

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

SEPTEMBER 29, 2014

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Chairperson called the meeting to order at 4:29 P.M.

There were present:

**Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal
Rita DiMartino
Freida D. Foster
Judah Gribetz
Hugo M. Morales**

**Brian D. Obergfell
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter**

Muhammad W. Arshad, ex officio

Terrence F. Martell, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Anthony Vargas**

**Chancellor James B. Milliken
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Diane B. Call
President Lisa S. Coico
President Rudolph Crew
President Ricardo R. Fernández
President William J. Fritz
Interim President David Gomez
President Karen L. Gould
President Farley Herzek
President Russell K. Hotzler
President Marcia V. Keizs
President Gail O. Mellow
President Antonio Pérez
President Jennifer Raab
President Chase F. Robinson
President Felix V. Matos Rodriguez**

**President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ayman El-Mohandes
Dean Ann Kirschner
Interim Vice Chancellor Judy Bergtraum
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Associate VC Brian Cohen
Associate VC Andrea Shapiro Davis
Senior University Dean John Mogulescu
RF President Richard F. Rothbard
Senior Advisor Marc V. Shaw**

The absence of Trustees Wellington Z. Chen and Joseph J. Lhota was excused.

Chairperson Benno Schmidt called the meeting to order, and read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt stated that he would like to welcome **Kingsborough Community College President Farley Herzek, Hostos Community College Interim President David Gomez, and Interim Vice Chancellor Judy Bergtraum**, as well as **Graduate School and University Center President Chase Robinson** and **Queens College President Felix Matos Rodriguez** in their new roles.

Chairperson Schmidt stated that he would like to acknowledge the presence of Eddy Bayardelle, who is serving as Administrator-in-Charge at **Bronx Community College** now that **Dr. Carole Berotte Joseph** has become a University professor. **Interim President Eduardo Marti** will start at **Bronx Community College** on October 4th.

Chairperson Schmidt stated that he would like to doubly congratulate **Trustee Carol Robles-Roman** who was recognized by SMARTCEO and Weisermazars LLP as a Brava 2014 winner on September 9th, and who will be honored by the National Conference of Puerto Rican Women, Inc., New York Chapter, at their 2014 Annual Scholarship Gala on October 4th.

Chairperson Schmidt stated that congratulations are also in order for **University Student Senate (USS) Chair and Trustee Muhammad Arshad** on his selection as a "Rising Star" by the publication, "City and State" for its 7th Annual upcoming "40 Under 40" issue.

Chairperson Schmidt stated that the Board held its **Manhattan Borough Hearing** on Monday, September 22nd. Thirty-nine individuals appeared to testify at this hearing. **Trustee Frieda Foster** chaired the hearing, which was also attended by **Trustees Rita DiMartino, Terrence Martell** and **Arshad**, members of the Chancellery and the Manhattan College presidents or their representatives. A summary of those proceedings has been circulated to the Trustees and to the Chancellor’s cabinet, and transcripts

are available in the **Office of the Secretary**.

Chairperson Schmidt reported that in July, Board **Vice Chairperson Philip Berry** will chair the Search Committee for a new president of **Hostos Community College** (which he did once before, with great success). Members will include **Trustees DiMartino, Hugo Morales, Beal** and **Foster**. **Chancellor James Milliken**, in his report, will outline the appropriate follow-up and involvement of constituency representatives.

Chairperson Schmidt stated that earlier this month, he shared with his fellow Trustees an American Council of Trustees and Alumni report, titled "Governance for a New Era—A Blueprint for Higher Education Trustees. He added that he would like to thank the many members of the **CUNY** community who shared their comments on this report. Although the report is more generally applicable to other colleges and universities, he greatly appreciates their interest and their help.

Chairperson Schmidt stated that he would like to commend **Chancellor Milliken** for visiting all twenty-four **CUNY** campuses this summer, and meeting large numbers of faculty, staff, students, alumni and civic leaders, in a most impressive effort to communicate with the vital constituencies of the University. He added that he would also like to congratulate **Chancellor Milliken** on an important listening tour and looks forward to hearing a report from him shortly.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his deepest condolences to the family of Paul Mazursky who died on June 31, 2014. He attended **Brooklyn College**, taking a month off during his senior year to make his film debut in Stanley Kubrick's first feature and graduated with a Bachelor's Degree in 1951. Mr. Mazursky was an innovative director and screenwriter who both satirized and sympathized with America's panorama of social upheavals in the late 1960's and 70's in films. He will be missed!

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. Eight additional **CUNY** faculty have received Fulbright grants since the last report at the June 2014 Board meeting. They are: Valerie Solomon of **Bronx Community College**; Martha Nadell and Tobie Stein of **Brooklyn College**; Kathy Nokes of **Hunter College**; Cecilia Salvatierra of **LaGuardia Community College**; Edward J. Kennelly of **Lehman College**; and, Vadim Moldovan and Linda S. Perry of **York College**. Congratulations to you all!
2. **Hunter College** Distinguished Professor Tom Sleigh, co-director of the Creative Writing M.F.A. Program has won *Poetry Magazine's* 2014 Editor's Prize for Feature Article for his essay, "To Be Incarnational". Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on **Trustee Carol A. Robles-Roman**, who announced the following:

1. Three additional **CUNY** students have received Fulbright Study Grants since the last report at the June 2014 Board Meeting. They are: Jessie Chaffee of **City College**; and, Erica Rose Thomas and Madihna Wahab of **Hunter College**. Congratulations to you all!
2. **Queensborough Community College** spring 2014 graduate Eun Jun Shin was awarded an NYC-DEP internship in the summer of 2013, as well as a very competitive R.E.U internship at Hope College in Michigan in the summer of 2014. She has presented her research and internship findings at conferences including at Columbia, Yale and St. John's Universities, as well as **The City College of New York**. Congratulations!
3. **Hunter College** M.F.A. candidate Alex Ramirez-Mallis won a 2015 Princess Grace Foundation award for a graduate film scholarship. Congratulations!

4. **Baruch College** student Marcus Cooper placed third in the 12th Annual SMART Pitch Challenge for the development of a mobile app that produces class schedules and makes course recommendations. Congratulations!
 5. Seven students across **CUNY** received American Association of University Women Fellowships and Grants. They are: Anastasia Korolkova of **Macaulay Honors College** at **Baruch College**, Johana Osorio of **Brooklyn College**; Jane McAlevey, Megi Gogishvili and Akemi Nishida of **The Graduate Center**; and, Mame Diop and Nechari Riley of **Hunter College**. Congratulations to you all!
 6. The following students have received prestigious scholarships and fellowships: Jolene Gurevich of **Macaulay Honors College** at **Baruch College** won a Venture for America scholarship; Katy Atanda of **City College** won a Thomas R. Pickering Graduate Foreign Affairs fellowship; Andrew Cory Greene and Brian Patrick Jones of **The Graduate Center** have won Ford Foundation Pre-Doctoral fellowships; and, Hunter Gross of **Macaulay Honors College** at **Hunter College** won a NSEP/David L. Boren undergraduate scholarship. Congratulations to you all!
 7. Ten students from across **CUNY** have received Women's Forum of New York Education Fund fellowships. They are: Emilie Unterweger of **Borough of Manhattan Community College**; Kathleen Daniel, Janette Hawkins and Rita Rivera of **City College**; Carolina Rodriguez of **Hunter College**; Simonne Isaac of **John Jay College**; Lisandra Defraga and Christina Mihailescu of **LaGuardia Community College**; and, Kiyoko Hairston and Syeda Kabir of **Lehman College**. Congratulations to you all!
- D. GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the June 30, 2014 Board meeting.

BARUCH COLLEGE

1. \$117,040 **NATIONAL SCIENCE FOUNDATION** to Nicole Marwell, for "Patronage and Political Exchange Networks in a Municipal Legislature: Discretionary Spending on Nonprofit Organizations in New York City."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. \$324,558 **UNITED STATES EDUCATION DEPARTMENT/OFFICE OF POSTSECONDARY EDUCATION** to John Graham, for "Educational Opportunity Center Project."
2. \$316,742 **NEW YORK STATE EDUCATION DEPARTMENT/OFFICE OF ADULT CAREER & CONTINUING EDUCATION SERVICES** to Denise Deagan, for "Workforce Investment Act."
3. \$316,395 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION (NYCHRA)** to Michael Gillespie and Argenis Rodriguez, for "COPE GSI BMCC."
4. \$265,382 **WADHWANI FOUNDATION** to Sunil Gupta, for "RACE TO A JOB (RTA)."
5. \$215,070 **NATIONAL SCIENCE FOUNDATION/EDUCATION & HUMAN RESOURCES** to Annie Yi Han and Ahmet Mete Kok, for "Creation of Exceptional Math and Technology."

BRONX COMMUNITY COLLEGE

1. \$129,860 **PINKERTON FOUNDATION** to Jesenia Paoli, for "Student Support."

BROOKLYN COLLEGE

1. \$712,361 **UNITED STATES DEPARTMENT OF STATE** to Mark Ungar, for "Human Rights in Islamic Republic of Iran."
2. \$504,535 **NATIONAL PARK SERVICE – DEPARTMENT OF THE INTERIOR** to John Marra, for "The Jamaica Bay Observing System: Process Studies and Groundwork for Long-Term Ecosystem Research and Resilience."
3. \$414,873 **NATIONAL INSTITUTES OF HEALTH** to Louise Hainline, for "RISE Option 2: Increasing URM Student Success in Science and Science Careers."
4. \$392,500 **NATIONAL INSTITUTES OF HEALTH** to Andrew Delamater, for "A Multi-Component Approach to Extinction in Pavlovian Learning."
5. \$367,042 **NATIONAL INSTITUTES OF HEALTH** to Peter Lipke, for "A Role for Amyloids in Force-Dependent Activation of Cell Adhesion."
6. \$342,653 **NATIONAL INSTITUTES OF HEALTH** to Maria Contel, for "Titanium-Gold-Based Chemotherapeutics for Prostate and Kidney Cancer."
7. \$341,475 **NATIONAL INSTITUTES OF HEALTH** to Anthony Sclafani, for "Carbohydrate Appetite, Fat Appetite and Obesity."
8. \$334,150 **UNITED STATES DEPARTMENT OF EDUCATION** to Sharona Levy, for "Brooklyn College Educational Talent Search Program."
9. \$287,012 **NATIONAL INSTITUTES OF HEALTH** to Louise Hainline, for "MARC: Biometrical Research Training for Minority Honor Students at Brooklyn College."
10. \$192,117 **BIOThERA, INC.** to Peter Lipke, for "Proprietary Yeast Strain Development."
11. \$157,000 **NATIONAL INSTITUTES OF HEALTH** to Paul Forlano, for "Steroid-Catecholamine-Brain Interactions in Auditory-Driven Social Behavior."
12. \$148,757 **NATIONAL PARK SERVICE – DEPARTMENT OF THE INTERIOR** to Brett Branco, for "Detecting Water Quality Regime Shifts in Jamaica Bay."
13. \$128,855 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Nancy Romer, for "NDA Project Peace/Deeds – Robenson."
14. \$103,029 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Nancy Romer, for "NDA Project Peace/Deeds – Jefferson."

