

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

JANUARY 26, 2015

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno Schmidt, Chairperson

**Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz**

**Joseph J. Lhota
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter**

Joseph K. Awadje, ex officio

Terrence F. Martell, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Anthony Vargas
Doris Wang**

**Chancellor James B. Milliken
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo R. Fernández
President William J. Fritz
Interim President David Gomez
President Karen L. Gould
President Farley Herzek
Interim President Eduardo J. Marti
President Antonio Pérez**

**President Jennifer Raab
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ayman El-Mohandes
Dean Ann Kirschner
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Senior University Dean John Mogulescu**

The absence of Vice Chairperson Philip Alfonso Berry, and Trustees Hugo M. Morales and Brian D. Obergfell was excused.

Chairperson Benno Schmidt called the meeting to order, and read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Schmidt stated that **Trustee Wellington Chen** was nominated last week by Mayor de Blasio as a lay member of the Landmarks Preservation Commission; and Governor Cuomo announced that he intends to appoint **Trustee Carol Robles-Roman** to the SUNY Board of Trustees. **Chairperson Schmidt** added that on behalf of the Board, he hopes that the appointment will not be official for a while, so **Trustee Robles-Roman** can continue her current service at **CUNY**.

Chairperson Schmidt stated that the Board held its Public Hearing on Tuesday, January 20, 2015. **University Faculty Senate Chair and Trustee Terrence Martell** chaired the hearing that was also attended by **University Student Senate Chair and Trustee Joseph Awadjie** and members of the Chancellery. A summary of this proceeding has been circulated to the Trustees and the Chancellor’s cabinet, and a transcript is available in the **Office of the Secretary**.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his deepest condolences to the families of the following individuals with close ties to the **CUNY** family:

- The passing of Governor Mario M. Cuomo, who also served as Lieutenant Governor and Secretary of State, and whose oratorical skills were matched only by his passionate commitment to a lifetime of public service. He transformed the lives of many New Yorkers, including many from the **CUNY** family. We extend sincere condolences to First Lady Mathilda Cuomo, Governor Andrew Cuomo and the Cuomo family.
- The death of the Hon. Herman Badillo, **City College** Class of 1951, former congress-member, New York City Deputy Mayor, Bronx Borough President, lawyer and accountant. Herman served

on the **CUNY** Board for many years: as Trustee from 1980 to 1982 and again from 1990 to 2000. He became Vice Chairperson of the Board in February 1997, then served as Chairperson from 1999 to 2001. He will be sorely missed. We extend condolences to his wife Gail Badillo, his son David—a lecturer at **Lehman College**—and to the Badillo family.

- The passing of Bess Myerson. A graduate of **Hunter College**, she was a New Yorker who basked in the public eye for decades - as Miss America in 1945, as a television personality, and as a force in public affairs who was a friend of **CUNY**. She died on December 14th. Condolences to her family.
- **CUNY** will deeply miss Dr. Juan Flores who passed away on December 2nd. A Queens native, he received his Bachelor's degree from **Queens College**, and received his Master's and Terminal degrees in German from Yale University. In 1975, he started working at Centro—the Center for Puerto Rican Studies at **Hunter College**, where the Latino Studies curriculum was being developed. Through this, he was hired as a Professor of Black and Puerto Rican Studies and taught for many years before moving to NYU in 2006. Deepest condolences to his family.
- The passing of another friend of **CUNY**, former State Senator Owen Johnson, who served for forty years in the New York State Senate before stepping down two years ago. He was vice chair of the State Senate Higher Education Committee and chair of the Senate Finance Committee. He passed away on December 24th. He will be deeply missed.
- The passing of Steven Levine, an uncommonly kind man with rare depth who was the coordinator for educational programs at the LaGuardia Wagner Archives. He will be especially remembered as an integral leader of the team that has created **CUNY's** elegant calendars for nearly a decade. Condolences to his family.
- Dr. Alex Chigogidze passed away on December 15th. He was a vibrant leader at the **College of Staten Island** who served as the Dean of Science and Technology. Condolences to his family.
- And, deepest sympathies to Charmaine Worthy of **CUNY's Office of Student Affairs** on the passing of her father on January 12th.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. The **CUNY School of Professional Studies** was ranked in the top fifteen percent of *U.S. World & News Report's* list of the “2015 Best Online Bachelor's Degree Programs”. Of the 214 institutions listed, **CUNY SPS** ranked third. Congratulations!
2. **Baruch College** was ranked as the number one feeder school to Morgan Stanley by *Business Insider*, and number four among “Top Colleges for Finance and Financial Management” by *USA Today*. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Rita DiMartino, who announced the following:

1. Three **CUNY** students are recipients of the prestigious Benjamin A. Gilman Scholarship for Spring 2015, sponsored by the U.S. Department of State. Gilman Scholars receive up to \$5,000 to apply towards their study abroad program costs. The aim of the program is to support students who do not traditionally study abroad. The winners are: Stephanie Petit-Homme of **City College**; Martania McDonald of **Lehman College**; and Elenore Zuniga, **CUNY BA/BS Program at Hunter College**. Congratulations!

2. Twenty-five **CUNY** community college students are recipients of the Guttman Transfer Scholarship for Spring 2015, sponsored by the Stella and Charles Guttman Foundation. Guttman scholars receive up to \$4,000 scholarships paid over two years to apply towards their transfer to one of the five eligible **CUNY** senior colleges: **Brooklyn College, City College, Hunter College, Lehman College** and **Queens College**. Congratulations!
 3. **Brooklyn College** student Keelie Sheridan is one of twelve students selected for the George J. Mitchell Scholarship, which provides tuition, housing and a stipend for travel and living expenses for study in Ireland and Northern Ireland. Congratulations!
- D. GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the December 1, 2014 Board meeting.

BROOKLYN COLLEGE

1. \$331,682 **NATIONAL SCIENCE FOUNDATION** to Laura Rabin, for "REU Site: Intensive Mentored Research Experience for Undergraduates in Clinical, Cognitive, and Behavioral Neuroscience at an Urban Public College."
2. \$152,604 **NATIONAL INSTITUTES OF HEALTH** to Yu Gao, for "Biomarkers for Conduct Problems: Abnormal Conditioning to Punishments and Rewards."
3. \$103,029 **NEW YORK CITY DEPARTMENT OF YOUTH & COMMUNITY DEVELOPMENT** to Nancy Romer, for "NDA Project Peace/Deeds – Jefferson."

CITY COLLEGE

1. \$1,444,471 **NATIONAL INSTITUTES OF HEALTH** to Mark Emerson, for "Transcriptional Regulation of Cone Photoreceptor Genesis."
2. \$358,800 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Shubha Govind, for "Does Spaceflight Alter the Virulence of a Natural Parasite of *Drosophila*?"
3. \$330,000 **NATIONAL SCIENCE FOUNDATION** to Gilda Barabino, for "Collaborative: Academic Career Enhancement for Underrepresented Faculty in Engineering."
4. \$272,334 **NATIONAL INSTITUTES OF HEALTH** to Koder Ronald, for "Structural and Thermodynamic Features which Govern Enzymatic Nitric Oxide Detoxify."
5. \$240,716 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Alex Gilerson, for "Development of a Methodology for the Retrieval of Characteristics of Water Constituents from Satellite Polar Metric Observations."
6. \$225,000 **WHITEHALL FOUNDATION, INC.** to Hysell Oviedo, for "Structure and Function of Unique Connectivity Motifs in the Auditory Cortex."
7. \$171,819 **NATIONAL SCIENCE FOUNDATION** to Gilda Barabino, for "Collaborative: Academic Career Enhancement for Underrepresented Faculty in Engineering."
8. \$150,085 **NATIONAL SCIENCE FOUNDATION** to Khalid Bou-Rabee, for "On the Representation Theory of Finitely Generated Groups."
9. \$138,750 **DOD/MILITARY DEPARTMENTS** to Vinod Menon, for "Enhanced Light Emitters."
10. \$112,500 **DEPARTMENT OF COMMERCE** to Reza Khanbilvardi, for "NOAA Crest Center."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$3,371,477 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION OFFICE OF CHILD SUPPORT ENFORCEMENT** to John Mogulescu, for "Energy Code Training."
2. \$1,782,586 **NEW YORK CITY DEPARTMENT OF ADMINISTRATIVE SERVICES DIVISION OF ENERGY MANAGEMENT** to John Mogulescu, for "FY15 Energy Management Training Program."
3. \$287,000 **NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT** to John Mogulescu, for "NYC Coastal Storm Plan Task Order #12 – Sahana Maintenance and Support."

