

**MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

OCTOBER 26, 2016

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

**William C. Thompson, Jr., Chairperson
Barry F. Schwartz, Vice Chairperson**

**Wellington Z. Chen
Una S. T-Clarke
Lorraine A. Cortés-Vázquez (via
videoconference)
Rita DiMartino
Fernando Ferrer**

**Judah Gribetz
Mayra Linares-Garcia
Jill O'Donnell-Tormey
Charles A. Shorter
Ken Sunshine
Sandra Wilkin**

Chika Onyejiukwa, ex officio

Katherine Conway, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Fenella Ramsami
Anthony Vargas
Doris Wang**

**Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
President Michelle Anderson
President Diane B. Call
President José L. Cruz
President William J. Fritz
President David Gomez
President Farley Herzek
President Russell K. Hotzler
President Thomas Isekenegbe
President Marcia V. Keizs
President Antonio Pérez
President Jennifer Raab
President Chase Robinson
President Felix V. Matos Rodriguez**

**President Jeremy Travis
President Mitchel Wallerstein
Dean Sarah Bartlett
Dean Mary Lu Bilek
Dean Mary Pearl
Vice Chancellor Judy Bergtraum
Vice Chancellor Brian Cohen
SVC&CFO Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Interim Vice Chancellor Christopher Rosa
Associate VC Andrea Shapiro Davis
University Dean John Mogulescu
Senior Advisor Marc V. Shaw
RF President Richard F. Rothbard**

The absence of Trustees Robert F. Mujica, Jr. and Brian D. Obergfell was excused.

Chairperson William Thompson called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Thompson announced that as usual **CUNY-TV** is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the **Board of Trustees** live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the **CUNY** website.

Chairperson Thompson stated that he would like to congratulate **Trustee Barry Schwartz**, who was recently appointed by Governor Andrew Cuomo as Vice Chairperson of the Board. **Vice Chairperson Schwartz**, thank you for all that you do on behalf of **CUNY**.

Chairperson Thompson stated that on behalf of everyone here tonight, warmest congratulations to **Trustee Mayra Linares-Garcia** on the birth of her beautiful daughter, Abigail. Welcome back, **Trustee Linares-Garcia!**

Chairperson Thompson stated that he would like to take this opportunity to express on behalf of the **Board of Trustees** his deepest appreciation to **President Jeremy Travis**, who announced yesterday that he will be stepping down on August 1st as president following thirteen years of outstanding service to **John Jay College** and **CUNY**. He noted that **Chancellor James Milliken** will wish to express and speak about his exemplary work. There will also be ample opportunity in the coming semester for all to extend their gratitude. But, on behalf of everyone here tonight, thank you for a job very well done, **President Travis!**

Chairperson Thompson stated that on behalf of the Board, he would like to warmly congratulate student **Trustee Chika Onyejiukwa** on her election as **University Student Senate (USS) Chairperson** on October 21st. You hit the ground running, **Ms. Onyejiukwa!**

Chairperson Thompson reported that the Board held its Budget and Public Hearing on the Board Calendar on Wednesday, October 19th. **Vice Chairperson Schwartz** chaired the hearing that was also attended by myself, **Trustees Una Clarke** and **Sandra Wilkin**, **University Faculty Senate (UFS) Chair and Trustee Kay Conway**, and **USS Chair and Trustee Onyejiukwa**, and members of the chancellery. A summary of

the proceedings has been circulated to the trustees and the Chancellor's cabinet, and a transcript is available in the **Office of the Secretary**.

Chairperson Thompson noted that the Board mourns the untimely passing of Kenneth P. Thompson who passed away on October 9th. A distinguished graduate of **John Jay College**, Mr. Thompson earned a reputation in a short period of time as one of the nation's most progressive District Attorneys; he blessed the University with his unwavering commitment to justice and his unrivaled pursuit of a fairer system for all whom he served. He added that **John Jay College** is in touch with his family regarding an appropriate way to memorialize his legacy. Mr. Thompson was a wonderful human being and will be sorely missed.

B. COLLEGE AND FACULTY HONORS: Chairperson Thompson called on **Trustee Fernando Ferrer**, who announced the following:

1. **Baruch College** was recently ranked the number two "Safest Large College in America" by *CollegeChoice*. Congratulations!
2. **Hunter College** Women and Gender Studies Program Director Rupal Oza received a fellowship from the American Institute of Indian Studies to support her research on the relationship between sexual assault, caste and land in Haryana, India. Congratulations!
3. **City College** Distinguished Professor of Science and Engineering Robert R. Alfano is the 2016 recipient of the Optical Society of America's Michael S. Feld Biophotonics Award, which recognizes innovative and influential contributions to the field of biophotonics. In addition, **City College** Professor George John has been made a fellow of the Royal Society of Chemistry, the world's leading community of scientists in that field. Congratulations!
4. **Brooklyn College** Computer and Information Science Professor Neng-Fa Zhou, Programmer Jonathan Fruhman and Graduate student Jie Mei recently won the \$10,000 top prize at the New York City Media Lab's Summit. They created PICAT, a declarative programming language that can be used for general-purpose applications, including scripting, modeling, and symbolic computations. Congratulations!
5. A **CUNY**-affiliated nanotechnology company, developed by the **College of Staten Island** and **The Graduate Center** Professor Zaghloul Ahmed, won the Universal Biotech Innovation Prize in a global competition that offers "A Glimpse of the Future of Science." Congratulations!
6. A number of faculty award recipients are featured in the new edition of "Salute to Scholars", which is available at the table.

C. STUDENT AND ALUMNI HONORS: Chairperson Thompson called on **Trustee Una Clarke**, who announced the following:

1. **Brooklyn College** MFA Class of 1989 alumnus Paul Beatty's novel, "The Sellout" won the Man Booker Prize yesterday, marking the first time an American writer has won this award. The judges were unanimous in their decision, citing the novel's inventive comic approach to the thorny issues of racial identity and injustice. Congratulations!
2. **York College** student Clinton Ehidom had a six-week internship at Yale Medical School last summer. A junior now, he is just eighteen years old and has a 4.0 GPA in his major. Congratulations!
3. John Raterman, an accelerated second degree student in Nursing at **Hunter College**, received \$5,000 award from the American Assembly for Men in Nursing-Johnson & Johnson Scholarship. Congratulations!

4. W.N.Y.C. radio featured seven **Baruch College** students in an online video—"What Does it Mean to be an American Now?" It has attracted 129,000 views. Congratulations!
 5. **City College** alumna Yvonne Ng, a 2016 MFA graduate, won a silver medal at this year's Student Academy Awards competition in the alternative category. Her thesis, a short film titled "Cloud Kumo" is about a survivor of the Hiroshima atomic bomb and her daughter. The competition included 1,749 submissions from around the world. Congratulations!
- D. GRANTS: Chairperson Thompson** presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the September 26, 2016 Board meeting.

BROOKLYN COLLEGE

1. \$349,920 **UNITED STATES DEPARTMENT OF EDUCATION** to Michael Meagher, for "Brooklyn College Educational Talent Search Program."
2. \$177,334 **DEPARTMENT OF COMMERCE** to Brett Branco, for "Strengthening the Public's and/or K-12 Students' Environmental Literacy for Community Resilience."
3. \$165,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Diane Reiser, for "SONYC Programs."
4. \$157,000 **NATIONAL INSTITUTES OF HEALTH** to Aneta Czajikowska, for "Theranostic Nanoparticles for Dual Modality Cancer Therapy."
5. \$131,717 **NYC/HRA/NYC/COPE/BROOKLYN** to Alan Guilbert, for "NYCHRA/NYC Human Resource Administration."

CITY COLLEGE

1. \$1,467,729 **NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES** to Michael Bobker, for "Energy Data Lab."
2. \$1,389,231 **NATIONAL INSTITUTES OF HEALTH** to Karen Hubbard, for "City College/Memorial Sloan-Kettering Cancer Center Partnership for Cancer Research Training & Community Outreach."
3. \$987,992 **NATIONAL SCIENCE FOUNDATION** to Maria Tamargo, for "CREST Center for Interface Design and Engineered Assembly of Low-Dimensional Systems (IDEALS)."
4. \$912,207 **NEW YORK STATE DEPARTMENT OF HEALTH** to John Martin, for "Translational Research Projects In Spinal Cord Injury Research."
5. \$541,686 **UNITED STATES DEPARTMENT OF EDUCATION** to Elizabeth Thangaraj, for "TRIO - Student Support Services Program at City College of New York."
6. \$334,688 **NATIONAL INSTITUTES OF HEALTH** to John Martin, for "Lesion and Activity Dependent Corticospinal Tract Plasticity."
7. \$331,088 **DEPARTMENT OF DEFENSE** to Alex Gilerson, for "Hyperspectral Polarimetric System for Imaging and Detection of Underwater Objects."
8. \$327,806 **UNITED STATES DEPARTMENT OF EDUCATION** to Yuri Job, for "City College Upward Bound Program."
9. \$295,368 **UNITED STATES DEPARTMENT OF EDUCATION** to Ruth Stark, for "Graduate Assistance In Areas of National Need."

10. \$245,493 **NATIONAL SCIENCE FOUNDATION** to Michael Piasecki, for "III: Medium: Collaborative Research: Algorithms and Cyberinfrastructure for High-Precision Automated Quality Control of Hydro-Meteo Sensor Networks."
11. \$229,824 **NEW YORK STATE DEPARTMENT OF TRANSPORTATION** to Camille Kamga, for "University Transportation Research Consortium – NYMTC."
12. \$196,250 **NATIONAL INSTITUTES OF HEALTH** to Itzhak Mano, for "Activation of Transcriptional Neuroprotective Programs in Nematode Excitotoxicity."
13. \$172,179 **NEW YORK STATE EDUCATION DEPARTMENT** to Richard Steinberg, for "Teacher Leadership Quality Partnerships (TLQP) - Professional Development Program to Improve Teaching and Learning of Core Academic Subjects."
14. \$166,300 **FEDERAL HIGHWAY ADMINISTRATION** to Anil Agrawal, for "Federal Highway Administration Hazard Mitigation (MM) Team."
15. \$163,079 **NATIONAL SCIENCE FOUNDATION** to Bianca Santoro, for "Special Metrics in Geometry."
16. \$162,553 **NATIONAL SCIENCE FOUNDATION** to Alexander Khanikaev, for "Collaborative Research: Science and Engineering of Topological Acoustics and Mechanics."
17. \$160,000 **NATIONAL SCIENCE FOUNDATION** to Parameswaran Nair, for "Collaborative Research: Investigations on Fluids, Gauge Fields, Matrix Models and Gravity."
18. \$155,430 **NATIONAL INSTITUTES OF HEALTH** to Sarah Christine O'Neill, for "Neuropsychological Functioning in Childhood ADHD: A Diffusion Modeling Approach."
19. \$155,137 **NATIONAL AERONAUTICS SPACE ADMINISTRATION SHARE SERVICES** to Alex Gilerson, for "Roses-2015/Ocean Biology and Biogeochemistry."
20. \$150,000 **NATIONAL SCIENCE FOUNDATION** to Mark Emerson, for "CAREER: A Cellular and Molecular Analysis of a Specific Retinal Lineage that Generates Cone Photoreceptors and Horizontal Cells."
21. \$150,000 **NATIONAL SCIENCE FOUNDATION** to Carlos Meriles, for "Exploring Carrier Spin Injection, Transport, and Trapping in Diamond."
22. \$149,999 **DEPARTMENT OF DEFENSE** to Raymond Tu, for "Bio-Inspired Assembly at Two Length Scales: Bridging Intermolecular Peptide Self-Assembly and Particle Phase Behavior in Two Dimension."
23. \$149,163 **NATIONAL INSTITUTES OF HEALTH** to Adeyinka Akinsulure-Smith, for "The Impact of Female Genital Cutting on African Immigrants."
24. \$145,000 **UNIVERSITY OF SOUTHERN CALIFORNIA** to Camille Kamga, for "Metrofreight: The Local/Global Challenge of Urban Freight."
25. \$138,597 **DEPARTMENT OF DEFENSE** to Javad Shabani, for "(YIP) Epitaxial Superconductor-Semiconductor Materials Systems for Quantum Computation."
26. \$129,405 **RESEARCH AND INNOVATIVE TECHNOLOGY ADMINISTRATION** to Mahdiah Allahviranloo, for "University Transportation Research Center."
27. \$108,415 **RUSH UNIVERSITY MEDICAL CENTER** to Hoau-Yang Wang, for "Mechanisms Linking Insulin Resistance to Brain Structure, Pathology and Function."
28. \$103,163 **NEW YORK STATE DEPARTMENT OF HEALTH** to Doris Cintron-Nabi, for "Medical School Pipeline."