CITY COLLEGE

1. \$2,592,500 **UNITED STATES DEPARTMENT OF TRANSPORTATION** to Camille Kamga, for "University Transportation Research Center."
2. \$921,200 **EMPIRE STATE DEVELOPMENT DIVISION OF SCIENCE, TECHNOLOGY AND INNOVATION (NYSTAR)** to David Crouse and Gillian Small, for "CAT: Center for Advanced Technology."
3. \$300,000 **NATIONAL SCIENCE FOUNDATION** to Ronald Koder, for "Collaborative Research: Creating a Conductive Connection Between Redox Enzymes."
4. \$185,141 **NATIONAL SCIENCE FOUNDATION** to Simon Kelly, for "Neural Mechanisms for Perceptual Decision Making in Humans."

5. \$155,824 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Marco Tedesco, for "Maintenance and Moderate Refinement of the NASA AMSR-E SWE Operational Product."
6. \$151,887 **NATIONAL SCIENCE FOUNDATION** to Leslie Paik, for "The Influence of Fluctuating Family Engagement on Youth Case Outcomes in Social Control Settings."
7. \$134,388 **COLORADO STATE UNIVERSITY** to Nir Krakauer, for "Adaption for Climate Change by Livestock Smallholders in Gandaki River Basin."
8. \$128,000 **CORNING INC.** to Robert Alfano, for "Components for Mode Division Multiplexing with Higher-Order Principle States of Polarization."
9. \$124,361 **NATIONAL INSTITUTES OF HEALTH** to Lucas Parra, for "CRCNS: Effects of Weak Applied Currents on Memory Consolidation During Sleep."
10. \$112,450 **UNIVERSITY OF SOUTHERN CALIFORNIA** to Camille Kamga, for "METROFREIGHT: The Local/Global Challenge of Urban Freight."
11. \$105,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Kyle McDonald and Reza Khanbilvardi, for "Vegetation Phenology Assessment Using Satellite Radar Remote Sensing: Global Monitoring of Daily and Seasonal Changes in Canopy Structure and Water..."

HUNTER COLLEGE

1. \$2,266,637 **NATIONAL SCIENCE FOUNDATION** to Pamela Mills, Sarah Bonner, Janet Liou-Mark, and Leslie Keiler, for "MSPinNYC2: A New Partnership to Transform Urban Secondary School Mathematics & Science Experiences."
2. \$1,959,215 **NATIONAL SCIENCE FOUNDATION** to Sherryl Graves and Robert Thompson, for "Mathematics & Science Teacher Education Residency."
3. \$435,481 **INSTITUTE OF INTERNATIONAL EDUCATION** to Der-lin Chao, for "A Domestic Chinese Language Program Under the Language Flagship."
4. \$366,949 **PHS/NIH/NATIONAL INSTITUTE OF CHILD HEALTH & HUMAN DEVELOPMENT** to Sarit Golub and Jeffrey Parsons, for "Sexual Conflict and the Association Between Alcohol and Sexual Risk Behaviors in Emerging Adults."
5. \$339,498 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Derrick Brazill, for "Interdisciplinary Biomedical Research Training at Hunter."
6. \$302,107 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Jamie Bleiweiss, for "Professional Development Services in Special Education."
7. \$264,599 **HHS/HEALTH RESOURCES SERVICES ADMINISTRATION** to Donna Nickitas, for "New York City Education Consortium in Technology."
8. \$232,560 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Mitchell Goldfarb, for "VGSC Modulation by FHF's: Neural Functions & Mechanisms."
9. \$215,857 **NATIONAL SCIENCE FOUNDATION** to Diana Bratu, for "CAREER: Characterization of Translation Silencing Complexes During Oskar mRNA Transport & Localization."
10. \$122,750 **NEW YORK STATE EDUCATION DEPARTMENT** to Rosanne Silberman, for "Intensive Teacher Institute for Teachers of the Blind/Visually Impaired."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$600,000 **THE JOHN D. & CATHERINE T. MACARTHUR FOUNDATION** to David Kennedy, for "A Proposal to Address Violent Crime in Chicago: Years Three to Five."
2. \$474,809 **NATIONAL SCIENCE FOUNDATION** to Nathan Lents, for "The John Jay Forensic Science and Computer Science Scholarship Program."
3. \$450,000 **JACOB & VALERIA LANGELOTH FOUNDATION** to David Kennedy, for "National Network for Safe Communities: Outreach and Support for Chronic Violent Offenders."
4. \$348,750 **NATIONAL SCIENCE FOUNDATION** to Michael Leippe, for "Prejudice in the Courtroom: The Nature, Expression, and Reduction of Bias Against Outgroup Defendants."
5. \$272,023 **THE LAURA AND JOHN ARNOLD FOUNDATION** to Preeti Chauhan, for "Misdemeanor Justice Project."
6. \$200,000 **THE LAURA AND JOHN ARNOLD FOUNDATION** to Ann Jacobs, for "Roundtable on Pretrial Practice."
7. \$118,112 **NATIONAL INSTITUTES OF HEALTH** to Elise Champeil, for "Role of p21 in the Upstream p53-Independent Signaling Pathway in Response to MC and DMC DNA Interstrand Crosslinks."
8. \$107,355 **NATIONAL INSTITUTES OF HEALTH VIA NEW YORK UNIVERSITY** to Bilal Khan, for "Addressing Hepatitis C and Hepatocellular Carcinoma: The Current and Future Epidemics."

KINGSBOROUGH COMMUNITY COLLEGE

1. \$6,816,946.50 **UNITED STATES DEPARTMENT OF LABOR** to Babette Audant, for "CUNY PATH."
2. \$1,285,217.33 **UNITED STATES DEPARTMENT OF LABOR** to Babette Audant, for "Northeast Resiliency Consortium."
3. \$384,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Kieren Howard, for "Modal Mineralogy of Carbonaceous Chondrites (bulk & separates) by Position Sensitive Detector X-ray Diffraction: Low."
4. \$299,933 **NATIONAL SCIENCE FOUNDATION** to Loretta Brancaccio-Taras, for "On-Campus Discoveries in Science."
5. \$232,115 **UNITED STATES DEPARTMENT OF EDUCATION** to Faith Fogelman, for "TRIO: SSS."
6. \$146,585 **HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA)** to Bridget M. Weeks, for "Scholarships for Disadvantaged Nursing Students."
7. \$125,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Michael Weisberg, for "Petrologic-Geochemical Studies of Reduced Solar System Materials."

LAGUARDIA COMMUNITY COLLEGE

1. \$392,211 **OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES** to John Hunt, for "Workforce Investment Act."
2. \$309,525 **NEW YORK STATE EDUCATION DEPARTMENT/VATEA-CARL D. PERKINS** to Bret Eynon, for "VATEA Enhance Career Through Technology."

3. \$283,524 **NEW YORK CITY HUMAN RESOURCE ADMINISTRATION** to Ada Bedor, for "COPE GSI LaGuardia."
4. \$264,740 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Adjoa E. Gzifa, for "SYEP."
5. \$251,468 **NEW YORK CITY OFFICE OF THE MAYOR** to John Hunt, for "Adult Literacy Program."
6. \$231,913 **NEW YORK STATE EDUCATION DEPARTMENT/VATEA-CARL D. PERKINS** to Beth Lord, for "VATEA – Job Placement & Ecareer Plan."
7. \$179,047 **NEW YORK STATE EDUCATION DEPARTMENT/VATEA-CARL D. PERKINS** to Loretta Capuano, for "VATEA – Student Information Center."
8. \$170,770 **NEW YORK STATE OFFICE OF HIGHER EDUCATION** to Ann Feibel, for "Science and Technology Entry Program."
9. \$148,640 **NEW YORK STATE OFFICE OF HIGHER EDUCATION** to Sarah Durand, for, "Collegiate Science & Tech Entry Program."
10. \$112,215 **NEW YORK STATE EDUCATION DEPARTMENT/VATEA-CARL D. PERKINS** to Theresia Litvay-Sardou, for "VATEA – Computer Tech Labs."
11. \$111,839 **NEW YORK STATE EDUCATION DEPARTMENT/VATEA-CARL D. PERKINS** to Andi Toce, for "Office of Adult Career and Continuing Education Services."
12. \$101,920 **NEW YORK STATE EDUCATION DEPARTMENT/VATEA-CARL D. PERKINS** to Jhony Nelson, for "VATEA – Program for Disabled Students."

LEHMAN COLLEGE

1. \$649,963 **NATIONAL SCIENCE FOUNDATION** to Eric Delson, for "IGERT: Integrative Evolutionary Primatology."
2. \$304,804 **STATE UNIVERSITY OF NEW YORK: RESEARCH FOUNDATION** to Clarence Stanley, for "New York State Small Business Development Center."
3. \$138,900 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Marcie Wolfe, for "Literacy and Professional Development."
4. \$119,896 **BRONX LEBANON HOSPITAL** to Marzie Jafari, for "Master of Nursing Program."
5. \$118,269 **UNIVERSITY OF SAN DIEGO** to Thomas Kurtzman, for "Accounting for Water Structure and Thermo Dynamics in Computer Aided Drug Design."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$622,317 **UNITED STATES DEPARTMENT OF EDUCATION** to Jonas Reitz, for "A Living Lab."
2. \$253,810 **RFSUNY** to Robert Peichota, for "New York State Small Business Development Center."
3. \$199,614 **NATIONAL SCIENCE FOUNDATION** to Reginald Blake, for "Research Experiences for Undergraduates."
4. \$115,516 **NEW YORK STATE EDUCATION DEPARTMENT** to Bonne August, for "Smart Scholars."

QUEENS COLLEGE

1. \$3,177,500 **THE UNITED STATES DEPARTMENT OF ENERGY** to Steven Markowitz, for "Former Worker Surveillance Program."
2. \$1,435,000 **UNITED STATES DEPARTMENT OF EDUCATION/STEELWORKERS CHARITABLE AND EDUCATIONAL ORGANIZATION** to Steven Markowitz, for "Medical Surveillance of Former Department of Energy Workers."
3. \$785,626 **NATIONAL INSTITUTES OF HEALTH** to Yoko Nomura, for "The Infants of Super Storm Sandy: The Epigenetic and Development Impact of Natural Disaster."
4. \$397,280 **NATIONAL INSTITUTES OF HEALTH** to Zahra Zakeri, for "MARC Undergraduate Student Training in Academic Research at Queens College."
5. \$348,750 **NATIONAL INSTITUTES OF HEALTH** to Jin Fan, for "Uncertainty, Cognitive Control, and the Brain."
6. \$334,601 **DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Steven Markowitz, for "New York City Community Air Survey."
7. \$207,878 **NATIONAL INSTITUTES OF HEALTH** to Jeffrey Beeler, for "Assessing Aberrant Motor Learning in Parkinson's Patients."
8. \$207,823 **AIR FORCE OFFICE OF SCIENTIFIC RESEARCH/NORTHWESTERN UNIVERSITY** to Michael Mirkin, for "Electrochemical Imaging and Mechanism Studies on the Nanometer Scale."
9. \$125,172 **NATIONAL SCIENCE FOUNDATION** to Alexey Ovchinnikov, for "CAREER: CISE-AF-Algebra: DMS-Algebra: Computational Differential Algebra."
10. \$111,548 **NATIONAL SCIENCE FOUNDATION** to Luat Voung, for "CAREER: Towards Control of Photo-Induced Charges in Chiral Nanocomposites via Optical Spin Orbit Interactions."
11. \$100,006 **NATIONAL INSTITUTES OF HEALTH** to Ashima Kant, for "Regional Dietary Patterns and Regional Disparities in Morality in the U.S. Populate."
12. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Azriel Genack, for "New Perspectives on Wave Propagation in Random Media."

