

**MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

**HELD**

**JUNE 29, 2015**

**AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

**Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal  
Wellington Z. Chen  
Una S. T-Clarke  
Rita DiMartino  
Freida D. Foster  
Judah Gribetz**

**Brian D. Obergfell  
Jill O'Donnell-Tormey  
Peter S. Pantaleo  
Carol A. Robles-Roman  
Barry F. Schwartz  
Charles A. Shorter**

**Joseph K. Awadje, ex officio**

**Terrence F. Martell, ex officio (non-voting)**

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board  
Hourig Messerlian, Deputy to the Secretary  
Towanda Lewis  
Anthony Vargas  
Doris Wang**

**Chancellor James B. Milliken  
Interim EVC and University Provost Julia Wrigley  
EVC and C.O.O. Allan H. Dobrin  
President Diane B. Call  
President Lisa S. Coico  
President Rudolph Crew  
President Scott E. Evenbeck  
President Ricardo R. Fernández  
President William J. Fritz  
Interim President David Gomez  
President Farley Herzek  
President Marcia V. Keizs  
Interim President Eduardo J. Marti  
President Gail O. Mellow  
President Antonio Pérez  
President Jennifer Raab**

**President Felix V. Matos Rodriguez  
President Chase Robinson  
President Jeremy Travis  
President Mitchel Wallerstein  
Dean Michelle Anderson  
Dean Sarah Bartlett  
Dean Ayman El-Mohandes  
Dean Ann Kirschner  
Vice Chancellor Frank D. Sánchez  
Vice Chancellor Matthew Sapienza  
Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gloriana Waters  
Interim Vice Chancellor Judy Bergtraum  
Associate Vice Chancellor Brian Cohen  
Associate VC Andrea Shapiro Davis  
Senior Advisor Marc V. Shaw**

The absence of Trustee Hugo M. Morales was excused.

**Chairperson Benno Schmidt** called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

**A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt** announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live at [www.cuny.edu/livestream](http://www.cuny.edu/livestream) providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

**Chairperson Schmidt** stated that he would like to warmly welcome two new Trustees who joined the Board recently. Welcome to **CUNY**, **Trustee Una Clarke** and **Trustee Jill O’Donnell-Tormey**. **Trustee Clarke** was appointed by Mayor Bill de Blasio. She is a former member of the New York City Council and a prominent community leader. She fills the seat recently vacated by Joseph Lhota. **Trustee O’Donnell-Tormey** is the CEO and Director of Scientific Affairs of the Cancer Research Institute, and was appointed by Governor Andrew Cuomo. She fills the vacant Staten Island seat on the **Board of Trustees**. **Trustee Clarke** and **Trustee O’Donnell-Tormey** will bring invaluable experience and talents to the work of the Board.

**Statement of Trustee Una Clarke:**

Thank you all for such a warm welcome, I will give this role my very best.

**Statement of Trustee Jill O’Donnell-Tormey:**

Thank you very much. It is a pleasure and honor to have been selected for this Board, and I look forward to serving and learning a lot and hopefully contributing to the great pedigree and history of **CUNY**.

**Chairperson Schmidt** stated that he is pleased to report that Governor Cuomo has designated **Trustee Brian Obergfell** to serve as the **CUNY** Trustee on the City University Construction Fund (CUCF). In addition, Governor Cuomo appointed, and the New York State Senate confirmed, attorney Michael Walsh of Staten Island, to serve on CUCF. Congratulations!

**Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar No. 7)**

**NO. 7. RESOLUTION OF APPRECIATION - JOSEPH J. LHOTA:**

WHEREAS, The Honorable Joseph J. Lhota was appointed by Mayor Rudolph Giuliani to the Board of Trustees of The City University of New York in 2001, and reappointed in 2004 and 2011 by Mayor Michael Bloomberg; and

WHEREAS, For over fourteen years Mr. Lhota has been a dedicated Trustee and has played a leading role chairing the Board's Committee on Fiscal Affairs and its Subcommittee on Investment; and

WHEREAS, The City University of New York and its constituents have greatly benefitted from his vast experience, particularly in the fields of government, finance and urban affairs; and

WHEREAS, He provided invaluable contributions to the University's academic resurgence by helping to secure effective leadership at several CUNY colleges, chairing the Brooklyn College Presidential Search Committee in 2009, and as a member of the Baruch College Presidential Search Committee in 2004 and the Queens College Presidential Search Committee in 2001; and

WHEREAS, During his tenure, his profound wisdom, great experience, and deep insight contributed greatly to the deliberations of the Board, including as chair of the Ad Hoc Joint Committee on Management and Budgetary Alternatives in 2003; now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to the Honorable Joseph J. Lhota for his energy, devotion, and outstanding service to The City University of New York; and be it further

RESOLVED, That the Board of Trustees extends its best wishes for continued success in all his future public and private endeavors.

**Chairperson Schmidt** stated that he would like to congratulate **Trustee Rita DiMartino** who was recently reappointed for a new term as a member of the New York State Commission on National and Community Service.

**Chairperson Schmidt** stated that he would also like to congratulate **Chancellor James Milliken**, who was recently honored by the One To World Organization at its 25<sup>th</sup> Annual Fulbright Awards Dinner at the Waldorf Astoria. **Chancellor Milliken** was also recently elected to the very prestigious Council on Foreign Relations.

**Chairperson Schmidt** stated that on June 10<sup>th</sup>, the University held a well-attended reception in Washington, D.C., for the New York Congressional Delegation. Among the attendees were Senator Charles Schumer, Congress members Yvette Clarke, Joseph Crowley, Dan Donovan, Eliot Engel, Hakeem Jeffries, Gregory Meeks, Grace Meng, Charles Rangel, Jose Serrano, and Lee Zeldin, as well as Commissioner John King. All members of the New York Delegation were enthusiastic in showing their support for the University, and the **CUNY** colleges that are in their districts. He added that he would like to especially thank **Trustees DiMartino** and **Charles Shorter** who attended the event with him, as well as the college presidents, members of the Chancellery, and college alumni who were present.

**Chairperson Schmidt** stated that the Board held its Bronx Borough hearing on Monday, June 22<sup>nd</sup>. **Trustee Carol Robles-Roman** chaired the hearing that was also attended by **Trustees DiMartino** and **Joseph Awadje**, members of the Chancellery, and presidents of **CUNY's** Bronx colleges. A summary of these proceedings has been circulated to the Trustees and the Chancellor's cabinet, and transcripts are available in the **Office of the Secretary**.

**Chairperson Schmidt** stated that he would like to take this opportunity to welcome special guests in the audience: The family of Dr. Derrick Griffith and faculty, staff and students from the **CUNY** Preparatory School in the Bronx where Dr. Griffith served as the founding principal. On tonight's agenda, there will be a naming recommendation from the Board's **Committee on Faculty, Staff and Administration** proposed for the consideration of the Trustees to memorialize Dr. Griffith's tremendous contributions.

**Chairperson Schmidt** noted on behalf of the Board, his profound condolences to the family and friends of Kalief Browder, 22 years old, who took his own life on June 6<sup>th</sup>. Mr. Browder was a student enrolled in Future Now, a program for previously incarcerated students sponsored by **Bronx Community College**. This Board is deeply saddened by his untimely death.

**Chairperson Schmidt** also stated that on behalf of the Board, his deepest condolences to the family of **Hunter College** emeritus professor Estelle Fuchs, who recently passed away peacefully at her home, one day short of her 93<sup>rd</sup> birthday. A pioneer in the field of the anthropology of education, her work addressed the application of cultural anthropology to problems of modernization across numerous continents and peoples. Dr. Fuchs will be sorely missed by her **CUNY** and **Hunter College** family.

**B. COLLEGE AND FACULTY HONORS:** **Chairperson Schmidt** called on **Trustee Valerie Lancaster Beal**, who announced the following:

1. **Baruch College** School of Public Affairs Professor Stan Altman was appointed to the New York State Blue Ribbon Commission on the Arts. Congratulations!
2. **Bronx Community College** Director of Trio Programs Michelle Danvers Foust became chair-elect for the Council for Opportunity in Education Board of Directors. Congratulations!
3. **Hunter College** Professor of Special Education Rosanne Silberman, who coordinates the College's graduate teacher preparation programs in blindness, visual impairment and severe disabilities, won the Migel Medal, awarded by the American Foundation for the Blind, for lifetime achievements; also, **Hunter College** Professor of Mathematics and Statistics Martin Bendersky was honored at the Geometry and Topology Conference held at Princeton University. The event was co-sponsored by **The CUNY Graduate Center**. Congratulations!

**C. STUDENT AND ALUMNI HONORS:** **Chairperson Schmidt** called on **Trustee Carol A. Robles-Roman**, who announced the following:

1. **Baruch College** student Jongchui Sah won the United States Tennis Association Men's Division Wheelchair Tennis Championship, qualifying for the U.S. Open in the process. Congratulations!
2. **CUNY School of Journalism** foreign student Maria Sanchez Diaz from Spain was awarded the Foreign Press Association scholarship and a \$10,000 prize. Congratulations!
3. **Hunter College** sophomore Riley Dejong was officially recognized by the Town of Lewisboro for her heroic actions in the aftermath of the February 3<sup>rd</sup> Metro North train crash in Valhalla, New York; and, **Hunter College** High School senior Sarah Hamerling won second place in the country in the Intel Science Competition. Congratulations!

At your places around the table you will find a copy of *Salute to Scholars: World-Class CUNY Students Win Nations Top Academic Awards*. I urge all of my fellow Trustees to read about the extraordinary **CUNY** students and recent alumni who are featured in this magazine.

**D. GRANTS: Chairperson Schmidt** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the May 4, 2015 Board meeting.

#### **BARUCH COLLEGE**

1. \$500,000 **NEW YORK CITY CITY COUNCIL** to Angelina Delgado, for "City Council Results Project."
2. \$450,000 **NEW YORK COMMUNITY TRUST** to Michael Seltzer, for "NY Community Trust Fellowship Program."
3. \$120,000 **UNITED STATES DEPARTMENT OF ENERGY, OFFICE OF SCIENCE** to Stefan Bathe, for "Partonic Energy Loss in Quark-Gluon Plas."
4. \$100,000 **VERIZON FOUNDATION** to Stuart Schulman, for "Smartpitch Challenge."

#### **BROOKLYN COLLEGE**

1. \$498,437 **UNITED STATES DEPARTMENT OF STATE** to Mark Ungar, for "Human Rights in Islamic Republic of Iran."
2. \$360,000 **NATIONAL INSTITUTES OF HEALTH** to Alexander Greer, for "Phase Separation of Reactive Oxygen with Multi-Compartmented Sensitizers."
3. \$341,172 **NATIONAL INSTITUTES OF HEALTH** to Peter Lipke, for "A Role for Amyloids in Force-Dependent Activation of Cell Adhesion."
4. \$127,475 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Rebecca Boger, for "Hydrosphere and Biosphere GLOBE Protocols: Citizen Science and Teacher Professional Development Online Tutorials."
5. \$117,750 **NATIONAL INSTITUTES OF HEALTH** to Laura Juszczak, for "Edge-on/face-on: Trp Tripeptides Model Residue Interactions in Proteins V."
6. \$117,750 **NATIONAL INSTITUTES OF HEALTH** to Amy Ikui, for "Inhibition of DNA Re-Replication by Cyclin/CDK and GSK-3 Kinase in *S. Cerevisiae*."
7. \$104,642 **ALBERT EINSTEIN COLLEGE OF MEDICINE** to Terry Dowd, for "Structure-Function Relation of Connexin Disease Mutations."

#### **CITY COLLEGE**

1. \$623,476 **NATIONAL INSTITUTES OF HEALTH** to Mark Steinberg, for "Minority Biomedical Research Support/Research Initiative for Scientific Enhancement at City College of New York."
2. \$404,360 **NEW YORK STATE DEPARTMENT OF TRANSPORTATION** to Camille Kamga, for "University Transportation Research Center."
3. \$349,875 **NATIONAL INSTITUTES OF HEALTH** to Reza Khayat, for "Mechanism of Cellular Recognition and Entry by a Circovirus."
4. \$344,250 **NATIONAL INSTITUTES OF HEALTH** to Mark Biscoe, for "Use of Optically-Active Nucleophiles."
5. \$341,734 **NATIONAL INSTITUTES OF HEALTH** to Mitchell Shaffler, for "Osteocyte Integrity and Bone Remodeling."

6. \$336,600 **NATIONAL INSTITUTES OF HEALTH** to Luis Cardoso, for "Mechanical Function of Trabecular Bone: Bone Loss Beyond."
7. \$334,688 **NATIONAL INSTITUTES OF HEALTH** to John Martin, for "Repair Maladaptive Corticospinal Tract Development."
8. \$263,788 **UNITED STATES DEPARTMENT OF TRANSPORTATION** to Camille Kamga, for "University Transportation Research Center."
9. \$193,335 **NATIONAL INSTITUTES OF HEALTH** to Tony Ro, for "Cortical Mechanisms for Visual Perception."
10. \$186,050 **NATIONAL EYE INSTITUTE** to Sang-Woo Seo, for "Light-Actuated Chemical Stimulator."
11. \$159,934 **NEW JERSEY DEPARTMENT OF TRANSPORTATION** to Camille Kamga, for "University Transportation Research Center."
12. \$155,500 **NATIONAL INSTITUTES OF HEALTH** to Timothy Ellemore, for "Interact-Working and Long-Term Memory."
13. \$149,369 **AIR FORCE** to Marom Bikson, for "Cellular Mechanisms of Trans Cranial Direct Current Stimulation."
14. \$144,269 **CORNING, INC.** to Robert Alfano, for "Quantum Optical Memory."
15. \$136,721 **UNIVERSITY OF GEORGIA** to Marco Tedesco, for "From the Ice Sheet to the Sea: An Interdisciplinary Study."
16. \$115,503.53 **UNITED STATES DEPARTMENT OF TRANSPORTATION** to Camille Kamga, for "University Transportation Research Center."
17. \$112,802 **NATIONAL SCIENCE FOUNDATION** to Mark Shattuck, for "Granular Acoustic Meta-Materials."
18. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Debra Auguste, for "Molecular Diversity in Drug Delivery Design."
19. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Zhigang Zhu, for "EFRI-M3C: Mobility Skill Acquisition and Learning through Alternative and Multitmodal Perception for Visually Impaired People."

#### GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$379,945 **HOFSTRA UNIVERSITY/NATIONAL SCIENCE FOUNDATION** to Deborah Hecht, for "WISE Guys and Gals."
2. \$379,841 **BERNARD VAN LEER FOUNDATION** to Roger Hart, for "Housing and Child Well Being."
3. \$350,500 **NATIONAL INSTITUTES OF HEALTH** to Janet Gornick, for "Harmonizing Wealth Data for Cross-National Research on Wellbeing and Aging."
4. \$189,753 **RALPH BUNCHE INSTITUTE FOR INTERNATIONAL STUDIES** to Thomas Weiss, for "Global Centre for the Responsibility to Protect."

#### HUNTER COLLEGE

1. \$685,598 **PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM** to Jeffrey Parsons, for "Improving HIV & Alcohol-Related Outcomes among HIV+ Persons in Clinical Settings."

2. \$356,343 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Sean Ahearn, for "Natural Resource Program Data Management Services: GIS, WALIS, and Streams Geodatabase."
3. \$265,886 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Tyrel Starks, for "Addressing Substance use through CVCT."
4. \$210,950 **PHS/NIH/FOGARTY INTERNATIONAL CENTER** to Corina Lelutiu-Weinberger and Sarit Golub, for "Building Mobile Health HIV-Prevention Capacity for MSM in Romania."
5. \$176,407 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Derrick Brazill, for "Interdisciplinary Biomedical Research Training at Hunter."

#### **JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. \$1,494,456 **NEW YORK CITY DEPARTMENT OF HOMELESS SERVICES** to Debra Hairston-Parker, for "Basic Peace Officer Training."
2. \$686,000 **PINKERTON FOUNDATION** to Ann Jacobs, for "Pinkerton Fellowship Initiative."
3. \$565,740 **ROBIN HOOD FOUNDATION** to Scott Stoddart, for "Acceleration, Completion, Engagement (ACE) Program."
4. \$174,917 **NATIONAL INSTITUTE OF JUSTICE VIA MICHIGAN STATE UNIVERSITY** to Joshua Freilich, for "An Assessment of Extremist Groups' of Web Forums, Social Media, and Technology to Enculturate and Radicalize individuals to Violence."
5. \$155,000 **STATE OF CONNECTICUT VIA UNIVERSITY OF NEW HAVEN** to David Kennedy, for "Preventing Gang Violence in Connecticut: Continued Efforts in New Haven, Launch in Bridgeport and Hartford."
6. \$117,672 **NATIONAL INSTITUTES OF HEALTH** to Jason Rauceo, for "Pathogenic Yeast Stress Signaling Networks."

#### **KINGSBOROUGH COMMUNITY COLLEGE**

1. \$235,000 **ROBIN HOOD FOUNDATION** to Marissa Schlessinger, for "Opening Doors Learning Communities."
2. \$147,450 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Kieran Howard, for "Planetary Major Equipment (PME) Program."

#### **LAGUARDIA COMMUNITY COLLEGE**

1. \$3,201,318 **GOLDMAN SACHS FOUNDATION** to Jane Schulman, for "10,000 Businesses."
2. \$157,950 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Adjoa Gzifa, for "SYEP-DOE."

#### **LEHMAN COLLEGE**

1. \$304,482 **PERFECT CHOICE STAFFING** to Marzie Jafari, for "RN Completion/MSN Program."
2. \$196,250 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Jose Magdaleno, for "Federal Childcare Development."

3. \$116,131 **NATIONAL INSTITUTES OF HEALTH** to Naphthali O'Connor, for "Polysaccharide – Polyamine Hydrogels."
4. \$108,325 **NATIONAL INSTITUTES OF HEALTH** to Prabodhika Mallikaratchy, for "Antibody Guided Cell-SELEX Technology."

#### NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$111,596 **OFFICE OF NAVAL RESEARCH** to Delaram Kahrobaei, for "Homomorphic Encryptions and Applications."