HUNTER COLLEGE

1. \$2,704,400 **PHS/NIH/NATIONAL INSTITUTE ON MINORITY & HEALTH DISPARITIES** to Jesus Angulo, for "Research Center in Minority Institutions: Center for Gene Structure and Function."
2. \$1,197,141 **NEW YORK STATE EDUCATION DEPARTMENT** to Matthew Caballero and Rachel Chase, for "2013-2016 21st Century Community Learning Centers Program."
3. \$692,704 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Jeffrey Parsons, for "Multicomponent Intervention to Reduce Sexual Risk and Substance Abuse."
4. \$689,429 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Jeffrey Parsons, for "Syndemics & Resilience for HIV Transmission in a National Sample of Vulnerable Men."
5. \$619,997 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Allan Frei, for "Climate Change Integrated Modeling Project."
6. \$619,996 **PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM** to Sarit Golub, for "Intervention to Enhance PrEP Uptake & Adherence in a Community-Based Setting."
7. \$600,138 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Regina Miranda and Vanya Quinones-Jenab, for "BP-Endure at Hunter."
8. \$599,964 **NATIONAL SCIENCE FOUNDATION** to Lynn Francesconi, C. Michael Drain, and Pamela Mills, for "IGERT: Returning the Radio to Chemistry: Integrating Radiochemistry into a Chemistry Ph.D. Program."
9. \$560,944 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Ana Paulino, for "Mental Health Scholarship Program/One Year Residency."
10. \$536,806 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Jeffrey Parsons, for "Intervention Targeting Substance using Older Adults with HIV."
11. \$485,000 **PHS/NIH/NATIONAL INSTITUTE ON MINORITY & HEALTH DISPARITIES** to Jesus Angulo, for "Research Center in Minority Institutions: Center for Translational & Biomedical Research."
12. \$437,173 **NATIONAL SCIENCE FOUNDATION** to Sarah Bonner, Pamela Mills, and William Sakas, for "MSPinNYC2 – A New Partnership to Transform Urban Secondary School Mathematics & Science Experiences."
13. \$385,417 **PHS/NIH/NATIONAL CANCER INSTITUTE** to Michael Hoyt, for "Emotion-Regulation, Inflammatory Processes, & Depression in Prostate Cancer Survivors."
14. \$362,248 **PHS/NIH/NATIONAL LIBRARY OF MEDICINE** to Lei Xie, for "Drug Discovery by Integrating Chemical Genomics & Structural Systems Biology."

15. \$350,000 **ROBIN HOOD FOUNDATION** to Roger Sherwood, for "Project for Return & Opportunities in Veterans Education."
16. \$350,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Elaine Walsh, for "Liberty Partnership Program."
17. \$349,984 **HHS/HEALTH RESOURCES & SERVICES ADMINISTRATION** to Gail McCain and Kenya Beard, for "Nursing Workforce Diversity."
18. \$346,875 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Tracy Dennis, for "Attention Bias Modification for Anxiety: A Randomized Control Trial with Biomarkers."
19. \$337,638 **PHS/NIH/NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATION DISORDERS** to Ofer Tchernichovski, for "Behavior Mechanisms of Vocal Imitation."
20. \$300,960 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Paul Feinstein, for "Regulation of Odorant Receptor Gene Expression."
21. \$298,500 **DOD/OFFICE OF NAVAL RESEARCH** to Steven Greenbaum, for "Broadband Nuclear Magnetic Relaxometry Studies on Energy Storage Materials."
22. \$274,639 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Daniel Herman, for "Behavioral Health Care Coordination – Training."
23. \$273,896 **CDC/NATIONAL CENTER FOR CHRONIC DISEASE PREVENTION & HEALTH PROMOTION** to Lorna Thorpe, for "New York University, City University of New York Health Promotion & Prevention."
24. \$255,917 **PHS/NIH/NATIONAL CANCER INSTITUTE** to David Foster, for "Dysregulated Metabolic Cell Cycle Checkpoints in Human Cancer."
25. \$250,000 **BREAST CANCER RESEARCH FOUNDATION** to Jill Bargonetti, for "Estrogen Driven Mdm2 Signaling and Mutant p53 Signaling in Breast Cancer."
26. \$250,000 **HOWARD HUGHES MEDICAL INSTITUTE** to Shirley Raps, for "Howard Hughes Medical Institute Undergraduate Science Education Program."
27. \$229,973 **FIRMENICH, INC.** to Paul Feinstein, for "Gene Targeting of Human Odorant Receptors."
28. \$221,625 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Jamie Bleiweiss, for "Professional Development Services in Special Education."
29. \$220,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Carol Oliver, for "Ronald E. McNair Post-Baccalaureate Achievement Program."
30. \$213,339 **PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM** to Joel Erlich, for "Behavioral Dysregulation: Impact on Alcohol Cue-Reactivity and Demand for Alcohol."
31. \$210,871 **PHS/NIH/FOGARTY INTERNATIONAL CENTER** to Corina Lelutiu-Weinberger and Sarit Golub, for "Building Mobile Health HIV-Prevention Capacity for MSM in Romania."
32. \$187,466 **COLUMBIA UNIVERSITY/NATIONAL INSTITUTE OF MENTAL HEALTH** to Denis Nash, for "Multi-Level Determinants of Late Art Initiation in Sub-Saharan Africa."
33. \$186,800 **TEACH FOR AMERICA** to Matthew Caballero, for "Graduate Educational Services."
34. \$182,945 **JOHN TEMPLETON FOUNDATION** to Janos Bergou and Mark Hillery, for "Decision Problems in Quantum Information."

35. \$169,847 **MT. SINAI/NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY & HEALTH** to Jack Caravanos, for “Educational Resource Center: Industrial Hygiene.”
36. \$155,699 **YALE UNIVERSITY/NIH** to Jeffrey Parsons, for “Intervention Development for Social Stress, Mental Health and HIV Risk Among MSM.”
37. \$149,013 **NORTHWESTERN UNIVERSITY/NATIONAL INSTITUTE ON DRUG ABUSE** to Jeffrey Parsons, for “Efficacy of Internet-Based HIV Prevention.”
38. \$140,698 **LAVELLE FUND FOR THE BLIND, INC.** to Rosanne Silberman, for “Training Program for Teachers of Orientation & Mobility Skills for People with Visual Impairments.”
39. \$124,143 **NATIONAL SCIENCE FOUNDATION** to William Solecki, for “Belmont Forum-G9 Initiative Collaborative Research: Transformation & Resilience on Urban Coasts.”
40. \$117,045 **FRED HUTCHINSON CANCER RESEARCH CENTER/NATIONAL CANCER INSTITUTE** to Levi Waldron, for “Cancer Genomics: Integrative & Scalable Solutions in R/Bioconductor.”
41. \$116,142 **UNIVERSITY OF CALIFORNIA – BERKELEY** to Shiro Horiuchi, for “Variability of Morality Levels & Trends by State in the United States.”
42. \$114,750 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Diego Loayza, for “Roles of Lim Domain Proteins Trip6 and LPP at Telomeres.”
43. \$108,039 **DOD/AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Steven Greenbaum and Yuhang Ren, for “Linear & Nonlinear Spectroscopic Studies of Linear & Nonlinear Dielectrics & Interfaces.”
44. \$106,475 **NATIONAL SCIENCE FOUNDATION** to Kelle Cruz, for “Collaborative Research: Deciphering Brown Dwarf Spectra: Disentangling Temperature, Age, Metallicity, Cloud Signatures.”
45. \$105,331 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Jesus Angulo, for “Summer Program for Undergraduate Research at the Center for Gene Structure.”
46. \$104,525 **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Jennifer Hayashida, for “Asian Americans in New York City Literature & Film.”
47. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Thomas Preuss, for “Multimodal Integration in a Decision-Making Neuron.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$240,120 **CITY OF CHATTANOOGA** to David Kennedy, for “Reducing Serious Violence in Chattanooga, Tennessee.”
2. \$229,450 **UNITED STATES DEPARTMENT OF EDUCATION** to David Barnet, for “Title V – Enhancing Student Success in Criminal Justice with Bronx Community College.”
3. \$201,619 **DEPARTMENT OF HEALTH AND MENTAL HYGIENE (DOHMH)** to Anne Lopes and Jeffrey Coots, for “From Punishment to Public Health (P2PH).”
4. \$150,000 **THE JOHN D. AND CATHERINE T. MACARTHUR FOUNDATION** to David Kennedy, for “A National Strategy to Reduce Violence, Eliminate Drug Markets, and Promote Racial Reconciliation.”

