MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JANUARY 25, 2016
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno Schmidt, Chairperson
Philip A. Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Rita DiMartino
Freida D. Foster
Judah Gribetz

Jill O'Donnell-Tormey
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Fenella Ramsami
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
EVC and C.O.O. Allan H. Dobrin
President Diane B. Call
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo R. Fernández
President William J. Fritz
President David Gomez
President Karen L. Gould
President Farley Herzek
President Russell K. Hotzler
President Thomas Isekenegbe
President Marcia V. Keizs
President Gail O. Mellow
President Antonio Pérez

President Jennifer Raab
President Chase Robinson
President Jeremy Travis
President Mitchel Wallerstein
Dean Ayman El-Mohandes
Dean Ann Kirschner
Vice Chancellor Judy Bergtraum
Vice Chancellor Brian Cohen
Vice Chancellor Frank D. Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Associate VC Andrea Shapiro Davis
University Dean John Mogulescu
RF President Richard F. Rothbard
Senior Advisor Marc V. Shaw

The absence of Trustees Hugo M. Morales and Brian D. Obergfell was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss collective bargaining matters after the conclusion of the Public meeting. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to congratulate Trustee Barry Schwartz, who was honored by the Anti-Defamation League New York Region at their 2015 Human Relations Award Luncheon on December 9, 2015.

Chairperson Schmidt stated that during the weekend of February 12-14, 2016, the Black, Puerto Rican, Hispanic & Asian Legislative Caucus will be hosting its annual conference in Albany. Several Trustees will be attending, led by Vice Chairperson Philip Berry. CUNY will be conducting its annual luncheon at the conference on Saturday, February 13th. There will be a special recognition of the 50th anniversary of the establishment of the Search for Education, Elevation, and Knowledge program, more commonly known as SEEK, which was signed into law by Governor Nelson Rockefeller in 1966. There will be appropriate award presentations to prominent alumni, and a 50th anniversary video—produced by CUNY-TV—will be premiered at this event.

Chairperson Schmidt stated that during the September Board meeting, he reported on the establishment and composition of the Brooklyn College, Lehman College, and Macaulay Honors College search committees. He added that he would like to thank all the members of these committees for their continuing work.

Chairperson Schmidt stated that since the last regular Board meeting, a search committee for a new Dean of the CUNY School of Law has been formed, and is being chaired by Trustee Peter Pantaleo. Trustees Judah Gribetz and Carol Robles-Roman are serving as members.
Chairperson Schmidt added that John Jay College President Jeremy Travis is representing the college presidents. Student, faculty and alumni representatives to this committee are participating as members, consistent with Board guidelines. There will of course be an appropriate occasion for the Board to express its appreciation to Dean Michelle Anderson for her ten years of exemplary service. As a latest example, he noted that PreLaw magazine just ranked the CUNY School of Law as the number one law school in the country for public interest law. Congratulations, Dean Anderson!

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his deepest condolences to the families of Professor Robert Sanchez-Delgado, who passed away on December 13, 2015, and Professor Ira N. Levine, who died on December 17, 2015. CUNY mourns the loss of these two dedicated colleagues from the chemistry department at Brooklyn College.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Bronx Community College History Professor Ahmed Reid was appointed as one of only five members of the United Nations Working Group of experts on people of African descent of the Human Rights Council. He will represent Latin America and the Caribbean. Congratulations!

2. City College Associate Professor of Chemical Engineering Marco J. Castaldi was awarded a three-year Fulbright Global Award for research in France and Italy; and, a group of researchers led by Biomedical Engineer Lingyan Shi at City College's Institute of Ultrafast Spectroscopy and Lasers has created a “Golden Window” for deep brain imaging. Congratulations!

3. LaGuardia Community College Associate Professor of English Naomi J. Stubbs received an “Award for Faculty” from the National Endowment for the Humanities for her impressive and field-changing work on the Diary of Harry Watkins—an American pre-Civil War actor and playwright. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Rita DiMartino, who announced the following:

1. Three City College undergraduates earned Benjamin A. Gilman International Scholarships for spring 2016. They are: Hannah McIntyre, Saffi Rahimtoola and Katiuska Roumenov. Congratulations to all!

2. A team of LaGuardia Community College students received honorable mention in the Federal Reserve Bank of New York's Annual College Federal Challenge competition. The students are members of LaGuardia Community College's Student Economics Club and were advised by Assistant Professor of Economics Choon-Shan Lai. Congratulations to all!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the November 23, 2015 Board meeting.

BARUCH COLLEGE

1. $134,000 DOE/OFFICE OF SCIENCE to Stefan Bathe, for “Partonic Energy Loss in Quark-Gluon Plas.”

2. $110,000 NATIONAL SCIENCE FOUNDATION/MATHEMATICAL & PHYSICAL SCIENCES to Louis-Pierre Arguin, for “Statistics of Extrema - Isordered Systems.”

3. $101,977 PFOUND/HUDSON RIVER FOUNDATION to Chester Zarnoch, for “Mech of Nutrient Ret in Restored Marshes.”
4. **$101,381** DOE/OFFICE OF SCIENCE to Jamal Jalilian-Marian, for “High Energy QCD in Heavy-Iron Collisions.”

**BRONX COMMUNITY COLLEGE**

1. **$100,000** PINKERTON to Elizabeth Payamps, for “Student Support.”
2. **$100,000** ROBIN HOOD to Elizabeth Payamps, for “Student Support.”
3. **$100,000** CUNY BLACK MALE INITIATIVE to Elizabeth Payamps, for “Student Support.”

**BROOKLYN COLLEGE**

1. **$309,226** NEW YORK STATE DEPARTMENT OF EDUCATION to Nancy Romer, for “Extended School Day.”
2. **$270,000** NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Diane Reiser, for “OST Middle School Expanition.”

**CITY COLLEGE**

1. **$1,008,056** NEW YORK CITY COUNCIL to Ramona Hernandez, for “Libraries and Archives.”
2. **$550,431** NATIONAL SCIENCE FOUNDATION to Hernan Makse, for “Collaborative Research in Computational Neuroscience: Targeted Stimulations in Brain Network of Networks.”
4. **$422,148** UNIVERSITY OF WISCONSIN to Felice Ghilardi, for “Do Single Neurons Need to Sleep and Why?”
5. **$392,462** NEW YORK CITY DEPARTMENT OF TRANSPORTATION to Camille Kamga, for “Transportation Systems Development Agreement - Active Traffic Demand Management.”
6. **$376,218** NATIONAL SCIENCE FOUNDATION to Eisele Doerthe, for “MRI: Acquisition of a Multi-Functional Near-Field Scanning Optical Microscopy (NSOM) System to Establish a Cross-Disciplinary Nano-Imaging/Spectroscopy Laboratory at CCNY.”
7. **$330,000** NEW YORK STATE DEPARTMENT OF HEALTH to John Martin, for “Collaborations to Accelerate Research Translation (CART) and Innovative, Developmental or Exploratory Activities (IDEA) in Spinal Cord Injury Research.”
8. **$298,600** NATIONAL SCIENCE FOUNDATION to Sally Hoskins, for “Leveraging Faculty Expertise in CREATE Pedagogy to Transform Teaching and Maximize Student Outcomes through Courses Focused on Scientific Literature at 2- and 4-Year Institutions.”
9. **$274,996** NATIONAL INSTITUTE OF FOOD AND AGRICULTURE to George John, for “City University of New York Food Materials Mentoring Program (CUNY-FMMP).”
10. **$257,111** NEW YORK CITY DEPARTMENT OF EDUCATION to Richard Steinberg, for “Middle School Science Professional Development.”
11. $229,329 VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY to Nir Krakauer, for “Feed the Future Innovation Lab for Integrated Pest Management – Biodiversity and Climate Change Assessment for IPM in Nepal.”

12. $160,000 NATIONAL SCIENCE FOUNDATION to Parameswaran Nair, for “Collaborative Research: Investigations on Fluids, Gauge Fields, Matrix Models and Gravity.”

13. $139,625 NAVY to Yingli Tian, for “Tracking and Predicting Fine Scale Sea Ice Motion by Constructing Super-Resolution Images and Fusing Multiple Satellite Sensors.”

14. $110,000 UNIVERSITY OF MARYLAND to Peter Romanov, for “Science and Management Support for NPP VIIRS Snow EDRs.”

15. $102,670 NEW YORK STATE ENERGY RESEARCH & DEVELOPMENT AUTHORITY to Michael Bobker, for “Workforce Training for Energy Efficiency.”

16. $100,000 NEW YORK STATE DEPARTMENT OF HIGHER EDUCATION to Millicent Roth, for “City College Academy for Professional Preparation.”

**GRADUATE SCHOOL AND UNIVERSITY CENTER**

1. $376,566 NATIONAL SCIENCE FOUNDATION to Tony Ro, for “Cortical Dynamics in Visual Perceptions.”

2. $213,002 UNIVERSITY OF CALIFORNIA, SANTA BARBARA / IES to Bruce Homer, for “Focused Computer Games to Promote Specific Cognitive Skills.”

3. $203,500 HUMANITY UNITED to Thomas Weiss, for “Global Centre for the Responsibility to Protect Engagement with UN Human Rights.”

4. $200,000 NATIONAL ENDOWMENT FOR THE HUMANITIES to Donna Ray Thompson, for “Visual Culture of the American Civil War and its Aftermath.”

**HUNTER COLLEGE**

1. $278,686 CENTERS FOR DISEASE CONTROL AND PREVENTION/NATIONAL CENTER FOR CHRONIC DISEASE PREVENTION & HEALTH PROMOTION to Lorna Thorpe, for “New York University, City University of New York Health Promotion & Prevention.”

2. $205,000 NEW YORK COMMUNITY TRUST to Gail McCain, for “Hunter-Bellevue Nursing Fund.”

3. $188,241 WASHINGTON UNIVERSITY/NIH NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Harris Philip Zeigler and Paul Feinstein, for “Functional Segregation within the Whisker-Barrel Neuraxis.”

4. $168,326 NORTHWESTERN UNIVERSITY/NATIONAL INSTITUTE ON DRUG ABUSE to Jeffrey Parsons, for “Efficacy of Internet-Based HIV Prevention.”

5. $140,698 LAVELLE FUND FOR THE BLIND, INC. to Rosanne Silberman, for “Training Program for Teachers of Orientation & Mobility Skills for People with Visual Impairments.”

6. $122,750 NEW YORK STATE EDUCATION DEPARTMENT to Rosanne Silberman, for “Intensive Teacher Institute for Teachers of the Blind/Visually Impaired.”

7. $120,000 NATIONAL SCIENCE FOUNDATION to David Mootoo, for “Synthetic Tools for Glycobiology Research.”
8. $107,485  **RUTGERS UNIVERSITY** to Jack Caravanos and Andrew Burgie, for “Hazardous Worker Training Program.”

9. $100,000  **COLUMBIA UNIVERSITY/NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION** to William Solecki, for “Supporting Regional Implementation of Integrated Climate Resilience.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. $1,000,000  **UNITED STATES DEPARTMENT OF JUSTICE – OFFICE OF JUSTICE PROGRAMS** to David Kennedy, for “National Center for Building Community Trust and Justice.”

2. $415,000  **MAYOR AND CITY COUNCIL OF BALTIMORE – BALTIMORE POLICE DEPARTMENT** to David Kennedy, for “Reducing Serious Violence in Baltimore, Maryland.”

3. $266,513  **LAURA AND JOHN ARNOLD FOUNDATION** to Ann Jacobs, for “Developing a National Agenda for Pretrial Research.”

4. $184,503  **UNITED STATES DEPARTMENT OF JUSTICE – FEDERAL BUREAU OF INVESTIGATION** to Maria Hartwig, for “Implicit Influences in Investigative Interviews: Expansion and Cross-Cultural Validation.”

5. $155,253  **UNITED STATES DEPARTMENT OF JUSTICE – FEDERAL BUREAU OF INVESTIGATION** to Maria Hartwig, for “Moving Forward: Bringing about Change in Interrogation Practice.”

6. $100,000  **NEW YORK STATE DIVISION OF CRIMINAL JUSTICE SERVICES** to Ann Jacobs, for “Prison to College Pipeline.”

**LEHMAN COLLEGE**

1. $797,400  **NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION** to Herminio Martinez, for “New York State GEAR UP.”

2. $630,432  **UNITED STATES DEPARTMENT OF EDUCATION** to Harriet Fayne, for “Teacher Quality Partnership Evaluation.”

3. $265,732  **NATIONAL SCIENCE FOUNDATION** to Donna McGregor, for “Flipping Chemistry and Biology Classes to Increase Student Engagement and Performance and Effect Cultural Change in Institutes of Higher Education.”

4. $257,475  **PERFECT CHOICE STAFFING** to Milton Santiago, for “RN Completion/MSN Program.”

5. $245,399  **NEW YORK STATE EDUCATION DEPARTMENT** to Anne Campos and Jaye Jones, for “Adult Learning Center ELCivics.”

6. $124,172  **BRONX LEBANON HOSPITAL** to Milton Santiago, for “Master of Nursing Program.”

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. $1,073,743  **NEW YORK STATE DEPARTMENT OF EDUCATION** to Bonne August, for “Perkins.”

2. $626,133  **UNITED STATES DEPARTMENT OF EDUCATION** to Jonas Reitz, for “Opening Gateways to Student Success: STEM.”
3. $281,958 **UNITED STATES DEPARTMENT OF HEALTH & HUMAN SERVICES** to Carmel Dato, for "Educating Nursing and Human Services Students to Identify, Provide Intervention and Referral of Individuals at Risk of Substance Abuse Disorder."

4. $247,713 **UNITED STATES DEPARTMENT OF EDUCATION** to Sandie Han, for "MSEIP: Women and Minorities in STEM."

5. $190,000 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Bonne August, for “Smart Scholars: City Poly Cohort 3.”

6. $135,000 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Bonne August, for “Smart Scholars: City Poly.”

7. $135,000 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Bonne August, for “Smart Scholars: P-Tech.”

**QUEENS COLLEGE**

1. $1,619,378 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE** to Steven Markowitz, for “New York City Community Air Survey Program.”

2. $1,600,000 **UNITED STATES DEPARTMENT OF ENERGY** to Steven Markowitz, for “Former Worker Surveillance Program.”

3. $713,163 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Eva Fernandez, for “Tech Talent Pipeline Residency at Queens College.”

4. $450,000 **NEW YORK CITY COUNCIL** to Theodore Brown, for “Queens College Technology Incubator.”

5. $334,567 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Robin Hizme, for "Townsend Harris High School Collaboration Program."

6. $307,988 **NEW YORK STATE EDUCATION DEPARTMENT** to Craig Michaels and Robert Vago, for “Advanced Certification, Post-Master’s Clinically-Rich Intensive Teacher Institute in Bilingual Education and English.”

7. $198,918 **NATIONAL SCIENCE FOUNDATION** to Igor Kuskovsky, for “UNS: Performance Optimized Intermediate Band Photovoltaic Devices Based on Type-II Quantum Dots.”

8. $150,000 **NEW YORK COMMUNITY BANK** to Vivian Charlop, for “Kupferberg Presents Series for the 2015-2016 Season.”

9. $130,721 **NEW YORK UNIVERSITY SCHOOL OF MEDICINE** to Sherry Baron, for “Health Promotion and Disease Prevention Research Center.”

10. $121,643 **IBM** to Andrew Rosenberg, for “Babel.”

**YORK COLLEGE**

1. $600,000 **UNITED STATES DEPARTMENT OF EDUCATION** to Panayiotis Meleties, for “PBI Program.”

2. $420,000 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Nazrul Khandaker, for “NASA MAA Program.”

3. $363,604 **NATIONAL INSTITUTE OF GENERAL MEDICINE** to Louis Levinger, for "Investigate Newly Discovered Mutations in the Mitochondrial tRNAs of Pediatric Patients with Illness Suggestive of a Mitochondrial Etiology.”
E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

When the legislature established the current structure for the governance and financing of The City University of New York, it used clear and unequivocal language to set apart CUNY’s special mission. The law provides that the University will be “an independent system of higher education” that must be “responsive to the needs of its urban setting” and operate as “an integrated system,” with close collaboration between the community colleges and the senior colleges. It adds that CUNY must maintain its traditional commitments to both academic excellence and equal access to students, faculty and staff, continuing its history as a highly diverse institution.

In perhaps its most important mandate, the legislature said, “The City University is of vital importance as a vehicle for the upward mobility of the disadvantaged in the City of New York.”

As CUNY begins the new year, it is focused on developing a new University-wide strategic plan; a new University Master Plan, opening new schools and programs; finding new ways to ensure its students’ success; and, to better serve New York. As the University undertakes this important work, it is useful to recall this unique mandate and special responsibilities, not just for the future prosperity of the city and state, but for expanding opportunities to the many underrepresented communities CUNY has always served with enthusiasm and distinction.

Much depends on CUNY’s success in continuing to raise its academic profile, to scale up the highly successful programs for supporting New York City students who arrive with big dreams but often also with remedial needs, and to attract and retain the finest faculty. Succeeding at these tasks, with the support and guidance of the Board, will ensure that hope among the student body—among the largest, most diverse and hard-working anywhere—gets translated into prosperity and fulfillment, as it has for more than 160 years.

CUNY is highly regarded around the world for its mission and the success it enjoys in fulfilling its essential work, and its faculty and students continue to earn important recognition. Within the last few weeks, CUNY’s online Bachelor’s degree programs, offered by the School of Professional Studies, were ranked number 11 in the country by U.S. News & World Report, a gratifying recognition of the University’s efforts to expand the availability and increase the quality of its online offerings. The CUNY School of Law continues to gain recognition nationally, and a few days ago, it was cited as the number one public interest law program in the country, moving ahead of Berkeley.

The new medical school, opening in the fall, will similarly have a distinctive mission in line with CUNY’s values: its students will in many instances come from underrepresented communities and many of its graduates are expected to return to underserved neighborhoods to contribute to improvements in health care.

CUNY has also earned recognition for its efforts to ensure that its colleges are increasingly accessible to veterans and for offering support tailored to their needs. I am very pleased that the number of military-friendly campuses at the University has expanded from 7 last year to 17 this year. CUNY colleges are working hard to give these deserving men and women the education and skills they need to follow their service in the military with rewarding careers. The University is proud to have them.

Students clearly recognize the value of a CUNY education, graduating record numbers of students, giving them the capabilities and credentials they need to realize their dreams, raise families and contribute to the region’s prosperity. This is a result of very purposeful attention to student success and progress, not only to student access. This focus on success—particularly graduation—is part of a national movement, but in many ways, such as with the Accelerated Study in Associate Programs (ASAP) initiative, CUNY has been leading the way.
The University is keenly aware that it is not sufficient only to be successful, but that it must do it as efficiently as possible. **CUNY** is entrusted with public funds and has a responsibility to be the best steward possible, having an impressive record of consolidating back office operations and sharing services among all its colleges, perhaps more extensively than any other university system in the nation. And, while the University has had success with a number of productivity initiatives, it will pursue opportunities for further savings.

Much of this has been possible because while **CUNY** is one of the largest university systems in the country, its natural advantage is that it is in one city. This allows the University to do things no other similarly large institution can do, combining functions that can be done in shared locations. The many instances at **CUNY** include: admissions, financial aid, payroll, benefits, testing, security, information technology and capital construction. This extensive shared services model allows the University to reduce redundancies and keep total University administrative costs down.

As reported to the Board in the fall, the University has realized substantial savings at the Central Administration for the current fiscal year, with a hiring freeze along with reductions of 10 percent to the purchasing and temporary personnel budgets. It is expected that these actions will result in year-to-year savings of at least 6 percent for Fiscal Year 2016, and probably significantly greater. In an era of limited investment in public higher education, a more cost-effective operation allows for reallocating resources to the classroom, and that must always be the University’s goal.

On January 13th, Governor Andrew Cuomo outlined the Executive Budget, and I would like to comment on some of the positive aspects of the proposed budget. These include the Performance Funding Initiative, which Governor Cuomo has made a priority, and which is already making a difference at **CUNY** colleges. The Governor's leadership with the Predictable Tuition Policy provides an important opportunity to supplement state investment in the University, as **CUNY** plays a key role in Governor Cuomo's plan for education in, and after transition, from prison. I enthusiastically support his renewed efforts to pass a Dream Act for New York which would benefit so many **CUNY** students.

Governor Cuomo also proposed a major shift in funding from the state to the city, which would trigger a significant investment toward settling labor contracts. It would appear that there will be more discussion on this proposal, but the position remains clear: the interest in the financial stability and adequate investment that will allow **CUNY** to continue to serve over 500,000 students and the people of New York.

In the City Preliminary Budget issued last week, there was also important support for **CUNY**. This included additional funding for scaling up the immensely successful ASAP program, of which Mayor de Blasio has been a great champion. He also announced funding for two collaborative programs with the city’s schools, as well as continued funding for the Civic Justice Corps Program at **John Jay College**. The University is grateful for this support.

In the coming months, the University will work with the state and city on **CUNY**’s budget and seek to conclude fair contracts with its faculty and staff, not losing sight of the greatest interests at stake—the education and the futures of the over 500,000 students served every day by **The City University of New York**. That is the reason why the effort to maintain a financially strong **CUNY** and to support a talented faculty matters so much. **CUNY**’s success is essential to the vitality of New York and the opportunities of its people.

**Statement of Vice Chancellor Matthew Sapienza:**

In regards to the Fiscal Year 2017 State Executive Budget, on the community college side, the Executive Budget recommends an overall state aid increase of $4.5 million. Although the state base aid formula remains flat, overall state support is increased by $9.2 million due to enrollment gains. This increase is somewhat offset, however, by current year legislative funding of $4.7 million that is not included in the Executive proposal. The restoration of this funding, including support for ASAP and childcare centers, will
be part of the University’s legislative agenda for the community colleges, along with the base aid increase of $250 per FTE that was approved by the Board back in November. CUNY is pleased that Governor Cuomo’s proposal also includes an additional $500,000 community school grant, bringing to three, the total number of awards that would be available to the community colleges for next year.

For the senior colleges, the Executive proposal increases the overall appropriation by $66.4 million, a 2.8 percent increase, which is comprised of two main components: tuition and fringe benefits. The financial plan provides additional revenue appropriation of $51.5 million, in line with a $300 tuition increase, and a $16.6 million increase in funding for fringe benefits. Current year legislative funding for the Joseph S. Murphy Institute and the Graduate Pipeline Program are not included in the Executive Budget, and slightly offset these increases.

Regarding tuition, the State Executive Budget includes an extension of the Predictable Tuition Policy for an additional five years at up to $300 per year. The Board approved a request for such an extension at its November 2015 meeting. The Executive proposal stipulates that administrative cost savings be implemented to mitigate the need for tuition increases, and that all annual increases must be approved by the Board of Trustees, based upon inflationary indices. The University is very grateful for Governor Cuomo’s recognition of an extension of the Predictable Tuition Policy, as well as for the continuation of performance improvement funding of $12 million.

As the Chancellor mentioned, the Executive Budget also proposed shifting 30 percent of senior college operating expenses and debt service costs to New York City to align funding with its governance structure. For FY2017, this amount is $485 million. If enacted, $240 million would then be made available for the costs of retroactive salary increases related to new collective bargaining agreements.

I would also like to briefly describe the impact to CUNY of Mayor de Blasio’s Preliminary Budget for FY2017. The budget proposal included $3 million to cover the cost of rental space that is needed for the expansion of the ASAP program. The University had included these funds in the Budget Request that was approved by the Board back in November, and is grateful that it is being covered. The Mayor’s plan also adds funding for two new collaborative programs with the Department of Education—Algebra for All and College Visits, as well as continuous funding for the Civic Justice Corps program at John Jay College.

Statement of Vice Chancellor Judy Bergtraum:
Governor Cuomo’s FY2016-17 State Executive Budget recommends $247.6 million in new appropriations: $103 million for critical maintenance in senior colleges—that is the same amount CUNY received last year; $52.7 million in critical maintenance projects at the community college level to match funding received from the city—that is higher than last year; the fourth year appropriation of $55 million for the CUNY 2020 grant; and, $37 million appropriated for operating expenses for the Dormitory Authority of the State of New York (DASNY) and for the Construction Fund.

Mayor de Blasio issued his Preliminary Budget last week. CUNY seldom sees additional capital funding at this time of year. But this year, there were some additions. The FY2017 Preliminary Capital Budget reflects an addition of $14.5 million for programmatic initiatives and energy efficiency projects. This amount includes $9 million for the ACE program at Borough of Manhattan Community College and Queensborough Community College, $3 million for the construction of a student success center at Bronx Community College, and $2.5 million for capital construction associated with the ASAP program.

CUNY is pleased that Mayor de Blasio decided to support its energy conservation projects, as well as the successful ASAP program. The next city budget, the Mayor’s Executive Budget for FY2017, will be issued in April or May. During that budget period, the University will begin to see some funds added by the borough presidents.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5)

**NO. 1. CHANCELLOR’S UNIVERSITY REPORT:** RESOLVED. That the Chancellor’s University Report for January 26, 2015 (including Addendum, Errata, and Table Items) be approved:

**A. ADDENDUM**

**TRANSFER OF FACULTY FROM BROOKLYN, HUNTER AND LEHMAN COLLEGES TO THE CUNY GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY (GSPHHP)**

RESOLVED, That effective January 29, 2016 the following faculty members be transferred from Brooklyn, Hunter and Lehman Colleges to the CUNY Graduate School of Public Health and Health Policy (GSPHHP):

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<tr>
<th>NAME (Last, First)</th>
<th>PRESENT RANK</th>
<th>FORMER COLLEGE, SCHOOL AND DEPARTMENT</th>
<th>NEW SCHOOL</th>
<th>SENIORITY DATE</th>
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<td>Aguirre-Molina, Marilyn</td>
<td>Professor</td>
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EXPLANATION: By resolution by the Board of Trustees at its November 23, 2015 meeting, the CUNY School of Public Health will transition from the school’s existing consortial model, including five CUNY administrative units, to a unified graduate school which will be renamed the CUNY Graduate School of Public Health and Health Policy, under the auspices of the Graduate School and University Center. The Board resolution further provided that all current faculty in public health, regardless of senior college home, could apply to transfer their appointments to the new school. Pursuant to the Board’s resolution, the transfer of individuals to the new school will not affect their seniority. Accordingly, the seniority date for the transferred individuals shall be the same date as their original appointment to CUNY.
Each impacted instructional staff member has been advised of his/her seniority date in the new school.

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meetings and Executive Session of November 23, 2015 be approved.

**NO. 3. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:**

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the Armed Forces of the United States.

1. **Supplemental Military Leave**

(a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2016 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 work days, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law. The Statutory Entitlement period is 30 work days for all Public Servant Soldiers of the City of New York in compliance with Chapter 238 of the laws of 2008.

(b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2016. Supplemental Military Leave shall not be granted for military service performed after December 31, 2016. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2016.

2. **Military Leave at Reduced Pay**

(a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2016. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.

(b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City University of New York salary as of his/her last day in full pay status and the employee's military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.
(c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.

(d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2016.

3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation as long as the employee remains in full-pay status. If the employee is on unpaid leave, health insurance coverage will terminate at the end of 4 months. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2016, whichever occurs first.

4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.


This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for 30 work days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2016, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2016) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

B. THE CITY UNIVERSITY OF NEW YORK - INCORPORATION OF THE CUNY GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY FOUNDATION, INC.:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the incorporation of the CUNY Graduate School of Public Health and Health Policy Foundation, Inc. pursuant to the provisions of the Not-for-Profit Corporation Law of the State of New York, and consents to the use of “CUNY Graduate School of Public Health and Health Policy” as part of the name of the Foundation. The
Certificate of Incorporation and Bylaws of the Corporation shall be subject to approval as to form by the Office of the General Counsel on behalf of the Board of Trustees.

EXPLANATION: The Foundation shall be formed to support and advance the educational and research activities of the CUNY Graduate School of Public Health and Health Policy by raising funds and making contributions and grants to the Graduate School of Public Health and Health Policy. The Foundation shall operate in compliance with the Financial Management Guidelines for College Foundations issued by the Office of the University Controller.

C. HUNTER COLLEGE - NAMING OF THE OLSHAN PROFESSOR OF CLINICAL PRACTICE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Olshan Professor of Clinical Practice” in the Hunter College School of Education.

EXPLANATION: The Olshan family has pledged $1,100,000 to the Hunter College Foundation, Inc. (“the Foundation”) to establish a fund for the “Olshan Professor of Clinical Practice” within the School of Education at Hunter College. The Olshan Professor, holder of the first named chair in the School of Education’s history, will expand the School’s development of clinical programs and spearhead research on the skills and practices used by high-performing K-12 teachers. The Olshan Professor will also analyze the methods used in the United States to recruit, train, evaluate and compensate teachers, with the expectation that findings will be shared not only with schools in the New York City Department of Education, but also through scholarly papers, professional colloquia and public lectures. As a result, the Olshan Professor is expected to have a national impact on teacher preparation programs at departments of education across the country.

Carol Olshan received her B.A. from Hunter College in 1963, followed by a Master’s Degree in 1972. She was an elementary school teacher in East Harlem for 16 years, and remains a passionate advocate for the teaching profession and for Hunter’s School of Education which, she says, “literally made me who I am today.” She adds, “It gave me a profession, it gave me a feeling of value. I’d wanted to be a teacher since third grade, and Hunter College gave me the wherewithal to pursue my dream.”

Morton L. Olshan is the Founder and Chairman of Olshan Properties and its related entities, and is recognized as one of the leaders in the commercial real estate industry. In addition to his distinguished real estate career, Mr. Olshan has been actively involved in numerous civic and social service organizations. He is a Trustee Emeritus of the Horace Mann School, where he served on the Executive Board and was Chair of the Physical Facilities Committee. He also served as a Board member of the New York Urban Coalition, the Community Preservation Corporation, and represented the New York City Comptroller’s Office on the Board of Trustees of the Metropolitan Museum of Art. He currently serves as a member of The President’s Council of the New York Public Library.

D. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO THE UNIVERSITY’S OPTIONAL RETIREMENT PLAN AND TAX DEFERRED ANNUITY PLAN:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the Administrator of The City University of New York Optional Retirement Plan (“ORP”) and The City University of New York Tax Deferred Annuity Plan (“TDA Plan”) to reduce the number of companies serving as record-keepers to each Plan, and to designate TIAA-CREF as the sole record-keeper for each Plan. The Administrator of the Plans is authorized to take any action, enter into any agreements, and adopt any amendments to the ORP and TDA Plan documents necessary to effect this change in record-keepers, subject to review as to form by the Office of General Counsel.

EXPLANATION: Currently, each company that provides investment choices to the ORP and the TDA Plan acts as a separate record-keeper for the participants who choose to invest in its investment
products. There are presently nine companies that are providing record-keeping services to either the ORP, the TDA Plan, or both.

However, more than 90% of the assets in both Plans are held by TIAA-CREF. TIAA-CREF was chosen to be the sole record-keeper after the completion of a review by the Plans’ advisor, Cammack Retirement.

There are a number of advantages to using a sole record-keeper, including:

- Substantially reduced costs across the Plans;
- Significant simplification of operations, resulting in fewer compliance and audit issues; and
- The ability to offer focused communication and education services to participants of the Plans, including the ability to offer a consolidated benefits statement to all participants.

Chairperson Schmidt stated that Trustee Valerie Beal, University Faculty Senate Chair and Trustee Terrence Martell, and others have done a wonderful job in simplifying CUNY’s ORP and TDA plans, ensuring that it is efficient.

E. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO SECTION 6.1 OF THE BYLAWS:

RESOLVED, That Section 6.1 and of the Bylaws of the Board of Trustees be amended to add two new titles in the CUNY School of Medicine; and be it further

RESOLVED, That the Board of Trustees waive the requirement in Section 5.1 of Article V that amendments to the Bylaws be proposed at a meeting preceding the meeting at which a vote is taken to permit a vote at this meeting in connection with this amendment.

NOTE: New material is highlighted, deleted material is in brackets.

SECTION 6.1. INSTRUCTIONAL STAFF.

The board hereby establishes the following instructional staff titles:

Chancellor
Chancellor emeritus
Executive vice chancellor
Chief operating officer
Senior vice chancellor
Vice chancellor
Associate vice chancellor
University provost
Secretary of the board
University administrator
University associate administrator
University assistant administrator
President
Dean of the City University School of Law
Dean of the Graduate School of Journalism
Dean of the Graduate School of Journalism
Dean of the Sophie Davis School of Biomedical Education
Senior vice president
Vice president
Assistant vice president
Senior university dean
University dean
University associate dean
University assistant dean
Dean
Associate dean
Assistant dean
Administrator
Associate administrator
Assistant administrator
Distinguished professor
University professor
Professor
Associate professor
Assistant professor
Einstein professor
Visiting distinguished professor
Clinical Professor
Distinguished lecturer
Distinguished lecturer – medical series
Distinguished lecturer – law school series
Medical professor (basic sciences)
Associate medical professor (basic sciences)
Assistant medical professor (basic sciences)
Medical lecturer
Adjunct medical professor (basic sciences)
Adjunct associate medical professor (basic sciences)
Adjunct assistant medical professor (basic sciences)
Adjunct medical lecturer
Medical professor (clinical)
Associate medical professor (clinical)
Assistant medical professor (clinical)
Adjunct medical professor (clinical)
Adjunct associate medical professor (clinical)
Adjunct assistant medical professor (clinical)
Law school distinguished professor
Law school university professor
Law school non-teaching adjunct
Law school professor
Law school associate professor
Law school assistant professor
Law school instructor
Law school library professor
Law school library associate professor
Law school library assistant professor
Law school adjunct professor
Law school adjunct associate professor
Law school adjunct assistant professor
Law school adjunct instructor
Law school lecturer
Visiting professor
Visiting associate professor
Visiting assistant professor
Adjunct professor
Adjunct associate professor
Adjunct assistant professor
Adjunct lecturer
Affiliated professional
Professor of Military Science
Affiliated medical professor
Associate affiliated medical professor
Assistant affiliated medical professor
Affiliated medical lecturer
Affiliated medical teacher

EXPLANATION: The amendment to Article 6.1 adds two new titles in the CUNY School of Medicine: Affiliated Medical Lecturer and Affiliated Medical Teacher.

The titles of Affiliated Medical Lecturer and Affiliated Medical Teacher are being added to supplement the titles needed for instruction at the CUNY School of Medicine, which has received preliminary accreditation by the Liaison Committee on Medical Education (LCME) to begin offering an M.D. granting program in August 2016. In order to meet the LCME requirement that clinical medical faculty supervising student learning experiences at hospitals have appointments on the institution’s faculty, on December 1, 2014, the Board approved the creation of three titles in an Affiliated Medical Professor series. The University is now creating two additional titles – Affiliated Medical Lecturer and Affiliated Medical Teacher – to permit the appointment of non-physician qualified health care professionals who will be actively engaged in the training and supervision of medical students. As with the other titles for affiliated medical faculty, individuals in these affiliated titles will not receive compensation from or have employment status at CUNY.

NO. 4. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - DELEGATION OF AUTHORITY TO GENERAL COUNSEL TO DESIGNATE THE NEW YORK STATE COMPTROLLER AS AN EDUCATION OFFICIAL OF THE CITY UNIVERSITY OF NEW YORK UNDER FERPA:

RESOLVED, That the Board of Trustees hereby delegates to the General Counsel of The City University of New York the authority to designate the New York State Comptroller, and his/her agents and representatives, to act as an education official of The City University of New York for the purpose of conducting audits of CUNY programs pursuant to the State Comptroller’s authority under New York State law. In such designation, the General Counsel shall set forth the conditions under which the State Comptroller and his/her agents and representatives shall be granted access to “education records” under the Family Educational Rights and Privacy Act (FERPA) while conducting such audits.

EXPLANATION: The State Comptroller at times conducts audits of CUNY programs in accordance with his/her authority under Article V, Section 1 of the State Constitution and Section 8 of the State Finance Law. In the course of these audits, the State Comptroller and his/her agents and representatives may need to review records which constitute “education records” under FERPA, which prohibits an educational institution from disclosing a student’s personally identifiable education records to third parties unless the student consents or a particular exception applies. One exception under FERPA is that education records may be provided to “State and local educational officials” so long as they are “necessary in connection with the audit and evaluation of any federally or State supported education program.” 20 U.S.C. 1232g(b)(5), see also 34 CFR 99.31(a)(3) and 34 CFR 99.35.

Although the State Comptroller is not an “educational official” of CUNY at this time, the United State Department of Education has determined, in the case of SUNY, that it would be consistent with FERPA for SUNY’s governing body to designate the Comptroller as its representative for the purpose of conducting audits of State-supported education programs, and SUNY has done so.
This resolution would enable CUNY to take action appropriate action that would allow the State Comptroller to have access to records necessary to conduct its audits of CUNY programs without having to issue subpoenas (which involves another FERPA exception). The authority to designate the State Comptroller as an educational official is being delegated to the General Counsel to ensure that FERPA and all its implementing regulations are complied with and that the confidentiality of student education records is protected when they are provided to the State Comptroller’s office.

NO. 5. EXECUTIVE COMMITTEE: Notice of Actions Taken (January 4, 2016), for informational purposes:

A. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF SELECTION OF SOLIDDD CORP. TO PARTICIPATE IN THE START-UP NY PROGRAM THROUGH MEDGAR EVERS COLLEGE:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York approves the selection of Soliddd Corp. (“SoliDDD”) to participate in the Start-Up NY program (the “Program”) through Medgar Evers College. The President of Medgar Evers College and the General Counsel are each authorized to execute and submit all documents that are necessary or useful to effectuate SoliDDD’s participation in the Program. SoliDDD’s participation in the Program shall be subject to all University and New York State requirements. All Program documents to be executed for the University shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Program authorizes the creation of tax-free zones on eligible university campuses in New York State for new and expanding businesses. Under New York State law five CUNY campuses, including Medgar Evers College, have been designated by the Board to participate in the Program. CUNY campuses other than the five designated by the Board may apply to host tax-free zones in competition with other universities.

Tax-free zones may be located within eligible College campuses, affiliated business incubators, and certain off-campus space affiliated with participating Colleges. Businesses locating within these tax-free zones will be generally exempt from State taxes, and the income paid to new employees of such businesses will be fully or partially exempt from State income taxes, for a period of ten years. In order to participate in the Program, businesses must be either a start-up or a high-tech business, must create new jobs, must not compete with any existing business within the immediate community but outside the tax-free zone, must be aligned with or further the academic mission of the host campus, and must provide positive community and economic benefits. Businesses applying to participate in the Program are subject to approval by CUNY and the NYS Commissioner of Economic Development.

The five campuses designated by the Board are permitted to include an unlimited amount of campus and affiliated space in the Program. CUNY has worked with New York State Empire State Development, which administers the Program, to solicit potential businesses on an ongoing basis, and the College identified SoliDDD as offering a particularly strong fit for its academic programs. Pursuant to University policy, SoliDDD was evaluated and recommended for selection into the Program by a committee of College and Central Office staff, and by the College President and the Vice Chancellor for Facilities Planning, Construction and Management (or their designees).
B. COLLEGE OF STATEN ISLAND - EXECUTION OF NEW LEASE FOR 120 STUYVESANT PLACE, STATEN ISLAND, NEW YORK:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York authorizes the General Counsel to execute a new lease for fifteen years, for 16,150 rentable square feet of space on the first floor, at 120 Stuyvesant Place, Staten Island, New York, on behalf of the College of Staten Island. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: To better serve the diverse higher educational needs of Staten Island, the College is broadening its geographic location and physical space by opening a satellite campus in the St. George section of the borough. The growing economic development of the St. George area, as well as being home to one of the borough’s best transportation hubs, will enhance the College’s opportunity to advance its mission of access and excellence.

The satellite campus in St. George would be located at 120 Stuyvesant Place. The proposed new lease will provide for 16,150 rentable square feet of administrative offices and academic space constituting the entire first floor of the building. The term of the lease will be for fifteen years and start upon substantial completion of the landlord’s work. The base rent for the term will start at $616,126 ($38.15/RSF) per annum and will increase by 10% every five (5) years for the balance of the term. The rent includes the amortized cost of leasehold improvements built to the University’s specifications by the landlord and increases of 1.5% per annum in lieu of operating expense escalations.

The Landlord shall be responsible for exterior, structural and roof repairs. The University will be responsible for its proportionate share of any increase on current real estate taxes.

C. CUNY GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY - EXECUTION OF LEASE AMENDMENT FOR 55 WEST 125TH STREET, NEW YORK, NEW YORK:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York authorizes the General Counsel to execute a lease amendment for approximately fifteen years, for 29,104 rentable square feet of space on the fifth and sixth floors, at 55 West 125th Street, New York, New York, on behalf of the CUNY Graduate School of Public Health and Health Policy. The lease amendment shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The CUNY Graduate School of Public Health and Health Policy is currently located at 55 West 125th Street. The College currently occupies 26,000/RSF of space on the entire 7th floor and part of the 8th floor pursuant to a lease that started on August 3, 2015 and will expire on November 30, 2030. The base rent for the current space is $981,500 ($37.75/RSF) per annum.

The proposed new lease amendment will provide the college with an additional 29,104/RSF rentable square feet of offices and academic space constituting the entire 5th and part of the 6th floors of the building. The term of the lease amendment for the additional space will start upon substantial completion of the landlord’s work and will expire on November 30, 2030, along with the existing space. The rent for the additional space will start at approximately $1,251,472 ($43.00/RSF) per annum. The combined base rent for the current space and the additional space will be approximately $2,225,100 ($40.38/RSF) and will increase by 12.5% on every fifth anniversary of the original start date of the lease.

The Landlord shall be responsible for all repairs, including the HVAC system. The landlord will also provide janitorial and pest control services to the School. The University will be responsible for interior maintenance and its proportionate share of any increases in current real estate taxes.
Statement of Trustee Freida Foster:
At the end of last year, there were negative and politically charged statements targeting Muslim-Americans and Muslims. There was a concern that CUNY, in spite of its progressive programs, tolerance, and acceptance, was not ready to take a position on the treatment of its Muslim students. Given the concerns that were highlighted in the press, it was disheartening to see that The City University of New York had not taken a more immediate, hard-line stance against the behaviors that students are taught to reject, so much so that students even questioned CUNY’s position on the matter. Earlier this month, however, there was in our city an announcement of a landmark settlement. This involves a federal lawsuit brought by the American Civil Liberties Union and the New York Civil Liberties Union regarding the constitutionality of the New York Police Department's surveillance program of Muslim-American communities. The settlement established a Civilian Monitor appointed by Mayor de Blasio and will reinforce further existing safeguards against discrimination, including surveillance based solely on race, religion, or ethnicity. I want to strongly commend the CUNY School of Law, under the leadership of Dean Anderson, and particularly the students and faculty associated with the CLEAR project (Creating Law Enforcement Accountability and Responsibility) for their long-standing research and advocacy, which played a key role in the positive outcome of the settlement. This development is a victory for all New Yorkers in the city, including the CUNY community, who have the right to be free from discrimination while law enforcement focuses effectively on counterterrorism strategies. Even though the University’s victory does little to ease the concerns of police violence ending in the unjust deaths of so many, this development is certainly a clear message of where CUNY stands as an institution. As an educational institution, the University must use its platform to find the teachable moments. Far too many opportunities to provide those teaching moments may have gone without effect. The leaders of the CUNY system have a responsibility to stand behind its students and call out the perpetrators of such behaviors. The settlement is a win-win for all the parties, and the CUNY School of Law’s clinical program richly deserves appreciation and recognition.

Upon motion duly made, seconded and carried, the public meeting was adjourned at 5:07 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Executive Session was called to order at 5:09 P.M.

There were present:

Benno Schmidt, Chairperson
Philip A. Berry, Vice Chairperson

Wellington Z. Chen  Jill O'Donnell-Tormey
Una S. T-Clarke    Peter S. Pantaleo
Rita DiMartino    Carol A. Robles-Roman
Freida D. Foster  Barry F. Schwartz
Judah Gribetz      Charles A. Shorter

Joseph K. Awadjie, ex officio

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Chancellor James B. Milliken  Vice Chancellor Matthew Sapienza
EVC and University Provost Vita Rabinowitz  Vice Chancellor Pamela Silverblatt
EVC and C.O.O. Allan H. Dobrin  Vice Chancellor Gillian Small
Vice Chancellor Judith Bergtraum  Associate VC Andrea Shapiro Davis
Vice Chancellor Brian Cohen  Special Advisor Marc V. Shaw
Vice Chancellor Frank Sánchez

The absence of Trustees Valerie L. Beal, Hugo M. Morales, and Brian D. Obergfell was excused.

The Board went into Executive Session to discuss collective bargaining matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:05 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MARCH 21, 2016
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip A. Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Rita DiMartino
Freida D. Foster
Judah Gribetz

Hugo M. Morales
Brian D. Obergfell
Jill O'Donnell-Tormey
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
EVC and C.O.O. Allan H. Dobrin
President Diane B. Call
President Lisa S. Coico
President Rudolph Crew
President Scott E. Evenbeck
President Ricardo R. Fernández
President William J. Fritz
President David Gomez
President Karen L. Gould
President Farley Herzek
President Russell K. Hotzler
President Thomas Isekenegbe
President Marcia V. Keizs
President Gail O. Mellow
President Antonio Pérez

President Jennifer Raab
President Chase Robinson
President Felix V. Matos Rodriguez
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Sarah Bartlett
Interim Dean Mary Pearl
Vice Chancellor Judy Bergrtraum
Vice Chancellor Brian Cohen
Vice Chancellor Frank D. Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Associate VC Andrea Shapiro Waters
University Dean John Mogulescu
Senior Advisor Marc V. Shaw
Chairperson Benno Schmidt called the meeting to order, and read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt noted that in light of recent state budget developments, he would like to begin his report this afternoon with a statement that he hopes will provide perspective on the budgetary challenges before us:

Seventeen years ago, I led a task force that concluded that The City University of New York (CUNY) in 1999 was “Adrift,” and stuck in “a spiral of decline.” Under a chaotic admissions system, uneven standards, and with a lack of planning and coordination among its campuses, this venerable New York institution was suffering from painful declines in enrollment, faculty and quality. Mayor Rudolph Giuliani was blunter, arguing that we should “blow up” the system because of its flaws, and start all over again.

It is worth recalling this bleak diagnosis because of the vast distance CUNY has traveled since that time. It has not just been improved; it was reborn. Public and political reaction to our report prompted a period of reassessment and fundamental reform that has been transformative and inspirational. The people of New York have been richly rewarded for their investments and patience. Today’s CUNY is one of the greatest success stories in modern higher education—which is why the recent uncertainty over its governance and funding is puzzling and potentially harmful.

CUNY—the largest urban university system in the country—is at record enrollment, with a total of 275,000 degree students, compared with fewer than 200,000 when we wrote the report. An additional 250,000 are enrolled in non-degree adult and continuing education courses. Who are our students? In addition to being among the brightest and most motivated anywhere, the great
majority are from low-income, underrepresented groups, and immigrant populations. Seventy-five percent of all PELL grant recipients in New York City—a key form of financial aid for the neediest—now attend CUNY colleges. Seventy percent of full-time undergraduates receive enough financial aid to fully cover their tuition. More than eight out of ten undergraduate students graduate free of federal student loan debt. Access to CUNY has never been greater.

As for quality, 39 of our students won prestigious Fulbrights in the past two years and CUNY has produced more MacArthur “Genius” award winners than any other public university, except for Berkeley. CUNY routinely congratulates winners of honors such as Rhodes and Marshall scholarships as they match or beat competitors from Ivy League schools. CUNY has experienced nearly a 70 percent increase in students declaring STEM majors over the past decade in response to targeted investments in faculty and facilities.

Our faculty have earned, and continue to bring home, the most prestigious of honors, from Pulitzers, Grammys and Nobel Prizes to Lifetime Achievement Awards in poetry and criminology.

Ambitious planning is well underway for CUNY’s next act—leading the way for 21st century urban universities. This is exactly the time—when New Yorkers are reaping enormous educational and economic benefits from CUNY’s progress—when the State of New York should be increasing its investment to lock in those substantial returns and accelerate greater future rewards.

Instead, the conversation about the future of CUNY has been dominated by huge risks to its budget and rumors of governance changes. The 2016-17 New York State Executive Budget proposed shifting $485 million of the state’s annual CUNY funding to the city while providing $240 million to help settle our outstanding labor contracts—the University’s highest priority. The city immediately rejected assuming this budget obligation. The Governor has promised that CUNY’s budget will not be cut, but it is unclear how funding for CUNY and the much-needed investments to settle contracts for CUNY’s faculty and staff will be resolved.

Stabilizing CUNY’s funding is critical to sustaining the University’s remarkable rise and its contributions to New York’s economic and cultural vitality.

CUNY is obligated, like all public universities, to operate cost-effectively and focus its resources on academic programs. Chancellor Milliken initiated a University-wide cost reduction process and is leading our efforts, together with the Trustees’ Committee on Fiscal Affairs (CFA), to ensure a more efficient, productive CUNY that puts most emphasis on additional full-time faculty and academic and student support services. In part because it is the nation’s largest University system in one city, CUNY has been a national leader in creating shared services among its campuses in areas such as information technology, human resources, public safety, admissions, financial aid, facilities management and construction. While a comparison of cost based on audited financials demonstrates that CUNY compares very well with other large systems, we are committed to continuing to achieve greater efficiencies and investing more in student success.

We look to the Governor and the Legislature to reaffirm the importance of an independent CUNY to the people of New York and to agree on a stable, fair budget that will enable CUNY to fulfill its historic commitment of providing the people of our city and state with access to high quality education.

I want to particularly acknowledge and thank the leaders of all twenty-five CUNY college foundations for their open letter to Governor Andrew Cuomo and members of the New York State Senate and Assembly about CUNY, the budget situation in Albany, and the importance of support for the University. This is the first time that such a distinguished group of alumni and business leaders have come together to communicate with key decision-makers—in a unified manner—in support of CUNY. They are the women and men who helped raise private funds to enhance
services and programs at CUNY, and for student scholarships. We are deeply grateful. I understand that there will be additional messages in other media during the course of this entire week.

The Chancellor will have more to report on the State Budget later on at this meeting.

Chairperson Schmidt stated that he is delighted to report that College of Staten Island Professor Daniel McCloskey, who is with us this afternoon, was named by President Barack Obama as a recipient of the Presidential Early Career Award for Scientists and Engineers. Dr. McCloskey is one of 105 early career scientists awarded with this highest national distinction. He added that he would like to ask President William Fritz to introduce Dr. McCloskey, prior to inviting him to say a few years.

Statement of President William Fritz:
It is my distinct honor and pleasure to introduce Dr. Daniel McCloskey who is an outstanding member of the College of Staten Island (CSI) and CUNY faculty. As mentioned, President Obama recently named CSI Associate Professor of Psychology, Dr. McCloskey, a recipient of the Presidential Early Career Award for Scientists and Engineers, granting him the U.S. government's highest award for scientists and engineers in the early stages of their independent research careers. Dr. McCloskey's research was nominated to the President by the National Science Foundation (NSF). He is one of only 105 researchers awarded this national distinction, of which four were from the State of New York. Of the other three, two were from Cornell University and one from NYU. Nationally, the others were mostly from top-tier, well-funded national labs. Dr. McCloskey's recognition by NSF and by President Obama is a testament to the high-caliber research that CSI students are exposed to in his lab and indicative of the overall cutting-edge research being conducted at the College. For those who are unaware of the nature of his research, it is based on studies of the African naked mole rat. With assistance from CSI’s interdisciplinary high-performance computing center, Dr. McCloskey is able to track the behavior of over 100 animals in a colony which provides insights to the organized social community in how individual differences and social behavior are influenced by psychological and environmental factors, and the role of social behavior, brain systems, and health. This in turn enables greater insight into diseases such as epilepsy and autism. Many have visited Dr. McCloskey's lab on visits to Staten Island and everyone is enamored with the African naked mole rats. In 2012, he was also awarded a five-year faculty early career grant from NSF—one of approximately 500 nationwide. The really amazing thing about Dr. McCloskey is his involvement of undergraduate students in his scholarship. Every time I visit his lab, there are undergraduate students participating in all phases of the research. Many are co-authors of professional papers and presentations, which is giving them the edge when they apply to further their studies. Most present at CSI’s annual conference on undergraduate research scholarship and performance. This care for undergraduate students is not seen at many of the better, well-known national labs that the other recipients are from. It is what sets off the faculty at CUNY. That is the highest level of scholarship while providing an incredible CUNY value to the students.

Statement of Dr. Daniel McCloskey:
This week in Albany policymakers are assessing the value of CUNY to the state and recently Chancellor Milliken spoke to those policymakers about the return on investment that continued and secure state funding to CUNY provides. As the first person in my extended family to graduate college and after receiving baccalaureate, masters, and Ph.D. degrees from New York State-funded public colleges and universities, I agree fully with the Chancellor's remarks. My research at CUNY brings in federal grant dollars which create new jobs and provide high-level training for students at all levels, including those from New York City public schools. The Presidential Early Career Award and the NSF Career Award associated with it are a reflection of the federal government's recognition that CUNY and CSI can provide both access and excellence. But this can happen only through continued state support and a fair contract for the hard-working faculty. The investments made within CUNY, including allocation of state funding, are directly responsible for my current successes. During CUNY's Decade of Science funding, Vice Chancellor Gillian Small granted a request for a state-of-the-art neurophysiology equipment to be shared by the faculty at CSI. Almost overnight my grant proposals were considered more competitive
because reviewers understood that CSI and CUNY were invested in supporting quality research. Vice Chancellor Small also initiated a grant-writing workshop in 2011 for faculty who were writing proposals for the NSF Career Award. This training allowed me to draft a clear plan for research, education, and outreach which was awarded by NSF and ultimately recognized by The White House. The investments made by CSI have been perhaps the most profound influence on my academic career thus far. There was also some institutional support from CSI to help buy some equipment, but more important was the time investment. In addition to collaborations with wonderful faculty, my interactions with the administration have been truly rewarding. CSI's Vice President for Institutional Technology, Dr. Michael Cress, has spent hundreds of early-morning and weekend hours helping me to process and analyze my data. Dr. Cress is the life's blood of the computational research conducted at CSI, and he has done more for the success of CSI researchers like myself than most people realize. Recently, President Fritz spent two weekends drafting an 11-page scholarly discourse on the phylogeny in fossil records of my research subject, the African naked mole rat. This type of commitment from my administration is what my colleagues at the major research institutions admire the most. It shows a high-level institutional support for motivated junior faculty and has encouraged me to embark in new directions with a feeling of security. It is my hope that these accomplishments are only the beginning of the return on investment that I aspire to provide, and that the junior faculty joining CUNY today receive the same support and encouragement that has been so beneficial to me. Thank you very much.

University Faculty Senate (UFS) Chair and Trustee Terrence Martell stated that he is not an expert in African naked mole rats, but he did take a group of undergraduate scientists to Albany in February to show to the legislature just how proficient CUNY undergraduate students are. One of those more impressive students was from CSI and spent much time explaining about the gradations of the tunnels that they have so that the groups do not mix up together. He added that it was an impressive performance, well above his understanding of what the issues were, but I can tell you that the legislators that came down and saw this show, saw an enthusiastic young scientist ready to add value to New York State and to the nation and it is exactly why these young men and women need to be supported.

Chairperson Schmidt stated that he would like to thank UFS Chair and Trustee Martell, and UFS for organizing the CUNY-SUNY University Faculty Senate Poster Day event in Albany on February 12th. This year it was the undergraduate students at all the collective schools who had the opportunity to display their work. There was an impressive and inspiring display at the Legislative Office Building, which attracted much interest.

Chairperson Schmidt stated that this past weekend, the Somos El Futuro hosted its 29th Annual Legislative Conference in Albany. Trustees Una Clarke, Rita DiMartino, and Hugo Morales, and University Student Senate (USS) Chair and Trustee Joseph Awadjie participated at the conference. On Saturday, March 18th, CUNY hosted a luncheon that was attended by the Trustees, legislators, several college presidents, administrators, students and elected officials. Many speakers reaffirmed their support for CUNY, including Mayor Bill DeBlasio, Speaker Carl Heastie, State Comptroller Tom DiNapoli, City Comptroller Scott Stringer, Public Advocate Letitia James, and several state senators and assembly members. Chancellor Milliken presented former Secretary of State, and CCNY graduate, Cesar Peralta with the “Distinguished Alumnus” award.

Chairperson Schmidt stated that he also mentions this event as there was a special recognition of the 20th anniversary of the Model New York State Senate Session project which has provided college students from CUNY and SUNY with a unique opportunity to develop and enhance their leadership potential through experiential education. Forty-three CUNY and eighteen SUNY students participated in a lively debate on paid family leave Saturday afternoon. Senior Vice Chancellor and Secretary Jay Hershenson was honored during the conference’s gala Saturday evening with the “Champion for Latinos” award by the New York Senate Assembly and Senate Puerto Rican/Hispanic Task Force.

Chairperson Schmidt reported that the Board held its annual Brooklyn Borough hearing on Tuesday, February 16, 2016. Trustee Valerie Beal chaired the hearing that was also attended by Trustees Una
Clarke, Brian Obergfell, and USS Chair and Trustee Awadjie, members of the Chancellery, and the Brooklyn College Presidents or their representatives. Also, the Board held its annual Staten Island Borough hearing on Monday, March 14, 2016. Trustee Rita DiMartino chaired the hearing that was also attended by Trustee Jill O'Donnell-Tormey and USS Chair and Trustee Awadjie, members of the Chancellery, and College of Staten Island President Fritz. A summary of both proceedings have been circulated to the Trustees and the Chancellor's cabinet, and transcripts are available in the Office of the Secretary.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his deepest condolences to the family of Alan Margolis who passed away recently after a long battle with cancer. For many years, Alan was the senior registrar at Queens College, who then transitioned his knowledge and enormous experience to assist the Central Administration on many key projects such as CUNY first. Alan will truly be missed!

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Baruch College Distinguished Professor of English, Grace Schulman, was chosen to receive the 2016 Poetry Society of America Frost Medal for distinguished achievement in American Poetry. An awards ceremony is to be held in April at the National Arts Club in Manhattan. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Carol A. Robles-Roman, who announced the following:

1. Three CUNY colleges were among a recently released list of the “15 Most Affordable Bachelor's Degrees in Physics.” By affordableschools.net. Listed alphabetically, they are: Lehman College, Queens College, and York College. Congratulations!

2. The Baruch College Master's in Financial Engineering (M.F.E.) student Song Wang just won the “Solve-a-Thon at M.I.T.” trading competition organized by WorldQuant, receiving a $10,000 cash prize. Additionally, an M.F.E. team recently won three of six events—commodities training, credit risk, and sales and trading—at the 2016 Rotman International Trading Competition. The team, who came in second in equity evaluation, and third in algorithm trading, consisted of six students who were ably prepared by two professors and several alumni of the M.F.E. program. Congratulations!

3. One current and one former Hostos Community College students—Jose Deschamps and Rabiat Ajao were recently honored with USA Today Phi Theta Kappa All New York Academic awards. Congratulations!

4. LaGuardia Community College student Daria Sowa was selected from among 1,900 students as a Coca-Cola Community College Academic Team Gold Scholar based on her scores in the all-U.S.A. Community College Academic Team Competition. Congratulations!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the January 25, 2016 Board meeting.

BROOKLYN COLLEGE

1. $125,383 ST. LOUIS UNIVERSITY to Ryan Murelli, for “Optimization of Alpha-Hydroxytropolones as Novel Inhibitors of the HBV RNASEH.”
CITY COLLEGE

1. $470,249 **VARIOUS PRIVATE SOURCES** to Vincent Boudreau, for “Colin Powell Center for Policy Studies.”
2. $377,501 **COLUMBIA UNIVERSITY** to Lia Krusin-Elbaum, for “Columbia University Materials Research Science and Engineering Center.”
3. $351,936 **NATIONAL EYE INSTITUTE** to Mark Emerson, for “Transcriptional Regulation of Cone Photoreceptor Genesis.”
4. $300,000 **NEW YORK STATE DEPARTMENT OF EDUCATION OFFICE OF HIGHER EDUCATION** to Millicent Roth, for “City College Academy for Professional Preparation.”
5. $199,956 **NEW YORK STATE DEPARTMENT OF TRANSPORTATION** to Camille Kamga, for “University Transportation Research Consortium.”

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. $912,540 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Elaine Klein, for “The SIFE Curriculum.”
2. $198,781.82 **SWEDISH MINISTRY OF FOREIGN AFFAIRS** to Thomas Weiss, for “Post-2015 Development: Strengthening the UN’s Ideational and Operational Roles.”

HUNTER COLLEGE

1. $1,197,141 **NEW YORK STATE EDUCATION DEPARTMENT** to Matthew Caballero and Rachel Chase, for “2013-2016 21st Century Community Learning Centers Program.”
2. $617,794 **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Sarit Golub, for “Preparing for Implementation of Sustained Release Antivirals for HIV Prevention.”
3. $530,000 **FOUNDATION FOR CHILD DEVELOPMENT** to Lacey Peters and Lindsay Portnoy, for “New York University, City University of New York Health Promotion & Prevention.”
4. $294,843 **INSTITUTE FOR INTERNATIONAL EDUCATION** to Der-Lin Chao, for “K-12 Blended Learning Pilot Program.”
5. $250,950 **WESTAT/CONRAD N. HILTON FOUNDATION** to Julia Lathrop, for “Foster Youth Initiative.”
6. $230,000 **HEALTH RESEARCH INCORPORATED** to Denis Nash, for “Foster Youth Initiative.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $200,000 **ROBERT WOOD JOHNSON FOUNDATION** to Silvia Mazzula, for “Expanding the Latina Researchers Network to Build Community, Diversify Research Capacity, and Foster Interdisciplinary Collaborations.”
2. $155,210 **NEW YORK STATE EDUCATION DEPARTMENT** to Barry Nemeroff, for “Science and Technology Entry Program (STEP)”
KINGSBOROUGH COMMUNITY COLLEGE

1. $100,000 AMBROSE MONELL FOUNDATION to Bridget Weeks, for "Ambrose Monell Foundation Scholarship."

LEHMAN COLLEGE

1. $200,172 HOSPITAL LEAGUE, LOCAL 1199 to Milton Santiago, for "Health Care Careers Core Curriculum."

COLLEGE OF STATEN ISLAND

1. $500,000 NEW YORK CITY COUNCIL to Michael Kress and Lisa Ebert, for "Tech Incubator."
2. $360,512 NEW YORK STATE EDUCATION DEPARTMENT to Gary Reichard and Lisa Ebert, for "Liberty Partnerships Program."
3. $212,962 NEW YORK STATE EDUCATION DEPARTMENT to Christopher Cruz Cullari, for "Workforce Investment Act."
4. $163,260 NEW YORK STATE EDUCATION DEPARTMENT/VTEA to William J. Fritz, for "Perkins Funding for Career and Technical Education."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

For more than 160 years, CUNY has been the gateway to progress and fulfillment for the millions of New Yorkers who did not begin life with great advantages, particularly those from low-income families, underrepresented groups and immigrants. The University has a remarkable record of providing a high quality, affordable education, and the returns to New York have been invaluable. The greatest prize is what they have done for CUNY’s communities and prosperity. CUNY graduates have been instrumental in making New York the cultural, financial and business capital of the world. And generations of New Yorkers have joined the middle class because of CUNY. With the support and guidance of the Board, the University is committed to ensuring that its graduates continue to play these leading roles as New York prepares for the challenges of the future.

However, as Chairperson Schmidt reported, CUNY’s role and continued achievements face, surprisingly, enormous risks today. This year’s budget process involves unusual and extraordinary threats to CUNY. It begins with a proposed shift of almost $500 million from the state to the city, which the city has adamantly rejected. It has been said that there will be no additional cost to the city and that CUNY will not be cut, but it is not all clear today how this will be resolved.

For CUNY to continue to serve the city and state and especially serve the more than 500,000 students who are enrolled today, several things must happen: first, there must be a resolution to the long out-of-date labor contracts. This requires funding in the budget. The University is not asking for anything new or unusual, just that the state’s pattern—which is the one SUNY faculty and staff benefited from—be extended to CUNY. Each budget—the Executive, Senate and Assembly—includes funding for CUNY’s labor contracts. The number used, $240 million, is the investment the University sought last year to make up for a 4 percent increase in 2010 moving forward. A year later, the number is higher, of course, but the point is that there is no disagreement among the three parties to the state budget negotiations that an investment in CUNY’s contract is necessary and should be part of the final budget. Second, there must be no cut to CUNY’s budget. Governor Cuomo has provided assurances that that will not happen, and the University is grateful for that. In fact, as Chairperson Schmidt mentioned, CUNY’s budget is underfunded and requires new investment. As part of this, there must be ongoing new investment in
CUNY, which is needed in part to fund the faculty and staff salary increases going forward. This requires either a tuition plan or funding in lieu of tuition. The Board supported a continuation of the predictable tuition policy, which was in the Executive budget. Both the Senate and the Assembly budgets rejected tuition increases. The Assembly budget includes funding for CUNY in lieu of tuition. The Senate budget includes funding in lieu of tuition for SUNY, but not CUNY. Of course, the University believes that CUNY and SUNY should be treated equitably and if tuition is frozen moving forward funding should be provided for both systems. Without these three things happening, the important work CUNY does will be seriously threatened.

There has been much talk about administrative costs and efficiencies. And of course CUNY should operate cost-effectively and focus its resources on academic programs and student support, and it has been doing that. A comparison of costs of major university systems clearly demonstrates that CUNY is spending less on administrative overhead than most of its peers. Nonetheless, I agree that more can be done. CUNY’s cost reduction process—working together with the Committee on Fiscal Affairs (CFA) of this Board—will help ensure that an efficient, productive CUNY continues to put its emphasis on faculty, academic and student support services. The University has been a leader in creating shared services amongst its campuses in numerous areas.

As CUNY continues to work with state leaders on the budget, the University will not lose sight of the goal of continuing to provide the highest-quality, affordable education to those students who, in so many instances, prove they can do the most with it. What I also want to make clear is that while the budget consumes a great deal of time and energy, the investments that the taxpayers have made in CUNY continue to provide enormous returns for the colleges and leaders as the University creates new programs and new opportunities for the students, all contributing to the atmosphere of excellence at CUNY.

In that vein, the Board will be voting today on an important new step for the University, the creation of a new named professorship at John Jay College. With generous funding by the Ford Foundation and The Atlantic Philanthropies, the University will be establishing the Franklin A. Thomas Professorship in Policing Equity. Franklin Thomas was an influential trailblazer, rising from a poor childhood in Brooklyn to literally changing the face of this city as the founding president of the Bedford-Stuyvesant Restoration Corporation. He was the first African-American general counsel of the NYPD and he did remarkable work for 17 years as the president of the Ford Foundation. Stay tuned for exciting news about the first Franklin A. Thomas Chair, but for now I offer my congratulations to President Jeremy Travis and John Jay College.

A second piece of very good news. Tonight, I am pleased to report on an exciting effort to increase significantly the number of women working in technology, an important objective that will benefit the students and especially the rapidly expanding tech industry in New York. CUNY is partnering with Cornell Tech, Verizon and other leading companies on a new initiative called Women in Technology and Entrepreneurship. This initiative, hosted at CUNY, will be the first of many that will continue to demonstrate the wisdom of having appointed Ann Kirschner to lead the University in strategic partnerships. I want to recognize and thank Dr. Kirschner’s partner and someone who was key to making this happen, Judy Spitz, Verizon Executive in Residence at Cornell Tech, who is leading this new program.

Now to state the obvious, why is this important? Women make up more than half of CUNY students, but, nationwide, less than 1 percent of women students graduate with degrees in technology-related fields. If that is not startling enough, the percentage of computer science degrees awarded to women has actually declined by 19 percent in the last 30 years. CUNY with its partners are taking action to correct that with a new partnership that, among other things, will include summer programs in tech design for graduating high school seniors, scholarships to attend CUNY, new computer science classes and internships for young women. Thanks to Dr. Kirschner and Ms. Spitz, and all of CUNY’s partners at Cornell Tech,
Verizon and other leading companies, this will be a great addition to the programs that the University offers to the City and the State of New York.

Statement of USS Chair and Trustee Joseph Awadjie:
Good afternoon Chairperson Schmidt, Chancellor Milliken, fellow Trustees, members of the Chancellery, and to all the members of the CUNY community. I would like to make a statement regarding the ongoing budget negotiation in Albany.

First, I would like to begin by thanking Chancellor Milliken for his steadfast leadership in advocating on behalf of CUNY during this turbulent time in Albany. The importance of the conversation the University is having regarding CUNY’s funding cannot be overstated. Whatever happens in the upcoming weeks will have lasting consequences. The University is lucky to have Chancellor Milliken as the lead voice for CUNY as the legislators have these discussions.

