also like to mourn the loss of Muriel ("Micky") Siebert, Wall Street trailblazer for women and a longtime member of **CUNY's** Business Leadership Council, who passed away on August 24th.

Chairperson Schmidt stated that on behalf of the Board, his deepest sympathies are also extended to the family of Dr. Marshall Berman, who passed away unexpectedly on September 11th. A **CUNY** Distinguished Professor of Political Science in the Colin L. Powell School of Civic and Global Leadership at **City College**; he had been a **CCNY** faculty member since 1967.

B. COLLEGE AND FACULTY HONORS: **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **Baruch College's** Masters in Financial Engineering Program ranked fourth in the 2013-2014 QuantNet ranking of financial engineering programs in the United States and Canada. With an overall score of 98 (out of 100), **Baruch College** was ranked above Columbia University, Cornell University, and Massachusetts Institute of Technology; **Baruch College** was also named as one of the nation's best undergraduate institutions in the *Princeton Review's* Annual "Best Colleges" Guide. Congratulations!
2. **Queens College** was ranked number two—with **Baruch College** close behind at number three—in *Washington Monthly's* 2013 "Best Bang-for-the-Buck Colleges" ranking. These rankings are based on the following criteria: number of students receiving Pell grants, graduation rates, loan default rate, and net price of attendance. Congratulations!
3. **City College's** Dr. Z. Johnny Luo, an Associate Professor of Earth and Atmospheric Sciences and NOAA-CREST Institute is the youngest of twelve lead scientists on a NASA airborne mission; and, **Sophie Davis School of Biomedical Sciences** Medical Lecturer David Lau was named 2013 New York State Physician Assistant of the Year by the New York Society of Physician Assistants. Congratulations!
4. **Hunter College** Professor Shanti Thakur's short film, "Red Tulips; A Story About Forgetting," won the Grand REMI Award for experimental film at the 46th Worldfest-Houston International Film Festival; and, **Hunter College** Professor Kenya Beard was named "Nurse Educator of the Year" by the National Black Nurses Association. Congratulations!

C. STUDENT AND ALUMNI HONORS: **Chairperson Schmidt** called on **Trustee Kathleen M. Pesile**, who announced the following:

1. Ten **City College** Humanities majors spent eight weeks at Stanford University this summer conducting graduate-level research with Stanford faculty mentors. This is part of an exchange program that is bringing three Stanford graduate students to teach classes at **CCNY** this semester. Congratulations!

2. **City College** Political Science major Oluwadamasi Atanda completed a successful White House Office of National Drug Control Policy internship; and, twenty-two members of **City College's Sophie Davis School of Biomedical Education** Physician Assistant Class of 2013 achieved a hundred percent pass rate on the Physician Assistant National Certifying Exam, placing twelfth among 134 schools nationally. Congratulations!
 3. **Hunter College** Chinese Flagship students Dillon O'Connor, Rossi Petrova and Crystal Yeh have won Boren Scholarships with a \$20,000 stipend to support their flagship capstone year of study in China; and, **Macaulay Honors College** student at **Hunter College** James Salem received a \$100,000 Jacobson Scholarship to attend NYU Law School. Congratulations!
- D. GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the June 24, 2013 Board meeting.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. \$563,750 **UNITED STATES DEPARTMENT OF EDUCATION** to Erwin Wong and Janey Flanagan, for "Strengthening Academic Programs."
2. \$330,748.87 **HELMSLEY CHARITABLE TRUST** to Sadie Bragg and Leslie Leppert, for "ASAP Helmsley Scholars."
3. \$323,169 **UNITED STATES DEPARTMENT OF EDUCATION** to Cecilia Scott-Croff, for "Childcare Access Means Parents in School."
4. \$286,077 **UNITED STATES DEPARTMENT OF EDUCATION** to Michael Gillespie and Antonette McKain, for "Upward Bound Program."
5. \$100,000 **NEW YORK COMMUNITY TRUST** to Michael Hutmaker and Michael Gillespie, for "Liberal Arts Freshman Academics."

BRONX COMMUNITY COLLEGE

1. \$1,383,864 **NEW YORK STATE EDUCATION DEPARTMENT** to Carin Savage, for "Institutional Improvement."
2. \$582,363 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION** to Althea Bailey, for "Training."
3. \$299,677 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION** to Barbara Martin, for "Student Support."
4. \$139,481 **NEW YORK CITY OFFICE OF THE MAYOR** to Blanche Kellawon, for "Student Support."
5. \$122,781 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION** to Barbara Martin, for "Education Collaborative."
6. \$120,000 **SINGLE STOP USA, INC.** to Barbara Martin, for "Student Support."
7. \$114,210 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Thomas Brennan, for "Education Collaborative."
8. \$103,895 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION** to Althea Bailey, for "Training."

BROOKLYN COLLEGE

1. \$376,800 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Andrew Delamater, for "A Multi-Component Approach to Extinction in Pavlov Learning."
2. \$374,975 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Alexander Greer, for "Site-Specific Delivery of Photosensitizer and Singlet Oxygen in Vivo."

3. \$353,250 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Maria Contel, for "Titanium-Gold-Based Chemotherapeutics for Prostate and Kidney Cancer."
4. \$329,524 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Anthony Sclafani, for "Carbohydrate Appetite, Fat Appetite and Obesity."
5. \$285,042 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Louise Hainline, for "MARC: Biomedical Research Training for Minority Honor Students at Brooklyn College."
6. \$157,000 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Elizabeth Chua, for "Cognitive and Neural Bases of Memory Confidence and Accuracy."
7. \$148,993 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Yu Gao, for "Biomarkers for Conduct Problems: Abnormal Conditioning to Punishments and Rewards."
8. \$126,422 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Anjana Saxena, for "Role of Nucleolin in Regulating mRNA Stability during DNA Damage."
9. \$112,493 **NATIONAL INSTITUTES OF HEALTH (NIH)** to Kathleen Axen, for "Metabolic Effects of Very Low-Carbohydrate Weight Reduction Diets on Obese Rats."
10. \$100,282 **MSKCC MEMORIAL SLOAN KETTERING CANCER CENTER/NIH** to Luis Quadri and Derek Tan, for "Rational Design of Adenylation Enzyme Inhibitors."

CITY COLLEGE

1. \$539,999 **UNITED STATES ARMY RESEARCH OFFICE** to Myriam Sarachik, for "Random Fields and Collective Effects in Molecular Magnets."
2. \$537,578 **UNITED STATES ARMY RESEARCH OFFICE** to Barry Gross, for "Development of a Real-Time Neural Network Estimator for Near Real Time Compensation of Meteorology to Improve Missile Warning and Defense..."
3. \$387,143 **NATIONAL INSTITUTES OF HEALTH** to Denise Hien, Robert Melara, and Lesia Ruglass, for "Translational Research Training on Addictions for Racial/Ethnic Minorities."
4. \$341,363 **NATIONAL SCIENCE FOUNDATION** to Ilona Kretzschmar and Joel Koplik, for "Patchy Particle Behavior Near Interfaces."
5. \$334,688 **NATIONAL INSTITUTES OF HEALTH** to John Martin, for "Repairing Maladaptive Corticospinal Tract Development."
6. \$331,512 **NATIONAL INSTITUTES OF HEALTH** to Paul Gottlieb, for "The Molecular Structure of the RNA Polymerase Portal of a Bacteriophage-Reovirus."
7. \$223,054 **NATIONAL SCIENCE FOUNDATION** to Marilyn Gunner, for "Calculating Ligand Binding and Charge Stabilization in Proteins."
8. \$210,450 **NATIONAL INSTITUTES OF HEALTH** to Adrian Rodriguez-Contreras, for "Neuronal Ensembles During Development of Tonotopic Maps in the Auditory Systems."
9. \$193,854 **NATIONAL INSTITUTES OF HEALTH** to Jonathan Levitt, for "MARC Undergraduate Student Training in Academic Research (U-STAR) National Research Service Award (NRSA) Institutional Research Training Grant (T34)."
10. \$160,000 **NATIONAL SCIENCE FOUNDATION** to V.Parameswaran Nair and Alexios Polychronakos, for "Collaborative Research: Topics in Gauge Theory, Gravity and Cosmology."
11. \$156,851 **NATIONAL SCIENCE FOUNDATION** to James Biles and Lawrence Bank, for "EAGER/Collaborative Research: Overcoming Barriers to Diffusion and Adoption of Sustainable and Resilient Buildings Materials in Coastal Areas of..."

12. \$154,604 **NATIONAL INSTITUTES OF HEALTH** to Christine Sheffer, for "Reducing Socioeconomic Disparities in Tobacco Dependence Treatment Outcomes."
13. \$150,000 **CRAIG NEILSEN FOUNDATION** to John Martin, for "Coordinated Motor Cortex and Spinal Cord Stimulation in SCI."
14. \$147,929 **UNITED STATES ARMY RESEARCH OFFICE** to Teresa Bandosz, for "Insight into Multifunctional Reactive Adsorbents: Engaging Chemistry, Porosity, Photoactivity and Conductivity into Decontamination Process."
15. \$147,073 **NATIONAL SCIENCE FOUNDATION** to Marco Castaldi, for "CAREER: Environmentally Significant Reforming Reactions Studied Using a Novel Catalytic Shock Tube."
16. \$143,312 **NATIONAL INSTITUTES OF HEALTH** to Bingmei Fu, for "Tumor Cell Arrest and Adhesion in the Microcirculation."
17. \$141,389 **UNITED STATES DEPARTMENT OF ENERGY** to Joel Koplik, for "Transport and Clogging of Particulate Flow in In Fracture Systems."
18. \$137,045 **OFFICE OF NAVAL RESEARCH** to YingLi Tian, for "Tracking and Predicting Fine Scale Sea Ice Motion by Constructing Super-Resolution Images and Fusing Multiple Satellite Sensors."
19. \$121,172 **UNIVERSITY OF IDAHO** to Julio Davalos, for "Energy Efficient Integrated FRp – Confined Sandwich Roof System."
20. \$120,000 **NATIONAL SCIENCE FOUNDATION** to Zhigang Zhu, Tony Ro, and YingLi Tian, for "EFRI-M3C: Mobility Skill Acquisition and Learning Through Alternative and Multimodal Perception for Visually Impaired People."
21. \$119,387 **NATIONAL INSTITUTES OF HEALTH** to Lucas Parra and Marom Bikson, for "CRCNS: Effects of Weak Applied Currents on Memory Consolidation During Sleep."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$626,157 **EDUCATION DEVELOPMENT CENTER, INC.** to Ellen Noonan, for "Zoom In: Curriculum & Professional Development Modules for Social Studies Teachers Using Common Core."
2. \$308,100 **GOVERNMENT OF AUSTRALIA** to Thomas Weiss, for "Global Centre for the Responsibility to Protect."
3. \$285,000 **GOVERNMENT OF NETHERLANDS** to Thomas Weiss, for "GCR2P."
4. \$181,646 **NEW YORK STATE EDUCATION DEPARTMENT** to Ricardo Otheguy, for "The New York State Initiative on Emergent Bilinguals (NYSIEB)."
5. \$170,900 **GOVERNMENT OF DENMARK** to Thomas Weiss, for "GCR2P: Denmark Ghana Conference."
6. \$162,125 **NEW YORK CITY DEPARTMENT OF HOMELESS SERVICES** to John Mollenkopf, for "Homebase Homelessness Prevention Evaluation."
7. \$151,967 **ECONOMIC AND SOCIAL RESEARCH COUNCIL/UNIVERSITY OF LONDON** to Mary Clare Lennon, for "Home Moves in the Early Years: Impact in US and UK."
8. \$147,550 **GOVERNMENT OF THE UNITED KINGDOM** to Thomas Weiss, for "Global Center for the Responsibility to Protect."
9. \$119,846 **GOVERNMENT OF NORWAY** to Thomas Weiss, for "Global Centre for the Responsibility to Protect – Government of Norway."