#### COLLEGE OF STATEN ISLAND

1. \$247,594 **NATIONAL SCIENCE FOUNDATION** to Sebastien Poget, for "CAREER: Structural and Mechanistic Analysis of Potassium Channel Modulation by a Novel Activating Snake Toxin."
2. \$228,321 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Betty Pearsall, for "Child Care Development Block Grant."
3. \$120,000 **NEW YORK STATE OFFICE FOR PEOPLE WITH DEVELOPMENTAL DISABILITIES** to Robert Freedland, for "Improvement of Pre-Post Doctoral Education."

**E. ORAL REPORT OF THE CHANCELLOR:** Chancellor **James B. Milliken** presented the following report:

I want to join **Chairperson Schmidt** in welcoming the new Trustees to the Board and also congratulate the new members of CUCF.

This is a full meeting, but I cannot let the June meeting pass without saying a few words about the commencement season that just passed. Commencement is one of the best moments in the life of the University, which many of you had an opportunity to participate in this year. I had the opportunity to participate in four: **Hunter College, Lehman College, Bronx Community College, and Medgar Evers College**. Each one had moving speeches by students, terrific keynote speakers, and remarkable success stories. It is impossible to attend a commencement ceremony without being moved by the many stories of personal drama and inspiration. So I would like to thank the presidents, faculty and staff who made these moments possible.

The University's last **Board of Trustees** meeting took place the very day before I hosted a reception for **CUNY's Dream.US** scholarship winners. At that reception—honoring over 300 Dream.US students and their families—DREAM.US founder Don Graham and New York philanthropist Bill Ackman were so moved by the students that they pledged an additional \$30 million in scholarships for dreamer students across the country. At this point, **CUNY** progressed from 30 scholars last year to 367 for next year, representing about half of all of the Dreamer Scholarship's recipients. It is a remarkable achievement and I would like to thank **University Dean John Mogulescu** and his staff, but also especially thank the college presidents who mobilized their teams and made it possible to help so many students apply for these important scholarships.

On the City Executive Budget, I would like to say at the outset how grateful **CUNY** is to Mayor de Blasio, City Council Speaker Melissa Mark-Viverito, and the members of the City Council. They have recognized how critical **CUNY** is to the future of the city, and its students remain the beneficiaries of their consideration. This year's budget is an historic investment by the City of New York—perhaps the most programmatic and systematic investment in **CUNY** that has been seen—and its effects will be felt for years to come.

The City budget provides \$42 million in new funding for a major expansion of the successful Accelerated Study in Associate Programs (ASAP), which will result in the program enrolling 25,000 students by 2019. This is a major investment in **CUNY** that will help scale up this nationally highly-regarded program. In addition, the City budget agreement provides \$17 million for the City Council Merit Scholarships, which will fund the second year of this program, and provide financial support for academically qualified students from New York high schools.

The University also received \$1.5 million for an enhanced and critical math component of the **CUNY** Start initiative. This investment will provide the opportunity to grow a proven program that addresses college readiness for students who leave New York high schools with remediation needs in math. In addition, \$1 million was included to provide free Metrocards for **Guttman Community College** students as it has many of the elements of ASAP—and this addition will add another. The budget also adds \$2.7 million for **CUNY** Prep, and funds mandatory needs such as pensions and fringe benefits for FY2016 and out-years.

With respect to capital needs, the City budget includes \$20 million for community college critical maintenance in FY2019, as well as \$41 million for infrastructure and programmatic upgrades at **LaGuardia Community College**.

On the State budget for the community colleges, the budget increases the base aid per student FTE by \$100, to \$2,597. This will generate an additional \$8.3 million in state aid support. The University also received an additional \$6.3 million for key academic and student services programs: \$3.9 for SEEK, \$0.5 million for the Joseph S. Murphy Institute, \$0.5 million for **CUNY** LEADs, \$0.8 million for ASAP, \$0.4 million for child care centers, and \$0.2 million for College Discovery. **CUNY**'s senior colleges received an additional \$12 million to assist in implementing performance improvement plans. The University is now working on plans to use this performance funding strategically, consistent with College Performance Management Plans and college and **CUNY** strategic planning.

The budget also included a requirement for **CUNY** and SUNY to develop plans for every student to have the opportunity for experiential learning. Following up on this Board's resolution, I have appointed a task force chaired by **President Jeremy Travis** and University Dean Suri Duitch to develop these plans.

Regarding capital needs, the state budget provides \$103 million for senior college critical maintenance—an additional \$55 million for the third installment of **CUNY** 2020 challenge Grant Program. And, the Legislature has proposed a five-year capital plan to formally advance facilities needs for **CUNY** and SUNY. If signed by Governor Cuomo, this could provide the framework for significant capital planning for the future.

While not a budget item, the state recently adopted a new sexual assault law championed by Governor Cuomo and supported by **CUNY**. The Office of General Counsel, particularly Deputy General Counsel Jane Sovern, worked to develop a comprehensive plan that was adopted by this Board last December, and the new law reflects many of the changes already implemented. **CUNY** is deeply grateful to Governor Cuomo, his staff, and to both houses of the legislature for their careful deliberations and high regard for **CUNY**.

With regard to one of the University's highest priorities—the collective bargaining agreement for **CUNY**'s faculty and staff—the University continues to work with state and city officials to achieve a fair and equitable contract settlement, and I will keep the Board informed of the progress.

I have mentioned previously that Early Childhood education needs to be a priority if the University is to be effective in raising standards for all students. I have named a **CUNY**-wide taskforce, co-chaired by Early Education Professional Development Institute Executive Director Sherry Cleary and **Brooklyn College** Education Dean April Bedford, to develop plans for a deeper **CUNY** role in education and community capacity building. The Foundation for Early Childhood is supporting the University's work.

I would like to congratulate **President Travis**, who has not won one but two awards since this spring: the 2015 Ellis Island Medal of Honor and the Amalia Betanzos Distinguished Service Award for service to New York City. I also want to note that **Senior Vice Chancellor and Secretary Jay Hershenson** was honored by the Chinatown Local Development Corporation. He also received the New York Board of Rabbis 2015 Humanitarian Award on June 2<sup>nd</sup>, and the Visionary Leader Award from the Jewish Community Relations Council on June 16<sup>th</sup>.

I would like to add one additional note. Last week was a remarkable time in the history of the country, one element of which was a landmark decision by the U.S. Supreme Court recognizing a constitutional right to marriage for all Americans. This was a cause for celebration yesterday in New York's Gay Pride Parade, where **CUNY** was well-represented by students, faculty and staff on its very popular float. The Court cited an earlier decision, *Loving v. Virginia*, that struck down state laws prohibiting interracial marriage in 1967. That very significant precedential decision was authored by then Chief Justice Earl Warren. I was reminded this weekend that one amongst us played a key role in that case: Chief Justice Warren's law clerk, a very young **Chairperson Schmidt!**

**Chairperson Schmidt** stated that **Chancellor Milliken, Senior Vice Chancellor and Secretary Hershenson**, Director John Kotowski, and many others deserve a lot of credit for the best city budget in the history of the University. This is a significant thing, and if **CUNY** is able to hold to what the legislature did with respect to other items—the five-year capital budget, the maintenance of effort, renewal of the **CUNY** tuition five-year plan—it will turn out to be a great year for **CUNY**.

**Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)**

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for June 29, 2015 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of May 4, 2015 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. QUEENS COLLEGE - ACADEMIC EXCELLENCE FEES:**

RESOLVED, That the City University of New York adopt a schedule of academic excellence fees for students in the following graduate level programs at Queens College, effective with the Spring 2016 semester.

**Aaron Copland School of Music**

- MM, MA, MS degrees
- Advanced Certificate Programs in Music Performance
- Music Education
  - Proposed fees:
  - \$150 per semester for students enrolled in 1 – 5 credits
  - \$300 per semester for students enrolled in 6 or more credits

**Department of Economics**

- MS in Risk Management
  - Proposed fees:
  - \$500 per student per academic semester (assessed in the fall and spring semesters)

**Department of Linguistics and Communication Disorders**

- MA in Applied Linguistics
- MS in Education: TESOL
- Post-Masters Advanced Certificate in TESOL
- Advanced Certificate in English Language Teaching
- Post-Masters Program in TESOL and Bilingual Education
- MA in Speech-Language Pathology
  - Proposed fees:
  - MA in Speech Language Pathology: \$500 per semester for full-time and part-time students
  - All other programs: \$25 per credit (for LCD-labeled classes only) for full-time and part-time students

**Department of Psychology**

- Advanced Certificate in Applied Behavior Analysis
  - Proposed fee:
  - \$150 per semester for full and part time students.

**Department of Sociology**

- MA in Data Analytics and Applied Social Research Master's program
  - Proposed fees:
  - Full-time and part-time students: \$50 per graduate credit hour, up to a maximum of \$1,500 per student

**EXPLANATION:** The academic excellence fees would enhance teaching and advising, by funding tutors to help students with courses, and in particular for the analytics courses, to assist with programming and computer issues. Fees would fund advising by program alumni or current faculty, for internships and special projects, as well as general mentoring. The fees would also fund faculty outreach to employers to develop internships and cultivate relationships, to make contacts and arrange for visits on and off campus, and would also fund cultivation of our alumni community to keep them actively involved with the program. Finally, the fees would fund students to go to conferences to present their work or to network. The Academic Excellence Fee will enable us to enlarge and sustain these program features that increase the value of our graduate programs and help us launch our students into promising careers.

Revenue from the proposed fees will be returned directly to the respective programs. The selected programs will remain very affordable in comparison to other programs in the metropolitan area, and enrollment should increase due to additional focused recruiting efforts. The College will continue to administer financial aid to assist students with the completion of their studies. For each of these programs, the respective department has indicated that the additional revenue will lead to vital enhancements in the program offerings and services.

**B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - ACADEMIC EXCELLENCE FEES FOR GRADUATE PSYCHOLOGY PROGRAMS:**

RESOLVED, That The City University of New York adopt an academic excellence fee to be applied to all students enrolled in the MA program in Forensic Psychology, the MA program in Forensic Mental Health Counseling, the Postgraduate Certificate in Forensic Psychology, and the MA-JD Dual Degree Program with NY Law School, effective with the Spring 2016 semester. This will represent a semester increase of \$125 for every 3 credits, for a maximum of \$500 for a full-time course load of 12 credits.

**EXPLANATION:** John Jay College of Criminal Justice offers master's degree programs in Forensic Psychology and Forensic Mental Health Counseling, the Postgraduate Certificate in Forensic Psychology, and the MA-JD Dual Degree Program with NY Law School. These highly selective and rigorous programs admit a talented and demanding student body who require career, scholarship and other

student services beyond the scope of the services that the college can support. Peer and aspirational institutions routinely provide these services. The Excellence Fee will allow the college to successfully compete for highly-prepared students for these programs in an increasingly competitive market. Moreover, it will permit the college to provide the level of support students seek in a rigorous plan of study, which will bolster the students' academic achievements and further the accomplishment of their career goals.

### C. BROOKLYN COLLEGE - PRIVATE MUSIC LESSONS FEES:

RESOLVED, That in order to maintain and strengthen the quality of Brooklyn College's music instruction, The City University of New York authorizes establishing a fee for Private Music Lessons for students registered for any of the following 20 courses:

#### Private Lessons in Music Performance (for BA-Music & B.Mus. students):

MUSC.3791, 3792, 3793, 3794, 3795, 3796, 4841 & 4842 [8 undergraduate courses]  
\$250 fee added to each registration.

#### MM Private Lessons in Music Performance [SED 88184]

MUSC.7791, 7792, 7793 & 7950 [4 master's-level courses]  
\$250 fee added to each registration.

#### Advanced Certificate in Music Performance Private Lessons

MUSC.6791, 6792, 6793 & 6794 [4 Adv. Certificate/Performance courses]  
\$250 fee added to each registration.

#### Advanced Diploma in Music Performance Private Lessons

MUSC.7795, 7796, 7797 & 7798 [4 Adv. Diploma/Performance courses]  
\$250 fee added to each registration.

EXPLANATION: In a recent exploration of fees, it was established that, because of the private, one-on-one music-performance lessons required for most of the Conservatory of Music's degrees, that department's cost per instructional unit was one of the highest in the College, and that these costs should be borne, in part, by the department. To that end, the college and the department continue efforts to raise significant money from private donors; nevertheless, that still is not sufficient. To augment this funding, the College has proposed establishing a special "lessons fee" for those students who take private lessons in music performance, which is common practice in most music programs across the country, and puts the costs where they occur, rather than effectively spreading them out to all students.

### D. CUNY SCHOOL OF LAW - MATERIAL FEES:

RESOLVED, That The City University of New York adopt a revised schedule of Material Fees for students in the Full-time and Part-time Juris Doctor programs at the CUNY School of Law, effective with the Fall 2015 semester as detailed below:

<b>FULL-TIME JURIS DOCTOR</b>	<b>Current</b>	<b>Proposed</b>
Full-time students per semester:	\$700.00	\$100.00
Part-time students per credit:	\$ 60.00	\$ 0.00
Part-time students per semester:	\$ 0.00	\$ 75.00
Part-time students summer term per course:	\$120.00	\$ 0.00
Part-time students summer term:	\$ 0.00	\$ 50.00

<b>PART-TIME JURIS DOCTOR</b>	<b>Current</b>	<b>Proposed</b>
Full-time students per semester:	\$ 0.00	\$ 75.00
Part-time students per semester:	\$ 0.00	\$ 75.00
Part-time students summer term:	\$ 0.00	\$ 50.00

**EXPLANATION:** CUNY School of Law currently charges all students a Materials Fee that includes the cost of textbooks, which are purchased and distributed by the School. Effective Fall 2015, the School will be eliminating its bookstore and partnering with an online textbook retailer, allowing students the freedom to select and purchase textbooks on their own. As the School will no longer require Materials Fee revenue to support textbook distribution, the proposed fee schedule above reflects the remaining expenses currently covered by the Materials Fee, including the costs of one-time expenses (e.g., printing diplomas) and recurring expenses (e.g., student copy card allocation each semester).

**E. THE CITY UNIVERSITY OF NEW YORK - PURCHASE AND DELIVERY OF COMPUTER-BASED REMEDIAL TESTS:**

RESOLVED, That the Board of Trustees of the City University of New York authorize the General Counsel to execute a contract on behalf of the University for the purchase and delivery of computer-based remedial tests. This contract is being awarded on the basis of best value to the responsive and responsible offeror after the University's evaluation of proposal submissions provided in response to a Request for Proposals issued after public advertisement. The initial term shall be three years with two one-year options for the University to renew in its best interest. Such services shall not exceed a total estimated cost of \$1,215,000. This contract shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** CUNY requires these tests to assess the college readiness of post high school level students to determine a student's level of proficiency in Reading, Writing and Mathematics. This is a new application that it is entirely web-based and has a much larger item pool. Under the prior contract, the test purchased was a Windows-based software product. The functionality has been improved and expanded to include more reporting features, a dashboard so that the test centers can see who is being tested, and the ability for the university to use their platform for any type of local test that may be developed in the future.

**F. LAGUARDIA COMMUNITY COLLEGE - PURCHASE OF VARIABLE AIR VOLUME SYSTEM:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase and replace existing variable air volume (VAV) devices, part of the building's HVAC system. The contract shall be awarded to the lowest responsible and responsive bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of \$1,000,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** LaGuardia Community College will upgrade the existing VAV boxes in the Shenker Hall Building with this variable air volume system as part of the College's commitment to Executive Order 88 and sustainability efforts. The variable air volume system varies the airflow at a constant temperature and allows for improved air quality, more precise temperature control, lower energy consumption, all of which will lead to an estimated \$122,662 annual cost savings arising from electricity conserved, and significant reduction in wear and tear of equipment and the need for repair and replacement.

**G. THE CITY UNIVERSITY OF NEW YORK (MACAULAY HONORS COLLEGE) - APPROVAL OF GIFT FROM THE ESTATE OF JOSEPH M. SCHOR:**

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York hereby accepts a gift of approximately \$1.5 million from the Estate of Joseph M. Schor for the benefit of students at Macaulay Honors College whose home campus is Queens College or City College.

EXPLANATION: Dr. Joseph M. Schor was a City College alumnus, was a biochemist and a former executive of Forest Laboratories. His family's connections to the University run deep. He is the late husband of Dr. Laura Schor, the founding dean of Macaulay Honors College and former Provost of Hunter College. In addition, Dr. Schor's first wife, Sandra Schor, was an alumna and honored faculty member of Queens College. Commemorating the dedication and commitment of the Schor family to CUNY, this gift will support the Opportunities Fund for Macaulay Honors College students on the campuses of Queens College and City College. The University gratefully acknowledges the generosity of the entire Schor family.

**H. THE CITY UNIVERSITY OF NEW YORK (MACAULAY HONORS COLLEGE) - APPROVAL OF GIFT FROM THE ANTHONY E. MEYER FAMILY FOUNDATION:**

RESOLVED, That the Board of Trustees of The City University of New York hereby accepts a gift of \$1 million from the Anthony E. Meyer Family Foundation in support of the Opportunities Fund at Macaulay Honors College. In recognition of this generous gift, the College will establish the Meyer Scholars Fund.

EXPLANATION: Anthony Meyer is an entrepreneur, private investor, and philanthropist. He is president of Ocean Road Advisors and Chairman of Meter and Co., LLC. He currently serves as the Vice Chairman of the Macaulay Honors College Foundation Board and leads its Development Committee. He has also been named as entrepreneur in residence. Commemorating the dedication and commitment of Mr. Meyer and his family to CUNY, this gift will support the co-curricular activities provided through the Opportunities Fund for Macaulay Honors College students. The University gratefully acknowledges the generosity of Anthony and Miraldina Meyer and their family.

**Report of Fiscal Affairs Committee Vice Chair Peter Pantaleo:**

The **Committee on Fiscal Affairs** and the **Subcommittee on Audit** met in a joint session on June 1, 2015. Following the approval of action items by the **Committee on Fiscal Affairs, Vice Chancellor Matthew Sapienza** gave a presentation on the Fiscal Year 2016 City Executive Budget. Following his report, the **Subcommittee on Audit** was convened and after the approval of the minutes of its February 2, 2015 meeting, the University's external audit firm, KPMG, gave a presentation on the proposed Audit Scope for Fiscal Year 2015. The Subcommittee then proceeded to pass a resolution approving the audit scope as presented by KPMG, and authorizing the Vice Chancellor for Budget and Finance to sign the Engagement Letter for the audit of the **CUNY** financial statements for the year ended June 30, 2015.

**NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH:** RESOLVED, That the following items be approved:

**A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - A.A. IN HISTORY, AND A.S. IN GERONTOLOGY:**

RESOLVED, That the program in History leading to the Associate of Arts and the program in Gerontology leading to the Associate of Science at Borough of Manhattan Community College be approved, effective June 30, 2015, subject to financial ability.

EXPLANATION: BMCC is continuing its effort to propose transfer majors in areas of study already taught at the College. This move away from having all students in one major named "Liberal Arts" will allow the college to align students earlier with faculty advisors in the students' intended area of study and facilitate articulation agreements with CUNY senior colleges. Since the courses in these programs already exist,

this is a low cost initiative that is expected to improve retention and graduation rates.

**B. CITY COLLEGE - M.S. IN PHYSICIAN ASSISTANT STUDIES:**

RESOLVED, That the program in Physician Assistant Studies leading to the Master of Science at City College be approved, effective June 30, 2015, subject to financial ability.

EXPLANATION: City College's BS in Physician Assistant Program (PA) is nationally accredited by the Accreditation Review Commission on Education for the Physician Assistant. The published *Standards* of the Commission regarding eligibility for continued accreditation require programs accredited prior to 2013 that do not currently offer a graduate degree transition to doing so. At this time over 90% of existing programs are already at the graduate level. Courses from the existing undergraduate program have been revised, and new courses have been added to warrant a higher credential. City will now be able to recruit from a wider geographical range to meet its enrollment targets for this program.

**C. NEW YORK CITY COLLEGE OF TECHNOLOGY - B.S. IN APPLIED CHEMISTRY:**

RESOLVED, That the program in Applied Chemistry leading to the Bachelor of Science at New York City College of Technology be approved, effective June 30, 2015, subject to financial ability.

EXPLANATION: The proposed Bachelor of Science (BS) in Applied Chemistry is designed to adapt City Tech's chemistry program to meet the education requirements of 21st century laboratory science careers in greater New York City and New York State. This program will create a clear path to employment in a broad range of laboratory settings, including pharmaceuticals, personal care, biochemistry, regulatory affairs, materials, and environmental monitoring and remediation, the BS in Applied Chemistry will have the added benefit of attracting and retaining talented students in the sciences at City Tech.

**D. HUNTER COLLEGE - B.A. IN EARLY CHILDHOOD EDUCATION, BIRTH TO 2<sup>ND</sup> GRADE:**

RESOLVED, That the program in Early Childhood Education leading to the Bachelor of Arts at Hunter College be approved, effective June 30, 2015, subject to financial ability.

EXPLANATION: The Hunter College School of Education proposes an undergraduate program in Early Childhood Education, Birth through 2<sup>nd</sup> Grade that prepares teacher candidates to become New York State certified teachers. Presently, New York is expanding full-day pre-kindergarten programs in neighborhoods throughout the city and state. With the expansion of the Universal PreKindergarten programs in New York City comes the need for highly qualified educators and early care providers.

**E. JOHN JAY COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF INTERDISCIPLINARY STUDIES:**

RESOLVED, That a Department of Interdisciplinary Studies be established at John Jay College, effective July 1, 2015.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the approval of the College Council on April 21, 2015, John Jay College proposes to establish a Department of Interdisciplinary Studies. The purpose of the new department is to provide the necessary organizational structure to facilitate interdisciplinary scholarship and teaching and to provide a home for various interdisciplinary programs and initiatives as well as their faculty members. The new department is intended to promote faculty collaboration, which will enhance instruction and curricular development as well as provide for improved faculty scholarship, research and development.

A separate resolution (see attached) has been submitted to the Board of Trustees via the Chancellor's University Report regarding the transfer and appointment of personnel to the new department.

Contingent upon the approval of the Board of Trustees, designated faculty members (7) will be transferred from the Department of Communication and Theater Arts, the Department of Counseling, the Department of English, and the Department of History, and appointed to the Department of Interdisciplinary Studies effective July 1, 2015.

**F. MEDGAR EVERS COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF CHEMISTRY AND ENVIRONMENTAL SCIENCE AND THE DEPARTMENT OF PHYSICS AND COMPUTER SCIENCE AND THE CLOSING OF THE DEPARTMENT OF PHYSICAL, ENVIRONMENTAL, AND COMPUTER SCIENCES:**

RESOLVED, That, effective July 1, 2015, the Physical, Environmental, and Computer Sciences Department is abolished at Medgar Evers College in the School of Science, Health and Technology and that both the Chemistry and Environmental Science Department and the Physics and Computer Science Department be established at Medgar Evers College in the School of Science, Health and Technology. The faculty will be transferred as appropriate.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to dissolve the existing Physical, Environmental, and Computer Sciences Department and the instructional staff to be transferred to 1) the newly created Chemistry and Environmental Science Department or 2) the newly created Physics and Computer Science Department.

The establishment of the Chemistry and Environmental Science Department and the Physics and Computer Science Department will foster new academic initiatives; facilitate accreditation activities which will be more disciplined based; improve chances of getting funded in applications to federal grants; and attract graduate students from the doctoral programs to teach as Research Assistants in these disciplines.

The creation of these two new departments was reviewed and approved at the College by the appropriate bodies. This proposal will neither impact degree programs nor courses offered by the College nor affect the tenure of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the Chancellor's University Report to effect the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty will be transferred to the newly created Chemistry and Environmental Science Department or the Physics and Computer Science Department effective July 1, 2015, with their present rank and status. The resolution regarding these personnel actions is being recommended to the Board of Trustees in the June 2015 University Report.

**G. BROOKLYN COLLEGE - CLOSING OF THE SEEK DEPARTMENT IN ORDER TO CREATE A ROBUST SEEK PROGRAM WITH 12-MONTH ACADEMIC ADVISING AND INCREASED STUDENT SERVICES:**

RESOLVED, that the SEEK Department at Brooklyn College be abolished effective July 1, 2015 in order to establish a SEEK Program on July 1, 2015 with year-long academic advising and enhanced student services.

EXPLANATION: Brooklyn College recently completed a thorough review of the SEEK Department, including consultation with SEEK faculty and students, the Faculty Council, and other governance bodies. As a result, Brooklyn College plans to establish a SEEK Program to replace the SEEK Department, which will promote student success more effectively and provide increased services, advising, and support for all SEEK students throughout the calendar year. This administrative change will also provide greater accountability with the new SEEK Program reporting to the Associate Provost for Academic Affairs.

This much-needed change in status from a department to an academic advising program, with full-time, year-round professional staff, will bring Brooklyn College into alignment with best practices across the state and CUNY. Hunter, Baruch, Lehman, Queens, CSI, and the New York City College of Technology have already made this transition.

This action is in accordance with the resolution of the Board of Trustees, June 26, 1995 (Resolution of the Committee on Long Range Planning, proposal item 23, p. 100) "to grant waivers to SEEK and CD guidelines to encourage college presidents, after appropriate consultation, to recommend to the Board alternative structures to improve the performance of their SEEK and CD Programs."

A separate resolution is being submitted to the Board of Trustees via the Chancellor's University Report to effect the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty will be transferred to the Departments of Speech Communication Arts and Sciences; Health and Nutrition Sciences; Secondary Education; Philosophy; and Theater effective July 1, 2015, with their present rank and status. The resolution regarding these personnel actions is being recommended to the Board of Trustees in the June 2015 University Report.

**NO. 5. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO POLICY ON ACCEPTABLE USE OF COMPUTER RESOURCES:**

RESOLVED, That the Board of Trustees of The City University of New York approve the following Amendment to section IV.2.a. of the CUNY Policy on Acceptable Use of Computer Resources to acknowledge retention of CUNY email addresses by retiring faculty members and librarians:

- a. Use of CUNY Computer Resources is **generally** limited to activities relating to the performance by CUNY employees of their duties and responsibilities **and**, by students in connection with their college courses and activities, and by retired CUNY teaching faculty, librarians, and other retired employees approved by the college president or where the employee is a member of the Central Office staff then by the Chancellor or his or her designee. For example, use of CUNY Computer Resources for private commercial or not-for-profit business purposes, for private advertising of products or services, or for any activity meant solely to foster personal gain, is prohibited. Similarly, use of CUNY Computer Resources for partisan political activity is also prohibited.

EXPLANATION: Many teaching faculty members and librarians, following their retirement from CUNY, continue to engage in academic work and maintain a connection with the University and their students and the broader academic community. To accommodate this, CUNY is permitting such individuals to retain their CUNY email addresses for communications purposes. This privilege will be extended to retiring CUNY teaching faculty and librarians and other retiring CUNY employees approved by the college President or, where the employee is a member of the Central Office staff then by the Chancellor or his or her designee, through a one-time option during the retirement off-boarding process. CUNY email addresses will not be available to those who resign or are terminated for cause.

HR guidelines governing the off-boarding process will be modified so as to permit only those retirees meeting the criteria set forth in section IV.2.a. of the CUNY Policy on Acceptable Use of Computer Resources to retain their current CUNY email addresses. Such persons will be provided a copy of the CUNY Policy on Acceptable Use of Computer Resources, which will govern their ongoing use of their CUNY emails, and will also sign a written agreement that they will not hold themselves out as active employees of CUNY.

**University Faculty Senate Chair and Trustee Terrence Martell** stated that he would like to thank **General Counsel and Senior Vice Chancellor Frederick Schaffer** for expediting this motion, and **Associate Vice Chancellor and Chief Information Officer (CIO) Brian Cohen** for the flexibility and understanding he demonstrated regarding faculty emails. The original approach partially implemented was to terminate faculty emails upon retirement. After several discussions, **Associate Vice Chancellor and CIO Cohen** kindly changed the approach that will allow faculty members to keep their emails upon retirement. He added that the faculty deeply appreciates this change, and he would be remiss if he did not publicly acknowledge **AVC** and **CIO Cohen's** contribution to faculty well-being.

**B. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO THE UNIVERSITY'S OPTIONAL RETIREMENT PLAN AND ADOPTION OF A RESTATED OPTIONAL RETIREMENT PLAN DOCUMENT:**

RESOLVED, That the Board of Trustees of The City University of New York adopt five retroactive amendments to the University's Optional Retirement Plan ("ORP"), which provide for various changes in the ORP that are required to conform it to changes that have been made in the Internal Revenue Code and regulations thereunder; and be it further

RESOLVED, That the Board of Trustees of The City University of New York adopt the ORP restated plan document, which is dated September 1, 2014 and effective as of that date.

**NOTE: A copy of the University's Optional Retirement Plan and Adoption of a Restated Optional Retirement Plan Document is on file in the Office of General Counsel.**

EXPLANATION: The proposed amendments reflect required changes to the University's ORP Plan document emanating from revisions in the Internal Revenue Code ("IRC"). They ensure that the ORP is treated as meeting IRC requirements and that it maintains its status as a qualified plan under the IRC. The amendments are being adopted retroactively so that they will be deemed effective as of the dates required by the revisions in the IRC: generally, December 31 of certain years between 2001 and 2007. The ORP applied these changes in operation, but they were not previously included in the document. The retroactive amendments are adopted pursuant to a submission made by The City University of New York under the Internal Revenue Service's Employee Plans Compliance Resolution System and approved by the IRS on April 15, 2015.

On April 15, 2015, the IRS also approved the restated ORP document dated September 1, 2014 that had been submitted for IRS approval in October of 2014. The restated ORP plan document incorporates the retroactive amendments and also updates the document to reflect changes to the Education Law and the rules that govern the administration of the ORP.

**C. YORK COLLEGE - AMENDMENTS TO THE CHARTER:**

RESOLVED, That the proposed amendments to the Charter of York College be adopted, effective June 30, 2015.

EXPLANATION: The proposed amendments to the York College ("the College") Senate Charter ("the Charter") incorporate best practices from other college governance plans, respond to recommendations from the last Middle States review, and facilitate achievement of quorum for an important Charter committee. The changes were approved by the College's Senate on February 10, 2015 and are recommended by the College's President.

As proposed, the Charter permits the use of alternates for the Committee on Curriculum to allow this Committee to improve its effectiveness in light of the quorum requirements of the Open Meetings Law.

The Charter also would establish two new committees, the Committee on Governance and the Committee on Resources, and would abolish the Committee on Admissions. The Committee on Governance would be responsible for reviewing the structure and process of governance on an ongoing basis, in accordance with best practices in other governance plans. The Committee on Resources would allow the faculty to have a more formal role in ensuring that the College's budget is in alignment with the College's mission and strategic plan. The Committee on Admissions was deemed antiquated, as enrollment management has become a more centralized function managed by the University Processing Admissions Center. The role of that Committee on recommending policy, however, will be incorporated into the functions of the updated Committee on Academic Policy and Standards.

The amendments also include some updates to the responsibilities of other committees and changes to the elections calendar.

**YORK COLLEGE**  
of  
**The City University of New York**  
**Charter, York College Senate**

Approved by Board of Trustees June 23, 1986 \_\_\_\_\_ 2015

Article I. **SENATE**

**Section 1. Purpose**

This charter establishes the York College Senate as the legislative body of York College of the City University of New York.

**Section 2. Definition**

This Senate shall replace the Faculty Council and Student Council and shall assume their duties and responsibilities (See CUNY Bylaws, Section 8.7)

Article II. **SENATE DUTIES**

**Section 1. Legislative Function**

The York College Senate shall exercise all legislative powers granted to the College as a unit of the City University and shall advise the President on other matters concerning the policies, standards, and programs of the College

**Section 2. Jurisdiction**

As the College legislative agency, the Senate jurisdiction shall include the following areas:

- A. Curriculum and other educational matters including academic standards;
- B. Student discipline, student organizations, student affairs;
- C. The safeguard of academic freedom of all members of the York College Community;
- D. All matters which may subsequently be assigned to the College legislative sphere.

**Section 3. Prerogatives**

As an advisory body, the Senate shall have the right to express itself formally in any area and communicate its recommendations to the interested authorities.

Article III. **MEMBERSHIP**

**Section 1. Composition**

The York College Senate shall consist of representatives of the Faculty, Students and Administration.

**Section 2. Faculty Representation**

- A. The Faculty shall consist of all full- and part-time personnel with the titles of Professor, Associate Professor, Assistant Professor, Lecturer, and Instructor or their adjunct equivalents.
- B. Each Department shall be entitled to at least one senator.
  1. Department designation shall be based on the Academic Structure List as maintained in the President's office. For the purposes of this Charter, Library and Student Development shall be considered departments.
  2. Each Department shall be represented according to the following schedule. Representation shall be based on a full-time equivalent ratio. All fractions shall be truncated:

Full-time equivalent faculty size	Number of senators
Up to 10	1
<del>11</del> <del>11</del> to 20	2
21 plus	3

- C. In the event that a department with multiple disciplines is entitled to two or more senators, senators shall be from different disciplines.

**Section 3. Student Representation**

- A. Students are those persons enrolled in credit bearing courses at York College.
- B. Students shall be guaranteed a number of seats equal to those held by faculty. These seats shall be apportioned as follows. Each Department shall be entitled to one student senator. The remaining seats necessary to bring student senators to a number equal to faculty senators shall be elected at large. In the event that any department is not represented in the list of candidates, that department's seat shall be filled by election at large.
- C. A student candidate for the Senate shall have a minimum 2.0 index which must be maintained for the duration of the term of membership.

**Section 4. Administration Representation**

The President shall appoint four persons in the administration to serve as senators. In addition, the President shall be a member of the Senate (One of the administration senators shall be from the Office of the Registrar and one shall be from the Office of the ~~Dean~~ Vice President for Academic Affairs.)

**Section 5. Term of Office**

The term of office for all senators shall be one academic year.

**Section 6. Alternates and Proxies**

No alternates ~~or proxies shall be~~ permitted. except for the Committee on College Curriculum which shall permit the use of alternates

**Section 7. Elections**

- A. Regular elections for student senators shall be held once a year by April 30 during the ~~first ten days of May~~ election period March 15 - April 30. The Committee on Elections shall organize and conduct the elections and shall make all reasonable efforts to encourage full student participation.
- B. Regular elections for faculty senators and department Curriculum Committee Members (including alternates) shall be held in each department in May
- C. When a vacancy occurs for any reason (i.e. resignation, non-reappointment, graduation, etc.) runners-up may be enlisted or a special election ~~will~~ may be held if necessary

**Article IV. SENATE OFFICERS****Section 1. Chairperson**

The President of the College shall be the Chairperson of the Senate.

**Section 2. Vice-Chairperson**

A Vice-Chairperson shall be elected from the membership of the Senate to serve as Chairperson in the absence of the Chairperson.

**Section 3. Secretary**

A Secretary shall be elected by the Senate from among the Senators.

**Section 4. Parliamentarian**

A Parliamentarian shall be elected by the Senate.

**Section 5. Student Leader**

The Student Caucus shall elect a leader from its membership. (The Student Caucus is the Student Government of York College.)

**Section 6. Faculty Leader**

The Faculty Caucus shall elect a leader from its membership.

**Section 7. Executive Board**

The Executive Board of the Senate shall consist of five voting members. The members of the Executive Board shall be the Chairperson, the Faculty Caucus Leader, and the Student Caucus Leader, the Vice-Chairperson and the Secretary. The members of the Executive Board shall hold office until their replacements are elected at the first meeting of the Senate each academic year.

**Section 8. Duties of the Executive Board**

The Executive Board of the Senate shall schedule Senate meetings. Upon petition of ten or more members of the Senate, a meeting must be called in order to deal with matters of Senate concern. The Executive Board shall be responsible for preparing agenda for all meetings and, subject to review by the total Senate, for carrying out the business of the Senate between regular meetings. Senate meeting dates and agenda shall be publicized sufficiently and be received by Senators at least seven working days in advance of a Senate meeting to assure maximum attendance and participation.

In addition, the Executive Board shall:

- A. Serve to improve the effectiveness of college [governance/governance](#) by recommending appropriate measures to the Senate or to the appropriate Committee. These recommendations are based upon; periodic review of the committee structure and the functioning of committees (including performance and attendance of committee members), and receipt of reports of violations against committee operations.
- B. Receive items of concern which do not fall within the jurisdiction of any existing committee and make disposition of them by referring to an existing committee or by recommending to the Senate the creation of a committee for the purpose.

**Article V. MEETINGS****Section 1. Frequency**

The Senate shall meet monthly or as required so that there will be at least three meetings per semester. The initial meeting of each academic year must be held before October 15.

**Section 2. Participation**

Regular meetings of the Senate shall be open to all members of the York College Faculty, Student Body, and Administration, who may be recognized at the discretion of the Senate.