On the State Assembly side of the equation, I would like to thank the New York State Assembly Speaker Carl Heastie and Committee on Higher Education Chair Deborah Glick for their strong one-house budget that includes increased funding for CUNY, and rejects Governor Cuomo’s proposed cost shift from the state to the city—which is in essence a cut of state aid—and freezes tuition at CUNY for two academic years. The USS leadership is strongly in support of Reso. No. 732-A, which calls for Governor Cuomo and the State Legislature to increase state funding to CUNY and to reach a fair labor agreement with the University’s faculty and staff.

On the State Senate side of the equation, the one-house budget bill also freezes tuition, but it accepts Governor Cuomo’s proposed cuts to CUNY. This is, of course, disappointing. The students have been clear: a tuition freeze and increased funding are not mutually exclusive. Both can be realized in the same budget. I was encouraged by the comments Senator Jose Peralta and Senator Gustavo Rivera made at the CUNY luncheon during the Somos El Futuro conference this past weekend. They are unequivocal in their intentions to preserve CUNY’s funding. I would like to thank them for their support.

Lastly, Governor Cuomo is the most important variable in this equation. His proposed tuition hikes, and $485 million budget cut to CUNY are an attack on the American dream. Also, Governor Cuomo has proposed a $15 minimum wage increase for SUNY and has left CUNY out of the conversation of minimum wage increases. CUNY workers also deserve to be paid a living wage. If Governor Cuomo and the legislators do not reverse the decline in CUNY funding and fund a contract for its professors and staff, the state will abdicate its responsibilities and threaten the essence of CUNY’s mission: a promise of an affordable, accessible and quality education for all New Yorkers.

The students support a fair and equitable contract for the faculty and staff. The budget should not be used as an instrument of division, pitting students against faculty, in a budget with more than enough for everyone. The faculty and students are all part of the same CUNY community and will continue to stand together to put pressure on the state representatives and Governor Cuomo. CUNY has marched side by side, has collected petition signatures together, and has faced the effects of austerity together.

It is not too late for Governor Cuomo and the Senate to turn the tide of austerity currently sweeping the nation and drowning students in debt and tuition hikes. Now is the time for investment to ensure a quality and affordable higher education. The University needs all the hands on deck in supporting this effort.

Finally, for the Board's record, I highlight the press release from the University Student Senate's March in March rally and march on Sunday, March 13th. USS thanks the City Council Black, Latino, and Asian Caucus, Chairwoman Inez Barron, Brooklyn Borough President Eric Adams, Manhattan Borough President Gale Brewer, Assembly members Diana Richardson, Michael Blake, Richard Gottfried, Rodneyse Bichotte, Jo Anne Simon, and Charles Barron, PSC President Barbara Bowen and all the faculty and staff of CUNY who supported the rally and by marching with the students across the Brooklyn Bridge as the University continue to call on Governor Cuomo to increase state funding for CUNY.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

**NO. 1. CHANCELLOR’S UNIVERSITY REPORT:** RESOLVED, That the Chancellor’s University Report for March 21, 2016 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting and Executive Session of January 25, 2016 be approved.

**Statement of Trustee Barry Schwartz:**
I would like to thank Chairperson Schmidt for his powerful opening statement and for the work that he has done at CUNY. It is much appreciated. I would also like to thank my most effective colleague USS Chair and Trustee Awadjie, for his important statement and for the important work he has done on behalf of CUNY and the Board of Trustees. Finally, I would like to commend Chancellor Milliken and members of the Chancellory, particularly Senior Vice Chancellor and Secretary Hershenson and Vice Chancellor Matthew Sapienza, for the consistent, strong, forthright and transparent message they have delivered since the budget issues at CUNY were focused upon, almost 45 days ago. He added that CFA stands ready to work with the Chancellery and any expert that may be engaged to help examine the efficiencies to be recommended to the full Board.

***REPORT BY VICE CHANCELLOR MATTHEW SAPIENZA***

Vice Chairperson Philip A. Berry requested that the comparable college information listed in the report be included in the record of the meeting.
Overview

Recent news stories referred to the highest public salaries in New York State, pointing out that most of the highest paid positions were at SUNY or CUNY, with the large majority at SUNY. We wanted to provide some context on the salary data, comparisons with other large university systems as well as other relevant information on CUNY’s work to achieve administrative savings. As you will see from this summary, it is quite common for senior academic administrators to be among the most highly paid state employees. That makes sense, of course, since these are often very well educated and experienced leaders for whom institutions compete in a national, if not international, market. Universities depend on talented management and faculty and our students, communities and state deserve no less. Nonetheless, we must always be focused on efficient operation and using public funds wisely. CUNY compares favorably in this regard and has been a national leader in consolidating functions to save money. This is largely possible because all of our operations are located in one city, an advantage no other large university system enjoys. We will continue to look for ways to be as cost effective as possible and dedicate as many of our resource as we can to support the success of our students.

Top 50 Highest Paid NY State Employees by Agency

2015 – 47 SUNY, 3 CUNY
2014 – 48 SUNY, 2 CUNY
2013 – 47 SUNY, 2 CUNY, 1 NYS Police
2012 – 49 SUNY, 1 CUNY
2011 – 48 SUNY, 2 CUNY

Source: SeeThroughNY.net website, which is sponsored by the Empire Center for Public Policy
Distribution of Top 50 State Salaries to Public Universities

- New York is not unlike other states in regard to the distribution of top salaries to its public universities
- Number of public university employees in the top 50 state salaries:

<table>
<thead>
<tr>
<th>State</th>
<th>Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>47</td>
</tr>
<tr>
<td>Florida</td>
<td>50</td>
</tr>
<tr>
<td>Illinois</td>
<td>50</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>50</td>
</tr>
<tr>
<td>New York</td>
<td>50</td>
</tr>
<tr>
<td>Texas</td>
<td>50</td>
</tr>
</tbody>
</table>

1,800 Highest Paid NY State Employees Fiscal Year 2015

<table>
<thead>
<tr>
<th>Agency</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUNY</td>
<td>1,028</td>
<td>57.1%</td>
</tr>
<tr>
<td>Mental Health</td>
<td>306</td>
<td>17.0%</td>
</tr>
<tr>
<td>CUNY</td>
<td>213</td>
<td>11.8%</td>
</tr>
<tr>
<td>Judicial</td>
<td>116</td>
<td>6.4%</td>
</tr>
<tr>
<td>New York State Police</td>
<td>92</td>
<td>5.1%</td>
</tr>
<tr>
<td>Department of Corrections</td>
<td>17</td>
<td>0.9%</td>
</tr>
<tr>
<td>Office of Mental Health</td>
<td>10</td>
<td>0.6%</td>
</tr>
<tr>
<td>Comptroller</td>
<td>4</td>
<td>0.2%</td>
</tr>
<tr>
<td>State Insurance Fund</td>
<td>3</td>
<td>0.2%</td>
</tr>
<tr>
<td>Financial Control Board</td>
<td>2</td>
<td>0.2%</td>
</tr>
<tr>
<td>Mental Retardiation</td>
<td>2</td>
<td>0.1%</td>
</tr>
<tr>
<td>Senate</td>
<td>2</td>
<td>0.1%</td>
</tr>
<tr>
<td>Assembly</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Attorney General</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Department of Health</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Division of Budget</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>New York State Gaming</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,800</strong></td>
<td><strong>1.0%</strong></td>
</tr>
</tbody>
</table>
Average Wages in NYC are 29% higher than the rest of the State

<table>
<thead>
<tr>
<th>Metropolitan and Nonmetropolitan Area</th>
<th>Higher Ed Admin Mean Wage</th>
<th>Higher Ed Admin Employment</th>
<th>All Mgmt Mean Wage</th>
<th>All Mgmt Employment</th>
<th>All Occupations Mean Wage</th>
<th>All Occupations Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYC-White Plains</td>
<td>$125,800</td>
<td>5,634</td>
<td>$154,780</td>
<td>809,100</td>
<td>$61,600</td>
<td>5,391,390</td>
</tr>
<tr>
<td>Albany</td>
<td>$55,770</td>
<td>798</td>
<td>$107,780</td>
<td>21,710</td>
<td>$49,690</td>
<td>430,020</td>
</tr>
<tr>
<td>Binghamton</td>
<td>$55,280</td>
<td>238</td>
<td>$103,780</td>
<td>4,494</td>
<td>$64,310</td>
<td>103,600</td>
</tr>
<tr>
<td>Buffalo</td>
<td>$36,610</td>
<td>456</td>
<td>$104,750</td>
<td>22,390</td>
<td>$43,390</td>
<td>539,250</td>
</tr>
<tr>
<td>Ithaca</td>
<td>$141,350</td>
<td>144</td>
<td>$106,720</td>
<td>2,370</td>
<td>$52,020</td>
<td>49,430</td>
</tr>
<tr>
<td>Nassau-Suffolk</td>
<td>$125,800</td>
<td>916</td>
<td>$155,590</td>
<td>76,600</td>
<td>$53,600</td>
<td>1,281,020</td>
</tr>
<tr>
<td>Onondaga County</td>
<td>$71,800</td>
<td>535</td>
<td>$121,490</td>
<td>9,900</td>
<td>$47,600</td>
<td>248,510</td>
</tr>
<tr>
<td>Rochester</td>
<td>$109,970</td>
<td>586</td>
<td>$108,700</td>
<td>21,410</td>
<td>$45,770</td>
<td>485,180</td>
</tr>
<tr>
<td>Syracuse</td>
<td>$125,800</td>
<td>666</td>
<td>$109,520</td>
<td>11,410</td>
<td>$48,340</td>
<td>690,120</td>
</tr>
<tr>
<td>Utica-Rome</td>
<td>$101,700</td>
<td>206</td>
<td>$97,150</td>
<td>6,600</td>
<td>$41,720</td>
<td>120,020</td>
</tr>
<tr>
<td>Capital/Northern New York</td>
<td>$81,200</td>
<td>141</td>
<td>$96,150</td>
<td>6,960</td>
<td>$40,620</td>
<td>184,180</td>
</tr>
<tr>
<td>Central New York</td>
<td>$ -</td>
<td>-</td>
<td>$95,890</td>
<td>1,360</td>
<td>$42,860</td>
<td>53,180</td>
</tr>
<tr>
<td>East Central New York</td>
<td>$91,340</td>
<td>124</td>
<td>$95,230</td>
<td>5,406</td>
<td>$41,040</td>
<td>125,830</td>
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<tr>
<td>Southwest New York</td>
<td>$71,050</td>
<td>256</td>
<td>$82,980</td>
<td>7,460</td>
<td>$39,940</td>
<td>189,780</td>
</tr>
<tr>
<td>Glen Falls</td>
<td>$ -</td>
<td>-</td>
<td>$92,570</td>
<td>1,820</td>
<td>$40,900</td>
<td>51,210</td>
</tr>
<tr>
<td>Elmira</td>
<td>$ -</td>
<td>-</td>
<td>$96,460</td>
<td>1,310</td>
<td>$42,600</td>
<td>68,090</td>
</tr>
<tr>
<td>Kingston</td>
<td>$ -</td>
<td>-</td>
<td>$101,290</td>
<td>2,030</td>
<td>$45,700</td>
<td>37,200</td>
</tr>
</tbody>
</table>

NYC Salary Premium: 21% 36% 29%

Source: Bureau of Labor Statistics

National Center for Education Statistics (NCES) Administrative Overhead

NCES source data is supplied through IPEDS (Integrated Postsecondary Education Data System)

- NCES is the primary federal entity for collecting and analyzing data related to education.
- NCES Administrative Overhead is defined by the Institutional Support expense category.
- Financial data is self-reported by individual higher education institutions, who have flexibility in determining categorization and the methodologies for allocating some expenses (including what to allocate and how much).
- As a result, comparative analyses can be flawed.
- For example, IPEDS’ Institutional Support amount for CUNY for FY2014 includes a allocated amount for depreciation, operation and maintenance of plant, interest expense, and Other Pension Employee Benefits (OPEB). The result is that CUNY’s Institutional Support expense category is hundreds of millions of dollars higher than what is reported on the University’s audited financial statement and what is actually spent on administrative activities.

IPEDS Definition of Institutional Support:

A functional expense category that includes expenses for the day-to-day operational support of the institution. Includes expenses for general administrative services, central executive-level activities concerned with management and long range planning, legal and fiscal operations, space management, employee personnel and records, logistical services such as purchasing and printing, and public relations and development. Also includes information technology expenses related to institutional support activities. If an institution does not separately budget and expense information technology resources, the IT costs associated with student services and operation and maintenance of plant will also be applied to this function.
A better comparison for expenses comes from using institutions' audited financial statements:

- Data is audited by an independent entity, thereby reducing the risk of variability amongst expense categories.
- Data analyses also need to take into account varying missions and activities. For example, highly intensive research universities or those with large medical centers will have higher operating expenses overall and per FTE.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Audited by</th>
<th>Operating Expenses per FTE</th>
<th>Institutional Support per FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>The City University of New York (All Colleges)</td>
<td>KPMG</td>
<td>$206,201</td>
<td>$2,842</td>
</tr>
<tr>
<td>The City University of New York (Senior Colleges ONLY)</td>
<td>KPMG</td>
<td>$198,681</td>
<td>$2,158</td>
</tr>
<tr>
<td>State University of California</td>
<td>KPMG</td>
<td>$206,401</td>
<td>$4,737</td>
</tr>
<tr>
<td>The University of Texas System</td>
<td>Deloitte</td>
<td>$188,822</td>
<td>$5,933</td>
</tr>
<tr>
<td>Rutgers, The State University of New Jersey</td>
<td>KPMG</td>
<td>$212,122</td>
<td>$8,116</td>
</tr>
<tr>
<td>University of Massachusetts</td>
<td>KPMG</td>
<td>$212,962</td>
<td>$6,090</td>
</tr>
<tr>
<td>University of Wisconsin</td>
<td>KPMG</td>
<td>$195,827</td>
<td>$3,810</td>
</tr>
<tr>
<td>State University System of Florida**</td>
<td>KPMG</td>
<td>$295,445</td>
<td>$26,117</td>
</tr>
<tr>
<td>California State University</td>
<td>KPMG</td>
<td>$389,335</td>
<td>$17,689</td>
</tr>
</tbody>
</table>

* Some community colleges are not part of SUNY's reporting entity and thus their expenses and FTEs are not included in the calculations.

** Individual college reports are audited by the State of Florida, however, the consolidated report, which is a compilation of those reports, is unaudited.

Note: the financial activity of the branches presented here are not excluded from this analysis.

Operating & Institutional Support Expenses per FTE
Audited Financial Statements
NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF CUSTODIAL SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of Borough of Manhattan Community College to purchase custodial services for its leased spaces at 70 Murray Street, and 5030 Broadway. The contract shall be
awarded to the lowest responsive and responsible bidder pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of $7,000,000.00 for five (5) years. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Borough of Manhattan Community College will use these services to provide custodial services at the leased spaces at 70 Murray Street, and 5030 Broadway.

Trustee Schwartz stated that he recently visited Borough of Manhattan Community College, and would like to note that the students and administration take great pride in the wonderful facility.

B. THE CITY COLLEGE OF NEW YORK AND YORK COLLEGE - ACADEMIC EXCELLENCE FEE FOR THE MASTER OF SCIENCE PHYSICIAN ASSISTANT PROGRAMS AT THE CUNY SCHOOL OF MEDICINE:

RESOLVED, That the Board of Trustees of The City University of New York adopt an academic excellence fee of $800 per semester for the Master of Science Physician Assistant Programs at the CUNY School of Medicine at City College and York College, effective in the Fall 2016 semester.

EXPLANATION: The CUNY School of Medicine at City College and York College Physician Assistant programs seek to recruit and educate students from the diverse surrounding communities to become highly competent, compassionate, and culturally aware providers of excellent medical care to underserved urban areas. These programs are committed to providing strong support to expect high performance from our students.

All excellence fees will be retained by the CUNY School of Medicine and York College respectively to fund direct costs of the degree programs, including increased staffing to strengthen services to students and to meet the technical needs of the programs and to cover supplies, equipment, materials and expenses related to clinical training. All other tuition and fee rates will follow those previously established by the Board of Trustees.

The City College of New York and York College will continue to provide any financial aid assistance available to eligible Physician Assistant Program students.

Trustee Schwartz stated that CFA has requested a yearly report of all excellence fees that have been established, and looks forward to receiving it in the beginning of next fall.

C. LAGUARDIA COMMUNITY COLLEGE - COOLING TOWERS FOR THE E BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase and install two new cooling towers in the E Building. The contract(s) shall be awarded to the lowest responsive and responsible bidder(s) after public advertisement and sealed bidding by the College pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of $800,000. The contract(s) shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: LaGuardia Community College will replace the existing cooling towers with new energy-efficient and environmentally friendly units to maintain proper temperature and humidity in the building during cooling seasons. The College may purchase the towers and the installation services from one or more vendors.
D. MEDGAR EVERS COLLEGE - PURCHASE OF BUS SERVICE FOR STUDENTS, STAFF AND FACULTY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of Medgar Evers College to purchase bus services to transport its students, staff, and faculty to and from the Franklin Avenue subway stop at Eastern Parkway and various campus locations. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $800,000. The contract shall have a five-year term with the right for the University to terminate the contract at any time. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Medgar Evers College will use this contract to provide the necessary transportation services to its students, faculty, and staff year-round on a regularly scheduled basis.

Trustee Schwartz stated that Medgar Evers College (MEC) Chief Operating Officer Jerry Posman advised CFA that when President Rudolph Crew took office at MEC, he polled the students as to things that would matter to them day-to-day.

E. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NYC JUSTICE CORPS:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to renew four existing contracts on behalf of John Jay College of Criminal Justice to provide services for the NYC Justice Corps. These contracts were initially authorized by the Board in Cal. No. 3.A. on April 30, 2012, and renewal contracts for additional terms ending on June 30, 2016 were subsequently authorized by the Board in Cal. No. 3.C. on September 29, 2014. The additional renewal term authorized hereby shall be one year. Such purchase shall not exceed a total estimated cost of $2,602,000.00 during fiscal year ending June 30, 2017, using funds allocated by the City of New York to CUNY and payable by the Research Foundation. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: John Jay College of Criminal Justice will use these services for the continued operation of the NYC Justice Corps in targeted New York City communities with high rates of poverty and young adult involvement in the criminal justice system. The NYC Justice Corps is a collaborative initiative that The City University of New York is engaging in with the New York City Center for Economic Opportunity (NYC CEO) as a demonstration project to reduce poverty and reduce recidivism among youth ages 18 to 24 by setting them on the path toward higher levels of education, dignified work, and meaningful participation in civic life. The initiative also seeks to enhance the capacity of New York City neighborhoods most affected by justice system involvement to support the successful reentry and reintegration of their own young people into the life of the community and the labor market of New York City.

NYC CEO has directed John Jay College to undertake this contract renewal, thus extending the total term of the contract that was set in the 2012 RFP by one year without a new procurement process. NYC CEO is reducing funding and requiring the program to align with the Mayor’s new “bridge” strategy of workforce development services tailored to employment sectors. The Justice Corps contractors have agreed to continue operating the program for one additional year (FY 17). NYC CEO will review the effectiveness of the bridge-aligned Justice Corps program to determine whether to provide funding after June 30, 2017. Funding for FY 18 and beyond will be subject to a competitive procurement process.

Trustee Schwartz noted that at the suggestion of Trustee Valerie Beal, CFA has asked Vice Chancellor Sapienza and his staff to provide an annual update on performance metrics for all of the various items that have been asked to be approved over the last year.
Report of Fiscal Affairs Committee Chair Barry Schwartz:
The Committee on Fiscal Affairs, the Subcommittee on Investment and the Subcommittee on Audit met in a joint session on February 1, 2016. Following the approval of the Committee on Fiscal Affairs minutes of November 2, 2015, the meeting was adjourned and the Subcommittee on Investment (SCI) was convened. After approval of the Subcommittee minutes of April 6, 2015, the Subcommittee went into Executive Session. With no more items on the agenda, SCI was adjourned, and the Subcommittee on Audit (SCA) was convened by its chair, former Trustee Peter Pantaleo. After approval of the minutes of its November 2, 2015 meeting, and after a presentation by KPMG of the A-133 Draft Audit Report, the Subcommittee approved a resolution approving that report. This was followed by a presentation by KPMG on the FY2015 Management Letter with CUNY’s responses.

Trustee Schwartz stated that he would like to acknowledge the extraordinary service and good counsel that former Trustee Pantaleo provided to the Board and to CFA. He added that Trustee Beal has agreed to assume his role as Chair of SCA.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED,
That the following items be approved:

A. LEHMAN COLLEGE - DNP IN NURSING PRACTICE:

RESOLVED, That the program in Nursing Practice offered at Lehman College leading to the Doctor of Nursing Practice, be approved, effective February 29, 2016, subject to financial ability.

RESOLVED, That the Board of Trustees requests that the New York State Board of Regents amend the Master Plan of Lehman College so as to permit the College to offer the above-cited program leading to the DNP.

EXPLANATION: The proposed 39-credit program for individuals holding the Masters in Nursing Practice is designed to prepare them to provide evidenced-based cost effective high quality care for persons from a wide range of cultural backgrounds, translating research into clinical practice. The curriculum will include diagnosis and treatment of illness or health conditions, advocacy for underserved and culturally diverse individuals and groups, decision making related to personal health, the constraint of health care costs while maintaining quality of care, health informatics, health education, counseling, coordination of services, and evaluation of treatment outcomes.

A clinical doctoral degree in nursing represents the Department of Nursing’s efforts to meet the anticipated requirement by their accrediting organization, American Association of Colleges of Nursing (ACCN), to make the DNP a requirement for entry to practice for advanced practice nursing. In addition, the proposed DNP program is expected to fulfill a strong local, regional, and national need for doctorally prepared advanced practice nurses who can help fill the anticipated shortage of primary care physicians. The college is confident that its own alumni and graduates of other masters programs in the area will be natural feeders for the Lehman DNP. A master plan amendment is required because this is Lehman College’s first program at the doctoral level.

Trustee Hugo Morales stated that the number of physicians in the Bronx is decreasing every year. In the next 10 years, there will be thousands of vacancies that are not being filled by physicians; they will be filled by nurses so it is extremely important for this program to receive the much needed support.

B. HUNTER COLLEGE - MS IN GEOINFORMATICS:

RESOLVED, That the program in Geoinformatics offered at Hunter College leading to the Master of Science, be approved, effective February 29, 2016, subject to financial ability.
EXPLANATION: Geoinformatics is the field of study that lies where Geographic Information Science and Computer Science intersect. There is a growing employment demand in for-profit, nonprofit and government organizations for individuals with strong geospatial technical and analytical skills. This program will meet that demand by focusing on computational methods for spatial-temporal analysis and big data analytics.

C. SCHOOL OF PROFESSIONAL STUDIES - MA IN YOUTH STUDIES:

RESOLVED, That the program in Youth Studies offered at the School of Professional Studies of the Graduate School and University Center and leading to the Master of Arts, be approved, effective February 29, 2016, subject to financial ability.

EXPLANATION: There is a plethora of employment opportunities that do not require teacher certification or other forms of licensing, both within and outside of the school system, that involve working either directly with young people or at the policy making level. A relevant master's degree will increase career opportunities and advancement for interested individuals. While the program has an applied focus, it also views the field through the humanities and social sciences by exploring such areas as adolescent psychological and sexual development, group dynamics, and disabilities. Undergraduate programs, particularly at Brooklyn and York, will serve as feeder programs to this program which is the first of its kind in New York City.

D. CITY COLLEGE - MS IN COMPUTER ENGINEERING:

RESOLVED, That the program in Computer Engineering offered by City College and leading to the Master of Science, be approved, effective February 29, 2016, subject to financial ability.

EXPLANATION: The success of the undergraduate degree program in Computer Engineering and the desire of its graduates to continue their studies at City College are serious motivators for the Grove School of Engineering faculty to launch a compatible MS program. In addition, there is a great demand in the tri-state area in fields such as telecommunications, computing devices, cloud computing and medicine for experts in the combined application of hardware and software. This program will strengthen the existing suite of graduate programs in Biomedical, Chemical, Civil, Electrical and Mechanical Engineering at City College.

E. SCHOOL OF PROFESSIONAL STUDIES - MS, BS TO MS AND ADVANCED CERTIFICATES IN NURSING EDUCATION, NURSING INFORMATICS AND NURSING ORGANIZATIONAL LEADERSHIP:

RESOLVED, That the programs in Nursing Education; Nursing Informatics and Nursing Organizational Leadership offered at the School of Professional Studies of the Graduate School and University Center and leading to the Master of Science; Bachelor of Science/Master of Science; and Advanced Certificate be approved, effective February 29, 2016, subject to financial ability.

EXPLANATION: Collectively these on-line programs address a variety of issues within the nursing profession. The programs in Nursing Education address the issue of the shortage of individuals qualified to teach Nursing at the post-secondary level as well as in hospitals and agencies. The programs in Nursing Informatics will help fill the need for nurses qualified to fill leadership roles the management and implementation of health care information systems. The Nursing Organizational Leadership programs will prepare nurses to work in and lead teams of health care professionals providing integrated services to patients.
F. BARUCH COLLEGE - DPS IN EXECUTIVE BUSINESS DOCTORATE:

RESOLVED, That the program in Executive Business Doctorate offered at Baruch College leading to the Doctor of Professional Studies, be approved, effective February 29, 2016, subject to financial ability.

EXPLANATION: Capitalizing on over forty years of providing graduate education at both the masters and doctoral levels, Baruch College now seeks to provide doctoral level education to seasoned executives looking to acquire the theories and skill sets needed to examine complex organizational issues and problems using applied research methods. The program will be delivered in an executive format using a cohort model and the college has a sufficient number of faculty members with a broad expertise to deliver the program.

G. JOHN JAY COLLEGE - BS IN TOXICOLOGY:

RESOLVED, That the program in Toxicology offered at John Jay College leading to the Bachelor of Science, be approved, effective February 29, 2016, subject to financial ability.

EXPLANATION: As part of an ambitious strategic plan, the college is expanding its offerings in the sciences. The proposed BS in Toxicology will provide students with a strong foundation in the general sciences as well as a wide range of advanced courses in toxicology from the sciences, forensics and public health perspectives. Graduates of the program will be prepared for both entry level positions in toxicology and public health as well as for graduate study in the field.

H. JOHN JAY COLLEGE - MA IN ECONOMICS:

RESOLVED, That the program in Economics offered at John Jay College leading to the Master of Arts, be approved, effective February 29, 2016, subject to financial ability.

EXPLANATION: The Master of Arts degree in Economics at John Jay College will be an applied graduate program providing students with comprehensive and foundational knowledge required for either the workplace or pursuit of higher degrees. The program will have a curricular focus on economic justice and will provide students with a firm grasp of theories, skills, and tools used by practitioners to apply these to economic analyses.

I. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<th>COLLEGE</th>
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<tr>
<td>CITY COLLEGE</td>
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<tr>
<td>Dr. Robert E. Kahn</td>
<td>Doctor of Science</td>
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<tr>
<td>Dr. Harold A. Scheraga</td>
<td>Doctor of Science</td>
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<tr>
<td>(To be conferred at the commencement ceremony on June 3, 2016)</td>
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In response to a question from Trustee Schwartz, Chairperson Schmidt stated that the Committee on Academic Policy, Programs and Research will be asked to provide the Trustees with information about the intended honorary degree recipients prior to each Board meeting going forward.

J. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - MS IN NUTRITION:

RESOLVED, That the program in Nutrition, leading to the Master of Science currently registered to be awarded by the CUNY Graduate School of Public Health and Health Policy through the authority of the
CUNY Graduate School and University Center be transferred to Hunter College as the sole grantor at a
time in the near future, effective March 22, 2016.

EXPLANATION: As part of the reorganization of CUNY’s public health offerings, and acknowledging the
history of the program and the existing faculty resources at Hunter, the Chancellor recommends that the
MS in Nutrition be maintained at Hunter. As with other changes related to public health, this structure is
recommended because it will best meet the requirements of the program’s accrediting body and therefore
will best serve the students.

NO. 5. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION: RESOLVED, That the
following items be approved:

A. BARUCH COLLEGE - NAMING OF THE JOEL J. AND LILLIAN COHEN CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the
Joel J. and Lillian Cohen Conference Room, located on the 2nd floor of the Newman Vertical Campus at
Baruch College in Room 2-190.

EXPLANATION: Joel J. Cohen received a Bachelor of Business Administration degree from Baruch
College in 1959. Mr. Cohen has been a member of the Baruch College Fund board since 2001, and
served as its President from 2011 to 2015.

Mr. Cohen is the founder and former Chairman and co-CEO of Sagent Advisors Inc., an investment
banking boutique. Prior to founding Sagent, Cohen was managing director, global co-head of mergers
and acquisitions, chair of the Fairness and Valuation Committee, and a member of the Management
Committee at Donaldson, Lufkin & Jenrette. Cohen served on the Board of Directors of The Chubb
Corporation for 25 years, including a period as Chairman and Lead Director.

Mr. Cohen and his wife, Lillian, have been active and generous supporters of Baruch College for many
years. They have made outstanding contributions and commitments to Starr Career Development Center
(CDC) to establish the “Joel J. and Lillian Cohen Soft Skills Program.” The program has played a pivotal
role in establishing and expanding programs within the Starr CDC and increasing opportunities for Baruch
students. More recently, they provided a generous gift of $500,000 to the Baruch College Fund to endow
the “Joel J. and Lillian Cohen Student Skills Development Fund” within the Starr Career Development
Center.

To date, the Cohens’ gifts to the College total $2,065,329. In recognition of their generosity, the College
wishes to name Room 2-190 of the Newman Vertical Campus as “Joel J. and Lillian Cohen Conference
Room.”

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - NAMING OF THE ART AND RITA
SIEGEL PIANO LAB:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the
“Art and Rita Siegel Piano Lab,” located on the third floor of Miles and Shirley Fiterman Hall at Borough of
Manhattan Community College.

EXPLANATION: In October 2015, Leslie Siegel, a long-time friend of BMCC, made a pledge to the
Borough of Manhattan Community College Foundation of $50,000, payable over two years, in order to
name the Piano Lab on the third floor of Fiterman Hall in memory of her parents, Art and Rita Siegel, who
were both music lovers. The gift will support unrestricted MoneyWorks scholarships, which provide
scholarships along with a financial literacy component to recipients. The first payment of $25,000 has
been received and the second installment will be provided prior to December 2016. The Piano Lab
contains more than 20 electric pianos with headphones that make it possible for students to learn in a
group setting how to play the piano as well as music theory.

In recognition of Leslie Siegel’s generosity, the College seeks approval to name the “Art and Rita Siegel
Piano Lab.”

C. COLLEGE OF STATEN ISLAND - NAMING OF THE RICHMOND COUNTY SAVINGS
FOUNDATION ATRIUM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the
Atrium in the 2M Building at the College of Staten Island as the “Richmond County Savings Foundation
Atrium.”

EXPLANATION: The Richmond County Savings Foundation (RCSF), established as part of the
conversion of Richmond County Savings Bank to a public institution, is committed to supporting projects
that enhance the quality of life in the communities it serves. Since 1999, the Foundation has been a
generous supporter of the College, providing a total of $682,000 in support, including a gift of $50,000 to
establish the Marchi Scholarship in 2007.

In October 2015, the Foundation pledged a gift of $250,000 to support the College's Building 2M
Renovation Initiative. The gift will support modernization of the academic building and creation of a state-
of-the-art entrance.

In recognition of the generous support of the Foundation, the College requests that the CUNY Board of
Trustees approve the naming of the Atrium in the 2M Building as the “Richmond County Savings
Foundation Atrium.”

D. QUEENS COLLEGE - NAMING OF THE CON EDISON LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the
“Con Edison Lecture Hall” located within the New Science Building at Queens College.

EXPLANATION: Con Edison, a generous supporter of Queens College, has made a pledge in the amount
of $250,000 to the Queens College Foundation to establish the “QSTEEM - Queens Science-Technology-
Energy/Environment-Mathematics Education & Training Initiative.” This gift, in support of STEM programs
at Queens College, will enhance academic programs and research in the sciences; support capital
improvements to Lecture Hall C-201; provide paid internship opportunities to students; and increase
public programs related to science.

In recognition of Con Edison’s generous support for STEM education programs, Queens College will
name Lecture Hall C-201 in the New Science Building as the “Con Edison Lecture Hall” at a naming
ceremony in early 2016. In addition, the Division of Mathematics and Natural Sciences at Queens College
will host a number of academic and public programs in the Con Edison Lecture Hall that will enhance the
educational experience of the College’s students and bring the Queens community to the Science
Building to learn more about STEM and the environment.

E. THE CITY COLLEGE OF NEW YORK - GOVERNANCE PLAN FOR THE CUNY SCHOOL OF
MEDICINE:

RESOLVED, That the following CUNY School of Medicine Governance Plan be adopted, effective July 1,
2016:
GOVERNANCE PLAN OF THE CUNY SCHOOL OF MEDICINE

MISSION STATEMENT

The mission of The CUNY School of Medicine (the “SOM”) is to produce broadly-educated, highly-skilled medical practitioners to provide quality health services to communities historically underserved by primary care practitioners. The School will recruit and educate a diverse, talented pool of students to the MD and Physician Assistant programs, expanding access to medical education to individuals from underserved communities, of limited financial resources, and of racial/ethnic backgrounds historically underrepresented in the medical profession.

ORGANIZATION AND GOVERNANCE

ARTICLE I: Dean
The Dean will be the chief academic and administrative officer of the SOM. The Dean will have general responsibility to develop, implement and administer the SOM degree programs and will report to the President of the City College of New York (the “President”). The Dean may appoint Associate Deans and Assistant Deans to assist with carrying out his/her responsibilities.

ARTICLE II: Faculty Council
Section 2.1 Responsibilities of the Faculty Council

The Faculty Council will work with the Dean to formulate educational policy for the SOM and to develop standards for admission, academic performance and degree requirements for students. It will also establish standards for the appointment, reappointment (with and without tenure) and promotion of faculty and criteria for each faculty position consistent with the Bylaws and policies of the CUNY Board of Trustees.

Section 2.2 Meetings of the Faculty Council

a. All faculty members, including affiliated faculty members of the Department of Clinical Medicine and adjunct faculty, will be members of the Faculty Council. Voting membership will include all full-time faculty employed by the SOM. Members of the Department of Clinical Medicine and adjunct faculty members will be eligible to participate in meetings and all deliberations of the faculty, with voice but without vote on any business, and will be eligible to serve on special committees of the faculty. A majority of voting members will constitute a quorum for the purposes of conducting business. The Faculty Council will elect a Secretary from among its members, who will be responsible for preparing minutes and posting the agenda electronically.

b. The Dean will convene the Faculty Council to meet at least twice per semester (four times per academic year). The Dean will preside at meetings of the faculty, or in his/her absence, an Associate Dean designated by the Dean will preside. Special meetings of the Faculty Council may be convened by the Dean, the Executive Committee or by petition of at least 20% of the voting members of the Faculty Council.

c. Notice of time, place and agenda of both regular and special meetings will be posted at least one week before the date of the meeting. Minutes of the Faculty Council meeting will be appended to the agenda of the succeeding meeting for approval. At special meetings, the business conducted will be confined to the purpose for which the meeting was called.

d. The order of business set forth for a regular meeting of the Faculty Council may be altered or suspended on motion and approval by a vote of two-thirds (2/3) of the members of the Faculty Council present and voting at any meeting where a quorum is present.

e. All meetings will be governed by the most recent edition of Robert's Rules of Order, except that
no action may be taken by the Faculty Council or any of its Standing Committees unless there is an affirmative vote of a majority of all of its members.

f. Agendas and minutes of all Faculty Council meetings will be archived via electronic posting to the School's intranet and shared drive, or other appropriate means.

**ARTICLE III: Standing Committees**

Section 3.1 General Guidelines for Committees Other than the Executive Committee

a. Each standing committee shall report to the Executive Committee at least twice annually on matters of policy and matters requiring administrative action and/or implementation. Committee reports shall be presented to the Executive Committee in the form of a concise summary emphasizing actions recommended.

b. The Executive Committee will appoint the Chair and members of all standing committees, with the advice and consent of the Dean. Except for the Admissions Committee, whose membership is described below, the Executive Committee will determine the size of the other standing committees. Faculty will constitute the majority of the voting membership of standing committees. Those committees will be comprised of at least one representative of each department and at least one student where authorized below, and such ex-officio, non-voting administrators whom the Dean designates.

c. In addition to the standing committees, the Executive Committee, with the advice and consent of the Dean, may establish special ad hoc committees as necessary.

d. The terms of service of members of standing committees will be three (3) years. The initial appointments to standing committees shall be staggered (1, 2 or 3-year terms) in order to maintain continuity of membership and ensure that committees will have a turnover of no more than one-third of their members annually.

e. Any member who misses three (3) consecutive meetings of a committee without valid excuse will be subject to replacement by the Executive Committee upon receipt of such report from the committee chair.

f. Individuals designated as committee chairs must be full-time members of the faculty of the SOM, except that they may not be members of the Department of Clinical Medicine. Neither the chair nor other members of standing or ad hoc committees need be members of the Executive Committee. No faculty member may serve on more than two standing committees.

g. The faculty membership of all standing committees should include representation from all SOM departments when possible.

h. Where mandated below, standing committees of the SOM will have representation from the SOM student body. The Executive Committee, with the advice and consent of the Dean, will appoint student representatives to standing committees from the student representatives elected in a slate by the student body in the numbers indicated below and may appoint student representatives to ad hoc committee in numbers it determines are appropriate based upon the nature and purpose of the respective committee. Each student representative to each committee will have both voice and vote, and be counted in quorum calls.

i. The Physician Assistant program will have its own standing committees separate from those of the MD program, in accordance with guidelines of the program’s accrediting body. The Executive Committee will appoint the Chair and members of those standing committees, with the advice and consent of the Dean.
j. The standing committees may adopt operating procedures as they deem appropriate.

Section 3.2 Executive Committee

a. Responsibilities: The Executive Committee will transact the business of the SOM in between meetings of the Faculty Council and will meet at least monthly. The Dean will consult with the Executive Committee on the allocation of institutional resources, research and training grants, exchange programs, and awards and honors for students and faculty. The Executive Committee may establish and charge special ad hoc committees as it may deem necessary, including a committee to review this Governance Plan for possible amendments periodically.

b. Membership: The Dean will serve as chair and will be ex-officio with voice but without vote except to break a tie. In addition, the Executive Committee will include:

1) All SOM Department Chairs.

2) One faculty member from each department to be elected by the Faculty Council from a slate of selected or self-nominated faculty presented by each Department.

3) The Associate and Assistant Deans of the SOM and the Chair of the Department of Clinical Medicine as ex-officio members with voice but without vote.

The Dean may invite other administrative officers of the SOM to attend meetings of the Executive Committee; these individuals will not be members of and will not have a vote on the Executive Committee.

c. Term/ Elections: The term of office of elected members will be three (3) years. Elections to the Executive Committee will be held at a meeting of the Faculty Council during the month of May. Members of the Faculty Council will be appointed by the Executive Committee to fill vacancies arising mid-year, until an election to fill the vacancy is conducted at the next meeting of the Faculty Council.

d. Meetings:

1) The Dean will schedule meetings of the Executive Committee and prepare agendas for meetings. Notice of time, place, and agenda of both regular and special meetings will be posted electronically at least one (1) week before the date of the meeting. At special meetings, the business conducted will be confined to the purpose for which the meeting was called.

2) A quorum for the purpose of transaction of the business of the Executive Committee will be a simple majority of the eligible voting members. No proxies will be permitted either for quorum call or for voting.

Section 3.3 Curriculum Committee

a. The Curriculum Committee will provide oversight of curriculum development, implementation and review, based on the medical education mission of the School. Functions will include the regular and systematic review of each medical school course, including educational objectives, curriculum design, course organization and assessment; the review and approval of new courses and changes to the curriculum; development of academic policies and acting on recommendations from subcommittees.

b. The Committee will meet monthly. It will recommend changes in course and curricular content, policies and procedures. It also will collaborate with the Student Academic Progress Committee to assure uniformity of policies and assessment methods.
Section 3.4 Student Academic Progress Committee (“SAPC”)

The SAPC will monitor and assess students’ records for compliance with the program’s academic requirements, and assess student preparedness to advance at each level of the curriculum and to graduate. The Committee will report annually to the Dean and the Deputy Dean for Medical Education on all students with regard to promotion, non-promotion, requirement to repeat a year, reassessment, disciplinary action, leaves of absence or dismissal for academic or other reasons, and will recommend to the Dean candidates for the awarding of degrees. The SAPC will convene the Committee on Ethics and Professionalism, a Sub-Committee of the SAPC, to examine and address allegations of student misconduct and/or unprofessional behavior, including Honor Code violations, and will advise the SAPC and provide leadership on exercises and initiatives to promote professionalism among students.

Section 3.5 Committee on Student Appeals

The Appeals Committee is charged to review all student appeals referred to it and to determine whether such appeals have merit and should be granted.

ARTICLE IV: Admissions Committee

Section 4.1 Responsibilities: The Admissions Committee is charged to select and admit students to the SOM, and to establish and revise admissions policies and procedures, as appropriate. The Director of Admissions will present proposed policy changes to the Admissions Committee for discussion and approval.

Section 4.2 Voting: All final decisions about admission of applicants will be made by the voting membership of the Admissions Committee. Faculty will constitute the majority of the voting membership of the Committee; no vote may be taken in any convened meeting where faculty does not constitute a voting majority.

Section 4.3 Membership: Membership of the Admissions Committee will include: basic sciences faculty (4), clinical faculty (4), faculty members from the Department of Clinical Medicine (2), at-large members appointed by the Dean, to include faculty or staff from student support units selected based upon their academic, experiential and personal qualities (2), and medical students elected annually for one-year terms by the student body (4). Ex-officio, non-voting members will include: Associate Dean for Student Affairs; the Assistant Deans for Basic Science Curriculum, and for Clinical Curriculum; the Assistant Dean for Medical Education and Faculty Development; and the Executive Director, Director and Associate Director of Admissions.

Section 4.4 Chair: The initial chair of the Admissions Committee will be a faculty member appointed by the Executive Committee, with the advice and consent of the Dean. Subsequent chairs will be elected by vote of the Committee members.

ARTICLE V: Personnel and Budget Committee (“P & B Committee”)

5.1 Membership: The P & B Committee will operate in accordance with the Bylaws of the Board of Trustees of the City University of New York. The Dean will serve as chair and will be ex-officio with voice but without vote. In addition, the P & B Committee will include:

a. All SOM Department Chairs.

b. One faculty member from each department to be elected by the Faculty Council from a slate of selected or self-nominated faculty presented by each Department.

c. The Associate and Assistant Deans of the SOM and the Chair of the Department of Clinical Medicine as ex-officio members with voice but without vote.
5.2 Duties: The duties of the P & B Committee will include reviewing and making recommendations to the Dean on faculty appointment, reappointment, promotion, and tenure, the appointment of Distinguished Professors and Named Chairs, reviewing and making recommendations on applications for fellowship and other leaves, and recommending to the Dean the creation or abolition of SOM Departments. The recommendations of the P & B Committee regarding appointments, reappointments, promotion and tenure will be subject to review by the College-wide P & B Committee, and the final decision will rest with the President.

ARTICLE VI: Departments
Section 6.1 Establishment of Departments
a. Departments of the SOM will include the Departments of Community Health and Social Medicine, Pathobiology, Medical Education, Physiology, Pharmacology and Neuroscience; and Clinical Medicine.

b. The Department of Clinical Medicine will serve as the academic home for faculty in clinical disciplines who provide oversight of students' clinical instruction. Clinicians in Affiliated faculty titles, including but not limited to the Affiliated Medical Professor series titles, will be appointed to the Department of Clinical Medicine. Affiliated faculty members will include licensed health care professionals who are employees of affiliated hospitals and health centers and who do not receive compensation from nor have employment status at CUNY.

c. Additional departments may be established and organized based upon some or all of the following criteria:

1) recognition as a discipline by special examination and/ or certification;

2) traditional recognition as an educational unit;

3) major educational/research interests in an organ system or scientific discipline; and

4) convergence of responsibilities traditionally incumbent upon a department, including but not limited to teaching responsibilities, research activities; and/or recognition as a means of facilitating the goals of the School, including emphasis on primary care, population health, and socio-medical sciences, and improved health care in medically underserved areas.

d. Departments of the SOM may be created or deleted upon the recommendation of the Dean and with the approval by affirmative vote of two-thirds (2/3) of the members of the Executive Committee at a meeting for which the subject will have been noted on an agenda distributed at least one week in advance. Establishment of new departments will be made in accordance with the bylaws and policies of the CUNY Board of Trustees.

Section 6.2 Department Chairs

The Dean will appoint Department Chairs in consultation with the applicable department and may appoint Deputy Chairs in consultation with the applicable department. Chairs will have the authority and responsibilities described in Article 9.3 of the Bylaws of the CUNY Board of Trustees.

Section 6.3: Clinical Professors, Lecturers and Distinguished Lecturers

The Dean is authorized to appoint faculty members in the titles of clinical professor, lecturer, or distinguished lecturer either to specific departments or generally to the SOM.

ARTICLE VII: Amendment of the Governance Plan
Section 7.1 Amendments to this Governance Plan of the SOM may be proposed by a petition or
affirmative vote of 20% of the voting members of the Faculty Council. Amendments may be adopted by an affirmative vote of two-thirds (2/3) of the members of the Faculty Council provided that the text of the proposed amendment has been sent in writing to every member of the Faculty at least one week before the meeting at which the proposed amendment is to be considered.

Section 7.2 Adopted amendments are subject to the approval of the CUNY Board of Trustees before they become effective.

Section 7.3 The Executive Committee will appoint an ad hoc committee to review the Governance Plan periodically for possible revisions.

EXPLANATION: On September 17, 2015, the Board of Regents approved an amendment to CUNY’s Master Plan authorizing the City College of New York to offer the medical doctor degree in medicine. In furtherance of that initiative, and building on the 40-year success of the Sophie Davis School of Biomedical Education (“Sophie Davis”), this resolution establishes a governance plan for the CUNY School of Medicine (the “SOM”). Its mission is to produce broadly-educated, highly-skilled medical practitioners to provide quality health services to communities historically underserved by primary care physicians. The SOM will recruit a diverse pool of students that will include those of racial/ethnic backgrounds historically underrepresented in the medical profession.

In order to fulfill its mission, the SOM requires a Governance Plan that establishes an active Faculty Council to work with the Dean to formulate educational policy and to develop standards for admission, academic performance, and degree requirements. The proposed Governance Plan incorporates major elements of Sophie Davis’ Bylaws but adapts them to the requirements for operating a full medical school. The Governance Plan was approved by Sophie Davis’ Faculty Council on December 10, 2015 and is recommended by its Dean and the President of City College.

F. GRADUATE SCHOOL AND UNIVERSITY CENTER - AMENDMENTS TO THE GOVERNANCE PLAN OF THE UNIVERSITY CENTER REGARDING THE CUNY GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY:

RESOLVED, That the Board of Trustees hereby approves the amendments to the governance plan of the University Center of the Graduate School and University Center regarding the CUNY School of Public Health as set forth below.

NOTE: A red-lined version of the changes may be obtained from the Office of the Secretary of the Board of Trustees upon request.

GOVERNANCE PLAN OF THE UNIVERSITY CENTER OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER OF THE CITY UNIVERSITY OF NEW YORK

Article I. ADMINISTRATION
******************************************************
B. The University Center shall include the School of Professional Studies, the CUNY Baccalaureate Program, the Graduate School of Journalism, Macaulay Honors College, the CUNY Graduate School of Public Health and Health Policy and such other University-wide programs and schools created or assigned there by the CUNY Board of Trustees.

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Article VI. CUNY GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY

A. Administrative Officers

1. Dean. There shall be a Dean of the CUNY Graduate School of Public Health and Health Policy, who shall be appointed by the Chancellor. The Dean shall report to the Chancellor and shall have responsibilities and authority comparable to that of Presidents as described in Section 11.4 of the Bylaws of the Board of Trustees.
2. Associate and Assistant Deans. After consultation with the Faculty-Student Council, the Dean may create new Associate and Assistant Deans positions, appoint them and assign such duties and responsibilities as are necessary and appropriate.

B. Administrative/Advisory Bodies

1. Dean’s Cabinet. There shall be a Dean’s Cabinet consisting of the Dean, the Associate and Assistant Deans, the Department Chairpersons, the Chairperson of the Faculty-Student Council, and such other persons designated by the Dean. The Cabinet shall advise the Dean with respect to the policies and operations of the CUNY Graduate School of Public Health and Health Policy.
2. Dean’s Public Health Advisory Council. There shall be a Dean’s Public Health Advisory Council consisting of members appointed by the Dean who shall be representative of external organizations involved in public health research or policy or the delivery of health or health-related services and the Chairperson of the Faculty-Student Council. The Dean’s Public Health Advisory Council shall meet as requested by the Dean and shall advise the Dean with respect to the research, programs and workforce development and training to ensure that they meet the needs of the community.

C. Departments and Other Academic Units

1. The CUNY Graduate School of Public Health and Health Policy shall have the following four departments: Epidemiology & Biostatistics, Health Policy and Management, Community Health and Social Sciences and Environmental, Occupational and Geospatial Health Sciences.
2. Each department shall nominate and recommend to the Dean by majority vote at least two individuals to serve as Chairperson, who must be tenured members of the faculty at the rank of associate professor or higher. The Dean shall select and appoint the Chairperson from among those nominees or, if the Dean rejects the nominees, shall select another person, including by means of a search, after consultation with the department, in accordance with the Bylaws of the Board of Trustees.
3. Each department shall have a Committee on Appointments, Promotion and Tenure, comprised of three members: the department Chairperson and two members elected by the departmental faculty, one of whom may be untenured. The Committee shall review faculty qualifications for initial appointment and faculty performance in connection with reappointment, including reappointment with tenure, and promotion and make recommendations to the School-Wide Committee on Appointments, Promotion and Tenure.

D. Faculty

1. The faculty of the CUNY Graduate School of Public Health and Health Policy shall consist of all full-time faculty and joint, affiliated and adjunct faculty appointed to the School in accordance with the procedures set forth below and the policies of the University.
2. The initial faculty of the CUNY Graduate School of Public Health and Health Policy shall consist of the current faculty appointed to the CUNY School of Public Health and such additional faculty who have accepted offer letters from the Dean prior to the effective date of this governance plan. Faculty shall be assigned to a department after the Dean and the faculty member have agreed on a mutually satisfactory assignment.
3. Subsequent appointments to the faculty shall be made through recommendations of the Department Chair and approval by the Departmental and School-wide Committees on Appointments, Promotion and Tenure and the final decision of the Dean, subject to approval by the Board of Trustees.

E. Faculty-Student Council

1. The Faculty-Student Council. The Faculty-Student Council shall be the governing body of the CUNY Graduate School of Public Health and Health Policy pursuant to the Bylaws of the Board of Trustees.
2. Meetings. The Faculty-Student Council shall meet at least three times per semester and shall distribute its agenda at least one week prior to its meetings. A majority of the members of the Faculty-Student Council shall constitute a quorum. Meetings shall be conducted in accordance with the latest edition of Roberts Rules of Order, except that no action may be taken by the Faculty-Student Council or any of its Standing Committees unless there is an affirmative vote of a majority of all of its members.
3. Membership. The Faculty-Student Council shall consist of the Dean, the Associate and Assistant Deans, all full-time and joint faculty and seven students elected by the student government. The Dean, the Associate and Assistant Deans and affiliated and adjunct faculty may attend meetings with voice but without vote. The Faculty-Student Council shall elect a tenured member of the faculty as Chairperson to preside over its meetings.
4. Duties. The Faculty-Student Council shall have the following duties and powers:
   a. formulate educational policy and develop standards for admissions, academic performance and degree requirements for students, as well as standards for the appointment and reappointment of faculty consistent with and subject to the Bylaws and policies of the Board of Trustees and other University policies and procedures;
   b. review academic programs and curricula;
   c. recommend to the Dean and the Board of Trustees, based on a vote of the voting faculty members, the granting of graduate degrees, program certificates and honorary degrees to qualified candidates;
   d. establish a student academic appeals committee;
   e. establish a framework for student government in consultation with interested students;
   f. consider any other academic matters and make recommendations to the Dean and the Board of Trustees; and
   g. recommend revisions to this governance plan.
5. Standing Committees. The Faculty-Student Council shall establish such standing and temporary committees as are needed to accomplish its goals and coordinate responsibilities across departments, determine the number of members and assign them such duties as it deems appropriate. The voting faculty members of the Faculty-Student Council shall elect the faculty members of each standing or temporary committee, providing all departments with equitable opportunities to participate in committees. Each standing or temporary committee shall elect its own chairperson. The Dean may also appoint to each such committee one administrative staff and one student member nominated by the student government; such staff and students shall have voice but no vote. Each committee may establish appropriate subcommittees. Initially, the Faculty-Student Council shall have the following standing committees:
   a. Steering and Elections Committee. The Steering and Elections Committee shall establish the agenda for the meetings of the Faculty-Student Council, identify major issues for the Council’s consideration and oversee the activities of the other standing committees. It shall also oversee the election of faculty to the Faculty-Student Council and its committees. The Steering Committee may act for the Faculty-Student Council between Council meetings where there is an urgent need for immediate action and the Dean requests such action. The Dean or his/her representative shall be a member of the Steering and Elections Committee.
   b. Curriculum Committee. The Curriculum Committee shall review all programs and courses, and amendments and addition thereto within the CUNY Graduate School of Public Health and Health Policy and report its recommendations to the Faculty-Student Council.
   c. Assessment Committee. The Assessment Committee shall recommend procedures for monitoring and evaluating student progress in achieving the expected competencies and the quality of each program. It
shall also assist the Dean or his/her designee in evaluating student achievement in and the quality of each program and in presenting annual data assessing performance against those measures.

d. Admissions and Awards Committee. The Admissions Committee shall recommend standards for admissions for each program within the CUNY Graduate School of Public Health and Health Policy and shall review the qualifications of students proposed for admissions. The Committee shall also recommend procedures and standards for awards.

F. School-Wide Committee on Faculty Appointments, Promotion and Tenure

The CUNY Graduate School of Public Health and Health Policy shall have a School-Wide Committee on Faculty Appointments, Promotion and Tenure, comprised of seven members: the Chairpersons of the four departments and three other faculty members elected by the voting faculty members of the Faculty-Student Council. All members of the Committee must be tenured members of the faculty. After receiving recommendations from a Departmental Committee on Faculty Appointments, Promotion and Tenure, the School-Wide Committee on Faculty Appointments, Promotion and Tenure shall review faculty qualifications for initial appointment and faculty performance in connection with reappointment, including reappointment with tenure, and promotion and make recommendations to the Dean.

G. Amendments.

Amendments to this governance plan may be proposed by a petition or affirmative vote of 20% of the members of the Faculty-Student Council. Amendments may be adopted by a two-thirds affirmative vote of the members of the Faculty-Student Council, provided that the text of the proposed amendment has been sent in writing to every member of the Faculty-Student Council at least two weeks before the meeting at which the proposed amendment is to be considered. Amendments adopted by the Faculty-Student Council are subject to the approval of the Board of Trustees before they become effective.

EXPLANATION: In its resolution at the meeting on November 23, 2015, the Board of Trustees authorized the Chancellor to implement a plan to transition all graduate programs in public health to the CUNY School of Public Health, which was renamed the CUNY Graduate School of Public Health and Health Policy. These amendments are part of that transition process. They were approved by the Faculty Council of the CUNY Graduate School of Public Health and Health Policy on January 29, 2016.

G. [ADDED ITEM] JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE FRANKLIN A. THOMAS PROFESSOR IN POLICING EQUITY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Franklin A. Thomas Professor in Policing Equity” at John Jay College.

EXPLANATION: The Ford Foundation and The Atlantic Philanthropies have partnered to jointly fund the “Franklin A. Thomas Professor in Policing Equity” with a combined gift of $2.5 million to the John Jay College Foundation. The Ford Foundation has approved a $1.5 million grant and The Atlantic Philanthropies has approved a $1 million grant.

The Professorship is named for the first African-American general counsel of the New York City Police Department and former President of the Ford Foundation. It will bring a preeminent scholar to the College who will continue, expand and deepen his/her ground-breaking research on the subject of implicit bias and his/her important advocacy for reform of police training and policies on issues of race, gender, immigrant status and other stereotypes. It will tie the diverse community of change agents around the city and across the country to the work of talented students and faculty.

In recognition of the generosity of the contributions from the Ford Foundation and The Atlantic Philanthropies, the College requests approval to name the “Franklin A. Thomas Professor in Policing Equity.”
NO. 6. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - ESTABLISHMENT OF THE WOMEN IN TECHNOLOGY AND ENTREPRENEURSHIP IN NEW YORK PROGRAM:

RESOLVED, That the Board of Trustees of the City University of New York, approves a partnership with Cornell University, on behalf of its the Cornell Tech campus, to establish the Women in Technology and Entrepreneurship in New York (WITNY) program, a new technology education initiative targeting students in the CUNY and Cornell University undergraduate and graduate school pipeline and that aims to increase the number of women working in technology. The General Counsel is authorized to sign a memorandum of understanding with Cornell University and any other documents necessary to effectuate the partnership and to receive contributions to support WITNY.

EXPLANATION: As the technology market booms in the US and NYC, the percentage of computer science degrees awarded to women has declined by 19% over the past 30 years. By 2018, according to the U.S. Department of Labor, the U.S. will be graduating only 52% of the needed Computer Science and IT workforce from our universities. The new WITNY program will provide the access, incentives, and support needed to increase participation by women in the booming digital economy. CUNY students with little or no computer science background will have access to an innovative introductory course focused on computer science as a powerful, if not essential tool for solving the world’s problems. They will additionally be supported in their computer science studies through financial scholarships, prestigious internships with partner organizations, and exposure to industry leaders through a new speaker series and community development activities. In addition, a select number of students at Cornell Tech working towards a master’s degree or Ph.D. in computer science and related technology disciplines will receive WITNY fellowships. Cornell Tech is also developing innovative programming for its students on issues relevant to women in technology that the entire Cornell Tech and WITNY community can participate in. CUNY and Cornell Tech will solicit contributions to WITNY and have already received contributions and commitments of more than $5 million to the project from a growing list of companies, including Verizon Communications, Verizon Foundation, Accenture, Citi Foundation, IBM, Xerox, JPMC, AppNexus and Grand Central Tech.

Chairperson Schmidt stated that WITNY will be a wonderful program.

NO. 7. EXECUTIVE COMMITTEE: Notice of Action Taken (February 24, 2016), for informational purposes:

A. THE CITY UNIVERSITY OF NEW YORK - DESIGNATION OF EACH OF THE COMMUNITY AND COMPREHENSIVE COLLEGES AS THE AUTHORIZED REPRESENTATIVE OF THE BOARD OF TRUSTEES FOR PURPOSES OF CONDUCTING AUDITS OR EVALUATIONS NECESSARY TO EFFECTUATE REVERSE TRANSFERS:

RESOLVED, That the Executive Committee of the Board of Trustees hereby designates each of the University’s community and comprehensive colleges as the authorized representative of the Board of Trustees for the purpose of conducting such audits or evaluations necessary to determine the eligibility of CUNY senior college students to receive associate degrees from the community and comprehensive colleges they earlier attended; and be it further

RESOLVED, That the General Counsel is authorized to enter into agreements on behalf of the Board of Trustees with each community and comprehensive college, consistent with federal regulations, to implement such audits or evaluations.

EXPLANATION: The City University of New York is undertaking an initiative to give students who transferred from a community or comprehensive college to a senior college without having obtained an associate degrees the opportunity to obtain an associate’s degree from the college they previously attended based on the additional credits earned at the senior college (“reverse transfers”). Reverse
transfers are beneficial because they allow students who have transferred without an associate degree but have not yet finished a bachelor's degree to obtain their associate degree, thus providing those students opportunities for employment or advancement in their careers and studies. This is consistent with one of the critical purposes of CUNY, as set forth in Section 6201(2) of the Education Law, which provides: “The university must remain responsive to the needs of its urban setting and maintain its close articulation between senior and community college units.”

Determining a student’s eligibility for an associate degree from the community or comprehensive college requires an audit or evaluation of the student’s senior college transcript to determine whether the student has met all of the requirements of the community or comprehensive college for an associate degree. The Family Educational Rights and Privacy Act (“FERPA”) protects the confidentiality of student records. In a letter to SUNY dated January 20, 2016 (the “USDOE Letter”), the U.S. Department of Education advised that it did not regard SUNY as a single institution for purposes of FERPA and that in order for a senior college to share a student’s transcript with a community college for the purpose of evaluating the student’s eligibility for reverse transfer, SUNY would have to rely on certain exceptions within FERPA. The analysis in that letter may be applicable to CUNY as well.

One of the exceptions referred to in the USDOE letter is the provision permitting a “state or local educational authority” to access student records without the student’s consent for the purpose of auditing or evaluating an educational program. The Office of the General Counsel of CUNY has determined that the Board of Trustees is such a state or local educational authority within the meaning of FERPA. Pursuant to the advice contained in USDOE Letter and FERPA regulations, the Board may designate its community and comprehensive colleges as its authorized representatives to conduct the necessary audits or evaluations of student education records that are necessary to implement the reverse transfer initiative and must enter into written agreements with them for this purpose containing terms prescribed by federal regulations.

This resolution is being presented to the Executive Committee in order to expedite the evaluation process for reverse transfers so that associate degrees can be awarded to eligible students at the upcoming spring 2016 commencements.

Upon motion duly made, seconded and carried, the public meeting was adjourned at 5:48 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHEYSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno Schmidt, Chairperson
Philip A. Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Rita DiMartino
Freida D. Foster
Judah Gribetz

Hugo M. Morales
Brian D. Obergfell
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Towanda Lewis
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
EVC and C.O.O. Allan H. Dobrin
President Lisa S. Coico
President Rudolph Crew
President Scott E. Evenbeck
President Ricardo R. Fernández
President William J. Fritz
President David Gomez
President Karen L. Gould
President Farley Herzek
President Russell K. Hotzler
President Thomas Isekenegbe
President Marcia V. Keizs
President Gail O. Mellow
President Antonio Pérez
President Jennifer Raab

President Chase Robinson
President Felix V. Matos Rodriguez
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Sarah Bartlett
Interim Dean Mary Pearl
Vice Chancellor Judy Bergtraum
Vice Chancellor Brian Cohen
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Associate VC Andrea Shapiro Davis
University Dean John Mogulescu
Senior Advisor Marc V. Shaw

The absence of Trustee Jill O’Donnell-Tormey was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to start by reporting that this will be University Faculty Senate (UFS) Chair and Trustee Terrence Martell’s last Board meeting. He joined the Board in June 2012, upon his election as UFS Chair, and continued serving upon his re-election in May 2014. UFS Chair and Trustee Martell will be honored at the prestigious One to World “Fulbright Awards Dinner” on Tuesday, May 24th, at the Waldorf Astoria Grand Ballroom. The Board will miss his profoundly deep commitment to the University, his advocacy of the essential role of faculty in shared governance, his impressive intellect, sense of humor, and unwavering dedication to his dual roles as a trustee and chair of UFS.

Statement of UFS Chair and Trustee Terrence Martell:
It has been a pleasure to participate and contribute to the governance of CUNY. I want to remind my fellow continuing Trustees and Presidents of this august organization that serves 275,000 degree and 225,000 continuing education students that the University is the only institution with the scale to make a significant difference. If the city is to prosper, CUNY must prosper, providing the education which creates the opportunity for continued progress. In these days of rising inequality, the University is the great leveler—the difference between liberal democracy and a walled community. Always remember this in your day-to-day responsibilities while encountering challenges, or when people are critical of CUNY. The University is the difference between success and failure for the city. It has been my distinct privilege and pleasure to be part of this group. Thank you very much for this opportunity.
Chairperson Schmidt stated that the University's remarkably successful ASAP program has recently garnered even more well-deserved and positive notice—this time on PBS. A segment on ASAP and its great success in improving community college graduation rates at CUNY was recently featured on the PBS NewsHour, with special focus on a Bronx Community College student.

Chairperson Schmidt stated that ASAP’s three-year community college graduation rate is 57 percent, compared to 17 percent CUNY-wide. The program's winning formula and stunning success rate has attracted notice from President Barack Obama and educators outside New York, and the city has pledged $77 million for ASAP's expansion at CUNY, including $42 million for fiscal year 2016. Chancellor James Milliken has announced that the program will expand from serving 7,500 students currently to 25,000 students by 2018—including a number of senior colleges—and by then, Bronx Community College will be an ASAP-only college.

***VIDEO PRESENTATION OF THE PBS NEWSHOUR SEGMENT***

Chairperson Schmidt stated that the University can take great pride for putting together one of the leading programs in the country that addresses one of the country's most important and serious educational opportunity problems. CUNY should be proud of everyone who has had a hand in the development and the implementation of ASAP.

Chairperson Schmidt stated that he is delighted to report that last week he visited Guttman Community College for the official launch of the 14th CUNY/Daily News Citizenship Now! Call-in, which was televised live by WABCTV. Speakers included Senator Kirsten Gillibrand, Daily News President and CEO Bill Holiber, and Acting Secretary of State Rossana Rossado, representing Governor Andrew Cuomo. Chancellor Milliken visited the volunteers—which numbered over 400—as did His Eminence Timothy Cardinal Dolan, publisher Mort Zuckerman, Senator Charles Schumer, Mayor Bill de Blasio and Daily News editor James Rich.

Chairperson Schmidt added that a number of prominent federal, state and city officials visited to state their support and thank volunteers, including City Council Speaker Melissa Mark Viverito, Congressman Joseph Crowley, Comptrollers Thomas DiNapoli and Scott Stringer, Public Advocate Letticia James, and many state and city legislators.

Chairperson Schmidt stated that this program of citizenship assistance to immigrants exemplifies CUNY's historic mission to serve newcomers and has helped almost 150,000 people navigate the immigration policy maze. Thank you, Trustee Barry Schwartz for also visiting the Call-in last week and answering the phones—helping a caller find the right pathway to citizenship information and help. Overall, 13,327 callers were assisted during last week’s Call-in.

Chairperson Schmidt stated that he would like to thank Senior Vice Chancellor and Secretary Jay Hershenson for inventing this program and Director Allan Wernick and the almost 400 volunteers involved who provided services all week long to newcomers and their families.

Chairperson Schmidt stated that he would like to report that the Board held its annual Queens Borough Hearing on Monday, April 18, 2016. Trustee Judah Gribetz chaired the hearing that was also attended by Trustee Una Clarke and University Student Senate Chair and Trustee Joseph Awadjie, members of the chancellery, the Queens college presidents and the CUNY School of Law dean, or their representatives. A summary of the proceedings has been circulated to the Trustees and the Chancellor's cabinet, and the transcript is available in the Office of the Secretary.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his deepest condolences to the families of several members of the CUNY family who passed away recently:

- Intel Corporation founder and former chairman, and distinguished City College alumnus Andrew
S. Grove passed away on March 21, 2016. Mr. Grove gifted $26 million to City College in 2005, whose School of Engineering was named the Grove School of Engineering. His brilliance, intellect, and loyalty to CUNY's mission will be profoundly missed.

- Norma Evenbeck, beloved mother of Guttman Community College President Scott Evenbeck, passed away on March 25, 2016. Please accept the Board's deepest condolences, President Evenbeck.
- And, Yvette Fay Francis-McBarnette, who passed away on March 28, 2016. A Jamaican-born medical pioneer in treating children with sickle cell anemia, she was an alumna of Hunter College, Class of 1945, who enrolled when she was 14, and graduated with a Bachelor's degree in physics in three and a half years.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. We all know that CUNY colleges include many of the best poets of our generation on their faculty. Recently, three outstanding faculty received prestigious honors: Queens College Distinguished Professor of English Kimiko Hahn was elected board president of the Poetry Society of America; Baruch College Distinguished Professor of English Grace Schulman was chosen to receive the 2016 Poetry Society of America's Frost Medal for Distinguished Achievement in American Poetry; Lehman College Distinguished Professor of English Billy Collins, former Poet Laureate of the United States—and New York State—will be honored as the official Poet Laureate of the New York Botanical Garden by the Poetry Society of America on May 24th; and, Hunter College Distinguished Professor of English Tom Sleigh had his poem, "Prayer for Recovery" selected for inclusion in The Best American Poetry 2016. Congratulations all!