HUNTER COLLEGE

1. \$633,969 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Jeffrey Parsons, for "Syndemics & Resilience for HIV Transmission in a National Sample of Vulnerable Men."
2. \$613,880 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Jeffrey Parsons, for "Multicomponent Intervention to Reduce Sexual Risk and Substance Abuse."
3. \$536,999 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Jeffrey Parsons, for "Intervention Targeting Substance Abuse Using Older Adults with HIV."
4. \$429,088 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Sarit Golub, for "Impact of PrEP Messaging on Comprehension, Acceptability and Risk among MSM."
5. \$236,795 **PHS/NIH/NATIONAL INSTITUTE ON DEAFNESS & OTHER COMMUNICATION DISORDERS** to Ofer Tchernichovski, for "Behavior Mechanisms of Vocal Imitation."
6. \$215,857 **NATIONAL SCIENCE FOUNDATION** to Diana Bratu, for "CAREER: Characterization of Translation Silencing Complexes during OSKAR mRNA Transport & Localization."
7. \$212,491 **JOSIAH MACY, JR. FOUNDATION** to Gail McCain, for "Developing Transdisciplinary Education at Cornell Hunter (ITEACH)."
8. \$208,494 **UNITED STATES EDUCATION DEPARTMENT** to Carol Oliver, for "Ronald E. McNair Postbaccalaureate Achievement Program."
9. \$181,688 **PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM** to Joel Erblich, for "Behavioral Dysregulation: Impact on Alcohol Cue-Reactivity and Demand for Alcohol."
10. \$160,000 **NATIONAL SCIENCE FOUNDATION** to Thomas Preuss, for "Multimodal Integration in a Decision-Making Neuron."
11. \$140,591 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Brooke Wells, for "A Theoretically Driven Study of Substance Use and HIV Decision-Making."
12. \$117,332 **LAVELLE FUND FOR THE BLIND, INC.** to Rosanne Silberman, for "Training Program for Teachers of Orientation & Mobility Skills for People with Visual Impairments."
13. \$110,734 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Diego Loayza, for "Roles of LIM Domain Proteins TRIP6 and LPP at Telomeres."
14. \$108,910 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Akira Kawamura, for "Structural Requirements for Immunostimulation by Plant Lipids."
15. \$102,350 **1199 SEIU LEAGUE TRAINING & UPGRADING FUND** to Jean Callahan, for "Skills Enhancement Training."
16. \$101,118 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Jesus Angulo, for "Summer Program for Undergraduate Research at the Center for Gene Structure."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$4,500,000 **NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY** to Ann Jacobs, for "The New York City Justice Corps."
2. \$636,535.79 **PINKERTON FOUNDATION** to Ann Jacobs and Jeffrey Butts, for "Pinkerton Fellowship Initiative."
3. \$600,000 **THE JOHN D. AND CATHERINE T. MACARTHUR FOUNDATION** to David Kennedy, for "A Proposal to Address Violent Crime in Chicago: Years 3 to 5."
4. \$266,343 **NATIONAL SCIENCE FOUNDATION** to Daryl A. Wout, for "Creating a Diverse Society that Works: Investigating the Role of Social Identity Threat in Interracial Interactions."

5. \$174,508 **THE JACOB & VALERIA LANGELOTH FOUNDATION** to Stephen Handelman, for "Health Behind Bars: Changing Health Outcomes for Prisoners and Ex-Offenders."
6. \$137,476 **NEW YORK CITY DEPARTMENT OF PROBATION** to Jeff Mellow, for "The NeON Initiative: Evaluating the Impact of NYC Department of Probation's New Model of Probation."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$530,000 **ROBIN HOOD FOUNDATION** to Marisa Schlesinger, for "Opening Doors Learning Communities."
2. \$299,933 **NATIONAL SCIENCE FOUNDATION** to Loretta Taras, for "On-Campus Discoveries in Science."
3. \$231,500 **NEW YORK CITY COUNCIL** to Michael Geller, for "ASAP – Lighthouse."
4. \$140,685 **HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA)** to Bridget Weeks, for "Scholarships for Disadvantaged Nursing Students."
5. \$108,376 **NEW YORK STATE EDUCATION DEPARTMENT** to Craig Hinkley, for "C-STEP."
6. \$100,000 **CONSORTIUM FOR WORKER EDUCATION** to Saul W. Katz, for "Jobs to Build on FY2013."
7. \$100,000 **THE ASPEN INSTITUTE** to Regina S. Peruggi, for "Aspen Prize for Community College Excellence."

LAGUARDIA COMMUNITY COLLEGE

1. \$302,287 **NEW YORK STATE EDUCATION DEPARTMENT** to Bret Eynon, for "Enhancing Career and Technical Education through Curriculum Revision and Incorporating Technology."
2. \$216,452 **NEW YORK STATE EDUCATION DEPARTMENT** to Loretta Capuano, for "Student Information Center."
3. \$159,804 **NEW YORK STATE EDUCATION DEPARTMENT** to Beth Lord, for "Job Development Center."
4. \$134,728 **NEW YORK STATE EDUCATION DEPARTMENT** to Theresia Litvay-Sardou, for "Computer Tech Labs."
5. \$124,627 **NEW YORK STATE EDUCATION DEPARTMENT** to Beth Lord, for "Job Placement."
6. \$120,356 **NEW YORK STATE EDUCATION DEPARTMENT** to Jhony Nelson, for "Program for Disabled Students."
7. \$117,431 **NEW YORK STATE EDUCATION DEPARTMENT** to Andi Toce, for "Academic Peer Instruction."

LEHMAN COLLEGE

1. \$303,060 **SUNY: RESEARCH FOUNDATION** to Clarence Stanley, for "New York State Small Business Development Center."
2. \$157,295 **NATIONAL INSTITUTES OF HEALTH** to Stephen Redenti, for "Microvesicle Genetic Signaling Between Stem Cells, Retinal Neurons and Glia."
3. \$147,732 **PERFECT CHOICE STAFFING** to Marzie Jafari, for "RN Completion/MSN Program."
4. \$137,560 **HOSPITAL LEAGUE, LOCAL 1199** to Marzie Jafari, for "Health Care Careers Core Curriculum/Certificate in Alcohol and Substance Abuse Counseling."

5. \$134,808 **HEALTHPRO NURSING SOLUTIONS** to Marzie Jafari, for "RN Completion Program Korea."
6. \$133,666 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Stefan Becker, for "Teacher Education for Advanced Science Preparation."
7. \$129,020 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Marcie Wolfe, for "Literacy and Professional Development."
8. \$121,204 **BRONX LEBANON HOSPITAL** to Marzie Jafari, for "Master of Nursing Program."
9. \$108,325 **NATIONAL INSTITUTES OF HEALTH** to Prabodhika Mallikaratchy, for "Antibody Guided Cell-SELEX Technology."
10. \$107,246 **HOSPITAL LEAGUE, LOCAL 1199** to Marzie Jafari, for "BSN Cohort Classes."

MEDGAR EVERS COLLEGE

1. \$644,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Simone Rodriguez-Dorestant, for "Steps to Success, Out of School Youths."
2. \$408,228 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Simone Rodriguez-Dorestant, for "Beacon Center at IS 323."
3. \$305,629 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Simone Rodriguez-Dorestant, for "Crown Heights Beacon."
4. \$305,591 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Simone Rodriguez-Dorestant, for "Beacon Flatbush."
5. \$305,493 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Simone Rodriguez-Dorestant, for "PYE Beacon."
6. \$100,000 **CARROLL AND MILTON PETRIE FOUNDATION** to Derrick Griffith, for "The Petrie Foundation Emergency Fund."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$198,909 **NATIONAL SCIENCE FOUNDATION** to Reginald Blake, for "REU Site: Experiences for Undergraduates."
2. \$186,583 **RFSUNY** to Robert Piechotta, for "Hurricane Sandy Revitalization Project."
3. \$173,411 **UNITED STATES NAVY** to Delaram Kahrobaei, for "Information Security."
4. \$172,232 **NATIONAL SCIENCE FOUNDATION** to Bonne August, for "The City Tech I-Cubed Incubator."
5. \$156,668 **NATIONAL SCIENCE FOUNDATION** to Vasily Kolchenko, for "Infograms for Undergraduate Biology."

QUEENSBOROUGH COMMUNITY COLLEGE

1. \$235,971 **HRSA – BUREAU OF HEALTH PROFESSIONS** to Regina Cardaci, for "Nursing Workforce Diversity – Pathways to Nursing (P2N)."

COLLEGE OF STATEN ISLAND

1. \$299,921 **NATIONAL SCIENCE FOUNDATION** to Michal Kruk and Shuiqin Zhou, for "Design of Novel Large-Pore Nanoporous Materials Through Understanding of Micelle Templating Process."

2. \$220,756 **NEW YORK STATE EDUCATION DEPARTMENT** to Deborah Vess and Debra Evans-Greene, for "Collegiate Science and Technology Entry Program (CSTEP)."
3. \$168,906 **RESEARCH FOUNDATION/STATE UNIVERSITY OF NEW YORK/SMALL BUSINESS ADMINISTRATION** to Dean Balsamini, for "Development Disaster Assistance."
4. \$129,280 **NEW YORK CITY OFFICE OF THE MAYOR** to Hugo Kijne, for "Adult Literacy Program."

E. ORAL REPORT OF THE INTERIM CHANCELLOR: Interim Chancellor William P. Kelly presented the following report:

First let me welcome everyone back for the beginning of the new academic year. Heartfelt thanks to all for your commitment and service to this great University.

I join **Chairperson Schmidt** in welcoming **President Rudy Crew** and **Dean Ayman El-Mohandes**, and I thank all of the trustees, presidents, members of the chancellery and friends of **CUNY** who helped celebrate our two new colleagues at a reception last week at the Museum of the City of New York. These are deeply skilled and broadly experienced leaders and **CUNY** is fortunate to have them. We expect a great deal from them and I am confident that we will not be disappointed.

I enjoyed meeting with each president/dean this summer as part of the PMP review. I am impressed by the quality of leadership at **CUNY** and invigorated by the outstanding work done at the colleges.

I am pleased to report that the Invest in **CUNY** Campaign has reached the \$2.5 billion mark. The \$240 million raised by the colleges collectively last year was the second largest total in **CUNY's** history. Over \$50 million has been raised since July, including a \$25 million gift from Toby and Leon Cooperman to support the library and a scholars program at **Hunter College**, the largest gift in **Hunter's** history; \$3 million from the McGraw family in support of a Business Journalism Center at the **Graduate School of Journalism**; and \$11 million raised at **City College**. Congratulations to **President Jennifer Raab**, **Dean Stephen Shepard** and **President Lisa Coico**. **CUNY** is well on the way to achieving its \$3 billion campaign goal.