KINGSBOROUGH COMMUNITY COLLEGE

1. \$117,750 **NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE** to Natalie Bredikhina, for "Venture to Success FSET Program."
2. \$102,602 **NATIONAL INSTITUTE OF HEALTH & GENERAL MEDICAL SCIENCES** to Mary Ortiz, for "Medgar Evers College-Kingsborough Community College Bridges to the Baccalaureate Program."

LEHMAN COLLEGE

1. \$441,503 **HEALTH RESOURCES AND SERVICES ADMINISTRATION** to Joy Greenberg, for "Culturally Informed Behavioral Health Services for At-Risk Children, Adolescents, and Transitional – Age Youth and their Families in the Bronx and Surrounding Communities."
2. \$334,265 **PERFECT CHOICE STAFFING** to Marzie Jafari, for "RN Completion – MSN Program."
3. \$307,290 **NEW YORK CITY ECONOMIC DEVELOPMENT CORPORATION** to Marzie Jafari, for "Low Income Fast Track Program."
4. \$245,399 **NEW YORK STATE EDUCATION DEPARTMENT** to Marcie Wolfe, for "EL CIVICS Workforce Investment Act."
5. \$232,733 **NEW YORK STATE EDUCATION DEPARTMENT** to Anne Rothstein, for "Science and Technology Entry Program: Mathematics and Science through Excellence and Research."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$200,000 **NEW YORK STATE EDUCATION DEPARTMENT** to Ivonne Barreras, for "Teacher Leader Quality Partnership Program."

QUEENS COLLEGE

1. \$581,788 **DEPARTMENT OF COMMERCE/NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to Peter Schmidt, for "Into the Woods."

COLLEGE OF STATEN ISLAND

1. \$350,000 **NEW YORK STATE EDUCATION DEPARTMENT** to A. Ramona Brown, for "Liberty Partnership Program."
2. \$238,041 **NEW YORK STATE DEPARTMENT OF HEALTH** to Zaghoul Ahmed, for "Investigating the Effects of Trans-Spinal Direct Current Stimulation on Muscle Tone and Functional Recovery in Mice with Spinal Cord Injury."
3. \$220,742 **NEW YORK STATE EDUCATION DEPARTMENT** to A. Ramona Brown, for "CSTEP."
4. \$135,314 **DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Kenichi Iwama, for "Creative Exchange Program."
5. \$109,000 **NEW YORK CITY COUNCIL** to A. Ramona Brown, for "Black Male Initiative."

6. \$106,968 **NEW YORK STATE EDUCATION DEPARTMENT** to Ken Gold, for “Race to the Top.”

YORK COLLEGE

1. \$484,745 **CORNELL UNIVERSITY** to Timothy Paglione, for “Improving the Graduation and Transfer Rates of Community College and Technical School Science Technology Engineering Mathematics (STEM) Students from Underrepresented Groups.”
2. \$150,000 **NEW YORK STATE** to Harry Wells, for “The EB-5 Immigrant Investor Visa Program.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

I am happy to welcome all of you to the first meeting of the new year; and, what I predict will be the shortest of the year. I do have a few things I want to report, but I am aware that if there was ever an interest in brevity it is this afternoon. As you know, following the Governor’s and Mayor’s example, we closed the University at 3:00 p.m. today to allow people to get home and we will be closed except for essential services tomorrow.

I would like to take a few moments to highlight some major items. First, President Obama’s Community College Initiative. While there has been a range of reactions to the President’s proposal, there has been widespread support of the need to increase timely completion at community colleges nationwide. In the President’s announcement, **CUNY** was singled out for Accelerated Study in Associate Programs (ASAP). The president cited ASAP as a model program for moving students quickly and successfully to graduation, a program that other community colleges ought to emulate.

The press, notably *Bloomberg News*, *The New York Daily News* and *The New York Times*, while not necessarily embracing the free community college initiative, specifically focused on the great value of **CUNY**’s ASAP program, which had an extraordinary 57 percent three-year graduation rate—over three times the national rate. Copies of those articles are at your places.

I know that like me, you are gratified that **CUNY**’s ASAP has become a standard bearer for best practices in community college persistence and graduation efforts. But we should remember that ASAP began as a small pilot program in 2007, led by **Senior University Dean John Mogulescu**’s team, and the fruits of these experiments often take time to ripen.

There will be much continued attention given to graduation rates for all colleges and universities, at the national, state and local levels.

Of course we must urge some caution because not every student and institution starts at the same place. It is well-known that on average the chances for graduation correlate strongly with education level of parents and increasingly, income. For instance, the chances for graduation of students from families in the top quintile of wealth is 54 percent and the chances for students in the lowest quintile is 9 percent. **CUNY**’s mission will continue to be access and affordability in the broadest sense and so we will have the challenges that accompany that. In the end, a measurement of value added by an institution is appropriate and on that score I am convinced we will do well.

I am also confident that we will see steady improvement, thanks in part to the Mayor’s investment in ASAP and STEM programs. That is why I announced at the White House College Opportunity Day of Action that **The City University of New York** is committed to graduating 15,000 additional associate degree students over the next decade, including 6,500 by 2020, by expanding **CUNY**’s highly successful preparatory initiatives. This was one of the few programs highlighted by the White House at the meeting.

The Governor's Executive Budget has been released and will continue to be reviewed carefully by our budget and finance team. I provided a summary earlier today and **Vice Chancellor Matthew Sapienza** is here to respond to any questions I cannot handle.

On the operating side, for the senior colleges the Executive proposal increases the appropriation by \$70.7 million. This increase is comprised of \$12 million tied to the creation of performance incentive plans, one of the new initiatives proposed by the Governor, and an additional revenue appropriation of \$60.8 million, from the Fall 2015 tuition increase. Legislative appropriations for SEEK and the Murphy Institute were not included in the budget proposal. The Executive Budget also did not cover any new mandatory cost increases. For the community colleges, the Executive Budget maintains base aid at current year levels. Legislative allocations for the ASAP Program and Child Care centers were not included.

Some of the other major new initiatives proposed by the Governor include community school grants for community colleges, the Get on Your Feet Loan Forgiveness Program, and the standardization of financial aid award letters. The University will continue working with the Office of the Governor and the Legislature during the Executive Budget review process.

We are also pleased to see the Governor's support for the New York Dream Act, which will offer state supported tuition to students whose parents are undocumented immigrants. As you know, **CUNY** had a record 678 applicants for the DREAM.US Scholarship (and a record 242 scholarship winners), so this would be indeed good news to the students who were not fortunate enough to win a scholarship.

Governor Cuomo has proposed about \$3 million dollars for the New York Early Childhood Professional Development Institute, led by **CUNY's** Informal Family Child Care Training Project (R.F.) Executive Director Sherry Cleary. I am a strong supporter of investment in early childhood education and development as a necessary part of the strategy to meet our education attainment goals, and you will hear more from me about this in the future.

Colleges and universities are catalysts for economic development and I was pleased to see the Governor's proposed additional funding for **CUNY** 2020 and Start-Up NY funding.