2. Hostos Community College placed first in its category in the Center for Digital Education's 2015-16 Digital Community Colleges Survey; and, Hostos Community College Associate Professor of Physical Sciences Yoel Rodriguez received a Fulbright Scholar Award to teach in the Slovak Republic. Congratulations!

3. Founded by Queens College/Graduate Center Professor of Sociology Andrew A. Beveridge, Social Explorer, a leading data visualization and research website, was named the Best Law Website by the 20th Annual Webby Awards. Congratulations!

4. Baruch College School of Public Affairs Professor Deborah Balk received a 2016 Andrew Carnegie Fellowship and will apply the award to fund her research on climate related vulnerability in the 21st century. Congratulations!

5. Hunter College Professor of Chemistry Lynn Francesconi was elected to chair the American Chemical Society's Division of Nuclear Chemistry; Hunter College Professor of Art History Michael Lobel won the Smithsonian American Art Museum's Elderidge Prize for Distinguished Scholarship for his book, Joan Sloan: Drawing and Illustration; and, Hunter College Playwright-in-Residence Branden Jacobs-Jenkins was a finalist for the 2016 Pulitzer Prize for Drama, for his hit play Gloria. Congratulations all!

6. City College Professor of Chemistry Teresa Bandosz' pioneering research earned a 2016-2017 Fulbright Senior Scholar Award; and, City College Distinguished Professor—and Director of the Institute for Ultrafast Spectroscopy and Lasers—Robert R. Alfano received the Optical Society of America's Michael S. Feld Biophotonics Award. Congratulations all!
C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Carol A. Robles-Roman, who announced the following:

1. Forty-eight CUNY students have won $5,000 Benjamin A. Gilman Scholarships sponsored by the U.S. Department of State. They are: Catarina Bernardes, Terecea Green, Annie Kong, Lubna Rahmani, Elaine Diaz, Jamel Hicks, Paul James Leung, Arthur Sorensen, Christine Zhou (MHC), Nora Hristova, Jonathan Morales, Pamela Ozga, and Ruth Laryea-Walker of Baruch College; Jessica Bravo-Martinez, Miriam El, and Rafael Gell of Borough of Manhattan Community College; Maria Rosa Castelvetre and Pornin Tauthong of Brooklyn College; Katherine Burgos, Danielle Davis, Eva Galvez, Mohamed Morshed, Rafiul Prodhon, Johanneli Ramos, Elena Soktoeva, Hannah McIntyre, Saffia Rahimtoola (MHC), Katiuska Roumenov, Kristian Brooks, Brianna Madrigal, and Steven Polanco of City College; Saada Amadu of the College of Staten Island; Natasha Danielian and Genevieve Cen of Hunter College; Astou Ba, Hugo Espinoza, Monnero Guervil, and Jeshauan Richards of John Jay College; Tiani Boapeah of LaGuardia Community College; Natorie Beckford, Morgan Elliott, Natasha Finch, Stefanie Nolli Gaspar, Samantha Arroyo, Krystal Garcia Geraldo, Amanda Rogers, and Shanik Vasquez of Lehman College; and, Batool Chaudhry of Queens College. Congratulations all!

2. Thirteen CUNY students will receive a Fulbright Grant to study, conduct research or teach English abroad. They are: Karen Du, Zhong Lin (CUNY BA Program), Amanda Nicole Mancini, Leanne Tory Murphy (MHC), Lindsay Romano, and Sean Werkheiser of Hunter College; Brian Davis, Zoltan Gluck, Pamela Ruiz, and Elaine Sandoval of The Graduate Center; and, Yvette Deanne (MHC), Linda Mathew, and Shani Small of Queens College. Congratulations all!

3. Twelve CUNY students won Jeannette K. Watson Fellowships—a three year program that provides summer internships and mentoring. They are: Sarah Dobrowolski of Baruch College; Rebecca Baron (MHC) and Himansu Pal of Brooklyn College; Emily Costa and Jaclyn Williams of City College; Robert Gullery (MHC) and Nicole Krishtul of Hunter College; Cataydra Brown, Alondra Cuevas, and Jonathan Penuela of John Jay College; Hilliary Frank of Lehman College; and, Christine Ramkarran of Queens College. Congratulations all!

4. Ten CUNY students received National Science Foundation Graduate Research Fellowships to pursue research-based master’s and doctoral degrees. They are: Solomon Mensah and Antonios Mourdoukoutas of City College; Emilie Bouda, Stephen Braren, Stephen Formel, Amanda Nicole Mancini, and Angelina Volkova of Hunter College; Halley Christopher Aycock-Rizzo and Andrea Michelle De Renzis of The Graduate Center; and, Jamel Love of John Jay College. Congratulations all!

5. Four CUNY students will receive David L. Boren awards for international study. They are: Kwadwo Ennin from Baruch College, Daphne Ko and Winnie Shen from Hunter College, and Emily Legutko from John Jay College. Congratulations all!

6. Three CUNY students were awarded Barry M. Goldwater scholarships, which provides up to $7,500 per year for their educational expenses. They are: Paulina Librizzi and Ellianna Schwab from Macaulay Honors College at City College, and Tamar Lichter from Queens College. Congratulations all!

7. Three CUNY students were selected as New York City Urban Fellows, and will receive a $30,000 stipend and health insurance. They are: Jacob Levin from Macaulay Honors College at Brooklyn College, and, Andrea Hernandez and Thomas Rachko from Macaulay Honors College at Hunter College. Congratulations all!

8. Two CUNY students won New York Women in Communications Foundation sponsor scholarships, which are generally in the amounts of $2,500, $5,000, and $10,000. They are: Katherine Hernandez...
from the CUNY BA Program at New York City College of Technology, and Naomi Ducat from Queens College. Congratulations all!

9. Macaulay Honors College at Queens College student Carlsky Belizaire won a $47,500 Charles B. Rangel International Affairs Program Graduate Fellowship. Congratulations!

10. Hunter College High School graduate Lin-Manuel Miranda won the 2016 Pulitzer Prize for Drama for the groundbreaking production, Hamilton; Macaulay Honors College at Hunter College student Daniela Mikhaylov was awarded a Josephine De Karman Fellowship, which provides up to $14,000 for undergraduates who are enrolled to study in the United States; and, Christian Sebastien Dalencourt and Joy Nuga each won competitive Public Policy and International Affairs Fellowships. Congratulations all!

11. City College B.F.A. music major Jasmin Klinger scored the music for “Almost Paris”—directed by Domenica Cameron-Scorsese—which premiered at the Tribeca Film Festival; and, Macaulay Honors College at City College junior Ellianna Schwab received the Chambliss Student Poster Award from the American Astronomy Society for her research on star like objects known as brown dwarfs. Congratulations all!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the March 21, 2016 Board meeting.

BARUCH COLLEGE

1. $230,926 NATIONAL SCIENCE FOUNDATION to Rebecca Spokony, for “RUI: Genetic Architecture of Juvenile Hormone Sensitivity.”

BROOKLYN COLLEGE

1. $300,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Diane Reiser, for “OST SONYC – Additional Public School Site.”

2. $274,750 NATIONAL INSTITUTES OF HEALTH to Gregory Boutis, for “NMR Studies of the Effects of Mode of Birth on Vaginal Elastin.”

3. $217,110 NEW YORK UNIVERSITY (NYU) SCHOOL OF MEDICINE to Christian Grov, for “New York University, City of New York Health Promotion and Prevention.”

4. $100,316 ALBERT EINSTEIN COLLEGE OF MEDICINE to Terry Dowd, for “Structure-Function Relation of Connexin Disease Mutations.”

5. $100,000 PFOUND/AGNES VARIS TRUST to Diane Reiser, for “Brooklyn College Art Lab.”

CITY COLLEGE

1. $623,476 NATIONAL INSTITUTES OF HEALTH to Mark Steinberg, for “Research Support for Biomedical Careers at City College New York.”

2. $344,666 NATIONAL INSTITUTES OF HEALTH to Mitchell Schaffler, for “Osteocyte Integrity and Bone Remodeling.”

3. $337,218 NEW YORK STATE DEPARTMENT OF HEALTH to John Martin, for “SCI Research Infrastructure.”
4. **$315,207** NATIONAL INSTITUTES OF HEALTH to Themis Lazaridis, for “Mechanism of Membrane Pore Formation by Antimicrobial Peptides.”

5. **$253,462** NEW JERSEY DEPARTMENT OF TRANSPORTATION to Camille Kamga, for “University Transportation Research Center.”

6. **$194,466** NATIONAL SCIENCE FOUNDATION to Themis Lazaridis, for “Modeling Protein-Membrane Interactions.”

7. **$180,000** NEW YORK STATE DEPARTMENT OF TRANSPORTATION to Camille Kamga, for “University Transportation Research Consortium.”

8. **$177,564** NATIONAL INSTITUTES OF HEALTH to Christine Sheffer, for “Reducing Socioeconomic Disparities in Tobacco Dependence Treatment Outcomes.”

9. **$170,000** NATIONAL SCIENCE FOUNDATION to David Jeruzalmi, for “The Bacterial Nucleotide Excision Repair Pathway: Structure and Mechanism.”

10. **$149,999** BATTELLE to Jeffrey Morris, for “Correlation of Colloidal Interactions and Macroscopic Rheology in Concentrated Electrolyte Solutions.”

11. **$149,972** CORNING, INC. to Robert Alfano, for “Optical Information Storage in Chromium Doped Ionic Crystal.”

12. **$133,527** NEW YORK STATE OFFICE OF SCIENCE, TECHNOLOGY AND ACADEMIC RESEARCH NYSTAR to Gillian Small, for “Center for Advanced Technology.”

13. **$105,345** JOHNS HOPKINS UNIVERSITY to Ruth Stark, for “Biology of Fungal Melanin.”

14. **$104,500** PRINCETON UNIVERSITY to Fred Moshary, for “Engineering Research Center (ERC) on Mid-Infrared Technologies for Health and the Environment (MIRTHE).”

15. **$103,106** MINORITY SERVING INSTITUTIONS SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS RESEARCH & DEVELOPMENT CONSORTIUM (MSRDC) to Elizabeth Biddinger, for “Absorbents for Use in Building-Integrated Plant-Based Dynamic Filtration Media for Removing Chemical Warfare Agents.”

**HUNTER COLLEGE**

1. **$491,587** NEW YORK CITY DEPARTMENT OF EDUCATION to Jamie Bleiweiss, for “Professional Development Services in Special Education.”

2. **$414,579** NEW YORK CITY DEPARTMENT OF EDUCATION to Elaine Walsh, for “Liberty Partnership Program.”

3. **$267,750** PHS/NIH/NATIONAL INSTITUTE OF ALLERGY & INFECTIOUS DISEASE to Weigang Qiu, for “Gene Variability & Population Processes of Lyme Disease Pathogens.”

4. **$212,500** NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Daniel Herman, for “Assertive Community Treatment in New York City.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. **$1,607,270** UNITED STATES DEPARTMENT OF JUSTICE – OFFICE ON VIOLENCE AGAINST WOMEN to David Kennedy, for “The National Network for Safe Communities: An Approach to Reducing Serious Domestic Violence.”

2. **$599,475** NATIONAL INSTITUTES OF HEALTH to Philip Yanos, for “Randomized Controlled Trial Treatment for Internalized Stigma in Schizophrenia.”
3. $435,735 ROBIN HOOD FOUNDATION to Dara Byrne, for “Acceleration, Completion, Engagement (ACE) Program.”

4. $259,429 NEW YORK STATE EDUCATION DEPARTMENT to Anthony Carpi and Edgardo Sanabria-Valentin, for “Collegiate Science and Technology Entry Program (CSTEP).”

5. $176,089 UNITED STATES DEPARTMENT OF JUSTICE (DOJ) – FEDERAL BUREAU OF INVESTIGATION (FBI) to Maria Hartwig and Timothy Luke, for “Validation of the Strategic Use of Evidence Technique: The Impact of Culture and Criminal Experience.”

6. $125,775 THE TOW FOUNDATION to Stephen Handelman, for “Troubled Kids: Changing the Culture of Juvenile Justice.”

7. $121,586 COMMUNITY FOUNDATION OF ST. JOSEPH COUNTY to David Kennedy, for “Reducing Serious Violence in South Bend, Indiana.”

8. $117,672 NATIONAL INSTITUTES OF HEALTH to Jason Rauceo, for “Pathogenic Yeast Stress Signaling Networks.”

9. $100,000 THE PINKERTON FOUNDATION to Ann Jacobs, for “College Initiative Mentoring Program.”

LEHMAN COLLEGE

1. $317,507 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICE to Milton Santiago, for “RN Transition to Practice.”

2. $225,000 NEW YORK STATE EDUCATION DEPARTMENT to Anne Campos, for “Adult Literacy Education.”

3. $109,480 NEW YORK CITY DEPARTMENT OF EDUCATION to Anne Campos, for “Literacy School Leaders and Teachers.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $400,000 NEW YORK STATE EDUCATION DEPARTMENT to Pamela Brown, for “College Science and Technology Entry Program.”

2. $381,043 NYPORG/RESEARCH FOUNDATION/SUNY to Robert Piechota, for “Small Business Development Center.”

3. $274,500 NEW YORK STATE EDUCATION DEPARTMENT to Bonne August, for “Science and Technology Entry Program.”

4. $134,999 NEW YORK STATE EDUCATION DEPARTMENT to Bonne August, for “Smart Scholars.”

QUEENS COLLEGE

1. $348,750 NATIONAL INSTITUTES OF HEALTH to Jin Fan, for “Uncertainty, Cognitive Control, and the Brain.”

2. $250,000 UNITED STATES DEPARTMENT OF EDUCATION to Peishi Wang, for “Culturally Aligned and Responsive Early Intervention (Project I-CARE).”
COLLEGE OF STATEN ISLAND

1. $337,218 NEW YORK STATE DEPARTMENT OF HEALTH to Zaghloul Ahmed and Maria Knikou, for “Effects of Spinal Cord Stimulation.”

2. $223,500 NEW YORK STATE DEPARTMENT OF EDUCATION to Gary Reichard and Debra Evans-Greene, for “CSTEP.”

3. $183,100 NATIONAL INSTITUTES OF HEALTH to Zaghloul Ahmed, for “Spinal Sciatic Direct Current Stimulation Normalizes Muscle Tone in Spinal Cord Injured Animals with Spasticity.”

4. $120,000 NEW YORK STATE OFFICE FOR PEOPLE WITH DEVELOPMENTAL DISABILITIES to Robert Freedland, for “Improvement of Pre-Post Doctoral Education.”

YORK COLLEGE

1. $514,224 NATIONAL INSTITUTES OF HEALTH/NATIONAL INSTITUTE OF GENERAL MEDICINE to Ivica Arsov, for “Proposal Focuses on the Role of Autophagic Protein Beclin 1 in Dendritic Cell Development, Activation and Antigen Presentation of Tumor Antigens Responsible for Eliciting Anti-Tumor T Cell Responses.”

2. $462,126 NATIONAL INSTITUTES OF HEALTH/NATIONAL INSTITUTE OF GENERAL MEDICINE to Lesley Emtage, for “Research Seeks to Better Understand the Molecular Mechanisms by which some Cells are able to Detoxify Huntingtin Protein, to Identify Possible Molecular Targets of Therapeutic Approaches.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

Since the last Board meeting, the state adopted a budget, and while it does not address all of CUNY’s needs, it includes some important investments for the University, and it demonstrated the strong support that CUNY enjoys. The University is grateful for the support of Governor Cuomo and the legislature. One item that was not in the final budget is the most important issue facing CUNY: the labor contracts. As this Board has indicated, this is the University’s highest priority, and CUNY is working with union leadership and the state and city to resolve this matter.

Also, in the coming months, the chancellery will be bringing some important plans to address a number of priorities, including what is a critically important national agenda and an important CUNY goal: increasing educational attainment. There are two essential elements to accomplishing that: providing broad, affordable access and ensuring that students succeed. The University has done a terrific job of expanding access, and its record enrollments clearly attest to that. What needs to be at the top of CUNY’s list now—and certainly among the highest of my priorities—is student success. That is, significantly increasing retention and graduation rates at both community and senior colleges. Fortunately, as the Board saw from the PBS excerpt, the University has some of the best models in the country for achieving this. ASAP, for example, is nationally recognized as a successful model for increasing graduation rates in community colleges, and there are others. These strategies will require investment which will be well worth it when more and more of CUNY’s students are getting their degrees and receiving the benefits that accompany that important accomplishment.

The outlines of CUNY’s plans in this area and others will be spelled out in two documents, which are underway now: the University’s Master Plan, which the state requires to be filed every four years; and the University’s Strategic Framework, a blueprint for where CUNY is envisioned to go and how to get there. These will both be completed in the coming months and, of course, they will be shared with the Board.
This is an exciting time for CUNY, as its special mission is more relevant than ever and is increasingly recognized across the country as a leader in education innovation. That mission is a call to action on behalf of the more than 500,000 students who rely on CUNY as a pathway to prosperity, enriching their lives and careers.

The University’s leadership at the colleges is key to the success of that mission and CUNY is fortunate to have such a strong group of presidents. Furthermore, the University is fortunate to be in a position to continue to attract talented new leadership. As you know, CUNY is saying goodbye to a talented quartet this academic year, and honors their accomplishments. They will be missed. The University will also be welcoming new leaders to step up at Brooklyn College, Lehman College, CUNY School of Law, and Macaulay Honors College. I want to take this moment to thank the Trustees and others who have participated in the searches for new leadership. They have done great work!

CUNY is also fortunate to have strong leadership in the chancellery, and it gives me great pleasure to recognize one of my colleagues today. On March 8th, Vice Chancellor Gloriana Waters was recognized by Touro College and given its Women of Valor award, which recognizes women who have made significant contribution to society. It is a great distinction, and it was previously given to Supreme Court Justice Ruth Bader Ginsberg. In addition, in an honor particularly meaningful at CUNY, the National Association of Diversity Officers in Higher Education gave Vice Chancellor Waters its Frank W. Hale Distinguished Service Award. No university system is more diverse or benefits as much from its wonderfully diverse faculty, staff, and student body than CUNY, and Vice Chancellor Waters plays a significant role in the positive history of success. Congratulations to you for these honors.

Finally, I want to add my thanks to UFS Chair and Trustee Martell for his service to UFS, Baruch College, and to the Board, seconding everything said by Chairperson Schmidt. I have benefited tremendously from his leadership over the past two years, and I owe him a large debt.

Upon motions duly made, seconded and carried, the following resolutions were adopted:
(Calendar Nos. 1 through 8)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for May 2, 2016 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of March 21, 2016 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - ARMORED VEHICLE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller with a vendor who will provide as needed armored vehicle services for the entire University. The contract will be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University Regulations. Such purchase shall not exceed an estimated annual cost of $120,000 chargeable to appropriate funding sources during the applicable fiscal year. The contract term shall be five years. The contract shall be subject to approval as to form by the Office of General Counsel.

EXPLANATION: The services are essential for the day-to-day operations of the University in order to transport checks, money orders and cash from various University locations to banking institutions.
B. THE CITY UNIVERSITY OF NEW YORK - BOOK BINDING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller with a vendor who will provide as needed bookbinding services for the Central Office and all of the Colleges. The contract will be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University Regulations. Such purchase shall not exceed an estimated annual cost of $160,625 chargeable to appropriate funding sources during the applicable fiscal year. The contract term shall be five years. The contract shall be subject to approval as to form by the Office of General Counsel.

EXPLANATION: The services are essential for the day-to-day operations of the Central Office and the College library departments. The selected vendor will provide bookbinding services, supplies and pick-up and delivery services.

C. THE CITY UNIVERSITY OF NEW YORK - PREDICTIVE ANALYTIC SOFTWARE SYSTEM TO SUPPORT ACADEMIC ADVISEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller with a vendor who will provide a predictive analytic software system and related consulting services to CUNY’s senior colleges. The contract shall be awarded to the vendor under State University of New York Contract No. C005092. The contract term shall be five years. CUNY’s purchase of software and services under the contract shall not exceed an estimated annual cost of $1,000,000, chargeable to appropriate funding sources during the applicable fiscal year or years. The contract shall be subject to approval as to form by the Office of General Counsel.

EXPLANATION: This predictive analytic software system and the affiliated services will support academic advisement and data-based decision making at CUNY senior colleges to better facilitate students’ timely progress toward degree completion. The system will provide a predictive model with an analytics engine that will identify barriers to completion.

Chairperson Schmidt stated that he would like to commend Executive Vice Chancellor and University Provost (EVC&UP) Vita Rabinowitz for the quality of her answers to the questions that were raised by members of the Committee on Fiscal Affairs (CFA) at its last meeting.

In response to a question from Trustee Freida Foster, EVC&UP Rabinowitz stated that while it is true that EAB will extract data from CUNYfirst and DegreeWorks, the data is accurate. The issue that some users have had with CUNYfirst has more to do with convenience than with the quality and accuracy of the data. This new system will be able to use the data that it extracts from CUNYfirst and DegreeWorks to better advise and guide students.

Chairperson Schmidt stated that this initiative is going to be an important contributor to improve student success, and this software system is already in use on a number of other campuses, and proven to improve student success.

Trustee Valerie Beal stated that after having an in-depth conversation with EVC&UP Rabinowitz in regards to her strong reservations to this initiative, it has been demonstrated that the contractor of this system will also be providing on-campus training due to the fact that a lot of the problem is that people do not know how to use these instruments. She added that EVC&UP Rabinowitz’ wonderful explanation, and the fact that there will be accountability going forward has enabled her to change her vote from no at the Committee level to support at this Board meeting.
Trustee Barry Schwartz noted that the article that appeared yesterday in the New York Times is entitled, "What Can Stop Kids from Dropping Out," authored by David Kirp.

Trustees Freida D. Foster and Carol A. Robles-Roman ABSTAINED.

D. THE CITY UNIVERSITY OF NEW YORK - INVESTMENT PORTFOLIO EXPENDITURE APPROPRIATION:

RESOLVED, That the Board of Trustees has determined, in accordance with CUNY’s Spending Policy (which is Exhibit B to the Investment Policy), that it is prudent and appropriate to maintain an appropriation of 4.5% for the funds in the Portfolio for the fiscal year ended June 30, 2017.

NOTE: A copy of the Investment Policy is on file in the Office of the Secretary of the Board, along with the disposition of summaries of the meetings of the Fiscal Affairs Committee and the Subcommittee on Investment on April 4, 2016.

EXPLANATION: The CUNY Portfolio is a pooled investment vehicle for multiple individual accounts that include both endowed and non-endowed funds received by CUNY for its general purposes, funds received by CUNY for the benefit of a specific CUNY College and funds belonging to one or more of the College Foundations that have chosen to invest in the Portfolio. CUNY’s policies and procedures with respect to spending from the Portfolio shall comply with the New York Prudent Management of Institutional Funds Act [NYPMIFA]. Decisions with respect to spending from CUNY Funds in the Portfolio shall be made by CUNY’s Board of Trustees on recommendation from the CUNY Subcommittee on Investments (the “Subcommittee”). Decisions with respect to spending from College Foundations invested in the Portfolio must be made by the respective foundation boards, though each is asked to consider, to the extent possible and prudent, the spending rate of the Portfolio in order to preserve the long-term value of the funds in the Portfolio.

In making any recommendation or decision to appropriate funds, the Subcommittee and Board must act in good faith with the care that an ordinarily prudent person in a like position would exercise under similar circumstances. Also, to ensure compliance with NYPMIFA, CUNY Funds in the Portfolio are categorized into groups of similarly situated funds according to purpose. The Subcommittee reviews the categories and the composition of each group to ensure the Funds are properly classified. It then deliberates on the prudence of the spending rate for each of the categories based upon the eight prudence factors mandated by NYPMIFA, and listed in Exhibit B Subsection 1A of this Policy, prior to making its recommendation to the Board for the next fiscal year. The Subcommittee on Investment and the Fiscal Affairs Committee have both reviewed and approved the proposed expenditure appropriation.

Trustee Schwartz stated that he would like to thank UFS Chair and Trustee Martell for his service on CFA, for being sharp and always asking the important questions, and most of all, for his abiding good judgment. The Committee will miss that!

Report of Fiscal Affairs Committee Chair Barry Schwartz:
The Committee on Fiscal Affairs (CFA) and the Subcommittee on Investment (SCI) met in a joint session on April 4, 2016. After approval of the CFA minutes of February 1, 2016, the Committee addressed the policy items on the agenda. With no more items for the Committee, the meeting was adjourned and SCI was convened and proceeded to approve the minutes of the February 1, 2016 meeting. Following the approval of the minutes, the Subcommittee went into Executive Session. Upon returning to Public Session, a deliberation took place on the annual spending rate of the investment pool, as required by the New York Prudent Management of Institutional Funds Act (NYPMIFA) regulations. The Subcommittee then proceeded to approve CUNY’s Portfolio Spending Policy.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED, That the following items be approved:

A. COLLEGE OF STATEN ISLAND - M.E. IN ELECTRICAL ENGINEERING:

RESOLVED, That the program in Electrical Engineering offered at the College of Staten Island and leading to the Master of Engineering, be approved, effective May 2, 2016, subject to financial ability.

EXPLANATION: The Master of Engineering in Electrical Engineering is designed as a professional degree, providing advanced skills and expertise necessary for career success in industries such as telecommunications, smart infrastructure and information technology. While this is a professional program, it has been designed to transfer seamlessly into traditional Ph.D. programs, particularly the one at City College.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - A.A. IN PSYCHOLOGY:

RESOLVED, That the program in Psychology offered at Borough of Manhattan Community College and leading to the Associate of Arts, be approved, effective May 2, 2016, subject to financial ability.

EXPLANATION: BMCC is making a strategic effort to create liberal arts majors in specific disciplines by packaging existing courses into degree programs designed to transfer to senior colleges. Psychology is the latest such program and an articulation agreement has already been signed with John Jay College and others are being developed. The college believes that this approach will improve retention and graduation rates.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - A.S. IN SCIENCE FOR HEALTH PROFESSIONS:

RESOLVED, That the program in Science for Health Professions offered at Borough of Manhattan Community College and leading to the Associate of Science, be approved, effective May 2, 2016, subject to financial ability.

EXPLANATION: This transfer program is composed of an interdisciplinary array of science courses that will provide students with the foundation needed for a wide range of health science bachelor's degrees throughout CUNY. Articulation agreements to three programs at Lehman College have been signed and others throughout the system will be sought.

D. QUEENSBOROUGH COMMUNITY COLLEGE - A.S. IN PUBLIC HEALTH:

RESOLVED, That the program in Public Health offered at Queensborough Community College and leading to the Associate of Science, be approved, effective May 2, 2016, subject to financial ability.

EXPLANATION: This interdisciplinary program will introduce students to the field of public health through a course in science, health and health policy. It has been designed to transfer seamlessly to the Hunter College bachelor's in Public Health and other articulations are under review.

E. MEDGAR EVERS COLLEGE - B.F.A. IN PERFORMING ARTS:

RESOLVED, That the program in Performing Arts offered at Medgar Evers College and leading to the Bachelor of Fine Arts, and the request to seek a Master Plan Amendment for the College be approved, effective May 2, 2016, subject to financial ability.

EXPLANATION: Media and the Arts are now interwoven with technology. This program, which includes courses in a wide array of the arts as well as in digital design and technology will advance the College's
mission to provide high quality professionally oriented degree programs within a liberal arts context. A Master Plan Amendment is required as this is the first program at Medgar Evers within this field of study and the College’s first BFA.

F. BROOKLYN COLLEGE - THE CUNY HAITIAN STUDIES INSTITUTE:

RESOLVED, That The CUNY Haitian Studies Institute be established at Brooklyn College effective May 2, 2016, subject to financial ability.

EXPLANATION: Brooklyn is home to the largest concentration of people of Haitian descent in New York State. The Institute hopes to become a leading international research institute in Haitian Studies, supporting scholars and scholarship concerned with the discipline and to connect research through community outreach that policies that affect the lives of Haitian-Americans and Haiti.

Vice Chairperson Philip Berry stated that he would like to acknowledge the presence of Councilmember Mathieu Eugene who is in the audience. He added that there are a number of individuals in the community—students, faculty, and members of the chancellery—who have been organizing themselves and structuring this program over the years because of the importance of the Haitian community, and also the need for CUNY to continue to have scholarly research, information, provide data, and also papers that enable the University to understand exactly how to move forward. He also stated that he would like to note the leadership of President Karen Gould in bringing this forward, and in recognizing a key global constituency in Brooklyn. This is the first type of program of its kind in the country at CUNY, and it is wonderful.

Trustee Una Clarke stated that this Institute will be an example for the country, as well as for the Caribbean-American community of CUNY.

G. THE CUNY GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY - CUNY INSTITUTE FOR IMPLEMENTATION SCIENCE RESEARCH IN POPULATION HEALTH:

RESOLVED, That The CUNY Institute for Implementation Science Research in Population Health be established at The CUNY Graduate School of Public Health and Health Policy of the CUNY Graduate School and University Center effective May 2, 2016, subject to financial ability.

EXPLANATION: This institute will conduct large-scale multidisciplinary research studies on population health and on intervention implementation in real world settings.

H. THE CUNY GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY - CUNY URBAN FOOD POLICY INSTITUTE:

RESOLVED, That The CUNY Urban Food Policy Institute be established at The CUNY Graduate School of Public Health and Health Policy of the CUNY Graduate School and University Center effective May 2, 2016, subject to financial ability.

EXPLANATION: The CUNY Urban Food Policy Institute will contribute research-based evidence and policy guidance that can help to solve the food problems confronting NYC and other urban areas. This cross-campus Institute will apply the expertise of CUNY faculty to develop research, education and action that can reduce food insecurity, hunger and diet-related diseases in a rapidly urbanizing world.

I. QUEENSBOROUGH COMMUNITY COLLEGE - CLOSING OF THE ACADEMIC LITERACY DEPARTMENT:

RESOLVED, That the Academic Literacy Department of Queensborough Community College be closed effective May 2, 2016, subject to financial ability.
EXPLANATION: As Queensborough Community College moves determinedly to strengthen a number of key academic areas, among them English and developmental education in reading and writing, this proposed reorganization is intended to leverage faculty strengths by reorganizing them into one academic department to provide the necessary structure that will promote faculty collaboration and enhance instruction. The proposed changes will not disrupt nor impede student progress. The English Department will provide the necessary organizational structure that will better support the College’s mission, though the structure of the department will reflect two disciplines, “English” and “Academic Literacy” until the department determines that the two disciplines are sufficiently integrated. Further, it is anticipated that the proposed changes will improve curricular development in developmental reading and writing education and English and increase educational opportunities for students as well as enhance faculty scholarship, research, and development.

A separate resolution has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the transfer and appointment of personnel to the English Department. Contingent upon the approval of the Board of Trustees, designated faculty members (16) will be transferred from the Department of Academic Literacy to the English Department.

J. THE CUNY GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY - CREATION OF FOUR ACADEMIC DEPARTMENTS:

RESOLVED, That the Department of Community Health and Social Sciences; Department of Environmental, Occupational and Geospatial Health Sciences; Department of Epidemiology and Biostatistics and the Department of Health Policy and Management be established in the CUNY Graduate School of Public Health and Health Policy, a division of the Graduate School and University Center effective May 2, 2016 subject to financial ability.

EXPLANATION: By resolution by the Board of Trustees at its November 23, 2015 meeting, the CUNY School of Public Health is transitioning from a previous consortial model, including five CUNY administrative units, to a unified graduate school named the CUNY Graduate School of Public Health and Health Policy (GSPHHP), under the auspices of the Graduate School and University Center. In line with this reorganization and in order to fulfill its academic and scholarly mission, the School is now seeking to create four academic departments. Changes to the School’s governance plan, reflecting the creation of these four departments were approved by the GSPHHP Faculty-Student Council on January 29, 2016, by the Committee on Faculty, Staff and Administration on February 1, 2016. The assignment of each faculty member to the appropriate department has been submitted to the Chancellor’s University Report for approval and is attached for informational purposes.

K. THE CITY UNIVERSITY OF NEW YORK - PLAN FOR EXPERIENTIAL OR APPLIED LEARNING ACTIVITIES:

RESOLVED, That the University’s plan to make available to students enrolled in an academic program, beginning in the 2016-17 academic year, approved experiential or applied learning activities, as required by State law, be approved effective May 2, 2016 subject to financial ability.

EXPLANATION: The plan, to be submitted to the State by June 1, 2016, was developed by a Task Force appointed by Chancellor Milliken, in consultation with the University Faculty Senate, the University Student Senate and other stakeholders. The 2015-16 adopted New York State Budget required the adoption of such plan by the University. In response, the Board resolved that the University develop such plan, and the Chancellor charged a Task Force with this responsibility. Such plan, subject to Board approval, defines approved experiential or applied learning activities, explores potential methods of enhancing faculty oversight and assessment, identifies potential methods for expanding student engagement, considers ways of expanding partnerships with business, corporate, non-profit or other entities hosting students, puts forth steps developing a data collection system to track such activities, and addresses the question of feasibility for making such activities a degree requirement.
As the University undertakes the action steps outlined in the plan, in consultation with all CUNY constituencies the Chancellor will promulgate guidelines and procedures to advance college-level work related to the analysis and expansion of experiential learning activities.

As the Chancellor expressed to the Board in May 2015, the opportunity for experiential learning for CUNY students is a great advantage, and that all things being equal, it is one that the University would like to provide.

With the Board’s support, the University looks forward to submitting this plan to the State and moving forward with the outlined efforts.

L. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>JOHN JAY COLLEGE</td>
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</tr>
<tr>
<td>Eve Ensler</td>
<td>Doctor of Letters</td>
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<tr>
<td>Kimberlé Williams Crenshaw</td>
<td>Doctor of Civil Law</td>
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<tr>
<td>(To be conferred at the commencement ceremony on June 1, 2016)</td>
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<tr>
<td>LEHMAN COLLEGE</td>
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<tr>
<td>David González</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Sonia Manzano</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Mark Messier</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be conferred at the commencement ceremony on June 2, 2016)</td>
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<tr>
<td>QUEENS COLLEGE</td>
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<tr>
<td>Darren Walker</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Ira Katznelson</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Misty Copeland</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be conferred at the commencement ceremony on June 2, 2016)</td>
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<tr>
<td>CUNY SCHOOL OF LAW</td>
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<tr>
<td>Jonathan Lippman</td>
<td>Doctor of Law</td>
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<tr>
<td>(To be conferred at the commencement ceremony on May 13, 2016)</td>
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<tr>
<td>BROOKLYN COLLEGE</td>
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<tr>
<td>Deborah Poritz ’58</td>
<td>Doctor of Arts and Letters</td>
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<tr>
<td>Howard Brandston ’58</td>
<td>Doctor of Fine Arts</td>
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<tr>
<td>(To be conferred at the commencement ceremony on June 2, 2016)</td>
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<tr>
<td>COLLEGE OF STATEN ISLAND</td>
<td></td>
</tr>
<tr>
<td>Khaid Iqbal</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>John Douglas Thompson</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be conferred at the commencement ceremony on June 2, 2016)</td>
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</tbody>
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GRADUATE SCHOOL AND UNIVERSITY CENTER

Lorna Simpson  Doctor of Humane Letters
Reba White Williams ’96  Doctor of Humane Letters
Curtis Wong  Doctor of Humane Letters

(To be conferred at the commencement ceremony on June 3, 2016)

MACAULAY HONORS COLLEGE

Marion Nestle  Doctor of Humane Letters

(To be conferred at the commencement ceremony on June 8, 2016)

MEDGAR EVERS COLLEGE

Donna Brazile  Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 27, 2016)

[ADDED ITEM] CITY COLLEGE

Michelle Obama  Doctor of Humane Letters

(To be conferred at the commencement ceremony on June 3, 2016)

NO. 5. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE OF NEW YORK - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The City College of New York be adopted, effective March 1, 2016.

EXPLANATION: The proposed amendment to Article I of the Governance Plan of City College (the “College”) would provide for departments to elect faculty senators and for the number of Faculty Senate seats to be apportioned based on the size of each department. This amendment was adopted by the College’s Faculty Senate on March 19, 2015 and is recommended by the College President.

The current provision stipulates that senators are elected on an “at-large” basis to represent each of the College’s eight separate schools or divisions, which can result in individual departments not having direct representation in the Faculty Senate. If representatives instead were directly elected by each academic department, each constituency would be guaranteed representation.

If this change is adopted, all faculty senators currently serving will be allowed to serve their entire term, even if their departments are allocated fewer Senate seats under the new electoral apportionment system.

THE CITY COLLEGE
GOVERNANCE PLAN

NOTES

1. All titles within this Governance document refer to current organizational structure. It is to be understood that if a position takes on a new title, it is to be the new title which is to fill the appropriate role.

2. Where Chairman or other such title is used, it is to be understood not as a sex designation, but a convenient shorthand term.
3. For Bylaw purposes, the position of Vice Provost for Student Affairs will carry with it the responsibilities of Dean of Students.

4. For purposes of the Bylaws and the rights and responsibilities granted therein, Lecturers and Instructors who have received notice of reappointment on an annual salary basis for a third or later year of continuous full-time service, and all individuals in professorial titles, shall have Faculty rank.

PREAMBLE

The Governance of The City College is the concern of all its members. All its constituencies – students, faculty, and administration – contribute to the maintenance and development of The College; each of the constituencies has its particular area of concern.

Because each constituency has the right to govern itself in areas that are its exclusive concern and responsibility, this document sets forth the powers and organization of the various bodies within The College and guarantees their autonomy on matters exclusively within their jurisdiction. But because the constituencies are interrelated, and because all must participate in the well-being of The College as a whole, this Governance document also provides for communication between constituencies and advisory roles and joint participation on matters of mutual or general concern.

ARTICLE I
The Faculty Senate

There shall be a Faculty Senate of The City College in addition to the several Faculties and the Faculty Council of the College of Liberal Arts and Science.

1. Membership

The Faculty Senate shall be composed of Senators with vote, and the following ex officio members without vote: the President, the Vice President, the Vice Provost, the Registrar, the Director of Admissions and Records, the Chief Librarian, the Ombudsman, all full Deans, five members of the Executive Committee of the Senate and two members of the Executive Committee of the Graduate Student Organization. Senators shall be persons holding Faculty rank, and elected by each department. Senators shall be elected in the Spring, for three year terms. The number of Senators shall annually be determined in accordance with this formula: Departments having ten or fewer full-time persons of Faculty rank, including the Chairman: one Senator; Departments having eleven to twenty-five such persons: two Senators; Departments having twenty-six to fifty such persons: three Senators; and Departments having fifty-one or more such persons: four Senators. For these purposes, any Program, Center, or Institute, or College-wide Departments such as Department of Student Personnel Services or Library, which has ten or more full-time persons of Faculty rank assigned to it, shall be considered a School. Full-time members of Faculty rank who are members of Programs, Centers, or Institutes who are themselves not represented by any of the above provisions shall collectively elect a Senator or Senators consonant with the formula above, as though they were a School (to a maximum of four representatives). Vacancies in unexpired terms shall be filled from the appropriate constituency, in a manner to be determined by the Senate. The Senate may, by its own action, increase the ex officio membership at any time.
2. Organization

The Faculty Senate shall elect an Executive Committee from among its elected membership. The number of members of the Executive Committee shall be determined by the Bylaws of the Senate, except that the number of members may not be changed during the annual term of office for which a particular Executive Committee is elected. The Executive Committee shall elect, from among its members, its Chairman, and it shall also elect a Secretary, who will have the duties customarily exercised by such officers.

The Executive Committee shall be empowered to act for the Senate, when the Senate is not in session, on all matters under that body's jurisdiction. It shall report such actions to the Senate. It shall act as a Committee on Committees.

The Chairman of the Executive Committee of the Senate shall preside over meetings of the Senate, or, in his absence, a member of the Senate designated by the Chairman. He shall be the Chairman of the Executive Council.

He shall be an ex officio member, without vote, on all standing committees, except the Executive Committee, of the Senate.

The Faculty Senate shall establish such standing and ad hoc committees as it determines. Each committee shall elect its own Chairman and such other officers as may be appropriate.

Included among the Senate's standing committees shall be ones with the following functions:

a. a committee on administration which examines the conduct of administrative affairs, confers with appropriate officers of administration, and makes regular reports to the Senate. Its members shall minimally be the Chairmen of those standing committees of the Senate concerned with administrative functions at The College, as determined by the Senate Bylaws.

b. a committee on financial planning which participates in the creation of the tentative budget by the President for the Chancellor, and participates in the formulation of the long-range economic policies of The College. It shall participate in the planning for the allocation of the actual budget when it is received. The Vice President for Administrative Affairs shall be a member, ex officio without vote.

c. a committee on educational policy which shall consider and make recommendations to the Faculty on questions of educational policy which are not wholly within the purview of the Faculties or Faculty Councils of the various Schools.

Such questions shall include the creation and approval of new Schools or new Programs, Institutes or Centers involving more than one School. Reports and recommendations emanating from this Committee shall be brought before the Faculty Senate, and, as approved or modified by the Senate, referred to the Provost for appropriate action. The Committee shall be composed of a faculty representative elected from among each of the Curriculum Committees of the various Schools, 5 elected representatives of the Faculty Senate, and the Provost ex officio.

d. a committee on extension and urban services which keeps under continuous review the performance of the entire College in the light of obligations and opportunities appropriate to an academic institution in an urban setting.
e. a committee on student discipline: the Senate shall annually select three Faculty members to represent it on the Joint Committee on Student Discipline.

When a vacancy occurs in the Presidency of The College, the Faculty Senate shall select the Faculty members of an ad hoc committee to advise with the Board of Trustees in filling the vacancy. When a vacancy occurs in a College-wide position such as: the Vice Presidents; the Vice Provosts; Dean of the School of General Studies; and Librarian; the Faculty Senate shall select the Faculty members of an ad hoc committee to advise with the President in filling the vacancy.

3. Powers

Through its Executive and standing committees, the Faculty Senate shall have the power to request and receive information (when not inconsistent with Bylaws of the Board of Trustees, contractual agreements and regulations of The College) appropriate to or necessary to the performance of its duties, from students and student organizations, Faculty members and Departments, Schools and Divisions, officers of administration, and such other sources as may be appropriate. It may address communications to the Board of Trustees, which, on being submitted to the President of The College, shall be forwarded to the Board of Trustees without delay by the President, together with his comments thereon. The Faculty Senate shall, in addition to, the powers and duties implied in the creating of the standing committees listed above, be the authentic voice of the Faculty of The City College of The City University of New York in all matters which may appropriately be brought before it, including:

a. the academic status, role, rights, obligations and freedoms of the Faculty;

b. student activities (as described in Article II) - upon the achievement of a 30% vote in an election for the Student Senates, student activities shall devolve upon the respective Senates.

c. all College-wide matters;

d. the allocation of resources for educational objectives, for research and scholarly activities, and for the development and maintenance of the physical plant of The College;

e. the establishment and location of new units of The College and the appointment of principal administrative officers thereof;

f. the appointment and retention of the principal administrative officers at the College level;

g. the Faculty responsibilities (i.e., admissions policy, retention standards, credits, curriculum and degree requirements, the granting of degrees, and personnel matters) for inter-school or College-wide Programs. Institutes and Centers, which are not wholly within the purview of the Curriculum Committees or Faculties of the various Schools;

h. the relations between The College and local community, or between the College and Governmental units or agencies; and

i. the general public relations of The College.

The Faculty Senate shall not assume the prerogatives and powers appropriate to the several Faculties of the constituent Schools and of the College of Liberal Arts and Science. Decisions within each School as to matters of curriculum and instruction are reserved to the constituent Faculties, and decisions as to the academic standing and
progress of students and the conferring of degrees rest with these several Faculties, subject only to the Board of Trustees. The Faculty Senate may pass on such matters in review before its appropriate committees or in plenary session; but it may not infringe upon the powers explicitly reserved to the several academic Faculties. In this regard, questions of jurisdiction shall be resolved by the President on recommendation of the Provost.

4. Meetings

The Faculty Senate shall meet regularly at least twice each semester. Special meetings shall be called by the Chairman of the Executive Committee, by the President, or on the written request of any ten Senators.

5. Bylaws

The Faculty Senate shall adopt its own Bylaws, consistent with this Governance document.

ARTICLE II

The Undergraduate Senate

There shall be an Undergraduate Senate representing the interests of all undergraduate students.

1. Membership

The Undergraduate Senate shall be composed of thirty undergraduate Senators, elected for annual terms, during the month of April. They shall take office following Commencement Day. All registered students, who are matriculated, shall be eligible to vote. The several Schools and the Divisions of the College of Liberals Arts and Science, the SEEK Department (freshman and sophomore SEEK students represent the electorate; all other SEEK students will vote in their respective School), shall be represented in proportion to the full-time and part-time enrollment in the electorate. There shall also be the following members, ex officio without vote: The Vice President for Student Affairs, the Chairman of the Senate Committee on Student Affairs, and a member of the Faculty appointed by the Executive Committee of the Faculty Senate.

2. Organization

The officers of the Undergraduate Senate shall be elected as part of the general election for the Senate. A student may serve no more than two terms in the same executive office. These officers, consisting of a President, Executive Vice President, Campus Affairs Vice President, Evening Affairs Vice President, Community Affairs Vice President, University Affairs Vice President, and Treasurer, shall be in addition to the thirty Senators indicated above. The respective officers shall chair the appropriate standing committees. When a vacancy occurs in Undergraduate Senate or in its Executive Board, the Senators shall move to fill vacancies within thirty (30) school days form the appropriate constituency.

The Undergraduate Senate may create such standing and as hoc committees as it determines. Among the standing committees shall be:

a. an executive committee composed of the officers of the Senate and a representative, ex officio without vote, selected by and from the matriculated students at CWE;
b. a committee on finances which shall, at the beginning of each semester, recommend to the Undergraduate Senate, the allocation of monies from the Student Activities Fee, and shall keep the budgetary concerns of student activities under continuous review, making appropriate recommendations to the Undergraduate Senate. Membership shall minimally include the Vice President for Finance and Management or his/her designee, ex officio, without vote;

c. a committee on educational affairs which shall keep under continuous review all matters having to do with curriculum and instruction, and make recommendations to the Undergraduate Senate. Membership shall minimally include the Provost or his/her designee, ex officio, without vote;

d. a committee on campus affairs which shall keep under continuous review all matters having to do with out-of-class activities and facilities (except intercollegiate and intramural sports) and make recommendations to the Undergraduate Senate. Membership shall minimally include the Vice President for Student Affairs or his/her designee, ex officio, without vote;

e. a committee on community affairs which shall keep under continuous review the performance of the entire College in the light of obligation and opportunities appropriate to an academic institution in an urban setting and make recommendations to the Undergraduate Senate. Membership shall minimally include a representative from the Office of External Relations or his/her designee, ex officio, without vote;

f. a committee on university affairs which shall keep under continuous review University policy and procedures as they relate to the interests of The City College and make recommendations to the Undergraduate Senate. Membership shall minimally include a representative from among those elected to the University Faculty Senate.

g. a committee on evening affairs - which shall keep under continuous review all matters having to do with out of class activities services, and facilities offered to students attending classes the evening and make recommendations to the Undergraduate Senate. Membership shall minimally include the Vice President for Student Affairs or his/her designee, ex officio, without vote.

When a vacancy occurs in the Presidency of The College, the Undergraduate Senate shall nominate the undergraduate student members of an ad hoc committee to advice with the Board of Trustees in filling the vacancy. When a vacancy occurs in a College-wide office such as: Vice Presidents; the Deputy Provost; and Librarian; the Undergraduate Senate shall select the undergraduate student government representative(s) to serve on the search committee to advise with the President in filling the vacancy.

In addition to the above, the Undergraduate Senate may elect committees from its membership corresponding to standing committees of the Faculty Senate and to standing committees of the several Faculties. These standing committees of the Undergraduate Senate shall have such powers as are mutually agreed upon by concurrent actions of the respective bodies.

3. Power

The Undergraduate Senate shall, subject to such rules and guides as may be established by the Board of Trustees and Faculty Senate, have jurisdiction over extracurricular activities, including the setting of general policy governing student activities (e.g., chartering regulations, publicity regulations, etc.). The Vice President of Student Affairs
shall administer the policies set by the Undergraduate Senate for extracurricular activities.

Through its Executive Committee and standing committees, the Undergraduate Senate shall have power to request and receive information (not inconsistent with bylaws of the Board of Trustees, contractual agreements and regulations of The College) appropriate or necessary to the performance of its duties, from students, student organization, Faculty members, Departments Schools and Divisions, and officers of administration. It may address communications to the Board of Trustees which, on being submitted to the President, together with his comments thereon. The Undergraduate Senate shall, in addition to the powers and duties implied in the creating of the standing committees listed above, be the authentic voice of the undergraduate students of The City College of The City University of New York in all matters that may appropriately be brought before it.

In any matter within its jurisdiction to which the Undergraduate Senate addresses itself, if a petition is signed by five percent of the total undergraduate student body requesting a general referendum, that referendum shall be held and its results shall be binding upon the Undergraduate Senate.

4. Bylaws

The Undergraduate Senate shall adopt its own Bylaws, not inconsistent with this Governance document.

ARTICLE III
The Graduate Student Council

There shall be a Graduate Student Council representative of all candidates for advanced degrees in all the Schools and the Divisions at City College of New York.

1. Name
The name of this organization shall be the Graduate Student Council of The City College of New York.

2. Purpose
It will be the primary responsibility of this Organization to create a cohesive community between the graduate programs at the City College and to support the distinct professionally oriented interests of graduate students through the organization of community events and programs that address those interests.

This organization shall represent the interests of all graduate students of The City College of New York, and shall, where appropriate:

a. open reciprocal channels of communication where fruitful throughout the academic community;

b. secure meaningful participation in decision-making bodies within the academic community;

c. organize and hold colloquia centering around issues meaningful to its members, and engage in all other activities necessary to represent graduate students.

3. Membership
All graduate students registered at The City College of New York of The City University of New York (including Ph.D. candidates resident on this campus) shall be eligible for membership within the Graduate Student Council of The City College of New York.
4. Graduate Student Council – Structure
The Graduate Student Council shall be elected from among those students who are registered at the City College. The Graduate Student Council shall be elected from among those graduate students who are registered at The City College. Those representatives serving on the Graduate Council shall be called Councilors. The Vice President for Student Affairs or his or her designee will also be an ex officio member without vote of the Graduate Student Council.

Elections shall take place during the month of April each academic year. Tenure of office shall be one year, and vacancies occurring during the academic year shall be filled by appointment of the remaining Councilors from the School in which the vacancy occurs or from the current active members of the Graduate Student Council.

Each School and Division will be allotted three seats in the Council and shall elect its own representatives to the Graduate Student Council. However, if when the Council convenes its first meeting, there are not enough members to fill the seven officer positions, each School and Division is granted the opportunity to nominate additional members in order to fill the seven officer positions.

Based upon registration in the fall semester of the academic year, and including resident Ph.D. candidates, each academic year, no later that the second week of May, the Chairman of the Graduate Student Council shall appoint one member to convene the first meeting of the next academic year.

At this meeting the Graduate Student Council shall elect its own officers from among its own membership. The officers shall include: Chairperson, Vice Chairperson, Secretary, Treasurer, Executive Officer of Legislative Affairs, Executive Officer of Academic Affairs, and Executive Officer of Community Affairs and these will have the duties customarily exercised by these officers.

The Graduate Student Council shall establish such standing and ad hoc committees as it determines in its bylaws. In addition, in the spring semester of every year a committee on elections shall be formed, and it will be responsible for:

a. securing the names of the nominees from the School committees, and
b. carrying out the election of representatives to the Graduate Student Council as a whole.

The Graduate Student Council shall, in addition to the functions stipulated and implied above:

a. embody its own procedures in Bylaws, consistent with this governance document, which shall take effect when approved by two-thirds of those present and voting at a regular meeting;
b. establish a schedule of regular meetings which shall be published to all interested members of the College community;
c. select the graduate membership of the standing committee on discipline and all other campus bodies on which the graduate students are officially represented.

When a vacancy occurs in the Presidency of The College, the Graduate Student Council shall recommend the graduate student members of an ad hoc committee to advise with the Board of Trustees in filling the vacancy. When a vacancy occurs in a College-wide position, such as: The Vice Presidents; Provost; Deputy Provost; or Deans of the Schools and Divisions, and Chief Librarian; the Graduate Student Council shall recommend the graduate student members of an ad hoc committee to advise with the President in filling the vacancy.
In addition to the above, the Graduate Student Council may elect members from its organization to participate in standing faculty committees. These standing committees shall have such powers as are mutually agreed upon by concurrent actions of the respective bodies.

5. Graduate Student Council – Powers
The Graduate Student Council shall have powers and duties with reference to graduate students broadly comparable to those for undergraduates assigned to the Undergraduate Senate.

The Graduate Student Council shall, subject to such rules and guidelines as may be established by the Board of Trustees, and the President, and under the consultation of the Vice President for Student Affairs or his or her designee, have jurisdiction over extracurricular activities, including the setting of general policy governing student activities (e.g., chartering regulations, publicity regulations, etc.). The Graduate Student Council will be the authentic voice of the graduate students of The City College of New York of the City University of New York in all matters that may be appropriately brought before it.

6. Graduate Student Council – Impeachment
Any Graduate Student may request the impeachment of an officer of the Graduate Student Council. A two-thirds vote of the membership of the Council will be required to impeach an officer.

ARTICLE IV
The Policy Advisory Council

There shall be a Policy Advisory Council to advise the President.

1. Membership

The Policy Advisory Council shall consist of: the President, Vice Presidents; Vice Provosts; all full academic Deans; the Dean of the School of General Studies; the Executive Committee of the Faculty Senate; the Chairman of the Administration Committee of the Faculty Senate; the elected head of the Undergraduate Senate and four other members of the Undergraduate Senate; the elected head of the Graduate Student Association and one other graduate student. There shall also be a representative of the Alumni Association; a representative of the City College Fund; two representatives of the non-teaching staff (administrative (without Faculty rank or status), clerical, custodial, etc.), chosen annually. The part-time instructional staff shall choose two representatives annually, in the month of September, to represent them in the Policy Advisory Council.

The President may invite additional members of the College constituency, or others, to sit with the Policy Advisory Council for the discussion of particular items.

2. Organization

The Policy Advisory Council shall meet regularly once a month, and special meetings may be called as necessary.

The President shall preside at meetings of the Policy Advisory Council or, in his absence, the Provost or a designee of the President.

The Policy Advisory Council shall establish a steering committee and such other standing and ad hoc committees as it determines.
The Steering Committee of the Policy Advisory Council shall consist of: the President or his designee, ex officio; two deans elected by the Deans who are members of the Council; two undergraduate students elected by undergraduates who are members of the Council; one graduate student elected by graduate students who are members of the Council; and the Chairman and one other member of the Executive Committee of the Faculty Senate. The Steering Committee shall elect its own officers.

The Steering Committee shall establish the agenda of the Council meetings, call special meetings of the Council, and act for the Council in the event of emergency situations affecting the good and welfare of The College. One item of the Council agenda shall always provide for remarks of the President, the Academic Vice President, and the Chairman of the Executive Committees of the several Senates.

3. Functions

The Policy Advisory Council shall review and keep under continuous study all matters of major policy affecting The College, its students, its officers of instruction and administration, its programs of instruction and research, its faculties, its services to the urban community, its finances, construction programs, and any other items of policy consideration which may appropriately be brought before it.

Article V

The Review Committee

The Review Committee, which shall be the Personnel and Budget Committee of the College, shall consist of: the Provost/Academic Vice President as Chairman; the Deputy Provost; the Deans of the several Schools and the full Deans of the College of Liberal Arts and Science; the Vice Presidents; the Vice Provost; the Dean of the School of General Studies; the Chief Librarian. The Chairman of the Faculty Committee on Personnel Matters and the Chairman of the Executive Committee of the Faculty Senate shall be members ex officio, with vote. The Deputy Provost shall sit with voice and without vote, and in absence of the Academic Vice President, shall chair the meeting. The Chief Librarian shall not be present during personnel actions. The functions of the Committee shall be to advise the President with respect to:

a. recommendation for appointments and reappointments;
b. recommendation for the conferring of tenure;
c. recommendation for promotions in rank;
d. personnel recommendations, policies and procedures; and
e. proposals and policies having budgetary implications.

In voting on academic personnel matters, the voting members of the Review Committee shall consist of: the Academic Vice President, the Deans of the several Schools, the full Deans of the College of Liberal Arts and Science, the Dean on the Review Committee to whom the Library reports, the Chairman of the Faculty Committee on Personnel Matters, and the Chairman of the Executive Committee of the Faculty Senate.

ARTICLE VII

Executive Council

There shall exist an executive council, chaired by the Chairman of the Executive Committee of the several Faculty Councils. This Council shall meet at least twice each semester, to exchange information from among the several Faculties and the Faculty Senate. The Faculty Committee on Personnel Matters shall report its general findings to this Council. Special meetings may be called by the Chairman or by any two members of the Council.
ARTICLE VIII
Personnel and Budget Committees

The Faculty of each School in The City College shall establish a committee or committees on faculty personnel and budget. The manner of constituting the several Committees and the procedure to be followed by them shall be subject to the approval of the President and the Dean of the School involved.

Where no Personnel and Budget Committee exists, The Review Committee shall be the Personnel and Budget Committee. The Executive Committee of Programs, Centers and Institutes shall be their Personnel and Budget Committees and shall be referred to the Review Committee through the appropriate academic administrator.

In all cases the Dean or appropriate administrator shall sit ex officio without vote.

This Committee shall receive from the several Departments all recommendations for appointments or reappointments with tenure, to the instructional staff, and for promotions in rank. It may, if procedures approved by the President and Dean call for such actions, also receive recommendations from the several Departments for appointments and reappointments without tenure, and for compensation to be paid appointees. It shall recommend action thereon to the Review Committee. The Committee may also recommend to the Review Committee special salary increments. The President shall consider such recommendations in making his recommendations on such matters to the Board.

The Committee shall consult with the Dean on the budget request submitted by the Dean and shall consult with the Dean on allocation of funds and personnel.

ARTICLE IX
Departmental Structure

Each Department and Program shall have a set of Bylaws, under which it will operate, which shall be ratified by a two-thirds vote of the members with Faculty rank of the Department. The Bylaws shall, minimally, include an Article on an executive committee in which, in each Department, the size shall be determined by the total number of Professors, Associate Professors, Lecturers, Instructors, and the full-time equivalent of part-time staff in comparable titles: five Faculty members for Departments with seventy-five or fewer; seven Faculty members for Departments with more than seventy-five but fewer than one-hundred; and nine Faculty members for Departments with one-hundred or more. The Chairman of the Department shall be a member of the Executive Committee, and he will also automatically serve as Chairman of the Executive Committee. He and the other members of the Executive Committee are to be elected at the same time, and for a term of three years. A majority of the Executive Committee shall consist of tenured persons in the Department. The Executive Committee shall serve as the Appointments Committee, the Personnel and Budget Committee (except as set forth below with respect to Faculty Tenure and CCE Procedures), and the Committee on Educational Policy of the Department.

The Executive Committee shall consider all matters related to appointments to the instructional staff, and reappointments thereto without tenure and without a Certificate of Continuous Employment (“CCE”) for lecturers; applications for sabbatical and other leaves; and the Departmental budget as submitted for approval by the Chairman. It shall transmit its recommendations to the appropriate Personnel and Budget Committee.

The Bylaws of the Department shall also include a minimum requirement for stated meetings, and shall be consistent with the regulations of the Board of Trustees and The
College. Department Bylaws, which shall exist as of the adoption of this document, shall be brought into conformity with this Governance plan.

To ensure student involvement on questions of appointments, reappointments and tenure, the voting Faculty members of each Department must select one of the following plans, by a vote of a majority of those eligible to vote at a regular meeting:

1. that there be elected annually, from among the Department majors and graduate students, two students of at least junior status, who shall sit, with voice and vote, on the Departmental Executive Committee, the Departmental Tenure Committee, and the Departmental CCE Committee; or

2. that five students from among the Department majors and graduate students, who shall be of at least junior status, shall sit as a committee in their own right, advisory to the Executive Committee, on matters of appointment and reappointment, and advisory to the Departmental Tenure Committee and Departmental CCE Committee on matters of tenure and CCE, respectively, and who may transmit their votes to the appropriate Personnel and Budget Committee. They shall also communicate with the appropriate College or School committees on curriculum and teaching.

Under either “plan a” or “plan b” the nomination and election procedures shall be carried out during the month of April, under the aegis of the Vice Provost for Student Affairs. For students to be legally elected under “plan a” the following minimal participation is required:

a. in Departments with fewer than one-hundred majors and graduate students, no less than thirty majors and graduate students or fifty percent, whichever is smaller, must vote;

b. in Departments with more than one-hundred majors and graduate students, thirty percent must vote.

If this fails, then the Departments shall be under “plan b” provided that at least fifteen percent of the majors and graduate students in the Department have voted. If none of the previous conditions are met, the Vice Provost for Student Affairs will make recommendations to the President as to the appropriate structure. At least each time, at the election of the Chairman, the Department shall consider its choice of either “plan a” or “plan b.”

A new Department may, at the discretion of the President, be exempted from the requirements herein for a maximum of five years after its establishment.

Programs, Centers, and Institutes shall, to the extent appropriate, conform to the guidelines for Department governance described herein.

FACULTY TENURE, CCE, AND PROMOTION PROCEDURES

A. Promotion Procedures.

Promotions shall be recommended by departmental promotion committees to the School or Divisional Personnel and Budget (“P&B”) Committee, which shall make recommendations to the Review Committee (College-wide P&B Committee), which shall make recommendations to the President. There shall be established in each department promotion committees to consider promotions for each rank, including full professor. All members of the department of higher rank shall be included on the promotions committee of a faculty member who applies for promotion. The department chairperson shall be the chairperson of each promotions committee, except in the event the department chairperson does not hold equal or higher rank than the candidate seeks. In that event,
the members of the department will elect a faculty member of the highest rank to be chairperson of the promotions committee. The positive votes of a majority of those eligible to vote, with the exception of faculty members on approved leaves of absence, unless such faculty members on approved leave notify the department chairperson of their intention to participate as voting members and attend relevant meetings of the departmental promotions committee, shall be required for an affirmative recommendation for promotion.


Tenure of tenure-track faculty members shall be recommended by departmental tenure committees, and CCE of lecturers shall be recommended by departmental CCE committees, to the School or Divisional P&B Committee, which shall then make recommendations to the Review Committee (College-wide P&B Committee), which shall then make recommendations to the College President. In the case of departments that are not part of a school or division, tenure of tenure-track faculty members and CCE of lecturers shall be recommended by departmental tenure committees (departmental CCE committees for lecturers) to the Review Committee (College-wide P&B Committee), which shall then make recommendations to the College President.

There shall be established in each department a departmental tenure committee to consider appointment and reappointment with tenure (including reappointment with early tenure) of tenure-track faculty members. There shall be established in each department a departmental CCE committee to consider reappointment of lecturers with CCE. All tenured faculty members of the department shall be included as voting members of the departmental tenure committee of a faculty member who is eligible for reappointment with tenure or who applies for early tenure, with the exception of faculty members on approved leaves of absence, unless such faculty members on approved leave notify the department chairperson of their intention to participate as voting members and attend relevant meetings of the departmental tenure committee. All faculty members of the department with tenure, as well as all lecturers with CCE, shall be included as voting members of the departmental CCE committee of a lecturer who is eligible for reappointment with CCE, with the exception of faculty members on approved leaves of absence, unless such faculty members on approved leave notify the department chairperson of their intention to participate as voting members and attend relevant meetings of the departmental CCE committee. The department chairperson shall be the chairperson of each departmental tenure committee, except in the event that the department chairperson is not tenured and has been appointed department chairperson pursuant to a waiver granted by the Board of Section 9.1.b of the Board Bylaws, in which event the tenured faculty member who is most senior by reason of service as a tenured faculty member in the department shall be the chairperson of the departmental tenure committee. The department chairperson shall be the chairperson of each departmental CCE committee. The positive votes of a majority of those eligible to vote shall be required for an affirmative recommendation for tenure or CCE.

C. Advisory Panels and Internal and External Evaluators.

The several departmental committees on tenure and promotion shall establish advisory panels consisting of three persons in the department who hold higher rank than the candidate, in the case of promotion, or three tenured persons in the case of tenure; one member of each advisory panel shall be chosen from a list of three submitted by the candidate. Where a department lacks a sufficient number of faculty who hold higher rank or tenure, qualifying members from other departments may be included in consultation with the dean, and subject to approval by the College President. The role of the advisory panel shall be to develop the departmental list of internal and external evaluators. The
chairperson shall solicit letters of evaluation from all persons on the advisory panel’s list, as well as from all persons on the candidate’s list.

D. Chairperson’s Report.

The chairperson of the department shall prepare a chairperson’s report for each candidate for promotion, tenure, or CCE, except for promotion of candidates to a higher rank than that held by the chairperson, in which event the chairperson’s report shall be written by the chairperson of the promotions committee. The chairperson’s report shall contain the chairperson’s summation of the candidate’s record and evaluations and the chairperson’s recommendation on the personnel action.

E. Confidentiality.

The name and evaluations of the external and internal evaluators shall be treated as confidential and shall not be available to the candidate.

F. Appeals.

The negative vote of the aforementioned committees on a promotion, tenure, or CCE candidacy may be appealed to the next higher committee, up to the College President.

ARTICLE X
The Faculty Councils

The Faculties of each of the consultant Schools shall include members of Faculty rank of the Departments of the Schools and the Dean of the School, with vote, and the following ex officio members without vote: the President, the Vice Presidents, the Vice Provosts, the Dean of the School of General Studies, the Chief Librarian, the Director of Admissions and Records, the Registrar, in the Professional Schools no fewer than two nor more than six students selected annually from among the Department Executive and Advisory Committee members, and in the College of Liberal Arts and Science two students from each Division elected annually from among the Department Executive and Advisory Committee members.

The Faculty Council and the Faculty of a School shall be one and the same except when that number exceeds 150, when it shall be a representative, body elected by the Faculty. In the latter case, it shall include two delegates with vote from each Department, and all members ex officio. One delegate shall be the Department Chairman, and the other a person of Faculty rank elected by the Department. In addition, the delegates at large, equal to the number of instructional Departments shall be elected. The nature of nomination and election of delegates at large shall be determined in each Faculty Council in such a way that the delegates at large have Faculty rank. Vacancies shall be filled in the same manner. Each of the delegates, except the Chairman, shall be elected for a three-year term in May of the appropriate year, by secret ballot of the members entitled to vote in each Department. The Faculty Council shall have the power to add other individual staff members to the membership of their respective Faculties, ex officio and without vote, because of the educational responsibilities they serve.

The Faculty shall be responsible for and conduct all the educational affairs customarily cared for by a College Faculty. The Faculty Council shall have the same responsibilities and powers, subject only to the right of the Faculty to reverse any specific vote of the Faculty Council by a two-thirds vote of those entitled to vote for delegates at large to the Faculty Council, at a meeting duly called on notice of the action to be considered.
The Faculty Council shall meet at least twice each semester. It may also be convened upon call of the President or the Dean of the School, or by petition of ten percent of its membership, or by the Executive Committee.

The Faculties and Faculty Councils shall each elect annually an Executive Committee from among their voting members, the number of members to be determined by the Bylaws of that body, except that the number of members may not be changed during the annual term of office for which a particular Executive Committee is elected. The Executive Committee shall elect a Chairman from among its members, and shall also elect a Secretary. They shall exercise the customary duties of such offices.

The Executive Committee shall advise with the President or his designee, and with the Dean when the Council is not in session, on all matters in that body’s jurisdiction. It shall report its action to the Faculty or Faculty Councils.

The Faculties and Faculty Councils shall be responsible for the formulation of policy relating to the admission and retention of students, subject to the guidelines of the Board of Trustees, and curriculum, awarding of College credits, and granting of degrees. When a vacancy occurs in the position of Dean of Faculty or Faculty Council shall elect a committee to advise with the President on the choice of the candidates. There shall be a Committee on Course and Standing to carry out the retention and probation educational affairs customarily cared for by a College Faculty. The President shall preside at its meetings, or, in his absence, the Vice President Provost, or the Dean of the College.

The Bylaws of the several Faculties and Faculty Councils shall be brought into conformity with this Governance document upon its approval, The Agenda of each meeting shall include remarks by the Dean and by the Chairman.