On the enrollment front, total enrollment at the **CUNY** colleges this fall will be approximately 270,000 matriculated students. That represents a slight increase from last year with growth primarily at the undergraduate level. I am concerned about the graduate enrollment numbers. Some of the decline we have experienced there is consistent with national trends, but an issue particular to The City University involves a lack of diversity in our graduate degree portfolios. We are hard at work to expand the range of those programs and to develop effective strategies to market them. The U.S. Department of Labor suggests at least a 25 percent rise in jobs requiring master's degrees across the next decade. This is a priority for the University to respond to that need and equip students to achieve their aspirations.

I am pleased to report as well that adult and continuing education enrollment at the University increased by 13 percent, to 248,000 students. That is a total fall enrollment of 517,000 students. **CUNY** continues to have an immense presence and impact in every neighborhood of this great city.

As you all know, President Obama delivered a speech on August 22 at the University of Buffalo to announce his plan for higher education. There were four major aspects to that address: a college rating system termed the "College Scorecard" that measures three factors: affordability, access and completion. The goal is to have the scorecard in place by 2015. It does not require congressional approval so that date may in fact be realized. The president called for an infusion of \$1.2 billion to support the initiative both in terms of enhanced Pell grants and Race to the Top incentive funding targeted for 2018. That would require congressional approval. The president's plan also challenges states to fund colleges based on performance. Such measures are already in place in Indiana, Ohio, and Tennessee. Finally, the plan puts forth a call to promote innovation through grants to selective innovative projects that will make education more affordable. The funding is uncertain at best, but the College Scorecard is certainly underway. **CUNY** does extraordinarily well on a preliminary understanding of these measures, but as in all things the devil is in the details.

To that end, I have created a Council of Presidents Ad Hoc Committee, chaired by **President Ricardo Fernández**, to take a look at the higher education plan announced by President Obama and to help ensure that the University is well positioned as to discussions about the ways in which the College Scorecard will be calculated. As an early iteration of that process, **CUNY** co-sponsored a federal legislative briefing in Washington, D.C., with CICU, SUNY, and congressional staff on financial aid and the Higher Education Act. I would like to thank **Associate Vice Chancellor Matthew Sapienza** and Director of Financial Aid Alice Murphey for representing **CUNY** very well at that conference.

I am pleased to announce that **Kingsborough Community College** and **LaGuardia Community College** won funding from the U.S. Department of Labor in round three of the Trade Adjustment Assistance Community College and Career Training grant program. They are a part of a consortium of institutions from New York, New Jersey, Connecticut and Massachusetts that focuses its attention on training programs in health care, IT and environmental technologies. The consortium was awarded a total of \$23 million. Of that sum, **LaGuardia Community College** will receive \$3.1 million and **Kingsborough Community College** \$3.8 million.

Meanwhile, the potential shutdown of the federal government continues to loom. Thankfully, the shutdown would have very minimal short-term impact on the University. Most of the federal student aid programs are forward-funded. Of greater concern, however, is the potential for continuing funding constraints from further sequestration, and the threat of additional erosion to financial aid programs, including Pell Grants, in future years. We will continue to monitor this, of course, and we are also working closely with others in the higher education community to keep the Board closely apprised of developments in this area.

Later on in the meeting we will hear an important report about the study of the Tuition Assistance Program (TAP) that **CUNY** was required by law to conduct and present. We have worked with SUNY and with CICU in this matter. **Associate Vice Chancellor Sapienza** will have a full report on this important issue. In that regard, I met over the summer with SUNY Chancellor Nancy Zimpher and CICU President Laura Anglin. We hope to move forward on trans-sector issues with a unified approach.

As you will remember, Governor Cuomo convened an Education Reform Commission in 2012, bringing together leaders from across the state—including then Chancellor Matthew Goldstein—to identify ways to strengthen the state's education system. The commission's preliminary recommendations were adopted by the governor and enacted within the state's budget process. One of the primary recommendations was the raising of admission standards for teacher education programs. The governor has emphasized quite correctly the importance of strong teachers in enhancing student performance. He has specifically called for the recruitment of exceptional candidates for educator preparation programs throughout the state, most recently in his 2013 State of the State address.

We at **CUNY** support and salute the governor's actions. Indeed, **CUNY** has been ahead of the curve in raising admission standards for educator preparation programs. **CUNY** already requires an accepted cohort of candidates to achieve a 3.0 GPA, consistent with the recommendations of the Council for the Accreditation of Educator Preparation (CAEP). We are working across the colleges to fully implement all of the CAEP standards including raising group average performance on nationally normed assessments. We are delighted to work in close alignment with Governor Cuomo on this initiative and salute his bold agenda for education reform in New York State.

On another state matter, the FY2014 State Adopted Budget provides \$55 million in challenge grant funding as part of the first year of the **CUNY** 2020 Challenge Grant program. Twenty proposals were received before the September 20 deadline. The value of the proposals totaled approximately \$169 million. The problem, of course, is that the program has \$55 million total available. The panel reviewing the proposals will be made up of representatives from **CUNY**, Empire State Development and the State Division of Budget. That process will begin in October and the awards are expected to be made in December. I thank **Vice Chancellor Iris Weinshall** for her leadership in that regard.

Let me also mention that the Start-up NY program was initiated last June. The initiative incentivizes companies to bring ventures to New York State by offering new businesses the opportunity to operate tax-free while partnering with higher education institutions. For **CUNY**, the legislation permits a tax-free community on one campus per borough. We are still not certain about the regulations but we are working with the appropriate authorities to ensure that **CUNY**

takes advantage of this initiative.

On the city side, I joined Mayor Bloomberg on August 12, along with U.S. Secretary of the Interior Sally Jewell and U.S. HUD Secretary Shaun Donovan, to announce the section of a **CUNY**-led consortium to create a new Jamaica Bay Science and Resilience Institute. The institute will be a top-tier research center promoting an understanding of resilience in urban ecosystems. Our partners will include Columbia, Cornell, NASA Goddard, Rutgers, Stony Brook and Stevens Institute, among others. **CUNY** has received significant support on this project from the Rockefeller Foundation and we look forward to great things from the institute. I would like to publicly commend **Vice Chancellor Gillian Small**, **President Karen Gould** and **Interim President Stuart Suss** for their work on this important project.

On August 15 I participated in a press conference with Chancellor Dennis Walcott to announce new early college and career technical education high schools. These are programs that have three partners: a high school, a community college and a business partner. Students who graduate from them receive a high school degree, an associate degree and are first in line for jobs with the business partner. Two new schools will open in the fall—Energy Tech High School in partnership with **LaGuardia Community College**, National Grid and Con Edison; and Health Education & Research Opportunities (HERO) High School in partnership between **Hostos Community College** and Montefiore Medical Center. New partners who will help us launch four new schools in 2014 include SAP, Microsoft, The American Association of Advertising Agencies, and New York Presbyterian Hospital. I commend Dean John Mogulescu and the presidents at the partner colleges for their work with the Department of Education.

On August 11 I visited with the **University Student Senate** Leadership in Hunter, NY, at a wonderful event attended by **Vice Chairperson Philip Berry** and **Trustee Kathleen Pesile**. I also want to thank **University Student Senate** Chair and **Trustee Kafui Kouakou** for the invitation to participate in this really terrific conference.

Mr. Chairman, you have already mentioned the **CUNY** Service Corps, which officially kicked off this past Friday at **John Jay College**. I was present and I can tell you that your description of it being extremely successful was accurate. Nearly 800 students who comprise the corps were on hand, representing **BMCC**, **College of Staten Island**, **John Jay College**, **Kingsborough Community College**, **Lehman College**, **New York City College of Technology** and **Queens College**. The students will work with over a hundred community partners and city agencies. I would like to thank **Trustee Freida Foster** for representing the Board at this event.

I draw your attention to the calendar of events on the table, which includes important occasions taking place this fall semester, provided for your convenience.

Finally, let me offer congratulations to **President Félix Matos Rodríguez**, who was honored by the Bronx Chamber of Commerce at their Hispanic Heritage Leadership Luncheon on September 18; **President Marcia Keizs**, who will be honored by the Greater Jamaica Development Corporation on October 21; **Vice Chancellor Gillian Small**, who will be honored by The Feminist Press at **CUNY** at their annual benefit dinner on November 11; **Dean Michelle Anderson**, who will receive the Women in Public Service Award from the Center for Women in Government & Civil Society at their 35th Anniversary Celebration on November 19; and **Associate Vice Chancellor Brian Cohen** for being nominated and selected by the Center of Digital Education to be included among the Top 50 Innovators in Education this year.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 3)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for September 30, 2013 (including Addendum, and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 24, 2013 be approved.

Report of Fiscal Affairs Committee Chair Joseph Lhota:

The **Committee on Fiscal Affairs** and the **Subcommittee on Investment** met in a joint session on September 9,

2013, with **Trustee Peter Pantaleo** chairing the meeting. The minutes of both the **Committee on Fiscal Affairs** and the **Subcommittee on Investment** meetings of June 3, 2013 were approved in the public session. **Associate Vice Chancellor Matthew Sapienza** gave a status update on general budget and financial Issues. Following **Associate Vice Chancellor Sapienza's** presentation, the meeting was adjourned to go into Executive Session, where a performance update and management presentation of the University's Investment Pool were provided. Following this discussion, a presentation was given on the University's draft study of the effectiveness of the Tuition Assistance Program (TAP), which is mandated by the State of New York.

Report by Associate Vice Chancellor Matthew Sapienza:

**New York State Tuition Assistance Program (TAP)
Effectiveness and Adjustments for Improvement
Report on TAP is Legislatively Mandated by New York State**

- The New York State Agreement on Higher Education, announced in June 2011, requires the Boards of Trustees of both CUNY and SUNY conduct a study to report on the effectiveness of the Tuition Assistance Program (TAP).
- The legislation requires that these reports examine the cost of undergraduate study, TAP eligibility criteria, and award threshold levels.
- Proposals are to be made on how to improve the TAP program in order to maintain and enhance student affordability and access.

The CUNY and SUNY reports are required to be issued by October 1, 2013.

Report on TAP - Activity to Date

- The University's TAP Report has been produced through a collaborative effort between the Office of Budget and Finance and the Office of Academic Affairs.
- Several meetings and discussions have taken place with key SUNY personnel to create a synergy of ideas and proposals between the two University systems.
- Collaborations with CUNY college financial aid directors have proven extremely beneficial in recognizing areas for improvement to the TAP program.
- Status reports have been provided to the CUNY Administrative Council and Council of Presidents. Briefings have also taken place with the Professional Staff Congress and the New York Public Interest Research Group (NYPIRG).
- At last month's University Student Senate retreat, much discussion centered on financial aid concerns for undocumented students and the elimination of Vallone Scholarships.
- A draft report was presented to the Board of Trustees' Committee on Fiscal Affairs at its meeting on September 9th.

**New York State TAP Program
Key Facts**

- Created in 1974.
- The program is administered by the New York State Higher Education Services Corporation (HESC).
- TAP provides need-based grants ranging from \$500 to \$5,000 to students whose household New York State net taxable income is less than \$80,000.
- Statewide cost in Fiscal Year 2012 was \$920 million.
- Of that total, \$252 million (27 percent) went to approximately 75,000 students attending CUNY.

**TAP Administrative Adjustments:
Simplify and Provide Equity Eligibility Process**

Reduce number of TAP Schedules

Currently there are seven schedules for degree granting colleges, and eleven schedules overall. It is proposed to reduce the number of schedules to four.

Use Federal Financial Independence Criteria

Students who are not included as exemptions on parent's tax returns will need only to meet federal criteria. This will simplify application and verification process for students and colleges.