COLLEGE OF STATEN ISLAND

1. \$300,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Eileen Donoghue, Judith Kerekes, Irina Lyublinskay, Jane Coffee, and Ken Gold, for "Professional Development in Mathematics and Mathematics Education."
2. \$227,623 **NATIONAL SCIENCE FOUNDATION** to Sebastien Poget, for "CAREER: Structural and Mechanistic Analysis of Potassium Channel Modulation by a Novel Activating Snake Toxin."
3. \$191,615 **NATIONAL SCIENCE FOUNDATION** to Dan McCloskey, for "CAREER: BCSP: Network Level Analysis of Oxytocin Regulation of Naked Mole Rat and Hippocampal Neuron Interactions."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor **James B. Milliken** presented the following report:

As **Chairperson Schmidt** mentioned, I spent my last few months touring all twenty-four campuses with my wife Nana. I enjoyed the visits immensely, met hundreds of students, faculty, and staff and had some helpful discussions. I continue to be greatly impressed by the quality of the faculty and students at the colleges and I would like to thank them for their warm reception. It was impossible during the visits in July and August to miss the obvious commitment of the faculty to **CUNY's** mission. I was moved by both the enthusiasm of the faculty and the drive and ambition of their students. These visits have been an important part of my education at **CUNY**, as well as, my visits with state and city leaders and members of this Board in these few months that have helped me to understand more deeply the state of **CUNY** today, its aspirations and potential in addition to how the University is regarded by others. The bottom line is that despite many significant challenges **CUNY** is very well-positioned today and it has tremendous potential for the future to even better serve the students and the people of New York.

Fall enrollment numbers are very impressive, but I would like to use this opportunity to frame a broader issue. I feel strongly that success in public higher education is determined mainly by three things: broad affordable access; high quality academic programs; and student success. Without meeting goals in each of these areas **CUNY** cannot be successful; however, if the University reaches its potential and pursues these goals, there is no doubt that **CUNY** will be considered among the most important public institutions in the world.

There are some important developments that need to be reported regarding access first demonstrated by all-time record enrollments this fall. **CUNY** expects fall enrollment to exceed 274,000 students from all twenty-four campuses, the highest ever. This represents a 1.5 percent increase over last year. The freshman class is expected to number nearly 38,000, another record, and an increase of 6 percent over last year. New transfer students are 8.5 percent higher than last year. New graduate students are expected to increase by close to 8 percent as well. Also, the number of applications to **CUNY** with academic averages of 85 or greater increased by 4.2 percent to a new record this year of 22,700.

Closely related, there are some great developments with regard to affordability at the University as well. More than 11,000 of **CUNY's** newly enrolled freshmen will be recipients of the prestigious New York City Council Merit Scholarship. I would like to thank **USS Chair and Trustee Arshad** and his student colleagues for successfully advocating on behalf of this. I would also like to thank Council Speaker Melissa Mark-Viverito, Higher Education Chair Inez Barron and other members of the Council for their support of this important program as the City Council's Higher Education Committee will convene a hearing on the important subject of the costs of college textbooks on September 30th, where **CUNY** representatives will provide testimony on a number of innovative programs underway at the University.

Also on September 30th, U.S. Department of Education Under Secretary Ted Mitchell will be at the University for a roundtable discussion on Innovation in Higher Education with **CUNY** leaders. The discussion will be hosted by **LaGuardia Community College President Gail Mellow**, and a number of presidents, deans and other senior leadership will join me to participate in the discussion.

On the issue of affordability and access, **CUNY's** work with a new national foundation, TheDream.US founded by Donald Graham, provides private support for undocumented students in states such as New York and charge them resident tuition. Last year, three community colleges participated and thanks to the excellent work of **Senior University Dean John Mogulescu** and **Vice Chancellor Frank Sanchez** and their staff, college leadership, and Candy Marshall, the president of TheDream.US, these scholarships will be available for all **CUNY** undergraduate programs. This is a major development in which students should benefit significantly. TheDream.US agreed to extend the application period to accommodate **CUNY** students and its goal is to have more than five times the number of applications and awardees that the University had this year.

As mentioned earlier, when it comes to providing high quality academic programs and instruction, I cannot say enough about how impressed I have been as I have learned more about **CUNY** programs and met with more of its faculty over the last four months. One piece of evidence seen about the quality of **CUNY**—if you ride the subway or read the papers—is a record number of faculty and student Fulbrights, with highly-competitive slots to study and work abroad. I attended an annual dinner for the Institute for International Education (IIE), the organization that runs the nation's Fulbright, Gilman and other State Department education programs, which featured three students who won the brand new Shawn Carter/Gilman International Scholarship, and two of the three were from **CUNY**.

With regard to academic programs, one point seems self-evident; the quality of any university is dependent on the quality of its faculty. Fortunately, **CUNY** has many outstanding faculty. To maintain and increase the quality of **CUNY**'s programs, the education the students receive and the research conducted at **CUNY**, the University needs to work hard to be competitive for the best faculty and be able to attract and retain outstanding faculty. This is, of course, a point made by Professional Staff Congress (PSC) and it is one with which the University agrees. There is no question that **CUNY** faculty and staff are entitled to raises and that this is a high priority which the University will continue to work in consultation with leadership in the city and the state.

Access and quality are fundamental, but if students do not succeed and graduate then the University cannot say it has been successful. **CUNY** has much work to do on this front but has also accomplished much that it can be proud of and build on.

I would like to congratulate **President Scott Evenbeck** and everyone associated with the launch and execution of the **Stella and Charles Guttman Community College**. Last month the first class graduated in numbers that offer great promise of 28 percent, four times the national average for urban community colleges, and 90 percent of its students will be attending four-year institutions this fall.

Also, I would like to thank Mayor Bill de Blasio for his support of **CUNY**'s community colleges and for his administration's significant investment in ASAP, a remarkably successful nationally recognized program to increase student success.

Finally, on the subject of affordable access, quality and student success, a few things could better capture all three than the recognition in the new *Washington Monthly's* Rankings of the Best Values in American Higher Education, where **Brooklyn College**, **Queens College** and **Baruch College** were ranked #1, #2 and #3 in the *Washington Monthly's* National Rankings; so **CUNY** needs to take a moment to recognize this extraordinary accomplishment as it is a remarkable achievement. Next year the University is vying for the top four slots.

I would like to mention progress on a couple of important state and **CUNY** initiatives. I am committed to the idea of the University as a key element in building and sustaining a strong regional innovation economy, where the best jobs require higher education and those regions that have leveraged the strength of their colleges and universities are seeing great benefit. Partnership between the University, the state and the private sector is essential. In that context, I would also like to mention Governor Andrew Cuomo's initiative, START-UP NY, and how much this could mean to the University campuses and the surrounding communities. The project is already attracting high tech businesses to the state by creating 50 tax-free zones to be coordinated in New York City by five **CUNY** campuses. Just this last week, the *New York Times* reported that On For Solar intends to be working with **Bronx Community College** to build a technology hub in the Bronx; the project is currently awaiting approval.

The Governor's \$55 million Invest in **CUNY** through the New York CUNY20/20 challenge grant program to incentivize long-term economic development implementation plans to include eight innovative projects at twenty **CUNY** campuses are great examples of how the University can be an incubator for economic growth for the state, and I would like to thank the Governor for his support.

In addition to the search committee that **Chairperson Schmidt** mentioned, the University has launched a search for Executive Vice Chancellor and University Provost. They had their first meeting last week. **President Lisa Coico** is chairing the search committee; **Trustees Beal** and **Barry Schwartz** are also serving on the committee, as well as **Trustee Martell** in his role as Chair of the **University Faculty Senate (UFS)**. There are a number of university provosts and distinguished professors on this committee and I look forward to an excellent pool of candidates and finalists for the position.

In August, I attended the **USS** Leadership Conference in Callicoon, New York, joined by **Vice Chairperson Berry**, who did his usual crowd pleasing workshop on leadership and success, and by **Trustees Robles-Roman** and **Foster**, who led a popular workshop on student engagement. **Senior Vice Chancellor and Secretary Jay Hershenson** was also there as were **Vice Chancellor Matthew Sapienza** and **Vice Chancellor Frank Sánchez**. My colleagues and I were impressed by the student representatives at this conference. The questions were excellent, the discussion was serious and productive and they were a pleasure to be with.

I have been very favorably impressed by **CUNY** students at every turn. Even when they have urged this Board to make significant changes in policy that they feel very strongly about, such as the issue of divestiture of investments from fossil fuels, they have done so with constructive arguments and diplomacy and it has been a pleasure to meet with them.

I have also been delighted with the responses to events that Nana and I have been hosting for faculty and students at the Chancellor's residence and look forward to more of these events. We will soon be hosting new presidents' receptions on their campuses in October for **President Farley Herzek** at **Kingsborough Community College**, for **President Chase Robinson** at **The Graduate Center** which will be preceded by the convocation and installation and for **President Felix Matos Rodriguez** at **Queens College**. I hope many of the members of the Board will be able to attend these celebrations.

Chairperson Schmidt stated that there is perhaps no more powerful evidence of the growing academic reputation of **CUNY** than the fact that it has 75,000 more students than it had in the year 2000, in addition to the higher numbers of improvement in their academic qualifications. The growing recognition is a sign that the work that the University is doing with its faculty, staff and students all through the **CUNY** campuses is to improve the quality of the University and it is also worth noting that **CUNY** has had a similar increase in the numbers of full-time faculty. While it is harder to measure the qualities there, it is fair to say that the quality of the newly hired faculty at **CUNY** is probably higher than it has ever been. The truth is that the University has done a great deal for which it can be proud of since the year 2000; however, **CUNY** has got a long way to go particularly on student success rates.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for September 29, 2014 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 30, 2014 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK LAW SCHOOL – PART-TIME PROGRAM TUITION SCHEDULE:

RESOLVED, That effective fall 2015, with the inauguration of the Law School part-time program, the Board of Trustees of The City University of New York adopts the following tuition schedule.

	<u>Resident Students</u>	<u>Non-resident Students</u>
Full-time	\$7,050 per semester	\$11,710 per semester
Part-time	\$4,840 per semester	\$8,050 per semester
Per Credit	\$595 per credit	\$975 per credit

EXPLANATION: The American Bar Association recently approved the establishment of a part-time program in the study of Law leading to the Juris Doctor degree at the CUNY Law School. The establishment of the part-time program was recommended by the Law School faculty and approved by the Dean. This resolution sets the tuition level for the part-time degree to be the same amount that the Law School charges for the full-time degree.