29. \$100,418 **JHK ENGINEERING** to Camille Kamga, for "Support for the NYCDOT Connected Vehicle Pilot Deployment Project – CCNY."
30. \$100,000 **NATIONAL SCIENCE FOUNDATION** to Hansong Tang, for "Collaborative Research: Towards an Accurate, High-Fidelity Modeling System for Multiphysics and Multiscale Coastal Ocean Flows."

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$673,485 **NATIONAL INSTITUTES OF HEALTH** to Douglas Whalen, for "Improving Clinical Speech Remediation with Ultrasound Technology."
2. \$646,395 **NATIONAL INSTITUTES OF HEALTH** to Terry Huang, for "Impact of Park Renovations on Physical Activity and Community Health in NYC."
3. \$324,502 **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Matthew Gold, for "Learning in the Public Square: An Open Platform for Humanities Education."
4. \$200,000 **CHARLES STEWART MOTT FOUNDATION** to Kathleen McCarthy, for "International Community Foundation Fellows Program 2016-2017."
5. \$198,176.54 **GOVERNMENT OF AUSTRALIA** to John Torpey, for "Global Centre for the Responsibility to Protect."
6. \$196,000 **PINKERTON FOUNDATION** to Michelle Fine, for "Strive for Success: Academic Year 2016-2017."
7. \$167,700 **UNITED STATES DEPARTMENT OF EDUCATION** to Alberta Gatti, for "CUNY - Center for Integrated Language Communities."
8. \$133,332 **UNIVERSITY OF OSLO** to Loraine Obler, for "Language and Communication in Multilingual Speakers with Dementia in Norway."

HUNTER COLLEGE

1. \$18,244,365 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Philip Alcabes and Pamela Brier, for "Mental Health Services Corps."
2. \$1,197,141 **NEW YORK STATE EDUCATION DEPARTMENT** to Matthew Caballero and Rachel Chase, for "2013-2017 21st Century Community Learning Centers Program."
3. \$600,000 **HHS/SUBSTANCE ABUSE & MENTAL HEALTH SERVICES ADMINISTRATION** to Robert Abramowitz, for "National Child Trauma Workforce Development Institute."
4. \$477,111 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Jamie Bleiweiss, for "Professional Development Services for Teachers in Special Education."
5. \$390,000 **PHS/NIH/NATIONAL CANCER INSTITUTE** to Michael Hoyt, for "Emotion-Regulation, Inflammatory Processes, & Depression in Prostate Cancer Survivors."
6. \$328,384 **PHS/NIH/NATIONAL CENTER FOR ADVANCING TRANSLATIONAL SCIENCES** to Lei Xie, for "Anti-Virulence Drug Repurposing using Structural Systems Pharmacology."
7. \$299,061 **NEW YORK STATE DEVELOPMENTAL DISABILITIES COUNCIL** to Kristin Booth Glen and Lon Kaufman, for "Develop & Pilot Supported Decision-Making Models with Individuals with Intellectual & Developmental Disabilities."
8. \$293,989 **PHS/NIH NATIONAL LIBRARY OF MEDICINE** to Lei Xie, for "Drug Discovery by Integrating Chemical Genomics & Structural Systems Biology."

9. \$258,960 **PHS/NIH/NATIONAL CANCER INSTITUTE** to David Foster, for “Dysregulated Metabolic Cell Cycle Checkpoints in Human Cancer.”
10. \$226,600 **UNITED STATES DEPARTMENT OF EDUCATION** to Vanya Quinones-Jenab and Carol Oliver, for “Ronald E. McNair Post-baccalaureate Achievement Program.”
11. \$180,726 **WASHINGTON UNIVERSITY/NATIONAL INSTITUTE NEUROLOGICAL DISORDERS AND STROKES** to Harris Philip Ziegler and Paul Feinstein, for “Functional Segregation within the Whisker-Barrel Neuraxis.”
12. \$164,917 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Ekaterina Likhtik, for “Modulation of Fear & Safety in the Basal Forebrain-Amygdala-Prefrontal Network.”
13. \$130,000 **NATIONAL SCIENCE FOUNDATION** to Shengping Zheng, for “New Strategies & Methods for Synthesis of Indoles & Carbozoles.”
14. \$128,510 **JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY** to Gail McCain and Elizabeth Capezuti, for “Clinical & Translational Science Center.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. \$2,400,000 **NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY** to Ann Jacobs, for “New York City Justice Corps.”
2. \$950,000 **FORD FOUNDATION** to Ann Jacobs, for “Support for the Educational Initiatives of the Prisoner Reentry Institute.”
3. \$524,276 **UNITED STATES DEPARTMENT OF EDUCATION** to Anthony Carpi and Ms. Kate Szur, for “Developing the Foundations of Post-Graduate Success: Engaging Hispanic Students in Experiential Learning and Integrated Academic and Career Planning.”
4. \$427,106 **UNITED STATES DEPARTMENT OF EDUCATION** to Karen Texeira, for “Upward Bound Program.”
5. \$244,718 **UNITED STATES DEPARTMENT OF EDUCATION** to Jessica Gordon Nembhard, for “McNair Post-Baccalaureate Achievement Program.”
6. \$180,696 **CITY OF JACKSONVILLE, FLORIDA** to David Kennedy, for “Reducing Serious Crime in Jacksonville, Florida.”
7. \$155,210 **NEW YORK STATE EDUCATION DEPARTMENT** to Barry Nemeroff, for “Science and Technology Entry Program (STEP).”
8. \$150,388 **NATIONAL INSTITUTES OF HEALTH** to Maureen Allwood, for “Physiological Reactivity and Reactive Aggression among Violence and Trauma Exposed Youth.”
9. \$118,937 **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Jonathan Jacobs, for “Will, Commitment, and Human Perfection in Medieval Jewish Philosophy.”
10. \$100,000 **BUREAU OF JUSTICE ASSISTANCE VIA EDUCATION & ASSISTANCE CORPORATION** to Jeffrey Coots, Wendy Guastafarro, and Brian Lawton, for “P2PH Evaluation of EAC's BJA Second Chance Reentry Grant.”

KINGSBOROUGH COMMUNITY COLLEGE

1. \$239,077 **UNITED STATES DEPARTMENT OF EDUCATION** to Faith Fogelman, for “TRIO Student Support Services.”
2. \$200,000 **NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE** to Christine Beckner and Natalie Bredikhina, for “Continuing Education.”

LAGUARDIA COMMUNITY COLLEGE

1. \$1,319,646 **NEW YORK STATE EDUCATION DEPARTMENT/OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES** to Bruce Hoffiker, for "VATEA Enhance Career through Technology and Training."
2. \$989,448 **UNITED STATES DEPARTMENT OF LABOR** to Francesca Fiore, for "TechImpact: TechHire Partnerships."
3. \$524,270 **UNITED STATES DEPARTMENT OF EDUCATION/OFFICE OF POST-SECONDARY EDUCATION** to Bret Eynon, for "Project Avanzar: CLR Pathways to STEM."
4. \$519,520 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Adjoa Gzifa, for "SYEP."
5. \$500,000 **NEW YORK STATE EDUCATION DEPARTMENT/OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES** to John Hunt, for "Adult Basic Education and Literacy Services."
6. \$392,211 **NEW YORK STATE EDUCATION DEPARTMENT/OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES** to John Hunt, for "Workforce Investment Act."
7. \$347,519 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Adjoa Gzifa, for "Young Adult Internship Program."
8. \$325,742 **NEW YORK STATE EDUCATION DEPARTMENT/OFFICE OF HIGHER EDUCATION** to Ann Fiebel, for "Liberty Partnerships Program."
9. \$301,055 **NATIONAL INSTITUTES OF HEALTH** to Hendrick Delcham, for "LaGuardia Bridges to the Baccalaureate."
10. \$300,000 **NEW YORK CITY DEPARTMENT OF HOUSING PRESERVATION & DEVELOPMENT** to Jane Schulman, for "Family Self-Sufficiency."
11. \$300,000 **OFFICE OF THE SECRETARY OF DEFENSE** to Edgard Hernandez, for "Procurement Technical Assistance."
12. \$257,497 **UNITED STATES DEPARTMENT OF EDUCATION/OFFICE OF POST-SECONDARY EDUCATION** to Francesca Fiore, for "Veterans Upward Bound."
13. \$226,700 **NEW YORK CITY DEPARTMENT OF PROBATION** to Claudia Baldonado, for "Young Adult Justice Program Community."
14. \$225,000 **NEW YORK STATE EDUCATION DEPARTMENT/OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES** to John Hunt, for "CTR for IMGR Adult LIT & Basic Adult EDU."
15. \$160,000 **NEW YORK STATE EDUCATION DEPARTMENT/OFFICE OF P-12 EDUCATION** to Maritza Pritsos, for "High School Equivalency Test Administration."
16. \$125,384 **NEW YORK STATE DEPARTMENT OF LABOR** Adjoa Gzifa, for "Displaced Homemaker Program."
17. \$125,000 **NEW YORK STATE DEPARTMENT OF ECONOMIC DEVELOPMENT** to Tristan Bel, for "NYS Incubator & Innovation Hot Spot Support."
18. \$101,969 **DHHS/SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION** to Regina Varin-Mignano, for "Class and Sass Front Line Prevention."

19. \$100,000 **NATIONAL ENDOWMENT FOR THE HUMANITIES/DIVISION OF EDUCATION** to Christopher Schmidt, for “Global Cities: Diaspora and Comopolis.”

LEHMAN COLLEGE

1. \$10,800,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Herminio Martinez, for “Bronx Gear UP Network.”
2. \$1,200,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Anne Rothstein, for “Educational Talent Search – Pathway to College Access and Success.”
3. \$885,391 **UNITED STATES DEPARTMENT OF EDUCATION** to Annette Hernandez, for “Regular Student Support Services Program to Provide Pathways to Success for Low-Income First Generation College Undergraduates.”
4. \$876,424 **UNITED STATES DEPARTMENT OF EDUCATION** to Anne Rothstein, for “Student Support Services Program for Careers in Teaching Serving Early Childhood, Elementary, Middle and High School Pre-Service Teachers.”
5. \$620,445 **UNITED STATES DEPARTMENT OF EDUCATION** to Jose Magdaleno, for “Overcoming Barriers and Moving Up.”
6. \$469,914 **HEALTH RESOURCES AND SERVICES ADMINISTRATION** to Joy Greenberg, for “Culturally Informed Behavioral Health Services for At-Risk Children, Adolescents, and Transitional-Age Youth and their Families in Bronx, New York and Surrounding Communities.”
7. \$395,000 **NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** to Herminio Martinez, for “New York State GEAR UP.”
8. \$314,210 **NATIONAL INSTITUTES OF HEALTH** to Mira Goral, for “Efficacy of Language Treatment in Monolingual and Bilingual Chronic Aphasia.”
9. \$271,808 **NATIONAL SCIENCE FOUNDATION** to Susan Markens, for “Translating Genomic Science and Doing Ethics: Genetic Counselors as Expert/Users.”
10. \$180,533 **NATIONAL SCIENCE FOUNDATION** to Cecelia Cutler, for “Collaborative Research New York City English: Audio-Aligned And Parsed.”
11. \$174,972 **HOSPITAL LEAGUE, LOCAL 1199** to Milton Santiago, for “Health Care Careers Core Curriculum.”
12. \$167,998 **NATIONAL SCIENCE FOUNDATION** to Christina Sormani, for “Geometric Compactness Theorems with Applications to General Relativity.”
13. \$136,072 **NATIONAL SCIENCE FOUNDATION** to Heather Sloan, for “Collaborative Research: Interaction of Transpressional Structures at the N. American-Caribbean Plate Boundary: Geophysical Imaging Beneath Lake Azuie, Haiti.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$811,064 **NATIONAL SCIENCE FOUNDATION** to Gaffar Gailani, for “Advanced Design and Fabrication of Prosthetic Devices.”
2. \$490,599 **NATIONAL SCIENCE FOUNDATION** to Fangyang Shen, for “Noyce Scholars.”
3. \$453,129 **NATIONAL AERONAUTICS SPACE ADMINISTRATION** to Gaffar Gailani, for “New Horizons in Space Additive Manufacturing.”