I will be testifying in support of our budget before the Senate Finance Committee and the Assembly Ways and Means Committee on February 10th and will have more to report next time we meet.

I am pleased to note that on February 3rd, Mayor de Blasio will be delivering The State of The City report at **Baruch College**. Thus, we will soon be enlightened about both City and State.

I want to report that preliminary data indicate that the enrollment for our January 2015 winter sessions across **CUNY** will exceed 21,000. That represents an increase of more than 20 percent compared with last year, and a six fold increase from 2006 enrollments. This is good work on the part of our college campuses and should result in better graduation rates going forward.

As a final note, **CUNY** has reached an agreement with Pepsi Cola Bottling Company of New York for \$21 million. There will be over 5 million Pepsi trucks throughout the city featuring **CUNY's** key messages, including, "high-quality academics PLUS 80% graduate debt-free." I would like to commend **CUNY** staff who negotiated this agreement and thank the Pepsi Cola Bottling Company of New York for their support of **CUNY**.

With that I will conclude my report this snowy day. I am happy to respond to any questions or perhaps take them by email at home following the meeting. Thank you.

Vice Chancellor Sapienza stated that as **Chancellor Milliken** mentioned an analysis was sent out to all the Trustees earlier today and it will be posted to the **CUNY** website in the next day or so. He added that

the **CUNY** Budget Request was also sent out to all of the Trustees recently and it is also available on the website.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5)

NO. 1. CHANCELLOR'S UNIVERSITY REPORT: RESOLVED, That the Chancellor's University Report for January 26, 2015 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of December 1, 2014 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. LAGUARDIA COMMUNITY COLLEGE - CHILLER INSTALLATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase and install a new chiller in Shenker Hall. The contract(s) shall be awarded to the lowest responsive and responsible bidder(s) after public advertisement and sealed bidding by the College pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of \$600,000, during the fiscal year ending June 30, 2015. The contract(s) shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: College will replace the obsolete and inoperable chiller with a new energy-efficient and environmentally friendly chiller. The college will not be able to maintain proper temperature and humidity in the building during cooling seasons without replacing the chiller. The chiller equipment and the installation services may be purchased separately or from one vendor.

B. HUNTER COLLEGE, SCHOOL OF ARTS AND SCIENCES - ACADEMIC EXCELLENCE FEES FOR GRADUATE PROGRAMS:

RESOLVED, That The City University of New York adopt a schedule of academic excellence fees for students in Master of Fine Arts program in the School of Arts and Sciences at Hunter College, effective with the Fall 2015 semester and as detailed below:

Masters of Fine Arts Programs in Studio Art

Resident Full-time students:	\$40 per credit
Resident Part-time students:	\$40 per credit
Non Resident Full-time students:	\$40 per credit
Non Resident Part-time students:	\$40 per credit

EXPLANATION: The Hunter College MFA Program in Studio Art is one of the most highly selective programs in the nation. The challenges of keeping abreast of the rapid advancements in the technologies and offering focused training for students make it critical to have an academic excellence fee to reinvest in the program. The College will continue to administer financial aid to assist students with the completion of their studies, and to bear the basic operating cost of studio art facilities.

The program is highly competitive, due to its excellent programming and its affordability when compared to other leading East Coast MFA programs. This unique blend of quality education and low cost attracts a diverse and exceptional student body.

The AEF will provide additional resources, particularly for equipment, for special programs like lectures and panel discussions, and to promote its visibility in the broader arts world and thus enhance career opportunities for its students. Furthermore, the fee-generated revenue will support the purchase of course materials and leverage the purchasing power of the College to reduce prices paid. Lastly, the fee can be used to raise the profile of the program and its students, a key element in giving them a market advantage in a competitive environment.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF FURNITURE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to issue purchase orders to Haworth Inc. against existing State of New York Contract No. PC66270, pursuant to law and University regulations. Such purchases shall not exceed a total estimated cost of \$2,200,000 chargeable to tax levy funds for the fiscal year ending June 30, 2015.

EXPLANATION: Borough of Manhattan Community College will use this contract for various relocation, renovation, and expansion projects at 199 Chambers Street, including projects in connection with damages sustained due to Hurricane Sandy.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF CONSTRUCTION SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to issue purchase orders to Construction Force Services, Inc. for the purchase of various building construction trade services against existing State of New York Contract No. PS65908, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$1,000,000 chargeable to tax levy funds for the fiscal year ending June 30, 2015.

EXPLANATION: Borough of Manhattan Community College will use this contract for building construction trade work to repair areas affected by Hurricane Sandy, furniture installation, and to install parts for sustainability and return on investment (ROI) projects at 199 Chambers Street.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT OF POLICY GRANTING PROFESSOR EMERITUS STATUS:

RESOLVED, That the policy regarding the granting of Professor Emeritus status, adopted by the Board of Higher Education on November 16, 1942, be amended as follows, effective January 27, 2015:

NOTE: New material is underlined; deleted material is struck out.

The title of Professor Emeritus shall be automatically conferred upon all full professors who have honorably retired after a period of service in the institution of more than ten years.

The title may be conferred upon other persons In addition, individuals holding of professorial titles who have rank after-honorably retired ~~ment may also be designated as "emeritus" in their professional title, regardless of the period of service, if the college president agrees with the affirmative recommendation of the relevant department personnel and budget committee and the college personnel and budget committee.~~ if the department, the President, and the Board of Trustees agree.

EXPLANATION: The title of Professor Emeritus is essentially an honorary one, bestowed in gratitude to faculty members who have devoted a significant number of years of their professional lives to CUNY.

The title comes with no financial remuneration. While the Board of Trustees' criteria for automatic conferral of the title are retained, this amendment allows College Presidents to confer the title on additional faculty members holding professorial titles, if this action is affirmatively recommended by appropriate campus personnel and budget committees.

B. BROOKLYN COLLEGE - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of Brooklyn College be adopted, effective February 1, 2015.

EXPLANATION: The proposed amendment to the Governance Plan of Brooklyn College would modify the second level review of promotion and tenure candidates by School Promotion and Tenure Review Committees, eliminating chair and candidate interviews. The amendment was approved by the Brooklyn College Policy Council on December 3, 2014, and is recommended by the College's President.

Under the current Governance Plan, the school committees interview each candidate and also interview the chairperson of that candidate's department. This practice constitutes a departure from best practices nationwide. While the stated purpose of the interviews is to clarify the written record, they also serve as a distraction from that record, which should be the sole basis for promotion and tenure decisions. The Governance Plan will now provide instead that the school committees meet and discuss candidates with the Dean of their respective schools in order to clarify and explain the written record.

NOTE: New material is highlighted and underlined; deleted material is struck out in red font.

Brooklyn College Governance Plan

(Amended and approved by the CUNY Board of Trustees on April 28, 2014)

Article I. The Policy Council

- A. The membership of the Policy Council shall consist of an equal number of administrators, faculty and students:
 1. Members of the Administration to be designated as follows:
 - a. the President of Brooklyn College who shall chair the Policy Council;
 - b. Additional members of the administration selected by the President from among the following: vice presidents, assistant vice presidents, deans.
 - c. Any additional members needed to bring the total members of the Administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1(b) above with the approval of Policy Council.
 2. Members of the faculty are to be chosen as follows:
 - a. one representative of the Steering Committee of Faculty Council;
 - b. one representative of the Liaison Committee of the Council on Administrative Policy;
 - c. Faculty members at large (except administrators with a title of assistant dean or above) to bring the total number of faculty representatives to the same number as members of the Administration, to be elected biennially in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.