Vice Chairperson Berry stated that the inception of the part-time JD program at the **CUNY School of Law** is very important and significant to the University as it is a tremendous boost to public law. The New York Law Journal has commented upon how worthy this particular progress is as there are a number of programs that the University has developed, but this is a hallmark occasion.

B. (ADDED ITEM) JOHN JAY COLLEGE OF CRIMINAL JUSTICE – NYC JUSTICE CORPS PROCUREMENT – I:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of John Jay College of Criminal Justice to purchase services for the NYC Justice Corps from Center for Alternative Sentencing and Employment Services without competitive bidding pursuant to law and University regulations. The term shall be one year and shall include a one-year option for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of \$2,197,500 (\$1,128,750 during fiscal year ending June 30, 2015 and \$1,068,750 during fiscal year ending June 30, 2016), and payable by the Research Foundation. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: John Jay College of Criminal Justice will use these services for the implementation of the NYC Justice Corps in a targeted New York City community in Brooklyn with high rates of poverty and young adult involvement in the criminal justice system. The NYC Justice Corps is a collaborative initiative that The City University of New York is engaging in with the New York City Center for Economic Opportunity as a demonstration project to reduce poverty and reduce recidivism among youth ages 18 to 24 by setting them on the path toward higher levels of education, dignified work, and meaningful participation in civic life. The initiative also seeks to enhance the capacity of New York City neighborhoods most affected by justice system involvement to support the successful reentry and reintegration of the young people into the life of the community and the labor market of New York City.

C. (ADDED ITEM) JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NYC JUSTICE CORPS PROCUREMENT- II:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute three contracts on behalf of John Jay College of Criminal Justice to provide services for the NYC Justice Corps. These contracts are renewals of contracts previously authorized by the Board in Cal. No. 3.A. on April 30, 2012. The renewal term shall be one year, and the contracts shall include a one-year option for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of \$6,412,500.00 (\$3,206,250 during fiscal year ending June 30, 2015 and \$3,206,250 during fiscal year ending June 30, 2016), using funds allocated by the City of New York to CUNY and payable by the Research Foundation. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: John Jay College of Criminal Justice will use these services for the continued operation of the NYC Justice Corps in targeted New York City communities with high rates of poverty and young adult involvement in the criminal justice system. The NYC Justice Corps is a collaborative initiative that The City University of New York is engaging in with the New York City Center for Economic Opportunity as a demonstration project to reduce poverty and reduce recidivism among youth ages 18 to 24 by setting them on the path toward higher levels of education, dignified work, and meaningful participation in civic life. The initiative also seeks to enhance the capacity of New York City neighborhoods most affected by justice system involvement to support the successful reentry and reintegration of their own young people into the life of the community and the labor market of New York City.

Chairperson Schmidt stated that **President Jeremy Travis** and **Dean Michelle Anderson** should discuss the possible involvement of the **CUNY School of Law** with the NYC Justice Corps.

Report of Fiscal Affairs Committee Vice Chair Peter Pantaleo:

Following the approval of the action item, **Vice Chancellor Sapienza** gave a report on the FY2015 City Budget and its impact on **CUNY** finances, and also described the FY2015 initial budget allocations that were issued to the colleges this past summer. Following his report, the **Subcommittee on Investment** was convened and after approval of the minutes of the meeting of the Subcommittee of June 2, 2014, the meeting was adjourned to go into Executive Session. Two information items were presented to the Subcommittee: the first was a Portfolio Review given by **CUNY's Chief Investment Officer Janet Krone** and Cambridge Associates; and the second was a presentation on an Active-Passive-Fees analysis by **Ms. Krone**. The Subcommittee then returned to Public Session, where an information presentation was given by **Vice Chancellor Sapienza** and Cambridge Associates on the request from a student group called **CUNY Divest**, which is calling for the divestment of fossil fuels from the University's investment pool.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - NOTICE OF PROPOSED BYLAW AMENDMENT:

Notice is hereby served of a proposed amendment to the Bylaws of The Board of Trustees of The City University of New York, establishing the titles Assistant Affiliated Medical Professor, Associate Affiliated Medical Professor and Affiliated Medical Professor:

RESOLVED, That notice is provided of a proposed amendment to Section 6.1 of the Bylaws to establish the titles Assistant Affiliated Medical Professor, Associate Affiliated Medical Professor and Affiliated Medical Professor, which are titles that will be used in the Sophie Davis School of Biomedical Education ("Sophie Davis") B.S./M.D. granting program at The City College of New York.

EXPLANATION: On November 25, 2013, the CUNY Board of Trustees approved a letter of intent regarding the creation of the Sophie Davis B.S./M.D. granting program at The City College of New York. Sophie Davis has applied for accreditation by the Liaison Committee on Medical Education (LCME) and, if granted preliminary accreditation, will offer an M.D. granting program in August 2016. LCME accreditation standards for M.D. programs require, among other things, that supervision of medical student learning experiences at hospitals be provided by physicians who are members of the institution's faculty. Consistent with the practice at many medical schools, it is planned that the clinical supervisors in the Sophie Davis B.S./M.D. granting program will be employed by the hospital and not directly by the school. In order for CUNY to meet the LCME requirement that clinical medical faculty have CUNY appointments, the University is creating these three new titles. Individuals in these Affiliated Medical Professor titles will not receive compensation and will not have employment status at CUNY.

B. THE CITY UNIVERSITY OF NEW YORK - NOTICE OF PROPOSED BYLAW AMENDMENT:

Notice is hereby served of a proposed amendment to the Bylaws of The Board of Trustees of The City University of New York relating to the personnel and budget process at the Hunter College campus schools:

RESOLVED, That notice is provided of a proposed amendment to Article 9.1(f) of the Bylaws to clarify that only instructional staff who are tenured, or will have tenure by the time of service, may be elected to the personnel and budget committees of the Hunter College Elementary School and the Hunter College High School.

EXPLANATION: Under Section 9.1(f) of the Bylaws, the Hunter College Elementary School and the Hunter College High School have committees on personnel and budget that make recommendations on personnel actions, including reappointments and tenure, in the same manner as personnel and budget committees of college departments. Three of the members of each committee are elected instructional staff members. It has been the practice that only instructional staff members who are tenured, or will have tenure by the time of service, may be elected to serve on those committees that make recommendations on reappointments with tenure.

C. THE CITY COLLEGE OF NEW YORK - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The City College of New York be adopted, effective September 1, 2014.

EXPLANATION: The proposed amendment to the Governance Plan of The City College of New York ("the College") would allow all tenured faculty members and all lecturers holding a Certificate of Continuous Employment ("CCE") in a department to vote on the reappointment of lecturers applying for CCE status in that department. This amendment was adopted by the College's Faculty Senate on March 20, 2014 and is recommended by the College President.

The amendment is consistent with an earlier revision to the Governance Plan that allowed all tenured faculty members in a department to vote on the reappointment of faculty members applying for tenure in that department, rather than allowing only Departmental Executive Committee members to vote on those personnel actions. This amendment analogously would expand voting on the reappointment of lecturers seeking CCE status to all tenured faculty and lecturers with CCE status in a department instead of leaving those determinations to the Department Executive Committee.

THE CITY COLLEGE
GOVERNANCE PLAN

ARTICLE IX

Departmental Structure

Each Department and Program shall have a set of Bylaws, under which it will operate, which shall be ratified by a two-thirds vote of the members with Faculty rank of the Department. The Bylaws shall, minimally, include an Article on an executive committee in which, in each Department, the size shall be determined by the total number of Professors, Associate Professors, Lecturers, Instructors, and the full-time equivalent of part-time staff in comparable titles: five Faculty members for Departments with seventy-five or fewer; seven Faculty members for Departments with more than seventy-five but fewer than one-hundred; and nine Faculty members for Departments with one-hundred or more. The Chairman of the Department shall be a member of the Executive Committee, and he will also automatically serve as Chairman of the Executive Committee. He and the other members of the Executive Committee are to be elected at the same time, and for a term of three years. A majority of the Executive Committee shall consist of tenured persons in the Department. The Executive Committee shall serve as the Appointments

Committee, the Personnel and Budget Committee (except as set forth below with respect to Faculty Tenure and CCE Procedures), and the Committee on Educational Policy of the Department.

The Executive Committee shall consider all matters related to appointments to the instructional staff, and reappointments thereto without tenure and without a Certificate of Continuous Employment ("CCE") for lecturers; applications for sabbatical and other leaves; and the Departmental budget as submitted for approval by the Chairman. It shall transmit its recommendations to the appropriate Personnel and Budget Committee.

The Bylaws of the Department shall also include a minimum requirement for stated meetings, and shall be consistent with the regulations of the Board of Trustees and The College. Department Bylaws, which shall exist as of the adoption of this document, shall be brought into conformity with this Governance plan.

To ensure student involvement on questions of appointments, reappointments and tenure, the voting Faculty members of each Department must select one of the following plans, by a vote of a majority of those eligible to vote at a regular meeting:

1. that there be elected annually, from among the Department majors and graduate students, two students of at least junior status, who shall sit, with voice and vote, on the Departmental Executive Committee, the Departmental Tenure Committee, and the Departmental CCE Committee; or
2. that five students from among the Department majors and graduate students, who shall be of at least junior status, shall sit as a committee in their own right, advisory to the Executive Committee, on matters of appointment and reappointment, and advisory to the Departmental Tenure Committee and Departmental CCE Committee on matters of tenure and CCE, respectively, and who may transmit their votes to the appropriate Personnel and Budget Committee. They shall also communicate with the appropriate College or School committees on curriculum and teaching.

Under either "plan a" or "plan b" the nomination and election procedures shall be carried out during the month of April, under the aegis of the Vice Provost for Student Affairs. For students to be legally elected under "plan a" the following minimal participation is required:

- a. in Departments with fewer than one-hundred majors and graduate students, no less than thirty majors and graduate students or fifty percent, whichever is smaller, must vote;
- b. in Departments with more than one-hundred majors and graduate students, thirty percent must vote.

If this fails, then the Departments shall be under "plan b" provided that at least fifteen percent of the majors and graduate students in the Department have voted. If none of the previous conditions are met, the Vice Provost for Student Affairs will make recommendations to the President as to the appropriate structure. At least each time, at the election of the Chairman, the Department shall consider its choice of either "plan a" or "plan b."

A new Department may, at the discretion of the President, be exempted from the requirements herein for a maximum of five years after its establishment.

Programs, Centers, and Institutes shall, to the extent appropriate, conform to the guidelines for Department governance described herein.

FACULTY TENURE, CCE, AND PROMOTION PROCEDURES

A. Promotion Procedures.

Promotions shall be recommended by departmental promotion committees to the School or Divisional Personnel and Budget ("P&B") Committee, which shall make recommendations to the Review Committee (College-wide P&B Committee), which shall make recommendations to the President. There shall be

established in each department promotion committees to consider promotions for each rank, including full professor. All members of the department of higher rank shall be included on the promotions committee of a faculty member who applies for promotion. The department chairperson shall be the chairperson of each promotions committee, except in the event the department chairperson does not hold equal or higher rank than the candidate seeks. In that event, the members of the department will elect a faculty member of the highest rank to be chairperson of the promotions committee. The positive votes of a majority of those eligible to vote, with the exception of faculty members on approved leaves of absence, unless such faculty members on approved leave notify the department chairperson of their intention to participate as voting members and attend relevant meetings of the departmental promotions committee, shall be required for an affirmative recommendation for promotion.