**Section 3. Quorum**

A quorum shall consist of more than 50% of the membership of the Senate.

**Section 4. Parliamentary Procedure**

The Senate [and its committees](#) shall conduct its meetings [according to Robert's Rules of Order—newly revised—and](#) in accordance with [Robert's Rules of Order—Newly Revised](#) [the New York State Open Meetings Law](#).

**Section 5. Caucus Meetings**

The Faculty Caucus and the Student Caucus shall have the right to meet as they deem necessary. (Notice of such meetings shall be given to the Executive Board of the Senate.)

Article VI. **CHARTER AMENDMENTS****Section 1. Proposed Amendments**

An amendment may be proposed by a petition signed by at least 20% of the members of the York College Senate or by one Senator in response to a petition signed by no fewer than 10% of the College Community of faculty and students, gathered at large. The proposed amendment shall be read into the official record during a regularly scheduled meeting of the Senate and cannot be ratified at that meeting.

**Section 2. Ratification**

After a waiting period of at least four weeks from the date of its being read into the official Senate Record, a proposed amendment may be considered for ratification by the Senate, either at a regularly scheduled meeting or at one especially convened for the purpose of ratification. Ratification shall require the approval of: two thirds of the voting Senators; two thirds of those voting in separate faculty and student referenda; the President of the Senate, and the Board of Trustees. Voting for ratification of a proposed amendment shall take place no later than the third regularly scheduled meeting of the Senate following the date of its proposal.

**Section 3. Enactment**

A ratified amendment shall be enacted as soon as possible after the date of ratification. In no case shall such enactment be delayed beyond the first day of the next academic semester following the ratification date.

~~Article VII. Committees~~ **COMMITTEES**  
ARTICLE VII.**Section 1(a) Standing Committees**

Committee on Academic [Policy and Standards](#)  
Committee on [Admissions](#)  
~~Committee on~~ Campus Environment [and Facilities](#)  
Committee on College Curriculum  
Committee on Elections  
Committee on [Governance](#)  
[Committee on Instruction and Professional Development](#)  
Committee on Library [and Technology](#)  
[Committee on Resources](#)

**Section 1 (b) Ad Hoc Committees**

Ad Hoc Committees shall be created by the Senate when necessary. The composition and tenure of such committees shall be established at the time they are created. Such committees shall be responsible to and report to the York College Senate.

The Faculty Caucus or the Student Caucus may create ad hoc committees as they deem necessary. An ad hoc committee created by a caucus shall be responsible to and report to the caucus which created it.

**Section 2 Procedures**

- A. The Committee on Elections shall publicize all committees, their powers and obligations and the requirements for membership thereon. The committee shall solicit departmental, self- and other nominations and forward all names, with certification of eligibility to the Senate.
- B. The term of office for all elected faculty committee members shall be two years; one half of the membership shall be elected each year. No elected committee member may serve more than three consecutive terms. The term of office for all student members shall be one year.

- C. Election to committees shall be conducted by the last Senate meeting of the Spring Semester preceding the year of office. Faculty members shall be elected by the Faculty Caucus; ~~Student~~ student members shall be elected by the Student Caucus; Administration members shall be appointed by the President.
- D. Removal of a member of a York College Senate Standing Committee shall be by a 2/3 vote of the membership of the appropriate caucus.
- E. Notification of election to a Standing -Committee shall be made by the Secretary of the Senate to each newly elected member within two weeks following the election.
- F. The President of the Senate shall appoint a convener for each Committee who shall be directed to convene an organizational meeting which must be held during the month of September.
- G. Each Standing Committee shall elect its Chairperson and Secretary from among its members at its first Fall meeting. The results of these elections shall be reported to the Senate.
- H. All committees shall report to the Senate at least once a semester; committees may ask to be placed on the agenda.
- I. Standing Committees shall fulfill the functions set forth in this Charter as well as such other responsibilities as may be assigned by the Senate which are consistent with the functions set forth herein.
- J. Each Standing Committee shall establish procedures for articulating with the total College community for the purposes of soliciting ideas and coordinating activities.

Membership, Functions and Duties of Standing Committees are outlined below:

#### **COMMITTEE ON ACADEMIC POLICY AND STANDARDS**

##### **Membership**

Total: Fifteen (15) members

##### **Membership**

Total: Twelve (12) members

1. Faculty, six elected by Faculty Caucus (from different departments)
2. Students, three elected by Student Caucus (from different departments)
1. ~~Administration- Three (3) members~~  
One (1) each from the Office of:
  3. ~~The \_\_\_\_\_, \_\_\_\_\_ three \_\_\_\_\_ (Registrar~~  
~~The \_\_\_\_\_ Dean \_\_\_\_\_ of \_\_\_\_\_ Students~~  
~~The Director of; Student Development; SEEK)~~
2. ~~Faculty- Six (6) members~~  
~~No two (2) members from the same Department~~
3. ~~Students- Six (6) members~~  
~~No two (2) members from the same Department, to serve only on policy and procedure matters and appeals of denied petitions.~~

##### **Functions**

- \*1. ~~To review~~ Review and recommend policies relating to the academic policy and standards of the ~~College~~ college (as they pertain to enrolled students) as well as the procedures used for their implementation.
- \*2. ~~To hear~~ Hear and decide upon petitions and appeals of students deviating from established college policy, and standards
3. Recommend policy for the admission of those students admitted through the University Admission Policy Committee (UAPC)
4. Recommend policy for the admission of students to York College
5. Receive and review recommendations of policy addressing admission to professional programs from the respective school

##### **Procedures**

The Committee shall review and make decisions on all

A.1. ~~recommendations~~ Recommendations for policy and procedures to be submitted to the Senate;

- ~~B.1. Act on~~ readmission petitions ~~effor~~ students who do not meet academic standards;  
~~C.1. Act on~~ petitions for waivers;  
~~D.1. Act on~~ petitions for withdrawal ~~orof~~ leave of absence;  
~~E.1. Act on~~ grade appeals;  
1. Act on petitions that fall under the category of other and  
~~F.2. Act on~~ appeals of denied petitions.

### Meetings

At least three meetings per academic semester, including the sub-committees on (1) petitions and (2) policy and at least one meeting per academic semester to hear and decide on petitions of appeal of denial (full committee)

### **Accountability**

- ~~5. For policy recommendations to To~~ the Senate  
~~1. For implementation of policy to the President~~

## **COMMITTEE ON ADMISSIONSCAMPUS ENVIRONMENT AND FACILITIES**

### Membership

Total: Fifteen (15) members

1. Faculty, six elected by Faculty Caucus (different departments)
2. Students, six elected by Student Caucus (from different departments)
3. Administrators, three selected by President (Student Affairs; Administrative Affairs; Academic Affairs)

### Membership

~~Total: Seven (7) members~~

- ~~1. Administration: One (1) member  
From the Office of the Director of Admissions~~
- ~~2. Faculty: Three (3) members  
a. One (1) from the Office of Student Development  
b. Two (2) at large  
No two (2) members from the same department~~
- ~~3. Students: Three (3) members  
No two (2) members from the same graduating year~~

### **Functions**

- ~~1. To recommend policy for the admission of those students who do not come through the University Admissions Policy Committee in consultation with the Committee on Academic Standards when appropriate.~~
- ~~1. To exercise discretionary authority on direct applications.~~
  1. Recommend programs and review policy designed to improve college services
  2. Recommend regarding the décor, safety, security, and amenities of the physical plant
  3. Recommend regarding the cultural programs of the college

### **Procedures**

~~Appeals from applicants who do not meet admission criteria may be heard by the Director of Admissions with at least one faculty and one student member of the Committee.~~

1. Establish a system for assessing the physical plant on an regular basis
2. Prioritize results and recommendations
3. Report to the Senate the Committee's recommendations on policy, physical plant, security, and cultural programs for action

### **Meetings**

At least once aper academic semester ~~and as often as necessary.~~

**Accountability**

To the President

**COMMITTEE ON CAMPUS ENVIRONMENT****Membership**

Total: Fourteen (14) members

1. Administration: Two (2) members
  - One (1) each from the Office of:
    - The Dean of Students
    - The Dean for Administrative Affairs
2. Faculty: Six (6) members
  - No two (2) from the same department
3. Students: Six (6) members
  - No two (2) from the same department

**Functions**

1. To recommend programs and review policy designed to improve College services.
1. To make recommendations regarding the decor, safety, security and amenities of the physical plant.
2. To make recommendations regarding the cultural program of the College.

**Meetings**

As frequently as necessary.

**Accountability**

To the Senate

**COMMITTEE ON COLLEGE CURRICULUM****Membership**

Total to be determined based on the number of departments, including Library and Student Development, in May of the academic year.

1. Faculty, elected by their respective academic departments, Library and Student Development; faculty alternates, one alternate per academic department, Library and Student Development
2. Students, nine elected by Student Caucus from different departments; Student alternates (nine from different departments)
1. Administration: Two (2) members
  - One (1) each from the Office of:
    - The Dean for Academic Affairs
    - The and Office of the Registrar
1. Faculty:
  - One (1) faculty member of professorial rank from each department. Elections to be held by the respective departments.
2. Students:
  - Equal in number to faculty members.
  - No two (2) students from the same major.

**Functions**

- ◆1. To establish Establish curriculum policy.
- ◆2. To review Review established curriculum.
- ◆3. To discuss Discuss all proposed curriculum changes, and
- ◆4. To recommend Recommend curricular changes to the York College Senate.

**Procedures**

1. ~~The committee~~Committee shall establish procedures to be used in submitting to the committee proposals for changes to ~~the curriculum of the college. The committee shall review and discuss all such proposals. Proposals it accepts shall be reported to the York College Senate for its action.~~curriculum
2. The Committee shall review and discuss all such proposals and
3. Proposals it accepts shall be reported to the York College Senate for its action

**Meetings**

At least three meetings per academic semester, or as needed

**Accountability**

To the Senate.

**COMMITTEE ON ELECTIONS****Membership**

Total: ~~Fourteen (14)~~ nine (9) members

1. Faculty, three elected by Faculty Caucus from different departments
2. Students, four elected by Student Caucus from different departments
- 1-3. ~~Administration: Two (2) members~~  
~~One (1) each from the Office of:~~  
~~The Dean of Students~~  
~~The Assistant to the~~, two selected by President—Student Development and Office of the President
- 2- ~~Faculty: Six (6) members.~~  
~~No two (2) members from the same department.~~
- 3- ~~Students: Six (6) members.~~  
~~No two (2) members from the same department.~~

**Functions**

1. ~~This committee shall establish~~Establish policies and procedures for student elections and referenda:
  - a. Schedule student government elections between March 15 and April 30; publish the dates of elections at least three weeks in advance; supervise and monitor elections
  - b. Certify the qualifications of nominees, and certify validity of referenda
  - c. Tally votes and report results to Student Election Review Committee (SERC); refer complaints to SERC
  - d. Fill vacancies from the runners-up list or by special election if necessary
  - 1.e. Receive standing committee membership (excluding Curriculum Committee) for the election of student senators and all referenda; following Committees: Academic Policy and Standards, Campus Environment and Facilities, Elections, Governance, Instruction and Professional Development, Library and Technology, and Resources by the first plenary in September
    - a. ~~The establishment~~Receive Curriculum Committee memberships and publication of alternates by the date of election at least three weeksfirst Tuesday in advance.
    - a. ~~The certification of~~September or one day before the qualification of nominees.
    - 2.f. ~~The certification~~first meeting of the lists of qualified voters for elections.Curriculum Committee
  - A.1. ~~The establishment of the students' election~~Establish policies and procedures. for faculty elections:
    - b. ~~Supervision~~Assure the conducting of the election of student senators.
    - c. ~~The tallying and certification of student results.~~
    2. ~~The election of departmental elections for faculty senators shall be conducted by~~in the respective academic departments ~~in~~by the 10th of May.

- a. ~~For election~~ Results of these elections are to be submitted to the Committee on Elections and the Office of Academic Affairs by the last day of ~~members of York College Standing classes in the spring semester, or no later than Commencement~~
- b. Assure the conducting of departmental elections for faculty ~~Committees and elected representatives of CUNY wide bodies: (Faculty and Student Body)~~ and alternates to the Curriculum Committee in the respective academic departments by the 10th of May. Results of these elections are to be submitted to the Committee on Elections and the Office of Academic Affairs by the last day of classes in the spring semester, or no later than Commencement
- c. Facilitate the election of faculty members to the University ~~Faculty members~~Senate (UFS) by the 10th of May. Results of ~~these~~ these elections are to be submitted to the committee on elections and University Faculty Senate (UFS) by the last day of classes in the spring semester, or no later than Commencement. Faculty representatives of the Elections Committee shall serve, with the Faculty Caucus ~~Leader,~~leader to receive nominations and conduct elections ~~of faculty members. Student members of this committee~~
- 1-d. Facilitate the election of faculty members to the standing committees (except Curriculum Committee see b. above) by the third Tuesday in September. Results of these elections are to be submitted to the President's Office and the Committee on Elections by September 30. Faculty representatives of the Elections Committee shall serve, with the ~~Student~~Faculty Caucus ~~Leader,~~leader to receive nominations and conduct ~~the~~ elections ~~of student members.~~
  - 1. ~~The committee shall receive formal complaints about election procedures and/or results, rule upon their validity, and initiate remedial measures, if required.~~
- e. When a vacancy occurs for any reason (i.e. resignation, non-reappointment, leaves of absence, retirement, etc.) runners-up may be enlisted or a special election may be held if necessary

### Procedures

- a-1. ~~Regular elections~~Elections for the student seats in the York College Senate shall be held once a year ~~during~~by the ~~first ten days~~30 of ~~May.~~April (March 15 to April 30)
  - 1. ~~These elections shall be organized and conducted by the Committee on Elections.~~
  - 1. ~~Vacancies shall be replaced by special elections.~~
    - 1. Elections for faculty senators, members of the Curriculum Committee (including alternates) and the University Faculty Senate (UFS) representatives will be conducted by the 10 of May
    - 2. Elections for standing committee members, excluding Curriculum Committee will be conducted by the third Tuesday in September

### Meetings

~~Once each~~At least twice per semester and at other times when necessary.

### Accountability

To the ~~Executive Board of the~~ Senate.

## COMMITTEE ON GOVERNANCE

### Membership

Total Nine (9) members

- 1. Faculty, three elected by Faculty Caucus
- 2. Students, three elected by Student Caucus
- 3. Administration, three selected by the President

### Functions

- 1. Assess the Senate Charter's ability to effectively support and respond to the changing needs of the Senate and its Committees
- 2. Review proposals to amend the Charter and advance them as appropriate to the Senate for consideration
- 3. Recommend proposals for Senate action

4. Review and make recommendations on all matters related to academic, instructional, and administrative policy, not otherwise charged to another Senate Standing Committee

#### **Procedures**

1. Establish means to assess the effectiveness of the Charter
2. Develop a process for receiving and reviewing recommendations from College constituency
3. Direct proposals to amend the Charter to membership
4. Accept requests for review and assessment of policy from College constituency
5. Meet with President at least once per academic semester to discuss proposed policy changes

#### **Meetings**

At least once per academic semester

#### **Accountability**

To the Senate

### **COMMITTEE ON INSTRUCTION AND PROFESSIONAL DEVELOPMENT**

#### **Membership**

Total: ~~Eight (8)~~ Eleven (11) members

4. ~~Faculty: Four (4) members.~~

1. No two (2) members, six elected by Faculty Caucus from the same department, different departments

4. ~~Students: Four (4) members.~~

1. No two (2) members, three elected by Student Caucus from the same department, different departments

2. Administration, two selected by President—Academic Affairs and Chief Information Officer

#### **Function**

This ~~committee~~ Committee shall recommend policy in all areas dealing with teaching effectiveness, ~~academic calendar, and other areas related to instruction-,~~ and related areas

#### **Procedures**

The Committee shall establish and review assessment measures and best practices that support excellence in classroom instruction and professional development for faculty

#### **Meetings**

At least once per academic semester

#### **Accountability**

To the Senate.

### **COMMITTEE ON LIBRARY AND TECHNOLOGY**

#### **Membership**

Total Eleven (11) members

4. ~~Faculty:~~

1. One (1), six elected by Faculty memberCaucus from each department, different departments  
Elections to be held by the department.

4. ~~Students:~~

2. One (1), three elected by Student memberCaucus from each department, different departments  
Elections to be held at large

3. Library, Chief Librarian

4. Administration, one selected by President—Chief Information Officer/designee

**Functions**

This Committee shall review the ~~operation~~operations of the Library and ~~other~~technology and media related services, and make recommendations ~~for improving and expanding the collection. In particular the committee to improve and expand collections and services.~~ This Committee shall:

1. Serve as the liaison between the Library~~library~~ and its users-
- ~~2-1.~~ Advise the Chief Librarian in matters pertaining to Library~~the library~~ resources, facilities, and services-
  1. Advise the Chief Information Officer in matters pertaining to technology and media related services
- ~~3-2.~~ Encourage and support the growth, development, and well-being of the Library~~library~~

**Procedures**

1. Establish processes and systems for reviewing library services, holdings and facilities
2. Establish processes and systems for reviewing technology services and facilities
3. Conduct appropriate surveys to determine faculty and student satisfaction with library services and technology

**Meetings**

At least once per academic semester

**Accountability**

To the Senate.

**COMMITTEE ON RESOURCES****Membership**

Total Eleven (11) members

1. Four members of the faculty, elected by the Faculty Caucus, including the faculty caucus leader, or designee
2. Four student members, elected by the Student Caucus, including the SGA president, or designee
3. An Academic Department Chair to be elected by the sitting Chairs
4. The Vice President for Finance & Administration; one additional administrator to be designated by the President

**Functions**

1. Shall review all the areas of the College related to funding and institutional resources
2. Shall participate in the creation of the tentative budget by the President for the Chancellor
3. Shall participate in planning for the allocation of the actual budget when it is received
4. Shall participate in the formulation of the long-range economic plans of the College

**Procedures**

Report to Senate the Committee's findings and recommendations on budgetary issues and other economic issues

**Meetings**

At least once per academic semester

**Accountability**

To the Senate

**Article VIII. DEPARTMENT ELECTIONS**

The Department Chairperson and the Departmental Personnel and Budget Committee shall be elected by the Faculty members of the department as follows: all full-time Faculty in Professorial titles, Lecturers, and Instructors who have received at least one reappointment.