Faculty members at large may be reelected.
 3. Students are to be chosen as follows:

- a. the three presidents of the three student government bodies;
 - b. Additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.
 4. Should the number of members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed;
 - a. If the number increases, an equal increase in the membership of faculty and students shall be effected, by the selection process indicated in 2.c. and 3.b.;
 - b. If the number decreases, the additional members to bring the Administration membership to the same level as that of the faculty and students shall be selected in a manner determined by the Administrators designated in 1(a)-(b) above with the approval of Policy Council.
 5.
 - a. If one of the members designated in paragraph 1. a or b above shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected in the manner used in paragraph 4.b.
 - b. If one of the student government presidents shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected by the student government presidents.
 6. Each constituency (administrators, faculty, and students) shall choose three alternates to serve with voice and vote at any meeting in the absence of their respective members.
- B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any eight members of the Policy Council.
- C. The functions of Policy Council shall be as follows:
1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.
 2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his/her requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, and to the student governments.
 3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students,

faculty, and administrators. The Policy Council shall also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.

4.
 - a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college's constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.
 - b. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.
 - c. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article II. The Faculty

- A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the Faculty shall be chaired by the President.
- B. The Faculty Council shall be the legislative body of the Faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.
- C.
 1. The Faculty Council shall consist of all of the following, a) through d):
 - a. all department chairpersons.
 - b. an additional delegate of faculty rank or faculty status from each department elected, or reelected, for a term of three years by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate.
 - c. delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments, elected in a manner determined by Faculty Council. Delegates at-large shall be elected for a term of three years and may be reelected.
 - d. a maximum of five directors of programs in academic areas which meet criteria established by Faculty Council for this purpose and/or are individually designated by Faculty Council.
 2. The President, the vice presidents, the assistant vice president(s), full

deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.

3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.
- D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him/her of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council committees.
- E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article III. Departments

- A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b), from among professors, associate professors, and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department's policies, and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.

In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present;
 2. A quorum shall be defined as a majority of the adjusted membership of the Department;
 3. the adjusted membership of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.
 4. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.
- B. The department appointments committee in accordance with Bylaw Sec. 9.1(e) shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student

evaluations of professional performance in all matters of reappointment and tenure.

- C. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the appropriate graduate or undergraduate Committee on Curriculum and Degree Requirements of Faculty Council.
- D. Promotion recommendations shall be made in accordance with Section 9.8 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.
- E. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert's Rules of Order, latest revised edition.

Article IV. The Council on Administrative Policy

- A. The Council on Administrative Policy (CAP) shall consist of the vice presidents, the assistant vice presidents, the deans, the chairpersons of departments, and such non-voting guests as the President may designate. The number of administrators eligible to vote shall not exceed the number of chairpersons of departments. The Council on Administrative Policy shall be chaired by the President and shall meet at least once a month or more often, at the call of the President or an individual member.

It shall discuss issues of importance to the college and its educational mission and make recommendations to the President. The President shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general Educational Policy, Planning, Priorities, Personnel and Budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and the Governance Plan of Brooklyn College, standards and policies concerning Personnel. It furthermore shall serve as a principal means of communication between the President and the operating departments of the college.

- B. There shall be a Liaison Committee of CAP consisting of five chairpersons, one from each of the five schools (i.e. Business, Education; Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts), to be elected annually. The Liaison Committee of CAP shall have a chairperson. Only department chairpersons shall vote in this election. The Liaison Committee shall serve as the chairpersons' advisory group to the President. Acting as a conduit of information between the President and the chairpersons, it shall meet regularly with the President and/or the Provost to discuss and consult on issues of importance to the college including but not limited to Policy, Planning, Priorities and Budget, as these issues are being formulated and developed by the Administration. It shall help develop, with the President and/or the Provost, the agenda for the CAP meeting.
- C. There shall be a secretary of CAP to be elected by the body as a whole from among the chairpersons.

Article V. College-wide Committee on Personnel and Budget

- A. The College-wide Committee on Personnel and Budget shall consist of all chairpersons of the departments who shall be voting members as well as the President, the Provost, the Associate Provosts, Assistant Provost and Academic Deans, who shall be non-voting members. The College-wide Committee on

Personnel and Budget shall be chaired by the President or his or her designee and shall meet each month, or as necessary, at the call of the President.

- B. All appointments and reappointments without tenure shall be recommended to the College-wide Committee on Personnel and Budget by the chairperson of the department in accordance with the vote of a majority of the Department appointments committee. The Provost, Associate Provosts, Assistant Provost and the full Academic Deans shall participate in discussion of the candidates. The President will make his/her final recommendation to the Board of Trustees following consultation with the Provost and the appropriate Academic Deans.
- C. Members of any Brooklyn College Personnel committee shall not be eligible to vote on their own candidacies and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

Article VI. Committee on Promotion and Tenure

- A. A College-wide Promotion and Tenure Committee will be composed of all department chairpersons. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College Promotion and Tenure Committee.
- B. Subsidiary School Promotion and Tenure Review Committees will be established as described below. The promotion and tenure decisions will take place on four levels:
 1. *Level One: Departmental Review.* The appointments committee votes on tenure, including CLTs in academic departments. The appointments committee votes on reappointment of lecturers with the certificate of continuous employment (CCE). Full professors, associates, and the chair vote on promotion to associate. Full professors and the chair vote on promotion to full. Tenured faculty will vote on promotion of CLTs to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician. Where there are fewer than five eligible voters in a department, additional committee members (bringing the total to five) are to be drawn from the appointments committee in order of rank, then seniority in rank, then time at college. As a supplement to the standard curriculum vitae, a candidate is to provide a personal statement that encompasses her or his major accomplishments and contributions in research, teaching, and service. Department recommendations on promotion and tenure shall be submitted to the appropriate School Promotion and Tenure Review Committee at level two.
 2. *Level Two: School Review.* There will be five School Promotion and Tenure Review Committees: Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts; Education; and Business. Each School Promotion and Tenure Review Committee will consist of one tenured associate or full professor (not **a department** chair) per department in that School. Where there are fewer than five departments in the school additional committee members will be elected to bring the committee total to five. These additional members will be nominated and elected from the faculty of the school. No more than two members of the same department may serve. Each School Promotion and Tenure Review Committee will consider all promotion and tenure/CCE candidates within its school. Selection of committee members to three-year terms are to be voted on (one person one vote) in each department in conjunction with triennial elections. ~~Interviews of candidates and chairs will take place at level two. Content of interview to be limited to clarification and explanation of written record.~~ Each School Promotion and Tenure Review Committee will meet and discuss the candidates with the Dean of the respective school prior to voting. **The content of this interview is to be limited to clarification and explanation of the**

written record. The Dean will not have a vote nor be present for the voting procedure. A member of each school review committee (not the Dean) will report that committee's recommendations to the third level.

3. *Level three: College-wide Promotion and Tenure Committee.* The College-wide Promotion and Tenure committee, described above, reviews the recommendations of the School Promotion and Tenure Review Committees. Then the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the School Promotion and Tenure Review Committees, will be forwarded to the President.

4. *Level Four:* The President considers the recommendations of all committees and renders her or his decision on whether or not a candidate will be recommended positively to the University's Board of Trustees.

5. Subcommittees of the full College Promotion and Tenure Committee will be appointed when there are candidates in the following categories:

a. A subcommittee on tenure for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President.

b. A subcommittee on promotion for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President. This subcommittee will consider promotions to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician in non-academic departments.

c. A subcommittee on tenure for persons in the Registrar series which shall consist of three chairpersons elected by the College Promotion and Tenure Committee and two administrators appointed by the President.

6. The subcommittees named in paragraph 5 will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the subcommittees, will be forwarded to the President.

7. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

C. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he/she requires additional information before making his/her final recommendation to the Board of Trustees.

Article VII. Student Government

A. There shall be three student government associations at the college: the CLAS student government organization representing students in the day session; the SGS student government organization representing undergraduate students in the evening session, and the graduate student organization representing graduate students. Each body shall be governed by its own constitution, subject to the provisions of this

Governance Plan and the Bylaws and policies of the Board of Trustees.