B. Procedures for Tenure and Certificate of Continuous Employment (“CCE”) for Lecturers.

Tenure of tenure-track faculty members shall be recommended by departmental tenure committees, and CCE of lecturers shall be recommended by departmental CCE committees, to the School or Divisional P&B Committee, which shall then make recommendations to the Review Committee (College-wide P&B Committee), which shall then make recommendations to the College President. In the case of departments that are not part of a school or division, tenure of tenure-track faculty members and CCE of lecturers shall be recommended by departmental tenure committees (departmental CCE committees for lecturers) to the Review Committee (College-wide P&B Committee), which shall then make recommendations to the College President.

There shall be established in each department a departmental tenure committee to consider appointment and reappointment with tenure (including reappointment with early tenure) of tenure-track faculty members. There shall be established in each department a departmental CCE committee to consider reappointment of lecturers with CCE. All tenured faculty members of the department shall be included as voting members of the departmental tenure committee of a faculty member who is eligible for reappointment with tenure or who applies for early tenure, with the exception of faculty members on approved leaves of absence, unless such faculty members on approved leave notify the department chairperson of their intention to participate as voting members and attend relevant meetings of the departmental tenure committee. All faculty members of the department with tenure, as well as all lecturers with CCE, shall be included as voting members of the departmental CCE committee of a lecturer who is eligible for reappointment with CCE, with the exception of faculty members on approved leaves of absence, unless such faculty members on approved leave notify the department chairperson of their intention to participate as voting members and attend relevant meetings of the departmental CCE committee. The department chairperson shall be the chairperson of each departmental tenure committee, except in the event that the department chairperson is not tenured and has been appointed department chairperson pursuant to a waiver granted by the Board of Section 9.1.b of the Board Bylaws, in which event the tenured faculty member who is most senior by reason of service as a tenured faculty member in the department shall be the chairperson of the departmental tenure committee. The department chairperson shall be the chairperson of each departmental CCE committee. The positive votes of a majority of those eligible to vote shall be required for an affirmative recommendation for tenure or CCE.

C. Advisory Panels and Internal and External Evaluators.

The several departmental committees on tenure and promotion shall establish advisory panels consisting of three persons in the department who hold higher rank than the candidate, in the case of promotion, or three tenured persons in the case of tenure; one member of each advisory panel shall be chosen from a list of three submitted by the candidate. Where a department lacks a sufficient number of faculty who hold higher rank or tenure, qualifying members from other departments may be included in consultation with the dean, and subject to approval by the College President. The role of the advisory panel shall be to develop the departmental list of internal and external evaluators. The chairperson shall solicit letters of evaluation from all persons on the advisory panel’s list, as well as from all persons on the candidate’s list.

D. Chairperson's Report.

The chairperson of the department shall prepare a chairperson's report for each candidate for promotion, tenure, or CCE, except for promotion of candidates to a higher rank than that held by the chairperson, in which event the chairperson's report shall be written by the chairperson of the promotions committee. The chairperson's report shall contain the chairperson's summation of the candidate's record and evaluations and the chairperson's recommendation on the personnel action.

E. Confidentiality.

The name and evaluations of the external and internal evaluators shall be treated as confidential and shall not be available to the candidate.

F. Appeals.

The negative vote of the aforementioned committees on a promotion, tenure, or CCE candidacy may be appealed to the next higher committee, up to the College President.

D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The Graduate School and University Center be adopted, effective September 30, 2014.

EXPLANATION: The proposed amendment to the Governance Plan of The Graduate School and University Center ("Graduate School") was approved by the Graduate Council on May 7, 2014 and is recommended by the President. It revises Section 2.1.B to remove the requirement that the Chair of the Executive Committee of the Graduate Council be elected by preferential voting, which reflects changes already made to the Graduate Center Bylaws. Under the current preferential voting requirement, candidates for committee membership must be ranked. The elimination of this requirement will streamline the voting process.

GOVERNANCE PLAN OF THE GRADUATE SCHOOL OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER THE CITY UNIVERSITY OF NEW YORK

Sec. 1 ADMINISTRATIVE OFFICERS

1.1 President

The President of The Graduate School and University Center, hereafter referred to as The Graduate School, is the chief academic and administrative officer.

The President has general responsibility to develop, implement, and administer the doctoral programs of the University, other graduate programs, and centers and institutes of The Graduate School in accordance with the decisions of the Board of Trustees of The City University of New York.

The President has responsibility and authority for The Graduate School comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees.

1.2 Provost

The Provost of The Graduate School is appointed by and responsible to the President and is the principal academic officer of The Graduate School, with responsibilities as the President may assign.

1.3 Vice Presidents

Vice Presidents of The Graduate School are appointed by the President of The Graduate School in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Vice Presidents have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

1.4 Deans

Deans of The Graduate School are appointed by the President of The Graduate School in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Deans have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

Sec. 2 ADMINISTRATIVE BODIES

2.1 Graduate Council

The governing body of The Graduate School is the Graduate Council, which operates in accordance with its Bylaws. The membership of the Graduate Council shall be specified in the Graduate Council Bylaws. A majority of the voting members of the Graduate Council shall constitute a quorum.

2.1A Functions

The functions of Graduate Council shall be:

1. To formulate educational policy for all graduate work in doctoral programs at the Graduate School and in other graduate programs of The Graduate School, to set standards of admission and academic performance, and curriculum and degree requirements.
2. To approve programs and curricula leading to the doctoral degree and to approve other graduate programs of The Graduate School and the curricula of these programs.
3. To recommend to the CUNY Board of Trustees the granting of honorary and graduate degrees to qualified candidates. This function shall be exercised exclusively by the faculty members of the Council.
4. To consider any other academic matters of The Graduate School and to make recommendations to the CUNY Board of Trustees.
5. To receive, consider, approve, and forward, as appropriate, reports and recommendations of the Council's standing committees.
6. To review, and act on revisions to the Governance document of The Graduate School of the Graduate School and University Center, and to the Bylaws of Graduate Council of the Graduate School of the Graduate School and University Center.

2.1B Chair

1. The President of The Graduate Center shall be Chair of Graduate Council and shall

preside over its meetings. In the absence of the President, the Chair of the Executive Committee of the Council shall preside.

2. The Chair of the Executive Committee of Graduate Council shall preside over the meetings of the Executive Committee. The Chair shall serve for a two-year term and shall be elected by the voting members of the Council from among the faculty representatives of the Council at its final spring meeting during years when elections are scheduled.

2.1C Committees

The Graduate Council shall establish Standing Committees as enumerated and such other committees as it deems necessary to the discharge of its responsibilities. Each committee shall consist of faculty members and student members as specified in the Graduate Council Bylaws.

1. Executive Committee
2. Committee on Structure
3. Committee on Curriculum and Degree Requirements
4. Committee on Research
5. Committee on Committees
6. Committee on Student Services
7. Committee on Student Academic Appeals
8. Library Committee
9. Committee on Information Technology

2.2 Committees of The Graduate School

2.2A Academic Review Committee

This committee shall consist of the Provost as Chair (nonvoting) and six members elected by the Executive Officers from among their ranks. Each elected member shall serve for two years. The terms shall be staggered so that half of the total members are elected each year. The committee shall review all proposals for appointments to The Graduate School faculty, as well as reappointments, nonreappointments, promotions, tenure, and fellowship leaves of absence, and shall make its recommendations to the President.

2.2B Doctoral and Graduate Students' Council

The Doctoral and Graduate Students' Council here and after known as the Doctoral Students' Council is the official representative body of the students of the Graduate Center.

2.2C Executive Committee of the Doctoral Students' Council

The Executive Committee of the Doctoral Students' Council shall be the President's Student Advisory Committee. It shall advise the President in the discharge of such responsibilities as setting educational policy, making major administrative appointments, and other matters as the President may request.

2.2D Doctoral Faculty Policy Committee

The Doctoral Faculty Policy Committee shall be directly elected by the faculty of the Graduate School and functions as the voice of the doctoral faculty of The Graduate School. It may bring items for action to Graduate Council on its own initiative.

2.2E Ad Hoc Committees

Ad hoc committees may be created as needed, either by appointment by the President or by Graduate Council election.

Sec. 3 DEGREE PROGRAMS

3.1 New Degree Programs

3.1A The development of new degree programs or the revision of existing programs is the prerogative of the faculty. The development of new degree programs shall follow the City University's Office of Academic Affairs specific guidelines for Letters of Intent and Proposals for new degree programs.

3.1B The following procedures are required for new degree programs:

1. A letter of intent should include information about the proposed program's purposes and learning goals, need, student demand, curriculum, faculty, and cost assessment. The Letter of Intent will be reviewed by the Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the letter of intent will be forwarded to the City University's Office of Academic Affairs for review.

2. If the letter of intent is approved by the City University's Office of Academic Affairs, a full proposal will be developed with more detail and greater documentation, including the required external evaluation.

3. The full proposal will be reviewed by Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the proposal will be forwarded to the City University's Office of Academic Affairs for review prior to consideration by the City University's Board of Trustees Committee on Academic Policy, Programs, and Research and, finally, by the Board of Trustees.

4. Program proposals approved by the City University's Board of Trustees will be forwarded to the New York State Department of Education for review and final authorization.

3.1C During the period between the inception of a new degree program at The Graduate School and the approval of its governance by the Committee on Structure and by the Graduate Council, the interim structure shall be as follows: The President, with input from the program's planning committee, shall appoint an Executive Officer (EO) of such Doctoral Program and the EO of the Master of Liberal Studies or Director of any Graduate Center MA Program. In addition, the President shall appoint five members of the Executive Committee from the program's faculty including at least one from any college that has or will have at least six faculty on the initial program faculty, and including at least one from among those who have full-time appointments at The Graduate School. All other rules and regulations of The Graduate School and of the City University Board of Trustees Bylaws shall also apply during the interim period.

3.1D After a new program has been in existence for one academic year, it shall draw up a detailed governance structure consistent with this Governance document and the Graduate Council Bylaws of The Graduate School. For that purpose a faculty-student ad hoc Governance Committee shall be established. The Committee shall consist of six to ten members, half of whom shall be faculty and include the Executive Officer, and half of whom shall be students elected for that purpose by the student body by mail, email, or other electronic means. Nominations for faculty members shall be made by the Executive

Committee; nominations of student members shall require signatures of five students or 20 percent of the students in the program, whichever is fewer.

- 3.1E The governance proposal prepared by the ad hoc Committee shall be submitted to the faculty and students two weeks in advance of the vote and shall, after a faculty- student meeting, be submitted to a vote of faculty and students by mail, email, or other electronic means. Faculty and students shall vote separately. A majority of those voting in each group must vote affirmatively for the proposal to pass.
- 3.1F A description of the program governance shall be submitted to the Committee on Structure, which shall forward the proposal with its recommendations to Graduate Council. The recommendation of the Committee shall be adopted unless rejected by a three-quarters vote of the Graduate Council members present.