**D. BROOKLYN COLLEGE - NAMING OF THE MURRAY KOPPELMAN SCHOOL OF BUSINESS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Murray Koppelman School of Business" at Brooklyn College, in perpetuity.

EXPLANATION: Murray Koppelman has pledged \$8.5 million in support of Brooklyn College's School of Business. With this pledge and other gifts, Mr. Koppelman's lifetime support of Brooklyn College comes to \$12.5 million, making him one of the College's most generous supporters. This transformational gift will strongly position the College to successfully complete the AACSB accreditation process for the School.

In an enthusiastic show of support and appreciation, Brooklyn College Foundation trustees and friends have pledged more than \$2.5 million dollars to the School of Business in honor of Mr. Koppelman, with the intent of naming the school after him. Therefore, in total Mr. Koppelman has mobilized more than \$15 million in support of Brooklyn College and its School of Business.

Murray Koppelman has built a long and distinguished career in business and philanthropic pursuits. He entered Brooklyn College after serving in the U.S. Army during the Korean War and earned a Bachelor's degree in accounting, *cum laude*, in 1957. After graduation, Mr. Koppelman rose rapidly in the world of finance and banking, serving as managing partner of Triebwasser and Koppelman, CPAs, Executive Vice President and Chief Operating Officer of D.H. Blair and Co., Inc., and President and Chief Executive Officer of Eastlake Securities, Inc. Most recently he served as Vice President of Asset Management at J.P. Morgan Securities.

Mr. Koppelman has served on the Board of Trustees of the Brooklyn College Foundation for more than three decades. In recognition of his achievements and service, he was named Brooklyn College "Alumnus of the Year" in 1994, awarded a Presidential Medal in 1995, and honored at the annual "Best of Brooklyn" gala in 2004.

Mr. Koppelman's support of the College has been both generous and strategic. In 2011 his gift of \$2,500,000 made it possible for the Brooklyn College Foundation to purchase property on Nostrand Avenue adjacent to the Brooklyn campus that marked the first expansion of the campus in 75 years. Together with adjacent space owned by the College, the purchase makes possible the development of a future building for the School of Business.

Whereas the CUNY Board of Trustees had previously committed to naming the first building on the Nostrand Avenue property after Mr. Koppelman, he will release the Board from that commitment should this naming resolution be approved.

In recognition his exemplary lifelong commitment and mobilization of more than \$15 million in support of Brooklyn College, the College requests the approval of the CUNY Board of Trustees to name the School of Business in honor of Murray Koppelman, in perpetuity.

**E. THE CITY COLLEGE OF NEW YORK - NAMING OF THE HERBERT AND RUTH ASCHKENASY HONORS SUITE:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Herbert and Ruth Aschkenasy Honors Suite" in the Honors Center, presently located in NAC 4/150, at The City College of New York.

EXPLANATION: In September 2011, Herbert and Ruth Aschkenasy pledged \$1,000,000 to establish the "Herbert and Ruth Aschkenasy Opportunity Fund" at The City College of New York, to support outstanding students in a variety of academic and professional pursuits. The Fund supports internships, study abroad, field work, attendance and participation at academic conferences, and preparation and

application for graduate and professional school exams such as the GRE, LSAT, and MCAT. Payments of \$100,000 were to be made annually from December 2011 through December 2020 by Mr. and Mrs. Aschkenasy, or by their estate. Thus far, City College has received approximately \$543,867 and students are beginning to reap the benefits of the couple's remarkable generosity.

Both Herbert Aschkenasy and Ruth Kurland Aschkenasy are alumni of City College. Fleeing Nazi persecution, in 1941 Mr. Aschkenasy's family left Vienna for New York City when he was nine years old. He earned a B.S. from City College and a Ph.D in Chemistry from the Polytechnic Institute of New York. Mr. Aschkenasy became president of Oregon Freeze Dry in 1981. The company thrived under his leadership, and he became its chairman in 2011. Active in professional, civic, and Jewish organizations, he was appointed to various state boards by the governor of Oregon. Mr. Aschkenasy passed away on January 12, 2012.

In recognition of the couple's generosity, City College requests that the Board approve the naming of the "Herbert and Ruth Aschkenasy Honors Suite" in the Honors Center at the College.

**F. COLLEGE OF STATEN ISLAND - NAMING OF THE CON EDISON TRADING ROOM IN THE SCHOOL OF BUSINESS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 107 in Building 3N of the College of Staten Island's School of Business as the "Con Edison Trading Room."

EXPLANATION: In September 2014, Con Edison pledged a gift of \$150,000 to the College of Staten Island Foundation in support of the College's newly-established School of Business. These funds have helped the College create a state-of-the-art learning environment for the new School of Business equipped with computer terminals, electronic displays, data feeds and specialized software that emulate the trading and analysis experiences of the active market.

The College of Staten Island has enjoyed a long association with Con Edison. Marilyn Caselli, Con Edison's Senior Vice President of Customer Operations, has served on the Board of the CSI Foundation since 1998 and currently holds the office of Vice President of the Board; several members of the CSI Alumni Association Board are also Con Edison employees.

In addition, Con Edison has long been a generous supporter of the College of Staten Island. Since 1994 it has made gifts to the CSI Foundation totaling \$248,900, including an endowed scholarship fund in the amount of \$74,550. Con Edison also has been a regular table sponsor at the CSI Foundation's annual gala and has supported many programs and special initiatives.

In recognition of Con Edison's generosity, the College recommends the naming of Room 107 in Building 3N of the School of Business as the "Con Edison Trading Room."

**G. BRONX COMMUNITY COLLEGE - NAMING OF THE PERSHING RIFLES, COMPANY E-8 STUDY ROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room #227 in the North Hall and Library at Bronx Community College as the "Pershing Rifles, Company E-8 Study Room."

EXPLANATION: The naming of Room #227 is being requested in recognition of a gift of \$10,050 received from members of New York University alumni who were educated at the "Heights" campus, now Bronx Community College (BCC), and who still consider it their home. The alumni donors were all members of "Pershing Rifles, Company E-8," which existed on the campus from 1948-1972. The Pershing Rifles is a military fraternal organization for college students founded in 1894 and is the oldest continuously

operating college organization dedicated to military drills. The organization is named in honor of General John Jay Pershing who went on to lead the American Expeditionary Forces in World War I. It is through this organization that alumni came together to give back to the campus that gave them so much. Recognizing the financial obstacles that many BCC students face, the monies raised were utilized to establish the “Pershing Rifles, Company E-8 Scholarship Fund” to assist students with financial challenges who are approaching graduation. The College therefore recommends naming Room #227 as the “Pershing Rifles, Company E-8 Study Room.”

**H. DISTINGUISHED PROFESSORS:** RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of \$28,594 per annum in addition to their regular academic salary, subject to financial ability:

COLLEGE	NAME	DEPARTMENT	EFFECTIVE
The Graduate Center	Paul R. Krugman	Economics	August 26, 2015
The Graduate Center	Ruth M. Milkman	Sociology	July 1, 2015
John Jay College of Criminal Justice	Henry N. Pontell	Sociology	July 1, 2015

**Statement of President Jeremy Travis:**

I am delighted to introduce Henry Pontell for the designation of Distinguished Professor, who recently joined **John Jay College** after 35 years at the University of California, Irvine. Prof. Pontell is an internationally recognized scholar of sociology and criminology whose path-breaking scholarship on topics such as white collar and corporate crime, medical fraud, jail litigation and overcrowding, has earned him the highest accolades of his profession and the admiration and respect of scholars who are themselves renowned in the field. The external letters in support of his candidacy for Distinguished Professor were studded with superlatives. He was described as the preeminent, foremost, leading, most distinguished, world's best scholar of white collar crime, as well as one of the great criminologists of his generation. Many of his nine books and hundreds of articles are classics, major works that are widely cited and of great utility to students and other scholars. In addition to his scholarly achievements, he served in a number of administrative roles including creating and directing the Master of Advanced Study Program, the first on-line degree program at the University of California, which was ranked number one in the online criminal justice graduate programs in the country by *U.S. News and World Report*. Prof. Pontell has worked with numerous federal agencies, including the FBI and the U.S. Secret Service, and has provided written and verbal testimony on financial institution fraud before the United States Congress and national commissions. He is past vice president of the American Society of Criminology, past president of the Western Society of Criminology, and a fellow of both organizations. He currently serves as president of the White Collar Crime Research Consortium of the National White Collar Crime Center. Among other awards and honors, Prof. Pontell has received the Donald R. Cressey Memorial Award from the Association of Certified Fraud Examiners, the Gil Geis Lifetime Achievement Award from the National White Collar Crime Center, and the Albert J. Reiss, Jr. Distinguished Scholarship Award from the American Sociological Association. **John Jay College** is very lucky to have Prof. Pontell, who is now the chair of the Sociology Department and in every way deserving of this honor bestowed upon him, and I am proud to present him today. Thank you very much.

**Statement of Professor Henry Pontell:**

I am honored by this most prestigious appointment and would like to express my sincere thanks to **John Jay College** and **CUNY** for their efforts and trust in this recommendation, including **Chancellor Milliken**, **President Travis**, Provost Jane Bowers, Faculty Director Kevin Nesbitt and all of my colleagues. Coming back to New York after being at the University of California for my entire professional career is by far the best homecoming one could ever imagine. As a native New Yorker and a product of the public school system—PS89, Newtown High School in Elmhurst Queens, and Stony Brook University—I identify closely with students in the city and fully appreciate their take on reality, their hardships and their dreams. Like most of them, I came from a working-class background so having access to a quality and affordable education was one of the most important things in my life, and I will never forget that and will continue to give back to my students in providing opportunities for their success. Relatedly, one rarely if ever

achieves such great things alone. I would like to thank all of my teachers, students and colleagues, past and present. Finally, I thank my wife, family, and friends and especially my late parents, Barbara and Bernard Pontell for instilling in me the importance of education and for sacrificing so much to ensure that I receive the best one possible. I share this great honor in their memory. Thank you very much.

**Statement of President Chase Robinson:**

It is a great pleasure to say a few words about Prof. Ruth Milkman. She is broadly recognized as one of the foremost labor sociologists in the United States today. She has made important contributions to the field of gender studies, economic sociology, social movements and immigration. A prolific writer and researcher, Prof. Milkman's publications include four highly-acclaimed books, numerous articles, book chapters and book reviews. She is also the recipient of many honors, awards and fellowships, the last from such prestigious foundations as the Ford, Russell Sage, Sloan and National Institute for Child Health and Development (NICHD). Prof. Milkman taught sociology for more than 20 years at the University of California, Los Angeles (UCLA), having begun her teaching career at **Queens College** in 1981, where she also joined **The Graduate Center**. At UCLA, she directed the Institute for Research on Labor and Employment from 2001 to 2008. Since rejoining **CUNY** in 2010, Prof. Milkman has served with much distinction not only at **The Graduate Center** but also as the Academic Director of the Murphy Institute for Worker Education and Labor Studies. In recognition of her outstanding reputation in the field and her long-standing service, Prof. Milkman was recently elected president of the American Sociological Association. She has enriched the intellectual life of the Ph.D. program in Sociology at **The Graduate Center** and **CUNY**. I am very pleased to see her achievements honored today.

**Statement of Professor Ruth Milkman:**

I would like to thank all of my colleagues at **The Graduate Center** as well as everyone in this room for this honor. It is a privilege to be a part of the **CUNY** faculty once again as it has always been an important part of my life. During the Great Depression, both of my parents graduated from **Brooklyn College**. My mother was actually on the staff there for a few years after she graduated, one of my aunts, and several other relatives went to **Hunter College** in those years as well, so even though I did not grow up in New York, I knew about **CUNY** all of my life. As **President Robinson** mentioned, my first job when I completed graduate school was at **Queens College** where I taught from 1981 to 1988. I was then recruited to the UCLA faculty where I spent 21 years, and I was completely delighted to return to my current job at **The Graduate Center** over five years ago and I have never looked back. I have spent my entire career teaching in public universities, and I deeply believe in their mission. My own parents, children of immigrants, probably would not have been able to attend college in the 1930s if not for the free tuition but **CUNY** and other public universities are still vehicles of social mobility for millions of young Americans. I am proud to have a small part in fulfilling that mission, and I hope that with your help the University can preserve it for future generations, in spite of the escalating attacks on universities in the public sector.

**I. THE CITY UNIVERSITY OF NEW YORK - NAMING OF THE DR. DERRICK GRIFFITH CUNY PREPARATORY SCHOOL:**

RESOLVED, That the CUNY Preparatory School in the Bronx be renamed the Dr. Derrick Griffith CUNY Preparatory School.

**EXPLANATION:** Derrick Griffith committed his life to education, using it to overcome obstacles and encouraging those he mentored to do the same. He died tragically in the Amtrak accident on May 12, 2015, outside of Philadelphia, Pennsylvania. Dr. Griffith was a brilliant and passionate educator, scholar, and extraordinary human being who saw potential in others when it was hard for them to see it in themselves. He was a tireless force in the world of education. Starting out as a social studies teacher in Rochester, New York, he subsequently taught as an adjunct instructor at Hunter College. In 2003, The City University of New York hired him to serve as the founding principal and director of CUNY Prep, a school he helped create that has enabled thousands of out-of-school youth to earn high school equivalency diplomas and enter college. In doing so, Dr. Griffith altered the educational landscape for out-

of-school youth in New York City. Because of Dr. Griffith's early efforts to build the school, CUNY Prep has become a recognized model for re-engaging young people with an education that provides a rigorous and supportive pathway into college, especially for those traditionally considered incapable of achieving such goals.

Since leaving CUNY Prep in 2010, Dr. Griffith has served as Assistant Provost at Medgar Evers College and most recently as Dean of Student Affairs and Enrollment Management. He defended his dissertation and earned his Doctorate of Philosophy in Urban Education at The Graduate Center, The City University of New York, just one month before his tragic death, and received his degree posthumously on May 27, 2015. Dr. Griffith transformed thousands of lives of young New Yorkers who were uplifted by his encouragement as they found the resolve to pursue education and build personal beliefs in their own ability to persevere. He was a true visionary whose compassion and intelligence were paralleled only by his sense of humor and love for his students, colleagues, friends and family.

**Trustee Freida Foster** stated that she would like to add for anyone who may not have known Dr. Derrick Griffith, his enthusiasm, his energy and his passion for student access and for student success was infectious and it is exactly the representation of what **CUNY** is about. It was an honor to know him. I met him during my first year as a Trustee, over eight years ago, and I considered Dr. Griffith a friend and a colleague who was authentic about his passion for students. I could not be in more agreement of this special tribute. She added that she has had the honor of speaking at the **CUNY** Prep Graduation almost every year of her trusteeship and looks forward to attending the commencement ceremony this year at the Dr. Derrick Griffith **CUNY** Prep School next week.

**Report of Faculty, Staff, and Administration Committee Chair Valerie Beal:**

I would like to report on the work of the **CUNY** Defined Contribution Investment Oversight Taskforce. At the **Committee on Faculty, Staff and Administration** meeting on June 1<sup>st</sup>, the Committee received a report from Cammack Retirement Inc., the consultant that has been retained to examine the vast array of investment opportunities that **CUNY** offers its employees and the fees associated with them. Cammack's preliminary recommendations included seeking opportunities to reduce the fees that some participants are paying, and leveling the playing field in that regard. They also are recommending consolidating **CUNY**'s multiple vendors down to one or two and reducing its investment offerings to a more manageable array of best-in-class funds. These are all considered best practices in the market place. The Task Force will continue to work with Cammack over the summer to finalize the University's recommendations to improve the retirement readiness of **CUNY** employees that will be forwarded to the Board in the fall.

**NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO BYLAWS OF THE BOARD OF TRUSTEES:**

RESOLVED, That Article XVI - STUDENT ACTIVITY FEES AND AUXILIARY ENTERPRISES of the Bylaws be amended as follows:

**SECTION 16.5. COLLEGE ASSOCIATION.**

a. The college association shall have responsibility for the supervision and review over college student activity fee supported budgets. All budgets of college student activity fees, except where earmarked by the board to be allocated by another body, should be developed by a college association budget committee and recommended to the college association for review by the college association prior to expenditure. The college association shall review all college student activity fee, including student government fee allocations and expenditures for conformance with the expenditure categories defined in Section 16.2. of this article and the college association shall disapprove any allocation or expenditure it finds does not so conform, or is inappropriate, improper, or inequitable.

b. A college association shall be considered approved for purposes of this article if it consists of thirteen (13) regular, voting members and up to six (6) alternates, its governing documents are approved by the

college president and the ~~below following~~ requirements are met. Notwithstanding the foregoing, a college association that is not separately-incorporated may have a governing board of thirteen (13) members consisting of the individuals listed in 1(i) through 1(iv) below, plus one additional administrative member and one additional faculty member, and is not required to have the audit committee referenced in 3 below:

1. The governing board of the college association is composed of:

(i) The college president or his/her designee as chair.

(ii) Two ~~Three~~ administrative members and one administrative alternate, appointed by the college president.

(iii) Two ~~Three~~ faculty members and up to two faculty alternates appointed by the college president from a panel whose size is twice the number of seats (including the alternates) to be filled and the panel is elected by the appropriate college faculty governance body.

(iv) Six student members and up to three student alternates comprised of the student government president(s) and other elected students with the student seats allocated on a basis which will provide representation to each government, where more than one exists, as nearly as practicable in proportion to the student activity fees provided by the students from the respective constituencies.

(v) Two independent directors appointed by the college president. An independent director shall be a former employee of the college or the association, a college alum, a community member, or any other individual, who, pursuant to Section 102 of the Not-for-Profit Corporations Law: (A) has not been within three years of his or her appointment to the governing board of the association, an employee of the association, CUNY or the Research Foundation of CUNY; and (B) does not have a relative who is, or has been within three years of the individual's appointment to the governing board, a key employee of the association, CUNY or the Research Foundation of CUNY; and (C) has not received, and does not have a relative who has received, in any of the three fiscal years prior to the individual's appointment to the governing board, more than \$10,000 in direct compensation from the association, CUNY or the Research Foundation of CUNY (other than reimbursement for expenses reasonably incurred as a director or reasonable compensation for service as a director as permitted by the Not-for-Profit Corporations Law); and (D) is not a current employee of or does not have a substantial financial interest in, and does not have relative who is a current officer of or has a substantial financial interest in, any entity that has made payments to, or received payments from, the association, CUNY or the Research Foundation of CUNY for property or services in an amount which, in any of the three fiscal years prior to the individual's appointment to the governing board, exceeds the lesser of \$25,000 or 2% of such entity's consolidated gross revenues. For purposes of this definition, "payment" does not include charitable contributions.