- B. These organizations shall have authority in areas relevant to student extra-curricular activities at the college. Their powers shall include:
1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.
 2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee or student government to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government shall have the authority to set aside, decrease or confirm the adverse action.
- C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.
- D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure to its constituents of all financial information with respect to student government fees.
- E. Each of the Student Governments shall have the right and power to make recommendations to the President, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.
- F.
1. There shall be a Council of Student Governments.
 2. The Council shall consist of the Presidents of the Student Governments.
 3. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.
 4. They shall meet with the college President to discuss college-wide matters affecting the college community.
 5. The Chairpersonship of the Council shall rotate on a monthly basis.
 6. The Council may appoint resource members as it sees fit.

Article VIII. Amendment

Amendments to this Governance Plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the President for submission to the Board of Trustees.

C. BROOKLYN COLLEGE - NAMING OF THE M. D. SASS INVESTMENT ACADEMY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "M. D. Sass Investment Academy" at Brooklyn College.

EXPLANATION: Martin D. Sass earned a B.S. degree in Accounting from Brooklyn College in 1963. He began his career on Wall Street with the brokerage firm Ira Haupt & Co. By 1972, he had founded M.D. Sass, which today is a leading name in investment management with more than \$6 billion in assets under management for corporations, state and local governments, multi-employer funds and individual investors. Mr. Sass currently serves as chairman of the Investment Committee and vice chairman of Brooklyn College Foundation's Board of Trustees.

In September 2014, Mr. Sass pledged \$1,015,000 to endow an Investment Academy at the Brooklyn College School of Business. The Investment Academy will include an undergraduate student-run hedge fund that will provide Brooklyn College students with the opportunity to obtain real-world experience by allowing them to learn from expert investment managers and security analysts, and help manage and invest actual securities under the supervision of seasoned successful investors. The M.D. Sass Investment Academy will play a key role in expanding the school's academic offerings to include practical financial and investment experience and exposure to mentors in the field.

In recognition of Mr. Sass's leadership and generosity, the Brooklyn College Foundation requests the Board of Trustees' approval to name the "M.D. Sass Investment Academy" in his honor.

D. BROOKLYN COLLEGE - NAMING OF THE MARSHALL G. KAPLAN CHAIR IN MUNICIPAL GOVERNMENT ACCOUNTING:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Marshall G. Kaplan Chair in Municipal Government Accounting" at Brooklyn College.

EXPLANATION: Marshall G. Kaplan graduated from Brooklyn College in 1949 with a B.A. in Political Science. He was simultaneously enrolled in Brooklyn Law School and earned an L.L.B. that same year. Subsequently, Mr. Kaplan practiced law in Brooklyn, and his interest in municipal government was fueled by his presidency of the New York City Tax Commission; a position which required ruling on protests to real property tax assessments and applications for exemptions from the tax. Among his many professional achievements, since 1946 Mr. Kaplan has been a member of the Jewish War Veterans, and he currently serves as the National Court President of the organization. Mr. Kaplan also has been very active with the Brooklyn Bar Association, serving as its treasurer, secretary, first vice-president and, in 1982, as its president.

On October 21, 2014, Mr. Kaplan pledged \$1.5 million to endow a chair in Municipal Government in the Accounting Department of the Brooklyn College School of Business. Prior to this pledge, Mr. Kaplan had donated a total of \$450,000 to Brooklyn College since 1987.

In recognition of Mr. Kaplan's longstanding support and generosity, the Brooklyn College Foundation requests the Board of Trustees' approval to name the "Marshall G. Kaplan Chair in Municipal Government Accounting" in his honor.

E. HUNTER COLLEGE - NAMING OF THE JONAS NURSING HONORS SCHOLARSHIPS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Jonas Nursing Honors Scholarships" initiative, which provides private financial aid to students pursuing a degree in nursing at Hunter College.

EXPLANATION: The Jonas Center for Nursing and Veterans Healthcare (“the Jonas Center”) has contributed \$210,000 to the Hunter College Foundation, Inc. (“the Foundation”) since 2011. In October 2014 the Jonas Center pledged \$100,000 to the Foundation to be used for scholarship support for Jonas Nursing Honors Scholars through 2016. The Jonas Nursing Honors Program is a new, highly selective freshmen honors program for prospective nurses. Students will be mentored and supported throughout their undergraduate degree program, and encouraged to continue their education by entering the Doctor of Nursing Practice program at Hunter College. The scholarship awarded to each student will enable them to attend Hunter College School of Nursing with complete financial assistance.

Donald Jonas is a trustee of the Jonas Center for Nursing and Veterans Healthcare. He and his wife Barbara established the Jonas Center for Nursing Excellence, a program that utilizes philanthropy to advance the nursing profession in New York City. Barbara Jonas graduated from Sarah Lawrence College, earned her M.S.W. from Yeshiva University, and was a practicing psychotherapist. A prominent retail executive, Donald Jonas was founder and chairman of the Barbara Lynn stores and its successor company, Belscott Retailers. He was co-founder and chairman of Lechters Housewares from 1973 until he retired.

F. HUNTER COLLEGE - NAMING OF THE EVELYN H. LAUDER NURSING FUND, THE EVELYN H. LAUDER FACULTY SCHOLARS PROGRAM, AND THE EVELYN H. LAUDER SCHOLARSHIP PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Evelyn H. Lauder Nursing Fund,” the “Evelyn H. Lauder Faculty Scholars Program,” and the “Evelyn H. Lauder Scholarship Program” at Hunter College.

EXPLANATION: The Lauder Foundation is a major contributor to Hunter College, donating consistently since 2006. In June 2014, The Lauder Foundation pledged \$10,000,000 to the Hunter College Foundation, Inc. over a ten year period to support the Nursing Program at Hunter College. This donation will establish the “Evelyn H. Lauder Nursing Fund,” which will support the “Evelyn H. Lauder Faculty Scholars Program.” The Faculty Scholars Program will enable Hunter to address the demand for highly-trained nurses by recruiting and retaining exceptional faculty.

The donation will also establish the “Evelyn H. Lauder Scholarship Program” to facilitate Hunter’s recruiting of exceptional students by providing tuition and other financial support. This assistance will help students move through the nursing curriculum and graduate into the workforce.

The gift also creates a fund for Hunter’s School of Nursing to purchase and maintain the most up-to-date technology and equipment and meet other pressing needs.

Leonard Lauder is the widower of Evelyn Lauder, a 1952 graduate of Hunter College High School and 1956 graduate of Hunter College. Mr. Lauder is the chairman emeritus of The Estée Lauder Companies, Inc. He is a graduate of the Wharton School of the University of Pennsylvania, and also studied at Columbia University’s Graduate School of Business.

G. HUNTER COLLEGE - NAMING OF THE BAKER THEATRE BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Baker Theatre Building” at Hunter College.

EXPLANATION: In consideration of a \$15,000,000 gift from Patty and Jay Baker, Hunter College seeks to name a landmarked 26,000 square-foot building at 151 East 67th Street, adjacent to the College. The Bakers’ gift funds the acquisition, planning, design and renovation of the building, which will be the new home of Hunter’s Department of Theatre. The Baker Theatre Building will provide state-of-the-art

rehearsal, classroom and meeting space for the Theatre Department, while also opening new spaces for other Hunter departments in areas formerly used by the Theatre Department in the Hunter North Building.

Patty Baker (Hunter College '82) has served as a trustee of the Hunter College Foundation since 2008, and is chair of the Hunter College Theatre Advisory Board. A Broadway producer, she credits a Hunter theatre course for sparking an interest that led to a new vocation, Tony honors, and most recently, the musical *Beautiful*, about singer/composer Carole King. Mr. Baker, now retired, was the longtime president of Kohl's. In philanthropic partnership with his wife Patty, he now devotes himself to supporting education and health care.

H. HUNTER COLLEGE - NAMING OF THE BELLE AND GEORGE STRELL EXECUTIVE LEADERSHIP FELLOWS PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Belle and George Strell Executive Leadership Fellows Program" at the Silberman School of Social Work at Hunter College.

EXPLANATION: In November 2014, Joan Glade de Pontet pledged \$500,000 to the Hunter College Foundation (to be paid over three years) to establish the "Belle and George Strell Endowment Fund." Previously, Ms. Glade de Pontet had donated \$100,000 to support the launching of the Organizational Management and Leadership in Human Services initiative, a forerunner of the Belle and George Strell Executive Leadership Fellows Program. The Strell Executive Leadership Fellows Program at Silberman will expand the School's focus on leadership and management, and meet the needs of current students and practicing social workers to increase their management skills and assume leadership roles.