4. \$274,500 **NEW YORK STATE EDUCATION DEPARTMENT** to Bonne August, for “Science and Technology Entry Program.”
5. \$241,453 **UNITED STATES DEPARTMENT OF EDUCATION** to Sandie Han, for “MSEIP: Women and Minorities in STEM.”
6. \$154,914 **DEPARTMENT OF DEFENSE** to Xiangdong Li, for “Equipment Grant.”

COLLEGE OF STATEN ISLAND

1. \$193,198 **NATIONAL SCIENCE FOUNDATION** to Dan McCloskey, for “CAREER: BCSP: Network Level Analysis of Oxytocin Regulation of Naked Mole Rat and Hippocampal Neuron Interactions.”

YORK COLLEGE

1. \$493,203 **NATIONAL INSTITUTES OF HEALTH/NATIONAL INSTITUTE OF GENERAL MEDICINE** to Ruel Desamero and Adam Profit, for “Aggregation of serum amyloid A (SAA) and the formation of circulating amyloid fibrils is pivotal to the development of SAA amyloidosis which is a potentially life threatening complication of chronic inflammatory diseases...”
2. \$147,707 **DEPARTMENT OF DEFENSE** to James Popp and Kevin Lynch, for “To purchase a single major research instrument: a High Purity Germanium (HPGe) Gamma Ray spectrometer...”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

Thank you and good afternoon. There is always important business at each meeting of the **Board of Trustees** but perhaps none more important than the meeting where the Board adopts an annual Budget Request. Successful budget requests are guides to an organization's goals and strategies, and the **CUNY** Budget Request that the Board will consider tonight is no exception. It will be the basis of the University's discussions over the months ahead with its partners in state and city government. It reflects **CUNY's** priorities for educating hundreds of thousands of students, supporting their success, and helping them launch their careers that will uplift their families in the city and state. That, put very succinctly, is what the budget is about. It is designed with much thought to advance priorities on behalf of the many **CUNY** students.

CUNY's goals and initiatives were laid out in the University's 4-year Master Plan, approved earlier by this Board, after months of public discussion. It is **CUNY's** blueprint, and it presents what the University needs to achieve for the students and the stakeholders, and how **CUNY** intends to accomplish its goals. The plan is an exciting one and it will lead to what the University believes will be a transformation. The plan is called, “Connected **CUNY**,” because it envisions a new level of integration between the colleges, and between the University and the outside institutions that **CUNY** works with. These collaborations and partnerships will allow the University to get more from its resources and educational assets. The beneficiaries will be **CUNY's** students.

The fundamental objectives of the Master Plan which the budget is designed to advance are expanding access to higher education in New York City, improving student success in the form of higher graduation and retention rates, and creating more experiences such as internships that will improve the career prospects for graduates. The University is also seeing the benefits of its programs in advancing what are the urgent tasks ahead of **CUNY**. The knowledge-based economy is demanding, and it offers wonderful careers to those who are prepared. **CUNY's** graduates will be increasingly well prepared.

For the first time, working with the **Board of Trustees**, the administration developed a 4-year Financial Plan to support the 4-year Master Plan. The financing plan includes requests for additional funding from the state and city, but it also includes reallocation from **CUNY** funds to support the highest priorities as well as a new emphasis on private philanthropy. Also, in keeping with the “Connected **CUNY**” theme, it contemplates strategic partnerships with other institutions to leverage the University’s investments to better serve **CUNY** students and New York. The administration looks forward to taking time with the elected leaders to share the University’s priorities and explain how this budget will provide a significant investment in a prosperous future for New York.

As **Chairperson Thompson** indicated, it is with decidedly mixed feelings that I mention the announcement that **CUNY**’s friend and colleague, **President Jeremy Travis of John Jay College**, will be stepping down at the end of this academic year. A search committee will be announced soon, and many strong candidates are expected for consideration for a job that in large measure, **President Travis**’ impressive accomplishments have made even more attractive. He has transformed **John Jay College** by expanding its offerings and deepening its qualities. The College, always an important resource for the city and state, has only increased in importance as an essential contributor to public safety—and indeed to justice—because of **President Travis**’ vision and leadership. He has been a great friend and colleague, always generous with guidance and support. While he will be missed in the role that the University has become accustomed to, the administration takes some comfort in knowing that he will remain at **CUNY** where he will continue his pioneering work at this significant moment when prison reform, justice reform, and police reform are bipartisan issues. Thank you for your service, **President Travis**, and best wishes for your future work.

I also want to update the Board on the work being done at **The City College of New York**. First of all, I want to thank Dr. Mary Driscoll, the Interim Provost, for agreeing to serve **City College** as administrator-in-charge. While the chancellery had originally expected to name an Interim President today, I now expect the appointment to happen in the very near future. This is an important moment for **City College**, and I have been taking this opportunity to consult widely with faculty, students, alumni, donors and supporters of the College, discussing the state of the College and their thoughts on its future leadership. This has been time very well spent. It has been reassuring and energizing to experience the passion and commitment that so many people have for **City College**—not only passion about its wonderful history, but more importantly about the bright future that they envision. The administration will see to it that **City College** enjoys a bright future, and I have no doubt, given the support, commitment and passion I have witnessed over the last several weeks, that it will. In addition to naming an interim president soon, the membership of the search committee will soon be announced to search for a permanent president. I am pleased to report that **Chairperson Thompson** has asked **Vice Chairperson Schwartz** to lead the search committee and he has agreed to do that.

Finally, November is **CUNY** Month by proclamation of the Governor and the Mayor so keep your eyes open for special events, promotions and messages regarding the role of this extraordinary institution. And, perhaps most important in the month of November, is the focus that all of the University’s institutions have young people visiting and learning more about **CUNY**, and for the first time this year extended to 7th graders in New York to visit the campuses and learn, so the University is looking forward to this exciting period of the year.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for September 26, 2016 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of September 26, 2016 be approved.

Vice Chairperson Schwartz stated that he would like to underscore one thing **Chancellor Milliken** mentioned, which is that **CUNY** is an extraordinary institution. He noted that the date of the award of a Master of Fine Arts degree from **Brooklyn College** to the first-time American writer winner of the Man Booker Prize was in 1989 when the University was an institution adrift. This shows what **CUNY** can do here each and every day.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE - PURCHASE OF AUDIO VISUAL EQUIPMENT AND INTEGRATION/LIBRARY TECHNOLOGY UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to purchase Audio Visual Equipment and Integration from CDW-G under an existing City of New York contract, pursuant to law and University regulations. Such purchases shall not exceed \$565,000 this fiscal year ending June 30, 2017; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to purchase Audio Visual Equipment and Integration from CDW-G under existing New York City Department of Education contract, pursuant to law and University regulations. Such purchases shall not exceed \$333,206 this fiscal year ending June 30, 2017.

EXPLANATION: Hunter College is upgrading the technology in its Library and will be converting mostly archival space into a state-of-the-art student success hub, consisting of learning centers that will foster collaborative learning and providing the tools and equipment necessary for student engagement and success.

The contracts will provide audio-visual equipment, software and installation of interactive media displays, live lecture streaming, an interactive media wall, a technologically advanced lecture hall, A/V equipped meeting rooms and interactive media stations that will bring Hunter College to the forefront of interactive learning by providing equipment necessary to encourage student collaboration and research. Additional laptops will be purchased for student use in the library.

CDW-G was able to provide Hunter College with both equipment and integration that met requirements and was significantly lower than the other vendor proposal that was received. CDW-G is providing the equipment specified under their New York City Department of Information Technology and Telecommunications (DOITT) contract; the integration services will be provided via their New York City Department of Education (DOE) contract. Both contracts were the result of a competitive bid process by NYC and DOE and therefore pricing was determined to be fair and reasonable.

B. THE CITY UNIVERSITY OF NEW YORK - FY 2017-2018 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks additional investment funds of \$235.6 million for the University. This total includes \$194.4 million for the senior colleges and \$43.3 million for the community colleges. At the senior colleges, \$50.1 million is for baseline needs, \$68 million is for recent collective bargaining agreements and \$76.3 million is for strategic investments. At the community colleges, \$14.1 million is for baseline needs and \$29.2 million is for the investment plan. New York City has already committed to provide to \$23.4 million of the total need. The University will self-fund \$14.2 million through its Administrative Efficiencies Action Plan. The request includes a four year extension of the predictable tuition policy, with maximum annual increases \$250 at the senior colleges and \$100 at the community colleges.

EXPLANATION: With the 2017-2018 Budget Request, the University enhances its capacity to carry out its mission of access and opportunity for New Yorkers and its commitment to meet the economic and educational needs of New York State and New York City. CUNY's strategic priorities are based on the new four year Master Plan and align with the priorities of the state and city. They include initiatives that will

speed student progress toward degree attainment, improve access and retention, provide experiential learning opportunities that prepare students for the workforce and boost civic engagement and community service, and assist students in achieving post graduate success whether that is transferring to advanced degree programs or beginning their career paths.

State and City financing of fixed mandatory needs, such as contractually required incremental salary increases, and fringe benefit and building rental cost increases, will allow existing funding to remain in programmatic areas so that the University can continue to provide high quality services in support of its statutory mission and its commitment to all New Yorkers. **Trustee Una Clarke abstained, and USS Chair and Trustee Chika Onyejiukwa voted NO.**

Statement of Chancellor Milliken:

This has been a special new beginning with **CUNY** with a new set of processes with regard to the Budget Request. For the first time, the University is taking a very important state document, the 4-year Master Plan, and then developing a 4-year Financial Plan, which states that over this same period of time **CUNY** is going to try to use these resources from a number of different sources to achieve its objectives, with the combination of state, of city, and of reallocated funding from redesigned business processes and finding efficiencies, of a new emphasis on philanthropy to continually support activities so **CUNY** can do more for its students. This is an important process and this Budget Request now represents the first year in the 4-year plan. Furthermore, the **Committee on Fiscal Affairs** in particular, the Board, and the senior leadership who worked on this request can take some satisfaction in this document and in a process which will be a positive one for the future.

**The City University of New York
Operating Budget Request
Fiscal Year 2017-2018**

Fiscal Year 2018 Budget Request



- The blueprint for this year's Request is the University's Master Plan, which was approved last month by the Board of Trustees.

"We will equip our students with the skills to compete in the knowledge economy, to attract and retain outstanding faculty, and to be a source of new knowledge and ideas that will improve the human condition, we will re-engineer CUNY for the 21st century".

- For the first time, the Budget Request also incorporates a multi-year financial plan.

Report to the Board of Trustees - October 26, 2016

The Current Economic Environment



3

- The University is facing financial challenges in both the short and long-term.

“But there is a need for CUNY to do more—much more—to position our students and New York for leadership in the 21st century”.

“Talent is evenly distributed across socio-economic levels, gender, race ethnicity and national origin. But we know from experience that the same is not true of opportunity.

The solution for New York: CUNY”.