The description of the program governance shall include:

1. The composition of the Executive Committee and the Standing Committees described in this Governance document;
2. The composition and functions of other committees the program may wish to establish;
3. The nomination and election procedures for participants in the governing bodies of the program, the criteria for student membership pursuant to Section 6.4B, and the responsibilities and prerogatives of the student members.

3.2 General Provisions for Program Governance

- 3.2A Proposals for doctoral and master's program governance or amendments thereto shall be explicit in all of their provisions and shall not "incorporate by reference" the provisions of the Bylaws of the Graduate Council, Bylaws of the City University, or other regulation or legislation.
- 3.2B Formal provisions shall be made for the expression of student opinions on decisions affecting appointments, promotion, and tenure of individual faculty members.
- 3.2C In programs with subprograms, the subprogram governance shall conform to relevant portions of this Governance document regarding program structure. It is the Executive Officer's responsibility to determine that this adherence to The Graduate School governance exists, and the responsibility of the program Executive Committee to approve any changes necessary to bring subprogram structures into conformity with the Governance document of The Graduate School.
- 3.2D Certificate Programs shall have a Coordinator and a five member standing advisory committee elected by the faculty of the program(s) in which the certificate program is housed.
- 3.2E The procedures of Graduate School committees, programs, and subprograms shall be governed by the latest edition of ROBERT'S RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not inconsistent with this Governance document and the Graduate Council Bylaws of The Graduate School.

3.3 Modification of Program Governance Structure

- 3.3A With the approval of the Committee on Structure and Graduate Council, specific aspects of the program structure and organization provided for in this section may be modified to meet exceptional conditions prevailing in a doctoral program.

- 3.3B Programs may at any time propose a change in their structure within the requirements of the Governance document of The Graduate School provided that changes are submitted by a majority of the program's Executive Committee, and after timely notification to the program's faculty and students of the proposed changes, to the Committee on Structure for review and recommendation to Graduate Council for its consideration.
- 3.3C If at least 30 percent of the doctoral faculty or 30 percent of the matriculated students in a program sign a proposal to change the program's structure, the proposal shall be considered by the Committee on Structure of the Graduate Council. If the Committee on Structure approves the proposal, it shall forward the proposal with its recommendation to Graduate Council for its approval.

3.4 Executive Officer

- 3.4A Each doctoral program of The Graduate School and the Master of Arts (M.A.) Program in Liberal Studies shall have an Executive Officer responsible for administering the affairs of the program in accordance with this Governance document, and with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.
- 3.4B The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty, and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.
- 3.4C The Executive Officer shall preside at meetings of the program's faculty, Executive Committee, and Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and actions concerning the affairs of the program, subject to the powers delegated by this Governance document to the program's faculty. The Executive Officer shall serve ex officio as a voting member of all program committees.
- 3.4D Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.
- 3.4E The Executive Officer shall work with chairs of CUNY college departments in the Executive Officer's discipline to develop procedures for making new faculty appointments useful both to the college departments and to The Graduate School. The Executive Officer shall try to ensure that when department chairs recruit part-time faculty, they give preference to qualified students enrolled in the doctoral programs, in accordance with the policies of The City University of New York.

3.5 Executive Committee

- 3.5A The Executive Committee of each program shall be constituted as required by each program's governance after approval by the Graduate Council Committee on Structure and by Graduate Council in accordance with the following provisions. There shall be established in each program an Executive Committee to be composed of at least five members. It shall include at least one faculty member from each senior college substantially participating in the program ("substantially participating" is defined as having six members on the faculty of the program) (Section 9.4, CUNY Board of Trustees Bylaws). In programs in which the doctoral faculty includes two or more faculty members (other than the Executive Officer) who hold Graduate School appointments, at least one member of the Executive Committee shall be elected from this category. Members of the Executive Committee shall be elected for a term not to

exceed three years, but may be reelected.

- 3.5B The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program's faculty subject to the policies established by the faculty. It shall meet at least once a semester with the students matriculated in the program. The Executive Officer shall serve as Chair of the Executive Committee (Section 9.4, CUNY Board of Trustees Bylaws).
- 3.5C The Executive Committee may make recommendations to the appropriate committees of Graduate Council and to the administration of The Graduate School.
- 3.5D The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty of the University relevant to that program. The Executive Committee shall work with the Executive Officer to forward the policy in Section 3.4E of this Governance document.
- 3.5E The Executive Committee shall recommend policies and procedures on dissertations.
- 3.5F In the fall semester of the final year of the Executive Officer's current term, the Executive Committee of each program shall undertake a review of its program governance to ensure that it reflects current governance practice and remains in compliance with the most recent Graduate School governance, Board of Trustees policy, and New York State law, making any necessary amendments and revisions.

3.6 Program Standing Committees

Each degree program shall have the following Standing Committees, and such other committees as its faculty, its governance structure, or its Executive Committee may determine. The committees' responsibilities are as follows:

- 3.6A Faculty Membership: To nominate members of the program's faculty as provided for in Section 6.1 below with a view toward including in the doctoral program faculty newly appointed at the colleges; to maintain a roster of potential doctoral faculty appointments; to record annually the status of those faculty members currently designated; to review all other actions taken in regard to membership on the doctoral faculty.
- 3.6B Curriculum and Examinations: To review curriculum and to submit curriculum recommendations for action; to recommend procedures and standards for the conduct of examinations.
- 3.6C Admission and Awards: To recommend admission and awards procedures and standards for the program; to administer these procedures in accordance with these standards.
- 3.6D Elections: To conduct all program elections.

Sec. 4 MASTER'S PROGRAMS AND CERTIFICATE PROGRAMS

4.1 Definition

A certificate program at The Graduate School is a formalized interdisciplinary concentration that grants certificates simultaneously with the awarding of doctoral degrees. The development of a certificate program is overseen by the Interdisciplinary Studies Committee and requires the approval of that committee, the Committee on Curriculum and Degree Requirements, and Graduate Council prior to being presented for approval first by the Board of Trustees of The City University of New York and then by the State of New York.

Master's programs at the GC which are headed by a Director may be free-standing or housed within a Doctoral Program.

4.2 Administration and Structure

- 4.2A A certificate program shall have a Coordinator administering the affairs of the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.
- 4.2B Master's programs (except the Master of Arts in Liberal Studies) which are not part of an existing doctoral program shall have a Director administering the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.
- 4.2C Directors of master's programs and Coordinators of certificate programs shall be appointed by the President for a term not exceeding three years. The President shall solicit nominations and counsel in making such appointments as described in Section 3.4B of this Governance document.
- 4.2D The responsibilities of the Director or the Coordinator are the same as those outlined for Executive Officers in Sections 3.4C and 3.4D of this Governance document.
- 4.2E A certificate program, for its first year of existence, shall have an Advisory Committee appointed by the President after consultation with the Coordinator. Appointees must be members of the doctoral faculty, except as indicated in Section 6.2C.
- 4.2F The Certificate Program Advisory Committee shall nominate to the President members of the initial certificate program faculty. Nominees should be members of the doctoral faculty, except as noted in Section 6.2C, below.
- 4.2G After a new master's or certificate program has been in existence for one academic year the Program Advisory Committee shall propose a governance structure for the program and submit it to the Committee on Structure, which shall forward the proposal with its recommendation to Graduate Council for approval.

The governance structure shall include procedures for establishing standing and ad hoc committees, for making faculty appointments, and for proposing modification of certificate requirements in accordance with procedures described in Section 3.2 of this Governance document.

Sec. 5 FACULTY APPOINTMENTS, REAPPOINTMENTS, PROMOTIONS, TENURE

- 5.1 Recommendations for faculty appointment, reappointment, promotion, and tenure on Graduate School lines assigned to The Graduate School must first be considered by the Executive Committee of the relevant program, next by the Academic Review Committee, and then by the President.
- 5.2 Student members of the Executive Committee have the right to participate in all discussions on matters of policy and on individual candidates for appointment, reappointment, promotion, and tenure, but may not vote on individual candidates.
- 5.3 Recommendations for appointment, reappointment promotion, and tenure of faculty appointed on Graduate School lines allocated to a senior college are initiated and reviewed at the college and submitted by the college president directly to the CUNY Board.

Sec. 6 FACULTY AND STUDENTS**6.1 Faculty Membership in Doctoral and Master's Programs**

- 6.1A During the first two years of a degree program, the faculty shall be appointed by the President. Thereafter, the program's faculty shall be determined in accordance with the following paragraphs.
- 6.1B Appointment to a program's faculty is initiated by means of written nomination from the appropriate program committee(s) to the Provost and is effective when the appointment is approved by the Provost. Appointment to the program's faculty may not be initiated by the Provost or President except in the case of newly established doctoral, master's, or certificate programs or in extraordinary circumstances with the approval of the Academic Review Committee.
- 6.1C The continued membership of each faculty member of each program shall be reviewed regularly by the Faculty Membership Committee and/or Executive Committee of each program in accordance with the program's faculty membership policy.
- 6.1D The program's governance structure shall stipulate whether nomination for appointment is made by (a) the Faculty Membership Committee, (b) the Executive Committee, or (c) the Executive Committee after recommendation by the Faculty Membership Committee, and the criteria employed by the program for nomination to, and continuance on, the faculty.
- Criteria shall include:
1. A determination that the faculty member will make a significant contribution relevant to the needs of the program, and
 2. Evidence of significant research relevant to the program, or
 3. Evidence of qualification to teach a course or provide other graduate-level training, or
 4. Evidence of qualification to supervise dissertations, theses, or other graduate-level research.
- 6.1E A member may be removed from the faculty on the recommendation of the appropriate program committee(s), but only after the member has been given one year's prior notice of the intention to remove.
- 6.1F The faculty member may appeal the decision to remove to the program's Executive Committee, the Provost, and the President.
- 6.1G The appointment of full-time CUNY faculty as members of a program's faculty (except as in 6.1I below) confers full rights and duties.
- 6.1H Only members of a program's faculty may teach a course more than twice or chair dissertation committees or supervise theses.
- 6.1I In order to meet emergency needs, an Executive Officer or Director may recommend directly to the Provost appointment of individuals to the faculty for a period of one semester or one year. Such temporary appointments may not be repeated for a cumulative total of more than two semesters. Notification of such appointments shall be conveyed to the Faculty Membership Committee and/or the Executive Committee. Temporary appointees do not have voting rights in the program, nor may they be appointed to program committees.

- 6.1J Part-time CUNY faculty and faculty or professionals at other institutions may be recommended for adjunct appointment to the doctoral faculty. Their rights and duties with respect to strictly academic activities (e.g., chairing a dissertation committee) are the same as those of other doctoral faculty.

6.2 Faculty Membership in Certificate Programs

- 6.2A An Advisory Committee for a certificate program shall nominate to the President members of the initial program faculty. Nominees shall be members of the doctoral faculty.
- 6.2B The foregoing program structure rules for faculty membership apply as well to certificate programs of The Graduate School.
- 6.2C An individual qualified to serve a needed teaching, supervisory, or other function in a certificate program, but ineligible for membership in an existing doctoral program because there is no relevant doctoral program or because the definition of a relevant doctoral program precludes the individual's specialization, may be appointed in the following manner: after informing related doctoral programs of an intended appointment, the program forwards such nominations to the Provost accordingly, as required by the program's governance.