Make Changes to Ability to Benefit Requirement

Recent changes to federal requirements for Title IV aid have removed "Ability to Benefit" (ATB) examinations as a substitute for a high schools diploma. State statute should be amended to substitute acceptable grades from the SAT or ACT for these students, or to provide testing for students who did not take the SAT or ACT and who have no high school diploma/GED.

Use of Assets in TAP Calculation

Federal Title IV programs, Pell in particular, use financial assets to determine awards and eligibility for programs. Students whose families have large assets and low income may be ineligible for Pell, but still be eligible for substantial TAP awards.

***TAP Student Support Adjustment:
Increase Maximum TAP Award to \$6,500,
to be phased in over multiple years***

Dependent Students, Independent Students with Children, Married Students

- Students who are financially dependent on their parent(s) make up a considerable majority of students who receive TAP.
- Our proposal is that the neediest students will receive TAP awards of \$6,500 or tuition, whichever is less. The current maximum award is \$5,000.
- Our recommendation proposes that the increases in the maximum award level be phased in over multiple years and be subject to fiscal availability.
- Effective Fall 2013, CUNY's annual tuition for a full-time resident undergraduate student at a senior college is \$5,730.

Single Independent Students with no dependents

- The maximum award for these students has been \$3,025 per year for over 20 years, which leaves a huge gap between the award and CUNY/SUNY tuition.
- There will be an \$1,800 gap between the current maximum award and community college tuition in 2015.
- We also propose to make small awards available to students who make more than \$10,000 in Net Taxable Income, who currently receive no awards.

Other TAP Proposals for Consideration

TAP for Undocumented Students

If passed, the Federal DREAM Act would afford undocumented students additional opportunity to higher education. In the event that the DREAM Act does not become law, New York State should study and consider allowing undocumented students who meet admission standards and financial aid eligibility requirements to participate in the Tuition Assistance Program.

Reorganize TAP Regulations

A complete review of the HESC's regulations should be undertaken in order to refocus priorities and responsibilities, and to increase transparency.

HESC TAP Payment System

The current system, unchanged since the late 1970s, is slow, cumbersome and does not interface well with software currently used at most institutions. Consideration should be given to modernizing the system.

Students with Disabilities

The satisfactory academic progress requirements for students with disabilities to remain TAP eligible are based on 12 credits per semester, creating additional challenges for these students. CUNY submitted a proposal to the New York State Education Department to modify this requirement. Although we are hopeful that the Regents will accept our proposal and are encouraged by the reaction thus far, if they do not we would suggest the state consider adjusting the statute as it pertains to students with disabilities.

Credits Attempted

Further consideration should be given to awarding TAP based on credits attempted. This would allow students who, for financial or academic reasons, require more than eight semesters to complete their studies.

Report on TAP – Next Steps

- After feedback from the Board of Trustees, as required the report will be issued to:
 - the Governor's Office,
 - the New York State Assembly,
 - the New York State Senate.

In response to a question from **Trustee Carol Robles-Roman, Associate Vice Chancellor Sapienza** stated that the Governor and the heads of the Senate and Assembly are the actual audience of the planning report, however they have not provided a timeline in terms of the next steps to follow as it is not mandated in the legislation that was passed in 2011.

In response to a question from **Chairperson Schmidt, Associate Vice Chancellor Sapienza** stated that as mentioned earlier, **CUNY** has been working very closely with SUNY in sharing draft reports and the expectation is that their proposed adjustments will line up with the recommendations that **CUNY** is planning to make.

In response to another question from **Chairperson Schmidt, Associate Vice Chancellor Sapienza** stated that compared to SUNY, undocumented students' access to financial aid is definitely more of a **CUNY** problem.

In response to a question from **University Faculty Senate Chair** and **Trustee Terrence Martell**, University Associate Dean James Murphy stated that the main reason there is not more emphasis on per credit TAP is because of the program cost. The program would basically allow a student to receive TAP for twelve semesters. However, if they took the average of six years to graduate, the cost would really be astronomical at this point. A student can receive TAP in summer school currently as long as they take six or more credits, but they do use up the semester of eligibility.

In response to a question from **Trustee Shorter**, **Associate Vice Chancellor Sapienza** stated that the HESC is a state payment system. There are no recommendations to the city, there are only state recommendations.

NO. 3. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO ARTICLE VI OF THE BYLAWS OF THE BOARD OF TRUSTEES:

RESOLVED, That effective August 27, 2013, Section 6.1 of Article VI of The Bylaws of The Board of Trustees of The City University of New York be amended as follows:

SECTION 6.1. INSTRUCTIONAL STAFF.

The board hereby establishes the following instructional staff titles:

Chancellor
Chancellor emeritus
Executive vice chancellor
Chief operating officer
Senior vice chancellor
Vice chancellor
Associate vice chancellor
University provost
Secretary of the board
University administrator
University associate administrator
University assistant administrator
President
Dean of the City University School of Law
Dean of the Graduate School of Journalism
Dean of the Sophie Davis School of Biomedical Education
Senior vice president
Vice president
Assistant vice president
[Senior university dean](#)
University dean
University associate dean
University assistant dean
Dean
Associate dean
Assistant dean
Administrator
Associate administrator
Assistant administrator
Distinguished professor
University professor
Professor
Associate professor
Assistant professor
Einstein professor
Visiting distinguished professor
Clinical Professor

Distinguished lecturer
Distinguished lecturer – medical series
Distinguished lecturer – law school series
Medical professor (basic sciences)
Associate medical professor (basic sciences)
Assistant medical professor (basic sciences)
Medical lecturer
Adjunct medical professor (basic sciences)
Adjunct associate medical professor (basic sciences)
Adjunct assistant medical professor (basic sciences)
Adjunct medical lecturer
Medical professor (clinical)
Associate medical professor (clinical)
Assistant medical professor (clinical)
Adjunct medical professor (clinical)
Adjunct associate medical professor (clinical)
Adjunct assistant medical professor (clinical)
Law school distinguished professor
Law school university professor
Law school non-teaching adjunct
Law school professor
Law school associate professor
Law school assistant professor
Law school instructor
Law school library professor
Law school library associate professor
Law school library assistant professor
Law school adjunct professor
Law school adjunct associate professor
Law school adjunct assistant professor
Law school adjunct instructor
Law school lecturer
Visiting professor
Visiting associate professor
Visiting assistant professor
Adjunct professor
Adjunct associate professor
Adjunct assistant professor
Adjunct lecturer
Adjunct lecturer (doctoral student)
Lecturer (full-time)
Lecturer (part-time)
Visiting lecturer
Instructor
Instructor (nursing science)
Research associate
Research assistant
Graduate assistant (a-d)
Senior registrar
Associate registrar
Chief college laboratory technician
Adjunct chief college laboratory technician
Senior college laboratory technician
Adjunct senior college laboratory technician

College laboratory technician
Adjunct college laboratory technician
College physician
Higher education officer
Higher education associate
Higher education assistant
Assistant to higher education officer
Continuing education teacher
Non-teaching adjunct (I-V)
Non-teaching adjunct (doctoral student)
Affiliated professional
Professor of Military Science

and in the Hunter College Elementary School and Hunter College High School

Principal
Chairperson of department
Assistant principal
Teacher
Assistant Teacher
Temporary teacher
Campus schools college laboratory technician
Campus schools senior college laboratory technician
Guidance counselor
Placement director
Education and vocational counselor
Librarian
Substitute teacher
Occasional per diem substitute teacher

and in the childhood centers

Teacher
Assistant teacher
And in the educational opportunity centers (EOC)
Educational opportunity center adjunct lecturer
Educational opportunity center adjunct college laboratory technician
Educational opportunity center college laboratory technician
Educational opportunity center higher education officer
Educational opportunity center higher education associate
Educational opportunity center higher education assistant
Educational opportunity center assistant to higher education officer
Educational opportunity center lecturer

[*and in the School of Journalism and in the Executive MBA Programs of the Zicklin School of Business at Baruch College:](#)

[Professional programs adjunct professor](#)
[Professional programs adjunct associate professor](#)
[Professional programs adjunct assistant professor](#)
[Professional programs adjunct lecturer](#)
[Professional programs professor \(H\)](#)
[Professional programs associate professor \(H\)](#)
[Professional programs assistant professor \(H\)](#)

[Professional programs lecturer \(H\)](#)
[Professional programs Non-Teaching Adjunct 1](#)
[Professional programs Non-Teaching Adjunct 2](#)
[Professional programs Non-Teaching Adjunct 3](#)

and be it further

RESOLVED, That the Board of Trustees waive the requirement in Section 5.1 of Article V that an amendment to the *Bylaws* be proposed at a meeting preceding the meeting at which a vote is taken, in order to permit a vote at this meeting.

EXPLANATION: On April 24, 2013, the University reached an agreement with the Professional Staff Congress/CUNY that, effective the first day of the fall 2013 semester, adjuncts in the CUNY Graduate School of Journalism and in the Executive Programs of the Zicklin School of Business at Baruch College will be compensated using the same salary ranges as are used for adjunct titles at the CUNY School of Law. These new titles, which may only be used in the CUNY Graduate School of Journalism and in the Executive Programs of the Zicklin School, are being created to effectuate that agreement. The title Senior University Dean was incorporated in the Executive Compensation Plan (ECP) that was adopted at the Board of Trustees' June 25, 2012 Board meeting.

The Board of Trustees is asked to waive the requirement in Section 5.1 of Article V to permit implementation of these new salary ranges effective the first day of the fall 2013 semester.

NOTE: New language is denoted in red underlined font.

B. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO THE CONFLICT OF INTEREST POLICY:

RESOLVED, That the Board of Trustees of The City University of New York approve the amendments to the Conflict of Interest Policy, effective immediately.

EXPLANATION: The proposed amendments to CUNY's Conflict of Interest Policy relate primarily to the section dealing with research. The changes, which are set forth in the attached document, are designed to address certain concerns raised by the Executive Committee of the University Faculty Senate in response to the revised version of the Conflict of Interest Policy approved by the Board of Trustees on September 24, 2012.

CUNY CONFLICT OF INTEREST POLICY

1. General Statement of Policy.

It is the policy of the University that all of its activities shall be conducted in accordance with the highest standards of integrity and ethics and in a manner that will not reflect or appear to reflect adversely on the University's credibility, objectivity, or fairness. Every individual to whom this Policy is applicable (each, a "Covered Individual") must maintain the highest standards of honesty and integrity and must refrain from any use whatsoever of his or her position at the University, or the information, privileges, or influence such position may provide, when such use is motivated by, or gives the appearance that it is motivated by, the desire for private gain or advantage for the Covered Individual, or for other persons, institutions, or corporations with which he or she has family, professional, business, or financial connections. Accordingly, no Covered Individual shall have any interest, financial or otherwise, direct or indirect, or engage in any business or transaction or professional activity, or incur any obligation of any nature, which is in substantial conflict with the proper discharge of his or her duties and responsibilities at the University.

Sections 2 and 3 of this Policy, which set forth the general standards of conduct and the rules regarding hiring, employment, and contracting decisions and supervisory responsibility involving Family Members, apply to all Covered Individuals. Section 4 sets forth specific obligations of Investigators, whether or not they are Covered Individuals, who are involved in research or similar educational or community outreach activities at the University (collectively, "research") and the University's procedures for reviewing and managing Financial Conflicts of Interest that may arise in connection with such activities. Section 5 sets forth provisions regarding records retention requirements and sanctions for violations of this Policy. Section 6 sets forth the definitions of "Covered Individual", "Family Members", "Financial Conflict of Interest", "Investigator", and other terms used in this Policy. The provisions of this Policy are to be interpreted in light of the paramount importance of academic freedom in the activities of the University.