(vi) The alternates may attend meetings of the governing board, and each shall be entitled to vote on such matters that come before the governing board to the extent that the alternate is substituting for an absent member of the same constituency.

2. The college association structure provides a budget committee composed of members of the governing board, at least a majority of whom are students selected in accordance with section 16.5.(b) (1)(iv) of these bylaws. The budget committee shall be empowered to receive and review student activity fee budget requests and to develop a budget subject to the review of the college association. The college association may choose to not approve the budget or portions of the budget if in their opinion such items are inappropriate, improper, or inequitable. The budget shall be returned to the budget committee with the specific concerns of the college association noted for further deliberation by the budget committee and subsequent resubmittal to the college association. If the budget is not approved within thirty (30) days those portions of the budget voted upon and approved by the college association board will be allocated. The remainder shall be held until the college association and the budget committee agree.

3. Every separately-incorporated college association shall have an audit committee consisting of the two independent directors and one student member elected by the governing board who meets the criteria for independence set forth in 16.5.(b)(1)(v)(A) through (D). The audit committee shall oversee the accounting and financial reporting processes of the association and the audit of the association's financial statements and shall have such other duties as set forth in Section 712-a of the Not-for-Profit Corporations Law.

~~4.3-~~ The governing documents of the college association have been reviewed by the board's general counsel and approved by the board.

SECTION 16.10. AUXILIARY ENTERPRISES CORPORATION~~BOARD~~.

a. The auxiliary enterprises ~~corporation~~~~board~~ shall have responsibility for the oversight, supervision and review over college auxiliary enterprises. All budgets of auxiliary enterprise funds and all contracts for auxiliary enterprises shall be ~~developed by the auxiliary enterprise budget and contract committee and reviewed by the auxiliary enterprises corporation~~~~board~~ prior to expenditure or execution.

b. The auxiliary enterprises ~~corporation~~~~board~~ shall be considered approved for the purposes of this article if it consists of at least eleven (11) members, its governing documents are approved by the college president and the following requirements are met:

1. The governing board is composed of the college president or his/her designee as chair, plus an equal number of students and the combined total of faculty and administrative members, and two independent directors.

2. The administrative members are appointed by the college president.

3. The faculty members are appointed by the college president from a panel whose size is twice the number of seats to be filled and the panel is elected by the appropriate college faculty governance body.

4. The student members are the student government president(s) and other elected students and the student seats are allocated on a basis which will provide representation to each government, where more than one exists, as nearly as practicable, in proportion to the student enrollment by headcount from the respective constituencies.

5. The independent directors are appointed by the college president. An independent director shall be a former employee of the college or the auxiliary enterprises corporation, a college alum, a community member, or any other individual, who, pursuant to Section 102 of the Not-for-Profit Corporations Law: (A) has not been within three years of his or her appointment to the governing board of the auxiliary enterprises corporation, an employee of the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY; and (B) does not have a relative who is, or has been within three years of the individual's appointment to the governing board, a key employee of the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY; and (C) has not received, and does not have a relative who has received, in any of the three fiscal years prior to the individual's appointment to the governing board, more than \$10,000 in direct compensation from the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY (other than reimbursement for expenses reasonably incurred as a director or reasonable compensation for service as a director as permitted by the Not-for-Profit Corporations Law); and (D) is not a current employee of or does not have a substantial financial interest in, and does not have relative who is a current officer of or has a substantial financial interest in, any entity that has made payments to, or received payments from, the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY for property or services in an amount which, in any of the three fiscal years prior to the individual's appointment to the governing board, exceeds the lesser of \$25,000 or 2% of such entity's consolidated gross revenues. For purposes of this definition, "payment" does not include charitable contributions.

~~5. The auxiliary enterprise board structure provides for a budget and contract committee composed of a combined total of faculty and administrative members that is one more than the number of student members. The budget and contract committee shall be empowered to develop all contract and budget allocation proposals subject to the review and approval of the auxiliary enterprise board.~~

6. The auxiliary enterprises corporation shall have an audit committee consisting of the two independent directors and one student member elected by the governing board who meets the criteria for independence set forth in 16.10.(b)(5)(A) through (D) . The audit committee shall oversee the accounting and financial reporting processes of the auxiliary enterprises corporation and the audit of the auxiliary enterprises corporation's financial statements and shall have such other duties as set forth in Section 712-a of the Not-for-Profit Corporations Law.

~~76. The governing documents of the auxiliary enterprises ~~corporation~~~~board~~ have been reviewed by the board's general counsel and approved by the board.~~

\* \* \*

SECTION 16.11. THE REVIEW AUTHORITY OF COLLEGE PRESIDENTS OVER STUDENT ACTIVITY FEE ALLOCATING BODIES AND AUXILIARY ENTERPRISES CORPORATIONS~~BOARDS~~.

a. The president of the college shall have the authority to disapprove any student activity fee, including student government fee, or auxiliary enterprise allocation or expenditure, which in his or her opinion

contravenes the laws of the city, state, or nation or any bylaw or policy of the university or any policy, regulation, or order of the college. If the college president chooses to disapprove an allocation or expenditure, he or she shall consult with the general counsel and vice chancellor for legal affairs and thereafter communicate his/her decision to the allocating body or auxiliary enterprise board.

b. The president of the college shall have the authority to suspend and send back for further review any student activity fee, including student government fee, allocation or expenditure which in his or her opinion is not within the expenditure categories defined in section 16.2. of this article. The college association shall, within ten (10) days of receiving a proposed allocation or expenditure for further review, study it and make a recommendation to the president with respect to it. The college president shall thereafter consider the recommendation, shall consult with the general counsel and vice chancellor for legal affairs, and thereafter communicate his/her final decision to the allocating body as to whether the allocation or expenditure is disapproved.

c. The chancellor or his/her designee shall have the same review authority with respect to university student activity fees that the college president has with respect to college student activity fees.

d. All disapprovals exercised under this section shall be filed with the general counsel and vice chancellor for legal affairs.

e. Recipients of extramural student activity fees shall present an annual report to the chancellor for the appropriate board committee detailing the activities, benefits and finances of the extramural body as they pertain to the colleges where students are paying an extramural fee.

\* \* \*

#### SECTION 16.13. DISCLOSURE.

a. The college president shall be responsible for the full disclosure to each of the student governments of the college of all financial information with respect to student activity fees.

b. The student governments shall be responsible for the full disclosure to their constituents of all financial information with respect to student government fees.

c. The student activity fee allocating bodies shall be responsible for the full disclosure of all financial information to its membership, to the college and to the student governments with respect to all of its activities.

d. The auxiliary enterprises corporation~~board~~ shall be responsible for the full disclosure of all financial information to its membership, to the college and to the student governments with respect to auxiliary enterprises.

e. For purposes of the foregoing paragraphs, full disclosure shall mean the presentation each semester of written financial statements which shall include, but need not be limited to, the source of all fee income by constituency, income from other sources creditable to student activity fee accounts, disbursements, transfers, past reserves, surplus accounts, contingency and stabilization funds. Certified independent audits performed by a public auditing firm shall be conducted at least once each year.

**NOTE: Matter underlined is new; matter struck through is to be deleted.**

EXPLANATION: Effective July 1, 2014, New York State adopted the Not-for-Profit Revitalization Act of 2013 (NPRA), an act that amends the Not-for-Profit Corporations Law. On September 29, 2014, the Board approved a resolution permitting CUNY's college associations and auxiliary enterprise corporations to make necessary changes to their bylaws in order to meet requirements under NPRA. One requirement of NPRA is that certain types of non-profits, including CUNY's college associations and auxiliary enterprise corporations, have an audit committee comprised of "independent directors." Article XVI of the Board's bylaws mandates the composition of the boards of the college associations and auxiliary enterprise corporations. Under the current composition, the only "independent directors"--as that term is defined in NPRA--are students. The audit committee has significant responsibility regarding the corporation's annual financial audit and also has the authority to bind the board. In order to avoid having an audit committee composed solely of students, this resolution amends Article XVI to include two independent directors on the college association and auxiliary enterprise corporation boards. These two directors, along with one student director, shall comprise the audit committee. In order to maintain the proportionate representation of students on the boards of the college associations, the number of administrative and faculty representatives serving on the college association boards has been reduced.

This resolution also changes all references in Article XVI to the “auxiliary enterprise boards” to the “auxiliary enterprises corporations,” which is a more accurate description. It also deletes the Article XVI requirement that an auxiliary enterprise corporation have a budget and contract committee to develop all contract and budget allocation proposals for review and approval by the corporation’s board, because it adds an unnecessary administrative step to the budget and contracting process.

## **B. THE CITY UNIVERSITY OF NEW YORK - RESIDENCE HALL DISCIPLINARY PROCEDURES:**

RESOLVED, That the CUNY Board of Trustees adopt The City University of New York Residence Hall Disciplinary Procedures as amended, effective July 1, 2015.

EXPLANATION: The City University of New York (“CUNY”) has recently introduced residence life options at a number of its colleges, including The Towers at City College, The Summit at Queens College, and Dolphin Cove at the College of Staten Island. Lehman College is also serving as the manager of a building that serves as a residence hall for its students. In addition, Hunter College’s Brookdale Residence Hall has been in operation for a number of years. Those residential communities have become an integral part of CUNY’s mission by fostering growth and responsibility among our students.

In 2009, CUNY adopted disciplinary procedures to ensure that all students who live in the residence halls behave lawfully and responsibly. A Working Group of Residence Life Professionals was constituted to review those procedures and to suggest changes reflective of their experience in operating under those procedures for the past five years. The amendments proposed are the result of the Group’s recommendations. For example, the amendments eliminate the recommendation for Peer Review Boards, because CUNY’s residence hall community is not large enough to support those Boards. In addition, the amendments recognize CUNY’s new Sexual Misconduct Policy and the need for any alleged sexual misconduct to be investigated and adjudicated under that Policy rather than internally at the residence halls. Other changes proposed include streamlining the appeal process after disciplinary hearings, adding educational requirements to the list of remedies, and generally clarifying language in the procedures.

## **CUNY RESIDENCE HALL DISCIPLINARY PROCEDURES**

### **I. Introduction**

These procedures are intended to apply to all CUNY- owned and/or - operated residence halls (referred to as “CUNY residence halls.”) CUNY- owned buildings refers both to buildings operated by CUNY as the owner and those owned by CUNY but operated by a private company on behalf of CUNY. CUNY- operated buildings are buildings for which CUNY is responsible for the management of the building, regardless of whether CUNY owns the building. The purpose of these procedures is to protect the health and safety of the entire residence hall community. These procedures provide for discipline of students who live in residence halls who violate the rules governing student conduct applicable to CUNY students. At the same time, these procedures are designed to ensure that the due process rights of student residents accused of engaging in inappropriate conduct are respected.

### **II. Applicable Rules of Conduct**

All students who live in CUNY residence halls are expected to behave lawfully and responsibly. They are expected not to engage in conduct that threatens or causes harm to others or interferes with the working or learning environment of others. All resident students must comply with local, state and federal laws, including the Henderson Rules (N.Y. State Education Law, Article 129-A) and with CUNY and College policies. In addition, each CUNY residence hall should have written rules that are distributed to residents governing appropriate conduct in the residence hall. Students who violate their residence hall’s rules concerning behavior in the residence hall will be subject to discipline under these residence hall disciplinary procedures.

To the extent that the conduct at issue also violates local, state or federal law (including the Henderson Rules) or other CUNY or College policies, a student will be subject to discipline under Article XV of CUNY's Bylaws ("Article XV") as an alternative to disciplinary proceedings invoked under these residence hall procedures. In cases in which the conduct is serious and the sanction might involve suspension or expulsion from the University, rather than a sanction solely relating to future conduct and tenure at the residence hall, Article XV procedures should be invoked instead of residence hall disciplinary procedures. Further, in all cases involving a possible violation of CUNY's Sexual Misconduct Policy (cases involving alleged sexual misconduct, including cases of sexual harassment, gender-based harassment, or sexual violence), the cases must be reported to the applicable CUNY College's Title IX coordinator for applicable interim measures, investigation and potential discipline under Article XV.

Further, if a student's conduct threatens harm to him or herself or others or substantially disrupts the learning or working environment of others, and is connected to a mental health or other medical issue, that conduct should be addressed under CUNY's Medical Withdrawal and Re-entry Policy and Procedures ("Medical Withdrawal Policy").

### **III. Emergency Situations**

#### **A. Emergency interim removal**

If a resident's behavior presents an immediate, severe and direct threat to him or herself or others (by evidencing a likelihood of harm to him or herself or others), or is substantially disrupting the learning or working environment of others, the Residence Hall Director ("RHD") may remove the resident from the residence hall for a period not to exceed seven business days, pending the results of administrative proceedings or, where mental health issues are present, psychological evaluation. The RHD must consult with the College's Chief Student Affairs Officer or designee and Chief of the Department of Public Safety or designee before deciding on and effectuating such removal unless the situation presents an immediate danger. If the need for removal is immediate, the RHD must consult with the above-referenced College officials as soon as practicable following such removal.

The fact that a resident has threatened to commit or attempted to commit suicide, however, may not, in and of itself, be used as the basis for an emergency interim removal. In such a circumstance, the RHD should contact the College's Chief Student Affairs Officer or designee, who shall arrange for the resident to be referred to a mental health professional under the Medical Withdrawal Policy for an assessment of whether the resident presents a direct threat to him or herself or others.

Following an emergency interim removal of a student, the next step in the applicable and appropriate process (either under these procedures, the Medical Withdrawal Policy, or Article XV) should be taken as soon as practicable, and in no event later than the time deadlines outlined in the applicable policy.

#### **B. Emergency interim relocation**

A student may be relocated from one area of a residence hall to a different location in that building or, if applicable, to a different building in the complex. Room relocation may also be imposed as an interim measure under CUNY's Sexual Misconduct Policy.

This relocation may be made permanent or temporary until a permanent space is located by the residence hall staff. The interim relocation shall become immediately effective without prior notice whenever there is evidence that the student's continued presence in the current residence poses a significant disruption to other persons or property or to the stability and continuance of normal housing functions.

Following an emergency interim relocation of a student, the next step in the applicable and appropriate process (either under these procedures, the Medical Withdrawal Policy, or Article XV,

including in cases involving alleged sexual misconduct) should be taken as soon as practicable, and in no event later than the time deadlines outlined in the applicable policy.

#### **IV. Disciplinary Procedures in the Residence Hall**

##### **A. Role of the Residence Hall Director**

Each residence hall, whether managed directly by a CUNY college or by a private management company, will have a director ("RHD"), whose responsibilities will include oversight of the residence hall internal disciplinary process. The RHD may conduct investigations of complaints, mediation conferences, and disciplinary hearings under these procedures. If the RHD is involved in the investigation or attempted mediation of a case, he or she may not also adjudicate the case if it goes to a hearing. In that event, the RHD shall designate another residence hall professional staff member to conduct the hearing.

##### **B. Complaint and Investigative Process**

A complaint of a violation of a residence hall, College or CUNY policy may be submitted by anyone, including resident advisors ("RAs"), residence hall staff, or other staff or students including guests in the residence hall. The complaint must be in writing. Intentionally providing false information is a serious offense that will subject a person providing such intentionally false information to disciplinary action. Further, retaliation of any kind against witnesses or other participants in the investigative process is strictly prohibited and may result in separate disciplinary action.

If the complaint involves sexual misconduct because it alleges harassment, gender-based harassment, or sexual violence, the case must be reported to the applicable CUNY College's Title IX coordinator for investigation and for potential discipline under Article XV. In all other cases, the complaint should be submitted to the RHD or designee for investigation, with a copy provided to the College's Chief Student Affairs Officer. The RHD or designee will assess the incident and identify any alleged policy violations. If he or she determines that policies may have been violated, he or she will investigate by interviewing witnesses and gathering relevant documents. Investigations should be completed within thirty days, except that they must be completed within seven days if the student has been removed from the residence hall under the emergency interim removal procedure or if the student has been relocated within the residence hall or complex under the emergency interim relocation procedure.

After the investigation has been completed, the RHD or designee will determine if residence hall, CUNY and/or College policy was violated. If so, and if the matter is not referred to the College's Chief Student Affairs Officer, the RHD or designee will refer the incident for informal mediation through the residence hall's procedures. Alternatively, in the event of a determination (in consultation with the College's Chief Student Affairs Officer) that the matter presents a serious violation of CUNY and/or College policies (including but not limited to the Henderson Rules) for which the appropriate sanction might involve suspension or expulsion from the University, the RHD or designee will refer the case to the College's Chief Student Affairs Officer for all further action under Article XV of CUNY's Bylaws or, if applicable and appropriate, the Medical Withdrawal Policy.

##### **C. The Mediation Process**

The first step in the mediation process ordinarily should be a meeting between the accused student ("respondent") and the RHD or designee. In cases involving minor infractions, a policy clarification notice letter may be sent in lieu of initiating the mediation process. Should the student wish to contest the policy clarification letter and engage in mediation instead, the student must send a written request for mediation to the RHD within five business days from receipt of the policy clarification letter.

The RHD or designee will conduct the mediation conference. At the conference, the findings of the investigation will be discussed with the student with an effort toward resolving the case. There are three potential outcomes to mediation. First, the case may be resolved by mutual agreement, which may include the imposition of sanctions for violations of policy (if a student admits responsibility for such

violations). Second, if no agreement is reached, the matter may proceed to a formal disciplinary hearing under these procedures. Third, if the student effectively demonstrates that the investigation's findings are incorrect, the allegations may be dismissed as unfounded.

Failure to attend an assigned mediation conference may result in the student being charged with an additional violation of residence hall rules and the scheduling of a disciplinary hearing.

#### **D. Disciplinary Hearing**

##### **1. Notice to Students**

Notice of the charge(s) and the time and place of the hearing must be sent to the student's college e-mail address and, by regular mail or hand delivery, to the student's residence hall address or by regular mail to the student's other current resident address, if the student is no longer living in the residence hall (or, if unknown, the student's permanent home address). The notice must contain a summary of the student's procedural rights at the hearing, as listed below. The student should be given a minimum of seven calendar days notice of the date of the hearing.