The Faculty Council of the College of Liberal Arts and Science shall be named the General Faculty Council of the College of Liberal Arts and Science and may, through the adoption or amendment of its Bylaws, which Bylaws may not be inconsistent with this charter or the Bylaws of the Board of Trustees, establish such Divisional Faculty Councils as it deems appropriate. The General Faculty Council may also, through adoption or amendment of its Bylaws, delegate to the Divisional Faculty Councils such powers as it deems appropriate.

**ARTICLE XI**

The Office of the Ombudsman

The Office of the Ombudsman is not intended to replace the normal channels of administrative process. It is an exceptional procedure, to be used only when the normal channels do not adequately respond.

a. The areas of responsibility of the Ombudsman are:

i. Equity - to help individuals in specific cases to seek just and equitable treatment;

ii. Critical Review - to help administrative functionaries (whether connected with student government organizations or with the officers of the Faculty or the administration) to improve their process and procedures, not only to correct a particular inequity or injustice, but also to prevent its recurrence; and

iii. Recommendation and Report - to recommend such changes in procedure and practice as may be appropriate, and to make final, public report on his actions.

b. The methods appropriate to the Ombudsman will be those which are appropriate to the foregoing functions:
i. As to Equity, the Ombudsman will

(a) afford full opportunity for the presentation, in confidence, of any complaint or grievance, from any student or any member of the Faculty or the staff alleging unfairness, inequity, discourtesy, undue delay, or other malfunctioning in the processes of The City College;
(b) investigate, in confidence, to determine the degree of validity of the complaint.
(c) mediate or otherwise resolve the problem, arriving, in confidence, at what appears to be a just resolution (including the dismissal of the complaint or recommendation of action based on the verified complaint); and
(d) report the disposition of the specific case directly to the Office of the President.

Notwithstanding the foregoing, in all cases of alleged inequity, injustice or malfunction, the Ombudsman will not be expected to concern himself with the normal operations of grievance process or disciplinary procedures which are established by the Board of Trustees or by appropriate College bodies and authorities, except that he may, on the sole basis of his own judgment, inquire into possible or alleged unfairness or inequity resulting from possible bias or malfunction in any of these proceedings, and make confidential report thereon to the Office of the President.

ii. As to critical review, the Ombudsman will

(a) be receptive to all suggestions, comments and criticisms regarding the general functioning of College processes and procedures (as distinguished from individual grievances or complaints of inequity);
(b) make appropriate inquiries;
(c) make recommendations, in confidence, to the administrative officer who heads the particular unit involved; and
(d) report to the Office of the President as to the disposition of such recommendations.

iii. As to recommendation, the Ombudsman will, in addition to any recommendations submitted in connection with the foregoing functions, from time to time and annually, make such report and recommendations as he deems wise, directly to the Office of the President, with such substantiation as may be appropriate.

The primary task of the Ombudsman is to serve as a confidential investigator in any specific case of alleged inequity, unfairness or maladministration, and therein to be the impartial spokesman, both to the person or persons making the complaint and to the person(s) against whose performance the allegation is brought. The Ombudsman is to have access to all relevant facts in the case. He is to enjoy the complete cooperation of the individual officers(s) of instruction or administration against whom complaints have been brought. He is to receive cooperation from any complaint. He is to carry out his work in privacy and with full respect for the rights and immunities of all parties.

Having completed his inquiries, he will make such disposition of each case, as, in his sole judgment, is best. He may dismiss the charges as being without foundation or merit. He may recommend corrective action to achieve justice or equity in the particular case. He will determine the question of equity and fairness not on the basis of opinion or bias or preference, but on the basis of whether or not the rules, guidelines, and other governing statutes have been followed honestly and fairly, and without undue delay. If he finds a particular rule or regulation or statute is itself unfair or makes for inequity, he may convey that finding to the Office of the President; but he may not at the same time make a finding against an individual who has faithfully adhered to the guidelines then governing the case.

His secondary, but no less important, task is to make recommendations which seem appropriate to him for changes in the rules, practices, procedures and regulations by
which administrative functionaries of the student body, Faculty or administration are
guided.

Thirdly, he may recommend changes in procedures and practices which do not involve
changes in the rules, regulations, guidelines and statutes.

In arriving at any of the foregoing recommendations, he will consult carefully and fully
with the particular officers and offices involved, keeping the President informed of
progress.

In addition, should the Ombudsman arrive at conclusions which are critical of the
operations and practices of the Office of the President, or Presidential disposition of
specific cases duly reported by the Ombudsman to the President, he will so inform the
President; and if there is no resolution of the problem which is satisfactory to him, the
Ombudsman may take the matter directly to the Board of Trustees, informing the
President as he does so.

The powers of the Ombudsman include:

a. access to all records pertinent to any allegation of inequity or injustice or other
grievance coming under his jurisdiction;
b. the right to inquire of any officer of instruction or of administration, or of any member of
the clerical and custodial staffs, or of any student, in connection with his proper inquiries,
and to receive full and complete answers;
c. the right to mediate or otherwise arrive at a compromise or to arrive at his own
proposal for solution of the problem at hand;
d. the right to present his recommendations for solution to the parties involved and to
report such recommendations to the supervisory officers of the person(s) involved and to
the President; and, having completed the foregoing processes, in confidence;
e. the right to make final public report in the matter.

The Office of the Ombudsman shall be headed by a member of the tenured Faculty,
elected by the Faculty each year, at the same time as the election for the Faculty Senate.
The electorate shall be the same as for the Faculty Senate. Nominations shall be by
petition of at least twenty-five signatures. The Faculty Senate will make a good faith effort
to find a least two candidates. Failing this, a single candidate will be sufficient. A reduced
teaching schedule should be afforded for the Ombudsman.

In the Office of the Ombudsman there shall also be a student, preferably one who is in
his final year as an undergraduate, elected at the same time as the election for the
Undergraduate Senate. The electorate shall be the same as for the Undergraduate Senate. Nominations shall be by
petition of at least twenty-five signatures, and there shall be at least two candidates. Failing this, the Undergraduate Senate shall nominate a
sufficient number. The Student Ombudsman will perform his duties in consultation with
the Faculty Ombudsman, when desirable.

ARTICLE XII
Joint Committees

A committee on student affairs shall keep under continuous review the standards and
conditions of extracurricular activities, as well as regulations affecting freedom of
expression and student conduct. The membership shall consist of five: two Faculty, two
undergraduate students, and one graduate student. The Faculty Senate shall annually
select the Faculty members: the Undergraduate Senate, the undergraduate student
members; and the Graduate Student Association, the graduate student member of the
Committee. The Vice Provost for Student Affairs shall be an ex officio member.
A committee on student discipline shall establish a proper judiciary, establish structures and procedures, and codify rules and regulations governing conduct, leaving to the judiciary the safeguarding of due process within the academic community. The Committee shall also be responsible for continual review of the effectiveness of structures, procedures, rules, and regulations. The Committee membership shall consist of six: three Faculty, two undergraduate students, and one graduate student. The Faculty Senate shall annually select the Faculty members; the Undergraduate Senate, the undergraduate student members; and the Graduate Student Association, the graduate student member of the Committee. All structures, procedures, and codes developed by the Committee shall be in effect when approved by the parent bodies concerned. In case of failure of ratification by the bodies, such proposals shall be brought before a joint conference of six representatives (three Faculty, two undergraduate students and one graduate student) for agreement and final ratification by the bodies. In the absence of a final ratification, the Vice Provost for Student Affairs shall make recommendation to the President who shall establish appropriate procedures.

The College also establishes the practice of Faculty-Student Joint Committees in Curriculum and Teaching. At the Department level, in the Curriculum Committees of the several Faculties, and the Committee on Educational Policy, student members are to be included. Each Faculty and its Departments are responsible for developing and implementing the specific measures for carrying out this policy.

From time to time other joint Committees should be set up by the mutual agreement of the respective bodies.

The budget prepared by the Student-Faculty Intercollegiate Athletic Committee shall be sent for consideration and final decision to both the Faculty Senate and the Undergraduate Senate after consultation with the Vice Provost for Student Affairs. In the event that the two bodies should disagree on any item, a final decision shall be made by the Committee consisting of: three Executive Committee members of the Undergraduate Senate, to be chosen by the Undergraduate Senate; three Executive Committee members of the Faculty Senate, to be chosen by the Faculty Senate; and one member mutually agreed upon by the other six Committee members.

ARTICLE XIII
Community Advisory Committees

One or more community advisory committees may be established by the President as one means of soliciting the advice of the community's citizenry with respect to the goals, programs and directions of The College. The Committees shall have full opportunity to initiate as well as to react. Members of the administrative staff, Faculty, and student bodies may be invited to meet with the Committees.

ARTICLE XIV

I. Amendment Procedure

A proposal to alter the Governance Charter of The City College may be initiated by the President, or by a majority vote of the Faculty Senate, or by a majority vote of the Undergraduate Senate and the Graduate Student Association and the Evening Student Senate acting jointly, or by a petition of five (5%) percent of the student body, or by a petition of ten (10%) percent of the Faculty which is eligible to vote for members of the Faculty Senate.

The initiator of the proposal shall choose which of the two alternative amendment procedures specified below shall be followed. Should the proposed amendment fail, the
President, or the Faculty Senate by resolution, or the Undergraduate Senate, the Graduate Student Association and the Evening Student Senate acting jointly by resolution, may elect that the other amendment procedure be utilized.

A. Referendum Process

In a valid Referendum, thirty (30%) percent of the eligible voters must vote. Eligible voters are all those eligible to vote for members of the Faculty Senate or a student government association. Both a majority of the Faculty voting and a majority of students voting are necessary for the proposed amendment to be submitted to the Board of Trustees of The City University of New York for consideration.

B. Legislative Process

The President, after consultation with the Faculty Senate, the Undergraduate Senate, the Graduate Student Association and the Evening Student Senate, shall determine which of these organizations are the affected legislative bodies. Each of the affected legislative bodies must vote in favor of the proposed amendment in order for it to be transmitted to the Board of Trustees of The City University of New York for consideration.

The affected legislative bodies shall vote on the proposed amendment in the following manner. The proposal shall be presented at a meeting at which a quorum is present. At least sixty (60%) percent of the members present must vote in favor of the proposed amendment for it to be approved by that legislative body.

If the proposed amendment receives the approvals specified in either the Referendum or in the Legislative Process, the President shall transmit it to the Board of Trustees of The City University of New York for their consideration.

II. Records

All findings, actions, reports and recommendations of the bodies and offices described in the Governance Charter shall be made in writing. One or more copies must be sent to The College's Archives, and be made available to all members of The College.

III. Governance Charter and Board Bylaws

This Governance Charter shall take precedence over those Bylaws of the Board of Trustees of The City University of New York inconsistent with it.

NOTE: Also see Interim Amendment to the City College Governance Plan adopted by the Board of Trustees on March 27, 1995, Cal. No. 6.C.;* and the Revision of Academic (Governance) Reorganization adopted by the Board on September 28, 1998, Cal. No. 6.C.,** both of which supersede any inconsistent provisions in this governance Plan.

B. BROOKLYN COLLEGE - NAMING OF THE SAMUEL H. GOTTLIEB '40 AND BERNICE GOTTLIEB ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Samuel H. Gottlieb ’40 and Bernice Gottlieb Room” in the Library at Brooklyn College.

EXPLANATION: Samuel H. Gottlieb enjoyed a distinguished career as a lawyer. Born in New Hampshire, he and his family moved to New York City and he was reared on the Lower East Side. He enrolled at Brooklyn College, where he earned a degree in Political Science in 1940.

Upon graduating, Mr. Gottlieb served in WWII and was decorated for his valor. After the war, he earned a law degree from Brooklyn Law School and went on to work for many years at the Philadelphia Stock Exchange. Mr. Gottlieb retired at an early age and moved to Florida, where he worked as a legal consultant for more than twenty years.

Mr. Gottlieb credited his success to the strong preparation he acquired at Brooklyn College. In appreciation for the stellar education he received at Brooklyn College, Mr. Gottlieb pledged a significant portion of his estate to support the College. Mr. Gottlieb passed away in October 2012, and in December 2015, the Brooklyn College Foundation received a bequest from his estate in the amount of $1,550,367 to support the Brooklyn College Library.

Mr. Gottlieb recognized that a strong library is essential for the students and faculty of Brooklyn College. The College seeks to recognize Mr. Gottlieb’s extraordinary generosity by renaming the fourth floor Library Multipurpose Room the “Samuel H. Gottlieb ’40 and Bernice Gottlieb Room.” This room is used for a wide variety of events by the entire College community and features state-of-the-art technology.

C. QUEENS COLLEGE - NAMING OF THE DR. BARRY BLECHMAN ’63 SEMINAR ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Dr. Barry Blechman ’63 Seminar Room,” located in Powdemaker Hall at Queens College.

EXPLANATION: Dr. Barry Blechman earned a B.A. in Political Science from Queens College in 1963, and went on to earn a Ph.D. in International Relations from Georgetown University. He has more than fifty years of distinguished service in national security in both the public and private sectors. Dr. Blechman has worked in the Departments of State and Defense and at the Office of Management and Budget, and served under President Carter as Assistant Director of the U.S. Arms Control and Disarmament Agency. He is co-founder and former Board Chair of the Stimson Center, a non-partisan, non-profit think tank in Washington, D.C.

Dr. Blechman is a longtime generous supporter of the Model United Nations at Queens College, a student club and supporting course that simulate the United Nations and expose students to subjects including diplomacy and international relations. In addition to previous gifts totaling more than $100,000, in January 2016 Dr. Blechman made a pledge in the amount of $100,000 to the Queens College Foundation to establish “The Barry Blechman Fund to Promote Greater International Understanding.” Dr. Blechman’s gift will provide conference support to the Model U.N. program at Queens College, which supports development of students to become the next generation of political leaders.

In further recognition of the generosity of this and past gifts from Dr. Blechman, the College therefore requests the approval to name the “Dr. Barry Blechman ’63 Seminar Room” located in Powdemaker Hall, the main classroom building at Queens College.
D. HUNTER COLLEGE - NAMING OF “THE PEGGY” DANCE STUDIO:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the dance studio on the 6th floor of Thomas Hunter Hall at Hunter College “The Peggy” in tribute to Peggy Tirschwell, for her exceptionally distinguished service to Hunter College and CUNY.

EXPLANATION: Richard Gilder has pledged $500,000 for expenses relating to the renovation of a dance studio on the 6th floor of Thomas Hunter Hall at Hunter College. The renovated dance studio would be known thereafter as “The Peggy” after his sister Peggy Tirschwell, who has been an exceptionally valued and beloved member of the Provost’s Office at Hunter College since September 2002, specializing in curriculum development, support and accreditation. In April 2016, Ms. Tirschwell will celebrate 51 years with The City University of New York.

Mr. Gilder founded his own firm, now known as Gilder Gagnon Howe & Co. LLC. In 1994, with long-time friend, Lewis E. Lehrman, he created the Gilder Lehrman Institute of American History, a leading non-profit provider of K-12 educational programs and materials in American history. They also co-founded The Gilder Lehrman Center for the Study of Slavery, Resistance and Abolition at Yale, and are co-founders and sponsors of the Lincoln Prize, the Frederick Douglass Book Award and the George Washington Book Prize. Mr. Gilder is a founding and continuing trustee of the Central Park Conservancy, a trustee of the American Museum of Natural History and New-York Historical Society, and an honorary trustee of the Thomas Jefferson Foundation. In 2005, with Lewis Lehrman, Richard Gilder received the National Humanities Medal for his work promoting the study of American history.

Mr. Gilder has been a long-time supporter of Hunter College. His generosity includes a $1 million gift in 2011 to create the Tirschwell Gilder Information Commons in the Hunter College main campus library, bringing state-of-the-art internet and research technology to the Hunter College Library.

In recognition of Ms. Tirschwell’s long and devoted service to Hunter College, and of her brother Richard Gilder’s generosity, the College wishes to name the newly renovated dance studio on the 6th floor of Thomas Hunter Hall “The Peggy.”

E. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO THE CONFLICT OF INTEREST POLICY REGARDING FACULTY ASSIGNMENT OF TEXTBOOKS:

RESOLVED, That the Board of Trustees of The City University of New York, approve the following amendment to the Conflict of Interest Policy to add a new section 5 and the renumbering of the subsequent sections as follows:

5. Policy on Faculty Assigning for Purchase Their Own Works in Classrooms

5.1. General Statement. Academic freedom includes the right and responsibility of faculty to choose materials to assign to their students and to require for purchase by the students in their courses. As professional educators, faculty should avoid the appearance and the reality of any conflict of interest in making such determinations.

5.2. Avoidance of Economic Benefit. When faculty create materials either by authoring or compiling such materials and derive revenue from their sale and, either as individuals or as members of a group, make the determination to use materials that they have created in their own courses, then that portion of the revenue they derive from the sale of such materials to their own students should be directed to a program over which the authors have no control or influence and which is for the use or support of students. Such programs may include but are not to be limited to, student scholarships and emergency funds at the college at which they teach.
5.3. Departmental Decision-Making in Courses with Multiple Sections. Whenever materials that are created by a faculty member are to be used in multiple sections of a course, only some of which are taught by that faculty member, then the decision concerning which work is to be used must be made by an official group of faculty of the department and not by any single faculty member, including the department chairperson. The faculty author may not participate in that decision but may keep the revenue from sales notwithstanding paragraph 5.2 above.

EXPLANATION: This new section is intended to obviate any conflict of interest in connection with a faculty member assigning materials authored by him or her. This section is similar to policies at many other colleges and universities and is based on a proposal submitted by the CUNY University Faculty Senate, which has approved it.

Chairperson Schmidt stated that this amendment is a balanced solution to the problem.

UFS Chair and Trustee Martell stated that this is another example of an opportunity for UFS to work with General Counsel and Senior Vice Chancellor Frederick Schaffer’s office to come up with a balanced solution to a complicated problem.

F. THE CITY UNIVERSITY OF NEW YORK - CHANGES TO THE INVESTMENT OPTIONS UNDER THE UNIVERSITY'S OPTIONAL RETIREMENT PLAN AND TAX DEFERRED ANNUITY PLAN:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Vice Chancellor for Human Resources Management to change the menu of investment options used to invest participant accounts in The City University of New York Optional Retirement Plan (“ORP”) and The City University of New York Tax Deferred Annuity Plan (“TDA Plan,” and together with the ORP, each individually a “Plan” and collectively the “Plans”) from the current funds available under the Plans to the following list of funds, subject to the requirements of NY Education Law §6251:


The Vice Chancellor for Human Resources Management is authorized to take any action, execute any agreements, and execute any amendments to the ORP and TDA Plan documents necessary to implement this change in investments, or necessary to implement related Plan actions from time to time approved by the Board of Trustees, subject to review as to form by the Office of General Counsel.

EXPLANATION: By resolution adopted November 23, 2015, the Board directed the Committee on Faculty, Staff and Administration to develop specific recommendations of mutual funds appropriate to be added to the TDA Plan, and by resolution adopted January 25, 2016 the Board authorized the ORP and TDA Plan administrator to designate TIAA as the sole recordkeeper to both Plans. In connection with those actions, the FSA engaged the Cammack Retirement Group (“Cammack”) to review the investments offered under both the ORP and the TDA Plan. Cammack conducted an evaluation of the existing plan investments and other outside funds, considering criteria consistent with the Plans’ Investment Policy Statement. The recommended menu resulting from that evaluation represents an effort to streamline the
operation of the Plans by reducing the number of investment choices and to provide ORP and TDA Plan participants with the ability to create a diversified portfolio across assets classes and investment styles using best-in-class funds.

The new investments will be made available for new contributions to the Plans and, where permitted, participant transfers from the current investments. In accordance with NY Education Law §6251, all investments made available under the ORP will be provided through annuity contracts.

This resolution also clarifies that the Vice Chancellor for Human Resources Management is the Board's designee for implementing changes to the Plans, and for taking other actions relating to the Plans, that have been approved by the Board.

Chairperson Schmidt stated that Trustee Beal and UFS Chair and Trustee Martell deserve the thanks of not only the Board, but the entire University, and on behalf of the whole University, he would also like to thank Vice Chancellor Waters for taking this bewildering situation and making it much simpler, clearer and better, saving money at the same time.

UFS Chair and Trustee Martell stated that he would like to acknowledge the leadership of Trustee Beal for keeping the Taskforce focused and on target, and revising the entire $8-9 billion plan in 18 months. The Taskforce fulfilled its fiduciary responsibility, and what is in place is a solid plan.

Trustee Beal stated that she would like to add to Chancellor Milliken's earlier remarks by complementing Vice Chancellor Waters on her recent honors. It is particularly reassuring to know that CUNY's mission to foster diversity and inclusion amongst its workforce is in the hands of a nationally recognized leader. Thank you for bringing this acknowledgement to the University, Vice Chancellor Waters, and congratulations. She added that UFS Chair and Trustee Martell and she have served on a number of presidential searches and committees, and it has been her absolute pleasure to work with him, most recently on this Taskforce, because the good news is coming from divergent positions. The end result was a wonderful working relationship that she continues to look forward to long after they both leave this Board.

G. THE CITY UNIVERSITY OF NEW YORK - REAPPOINTMENT OF A SITTING COMMISSIONER OF THE CITY UNIVERSITY OF NEW YORK CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes the Chancellor of The City University of New York to reappoint Elaine S. Reiss as a Commissioner of the Civil Service System of The City University of New York, for a term of six (6) years to commence on June 1, 2016 and to expire on May 31, 2022.

EXPLANATION: On April 26, 2010, in accordance with Section 15.1(a) of the New York State Civil Service Law, the Board of Trustees of The City University of New York authorized the naming of Elaine S. Reiss as Commissioner of The City University Civil Service Commission for a four-year term expiring May 31, 2016. The reappointment of Ms. Reiss for a statutory six-year term will enable The City University of New York to continue to operate under the Rules and Regulations of its Civil Service Commission, as approved by the New York State Education Law and as governed by the New York State Civil Service Law.

Ms. Reiss brings a wealth of experience in the public sector to this position. She served as Deputy General Counsel to the New York City Charter Revision Committee and as General Counsel for the New York City Department of Information Technology and Telecommunications. Furthermore, she has worked at the City of New York Department of Employment in the role of Acting Deputy Commissioner/General Counsel.
Ms. Reiss received her LLM in trade regulation from New York University, and her LLB from Columbia University. She has also completed an Executive Training Program at Stanford University. She is currently on the faculty of the Brooklyn Law School.

Ms. Reiss will serve as Commissioner along with Ms. Marilyn Flood, whose term of service runs from June 1, 2012 through May 31, 2018, and with Dr. Tilden LeMelle, whose term of service runs from June 1, 2014 through May 31, 2020.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. QUEENS COLLEGE - INCORPORATION OF COLLEGE ASSOCIATION:

RESOLVED, That the Board of Trustees approve the incorporation of the Queens College Association, Inc., and the proposed bylaws and certificate of incorporation of the college association.

EXPLANATION: Queens College is re-structuring its college association from an unincorporated association to a corporation. In accordance with Board Bylaw section 16.5, the bylaws and certificate of incorporation of the college association have been approved by the Queens College President and reviewed by the University Office of General Counsel. The name of the college association is the Queens College Association, Inc. The Association will be responsible for administering the student activity fee and such other appropriate activities as may be approved by its governing board. The Association’s governing board will be composed of the Queens College President or his/her designee as chair, six students, two administrators, two faculty members and two non-CUNY independent directors (as defined by Section 102(21) of the NY Not-for-Profit Corporation Law), or as otherwise required by the Board Bylaws.

**BYLAWS**

**OF**

**QUEENS COLLEGE ASSOCIATION, INC.**

* * *

**ARTICLE I - ORGANIZATION**

SECTION 1. NAME

This corporation shall be known as QUEENS COLLEGE ASSOCIATION, INC. (the “Association”).

SECTION 2. PURPOSE

The Association is organized under the New York Not-for-Profit Corporation Law and is operated exclusively for the charitable purpose of supporting Queens College (“College”) of The City University of New York (“CUNY”), as is more fully set forth in the Association’s Certificate of Incorporation.

SECTION 3. MEMBERS

The Association shall have no members.

**ARTICLE II - THE BOARD OF DIRECTORS**

SECTION 1. POWERS

General management of the property, affairs, business and concerns of the Association shall be vested in a Board of Directors (the “Board”). The Board shall have responsibility
for the oversight, supervision and review of the student activity fee collected by the College.

SECTION 2. DUTIES

Directors and officers shall discharge the duties of their respective positions in good faith and with that degree of diligence, care and skill that ordinarily prudent men and women would exercise under similar circumstances in like positions. In discharging their duties, directors and officers, when acting in good faith, may rely upon financial statements of the Association represented to them to be correct by the individuals having charge of its books of accounts, or stated in a written report by an independent public or certified accountant or firm of such accountants to fairly reflect the financial conditions of such Association.

SECTION 3. COMPOSITION

The Board shall be composed of thirteen (13) regular, voting Directors, and up to six alternates. The composition of the Board shall be as follows:

1. The College President or designee.
2. Six students and up to three student alternates, consisting of:
   - President of the Student Association
   - Vice President of the Student Association
   - the four (4) elected chairs from the Student Association Executive Board, provided that they are nominated by the Student Association President and are approved by the Student Senate. In any case where the Student Association President does not nominate, or the Senate does not approve, one or more of the chairs, then for each one not nominated, an elected student nominated by the Student Association President and approved by the Senate; and
   - Three (3) student alternates elected by the Student Association officers from among the elected members of the Student Association.
3. Two (2) College administrators and one administrator alternate, each appointed by the College President.
4. Two (2) members of the College full-time faculty and up to two full-time faculty alternates, each appointed by the College President from a panel whose size is twice the number of seats (including the alternates) to be filled and consists of faculty members elected by the Academic Senate of the College.
5. Two Independent Directors appointed by the College President.

An independent director is defined as a former employee of the College or the Association, a College alum, a community member, or any other individual, who, pursuant to Section 102 of the Not-for-Profit Corporations Law: (A) has not been within three years of his or her appointment to the governing board of the Association, an employee of the Association, CUNY or the Research Foundation of CUNY; and (B) does not have a relative who is, or has been within three years of the individual’s appointment to the governing board, a key employee of the Association, CUNY or the Research Foundation of CUNY; and (C) has not received, and does not have a relative who has received, in any of the three fiscal years prior to the individual’s appointment to the governing board, more than $10,000 in direct compensation from the Association, CUNY or the Research Foundation of CUNY (other than reimbursement for expenses reasonably incurred as a director or reasonable compensation for service as a director as permitted by the Not-for-Profit Corporation Law); and (D) is not a current employee of or does not have a substantial financial interest in, and does not have relative who is a current officer of or has a substantial financial interest in, any entity that has made payments to, or received payments from, the Association, CUNY or the Research Foundation of CUNY for property or services in an amount which, in any of the three fiscal
SECTION 4.  TERM OF OFFICE

Each administration, faculty and Independent Director shall be elected or appointed for a two-year term to serve until his or her successor is elected or appointed and qualified. Each student Director shall serve for a one-year term and until his or her successor is elected or appointed and qualified. Except as otherwise provided for in these Bylaws, the term of office of the Directors shall be June 1 to May 31. Directors may be elected or appointed to consecutive terms.

SECTION 5. QUALIFICATIONS

Each Director shall be eighteen years of age or older. Each administration and faculty Director shall be a full-time employee of the College. Student Directors must at all times maintain good academic standing as defined by the Academic Senate.

SECTION 6. TERMINATION OF MEMBERSHIP

(a) Any Director who ceases to occupy the position which qualified that Director to be elected or appointed pursuant to section 3 of this Article shall cease to be a Director.
(b) A member of the Faculty or Administration who has received a notice of non-reappointment shall not be eligible to serve as a Director effective the date of notification.
(c) The College President may at any time remove a Director whom he/she has appointed.
(d) Any Director may withdraw from the Board by presenting to the Secretary of the Board a written resignation. Such resignation shall be effective upon receipt by the Secretary of the Board.
(e) A Director may be removed by the Board for cause, such as excessive absences or violation of these Bylaws, upon the affirmative vote of eight members of the Board (i.e., a two-thirds majority of the Board not counting the Director whose removal is being considered, although that individual has the right to vote on the matter) at any regular meeting or special meeting of the Board called for that purpose, provided that due notice of the proposed action is given to the full membership of the Board.

SECTION 7. EFFECT OF TERMINATION OR SUSPENSION

The rights of any person as a Director including the right to vote, shall cease immediately upon termination or upon employee or student disciplinary suspension for the period of suspension.

SECTION 8. VACANCIES

Vacancies on the Board shall be filled as follows:

- Administration and Independent Director vacancies shall be filled by the College President.
Faculty Director vacancies shall be filled by the College President with a faculty alternate, and if there is no alternate, from a list of nominees submitted by the Academic Senate that is twice the size of the number of vacancies to be filled. Student Director vacancies shall be filled by the Student Association President from among the student alternates, and if there are no alternates, from the Student Association members elected by the student body.

However, if a vacancy remains unfilled for three months after it occurs, and by reason of the absence, illness, or other inability of one or more of the remaining Directors a quorum of the Board cannot be obtained, a majority of the remaining Directors may appoint a Director from the relevant constituent group to fill the vacancy. A Director elected or appointed to fill a vacancy will hold office until his or her successor is elected or appointed and qualified.

SECTION 9. COMPENSATION

No Director shall receive any compensation from the Association for services performed in his/her official capacity, but Directors may be reimbursed for reasonable expenses incurred in the performance of official duties. This Section does not preclude any Director from serving the Association in any other capacity or from receiving compensation for services in such other capacity, including reimbursement for his or her related expenses.

ARTICLE III - MEETINGS OF THE BOARD OF DIRECTORS

SECTION 1. TIME AND PLACE

Meetings of the Board may be held at such times and places as the Board shall determine.

SECTION 2. ANNUAL MEETING

The annual meeting of the Board shall be held no later than the third Thursday of October of each year, for the presentation by the President and Treasurer of the Association of the annual financial report of the Association for the prior year and for the transaction of such business as may properly come before such meeting. Written notice of such meeting shall be sent by mail or electronic communication to each person who, at the time such notice is given, is entitled to vote as a Director at such meeting. Said notice shall be sent at least ten (10) calendar days prior to the scheduled meeting. It shall be directed to each Director at the address as it appears on the records of the Association. Such notice shall state the place, date and time of the meeting.

SECTION 3. REGULAR MEETINGS

The Board shall hold a minimum of one regular meeting each College semester. The time and place for holding regular meetings of the Board shall be fixed by the Board. Written notice of such meeting shall be sent by mail or electronic communication to each person who, at the time such notice is given, is entitled to vote as a Director at such meeting. Said notice shall be sent at least ten (10) calendar days prior to the scheduled meeting. It shall be directed to each Director at the address as it appears on the records of the Association. Such notices shall state the place, date, and time of the meeting.
SECTION 4. SPECIAL MEETINGS

A special meeting may be called at any time by the President of the Association. A special meeting may also be called by any Director upon written demand of not less one-fifth of the entire Board. Special meetings of the Board shall be held upon at least twenty-four (24) hour notice to all Directors. Said notice shall be given personally or by electronic communication device.

SECTION 5. WAIVER

No notice of the time, place or purpose of any meeting of the Board need be given to any Director who submits to the President or Secretary of the Association a signed waiver of notice, either before or after the meeting, or who attends the meeting without protesting, prior to or at its commencement, the lack of notice to the Director. Such waiver of notice may be written or electronic.

SECTION 6. QUORUM AND VOTE

(a) At each meeting of the Board, the presence of seven (7) Directors, including at least one student Director, shall constitute a quorum for the transaction of any business.
(b) Unless otherwise specified in these Bylaws or by law, a majority vote of the Directors present at the time of the vote, if a quorum is present, will be the act of the Board of Directors.
(c) Each regular Director, including the President of the Association, shall be entitled to one vote. Each alternate may attend meetings of the Board, and shall be entitled to vote on such matters that come before the Board to the extent that the alternate is substituting for an absent member of the same constituency.
(d) Directors shall vote in person and not by proxy.
(e) Any one or more Directors may participate in a meeting by means of electronic video screen communication or similar communications equipment allowing all persons participating in the meeting to see and hear each other at the same time. Participation by such means shall constitute presence in person at a meeting as long as each Director can participate in all matters before the Board, including, without limitation, the ability to propose, object to, and vote upon a specific action to be taken by the Board.

SECTION 7. ADJOURNMENT

Any meeting of the Board may be adjourned by a majority vote of the Directors present at the meeting. If a quorum is not present, a majority of the Directors present may adjourn the meeting to another place and time.

SECTION 8. CONFLICT OF INTEREST

As further set forth in the Association’s conflict of interest policy, each Director shall disclose to the Board the material facts as to his or her interest in any contract or transaction, including any directorships or offices held or financial interest, prior to any action by the Board regarding that contract or transaction. A Director that is interested in a contract or transaction may be counted in determining the presence of a quorum at a meeting of the Board to authorize the contract or transaction if this disclosure is made, provided, however, that the Director’s vote may not be counted when determining whether a sufficient number of Directors has approved the contract or transaction.
SECTION 9. ORDER WITHIN MEETINGS

Meetings of the Board of Directors of the Association shall be governed by Robert’s Rules of Order, most current edition, except that if there is any conflict between those rules and these Bylaws, these Bylaws shall take precedence.

ARTICLE IV - OFFICERS OF THE ASSOCIATION

SECTION 1. NUMBER

The officers of the Association shall be a President, a Vice President, a Treasurer, and a Secretary, and such other officers as the Board may from time-to-time determine.

SECTION 2. PRESIDENT

The President of the College, or designee, shall be the President of the Association and chairperson of the Board. The President of the Association shall be the chief executive officer of the Association and shall preside at all meetings of the Board and the Executive Committee. The President shall be responsible for the general supervision and control of the affairs of the Association and shall ensure that all policies, orders and resolutions of the Board are implemented. The President shall sign and execute, in the name and on behalf of the Association all documents as required to be executed by the Association and shall perform such other duties as requested by the Board or as are generally incidental to the office.

SECTION 2. VICE PRESIDENT

The Board shall elect one of its members as Vice President of the Association. The Vice President shall perform the duties of the office of the President in case of a vacancy in the position of President, or in the absence or inability to act of the President. The Vice President shall perform such other duties as assigned by the President or the Board.

SECTION 3. SECRETARY

The Board shall elect one of its members as Secretary of the Association. The Secretary shall attend and keep the minutes of the meetings of the Board, shall keep the seal of the Association (if any) and the official records of the Association, and shall, when necessary, attest to the official acts of the President, Board, and the Association. Whenever a person is elected or appointed to the Board, the Secretary shall immediately notify such person in writing of such election or appointment. The Secretary shall be responsible for ensuring communication of all official acts of the Association and the Board to all concerned, shall cause to be sent out notices and minutes of all meetings, and shall perform such other duties as requested by the President or Board.

SECTION 4. TREASURER

The Treasurer shall be one of the administrators on the Board and shall be appointed by the College President. The Treasurer shall be the chief financial officer of the Association and shall have charge and custody of, and be responsible for, all the funds of the Association and shall keep full and accurate accounts of receipts and disbursements in books belonging to the Association and shall deposit all moneys and other valuable effects in the name of and to the credit of the Association in such banks or other depositories as are designated by the Board. The Treasurer shall disburse the funds of the Association as ordered by the Board, taking proper vouchers for the disbursements,
and shall render to the President and Directors at the regular meetings of the Board whenever they may require it, a statement of all transactions as chief financial officer and an account of the financial condition of the Association. The Treasurer shall perform all other duties incident to the office of Treasurer and such other duties as assigned by the Board or the President.

SECTION 5. TERM OF OFFICE

Each officer of the Board shall serve for a term of one year and shall continue in office, if otherwise qualified, until his or her successor has been duly elected and qualified. All elected officers shall be elected at the first meeting of the Board in June.

SECTION 6. COMPENSATION

No officer shall receive any compensation from the Association for services performed in his/her official capacity, but officers may be reimbursed for reasonable expenses incurred in the performance of official duties, subject to the approval of the Board of Directors.

SECTION 7. VACANCIES

A vacancy in any elected office shall be filled by the Board for the unexpired term in such manner as provided above for the election to such office.

ARTICLE V - COMMITTEES

SECTION 1. COMMITTEES OF THE BOARD

The Board may, as set forth in these Bylaws or by resolution or resolutions adopted by a majority of the entire Board, establish such committees (including their term, duties and powers) as it shall deem necessary and advisable, each consisting of three or more Directors and each of which, to the extent provided in the resolution, shall have the authority of the Board, except that no committee shall have authority as to following matters: (a) any action related to the Certificate of Incorporation, (b) any amendments to, or repeal of, these Bylaws, (c) the filling of vacancies in the Board or in any committee, (d) the fixing of compensation of Directors for serving on the Board or on any committee, (e) the amendment or repeal of any resolution of the Board which by its terms shall not be so amendable or repealable or (f) any action otherwise prohibited by law. Each committee of the Board shall keep minutes and report on these proceedings to the Board at or before the next scheduled Board meeting. The committees of the Board shall include the following:

(a) **Executive Committee.** The Board shall have an Executive Committee consisting of the officers of the Association, and such additional Directors, elected by the Board, to comprise a committee which has one fewer student than the number of faculty and administrators. The President of the Association shall serve as Chair of the Executive Committee. The committee, when College classes are not in session and in emergency situations, shall have and may exercise all powers of the Board except as otherwise provided in this Section 1.

(b) **Audit Committee.** The Board shall have an Audit Committee, which shall consist of the two Independent Directors and one student Director elected by the Board, who also meets the definition of Independent Director. The Audit Committee shall oversee the accounting and financial reporting processes of the Association and the audit of the
Association’s financial statements. The Audit Committee’s responsibilities shall include the following:

- annually select or renew the selection of an independent auditor to conduct an audit, subject to the approval of The City University of New York;
- review with the independent auditor the scope and planning of the audit prior to the audit’s commencement;
- upon completion of the audit, review and discuss with the independent auditor: (A) any material risks and weaknesses in the internal controls identified by the auditors; (B) any restrictions on the scope of the auditor’s activities or access to requested information; (C) any significant disagreements between the auditor and management; and (D) the adequacy of the Association’s accounting and financial reporting processes;
- annually consider the performance and independence of the independent auditor;
- oversee the adoption, implementation of, and compliance with the Association’s conflict of interest policy; and
- report on the committee’s activities to the Board.

SECTION 2. COMMITTEES OF THE ASSOCIATION

The Board may establish such other committees as it deems necessary and advisable. These committees shall be committees of the Association, not of the Board, and shall have only the powers specifically delegated to them by the Board and shall have no authority to bind the Board. The committees of the Association shall include the following:

(a) **Budget Committee**

(i) **Duties.** The Budget Committee is the allocating body of the Association for all student activity fee funds except where a component of the student activity fee is earmarked by CUNY to be allocated by a body other than the Association. A budget adopted by another allocating body is subject to review by the Board for conformance with the expenditure categories set forth in the CUNY Board of Trustees’ Bylaws (Section 16.2), and the Board shall disapprove any allocation or expenditure it finds does not so conform, or is inappropriate, improper or inequitable. The provisions of this paragraph do not apply to the Student Union fee which is administered by the Queens College Student Services Corporation.

(ii) **Composition.** The Budget Committee shall be composed of five (5) members of the Board, elected by the Board, as follows:

- President and Vice President of Student Association
- The non-traditional chair of the Student Senate
- Two (2) faculty/administrators

(iii) **Chair.** The Chair of the Budget committee shall be elected by the committee from among the Committee members.

(b) **Equipment Committee**

(i) **Duties.** The Equipment Committee shall be responsible for advising the Board on all purchases by the Association and its funded student organizations involving equipment valued in excess of $100.00.
(ii) **Composition.** The Equipment Committee shall be composed of five (5) members of the College community, at least one of which must be a member of the Board, and who are elected by the Board as follows:
Three (3) students representing the Student Association
Two (2) faculty/administrators

(iii) **Chair.** The Chair of the Equipment Committee shall be elected by the committee from among those members of the committee who are also Directors.

**SECTION 3. COMMITTEE OPERATING PROCEDURES**

Each committee shall meet upon call of its chair or of any two (2) of its members upon such notice given to its members as is provided in these Bylaws for the giving of notice to Directors for meetings of the Board or upon such other notice, if any, as the committee may determine. Unless otherwise provided in these Bylaws, a majority of members of a committee shall be present to constitute a quorum. The chair of each committee shall be appointed by its members unless appointed by the Board, the President of the Association, or as otherwise set forth in these Bylaws. Acts and decisions of the committees shall be by majority vote of those present at the time of the vote, if a quorum is present at such time. The committees shall keep regular minutes of their proceedings and make the same available to the Board upon request.

**SECTION 4. TERM OF OFFICE**

The term of office for committee members shall be for one year, June 1 through May 31.

**SECTION 5. VACANCIES**

The Board shall fill any vacancies in committee membership that may occur from the constituency in which the vacancy occurred.

**ARTICLE VI - BOOKS AND RECORDS; FINANCIAL MATTERS**

**SECTION 1. BOOKS**

The Association shall keep complete books of all the business transactions of the Association and minutes of the proceedings of its Board and committees, as well as copies of its Certificate of Incorporation, these Bylaws, any and all annual financial statements of the Association, and any quarterly income statements or balance sheets of the Association prepared by it.

**SECTION 2. FISCAL YEAR**

The fiscal year of the Association shall be July 1 through June 30.

**SECTION 3. OWNERSHIP OF ASSETS**

No Director, officer or employee of the Association shall have any right, title or interest in any of the assets and funds of the Association; all assets and funds of the Association shall be owned exclusively by the Association.
SECTION 4. BANK ACCOUNTS; DEPOSITS

All funds of the Association shall be deposited in an account or accounts in the name of the Association in a bank or banks designated by the Board and shall be used solely to pay the proper expenses of the Association.

SECTION 5. SIGNATURES

All checks, drafts, notes, orders for the payment of money, withdrawals, and evidences of indebtedness of the Association shall be signed by such officer or officers or agent or agents of the Association and in such manner as the Board from time to time may determine by resolution. In the absence of such determinations by the Board, such instruments be signed by the Treasurer, the President or such other authorized signatories who shall be designated by the Board at the beginning of each academic year of the College, except that instruments regarding amounts over $2,500 must be signed by two authorized signatories, one of whom shall be either the President or the Treasurer.

SECTION 6 - CONTRACTS

No contract may be entered into on behalf of the Association unless and except as authorized by the Board. The President of the Association, or his or her designee from among the other Directors, is authorized to sign contracts on the Association’s behalf.

SECTION 7 – INVESTMENTS

Any funds or other assets of the Association that, in the judgment of the Board of Directors, shall not immediately be required to effect the purposes of the Association, may be invested, reinvested, and administered by the Board in such investments as in the judgment of the Board are sound and proper. The Treasurer shall have the authority to invest and reinvest such funds in Bank Certificates of Deposit, Bank Savings Accounts, U.S. Treasury Notes and Certificates, or the CUNY Investment Pool, without further action of the Directors.

SECTION 8. FINANCIAL RECORDS AND ACCOUNTS

The Association’s financial records and accounts shall be kept in a form consistent with generally accepted accounting principles.

SECTION 9. EXAMINATION AND AUDITS

All books, records, and accounts of the Association shall be subject to examination and audit by the Comptroller of the State of New York, the Central Office of CUNY, the Treasurer of the Association, the Board, and the College. The Association’s financial records and accounts shall be audited annually, and at such other times as directed by the Board, by an independent certified public accountant or firm designated by the Audit Committee.

ARTICLE VII - GOVERNANCE

The Association shall operate consistent with the bylaws, policies and regulations of The City University of New York and any policies, regulations and orders of the College. Nothing contained in these Bylaws shall be construed as diminishing the rights, duties
and intentions as defined in Article XVI of the Bylaws of the Board of Trustees of The City University of New York.

ARTICLE VIII - AMENDMENTS

The Certificate of Incorporation and Bylaws of the Association may be amended, altered or repealed in whole or in part, by the affirmative vote of at least nine (9) Directors at any regular or special meeting of the Board, provided that written notice of the substance of the amendment is given with notice of the meeting, to all Directors, in accordance with the notice provisions set forth in Article III, Section 3 of these Bylaws. Any proposed amendment to the Certificate of Incorporation or Bylaws of the Association is subject to the approval of the Board of Trustees of The City University of New York.

ARTICLE IX - INSURANCE AND INDEMNIFICATION

SECTION 1. INSURANCE

The Association will purchase appropriate insurance for the protection of the Directors, officers and employees of the Association.

SECTION 2. INDEMNIFICATION

The Association shall, to the full extent authorized by law, indemnify any person made, or threatened to be made, a party to any action or proceeding by reason of the fact that he or she was a director, officer, employee, or agent of the Association. The Association shall also indemnify to the full extent permitted by law any officer, director or employee serving any other corporation, partnership, joint venture, trust, employee benefit, or other enterprise in any capacity at the request of the Association.

ARTICLE X - DISSOLUTION

In event of dissolution of the Association, all of the remaining assets and property of the Association, after deduction of necessary expenses, shall be distributed, as determined by the Board of Directors and approved by order of a Justice of the Supreme Court of the State of New York, to CUNY for the use and benefit of the College or any successor thereof, or to an organization which supports the College or any successor thereof and which satisfies Section 501(c)(3) of the Internal Revenue Code of 1986, as amended.

Approved by the Board of the Association on March 15, 2016.

Approved by the CUNY Board of Trustees on ________________, Cal. No. __.

NO. 7. EXECUTIVE COMMITTEE: Notice of Actions Taken (April 4, 2016), for informational purposes:

A. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF START-UP NY PARTICIPATING BUSINESS THROUGH MEDGAR EVERS COLLEGE:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York approve the selection of EnerKno1, Inc. ("EnerKno1") to participate in the Start-Up NY program (the "Program") through Medgar Evers College. The President of Medgar Evers College and the General Counsel are each authorized to execute and submit all documents that are necessary or useful to effectuate EnerKno1's participation in the Program. EnerKno1's participation in the Program shall be
subject to all University and New York State requirements. All Program documents to be executed for the University shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Program authorizes the creation of tax-free zones on eligible university campuses in New York State for new and expanding businesses. Under New York State law five CUNY campuses, including Medgar Evers College, have been designated by the Board to participate in the Program. CUNY campuses other than the five designated by the Board may apply to host tax-free zones in competition with other universities.

Tax-free zones may be located within eligible College campuses, affiliated business incubators, and certain off-campus space affiliated with participating Colleges. Businesses locating within these tax-free zones will be generally exempt from State taxes, and the income paid to new employees of such businesses will be fully or partially exempt from State and local income taxes, for a period of ten years. In order to participate in the Program, businesses must be either a start-up or a high-tech business, must create new jobs, must not compete with any existing business within the immediate community but outside the tax-free zone, must be aligned with or further the academic mission of the host campus, and must provide positive community and economic benefits. Businesses applying to participate in the Program are subject to approval by CUNY and the NYS Commissioner of Economic Development.

The five campuses designated by the Board are permitted to include an unlimited amount of campus and affiliated space in the Program. CUNY has worked with New York State Empire State Development, which administers the Program, to solicit potential businesses on an ongoing basis, and the College identified EnerKnol as offering a particularly strong fit for its academic programs. Pursuant to University policy, EnerKnol was evaluated and recommended for selection into the Program by a committee of College and Central Office staff, and by the College President and the Vice Chancellor for Facilities Planning, Construction and Management (or their designees).

B. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF START-UP NY PARTICIPATING BUSINESS THROUGH MEDGAR EVERS COLLEGE:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York approves the selection of Radiator Labs, Inc. ("Radiator Labs") to participate in the Start-Up NY program (the “Program”) through Medgar Evers College. The President of Medgar Evers College and the General Counsel are each authorized to execute and submit all documents that are necessary or useful to effectuate Radiator Labs’ participation in the Program. Radiator Labs’ participation in the Program shall be subject to all University and New York State requirements. All Program documents to be executed for the University shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Program authorizes the creation of tax-free zones on eligible university campuses in New York State for new and expanding businesses. Under New York State law five CUNY campuses, including Medgar Evers College, have been designated by the Board to participate in the Program. CUNY campuses other than the five designated by the Board may apply to host tax-free zones in competition with other universities.

Tax-free zones may be located within eligible College campuses, affiliated business incubators, and certain off-campus space affiliated with participating Colleges. Businesses locating within these tax-free zones will be generally exempt from State taxes, and the income paid to new employees of such businesses will be fully or partially exempt from State and local income taxes, for a period of ten years. In order to participate in the Program, businesses must be either a start-up or a high-tech business, must create new jobs, must not compete with any existing business within the immediate community but outside the tax-free zone, must be aligned with or further the academic mission of the host campus, and must provide positive community and economic benefits. Businesses applying to participate in the Program are subject to approval by CUNY and the NYS Commissioner of Economic Development.
The five campuses designated by the Board are permitted to include an unlimited amount of campus and affiliated space in the Program. CUNY has worked with New York State Empire State Development, which administers the Program, to solicit potential businesses on an ongoing basis, and the College identified Radiator Labs as offering a particularly strong fit for its academic programs. Pursuant to University policy, Radiator Labs was evaluated and recommended for selection into the Program by a committee of College and Central Office staff, and by the College President and the Vice Chancellor for Facilities Planning, Construction and Management (or their designees).

**NO. 8. [ADDED ITEM] SALK SCHOLARSHIPS:** RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

**WITH STIPEND**

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alex Bonilla</td>
<td>Macaulay Honors College at City College</td>
</tr>
<tr>
<td>Danielle Cohen</td>
<td>Macaulay Honors College at Queens College</td>
</tr>
<tr>
<td>Min Gyu Noh</td>
<td>City College</td>
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<tr>
<td>Allen Ko</td>
<td>Baruch College</td>
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<tr>
<td>Muhddesa Lakhana</td>
<td>City College</td>
</tr>
<tr>
<td>Christos Mouzakitis</td>
<td>Queens College</td>
</tr>
<tr>
<td>Joy Patel</td>
<td>City College</td>
</tr>
<tr>
<td>Jennifer Zagelbaum</td>
<td>Macaulay Honors College at Hunter College</td>
</tr>
</tbody>
</table>

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:47 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 2, 2016

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:49 P.M.

There were present:

Benno Schmidt, Chairperson
Philip A. Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Rita DiMartino
Freida D. Foster
Judah Gribetz

Hugo M. Morales
Brian D. Obergfell
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
EVC and C.O.O. Allan H. Dobrin
Vice Chancellor Judith Bergtraum
Vice Chancellor Brian Cohen
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Associate VC Andrea Shapiro Davis
Special Advisor Marc V. Shaw
Senior University Dean Robert Ptachik

The absence of Trustee Jill O’Donnell-Tormey was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:05 P.M.
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 2, 2016

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:06 P.M.

There were present:

Benno Schmidt, Chairperson
Philip A. Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Rita DiMartino
Freida D. Foster
Judah Gribetz

Hugo M. Morales
Brian D. Obergfell
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
EVC and C.O.O. Allan H. Dobrin
Vice Chancellor Judith Bergtraum
Vice Chancellor Brian Cohen
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Associate VC Andrea Shapiro Davis
Special Advisor Marc V. Shaw
Senior University Dean Robert Ptachik

The absence of Trustee Jill O’Donnell-Tormey was excused.

Upon motions duly made, seconded and carried, the following resolution was adopted:
(Calendar No. 9)

NO. 9. BROOKLYN COLLEGE - APPOINTMENT OF PRESIDENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Michelle J. Anderson as the President of Brooklyn College, effective August 1, 2016 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.
EXPLANATION: The Search Committee, Chaired by Trustee Barry F. Schwartz, at the conclusion of an extensive national search, recommended four finalists for the presidency of Brooklyn College. The Chancellor is recommending Michelle Anderson as President. Dean Anderson is presently the Dean and Professor of Law at the CUNY School of Law. Prior to her decade as Dean of CUNY School of Law, she was Professor of Law at Villanova University. She has also held positions as Visiting Professor of Law at Yale Law School, the University of Pittsburgh School of Law, and the Georgetown University Law Center, Institute for Public Representation. Dean Anderson earned a B.A. in Community Studies from the University of California, Santa Cruz, a J.D. from Yale Law School, and an LL.M. from Georgetown University Law Center. Dean Anderson’s research is in the law of rape and sexual assault, where she is a leading scholar. She is an adviser to the American Law Institute’s project to reform the Model Penal Code on sexual offenses and a consultant to its campus sexual misconduct project.

Trustee Schwartz noted that this appointment is personally gratifying to him, having been an admirer of Chancellor Milliken’s choice.

Chairperson Schmidt stated that he supports this resolution as Dean Michelle Anderson has done a terrific job at the CUNY School of Law, and he has confidence in her ability to do a great job at Brooklyn College.

Trustee Clarke stated that she would like to welcome Dean Anderson to the borough called Brooklyn.

Statement of Dean Michelle Anderson: Executive Vice Chancellor and Chief Operating Officer Allan Dobrin likes to remind me that when I was appointed as Dean of the CUNY School of Law, I was the biggest risk that the Board of Trustees ever took, and I know very much that the success that the School has collectively had is a result of a group effort. The support that each of you has shown the CUNY School of Law, and the tremendous support that each of you has for Brooklyn College, I am heartened by, and I look forward to the kind of support you have given me as Dean of the CUNY School of Law now as President of Brooklyn College. I want to thank, in particular, Trustee Schwartz who chaired the Search Committee, and Una Clark, Rita DiMartino, and Charles Shorter who served as members. President Lisa Coico was the presidential representative and a Brooklyn College alum; and UFS Chair and Trustee Terrence Martell and President Russell Hotzler sat through a dinner interview with me on a weeknight, not something that you would probably otherwise opt to do. I very much appreciate your time and attention to detail. I want to especially thank Chairperson Schmidt and Chancellor Milliken for the extraordinary support they have given me, as well as the entire Board. Many people in this room supported me behind the scenes, and many others supported me in this position in ways that I only hope to live up to their hopes and expectations for my success at Brooklyn College. The last person I want to thank is President Gould—although she is a petite person, she has very big shoes to fill at Brooklyn College. She has been an extraordinary colleague to me, and has had a huge positive impact on that institution over time. I am honored to be her successor. Brooklyn College is an extraordinary institution with a preeminent faculty and excellent educational program, and extraordinary, committed, engaged, and diverse students, and I am thrilled to be able to join them this summer. Thank you so much.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:14 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JUNE 27, 2016
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:34 P.M.

There were present:

William Thompson, Chairperson
Philip A. Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Lorraine A. Cortés-Vázquez
Rita DiMartino
Judah Gribetz
Mayra Linares-García

Robert F. Mujica, Jr.
Brian D. Obergfell
Jill O’Donnell-Tormey
Barry F. Schwartz
Charles A. Shorter
Ken Sunshine

Joseph K. Awadjie, ex officio
Katherine Conway, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Fenella Ramsami
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
EVC and C.O.O. Allan H. Dobrin
President Diane B. Call
President Lisa S. Coico
President Rudolph Crew
President Ricardo R. Fernández
President William J. Fritz
President David Gomez
President Farley Herzek
President Thomas Isekenegbe
President Marcia V. Keizs
President Antonio Pérez
President Jennifer Raab
President Chase Robinson

President Felix V. Matos Rodriguez
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ayman El-Mohandes
Interim Dean Mary Pearl
Vice Chancellor Judy Bergtraum
Vice Chancellor Brian Cohen
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Associate VC Andrea Shapiro Davis
University Dean John Mogulescu
Senior Advisor Marc V. Shaw
Chairperson William Thompson called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel and collective bargaining matters after the conclusion of the Public meeting. The Board will reconvene in Public Session following Executive Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Thompson announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Thompson stated that he would like to extend a warm welcome to the new Trustees who were appointed by Governor Andrew Cuomo and confirmed by the New York State Senate on June 15th: Trustees Mayra Linares-Garcia, Robert Mujica, Jr., and Ken Sunshine; and a warm welcome to Trustee Lorraine Cortés-Vázquez, who was appointed by Mayor Bill De Blasio and was confirmed by the State Senate on June 16th. Trustee designates Fernando Ferrer and Sandra Wilkin will join the Board on July 1st. They were also confirmed by the State Senate on June 15th. Welcome to University Faculty Senate Chair and Trustee Kay Conway—whom I met at the Bronx Borough and Public hearings last Monday. Congratulations on becoming a trustee on June 10th.

Chairperson Thompson stated that he speaks for all the Trustees—both new and incumbent—that it is a special privilege and honor to serve as Trustees of The City University of New York. On a personal note, both of my parents graduated from Brooklyn College. All of the new Trustees are either CUNY college alumni, the children of alumni, or have members of their families who are alumni. Like so many New Yorkers, the Board of Trustees is proud of its connection to CUNY, appreciating the enormous importance of the University to the vitality, economy and growth of New York City and New York State.

Chairperson Thompson stated that the Chancellor and he have been discussing an appropriate event in the early fall to recognize the contributions of outgoing Trustees. However, for this meeting, he would like to move the following resolutions of appreciation:
NO. 17. RESOLUTION OF APPRECIATION – BENNO SCHMIDT:

WHEREAS, Benno Schmidt was appointed by Governor George Pataki as Chairperson of the Board of Trustees of The City University of New York in April 2003, and, he was reappointed to the Board for a seven-year term in June 2006; and

WHEREAS, Mr. Schmidt oversaw the implementation of enhanced standards, assessment methods, accountability policies and University-wide integration recommended by Mayor Giuliani’s Advisory Task Force on CUNY—which he chaired—in its June 7, 1999 report, “The City University of New York: An Institution Adrift”; and resulting in reforms that provided the blueprint for elevating CUNY’s academic profile and reputation; and

WHEREAS, Since his initial appointment as Vice Chairperson of the Board in August 1999, Mr. Schmidt has served with exemplary dedication and distinction for nearly seventeen years, playing a crucial role in the revitalization of The City University of New York; and

WHEREAS, During his tenure, Mr. Schmidt, working with the Board and the Chancellery, oversaw the establishment of the Macaulay Honors College at CUNY, The CUNY School of Professional Studies, The CUNY Graduate School of Journalism, Guttman Community College, and the CUNY Graduate School of Public Health and Health Policy, and

WHEREAS, Mr. Schmidt served as Chairperson of the Search Committee for a New Chancellor, and as Chairperson of the Search Committee for the President of the Graduate School and University Center, among many leadership positions, now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to Benno Schmidt for his exemplary leadership, tireless dedication, and outstanding service to The City University of New York; and be it further

RESOLVED, That the Board of Trustees extends its best wishes for his continued success in all of his future endeavors.

NO. 18. RESOLUTION OF APPRECIATION - PHILIP A. BERRY:

WHEREAS, Philip A. Berry was appointed by Governor George Pataki in June 2006 as a member of the Board of The City University of New York; he was appointed Vice Chairperson of the Board by Governor Eliot Spitzer in June 2007; and, he was reappointed in 2010 by Governor David Paterson to a term that ends on June 30, 2016; and

WHEREAS, Since his initial appointment, Mr. Berry has served the University for a decade with enormous dedication and great distinction; and

WHEREAS, During his tenure, Mr. Berry was devoted to the betterment of CUNY students, faculty and staff; while maintaining a high standard of fiduciary overview; and

WHEREAS, Mr. Berry provided invaluable contributions to the University by helping to recruit effective leadership throughout CUNY, chairing two Hostos Community College Presidential Search Committees, the Medgar Evers College Presidential Search Committee, and the Queens College Presidential Search Committee. He served as Vice Chair of the Search Committee for a New Chancellor; and he served as a member of the College of Staten Island Presidential Search Committee and the Search Committee for Vice Chancellor for Faculty, Staff and Administration and Lehman College Presidential Search Committee; and

WHEREAS, Mr. Berry served as a member of the Board’s Standing Committee on Fiscal Affairs and the Standing Committee on Faculty, Staff and Administration, the Subcommittee on Audit, the Board’s
Executive Committee, and CUNY’s Business Leadership Council and chaired the CUNY Construction Fund; and

WHEREAS, Mr. Berry inspired many to be better than they believed by keynoting at many academic venues, such as the National Corporate Hispanic Achievers Annual Leadership Summit at Baruch College, the Association of Community College Trustees (ACCT) Annual Leadership Congress in New York, and at numerous student retreats, now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to Philip A. Berry for his energy, devotion, and outstanding service to The City University of New York; and be it further

RESOLVED, That the Board of Trustees extends its best wishes for his continued success in all of his future endeavors.

Statement of Vice Chairperson Philip Berry:
I have mixed emotions of sadness and happiness that my ten-year term on the Board of Trustees is coming to an end. I regret that my interactions with so many of the people that I admire and care for will not be as frequent. I will miss the students most of all. However, I will also miss the administrative staff, the chancellery, the Presidents, the faculty, the security personnel, and my fellow Trustees. I love you all. That is why my happiness far exceeds that sadness. CUNY is more than an educational institution, it is a family and a pathway of progress for many. I have truly enjoyed and been personally enriched by being a part of this experience. In closing, I am mindful that the legacy of my contribution started before I was on the Board, from my days as a student at Borough of Manhattan Community College and Queens College, and it will continue after this period, not just through my work as acting chair of the CUNY Construction Fund, but as an advisor, mentor, and perpetual resource. Finally, I welcome the new Trustees. I welcome Chairperson Thompson, whom I have worked with before in other incarnations. Goodbyes are never over. I am very confident that Chairperson Thompson and the other Trustees are going to do a fantastic job. I am confident of their commitment and also the professionalism that they are going to bring. I always feel that either life is a daring journey, a daring adventure, or it is nothing at all. Thank you all for this daring adventure, it fulfills me more than you will ever know.

NO. 19. RESOLUTION OF APPRECIATION - VALERIE LANCASTER BEAL:

WHEREAS, Valerie Lancaster Beal was appointed by Governor George Pataki in June 2002 as a member of the Board of The City University of New York; and, she was reappointed in 2010 by Governor David Paterson to a term that ends on June 30, 2016; and

WHEREAS, Since her initial appointment, Mrs. Lancaster Beal has served the University for fourteen years with enormous dedication and great distinction; and

WHEREAS, Mrs. Lancaster Beal provided invaluable contributions to the University by helping to secure effective leadership throughout CUNY, chairing the York College Presidential Search Committee, the Baruch College Presidential Search Committee, the Medgar Evers College Presidential Search Committee; and, as a member of the John Jay College Presidential Search Committee, the Graduate School and University Center Presidential Search Committee, the Search Committee for Law School Dean, the College of Staten Island Presidential Search Committee, the City College Presidential Search Committee, the Bronx Community College Presidential Search Committee, the Search Committee for a New Chancellor; the Hostos Community College Presidential Search Committee, and the Search Committee for a new Executive Vice Chancellor and University Provost; and

WHEREAS, Mrs. Lancaster Beal chaired the Standing Committee on Faculty, Staff and Administration and served as a member of the Board’s Standing Committee on Fiscal Affairs and its Subcommittee on Investments, the Subcommittee on Audit, and the Board’s Executive Committee; and
WHEREAS, Mrs. Lancaster Beal co-chaired the Chancellor’s Initiative on the Black Male wherein she worked with a panel of distinguished scholars in examining the status of Black males in our society and ways of using education to improve the outcomes; and she led a task force charged with developing investment policies and procedures for CUNY’s employee retirement plan; now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to Valerie Lancaster Beal for her energy, devotion, and outstanding service to The City University of New York; and be it further

RESOLVED, That the Board of Trustees extends its best wishes for her continued success in all of her future endeavors.

Trustee Charles Shorter stated that he has known Trustee Valerie Beal for longer than the term that she was appointed for, and she is one outstanding person. The Board was fortunate to have her as a trustee.

Trustee Una Clarke stated that she would like to thank Trustee Beal for her help, support, and understanding since being appointed as a member to the Committee on Fiscal Affairs. She has been a great mentor.

Statement of Trustee Valerie Beal:
I want to especially thank the Board for this wonderful resolution. It has been the best 14 years of my life. I came to CUNY not as an alum—not knowing very much about public education; however, CUNY has taught me about what true public service means. I am honored to have served as a trustee. It has been my pleasure to serve, and I intend to continue my service in whatever capacity I can. I would like to thank Chancellor James Milliken for his guidance, as well as Chancellor Emeritus Matthew Goldstein who continues to be a mentor. Lastly, congratulations and thank you to this wonderful Board.

NO. 20. RESOLUTION OF APPRECIATION - FREIDA D. FOSTER:

WHEREAS, The Honorable Freida D. Foster was appointed by Governor George Pataki in June 2006 as a member of the Board of The City University of New York; she was reappointed in 2013 by Governor Andrew Cuomo to a seven year term; and

WHEREAS, Since her initial appointment, Ms. Foster served the University for a decade with enormous dedication and great distinction; and

WHEREAS, Ms. Foster diligently worked to advance access for historically underrepresented groups; and

WHEREAS, Ms. Foster provided invaluable contributions to the University by helping to secure effective leadership throughout CUNY, as a member of the Search Committee for Vice Chancellor for Student Affairs, Bronx Community College Presidential Search Committee, Medgar Evers College Presidential Search Committee, and the Kingsborough Community College Presidential Search Committee; and

WHEREAS, Ms. Foster served as Chair of the Board’s Standing Committee on Facilities Planning and Management, as Vice Chair of the Board’s Standing Committee on Student Affairs and Special Programs, as a member of the Board’s Standing Committee on Academic Policy, Programs and Research; now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to Freida D. Foster for her energy, devotion, and outstanding service to The City University of New York; and be it further

RESOLVED, That the Board of Trustees extends its best wishes for her continued success in all of her future endeavors.
NO. 21. RESOLUTION OF APPRECIATION - HUGO M. MORALES:

WHEREAS, The Honorable Hugo M. Morales was appointed by Governor George Pataki in June 2002 as a member of the Board of The City University of New York; he was reappointed in 2007 by Governor Eliot Spitzer to a seven year term; and

WHEREAS, Since his initial appointment, Dr. Morales has served the University for fourteen years with enormous dedication and great distinction; and

WHEREAS, Dr. Morales provided invaluable contributions to the University by helping to secure effective leadership throughout CUNY, as a member of the Hostos Community College Presidential Search Committee, the Bronx Community College Presidential Search Committee, the Kingsborough Community College Presidential Search Committee and the Lehman College Presidential Search Committee; and

WHEREAS, Dr. Morales diligently worked to advance access for historically underrepresented groups; and

WHEREAS, Dr. Morales served as Vice Chair and as a member of the Board’s Standing Committee on Academic Policy, Programs and Research, and as its Vice Chair; now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to Hugo M. Morales for his energy, devotion, and outstanding service to The City University of New York; and be it further

RESOLVED, That the Board of Trustees extends its best wishes for his continued success in all of his future endeavors.

NO. 22. RESOLUTION OF APPRECIATION - CAROL A. ROBLES-ROMAN:

WHEREAS, The Honorable Carol A. Robles-Roman was appointed by Mayor Michael Bloomberg in June 2002 as a member of the Board of The City University of New York; she was reappointed in 2013 to a two year term ending in June 2015; and

WHEREAS, Since her initial appointment, Ms. Robles-Roman has served the University for a decade with enormous dedication and great distinction; and

WHEREAS, Ms. Robles-Roman diligently worked to advance access for historically underrepresented groups; and

WHEREAS, Ms. Robles-Roman provided invaluable contributions to the University by helping to secure effective leadership throughout CUNY, as a member the City College Presidential Search Committee, the Search Committee for a New Chancellor, and the Kingsborough Community College Presidential Search Committee; and

WHEREAS, Ms. Robles-Roman served as Chair and as a member then Chair of the Board’s Standing Committee on Student Affairs and Special Programs, and as a member of the Board’s Standing Committee on Fiscal Affairs and the Board’s Standing Committee on Faculty, Staff and Administration; now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to Carol A. Robles-Roman for her energy, devotion, and outstanding service to The City University of New York; and be it further

RESOLVED, That the Board of Trustees extends its best wishes for her continued success in all of her future endeavors.
NO. 23. RESOLUTION OF APPRECIATION – RICARDO R. FERNÁNDEZ:

WHEREAS, Ricardo R. Fernández has served as president of Herbert H. Lehman College since 1990 and is the longest-serving among CUNY’s current college presidents; and

WHEREAS, Throughout his tenure, Dr. Fernández has expanded Lehman College’s commitment both to educational excellence and to access to higher education for the economically disadvantaged; and

WHEREAS, Directing the College’s growth and strategic direction, Dr. Fernández has encouraged the development of new majors and degree programs, including an undergraduate degree in business (BBA) and graduate degrees in social work (MSW), public health (MPH), and business (MS in Business); and

WHEREAS, Under his leadership, there has been a 40 percent growth in online/hybrid classes at the College since the Spring 2013 semester; and as of the Fall 2014 semester, nearly one quarter of all classes at Lehman College are either fully online, hybrid, or web-enhanced; and

WHEREAS, Dr. Fernández has expanded Lehman College’s technological infrastructure and facilities to support programs in the arts and sciences as well as in the professions, including the Information Technology Center (1999); a campus-wide fire, security, and communication system (2003); a Multimedia Center (2010) that supports programs in journalism and new media; and, Science Hall, a $70 million state-of-the-art research and teaching facility (2012); and

WHEREAS, During Dr. Fernández’ tenure, the College has increased the level of grants and contracts, extended its educational partnerships into the international arena, and become a major resource for the economic, cultural, and educational development of the Bronx; and

WHEREAS, Dr. Fernandez has during his tenure chaired the boards of directors of prominent organizations such as the American Council on Education and the Hispanic Association of Colleges and Universities; and

WHEREAS, Dr. Fernández is the recipient of numerous recognitions, including as one of the People to Watch in Higher Education (2014) by Crain’s New York Business Magazine; a Builder of the New New York Award (2013) by the New York Immigration Coalition; the ASPIRA Education Award (2011), and the Latino Trendsetter Award (2010); now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Ricardo Fernández for his exemplary dedication and distinguished leadership as President of Lehman College.