Ms. Glade de Pontet graduated from Hunter College with a Masters of Social Work in 1977. She recently retired from her position as executive director of the Jewish Social Service Agency of Metropolitan Washington, where she served for 25 years.

I. HUNTER COLLEGE - NAMING OF THE ISABEL MEYER MAY STUDENT LOUNGE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Isabel Meyer May Student Lounge" at the Silberman School of Social Work at Hunter College, for a term of 25 years.

EXPLANATION: In October 2014, the Greenburg-May Foundation made a gift of \$50,000 to the Hunter College Foundation, Inc. to support curriculum development and student support and engagement at the Silberman School of Social Work at Hunter College. The Greenburg-May Foundation is a private, independent family foundation. The gift is in honor of Isabel Meyer May, the mother of Peter W. May, who is a director of the Greenburg-May Foundation. Ms. May graduated from Hunter College with a degree in pre-social work in 1932. She has been a regular donor to the Hunter College Annual Fund for many years. Mr. May is the president and a founding partner of Trian Fund Management, L.P., a New York-based asset management firm. Mr. May is also the chairman of the Board of Trustees of the Mount Sinai Medical Center in New York, and a trustee of Carnegie Hall and the New York Philharmonic.

In recognition of Mr. May's generosity, the College requests that the student lounge at the Silberman School of Social Work be named the "Isabel Meyer May Student Lounge."

J. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE ARTHUR B. HILL LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of lecture hall L2.84 in the new building at John Jay College of Criminal Justice as the "Arthur B. Hill Lecture Hall."

EXPLANATION: Chief Arthur B. Hill, a John Jay alumnus, spent his life embodying the College's mission of being a "fierce advocate of justice." Hill earned a Bachelor's Degree in Police Science and a Master's Degree in Public Administration from John Jay College. He spent his career in the NYPD, serving 26 years in the department and ultimately becoming Assistant Chief in 1971. He received two commendations, three Meritorious and three Excellent Police Awards, along with numerous citations for his community service, and he was the first African-American Commander of the Support Service Unit.

The Arthur and Patricia Hill Foundation has signed a pledge agreement for \$125,000 to fund the Arthur Hill Fellowship, a competitive funding opportunity for advanced students studying criminal justice at a Master's or Ph.D. level. Fellows will be challenged to turn their research into action by proposing real world solutions in areas associated with *Policing in a Diverse Society*, much as Arthur Hill did during his time with the NYPD.

In further recognition of his service and legacy, John Jay College requests approval to name Lecture Hall L2.84 in Arthur Hill's honor.

K. [ADDED ITEM] QUEENS COLLEGE - AMENDMENT TO ACADEMIC SENATE CHARTER:

RESOLVED, That the proposed amendment to the Queens College Academic Senate Charter be adopted, effective March 3, 2015.

EXPLANATION: The proposed amendment to the Queens College Academic Senate Charter was approved by the Queens College Academic Senate on December 11, 2014 and is recommended by the President. It revises Section II.A.2.e) of the Charter to allow one adjunct faculty member to serve as an at-large senator in the Academic Senate. Allowing adjunct representation ensures that the viewpoint of adjuncts will be heard in the Academic Senate. Additionally, adding an adjunct representative to the Academic Senate recognizes the commitment and contributions of adjuncts to Queens College.

NOTE: New material is highlighted and underlined; deleted material is struck out.

Charter – Queens College Academic Senate

- [Section I - Responsibilities of the Academic Senate](#)
- [Section II - Membership of the Academic Senate](#)
- [Section III - Election of Members](#)
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Section I - Responsibilities of the Academic Senate

The Academic Senate shall be responsible, subject to the Board of Trustees of the City University of New York, for the formulation of policy relating to the admission and retention of students, curriculum, granting of degrees, Campus Life, and the nomination of Academic (full) Deans (as outlined in Section X). The Academic Senate shall also be responsible for and shall establish rules governing the use of the College name by organizations and clubs. It shall make its own bylaws consistent with the Bylaws of the

Board of Trustees, and conduct the educational affairs customarily cared for by a college faculty.

Section II - Membership of the Academic Senate

The Academic Senate shall be a representative body of 60 Senators and 60 Alternates elected by faculty and students, and of those ex officio nonvoting members designated in Section II, paragraph F of this Charter. For the purpose of this Charter, the faculty is defined as all full-time Queens College persons in the titles of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer; students are defined as all Queens College undergraduate and graduate students.

The 60 Senators shall be apportioned as follows:

A. Faculty - 40

1. Each academic department shall elect one (1) Senator.
2. The balance of the 40 faculty Senator seats shall be divided as follows:
 - a) One (1) faculty Senator elected at large from the Division of the Arts.
 - b) One (1) faculty Senator elected at large from the Division of the Social Sciences.
 - c) One (1) faculty Senator elected at large from the Division of Mathematics and the Natural Sciences.
 - d) One (1) faculty Senator elected at-large from the Division of Education.
 - e) The remaining faculty Senators shall be elected at large, College-wide, with one seat open for a member of the adjunct faculty of Queens College. If no adjunct faculty member runs for the seat, it will be filled by a member of the full-time faculty.

B. Students - 20

Students seeking office are subject to academic standards and requirements as set by the CUNY Board of Trustees.

- 1 Undergraduate - Eleven (11)
2. Three (3) undergraduate student Senators shall be elected by undergraduate students from each of the following groups:
 - i.. Lower sophomore, upper freshman, and lower freshman classes;
 - ii. Lower junior and upper sophomore classes;
 - iii. Upper senior, lower senior, and upper junior classes.
- b) One (1) SEEK student Senator shall be elected at large by SEEK students.
- c) One (1) ACE student Senator shall be elected at large by ACE students.
2. One (1) Graduate Division student Senators shall be elected at large by Graduate Division students.
3. Eight (8) student senators shall be elected at large, College-wide.

C. Alternates may vote and be counted as part of the quorum when properly seated.

D. Faculty Senators and Alternates shall serve a term of two (2) years.

a) Half of the faculty Senators and Alternates shall be elected each year.

E. Student Senators and Alternates shall serve a term of one (1) year.

F. 1. Ex officio nonvoting membership shall be extended to:

- a) chairpersons of Academic Senate committees, the Parliamentarian of the Academic Senate, and the Ombudsman;
- b) the College President, Provost, Vice-Presidents, Deans, Business Manager, and Registrar;
- c) the Presidents of the Day Session, Evening, Graduate, ACE and SEEK Student governments;
- d) the President of the Queens College Alumni Association;
- e) the chairperson of the Queens College chapter of the Professional Staff Congress;
- f) the Chief Librarian;
- g) or a designee of any of the preceding.

2. These members shall have the privilege of the floor, the right to make motions, participate in debate, and all other privileges of membership in the Academic Senate, with the exception of voting or being an officer of the Academic Senate.

Section III - Election of Members

A. Election of Senators and Alternates shall take place during the spring semester.

B. 1. All full-time faculty members of academic departments may vote in departmental elections to fill departmental Academic Senate seats.

2. All full-time faculty within an academic division may vote to fill their faculty divisional Academic Senate seats.

3. All full-time faculty of Queens College may vote to fill College-wide at large Academic Senate seats.

C. The certification of class standing and faculty status shall be made by the Registrar and the Provost, respectively, or their designees.

D. 1. A vote to recall a Senator may be initiated by a petition signed by persons to the Senator's constituency. The number of valid signatures on such a petition must be not less than one-fourth of the total number of ballots cast in the Senator's category in the election at which the Senator was elected.

2. If a majority of the ballots at the recall election are cast against the Senator, his/her seat shall be declared vacant, and a special election shall be held to fill the unexpired portion of his/her term.

3. The cost of a recall vote and special election shall be borne by those initiating the successful recall petition.

4. The Executive Committee shall be responsible for determining the validity of the petition, as well as resolving other questions relating to both elections.