##### **2. General Rules**

In general, the model for the disciplinary hearing is an administrative proceeding, not a criminal or civil trial. Accordingly, criminal or civil trial procedures and rules of evidence do not apply. As long as the student rights outlined in this policy are observed, the Hearing Officer will have considerable discretion with respect to procedural requirements so as to facilitate a fair and expeditious decision.

Hearings will be closed to the public, except that an open hearing may be held, at the discretion of the presiding adjudicator(s), if requested by the respondent. The case against the respondent will be presented by the RHD or designee. The RHD may serve as the Hearing Officer for the case if he or she were not involved in the investigation or attempted mediation process. In the event of prior involvement in the case by the RHD, a residence hall or student affairs professional staff member with no prior involvement will be the Hearing Officer.

The Hearing Officer will inform the respondent of the charges, the hearing procedures, and his or her rights. The student shall then be asked for a plea of "responsible" or "not responsible." If the student pleads "responsible," he or she will be given an opportunity to explain his or her actions and to discuss the appropriate sanction, if any. If the student pleads "not responsible," the hearing will proceed to determination on the student's culpability. The Hearing Officer will determine whether the student is responsible by reviewing the evidence presented and applying a preponderance of the evidence standard.

If the respondent does not attend the hearing, and does not present a reasonable excuse for non-attendance to the RHD or designee, the hearing may be held in the student's absence. The Hearing Officer will consider the evidence and make a determination based on the evidence available. The absence of a student may give rise to an inference of responsibility, but may not be treated, by itself, as sufficient to demonstrate responsibility by a preponderance of the evidence.

##### **3. Summary of Student Procedural Rights at the Hearing**

- The right to a confidential, closed hearing.
- The right to present the student's version of the incident.
- The right to present witnesses and documentary evidence on the student's behalf.
- The right to cross-examine witnesses presenting evidence at the hearing.
- The right to receive copies of documents introduced into evidence at the hearing.
- The right to be represented by legal counsel or an advisor at the student's expense; the advisor does not act as an advocate for the resident and is not authorized to address the Hearing Officer. The advisor must indicate relevant professional affiliation (if any), as well as

name and relationship to the respondent. RAs are not permitted to serve as advisors to respondents. The process will not be delayed due to the unavailability of an advisor.

- The right to take written notes during the hearing, but not to use recording devices. The RHD's office, however, will be responsible for recording the hearing, and must make a copy of that recording available to the student upon request.
- The right to a written decision based on a preponderance of the evidence.
- The right to appeal a determination after a hearing.

#### 4. Witnesses

The respondent and the residence hall staff member presenting the case each may present witnesses. Witnesses may participate in the process by answering questions posed during the hearing or by providing a signed statement. Witnesses will be asked to affirm that their statements are truthful. Questions may be posed to witnesses by the Hearing Officer, the respondent, and the professional staff member presenting the case against the student.

#### 5. Documentary Evidence

Respondents may introduce documentary evidence on their behalf at the hearing. CUNY adheres to federal law, the Federal Education Rights and Privacy Act ("FERPA"), which governs the permissible release of "education records." Education records include records relating to students' residency in residence halls. Except in emergency situations or for other good cause, requested copies will be provided to a respondent prior to a disciplinary hearing on that student's case. However, redactions will be made to the copies if required by law.

#### 6. Determination

##### a. Responsibility

Once all of the evidence is presented, the hearing will be adjourned for the Hearing Officer to make a determination. A student will be found responsible for a violation of residence hall rules if the case against the student was demonstrated by a preponderance of the evidence. In other words, the evidence must demonstrate that it was "more likely than not" that the respondent was responsible for a violation.

A written decision will be issued and appropriate sanctions, if any, imposed, within ten calendar days from the date of the hearing. The decision will be sent by the RHD by regular mail to the respondent's residence hall mailbox or delivered by hand to the respondent's room and to the student's college e-mail address. In the event that the respondent is no longer residing in the residence hall, the RHD will send the decision to the student's new address, or, if unknown, to the student's permanent home address.

##### b. Educational Requirements and Sanctions

Students who are found responsible for a violation(s) may be subject to one or more educational requirements and/or sanctions. Respondents may also agree to educational requirements and/or sanctions in order to resolve a case during the mediation process. The following is a list of possible requirements and sanctions.

**Educational requirement:** Mandate that the student complete an educational program relevant to the violation, with the possibility of imposition of sanctions if the student fails to complete the program.

**Warning:** Written notice that the student has violated a rule and that continuation or repetition of the wrongful conduct may result in more severe disciplinary action.

**Housing Probation:** Imposition of a sanction that is deferred for a period of time and then expires, unless the student continues or repeats the wrongful conduct.

**Loss of Privileges:** Exclusion from participation in privileges for a specified period of time, including possible exclusion from certain areas of the residence hall.

**Relocation:** Interim or permanent relocation to another room/location within the hall.

**Restitution:** Reimbursement for damage to or misappropriation of property. It may also include restoring the property to its original condition, engaging in activities related to personal and/or academic growth and reflection, and/or providing service to the residence hall community.

**Denial of Renewal:** Denial of renewal option for future residence at the hall.

**Residence Hall Suspension:** Exclusion from the residence hall for a specified period of time, after which the student is eligible to return. It may also include specified conditions for re-admission. The student will have no access to the building during the period of suspension.

**Residence Hall Dismissal:** Permanent separation of the student from the residence hall and termination of a student's housing or license agreement, as applicable. Following dismissal, the student will have no access to the building.

#### **E. Appeal**

Students found responsible for violations after a disciplinary proceeding may submit a written appeal (via their email account or by regular mail) to an Appeal Officer within ten calendar days of the date of the decision. The Appeal Officer shall be the RHD, as long as he or she was not involved in an earlier stage of the proceedings at the Hearing or Mediation, and did not conduct the investigation. If the RHD had involvement with the case at an earlier stage, he or she should designate a staff member to decide the appeal. If there are no residence hall staff members who have not been involved in an earlier stage of the proceeding or investigation, the appeal will be decided by the College's Chief Student Affairs Officer or designee. If the sanction imposed is suspension or dismissal from the residence hall, the appeal shall be made directly to the College's Chief Student Affairs Officer or designee and not to the RHD or other residence hall staff member, even if they were not involved in the case at an earlier stage.

Unless the student has been subject to emergency interim removal or the written determination after the proceeding states that the student presents a direct threat to him or herself or others (by evidencing a likelihood of harm to him or herself or others), or is substantially disrupting the learning or working environment of others, the student may not be removed from the residence hall while his or her appeal is pending.

The appeal should include a written statement outlining the specific issues for which review is sought, and the grounds upon which exception is taken to the determination. Grounds for appeal are limited to the following:

- There is evidence that was not available at the hearing which, had it been available, would in all reasonable likelihood have produced a different finding on the student's responsibility for the alleged violation(s).
- The factual findings are "clearly erroneous" based on the evidence presented.
- There was a substantial procedural irregularity.
- The sanctions imposed are grossly disproportionate to the violation.

The Appeal Officer may either schedule a meeting with the student or decide the appeal solely on the content of the letter. The Appeal Officer may alter the findings if they are clearly erroneous, may reduce the sanctions imposed if they are disproportionate to the violation, and/or, in some cases, may remand for additional fact-finding to be made at a hearing. A determination on the Appeal should be issued within ten calendar days from the date of receipt of the appeal, and it should be mailed by regular mail or hand-delivered to the resident's residence hall address (or the resident's current address, if no longer living in the residence hall, or, if unknown, to the resident's permanent home address) and the resident's college e-mail address. The Appeal Officer's determination shall be final and not subject to further appeal.

#### **C. QUEENSBOROUGH COMMUNITY COLLEGE - STUDENT ACTIVITY FEE INCREASE:**

RESOLVED, That the student activity fee paid by students at Queensborough Community College be increased from \$55.45 to \$64.30 per semester for full-time students and from \$24.45 to \$28.48 per semester for part-time students, effective Fall 2015, in accordance with the following schedule:

<b>Earmarked Allocating Body</b>	<b>Current Fee Full-time/Part-time</b>	<b>Proposed Fee Full-time/Part-time</b>
College Association	\$49.00/\$20.00	\$57.85/\$24.03
NYPIRG	\$05.00/\$03.00	\$05.00/\$03.00
University Student Senate	\$01.45/\$01.45	\$01.45/\$01.45
<b>Total Student Activity Fee</b>	<b>\$55.45/\$24.45</b>	<b>\$64.30/\$28.48</b>

The summer session fee shall increase from \$15.45 to \$17.83, of which \$16.38 is allocated by the College Association and \$1.45 by the University Student Senate.

EXPLANATION: The proposed student activity fee schedules represent an increase of \$8.85 in the full-time fee, \$4.03 in the part-time fee, and \$2.38 in the summer session student activity fees. The fee increases will fund student government, tutoring services, athletics and recreation, and the cultural council.

A referendum was held in accordance with University Bylaw Section 16.12, was held in conjunction with student government elections held on March 26-April1, 2015. The vote on the referendum was 560 in favor, and 557 opposed with 8.1% of the eligible students voting on the referendum. The last increase in the student activity fee at Queensborough Community College was in 2008. The proposed changes in the Student Activity Fee would increase areas that have not been increased in a substantial time. The Athletics and Cultural Council earmarkings have not been increased since 1990. The Tutorial Services and Student Government earmarkings were last increased in 1998. The College President supports the referendum because although the vote count was close, the turnout was higher than in past elections and the increases are going to areas that will improve student services and activities.

Within the College Association Fee, the following local earmarkings for full-time and part-time students will exist: Student Government (\$15.75/\$3.68); Student Union (\$1.50/\$1.00); Athletics and Recreation (\$13.00/\$5.00/\$6.50); Cultural Council (\$4.50/\$3.00); and Tutoring Services (\$15.60/\$5.85).

Within the College Association Summer Session Fee, the following local earmarkings will exist: Student Activities (\$2.63); Student Union (\$1.00), Athletics and Recreation (\$6.50), and Cultural Council (\$2.25).

Local earmarkings at the college have been established and are subject to change at the college in accordance with the referendum process set forth in University bylaw section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

#### **D. BROOKLYN COLLEGE – INCREASE IN STUDENT ACTIVITY FEE – COLLEGE OF LIBERAL ARTS AND SCIENCES (DAY SESSION):**

RESOLVED, That the student activity fees paid by Undergraduate College of Liberal Arts and Science (CLAS) students at Brooklyn College be increased from \$112.85 to \$113.85 per semester to establish a new earmarking in the Student Government fee for the Global Medical Brigades (GMB), effective Fall 2015, in accordance with the following student activity fee schedule:

(1) College of Liberal Arts and Sciences (Day Session) Fall and Spring:

<b>EARMARKED ALLOCATING BODY</b>	<b>CURRENT</b>	<b>PROPOSED</b>
Student Government	\$08.70	\$09.70
Student Services Corp.	\$32.50	\$32.50
College Association	\$61.20	\$61.20
College Assn./Student Govt.	\$04.00	\$04.00
NYPIRG	\$05.00	\$05.00
University Student Senate	<u>\$01.45</u>	<u>\$01.45</u>
<b>Total Student Activity Fee</b>	<b>\$112.85</b>	<b>\$113.85</b>

Within the \$9.70 Student Government fee, the following local earmarkings exist: \$0.20 for the Riverrun Journal, \$0.50 for the Broeklundian Yearbook, \$0.50 for the Student Film Society, \$0.45 for Stuck in the Library, \$0.25 for On Campus, and \$1.00 for the Global Medical Brigades, with the remaining \$6.80 going to Student Government, clubs, and other activities. Within the \$61.20 College Association fee, the following local earmarkings will exist: \$18.60 for Athletics and Recreation, \$5.00 for the Career Service Center, \$2.00 for the Emergency Medical Service, \$1.00 for Student Concerts, \$1.00 for the Radio Station, \$3.50 for the Academic Club Association, \$0.20 for Poetry Slam, \$1.00 for SOFEDUP (disabled students), \$2.40 for the Student Forensics Society, \$20.00 for the Health Care Clinic \$5.00 for Child Care and \$1.50 for the Study Abroad Scholarship Association. Four dollars (\$4.00) of the student activity fee is jointly allocated by the College Association and the Student Government, with \$2.50 locally earmarked for student newspapers and \$1.50 to the Lay Advocate Program. Both the Student Government and the College Association must approve the budgets for the student newspapers and the Lay Advocate Program.

The Summer Session fee will remain unchanged.

(2) College of Liberal Arts & Sciences (Day Session) Summer Sessions:

<b>EARMARKED ALLOCATING BODY</b>	<b>CURRENT FEE</b>	<b>PROPOSED FEE</b>
Student Government	\$02.50	\$02.50
Student Services Corp.	\$32.50	\$32.50
College Association	\$37.50	\$37.50
NYPIRG	\$05.00	\$05.00
University Student Senate	<u>\$01.45</u>	<u>\$01.45</u>
<b>Total Student Activity Fee</b>	<b>\$78.95</b>	<b>\$78.95</b>

Within the \$37.50 Undergraduate Summer Session College Association fee, the following local earmarkings will exist: \$10.00 for Athletics, \$1.00 for the Emergency Medical Service, \$20.00 for the Health Care Clinic, \$5.00 for Child Care and \$1.50 for the Study Abroad Scholarship Association.

**EXPLANATION:** This student activity fee schedule represents a \$1.00 increase in the student activity fee to establish a new earmarking for the Global Medical Brigades (GMB). GMB is an organization that funds Brooklyn College student travel to developing nations each year to provide medical/dental and environmental and sustainability brigades. It aims to empower student volunteers to address medical, public health issues and environmental disparities in the developing world by leading brigades to developing countries. Participants will be subject to the CUNY Travel Guidelines.

A referendum was held in conjunction with student government elections held April 20-22, 2015. The vote on the referendum was 395 in favor and 182 opposed, with 5% of the eligible students voting. The College President supports the referendum because she believes it will support an important co-curricular

experience for science, pre-med and B.A.-M.D. students at the College. This earmarking will enable more Brooklyn College students to have a hands-on opportunity to be engaged as a global citizen.

The earmarkings to the allocating bodies as set forth in the schedules have been approved by the Board and may only be changed by further Board action. Local earmarkings at the College are also set forth above for each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

The governing board of the Student Services Corporation, which allocates the earmarked fee for the Student Center, has the following voting composition: 7 Administrators and 6 Students, with the College President as Chair.

#### **E. CUNY SCHOOL OF LAW - ESTABLISHMENT OF A PART-TIME STUDENT ACTIVITY FEE:**

RESOLVED, That an initial part-time student activity fee of \$21.45 per semester, be instituted for part-time students at the CUNY School of Law, effective Fall 2015, in accordance with the following schedule:

<b>Earmarked Allocating Body</b>	<b>Current (FT/PT)</b>	<b>Proposed (FT/PT)</b>
Law School Association	\$40.00/\$00.00	\$40.00/\$20.00
University Student Senate	\$01.45/\$00.00	\$01.45/\$01.45
<b>Total Student Activity Fee</b>	<b>\$41.45/\$00.00</b>	<b>\$41.45/\$21.45</b>

There is no Summer Session fee.

EXPLANATION: An inaugural part-time class will commence at the CUNY School of Law in Fall 2015. In order to offer part-time students extracurricular and other student services, the Dean of the Law School is proposing this fee for there to be a viable program in place when the part-time students arrive. This proposal was shared with the current student leadership. This fee is essentially a pro-rated version of the full-time student activity fee. Any subsequent changes will require a referendum by the student body.

#### **F. COLLEGE OF STATEN ISLAND – STUDENT ACTIVITY FEE INCREASE:**

RESOLVED, That the student activity fee paid by students at the College of Staten Island be increased from \$99.60 to \$139.60 per semester for full-time students and from \$63.60 to \$103.60 per semester for part-time students, effective fall2015, in accordance with the following schedule:

<b>EARMARKING</b>	<b>ALLOCATING BODY</b>	<b>CURRENT FEE FT/PT</b>	<b>PROPOSED FEE FT/PT</b>
Athletics	College Association	\$27.00/\$17.00	\$27.00/\$17.00
Intramurals/Recreation	College Association	\$02.00/\$02.00	\$02.00/\$02.00
Student Government	Student Government	\$15.00/\$10.00	\$15.00/\$10.00
Clubs and Organizations	Student Government	\$03.50/\$02.75	\$03.50/\$02.75
Publications	Publications Board	\$03.50/\$02.75	\$03.50/\$02.75
CSI Association	College Association	\$13.00/\$06.00	\$13.00/\$06.00

Child Care	College Association	\$11.50/\$05.50	\$11.50/\$05.50
Campus Activities Board	Coli. Assn./Std. Govt.	\$08.00/\$05.00	\$08.00/\$05.00
Radio Station	Coli. Assn./Std. Govt.	\$06.00/\$03.00	\$06.00/\$03.00
Health and Wellness	College Association	\$04.65/\$04.15	\$04.65/\$04.15
Transportation Fee	College Association	\$00.00/\$00.00	\$40.00/\$40.00
NYPIRG	NYPIRG	\$04.00/\$04.00	\$04.00/\$04.00
University Student Senate	USS	\$01.45/\$01.45	\$01.45/\$01.45
<b>Total Student Activity Fee</b>		<b>\$99.60/\$63.60</b>	<b>\$139.60/\$103.60</b>

and be it further

RESOLVED, That the fee paid by summer session students at the College of Staten Island be increased from \$63.60 to \$73.60 per summer session, effective Summer 2016, in accordance with the following schedule:

<b>EARMARKING</b>	<b>ALLOCATING BODY</b>	<b>CURRENT FEE</b>	<b>PROPOSED FEE</b>
Athletics	College Association	\$17.00	\$17.00
Intramurals/Recreation	College Association	\$02.00	\$02.00
Student Government	Student Government	\$10.00	\$10.00
Clubs and Organizations	Student Government	\$02.75	\$02.75
Publications	Publications Board	\$02.75	\$02.75
CSI Association	College Association	\$06.00	\$06.00
Child Care	College Association	\$05.50	\$05.50
Campus Activities Board	Coli. Assn./Std. Govt.	\$05.00	\$05.00
Radio Station	Coli. Assn./Std. Govt.	\$03.00	\$03.00
Health and Wellness	College Association	\$04.15	\$04.15
Transportation Fee	College Association	\$00.00	\$10.00
NYPIRG	NYPIRG	\$04.00	\$04.00
University Student Senate	USS	\$01.45	\$01.45
<b>Total Student Activity Fee</b>		<b>\$63.60</b>	<b>\$73.60</b>

EXPLANATION: This student activity fee schedule represents an increase of \$40.00 in the full-time and part-time student activity fees and \$10.00 per summer session student activity fee to be earmarked for a Transportation Fee.