Statement of President Ricardo R. Fernández:
When one thinks of retiring, lots of ideas come to mind. In my case, I thought about the idea of CUNY, which I consider to be a grand experiment in higher education that has existed for more than a century. Everything that I have witnessed in my years as a member of the CUNY family gives me great confidence in the future of this noble institution as it continues to make significant progress every year in improving the lives of tens of thousands of New Yorkers, many of whom are immigrants or the children of immigrants. I consider it a privilege and a high honor to have served as President of Lehman College and to be part of The City University of New York, the largest urban university in the country. Over the years, I have been fortunate to work with many talented colleagues, Presidents, Provosts, Vice Chancellors, Trustees, faculty and staff across the University and in my home institution. I thank them all for their unwavering support over the years, and I extend my best wishes to Chancellor Milliken and to past and present members of the Board of Trustees. To CUNY, an institution that was once referred to metaphorically as a vessel adrift without clear purpose, smooth sailing and continued success in the years ahead. Thank you.
NO. 24. RESOLUTION OF APPRECIATION – MICHELLE ANDERSON:

WHEREAS, Michelle Anderson has served as Dean of The City University of New York School of Law since 2006; and

WHEREAS, Dean Anderson has led the School through a period of great renewal and transformation in student success, facilities improvements; expanded programs; and national recognition; and

WHEREAS, Under Dean Anderson's leadership, CUNY Law has strengthened its public interest mission and increased its academic standards: the School obtained PreLaw Magazine's ranking as the "Best Public Interest Law School" in the nation, continued its unbroken string of national top ten U.S. News & World Report rankings for "Best Clinical Training," achieved Princeton Review's national top ten rankings for "Best Law Professors" and "Most Diverse Faculty," and earned the National Jurist ranking as the second most diverse law school in the nation; and

WHEREAS, The School also earned membership in the Association of American Law Schools and received praise from the Carnegie Foundation for the Advancement of Teaching for its integration of theory and practice; and

WHEREAS, Dean Anderson is a leading scholar on rape law--her articles have been published in the Boston University Law Review, George Washington Law Review, Hastings Law Journal, Rutgers Law Review, Southern California Law Review, and University of Illinois Law Review, among others—and her article redefining what rape should be legally was selected as the core text on rape law in Criminal Law Conversations, published by Oxford University Press in 2009; and

WHEREAS, Dean Anderson designed and facilitated monthly Leadership Roundtables with some 20 CUNY college presidents to discuss and develop leadership best practices; and chaired the University-wide Task Force to establish a rigorous Common Core curriculum for CUNY undergraduate colleges; and

WHEREAS, Following a national search, on May 2, 2016, Chancellor James B. Milliken designated Michelle Anderson as the new President of Brooklyn College effective August 1, 2016, with the unanimous approval of the Board of Trustees; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Michelle Anderson for her exemplary dedication and distinguished leadership as Dean of the CUNY Law School, and for continuing to serve the University as President of Brooklyn College.

Statement of Dean Michelle Anderson:
I am proud of the work that the University has done collectively and together at the CUNY School of Law. It is an extraordinary law school, and it has been an honor to serve it. I am also deeply honored to continue to serve CUNY, an institution whose mission beats in my heart. Brooklyn College is another very different, extraordinary institution that I am thrilled to be able to join and serve starting August 1st. Thank you.

NO. 25. RESOLUTION OF APPRECIATION - KAREN L. GOULD:

WHEREAS, Dr. Karen Gould has served as president of Brooklyn College since 2009; and

WHEREAS, Dr. Gould reviewed and implemented a Retention and Graduation Success plan, and student retention, graduation rates, expanded international education and internship opportunities soared under her leadership; and

WHEREAS, Dr. Gould raised more than $30 million to launch the Barry R. Feirstein Graduate School of Cinema at Steiner Studios in the Brooklyn Navy Yard; she oversaw construction of the Leonard & Claire Tow Center for the Performing Arts; and, completed construction of a new athletic field; and
WHEREAS, Dr. Gould supported the formation of a new academic structure for the college with five recognized schools: Business, Education, Humanities and Social Sciences, Natural and Behavioral Sciences, and Visual, Media and Performing Arts; and, under her leadership, Brooklyn College hired 164 new full-time faculty, developed a new strategic plan, revised the college Facilities Master Plan, and proceeded with technology infrastructure assessment and enhancement; and

WHEREAS, An active member of The City University of New York Council of Presidents, Dr. Gould chaired the council’s Committee on International Programs; and she has received special commendations from the New York State Senate and the United Way for her numerous philanthropic activities; and

WHEREAS, An internationally known scholar in the field of French-Canadian literature, Dr. Gould is the author or co-editor of six books, and more than 50 articles and essays on contemporary Quebec literature, francophone women writers and the modern French novel; She has been honored with both the Canadian Governor General's International Award for Canadian Studies and the Donner Medal in Canadian Studies for research and professional contributions to her field; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Karen Gould for her exemplary dedication and distinguished leadership as President of Brooklyn College.

NO. 26. RESOLUTION OF APPRECIATION – ALLAN H. DOBRIN:

WHEREAS, Allan Dobrin first joined The City University of New York (CUNY) in 2001, following an extensive and distinguished career in New York City Government; and

WHEREAS, Allan Dobrin has served with distinction as Executive Vice Chancellor and Chief Operating Officer of CUNY, overseeing institutional business operations and leading university-wide planning implementation in key areas of responsibility; and

WHEREAS, Allan Dobrin created, developed and implemented the first university-wide long-term sustainability program to help reduce greenhouse gas emissions, along with related energy efficiencies; and

WHEREAS, As chair of the University's Information Technology Committee, he was instrumental in establishing CUNY Alert, one of the nation's most comprehensive emergency alert systems; and

WHEREAS, Allan Dobrin created the CUNY Productivity Initiative, a program designed to generate more work at lower cost and to bring in additional revenue, creating savings in support of university programs and services; and

WHEREAS, Allan Dobrin implemented technologically advanced information systems to help streamline processes and more efficiently serve students, faculty and staff; and

WHEREAS, Allan Dobrin’s finest talents were on display at essential times, when leadership was most urgently needed, including during the aftermath of 9/11 and the rebuilding of Borough of Manhattan Community College's Fiterman Hall, and Hurricane Sandy, where he served CUNY, the City and the State, with extraordinary diligence and purpose; now therefore be it

RESOLVED, that The City University of New York expresses its deepest appreciation to Allan Dobrin for his outstanding service to the CUNY community.

Chairperson Thompson stated that Executive Vice Chancellor and Chief Operating Officer (EVC&COO) Allan Dobrin has been his friend for a number of years and happens to be somebody who he holds in highest regard. He is the definition of a great public servant who served in a number of positions
and has served this city, state, and nation with great distinction. He added that he will regret always not having the opportunity to work directly with him as Chairperson of the Board of Trustees.

Trustee Una Clarke stated that she also served with EVC&COO Allan Dobrin at City Hall so she will miss him very much.

Statement of Executive Vice Chancellor and Chief Operating Officer Allan Dobrin:
Both of my parents are immigrants, and I am a product of this University. If there was no CUNY or Queens College I would have a different life, so to come to CUNY in the middle of my career was a rare privilege. It turned out to be the best 15 years of my life. The reason for that, in addition to how committed I am to the mission, is there is nothing better in life than to do something that matters, and do it with people who are honorable, decent, and smart. I am absolutely confident that this University is in great hands with Chancellor Milliken and Chairperson Thompson as one will see in the next 15 years even more than they have seen in the last 15 years. Thank you.

NO. 27. RESOLUTION OF APPRECIATION – GILLIAN SMALL:

WHEREAS, Gillian Small has served as Vice Chancellor for Research at The City University of New York (CUNY) since 2008, and as University Dean for Research from 2003; and

WHEREAS, Gillian Small has served as CUNY’s top research executive, focused on recruiting distinguished faculty across many disciplines, on supporting faculty research, scholarship and entrepreneurship; and

WHEREAS, she has successfully worked to obtain significant funding for facilities and instrumentation at both the college and university levels; and

WHEREAS, she enhanced and expanded student involvement in numerous academic programs, increasing opportunities for a talented, ambitious and diverse student population so crucial to their career and academic advancement; and

WHEREAS, Gillian Small supervised the development and opening of CUNY’s Advanced Science Research Center, including the recruitment of prominent scientists and researchers to enable CUNY to significantly expand its capacity and partnership opportunities in priority areas of science research; and

WHEREAS, Gillian Small successfully helped grow CUNY’s intellectual property capacity, developing partnerships with other universities and research institutions, fostering relationships with private and governmental sources and enhancing CUNY’s contribution to the economic development of the New York City and New York State; and

WHEREAS, Gillian Small has been appointed as University Provost and Senior Vice President for Academic Affairs at Fairleigh Dickinson University, now therefore be it

RESOLVED, that The City University of New York expresses its deepest appreciation to Gillian Small for her outstanding service to the CUNY community.

Statement of Vice Chancellor Gillian Small:
It has been a privilege and an honor to lead the research efforts at CUNY for the last 14 years. I want to thank the chancellors—present and past—for giving their trust to me. I also want to thank my colleagues both from the chancellery as well as the campuses for working with me, especially my colleagues in facilities. At the heart of any great university is a great faculty and CUNY has a wonderful faculty, so it has been a privilege to help promote and support their research and that of the students. I will continue to watch their progress with pride. Thank you.
NO. 28. RESOLUTION OF APPRECIATION – FRANK D. SANCHEZ:

WHEREAS, Frank Sanchez has served as Vice Chancellor for Student Affairs The City University of New York (CUNY) since 2011; and

WHEREAS, Frank Sanchez successfully worked to advance campus services and programs while developing innovative partnerships, public and private, aimed at increasing student success and degree completion; and

WHEREAS, Frank Sanchez provided effective leadership in numerous areas, contributing to the improvement of the quality of CUNY student lives, including enhancing programs for veterans, disabled students, students in need of child care, mentoring, leadership development, access to publicly-available social services, counseling and referrals, health insurance and more; and

WHEREAS, Frank Sanchez oversaw the liaison relationship and collaborations with the University Student Senate, to the benefit of the student body; and

WHEREAS, Frank Sanchez developed a master plan aimed at improving the development and implementation of improved student services at the University; and

WHEREAS, Frank Sanchez supervised both the development and augmentation of CUNY's Percy Ellis Sutton SEEK Program and the Black Male Initiative, working collaboratively with college-based components; and

WHEREAS, Frank Sanchez has been appointed as President of Rhode Island College; now therefore be it

RESOLVED, that The City University of New York expresses its deepest appreciation to Frank Sanchez for his outstanding service to the CUNY community.

Chairperson Thompson stated that congratulations are in order for Chancellor Milliken on receiving the College Partner Award from the Kaplan Education Foundation on June 14th, and the Outstanding Educator of the Year Award from Education Update on June 24th.

Chairperson Thompson stated that he is pleased to report that University Student Senate (USS) Chair and Trustee Joseph Awadjie was honored by New York City Councilmember Inez Barron with a proclamation on June 17th, for his leadership this year as Chair of the USS. Well deserved, USS Chair and Trustee Awadjie – congratulations on this honor. Congratulations to former Trustee Freida Foster on her elevation to the position of Vice Chairperson of the Workers Compensation Board.

Chairperson Thompson stated that he would like to report that the Board held its annual Bronx Borough hearing on Monday, June 20th. Trustee Wellington Chen chaired the hearing that was also attended by Bronx Borough President Ruben Diaz, Jr., himself, Trustee Clarke, University Faculty Senate (UFS) Chair and Trustee Kay Conway and USS Chair and Trustee Joseph Awadjie, members of the chancellery, and the Bronx college Presidents, or their representatives. A summary of the proceedings has been circulated to the Trustees and the Chancellor’s cabinet, and a transcript is available in the Office of the Secretary.

B. COLLEGE AND FACULTY HONORS: Chairperson Thompson called on Trustee Valerie Lancaster Beal, who announced the following:

1. City College Grove School of Engineering Distinguished Professor Robert E. Paaswell is one of eight international panel of experts selected to pick a winning design for the new Port Authority bus terminal; and, Associate Professor of Economics and Business Matthew Nagler joined a select group of academics from institutions around the country as a member of the White House Social and Behavior
2. **Hunter College** Distinguished Professor of English Elizabeth Nunez’ latest novel, *A Modern-Day Take on Shakespeare’s “King Lear”—set in Trinidad, Barbados and Jamaica*—was featured in the May issue of *O* Magazine under the column “10 Titles to Pick Up Now.” Congratulations!

3. **Borough of Manhattan Community College** Provost Karrin Wilks was selected by the Aspen Institute for its inaugural class of the Aspen Presidential Fellowship. Congratulations!

4. **LaGuardia Community College** Professor, and Director of the LaGuardia and Wagner Archives Richard Lieberman was elected a fellow of the New York Academy of History by the Standing Fellows of the organization; and **LaGuardia Community College** Associate Professor of English LaRose T. Parris was honored by the Caribbean Philosophical Association with the Nicolas Guillen Outstanding Book Award for her recent book, “*Being Apart: Theoretical and Existential Resistance in Africana Literature*.” Congratulations!

5. **Baruch College** School of Public Affairs Dean David Birdsell was honored by *City and State* with its first “Fifty over Fifty Awards”, for his extensive experience in government, labor, business and politics. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Thompson called on Trustee Rita DiMartino, who announced the following:

1. **City College** Colin Powell School for Civic and Global Leadership Anthropology Major Chayanne Marcano received a summer internship for research at the Smithsonian Anacostia Community Museum; and five **City College** undergraduates are participating in a five-week program at Memorial Sloan Kettering Cancer Center to work on translational cancer health disparities throughout New York City. They are: Maria Chaname; Christian Kadima; Angel Morquecho; Valeria Serrano; and Emily Zheng. Congratulations!

2. **Kingsborough Community College** 2016 Journalism Graduate and Sceptor Editor-in-Chief Michelle Yedin was chosen as one of fifty students nationwide to take part in the inaugural “College Reporter Day” at the White House last month. Congratulations!

3. **Borough of Manhattan Community College** Science Major Aurela Dragani recently received a Jack Kent Cooke Foundation Undergraduate Transfer Scholarship; and, Panthers soccer player Christian Pacode was honored for being the top student-athlete in the CUNY Athletic Conference. Congratulations!

4. **LaGuardia Community College** Student Amir Hassan was selected for a 2016 Student Fellowship by the Pulitzer Center for Crisis Reporting, and will travel to Manchester, England to do investigative reporting on countering Islamophobia; and **LaGuardia Community College**’s 2016 commencement class speaker and Phi Theta Kappa member Rachel Chambers was selected to the *USA Today* All NY Academic Team. Congratulations!

5. **Baruch College** Students Amit Gutin, MBA Class of 2017, and 2016 Graduate Orr Izkovich won the first annual Campus Pitch Competition, a joint initiative of the World Jewish Congress and the Israeli Consulate in New York. They received a $5,000 award to launch their "Faces of Israel" photo gallery. Congratulations!
D. **GRANTS:** Chairperson Thompson presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the May 2, 2016 Board meeting.

**BRONX COMMUNITY COLLEGE**

1. **$125,000** **CARROLL AND MILTON PETRIE FOUNDATION** to Madelaine Centeno, for “Training.”

**BROOKLYN COLLEGE**

1. **$392,500** **DEPARTMENT OF HEALTH AND HUMAN SERVICES/NATIONAL INSTITUTE OF HEALTH** to Ryan Murelli, for “Biological Studies of Alpha-Hydroxytropolones.”
2. **$304,500** **NEW YORK STATE DEPARTMENT OF EDUCATION** to Louise Hainline, for “Collegiate Science and Technology Entry Program (CSTEP).”
3. **$120,465** **NEW YORK STATE DEPARTMENT OF EDUCATION** to Catherine McEntee, for “Science and Technology Entry Program (STEP) 2015-2020.”
4. **$117,750** **NATIONAL INSTITUTES OF HEALTH** to Amy Ikui, for “Inhibition of DNA Replication by Cyclin/CDK and GSK-3 Kinase in S. Cerevisiae.”
5. **$117,750** **NATIONAL INSTITUTES OF HEALTH** to Laura Juszczak, for “Edge-on/Face-on: Trp Tripeptides Model Residue Interactions in Proteins.”
6. **$100,282** **NPORG/SLOAN-KETTERING MEMORIAL CANCER** to Luis Quadri, for “Rational Design of Adenylation Enzyme Inhibitors.”

**CITY COLLEGE**

1. **$2,505,050** **RESEARCH AND INNOVATIVE TECHNOLOGY ADMINISTRATION** to Camille Kamga, for “University Transportation Research Center.”
2. **$988,343** **NATIONAL SCIENCE FOUNDATION** to Maria Tamargo, for “CREST Center for Interface Design and Engineered Assembly of Low-Dimensional Systems (IDEALS).”
3. **$544,159** **NATIONAL SCIENCE FOUNDATION** to Maria Tzortziou, for “Collaborative Research: Ecosystems on the Edge - Tidal Wetland-Estuary Margins as Buffers, Reactors, and Transformers of Organic Carbon and Nitrogen.”
4. **$380,958** **NATIONAL INSTITUTES OF HEALTH** to Lesia Ruglass, for “Translational Research Training on Addictions for Racial/Ethnic Minorities.”
5. **$352,688** **NATIONAL INSTITUTES OF HEALTH** to Reza Khayat, for “Mechanism of Cellular Recognition and Entry by a Circovirus.”
6. **$344,250** **NATIONAL INSTITUTES OF HEALTH** to Mark Biscoe, for “The Use of Optically-Active Nucleophiles in Metal-Catalyzed Coupling Reactions.”
7. **$339,239** **NATIONAL INSTITUTES OF HEALTH** to Lucas Parra, for “Effects of Direct-Current Stimulation on Synaptic Plasticity.”
8. **$336,600** **NATIONAL INSTITUTES OF HEALTH** to Luis Cardoso, for “Mechanical Function of Trabecular Bone: Bone Loss Assessment Beyond BMD.”
9. **$334,688** **NATIONAL INSTITUTES OF HEALTH** to John Martin, for “Repairing Maladaptive Corticospinal Tract Development.”
<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>Organization</th>
<th>Recipient</th>
<th>Project Description</th>
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<tbody>
<tr>
<td>10.</td>
<td>$241,679</td>
<td>NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES</td>
<td>John Mogulescu</td>
<td>for “Energy Data Lab.”</td>
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<tr>
<td>11.</td>
<td>$195,000</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Sang-Woo Seo</td>
<td>for “Light-Actuated Chemical Stimulator for Retinal Prosthesis Interface.”</td>
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<tr>
<td>12.</td>
<td>$172,179</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Richard Steinberg</td>
<td>for “Teacher Leadership Quality Partnerships (TLQP)-Professional Development Program to Improve Teaching and Learning of Core Academic Subjects.”</td>
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<tr>
<td>13.</td>
<td>$166,000</td>
<td>ARMY</td>
<td>Teresa Bandosz</td>
<td>for “Insight into Multifunctional Reactive Adsorbents: Engaging Chemistry, Porosity, Photoactivity and Conductivity into Decontamination Process.”</td>
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<tr>
<td>15.</td>
<td>$145,000</td>
<td>FOUNDATION FOR CHILD DEVELOPMENT</td>
<td>Beverly Falk</td>
<td>for “High Quality Culturally-Relevant UPK Practices Across Communities.”</td>
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<tr>
<td>16.</td>
<td>$131,537</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Maribel Vazquez</td>
<td>for “Photoreceptor Integration via Chemotactic Honing.”</td>
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<tr>
<td>17.</td>
<td>$123,144</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Mary Driscoll</td>
<td>for “Leadership Online Collaborative Course and Support: Creating a Strong Implementation Plan for Your School/District.”</td>
</tr>
<tr>
<td>18.</td>
<td>$107,176</td>
<td>UNIVERSITY OF PITTSBURG</td>
<td>Zimei Bu</td>
<td>for “Hormonal Regulation of NHERF1 in Bon.”</td>
</tr>
<tr>
<td>19.</td>
<td>$101,765</td>
<td>MINORITY SERVING INSTITUTIONS STEM RESEARCH &amp; DEVELOPMENT CONSORTIUM</td>
<td>Urs Jans</td>
<td>for “Using the Hard and Soft, Acids and Bases (HSAB) Theory to Predict Organophosphate - Target Interactions.”</td>
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**GRADUATE SCHOOL AND UNIVERSITY CENTER**

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<tr>
<th></th>
<th>Amount</th>
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<th>Recipient</th>
<th>Project Description</th>
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<tbody>
<tr>
<td>1.</td>
<td>$110,000</td>
<td>WESTCHESTER COMMUNITY COLLEGE FOUNDATION</td>
<td>Lesley Hirsch</td>
<td>for “New York City Labor Market Information Services to the Northeast Resiliency Consortium.”</td>
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**HOSTOS COMMUNITY COLLEGE**

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<th></th>
<th>Amount</th>
<th>Organization</th>
<th>Recipient</th>
<th>Project Description</th>
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<tbody>
<tr>
<td>1.</td>
<td>$2,145,553</td>
<td>UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES</td>
<td>Carlos Molina and Dana Lennon</td>
<td>for “Hostos Allied Health Career Pipeline Program.”</td>
</tr>
<tr>
<td>2.</td>
<td>$1,109,195</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Carlos Molina</td>
<td>for “Vocational Education Program, PERKINS.”</td>
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<tr>
<td>3.</td>
<td>$786,324</td>
<td>NEW YORK CITY HUMAN RESOURCE ADMINISTRATION/CUNY</td>
<td>Carlos Molina and Debra Mack-Glasgow</td>
<td>for “JOBS PLUS.”</td>
</tr>
<tr>
<td>4.</td>
<td>$519,415</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>Christine Mangino</td>
<td>for “ADELANTE: Reinvigorating, Enhancing and Accelerating Developmental Education, Enhancing College Credit Courses and Expanding Faculty Development and Research Immersion, Year 2.”</td>
</tr>
<tr>
<td>5.</td>
<td>$492,608</td>
<td>NEW YORK CITY DEPARTMENT OF CORRECTIONS</td>
<td>Peter Mertens</td>
<td>for “Next Steps Project.”</td>
</tr>
<tr>
<td>6.</td>
<td>$441,425</td>
<td>NEW YORK CITY COUNCIL</td>
<td>Carlos Molina</td>
<td>for “CUNY Fatherhood Academy.”</td>
</tr>
</tbody>
</table>
7. $399,000  NEW YORK STATE EDUCATION DEPARTMENT to Christine Mangino and Moise Koffi, for “STEP/Proyecto Access.”
8. $309,011  NEW YORK STATE EDUCATION DEPARTMENT to Peter Mertens, for “Liberty Partnerships Program.”
9. $296,012  NEW YORK CITY HUMAN RESOURCE ADMINISTRATION/CUNY to Nathaniel Cruz and Maria Cano, for “COPE Graduation Success Initiative Program.”
10. $290,000  UNITED STATES SOCIAL SECURITY ADMINISTRATION to Peter Mertens and Ninoska Uribe, for “Work Incentives Planning and Assistance Program.”
11. $199,500  NEW YORK STATE EDUCATION DEPARTMENT to Christine Mangino and Moise Koffi, for “CSTEP.”
12. $198,545  DEPARTMENT OF HEALTH AND HUMAN SERVICES/UNITED STATES DEPARTMENT OF HEALTH RESOURCES AND SERVICES ADMINISTRATION to Evelyn Fernandez-Ketcham and Dana Lennon, for “Health Career Opportunity Program.”
13. $165,451  NEW YORK STATE EDUCATION DEPARTMENT to Peter Mertens, for “Workforce Investment Act Program.”
14. $165,450  NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY/CUNY to Peter Mertens, for “Young Man’s Initiative Program.”
15. $164,024  UNITED STATES DEPARTMENT OF EDUCATION (CCNY) to Nieves Angulo, for “Alliance for Continuous Innovative Learning Environment in STEM.”
16. $150,000  NPORG/HEALTH RESEARCH, INC. to Lillian Morales and Fabian Wander, for “Support for Expectant and Parenting Teens.”
17. $150,000  STAVROS S. NIARCHOS FOUNDATION to Peter Mertens, for “Hostos Community Heroes Pilot Program.”
18. $128,278  NEW YORK CITY HUMAN RESOURCE ADMINISTRATION/CUNY to Nathaniel Cruz and Maria Cano, for “COPE.”
19. $114,006  NEW YORK STATE DEPARTMENT OF BUSINESS SERVICES to Evelyn Fernandez-Ketcham, for “Clinical Medical Assistant.”
20. $103,840  CORNELL UNIVERSITY/NATIONAL SCIENCE FOUNDATION to Olga Steinberg-Neifach, for “Mechanisms and Evolution of Budding Yeast.”
21. $100,000  NEW YORK STATE DEPARTMENT OF LABOR to Carlos Molina, for “Unemployed Worker Training.”

HUNTER COLLEGE

1. $1,568,692  NATIONAL SCIENCE FOUNDATION to Sherryl Graves and Robert Thompson, for “Mathematics & Science Teacher Education Residency.”
2. $1,418,439  PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Benjamin Ortiz and Regina Miranda, for “Research Initiative for Scientific Enhancement (RISE) Program: Minority Biomedical Research Program (MBRS).”
3. $1,348,543  NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE to Philip Alcabes, for “Mental Health Service Corps.”
4. $800,000  NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Daniel Gardner, for “Protective Service for Adults Training Resource System.”
5. $689,209 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Jeffrey Parsons, for "Syndemics & Resilience for HIV Transmission in a National Sample of Vulnerable Men."

6. $679,560 PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM to Jeffrey Parsons, for "Improving HIV & Alcohol-Related Outcomes among HIV+ Persons in Clinic Settings."

7. $623,508 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Daniel Gardner, for "Statewide Local District Workforce Development Training."

8. $497,375 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Gerald Mallon, for "Community Case Management Institute."

9. $427,000 NEW YORK COMMUNITY TRUST to Jennifer Tuten and Sherryl Graves, for "Assistance to 2nd Grade Teachers to Provide High Quality Reading Instruction in 3 East Harlem Schools with Ell."

10. $417,412 NATIONAL SCIENCE FOUNDATION to Neepa Maitra, for "Molecules in Nonperturbative Fields: Improving Time Dependent Density Functional Approximations."

11. $387,917 PHS/NIH/NATIONAL CANCER INSTITUTE to Michael Hoyt, for "Emotion-Regulation, Inflammatory Processes, & Depression in Prostate Cancer Survivors."

12. $374,193 NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE to Daniel Herman, for "Homeless Services Training Resource System."

13. $358,847 PHS/NIH/NATIONAL INSTITUTE ON MINORITY & HEALTH DISPARITIES to Jesus Angulo, for "Research Center in Minority Institutions: Center for Gene Structure and Function – Confocal Microscope."

14. $344,250 PHS/NIH/NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS & STROKE to Carmen Melendez-Vasquez, for "Regulation of Myelination by Myosin II-Mediated Mechanotransduction."

15. $300,000 ROBIN HOOD FOUNDATION to Roger Sherwood, for "Project for Return & Opportunities in Veterans Education."

16. $276,920 NATIONAL SCIENCE FOUNDATION to Jessica Rothman, for "The Geometry of Nutritional Niche Separation among Forest Monkeys."

17. $257,577 PHS/NIH/NATIONAL CANCER INSTITUTE to David Foster, for "Dysregulated Metabolic Cell Cycle Checkpoints in Human Cancer."

18. $250,000 BREAST CANCER RESEARCH FOUNDATION to Jill Bargonetti, for "Estrogen Driven Mdm2 Signaling and Mutant p53 Signaling in Breast Cancer."

19. $228,961 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Tyrel Starks, for "Addressing Substance Use through CVCT."

20. $187,630 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Jonathon Rendina, for "Developing a Mobile Emotion Regulation Intervention for HIV-Positive Men."

21. $165,000 NEW YORK COMMUNITY TRUST to Willie Tolliver and Bernadette Hadden, for "Social Work Education Infusion Initiative: Helping City Workers Better Serve People in Need."

22. $159,521 NEW YORK UNIVERSITY/NATIONAL CENTER FOR CHRONIC DISEASE to Jeffrey Parsons and Christian Grov, for "New York University/City University of New York Health Promotion & Prevention."
23. $156,142 ROSEWELL PARK CANCER INSTITUTE/NATIONAL CANCER INSTITUTE to Levi Waldron, for "Cancer Genomics: Integrative & Scalable Solutions in R/Bioconductor."

24. $141,782 HHS/AGENCY FOR HEALTHCARE RESEARCH & QUALITY to May May Leung, for "Intervention Inc.: Interactive Nutrition Comics for Urban Minority Youth."

25. $130,483 UNITED STATES DEPARTMENT OF ENERGY to Spiro Alexandratos, for "Recovery of Uranium from Seawater: Polymer Supported Aminophosphinates as Selective."

26. $118,933 IONIC MATERIALS, INC. to Steven Greenbaum, for "Solid State NMR Characterization of Solid Polymer Electrolytes."

27. $110,458 INSTITUTE FOR ADVANCED STUDY/PRINCETON UNIVERSITY to Wen-Shing Chou, for "Mellon Fellowship: Transcultural Pilgrim: The Religio-Politics of Visions in Late Imperial China."

28. $110,000 NEW YORK STATE EDUCATION DEPARTMENT to Matthew Caballero, for "Clinically-Rich Intensive Teacher Institute in Bilingual Education & English as a Second Language (CR-ITI-BE)."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $966,666 PRITZKER FOUNDATION to David Kennedy, for "Reconciliation and Truth-Telling in Chicago: Driving Real Change between the Chicago Police Department and Alienated Chicago Communities."

2. $950,000 THE LAURA AND JOHN ARNOLD FOUNDATION to Preeti Chauhan, for "Research Network on Misdemeanor Justice."

3. $700,000 PINKERTON FOUNDATION to Ann Jacobs, for "Pinkerton Fellowship Initiative."

4. $124,631 STATE OF CONNECTICUT VIA UNIVERSITY OF NEW HAVEN to David Kennedy, for "Reducing Serious Violence in the State of Connecticut."

LEHMAN COLLEGE

1. $495,000 NATIONAL INSTITUTES OF HEALTH to Hai-Ping Cheng, for "A Periplasmic Global Regulator, ExoR, for Bacterial Invasion of Host Cells."

2. $355,312 NATIONAL INSTITUTES OF HEALTH to Naphtali O’Connor, for "PolySaccharide - Polyamine Hydrogels."

3. $310,415 RESEARCH FOUNDATION/SUNY to Clarence Stanley, for "The New York State Small Business Development Center."

4. $206,926 NATIONAL INSTITUTES OF HEALTH to Stephen Redenti, for "Analysis of Transplantable Photoreceptor Precursor Migration Honing Mechanisms."

5. $108,325 NATIONAL INSTITUTES OF HEALTH to Prabodhika Mallikaratchy, for "Antibody Guided Cell-SELEX Technology."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $200,000 NEW YORK STATE DEPARTMENT OF EDUCATION to Bonne August, for "Teacher Leader Quality Partnership Program."
QUEENS COLLEGE

1. $4,225,417 UNITED STATES DEPARTMENT OF ENERGY to Steven Markowitz, for “Former Worker Surveillance Program.”
2. $398,912 NATIONAL SCIENCE FOUNDATION to Alexey Ovchinnikov, for “AF: Medium: Collaborative Research: Numerical Algebraic Differential Equations.”
3. $264,155 NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE to Steven Markowitz, for “New York City Community Air Survey Program.”
4. $160,000 NEW YORK CITY DEPARTMENT OF CULTURAL AFFAIRS (QCF) to Vivian Charlop, for “Cultural After School Adventures (CASA).”
5. $116,569 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Eric Urevich, for “Childcare Development Block Grant.”
6. $112,260 UNITED STATES DEPARTMENT OF ENERGY to Seogjoo Jang, for “Molecular Level Characterization of Quantum Design Principles for Efficient and Robust Exciton and Charge Migration.”
7. $111,111 UNITED STATES AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Andrew Rosenberg, for “SPARKLER: Scalable Prosodic, Anomaly and Relational Knowledge Exploration of Language with Enhanced Robustness.”

COLLEGE OF STATEN ISLAND

1. $375,000 NATIONAL SCIENCE FOUNDATION to Sarah Berger, for “RUI: The Role of Sleep in Infant Motor Learning.”

YORK COLLEGE

1. $445,291 NATIONAL INSTITUTES OF HEALTH/NATIONAL INSTITUTE OF GENERAL MEDICINE to Louis M. Bradbury, for “This Proposal Aims to Identify and Characterize Enzymes Involved in the Repair of Damaged Carotenoids...”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

Welcome to everyone. This is a special gathering for a number of reasons—the new contracts CUNY recently settled with its union partners, new Trustees joining the Board for their first meeting, and the report from the Executive Committee on the naming of new Presidents and Deans. Also, this is the first meeting after an exciting commencement season, highlighted by the appearance of First Lady Michelle Obama at City College, and the remarks from the students and other commencement speakers who did a tremendous job that were similarly uplifting. Each in their own way told the story of CUNY, emphasizing the University’s diversity, accessibility and quality. It became clear in speech after speech why those characteristics have made the University such a strong institution and why the CUNY mission so special.

It is no news to the Board that settling the contract negotiations was difficult and required persistence and hard work on all sides. I want to thank the leadership of the unions as well as my senior staff, particularly Vice Chancellor Pamela Silverblatt for remaining focused, committed, and ultimately positive that CUNY could find common ground. The Trustees will be presented today with the fair agreements that the faculty and staff deserve after having gone far too long without contracts. CUNY’s faculty and staff are essential partners in the new work that the University will be doing, and the result will be that the students are better prepared for the most promising opportunities that face them.
The new CUNY Master Plan grew out of a consultative process that includes a new Strategic Framework. The framework is nearing completion and it lays out a thoughtful, energetic and positive vision for CUNY. The goals and strategies of the Plan will pursue deeper connections with education before college, within the University, and with the private and not-for-profit sectors outside the University.

At the same time that CUNY is pursuing new directions, the University will be joined by new leadership who will bring new ideas and energy. Michelle Anderson is moving from the CUNY School of Law, where she was a successful Dean, to become President of Brooklyn College. The chancellery is delighted to have José Luis Cruz join the University as President at Lehman College. And Mary Lu Bilek, who spent most of her career at the CUNY School of Law is now returning as Dean. CUNY is pleased to welcome this outstanding new leadership to the campuses.

With their help and of course the others gathered here and across the colleges, the University is well-positioned to complete and implement new plans: the Strategic Framework and the Master Plan. CUNY’s strategies will lead to improved graduation rates at the community and senior colleges by scaling up successful support programs and by increasing the integration of the colleges to ease the movement of students and faculty from one school to another as needed. The University will create more and better collaborations between the colleges and other institutions and universities. CUNY will use its unique location to develop innovations to improve the urban condition, and connect with other major urban universities around the world to share knowledge and impact. The University will expand educational opportunities for adult learners eager to advance or change careers. CUNY will add significantly to the offers of online courses, which will expand to reach a larger pool of students. The University will also significantly expand the efforts to obtain support from private donors to fund programs in line with their missions.

While this is of course exciting, this is also a bittersweet time of farewells to some of the most capable and thoughtful leaders. In addition to the three outstanding presidents, the University is saying goodbye to two exceptional vice chancellors who have made invaluable contributions to the overall management and success of CUNY. The chancellery looks forward to working with the new and incumbent Trustees, the college leadership, and the faculty and staff, making CUNY the model of a 21st century public, urban university.

Chairperson Thompson stated that he would like to thank the chancellery for their work on the new contract as it is a result of the hard and focused work of staff and union leadership. He added that he would also like to thank the Office of the Governor for their involvement in getting this done. It provides the stability that CUNY needs to move forward.

Chairperson Thompson stated that he would also like to thank Chancellor Milliken for his leadership on the CUNY Master Plan, as well as pulling it back for just a few months to give the new members of the Board of Trustees an opportunity to play constructive roles as the University is going to have to live with it for a period of years—the Plan will be discussed later on in the meeting.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for June 27, 2016 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of May 2, 2016 be approved. Trustee Lorraine Cortés-Vázquez ABSTAINED.
NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE – TUITION DIFFERENTIAL FOR THE DOCTOR OF EDUCATION IN INSTRUCTIONAL LEADERSHIP PROGRAM:

RESOLVED, That effective fall 2016, with the inauguration of the Doctor of Education in Instructional Leadership program at the Hunter College School of Education, the Board of Trustees of The City University of New York adopts the following tuition schedule.

The Ed.D in Instructional Leadership will have tuition set at $210 above the Hunter College regular Master’s tuition level. With Master’s level tuition for Fall 2016 $425/credit, the effective tuition rate in Fall 2016 at the inception of the doctoral program will be $635/credit for resident students and $990/credit for non-resident students.

<table>
<thead>
<tr>
<th></th>
<th>Resident Students</th>
<th>Non-resident Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time (12 credits)</td>
<td>$7,620</td>
<td>$11,880</td>
</tr>
<tr>
<td>Part-time (6 credits)</td>
<td>$3,810</td>
<td>$5,940</td>
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<tr>
<td>Per Credit</td>
<td>$635</td>
<td>$990</td>
</tr>
</tbody>
</table>

EXPLANATION: Hunter College’s Doctor of Education program was approved by the Board of Trustees at its December 1, 2014 meeting; the amendment to the long range Master Plan of CUNY authorizing Hunter College to offer a Doctor of Education (Ed.D) degree program in Instructional Leadership was approved by Governor Cuomo on July 21, 2015. With the program established, it is now necessary to set tuition levels for students who will enroll that reflect the increased levels of resources required for doctoral candidates. Because doctoral level coursework, including the deeper faculty advisement required by the dissertation, are not adequately included in the master’s levels tuition, the College will set tuition for doctoral coursework at a consistently higher amount than master’s coursework, ensuring both a relationship and one that persists over time. Per the new program proposal approved for submission to the Board by the Committee on Academic Policy, Programs and Research at its November 3, 2014 meeting, that inaugural rate is to be $635 per credit for resident students, which is captured by the $210 above rate stipulated in the resolution. The student activity fee schedule is the same rate as that charged to all other graduate students at Hunter College and will be retained by the College to benefit the Doctorate of Education students.

This tuition differential is permitted under New York State Education Law, Section 6206, which allows The City University of New York to charge differential tuition rates as long as there is a differential among like degree programs. Hunter College will continue to provide any financial aid assistance available to eligible students.

The only Doctor of Education program at the University is the Doctor of Education in Instructional Leadership program at Hunter College.

B. BARUCH COLLEGE - EXECUTIVE BUSINESS DOCTORATE (EBD):

RESOLVED, That The City University of New York adopt a schedule of tuition charges and program fees for students in the Executive Business Doctorate (EBD) program leading to the Doctorate in Professional Studies (DPS) degree at Baruch College effective with the Fall 2016 semester as detailed below:
Resident:

<table>
<thead>
<tr>
<th>Year in Program</th>
<th>Total Program Costs</th>
<th>No. of Credits</th>
<th>Rate per Credit</th>
<th>Tuition</th>
<th>Program Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$ 50,000.00</td>
<td>19</td>
<td></td>
<td>$ 8,930</td>
<td>$ 41,070</td>
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<tr>
<td>2</td>
<td>$ 50,000.00</td>
<td>19</td>
<td></td>
<td>$ 8,930</td>
<td>$ 41,070</td>
</tr>
<tr>
<td>3</td>
<td>$ 25,000.00</td>
<td>4</td>
<td></td>
<td>$ 1,880</td>
<td>$ 23,120</td>
</tr>
<tr>
<td>Total</td>
<td>42</td>
<td></td>
<td>$ 470</td>
<td>$ 19,740</td>
<td></td>
</tr>
</tbody>
</table>

Non-Resident:

<table>
<thead>
<tr>
<th>Year in Program</th>
<th>Total Program Costs</th>
<th>No. of Credits</th>
<th>Rate per Credit</th>
<th>Tuition</th>
<th>Program Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$ 50,000.00</td>
<td>19</td>
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<td>$ 16,340</td>
<td>$ 33,660</td>
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<tr>
<td>2</td>
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<td>$ 16,340</td>
<td>$ 33,660</td>
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<tr>
<td>3</td>
<td>$ 25,000.00</td>
<td>4</td>
<td></td>
<td>$ 3,440</td>
<td>$ 21,560</td>
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<tr>
<td>Total</td>
<td>42</td>
<td></td>
<td>$ 860</td>
<td>$ 36,120</td>
<td></td>
</tr>
</tbody>
</table>

For a student who does not finish within the expected three years, there will be a $3,000 per semester maintenance fee for each subsequent semester he or she is registered.

EXPLANATION: Baruch College’s Zicklin School of Business is launching a new Executive Business Doctorate program. This innovative program is designed for experienced executives who have already completed a graduate degree. The candidate’s objective is to learn to conduct research in applied areas of business that are relevant to their careers, firms, and industries. Students will take this 3-year program in cohort style. The proposed total program costs are comparable with other executive doctoral programs. The tuition charges are based on the current CUNY doctoral tuition.

The program fees are needed to cover the operating costs of the EBD program. As an executive program, there are many special services to be covered, including some portion of compensation to faculty for teaching, and research/dissertation guidance, as well as all rentals for classroom space, classroom materials, class-day meals, administrative support, and others. These services are similar to those of comparable executive doctorate programs.

The maintenance fee reflects the cost of dissertation guidance for students who need more than three years to complete the program.

CUNY tuition charged to non-residents is higher than that charged to residents. However, the overall cost is the same for both non-residents and residents as this is the established market practice for Executive Business programs. Zicklin School of Business will absorb the difference, accepting less net program fees for out of state and international students. There will still, however, be sufficient funds to cover the operational costs for those students.

C. THE CITY UNIVERSITY OF NEW YORK - VIRTUAL BOOKSTORE AGREEMENT FOR PARTICIPATING SCHOOLS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University to choose a virtual bookstore company to provide a virtual, on-line, substitute to the brick and mortar bookstore at some or all of the colleges, to support the educational mission of the University by providing necessary textbooks (new, used, digital, rental, etc.) and related course materials to students at the lowest possible cost, in exchange for the payment of commission on sales. The virtual bookstore company shall be a responsive and responsible offeror chosen on the basis of best value after public advertisement and timely
submission of sealed proposals through a Request for Proposal solicitation and evaluation process conducted by the University pursuant to law and University Regulations. The term of the contract is expected to be five (5) years with one three-year and one two-year renewal option as determined in the University’s best interest. The contract will be executed by the University and may be administered at the campus level by a college’s auxiliary enterprise corporation, and shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Currently most CUNY college bookstores are brick and mortar stores managed and operated pursuant to contracts between tax-exempt auxiliary enterprise corporations at the CUNY colleges and a bookstore services company. With the rise of new technologies, including multiple on-line marketplaces for obtaining course materials, and increasing textbook costs, fewer students are purchasing their textbooks and other course materials at the traditional college bookstore. Consequently, the University would like to replace the current brick and mortar arrangements with a user-friendly virtual platform from a single operator that provides students with the ability to purchase required and recommended course materials at generally lower costs, while creating greater efficiencies, freeing up campus space and maximizing funds for the colleges. A first cohort of colleges has opted to participate in the RFP; any and all other colleges may choose to participate at a later date. This arrangement will not involve the expenditure of any tax levy funds.

Report of Fiscal Affairs Committee Chair Barry Schwartz:
The Committee on Fiscal Affairs (CFA) and the Subcommittee on Audit (SCA) met in a joint session on June 6, 2016, which Committee Vice Chair Beal chaired as I was unable to attend. As a matter of personal privilege, in my two years serving on the Board of Trustees, I have not seen a more dedicated, devoted, and diligent Trustee than Committee Vice Chair Beal. On behalf of the Committee as well as the full Board, I would like to say she will be missed and thank you. After approval of the CFA minutes of April 4, 2016, the Committee addressed the policy items. With no more items on the agenda, the meeting was adjourned and SCI was convened. After approval of the minutes of its February 1, 2016 meeting, the Subcommittee addressed one item, a resolution calling for the approval of the Fiscal Year 2016 Audit Plan. After a presentation by KPMG, the Subcommittee approved the resolution and authorized the engagement letter to be signed by Vice Chancellor for Budget and Finance Matthew Sapienza.

Chairperson Thompson stated that before Committee Chair Wellington Chen is called upon for the report of the Committee on Academic Policy, Programs, and Research, he would like to report that Chancellor Milliken has recommended, and he has agreed that the Board should hold off on approving the University’s Master Plan in order to provide the new Trustees with sufficient time to become more familiar with the document and the background which led to its formation.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED, That the following items be approved:

A. JOHN JAY COLLEGE - M.A. IN HUMAN RIGHTS:

RESOLVED, That the program in Human Rights offered at John Jay College and leading to the Master of Arts, be approved, effective June 27, 2016, subject to financial ability.

EXPLANATION: The MA in Human Rights is an interdisciplinary curriculum that will help students develop and deploy practice-oriented skills necessary for a variety of post-graduate applications such as fact-finding, report writing, advocacy, project management, and media outreach. Graduates from the proposed program will be well prepared for a variety of rapidly growing professions in the non-profit, government, and private sectors, including those in development, public health, international affairs, environmental sciences, humanitarian aid, corporate social responsibility, and diplomacy and governance.
B. LEHMAN COLLEGE - M.S. IN ORGANIZATIONAL LEADERSHIP:

RESOLVED, That the program in Organizational Leadership offered at Lehman College and leading to the Master of Science, be approved, effective June 27, 2016, subject to financial ability.

EXPLANATION: The purpose of this program is to prepare candidates to assume various leadership positions within fields of higher education, not-for-profit, corporate and healthcare. The program will provide opportunities for high-quality, accessible, and affordable graduate leadership education for residents in the Bronx and surrounding areas. Lehman would be the only CUNY institution to offer this degree.

C. NEW YORK CITY COLLEGE OF TECHNOLOGY - B.S. IN THE BUSINESS AND TECHNOLOGY OF FASHION:

RESOLVED, That the program in The Business and Technology of Fashion offered at New York City College of Technology and leading to the Bachelor of Science, be approved, effective June 27, 2016, subject to financial ability.

EXPLANATION: This innovative BS in Business and Technology of Fashion will combine basic courses in accounting and marketing with courses in merchandising, textiles and e-commerce, thus providing graduates with a valuable set of skills and knowledge, relevant to the fashion industry, one of the larger employers in New York City.

D. LAGUARDIA COMMUNITY COLLEGE - A.S. IN THERAPEUTIC RECREATION:

RESOLVED, That the program in Therapeutic Recreation offered at LaGuardia Community College and leading to the Associate of Science, be approved, effective June 27, 2016, subject to financial ability.

EXPLANATION: LaGuardia Community College proposes to establish an Associate of Science degree in Therapeutic Recreation. The program will be offered through the Department of Health Sciences and aims to equip students with the necessary skills and competencies required to function efficiently as Recreation Therapist and Recreation Leaders/Assistants. This program was developed with the vision of providing a first degree program for students who have an interest in an Allied Health career and the program has an articulation agreement with the bachelor's degree in Therapeutic Recreation at Lehman College.

E. LEHMAN COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF COMPUTER SCIENCE:

RESOLVED, That the Department of Computer Science be established and the existing Department of Mathematics and Computer Science be renamed Department of Mathematics effective July 1, 2017, subject to financial ability.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation by the President and Provost with the faculty involved and with the College governance bodies, Lehman College proposes to create a new academic department called Department of Computer Science. Since the computer science programs and courses will henceforth reside in the new Department of Computer Science, the Department of Mathematics and Computer Science will be renamed the Department of Mathematics.

The new Department of Computer Science and the renamed Department of Mathematics will better reflect the diverse academic disciplines in which the current Mathematics and Computer Science faculty are credentialed. It is anticipated that proposed organizational change will promote program synergy and growth, improve curricular development, and increase educational opportunities for students; as well as aid in more focused faculty recruitment efforts, enhance scholarship and research, and provide faculty development opportunities in both departments. The faculty for the new Department of Computer Science will be identified through their academic qualifications and credentials to teach in the designated disciplines.
Separate resolutions will be submitted to the Board of Trustees via the Chancellor’s University Report regarding the transfer and appointment of faculty to the new department. Currently there is one faculty search underway in the area of computer science. The successful candidate will join the existing computer science faculty to comprise a total of eight (8) full time members in the Department of Computer Science and seventeen (17) faculty members remaining in the renamed Department of Mathematics, effective July 1, 2017.

**NO. 5. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. HUNTER COLLEGE - NAMING OF THE FRAYDA B. LINDEMAN MUSIC CHAIR:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Frayda B. Lindemann Music Chair” at Hunter College.

**EXPLANATION:** Frayda B. Lindemann has pledged $2,000,000 to the Hunter College Foundation, Inc. to establish a fund for the Frayda B. Lindemann Music Chair (the “Lindemann Music Chair”) at Hunter College. The pledge will be paid in five installments of $400,000 each, with the initial payment to be made on or before December 31, 2016, and each subsequent payment to be made annually thereafter. The fund will be used to support the salary, research, travel, administrative and programmatic expenses of the Lindemann Music Chair.

Dr. Lindemann received her B.A. from Hunter College in 1960 followed by a Master of Arts and a Ph.D. in musicology from Columbia University. She was an Assistant Professor of Music at Hunter for 12 years and is now co-chair of Hunter’s Music Advisory Board. In May 2015, Hunter College awarded Dr. Lindemann an honorary doctorate in human letters.

A Vice President of the Metropolitan Opera Association, Dr. Lindemann also serves as a member of its executive committee and a managing director of its board. She also supports the Met’s Lindemann Young Artist Development Program, which is recognized as one of the most important sources for identifying, training and nurturing new talent in opera today. Dr. Lindemann is also Chairman of the Board of Directors of OPERA America, a national organization that supports the creation, presentation and enjoyment of opera, and provides artistic and educational services to opera companies and their communities. In addition, she is an honorary director of Young Concert Artists, Inc., a non-profit organization dedicated to discovering and launching the careers of exceptional, but unknown, young musicians from all over the world.

In recognition of Dr. Lindemann’s generous support, the College respectfully requests the Board’s approval to name the “Frayda B. Lindemann Music Chair.”

**B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE LABRENDA GARRETT- NELSON ’75 CHILDREN’S CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Children’s Center in Room L3.61.00 of the new building located at 524 West 59th Street at John Jay College of Criminal Justice, as the “LaBrenda Garrett-Nelson ’75 Children’s Center.”

**EXPLANATION:** LaBrenda Garrett-Nelson, a retired partner at Ernst & Young, is an alumna of John Jay College and has been an active and dedicated Trustee of the John Jay College Foundation since 2013. She currently serves as co-chair of the Campaign Cabinet.

Ms. Garrett-Nelson recently pledged $250,000 to the John Jay College Foundation to support four annual needs-based scholarships, a Children’s Center Emergency Fund for students and children, an annual equipment renewal fund, annual support for specialized group parenting seminars, and annual support for
Professional Development Training for childcare providers. This commitment will help many students further their education. Over the next five years Ms. Garrett-Nelson will contribute $208,500, including $10,000 that she has already paid. Ms. Garrett-Nelson has pledged to submit a request to Ernst & Young for an annual contribution of matching funds over the next five years that will add up to $41,500, as part of a philanthropic matching program for retired partners of the firm.

In recognition of Ms. Garrett-Nelson’s generosity, the College requests naming the Children’s Center in the New Building the “LaBrenda Garrett-Nelson ’75 Children’s Center.”

C. CUNY SCHOOL OF LAW - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of The City University of New York School of Law be adopted, effective July 1, 2016.

EXPLANATION: The proposed amendments to Article IV of the Governance Plan of The City University School of Law ("CUNY Law School") would augment the composition of the Administrative Screening and Review Committee ("ASRC") by increasing the membership from three to five and providing that at least one member be a classified staff member. The amendments also would provide for two-year appointments to the ASRC.

The ASRC is responsible for reviewing proposed appointments, reappointments, titles and salary recommendations for administrative positions. The committee is currently composed of faculty and administrative staff; the addition of a classified staff member would provide another valuable perspective. The amendment providing for two-year terms would ensure continuity on work being performed by the committee.

These amendments were approved by the CUNY Law School’s faculty on May 6, 2016 and are recommended by the Dean.

GOVERNANCE PLAN
THE CITY UNIVERSITY OF NEW YORK SCHOOL OF LAW

I. INTRODUCTION

A. PURPOSES

1. The central purpose of The City University School of Law at Queens College (the “Law School”) is to create an educational program that will train students for the practice of law in the service of human needs and honor students’ aspirations toward building a legal career that reflects their commitment toward justice, fairness, and equality. The organization of work and life at the Law School is designed to encourage students to think actively about their life choices, their evolving concept of professionalism, and the content and processes of the law itself, in ways that foster their capacity to practice law in a socially useful manner.

2. This Governance Plan is intended to provide a governance system for the Law School that facilitates the realization of this commitment. This Governance Plan should be read consistent with the Bylaws of the Board of Trustees of The City University of New York, and nothing in this Plan should be read as inconsistent with the Bylaws of the Board of Trustees unless specifically so stated in this Governance Plan. The procedures that follow seek to encourage a spirit of relationship, trust, and community that operates within a framework of rules. The rules are designed to provide a framework within which people motivated by a sense of shared mission can operate in a manner that encourages responsibility and participation by all members of the Law School community.
3. In order to serve these ends, a governance system needs to respect both democratic modes of participation and an institutional authority that enables the Law School to maintain a coherent and coordinated expression of its purpose.

B. STATUS WITHIN THE CITY UNIVERSITY

1. The City University School of Law at Queens College is a unit of The City University of New York (“The City University”). The Law School is a constituent element, similar to a college of The City University and shall have ties to all institutions within The City University.

C. TITLES AND DEFINITIONS

1. The Board or Board of Trustees means the Board of Trustees of The City University of New York.

2. The authorization and definition of titles for faculty, permanent Instructional staff, other instructional staff, and classified (non-instructional) staff at the Law School shall include only those titles authorized and defined in the Bylaws of the Board of Trustees.

3. Notices of reappointment at the Law School shall be handled in accordance with the Bylaws of the Board.

4. The term “administrative staff” or “administrators” shall mean full-time members of the instructional staff within the meaning of Section 6.1 of the Board of Trustees' Bylaws who are not members of the faculty.

5. The term “support staff” refers to persons, other than students enrolled at the Law School, who are working full-time at the School, or who have worked part-time, at least 10 hours per week, at the School for at least six months, and are not members of the instructional staff.

II. THE DEAN

A. AUTHORITY OF THE DEAN

1. The Dean of The City University School of Law at Queens College shall be the chief educational and administrative officer of the Law School. The Dean of the Law School shall be a member of the CUNY Council of Presidents and shall have, subject to the provisions and exceptions contained in this Governance Plan, the duties and responsibilities of a college president as stated in Section 11.4 of the Board of Trustees Bylaws and other policies and resolutions of the Board. The Dean of the Law School shall have, subject to the provisions and exceptions contained in this Governance Plan, all of the rights and responsibilities of a president relative to all collective bargaining agreements, rules and regulations of CUNY Classified Service and all other policies and procedures issued by the City University of New York.

2. The Dean may be removed by the Board upon the recommendation of the Chancellor after consultation with the faculty of the Law School. The Dean of the Law School shall be a tenured member of the Law faculty.

3. The Dean of the Law School shall exercise all the responsibilities customarily exercised by law school deans. He/she shall consult with and report to the Chancellor. He/she shall have the affirmative responsibility for developing the academic program, enhancing the educational standards and assuring the academic excellence of the Law School. Such responsibility shall include but not be limited to the following duties:
a. to recommend, as stated in this Governance Plan, the appointment, promotion, and tenure of persons who will contribute to the improvement of the Law School program. These recommendations shall be consistent with the immediate and long-range objectives of the Law School;

b. to advise the Chancellor and the Board of Trustees on matters concerning the program of the Law School;

c. to provide advice concerning other law-related programs within The City University and to make recommendations on the development and operation of such programs;

d. to supervise and manage the work of the Law School faculty and employees, and to carry into effect the Bylaws, resolutions and policies of the Board of Trustees;

e. to prepare and implement a long-range plan for the Law School;

f. to act as chairperson of the faculty of the Law School and the Law School Committee on Personnel and Budget;

g. to review and recommend to the Chancellor and other appropriate officials the actions of the Law School faculty on matters of curriculum and other matters falling under faculty jurisdiction;

h. to consult with appropriate faculty committees on matters of appointments, reappointments, and promotions, taking systemic student evaluations into account;

i. to develop Law School activities that enhance the Law School's involvement and reputation in the legal community;

j. to develop integrated courses of study with law-related disciplines;

k. to prepare and present an annual Law School budget to the Chancellor;

l. to appoint such ad hoc and/or special committees as appropriate.

B. APPOINTMENT AND REAPPOINTMENT OF THE DEAN

1. When a vacancy occurs or is expected in the office of the Dean of the Law School, a Search Committee shall be established under the Board guidelines for Presidential searches.

2. A committee which will be constituted in the same fashion as a Presidential Review Committee will be appointed at the beginning of every fifth year of a Dean's term to serve as a Review Committee to review the Dean's performance. This committee will make a report to the Chancellor.

III. THE FACULTY

A. ORGANIZATION AND DUTIES

1. The faculty of the Law School will meet monthly, during the academic year, on the dates set forth in a calendar distributed at the start of each semester by the Dean. The faculty shall also meet on call of the Dean or upon the petition of 1/3 of the faculty, and the Dean will preside at its meetings. Within general policies established by the Board of Trustees, through its Bylaws, resolutions, policies, rules, regulations, and this Governance Plan, the Dean and Faculty of the Law School shall have the responsibility
for formulating and administering the program of the School including such matters as faculty selection, retention, promotion and tenure; curriculum; methods of instruction; admission policies; and academic standards of retention, advancement and graduation of students.

2. The presence of a majority of the voting faculty shall constitute a quorum. A quorum shall be necessary for the transaction of any business. Business shall be conducted in accordance with Robert’s Rules of Order, latest edition. Minutes shall be kept of all meetings. The faculty may adopt such additional procedures for the discharge of its responsibilities under this Governance Plan, as it may deem necessary, subject to the approval of the Dean.

3. The agenda for the regular monthly faculty meeting shall be proposed by the Dean and distributed to the faculty within a reasonable time prior to the meeting. Any member of the faculty may add items to New Business. The proposed agenda shall be adopted by the faculty, by a vote of a majority of those present if a quorum is present, at the beginning of each faculty meeting and may be amended by the faculty by the same vote prior to its adoption. Once adopted the agenda may be amended in any manner by a 2/3 vote.

4. A faculty member who misses three regular faculty meetings during an academic year shall not be entitled to vote nor be counted towards a quorum at all faculty meetings for the remainder of the academic year in which the third absence occurs. Faculty members facing the loss of voting rights may appeal to the remaining voting faculty for a waiver of this rule by providing good and sufficient reasons. The waiver shall be granted if 2/3 of faculty present at a faculty meeting vote to approve the waiver.

5. The student government is authorized to elect three students, one from each class, who must be in good standing, to serve as ex-officio members of the faculty for the purpose of faculty meetings. The student government is also authorized to elect students in good standing to be the student members of faculty committees, except where otherwise specified by this Governance Plan or the Bylaws or resolutions of the Board of Trustees. All elected students must remain in good standing to retain their seats on committees or in student government; all serve for a one-year term and may be reelected. No student may serve in more than two elected positions under this Governance Plan, including student government, at a time. When a vacancy occurs, the student government may fill the vacant seat for the remainder of the term.

B. FACULTY COMMITTEES

The Faculty committees shall be those specified below and shall also include any additional committees created from time to time by action of the Faculty or the Dean.

1. The Personnel and Budget Committee

a. The Law School shall establish a Personnel and Budget Committee which shall be composed of five persons. Members of the Personnel and Budget Committee shall be Law School faculty members elected in accordance with the Bylaws and written policies of the Board of Trustees and one second or third year student elected by the students as a non-voting member. The manner of constituting the committee, and the procedure to be followed by it, shall be subject to the approval of the Dean of the Law School. This committee shall review all recommendations for appointment and reappointment, with or without tenure, to the faculty, and promotion in rank, special salary increases and increments, and applications for fellowship and other leaves. Additionally, the Committee on Committees may appoint other committees, when needed, to review faculty candidates and to develop reports, make factual findings, and make recommendations to the P & B on reappointment, tenure, and/or promotion. Upon receiving these reports and
the factual record underlying them, the P & B shall make an independent assessment and recommendation to the Dean. These other committees shall review candidates’ qualifications under the policies and standards of the City University of New York as set forth in the Bylaws, personnel policies, and resolutions of the Board of Trustees of the City University of New York. It shall recommend action thereon to the Dean. The Dean of the Law School will be one of the five members of the Law School Personnel and Budget Committee and shall serve as Chair.

2. Faculty Search Committees and Faculty Appointments

The Dean, in consultation with the Personnel and Budget Committee, shall establish such Faculty Search Committees as are appropriate. All Faculty Search Committees shall adopt and follow appropriate procedures in order to assure compliance with The City University Affirmative Action policies and procedures. The Dean shall appoint a student member to each Search Committee.

b. A Faculty Search Committee shall report its recommendations to the faculty for discussion and then to the Dean. The Dean shall review the recommendations and make his or her own recommendation regarding each faculty appointment to the Personnel and Budget Committee.

c. The Personnel and Budget Committee shall review the recommendations of the Dean, consult with the full-time tenured and tenure-track faculty, and shall make its own recommendation regarding each faculty appointment to the Dean.

d. The Dean shall review the recommendations of the Personnel and Budget Committee and shall recommend to the Chancellor for appointment, only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence of the Law School.

e. The Chancellor will review the Dean’s recommendations in accordance with Section C of this Article.

3. Faculty Reappointment, Promotion, and Tenure Review Procedures

a. The Personnel and Budget Committee and all other committees charged with the review of faculty shall review all candidates’ qualifications under the policies and standards of The City University as set forth in the Bylaws, personnel policies, and resolutions of the Board of Trustees of The City University of New York.

b. The Dean shall review the affirmative recommendation(s) of the Personnel and Budget Committee and shall recommend to the Chancellor for reappointment, promotion, and tenure only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence at the Law School.

c. The Chancellor shall review the Dean’s affirmative recommendations in accordance with Section C of this Article.

4. The Admissions & Admissions Policy Committee

The Admissions & Admissions Policy Committee shall include the Assistant Dean for Enrollment Management and Director of Admissions, not fewer than three faculty, and two students who are members of the second or third year classes. Faculty appointments shall be for a term of two years.
a. The Admissions & Admissions Policy Committee shall review individual candidates for admission and recommend admissions policy, subject to the approval of the faculty, the Dean and the Chancellor.

b. No applicant may be admitted by the Law School except on the affirmative vote of the Admissions & Admissions Policy Committee. The Committee shall follow procedures that have been approved by the faculty and the Dean.

5. Scholastic Standards and Academic Standing Committee

a. The membership of the Scholastic Standards and Academic Standing Committee shall include an Associate Dean, who shall chair the Committee, not fewer than four faculty members and two third-year students.

b. The Committee shall review policies and procedures concerning scholastic standards and assist in the development of academic support systems for students.

c. The Committee shall apply the academic standards of the Law School to individual students from the time of admission until the granting of the Juris Doctor. The Committee will receive and act upon student appeals relating to academic matters.

6. The Curriculum Committee

a. The Curriculum Committee shall be composed of not fewer than four faculty and three student members. The term of all faculty members shall be two years.

b. The Curriculum Committee shall have authority to consider all proposals to review, modify, or develop the course of study for each of the three years, and all proposals relating to the educational program; including, but not limited to, evaluation of student work and scheduling.

7. Committee on Committees

a. A Committee on Committees shall be constituted each year, consisting of the Dean, two faculty members elected by the faculty, one student elected by the student government and one staff member elected by the administrative and support staff.

b. The Committee shall recommend, except with respect to committees that consider personnel matters or where specified in this Governance Plan or the Bylaws of the Board of Trustees, how many, if any, members of the faculty, administrative staff, and support staff shall be nominated to each committee. The Committee shall also propose nominations for membership and chair for each committee that shall be submitted to the faculty for election, substitution or addition. Except where the Board of Trustee Bylaws or resolutions are to the contrary, the normal term of office for faculty members on committees shall be two years and for students, one year. Committee members may be reelected unless the charge of the committee or rules of the Board of Trustees limits a member's term.

C. APPOINTMENTS AND REAPPOINTMENTS TO, AND PROMOTIONS WITHIN, THE INSTRUCTIONAL STAFF PROCEDURE

1. All appointments and reappointments, including reappointments with tenure, to, and promotions within the instructional staff, except where otherwise provided, shall be recommended to the Dean who shall review the recommendations and recommend to the Chancellor only those persons who he/she is reasonably certain will contribute to the academic excellence of the Law School.
2. The Chancellor shall review the Dean’s affirmative recommendations and shall recommend to the Board of Trustees for appointment, reappointment, promotion and/or tenure only those persons who he/she is reasonably certain will contribute to the improvement of the academic excellence at the Law School.

D. APPEALS

1. A Faculty member may appeal a negative decision of the Personnel and Budget Committee regarding his or her candidacy to the Dean, who shall consider, decide and notify the candidate regarding the appeal.

IV. APPOINTMENT AND REAPPOINTMENT OF EXECUTIVES AND ADMINISTRATORS

A. INITIAL PROCESS FOR APPOINTMENT AND REAPPOINTMENT OF ADMINISTRATORS OTHER THAN THOSE IN EXECUTIVE PAY PLAN TITLES

1. Proposed appointments, other than acting or substitute appointments, to positions on the administrative staff shall be reviewed initially, after a search, by the Dean.

There shall be an Administrative Screening and Review Committee. The Dean shall make his/her recommendations to the Administrative Screening and Review Committee. The members of the Administrative Screening and Review Committee shall be appointed by the Dean and shall consist of no fewer than three members, one of whom must be a classified staff member, and at least one of whom must hold a professorial appointment, and a majority of whom must be administrators. Service on this committee will be for two years. An Associate Dean shall chair the Administrative Screening and Review Committee.

2. The Committee will review proposed appointments and reappointments, and proposed title and salary recommendations, for administrative positions to assure that the applicable University standards have been met and that rates of pay for members of the Law School administrative staff take into account comparable rates at metropolitan area law schools and other institutions in The City University and, to the extent practicable, are commensurate for those with comparable tasks and comparable experiences within The City University. The Committee shall make its recommendation to the Dean. The Dean shall review those recommendations in making his/her own recommendation to the Chancellor for appointment or reappointment.

B. EVALUATION OF ADMINISTRATORS OTHER THAN THOSE IN EXECUTIVE PAY PLAN TITLES

Evaluation of the work of persons on the administrative staff is ultimately the responsibility of the Dean. The Dean, in consultation with the Administrative Screening and Review Committee as outlined in Section A above, may recommend for appointment or reappointment persons holding such titles in accordance with established University procedures.

C. APPOINTMENT OF PERSONS HOLDING PROFESSORIAL TITLES TO ADMINISTRATIVE DUTIES OTHER THAN THOSE IN EXECUTIVE PAY PLAN TITLES

1. The Administrative Screening and Review Committee of the Law School may recommend to the Dean that an administrative position be filled by an individual whose title is law school instructor, law school assistant professor, law school associate professor, law school professor, or law school lecturer. Such recommendation may, but
need not, include a recommendation that the person receive a change in remuneration for work in that title.

2. If the Dean concurs with their recommendation he/she may make such a recommendation to the Chancellor in accordance with the procedures for appointments to the instructional staff.