Report to the Board of Trustees - October 26, 2016

The Current Economic Environment CUNY’s Financial Plan



4

Unfunded Mandatory Needs				
Fiscal Year 2018 through Fiscal Year 2021				
\$ millions				
	FY2018	FY2019	FY2020	FY2021
Estimated Future Mandatory Costs				
Unfunded Costs of Current Collective Bargaining Agreements	68.0	9.0	-	-
Projected New Labor Costs	18.9	30.8	31.4	32.0
Other Mandatory Costs (Fringes, Salary Steps, etc).	55.8	57.2	89.2	95.6
Total	142.7	96.9	120.5	127.6

Report to the Board of Trustees - October 26, 2016

The Current Economic Environment State and City Financial Plans



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State and City Financial Plans - Projected Surplus/(Gaps)		
\$ in billions		
Fiscal Year	New York State	New York City
2017	\$0	\$0
2018	-\$207	-\$2,816
2019	-\$1,472	-\$2,945
2020	-\$1,022	-\$2,326

Report to the Board of Trustees - October 26, 2016

**Resource Management:
Ensuring Fiscal Responsibility**



6

City University of New York
Historical State Spending (Source: SFS)

	FY2012-13	FY2013-14	FY2014-15	FY2015-16*	Average
PS	\$1,228,954,446	\$1,258,870,103	\$1,296,090,975	\$1,313,895,499	
PS % Change		2.43%	2.96%	1.37%	2.25%
OTPS	\$862,291,346	\$872,776,829	\$902,065,174	\$895,485,360	
OTPS % Change		1.22%	3.36%	-0.73%	1.28%
TOTAL	\$2,091,245,792	\$2,131,646,932	\$2,198,156,149	\$2,209,380,860	
TOTAL % Change		1.93%	3.12%	0.51%	1.85%

*as of 9/29/2016

Report to the Board of Trustees - October 26, 2016

**Resource Management:
Ensuring Fiscal Responsibility**



7

FY2016 and FY2017 Administrative Efficiencies
(\$ millions)

	FY2016	FY2017	Total
University Wide Efficiency Savings	51.3	36.6	88.0

Report to the Board of Trustees - October 26, 2016

- Strategic Planning:
CUNY's Multi-Year Action Plan**
- 
- 8
- The University has developed a multi year Action Plan to generate resources that, together with important support from the New York State and City, will fund the priorities in our strategic plan and the outstanding out-year costs of the collective bargaining agreements.
 - CUNY will implement an Administrative Efficiencies Action Plan that will redirect resources to core areas, and will use these savings to leverage State and City support in order to help fund its strategic priorities.
 - The multi year Action Plan is predicated on the assumption of future funding from University stakeholders. Administrative efficiencies and enhanced revenue streams are important but can only take us so far. Tuition increases and new public support are critical.
- Report to the Board of Trustees - October 26, 2016



Four-Year Financial Plan

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\$ millions	FY2018	FY2019	FY2020	FY2021
Total Sources:				
Administrative Efficiencies Action Plan	14.2	18.0	19.0	20.0
Previous Funding Commitments	23.4	15.2		
Mandatory Needs	55.8	57.2	89.2	95.6
Increased Tuition and Fee Revenue	34.2	42.4	42.4	42.4
Additional Senior College Operating Support	88.0	55.0	55.0	55.0
Additional Community College Operating Support - Base Aid Increase	10.0	10.0	10.0	10.0
TAP Tuition Credit Phased-In Restoration	10.0	10.0	10.0	10.0
Total Proposed Funding Sources	235.6	207.8	225.6	233.0
Total New Needs:				
Mandatory Cost Increases				
Fringe Benefits, Contractual Salary Increments, Building Rentals	55.8	57.2	89.2	95.6
Costs of Collective Bargaining Agreements	68.0	9.0		
Prior City Funding for Fringe Benefits	8.4	1.2		
Prior City Funding for ASAP Expansion	15.0	14.0		
Master Plan and Strategic Framework Initiatives				
Faculty and Academic Program Investment	14.0	27.5	33.9	35.0
Expand Access and Improve College Preparation	7.0	10.0	10.0	10.0
Sharply Increase Graduation Rates/Improve Career Preparation	46.6	61.4	65.0	64.9
Prepare Students for Global Marketplace	3.3	10.0	10.0	10.0
Student Affordability Initiatives	17.5	17.5	17.5	17.5
Total New Needs	235.6	207.8	225.6	233.0

Report to the Board of Trustees - October 26, 2016



Master Plan and Strategic Framework Investments

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Faculty and Academic Program Investment:

*"To better serve our students, the University will build its distinguished faculty by **hiring, promoting, and retaining an outstanding and diverse faculty**; increasing opportunities for faculty to engage in interdisciplinary and collaborative work; and providing professional development opportunities to help faculty integrate more technology, authentic research opportunities, and experiential learning into their teaching craft. The **hiring will be focused in areas of demand to both students and New York**, including health professions and IT".*

*"CUNY will expand its programs for **leveraging research and creating activity in partnership with other universities, organizations and the private sector** in order to translate ideas into productive economic development initiatives."*

Report to the Board of Trustees - October 26, 2016



Master Plan and Strategic Framework Investments

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Expand Access and Improve College Preparation:

*"One of the new programs is **CUNY Connects** in which **CUNY students are hired to work as peer mentors** with 11th and 12th grade students in **DOE high schools** to support the college access and transition process for students. In many instances, CUNY students will be placed in the high schools from which they graduated, or other schools in their neighborhoods".*

*"**Online instruction will expand access** as it presents an opportunity to attract students who might not otherwise enroll at CUNY or in higher education at all, **such as adult students and others who work when most in-person classes are offered**, or who have family obligations and schedules that make it challenging to attend classes on campus or keep to a regular schedule."*

Report to the Board of Trustees - October 26, 2016

Master Plan and Strategic Framework
Investments



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Sharply Increase Student Graduation Rates and Improve Career Preparation:

*“As evidenced by **Accelerated Study in Associate Programs (ASAP)**, **academic advisement is essential to maximizing college completion**....New technology exists that can play a vital role in supporting in-person academic advisement. **CUNY will significantly increase the number of advisors and take advantage of available technology to facilitate credit accumulation and program completion.**”*

*“CUNY will strengthen connections with employers and **sharply expand opportunities for experiential learning and internships** so that graduates are well-prepared to meet demands of the workplace”.*

Report to the Board of Trustees - October 26, 2016

Master Plan and Strategic Framework
Investments



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Prepare CUNY Students for the Global Marketplace:

*“Going forward, the university in collaboration with the colleges, will take additional steps to encourage the **infusion of global competencies** in both general education and major course offerings.”*

*“Over the next four years, CUNY will begin to address the primary obstacle to study abroad—financial—through a few different channels. One will be to seek external funding to establish a **scholarship fund for study abroad** for high-need students. Additionally, the university will explore ways of making credits earned abroad more clearly visible to employers, graduate schools and other external audiences on transcripts.”*

*“**Bringing more international students to CUNY colleges** with capacity for growth or international programs will be a priority in the coming years.”*

Report to the Board of Trustees - October 26, 2016

Master Plan and Strategic Framework
Investments



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Bridge to Completion – Student Affordability Initiative:

- While New York’s Tuition Assistance Program (TAP) is one of the best financial aid programs in the country, it is generally limited to only 8 semesters.
- Due to work and family obligations, many of our students are not able to complete their degrees in 8 semesters.
- This is also especially true for those students who start at a community college and articulate to a senior college.
- As a result, thousands of CUNY students are in good academic standing, are close to graduating, but yet are no longer TAP-eligible.
- The Bridge to Completion Initiative will provide financial support to those students who have lost their TAP eligibility but are within 30 credits of graduation.
- Financial support will be provided for up to two semesters.

Report to the Board of Trustees - October 26, 2016

Mandatory Needs



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FY2018 Mandatory Cost Increases (\$ millions)	
Senior Colleges	
Building Rentals	5.6
Contractual Salary Increments	8.2
Fringe Benefits	36.2
Sub-Total	50.1
Community Colleges	
Building Rentals	2.9
Contractual Salary Increments	2.9
Fringe Benefits	-
Sub-Total	5.8
TOTAL MANDATORY NEEDS	55.8

Report to the Board of Trustees - October 26, 2016

Financing Plan of Strategic Investments and Mandatory Needs



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- State Base Aid Increase to Community Colleges
- Additional NYC Support for Senior Colleges, including phase-in of TAP Tuition Credit restoration
- Funding of Mandatory Needs from State and City
- CUNY Administrative Efficiencies Program
- Extension and Modification of Predictable Tuition Policy

Report to the Board of Trustees - October 26, 2016

Community College Base Aid Increase



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- The University is requesting a three year community college funding commitment of \$250 per student FTE each year.
- The current base aid level is \$2,697 per FTE, down \$382 in inflation adjusted dollars from the FY2009 level of \$2,675.
- This request is part of a multiyear effort to restore State funding and increase it to a level that will enable it to adequately support community college operations and provide funding for strategic investments that will improve student outcomes.
- The State base aid increases of the past several years have been very helpful in both stabilizing community college operations and allowing for investments to bolster student success. It is important to not only continue these increases, but to put in place measures to prevent future decline.

Report to the Board of Trustees - October 26, 2016

Additional NYC Support for Senior Colleges



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- We are seeking equitable increases in City funding for our senior colleges.
- While the City has been supportive of CUNY's community colleges, its level of funding of our senior colleges has remained unchanged for more than twenty years, at \$32.3 million.
- Simply applying the Higher Education Price Index over that time period would have meant an additional \$28 million in annual, recurring support for the senior colleges.
- Given CUNY's importance to the city's economic health and to opportunity, we are also requesting an additional \$20 million for senior college operating support and \$35 million for the Faculty Partnership for Student Success Initiative.
- CUNY is required to provide TAP waiver credits covering the difference between tuition and student TAP awards, which will divert \$51M away from senior college operating budgets; the University requests City funding to close the gap between the maximum TAP award and tuition.

Report to the Board of Trustees - October 26, 2016

Administrative Efficiencies Program



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- CUNY will expand on the administrative efficiency program that it began last year.
- The University has engaged an outside organizational expert, McKinsey & Company, to build on these efforts.
- With a focus on Strategic Sourcing, Business Process Redesign, Facilities Management, and Revenue Enhancement opportunities, this engagement will identify opportunities for administrative savings and service level improvements.

Report to the Board of Trustees - October 26, 2016

Predictable Tuition Policy – Investments: FY2012 to FY2015



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- FY 2016 was the last year of the approved tuition increases from the 2011 State legislation that authorized \$300/year increases for 5 years.
- History of tuition increase spending (FY 2012 to FY 2015):
 - Programmatic investments total \$263 million: \$183 million at the senior colleges and \$80 million at the community colleges.
 - \$75 million has been provided in financial aid.
 - \$73 million has been invested in full-time faculty: \$51 million at the senior colleges and \$22 million at the community colleges.
 - A total of 996 new faculty lines have been added: 588 at the senior colleges and 408 at the community colleges

Report to the Board of Trustees - October 26, 2016

Predictable Tuition Policy – Outcomes



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- Graduation rates increased for the following populations:
 - baccalaureate freshmen: 4-year rate up from 20.6% to 23.7% over the last six years; 6-year rate up from 44.4% to 48.4% over the last six years
 - associate freshmen: 4-year rate up from 17.2% to 21.0% over the last six years; 6-year rate up from 23.8% to 26.7% over the last six years
- CUNY granted 22% more degrees and certificates (48,125) in 2014-15 than six years earlier.
- Headcount enrollment increased 5% from 262,000 to 274,000 from 2010 to 2015
- Academic momentum for baccalaureate students improved, measured as the average number of credits freshmen earn in their first year – from 25.3 for 2009 entrants to 26.1 for 2014 entrants;
- Transfer rate for associate graduates to baccalaureate programs rose from 60.7% to 74.4% over the last six years.

Report to the Board of Trustees - October 26, 2016

Senior College Tuition History



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Report to the Board of Trustees - October 26, 2016

Senior College Tuition Comparison



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Institution	Tuition
CUNY	6,330
SUNY	6,470
SUNY Maritime College	6,909
Rutgers University	11,217
Monroe College	13,248
Toledo College	15,900
Metropolitan College	17,490
Duquesne University	19,488
St. Francis College	22,900
Banking College	23,100
LIU Brooklyn	33,678
School of Visual Arts	35,000
Manhattan College	35,600
Pace University	39,728
Pratt Institute	44,580
New York University	45,278
Barnard College	45,851
Fordham University	46,505
Columbia University	50,526

Report to the Board of Trustees - October 26, 2016



Tuition Policy - Recommendations

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- A new, more modest tuition plan through 2021 will enable the University to finance its strategic plan, in addition to being responsive to our continued goal of student affordability.
- The University is asking for a four year predictable tuition policy to align with the four year Master Plan.
- Increases would be capped at \$250 per year at the senior colleges.
- In order to support those most in need, it is the University's intent to limit tuition increases at the community colleges to \$100 per year.
- CUNY is prepared to freeze community college for the second straight year at current rates if our funding request is met through other sources.

Report to the Board of Trustees - October 26, 2016



Ensuring the CUNY Value

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- More than 66% of full-time undergraduates attend tuition-free.
- 8 in 10 graduate debt-free.
- CUNY administered over \$592 million in Pell grants for 144,000 recipients and over \$305 million in TAP awards to 106,000 students for the 2015-16 academic year.