In the event that Federal, state, or local laws or regulations are enacted (or amended) that require changes in this Policy, the University may amend this Policy, and any related document officially issued by the University to set forth procedures for the

implementation of this Policy (each, a "Conflict of Interest Procedural Document"), in order to comply with the new requirements. Any such amendment shall not require approval of the University's Board of Trustees but shall be promptly reported to the Board.

College and University officials with responsibilities under this Policy are identified by titles that are current as of this Policy's effective date. If the title for a particular position changes at any time, the responsibilities under this Policy shall be performed by the individual having responsibilities within the College or the University similar to the individual who held the former title. If there is a vacancy at any time in the position, the responsibilities under this Policy shall be assumed by the individual to whom such position reports or to his or her designee.

2. General Standards of Conduct.

Although not all possible situations within the scope of this Policy are included in this Section 2, the following standards, which are primarily based on provisions in New York State Public Officers Law §§ 73 and 74, shall serve as general guidance for Covered Individuals. All Covered Individuals are encouraged to consult the advisory opinions of the New York State Joint Commission on Public Ethics interpreting these provisions at <http://www.jcope.ny.gov>, and all Covered Individuals should bring questions about the applicability or interpretation of any of these standards to the University's Office of the General Counsel at ogc@sunysb.edu.

- 2.1. No Covered Individual shall accept other employment that will impair his or her independence of judgment in the exercise of his or her duties or responsibilities at the University.
- 2.2. No Covered Individual shall accept other employment or engage in any business or professional activity that will require him or her to disclose confidential information gained by reason of his or her position or authority at the University.
- 2.3. No Covered Individual shall disclose confidential information acquired in the course of his or her duties or responsibilities at the University, except as required by such duties or responsibilities or by law, nor use such information to further his or her personal interests.
- 2.4. No Covered Individual shall use or attempt to use his or her position at the University to secure unwarranted privileges or exemptions for himself or herself or others.
- 2.5. No Covered Individual shall engage in any transaction as a representative or agent of the University with any business entity in which he or she has a direct or indirect financial interest that might reasonably tend to conflict with the proper discharge of his or her duties or responsibilities at the University.
- 2.6. A Covered Individual shall not by his or her conduct give reasonable basis for the impression that any person can improperly influence him or her or unduly enjoy his or her favor in the performance of his or her duties or responsibilities at the University, or that he or she is affected by the kinship, rank, position, or influence of any party or person in the performance of those duties or responsibilities.
- 2.7. A Covered Individual shall abstain from making personal investments in enterprises that he or she has reason to believe may be directly involved in decisions to be made by him or her at the University or that will otherwise create substantial conflict between his or her duty or responsibility at the University and his or her private interest.
- 2.8. No Covered Individual, nor any firm or association of which he or she is a member, nor any corporation ten percent (10%) or more of the stock of which is owned or controlled directly or indirectly by such Covered Individual, shall sell any goods or services having a value in excess of \$25 to the University, or contract for or provide such goods or services with or to any private entity where the power to contract, appoint, or retain on behalf of the private entity is exercised, directly or indirectly, by the University, unless such goods or services are provided pursuant to an award or contract let after public notice and competitive bidding.
- 2.9. No Covered Individual shall accept gifts of more than nominal value where the circumstances would permit the inference that (a) the gift was intended to influence the Covered Individual in the performance of his or her duties or responsibilities at the University, or (b) the gift constituted a tip, reward, or sign of appreciation for any act by the Covered Individual in connection with those duties or responsibilities.

3. Policy regarding Nepotism in Hiring, Employment, Supervisory Responsibility, and Contracting.

3.1. General. The University seeks to foster a work environment conducive to a satisfying family life for all members of the University community and to accommodate, wherever appropriate, individual needs relating to family life. At the same time, there are a number of situations where the personal interests of a member of the University community may conflict with the proper discharge of his or her duties and responsibilities at the University. In keeping with New York State Public Officers Law §§ 73(14) and (15), this Policy recognizes that conflicts may be inherent in the hiring, employment, and supervision of a Covered Individual's Family Members as well as in entering into contracts that relate to Family Members or with entities in which Family Members have a personal or financial interest. Accordingly, this Section 3 sets forth certain specific prohibitions against a Covered Individual's participation in the conduct of University business involving his or her Family Members.

3.2. Hiring and Employment Decisions. No Covered Individual shall take part in any decision to hire, promote, discipline, or discharge any of his or her Family Members with respect to any position at the University. If such a hiring or

employment matter arises relating to a Family Member, then the Covered Individual must advise his or her supervisor of the relationship in writing and must be recused from any and all discussions or decisions relating to the matter.

3.3. **Supervisory Responsibility.** No Covered Individual shall have Supervisory Responsibility for any of his or her Family Members at the University, except as provided by a written waiver as set forth in this Section 3.3, or in the case of research projects, as provided in Section 3.6 below. (For the purpose of this Section 3.3, a Covered Individual shall be deemed to have "Supervisory Responsibility" for a Family Member if the Family Member (a) directly reports to the Covered Individual, or (b) directly reports to a supervisor who reports ultimately to the Covered Individual, regardless of the number of reporting levels that separate the Family Member from the Covered Individual.) Although Department Chairs are Covered Individuals, for the purpose of this section, they shall not be deemed to have any Supervisory Responsibility for full-time faculty members in their department under this section, but they shall be deemed to have Supervisory Responsibility for their department's adjunct faculty members.

If at the time of the initial implementation of this Section 3.3 following the effective date of this Policy, a Covered Individual has Supervisory Responsibility for a Family Member at the University, or subsequent to the initial implementation of this section a Covered Individual may come to have such Supervisory Responsibility, the Covered Individual shall make reasonable efforts to effect a change in the organization or have the Family Member reassigned in order to avoid a violation of this section. If, however, such a change or reassignment is not feasible (e.g., as a result of civil service rules or provisions of the applicable collective bargaining agreement) or would result in significant harm to the operations or activities of the University, the Covered Individual may file a written request for a waiver with the Vice President for Administration of the College where the Covered Individual is employed or such other College official as may be designated by the College President. Such request shall set forth the efforts that have been made to effect a change in the organization, the reasons why a reassignment of the Family Member is not feasible, and the reasons why such a change or reassignment would result in significant harm to the University's operations or activities. If, after a review of all the relevant circumstances, a waiver in writing is granted, the Covered Individual may continue or assume, as the case may be, Supervisory Responsibility for his or her Family Member.

Notwithstanding any waiver regarding Supervisory Responsibility for a Family Member pursuant to the preceding paragraph, no Covered Individual shall participate under any circumstances in any action that directly affects his or her Family Member as an employee of the University individually, and not as a member of a group, including, but not limited to, performance evaluations, position reclassifications, and determination of promotional opportunities or eligibility for additional compensation of any kind from the University.

3.4. **Contracting Decisions.** No Covered Individual shall take part in any contracting decision at the University (a) relating to a Family Member, or (b) relating to any entity in which a Family Member is an officer, director, or partner, or in which a Family Member owns or controls ten percent (10%) or more of the stock of such entity. If a contracting matter arises involving either clause (a) or (b), then the Covered Individual must advise his or her supervisor of the relationship in writing and must be recused from any and all discussions or decisions relating to the matter.

3.5. **Family Members.** The definition of Family Member, which appears in Section 6.11 of this Policy, is very broad. It covers not only spouses and domestic partners, parents, children, and siblings, but it also extends as far as great grandparents and great grandchildren and many other relatives of a Covered Individual and his or her spouse or domestic partner, as well as to other individuals living in the same household as the Covered Individual. If a Covered Individual has any questions about whether the provisions of this Section 3 apply to his or her situation, it is incumbent upon the Covered Individual to consult the University's Office of the General Counsel at ogc@cuny.edu.

3.6. **Applicability to Research.**

3.6.1. **Research Positions Administered through the Research Foundation.** Sections 3.1 through 3.5 shall not apply to any research positions administered through the Research Foundation. Hiring, employment, and contracting decisions and supervisory responsibility in connection with such positions shall be governed by the Code of Ethics of the Research Foundation.

3.6.2. **Research Positions Not Administered through the Research Foundation.** Sections 3.1 through 3.5 shall not apply to any research positions not administered through the Research Foundation if (a) the Investigator files a written request for a waiver with the Vice Chancellor for Research setting forth the description of the research project, the nature of the involvement of the Investigator's Family Member, and the reasons why it would be appropriate for the waiver to be granted; and (b) the Vice Chancellor for Research, after a review of all the relevant circumstances, grants the waiver in writing.

4. Policy on Financial Conflicts of Interest in Research.

4.1. **Scope.** This Section 4 applies to all research projects, regardless of the source of funding or support or the commercial exploitation of the results of such projects.

4.2. **General.** A particular purpose of this Policy is to promote integrity in research by establishing standards and procedures to ensure, to the extent possible, that any Significant Financial Interest (as defined in Section 6.16) that could directly and significantly affect the design, conduct, reporting, or regulatory review of a research project at the University (each, a "Financial Conflict of Interest" or "Financial Conflict") does not bias the design, conduct, reporting, or regulatory review of the research project.

The University recognizes that interactions between Investigators (as defined in Section 6.14) in a research project at the University and commercial entities have many beneficial results for the University and its faculty, staff, post-doctoral associates, and students, as well as the commercial entities themselves. For example, such interactions are an especially effective means of

facilitating the commercial development of University intellectual property, which benefits the public with new goods and services and stimulates economic development. Nevertheless, these interactions may raise conflicts between the personal financial interests of the Investigator and the interests of the University. In some cases, such conflicts may reasonably appear to be likely to affect the judgment of an Investigator.

The University has determined that a strict prohibition of Financial Conflicts of Interest does not serve the public interest because potentially beneficial interactions with industry would be lost. Moreover, the University recognizes that Financial Conflicts of Interest will inevitably arise in a modern research university and that the mere existence of such Financial Conflicts, in the absence of wrongful behavior, is not necessarily improper. As a result, consistent with Federal regulations dealing with objectivity in research and investigatory financial disclosure policy, this Policy seeks to manage Financial Conflicts of Interest in order to minimize the potential harm that could result either from Financial Conflicts that actually impair the judgment of Investigators or from the appearance that the judgment of Investigators has been or will be impaired. The University reserves the right to prohibit the existence of Financial Conflicts of Interest that present unmanageable risks or that would require excessive resources to manage.

The complex situations that may arise involving Financial Conflicts of Interest require management using specialized knowledge and a multi-disciplinary, problem-solving approach. Therefore, this Policy provides for qualified individuals designated at each College, as well as a University-wide Conflicts Committee, to review disclosures by Investigators of Significant Financial Interests related to the Investigators' Institutional Responsibilities (as defined in Section 6.13) to determine whether such Significant Financial Interests are related to the Investigator's research and constitute Financial Conflicts of Interest, and if so, to manage those Financial Conflicts in a fair, objective, and confidential manner in accordance with applicable laws and regulations, this Policy, and any applicable Conflict of Interest Procedural Document.