A student activity fee referendum was held in accordance with University bylaw section 16.12 in conjunction with student government elections held April 21-28, 2015. The vote on the referendum was 803 in favor and 273 opposed, with 8.0% of the eligible students voting. The President Fritz supports this fee increase which will allow for the continuation of the shuttle bus service by offsetting some of the escalating operating costs.

Currently, the College provides three bus services that cost \$1,600,000, with costs increasing by approximately 3-5% per year. The express Ferry Shuttle Bus service operates between the Staten Island Ferry Terminal and the Center for Arts transporting over 2,750 riders Monday-Friday and reducing the commute to the campus by 35 minutes. The Loop Shuttle carries 1,500 riders from the College's main entrance on Victory Boulevard onto the campus and around the three mile Loop Road stopping at six strategically placed bus stops on the 204 acre campus. The Disability Services bus provides on-call transportation for those members of the College community with mobility challenges. The three bus Ferry Shuttle operates during the Fall and Spring semesters leaving each terminus every twenty minutes and on modified weekday schedules during the Winter and Summer sessions. The two bus Loop Shuttle operates continuously throughout the day, seven days a week, when classes are in session. The Shuttle

Bus program has been successful in significantly reducing commuting time as well as reducing the number of private vehicles coming to the campus daily.

Faculty and staff who wish to utilize this transportation option will be charged \$40 per semester and \$10 per Summer Session.

Both the College Association and Student Government must approve the budgets for Campus Activities and the Radio Station.

The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the college president.

**Chancellor Milliken** mentioned that **CUNY** did well on the city and state budgets as he previously reported because of the students, and it is not because public officials know that the investment that they make in **CUNY** rebounds to the benefit of the students. It is because of the effective advocacy of the students who are always the best advocates for **CUNY's** programs. On behalf of all of the students at **CUNY**, I would like to recognize the \$17 million and thank **University Student Senate Chair and Trustee Awadjie** for the efforts of the students.

**Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:47 P.M.**

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

**HELD**

**JUNE 29, 2015**

**AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Executive Session was called to order at 5:50 P.M.

There were present:

**Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal  
Wellington Z. Chen  
Una S.T-Clarke  
Rita DiMartino  
Freida D. Foster  
Judah Gribetz**

**Brian D. Obergfell  
Jill O'Donnell-Tormey  
Peter S. Pantaleo  
Carol A. Robles-Roman  
Barry F. Schwartz  
Charles A. Shorter**

**Joseph K. Awadje, ex officio**

**Terrence F. Martell, ex officio (non-voting)**

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board  
Hourig Messerlian, Deputy to the Secretary**

**Chancellor James B. Milliken  
Interim EVC and University Provost Julia Wrigley  
EVC and C.O.O. Allan H. Dobrin  
Vice Chancellor Frank Sánchez  
Vice Chancellor Matthew Sapienza**

**Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gloriana Waters  
Associate VC Andrea Shapiro Davis  
Special Advisor Marc V. Shaw  
Senior University Dean Robert Ptachik**

The absence of Trustee Hugo M. Morales was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:15 P.M.

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**



**MINUTES OF THE MEETING OF THE BOARD OF  
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

**HELD**

**JUNE 29, 2015**

**AT BARUCH COLLEGE VERTICAL CAMPUS  
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Public Session reconvened at 6:17 P.M.

There were present:

**Benno Schmidt, Chairperson  
Philip Alfonso Berry, Vice Chairperson**

**Valerie Lancaster Beal  
Wellington Z. Chen  
Una S.T-Clarke  
Rita DiMartino  
Freida D. Foster  
Judah Gribetz**

**Brian D. Obergfell  
Jill O'Donnell-Tormey  
Peter S. Pantaleo  
Carol A. Robles-Roman  
Barry F. Schwartz  
Charles A. Shorter**

**Joseph K. Awadje, ex officio**

**Terrence F. Martell, ex officio (non-voting)**

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs  
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board  
Hourig Messerlian, Deputy to the Secretary  
Towanda Lewis  
Anthony Vargas  
Doris Wang**

**Chancellor James B. Milliken  
Interim EVC and University Provost Julia Wrigley  
EVC and C.O.O. Allan H. Dobrin  
President Diane B. Call  
President Rudolph Crew  
President Scott E. Evenbeck  
President Ricardo R. Fernández  
President William J. Fritz  
Interim President David Gomez  
President Farley Herzek  
President Marcia V. Keizs  
Interim President Eduardo J. Marti  
President Gail O. Mellow  
President Antonio Pérez  
President Jennifer Raab**

**President Felix V. Matos Rodriguez  
President Chase Robinson  
President Jeremy Travis  
President Mitchel Wallerstein  
Dean Michelle Anderson  
Dean Sarah Bartlett  
Dean Ann Kirschner  
Vice Chancellor Frank D. Sánchez  
Vice Chancellor Matthew Sapienza  
Vice Chancellor Pamela Silverblatt  
Vice Chancellor Gloriana Waters  
Interim Vice Chancellor Judy Bergtraum  
Associate Vice Chancellor Brian Cohen  
Associate VC Andrea Shapiro Davis  
Senior Advisor Marc V. Shaw**

The absence of Trustee Hugo M. Morales was excused.

**Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 8 through 14)**

**NO. 11. HOSTOS COMMUNITY COLLEGE - APPOINTMENT OF PRESIDENT:**

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. David Gomez as the President of Hostos Community College, effective July 1, 2015 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, Chaired by Vice Chairman Phillip Berry, at the conclusion of an extensive national search, recommended four finalists for the presidency of Hostos Community College. The Chancellor is recommending Dr. David Gomez as President. Dr. Gomez is presently the Interim President of Hostos Community College. Previously he had been a senior administrator at Kingsborough Community College for more than twenty five years where he served as Interim Vice President for Academic Affairs and Provost, Vice President for Academic Administration, Program Planning and Development, Dean of Instructional Services and Student Support, and Dean of Instructional Services. Prior to his service at Kingsborough, Dr. Gomez spent more than a decade at Hostos, where he was Dean of the College, Interim Dean of Academic Affairs, Associate Dean of the College, and Special Assistant to the President for Management and Planning. Dr. Gomez earned a B.A. in English Literature from SUNY Albany, and an M.A. in Higher Education Administration and an Ed. D. in Higher and Adult Education from Teachers College, Columbia University.

**Statement of Interim President David Gomez:**

I would like to acknowledge that for nearly half a century, **Hostos Community College** has played a critical role in the South Bronx, in its livelihood, its future, and its dreams. The college has grown to be a prominent institution nationally, and it is due to the dedication of its faculty, its students, and its leaders, including former **President Felix Matos Rodriguez**. This is an awesome responsibility and one that I take seriously. I am going to do my best, keeping the institution on the trajectory it is currently on and to serve this University and **Hostos Community College** to the best of my ability. Thank you.

**NO. 12. BRONX COMMUNITY COLLEGE - APPOINTMENT OF PRESIDENT:**

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Thomas Isekenegbe as the President of Bronx Community College, effective August 17, 2015 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, Chaired by Trustee Valerie Beal, at the conclusion of an extensive national search, recommended three finalists for the presidency of Bronx Community College. The Chancellor is recommending Dr. Thomas Isekenegbe as President. Dr. Isekenegbe is currently the President of Cumberland County College where he has served in that position since 2009. Previously, Dr. Isekenegbe was Vice President of Academic Affairs and Student Services at Cumberland County College, Associate Dean of Academic Affairs at Sussex County Community College, and Director of the Interdisciplinary Studies Program at Coastal Carolina University. Dr. Isekenegbe holds a B.Sc.(Honors) in Biology from the University of Nigeria, and an M.S. in Science Education, an Ed.S. in Curriculum and Instruction, and a Ph.D. in Curriculum and Instruction from Indiana State University.

**Chancellor Milliken** stated that he would like to thank **Trustee Beal** and her colleagues who did an outstanding job. They considered many qualified candidates and forwarded three outstanding sitting presidents as finalists for the **Bronx Community College** presidency. He added that since that time, he have come to know Dr. Thomas Isekenegbe and his accomplishments. He is a seasoned administrator who has led a highly regarded institution. He has the skill and experience that **CUNY** sought, as well as the personal characteristics and values that will serve him very well. He comes to **Bronx Community College** with a passion for the institution and its mission.

**Statement of Dr. Thomas Isekenegebe:**

Thank you, I am truly honored and humbled for this appointment as the President of **Bronx Community College**. I would like to thank the **CUNY** Board and the chair of the Search Committee, as well as **Chancellor Milliken**, for recommending me. I am looking forward to rolling up my sleeves to work with all involved—the faculty, staff, students and alumni—to make **Bronx Community College** the best community college in the system. I would like to also thank my wife for her support as we have moved all over the place, and she has always been there. Congratulations also to **Interim President Gomez**, I am coming to your neighborhood.

**NO. 9. RESOLUTION OF APPRECIATION - EDUARDO MARTÍ:**

WHEREAS, Dr. Eduardo Martí was designated Interim President of Bronx Community College by Chancellor James B. Milliken in October 2014 with the unanimous approval of the Board of Trustees; and

WHEREAS, Dr. Martí served as Interim President with exemplary distinction and purpose; and

WHEREAS, Dr. Martí has been a community college president for more than 25 years; his prior service has included Presidencies of SUNY's Tompkins Cortland and Corning Community Colleges; and

WHEREAS, Dr. Martí joined The City University of New York in July 2000 as president of Queensborough Community College, where he served with the highest distinction, overseeing advances in student enrollment, curricular innovation, faculty research, government relations, campus facilities, and fundraising; and

WHEREAS, Dr. Martí last served CUNY in the role of the first Vice Chancellor for Community Colleges from June 2010 until June 2012; and

WHEREAS, Dr. Martí was appointed by Mayor Michael Bloomberg to the Department of Education's Panel for Educational Policy in 2011, and appointed by Governor Eliot Spitzer to the New York State Commission on Higher Education in 2007, chairing its Workforce and Economic Development Committee; and

WHEREAS, Dr. Martí conceived and organized the first National Colloquium on Community Colleges in September 2011, "Reimagining Community Colleges," which was attended by more than 50 presidents from 26 states, as well as community college faculty and researchers; and

WHEREAS, Dr. Martí, who left Cuba in 1960 and was the first in his family to achieve a college degree, has been an eloquent and steadfast supporter of CUNY's proud tradition of welcoming and serving immigrants and the children of immigrants; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Eduardo Martí for once again serving the University with his exemplary dedication and distinguished leadership.

**Statement of Interim President Eduardo Martí:**

Thank you, **Chairperson Schmidt** and members of the **Board of Trustees**. The hour is late, and the occasion is momentous, it has been an honor to serve you.

**NO. 13. CENTRAL OFFICE - APPOINTMENT OF VICE CHANCELLOR FOR FACILITIES PLANNING, CONSTRUCTION AND MANAGEMENT:**

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Judith E. Bergtraum as the Vice Chancellor for Facilities Planning, Construction and Management

effective July 1, 2015 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

**EXPLANATION:** The Search Committee, Chaired by Baruch College President Mitchel Wallerstein, at the conclusion of an extensive national search, recommended four finalists for the position of Vice Chancellor for Facilities Planning, Construction and Management. The Chancellor is recommending Judith E. Bergtraum as Vice Chancellor. Ms. Bergtraum is currently the Interim Vice Chancellor for Facilities Planning, Construction and Management. Previously she was Deputy to the Vice Chancellor for Facilities Planning, Construction and Management. Prior to joining The City University Ms. Bergtraum was the First Deputy Commissioner of the New York City Department of Transportation, and Deputy Commissioner, Division of Municipal Supply Services, New York City Department of Citywide Administrative Services. Ms. Bergtraum has been active as a community service leader in New York City and is currently the Vice Chairperson of the Board of Trustees of the Queens Public Library, Secretary of the Board of Trustees of Fedcap, and was previously a Member of the Mayor's Panel of Educational Policy. She holds a Masters in Special Education from Boston University and a J.D. from Brooklyn Law School.

**Vice Chairperson Berry** stated that as the Chairman of CUCF, he would be remiss not to mention the professionalism, the thoroughness, the follow through and the initiative that comes from **Interim Vice Chancellor Judy Bergtraum** in taking this position. He added that he whole-heartily supports this action as she is the best person for this job.

**Statement of Interim Vice Chancellor Judy Bergtraum:**

I would like to take this opportunity to thank the **Board of Trustees, Chancellor Milliken** and **Executive Vice Chancellor and Chief Operating Officer Allan Dobrin** for the opportunity to serve the students, faculty and staff of **CUNY**. It is both an honor and a privilege. The facilities that **CUNY** leases, acquires, renovates and builds reflect the commitment to providing safe, state-of-the-art world-class space for the students and faculty to do their best work. Having the right facilities plays an important role in attracting the best faculty and nurturing talented learners. When the University creates inspiring spaces, it helps prepare the students for a lifetime of rigor and achievement, reminding them of what they deserve and what they can accomplish, as well as reminding the world that **CUNY**, a public university, is open to all, and is committed to excellence. The impact that **CUNY** has and will continue to have on the city for generations is immeasurable. To be part of **Chancellor Milliken's** team that will shape the future of this University is both exciting and daunting. I look forward to the challenge.

**NO. 10. RESOLUTION OF APPRECIATION - IRIS WEINSHALL:**

WHEREAS, Ms. Iris Weinshall served as Vice Chancellor for Facilities Planning, Construction, and Management from April 2007 to June 2014; and

WHEREAS, Ms. Weinshall graduated Magna Cum Laude from Brooklyn College, and earned her Master's Degree in Public Administration from New York University's Robert F. Wagner Graduate School of Public Service; and

WHEREAS, Ms. Weinshall was named Alumna of the Year by the Brooklyn College Alumni Association in 2000, the group's highest honor, in recognition of her commitment to the betterment of the community through her many professional and civic achievements; and

WHEREAS, Ms. Weinshall oversaw the physical maintenance and operations of the 26-million-square-foot, 300 building CUNY plant through facilities planning, and capital programs; planning, negotiating, and implementing capital construction and rehabilitation programs in consultation with a broad range of constituencies—including the Dormitory Authority of New York and the City University Construction Fund—and, monitoring and providing technical assistance and support to the campuses; and

WHEREAS, Ms. Weinshall led the Office of Facilities Planning, Construction, and Management with exemplary dedication, integrity, and an enduring commitment to the mission of The City University of New York; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Ms. Iris Weinshall for her exemplary dedication and distinguished leadership to The City University of New York.

**NO. 14. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF VICE CHANCELLOR AND UNIVERSITY CHIEF INFORMATION OFFICER:**

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Brian T. Cohen as Vice Chancellor and University Chief Information Officer, at a salary to be determined by the Chancellor.

EXPLANATION: Brian T. Cohen has served The City University of New York with distinction since 2001, first as Interim University Chief Information Officer and subsequently as Associate Vice Chancellor and University Chief Information Officer. During his tenure, Mr. Cohen has developed strategies to implement and upgrade the University's information technology assets to best support its administrative and pedagogic goals, support the Master Plan, and the vision of the Chancellor and College Presidents. He is responsible for the implementation and management of the largest enterprise resource management project in higher education, CUNYfirst, and oversees the management and technical teams charged with designing, developing, and supporting the University's vast and complicated enterprise technology systems, data centers and networks. In light of the significant increase in the scope of Mr. Cohen's responsibilities, his position has been reclassified to that of a Vice Chancellor.

**Chancellor Milliken** stated that when he first came to **CUNY**, he learned that the University was engaged in the largest enterprise system implementation of national higher education. With regards to **AVC** and **CIO Cohen**'s experience, and understanding of the fundamental relationship between information systems and the life of the University, **CUNY** values his steady hand at such a critical time. He is most deserving of this appointment as Vice Chancellor.

**Statement of Associate Vice Chancellor Brian Cohen:**

Thank you **Chancellor Milliken** and members of the Board for allowing me to be a part of this University system, and the technological evolution it has gone through these last 13 years. I could not have done this without **Executive Vice Chancellor and Chief Operating Officer Dobrin**'s leadership and support. I am thrilled to be able to continue to do this for years to come and I greatly appreciate it.

**NO. 8. RESOLUTION OF APPRECIATION - DR. JULIA C. WRIGLEY:**

WHEREAS, Dr. Julia Wrigley has served as Interim Executive Vice Chancellor and University Provost with great distinction since January 2014; and

WHEREAS, Dr. Wrigley became Associate University Provost in 2009; from 2005 to 2008, she served as Acting Associate Provost at the Graduate School and University Center, where she has been a faculty member since 1991; and

WHEREAS, Dr. Wrigley taught Education and Sociology at UCLA prior to joining The City University of New York in 1991; and

WHEREAS, Dr. Wrigley holds an undergraduate degree in sociology from the University of Michigan and her master's and doctoral degrees in sociology are from the University of Wisconsin-Madison; and

WHEREAS, Dr. Wrigley's work focuses on social class and inequality; she is the author of *Class Politics and Public Schools*, on conflicts over the control and funding of Chicago's schools, and *Other People's Children*, on relations between middle-class parents and their children's caregivers; and

WHEREAS, Under Dr. Wrigley's leadership major academic initiatives were ably maintained, such as the Pathways Initiative, and the Stella and Charles Guttman Community College and the CUNY School of Public Health; and

WHEREAS, Dr. Wrigley led the Office of Academic Affairs with exemplary dedication, integrity, and an enduring commitment to the educational mission of The City University of New York; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Julia C. Wrigley for her exemplary dedication and distinguished leadership to The City University of New York.

**Trustee Wellington Chen** stated that it was a pleasure serving with **Dr. Julia Wrigley** all these years. It was truly an honor, and she deserves this acclamation.

**Statement of Interim Executive Vice Chancellor and University Provost Julia Wrigley:**

It has been a great pleasure getting a sense of the full academic reach of **CUNY**—all of its sectors. What an enormously complex, diverse and interesting University! Everyone can be proud of what has been created. Much remains to be done, but it is a great institution.

**Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:44 P.M.**

**SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON**

**(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)**