Report to the Board of Trustees - October 26, 2016

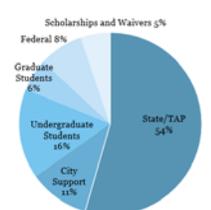


CUNY Funding Sources

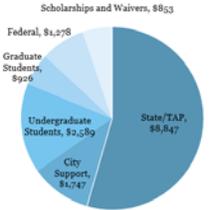
26

FY 2017 University Adopted Budget

CUNY Funding Sources



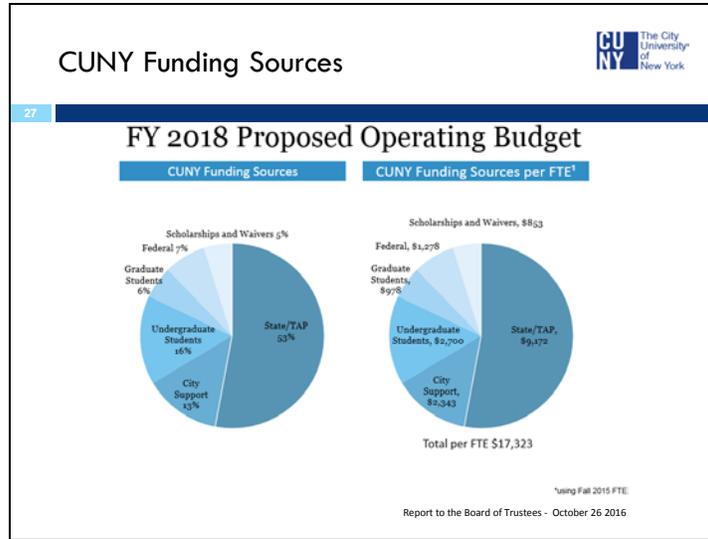
CUNY Funding Sources per FTE*



Total per FTE \$16,240

*using Fall 2015 FTE

Report to the Board of Trustees - October 26 2016



Fiscal Year 2018 Budget Request Summary

	State	City	Tuition	Total
Fiscal Year 2017 Adopted Budget	1,489.9	357.2	1,472.7	3,319.8
Previous Funding Commitments	-	23.4	-	23.4
Mandatory Needs	50.5	5.3	-	55.8
Increased Tuition and Fee Revenue - Fall 2017	-	-	34.2	34.2
Additional Senior College Operating Support	5.0	83.0	-	88.0
Additional Community College Operating Support - Base Aid Increase	10.0	-	-	10.0
TAP Tuition Credit Phase-in Restoration	-	10.0	-	10.0
Total Proposed Funding Changes	65.5	121.7	34.2	221.4
Total Proposed Percentage Changes	-4.4%	34.1%	2.3%	6.7%
FY2018 Proposed Operating Budget	1,555.4	478.9	1,506.9	3,541.2
Total Proposed Funding Changes				221.4
Total New Needs:				
<i>Mandatory Cost Increases/Prior Funding Commitments</i>				
Fringe Benefits, Contractual Salary Increments, Building Rentals				55.8
Costs of Collective Bargaining Agreements				60.0
Prior City Funding for Fringe Benefits				9.4
Prior City Funding for ASAP Expansion				15.9
<i>Master Plan and Strategic Framework Initiatives</i>				
Faculty and Academic Program Investment				14.0
Expand Access and Improve College Preparation				7.0
Strongly Increase Graduation Rates/Improve Career Preparation				46.6
Prepare Students for Global Marketplace				3.3
Bridge to Completion - Student Affordability Initiative				17.6
Total New Needs				235.6
Shortfall to be Covered by CUNY Administrative Efficiencies Action Plan				(14.2)

Report to the Board of Trustees - October 26, 2016

- ### The FY2018 Budget Request – Next Steps
-
- Once approved by the full Board, the request will then be shared with elected officials, as well as the State Division of Budget and the City Office of Management and Budget.
 - FY2018 State Executive Budget issued in January 2017.
 - FY2018 City Preliminary Budget issued in January 2017.
- Report to the Board of Trustees - October 26, 2016

Statement of University Student Chair and Trustee Chika Onyejiukwa:

I would like to begin my comments on the budget proposal by thanking **Chancellor Milliken** for his leadership and vision. The **USS** is impressed with the initiatives outlined in the Master Plan, and aligning **CUNY's** Budget Request with the 4-year Master Plan gives a clear understanding of what the future holds for the University. I would also like to thank **Senior Vice Chancellor and Chief Financial Officer (SVC&CFO) Matthew Sapienza** for putting this Budget Request together. He has worked very closely with student leadership, and the **USS** is grateful to him for that process.

This Budget Request calls for great investments into crucial programmatic initiatives that will allow the University to continue to provide high quality service in support of **CUNY's** statutory mission and commitment to all New Yorkers. Particularly, the Bridge to Completion Initiative would provide much needed financial support to students who are within 30 credits of graduation and need additional financial aid to get to the finish line. The expansion of the ASAP program also serves as an important tool in helping **CUNY** students graduate on time. The University needs to continue to invest in programs that make **CUNY** unique, and serve the outstanding faculty and students.

There is one component of this proposal that I cannot, in good conscience, support and that is the tuition increases, which is why I will be voting no, on this item.

The Budget Request relies on tuition hikes and supports the extension of the "Rational Tuition Plan" that will effectively continue to raise tuition at a rate of up to \$250 per year at the senior colleges and \$100 per year at the community colleges.

These proposed \$100 and \$250 annual tuition increases cannot simply be looked at in isolation. The University has to consider these proposed tuition hikes in the context of a larger national discussion on the need for investment in higher education and the historical backdrop in which these discussions are taking place.

Historically, **CUNY** has served as a beacon of hope for New Yorkers aiming to achieve the American dream. What the University has witnessed in the last four decades is the legislators serving **CUNY** students a steady diet of budget cuts and tuition increases. The questions that this Board has to ask themselves, as Trustees of this great University, is when is it enough? When can **CUNY** reasonably say that students have paid their fair share? And when do we say to the legislators, "our students, our faculty and administrators are hurting, and as an elected representative of this city or state, what can you do to help them?" If those questions are posed you would be surprised by the support and gratitude the University would receive.

The discussion on the national level has taken a turn when it comes to public higher education. Recently, President Barak Obama made the case for free community colleges. **CUNY** has also heard presidential candidates speak on the rising student debt crisis in this country. Hillary Clinton's proposal prioritizes the need for affordable in-state tuition for working class people. With all those things in mind, it is unclear why the University would take steps to contradict this national conversation. **CUNY** has an opportunity, as a New York institution, to take the lead, creating an environment where opportunity is within the horizon for citizens.

Last week at the public hearing, Jamell Henderson—three degrees from **CUNY** (he attended **BMCC**, **Brooklyn College**, and **Baruch College**)—delivered a powerful and moving testimony:

I am asking you to look at us as your children; you ought to be very proud that we are here in this university system that is designed to provide us with the best education anywhere that you can find in the world. At the same time however, you should be concerned that the cost of living that is at present in NYC is beyond out of control, our neighborhoods that we are living in are being heavily gentrified thus making it more difficult to make a way while working hard each semester to get the best grades to make you proud. Your **CUNY** children are hurting, we are struggling, some of us

have hit rock bottom and yet despite all of these things we still believe in the great education that this university provides.

I am asking the Board to appeal to Governor Cuomo and to the state legislature to take the lead on the needed investment at the University. It is not that the **USS** simply does not support tuition increases, but rather that it is not fair to the students—they cannot afford it.

CUNY is the only institution to provide marginalized students with an opportunity to achieve the American dream. It is of the utmost importance that **CUNY** call upon the city and state to invest in this wonderful machine, which produces tax paying citizens who are the core of a vibrant economy.

Statement of Trustee Una Clarke:

The national move is to have community colleges as an open door for free tuition and if **CUNY** increases tuition now the University is sending a signal that the national conversation is not a real conversation in regard to community colleges and for that I abstained at the October 5th **Committee on Fiscal Affairs** meeting, and would like to abstain again until the administration explores every opportunity to find out whether in fact **CUNY** can provide a tuition freeze for the community colleges, until the University is able to explore what is going to happen.

Statement of Prof. Kay Conway:

The faculty appreciates the inclusion in the budget of funds for a reduction in the teaching load. As **SVC&CFO Matthew Sapienza** mentioned, it will enable **CUNY** faculty to spend more time on advisement, mentoring, research, and scholarship, all of which benefit the students. The **UFS** also cannot stress enough the importance of continuing to hire faculty in a higher education environment that has become so reliant on contingent faculty and at **CUNY** where roughly half of the courses are taught by contingent faculty. The faculty was also appreciative of a budget submission that aims to maintain the student contribution at no more than twenty-five percent of the total budget. However, the **UFS** is also cognizant that any tuition increase will burden some of the students, particularly those who attend part-time because they need to work to support themselves and their families. The faculty looks forward to continuing discussions with the administration and the **USS** to develop programs and policies to provide resources to those students who need it the most.

Report of Fiscal Affairs Committee Chair Barry Schwartz:

The **Committee on Fiscal Affairs (CFA)** met on October 5, 2016. After approval of the minutes of the September 7, 2016 **CFA** meeting, the Committee addressed policy items on the agenda, and approved item I.B.1. After lengthy discussion, the Committee concluded that more time was needed to properly evaluate next year's Budget Request. Therefore, item I.B.2 was not moved for approval, and the **CFA** agreed to have a special meeting on October 24th to allow more time for proper review, and to consider the item once more. At the meeting on the 24th, and after a presentation by **SVC&CFO Sapienza** and further discussion by the Committee, the item was brought to a vote and was approved by a vote of five yes, one no and one abstention. Following the vote, **CFA** went into Executive Session to receive an update on the **CUNY** Investment Pool. With no more items on the agenda the meeting was adjourned.

NO. 4. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The Graduate School and University Center be adopted, effective October 24, 2016.

EXPLANATION: The amendment to the Governance Plan of The Graduate School and University Center is designed to update the Plan. The amendment was approved by the Graduate Council on May 5, 2016

and is recommended by the President.

Section 3 of the Plan governs degree programs. The proposed amendment adds language to Section 3.3.C to clarify that changes to a degree program's governance may be considered "after timely notification to the program's faculty and students of the proposed changes." The addition of this language clarifies that the requirement to notify faculty and students of proposed changes to a program's governance applies equally to changes submitted and proposed by the Executive Committee of the program, and to changes submitted by petition signed by 30% of the program's faculty and students.

**GOVERNANCE OF THE GRADUATE SCHOOL
OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER THE CITY
UNIVERSITY OF NEW YORK**

Proposed- May 2016

Sec. 1 ADMINISTRATIVE OFFICERS

1.1 President

The President of The Graduate School and University Center, hereafter referred to as The Graduate School, is the chief academic and administrative officer.

The President has general responsibility to develop, implement, and administer the doctoral programs of the University, other graduate programs, and centers and institutes of The Graduate School in accordance with the decisions of the Board of Trustees of The City University of New York.

The President has responsibility and authority for The Graduate School comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees.

1.2 Provost

The Provost of The Graduate School is appointed by and responsible to the President and is the principal academic officer of The Graduate School, with responsibilities as the President may assign.

1.3 Vice Presidents

Vice Presidents of The Graduate School are appointed by the President of The Graduate School in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Vice Presidents have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

1.4 Deans

Deans of The Graduate School are appointed by the President of The Graduate School in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Deans have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

Sec. 2 ADMINISTRATIVE BODIES**2.1 Graduate Council**

The governing body of The Graduate School is the Graduate Council, which operates in accordance with its Bylaws. The membership of the Graduate Council shall be specified in the Graduate Council Bylaws. A majority of the voting members of the Graduate Council shall constitute a quorum.

2.1A Functions

The functions of Graduate Council shall be:

1. To formulate educational policy for all graduate work in doctoral programs at the Graduate School and in other graduate programs of The Graduate School, to set standards of admission and academic performance, and curriculum and degree requirements.
2. To approve programs and curricula leading to the doctoral degree and to approve other graduate programs of The Graduate School and the curricula of these programs.
3. To recommend to the CUNY Board of Trustees the granting of honorary and graduate degrees to qualified candidates. This function shall be exercised exclusively by the faculty members of the Council.
4. To consider any other academic matters of The Graduate School and to make recommendations to the CUNY Board of Trustees.
5. To receive, consider, approve, and forward, as appropriate, reports and recommendations of the Council's standing committees.
6. To review, and act on revisions to the Governance document of The Graduate School of the Graduate School and University Center, and to the Bylaws of Graduate Council of the Graduate School of the Graduate School and University Center.