4.3. Disclosure of Significant Financial Interests. In addition to any obligation under other University policies, including the University's Intellectual Property Policy, any applicable Conflict of Interest Procedural Document, or any Federal, state, or local laws or regulations, each Investigator must disclose to the College Conflicts Officer at his or her College each Significant Financial Interest that is related to his or her Institutional Responsibilities in any situation designated in this Section 4.3. All disclosures must be made in writing to the College Conflicts Officer (with a copy to the Grants Officer at the College if the Significant Financial Interest is related to a sponsored research project) using the disclosure forms provided by the Office of the Vice Chancellor for Research.

The following situations require disclosure at the time noted in each paragraph:

4.3.1. Proposals and Applications for Research Funding or Support - If (a) an Investigator intends to design, conduct, or report research at the University, or participate in the regulatory review of such research, and (b) funding or other support for the research is being sought directly or indirectly from a government agency, non-profit institution, Company (as defined in Section 6.5), or the University, and (c) at the time a proposal or application for such funding or support is being prepared, the Investigator has a Significant Financial Interest that is related to his or her Institutional Responsibilities, then the Investigator must disclose the Significant Financial Interest to the College Conflicts Officer and the Grants Officer at his or her College before the proposal or application is submitted to the agency, institution, Company, or the University. The Investigator must also comply with any disclosure and approval procedures required by the agency, institution, Company, or the University in connection with any such proposal or application.

Although a Significant Financial Interest relating to a proposal or application for research funding or support must be disclosed prior to the submission of the proposal or application, the review of the Significant Financial Interest by the College Conflicts Officer and the Conflicts Committee may take place after such submission. If, however, a proposal or application for research funding or support is submitted before such review, the Significant Financial Interest must be reviewed, and any related management or oversight plan developed by the Conflicts Committee under Section 4.5.1 must be implemented, prior to the expenditure of any awarded funds or support. Notwithstanding the foregoing, in the case of research at the University involving multi-year funding or support that requires an annual renewal or progress report, the Investigator must disclose any previously undisclosed Significant Financial Interest and updated information regarding any previously disclosed Significant Financial Interest, and also receive approval in writing in accordance with this Policy, before the renewal application or progress report is submitted to the agency, institution, Company, or the University.

4.3.2. Ongoing Funded or Supported Research - If (a) an Investigator designs, conducts, or reports ongoing research at the University, or participates in the regulatory review of such research, and (b) the research is funded or supported directly or indirectly by a government agency, non-profit institution, Company, or the University, and (c) the Investigator has or subsequently acquires a Significant Financial Interest that is related to his or her Institutional Responsibilities, then the Investigator must disclose the Significant Financial Interest to the College Conflicts Officer and Grants Officer at his or her College and receive approval in writing in accordance with this Policy before the Significant Financial Interest is acquired, or as soon thereafter as possible if prior disclosure is impossible. The Investigator must also comply with any disclosure and approval procedures required by the agency, institution, Company, or the University in connection with such research.

4.3.3. Licensing to Certain Companies - If (a) an Investigator responsible for developing, discovering, or creating any University-owned intellectual property becomes aware, or should reasonably have become aware, of a Company's acquisition or intention to acquire ownership of or a license to that intellectual property, and (b) at such time the Investigator has a Significant Financial Interest from or in that Company, or subsequently acquires such a Significant Financial Interest, then the Investigator must disclose the Significant Financial

Interest to the College Conflicts Officer at his or her College and receive approval in writing in accordance with this Policy before the Significant Financial Interest is acquired, or as soon thereafter as possible if prior disclosure is impossible.

- 4.3.4. Supervision of Students and Post-Doctoral Associates - If an Investigator has a Significant Financial Interest from or in a Company or subsequently acquires such a Significant Financial Interest, and he or she teaches, supervises, or otherwise has control over any students or post-doctoral associates at the University who might be involved in related work for the Company, then the Investigator must disclose the Significant Financial Interest and the planned student or post-doctoral associate involvement to the College Conflicts Officer at his or her College and receive approval in writing in accordance with this Policy before the assistance of any students or post-doctoral associates in such work may commence or continue.
- 4.3.5. Changes in a Significant Financial Interest - All Investigators must disclose to the College Conflicts Officer any material change in a previously disclosed Significant Financial Interest within thirty (30) days after the change.

No disclosure is required under this Section 4.3 unless the Significant Financial Interest is within one of the above situations. As required by Federal, state, or local laws or regulations, or as otherwise approved by the University's Board of Trustees, the Conflicts Committee may add to this list. In such event, the Office of the Vice Chancellor for Research shall issue an official advisory to provide notice of the change and shall update the disclosure forms for Significant Financial Interests to reflect the change.

- 4.4. Review of Significant Financial Interests and Determination of Financial Conflicts at the College.
- 4.4.1. Designation and Duties of College Conflicts Officers - Each College President, after consultation with the appropriate faculty governance body at the College and approval by the Vice Chancellor for Research, shall designate an employee of the College as the College Conflicts Officer. Each College Conflicts Officer shall perform the following functions:
- (a) promote awareness at the College of (i) the requirement to disclose Significant Financial Interests in accordance with this Policy and all applicable Conflict of Interest Procedural Documents, and (ii) the availability of disclosure forms on the website of the Office of the Vice Chancellor for Research;
 - (b) receive disclosures of Significant Financial Interests of all Investigators at the College and send copies of those disclosures to the Office of the Vice Chancellor for Research;
 - (c) review each disclosure of a Significant Financial Interest, investigate the disclosure and consult with the College Provost and appropriate Department Chair as necessary, determine whether or not any Financial Conflict involving a Significant Financial Interest exists, and prepare a written report regarding such determination;
 - (d) whether or not a Financial Conflict of Interest is determined to exist, send the report and the complete written record of the review and decision-making to the individuals specified in Section 4.4.2; and
 - (e) assist in the implementation and monitoring of any management and oversight plans developed by the Conflicts Committee for Financial Conflicts of Interest at the College.

If any of the situations described in Section 4.3 apply to a College Conflicts Officer in his or her role as an Investigator, he or she must disclose the Significant Financial Interest to the College Provost or the Provost's designee at the required time. In such a case, or in the case where a College Conflicts Officer is the supervisor of an Investigator who discloses a Significant Financial Interest, the College Conflicts Officer shall not participate in any review or decision regarding the Significant Financial Interest, and the College President shall designate the College Provost or another individual to perform the review and decision-making process instead.

- 4.4.2. College Review and Decision-Making Process - Upon receipt of a disclosure of a Significant Financial Interest, the College Conflicts Officer shall review the Significant Financial Interest and make a determination whether the Significant Financial Interest: (a) is related to the Investigator's research (i.e., could be affected by the research or is in an entity whose financial interest could be affected by the research), and if so, (b) whether a Financial Conflict of Interest exists. Whether or not the College Conflicts Officer determines that a Financial Conflict exists, he or she shall promptly prepare a written report regarding the determination and send the report and the complete written record of the review and decision-making to the University Director for Research Compliance in the Office of the Vice Chancellor for Research, the College Provost, the Investigator, and if the case involves a sponsored project administered through the Research Foundation, to the Legal Department of the Research Foundation.
- 4.5. The Conflicts Committee.
- 4.5.1. Review and Management of Financial Conflicts of Interest - The University's Conflicts Committee shall promptly review the College Conflicts Officer's report and the complete written record of his or her review and decision-making in connection with each Financial Conflict of Interest determined by the College Conflicts Officer and decide whether or not a Financial Conflict of Interest does in fact exist. The Conflicts Committee shall also have the discretion to review reports of the College Conflicts Officer where no Financial Conflict of Interest is found to

exist and decide otherwise. If the Conflicts Committee determines that a Significant Financial Interest is related to the research in question and that a Financial Conflict of Interest exists, the Committee and its staff shall promptly develop and implement a conflict management and oversight plan that specifies the actions that have been, and shall be, taken to manage the Financial Conflict in accordance with the requirements of the research sponsor and the University. Examples of conditions or restrictions that might be imposed to manage, reduce, or eliminate the Financial Conflict include but are not limited to the following:

- (a) Public disclosure of the Financial Conflict (e.g., when presenting or publishing the research);
- (b) For research projects involving human subjects research, disclosure of the Financial Conflict directly to participants;
- (c) Appointment of an independent monitor capable of taking measures to protect the design, conduct, reporting, and review of the research against bias resulting from the Financial Conflict;
- (d) Modification of the research plan;
- (e) Change of personnel or personnel responsibilities, or disqualification of personnel from participation in all or a portion of the research;
- (f) Reduction or elimination of the Significant Financial Interest (e.g., sale of an equity interest); or
- (g) Severance of relationships that create the Financial Conflict.

The Conflicts Committee Administrator shall promptly send notice of the decision by the Conflicts Committee of whether or not a Financial Conflict exists, including a statement of the basis for the decision, to the College Conflicts Officer, the College Provost, the Investigator, any other individuals determined by the Vice Chancellor for Research, and, if the case involves a sponsored project administered through the Research Foundation, the Legal Department of the Research Foundation. If the Conflict Committee decides that a Financial Conflict of Interest exists, such notice shall include a copy of the related management and oversight plan. The Investigator shall have up to ten (10) days to notify the Conflicts Committee in writing of any objections to the initial management and oversight plan issued by the Committee, and the Committee shall promptly review such objections and notify the individuals who previously received a copy of the plan, and any other individuals determined by the Vice Chancellor for Research, of any resulting changes in the plan that the Committee decides to make.

- 4.5.2. Composition of the Conflicts Committee - The University shall establish a seven-member University-wide Conflicts Committee consisting of the Vice Chancellor for Research or his or her designee, the President of the Research Foundation or his or her designee, a College Provost designated by the Vice Chancellor for Research, and four tenured University faculty members. These faculty members, who shall be actively involved in sponsored research projects and shall have such other qualifications as may be determined by the Vice Chancellor for Research, shall be nominated by a College President or the University Faculty Senate and selected by the Vice Chancellor for Research. The Committee shall include faculty members from at least three different Colleges and represent at least three different academic disciplines. The College Provost and the faculty members on the Committee shall serve a term of three years; provided, however, that two of the faculty members nominated at the time of the formation of the Committee shall serve initial terms of one and two years, respectively, so that the terms of the faculty members will be staggered. The Provost and the faculty members may not serve more than two consecutive terms. The Vice Chancellor for Research or his or her designee shall be the Chair of the Committee. The Chair shall be a voting member of the Committee but shall vote only in the case of a deadlock or to achieve a majority of the members of the Committee required for a decision under Section 4.5.5.
- 4.5.3. Meetings of the Conflicts Committee - The Conflicts Committee shall hold meetings with appropriate notice to all participants on a schedule determined by the Chair based on the number of Financial Conflicts of Interest that need to be reviewed and any applicable deadlines for review and reporting established by research sponsors. Committee meetings shall require a quorum of a majority of the members of the Committee. Members of the Committee may participate in meetings using voice or video-conferencing technology, provided that all members receive copies of the materials to be discussed at the meetings in advance. The Chair or his or her designee shall be responsible for setting the agendas for the meetings and distributing to Committee members in advance of the meetings the disclosures of Investigators, the reports and complete written records of the review and decision-making of the cases at the Colleges, and other relevant materials. The College Conflicts Officer shall attend the portions of Committee meetings devoted to the consideration of Financial Conflicts at his or her College, and an Investigator shall be entitled to attend the portion of the Committee meeting devoted to the consideration of his or her Financial Conflict, but neither the College Conflicts Officer nor the Investigator may be present for any discussion regarding the Committee's determination of whether or not a Financial Conflict exists or the development of a management and oversight plan. A member of the University's Office of the General Counsel and/or a legal representative of the Research Foundation shall attend all meetings of the Committee.
- 4.5.4. Recusal Procedures - The Conflicts Committee shall establish written procedures for the recusal of a Committee member from participating in the Committee's consideration of a particular Financial Conflict of Interest in appropriate circumstances. The Committee shall make these procedures available to interested parties upon request.
- 4.5.5. Decisions of the Conflicts Committee - The Committee's decisions regarding the disposition of Financial Conflicts of Interest shall be made by a majority of the members of the Committee present at the meeting. The Committee's decisions shall be recorded in written minutes, which shall not include any identifying information

about the votes of the Committee members. The Committee shall make decisions regarding the disposition of Financial Conflicts of Interest, including the development and implementation of a management and oversight plan, within thirty (30) days after receiving the written report and complete written record of the review and decision-making process at the College from the College Conflicts Officer; provided, however, that earlier dates may be required to meet the notice requirements and reporting deadlines established by a research sponsor. Subject to an Investigator's right to object to a management and oversight plan under Section 4.5.1, all decisions of the Committee shall be final.