E. The Academic Senate may adopt bylaws regarding the removal from office of habitually absent Senators.

Section IV - Meetings of the Academic Senate

- A. The first meeting of a new Academic Senate shall take place no later than June 1st, if possible, at which time it succeeds the preceding Academic Senate.
- B. This first meeting shall be convened by the Holder of the Chair of the Elections Committee, who shall serve as Holder of the Chair pro tempore, until a permanent Holder of the Chair is elected.
- C. The Academic Senate shall meet regularly on the second Thursday of each month from October through May. The January meeting of the Academic Senate shall be optional at the discretion of the Academic Senate's Executive Committee.
- D. Regular meetings of the Academic Senate shall be open to all members of the Queens College community, and all shall have the right to speak on the floor.
- E. The Academic Senate may hold special meetings in accordance with its Bylaws.
- F. The Academic Senate shall be free to hold executive sessions, without any nonmembers present, save such as may be invited.

Section V - Rules of Order

- A. The business of the Academic Senate shall be conducted according to *Robert's Rules of Order Revised* (latest edition) unless, a quorum being present, a 2/3 majority of members present and voting deems otherwise.
- B. A quorum shall consist of one more than one-half of the voting membership.

Section VI - Officers and Executive Committee

- A. The Academic Senate shall elect annually from its elected voting membership its Holder of the Chair, Deputy Holder of the Chair, Secretary, and such other officers as it deems necessary. A Recording Secretary, not necessarily a member of the Academic Senate, may be appointed by the Holder of the Chair.
- B. There shall be a nine-member Executive Committee of the Academic Senate which will be responsible for preparing an agenda for all meetings and for carrying on the business of the Academic Senate between regular meetings. It shall have such other duties as will be assigned to it by the members of the Academic Senate. The officers of the Academic Senate shall be members of the Executive Committee, with the remainder of the positions filled by election by the Academic Senate so that there shall be three (3) student members.

Section VII - Term Limits for Officers

Officers of the Academic Senate may serve no more than four (4) consecutive years in any one (1) office.

Section VIII - Academic Senate Committees

The Academic Senate shall create such standing, ad hoc, and special committees as it shall deem necessary.

- A. Committee membership shall be open to all members of the instructional staff and to all students who have a cumulative index of at least 2.0 and are not on probation.

B. All committee members shall be elected by the Academic Senate in accordance with its Bylaws.

C. Committees normally shall be composed of an equal number of members of the instructional staff and students, except when otherwise considered appropriate because of the nature of the problem to which the committee will address itself. All committees shall report to the Academic Senate at least once each year.

D. Each committee shall elect from among its membership a Holder of the Chair or Co-holders of the Chair.

E. When feasible, appointments to all Senate committees shall be for a period of two years, on a rotating basis.

F. A person may not serve as a voting member on more than two Academic Senate Committees, of which only one can be a standing committee.

Section IX - College-Wide Committees

The Academic Senate shall create such College-wide committees as it deems necessary.

Section X - Selection and Review of Academic Officers

Academic (full) Deans shall be nominated in the following manner:

A. The Academic Senate will elect a Search Committee consisting of five full-time faculty members and five students who are members of or majors in the departments or divisions to be included within the constituency for which the dean being sought will be responsible. Students elected to Academic Senate Search Committees as representatives from the Division of Education may be either co-majors in Elementary and Early Childhood Education or minors in Secondary Education and Youth Services, or be matriculated in a graduate program in the Division.

1. The Academic Senate shall elect an additional faculty member and an additional student, who are members of or majors in the Division of Education, to serve on the Search Committees for the Deans of Arts, Social Sciences, and Mathematics and Natural Sciences.

2. The Academic Senate shall elect an additional faculty member and an additional student, who are not members of or majors in the Division of Education, to serve on the Search Committee for the Dean of Education.

B. The Committee shall submit to the President a confidential list of three to five candidates from which the President shall nominate one to the Board of Trustees for approval. In the event the President rejects all the Search Committee's choices, the Committee will submit another list of names to the President for his or her consideration. This procedure shall be followed until a dean is selected.

C. The Search Committee shall follow procedures consistent with Affirmative Action guidelines and shall hear nominations from any member of the campus community for the position of dean and shall consider for candidacy any person with distinction within his or her chosen field of study and with demonstrated administrative skill.

D. Review of Dean's qualifications:

1. At the beginning of every fifth year of a Dean's term, a Committee (the composition of which shall correspond to the composition of the Search Committee) shall be elected by

the Academic Senate to review the Dean's performance through confidential consultations with departmental chair people, program directors, and other persons who are in a position to comment knowledgeably on the Dean's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30, of every fifth year of the Dean's term.

2. If the President does not reappoint the Dean, the Review Committee shall constitute itself as a Search Committee, as outlined above, and nominate additional candidates to the President for consideration.

3. The term "Dean" in the above section refers to all full Deans.

E. Review of the Provost:

At the beginning of every fifth year of the Provost's term, a Committee (the composition of which shall correspond to the composition of a Dean's Search Committee) shall be elected by the Academic Senate to review the Provost's performance through confidential consultations with departmental chair people, program directors, and other persons who are in a position to comment knowledgeably on the Provost's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Provost's term.

F. Review of the Chief Librarian:

At the beginning of every fifth year of the Chief Librarian's term, a Committee (the composition of which shall correspond to the composition of a Dean's Search Committee) shall be elected by the Academic Senate to review the Chief Librarian's performance through confidential consultations with departmental chair people, program directors, and other persons who are in a position to comment knowledgeably on the Chief Librarian's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Chief Librarian's term.

Section XI - Voting Rights of Lecturers, Promotion to Full Professor

A. In addition to those faculty members authorized by the Bylaws of the City University of New York to vote in departmental elections for chair and for members of the departmental Personnel and Budget Committee, those lecturers who hold Certificates of Continuous Employment shall be entitled to vote.

B. Nominations for promotion to Professor shall be forwarded to the College Committee on Personnel and Budget by the chairperson of the department together with the recommendation of the departmental Committee on Personnel and Budget.

Section XII - Presidential Search Committees

Representatives of the Queens College faculty on Presidential Search Committees shall be elected as follows:

Faculty representatives, of a number to be designated by the Board of Trustees, shall be nominated either by the College Personnel and Budget Committee or by advance, written nomination ballot. Election of the faculty members to the Search Committee shall be by majority vote of the faculty representatives of the Academic Senate. The students will have no vote on faculty representatives.

L. [ADDED ITEM] **THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:**

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the Armed Forces of the United States.

1. Supplemental Military Leave

- (a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2015 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 work days, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law. The Statutory Entitlement period is 30 work days for all Public Servant Soldiers of the City of New York in compliance with Chapter 238 of the laws of 2008.
- (b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2015. Supplemental Military Leave shall not be granted for military service performed after December 31, 2015. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2015.

2. Military Leave at Reduced Pay

- (a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2015. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.

- (b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City University of New York salary as of his/her last day in full pay status and the employee's military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.
- (c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.
- (d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2015.

3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2015, whichever occurs first.

4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

EXPLANATION: On October 22, 2001, November 18, 2002, March 29, 2004, February 28, 2005, January 8, 2007, January 28, 2008, January 26, 2009, January 4, 2010, January 23, 2011, January 24, 2012, February 6, 2013 and February 24, 2014 the Board of Trustees passed resolutions extending Military Leave and employer-paid health and welfare benefits coverage for University employees recalled from the Reserves to active military service in response to the events of September 11, 2001. This resolution authorizes the continuation of these benefits through December 31, 2015 in response to the need for employees to serve in the Armed Forces in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan.

This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for 30 work days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2015, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2015) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following item be approved:

- A. HONORARY DEGREE: RESOLVED,** That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE	DEGREE
QUEENS COLLEGE	
Carole King (To be conferred at the commencement ceremony on May 28, 2015)	Doctor of Humane Letters

Upon motion duly made, seconded and carried, the public meeting was adjourned at 5:02 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)