2.1B Chair

1. The President of The Graduate Center shall be Chair of Graduate Council and shall preside over its meetings. In the absence of the President, the Chair of the Executive Committee of the Council shall preside.
2. The Chair of the Executive Committee of Graduate Council shall preside over the meetings of the Executive Committee. The Chair shall serve for a two-year term and shall be elected by the voting members of the Council from among the faculty representatives of the Council at its final spring meeting during years when elections are scheduled.

2.1C Committees

The Graduate Council shall establish Standing Committees as enumerated and such other committees as it deems necessary to the discharge of its responsibilities. Each committee shall consist of faculty members and student members as specified in the Graduate Council Bylaws.

1. Executive Committee
2. Committee on Structure
3. Committee on Curriculum and Degree Requirements
4. Committee on Research
5. Committee on Committees
6. Committee on Student Services
7. Committee on Student Academic Appeals
8. Library Committee
9. Committee on Information Technology

2.2 Committees of The Graduate School

2.2A Academic Review Committee

This committee shall consist of the Provost as Chair (nonvoting) and six members elected by the Executive Officers from among their ranks. Each elected member shall serve for two years. The terms shall be staggered so that half of the total members are elected each year. The committee shall review all proposals for appointments to The Graduate School faculty, as well as reappointments, nonreappointments, promotions, tenure, and fellowship leaves of absence, and shall make its recommendations to the President.

2.2B Doctoral and Graduate Students' Council

The Doctoral and Graduate Students' Council here and after known as the Doctoral Students' Council is the official representative body of the students of the Graduate Center.

2.2C Executive Committee of the Doctoral Students' Council

The Executive Committee of the Doctoral Students' Council shall be the President's Student Advisory Committee. It shall advise the President in the discharge of such responsibilities as setting educational policy, making major administrative appointments, and other matters as the President may request.

2.2D Doctoral Faculty Policy Committee

The Doctoral Faculty Policy Committee shall be directly elected by the faculty of the Graduate School and functions as the voice of the doctoral faculty of The Graduate School. It may bring items for action to Graduate Council on its own initiative.

2.2E Ad Hoc Committees

Ad hoc committees may be created as needed, either by appointment by the President or by Graduate Council election.

Sec. 3 DEGREE PROGRAMS

3.1 New Degree Programs

- 3.1A The development of new degree programs or the revision of existing programs is the prerogative of the faculty. The development of new degree programs shall follow the City University's Office of Academic Affairs specific guidelines for Letters of Intent and Proposals for new degree programs.

- 3.1B The following procedures are required for new degree programs:
1. A letter of intent should include information about the proposed program's purposes and learning goals, need, student demand, curriculum, faculty, and cost assessment. The Letter of Intent will be reviewed by the Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the letter of intent will be forwarded to the City University's Office of Academic Affairs for review.
 2. If the letter of intent is approved by the City University's Office of Academic Affairs, a full proposal will be developed with more detail and greater documentation, including the required external evaluation.
 3. The full proposal will be reviewed by Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the proposal will be forwarded to the City University's Office of Academic Affairs for review prior to consideration by the City University's Board of Trustees Committee on Academic Policy, Programs, and Research and, finally, by the Board of Trustees.
 4. Program proposals approved by the City University's Board of Trustees will be forwarded to the New York State Department of Education for review and final authorization.
- 3.1C During the period between the inception of a new degree program at The Graduate School and the approval of its governance by the Committee on Structure and by the Graduate Council, the interim structure shall be as follows: The President, with input from the program's planning committee, shall appoint an Executive Officer (EO) of such Doctoral Program and the EO of the Master of Liberal Studies or Director of any Graduate Center MA Program. In addition, the President shall appoint five members of the Executive Committee from the program's faculty including at least one from any college that has or will have at least six faculty on the initial program faculty, and including at least one from among those who have full-time appointments at The Graduate School. All other rules and regulations of The Graduate School and of the City University Board of Trustees Bylaws shall also apply during the interim period.
- 3.1D After a new program has been in existence for one academic year, it shall draw up a detailed governance structure consistent with this Governance document and the Graduate Council Bylaws of The Graduate School. For that purpose a faculty-student ad hoc Governance Committee shall be established. The Committee shall consist of six to ten members, half of whom shall be faculty and include the Executive Officer, and half of whom shall be students elected for that purpose by the student body by mail, email, or other electronic means. Nominations for faculty members shall be made by the Executive Committee; nominations of student members shall require signatures of five students or 20 percent of the students in the program, whichever is fewer.
- 3.1E The governance proposal prepared by the ad hoc Committee shall be submitted to the faculty and students two weeks in advance of the vote and shall, after a faculty-student meeting, be submitted to a vote of faculty and students by mail, email, or other electronic means. Faculty and students shall vote separately. A majority of those voting in each group must vote affirmatively for the proposal to pass.
- 3.1F A description of the program governance shall be submitted to the Committee on Structure, which shall forward the proposal with its recommendations to Graduate Council. The recommendation of the Committee shall be adopted unless rejected by a three-quarters vote of the Graduate Council members present.

The description of the program governance shall include:

1. The composition of the Executive Committee and the Standing Committees described in this Governance document;
2. The composition and functions of other committees the program may wish to establish;
3. The nomination and election procedures for participants in the governing bodies of the program, the criteria for student membership pursuant to Section 6.4B, and the responsibilities and prerogatives of the student members.

3.2 General Provisions for Program Governance

- 3.2A Proposals for doctoral and master's program governance or amendments thereto shall be explicit in all of their provisions and shall not "incorporate by reference" the provisions of the Bylaws of the Graduate Council, Bylaws of the City University, or other regulation or legislation.
- 3.2B Formal provisions shall be made for the expression of student opinions on decisions affecting appointments, promotion, and tenure of individual faculty members.
- 3.2C In programs with subprograms, the subprogram governance shall conform to relevant portions of this Governance document regarding program structure. It is the Executive Officer's responsibility to determine that this adherence to The Graduate School governance exists, and the responsibility of the program Executive Committee to approve any changes necessary to bring subprogram structures into conformity with the Governance document of The Graduate School.
- 3.2D Certificate Programs shall have a Coordinator and a five member standing advisory committee elected by the faculty of the program(s) in which the certificate program is housed.
- 3.2E The procedures of Graduate School committees, programs, and subprograms shall be governed by the latest edition of ROBERT'S RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not inconsistent with this Governance document and the Graduate Council Bylaws of The Graduate School.

3.3 Modification of Program Governance Structure

- 3.3A With the approval of the Committee on Structure and Graduate Council, specific aspects of the program structure and organization provided for in this section may be modified to meet exceptional conditions prevailing in a doctoral program.
- 3.3B Programs may at any time propose a change in their structure within the requirements of the Governance document of The Graduate School provided that changes are submitted by a majority of the program's Executive Committee, and after timely notification to the program's faculty and students of the proposed changes, to the Committee on Structure for review and recommendation to Graduate Council for its consideration.
- 3.3C If at least 30 percent of the doctoral faculty or 30 percent of the matriculated students in a program sign a proposal to change the program's structure, **after timely notification to the program's faculty and students of the proposed changes**, the proposal shall be considered by the Committee on Structure of the Graduate Council. If the Committee on Structure approves the proposal, it shall forward the proposal with its recommendation to Graduate Council for its approval.

3.4 Executive Officer

- 3.4A Each doctoral program of The Graduate School and the Master of Arts (M.A.) Program in Liberal Studies shall have an Executive Officer responsible for administering the affairs of the program in accordance with this Governance document, and with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.
- 3.4B The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty, and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.
- 3.4C The Executive Officer shall preside at meetings of the program's faculty, Executive Committee, and Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and actions concerning the affairs of the program, subject to the powers delegated by this Governance document to the program's faculty. The Executive Officer shall serve ex officio as a voting member of all program committees.
- 3.4D Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.
- 3.4E The Executive Officer shall work with chairs of CUNY college departments in the Executive Officer's discipline to develop procedures for making new faculty appointments useful both to the college departments and to The Graduate School. The Executive Officer shall try to ensure that when department chairs recruit part-time faculty, they give preference to qualified students enrolled in the doctoral programs, in accordance with the policies of The City University of New York.

3.5 Executive Committee

- 3.5A The Executive Committee of each program shall be constituted as required by each program's governance after approval by the Graduate Council Committee on Structure and by Graduate Council in accordance with the following provisions. There shall be established in each program an Executive Committee to be composed of at least five members. It shall include at least one faculty member from each senior college substantially participating in the program ("substantially participating" is defined as having six members on the faculty of the program) (Section 9.4, CUNY Board of Trustees Bylaws). In programs in which the doctoral faculty includes two or more faculty members (other than the Executive Officer) who hold Graduate School appointments, at least one member of the Executive Committee shall be elected from this category. Members of the Executive Committee shall be elected for a term not to exceed three years, but may be reelected.
- 3.5B The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program's faculty subject to the policies established by the faculty. It shall meet at least once a semester with the students matriculated in the program. The Executive Officer shall serve as Chair of the Executive Committee (Section 9.4, CUNY Board of Trustees Bylaws).
- 3.5C The Executive Committee may make recommendations to the appropriate committees of Graduate Council and to the administration of The Graduate School.

- 3.5D The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty of the University relevant to that program. The Executive Committee shall work with the Executive Officer to forward the policy in Section 3.4E of this Governance document.
- 3.5E The Executive Committee shall recommend policies and procedures on dissertations.
- 3.5F In the fall semester of the final year of the Executive Officer's current term, the Executive Committee of each program shall undertake a review of its program governance to ensure that it reflects current governance practice and remains in compliance with the most recent Graduate School governance, Board of Trustees policy, and New York State law, making any necessary amendments and revisions.

3.6 Program Standing Committees

Each degree program shall have the following Standing Committees, and such other committees as its faculty, its governance structure, or its Executive Committee may determine. The committees' responsibilities are as follows:

- 3.6A Faculty Membership: To nominate members of the program's faculty as provided for in Section 6.1 below with a view toward including in the doctoral program faculty newly appointed at the colleges; to maintain a roster of potential doctoral faculty appointments; to record annually the status of those faculty members currently designated; to review all other actions taken in regard to membership on the doctoral faculty.
- 3.6B Curriculum and Examinations: To review curriculum and to submit curriculum recommendations for action; to recommend procedures and standards for the conduct of examinations.
- 3.6C Admission and Awards: To recommend admission and awards procedures and standards for the program; to administer these procedures in accordance with these standards.
- 3.6D Elections: To conduct all program elections.

Sec. 4 MASTER'S PROGRAMS AND CERTIFICATE PROGRAMS

4.1 Definition

A certificate program at The Graduate School is a formalized interdisciplinary concentration that grants certificates simultaneously with the awarding of doctoral degrees. The development of a certificate program is overseen by the Interdisciplinary Studies Committee and requires the approval of that committee, the Committee on Curriculum and Degree Requirements, and Graduate Council prior to being presented for approval first by the Board of Trustees of The City University of New York and then by the State of New York.

Master's programs at the GC which are headed by a Director may be free-standing or housed within a Doctoral Program.

4.2 Administration and Structure

- 4.2A A certificate program shall have a Coordinator administering the affairs of the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

- 4.2B Master's programs (except the Master of Arts in Liberal Studies) which are not part of an existing doctoral program shall have a Director administering the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.
- 4.2C Directors of master's programs and Coordinators of certificate programs shall be appointed by the President for a term not exceeding three years. The President shall solicit nominations and counsel in making such appointments as described in Section 3.4B of this Governance document.
- 4.2D The responsibilities of the Director or the Coordinator are the same as those outlined for Executive Officers in Sections 3.4C and 3.4D of this Governance document.
- 4.2E A certificate program, for its first year of existence, shall have an Advisory Committee appointed by the President after consultation with the Coordinator. Appointees must be members of the doctoral faculty, except as indicated in Section 6.2C.
- 4.2F The Certificate Program Advisory Committee shall nominate to the President members of the initial certificate program faculty. Nominees should be members of the doctoral faculty, except as noted in Section 6.2C, below.
- 4.2G After a new master's or certificate program has been in existence for one academic year the Program Advisory Committee shall propose a governance structure for the program and submit it to the Committee on Structure, which shall forward the proposal with its recommendation to Graduate Council for approval.