- 4.5.6. Authority of the Conflicts Committee - The Committee shall have discretion in reviewing and making decisions regarding the disposition of all Financial Conflicts of Interest and may request and review additional relevant information from Investigators and other sources. The Committee shall annually review the definition of Significant Financial Interest in Section 6.16 and shall have authority to revise the definition in order to comply with new requirements of Federal, state, or local laws or regulations and, subject to approval by the University's Board of Trustees, otherwise revise the definition. The Committee shall have authority to interpret this Policy and shall give Investigators and College Conflicts Officers notice of its interpretative statements through periodic advisories as well as access to the written minutes of Committee meetings appropriately redacted to preserve the confidentiality of the individuals involved.

4.6. Confidentiality of Disclosures. Many of the matters brought to the College Conflicts Officers, other officials at the College, the Office of the Vice Chancellor for Research, the Research Foundation, and the Conflicts Committee for review and decision-making will include information of a personal and private nature concerning the financial interests of Investigators, proprietary business information, and other information of a highly confidential nature. Accordingly, except as specifically provided in this Section 4 or as otherwise required by Federal, state, or local laws or regulations, all College Conflicts Officers, other officials at the College, the Office of the Vice Chancellor for Research, the Research Foundation, the Conflicts Committee, and others who participate in Committee meetings as provided herein shall maintain all disclosed information in strict confidence and take necessary precautions and actions to preserve the confidentiality of such information, and the Conflicts Committee shall meet in closed session. Information disclosed under this Section 4 may be disclosed outside the University only as required by the source of funding or support for the applicable research or by applicable Federal, state or local laws or regulations, and only after the University's Office of the General Counsel approves such disclosure and the affected Investigator is notified that the information will be released.

4.7. Monitoring of Management and Implementation Plans. Whenever the Conflicts Committee develops and implements a management and oversight plan, the Office of the Vice Chancellor for Research, with the assistance of the College Conflicts Officer, shall monitor the Investigator's compliance with the plan on an ongoing basis until the completion of the research project.

4.8. Reporting and Liaison to Research Sponsors. The Office of the Vice Chancellor for Research shall prepare all reports regarding Financial Conflicts of Interest that may be required by research sponsors and shall send copies of those reports to the research sponsors (with copies to the Legal Department of the Research Foundation) in compliance with the notice requirements and reporting deadlines established by the research sponsors. The Office of the Vice Chancellor for Research shall function as liaison to research sponsors regarding these Financial Conflicts.

4.9. Knowledge of Policy and Applicable Laws and Regulations. The University requires each Investigator and College Conflicts Officer to be familiar with this Policy on Financial Conflicts of Interest and all applicable Federal, state, and local laws and regulations. The University shall provide and require training of Investigators and College Conflicts Officers in accordance with any such laws and regulations.

4.10. Periodic Review of Policy. Not less frequently than every three years following adoption of this Policy on Financial Conflicts of Interest, the Conflicts Committee shall conduct an evaluation of the provisions set forth in this Section 4 and, if appropriate, amend this Policy, and any related Conflict of Interest Procedural Documents, in order to comply with new requirements of Federal, state, or local laws or regulations or, subject to the approval of the University's Board of Trustees, for any other reason. The Conflicts Committee shall solicit comments from the University Faculty Senate with respect to any such amendments to this Policy.

5. Miscellaneous.

5.1. Records Retention Requirements. All Covered Individuals shall retain all records regarding Conflicts of Interest in accordance with The City University of New York Records Retention and Disposition Schedule, which is available at http://policy.cuny.edu/records_retention_schedule/pdf. Specifically with respect to disclosures of Significant Financial Interests related to a sponsored research project and the review of, and response to, such disclosures by Colleges and University officials (whether or not a disclosure resulted in a determination of a Financial Conflict of Interest), and all actions under Section 4 of this Policy, records shall be retained for at least three years from the date the final expenditures report is submitted to the research sponsor.

5.2. Sanctions for Violations of Policy. Any failure to comply with the provisions of this Policy may result in disciplinary sanctions consistent with applicable collective bargaining agreements, up to and including termination of employment. In addition, any failure by an Investigator to comply with the requirement to disclose Significant Financial Interests or with a management and oversight plan regarding a Financial Conflict of Interest may lead to a loss and/or withdrawal of grant funding or support, ineligibility to submit grant applications to research sponsors or to participate in research on behalf of the University, and/or ineligibility to supervise the work of Investigators in research projects.

6. **Definitions.**

As used in this Policy, the following words shall have the following meanings:

- 6.1. **Chair** - The Chairperson of the Conflicts Committee, as described in Section 4.5.
- 6.2. **College** - An educational unit of the University, including all senior colleges and community colleges, the Graduate School and University Center (including, without limitation, the School of Professional Studies, the Graduate School of Journalism, and the CUNY School of Public Health at Hunter College), and the City University School of Law, and the University's Central Office.
- 6.3. **College Conflicts Officer** - The individual at each College designated by the College President to perform the functions described in Section 4.4.1.
- 6.4. **College President** - The President or Dean of each College, as applicable. For purposes of this Policy, the Executive Vice Chancellor for Academic Affairs and University Provost or his or her designee shall be deemed to be the College President of the University's Central Office, except that the Chancellor of the University shall be deemed to be the College President of the University's Central Office with respect to Section 3.3.
- 6.5. **Company** - Any corporation, partnership, association, or other legal entity, excluding entities controlled by the United States government, the State of New York, the City of New York, or the University. A Company shall be deemed to include all of its affiliates and other associated entities.
- 6.6. **Conflict of Interest or Conflict** - (a) An actual or potential conflict between the personal interests of a Covered Individual and the interests of the University; or (b) the reasonable appearance of such a conflict.
- 6.7. **Conflict of Interest Procedural Document** - Any document officially issued by the University to set forth procedures for the implementation of this Policy.
- 6.8. **Conflicts Committee or Committee** - The University-wide committee that reviews disclosures by Investigators of Significant Financial Interests, determines whether or not Financial Conflicts of Interests exist, and develops and implements management and oversight plans with respect to Financial Conflicts of Interest, as described in Section 4.5.
- 6.9. **Conflicts Committee Administrator** - The individual designated by the Chair of the Conflicts Committee to perform various administrative functions for the Committee.
- 6.10. **Covered Individual** - Any individual who is, or at any time becomes: (a) an officer of the University; (b) a full-time or part-time employee of the University; (c) a post-doctoral associate at the University; or (d) a student engaged in faculty-directed research at the University other than as part of his or her coursework, whether or not the student is paid for such engagement.
- 6.11. **Family Member** - Any person living in the same household as the Covered Individual, and any person related to the Covered Individual within the third degree of consanguinity or affinity. Such related persons include the Covered Individual's spouse and the parents, children, siblings, grandparents, grandchildren, aunts and uncles, nieces and nephews, cousins, great grandparents, and great grandchildren of the Covered Individual and his or her spouse, and the spouses of these relatives as well. (For purposes of this Policy, a "spouse" includes a domestic partner under applicable laws governing domestic partnerships and civil unions.) Please refer to Section 3.5. A Covered Individual should consult the University's Office of the General Counsel at ogc@cuny.edu if he or she has any questions about whether the provisions of Section 3 apply to his or her situation.
- 6.12. **Financial Conflict of Interest or Financial Conflict** - A Significant Financial Interest that could directly and significantly affect the design, conduct, reporting, or regulatory review of research at the University.
- 6.13. **Institutional Responsibilities** - An Investigator's professional responsibilities on behalf of the University, performed in the course of and within the scope of the Investigator's appointment or employment by the University, which may include, for example, activities such as research, research consultation, teaching, professional practice, institutional committee memberships, and service on panels such as Institutional Review Boards.
- 6.14. **Investigator** - The project director or principal investigator and any other person, regardless of title or position, who is responsible for the design, conduct, or reporting of a University research project, which may include, for example, collaborators or consultants, whether or not such project director, principal investigator, or other person is employed by the University or the Research Foundation.
- 6.15. **Research Foundation** - The Research Foundation of The City University of New York.
- 6.16. **Significant Financial Interest** - The Conflict of Interest Procedural Document for research projects funded or supported by a particular sponsor will set forth the definition of Significant Financial Interest applicable to such

projects. In the absence of such a definition in an applicable Conflict of Interest Procedural Document, the following definition shall apply:

Anything of monetary value, including, but not limited to, salary or other payments for services (e.g., consulting fees or honoraria); equity interests (e.g., stocks, stock options, or other ownership interests); and intellectual property rights (e.g., patents, copyrights, and royalties from such rights).

The term does not include:

- (a) Salary, royalties, or other remuneration from the University;
- (b) Income from seminars, lectures, or teaching engagements sponsored by public or nonprofit entities;
- (c) Income from service on advisory committees or review panels for public or nonprofit entities;
- (d) An equity interest that, when aggregated for the Covered Individual and the Covered Individual's spouse and dependent children, meets both of the following tests: (i) does not exceed \$10,000 in value, as determined through reference to public prices or other reasonable measures of fair market value; and (ii) does not represent more than a five percent (5%) ownership interest in any single entity; or
- (e) Salary, royalties, or other payments that, when aggregated for the Covered Individual and the Covered Individual's spouse and dependent children over the next twelve months, are not expected to exceed \$10,000.

6.17. University - The City University of New York.

6.18. Vice President for Administration - The Vice President for Administration (or individual with similar responsibilities) of each College, as applicable. For purposes of this Policy, the Executive Vice Chancellor and Chief Operating Officer of the University or his or her designee shall be deemed to be the Vice President for Administration of the University's Central Office.

University Faculty Senate Chair and Trustee Martell stated that he would like to thank **General Counsel and Senior Vice Chancellor Frederick Schaffer** for his willingness to cooperate in this important piece of legislation.

C. HUNTER COLLEGE - NAMING OF THE LEON AND TOBY COOPERMAN LIBRARY AND THE LEON AND TOBY COOPERMAN SCHOLARS PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of "The Leon and Toby Cooperman Library" and "The Leon and Toby Cooperman Scholars Program."

EXPLANATION: Leon and Toby Cooperman have pledged \$25 million to the Hunter College Foundation, Inc., to be paid over a five-year period starting in 2013 to fund two major initiatives. Fifteen million dollars will be used to renovate and upgrade the College's main library located in Hunter College's East Building at the southeast corner of Lexington Avenue and 68th Street. The remaining ten million will fund a Scholars Program to provide financial assistance to academically qualified candidates who have demonstrated financial need that is unmet by other financial scholarship programs.