D. APPEALS

1. An administrator may appeal a negative decision of the Administrative Screening and Review Committee regarding his or her candidacy to the Dean, who shall consider, decide, and notify the candidate regarding the appeal.

V. BOARD OF VISITORS

A. There shall be a Board of Visitors for The City University School of Law at Queens College appointed by the Chancellor. The Board of Visitors shall be made up of distinguished jurists, lawyers, scholars, and other interested persons. Its role will be to advise the Law School about its academic program, its role in the community, placement of graduates and the like. It shall assist the Dean, the Chancellor and the Board of Trustees in all aspects of the Law School’s development efforts. It shall serve as a liaison between the Law School, the legal profession, and the public and private groups, which are served by the legal profession and participate in the legal process.

B. Members of the Board of Visitors will be appointed for three-year terms upon the recommendation of the Dean of the Law School, with the concurrence of the Chancellor.

C. The membership of the Board of Visitors should reflect the Law School’s role in the Borough of Queens, in the City, the State, and the Nation. The Board of Visitors shall be governed by Bylaws promulgated by the Board of Visitors.

VI. AMENDMENTS

A. AMENDMENT PROCEDURE

1. Amendments to this Governance Plan may be recommended by the Faculty, the Dean, or the Chancellor. Any recommendations which originate in the Law School Faculty must be first submitted to the Dean for consideration. The Dean shall review the Faculty recommendation(s). Any recommendation in whole or in part approved by the Dean or any modification thereof that the Dean determines to be in the best interests of the Law School shall be recommended to the Chancellor for further consideration.

2. The Chancellor shall review the Dean’s recommendations. Any recommendation in whole or in part approved by the Chancellor or any modification thereof that the Chancellor determines to be in the best interests of the Law School shall be recommended to the Board for approval.

3. No change in this Governance Plan shall be implemented until it has been adopted by the Board. Amended by the faculty on December 10, 2008 Approved by the Board of Trustees on February 23, 2009

Amended Dec. 9, 2008, approved by CUNY Board of Trustees March 23, 2009.
D. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the department, and the college, and for the period indicated, with compensation of $28,594 per annum in addition to their regular academic salary, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>City College</td>
<td>William Helmreich</td>
<td>Sociology</td>
<td>August 25, 2016</td>
</tr>
<tr>
<td>Brooklyn College</td>
<td>Ben Lerner</td>
<td>English</td>
<td>August 25, 2016</td>
</tr>
</tbody>
</table>

Statement of President Lisa S. Coico:
It is truly a pleasure and a privilege to introduce Prof. William Helmreich as a Distinguished Professor. Prof. Helmreich has established an international reputation as a leading Scholar of Sociology and Ethnography. He has been a member of the City College faculty for over 40 years and a member of The Graduate Center since 1978. Serving the college and the University with distinction, he is also a permanent Senior Fellow at Yale University. He is the author of fourteen books. He received his Ph.D. in Sociology from Washington University in St. Louis and was a former Woodrow Wilson fellow. Prof. Helmreich is an amazing and unique man, a wonderful faculty member, and great community member. He has published a book that gets to the essence of the ethnography; the changes in communities and the beauty of each and every community of New York City. Prof. Helmreich published his book, “The New York Nobody Knows: Walking 6,000 Miles in the City” and was the winner of the 2015 Guides Association of New York City Inaugural Prize for Outstanding Achievement in Book Writing, as well as many other book awards and acknowledgements. He wore out nine pairs of shoes in that one book and he is now contracted with Princeton Review to do another five books, one on each of the boroughs. I recommend to all of you to take a look at CBS Sunday Morning, a segment that features how Prof. Helmreich walked through the neighborhoods. It is a privilege, and I feel humbled to have him as part of the faculty at The City College of New York.

Statement of Prof. William Helmreich:
Thank you President Coico for the kind words and support. I came to City College 43 years ago from Yale University and I have loved every minute of the experience. I love writing, research, and teaching, and as an immigrant I feel for all of the students that I had the privilege of teaching over the past four decades. I began to write this book on New York because every weekend my father played a game with me called “Last Stop”. The idea was to go to the last stop on the train and walk around the neighborhood. When we ran out of last stops in the 212-mile system, we went to the second to last stop, and then to the third to last stop. I learned a great deal, and this experience kindled a spark in me that led to this book thirty-five years later. I have to say there is a synergy between doing a book like this and being part of the CUNY system. In both cases, I have met people from every walk of life, from many different countries. It did not feel like work, it was really a joy to do this project. I want to express my appreciation and gratitude to City College for designating me as Distinguished Professor, allowing me to have the time so that I can continue doing these next five books. The one on the borough of Brooklyn will come out in September. I intend to continue teaching and I am truly grateful for having this opportunity to be part of CUNY. If I had it to do all over again, I would do it exactly the same way.

Statement of Provost William Tramontano:
I am very proud and privileged to be able to present to the Board, Prof. Ben Lerner. Prof. Lerner is a poet, a novelist, a literary critic, and a visual arts critic. He is a young writer but has the promise for his work to be enduring and transformative. Since Prof. Lerner’s appointment to the English Department in Brooklyn College’s MFA Program in Creative Writing, he has sustained a prodigious pace of writing and publishing creative works that draws wide, national and international acclaim. In Prof. Lerner’s young and prolific career, he has been nationally and internationally recognized for his quality, timeliness and originality. He has been the recipient of a Fulbright, a Howard Foundation Fellowship, a Guggenheim Fellowship and more recently a MacArthur Foundation Fellowship. Prof. Lerner’s poetry includes works such as “Mean Free Path”, “The Angel of Yaw”—which was a finalist for The National Book Award, and The Northern...
California Book Award. His sonnet including “The Lichtenburg Figures” won the Hayden Carruth Award and was chosen by the Library Journal as one of the year’s twelve Best Poetry Books. Prof. Lerner’s first novel, “Leaving the Atocha Station” won the Believer Book Award and was a finalist in the Los Angeles Times Book Award for First Fiction in the New York Public Library’s Young Lion’s Award. Excerpts from Prof. Lerner’s second novel, “10:04” won the Terry Southern Prize from the Paris Review and his forthcoming work includes an art book, “Blossom” and the monograph, “The Hatred of Poetry”. His essays on art and literature have been published in Art in America, Frieze, Harper’s, The New Yorker, The London Review of Books, and the Los Angeles Review of Books. I know I speak for President Karen Gould that it has been a privilege to have Prof. Lerner as a member of the faculty for the last six years, and Brooklyn College is glad that he is going to be able to receive the rank of Distinguished Professor.

Statement of Prof. Ben Lerner:
I am grateful to everyone at Brooklyn College for their support of my work, especially to President Gould, English Department Chair Ellen Tremper, and the faculty. I am from Topeka, Kansas but I come from a CUNY family. My mom grew up in Flatbush. She went to Midwood, and took her first courses at Brooklyn College. My parents met while getting their Ph.Ds at CUNY. A startling proportion of the writers who I most admire are the people who inspired me to be a writer have taught or have studied at Brooklyn College or other CUNY Institutions. I feel honored to teach at a place that crackles with all of the intelligence and diversity of the borough. My job is ultimately talking to the students—undergraduate and graduate—about their relationship to language. I learned so much from those conversations that I feel any recognition of my writing is a recognition of the students, so I am grateful to them and to all of you. Thank you very much.

Report of Faculty, Staff and Administration Committee Chair Valerie L. Beal:
In 2014, the Board established the CUNY Defined Contribution Investment Oversight Taskforce under the auspices of the Committee on Faculty, Staff and Administration (CFSA). The Taskforce was co-chaired by myself and former UFS Chair and Trustee Terrence Martell, and comprised of members from the Offices of Human Resources Management, Budget and Finance, and the General Counsel. Assisted by an expert consultant, Cammack Retirement Group, the Taskforce performed an extensive review of the University’s Optional Retirement Plan (ORP) and the Tax Deferred Annuity (TDA) Plans (together, the “Plans”). The goal of the review was to make recommendations to align the Plans with industry best practices, and I am pleased and proud to say that the task has been accomplished. An enormous amount of work was achieved by the Taskforce over the past two years. On the table for review is a report of the accomplishments. Among those are the Board’s adoption of an Investment Policy Statement and a revised ORP Plan Document, establishment of Revenue Credit Accounts, designation of TIAA as sole record-keeper for the Plans, and approval of a streamlined array of best-in-class investment options for Plan participants, including for the first time the inclusion of a WMBE and no-carbon option managers. Perhaps the Taskforce’s most significant accomplishment is its negotiation of lower administrative fees charged to Plan participants, which have been reduced by approximately $1.6 million per year and will continue to be re-negotiated. I am very proud to say that these efforts make CUNY a model of productivity, efficiency and leadership in this area. It has been my great honor to co-chair the CUNY Defined Contribution Investment Oversight Taskforce, and I would like to extend a special acknowledgement to Cammack Retirement Group for their leadership and assistance on this project. The Taskforce has completed its work, and now recommends that the Vice Chancellor for Human Resource Management head a Retirement Plan Administrative Working Group to oversee implementation of the approved changes to the Plans, communications with and education of Plan participants, and to provide ongoing fiduciary due diligence. The Working Group will continue to report periodically on its efforts and accomplishments to CFSA, which will in turn report to the Board.
NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. MEDGAR EVERS COLLEGE - INCREASE IN THE STUDENT ACTIVITY FEE AND ESTABLISHMENT OF A PART-TIME STUDENT ACTIVITY FEE:

RESOLVED, That the student activity fee paid by full-time students at Medgar Evers College be increased from $36.45 to $71.45 per semester, that a new student activity fee of $46.45 per semester be established for part-time students, and that the summer session student activity fee paid by all students be increased from $11.45 to $31.45, effective with the Fall, 2016 semester, in accordance with the following schedules:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
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<tr>
<td>Fall and Spring Semesters:</td>
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<tr>
<td>Student Government</td>
<td>$09.80</td>
<td>$15.00</td>
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<td>College Association</td>
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<td>Total Student Activity Fee</td>
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<td>$71.45</td>
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<tr>
<td>Summer Session</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Government</td>
<td>$03.00</td>
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<td>$07.00</td>
<td>$24.00</td>
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<td>University Student Senate</td>
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<td>$01.45</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$11.45</td>
<td>$31.45</td>
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EXPLANATION: This student activity fee schedule represents an increase in the full-time student activity fee of $35.00. With the establishment of a part-time student activity fee, the fee for part-time students will increase by $10.00 to $46.45. The summer session student activity fee will increase by $20.00 to $31.45 for all students.

A student activity fee referendum was held in accordance with Board Bylaw section 16.12 in conjunction with student government elections held April 18-21, 2016. The vote on the referendum was 72 in favor and 64 opposed, with 2.1% of the eligible students voting.

This referendum provides across-the-board increases to existing earmarkings such as student government, clubs, athletics, child care, etc. It also establishes new local earmarkings for orientation, health services, study abroad/away, differently abled, the Writing Center and veterans. The student activity fee has not been increased since 1994.

Within the $55.00/$35.00 College Association fee, the following local earmarkings will exist: Clubs/organizations ($8.00/$5.00); Athletics & Intramurals ($14.00/$8.00); Child Development ($3.00/$2.00); Learning Center ($3.00/$2.00); Writing Center ($2.00/$1.00); Administrative overhead ($3.00/$2.00); Student Life ($4.00/$3.00); Commencement ($3.00/$2.00); Publications & Media ($3.00/$2.00); Academic & Support Services ($3.00/$2.00); Budget Committee for non-earmarked organizations ($2.00/$1.00); Differently Abled ($1.00/$1.00); Health Services ($1.00/$1.00); Orientation/Retention ($2.00/$1.00); Study Abroad/Away ($2.00/$1.00); and Veterans Affairs ($1.00/$1.00).

Within the $24.00 Summer Session College Association fee, the following earmarks will exist for all students: Athletics ($2.00); Child Development ($2.00); Learning Center ($4.00); Student Life ($4.00); Academic & Support Services ($4.00); Budget Committee for non-earmarked organizations ($4.00); Differently Abled ($1.00); Orientation/Retention ($2.00); and Veterans Affairs ($1.00).
The College President strongly supports this increase because he believes the additional services that will be provided as a result of this fee increase will aid student satisfaction and retention and will enable the college to provide students with support and resources that will assist them to excel academically and enhance their education outside the classroom.

Local earmarkings at the college are established and are subject to change at the college in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

B. LEHMAN COLLEGE - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by all Lehman College students increase from $74.60 to $99.60 for full-time students and from $54.60 to $66.60 for part-time students, effective Fall 2016 in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE FT/PT</th>
<th>PROPOSED FEE FT/PT</th>
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<tr>
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</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$74.60/54.60</td>
<td>$99.60/66.60</td>
</tr>
</tbody>
</table>

And be it further

RESOLVED, That the summer session student activity fee increase from $38.10 to $43.10, effective Summer 2017, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
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<tr>
<td>College Association</td>
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</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$38.10</td>
<td>$43.10</td>
</tr>
</tbody>
</table>

EXPLANATION: The proposed student activity schedule represents an increase of $25.00 in the student activity fee paid by full-time students and $12.00 paid by part-time students in the fall and spring semesters and an increase of $5.00 in the summer session student activity fee.

A student activity fee referendum was held in accordance with Board Bylaw section 16.12 in conjunction with student government elections held April 12-14, 2016. The vote on the referendum was 609 in favor and 378 opposed, with 7.6% of the eligible students voting.

This referendum, called the Student Success Initiative, was spearheaded by a coalition of students to support programs that facilitate the growth and development of Lehman College students in the areas of education, leadership, health and experiential learning. Students seek to enhance student services and to implement new programs that benefit the Lehman College student body.

Within the $98.15/$65.15 fee allocated by the College Association, the following earmarkings for full-time and part-time students will exist: Student Health Center ($15.00/$15.00), CASA Student Government ($3.58/$3.58), Club Board ($3.00/$3.00); Academic Center for Excellence ($0.21/$0.21, Science Learning Center ($0.21/$0.21), and new earmarkings for: Urban Male Leadership ($1.69/$0.81); Office of Community
Engagement ($1.69/$0.81); Career Services Center ($1.69/$0.81); Veterans & Military Affairs ($1.69/$0.81); Wellness Education ($1.69/$0.81); Athletics ($1.69/$0.81); Student Disability Services ($1.69/$0.81); Child Care Center ($1.69/$0.81); Counseling Center ($1.69/$0.81); International Student Services ($1.69/$0.81); Office of Campus Life ($1.69/$0.81); Commencement ($1.47/$0.71); Registered Clubs ($1.01/$0.49); Student Emergency Fund ($2.74/$1.32); Pre-Professional Student Travel Assistance ($1.13/$0.54); with the remaining fee unearmarked.

Within the $41.65 summer session fee allocated by the College Association, the following earmarkings will exist for all students: Student Health Center (5.00), CASA Student Government ($3.50), Academic Center for Excellence ($0.50) Science Learning Center ($0.50), and new earmarkings for Urban Male Leadership ($0.34); Office of Community Engagement ($0.34); Career Services Center ($0.34); Veterans & Military Affairs ($0.34); Wellness Education ($0.34); Athletics ($0.34); Student Disability Services ($0.34); Child Care Center ($0.34); Counseling Center ($0.34); International Student Services ($0.34) Office of Campus Life ($0.34); Commencement ($0.29); Registered Clubs ($0.20); Student Emergency Fund ($0.54); Pre-Professional Student Travel Assistance ($0.23), with the remaining fee unearmarked.

The College President supports the fee increase because it was initiated with strong support from a wide range of student groups and will enhance both Student Services as well as the extracurricular programming at the college.

Local earmarkings at the college are established and are subject to change at the college in accordance with the referendum process set forth in University Bylaw section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

C. BROOKLYN COLLEGE - INCREASE IN STUDENT ACTIVITY FEE - COLLEGE OF LIBERAL ARTS AND SCIENCES (DAY SESSION):

RESOLVED, That the student activity fees paid by Undergraduate College of Liberal Arts and Sciences (CLAS) students at Brooklyn College be increased from $113.85 to $114.85 per semester to establish a new earmarking in the Brooklyn College Association fee for the Veterans Student Organization (VSO), effective Spring 2017, in accordance with the following student activity fee schedule:

(1) College of Liberal Arts and Sciences (Day Session) Fall and Spring

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$09.70</td>
<td>$09.70</td>
</tr>
<tr>
<td>Student Services Corp.</td>
<td>32.50</td>
<td>32.50</td>
</tr>
<tr>
<td>College Association</td>
<td>61.20</td>
<td>62.20</td>
</tr>
<tr>
<td>College Assn./Student Govt.</td>
<td>04.00</td>
<td>04.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>05.00</td>
<td>05.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>01.45</td>
<td>01.45</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$113.85</strong></td>
<td><strong>$114.85</strong></td>
</tr>
</tbody>
</table>

Within the $9.70 Student Government fee, the following local earmarkings exist: $0.20 for the Riverrun Journal, $0.50 for the Broeklundian Yearbook, $0.50 for the Student Film Society, $0.45 for Stuck in the Library, $0.25 for On Campus, and $1.00 for the Global Medical Brigades, with the remaining $6.80 going to Student Government, clubs, and other activities. Within the $62.20 College Association fee, the following local earmarkings exist: $18.60 for Athletics and Recreation, $5.00 for the Career Service Center, $2.00 for the Emergency Medical Service, $1.00 for Student Concerts, $1.00 for the Radio Station, $3.50 for the Academic Club Association, $0.20 for Poetry Slam, $1.00 for SOFEDUP (disabled students), $2.40 for the Student Forensics Society, $20.00 for the Health Care Clinic $5.00 for Child Care,$1.50 for the Study
Abroad Scholarship Association and $1.00 for the Veterans Student Organization. Four dollars ($4.00) of the student activity fee is jointly allocated by the College Association and the Student Government, with $2.50 locally earmarked for student newspapers and $1.50 to the Lay Advocate Program. Both the Student Government and the College Association must approve the budgets for the student newspapers and the Lay Advocate Program.

The Summer Session fee will remain unchanged.

(2) College of Liberal Arts & Sciences (Day Session) Summer Sessions:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$02.50</td>
<td>$02.50</td>
</tr>
<tr>
<td>Student Services Corp.</td>
<td>32.50</td>
<td>32.50</td>
</tr>
<tr>
<td>College Association</td>
<td>37.50</td>
<td>37.50</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>05.00</td>
<td>05.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>01.45</td>
<td>01.45</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$78.95</strong></td>
<td><strong>$78.95</strong></td>
</tr>
</tbody>
</table>

Within the $37.50 Undergraduate Summer Session College Association fee, the following local earmarkings will exist: $10.00 for Athletics, $1.00 for the Emergency Medical Service, $20.00 for the Health Care Clinic, $5.00 for Child Care and $1.50 for the Study Abroad Scholarship Association.

**EXPLANATION:** This student activity fee schedule represents a $1.00 increase in the student activity fee to establish a new earmarking for the Veterans Student Organization (VSO). VSO promotes programming for veterans and members of the U.S. Armed Forces through experiential learning and reintegration, recognition of accomplishments, participation in the NYC Veteran’s Day Parade and advocating for veterans.

A referendum was held in conjunction with student government elections held April 18-20, 2016. The vote on the referendum was 232 in favor, 98 opposed and 75 abstentions, with 3.3% of the eligible students voting. The College President wants to support programs for veterans that are planned well in advance. The programs are for all students and will engage veterans specifically, Dedicated funding will allow for well-planned and well executed programs.

The earmarkings to the allocating bodies as set forth in the schedules have been approved by the Board and may only be changed by further Board action. Local earmarkings at the College are also set forth above for each of the student activity fee schedules. The local earmarkings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

The governing board of the Student Services Corporation, which allocates the earmarked fee for the Student Center, has the following voting composition: 7 Administrators and 6 Students, with the College President as Chair.
D. KINGSBOROUGH COMMUNITY COLLEGE - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at Kingsborough Community College be increased from $45.00 to $60.00 for full-time students and from $20.00 to $27.00 for part-time students, effective the Fall 2016 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F/T P/T</td>
<td>F/T P/T</td>
</tr>
<tr>
<td>College Association</td>
<td>$59.15/$26.15</td>
<td>$85.00/$42.50</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$01.45/$01.45</td>
<td>$01.45/$01.45</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$60.60/$27.60</td>
<td>$86.45/$43.95</td>
</tr>
</tbody>
</table>

There is no separate fee for summer or winter sessions.

EXPLANATION: The student activity fee schedule represents an increase of $25.85 in the full-time and $16.35 in the part-time student activity fee schedules. The entire fee, with the exception of the University Student Senate earmarking, is allocated by the College Association. A referendum was held April 4-April 8, 2016 in accordance with University bylaw section 16.12 (c), at a time other than in conjunction with student government elections due to the college’s unique calendar. The vote on the referendum was 170 in favor, 53 opposed, with 1.86% of the eligible students voting in this special election.

This is the first increase in the student activity fee since 2002 and is necessary to maintain the current level of student activities. The College President supports the increases.

There are no local earmarkings.

E. SCHOOL OF PROFESSIONAL STUDIES - ESTABLISHMENT OF A STUDENT ACTIVITY FEE:

RESOLVED, That a student activity fee of $25.00 per semester be established for School of Professional Studies students, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKING</th>
<th>ALLOCATING BODY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Association</td>
<td>Student Association</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>University Student Senate</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

EXPLANATION: Students at the School of Professional Studies held a referendum to establish a $25.00 student activity fee effective Spring 2017. The referendum was held in accordance with University Bylaw 16.12 in conjunction with student government elections held May 3-10, 2016. The vote on the referendum was 100 in favor and 7 opposed, with 4.8% of the eligible students voting. The referendum received a 93% favorable vote.

The earmarkings were recommended by a SPS Student Association Task Force. Upon approval of this referendum, the election of the first group of student leaders will take place in the Fall 2016 semester. That group will be charged with drafting a constitution and bylaws and will be the allocating body for the $23.55 campus-based portion of the student activity fee. The Student Association will provide a platform for an elected group of student leaders to shape the kinds of experiences and events that will support and supplement the academic experiences of SPS students. The Dean strongly supports this referendum.

Within the $23.55 Student Association fee, the following local earmarkings will exist:
Health Services ($10.00); Student Services ($7.00); Career Services ($3.00); Commencement ($2.00); and Student Travel/Conference ($1.55).

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12 provided there is no change in the total fee. The earmarkings set forth in this resolution may only be changed by further Board action.

F. THE CITY UNIVERSITY OF NEW YORK - REVISIONS TO THE BOARD GUIDELINES FOR ELIGIBILITY FOR SERVICE AS MEMBERS AND OFFICERS OF STUDENT GOVERNMENTS AND THE UNIVERSITY STUDENT SENATE TO APPLY TO OTHER STUDENT LEADERSHIP POSITIONS:


GUIDELINES FOR ELIGIBILITY FOR SERVICE AS MEMBERS AND OFFICERS OF STUDENT GOVERNMENT AND THE UNIVERSITY STUDENT SENATE, AND OTHER STUDENT LEADERSHIP POSITIONS

PREAMBLE:

In accordance with its policy making authority and responsibilities, the University Trustees have determined that satisfactory academic achievement and progress as a degree-seeking student at a college of the University is an essential prerequisite to holding and adequately fulfilling the responsibilities of student office.

It is the responsibility of the University, and its Trustees as fiduciaries, to insure that the educational and extracurricular programs of the University are operated in the best interests of students and all other affected constituencies of the University. The academic standards hereby adopted are considered essential for the personal well-being and academic progress of students who seek to take on the additional responsibility of student leadership, as well as for the students and other members of the University community.

ELIGIBILITY GUIDELINES:

The following guidelines apply to each semester a student is running for and/or holding office, whether by election, appointment, or ex-officio status, in student governments, the University Student Senate and other bodies. The positions subject to these guidelines are the members (senators, representatives, delegates, etc.) and officers of student governments, members of faculty-student disciplinary committees, members of the governing boards of college associations and auxiliary enterprise boards, members of allocating bodies of student activity fees, members of college governance bodies including college councils and senates, editors of student publications and officers and directors of radio and television stations, members of student elections review committees, members of personnel and search committees, members and alternate members of Board committees, and the chair, vice-chairs, the delegates, the alternates, and any other officers established by the University Student Senate. In these guidelines, credit hours refer to actual credit hours, and not equivalent or contact hours.

1. Students must be matriculated in a degree or credit-bearing certificate program at the college in which they serve or which they represent.
   a. Full-time undergraduate students must carry a minimum of 12 credit hours.
b. Part-time undergraduate students must carry a minimum of 6 credit hours.

c. Graduate students must carry a minimum of 3 credit hours.

d. In order to serve each semester, a student must have completed and earned passing grades in at least 50% of the credits for which they registered the prior semester, but in no event less than 3 credits.

e. Full-time doctoral students at Level II or III shall be making satisfactory progress and shall not be subject to subdivisions c and d hereof.

2. Undergraduate students must have a minimum cumulative grade point average of 2.0 and be in good standing to participate in student government, the University Student Senate and the other student leadership positions covered by these guidelines. Chief executive officers and the Chairperson of the University Student Senate must have a minimum GPA of 2.5. Colleges may continue to administer or adopt higher academic standards for service in their campus student government and the other student leadership positions covered by these Guidelines. As of the fall 2016 semester, any new adoption of higher standards must be approved by a two-thirds vote of the student government or a simple majority of the student body in a referendum, subject to approval by the Chancellor.

3. Graduate students must have a minimum cumulative grade point average of 3.0. Law School students must be in good standing. Transfer students shall have the right to be a candidate in elections for student leadership, student government and for delegate positions of the University Student Senate as long as they meet the minimum G.P.A requirement for the position.

4. Undergraduate students may not serve in any one of the following student leadership positions: as officers of student government, as members of the governing boards of college associations and auxiliary enterprise boards, as members of allocating bodies of student activity fees, as members of college governance bodies including college councils and senates, and editors of student publications and officers and directors of radio and television stations for more than a total of five years, to include no more than three years at community colleges. Students shall be permitted to serve in the same executive office in a student government, the University Student Senate, or other student leadership position for a maximum of two years, except that co-chairs of the Doctoral Student Council shall be limited to a maximum of three years.

5. In order to participate in campus student governments or serve in the other student leadership positions covered by these Guidelines, students must be certified as being in compliance with these Guidelines by the college’s chief student affairs officer, to the college president. Graduate students must have a minimum cumulative grade point average of 3.0. Law School students must have a minimum GPA of 2.5. Graduate students or Law students may not serve in student government and/or any other student leadership positions covered by these Guidelines for more than a total of five years. Graduate/Law students shall be permitted to serve in the same executive office in a student government, the University Student Senate, or other student leadership position for a maximum of two years, except that co-chairs of the Doctoral Student Council shall be limited to a maximum of three years.

6. Students may not serve in leadership positions at two or more CUNY institutions simultaneously but may hold a campus and USS position at the same time.

7. Any student who applies/petitions to graduate prior to the start of the Fall semester is ineligible to run for a leadership position in the Spring elections unless that student has been accepted into a graduate program at the same college or it is determined that the student will not have fulfilled the graduation requirements.

8. In order to participate in the University Student Senate or on Board committees, campus student governments or serve in the other student leadership positions covered by these Guidelines students must be certified as being in compliance with these Guidelines by the college president, or his/her designee, to the Vice Chancellor for Student Development Affairs.

And be it further
RESOLVED, That these amendments shall be effective January 1, 2007 except that students then holding office or who may have been elected in the Spring 2016 elections to serve in the 2016/2017 academic year may continue to serve until the end of the term of office.

NOTE: New material is underlined; Matter in brackets is deleted.

EXPLANATION: These amendments extend the Board’s eligibility guidelines for participation in campus student governments, the University Student Senate, and Board committees to members of faculty-student disciplinary committees, members of the governing boards of college associations and auxiliary enterprise boards, members of allocating bodies of student activity fees, members of college governance bodies including college councils and senates, editors of student publications and officers and directors of radio and television stations, members of student elections review committees, and members of personnel and search committees. The Board’s Committee Structure Resolution already imposes these eligibility requirements on student members and alternate members of Board committees, but they are also being included in this resolution to make it complete and inclusive as to student eligibility requirements. Students currently serving in leadership positions will not be affected. The Board’s eligibility guidelines do not apply to student clubs and other student organizations, for which colleges may establish their own standards. Colleges may establish higher academic standards for leadership positions with respect to G.P.A. and credit hours, subject to approval by the Chancellor. The current guidelines are silent as to length of service for graduate students and law students in leadership positions. This amendment gives graduate and law students term limits consistent with those of the undergraduate students. Colleges that desire to increase the academic requirements for leadership eligibility must receive approval from either the student government or student body. Students will be prevented from serving in leadership positions at 2 different institutions simultaneously, as well as running for a leadership position after applying for graduation.

In addition, subdivision four is amended to include certain leadership positions outside the student government within the provision for term limits. It is also clarified to limit the application of the maximum of two years in office to executive positions, as was the original intent. As an example, an undergraduate student may serve as a member (senator, representative, delegates, etc.) of student government for five years, by may only serve as president for two of those years. Such a student could also serve as treasurer or secretary, etc., for another two of those five years. The term limitations do not apply to service as a member of a faculty-student disciplinary committee, or as a member of a student election review committee, or as a member of a personnel and search committee. Also, Law School students are now required to have a 2.3 GPA to be in good standing rather than a 2.0 GPA.

NO. 7. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE - REPLACEMENT OF AIR HANDLING UNITS FOR THE HUNTER COLLEGE NORTH BUILDING, 695 PARK AVE., NY, NY 10021:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to execute a purchase order on behalf of Hunter College with The Trane Company, for design and construction services to replace two (2) 50 ton air handling units (AHU-1 and AHU-2) and the related control system for these units, under the existing New York State Office of General Services Contract. These air handlers are located on the 11th floor of the Hunter Campus North Building. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund, Project No. 3062109999 for an amount of not to exceed $1,000,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That City University Construction Fund be and hereby is requested to enter into a contract to purchase services for design, construction, and equipment to replace two (2) 50 ton air handling units, including the related control system for these units.
EXPLANATION: Hunter College will utilize these services and equipment to provide a functional HVAC System on the 11th floor of the North Bldg. to provide adequate heating, cooling, and ventilation for the building’s occupants.

B. MEDGAR EVERS COLLEGE - INSTALLATION OF PHASE 1 OF THE SECURITY SYSTEM UPGRADE FOR MULTIPLE BUILDINGS, CROWN HEIGHTS, NEW YORK 11225:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to execute a purchase order on behalf of Medgar Evers College with a Security Company to be selected from existing NY State OGS contracts, for design and construction services to upgrade the existing security systems including Servers, Workstations, Cameras, access controls and card readers and related control system for this equipment, under the existing New York State Office of General Services Contract. The new equipment will be installed in the Bedford Building, AB1, The Student Services Building and The Carroll Street Building. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund, for an amount of not to exceed $1,700,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That City University Construction Fund be and hereby is requested to enter into a contract to purchase services for design, construction, and equipment to secure all four buildings on the Medgar Evers Campus.

EXPLANATION: Medgar Evers College will utilize these services and equipment to protect and secure the safety of the Students, Faculty and Staff at each of the College’s buildings.

C. BROOKLYN COLLEGE - TRANSFER OF BROOKLYN COLLEGE STUDENT SERVICES CORPORATION BUILDING TO THE CITY UNIVERSITY OF NEW YORK:

RESOLVED, That, following the unanimous approval on November 12, 2015, by the Board of Directors of the Brooklyn College Student Services Corporation ("BCSSC") to transfer the BCSSC building to the City University of New York and subject to approval of the New York State Attorney General or the New York State Supreme Court, the Board of Trustees of The City University of New York ("CUNY") approves the transfer of the right, title and interest of the property known as the Student Center, with an address at 2705 Campus Road, Brooklyn, NY 11210, section 23, block 7555, lot 27, from the BCSSC to The City University of New York ("CUNY").

EXPLANATION: New York City conveyed the land to BCSSC by deed dated December 10, 1959 subject to the condition that BCSSC would conform its corporate purposes as defined by its certificate of incorporation; and the property would revert back to New York City if BCSSC ceased to use the premises for the purposes and activities for which it was created. The City later transferred its reversionary interest to the State. The Student Center was built and the mortgage was paid off as of January 25, 1985, resulting in BCSSC owning the property free and clear.

Consistent with the BCSSC's Certificate of Incorporation filed on March 13, 1959, the Student Center serves the educational, social, cultural and recreational needs of Brooklyn College students. The Student Center is financed by an earmarked portion of the student activity fee collected by the College from all students, and fees collected by BCSSC from licenses of Student Center facilities to academic departments, administrative offices and the community at large. There is also an exchange of services arrangement between the BCSSC and the College whereby the College provides heat, water and electricity to the Student Center. With the exception of the Director of the Student Center, all remaining staff members of the BCSSC are paid from the earmarked student fees. Upon any transfer of the building to CUNY, administrative expenses of the Student Center and student activities would continue to be funded through the earmarked student fees. However, the BCSSC's budget is not large enough to pay for necessary capital repairs, renovations and improvements to the building that can no longer be put off.
In consideration of transferring the property to CUNY at no cost to CUNY, CUNY shall be solely responsible for obtaining critically needed funding for capital projects and significant ongoing maintenance from CUNY, state and city funds. The transfer of the Student Center will allow CUNY to provide and obtain funding for the Student Center's capital projects, including essential renovations and maintenance in order to better serve Brooklyn College students. Consistent with BCSSC's Certificate of Incorporation and Bylaws, as each have been amended, upon transfer to CUNY, the Student Center shall remain a student center to further students' educational, social, cultural and recreational needs.

In response to a question from Trustee Clarke, Vice Chancellor Judy Bergtraum stated that in the past student union buildings were built with either funds from student fees or funds from bonds. In order for the University to do any renovations now on student union buildings, CUNY has to own the building, and use state funds.

USS Chair and Trustee Awadjie added that the Board Bylaws states that some of the rooms of a college be used only for student activity, and not for faculty use or classroom space, to make sure that students have a right to the building.

NO. 8. [INFORMATION ITEM] THE CITY UNIVERSITY OF NEW YORK - POLICY ON FREEDOM OF EXPRESSION AND EXPRESSIVE CONDUCT:

The following item was placed on the calendar of the Board of Trustees by the Executive Committee at its meeting on June 13, 2016. This proposed policy was developed by a working group, chaired by the University General Counsel and Senior Vice Chancellor for Legal Affairs that included representatives of the University Faculty Senate, the University Student Senate, and college presidents. The working group began its work last fall and submitted drafts for comment to the University Faculty Senate, the University Student Senate and the Council of Presidents. After comments from these groups, the draft policy was revised several times.

The fundamental goals of the draft policy were to state in the strongest terms the importance of free expression at CUNY and to ensure that limited restrictions based on time, place, and manner, currently recognized on all of our campuses, and were consistently applied across CUNY. Accordingly, the proposed policy sets forth a strong statement of the primacy of freedom of expression on CUNY campuses consistent with academic freedom and the First Amendment. It also sets forth the narrow limitations on expressive conduct that have been recognized by the Supreme Court and are consistent with prior CUNY policies and practice.

It was clear from testimony at the public hearing on June 20, 2016, and other communications that there are questions and concerns about the proposed policy. The Chairperson and the Chancellor have determined that there should be additional consultation and discussion. Accordingly, this item is included on the calendar solely for informational purposes. A proposed policy will be considered by the Board of Trustees at a later time, following additional consultation and discussion.

RESOLVED, That the Board of Trustees of The City University of New York hereby approves the following policy:

1. General Principles
   1.1 The City University of New York ("CUNY" or "the University") is committed to academic freedom and the free exchange of ideas and expression of all points of view for members of the University community, including individual students, faculty, and staff and recognized groups of those constituencies. Such exchange is at the core of the mission of higher education. The ideas of different members of the University community will often conflict, but it is not the proper role of the University to attempt to shield individuals from ideas and opinions they find unwelcome, disagreeable or even offensive. Although members of the University community share in the responsibility for maintaining a climate of mutual respect,
concerns about civility can never be used as a justification for closing off discussion of ideas, however disagreeable or offensive they may be to some members of the University community. The appropriate response to false or offensive speech is not to prohibit it but to respond with more speech.

1.2 The freedom to express ideas does not mean that individuals may exercise that freedom in ways that are incompatible with the functioning of the University and the rights of other members of the community to freedom of expression and to a full and equal opportunity to pursue their education and to participate in the benefits of the University.

1.3 It is well established that certain forms of expressive conduct may appropriately be subject to reasonable restrictions as to time, place and manner. In particular, demonstrations, leafleting and tabling must be carried out so as to ensure the safety of individuals, the protection of property, and the continuity of the University’s educational activities and business operations. However, any such restrictions must be narrowly tailored and applied in a non-discriminatory manner and without regard to the content of the speech at issue. Similarly, meetings or forums that are open to members of the University or the public must also be conducted so as to protect their rights to participate on equal terms and without discrimination as to point of view.

2. Prohibited Conduct

2.1 Any conduct that violates the Rules and Regulations for the Maintenance of Public Order pursuant to Article 129-A of the Education Law, also known as the Henderson Rules, also violates this policy. Prohibited conduct generally includes any behavior that adversely affects or directly threatens to negatively affect the health or safety of persons or their opportunity to enjoy the benefits of the University or materially disrupts or seriously threatens to materially disrupt University functions or operations, whether or not such conduct occurs on property owned, leased or licensed by the University.

2.2 Examples of prohibited conduct that adversely affects or directly threatens to adversely affect the health or safety of persons or their right to a full and equal opportunity to pursue their education and to participate in the benefits of the University include:

- causing actual physical harm to a person;
- interfering with the freedom of movement of any person, including such person’s free entry to or exit from University property or facilities;
- shouting down or otherwise preventing a speaker from delivering remarks at a program or event at a college campus or ejecting participants in a public forum or meeting because of their viewpoint;
- directing threats at a person or attempting to coerce or intimidate a person with the intent to cause that person to fear for his/her safety; and
- engaging in harassing behavior toward a person that is so persistent, pervasive or severe that it denies the person’s ability to pursue an education or to participate in the activities of the University community, including not only the academic work but also the other activities and programs that occur outside of the classroom.

2.3 Examples of prohibited conduct that disrupts University functions or operations include:

- threatening to destroy or destroying University property or other public or private property located on University property;
- preventing the performance of educational or other institutional duties by any member of the University community;
- occupying or remaining on any property or facility owned or operated by the University after receiving due notice to depart; and
- using amplified sound without prior notice, or otherwise making loud noise that interferes or seriously threatens to interfere with classes, meetings, or other scheduled or routine University functions or activities.

2.4 Students who engage in prohibited conduct are subject to discipline under Article XV of the CUNY Bylaws. Employees who engage in prohibited conduct are also subject to disciplinary action as prescribed under the governing collective bargaining agreement and/or
University policy. In addition, in cases in which the conduct at issue may violate the law, the University may take appropriate action, including seeking judicial remedies or referring the matter to external law enforcement authorities.

3. Guidelines for Conducting Demonstrations
   3.1 Subject to the procedures and terms set forth in campus guidelines, and consistent with the General Principles set forth in Section 1 of this Policy and the freedom of speech and assembly guaranteed by the First Amendment, students and/or employees of CUNY, including but not limited to officially-recognized student and/or employee organizations, as well as persons invited and sponsored by such student and/or employee organizations, shall have access to public areas of the campus owned, leased or licensed and controlled by the college for demonstrations. Persons and groups wishing to demonstrate in public areas not owned, leased, licensed or controlled by the University, such as sidewalk adjacent to a campus, should address their requests to the New York Police Department.
   3.2 Members of the University community may not demonstrate in a manner that materially impedes or disrupts the University’s educational activities (including, but not limited to classes as well as public conferences and forums) or business operations or materially interferes with the rights of others. Furthermore, demonstrators shall comply with building or facility closing times set by the College; overnight camping on University property is prohibited.

4. Procedure for Handling Disruptive Demonstrations at CUNY Facilities
   4.1 At each educational unit of CUNY, the President or his or her designee, in consultation with the Director of Public Safety or designee, will determine the point at which individuals involved in a demonstration taking place on a CUNY campus continue to exhibit prohibited conduct based upon the criteria set forth in Sections 2 and 3 of this Policy.
   4.2 Unless there is an imminent threat to safety or circumstances prevent such communication, the President or his or her designee or the Director of Public Safety or his or her designee will direct the demonstrators to discontinue their prohibited conduct, explain which conduct violates the Policy, and inform them how to continue their demonstration in a manner that is does not violate this Policy. If the prohibited conduct continues, the President or his or her designee or the Director of Public Safety or his or her designee may take appropriate action to end the prohibited conduct, including where necessary to terminate the demonstration and to seek the immediate intervention of public safety officers or external law enforcement authorities or to seek other legal remedies.
   4.3 If the conduct presents an immediate threat to persons or property, the President or his or her designee or the Director of Public Safety or his or her designee may take immediate action to address the threat, including where necessary to terminate the demonstration and to seek the immediate intervention of public safety officers or external law enforcement authorities.

5. Leafleting, Tabling and Posting
   5.1 The distribution of written materials by hand is permissible in locations that do not block entry or egress or interfere with the educational activities or business operations of a campus as designated by each of the educational units of CUNY. It is within the discretion of the educational units of CUNY whether to permit individuals and groups who are not members of the University or campus community to distribute materials and/or to give priority to members of the campus community.
   5.2 The educational units of CUNY shall designate areas where members of the University community and invitees will be permitted to set up tables. Such areas must be sufficient for students and employees to communicate their message while not interfering with the college or unit’s educational mission or business operations. Requests for tabling must be granted on a neutral, nondiscriminatory basis in light of the availability of space. It is within the discretion of the educational units of CUNY whether to permit individuals and groups who are not members of the University or campus community to set up tables and/or to give priority to members of the campus community.
5.3 Each college and unit of CUNY shall provide access by members of the University community to bulletin boards and systems of digital signage intended for general college use to provide information about events, subject to reasonable limitations as to size and quantity by a single organization. College or unit personnel may remove notices on a regularly-scheduled basis and may remove outdated notices but may not remove notices based on their viewpoint. It is within the discretion of the educational units of CUNY whether to permit individuals and groups who are not members of the University or campus community to have access to such facilities and/or to give priority to members of the campus community.

6. Media Access to University Facilities
   News media are permitted to enter areas of the University campuses that are open to the public but are encouraged to first contact the college’s media relations office so that staff may help facilitate campus visits. News media who have arranged to conduct an interview with faculty, staff or students may use a designated area over which the interviewee has authority (e.g., a faculty members’ own office) or for which the interviewee has obtained permission from the college (e.g., a student lounge or cafeteria). Media representatives are not permitted access to nonpublic areas, such as libraries and classrooms (except to participate in educational activities at the request of the instructor), laboratories, business offices or residence halls without prior permission from the college. During emergencies, colleges may require news media to remain within a designated area for law enforcement or safety reasons. Media personnel who interfere with a college’s normal operations may be asked to leave the campus. Each college may establish further guidelines consistent with this policy.

7. Publication of this Policy and Campus Regulations
   This Policy shall be posted on an accessible location on the CUNY website and on the websites of all educational units of CUNY. In addition, each educational unit shall post on its website any additional, reasonable time, place and manner restrictions on expressive conduct permitted by and consistent with this Policy. This Policy and any additional restrictions shall also be included in the handbook of each educational unit of CUNY relating to student activities.

8. Training about this Policy
   8.1 Training of public safety personnel shall include training in the contents and implementation of this policy and of best practices in the handling of expressive conduct in a university setting, consistent with the principles of academic freedom and freedom of speech and assembly.
   8.2 The leadership of student government organizations and recognized student groups, their faculty advisors and appropriate student affairs staff shall also receive training in the contents of this policy.

EXPLANATION: Recent events have raised once again the issue of whether and to what extent there are permissible and appropriate limits to the free expression of ideas on a university campus. Issues with strong emotional resonance have caused some participants to argue that speech by their ideological adversaries constitutes bullying, harassment, hate speech or is otherwise beyond the scope of protection for free speech or academic freedom. In addition, protests activities have sometimes interfered with the opportunity of students to pursue their education and on other occasions have been met by force or restrictions that infringe upon protected rights. CUNY does not have a policy affirming the importance of free expression on its campuses or describing what, if any, limits may be imposed, other than the “Henderson Rules” regarding public order. This policy fills that gap with due consideration for the purpose and nature of a university and the appropriate balance of interests recognized by the First Amendment and academic freedom.
NO. 9. EXECUTIVE COMMITTEE: Notice of Actions Taken (June 6, 2016), for informational purposes:

A. CUNY GRADUATE SCHOOL OF JOURNALISM – NAMING OF THE MADE IN NY BROADCAST CENTER:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York approves the naming of the Broadcast Center on the third floor of the CUNY Graduate School of Journalism as the “Made in NY Broadcast Center” for a period of five years, coterminous with the duration of programmatic funding provided by the Mayor’s Office of Media and Entertainment.

EXPLANATION: Made in NY is a workforce initiative sponsored by the Mayor’s Office of Media and Entertainment in New York City. The Mayor’s Office of Media and Entertainment has pledged to grant $1,000,000 to the Graduate School of Journalism to support workforce training offered through the School’s Center for Community and Ethnic Media (CCEM), to be paid in one sum on June 10, 2016. Subsidized training will be offered to members of the community and ethnic media, whose 350 combined media outlets represent a readership, listenership, and viewership of 4.5 million people. Such training will extend over the course of five years and will be offered in conjunction with the School’s professional training program, CUNY J+. The training across a spectrum of platforms, including print, web, video, broadcast, radio and podcasts, is aimed at elevating both the skills level and the reporting quality of journalists from this sector. The Mayor’s Office of Media and Entertainment recognizes the effective work that the Center has already done in training and creating a network for a diverse population of New York City media organizations and sees in this grant an opportunity to leverage CCEM’s effectiveness. In recognition of this grant, the School recommends naming its broadcast center the Made in NY Broadcast Center during the period of City funding.

B. LEHMAN COLLEGE - APPOINTMENT OF PRESIDENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Jose L. Cruz as the President of Lehman College, effective August 15, 2016 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, Chaired by Trustee Valerie Beal, at the conclusion of an extensive national search, recommended four finalists for the presidency of Lehman College. The Chancellor is recommending Jose L. Cruz as President. Dr. Cruz is presently Provost and Vice President for Academic Affairs at California State University, Fullerton. He was previously the Vice President, Higher Education Policy and Practice, at the Education Trust and Vice President for Student Affairs of the University of Puerto Rico System. Dr. Cruz earned a B.S. in Electrical Engineering from the University of Puerto Rico-Mayaguez, and an M.S and Ph.D. in electrical engineering from Georgia Institute of Technology. His research interests are in the areas of optoelectronics, massively parallel computing, image processing, biometrics, VoIP communications, and equity-driven K-12 and higher education policies and practices. His work has been funded by the National Science Foundation, the U.S. Department of Education, the Bill & Melinda Gates Foundation, and the Lumina Foundation, among others.

C. CUNY SCHOOL OF LAW - APPOINTMENT OF DEAN:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Mary Lu Bilek as the Dean of the CUNY School of Law effective August 15, 2016 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, Chaired by Trustee Judah Gribetz, at the conclusion of an extensive national search, recommended four finalists for the Dean of the CUNY School of Law. The Chancellor is recommending Mary Lu Bilek as Dean. Ms. Bilek is currently the Dean of the University of Massachusetts School of Law. She previously spent two decades at the CUNY School of Law as Professor, Associate Dean for Academic Affairs, Associate Dean for Special Projects, and Interim Dean. Ms. Bilek
earned an A.B. (Summa Cum Laude) from St. Mary’s College, and a J.D. (Cum Laude) from Harvard Law School.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 6:22 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 27, 2016

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:25 P.M.

There were present:

William Thompson, Chairperson
Philip A. Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Lorraine A. Cortés-Vázquez
Rita DiMartino
Judah Gribetz

Mayra Linares-Garcia
Robert F. Mujica, Jr.
Brian D. Obergfell
Jill O’Donnell-Tormey
Barry F. Schwartz
Ken Sunshine

Joseph K. Awadjie, ex officio

Katherine Conway, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
EVC and C.O.O. Allan H. Dobrin
Vice Chancellor Judith Bergtraum
Vice Chancellor Brian Cohen
Vice Chancellor Matthew Sapienza

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Associate VC Andrea Shapiro Davis
Special Advisor Marc V. Shaw
Senior University Dean Robert Ptachik

The absence of Trustee Charles A. Shorter was excused.

The Board went into Executive Session to discuss personnel and collective bargaining matters.

*Katherine Conway was present for the personnel matters discussion only.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 7:09 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JUNE 27, 2016
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 7:12 P.M.

There were present:

William Thompson, Chairperson
Philip A. Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Lorraine A. Cortés-Vázquez
Rita DiMartino
Judah Gribetz

Mayra Linares-García
Robert F. Mujica, Jr.
Brian D. Obergfell
Jill O’Donnell-Tormey
Barry F. Schwartz
Ken Sunshine

Joseph K. Awadjie, ex officio
Katherine Conway, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Fenella Ramsami
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
EVC and C.O.O. Allan H. Dobrin
Vice Chancellor Judith Bertraum
Vice Chancellor Brian Cohen
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Associate VC Andrea Shapiro Davis

University Dean John Mogulescu
Special Advisor Marc V. Shaw
President Diane B. Call
President Ricardo Fernández
President William J. Fritz
President Thomas Isekenegbe
President Marcia V. Keizs
President Jeremy Travis

The absence of Trustee Charles A. Shorter was excused.
Upon motions duly made, seconded and carried, the following resolution was adopted: (Calendar Nos. 10 through 16)

NO. 15. THE CITY UNIVERSITY OF NEW YORK – APPOINTMENT OF INTERIM VICE CHANCELLOR FOR STUDENT AFFAIRS:

RESOLVED, That the Board of Trustees approve the appointment of Christopher J. Rosa to be Interim Vice Chancellor for Student Affairs as of July 1, 2016, at a compensation to be recommended by the chancellor to the Board, subject to financial ability.

EXPLANATION: Vice Chancellor for Student Affairs Frank Sanchez was recently appointed as President of Rhode Island College. The Chancellor is recommending Dr. Christopher J. Rosa to be Interim Vice Chancellor for Student Affairs. Dr. Rosa is currently the University Assistant Dean for Student Affairs, a position he has held since 2008. Previously Dr. Rosa worked at Queens College where he was Affirmative Action Officer, Project Director for a Special Services TRIO Grant, Director of Services for Students with Disabilities, and Disciplinary Officer. He earned a Bachelor of Arts (Summa Cum Laude) in Sociology and the Honors Program in the Western Tradition from Queens College, and a Ph.D. in Sociology from the CUNY Graduate School and University Center. A published disabilities studies scholar, Dr. Rosa has served as Chair of the Executive Committee for the U. S. President's Committee on Employment of People with Disabilities and presently serves as Vice Chair of the Muscular Dystrophy Association’s Board of Directors.

Statement of Dr. Christopher J. Rosa:
The last few days, my head and my heart have been spinning with the enormity of the responsibility and the opportunity that lies before CUNY. As my friends, the students encourage me to take an opportunity to appreciate the moment. This is one of the most remarkable moments of my life. Anyone who knows me knows that aside from my family and my faith, this University is the identity that I cherish more than anything else in the world. It has given me everything that is meaningful, from a world-class education that has imbued me with the spirit of inquiry, and to a career where I get to do the most remarkable work on behalf of the most remarkable students. It has also given me a family of committed others who are committed to access and opportunity through higher education. I have so many people to thank, but first and foremost, I wanted to thank Chancellor Milliken and Executive Vice-Chancellor and University Provost Vita Rabinowitz for their faith, and trusting me with this remarkable opportunity. I promise that I will treat it with the reverence and the dedication that it demands and deserves. I thank my colleagues in Student Affairs on the campuses, who pour themselves out each and every day, and I look forward to partnering with and empowering them to do their best work on behalf of the students that CUNY serves. It is a privilege to be able to partner with the University’s remarkable faculty in the learning enterprise, particularly when it comes to co-curricular learning and experiential learning, to prepare students for the workforce of the 21st Century. I would be absolutely remiss if I did not thank the remarkable student leaders, with whom I have the privilege to work with each day, particularly those in the USS led by USS Chair and Trustee Awadjie, the CUNY Coalition for Students With Disabilities, the Ernesto Malave Leadership Academy, and all across CUNY students groups who challenge and inspire me. I just would like to take an additional moment of personal privilege to thank everyone at this table. When I look around the table, I see assembled the pantheon of CUNY heroes, tremendous leaders, who are my mentors, my colleagues, my friends, and my CUNY family. I love you all for what you have done for me and for what you do for all members of the CUNY family. I look forward to continue to lead with you.

RESOLVED, That the collective bargaining agreement between The City University of New York and District Council 37, AFSCME, AFL-CIO, and its affiliated locals, for the period November 1, 2009, through January 31, 2017, is hereby approved; and be it further

RESOLVED, That the collective bargaining agreement between The City University of New York and Service Employees International Union, Local 300, for the period August 1, 2009, through October 31, 2016, is hereby approved; and be it further

RESOLVED, That the collective bargaining agreement between The City University of New York and Motion Picture Projectionist, Video Technicians, Theatrical Employees & Allied Crafts, International Alliance of Theatrical and Stage Employees, Local 306, for the period August 1, 2009, through October 31, 2016, is hereby approved; and be it further

RESOLVED, That the collective bargaining agreement between The City University of New York and the New York State Nurses Association, for the period September 16, 2010, through December 15, 2017, is hereby approved; and be it further

RESOLVED, That the Chancellor is hereby authorized to execute these agreements.

EXPLANATION: The prior collective bargaining agreement between The City University of New York and District Council 37 expired on October 31, 2009; the prior agreements with Service Employees International Union, Local 300, and with Motion Picture Projectionist, Video Technicians, Theatrical Employees & Allied Crafts, International Alliance of Theatrical and Stage Employees, Local 306, expired on July 31, 2009; and the prior agreement with New York State Nurses Association expired on September 15, 2010. This resolution approves the respective successor 2009-2017 and 2010-2017 collective bargaining agreements negotiated between The City University of New York and its blue and white collar classified staff unions identified above. Trustee Ken Sunshine was recused from voting.

NO. 11. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF THE 2009-2017 AGREEMENT WITH LOCAL 384, DISTRICT COUNCIL 37, COVERING EMPLOYEES AT THE EDUCATIONAL OPPORTUNITY CENTERS:

RESOLVED, That the collective bargaining agreement between The City University of New York and Local 384, District Council 37, covering employees at the Educational Opportunity Centers of Brooklyn, Queens, Manhattan, and The Bronx, for the period November 1, 2009, through January 31, 2017, is hereby approved; and be it further

RESOLVED, That the Chancellor is authorized and directed to execute the collective bargaining agreement with Local 384, District Council 37, covering employees at the Educational Opportunity Centers.

EXPLANATION: The prior collective bargaining agreement between The City University of New York and Local 384, District Council 37, covering employees at the Educational Opportunity Centers expired on October 31, 2009. This resolution approves the successor 2009-2017 agreement. Trustee Ken Sunshine was recused from voting.

RESOLVED, That the collective bargaining agreement between The City University of New York and Local 1597, District Council 37, covering employees at the Student Centers of Baruch College, Brooklyn College and Queens College for the period November 1, 2009, through January 31, 2017, is hereby approved; and be it further

RESOLVED, That the Chancellor is authorized and directed to execute the collective bargaining agreement with Local 1597, District Council 37, covering employees at the Student Centers.

EXPLANATION: The prior collective bargaining agreement between The City University of New York and Local 1597, District Council 37, covering employees at the Student Centers of Baruch College, Brooklyn College and Queens College expired on October 31, 2009. This resolution approves the successor 2009-2017 collective bargaining agreement. **Trustee Ken Sunshine was recused from voting.**

NO. 13. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF THE 2010-2017 AGREEMENT WITH THE PROFESSIONAL STAFF CONGRESS/CUNY:

RESOLVED, That the collective bargaining agreement between The City University of New York and the Professional Staff Congress/CUNY for the period October 20, 2010 through November 30, 2017 is hereby approved; and be it further

RESOLVED, That the Chancellor is hereby authorized and directed to execute the collective bargaining agreement with the Professional Staff Congress/CUNY.

EXPLANATION: The prior collective bargaining agreement between The City University of New York and the Professional Staff Congress/CUNY expired on October 19, 2010. This resolution approves the successor 2010-2017 agreement. **Trustee Ken Sunshine was recused from voting.**

NO. 14. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF THE 2010-2017 SUPPLEMENTAL AGREEMENT WITH THE PROFESSIONAL STAFF CONGRESS/CUNY COVERING THE EDUCATIONAL OPPORTUNITY CENTERS:

RESOLVED, That the supplemental collective bargaining agreement between The City University of New York and the Professional Staff Congress/CUNY covering the Educational Opportunity Centers for the period October 20, 2010, through November 30, 2017, is hereby approved; and be it further

RESOLVED, That the Chancellor is hereby authorized and directed to execute the supplemental collective bargaining agreement with the Professional Staff Congress/CUNY, covering employees at the Educational Opportunity Centers.

EXPLANATION: The prior supplemental collective bargaining agreement between The City University of New York and the Professional Staff Congress/CUNY covering the Educational Opportunity Centers expired on October 19, 2010. This resolution approves the successor 2010-2017 agreement. **Trustee Ken Sunshine was recused from voting.**
NO. 16. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF THE 2009-2016 AGREEMENT WITH INTERNATIONAL BROTHERHOOD OF TEAMSTERS, LOCAL 237:

RESOLVED, That the collective bargaining agreement between The City University of New York and the International Brotherhood of Teamsters, Local 237, for the period September 18, 2009, through December 17, 2016, is hereby approved; and be it further

RESOLVED, That the Chancellor is authorized and directed to execute the collective bargaining agreement with the International Brotherhood of Teamsters, Local 237.

EXPLANATION: The prior collective bargaining agreement between The City University of New York and the International Brotherhood of Teamsters, Local 237, expired on September 17, 2009. This resolution approves the successor 2009-2016 agreement. Trustee Ken Sunshine was recused from voting.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 7:31 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:31 P.M.

There were present:

William Thompson, Chairperson

Wellington Z. Chen
Lorraine A. Cortés-Vázquez
Rita DiMartino
Fernando Ferrer
Judah Gribetz

Chika Onyejiukwa, ex officio
Katherine Conway, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Towanda Lewis
Fenella Ramsami
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
President Michelle Anderson
President Diane B. Call
President Lisa S. Coico
President Rudolph Crew
President José L. Cruz
President Scott E. Evenbeck
President William J. Fritz
President David Gomez
President Farley Herzek
President Russell K. Hotzler
President Thomas Isekenegbe
President Marcia V. Keizs
President Gail O. Mellow
President Antonio Pérez
President Jennifer Raab

President Chase Robinson
President Felix V. Matos Rodriguez
President Jeremy Travis
President Mitchel Wallerstein
Dean Sarah Bartlett
Dean Mary Lu Bilek
Dean Ayman El-Mohandes
Dean Mary Pearl
Vice Chancellor Judy Bergtraum
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Interim Vice Chancellor Christopher Rosa
Associate VC Andrea Shapiro Davis
University Dean John Mogulescu
Senior Advisor Marc V. Shaw
RF President Richard F. Rothbard

The absence of Trustees Una S. T-Clarke, Mayra Linares-Garcia, Brian D. Obergfell, and Jill O'Donnell-Tormey was excused.
Chairperson William Thompson called the meeting to order, and read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Thompson announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Thompson stated that he would like to extend a warm welcome to Trustees Fernando Ferrer and Sandra Wilkin who joined the Board on July 1st and in that period of time have become very active members.

Chairperson Thompson stated that he would also like to extend a special welcome to Chika Onyejiukwa who replaces Joseph Awadjie as Student Trustee on the Board and as Interim Chairperson of the University Student Senate (USS).

Chairperson Thompson stated that a special welcome also goes to José Luis Cruz, the new President of Lehman College; President Michelle Anderson of Brooklyn College; Mary Lu Bilek, Dean of the CUNY School of Law; Dr. Mary Pearl, who was recently appointed as Dean of Macaulay Honors College after serving in an interim capacity since February 2016; and, Dr. Christopher Rosa, Interim Vice Chancellor for Student Affairs.

Statement of USS Chair and Trustee Chika Onyejiukwa:
It is a pleasure to serve on this Board as the student representative. I am humbled by this opportunity, and I would be remiss if I did not take the opportunity to thank my predecessor Joseph Awadjie for his service to the Board, the USS, and the CUNY community at-large. During my short tenure as Interim Chairperson of the USS and Student Trustee, I have had the opportunity to meet with members of the Board and the chancellery on an array of University-related matters. I want to thank Chancellor James Milliken and Senior Vice Chancellor and Secretary Jay Hershenson for taking time to join the USS at its Scholarship Dinner on September 9th, to award nearly 100 students with scholarships. Thank you!
Chairperson Thompson stated that he is pleased to report that the Puerto Rican Bar Association will be honoring The City University of New York for its academic excellence at its 59th Scholarship Fund Gala on September 29th.

Chairperson Thompson stated that congratulations are in order for Chancellor Milliken on receiving the Nicholas Scoppetta Child Welfare Award from New Yorkers for Children at their annual Fall Gala on September 15th, for his leadership in developing programs at CUNY to help foster children pursue college degrees. Well done, Chancellor!

Chairperson Thompson stated that he is pleased to report that several colleges are celebrating special anniversaries this year. The College of Staten Island launched its year-long 60th anniversary at commencement on June 2nd; The CUNY Graduate School of Journalism marked its 10th anniversary on September 7th; and, York College launched its year-long 50th anniversary on September 16th. York College was also ranked sixth in the nation among the top 100 colleges where applications are on the rise according to the National Center for Education Statistics.

Chairperson Thompson stated that he would like to report that the Board held its annual Manhattan Borough hearing and Public hearing on the Board Calendar on Monday September 19th. Trustee Wellington Chen chaired the hearings that were also attended by Manhattan Borough President Gale Brewer, myself, Trustees Fernando Ferrer and Brian Obergfell, University Faculty Chair and Trustee Kay Conway, and USS Chair and Trustee Chika Onyejiukwa, members of the chancellery, and the Manhattan college presidents and deans, or their representatives. A summary of the proceedings have been circulated to the trustees and the Chancellor’s cabinet, and the transcript is available in the Office of the Secretary.

Chairperson Thompson stated that on behalf of the Board, he would like to extend his deepest condolences to the family of Dr. Henry Hirsch Wasser who passed away on September 4th. He was 97 years old. Dr. Wasser served as Trustee ex officio on this Board from September 1981 to May 1986, and had been the Board's Faculty Member Emeritus since that time. An eminent figure in American higher education, Dr. Wasser became the Executive Director of the CUNY Academy for the Humanities and Sciences in 1986, and had served as the Academy's Executive Director Emeritus since 2011. He will be greatly missed!

B. COLLEGE AND FACULTY HONORS: Chairperson Thompson called on Trustee Fernando Ferrer, who announced the following:

1. It is my distinct pleasure to report that two prominent members of the CUNY family were named MacArthur “Genius” Fellows last week. They are: Graduate School alumnus, Class of 2004, Maggie Nelson, and Hunter College Master-Artist-in-Residence in the Playwriting MFA program Branden Jacobs-Jenkins. Congratulations on these outstanding honors!

2. City College Chemistry Professor Mahesh Lakshman was named a Fellow of the Royal Society of Chemistry, which is the world’s leading community of scientists in that field; and, City College Grove School of Engineering Assistant Professor Candace Brakewood was listed in Mass Transit Magazine’s 2016 “Top 40 under 40” National Honors. Congratulations!

3. Hunter College Distinguished Professor of English Meena Alexander was named Poet-in-Residence at Ghetto Nuovo in Venice, Italy; and, Hunter College Music Professor Ryan Keberle was named one of the best living jazz trombonists by the International Downbeat Critics Poll. Congratulations!
C. STUDENT AND ALUMNI HONORS: Chairperson Thompson called on Trustee Ken Sunshine, who announced the following:

1. **Medgar Evers College** student Ashley Warmington, a participant in the College's Entrepreneurship and Experiential Learning Lab, recently became the first woman to receive the grand prize at **CUNY**'s SmartPitch Competition, winning $10,000 for successfully pitching her business—"Cozy Oasis"—a home sublet concierge company. Congratulations!

2. Three students from **Borough of Manhattan Community College** were named Kaplan Scholars over the summer. They are: Science majors Norbesida Bagablia and Melanie Poggi, and Animation and Motion Picture Graphics major Jasmaine Brathwaite. Congratulations!

3. **York College** alumnus Ray Warren, Class of 1976 and co-founder of the **York College** radio station in 1974, was recently appointed as President of **Telemundo Deportes**. Congratulations!

4. **Hunter College** alumna Jen Pawol, MFA Class of 2005, has become the first female umpire in professional baseball in more than ten years; and, **Hunter College** alumna Marybeth Meenan, M.S.E.D. Class of 2006, was among seventeen honorees, chosen from a pool of 4,600 nominees, to receive the Big Apple Award for outstanding work as a public school teacher. Congratulations!

5. Finally, the announcement of the new **CUNY** Cultural Corps took place at the **CUNY** Service Corps kick-off at **Borough of Manhattan Community College** on September 9th. Congratulations!

***VIDEO PRESENTATION PRODUCED BY CUNY-TV***

D. GRANTS: Chairperson Thompson presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the June 27, 2016 Board meeting.

**BARUCH COLLEGE**

1. $104,769 **NATIONAL SCIENCE FOUNDATION** to Daniele Artistico, for "REU Site: Training-Psychological Science."

**BRONX COMMUNITY COLLEGE**

1. $4,364,761 **STATE UNIVERSITY OF NEW YORK** to Thomas Jordan, for "Student Support."
2. $1,147,518 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Luis Montenegro, for "Student Support."
3. $899,744 **NATIONAL SCIENCE FOUNDATION** to Aaron Socha, for "Research."
4. $760,073 **NEW YORK CITY HUMAN RESOURCES ADMINISTRATION** to Barbara Martin, for "Student Support."
5. $455,000 **ROBIN HOOD** to Elizabeth Payamps, for "Training."
6. $450,000 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Blanche Kellawon, for "Student Support."
7. $175,847 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Thomas Brennan, for "Student Support."
8. $129,315 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Thomas Jordan, for "Student Support."
9. $125,384 NEW YORK STATE DEPARTMENT OF LABOR to Blanche Kellawon, for “Student Support.”

BROOKLYN COLLEGE

1. $385,855 NATIONAL SCIENCE FOUNDATION to Neng-Fa Zhou, for “SHF: Small: From Declarative Specifications of Search Problems to Efficient Solutions.”

2. $373,326 DEPARTMENT OF HEALTH AND HUMAN SERVICES/NATIONAL INSTITUTE OF HEALTH to Maria Contel, for “Titanium-Gold-Based Chemotherapeutics.”

3. $304,500 NEW YORK STATE DEPARTMENT OF EDUCATION to Louise Hainline, for “Collegiate Science and Technology Entry Program (CSTEP).”

4. $246,510 NATIONAL INSTITUTES OF HEALTH to William Esber, for “Neural Bases of Acquired Stimulus Salience.”

5. $195,097 NATIONAL SCIENCE FOUNDATION to Nicolas Giovambattista, for “Nanoscale Investigation of Water-Solid Interfaces for Filtration Applications.”

6. $157,000 NATIONAL INSTITUTES OF HEALTH to Guillermo Gerona-Navarro, for “Chemical Probes Targeting Polycomb Repressive Complex 2 Gene Repression.”

7. $157,000 NATIONAL INSTITUTES OF HEALTH to Xinyin Jiang, for “Effect of Choline Fetal Growth and Lipid.”

8. $157,000 DEPARTMENT OF HEALTH AND HUMAN SERVICES/NATIONAL INSTITUTE OF HEALTH to Nicolas Biais, for “Mechanobiology of Neisseria Microcolonie.”

9. $149,983 NATIONAL SCIENCE FOUNDATION to Michael Mandel, for “RI: Small: Concatenative Reynthesis for Very High Quality Speech.”

10. $120,465 NEW YORK STATE DEPARTMENT OF EDUCATION to Catherine McEntee, for “Science and Technology Entry Program (STEP) 2015-2020.”

11. $117,750 NATIONAL INSTITUTES OF HEALTH to Yu Gao, for “A Brain Imaging Study on Conditioning Deficits in Antisocial Youths.”

12. $100,000 PFOUNDR/ROCKEFELLER FOUNDATION to Adam Parris, for “Science and Resilience Institute.”