6.3 Faculty Responsibilities

- 6.3A The Executive Committee of each program shall call at least one meeting a year of the faculty and present a report to the faculty. At any meeting of the program faculty a quorum shall consist of 25 persons or 50 percent of the faculty, whichever is smaller.
- 6.3B The faculty, through its members on the Standing Committees of the program, shall have responsibility to establish policies for the program. At any meeting of the faculty, a quorum being present, the faculty of each program may vote to make direct recommendations without Executive Committee approval to the appropriate committee of Graduate Council or to the administration on any matter that affects them.
- 6.3C The Executive Committee of the Graduate Council may receive motions for action directly from program faculty or from a program's Executive Committee.

6.4 Student Responsibilities

- 6.4A The Executive Committee shall call a meeting with the students of each program at least once each semester.
- 6.4B The students shall have responsibility through student representatives to the Executive Committee and the Standing Committees of each program to make known their views on the policies of the program. All students on these committees shall be chosen by means of an election by mail, email, or other electronic means by the students in the program. Any matriculated student shall be eligible to serve. Students of any program may make direct recommendations to the appropriate committee of Graduate Council or to the administration for immediate consideration on any matter that affects them if at least 10% of the students in that program support those recommendations.

Sec. 7 AMENDMENTS AND REVIEW

- 7.1 This Governance document may be amended by a two-thirds affirmative vote of the members present, there being a quorum, at any stated or special meeting of Graduate Council, provided that the text of the proposed amendment shall have been sent in writing to every member of Graduate Council at least two weeks before the meeting at which the proposed amendment is to be considered.

- 7.2 At the final spring meeting of the Graduate Council of every even-numbered year, the Committee on Structure shall present a report on the Governance document together with such recommendations for amendments, revisions, or alterations as it shall deem appropriate. The procedures described in the previous paragraph shall be followed except that such amendments shall require a majority affirmative vote of the members present, there being a quorum.

Approved by the Board of Higher Education on September 28, 1970; June 19, 1972; September 23, 1974; September 27, 1976; August 7, 1978; and by the Board of Trustees on August 4, 1980; June 28, 1982, January 28, 1985; June 23, 1986; June 27, 1988; February 27, 1995, June 25, 2001; June 23, 2003; June 27, 2005; June 26, 2006; September 22, 2008; June 28, 2010, September 24, 2012; June 24, 2013

E. BARUCH COLLEGE - NAMING OF THE SANDRA KAHN WASSERMAN JEWISH STUDIES CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Sandra Kahn Wasserman Jewish Studies Center" within the George and Mildred Weissman School of Arts and Sciences at Baruch College.

EXPLANATION: Sandra Kahn Wasserman received a Bachelor of Business Administration degree from Baruch College in 1955, and has been a member of the Baruch College Fund board since 2005. Her other volunteer leadership activities include memberships on the Suffolk Jewish Community Board, the Hecksher Museum Board, and the UJA Women's Division. Mrs. Wasserman also serves as Vice Chairwoman for the American Cancer Society's Babe Zaharias Tournaments.

Mrs. Wasserman and her late husband, Bert Wasserman (class of 1954), have been active and generous supporters of Baruch College for many years, establishing an endowed chair as well as naming the Bert and Sandra Wasserman Trading Floor and Bert Wasserman Department of Economics and Finance.

Mrs. Wasserman has provided a gift to the College of \$3 million to be used in support of the Jewish Studies Center. In recognition of her generosity, the College recommends that the Jewish Studies Center be named the "Sandra Kahn Wasserman Jewish Studies Center."

F. BARUCH COLLEGE - NAMING OF THE MUNICIPAL CREDIT UNION CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Municipal Credit Union Classroom" in Room 9-140 on the 9th floor of the Newman Vertical Campus at Baruch College.

EXPLANATION: The New York Municipal Credit Union ("MCU") is a not-for-profit financial institution offering a full range of low-cost financial products and services to its members, from checking accounts and IRAs to personal loans and mortgages. The company has eight full service branches in New York, Westchester and Long Island and a large network of ATMs. Serving its members since 1916, MCU is the oldest credit union in New York State with over 320,000 members and nearly \$1.6 billion in assets.

For the past three years, Baruch's Continuing and Professional Studies Program ("CAPS") has partnered with the Municipal Credit Union on the development and implementation of various training programs in leadership and finance. The CAPS program has worked closely with MCU on a number of professional emerging leaders programs including strategic planning, finance, project management, negotiation, and decision making. These programs have generated vital earned revenue for CAPS and Baruch. MCU has also funded a scholarship to bring students from Hong Kong to Baruch and supported the College's Hong Kong admissions recruiting program.

The Municipal Credit Union has pledged a gift of \$100,000 to the Baruch College Fund. In recognition of MCU's generosity, the College recommends that Room 9-140 of the Newman Vertical Campus to be named the "Municipal Credit Union Classroom."

G. BARUCH COLLEGE - NAMING OF THE ERNESTINE WILDSTEIN '53 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Ernestine Wildstein '53 Classroom" in Room 4-175 on the fourth floor of the Newman Vertical Campus at Baruch College.

EXPLANATION: Ernestine Wildstein graduated from Baruch College in 1953 with a Bachelor's degree in Business Administration. She began her career in the business world, working as secretary to a company vice president and treasurer. She returned to school a few years later and pursued studies in elementary education at Hunter College. Ms. Wildstein taught elementary school from 1958 to 1975; in 1980 she received a Master's Degree from Lehman College.

Ms. Wildstein has provided a gift of \$250,000 to the Baruch College Fund. In recognition of her generosity, the College recommends that Room 4-175 of the Newman Vertical Campus be named the "Ernestine Wildstein '53 Classroom."

Report of Faculty, Staff and Administration Committee Chair Valerie Beal:

I would like to give a brief status report on the work of the **CUNY** Defined Contribution Investment Oversight Task Force. As you may recall, in January the Board adopted an Investment Policy Statement for the University's Optional Retirement Program (ORP) and tax-deferred annuity plan (TDA). A task force consisting of members of the University's finance, legal and human resources group and the **UFS** was created to begin implementation of that policy. I am pleased to report that the task force has engaged an excellent consultant, Cammack Retirement Group, which has done extensive work with a number of universities around the country. They will be looking at the myriad investment opportunities that **CUNY** offers to see if they are consistent with current best practices in the market and also reviewing the associated fees. I had previously reported that the task force hoped to complete its review this fall and make recommendations to the Board in early 2015, but due to the very large number of investment plans and products that must be considered, a thorough review and analysis will probably take a year or more. Therefore, going forward, the **Committee on Faculty, Staff and Administration** will provide quarterly reports to the full Board on the progress of the task force. The Committee continues to be excited about bringing better retirement products and additional education about investing wisely to University employees to ensure that they can retire with an adequate portfolio of investments.

Chairperson Schmidt stated that the concern of the University was that **CUNY** was not carrying out its responsibility for oversight in the interest of its employees so he is relieved that the task force retained an excellent consultant who believes that the University's existing plan was completely adequate and at a responsible level of oversight on behalf of its employees.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - CONSTRUCTION MANAGEMENT/BUILD SERVICES REQUIREMENTS CONTRACTS:

RESOLVED, That the Board of Trustees of The City University of New York ("CUNY") request the City University Construction Fund ("the Fund") to execute approximately eight (8) requirements contracts to be used on an as-needed task order basis to provide construction management/build services for medium sized construction projects, anticipated to be in the \$3 million-\$30 million range to support Colleges throughout the CUNY system as they expand, improve and renovate their facilities. Each contract will have a not-to-exceed amount of \$50 million for a three-year term with a three-year renewal clause. The

firms to be awarded contracts are in the process of being selected. The contracts shall be subject to approval as to form by the General Counsel of the Fund.

EXPLANATION: The Office of Facilities Planning, Construction, and Management (FPCM) has issued a new Request for Qualifications and is seeking to award approximately eight (8) separate requirements contracts to replace the expiring Construction Management/Build Services Requirements Contracts and College Laboratory Facilities Construction Management/Design/Build Services Requirements Contracts currently in use. These contracts will provide construction management/build services on an expedited as-needed task order basis to support Colleges throughout the CUNY system as they expand, improve, and renovate their facilities. The projects under these contracts will be managed by CUNY, and the contracts will be held by the Fund. Historically, an individual "by project" solicitation process was used for these services. That type of process is very costly, time-consuming, labor-intensive, ineffective, inefficient, difficult to administer, and fails to expeditiously and efficiently meet the needs of the University. To eliminate this expensive and burdensome process, FPCM implemented these requirements contracts.

In response to a question from **Trustee Charles Shorter, Chairperson Schmidt** stated that the project amount is \$30 million, and the project managers are paid by a fixed dollar fee, which varies by project.

B. THE CITY UNIVERSITY OF NEW YORK - INCREASED FUNDING FOR CERTAIN CONSTRUCTION MANAGEMENT/BUILD SERVICES REQUIREMENTS CONTRACTS AND COLLEGE LABORATORY FACILITIES CONSTRUCTION MANAGEMENT/DESIGN/BUILD SERVICES REQUIREMENTS CONTRACTS:

RESOLVED, That the Board of Trustees of The City University of New York requests the City University Construction Fund ("the Fund") to amend the following three (3) Construction Management/Build Services ("CM/Build") requirements contracts with the Fund by increasing the Total Not to Exceed Amount of each contract from \$30,000,000 to \$50,000,000: LiRo Program and Construction Management, RC Dolner Construction, and Triton Construction; and be it further

RESOLVED, That the Board of Trustees requests the Fund to further amend the following College Laboratory Facilities Construction Management/ Design/Build Services ("CM/Design/Build") requirements contract with the Fund by increasing the Total Not to Exceed Amount of the contract from \$36,300,000 to \$60,000,000: Epic Management, Inc. These actions on the Fund's aforementioned CM/Build and CM/Design/Build requirements contracts will ensure sufficient funding for the assignment and completion of pending vital task order projects, including the Brooklyn College Ingersoll Laboratory Renovation CM/Build project, estimated at almost \$22 million, and the City College of New York Colin Powell Center Alumni House CM/Build project estimated at almost \$6 million.

EXPLANATION: By Resolution on January 25, 2010, Cal. Nos. 4.D. and 4.E., the Board of Trustees requested the Fund to execute four (4) CM/Build requirements contracts and four (4) CM/Design/Build requirements contracts, respectively. All were selected through a Request for Proposal process, to be used on an as-needed task order basis to provide necessary design services and/or manage the construction of college laboratory facilities and other renovation projects, with each of the eight contracts having a Total Not to Exceed Amount of \$30,000,000. Further, one of the CM/Design/Build requirements contracts was awarded to Epic Management, Inc. ("Epic"), and by Resolution on February 25, 2013, Cal. No. 5.D., the Board of Trustees requested the Fund to amend its requirement contract with Epic by increasing the Total Not to Exceed Amount of the contract from \$30,000,000 to \$36,300,000 to ensure sufficient funding for assigned task order work.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO THE BYLAWS OF COLLEGE ASSOCIATIONS AND AUXILIARY ENTERPRISE CORPORATIONS:

RESOLVED, That the Board of Trustees of The City University of New York approve amendments to the bylaws of CUNY college associations and auxiliary enterprise corporations as needed to comply with, or take advantage of, the New York State Not-for-Profit Revitalization Act of 2013.