Leon G. Cooperman has a B.A. from Hunter College (Class of 1964) in chemistry and physics, and he earned an M.B.A. from Columbia Business School in 1967. Mr. Cooperman is Founder and Chairman of Omega Advisors, Inc., a major New York hedge fund investment firm. Toby Alowitz Cooperman received a B.A. in history from Hunter College (Class of 1964). For more than 20 years, Toby Cooperman was a learning disabilities specialist at the Early Childhood Learning Center for special education students in Chatham, New Jersey.

The Coopermans have made other gifts to Hunter College, having previously established The Leon Cooperman Pre-Business Program, and contributing to the Hunter College Mother's Day Scholarship Campaign. The Coopermans have pledged this gift to celebrate the approach of the fiftieth anniversary of their marriage and their graduation from Hunter College, where they first met.

To recognize their generosity, Hunter College requests that the Board approve the naming of Hunter's main library as "The Leon and Toby Cooperman Library," and the naming of "The Leon and Toby Cooperman Scholars Program."

D. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE LABRENDA GARRETT-NELSON '75 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 1.76 at John Jay College of Criminal Justice as the "LaBrenda Garrett-Nelson '75 Classroom."

EXPLANATION: Ms. LaBrenda Garrett-Nelson is an exemplary alumnus of John Jay College from the class of 1975. She serves on the College's Alumni Campaign Committee. Ms. Garrett-Nelson recently signed a pledge of \$75,000 to the John Jay Foundation to name a classroom at the College with funds benefitting the Pre Law Institute. Her pledge combines earlier gifts totaling \$11,000, a personal pledge to pay \$34,000 in cash or readily marketable securities and \$30,000 through the Ernst & Young Employee Gift Matching program, both to be paid over the next 4 years.

Ms. Garrett-Nelson recently retired from Ernst & Young, where she was a Partner and represented clients before Congress and at the Treasury on a broad range of federal income tax issues, providing services related to corporate and international taxation. Her gift will benefit students who participate in the Pre Law Institute at John Jay College by providing LSAT preparation and other essential programming.

In recognition of her generosity, John Jay College recommends naming Classroom 1.76 in honor of LaBrenda Garrett-Nelson.

E. KINGSBOROUGH COMMUNITY COLLEGE - NAMING OF THE REGINA PERUGGI ACADEMIC CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Academic Village at Kingsborough Community College as the "Regina Peruggi Academic Center."

EXPLANATION: Respected as an experienced and creative leader in higher education, Regina Peruggi has led Kingsborough Community College to new levels of achievement with an emphasis on improving institutional effectiveness and student learning outcomes. Since Dr. Peruggi assumed the presidency of Kingsborough in August 2004, the College has instituted a strategic planning process, expanded an innovative Learning Communities model, instituted a Workforce and Economic Development Center, founded one of the first Single Stop USA centers on a community college campus, developed new academic programs, engaged its KCC Foundation Board members and alumni in College advancement efforts, and re-energized faculty development programs. These achievements, among others, were recognized by the Aspen Institute for College Excellence Program in 2013 by naming Kingsborough one of the top four community colleges in the nation.

Prior to her presidential appointment at Kingsborough, Dr. Peruggi served CUNY in other capacities. In 1974 she joined York College, where she developed and directed the York College Community Learning Center. In 1984, she moved to the CUNY Office of Academic Affairs and in 1986 assumed the position of University Associate Dean for Adult and Continuing Education. As Associate Dean, she expanded literacy programs for adults, initiated programs for the University with business, industry and major labor unions, and was responsible for starting several special faculty development projects.

Dr. Peruggi has been an active member of many civic boards and academic associations and, most recently, has been contributing to New York City resiliency efforts through her work on the Board of the Jamaica Bay/Rockaway Parklands Conservancy.

Upon President Peruggi's retirement from Kingsborough Community College and in recognition of her lasting contributions to The City University of New York and to thousands of Kingsborough students, the College recommends the naming of its Academic Village, in which reside many of the programs that she instituted, in her honor.

F. [ADDED ITEM] CUNY GRADUATE SCHOOL OF JOURNALISM - NAMING OF THE HAROLD W. MCGRAW, JR. CENTER FOR BUSINESS JOURNALISM:

RESOLVED, That the Board of Trustees approves the naming of the Harold W. McGraw, Jr. Center for Business Journalism at the CUNY Graduate School of Journalism.

EXPLANATION: The Harold W. McGraw, Jr. Family Foundation has pledged to give \$3,000,000 to the CUNY Graduate School of Journalism to establish and endow in perpetuity the Harold W. McGraw, Jr. Center for Business Journalism. This endowed gift will provide \$150,000 in annual support (5% of the principal every year) for the development and operation of the academic center and its activities. The gift instrument has been reviewed and approved by the University's General Counsel, who will sign it on behalf of the University.

One of the main reasons for establishing the Harold W. McGraw, Jr. Center for Business Journalism would be to commission important, complex business and economic stories that are less likely to be produced these days due to the diminished resources of many news organizations. The Center would provide stipends to each journalist for three to six months of work at the McGraw Center to produce a distinguished piece of long-form journalism on an important business or economics topic. Further, to help promote the development of future business journalists, the Center would fund scholarships for students who choose the School's business reporting concentration and provide stipends for those who undertake a summer internship in business journalism at a media company.

Finally, as part of its mission to serve the greater journalism community, the Center would provide networking and educational opportunities to business reporters and editors. This would take the form of a major annual conference, the McGraw Symposium, on a topic important to business journalists, as well as professional development seminars on a variety of topics, such as the use of social media in business reporting and distribution or how to mine databases to find story ideas.

The Harold W. McGraw, Jr. Family Foundation was founded in 2010 by Suzanne, Terry, and Bob McGraw, the children of Harold W. McGraw, Jr., former chairman and CEO of The McGraw-Hill Companies. The foundation makes grants to institutions and causes dear to the late Mr. McGraw, including literacy projects, business journalism, education, hospitals, and the New York Public Library.

In recognition of this generous gift, the CUNY Graduate School of Journalism requests that this Center be named the Harold W. McGraw, Jr. Center for Business Journalism.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:30 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 30, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:33 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Interim Chancellor William P. Kelly
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt

Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean Robert Ptachik

The absence of Trustees Hugo M. Morales, Brian D. Obergfell, and Terrence F. Martell was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 5:40 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 30, 2013

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 5:43 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Peter S. Pantaleo
Kathleen M. Pesile
Carol A. Robles-Roman
Charles A. Shorter
Jeffrey S. Wiesenfeld

Kafui K. Kouakou, ex officio

Terrence F. Martell, ex officio [non-voting]

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Steven Quinn
Anthony Vargas

Interim Chancellor William P. Kelly
EVC and University Provost Alexandra Logue
Executive Vice Chancellor and C.O.O. Allan H. Dobrin
Senior Vice Chancellor Marc V. Shaw
Vice Chancellor Frank D. Sánchez
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small

Vice Chancellor Gloriana Waters
Vice Chancellor Iris Weinshall
Associate Vice Chancellor Matthew Sapienza
Senior University Dean Robert Ptachik
President James L. Muyskens
President Antonio Pérez
Dean Stephen Shepard

The absence of Trustees Hugo M. Morales and Brian D. Obergfell was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar Nos. 4 and 5)

NO. 4. CUNY GRADUATE SCHOOL OF JOURNALISM – APPOINTMENT OF DEAN:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Sarah Bartlett as Dean of the CUNY Graduate School of Journalism, effective January 1, 2014, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The search committee, chaired by Trustee Peter Pantaleo, at the conclusion of an extensive national search, recommended three finalists for the Dean of the CUNY Graduate School of Journalism. The Chancellor is recommending the appointment of Sarah Bartlett. Ms. Bartlett is currently Professor and Director of the Urban Reporting Program at the CUNY School of Journalism. She previously held the Bloomberg Chair of Business Journalism at Baruch College. Ms. Bartlett has held a number of positions as Editor and Reporter at *Business Week*, the *New York Times*, *Oxygen Media*, *Inside* magazine, and *Inc.* magazine. In addition to numerous newspaper and magazine articles, Ms. Bartlett is the author of two books in the areas of business and environmental health. She earned a B.A. in political science and an M.Phil. in development studies, both from the University of Sussex.

Statement of Ms. Sarah Bartlett:

First of all thank you so much. I am completely delighted to have this honor. It is incredibly exciting for me and it seems very fitting to me that I receive this honor at **Baruch College** which is, of course, where I started over eleven years ago. When I walked in, I was pretty wet behind the ears, but I was fortunate enough to become the Bloomberg Chair of Business Journalism. The diversity of **Baruch College** is known nationwide, and I have wonderful colleagues here and they have taught me so much. I also had the opportunity to meet **Senior Vice Chancellor and Secretary Jay Hershenson** and Bob Isaacson at **CUNY-TV** where I was offered the opportunity to have my own show for three years, which was another great experience. Then the former Chancellor had the wisdom to start a new journalism school and the wisdom to hire my former boss from *Business Week* **Stephen Shepard** as the first Dean. There are all these wonderful ties in my life that just keep coming together. To be able to go and build that school with **Dean Shepard**, Associate Dean Judy Watson, and the faculty and staff there has been such a privilege. We have accomplished a tremendous amount and as the next Dean I have this incredible gift of a school that is already off to such a great start and my job will be to first do no harm and hopefully take it to an even higher level. In the middle of all of this transformation in the industry, it is certainly going to be a challenge, but I can count on all of you, **Dean Shepard**, and my colleagues to help.

NO. 5. QUEENS COLLEGE - APPOINTMENT OF INTERIM PRESIDENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Evangelos John Gizis as Interim President of Queens College, effective January 1, 2014, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: Dr. James Muyskens will step down as President of Queens College, effective December 31, 2013. Pending the completion of a search for a new president, Dr. Evangelos John Gizis will serve as Interim President.

During his career, the University has previously called upon Dr. Gizis to serve as Acting President at Hostos Community College, as Interim President at Borough of Manhattan Community College, and as Interim President at Hunter College. He has held many other high level positions during his career at CUNY, including Dean of faculty at Hostos Community College, Vice President for Administration at Hunter College and Provost and Senior Vice President for Academic Affairs at Queens College. Following his retirement, Dr. Gizis has continued his association with the University, providing his academic perspective on the implementation of CUNYfirst and Pathways.

Dr. Gizis holds a B.S. in chemistry from Athens University and earned an M.S. in food science and a Ph.D. in food science and biochemistry, both at Oregon State University.

Statement of Dr. Evangelos John Gizis:

Mr. Chairman, Chancellor, and members of the Board, I would like to thank you for giving me the opportunity to serve my third appointment at **Queens College**. The College has made significant progress in the last twelve years under the stewardship of **President James Muyskens**. It attracts well-prepared and dedicated students. The graduation rate is high in comparison with the rates of peer institutions. The number of full-time faculty members has increased significantly in the last ten years and the College attracts outstanding scholars in all the disciplines. The interim administration will strive to provide a stable environment so that all activities will continue without delays or loss of momentum.

Chairperson Schmidt noted that at the next **Board of Trustees'** meeting on November 25th there will be a formal resolution to show the University's appreciation for **President James Muyskens** lengthy service to **CUNY** and **Queens College**. **President Muyskens**, **CUNY** is profoundly grateful to you for your leadership over these dozen years.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 5:50 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