CITY COLLEGE

1. $1,969,483 NATIONAL INSTITUTES OF HEALTH to Mark Pezzano, for “Cellular/Molecular Basis of Development: Research Center.”

2. $808,110 NEW YORK STATE DEPARTMENT OF TRANSPORTATION to Camille Kamga, for “University Transportation Research Consortium.”

3. $780,470 NEW YORK STATE DEPARTMENT OF EDUCATION to Mary Driscoll, for “Leadership Online Collaborative Course and Support: Creating a Strong Implementation Plan for Your School/District.”

4. $591,839 NATIONAL SCIENCE FOUNDATION to Anuradha Janakiraman, for “Bacterial Membrane Integrity Under Salt and Alkaline Stress.”

5. $480,000 ARMY to Jie Wei, for “Acquisition of Laser Doppler Vibrometers for a Computational Vibrometry System: from Microscopy Analysis to Remote Surveillance.”

6. $466,591 VARIOUS PRIVATE SOURCES to Vincent Boudreau, for “Colin Powell Center for Policy Studies.”
7. $450,000 NATIONAL SCIENCE FOUNDATION to Barbara Zajc, for “ Approaches to Diverse Fluoroorganics and Fluorinated Building Blocks.”
8. $390,000 DEPARTMENT OF ENERGY to Marilyn Gunner, for “Studies of Photosynthetic Reaction Center and Biomimetic Systems.”
9. $318,374 NATIONAL SCIENCE FOUNDATION to David Jeruzalmi, for “REU Site: Research and Training in Biochemistry, Biophysics and Biodesign (B3) for Undergraduates.”
10. $298,300 NATIONAL INSTITUTES OF HEALTH to Ronald Koder, for “Structural and Thermodynamic Features Which Govern Enzymatic Nitric Oxide Detoxification.”
11. $271,724 NATIONAL SCIENCE FOUNDATION to Raymond Tu, for “Coupling Liquid Crystal Phase Transitions with Aptamer Selectivity for Biomolecular Sensing.”
12. $255,459 NATIONAL INSTITUTES OF HEALTH to Victoria Frye, for “Intervention to Increase Access to PEP to Prevent HIV Infection Among Black MSM.”
13. $251,170 LANZATECH to Sanjoy Banerjee, for “Process Intensification of Biological Natural Gas Conversion through Innovative Bioreactor Designs.”
14. $236,758 NATIONAL SCIENCE FOUNDATION to Jeffrey Morris, for “Collaborative Research: Discontinuous Shear Thickening and Shear Jamming in Dense Suspensions: Statistical Mechanics and the Microscopic Basis for Extreme Transitions of Properties.”
15. $235,500 NATIONAL INSTITUTES OF HEALTH to Andreas Kottman, for “Activation of the GPCR Smoothened as a Treatment of L-Dopa Induced Dyskinesia.”
16. $235,375 NATIONAL INSTITUTES OF HEALTH to Adrian Rodriguez-Contreras, for “Neuronal Ensembles During Development of Tonotopic Maps in the Auditory Systems.”
17. $222,344 ARMY to Bruce Kim, for “Acquisition of CVD for Synthesis of Explosive Nanosensors.”
18. $196,845 OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES to Sharon Mackey-McGee, for “Workforce Investment Act (WIA): Adult Education and Literacy.”
21. $180,000 THE PERSHING SQUARE FOUNDATION to Sihong Wang, for “Preclinical Validation of 3D Microfluidic Human Tumor Arrays.”
22. $176,482 SHARED SERVICES CENTER to William Rossow, for “Diagnostic Analysis and Cloud-System Modeling of Organized Tropical Convection in the YOTC-ECMWF Database to Develop Climate Model Parameterizations.”
23. $167,459 NEW YORK CITY OFFICE OF THE MAYOR to Sharon Mackey-McGee, for “Adult Literacy Program.”
24. $141,468 NEW YORK STATE DEPARTMENT OF TRANSPORTATION to Camille Kamga, for “University Transportation Research Consortium - NYMTC.”
25. $124,026 SOTERIX MEDICAL, INC. to Lucas Parra, for “Targeted Transcranial Electrotherapy to Accelerate Stroke Rehabilitation-Exploratory Trial on Aphasia.”
26. $118,978 NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION to James Booth, for “Metrics for General Circulation Model Biases in Extratropical Cyclone Clouds and Precipitation: Evaluating their Skill and Identifying Processes to be Improved.”
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<td>27.</td>
<td>$106,217</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Jianting Zhang</td>
<td>“III: Medium: Collaborative Research: Spatial Data and Trajectory Data Management on GPUs.”</td>
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<td>28.</td>
<td>$103,757</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Mary Driscoll</td>
<td>“New York City Teaching Fellows Program.”</td>
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<td>29.</td>
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<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Jack Hanson</td>
<td>“Correlations and Scaling in Disordered and Critical Stochastic Models.”</td>
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<td>30.</td>
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<td>NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES</td>
<td>John Mogulescu</td>
<td>“DCAS SIBS Partnership.”</td>
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<td>31.</td>
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<td>Brian Tiburzi</td>
<td>“Electromagnetic Properties and Hadronic Parity Violation in Lattice QCD.”</td>
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<td>1.</td>
<td>$673,485</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Douglas H. Whalen</td>
<td>“Improving Clinical Speech Remediation with Ultrasound Technology.”</td>
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<td>2.</td>
<td>$646,395</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Terry Huang</td>
<td>“Impact of Park Renovations on Physical Activity and Community Health in NYC.”</td>
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<td>3.</td>
<td>$198,176.54</td>
<td>GOVERNMENT OF AUSTRALIA</td>
<td>John Torpey</td>
<td>“Global Centre for the Responsibility to Protect.”</td>
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<td>4.</td>
<td>$196,000</td>
<td>PINKERTON FOUNDATION</td>
<td>Michelle Fine</td>
<td>“Strive for Success: Academic Year 2016-2017.”</td>
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<td>5.</td>
<td>$133,332</td>
<td>UNIVERSITY OF OSLO</td>
<td>Loraine Obler</td>
<td>“Language and Communication in Multilingual Speakers with Dementia in Norway.”</td>
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<td>HUNTER COLLEGE</td>
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<tr>
<td>1.</td>
<td>$2,619,752</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON MINORITY &amp; HEALTH DISPARITIES</td>
<td>Jesus Angulo</td>
<td>“Research Center in Minority Institutions: Basic &amp; Translational Research for Reducing Health Disparities.”</td>
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<td>2.</td>
<td>$720,585</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE</td>
<td>Ana Ventuneac</td>
<td>“A Structural Intervention to Improve Substance Abuse Diagnosis &amp; Treatment Practice in HIV Clinic Settings.”</td>
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<td>3.</td>
<td>$714,077</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Sherryl Graves and Robert Thompson</td>
<td>“Mathematics &amp; Science Teacher Education Residency.”</td>
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<td>4.</td>
<td>$689,286</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE</td>
<td>Jeffrey Parsons</td>
<td>“Examining Community-Based Effectiveness: A Substance Use &amp; HIV Risk Reduction Intervention for Young Men of Color.”</td>
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<td>5.</td>
<td>$645,731</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE &amp; ALCOHOLISM</td>
<td>Sarit Golub</td>
<td>“Intervention to Enhance PrEP Uptake &amp; Adherence in a Community-Based Setting.”</td>
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<td>6.</td>
<td>$579,108</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE</td>
<td>Jeffrey Parsons</td>
<td>“Multicomponent Intervention to Reduce Sexual Risk and Substance Abuse.”</td>
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<td>7.</td>
<td>$364,984</td>
<td>UNIVERSITY OF MINNESOTA/NIH/NIDA</td>
<td>Jeffrey Parsons</td>
<td>“A Technology-Delivered Peer-to-Peer Support Art Allowance Intervention for HIV+ Adults.”</td>
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<td>8.</td>
<td>$351,000</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH</td>
<td>Tracy Dennis</td>
<td>&quot;Attention Bias Modification for Anxiety: A Randomized Control Trial with Biomarkers.&quot;</td>
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<td>9.</td>
<td>$326,562</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATION DISORDERS</td>
<td>Ofer Tchernichovski,</td>
<td>&quot;Behavior Mechanisms of Vocal Imitation.&quot;</td>
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<td>10.</td>
<td>$237,479</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>Derrick Brazill,</td>
<td>&quot;Interdisciplinary Biomedical Research Training at Hunter.&quot;</td>
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<td>11.</td>
<td>$231,437</td>
<td>INSTITUTE OF INTERNATIONAL EDUCATION</td>
<td>Der-lin Chao</td>
<td>&quot;The Language Flagship: Student Scholarships.&quot;</td>
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<td>12.</td>
<td>$209,737</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Dianu Bratu</td>
<td>&quot;CAREER: Characterization of Translation Silencing Complexes during Oskar mRNA Transport &amp; Localization.&quot;</td>
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<td>14.</td>
<td>$162,410</td>
<td>HEALTH RESEARCH INCORPORATED</td>
<td>Denis Nash</td>
<td>&quot;End of the Epidemic.&quot;</td>
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<td>15.</td>
<td>$156,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Dixie Goss</td>
<td>&quot;Functional Role of BYDV 3' RNA Translation Enhancer Element.&quot;</td>
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<td>17.</td>
<td>$120,000</td>
<td>PUBLIC HEALTH SOLUTIONS, INC.</td>
<td>Denis Nash</td>
<td>&quot;HIV Prevention, DOH Administration.&quot;</td>
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<td>18.</td>
<td>$112,320</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Jessica Rothman,</td>
<td>&quot;Exploring the Links between Biodiverse Foods, Nutritional Quality, and Food Security.&quot;</td>
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<td>19.</td>
<td>$111,758</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Herman Pontzer and Sam Urlacher,</td>
<td>&quot;Tradeoffs in Childhood Energy Allocation &amp; the Impact of Market Integration on Ontogeny and Health.&quot;</td>
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**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

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<td>1.</td>
<td>$3,000,000</td>
<td>NEW YORK COUNTY DISTRICT ATTORNEY'S OFFICE (DANY)</td>
<td>David Kennedy,</td>
<td>&quot;Institute for Innovations in Prosecution.&quot;</td>
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<td>2.</td>
<td>$933,204</td>
<td>INTERNATIONAL NARCOTICS AND LAW ENFORCEMENT AFFAIRS</td>
<td>Mayra Nieves and Dennis Kenney,</td>
<td>&quot;Expanding the Capacity of the Federal Police to Foster a Culture of Lawfulness.&quot;</td>
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<td>4.</td>
<td>$259,429</td>
<td>NEW YORK STATE DEPARTMENT OF EDUCATION</td>
<td>Anthony Carpi and Edgardo Sanabria-Valentin,</td>
<td>&quot;Collegiate Science and Technology Entry Program (CSTEP).&quot;</td>
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<td>5.</td>
<td>$250,000</td>
<td>THE TOW FOUNDATION</td>
<td>Ann Jacobs,</td>
<td>&quot;Tow Advocacy Fellowship Initiative.&quot;</td>
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<td>6.</td>
<td>$190,453</td>
<td>BUREAU OF JUSTICE ASSISTANCE VIA NEW YORK CITY DEPARTMENT OF PROBATION</td>
<td>Deborah Koetzle,</td>
<td>&quot;Project Positive Adolescent Community Supervision (PACS).&quot;</td>
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<td>7.</td>
<td>$180,696</td>
<td>CITY OF JACKSONVILLE, FLORIDA</td>
<td>David Kennedy,</td>
<td>&quot;Reducing Serious Crime in Jacksonville, Florida.&quot;</td>
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</tbody>
</table>
### Board of Trustees Minutes of Proceedings, September 26, 2016

#### OFFICE FOR THE ADMINISTRATION FOR CHILDREN & FAMILIES VIA OSBORNE ASSOCIATION

8. $168,375 to Jeffrey A. Butts, for “Responsible Fatherhood Opportunities for Reentry and Mobility.”

#### OAK FOUNDATION

9. $166,831 to Ann Jacobs, for “Reform of New York City Housing Authority (NYCHA) Permanent Exclusions.”

#### NATIONAL INSTITUTES OF HEALTH

10. $112,999 to Elise Champeil, for “Role of p21 in the Upstream p53-independent Signaling Pathway in Response to MC and DMC DNA Interstrand Crosslinks.”

#### THE PRICE FAMILY FOUNDATION, INC.

11. $102,565 to Anne Lopes and Nicole Simon, for “Cyber Scholars Program at John Jay College.”

#### NATIONAL SECURITY AGENCY

12. $100,000 to Nicole Simon, for “GenCyber Student Summer Program.”

### KINGSBOROUGH COMMUNITY COLLEGE

1. $1,052,594 to Stanley Bazile, for “Perkins.”

2. $542,646 to Brian Mitra, for “COPE.”

3. $540,674 to Joanne Russell, for “Strategic Partnerships for Achievement and Retention at Kingsborough.”

4. $375,000 to Stephanie Akunvabey, for “Opening Doors Learning Communities.”

5. $345,878 to Stanley Bazile, for “Liberty Partnerships Program.”

6. $300,000 to Daniel LaNoue, for “Emergency Scholarships.”

7. $150,000 to Babette Audant, for “Health Career/Educational Pathways.”

8. $100,000 to Craig Hinkley, for “CSTEP.”


### LEHMAN COLLEGE

1. $736,500 to Moira Sauane, for “Turning Inhibition of Translation Initiation into Cancer Therapy.”

2. $371,250 to Stephen Redenti, for “Modeling Photoreceptor Migration in Biomimetic Microenvironments to Optimize Transplantation.”

3. $350,000 to Catherine Alicia Georges, for “Continuing to Increase Diversity of Family Nurse Practitioners for the Bronx and New York City.”

4. $285,017 to Jaye Jones, for “Adult Learning Center Budget/CUNY WIA Proposal.”
5. $278,686 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Milton Santiago, for “RN Transition to Practice.”

6. $273,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Herminio Martinez, for “Project BOOST (Bronx Opportunities for Out of School Time).”

7. $270,000 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Herminio Martinez, for “Student Services - SUPER STORM SANDY.”

8. $167,076 **NEW YORK CITY OFFICE OF THE MAYOR** to Jaye Jones, for “Adult Literacy Program.”

9. $152,431.30 **NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES** to Milton Santiago, for “Home Health Aide.”

10. $144,750 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Jaye Jones, for “Literacy School Leaders Teachers.”

11. $118,269 **UNIVERSITY OF CALIFORNIA** to Thomas Kurtzman, for “Accounting for Water Structure and Thermodynamics in Computer Aided Drug Design.”

12. $108,063 **UNIVERSITY OF MINNESOTA** to Renuka Sankaran, for “Minority Participation in Plant Sciences.”

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. $535,484 **NATIONAL SCIENCE FOUNDATION** to Reginald Blake, for “REU Satellite and Ground Based Sensing.”

2. $453,129 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Gaffar Gailani, for “New Horizons in Space Additive Manufacturing.”

3. $258,251 **NATIONAL INSTITUTES FOR HEALTH** to Liana Tsenova, for “Bridges to the Baccalaureate.”

**COLLEGE OF STATEN ISLAND**

1. $740,608 **NATIONAL SCIENCE FOUNDATION** to Christina Tortora, for “Collaborative Research: A Corpus of New York City English: Audio-Aligned and Parsed.”

2. $565,658 **NATIONAL SCIENCE FOUNDATION** to Emily Rice, for “Understanding Substellar Atmospheres: Constraining Physical Properties and Testing Models for Brown Dwarfs and Exoplanets.”

3. $307,156 **NATIONAL SCIENCE FOUNDATION** to Mark Feuer and Xin Jiang, for “Stokes Vector Modulation for Terabit-Class Data Center Networks.”

**E. ORAL REPORT OF THE CHANCELLOR:** Chancellor James B. Milliken presented the following report:

The University is starting another school year with much energy and a lot to look forward to. I am optimistic about the year ahead, in part because of what **CUNY** has already achieved. First, I want to join in welcoming the new trustees to the Board, bringing a wealth of experience that will provide able guidance for the University. And, of course, the University settled its labor contracts this summer with faculty and staff, agreeing on well-deserved raises for the people responsible for the great work **CUNY** does every day.
CUNY has come through a particularly inspiring commencement season last spring, with a record number of graduates, at a time when everyone agrees that educational attainment is the key to individual opportunity and to the city's economic success, the University graduated the most students in its history. In addition, CUNY students are receiving deserved recognition for their exceptional quality. The Macaulay Honors College just received the highest rating among public honors programs, ranking with some of the most notable programs in the country. Guttmann Community College was just named the number one community college in the state after just four years of operation, and the online bachelor's degree program at the School of Professional Studies was ranked the best in the state by U.S. News and World Report.

The University continues to take steps to ensure that CUNY is delivering on its mission, in particular, providing access to the city's underrepresented populations. Just this morning Mayor Bill de Blasio, Schools Chancellor Fariña, and I announced that the CUNY application fee will be eliminated for all low-income public high school seniors in the city, starting this fall. The expansion increases the number of students with financial need who will not pay the $65 application fee from 6,500 to 37,500 students.

I am particularly pleased that the University will have the opportunity, with a new Master Plan and strategic plans, to help chart CUNY's future, and the University will look back on this year as a pivotal one. The Master Plan was part of a collaborative process and I am delighted that CUNY was able to delay the state's deadline so that the new trustees would have the summer to consider and comment on the Plan, which the Board is scheduled to vote on today. Central to the University's planning is what CUNY has referred to as "Connected CUNY." It will place a greater emphasis on outcomes and the success of the students as well as on the University's ability to advance its goals by leveraging CUNY's great assets through more collaboration between the University campuses and with other institutions in the city. In other words, CUNY will collaborate as never before, both internally and outside the University. This vision builds on goals I have been discussing with the Board, and in speeches and smaller groups around the city, building on the work of my colleagues at this table, and the strategic planning steering committee. The draft Master Plan was first posted in May. At the June meeting, the Chairperson and I provided the Plan as an information item so that the new members would have time to consider it. I have personally read the many comments from faculty, staff, and students and CUNY has made changes over time to reflect those comments.

Included in the Plan, the University will be scaling up innovative strategies, like ASAP, and implementing others to significantly increase graduation rates. Executive Vice Chancellor and University Provost (EVC&UP) Vita Rabinowitz has led a University-wide taskforce that is developing compelling recommendations that will deliver great improvements in the remediation programs for incoming students who are not college ready. CUNY is focused as never before on increasing opportunities for the students to participate in internships and other experiential learning programs, which will improve employment prospects upon graduation. The University will significantly expand the availability of online courses and degrees offered by CUNY faculty, building on the recent successes.

The University is confident that CUNY is growing into the model of what a 21st Century urban university can be. A lot of hard work will be required to realize these ambitions but it is the best kind of work the University might do, and it will bring substantial and measurable results to the people who matter, the students, as well as benefit the City of New York.

Lastly, I am extremely pleased to bring to the Board the appointment of Matthew Sapienza as Senior Vice Chancellor and Chief Financial Officer. This well-deserved promotion recognizes the significant contributions and leadership Vice Chancellor Sapienza has provided. He is an expert on the CUNY budget and before that the DOE budget. He has done much to improve CUNY's financial performance, bringing efficiencies and cost savings to the administration. It is an important role he will continue to lead going forward as part of the University's ongoing efforts to adopt best business practices and invest every dollar possible in the classrooms and in support of student success. This action will be part of the Chancellor's University Report.
Finally, the University is, to put it mildly, in the middle of an extraordinary election season. I am delighted that CUNY has launched a drive to get students engaged and encourage them to register to vote. I can think of few lessons more valuable for them to learn this fall than that they matter, and that their right to vote is a prize they should honor by exercising it. I want to show a very brief video that the University is using to encourage the students to register.

***VIDEO PRESENTATION***

Upon motions duly made, seconded and carried, the following resolutions were adopted:
(Calendar Nos. 1 through 9)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for September 26, 2016 (including Addendum, Errata and Table Items) be approved:

A. ADDENDUM

Central Office
Title Change – ECP
VP and Above
Office of Budget and Finance

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<td>Sapienza, Matthew</td>
<td>ECP</td>
<td>9/27/2016</td>
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NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 27, 2016 be approved.

Report of Fiscal Affairs Committee Chair Barry Schwartz:
The Committee on Fiscal Affairs (CFA) and the Subcommittee on Investment (SCI) met in a joint session on September 7, 2016. After welcoming the new members to the CFA—Trustee Fernando Ferrer, who will serve as Vice Chair, Trustee Robert Mujica and Trustee Lorraine Cortés-Vázquez, as well as Chairperson William Thompson, who will be serving on SCI—and with there being no policy items on the agenda, Vice Chancellor Sapienza gave a status report on budget and fiscal planning. Following the Vice Chancellor’s report, University Dean Robert Ptachik gave a report on the University’s enrollment projections for the fall semester. After University Dean Ptachik’s report, the CFA meeting was adjourned, and SCI was called to order. With no policy items on the agenda, the Subcommittee proceeded to discuss issues regarding the portfolio in Executive Session, including a performance update from CUNY’s investment advisors. Following these presentations the meeting was adjourned.

NO. 3. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - A.A. IN ECONOMICS:

RESOLVED, That the program in Economics offered at Borough of Manhattan Community College and leading to the Associate of Arts, be approved, effective September 26, 2016, subject to financial ability.

EXPLANATION: BMCC is making a strategic effort to create liberal arts majors in specific disciplines by packaging existing courses into degree programs designed to transfer to senior colleges. Economics is the latest such program and an articulation agreement has already been signed with Brooklyn College and others are being developed. The college believes that this approach will improve retention and graduation rates.
B. QUEENSBOROUGH COMMUNITY COLLEGE/JOHN JAY COLLEGE - A.S./B.S. IN COMPUTER SCIENCE & INFORMATION SECURITY:

RESOLVED, That the program in Computer Science & Information Security offered jointly by Queensborough Community College and John Jay College leading to both the Associates and Bachelor of Science, be approved, effective September 26, 2016, subject to financial ability.

EXPLANATION: There are a wide range of employment opportunities in the field of cybersecurity in both the private and public sectors. The curriculum in this dual/joint program is consistent with the framework of the National Institute for Standards and Technology's National Initiative for Cybersecurity Education. This, combined with a partnership with the Cybersecurity Workforce Alliance, an association of private sector employers working to improve and increase the cybersecurity workforce, should provide excellent employment opportunities for our students upon graduation.

C. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF START-UP NY PARTICIPATING BUSINESS THROUGH THE CITY COLLEGE OF NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of Chexology, LLC. ("Chexology") to participate in the Start-Up NY program (the "Program") through The City College of New York. The President of The City College of New York and the General Counsel are each authorized to execute and submit all documents that are necessary or useful to effectuate Chexology's participation in the Program. Chexology's participation in the Program shall be subject to all University and New York State requirements. All Program documents to be executed for the University shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Program authorizes the creation of tax-free zones on eligible university campuses in New York State for new and expanding businesses. Under New York State law five CUNY campuses, including The City College of New York, have been designated by the Board to participate in the Program. CUNY campuses other than the five designated by the Board may apply to host tax-free zones in competition with other universities.

Tax-free zones may be located within eligible College campuses, affiliated business incubators, and certain off-campus space affiliated with participating Colleges. Businesses locating within these tax-free zones will be generally exempt from State taxes, and the income paid to new employees of such businesses will be fully or partially exempt from State and local income taxes, for a period of ten years. In order to participate in the Program, businesses must be either a start-up or a high-tech business, must create new jobs, must not compete with any existing business within the immediate community but outside the tax-free zone, must be aligned with or further the academic mission of the host campus, and must provide positive community and economic benefits. Businesses applying to participate in the Program are subject to approval by CUNY and the NYS Commissioner of Economic Development.

The five campuses designated by the Board are permitted to include an unlimited amount of campus and affiliated space in the Program. CUNY has worked with New York State Empire State Development, which administers the Program, to solicit potential businesses on an ongoing basis, and the College identified Chexology as offering a particularly strong fit for its academic programs. Pursuant to University policy, Chexology was evaluated and recommended for selection into the Program by a committee of College and Central Office staff, and by the College President and the Vice Chancellor for Facilities Planning, Construction and Management (or their designees).

D. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF START-UP NY PARTICIPATING BUSINESS THROUGH YORK COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of York Analytical Laboratories, Inc. ("York Labs") to participate in the Start-Up NY program (the "Program") through
York College. The President of York College and the General Counsel are each authorized to execute and submit all documents that are necessary or useful to effectuate York Labs’ participation in the Program. York Labs’ participation in the Program shall be subject to all University and New York State requirements. All Program documents to be executed for the University shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Program authorizes the creation of tax-free zones on eligible university campuses in New York State for new and expanding businesses. Under New York State law five CUNY campuses, including York College, have been designated by the Board to participate in the Program. CUNY campuses other than the five designated by the Board may apply to host tax-free zones in competition with other universities.

Tax-free zones may be located within eligible College campuses, affiliated business incubators, and certain off-campus space affiliated with participating Colleges. Businesses locating within these tax-free zones will be generally exempt from State taxes, and the income paid to new employees of such businesses will be fully or partially exempt from State and local income taxes, for a period of ten years. In order to participate in the Program, businesses must be either a start-up or a high-tech business, must create new jobs, must not compete with any existing business within the immediate community but outside the tax-free zone, must be aligned with or further the academic mission of the host campus, and must provide positive community and economic benefits. Businesses applying to participate in the Program are subject to approval by CUNY and the NYS Commissioner of Economic Development.

The five campuses designated by the Board are permitted to include an unlimited amount of campus and affiliated space in the Program. CUNY has worked with New York State Empire State Development, which administers the Program, to solicit potential businesses on an ongoing basis, and the College identified York Labs as offering a particularly strong fit for its academic programs. Pursuant to University policy, York Labs was evaluated and recommended for selection into the Program by a committee of College and Central Office staff, and by the College President and the Vice Chancellor for Facilities Planning, Construction and Management (or their designees).

E. THE CITY UNIVERSITY OF NEW YORK - THE 2016-2020 MASTER PLAN:

The following resolution was included in the June 27, 2016 Calendar for informational purposes. At its meeting on June 6, 2016, the Committee on Academic Policy, Programs and Research recommended the 2016-2020 Master Plan for approval by the Board of Trustees. The below resolution is on the Calendar for action.

RESOLVED, That the Master Plan of The City University of New York, be approved effective June 27, 2016, subject to financial ability.

NOTE: A copy of the draft 2016-2020 Master Plan is available at http://www.cuny.edu/masterplan.

EXPLANATION: Every four years the Board of Regents of the Department of Education of the State of New York requires CUNY to submit a master plan for the following four years. This plan articulates the wide reaching goals of the university for that period and the implementation process for those goals.

Statement of USS Chair and Trustee Chika Onyejiukwa:

The USS reviewed the Master Plan and there are a lot of great initiatives outlined, especially the NYC Merit Scholarship, which the USS has advocated for years, along with the different programs that enhance the idea of educational excellence at the University. The USS, however, wanted to highlight the idea of affordability which has always been the fight for CUNY students this past year. At the last USS plenary meeting, the entire body was able to unanimously adopt a resolution calling on a tuition freeze. Together with the great initiatives, the University is looking for alternate sources of funds this year so the USS hopes that the Board will continue to keep CUNY affordable. Thank you!
Report of Academic Policy, Programs and Research Committee Chair Wellington Z. Chen: EVC&UP Rabinowitz informed the Committee of the University's plans for comprehensive reform of undergraduate developmental education in reading, writing and mathematics. Several CUNY colleges and the CUNY Central Office have pioneered alternative developmental interventions that show promise for improving student outcomes in all areas, including in math, where the need for improvement is greatest. A University-wide taskforce met all of last academic year and continues to meet this year to make recommendations for the development and implementation of a plan to revise and update policies and practices related to developmental coursework and options, and exit from developmental programs. The recommendations have been accepted by the EVC&UP and the Chancellor. Implementation of the recommendations will commence in fall 2016.

NO. 4. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO ARTICLE VI OF THE BYLAWS:

RESOLVED, That Section 6.1 of the Bylaws of the Board of Trustees be amended of The City University of New York be amended to create the titles "Clinical Professor–Medical Series," “CLIP Instructor,” and “CUNY Start Instructor,” as follows:

NOTE: New material is highlighted.

SECTION 6.1. INSTRUCTIONAL STAFF.

The board hereby establishes the following instructional staff titles:

Chancellor
Chancellor emeritus
Executive vice chancellor
Chief operating officer
Senior vice chancellor
Vice chancellor
Associate vice chancellor
University provost
Secretary of the board
University administrator
University associate administrator
University assistant administrator
President
Dean of the City University School of Law
Dean of the Graduate School of Journalism
Dean of the Sophie Davis School of Biomedical Education
Senior vice president
Vice president
Assistant vice president
Senior university dean
University dean
University associate dean
University assistant dean
Dean
Associate dean
Assistant dean
Administrator
Associate administrator
Assistant administrator
Distinguished professor
University professor
Professor
Associate professor
Assistant professor
Research professor
Research associate professor
Research assistant professor
Einstein professor
Visiting distinguished professor
Clinical Professor
Distinguished lecturer
Distinguished lecturer – medical series
Distinguished lecturer – law school series
Medical professor (basic sciences)
Associate medical professor (basic sciences)
Assistant medical professor (basic sciences)
Medical lecturer
Adjunct medical professor (basic sciences)
Adjunct associate medical professor (basic sciences)
Adjunct assistant medical professor (basic sciences)
Adjunct medical lecturer
Medical professor (clinical)
Associate medical professor (clinical)
Assistant medical professor (clinical)
Adjunct medical professor (clinical)
Adjunct associate medical professor (clinical)
Adjunct assistant medical professor (clinical)
Law school distinguished professor
Law school university professor
Law school non-teaching adjunct
Law school professor
Law school associate professor
Law school assistant professor
Law school instructor
Law school library professor
Law school library associate professor
Law school library assistant professor
Law school adjunct professor
Law school adjunct associate professor
Law school adjunct assistant professor
Law school adjunct instructor
Law school lecturer
Visiting professor
Visiting associate professor
Visiting assistant professor
Adjunct professor
Adjunct associate professor
Adjunct assistant professor
Adjunct lecturer
Adjunct lecturer (doctoral student)
Lecturer (full-time)
Lecturer (part-time)
Visiting lecturer
Instructor
Instructor (nursing science)
Research associate
Research assistant
Graduate assistant (a-d)
Senior registrar
Associate registrar
Chief college laboratory technician
Adjunct chief college laboratory technician
Senior college laboratory technician
Adjunct senior college laboratory technician
College laboratory technician
Adjunct college laboratory technician
College physician
Higher education officer
Higher education associate
Higher education assistant
Assistant to higher education officer
Continuing education teacher
Non-teaching adjunct (I-V)
Non-teaching adjunct (doctoral student)
Affiliated professional
Professor of Military Science
Affiliated medical professor
Associate affiliated medical professor
Assistant affiliated medical professor
Affiliated medical lecturer
Affiliated medical teacher
Clinical professor—medical series
CLIP instructor
CUNY Start instructor

and in the Hunter College Elementary School and Hunter College High School

Principal
Chairperson of department
Assistant principal
Teacher
Assistant Teacher
Temporary teacher
Campus schools college laboratory technician
Campus schools senior college laboratory technician
Guidance counselor
Placement director
Education and vocational counselor
Librarian
Substitute teacher
Occasional per diem substitute teacher

and in the childhood centers

Teacher
Assistant teacher
And in the educational opportunity centers (EOC)

Educational opportunity center adjunct lecturer
Educational opportunity center adjunct college laboratory technician
Educational opportunity center college laboratory technician
Educational opportunity center higher education officer
Educational opportunity center higher education associate
Educational opportunity center higher education assistant
Educational opportunity center assistant to higher education officer
Educational opportunity center lecturer

*and in the School of Journalism and in the Executive MBA Programs of the Zicklin School of Business at Baruch College:

Professional programs adjunct professor
Professional programs adjunct associate professor
Professional programs adjunct assistant professor
Professional programs adjunct lecturer
Professional programs professor (H)
Professional programs associate professor (H)
Professional programs assistant professor (H)
Professional programs lecturer (H)
Professional programs Non-Teaching Adjunct 1
Professional programs Non-Teaching Adjunct 2
Professional programs Non-Teaching Adjunct 3

and be it further

RESOLVED, That the effective date for the creation of these three titles shall be the start date of the Fall 2016 semester; and be it further

RESOLVED, That the Board of Trustees, pursuant to Section 5.1 of the Bylaws, hereby waives the requirement that notice of the amendments to the Bylaws proposed in this resolution be presented at a meeting preceding the meeting at which a vote is taken.

EXPLANATION: The resolution creates three new titles: “Clinical Professor–Medical Series,” “CLIP Instructor,” and “CUNY Start Instructor,” all of which were agreed to in the 2010-2017 Professional Staff Congress/CUNY collective bargaining agreement that was approved at the June 27, 2016 meeting of the CUNY Board of Trustees.

The Clinical Professor–Medical Series title was negotiated in order to support the CUNY School of Medicine. The CLIP Instructor and CUNY Start Instructor titles were negotiated in order to create full-time teaching titles to support those two CUNY educational programs.

The effective date of the Clinical Professor–Medical Series title is the start of the Fall 2016 semester in order to support the CUNY School of Medicine. The effective date of the CLIP Instructor and CUNY Start Instructor titles is also the start date of the Fall 2016 semester in order to fulfill the provision in the 2010-2017 collective bargaining agreement with the Professional Staff Congress/CUNY that the full-time CLIP Instructor and CUNY Start Instructor titles would be effective with the start of the 2016-2017 academic year.

The Board is waiving the requirement that this amendment to the Bylaws be noticed at a meeting preceding the meeting at which it is voted upon in order to make the titles available as soon as possible.
B. THE CITY UNIVERSITY OF NEW YORK - TITLES OR DUTIES EXCLUDED FROM AGREEMENTS WITH THE PROFESSIONAL STAFF CONGRESS/CUNY:

RESOLVED, That effective October 20, 2010, the articles identified below of the October 20, 2010–November 30, 2017 collective bargaining agreement between The City University of New York and the Professional Staff Congress/CUNY* shall apply to instructional staff employees, other than those in the Executive Compensation Plan, the Medical Series, and the Law School Series, in functions or titles that are otherwise excluded from the agreement pursuant to Article 1 thereof for the period October 20, 2010 through November 30, 2017. Such application shall prevail during the time of service of a person in the designated titles or while the person is performing the functional duties that are the basis for exclusion from the agreement:

Article 1  Recognition (insofar as exclusions from the unit are identified)
Article 14 Leaves and Holidays (Except Section 14.9)
Article 16  Temporary Disability and Parental Leave
Article 17  Jury Duty
Article 24  Salary Schedules (in the regular appointment title, exclusive of rems)
Article 25  Research, Fellowship and Scholar Incentive Awards (for persons with faculty responsibility)
Article 26  Welfare Benefits
Article 27  Retirement
Article 29  Waiver of Tuition Fees
Article 30  Facilities and Services
Article 31  Rehiring of Persons Who Are Discontinued
Article 33  Faculty and Staff Development
Article 36  Resident Series
Article 43  Duration

and be it further

RESOLVED, That effective October 20, 2010, Articles 24.3, 26 (Welfare Benefits), 27 (Retirement), 34.1 or 35.1, as applicable, and 43 (Duration) of the October 20, 2010 – November 30, 2017 collective bargaining agreement between The City University of New York and the Professional Staff Congress/CUNY shall apply to all employees in the Medical Series and the Law School Series, other than those in the Executive Compensation Plan, in the functions and titles that are excluded from the agreement pursuant to Article 1 thereof for the period October 20, 2010 through November 30, 2017. Such application shall prevail during the time of service of a person in the designated titles or while a person is performing the functional duties that are the basis for exclusion; and be it further

RESOLVED, That with respect to articles of the aforesaid agreement not made applicable to the titles and functions referred to above, the Chancellor may issue such rules as he deems appropriate to regulate matters otherwise covered by the agreement.

EXPLANATION: In establishing the collective bargaining unit and during the course of subsequent negotiations with the Professional Staff Congress/CUNY, certain employees of the University have been excluded from coverage under the agreement by virtue of their titles or functions, based upon the confidential, policy, or managerial responsibilities of the affected employees. University employees assigned to the titles or duties excluding them from the negotiated agreement, however, hold instructional staff titles that would otherwise be covered by the agreement. The University in entering into a collective bargaining agreement did not intend to deprive its excluded employees of the provisions contained in the articles referred to in the resolution. The resolution is consistent with previous actions adopted following Board approval of the predecessor collective bargaining agreements.
*As the 2010-2017 PSC/CUNY collective bargaining agreement has not yet been drafted, the numbers of the articles referenced in this resolution are those in the 2007-2010 PSC/CUNY collective bargaining agreement. The equivalent provisions in the 2010-2017 PSC/CUNY collective bargaining agreement are made applicable to excluded instructional staff by this resolution.

C. CUNY SCHOOL OF MEDICINE - AMENDMENT TO GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of the CUNY School of Medicine be adopted, effective September 8, 2016.

EXPLANATION: The proposed amendment would modify Section 3.2(b) and Section 5.1 of the Governance Plan, removing the designation of the Chair of the Department of Clinical Medicine as an ex-officio member of the School of Medicine’s Executive Committee and the Personnel and Budget Committee, respectively.

The Chair of the Department of Clinical Medicine is responsible for providing overall leadership and oversight to the Department and its faculty, including exercising responsibility over the recruitment of faculty with appropriate expertise to meet the educational needs of the medical education curriculum and the evaluation of faculty in relation to reappointment. Accordingly, it is appropriate that the Chair of the Department of Clinical Medicine have both voice and vote on academic matters and personnel matters. A lack of voting privileges by the Chair of Clinical Medicine is a departure from the practice of other academic departments of the CUNY School of Medicine and that of other medical schools.

The proposed amendment to the Governance Plan was approved by the CUNY School of Medicine’s Faculty Council at its meeting on June 17, 2016 and is recommended by its Dean.

Governance Plan for the CUNY School of Medicine

MISSION STATEMENT

The mission of The CUNY School of Medicine (the “SOM”) is to produce broadly-educated, highly-skilled medical practitioners to provide quality health services to communities historically underserved by primary care practitioners. The School will recruit and educate a diverse, talented pool of students to the MD and Physician Assistant programs, expanding access to medical education to individuals from underserved communities, of limited financial resources, and of racial/ethnic backgrounds historically underrepresented in the medical profession.

ORGANIZATION AND GOVERNANCE

ARTICLE I: Dean

The Dean will be the chief academic and administrative officer of the SOM. The Dean will have general responsibility to develop, implement and administer the SOM degree programs and will report to the President of the City College of New York (the “President”). The Dean may appoint Associate Deans and Assistant Deans to assist with carrying out his/her responsibilities.

ARTICLE II: Faculty Council

Section 2.1 Responsibilities of the Faculty Council

The Faculty Council will work with the Dean to formulate educational policy for the SOM and to develop standards for admission, academic performance and degree requirements for students. It will also establish standards for the appointment, reappointment (with and without tenure) and promotion of faculty and criteria for each faculty position consistent with the Bylaws and policies of the CUNY Board of Trustees.
Section 2.2 Meetings of the Faculty Council

a. All faculty members, including affiliated faculty members of the Department of Clinical Medicine and adjunct faculty, will be members of the Faculty Council. Voting membership will include all full-time faculty employed by the SOM. Members of the Department of Clinical Medicine and adjunct faculty members will be eligible to participate in meetings and all deliberations of the faculty, with voice but without vote on any business, and will be eligible to serve on special committees of the faculty. A majority of voting members will constitute a quorum for the purposes of conducting business. The Faculty Council will elect a Secretary from among its members, who will be responsible for preparing minutes and posting the agenda electronically.

b. The Dean will convene the Faculty Council to meet at least twice per semester (four times per academic year). The Dean will preside at meetings of the faculty, or in his/her absence, an Associate Dean designated by the Dean will preside. Special meetings of the Faculty Council may be convened by the Dean, the Executive Committee or by petition of at least 20% of the voting members of the Faculty Council.

c. Notice of time, place and agenda of both regular and special meetings will be posted at least one week before the date of the meeting. Minutes of the Faculty Council meeting will be appended to the agenda of the succeeding meeting for approval. At special meetings, the business conducted will be confined to the purpose for which the meeting was called.

d. The order of business set forth for a regular meeting of the Faculty Council may be altered or suspended on motion and approval by a vote of two-thirds (2/3) of the members of the Faculty Council present and voting at any meeting where a quorum is present.

e. All meetings will be governed by the most recent edition of Robert's Rules of Order, except that no action may be taken by the Faculty Council or any of its Standing Committees unless there is an affirmative vote of a majority of all of its members.

f. Agendas and minutes of all Faculty Council meetings will be archived via electronic posting to the School's intranet and shared drive, or other appropriate means.

ARTICLE III: Standing Committees

Section 3.1 General Guidelines for Committees Other than the Executive Committee

a. Each standing committee shall report to the Executive Committee at least twice annually on matters of policy and matters requiring administrative action and/or implementation. Committee reports shall be presented to the Executive Committee in the form of a concise summary emphasizing actions recommended.

b. The Executive Committee will appoint the Chair and members of all standing committees, with the advice and consent of the Dean. Except for the Admissions Committee, whose membership is described below, the Executive Committee will determine the size of the other standing committees. Faculty will constitute the majority of the voting membership of standing committees. Those committees will be comprised of at least one representative of each department and at least one student where authorized below, and such ex-officio, non-voting administrators whom the Dean designates.

c. In addition to the standing committees, the Executive Committee, with the advice and consent of the Dean, may establish special ad hoc committees as necessary.

d. The terms of service of members of standing committees will be three (3) years. The initial appointments to standing committees shall be staggered (1, 2 or 3-year terms) in order to
maintain continuity of membership and ensure that committees will have a turnover of no more than one-third of their members annually.

e. Any member who misses three (3) consecutive meetings of a committee without valid excuse will be subject to replacement by the Executive Committee upon receipt of such report from the committee chair.

f. Individuals designated as committee chairs must be full-time members of the faculty of the SOM, except that they may not be members of the Department of Clinical Medicine. Neither the chair nor other members of standing or ad hoc committees need be members of the Executive Committee. No faculty member may serve on more than two standing committees.

g. The faculty membership of all standing committees should include representation from all SOM departments when possible.

h. Where mandated below, standing committees of the SOM will have representation from the SOM student body. The Executive Committee, with the advice and consent of the Dean, will appoint student representatives to standing committees from the student representatives elected in a slate by the student body in the numbers indicated below and may appoint student representatives to ad hoc committee in numbers it determines are appropriate based upon the nature and purpose of the respective committee. Each student representative to each committee will have both voice and vote, and be counted in quorum calls.

i. The Physician Assistant program will have its own standing committees separate from those of the MD program, in accordance with guidelines of the program’s accrediting body. The Executive Committee will appoint the Chair and members of those standing committees, with the advice and consent of the Dean.

j. The standing committees may adopt operating procedures as they deem appropriate.

Section 3.2 Executive Committee

a. Responsibilities: The Executive Committee will transact the business of the SOM in between meetings of the Faculty Council and will meet at least monthly. The Dean will consult with the Executive Committee on the allocation of institutional resources, research and training grants, exchange programs, and awards and honors for students and faculty. The Executive Committee may establish and charge special ad hoc committees as it may deem necessary, including a committee to review this Governance Plan for possible amendments periodically.

b. Membership: The Dean will serve as chair and will be ex-officio with voice but without vote except to break a tie. In addition, the Executive Committee will include:

1) All SOM Department Chairs.
2) One faculty member from each department to be elected by the Faculty Council from a slate of selected or self-nominated faculty presented by each Department.
3) The Associate and Assistant Deans of the SOM [and the Chair of the Department of Clinical Medicine] as ex-officio members with voice but without vote.

The Dean may invite other administrative officers of the SOM to attend meetings of the Executive Committee; these individuals will not be members of and will not have a vote on the Executive Committee.

c. Term/ Elections: The term of office of elected members will be three (3) years. Elections to the Executive Committee will be held at a meeting of the Faculty Council during the month of May. Members of the Faculty Council will be appointed by the Executive Committee to fill vacancies arising mid-year, until an election to fill the vacancy is conducted at the next meeting of the
Faculty Council.

d. Meetings:

1) The Dean will schedule meetings of the Executive Committee and prepare agendas for meetings. Notice of time, place, and agenda of both regular and special meetings will be posted electronically at least one (1) week before the date of the meeting. At special meetings, the business conducted will be confined to the purpose for which the meeting was called.

2) A quorum for the purpose of transaction of the business of the Executive Committee will be a simple majority of the eligible voting members. No proxies will be permitted either for quorum call or for voting.

Section 3.3 Curriculum Committee

a. The Curriculum Committee will provide oversight of curriculum development, implementation and review, based on the medical education mission of the School. Functions will include the regular and systematic review of each medical school course, including educational objectives, curriculum design, course organization and assessment; the review and approval of new courses and changes to the curriculum; development of academic policies and acting on recommendations from subcommittees.

b. The Committee will meet monthly. It will recommend changes in course and curricular content, policies and procedures. It also will collaborate with the Student Academic Progress Committee to assure uniformity of policies and assessment methods.

Section 3.4 Student Academic Progress Committee (“SAPC”)

The SAPC will monitor and assess students’ records for compliance with the program’s academic requirements, and assess student preparedness to advance at each level of the curriculum and to graduate. The Committee will report annually to the Dean and the Deputy Dean for Medical Education on all students with regard to promotion, non-promotion, requirement to repeat a year, reassessment, disciplinary action, leaves of absence or dismissal for academic or other reasons, and will recommend to the Dean candidates for the awarding of degrees. The SAPC will convene the Committee on Ethics and Professionalism, a Sub-Committee of the SAPC, to examine and address allegations of student misconduct and/or unprofessional behavior, including Honor Code violations, and will advise the SAPC and provide leadership on exercises and initiatives to promote professionalism among students.

Section 3.5 Committee on Student Appeals

The Appeals Committee is charged to review all student appeals referred to it and to determine whether such appeals have merit and should be granted.

ARTICLE IV: Admissions Committee

Section 4.1 Responsibilities: The Admissions Committee is charged to select and admit students to the SOM, and to establish and revise admissions policies and procedures, as appropriate. The Director of Admissions will present proposed policy changes to the Admissions Committee for discussion and approval.

Section 4.2 Voting: All final decisions about admission of applicants will be made by the voting membership of the Admissions Committee. Faculty will constitute the majority of the voting membership of the Committee; no vote may be taken in any convened meeting where faculty does not constitute a voting majority.
Section 4.3 Membership: Membership of the Admissions Committee will include: basic sciences faculty (4), clinical faculty (4), faculty members from the Department of Clinical Medicine (2), at-large members appointed by the Dean, to include faculty or staff from student support units selected based upon their academic, experiential and personal qualities (2), and medical students elected annually for one-year terms by the student body (4). Ex-officio, non-voting members will include: Associate Dean for Student Affairs; the Assistant Deans for Basic Science Curriculum, and for Clinical Curriculum; the Assistant Dean for Medical Education and Faculty Development; and the Executive Director, Director and Associate Director of Admissions.

Section 4.4 Chair: The initial chair of the Admissions Committee will be a faculty member appointed by the Executive Committee, with the advice and consent of the Dean. Subsequent chairs will be elected by vote of the Committee members.

ARTICLE V: Personnel and Budget Committee (“P & B Committee”)

Section 5.1 Membership: The P & B Committee will operate in accordance with the Bylaws of the Board of Trustees of the City University of New York. The Dean will serve as chair and will be ex-officio with voice but without vote. In addition, the P & B Committee will include:

a. All SOM Department Chairs.

b. One faculty member from each department to be elected by the Faculty Council from a slate of selected or self-nominated faculty presented by each Department.

c. The Associate and Assistant Deans of the SOM [and the Chair of the Department of Clinical Medicine] as ex-officio members with voice but without vote.

Section 5.2 Duties: The duties of the P & B Committee will include reviewing and making recommendations to the Dean on faculty appointment, reappointment, promotion, and tenure, the appointment of Distinguished Professors and Named Chairs, reviewing and making recommendations on applications for fellowship and other leaves, and recommending to the Dean the creation or abolition of SOM Departments. The recommendations of the P & B Committee regarding appointments, reappointments, promotion and tenure will be subject to review by the College-wide P & B Committee, and the final decision will rest with the President.

ARTICLE VI: Departments

Section 6.1 Establishment of Departments

a. Departments of the SOM will include the Departments of Community Health and Social Medicine, Pathobiology, Medical Education, Physiology, Pharmacology and Neuroscience; and Clinical Medicine.

b. The Department of Clinical Medicine will serve as the academic home for faculty in clinical disciplines who provide oversight of students’ clinical instruction. Clinicians in Affiliated faculty titles, including but not limited to the Affiliated Medical Professor series titles, will be appointed to the Department of Clinical Medicine. Affiliated faculty members will include licensed health care professionals who are employees of affiliated hospitals and health centers and who do not receive compensation from nor have employment status at CUNY.

c. Additional departments may be established and organized based upon some or all of the following criteria:

1) recognition as a discipline by special examination and/ or certification;

2) traditional recognition as an educational unit;
3) major educational/research interests in an organ system or scientific discipline; and

4) convergence of responsibilities traditionally incumbent upon a department, including but not limited to teaching responsibilities, research activities; and/or recognition as a means of facilitating the goals of the School, including emphasis on primary care, population health, and socio-medical sciences, and improved health care in medically underserved areas.

d. Departments of the SOM may be created or deleted upon the recommendation of the Dean and with the approval by affirmative vote of two-thirds (2/3) of the members of the Executive Committee at a meeting for which the subject will have been noted on an agenda distributed at least one week in advance. Establishment of new departments will be made in accordance with the bylaws and policies of the CUNY Board of Trustees.

Section 6.2 Department Chairs

The Dean will appoint Department Chairs in consultation with the applicable department and may appoint Deputy Chairs in consultation with the applicable department. Chairs will have the authority and responsibilities described in Article 9.3 of the Bylaws of the CUNY Board of Trustees.

Section 6.3: Clinical Professors, Lecturers and Distinguished Lecturers

The Dean is authorized to appoint faculty members in the titles of clinical professor, lecturer, or distinguished lecturer either to specific departments or generally to the SOM.

ARTICLE VII: Amendment of the Governance Plan

Section 7.1 Amendments to this Governance Plan of the SOM may be proposed by a petition or affirmative vote of 20% of the voting members of the Faculty Council. Amendments may be adopted by an affirmative vote of two-thirds (2/3) of the members of the Faculty Council provided that the text of the proposed amendment has been sent in writing to every member of the Faculty at least one week before the meeting at which the proposed amendment is to be considered.

Section 7.2 Adopted amendments are subject to the approval of the CUNY Board of Trustees before they become effective.

Section 7.3 The Executive Committee will appoint an ad hoc committee to review the Governance Plan periodically for possible revisions.

D. BARUCH COLLEGE - NAMING OF THE PAUL H. CHOOK DEPARTMENT OF INFORMATION SYSTEMS AND STATISTICS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Paul H. Chook Department of Information Systems and Statistics” within the Zicklin School of Business at Baruch College.

EXPLANATION: The Paul H. Chook Trust provided for over $2.5 million for the Baruch College Fund upon Mr. Chook’s death in 2014.

Paul H. Chook graduated from Baruch College in 1949 and was also an alumnus of Columbia University’s Graduate School of Business. He taught undergraduate and graduate courses in statistical methods and analysis at Baruch College over a period of 12 years.

Paul Chook’s professional career spanned more than 40 years in the advertising and publishing businesses. He specialized in marketing and advertising research to guide planners in media evaluation and advertising development. He served as President of Alfred Politz Media Studies, President of W.R.
Simmons Research, Vice President of Young & Rubicam, and Executive Vice President of Ziff-Davis Publishing and the CBS Magazine Division. He also was a Director and Board Chairman of the Advertising Research Foundation, a member of the Market Research Council and was elected to the MRC Hall of Fame.

In recognition of Paul H. Chook’s generosity, the College requests the Board’s approval to name “The Paul H. Chook Department of Information Systems and Statistics” in the Zicklin School of Business.

E. BARUCH COLLEGE - NAMING OF THE MIRIAM AND CHARLES TANNENBAUM CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Miriam and Charles Tannenbaum Classroom,” located in Room 11-140 of the Newman Vertical Campus at Baruch College.

EXPLANATION: Helen Mills and Gary Tannenbaum have made a gift of $100,000 to the Baruch College Fund. Mr. Tannenbaum graduated from Baruch College in 1970 with a Bachelor's degree in Business Administration and Ms. Mills completed post-graduate work at the Zicklin School of Business at Baruch College from 1972 to 1976. Ms. Mills currently serves as a Trustee of the Baruch College Fund and Co-Chair of its Development Committee.

Ms. Mills and Mr. Tannenbaum have more than 30 years of experience investing and managing real estate in New York and the surrounding area. They have devoted themselves as volunteers to a wide range of civic and community organizations, both in New York and in Ms. Mills' native Kentucky.

In 2005 Ms. Mills co-founded the Helen Mills Event Space and Theater, a special event venue in New York that hosts a variety of corporate, social, non-profit and arts events. Mr. Tannenbaum is a principal at Miltan Management Corp.

In recognition of Ms. Mills’ and Mr. Tannenbaum’s generosity, the College recommends that Room 11-140 of the Newman Vertical Campus be named “The Miriam and Charles Tannenbaum Classroom” in honor of Gary Tannenbaum’s parents.

F. BROOKLYN COLLEGE - NAMING OF THE ROBERT M. GLASSMAN ’48 LECTURE HALL AT BROOKLYN COLLEGE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Robert M. Glassman ’48 Lecture Hall” at Brooklyn College.

EXPLANATION: Robert M. Glassman was a Brooklyn native and a proud graduate of New Utrecht High School and Brooklyn College. In memory of his love of Brooklyn College, Mr. Glassman's wife, Sandra, has pledged $1 million to establish the Robert M. Glassman ’48 Fund, which will support Presidential Scholarships and Macaulay Honors Opportunity Fund awards.

Bob Glassman worked many jobs during his youth, including stints at the original Nathan’s in Coney Island, as a Good Humor man, and many summers during college at White Roe Lake Hotel in the Catskills. Bob majored in Economics at Brooklyn College, and started his own business while still an undergraduate. After graduating from the College, he established a children's apparel company, Kenilworth Sportswear, which he successfully grew from a one-man operation to an organization with national distribution and more than 350 employees. Bob remained president of the company until his retirement in 2006.

His wife Sandra, née Gottesman, is also a Brooklyn College alumnus who graduated in 1956. Bob and Sandra were partners in business and life for more than 60 years, and had three children and four grandchildren. Bob died on August 4, 2014, at the age of 87.
In recognition of this generous gift, the College identified the lecture hall located at 320 Whitehead Hall as a site to name in memory of Mr. Glassman. Therefore, the College requests the approval of the CUNY Board of Trustees to name this room "The Robert M. Glassman ’48 Lecture Hall."

G. THE CITY COLLEGE OF NEW YORK - NAMING OF THE STUART Z. KATZ ENDOWED PROFESSORSHIP:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Stuart Z. Katz Endowed Professorship” in the Division of Humanities and Arts at The City College of New York.

EXPLANATION: In August 2016, Stuart Z. Katz donated $1,000,000 to establish the “Stuart Z. Katz Endowed Professorship” to support outstanding faculty in the Division of Humanities and Arts at City College. It was an outright donation of appreciated stock. The gift will be administered through The City College Fund.

Stuart Z. Katz graduated from City College in 1964 with a B.S. in political science. He was inducted into Phi Beta Kappa, the oldest and one of the most selective academic honor societies in the nation. He earned his J.D. from New York University Law School in 1968 and pursued a career as an attorney. He has been a partner for most of his career at Fried, Frank, Harris, Shriver and Jacobson, and now serves as Counsel to the firm. In 2009, Katz became an adjunct professor at NYU Law School, where he teaches a course on mergers and acquisitions. In addition to his professional accomplishments, since 2011 he has been a member of the Leadership Council at the Friedman Brain Institute at Mount Sinai Hospital in Manhattan.

In recognition of his generosity, the College requests that the Board approve the naming of “The Stuart Z. Katz Endowed Professorship” in the Division of Humanities and Arts at The City College of New York.

H. HUNTER COLLEGE - NAMING OF “THE JODY” GRADUATE DANCE STUDIO:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a dance studio-classroom located on the fifth floor of Thomas Hunter Hall at Hunter College as “The Jody” in tribute to Jody Gottfried Arnhold.

EXPLANATION: Jody Gottfried Arnhold has agreed to contribute $500,000 to The Hunter College Foundation to be applied toward the renovation of a dance studio on the fifth floor of Thomas Hunter Hall. One-quarter of the pledged amount has been received to date.

A former dancer and public school dance teacher, Jody Gottfried Arnhold is the founding Chairman of Hunter’s Dance Advisory Board and a member of the Hunter College Foundation. Ms. Arnhold has served as the Vice Chairman of The Center for Arts Education and is Honorary Chairman of Ballet Hispanico, a Board member of the 92nd Street Y, and the founding director of the Dance Education Laboratory. She also serves on the Arts Advisory Committee for the New York City Department of Education (DOE), and as committee Co-Chair for the creation of the DOE Curriculum Blueprint for Teaching and Learning in Dance. Ms. Arnhold is the daughter of Hunter College alumna Lenora Marcus Gottfried, Hunter College Class of 1935, and the niece of Ruth and Frieda Gottfried, who also attended Hunter College in the 1930s.

Ms. Arnhold and her family have previously committed over $2.2 million dollars to launch the Arnhold Graduate Dance Education Program at Hunter College in an effort to increase the number of dance teachers certified to teach in public schools and colleges. A former dance teacher herself, Jody Gottfried Arnhold believes that “dance should be a part of every child’s education.”

In recognition of Ms. Arnhold’s generosity and devoted service to Hunter College and especially to its Dance program, the College wishes to name a dance studio on the 5th floor of Thomas Hunter Hall “The Jody.”
I. HUNTER COLLEGE - NAMING OF THE THEODORE KHEEL VISITING FELLOW IN TRANSPORTATION POLICY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Theodore Kheel Visiting Fellow in Transportation Policy” at Hunter College.

EXPLANATION: In tribute to its late founder, Theodore W. Kheel, the preeminent labor negotiator, lawyer, and environmentalist, the Nature Nurture Foundation has pledged $450,000 to establish and support “The Theodore Kheel Visiting Fellow in Transportation Policy” at Hunter College. One-third of the pledged amount has been received to date.

The Kheel Fellow will bring to Hunter College expertise as a practitioner-in-residence, focusing on urban transportation policy and the creation of a balanced transportation system in New York City, with a view toward serving as a case model for other urban centers around the world. The Kheel Fellow will be based at the Roosevelt Public Policy Institute at Hunter College over the course of a year, with substantial and well-defined assignments, including research, teaching, faculty development, student engagement, and public programming.

The Nature Nurture Foundation was founded by Theodore Kheel in 1991 in an effort to resolve what he perceived to be the intensifying conflict between the indispensable goals of environmental protection and economic development. Robert J. Kheel, Theodore Kheel’s son, is President and Treasurer of the Nature Nurture Foundation; his sister, Jane Kheel Stanley, serves as its Vice President. The Nature Nurture Foundation has been instrumental in helping to found a number of other organizations including the CUNY Institute for Sustainable Cities.

In recognition of the Nature Nurture Foundation’s generous support of Hunter College, and to honor Theodore Kheel’s lasting contribution to the environmental movement and specifically to finding solution to urban transportation challenges, the College wishes to name “The Theodore Kheel Visiting Fellow in Transportation Policy.”

J. HUNTER COLLEGE - NAMING OF THE ELISE C. TEPPER VISITING EDUCATION FELLOW:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of “The Elise C. Tepper Visiting Education Fellow” at Hunter College.

EXPLANATION: Marvin B. Tepper, through his family foundation, has contributed $300,000 to the Hunter College Foundation in honor of his wife, Elise C. Tepper, to establish and support “The Elise C. Tepper Visiting Education Fellow” at Hunter College. The Tepper Fellow will be a practitioner-in-residence at Hunter College over the course of a semester, with substantial and well-defined assignments in the areas of teaching, advising, and student, faculty and public engagement.

Mrs. Elise C. Tepper is a 1956 graduate of Hunter College, and has been a loyal contributor to the Hunter College Annual Fund for 25 years. Mr. Marvin B. Tepper is a Partner at Sterling Equities. He has worked for more than 30 years in legal, finance, tax, and investment matters. Prior to joining Sterling Mr. Tepper was a Senior Partner in a New York law firm where he built an extensive practice in real estate, corporate, and commercial matters. Mr. Tepper received a law degree from New York University’s School of Law and an A.B. degree from New York University. Mr. Tepper, who participates in various civic and philanthropic organizations, currently serves on the Board of Directors of The New York Mets and as a partner in the Brooklyn Baseball Company, owner of the Brooklyn Cyclones.

In recognition of the Teppers’ long and generous support of Hunter College, the College requests Board approval to name “The Elise C. Tepper Visiting Education Fellow” at Hunter College.
K. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF LINDA T. CHIN AS COMMISSIONER OF THE CITY UNIVERSITY OF NEW YORK CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes the Chancellor of The City University of New York to appoint Linda T. Chin as a Commissioner of the Civil Service System of The City University of New York, for a term to commence on September 8, 2016 and to expire on May 31, 2022.

EXPLANATION: Linda T. Chin is being recommended to replace Tilden LeMelle, who has resigned after serving as Commissioner of The City University Civil Service Commission since 1997. The appointment of Ms. Chin will enable The City University of New York to continue to operate under the Rules and Regulations of its Civil Service Commission, as approved by the New York State Education Law and as governed by the New York State Civil Service Law.

Since 2006 Ms. Chin has been on the faculty of St. John’s University in the Division of Criminal Justice and Legal Studies. Before that, she served as Special Counsel to the President and Dean of Faculty & Staff Relations at Hunter College. She has experience as a corporate attorney in addition to serving as General Counsel to the New York State Judicial Commission on Minorities. A member of the New York State Women’s Bar Association, she has a broad spectrum of community service that includes serving as Commissioner of the New York City Commission on the Status of Women.

Ms. Chin received her J.D. from Brooklyn Law School. She also holds a Master’s degree in Languages and Literature from Columbia University’s Teachers College, an M.A. in Educational Administration and Supervision from Pace University, and a B.A. in History and Asian Studies from The City College of New York.

L. DISTINGUISHED PROFESSOR: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $28,594 per annum in addition to their regular academic salary, subject to financial ability:

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<tr>
<th>COLLEGE</th>
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<th>EFFECTIVE</th>
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<tbody>
<tr>
<td>The Graduate School</td>
<td>Charles W. Mills</td>
<td>Philosophy</td>
<td>October 1, 2016</td>
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Statement of President Chase Robinson:
“The question of Charles Mills’ influence and reputation can only be answered in superlatives,” so begins one of the many letters written in copious praise of Charles W. Mills and his achievements. I am extraordinarily proud to introduce Prof. Mills to you, The Graduate Center’s 54th Distinguished Professor. Prof. Mills is considered one of the world’s most influential philosophers of race and one of the founders of critical race theory. He comes to The Graduate Center from Northwestern University where he was the John Evans Professor of Moral and Intellectual Philosophy. Before joining Northwestern University, Prof. Mills was Distinguished Professor of Philosophy at the University of Chicago at Illinois. He received his Ph.D. from the University of Toronto. Prof. Mills’ publications include some six books, seventy-five scholarly articles, and edited volumes. His widely acclaimed book, The Racial Contract is foundational to the field of critical race theory. Prof. Mills has participated in literally hundreds of interviews, conferences, colloquy, and lectures, both nationally and internationally. His inter- and intra-disciplinary work is staggering, connecting work in philosophy, history, social psychology, and sociology. As one of my colleagues put it, his projects are courageous and philosophically powerful and he has had a major impact in creating an intellectually vibrant and rigorous communicative space for marginalized philosophers. The Graduate Center is thrilled about the contributions that Prof. Mills will be making to the Ph.D. program in Philosophy—especially in this historical moment. His work will be of great relevance to many of the doctoral programs in the humanities, social sciences, and sciences, greatly enhancing the intellectual life of The Graduate Center, the city, and The City University of New York. Thank you very much!
Statement of Mr. Charles W. Mills:
I am a Jamaican immigrant, and the U.S. is a nation of immigrants. If you grow up in Jamaica it means you grow up on U.S. comics, U.S. television, and U.S. movies, so I figured if I ever got to the United States, my destination would be either Gotham City or Metropolis! There were some detours along the way—Norman, OK, and Chicago—but now I am at The Graduate Center and it is great. As you may have heard, philosophers are thought to be very remote and detached; however, I am in the field of social and political philosophy. The Graduate Center, and CUNY as a system, is an excellent place to be due to the University's long commitment to engaged scholarship aimed at ameliorating things in everyday life. As President Robinson pointed out, my specialization is race and unfortunately there has been little non-racist work done in philosophy. There is a long tradition of the classical scholars in philosophy making racist statements but anti-racist philosophy is comparatively recent. In this time period, these issues are not going away. Insofar as philosophers' pretentions are to illuminate the world, to shed light on the human condition, the problem has been that the focus historically has tended to be on a subset of humans rather than humanity in its full multiplicity and diversity, humans of all colors and races. My hope is that I will be able to continue with this project of having a philosophy that is going to be crucial for the important process of helping Americans adjust to the transition to a non-white majority by 2040 as The Graduate Center would like to have an atmosphere of collegiality and amity. Thank you!

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. NEW YORK CITY COLLEGE OF TECHNOLOGY - EXECUTION OF LEASE RENEWAL FOR 25 CHAPEL STREET, PART GROUND FLOOR, BROOKLYN, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a lease renewal for seventeen months, for approximately 21,000 rentable square feet of space, at 25 Chapel Street, Part Ground Floor, Brooklyn, New York, on behalf of New York City College of Technology. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: At 25 Chapel Street in Brooklyn, the NYCCT has occupied 21,000 square feet of flexible office and classroom space on part of the Ground Floor since 2007. The current lease will expire on January 31, 2017. The college will only need continued use of this space until June 30, 2018, thereafter these functions will be relocated elsewhere on campus.

Under the existing lease the current gross annual rent is $792,369.00 ($37.73/SF). In order to secure the short-term occupancy of this space, the University and the Landlord have agreed to a renewal of the existing lease. Pursuant to the renewal agreement, the extended term will start on February 1, 2017 and end on June 30, 2018. The base rent for the renewal period will be $945,000.00 ($45.00/SF) per annum for the entire term.

The Landlord will continue to be responsible for cleaning, HVAC, exterior and structural repairs. The University will continue to be responsible for routine interior repairs.

B. BARUCH COLLEGE, CITY COLLEGE, COLLEGE OF STATEN ISLAND, AND QUEENS COLLEGE – UPGRADE OF FIRE ALARM SYSTEMS IN VARIOUS BUILDINGS:

RESOLVED, That the Board of Trustees of The City University of New York (CUNY) requests the City University Construction Fund (CUCF) to execute a Purchase Order for the services to design, purchase and install Fire Alarm Systems, including central monitoring stations, in a total of 21 different buildings at Queens College (13), College of Staten Island (5), City College (2), and Baruch College (1) under an existing New York State Office of General Services Contract. The contract has been approved as to form by the University Office of General Counsel.
The table listing the specific buildings on each campus is attached. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund under a new project to be set up with the New York State Dormitory Authority, for an amount not to exceed $22,000,000.

EXPLANATION: This project will undertake a comprehensive review of the fire alarm systems in 21 different buildings on these four campuses and upgrade the fire alarm systems in these buildings as necessary.

The scope of work includes:

1. Preparation of plans and specifications for the installation of the Fire Alarm Systems and Central Monitoring Stations;
2. Obtaining plan approval from NYC DOB and Fire Department;
3. Labor and materials required for the complete fire alarm systems and Central Monitoring Stations.

C. BARUCH COLLEGE - LIBRARY AND TECHNOLOGY BUILDING - STUDENT COMPUTER LAB:

RESOLVED, That the Board of Trustees of The City University of New York (CUNY) requests the City University Construction Fund (CUCF) to execute a construction contract on behalf of Baruch College for the renovation of the Student Computer Lab on the 6th Floor of the Library and Technology Building. The Contract will be awarded by competitive sealed bid consistent with the CUCF Guidelines for Procurement Contracts. The contract cost shall be chargeable to New York State Capital Construction Fund, Project No. 3153809999, at an amount not to exceed $1,700,000. The contract has been approved as to form by the University Office of General Counsel.