EXPLANATION: Pursuant to Sections 16.5 and 16.10 of the CUNY Board of Trustees Bylaws, the Board of Trustees shall approve all amendments to the bylaws of CUNY's college associations and auxiliary enterprise corporations. Effective July 1, 2014, New York State adopted the Not-for-Profit Revitalization Act of 2013, an act that amends the Not-for-Profit Corporations Law. Many of CUNY's college associations and auxiliary enterprise corporations must change their bylaws in order to meet requirements under the new law. This resolution permits the boards of the college associations and auxiliary enterprise corporations to make such amendments to their bylaws without individual authorization from the Board, subject in each case to the approval of the president of the supported college and University Office of the General Counsel.

B. THE CITY UNIVERSITY OF NEW YORK - NOTICE OF PROPOSED BYLAW AMENDMENT:

Notice is hereby served of a proposed amendment to the Bylaws of The Board of Trustees of The City University of New York relating to students:

RESOLVED, That notice is provided of proposed amendments to Article 15 of the Bylaws primarily concerning student disciplinary procedures.

EXPLANATION: The proposed amendments contain substantial revisions to the student disciplinary procedures largely in order to comply with recent changes in federal law, regulations and guidance with respect to the handling of cases involving allegations of sexual assault, stalking and other forms of sexual violence. The proposed amendments are also intended to reorganize this Article of the Bylaws in a more logical manner.

NO. 7. EXECUTIVE COMMITTEE:

* **Notice of Actions Taken by the Board of Trustees' Executive Committee on July 22, 2014; included for informational purposes:**

A. HOSTOS COMMUNITY COLLEGE – APPOINTMENT OF INTERIM PRESIDENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. David Gomez as Interim President of Hostos Community College, effective August 28, 2014 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: Hostos Community College President Felix Matos-Rodriguez will become the President of Queens College on August 28, 2014. Dr. David Gomez is the Interim Vice-President for Academic Affairs and Provost at Kingsborough Community College. He has been a senior administrator at Kingsborough Community College for more than twenty-five years where he has served as Vice President for Academic Administration, Program Planning and Development, Dean of Instructional Services and Student Support, and Dean of Instructional Services. Before joining the Kingsborough community, Dr. Gomez spent more than a decade at Hostos Community College where he was Dean of the College, Interim Dean of Academic Affairs, Associate Dean of the College, and Special Assistant to the President for Management and Planning. Dr. Gomez earned a B.A. in English Literature from SUNY

Albany, and an M.A. in Higher Education Administration and an Ed.D. in Higher and Adult Education from Teachers College, Columbia University.

B. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF INTERIM VICE CHANCELLOR FOR FACILITIES PLANNING, CONSTRUCTION, AND MANAGEMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Ms. Judith E. Bergtraum as Interim Vice Chancellor for Facilities Planning, Construction, and Management, effective close of business on Thursday, August 7, 2014, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: Ms. Iris Weinshall will step down as Vice Chancellor for Facilities Planning, Construction, and Management, effective on Thursday, August 7, 2014, close of business. Pending the completion of a search for a new Vice Chancellor, Ms. Judith E. Bergtraum will serve as Interim Vice Chancellor.

Ms. Bergtraum is very well qualified to assume the position of Interim Vice Chancellor. Prior to her current position as Deputy to the Vice Chancellor for Facilities Planning, Construction, and Management, Ms. Bergtraum had a distinguished career in New York City government, including service as First Deputy Commissioner of the Department of Transportation, Deputy Commissioner in the New York City Department of City-wide Administrative Services, and Assistant Director for Project Management and Productivity in the Mayor's Office of Operations.

Ms. Bergtraum earned a bachelor's degree from The State University of New York at Cortland, a master's degree in special education from Boston University, and a juris doctor degree from Brooklyn Law School. She is admitted to the bar in the State of New York.

The Chancellor strongly recommends her appointment as Interim Vice Chancellor.

C. THE CITY UNIVERSITY OF NEW YORK – JOINT DEGREES OF THE CUNY SCHOOL OF PUBLIC HEALTH AND THE CONSORTIAL CAMPUSES:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York hereby authorizes The CUNY Graduate School and University Center, on behalf of the CUNY School of Public Health, to award joint degrees, along with the Consortial Campuses (The CUNY Graduate School and University Center, Hunter College, Brooklyn College and Lehman College) to all students receiving a bachelor's, master's or doctoral degree in public health.

EXPLANATION: This resolution corrects a provision of the resolution adopted by the Board of Trustees at its meeting on June 24, 2013 which authorized the CUNY School of Public Health to award joint degrees with the Consortial Campuses. The State Education Department declined to approve the degree programs under the earlier resolution because the degree granting authority resides with The CUNY Graduate School and University Center, not the CUNY School of Public Health. Accordingly, this resolution provides the degree granting authority to The "CUNY Graduate School and University Center, on behalf of the CUNY School of Public Health", instead of the "CUNY School of Public Health".

* **Notice of Actions Taken by the Board of Trustees' Executive Committee on September 8, 2014; included for informational purposes:**

D. JOHN JAY COLLEGE OF CRIMINAL JUSTICE – HONORARY DEGREE FOR ASSOCIATE JUSTICE SONIA SOTOMAYOR:

RESOLVED, That John Jay College of Criminal Justice awards Associate Justice Sonia Sotomayor the degree of Doctor of Laws, *honoris causa*, at the College's annual Convocation on September 17, 2014.

EXPLANATION: Associate Justice Sonia Sotomayor spent eleven years as a judge for the Second Circuit of New York and six years as a trial judge. During her appointment in these positions she handed down decisions on a broad range of legal and constitutional questions that earned her the respect of colleagues on the bench and admiration of many lawyers who argued cases in her court. Associate Justice Sotomayor's rigorous intellect and recognition of the limits of the judicial role are a few distinct qualities that led President Obama to select her to replace Associate Justice Souter on the Supreme Court. Over a distinguished career that spans three decades, Associate Justice Sotomayor has worked at almost every level of our judicial system, providing her with a depth of experience and a breadth of perspective that is invaluable as a Supreme Court justice.

E. HUNTER COLLEGE – HONORARY DEGREE FOR DR. JONATHAN FANTON:

RESOLVED, That Hunter College awards Dr. Jonathan Fanton the degree of Doctor of Humane Letters, *honoris causa*, at an Honorary Reception during fall 2014.

EXPLANATION: Dr. Jonathan Fanton, the President of the American Academy of Arts and Sciences, previously served as the inaugural Franklin Delano Roosevelt Visiting Fellow at Roosevelt House at Hunter College. Dr. Fanton served as the President of the John D. and Catherine T. MacArthur Foundation from 1999 to 2009 and was the President of the New School for Social Research for 17 years. At Yale University, Dr. Fanton earned a baccalaureate degree in 1965, a master's in philosophy in 1977, and a doctorate in American History in 1978. Dr. Fanton is the author of *The University and Civil Society, Volumes I and II*. He is also co-editor of *John Brown: Great Lives Observed* and *The Manhattan Project: A Documentary Introduction to the Atomic Age*.

F. LEHMAN COLLEGE - NAMING OF THE JAIME LUCERO MEXICAN STUDIES INSTITUTE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Jaime Lucero Mexican Studies Institute," located on the campus of Herbert H. Lehman College in the Bronx.

EXPLANATION: Jaime Lucero, an immigrant from Puebla, Mexico has worked successfully to build businesses in the United States and Mexico while maintaining his commitment to the community. Mr. Lucero has been instrumental in working closely with CUNY on educational outreach programs, assisting in the establishment of the CUNY Mexican Studies Institute and funding scholarships for CUNY students. Based at Lehman College, the Institute works to boost enrollment of Mexican and Mexican-American students, foster research with and about Mexico and Mexicans in the United States, and collaborate with community-based organizations to support and empower the Mexican immigrant community. Mr. Lucero has pledged a gift to the Lehman College Foundation to establish an endowment and assist the Institute in its educational goals.

In recognition of Mr. Lucero's many contributions to the community Lehman College requests Board approval for the naming of the "Jaime Lucero Mexican Studies Institute."

* **Notice of Actions Taken by the Board of Trustees' Executive Committee on September 23, 2014; included for informational purposes:**

G. THE CITY UNIVERSITY OF NEW YORK – DESIGNATION OF INTERIM PRESIDENT OF BRONX COMMUNITY COLLEGE:

RESOLVED, That Eduardo J. Marti be designated Interim President of Bronx Community College as of October 4, 2014, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: Bronx Community College President Carole M. Berotte Joseph will be leaving her position as of October 3, 2014. Dr. Marti has been a community college president for more than 25 years. His prior service has included Presidencies of SUNY's Tompkins Cortland and Corning Community Colleges, as well as the Presidency of Queensborough Community College from 2000-2010. Dr. Marti last served CUNY in the role of Vice Chancellor for Community Colleges.

Among his extensive service to the profession, Dr. Marti is a member of the Board of the American Association of Community Colleges and is past President of the Association of Presidents of Public Community Colleges of the State of New York. He has been a member of the ACE Commission on International Education; the Board of the Cornell Institute for Community College Development; Chair of the Small and Rural Commission of the American Association of Community Colleges; a member of the Executive Committee of the American Association of Community Colleges Presidents Academy; and a member of the Commission on Secondary Education of the Middle States Association.

Dr. Marti earned bachelor's, master's and Ph.D. degrees in biology from New York University.

H. RESOLUTION OF APPRECIATION – DR. CAROLE M. BEROTTE JOSEPH:

WHEREAS, President Carole M. Berotte Joseph of Bronx Community College completed her presidency last week after three years of service, and will become a University Professor; and

WHEREAS, Dr. Berotte Joseph has served in a variety of administrative capacities at CUNY during the past thirty years, including as Vice President of Academic Affairs at Eugenio María de Hostos Community College, and as a School of Education faculty member at City College of New York; and

WHEREAS, Dr. Berotte Joseph is a prominent scholar and leader of Bilingual Education; a well-known policy expert on the education of linguistic minorities in the U.S. as well as a scholar of Haitian and Caribbean Studies, here in New York, in Haiti, nationally and internationally; and

WHEREAS, Among the major initiatives Dr. Berotte Joseph implemented are the establishment of "Banner Programs" to promote standout fields of study that have a strong record of job placement or articulation into the four-year degree programs of the CUNY system; restructuring of Nursing, Licensed Practical Nursing and Allied Health Sciences to provide for closer course articulation and better outcomes; and

WHEREAS, Dr. Berotte Joseph recently launched a collaborative with the Virtual Enterprises International, the BCC Business Department and local Bronx high schools focusing on entrepreneurship; and she served as Co-Chair of the Bronx Borough President's Higher Education Commission, therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its appreciation to Dr. Carole M. Berotte Joseph for serving as the fifth President of Bronx Community College.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 5:24 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)