The governance structure shall include procedures for establishing standing and ad hoc committees, for making faculty appointments, and for proposing modification of certificate requirements in accordance with procedures described in Section 3.2 of this Governance document.

Sec. 5 FACULTY APPOINTMENTS, REAPPOINTMENTS, PROMOTIONS, TENURE

- 5.1 Recommendations for faculty appointment, reappointment, promotion, and tenure on Graduate School lines assigned to The Graduate School must first be considered by the Executive Committee of the relevant program, next by the Academic Review Committee, and then by the President.
- 5.2 Student members of the Executive Committee have the right to participate in all discussions on matters of policy and on individual candidates for appointment, reappointment, promotion, and tenure, but may not vote on individual candidates.
- 5.3 Recommendations for appointment, reappointment promotion, and tenure of faculty appointed on Graduate School lines allocated to a senior college are initiated and reviewed at the college and submitted by the college president directly to the CUNY Board.

Sec. 6 FACULTY AND STUDENTS

6.1 Faculty Membership in Doctoral and Master's Programs

- 6.1A During the first two years of a degree program, the faculty shall be appointed by the President. Thereafter, the program's faculty shall be determined in accordance with the following paragraphs.

- 6.1B Appointment to a program's faculty is initiated by means of written nomination from the appropriate program committee(s) to the Provost and is effective when the appointment is approved by the Provost. Appointment to the program's faculty may not be initiated by the Provost or President except in the case of newly established doctoral, master's, or certificate programs or in extraordinary circumstances with the approval of the Academic Review Committee.
- 6.1C The continued membership of each faculty member of each program shall be reviewed regularly by the Faculty Membership Committee and/or Executive Committee of each program in accordance with the program's faculty membership policy.
- 6.1D The program's governance structure shall stipulate whether nomination for appointment is made by (a) the Faculty Membership Committee, (b) the Executive Committee, or (c) the Executive Committee after recommendation by the Faculty Membership Committee, and the criteria employed by the program for nomination to, and continuance on, the faculty.

Criteria shall include:

1. A determination that the faculty member will make a significant contribution relevant to the needs of the program, and
 2. Evidence of significant research relevant to the program, or
 3. Evidence of qualification to teach a course or provide other graduate-level training, or
 4. Evidence of qualification to supervise dissertations, theses, or other graduate-level research.
- 6.1E A member may be removed from the faculty on the recommendation of the appropriate program committee(s), but only after the member has been given one year's prior notice of the intention to remove.
- 6.1F The faculty member may appeal the decision to remove to the program's Executive Committee, the Provost, and the President.
- 6.1G The appointment of full-time CUNY faculty as members of a program's faculty (except as in 6.1I below) confers full rights and duties.
- 6.1H Only members of a program's faculty may teach a course more than twice or chair dissertation committees or supervise theses.
- 6.1I In order to meet emergency needs, an Executive Officer or Director may recommend directly to the Provost appointment of individuals to the faculty for a period of one semester or one year. Such temporary appointments may not be repeated for a cumulative total of more than two semesters. Notification of such appointments shall be conveyed to the Faculty Membership Committee and/or the Executive Committee. Temporary appointees do not have voting rights in the program, nor may they be appointed to program committees.
- 6.1J Part-time CUNY faculty and faculty or professionals at other institutions may be recommended for adjunct appointment to the doctoral faculty. Their rights and duties with respect to strictly academic activities (e.g., chairing a dissertation committee) are the same as those of other doctoral faculty.

6.2 Faculty Membership in Certificate Programs

- 6.2A An Advisory Committee for a certificate program shall nominate to the President members of the initial program faculty. Nominees shall be members of the doctoral faculty.
- 6.2B The foregoing program structure rules for faculty membership apply as well to certificate programs of The Graduate School.
- 6.2C An individual qualified to serve a needed teaching, supervisory, or other function in a certificate program, but ineligible for membership in an existing doctoral program because there is no relevant doctoral program or because the definition of a relevant doctoral program precludes the individual's specialization, may be appointed in the following manner: after informing related doctoral programs of an intended appointment, the program forwards such nominations to the Provost accordingly, as required by the program's governance.

6.3 Faculty Responsibilities

- 6.3A The Executive Committee of each program shall call at least one meeting a year of the faculty and present a report to the faculty. At any meeting of the program faculty a quorum shall consist of 25 persons or 50 percent of the faculty, whichever is smaller.
- 6.3B The faculty, through its members on the Standing Committees of the program, shall have responsibility to establish policies for the program. At any meeting of the faculty, a quorum being present, the faculty of each program may vote to make direct recommendations without Executive Committee approval to the appropriate committee of Graduate Council or to the administration on any matter that affects them.
- 6.3C The Executive Committee of the Graduate Council may receive motions for action directly from program faculty or from a program's Executive Committee.

6.4 Student Responsibilities

- 6.4A The Executive Committee shall call a meeting with the students of each program at least once each semester.
- 6.4B The students shall have responsibility through student representatives to the Executive Committee and the Standing Committees of each program to make known their views on the policies of the program. All students on these committees shall be chosen by means of an election by mail, email, or other electronic means by the students in the program. Any matriculated student shall be eligible to serve. Students of any program may make direct recommendations to the appropriate committee of Graduate Council or to the administration for immediate consideration on any matter that affects them if at least 10% of the students in that program support those recommendations.

Sec. 7 AMENDMENTS AND REVIEW

- 7.1 This Governance document may be amended by a two-thirds affirmative vote of the members present, there being a quorum, at any stated or special meeting of Graduate Council, provided that the text of the proposed amendment shall have been sent in writing to every member of Graduate Council at least two weeks before the meeting at which the proposed amendment is to be considered.
- 7.2 At the final spring meeting of the Graduate Council of every even-numbered year, the Committee on Structure shall present a report on the Governance document together with such recommendations for amendments, revisions, or alterations as it shall deem

appropriate. The procedures described in the previous paragraph shall be followed except that such amendments shall require a majority affirmative vote of the members present, there being a quorum.

Approved by the Board of Higher Education on September 28, 1970; June 19, 1972; September 23, 1974; September 27, 1976; August 7, 1978; and by the Board of Trustees on August 4, 1980; June 28, 1982, January 28, 1985; June 23, 1986; June 27, 1988; February 27, 1995, June 25, 2001; June 23, 2003; June 27, 2005; June 26, 2006; September 22, 2008; June 28, 2010, September 24, 2012; June 24, 2013, September 29, 2014, May 5, 2016.

B. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF GARY JOHNSON AS COMMISSIONER OF THE CITY UNIVERSITY OF NEW YORK CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes the Chancellor to appoint Gary Johnson as a Commissioner of the Civil Service System of The City University of New York, for a term commencing October 6, 2016 through May 31, 2022.

EXPLANATION: Gary Johnson is being recommended to replace Marilyn Flood, who has resigned after serving as Commissioner of The City University Civil Service Commission since 1994, and as its Chair since 2004. The appointment of Mr. Johnson will enable the University to continue to operate under the Rules and Regulations of its Civil Service Commission, as approved by the New York State Education Law and as governed by the New York State Civil Service Law.

Mr. Johnson has served as Director of the New York State Governor's Office of Employee Relations since 2007. Previous positions include Associate Counsel and Director of Litigation for the New York State Public Employment Relations Board, and Administrative Law Judge for the New York State Public Service Commission. He has also served as an Assistant District Attorney for Kings County.

Mr. Johnson earned his J.D. from Fordham University School of Law.

C. HUNTER COLLEGE - NAMING OF THE SKIRBALL SCIENCE LEARNING CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Skirball Science Learning Center" to be located on the 7th floor of the Hunter College Library.

EXPLANATION: The Skirball Foundation has donated \$450,000 to The Hunter College Foundation, Inc. to establish and name the "Skirball Science Learning Center," which will provide Hunter science students with access to extensive support services that will facilitate their success in undergraduate science courses and pave their way to future studies and careers in the sciences and related fields. It will complement the Mary P. Dolciani Mathematics Learning Center and the Murray and Anna C. Rockowitz Writing Center, all of which will share classroom, meeting and office spaces to encourage synergies among them.

The Skirball Foundation was created in 1948 by Jack Skirball with a mission to help assure that Jewish values, human values and civility continue to flourish in America. The Foundation's interests range from Jewish welfare and temple support to education, the arts and medicine. Other notable projects created and supported by the foundation include the Skirball Cultural Center in Los Angeles and the Jack H. Skirball Center for the Performing Arts in New York City.

In recognition of this generous gift, the College requests the Board's approval to name the "Skirball Science Learning Center."

D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - NAMING OF THE JAMES M. AND CATHLEEN D. STONE CENTER ON SOCIO-ECONOMIC INEQUALITY:

RESOLVED, That the Board of Trustees of The City University of New York approve the renaming of the Luxembourg Income Study (LIS) Center as the “James M. and Cathleen D. Stone Center on Socio-Economic Inequality” at the Graduate School.

EXPLANATION: James and Cathleen Stone have made a commitment of \$2,500,000 payable in five annual installments of \$500,000 from December 2016 to December 2020 through The Boston Foundation and guaranteed by their personal foundation. The purpose of the gift is to increase research, public programming, teaching and data development relating to socio-economic inequality, with attention to the economic causes, nature and consequences of concentration of wealth at the pinnacle of the income and wealth distributions. In recognition of their generosity and of the expanded activities made possible by it, the Graduate Schools requests approval to rename the existing LIS Center as the “James M. and Cathleen D. Stone Center on Socio-Economic Inequality.”

The LIS Center has for many years been devoted to the study of inequality through research based on the Luxembourg Income Study and Luxembourg Wealth Study Database projects, with the Graduate School as its U.S. Office. The Stone Center will be an expanded venue and one of the world’s premier institutions for research, public programming, teaching and data development concerning socio-economic inequality. It will emphasize knowledge-building related to the causes, nature, and consequences of multiple axes of inequality. Graduate School faculty associated with the inauguration of the Stone Center will include Center Director Janet Gornick, (Political Science and Sociology), Paul Krugman, (Economics and winner of the Nobel Prize in Economics), Branko Milanovich, (Senior Scholar at the Center and former chief research economist of The World Bank) and Leslie McCall (Professor of Political Science and Sociology as of January 2017).

Report of Faculty, Staff and Administration Committee Chair Fernando Ferrer:

I would like to share with the Board a brief summary, the first of what will be quarterly reports to the **Committee on Faculty, Staff and Administration** on diversity and inclusion at **CUNY** prepared by **Vice Chancellor Gloriana Waters'** office. As required by the Office of Federal Contract Compliance Programs (OFCCP), the University collects and reports data on the diversity of **CUNY's** workforce on an annual basis. The University offers each job candidate and new hire the option to self-identify, and it is also required to periodically canvas the existing employee population and ask them to voluntarily provide information regarding their ethnicity and gender, and if they are a veteran or disabled. This information forms the database for the reporting. **CUNY's** affirmative action reports are based on groupings of similar job functions and are typical for higher education, such as an executive managerial group, a faculty group, a secretarial/clerical group, service and maintenance workers, etc. The objective of the affirmative action plan is to achieve representation commensurate with labor market availability. It also includes narrative information about the progress being made on the campuses, in addition to the kinds of recruitment efforts. The Committee indicated its desire to further examine **CUNY's** workforce representation with regard to current labor market availability. This will be a subject for a future meeting, including a deep dive into faculty diversity—a qualitative assessment of the culture, climate, and programmatic efforts occurring at **CUNY**, in January. I look forward to reporting those findings to the Board.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE – EXECUTION OF LEASE RENEWAL FOR 1666 BATHGATE AVENUE, BRONX, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a lease renewal agreement for three years and ten months, for approximately 40,000 rentable square feet of space, at 1666 Bathgate Avenue, Bronx, New York on behalf of the Bronx Educational

Opportunity Center administered by Bronx Community College. The lease renewal agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Bronx Educational Opportunity Center (the “EOC”) has been a tenant at 1666 Bathgate Avenue since 1991 pursuant to a 25 year lease with the Port Authority of New York and New Jersey. This facility is part of the Bathgate Industrial Park, an economic development site administered by the Port Authority. The Port Authority manages the Bathgate Industrial Park property pursuant to a ground lease from New York City that will expire on December 29, 2020.

The term of the new lease renewal will begin on December 1, 2016 and expire on September 29, 2020 – substantially coterminous with the aforementioned Port Authority ground lease termination date. The annual base rent will be \$707,000 (\$17.67/SF) for the first two years of the renewal term, and \$747,400 (\$18.68/SF) for the balance of the term. The Bronx EOC will receive a six month free rent period effective upon the start of the term.

Under the renewal agreement, the Port Authority will continue to be responsible for exterior, structural and roof repairs. The EOC will continue to be responsible for interior maintenance, electric costs and cleaning. All tenant costs under this lease renewal will continue to be funded by the State University of New York.

B. THE CITY UNIVERSITY OF NEW YORK - FIVE YEAR CAPITAL BUDGET REQUEST, FY 2017-18 THROUGH FY 2021-22:

RESOLVED, That The City University of New York Board of Trustees approve a five-year Capital Budget Request for Fiscal Years FY 2017-18 through FY 2021-22 of approximately \$6.8 billion for projects authorized by The City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives in support of the University’s mission. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and through bonds sold by the City of New York; projects shall also be supported by state minor repair funding from General Fund. The five-year request breaks down to \$5.1 billion for the Senior Colleges and \$1.7 billion for the Community Colleges. The state provides 100% of the funding for Senior Colleges and 50% for the Community Colleges. The city provides the matching 50% for the Community Colleges and special projects at Senior Colleges.

CUNY’s first-year prioritized state bonded funding request is \$1.2 billion, broken down as per attached chart.

CUNY 2017-18 Capital Budget Request	
(in \$ millions)	
Program	State First-Year Request Priorities (bonded \$)
Senior Colleges – Critical Maintenance	\$600.0
Senior Colleges – Strategic Initiatives	\$392.0
Community Colleges – Critical Maintenance (State share)	\$80.0

Community Colleges – Strategic Initiatives (State share)	\$100.0
Total	\$1,172.0

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

EXPLANATION: Every year the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. As in previous plans, the FY 2017-18 through FY 2021-22 request focuses on completion of existing projects and critical health, safety, code compliance and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria:

1. Critical Maintenance projects to ensure health, safety, security, facilities preservation, and compliance with codes, including ADA and asbestos-related regulations;
2. Individual campus projects that were started with partial earlier funding and need completion of funding;
3. Projects to upgrade existing science facilities and provide new science instruction and research facilities;
4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment;
5. CUNY-wide projects to meet energy conservation and performance objectives including Executive Order 88 and Local Law 87;
6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space;
7. CUNY-wide and individual campus projects for purposes other than those listed above.

The City University of New York
Capital Budget Request
Fiscal Year 2017-2018

Sources for our Capital Funding

- **Majority of funding is from State**
 - Senior Colleges: 100% funded by State
 - Community Colleges: 50% funded by State
- **City Funds**
 - 50% funding for Community colleges
 - Mayoral, local elected officials (Council, borough presidents) given to CCs and Seniors
- **Private funding**
 - Gifts
 - Public-Private Partnerships

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Status of Funds

- **Over \$3 billion in available funding**
 - State re-appropriations: \$2.7 billion
 - City Five-Year plan: \$467 million
- **Over 300 projects underway across all campuses**
 - Planning / design /construction
- **We have funds to progress many current projects but need additional funding to:**
 - Continue system-wide state of good repair effort
 - Advance new buildings to construction phase

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State Capital Funds Overview (in \$ millions)

Fiscal Year	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	Total
5-Year Request amount	\$2,999	\$6,411	\$8,052	\$5,238	\$5,311	\$5,590	\$5,639	\$6,468	\$6,723	\$6,765	\$6,804	
Total State appropriations received	\$337	\$266	\$1,829	\$284	\$319	\$336	\$348	\$100	\$512	\$216	\$317	\$4,864
Actual Spending (bonded funds)	\$182	\$249	\$357	\$559	\$604	\$401	\$421	\$421	\$392	\$346	--	\$3,932

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- ### How we establish the Capital Request
- Five-Year need informed by master plans and studies
 - Established through collaboration between FPCM and the colleges
 - Meetings held with every college
 - Review and update of project details
 - Colleges approve both State and City requests for submission
- CUNY**

- ### Five-Year Capital Request Priorities
- State-of-Good-Repair effort
 - Facilities preservation/life-safety enhancements
 - Program space upgrades
 - Complete ongoing, partially funded projects
 - Strategic Initiatives (new facilities)
 - Technology/equipment upgrades
 - Energy conservation/performance
 - CUNY 2020 – fifth year allocation
- CUNY**

FY 2017-18 Five-Year Request

- **\$6.8 billion Five-Year State/City Request**
 - \$5.1 billion Seniors / \$1.7 billion Community Colleges
 - \$5.9 billion State share / \$900 million City share
- **\$1.2 billion First-Year State funding priorities**
 - Includes Critical Maintenance and Strategic Initiatives
- \$95 million requested from City elected officials for next year (Reso-A funding)



Five-Year Request – Individual College Excerpt (in \$ thousands)

College/Project	Cat.	FY 17-18		FY 18-19		FY 19-20		FY 20-21		FY 21-22		5-Year Need		
		Prtg. Cost	Need	Prtg. Cost	Need	Prtg. Cost	Need	Prtg. Cost	Need	Prtg. Cost	Need	State share	City share	Total
NYCCT														
Booker Replacements	\$14,000	C	\$1,500	\$1,000								\$6,475		\$4,525
Courthess Hall Infrastructure Upgrades	\$36,000	C	\$10,000	\$12,000								\$22,000		\$22,000
Harlem Hall Entrance Upgrades	\$6,500	CE	\$2,000									\$5,000		\$5,000
Courthess Hall Third Floor Renovation	\$15,400	C		\$14,475								\$14,475		\$14,475
Campus-wide Flooring	\$9,000	C	\$3,000	\$4,100								\$9,100		\$9,100
Student Activities Center	\$2,400	C	\$2,400									\$2,400		\$2,400
Courthess Hall Remaining Floor Renovations	\$5,425							\$300	CE	\$4,325	\$4,325	\$5,425		\$5,425
Subtotal			\$18,585	\$36,600				\$300		\$4,325	\$4,325	\$58,975		\$58,975
Queens														
Booker Hall Refurbishment	\$26,000	CE	\$5,700	\$12,000	\$3,300							\$21,000		\$21,000
Central Office Plant (Ph. 2 & 3)	\$48,000	D	\$4,700	\$4,500								\$47,200		\$47,200
Financial Distribution Campus-wide	\$15,760	C	\$10,000									\$5,760		\$5,760
Green Distribution Site Upgrades	\$22,563	CE	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$12,770	\$10,770	\$18,770	
Hoggen Hall Mechanical Upgrades	\$34,000	CE	\$2,000	\$2,000	\$17,700							\$34,000		\$34,000
Harlem Hall Upgrades Ph. II	\$29,000	CE	\$10,000	\$6,000				\$40,000				\$100,000		\$100,000
Programs Operations Renovation Ph. I	\$107,000	CE	\$6,000	\$6,000				\$109,200				\$115,200		\$115,200
Subtotal			\$16,420	\$16,600	\$17,800	\$20,200	\$20,200	\$20,200	\$20,200	\$20,200	\$12,770	\$367,430		\$367,430
Madison Island														
Interdisciplinary High Performance Comp. Ctr	\$174,217	D	\$50,000	\$50,000	\$121,217	CE	\$14,000					\$256,217		\$256,217
Arts and Circulation Upgrades	\$49,348	D	\$1,500	\$1,500								\$48,448		\$48,448
CAF Building Renovation Ph. II	\$91,584	D	\$1,500	\$6,000								\$91,584		\$91,584
Controls & HVAC Campaigns	\$30,107	D	\$1,000	\$1,000			\$14,200					\$29,707		\$29,707
Central Plant Upgrades	\$41,862	D		\$3,000				\$40,362				\$43,362		\$43,362
Library Expansion	\$115,355	D		\$8,400								\$8,400		\$8,400
Carroll Center Expansion	\$69,869	D						\$7,200				\$7,200		\$7,200
100 Bldg. Exterior Distribution	\$5,758	D								\$57		\$57		\$57
Subtotal			\$61,609	\$163,600	\$182,716	\$14,200	\$14,200	\$14,200	\$14,200	\$14,200	\$57	\$460,361		\$460,361



\$6.8 billion Five-Year Request by Year (in \$ millions)

Senior Colleges	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	Five-Year Need
Total	\$931	\$1,132	\$1,091	\$1,341	\$635	\$5,130

Community Colleges	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	Five-Year Need
Total	\$410	\$464	\$225	\$375	\$210	\$1,685

University Total	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	Five-Year Need
Total	\$1,341	\$1,596	\$1,316	\$1,716	\$845	\$6,815



**FY 2017-18 Capital Request
First-Year Request Priorities
(\$ millions)**

Senior Colleges	FY 17-18
Critical Maintenance	\$600
Strategic Initiatives	\$392
Community Colleges	FY 17-18
Critical Maintenance (State share)	\$80
Strategic Initiatives (State share)	\$100
Total	FY 17-18
	\$1,172

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**Timeline for Strategic Initiatives
John Jay Expansion (State funded)**

- FY 1993-94: first state allocation of funds \$10M
– Purchase property and start project
- 1995: Master Plan approved
- Additional funds allocated over next 10 years
- FY 2008-09: final allocation of appropriations
– \$587 M budget
- November 2011: new 625,000 GSF building opens

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**Timeline for Strategic Initiatives
Bronx CC North Hall (State/City funded)**

- FY 1998-99: first State allocation of \$3.5M
- Early 2000's: City elected officials begin to match State funds
- FY 2005-06: \$30 M each from State/City
- 2007: Master Plan; new building programmed
- FY 2008-09: final matched funding received
– \$100 M budget
- September 2012: new 100,000 GSF building opens

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NO. 6. EXECUTIVE COMMITTEE: Notice of Action Taken (October 5, 2016), for informational purposes:

A. THE CITY COLLEGE OF NEW YORK – NAMING OF THE MOXIE INSTITUTE AT THE CITY COLLEGE OF NEW YORK:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York approve the naming of the Moxie Institute at The City College of New York.

EXPLANATION: The Moxie Foundation has pledged a gift of \$10 million payable to the City College Fund to expand the current Zahn Innovation Center and to rename it the Moxie Institute.

In 2012, the Moxie Foundation gave a gift to City College to establish the Zahn Innovation Center (ZIC) to spur entrepreneurship and innovation among City College students. Since then, ZIC has served both ventures created internally at City College and those created externally, graduating 92 new businesses and generating \$4,000,000 in start-up capital. In addition, ZIC has created 96 internship opportunities for City College students. ZIC students and alumni have generated over \$2 million in revenue, filed 12 provisional patents and produced over 80 jobs.

The Moxie Foundation wishes to increase its commitment with an additional \$10 million gift and to rename ZIC the Moxie Institute and expand its operations so that every City College student will have the opportunity to develop the entrepreneurial skills and vision to realize their potential to make a powerful difference in their own lives and in the world. By assisting students to develop an entrepreneurial mindset, engage in creative problem solving and step outside of the College's boundaries, it is the hope of the Moxie Foundation that City College students will learn to see problems in a new way and develop a toolbox they can draw on throughout their lives. The gift is also intended to engage faculty in this effort and to earn the College a reputation for innovation.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 5:52 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)

**MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK**

HELD

OCTOBER 26, 2016

**AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN**

The Executive Session was called to order at 5:56 P.M.

There were present:

**William C. Thompson, Jr., Chairperson
Barry F. Schwartz, Vice Chairperson**

**Wellington Z. Chen
Una S. T-Clarke
Lorraine A. Cortés-Vázquez (via
videoconference)
Rita DiMartino
Fernando Ferrer**

**Judah Gribetz
Mayra Linares-Garcia
Jill O'Donnell-Tormey
Charles A. Shorter
Ken Sunshine
Sandra Wilkin**

Chika Onyejiukwa, ex officio

Katherine Conway, ex officio (non-voting)

**Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary**

**Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
SVC&CFO Matthew Sapienza
Senior Advisor Marc V. Shaw
RF President Richard F. Rothbard**

The absence of Trustees Robert F. Mujica, Jr. and Brian D. Obergfell was excused.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 7:07 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