EXPLANATION: The current student computer lab no longer meets the needs of Baruch College. Expanding the lab by approximately 3,200 square feet will allow the Lab to accommodate at least 50 additional seats. The renovation will also address recent changes in the way that students study: the new desks that will replace the existing carrels are more flexible, allowing students to work either individually or in small groups. The relocation of the Help Desk within the computer lab will maximize use of the space to service as many users as possible, while improving functionality, security, circulation, and staff productivity.

This project will be a CUNY managed project, and the contract will be held by the CUCF.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - 199 CHAMBERS STREET - NEW WINDOW INSTALLATION:

RESOLVED, That the Board of Trustees of The City University of New York (CUNY) requests the City University Construction Fund (CUCF) to execute a construction contract on behalf of Borough of Manhattan Community College (BMCC) for the installation of new windows on the 2nd Floor of 199 Chambers St. (south side). The contract will be awarded by competitive sealed bid consistent with the CUCF Guidelines for Procurement Contracts. The contract shall be funded with 50% City and 50% State funds, under a DASNY project, for an amount not to exceed $800,000. The contract will be approved as to form by the University Office of General Counsel.

EXPLANATION: BMCC will install new windows in the west-facing wall of 199 Chambers St. on the second floor. The installation of the new windows will offer views of the Hudson River and bring natural light into the adjacent spaces, making them more useful as offices and for student services.

This project will be a CUNY managed project, and the contract will be held by the CUCF.
NO. 6. EXECUTIVE COMMITTEE: Notice of Action Taken (September 7, 2016), for informational purposes:

A. MACAULAY HONORS COLLEGE - APPOINTMENT OF DEAN:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Mary C. Pearl as Dean of the Macaulay Honors College, effective September 8, 2016, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, Chaired by Trustee Charles Shorter, at the conclusion of an extensive national search, recommended four finalists for the Dean of the Macaulay Honors College. The Chancellor is recommending Mary C. Pearl as Dean. Dr. Pearl has been the Interim Dean of the Macaulay Honors College since January of this year. She had previously served there as the Associate Dean and Chief Academic Officer since 2012. Prior to joining Macaulay, Dr. Pearl held positions as the Executive Director and President of the Ecohealth Alliance (formerly Wildlife Trust), Founding Dean and Administrative VP, SUNY Stony Brook Southampton, and Chief Executive Officer of the Garrison Institute. Among her research interests are conservation biology, behavioral ecology, ecosystem health and infectious disease emergence, international environmental conservation policy and implementation, science education and training, and resource conflict management. She earned B.A., M.Phil., and Ph.D. degrees all from Yale University.

NO. 7. [ADDED ITEM] BARUCH COLLEGE - NAMING OF THE AUSTIN W. MARXE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Austin W. Marxe School of Public and International Affairs.”

EXPLANATION: Austin W. Marxe has pledged $30 million to the Baruch College Fund for the benefit of Baruch College’s School of Public and International Affairs. His gift represents the largest one-time gift ever made to Baruch College and, nationally, the sixth largest naming gift of a school of public affairs. It also ranks among the largest gifts ever received in the history of CUNY.

Mr. Marxe’s generosity will provide both current operating funds and endowment support for the School of Public and International Affairs and its newly-launched Masters in International Affairs program. Among other things, funds will provide for the hiring of new faculty chairs and resources to attract and retain outstanding faculty, and it will enable the School to double the amount of support that students receive in the form of scholarships, assistantships and subsidized experiential learning.

The School of Public and International Affairs (SPIA) is the only public graduate school in New York City that is dedicated to training students in public and international affairs; and since 1994 it has offered undergraduate and graduate-level degrees in public policy and administration, and Master of Science in Education (MSEd) programs in Higher Education Administration (MSEd-HEA) and Educational Leadership. Beginning in the Fall of 2017, SPIA will also offer a Master’s of International Affairs degree.

A 1965 graduate of Baruch, Austin Marxe is President and Managing Director of AWM Investment Company, Inc., an employee-owned investment firm. Mr. Marxe previously endowed the Austin Marxe Scholarship Fund, and he is a member of the Baruch College Fund Board of Trustees.

To recognize his generosity, Baruch College hereby requests that the Board approve the naming of its School of Public and International Affairs as the “Austin W. Marxe School of Public and International Affairs.”

Statement of Chancellor James Milliken:
I am delighted to join in the recognition of, and expression of, gratitude to Austin Marxe. I had the opportunity to meet with Mr. Marxe this summer and to learn firsthand about his commitment to his alma mater and his
vision for Baruch College's leadership in Public and International Affairs. The University is extremely proud to partner with Mr. Marxe in an enterprise that will do so much to advance the interests of the students.

Statement of President Mitchel Wallerstein:
Baruch College is deeply grateful to the esteemed alumnus Austin Marxe who graduated with a BBA degree, Class of 1965, for his extraordinary generosity. This $30 million gift will be transformative for the School of Public and International Affairs enabling the School to join the front ranks of schools of public and international affairs in the United States and around the world, bringing enhanced prestige and international visibility, both to Baruch College and CUNY. Thanks to Austin Marxe’s philanthropy, the School will establish six new chaired faculty positions, substantially increase scholarship and fellowship support for both undergraduate and graduate students, and expand study abroad, study away, and internship programs for students to advance their education and careers. The gift will also allow the School to forge new partnerships with public policy leaders, organizations, and institutions, both domestically and abroad, as well as develop and expand programming that will convene thought leaders for critical discussions around important public and international policy issues of the day. Furthermore, the gift will establish a permanent endowment for the School. The timing of this gift is close to ideal, coming just as Baruch College is recruiting the inaugural class for its new Master's degree in International Affairs. Given its location—20 blocks south of the United Nations—and astride the large community of national and international nongovernmental organizations located in the city, Baruch College is in position to train students for careers in government at all levels: city, state, and federal, and for careers in international organizations including the United Nations as well as national and international nongovernmental organizations. In the best tradition of The City University of New York, the School will offer an undergraduate major and graduate degrees in public administration and international affairs at a fraction of the cost of similar degrees offered by other universities in the New York metropolitan area, including the competing programs at Columbia and NYU. Market surveys indicate that there is substantial demand for these programs. Given the School's attractive price point, Baruch College is able to make careers in public and international affairs accessible to a broad range of students from New York and throughout the world. This is an exciting and important moment for the College and for the School of Public Affairs.

Chancellor Milliken stated that after the action the Board took approving the Chancellor’s University Report, he would like to join his colleagues in congratulating Vice Chancellor Sapienza for his appointment as Senior Vice Chancellor and Chief Financial Officer of The City University of New York.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 5:20 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

OCTOBER 26, 2016

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

William C. Thompson, Jr., Chairperson
Barry F. Schwartz, Vice Chairperson

Wellington Z. Chen
Una S. T-Clarke
Lorraine A. Cortés-Vázquez (via videoconference)
Rita DiMartino
Fernando Ferrer

Judah Gribetz
Mayra Linares-Garcia
Jill O’Donnell-Tormey
Charles A. Shorter
Ken Sunshine
Sandra Wilkin

Chika Onyejiukwa, ex officio
Katherine Conway, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Fenella Ramsami
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
President Michelle Anderson
President Diane B. Call
President José L. Cruz
President William J. Fritz
President David Gomez
President Farley Herzek
President Russell K. Hotzler
President Thomas Isekenegbe
President Marcia V. Keizs
President Antonio Pérez
President Jennifer Raab
President Chase Robinson
President Felix V. Matos Rodriguez

President Jeremy Travis
President Mitchel Wallerstein
Dean Sarah Bartlett
Dean Mary Lu Bilek
Dean Mary Pearl
Vice Chancellor Judy Bergtraum
Vice Chancellor Brian Cohen
Vice Chancellor Gloriana Waters
Vice Chancellor Pamela Silverblatt
Interim Vice Chancellor Christopher Rosa
Associate VC Andrea Shapiro Davis
University Dean John Mogulcsu
Senior Advisor Marc V. Shaw
RF President Richard F. Rothbard

The absence of Trustees Robert F. Mujica, Jr. and Brian D. Obergfell was excused.
Chairperson William Thompson called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEO TAPING OF BOARD MEETING: Chairperson Thompson announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Thompson stated that he would like to congratulate Trustee Barry Schwartz, who was recently appointed by Governor Andrew Cuomo as Vice Chairperson of the Board. Vice Chairperson Schwartz, thank you for all that you do on behalf of CUNY.

Chairperson Thompson stated that on behalf of everyone here tonight, warmest congratulations to Trustee Mayra Linares-Garcia on the birth of her beautiful daughter, Abigail. Welcome back, Trustee Linares-Garcia!

Chairperson Thompson stated that he would like to take this opportunity to express on behalf of the Board of Trustees his deepest appreciation to President Jeremy Travis, who announced yesterday that he will be stepping down on August 1st as president following thirteen years of outstanding service to John Jay College and CUNY. He noted that Chancellor James Milliken will wish to express and speak about his exemplary work. There will also be ample opportunity in the coming semester for all to extend their gratitude. But, on behalf of everyone here tonight, thank you for a job very well done, President Travis!

Chairperson Thompson stated that on behalf of the Board, he would like to warmly congratulate student Trustee Chika Onyejiukwa on her election as University Student Senate (USS) Chairperson on October 21st. You hit the ground running, Ms. Onyejiukwa!

Chairperson Thompson reported that the Board held its Budget and Public Hearing on the Board Calendar on Wednesday, October 19th. Vice Chairperson Schwartz chaired the hearing that was also attended by myself, Trustees Una Clarke and Sandra Wilkin, University Faculty Senate (UFS) Chair and Trustee Kay Conway, and USS Chair and Trustee Onyejiukwa, and members of the chancellery. A summary of
the proceedings has been circulated to the trustees and the Chancellor's cabinet, and a transcript is available in the Office of the Secretary.

Chairperson Thompson noted that the Board mourns the untimely passing of Kenneth P. Thompson who passed away on October 9th. A distinguished graduate of John Jay College, Mr. Thompson earned a reputation in a short period of time as one of the nation's most progressive District Attorneys; he blessed the University with his unwavering commitment to justice and his unrivaled pursuit of a fairer system for all whom he served. He added that John Jay College is in touch with his family regarding an appropriate way to memorialize his legacy. Mr. Thompson was a wonderful human being and will be sorely missed.

B. COLLEGE AND FACULTY HONORS: Chairperson Thompson called on Trustee Fernando Ferrer, who announced the following:

1. **Baruch College** was recently ranked the number two “Safest Large College in America” by CollegeChoice. Congratulations!

2. **Hunter College** Women and Gender Studies Program Director Rupal Oza received a fellowship from the American Institute of Indian Studies to support her research on the relationship between sexual assault, caste and land in Haryana, India. Congratulations!

3. **City College** Distinguished Professor of Science and Engineering Robert R. Alfano is the 2016 recipient of the Optical Society of America’s Michael S. Feld Biophotonics Award, which recognizes innovative and influential contributions to the field of biophotonics. In addition, City College Professor George John has been made a fellow of the Royal Society of Chemistry, the world’s leading community of scientists in that field. Congratulations!

4. **Brooklyn College** Computer and Information Science Professor Neng-Fa Zhou, Programmer Jonathan Fruhman and Graduate student Jie Mei recently won the $10,000 top prize at the New York City Media Lab’s Summit. They created PICAT, a declarative programming language that can be used for general-purpose applications, including scripting, modeling, and symbolic computations. Congratulations!

5. A **CUNY**-affiliated nanotechnology company, developed by the **College of Staten Island** and **The Graduate Center** Professor Zaghloul Ahmed, won the Universal Biotech Innovation Prize in a global competition that offers “A Glimpse of the Future of Science.” Congratulations!

6. A number of faculty award recipients are featured in the new edition of “Salute to Scholars”, which is available at the table.

C. STUDENT AND ALUMNI HONORS: Chairperson Thompson called on Trustee Una Clarke, who announced the following:

1. **Brooklyn College** MFA Class of 1989 alumnus Paul Beatty’s novel, “The Sellout” won the Man Booker Prize yesterday, marking the first time an American writer has won this award. The judges were unanimous in their decision, citing the novel’s inventive comic approach to the thorny issues of racial identity and injustice. Congratulations!

2. **York College** student Clinton Ehidom had a six-week internship at Yale Medical School last summer. A junior now, he is just eighteen years old and has a 4.0 GPA in his major. Congratulations!

3. John Raterman, an accelerated second degree student in Nursing at **Hunter College**, received $5,000 award from the American Assembly for Men in Nursing-Johnson & Johnson Scholarship. Congratulations!
4. W.N.Y.C. radio featured seven Baruch College students in an online video—"What Does it Mean to be an American Now?" It has attracted 129,000 views. Congratulations!

5. City College alumna Yvonne Ng, a 2016 MFA graduate, won a silver medal at this year's Student Academy Awards competition in the alternative category. Her thesis, a short film titled "Cloud Kumo" is about a survivor of the Hiroshima atomic bomb and her daughter. The competition included 1,749 submissions from around the world. Congratulations!

D. GRANTS: Chairperson Thompson presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the September 26, 2016 Board meeting.

BROOKLYN COLLEGE

1. $349,920 UNITED STATES DEPARTMENT OF EDUCATION to Michael Meagher, for "Brooklyn College Educational Talent Search Program."
2. $177,334 DEPARTMENT OF COMMERCE to Brett Branco, for "Strengthening the Public's and/or K-12 Students' Environmental Literacy for Community Resilience."
3. $165,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Diane Reiser, for "SONYC Programs."
4. $157,000 NATIONAL INSTITUTES OF HEALTH to Aneta Czajikowska, for "Theranostic Nanoparticles for Dual Modality Cancer Therapy."
5. $131,717 NYC/HRA/NYC/COPE/BROOKLYN to Alan Guilbert, for "NYCHRA/NYC Human Resource Administration."

CITY COLLEGE

1. $1,467,729 NEW YORK CITY DEPARTMENT OF CITYWIDE ADMINISTRATIVE SERVICES to Michael Bobker, for "Energy Data Lab."
2. $1,389,231 NATIONAL INSTITUTES OF HEALTH to Karen Hubbard, for "City College/Memorial Sloan-Kettering Cancer Center Partnership for Cancer Research Training & Community Outreach."
3. $987,992 NATIONAL SCIENCE FOUNDATION to Maria Tamargo, for "CREST Center for Interface Design and Engineered Assembly of Low-Dimensional Systems (IDEALS)."
5. $541,686 UNITED STATES DEPARTMENT OF EDUCATION to Elizabeth Thangaraj, for "TRIO - Student Support Services Program at City College of New York."
6. $334,688 NATIONAL INSTITUTES OF HEALTH to John Martin, for "Lesion and Activity Dependent Corticospinal Tract Plasticit."
7. $331,088 DEPARTMENT OF DEFENSE to Alex Gilerson, for "Hyperspectral Polarimetric System for Imaging and Detection of Underwater Objects."
8. $327,806 UNITED STATES DEPARTMENT OF EDUCATION to Yuri Job, for "City College Upward Bound Program."
9. $295,368 UNITED STATES DEPARTMENT OF EDUCATION to Ruth Stark, for "Graduate Assistance In Areas of National Need."
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<tr>
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<th>Amount</th>
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<tr>
<td>10</td>
<td>$245,493</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Michael Piasecki</td>
<td>&quot;III: Medium: Collaborative Research: Algorithms and Cyberinfrastructure for High-Precision Automated Quality Control of Hydro-Meteo Sensor Networks.&quot;</td>
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<td>11</td>
<td>$229,824</td>
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<td>Camille Kamga</td>
<td>&quot;University Transportation Research Consortium – NYMTC.&quot;</td>
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<td>12</td>
<td>$196,250</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Itzhak Mano</td>
<td>&quot;Activation of Transcriptional Neuroprotective Programs in Nematode Excitotoxicity.&quot;</td>
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<td>13</td>
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<td>NEW YORK STATE EDUCATION DEPARTMENT</td>
<td>Richard Steinberg</td>
<td>&quot;Teacher Leadership Quality Partnerships (TLQP) - Professional Development Program to Improve Teaching and Learning of Core Academic Subjects.&quot;</td>
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<td>14</td>
<td>$166,300</td>
<td>FEDERAL HIGHWAY ADMINISTRATION</td>
<td>Anil Agrawal</td>
<td>&quot;Federal Highway Administration Hazard Mitigation (MM) Team.&quot;</td>
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<td>15</td>
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<td>17</td>
<td>$160,000</td>
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<td>Parameswaran Nair</td>
<td>&quot;Collaborative Research: Investigations on Fluids, Gauge Fields, Matrix Models and Gravity.&quot;</td>
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<td>18</td>
<td>$155,430</td>
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<td>Sarah Christine O'Neill</td>
<td>&quot;Neuropsychological Functioning in Childhood ADHD: A Diffusion Modeling Approach.&quot;</td>
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<td>$155,137</td>
<td>NATIONAL AERONAUTICS SPACE ADMINISTRATION SHARE SERVICES</td>
<td>Alex Gilerson</td>
<td>&quot;Roses-2015/Ocean Biology and Biogeochemistry.&quot;</td>
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<td>20</td>
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<td>Mark Emerson</td>
<td>&quot;CAREER: A Cellular and Molecular Analysis of a Specific Retinal Lineage that Generates Cone Photoreceptors and Horizontal Cells.&quot;</td>
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<td>Carlos Meriles</td>
<td>&quot;Exploring Carrier Spin Injection, Transport, and Trapping in Diamond.&quot;</td>
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<td>22</td>
<td>$149,999</td>
<td>DEPARTMENT OF DEFENSE</td>
<td>Raymond Tu</td>
<td>&quot;Bio-Inspired Assembly at Two Length Scales: Bridging Intermolecular Peptide Self-Assembly and Particle Phase Behavior in Two Dimension.&quot;</td>
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<td>23</td>
<td>$149,163</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Adeyinka Akinsulure-Smith</td>
<td>&quot;The Impact of Female Genital Cutting on African Immigrants.&quot;</td>
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<td>24</td>
<td>$145,000</td>
<td>UNIVERSITY OF SOUTHERN CALIFORNIA</td>
<td>Camille Kamga</td>
<td>&quot;Metrofreight: The Local/Global Challenge of Urban Freight.&quot;</td>
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<td>$129,405</td>
<td>RESEARCH AND INNOVATIVE TECHNOLOGY ADMINISTRATION</td>
<td>Mahdieh Allahviranloo</td>
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<td>28</td>
<td>$103,163</td>
<td>NEW YORK STATE DEPARTMENT OF HEALTH</td>
<td>Doris Cintron-Nabi</td>
<td>&quot;Medical School Pipeline.&quot;</td>
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29. $100,418 **JHK ENGINEERING** to Camille Kamga, for “Support for the NYCDOT Connected Vehicle Pilot Deployment Project – CCNY.”

30. $100,000 **NATIONAL SCIENCE FOUNDATION** to Hansong Tang, for “Collaborative Research: Towards an Accurate, High-Fidelity Modeling System for Multiphysics and Multiscale Coastal Ocean Flows.”

**GRADUATE SCHOOL AND UNIVERSITY CENTER**

1. $673,485 **NATIONAL INSTITUTES OF HEALTH** to Douglas Whalen, for “Improving Clinical Speech Remediation with Ultrasound Technology.”

2. $646,395 **NATIONAL INSTITUTES OF HEALTH** to Terry Huang, for “Impact of Park Renovations on Physical Activity and Community Health in NYC.”

3. $324,502 **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Matthew Gold, for “Learning in the Public Square: An Open Platform for Humanities Education.”

4. $200,000 **CHARLES STEWART MOTT FOUNDATION** to Kathleen McCarthy, for “International Community Foundation Fellows Program 2016-2017.”

5. $198,176.54 **GOVERNMENT OF AUSTRALIA** to John Torpey, for “Global Centre for the Responsibility to Protect.”

6. $196,000 **PINKERTON FOUNDATION** to Michelle Fine, for “Strive for Success: Academic Year 2016-2017.”

7. $167,700 **UNITED STATES DEPARTMENT OF EDUCATION** to Alberta Gatti, for “CUNY - Center for Integrated Language Communities.”

8. $133,332 **UNIVERSITY OF OSLO** to Loraine Obler, for “Language and Communication in Multilingual Speakers with Dementia in Norway.”

**HUNTER COLLEGE**

1. $18,244,365 **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Philip Alcabes and Pamela Brier, for “Mental Health Services Corps.”

2. $1,197,141 **NEW YORK STATE EDUCATION DEPARTMENT** to Matthew Caballero and Rachel Chase, for “2013-2017 21st Century Community Learning Centers Program.”

3. $600,000 **HHS/SUBSTANCE ABUSE & MENTAL HEALTH SERVICES ADMINISTRATION** to Robert Abramowitz, for “National Child Trauma Workforce Development Institute.”

4. $477,111 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Jamie Bleiweiss, for “Professional Development Services for Teachers in Special Education.”

5. $390,000 **PHS/NIH/NATIONAL CANCER INSTITUTE** to Michael Hoyt, for “Emotion-Regulation, Inflammatory Processes, & Depression in Prostate Cancer Survivors.”

6. $328,384 **PHS/NIH/NATIONAL CENTER FOR ADVANCING TRANSLATIONAL SCIENCES** to Lei Xie, for “Anti-Virulence Drug Repurposing using Structural Systems Pharmacology.”

7. $299,061 **NEW YORK STATE DEVELOPMENTAL DISABILITIES COUNCIL** to Kristin Booth Glen and Lon Kaufman, for “Develop & Pilot Supported Decision-Making Models with Individuals with Intellectual & Developmental Disabilities.”

8. $293,989 **PHS/NIH NATIONAL LIBRARY OF MEDICINE** to Lei Xie, for “Drug Discovery by Integrating Chemical Genomics & Structural Systems Biology.”
9. $258,960 PHS/NIH/NATIONAL CANCER INSTITUTE to David Foster, for “Dysregulated Metabolic Cell Cycle Checkpoints in Human Cancer.”

10. $226,600 UNITED STATES DEPARTMENT OF EDUCATION to Vanya Quinones-Jenab and Carol Oliver, for “Ronald E. McNair Post-baccalaureate Achievement Program.”

11. $180,726 WASHINGTON UNIVERSITY/NATIONAL INSTITUTE NEUROLOGICAL DISORDERS AND STROKES to Harris Philip Ziegler and Paul Feinstein, for “Functional Segregation within the Whisker-Barrier Neuraxis.”

12. $164,917 PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Ekaterina Likhtik, for “Modulation of Fear & Safety in the Basal Forebrain-Amygdala-Prefrontal Network.”

13. $130,000 NATIONAL SCIENCE FOUNDATION to Shengping Zheng, for “New Strategies & Methods for Synthesis of Indoles & Carbozoles.”

14. $128,510 JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY to Gail McCain and Elizabeth Capezuti, for “Clinical & Translational Science Center.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. $2,400,000 NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY to Ann Jacobs, for “New York City Justice Corps.”

2. $950,000 FORD FOUNDATION to Ann Jacobs, for “Support for the Educational Initiatives of the Prisoner Reentry Institute.”

3. $524,276 UNITED STATES DEPARTMENT OF EDUCATION to Anthony Carpi and Ms. Kate Szur, for “Developing the Foundations of Post-Graduate Success: Engaging Hispanic Students in Experiential Learning and Integrated Academic and Career Planning.”

4. $427,106 UNITED STATES DEPARTMENT OF EDUCATION to Karen Texeira, for “Upward Bound Program.”

5. $244,718 UNITED STATES DEPARTMENT OF EDUCATION to Jessica Gordon Nembhard, for “McNair Post-Baccalaureate Achievement Program.”

6. $180,696 CITY OF JACKSONVILLE, FLORIDA to David Kennedy, for “Reducing Serious Crime in Jacksonville, Florida.”

7. $155,210 NEW YORK STATE EDUCATION DEPARTMENT to Barry Nemeroff, for “Science and Technology Entry Program (STEP).”

8. $150,388 NATIONAL INSTITUTES OF HEALTH to Maureen Allwood, for “Physiological Reactivity and Reactive Aggression among Violence and Trauma Exposed Youth.”

9. $118,937 NATIONAL ENDOWMENT FOR THE HUMANITIES to Jonathan Jacobs, for “Will, Commitment, and Human Perfection in Medieval Jewish Philosophy.”

10. $100,000 BUREAU OF JUSTICE ASSISTANCE VIA EDUCATION & ASSISTANCE CORPORATION to Jeffrey Coots, Wendy Guastaferro, and Brian Lawton, for “P2PH Evaluation of EAC's BJA Second Chance Reentry Grant.”

**KINGSBOROUGH COMMUNITY COLLEGE**

1. $239,077 UNITED STATES DEPARTMENT OF EDUCATION to Faith Fogelman, for “TRIO Student Support Services.”

2. $200,000 NEW YORK STATE OFFICE OF TEMPORARY AND DISABILITY ASSISTANCE to Christine Beckner and Natalie Bredikhina, for “Continuing Education.”
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<th>No.</th>
<th>Amount</th>
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<td>1</td>
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<td>NEW YORK STATE EDUCATION DEPARTMENT/OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES</td>
<td>Bruce Hoffiker</td>
<td>“VATEA Enhance Career through Technology and Training.”</td>
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<td>$989,448</td>
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<td>Francesca Fiore</td>
<td>“TechImpact: TechHire Partnerships.”</td>
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<td>Bret Eynon</td>
<td>“Project Avanzar: CLR Pathways to STEM.”</td>
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<td>Adjoa Gzifa</td>
<td>“SYEP.”</td>
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<td>“Adult Basic Education and Literacy Services.”</td>
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<td>“Workforce Investment Act.”</td>
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<td>$347,519</td>
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<td>Adjoa Gzifa</td>
<td>“Young Adult Internship Program.”</td>
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<td>$325,742</td>
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<td>“Liberty Partnerships Program.”</td>
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<td>$301,055</td>
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<td>Hendrick Delcham</td>
<td>“LaGuardia Bridges to the Baccalaureate.”</td>
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<td>Jane Schulman</td>
<td>“Family Self-Sufficiency.”</td>
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<td>Edgard Hernandez</td>
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<td>“Veterans Upward Bound.”</td>
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<td>Claudia Baldonedo</td>
<td>“Young Adult Justice Program Community.”</td>
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<td>Adjoa Gzifa</td>
<td>“Displaced Homemaker Program.”</td>
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<td>Tristan Bel</td>
<td>“NYS Incubator &amp; Innovation Hot Spot Support.”</td>
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<td>18</td>
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<td>DHHS/SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION</td>
<td>Regina Varin-Mignano</td>
<td>“Class and Sass Front Line Prevention.”</td>
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</tbody>
</table>
19. $100,000  NATIONAL ENDOWMENT FOR THE HUMANITIES/DIVISION OF EDUCATION to Christopher Schmidt, for “Global Cities: Diaspora and Comopolis.”

LEHMAN COLLEGE

1. $10,800,000  UNITED STATES DEPARTMENT OF EDUCATION to Herminio Martinez, for “Bronx Gear UP Network.”
2. $1,200,000  UNITED STATES DEPARTMENT OF EDUCATION to Anne Rothstein, for “Educational Talent Search – Pathway to College Access and Success.”
3. $885,391  UNITED STATES DEPARTMENT OF EDUCATION to Annette Hernandez, for “Regular Student Support Services Program to Provide Pathways to Success for Low-Income First Generation College Undergraduates.”
4. $876,424  UNITED STATES DEPARTMENT OF EDUCATION to Anne Rothstein, for “Student Support Services Program for Careers in Teaching Serving Early Childhood, Elementary, Middle and High School Pre-Service Teachers.”
5. $620,445  UNITED STATES DEPARTMENT OF EDUCATION to Jose Magdaleno, for “Overcoming Barriers and Moving Up.”
6. $469,914  HEALTH RESOURCES AND SERVICES ADMINISTRATION to Joy Greenberg, for “Culturally Informed Behavioral Health Services for At-Risk Children, Adolescents, and Transitional-Age Youth and their Families in Bronx, New York and Surrounding Communities.”
7. $395,000  NEW YORK STATE HIGHER EDUCATION SERVICES CORPORATION to Herminio Martinez, for “New York State GEAR UP.”
8. $314,210  NATIONAL INSTITUTES OF HEALTH to Mira Goral, for “Efficacy of Language Treatment in Monolingual and Bilingual Chronic Aphasia.”
9. $271,808  NATIONAL SCIENCE FOUNDATION to Susan Markens, for “Translating Genomic Science and Doing Ethics: Genetic Counselors as Expert/Users.”
10. $180,533  NATIONAL SCIENCE FOUNDATION to Cecelia Cutler, for “Collaborative Research: New York City English: Audio-Aligned And Parsed.”
11. $174,972  HOSPITAL LEAGUE, LOCAL 1199 to Milton Santiago, for “Health Care Careers Core Curriculum.”
12. $167,998  NATIONAL SCIENCE FOUNDATION to Christina Sormani, for “Geometric Compactness Theorems with Applications to General Relativity.”
13. $136,072  NATIONAL SCIENCE FOUNDATION to Heather Sloan, for “Collaborative Research: Interaction of Transpressional Structures at the N. American-Caribbean Plate Boundary: Geophysical Imaging Beneath Lake Azuie, Haiti.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $811,064  NATIONAL SCIENCE FOUNDATION to Gaffar Gailani, for “Advanced Design and Fabrication of Prosthetic Devices.”
2. $490,599  NATIONAL SCIENCE FOUNDATION to Fangyang Shen, for “Noyce Scholars.”
3. $453,129  NATIONAL AERONAUTICS SPACE ADMINISTRATION to Gaffar Gailani, for “New Horizons in Space Additive Manufacturing.”
4. $274,500 NEW YORK STATE EDUCATION DEPARTMENT to Bonne August, for “Science and Technology Entry Program.”

5. $241,453 UNITED STATES DEPARTMENT OF EDUCATION to Sandie Han, for “MSEIP: Women and Minorities in STEM.”

6. $154,914 DEPARTMENT OF DEFENSE to Xiangdong Li, for “Equipment Grant.”

COLLEGE OF STATEN ISLAND

1. $193,198 NATIONAL SCIENCE FOUNDATION to Dan McCloskey, for “CAREER: BCSP: Network Level Analysis of Oxytocin Regulation of Naked Mole Rat and Hippocampal Neuron Interactions.”

YORK COLLEGE

1. $493,203 NATIONAL INSTITUTES OF HEALTH/NATIONAL INSTITUTE OF GENERAL MEDICINE to Ruel Desamero and Adam Profit, for “Aggregation of serum amyloid A (SAA) and the formation of circulating amyloid fibrils is pivotal to the development of SAA amyloidosis which is a potentially life threatening complication of chronic inflammatory diseases…”

2. $147,707 DEPARTMENT OF DEFENSE to James Popp and Kevin Lynch, for “To purchase a single major research instrument: a High Purity Germanium (HPGe) Gamma Ray spectrometer…”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

Thank you and good afternoon. There is always important business at each meeting of the Board of Trustees but perhaps none more important than the meeting where the Board adopts an annual Budget Request. Successful budget requests are guides to an organization’s goals and strategies, and the CUNY Budget Request that the Board will consider tonight is no exception. It will be the basis of the University’s discussions over the months ahead with its partners in state and city government. It reflects CUNY’s priorities for educating hundreds of thousands of students, supporting their success, and helping them launch their careers that will uplift their families in the city and state. That, put very succinctly, is what the budget is about. It is designed with much thought to advance priorities on behalf of the many CUNY students.

CUNY’s goals and initiatives were laid out in the University’s 4-year Master Plan, approved earlier by this Board, after months of public discussion. It is CUNY’s blueprint, and it presents what the University needs to achieve for the students and the stakeholders, and how CUNY intends to accomplish its goals. The plan is an exciting one and it will lead to what the University believes will be a transformation. The plan is called, “Connected CUNY,” because it envisions a new level of integration between the colleges, and between the University and the outside institutions that CUNY works with. These collaborations and partnerships will allow the University to get more from its resources and educational assets. The beneficiaries will be CUNY’s students.

The fundamental objectives of the Master Plan which the budget is designed to advance are expanding access to higher education in New York City, improving student success in the form of higher graduation and retention rates, and creating more experiences such as internships that will improve the career prospects for graduates. The University is also seeing the benefits of its programs in advancing what are the urgent tasks ahead of CUNY. The knowledge-based economy is demanding, and it offers wonderful careers to those who are prepared. CUNY’s graduates will be increasingly well prepared.
For the first time, working with the Board of Trustees, the administration developed a 4-year Financial Plan to support the 4-year Master Plan. The financing plan includes requests for additional funding from the state and city, but it also includes reallocation from CUNY funds to support the highest priorities as well as a new emphasis on private philanthropy. Also, in keeping with the “Connected CUNY” theme, it contemplates strategic partnerships with other institutions to leverage the University’s investments to better serve CUNY students and New York. The administration looks forward to taking time with the elected leaders to share the University’s priorities and explain how this budget will provide a significant investment in a prosperous future for New York.

As Chairperson Thompson indicated, it is with decidedly mixed feelings that I mention the announcement that CUNY’s friend and colleague, President Jeremy Travis of John Jay College, will be stepping down at the end of this academic year. A search committee will be announced soon, and many strong candidates are expected for consideration for a job that in large measure, President Travis’ impressive accomplishments have made even more attractive. He has transformed John Jay College by expanding its offerings and deepening its qualities. The College, always an important resource for the city and state, has only increased in importance as an essential contributor to public safety—and indeed to justice—because of President Travis’ vision and leadership. He has been a great friend and colleague, always generous with guidance and support. While he will be missed in the role that the University has become accustomed to, the administration takes some comfort in knowing that he will remain at CUNY where he will continue his pioneering work at this significant moment when prison reform, justice reform, and police reform are bipartisan issues. Thank you for your service, President Travis, and best wishes for your future work.

I also want to update the Board on the work being done at The City College of New York. First of all, I want to thank Dr. Mary Driscoll, the Interim Provost, for agreeing to serve City College as administrator-in-charge. While the chancellery had originally expected to name an Interim President today, I now expect the appointment to happen in the very near future. This is an important moment for City College, and I have been taking this opportunity to consult widely with faculty, students, alumni, donors and supporters of the College, discussing the state of the College and their thoughts on its future leadership. This has been time very well spent. It has been reassuring and energizing to experience the passion and commitment that so many people have for City College—not only passion about its wonderful history, but more importantly about the bright future that they envision. The administration will see to it that City College enjoys a bright future, and I have no doubt, given the support, commitment and passion I have witnessed over the last several weeks, that it will. In addition to naming an interim president soon, the membership of the search committee will soon be announced to search for a permanent president. I am pleased to report that Chairperson Thompson has asked Vice Chairperson Schwartz to lead the search committee and he has agreed to do that.

Finally, November is CUNY Month by proclamation of the Governor and the Mayor so keep your eyes open for special events, promotions and messages regarding the role of this extraordinary institution. And, perhaps most important in the month of November, is the focus that all of the University’s institutions have young people visiting and learning more about CUNY, and for the first time this year extended to 7th graders in New York to visit the campuses and learn, so the University is looking forward to this exciting period of the year.

Upon motions duly made, seconded and carried, the following resolutions were adopted:
(Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for September 26, 2016 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of September 26, 2016 be approved.
Vice Chairperson Schwartz stated that he would like to underscore one thing Chancellor Milliken mentioned, which is that CUNY is an extraordinary institution. He noted that the date of the award of a Master of Fine Arts degree from Brooklyn College to the first-time American writer winner of the Man Booker Prize was in 1989 when the University was an institution adrift. This shows what CUNY can do here each and every day.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE - PURCHASE OF AUDIO VISUAL EQUIPMENT AND INTEGRATION/LIBRARY TECHNOLOGY UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to purchase Audio Visual Equipment and Integration from CDW-G under an existing City of New York contract, pursuant to law and University regulations. Such purchases shall not exceed $565,000 this fiscal year ending June 30, 2017; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to purchase Audio Visual Equipment and Integration from CDW-G under existing New York City Department of Education contract, pursuant to law and University regulations. Such purchases shall not exceed $333,206 this fiscal year ending June 30, 2017.

EXPLANATION: Hunter College is upgrading the technology in its Library and will be converting mostly archival space into a state-of-the-art student success hub, consisting of learning centers that will foster collaborative learning and providing the tools and equipment necessary for student engagement and success.

The contracts will provide audio-visual equipment, software and installation of interactive media displays, live lecture streaming, an interactive media wall, a technologically advanced lecture hall, A/V equipped meeting rooms and interactive media stations that will bring Hunter College to the forefront of interactive learning by providing equipment necessary to encourage student collaboration and research. Additional laptops will be purchased for student use in the library.

CDW-G was able to provide Hunter College with both equipment and integration that met requirements and was significantly lower than the other vendor proposal that was received. CDW-G is providing the equipment specified under their New York City Department of Information Technology and Telecommunications (DOITT) contract; the integration services will be provided via their New York City Department of Education (DOE) contract. Both contracts were the result of a competitive bid process by NYC and DOE and therefore pricing was determined to be fair and reasonable.

B. THE CITY UNIVERSITY OF NEW YORK - FY 2017-2018 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks additional investment funds of $235.6 million for the University. This total includes $194.4 million for the senior colleges and $43.3 million for the community colleges. At the senior colleges, $50.1 million is for baseline needs, $68 million is for recent collective bargaining agreements and $76.3 million is for strategic investments. At the community colleges, $14.1 million is for baseline needs and $29.2 million is for the investment plan. New York City has already committed to provide to $23.4 million of the total need. The University will self-fund $14.2 million through its Administrative Efficiencies Action Plan. The request includes a four year extension of the predictable tuition policy, with maximum annual increases $250 at the senior colleges and $100 at the community colleges.

EXPLANATION: With the 2017-2018 Budget Request, the University enhances its capacity to carry out its mission of access and opportunity for New Yorkers and its commitment to meet the economic and educational needs of New York State and New York City. CUNY’s strategic priorities are based on the new four year Master Plan and align with the priorities of the state and city. They include initiatives that will
speed student progress toward degree attainment, improve access and retention, provide experiential learning opportunities that prepare students for the workforce and boost civic engagement and community service, and assist students in achieving post graduate success whether that is transferring to advanced degree programs or beginning their career paths.

State and City financing of fixed mandatory needs, such as contractually required incremental salary increases, and fringe benefit and building rental cost increases, will allow existing funding to remain in programmatic areas so that the University can continue to provide high quality services in support of its statutory mission and its commitment to all New Yorkers. Trustee Una Clarke abstained, and USS Chair and Trustee Chika Onyejiukwa voted NO.

Statement of Chancellor Milliken:
This has been a special new beginning with CUNY with a new set of processes with regard to the Budget Request. For the first time, the University is taking a very important state document, the 4-year Master Plan, and then developing a 4-year Financial Plan, which states that over this same period of time CUNY is going to try to use these resources from a number of different sources to achieve its objectives, with the combination of state, of city, and of reallocated funding from redesigned business processes and finding efficiencies, of a new emphasis on philanthropy to continually support activities so CUNY can do more for its students. This is an important process and this Budget Request now represents the first year in the 4-year plan. Furthermore, the Committee on Fiscal Affairs in particular, the Board, and the senior leadership who worked on this request can take some satisfaction in this document and in a process which will be a positive one for the future.
The Current Economic Environment

- The University is facing financial challenges in both the short and long-term.

“But there is a need for CUNY to do more—much more—to position our students and New York for leadership in the 21st century”.

“Talent is evenly distributed across socio-economic levels, gender, race ethnicity and national origin. But we know from experience that the same is not true of opportunity.

The solution for New York: CUNY

CUNY's Financial Plan

Unfunded Mandatory Needs
Fiscal Year 2018 through Fiscal Year 2021

<table>
<thead>
<tr>
<th></th>
<th>FY2018</th>
<th>FY2019</th>
<th>FY2020</th>
<th>FY2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated Future Mandatory Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Unfunded Costs of Current Collective Bargaining Agreements</td>
<td>68.0</td>
<td>9.0</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Projected New Labor Costs</td>
<td>18.9</td>
<td>30.8</td>
<td>31.4</td>
<td>32.0</td>
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<tr>
<td>Other Mandatory Costs (Fringes, Salary Steps, etc.)</td>
<td>55.8</td>
<td>57.2</td>
<td>89.2</td>
<td>95.6</td>
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<tr>
<td>Total</td>
<td>142.7</td>
<td>96.9</td>
<td>120.5</td>
<td>127.6</td>
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State and City Financial Plans

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<th>Fiscal Year</th>
<th>State Surplus/(Deficit)</th>
<th>City Surplus/(Deficit)</th>
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<tr>
<td>2017</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>2018</td>
<td>-$207</td>
<td>-$2,816</td>
</tr>
<tr>
<td>2019</td>
<td>-$1,472</td>
<td>-$2,945</td>
</tr>
<tr>
<td>2020</td>
<td>-$1,022</td>
<td>-$2,326</td>
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Resource Management: Ensuring Fiscal Responsibility

City University of New York
Historical State Spending (Source: SPS)

<table>
<thead>
<tr>
<th>Year</th>
<th>PS</th>
<th>OIPS</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td>FY2012-13</td>
<td>$1,228,954,446</td>
<td>$862,291,346</td>
<td>$2,091,245,792</td>
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<tr>
<td>FY2013-14</td>
<td>$1,258,870,103</td>
<td>$902,065,174</td>
<td>$2,131,646,932</td>
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<tr>
<td>FY2014-15</td>
<td>$1,313,895,499</td>
<td>$919,156,149</td>
<td>$2,209,380,640</td>
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</tbody>
</table>

OTPS % Change:
- FY2012-13: 2.43%
- FY2013-14: 2.96%
- FY2014-15: 1.37%
- FY2015-16: 2.25%

TOTAL % Change:
- FY2012-13: 1.93%
- FY2013-14: 3.12%
- FY2014-15: 0.51%
- FY2015-16: 1.85%

*as of 9/29/2016

Resource Management: Ensuring Fiscal Responsibility

<table>
<thead>
<tr>
<th>Year</th>
<th>University Wide Efficiency Savings</th>
<th>FY2016</th>
<th>FY2017</th>
<th>Total</th>
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<tr>
<td>FY2016</td>
<td>51.3</td>
<td>36.6</td>
<td>88.0</td>
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<tr>
<td>FY2017</td>
<td>36.1</td>
<td>61.3</td>
<td>97.4</td>
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Strategic Planning: CUNY’s Multi-Year Action Plan

- The University has developed a multi year Action Plan to generate resources that, together with important support from the New York State and City, will fund the priorities in our strategic plan and the outstanding out-year costs of the collective bargaining agreements.

- CUNY will implement an Administrative Efficiencies Action Plan that will redirect resources to core areas, and will use these savings to leverage State and City support in order to help fund its strategic priorities.

- The multi year Action Plan is predicated on the assumption of future funding from University stakeholders. Administrative efficiencies and enhanced revenue streams are important but can only take us so far. Tuition increases and new public support are critical.
Four-Year Financial Plan

<table>
<thead>
<tr>
<th>Source</th>
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<th>FY2019</th>
<th>FY2020</th>
<th>FY2021</th>
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<tr>
<td>Administrative Efficiencies Action Plan</td>
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<td>18.0</td>
<td>19.0</td>
<td>20.0</td>
</tr>
<tr>
<td>Federal Funding Commitments</td>
<td>25.6</td>
<td>13.2</td>
<td></td>
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</tr>
<tr>
<td>Mandatory Needs</td>
<td>33.8</td>
<td>57.2</td>
<td>69.2</td>
<td>73.6</td>
</tr>
<tr>
<td>Increased Tuition and Fee Increase</td>
<td>36.2</td>
<td>62.6</td>
<td>90.4</td>
<td>75.4</td>
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<tr>
<td>Additional Senior College Operating Support</td>
<td>58.0</td>
<td>35.0</td>
<td>56.0</td>
<td>59.0</td>
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<tr>
<td>Additional Community College Operating Support – Base Aid Increase</td>
<td>15.0</td>
<td>16.0</td>
<td>15.0</td>
<td>14.0</td>
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<td>TAP Tuition Credit Phased In Revision</td>
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<td>10.0</td>
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<td><strong>Total Proposed Funding Sources</strong></td>
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<td><strong>207.8</strong></td>
<td><strong>225.6</strong></td>
<td><strong>233.0</strong></td>
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Total New Needs:

<table>
<thead>
<tr>
<th>Source</th>
<th>FY2018</th>
<th>FY2019</th>
<th>FY2020</th>
<th>FY2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandatory Cost Increases</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty and Academic Program Investment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fringe Benefits, Contractual Salary Increments, Building Rentals</td>
<td>35.8</td>
<td>57.2</td>
<td>69.2</td>
<td>73.6</td>
</tr>
<tr>
<td>Costs of Collective Bargaining Agreements</td>
<td>68.0</td>
<td>9.0</td>
<td></td>
<td></td>
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<tr>
<td>Prior City Funding for Fringe Benefits</td>
<td>8.4</td>
<td>1.2</td>
<td></td>
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<tr>
<td>Prior City Funding for ASAP Expansion</td>
<td>10.0</td>
<td>14.0</td>
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<tr>
<td>Master Plan and Strategic Framework Initiatives</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Faculty and Academic Program Investment</td>
<td>14.0</td>
<td>27.6</td>
<td>33.9</td>
<td>35.0</td>
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<tr>
<td>Expand Access and Improve College Preparation</td>
<td>7.0</td>
<td>10.0</td>
<td>10.0</td>
<td>10.0</td>
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<tr>
<td>Simply Increase Graduation Rate/Improve Career Preparations</td>
<td>8.0</td>
<td>81.2</td>
<td>62.0</td>
<td>64.9</td>
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<tr>
<td>Prepare Students for Global Workplace</td>
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<tr>
<td>Student Affordability Initiatives</td>
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<td>17.5</td>
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<td>17.0</td>
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<tr>
<td><strong>Total New Needs</strong></td>
<td><strong>235.6</strong></td>
<td><strong>207.8</strong></td>
<td><strong>225.6</strong></td>
<td><strong>233.0</strong></td>
</tr>
</tbody>
</table>

Master Plan and Strategic Framework Investments

**Faculty and Academic Program Investment:**

“To better serve our students, the University will build its distinguished faculty by hiring, promoting, and retaining an outstanding and diverse faculty: increasing opportunities for faculty to engage in interdisciplinary and collaborative work; and providing professional development opportunities to help faculty integrate more technology, authentic research opportunities, and experiential learning into their teaching craft. The hiring will be focused in areas of demand to both students and New York, including health professions and IT”.

“CUNY will expand its programs for leveraging research and creating activity in partnership with other universities, organizations and the private sector in order to translate ideas into productive economic development initiatives.”

Master Plan and Strategic Framework Investments

**Expand Access and Improve College Preparation:**

“One of the new programs is CUNY Connects in which CUNY students are hired to work as peer mentors with 11th and 12th grade students in DOE high schools to support the college access and transition process for students. In many instances, CUNY students will be placed in the high schools from which they graduated, or other schools in their neighborhoods”.

“Online instruction will expand access as it presents an opportunity to attract students who might not otherwise enroll at CUNY or in higher education at all, such as adult students and others who work when most in-person classes are offered, or who have family obligations and schedules that make it challenging to attend classes on campus or keep to a regular schedule.”
Master Plan and Strategic Framework Investments

12

Sharply Increase Student Graduation Rates and Improve Career Preparation:

“As evidenced by Accelerated Study in Associate Programs (ASAP), academic advisement is essential to maximizing college completion...New technology exists that can play a vital role in supporting in-person academic advisement. CUNY will significantly increase the number of advisors and take advantage of available technology to facilitate credit accumulation and program completion.”

“CUNY will strengthen connections with employers and sharply expand opportunities for experiential learning and internships so that graduates are well-prepared to meet demands of the workplace.”

13

Prepare CUNY Students for the Global Marketplace:

“Going forward, the university in collaboration with the colleges, will take additional steps to encourage the infusion of global competencies in both general education and major course offerings.”

“Over the next four years, CUNY will begin to address the primary obstacle to study abroad—financial—through a few different channels. One will be to seek external funding to establish a scholarship fund for study abroad for high-need students. Additionally, the university will explore ways of making credits earned abroad more clearly visible to employers, graduate schools and other external audiences on transcripts.”

“Bringing more international students to CUNY colleges with capacity for growth or international programs will be a priority in the coming years.”

14

Bridge to Completion – Student Affordability Initiative:

• While New York’s Tuition Assistance Program (TAP) is one of the best financial aid programs in the country, it is generally limited to only 8 semesters.
• Due to work and family obligations, many of our students are not able to complete their degrees in 8 semesters.
• This is also especially true for those students who start at a community college and articulate to a senior college.
• As a result, thousands of CUNY students are in good academic standing, are close to graduating, but yet are no longer TAP-eligible.
• The Bridge to Completion Initiative will provide financial support to those students who have lost their TAP eligibility but are within 30 credits of graduation.
• Financial support will be provided for up to two semesters.
Mandatory Needs

<table>
<thead>
<tr>
<th>FY2018 Mandatory Cost Increases ($ millions)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Colleges</td>
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</tr>
<tr>
<td>Building Rentals</td>
<td>5.6</td>
</tr>
<tr>
<td>Contractual Salary Increments</td>
<td>8.2</td>
</tr>
<tr>
<td>Fringe Benefits</td>
<td>36.2</td>
</tr>
<tr>
<td>Sub-Total</td>
<td>50.1</td>
</tr>
<tr>
<td>Community Colleges</td>
<td></td>
</tr>
<tr>
<td>Building Rentals</td>
<td>2.9</td>
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<tr>
<td>Contractual Salary Increments</td>
<td>2.9</td>
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<tr>
<td>Fringe Benefits</td>
<td></td>
</tr>
<tr>
<td>Sub-Total</td>
<td>5.8</td>
</tr>
<tr>
<td>TOTAL MANDATORY NEEDS</td>
<td>55.8</td>
</tr>
</tbody>
</table>

Financing Plan of Strategic Investments and Mandatory Needs

- State Base Aid Increase to Community Colleges
- Additional NYC Support for Senior Colleges, including phase-in of TAP Tuition Credit restoration
- Funding of Mandatory Needs from State and City
- CUNY Administrative Efficiencies Program
- Extension and Modification of Predictable Tuition Policy

Community College Base Aid Increase

- The University is requesting a three year community college funding commitment of $250 per student FTE each year.
- The current base aid level is $2,697 per FTE, down $382 in inflation adjusted dollars from the FY2009 level of $2,675.
- This request is part of a multiyear effort to restore State funding and increase it to a level that will enable it to adequately support community college operations and provide funding for strategic investments that will improve student outcomes.
- The State base aid increases of the past several years have been very helpful in both stabilizing community college operations and allowing for investments to bolster student success. It is important to not only continue these increases, but to put in place measures to prevent future decline.
**Additional NYC Support for Senior Colleges**

- We are seeking equitable increases in City funding for our senior colleges.
- While the City has been supportive of CUNY’s community colleges, its level of funding of our senior colleges has remained unchanged for more than twenty years, at $32.3 million.
- Simply applying the Higher Education Price Index over that time period would have meant an additional $28 million in annual, recurring support for the senior colleges.
- Given CUNY’s importance to the city’s economic health and to opportunity, we are also requesting an additional $20 million for senior college operating support and $35 million for the Faculty Partnership for Student Success Initiative.
- CUNY is required to provide TAP waiver credits covering the difference between tuition and student TAP awards, which will divert $51M away from senior college operating budgets; the University requests City funding to close the gap between the maximum TAP award and tuition.

**Administrative Efficiencies Program**

- CUNY will expand on the administrative efficiency program that it began last year.
- The University has engaged an outside organizational expert, McKinsey & Company, to build on these efforts.
- With a focus on Strategic Sourcing, Business Process Redesign, Facilities Management, and Revenue Enhancement opportunities, this engagement will identify opportunities for administrative savings and service level improvements.

**Predictable Tuition Policy – Investments: FY2012 to FY2015**

- FY 2016 was the last year of the approved tuition increases from the 2011 State legislation that authorized $300/year increases for 5 years.
- History of tuition increase spending (FY 2012 to FY 2015):
  - Programmatic investments total $263 million: $183 million at the senior colleges and $80 million at the community colleges.
  - $75 million has been provided in financial aid.
  - $73 million has been invested in full-time faculty: $51 million at the senior colleges and $22 million at the community colleges.
  - A total of 996 new faculty lines have been added: 588 at the senior colleges and 408 at the community colleges.
Predictable Tuition Policy – Outcomes

- Graduation rates increased for the following populations:
  - baccalaureate freshmen: 4-year rate up from 20.6% to 23.7% over the last six years; 6-year rate up from 44.4% to 48.4% over the last six years
  - associate freshmen: 4-year rate up from 17.2% to 21.0% over the last six years; 6-year rate up from 23.8% to 26.7% over the last six years
- CUNY granted 22% more degrees and certificates (48,125) in 2014-15 than six years earlier.
- Headcount enrollment increased 5% from 262,000 to 274,000 from 2010 to 2015
- Academic momentum for baccalaureate students improved, measured as the average number of credits freshmen earn in their first year – from 25.3 for 2009 entrants to 26.1 for 2014 entrants;
- Transfer rate for associate graduates to baccalaureate programs rose from 60.7% to 74.4% over the last six years.
Tuition Policy - Recommendations

- A new, more modest tuition plan through 2021 will enable the University to finance its strategic plan, in addition to being responsive to our continued goal of student affordability.
- The University is asking for a four year predictable tuition policy to align with the four year Master Plan.
- Increases would be capped at $250 per year at the senior colleges.
- In order to support those most in need, it is the University’s intent to limit tuition increases at the community colleges to $100 per year.
- CUNY is prepared to freeze community college for the second straight year at current rates if our funding request is met through other sources.

Ensuring the CUNY Value

- More than 66% of full-time undergraduates attend tuition-free.
- 8 in 10 graduate debt-free.
- CUNY administered over $592 million in Pell grants for 144,000 recipients and over $305 million in TAP awards to 106,000 students for the 2015-16 academic year.

CUNY Funding Sources

FY 2017 University Adopted Budget

- CUNY Funding Sources
  - Federal Grants
  - State Grants
  - Tuition
  - Gifts
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Fiscal Year 2018 Budget Request Summary

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Once approved by the full Board, the request will then be shared with elected officials, as well as the State Division of Budget and the City Office of Management and Budget.

FY2018 State Executive Budget issued in January 2017.

Statement of University Student Chair and Trustee Chika Onyejiukwa:

I would like to begin my comments on the budget proposal by thanking Chancellor Milliken for his leadership and vision. The USS is impressed with the initiatives outlined in the Master Plan, and aligning CUNY’s Budget Request with the 4-year Master Plan gives a clear understanding of what the future holds for the University. I would also like to thank Senior Vice Chancellor and Chief Financial Officer (SVC&CFO) Matthew Sapienza for putting this Budget Request together. He has worked very closely with student leadership, and the USS is grateful to him for that process.

This Budget Request calls for great investments into crucial programmatic initiatives that will allow the University to continue to provide high quality service in support of CUNY’s statutory mission and commitment to all New Yorkers. Particularly, the Bridge to Completion Initiative would provide much needed financial support to students who are within 30 credits of graduation and need additional financial aid to get to the finish line. The expansion of the ASAP program also serves as an important tool in helping CUNY students graduate on time. The University needs to continue to invest in programs that make CUNY unique, and serve the outstanding faculty and students.

There is one component of this proposal that I cannot, in good conscience, support and that is the tuition increases, which is why I will be voting no, on this item.

The Budget Request relies on tuition hikes and supports the extension of the “Rational Tuition Plan” that will effectively continue to raise tuition at a rate of up to $250 per year at the senior colleges and $100 per year at the community colleges.

These proposed $100 and $250 annual tuition increases cannot simply be looked at in isolation. The University has to consider these proposed tuition hikes in the context of a larger national discussion on the need for investment in higher education and the historical backdrop in which these discussions are taking place.

Historically, CUNY has served as a beacon of hope for New Yorkers aiming to achieve the American dream. What the University has witnessed in the last four decades is the legislators serving CUNY students a steady diet of budget cuts and tuition increases. The questions that this Board has to ask themselves, as Trustees of this great University, is when is it enough? When can CUNY reasonably say that students have paid their fair share? And when do we say to the legislators, “our students, our faculty and administrators are hurting, and as an elected representative of this city or state, what can you do to help them?” If those questions are posed you would be surprised by the support and gratitude the University would receive.

The discussion on the national level has taken a turn when it comes to public higher education. Recently, President Barak Obama made the case for free community colleges. CUNY has also heard presidential candidates speak on the rising student debt crisis in this country. Hillary Clinton’s proposal prioritizes the need for affordable in-state tuition for working class people. With all those things in mind, it is unclear why the University would take steps to contradict this national conversation. CUNY has an opportunity, as a New York institution, to take the lead, creating an environment where opportunity is within the horizon for citizens.

Last week at the public hearing, Jamell Henderson—three degrees from CUNY (he attended BMCC, Brooklyn College, and Baruch College)—delivered a powerful and moving testimony:

I am asking you to look at us as your children; you ought to be very proud that we are here in this university system that is designed to provide us with the best education anywhere that you can find in the world. At the same time however, you should be concerned that the cost of living that is at present in NYC is beyond out of control, our neighborhoods that we are living in are being heavily gentrified thus making it more difficult to make a way while working hard each semester to get the best grades to make you proud. Your CUNY children are hurting, we are struggling, some of us
have hit rock bottom and yet despite all of these things we still believe in the great education that this university provides.

I am asking the Board to appeal to Governor Cuomo and to the state legislature to take the lead on the needed investment at the University. It is not that the USS simply does not support tuition increases, but rather that it is not fair to the students—they cannot afford it.

CUNY is the only institution to provide marginalized students with an opportunity to achieve the American dream. It is of the utmost importance that CUNY call upon the city and state to invest in this wonderful machine, which produces tax paying citizens who are the core of a vibrant economy.

Statement of Trustee Una Clarke:
The national move is to have community colleges as an open door for free tuition and if CUNY increases tuition now the University is sending a signal that the national conversation is not a real conversation in regard to community colleges and for that I abstained at the October 5th Committee on Fiscal Affairs meeting, and would like to abstain again until the administration explores every opportunity to find out whether in fact CUNY can provide a tuition freeze for the community colleges, until the University is able to explore what is going to happen.

Statement of Prof. Kay Conway:
The faculty appreciates the inclusion in the budget of funds for a reduction in the teaching load. As SVC&CFO Matthew Sapienza mentioned, it will enable CUNY faculty to spend more time on advisement, mentoring, research, and scholarship, all of which benefit the students. The UFS also cannot stress enough the importance of continuing to hire faculty in a higher education environment that has become so reliant on contingent faculty and at CUNY where roughly half of the courses are taught by contingent faculty. The faculty was also appreciative of a budget submission that aims to maintain the student contribution at no more than twenty-five percent of the total budget. However, the UFS is also cognizant that any tuition increase will burden some of the students, particularly those who attend part-time because they need to work to support themselves and their families. The faculty looks forward to continuing discussions with the administration and the USS to develop programs and policies to provide resources to those students who need it the most.

Report of Fiscal Affairs Committee Chair Barry Schwartz:
The Committee on Fiscal Affairs (CFA) met on October 5, 2016. After approval of the minutes of the September 7, 2016 CFA meeting, the Committee addressed policy items on the agenda, and approved item I.B.1. After lengthy discussion, the Committee concluded that more time was needed to properly evaluate next year's Budget Request. Therefore, item I.B.2 was not moved for approval, and the CFA agreed to have a special meeting on October 24th to allow more time for proper review, and to consider the item once more. At the meeting on the 24th, and after a presentation by SVC&CFO Sapienza and further discussion by the Committee, the item was brought to a vote and was approved by a vote of five yes, one no and one abstention. Following the vote, CFA went into Executive Session to receive an update on the CUNY Investment Pool. With no more items on the agenda the meeting was adjourned.

NO. 4. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of The Graduate School and University Center be adopted, effective October 24, 2016.

EXPLANATION: The amendment to the Governance Plan of The Graduate School and University Center is designed to update the Plan. The amendment was approved by the Graduate Council on May 5, 2016.
and is recommended by the President.

Section 3 of the Plan governs degree programs. The proposed amendment adds language to Section 3.3.C to clarify that changes to a degree program’s governance may be considered “after timely notification to the program’s faculty and students of the proposed changes.” The addition of this language clarifies that the requirement to notify faculty and students of proposed changes to a program’s governance applies equally to changes submitted and proposed by the Executive Committee of the program, and to changes submitted by petition signed by 30% of the program’s faculty and students.

GOVERNANCE OF THE GRADUATE SCHOOL
OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER THE CITY
UNIVERSITY OF NEW YORK

Proposed- May 2016

Sec. 1 ADMINISTRATIVE OFFICERS

1.1 President

The President of The Graduate School and University Center, hereafter referred to as The Graduate School, is the chief academic and administrative officer.

The President has general responsibility to develop, implement, and administer the doctoral programs of the University, other graduate programs, and centers and institutes of The Graduate School in accordance with the decisions of the Board of Trustees of The City University of New York.

The President has responsibility and authority for The Graduate School comparable to those set forth for Presidents in Article 11.4 of the Bylaws of the CUNY Board of Trustees.

1.2 Provost

The Provost of The Graduate School is appointed by and responsible to the President and is the principal academic officer of The Graduate School, with responsibilities as the President may assign.

1.3 Vice Presidents

Vice Presidents of The Graduate School are appointed by the President of The Graduate School in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Vice Presidents have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.

1.4 Deans

Deans of The Graduate School are appointed by the President of The Graduate School in accordance with the established policies of the CUNY Board of Trustees for such appointments.

Deans have such duties and responsibilities as may be assigned to them by the President or referred to them by appropriate faculty bodies.
Sec. 2 ADMINISTRATIVE BODIES

2.1 Graduate Council

The governing body of The Graduate School is the Graduate Council, which operates in accordance with its Bylaws. The membership of the Graduate Council shall be specified in the Graduate Council Bylaws. A majority of the voting members of the Graduate Council shall constitute a quorum.

2.1A Functions

The functions of Graduate Council shall be:

1. To formulate educational policy for all graduate work in doctoral programs at the Graduate School and in other graduate programs of The Graduate School, to set standards of admission and academic performance, and curriculum and degree requirements.

2. To approve programs and curricula leading to the doctoral degree and to approve other graduate programs of The Graduate School and the curricula of these programs.

3. To recommend to the CUNY Board of Trustees the granting of honorary and graduate degrees to qualified candidates. This function shall be exercised exclusively by the faculty members of the Council.

4. To consider any other academic matters of The Graduate School and to make recommendations to the CUNY Board of Trustees.

5. To receive, consider, approve, and forward, as appropriate, reports and recommendations of the Council's standing committees.

6. To review, and act on revisions to the Governance document of The Graduate School of the Graduate School and University Center, and to the Bylaws of Graduate Council of the Graduate School of the Graduate School and University Center.

2.1B Chair

1. The President of The Graduate Center shall be Chair of Graduate Council and shall preside over its meetings. In the absence of the President, the Chair of the Executive Committee of the Council shall preside.

2. The Chair of the Executive Committee of Graduate Council shall preside over the meetings of the Executive Committee. The Chair shall serve for a two-year term and shall be elected by the voting members of the Council from among the faculty representatives of the Council at its final spring meeting during years when elections are scheduled.

2.1C Committees

The Graduate Council shall establish Standing Committees as enumerated and such other committees as it deems necessary to the discharge of its responsibilities. Each committee shall consist of faculty members and student members as specified in the Graduate Council Bylaws.
1. Executive Committee  
2. Committee on Structure  
3. Committee on Curriculum and Degree Requirements  
4. Committee on Research  
5. Committee on Committees  
6. Committee on Student Services  
7. Committee on Student Academic Appeals  
8. Library Committee  
9. Committee on Information Technology

2.2 Committees of The Graduate School

2.2A Academic Review Committee

This committee shall consist of the Provost as Chair (nonvoting) and six members elected by the Executive Officers from among their ranks. Each elected member shall serve for two years. The terms shall be staggered so that half of the total members are elected each year. The committee shall review all proposals for appointments to The Graduate School faculty, as well as reappointments, nonreappointments, promotions, tenure, and fellowship leaves of absence, and shall make its recommendations to the President.

2.2B Doctoral and Graduate Students’ Council

The Doctoral and Graduate Students’ Council here and after known as the Doctoral Students’ Council is the official representative body of the students of the Graduate Center.

2.2C Executive Committee of the Doctoral Students’ Council

The Executive Committee of the Doctoral Students’ Council shall be the President's Student Advisory Committee. It shall advise the President in the discharge of such responsibilities as setting educational policy, making major administrative appointments, and other matters as the President may request.

2.2D Doctoral Faculty Policy Committee

The Doctoral Faculty Policy Committee shall be directly elected by the faculty of the Graduate School and functions as the voice of the doctoral faculty of The Graduate School. It may bring items for action to Graduate Council on its own initiative.

2.2E Ad Hoc Committees

Ad hoc committees may be created as needed, either by appointment by the President or by Graduate Council election.

Sec. 3 DEGREE PROGRAMS

3.1 New Degree Programs

3.1A The development of new degree programs or the revision of existing programs is the prerogative of the faculty. The development of new degree programs shall follow the City University's Office of Academic Affairs specific guidelines for Letters of Intent and Proposals for new degree programs.
3.1B The following procedures are required for new degree programs:

1. A letter of intent should include information about the proposed program's purposes and learning goals, need, student demand, curriculum, faculty, and cost assessment. The Letter of Intent will be reviewed by the Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the letter of intent will be forwarded to the City University's Office of Academic Affairs for review.

2. If the letter of intent is approved by the City University's Office of Academic Affairs, a full proposal will be developed with more detail and greater documentation, including the required external evaluation.

3. The full proposal will be reviewed by Committee on Curriculum and Degree Requirements and, if approved, by Graduate Council. If approved by Graduate Council, the proposal will be forwarded to the City University's Office of Academic Affairs for review prior to consideration by the City University's Board of Trustees Committee on Academic Policy, Programs, and Research and, finally, by the Board of Trustees.

4. Program proposals approved by the City University's Board of Trustees will be forwarded to the New York State Department of Education for review and final authorization.

3.1C During the period between the inception of a new degree program at The Graduate School and the approval of its governance by the Committee on Structure and by the Graduate Council, the interim structure shall be as follows: The President, with input from the program’s planning committee, shall appoint an Executive Officer (EO) of such Doctoral Program and the EO of the Master of Liberal Studies or Director of any Graduate Center MA Program. In addition, the President shall appoint five members of the Executive Committee from the program’s faculty including at least one from any college that has or will have at least six faculty on the initial program faculty, and including at least one from among those who have full-time appointments at The Graduate School. All other rules and regulations of The Graduate School and of the City University Board of Trustees Bylaws shall also apply during the interim period.

3.1D After a new program has been in existence for one academic year, it shall draw up a detailed governance structure consistent with this Governance document and the Graduate Council Bylaws of The Graduate School. For that purpose a faculty-student ad hoc Governance Committee shall be established. The Committee shall consist of six to ten members, half of whom shall be faculty and include the Executive Officer, and half of whom shall be students elected for that purpose by the student body by mail, email, or other electronic means. Nominations for faculty members shall be made by the Executive Committee; nominations of student members shall require signatures of five students or 20 percent of the students in the program, whichever is fewer.

3.1E The governance proposal prepared by the ad hoc Committee shall be submitted to the faculty and students two weeks in advance of the vote and shall, after a faculty- student meeting, be submitted to a vote of faculty and students by mail, email, or other electronic means. Faculty and students shall vote separately. A majority of those voting in each group must vote affirmatively for the proposal to pass.

3.1F A description of the program governance shall be submitted to the Committee on Structure, which shall forward the proposal with its recommendations to Graduate Council. The recommendation of the Committee shall be adopted unless rejected by a three-quarters vote of the Graduate Council members present.
The description of the program governance shall include:

1. The composition of the Executive Committee and the Standing Committees described in this Governance document;

2. The composition and functions of other committees the program may wish to establish;

3. The nomination and election procedures for participants in the governing bodies of the program, the criteria for student membership pursuant to Section 6.4B, and the responsibilities and prerogatives of the student members.

3.2 General Provisions for Program Governance

3.2A Proposals for doctoral and master’s program governance or amendments thereto shall be explicit in all of their provisions and shall not “incorporate by reference” the provisions of the Bylaws of the Graduate Council, Bylaws of the City University, or other regulation or legislation.

3.2B Formal provisions shall be made for the expression of student opinions on decisions affecting appointments, promotion, and tenure of individual faculty members.

3.2C In programs with subprograms, the subprogram governance shall conform to relevant portions of this Governance document regarding program structure. It is the Executive Officer’s responsibility to determine that this adherence to The Graduate School governance exists, and the responsibility of the program Executive Committee to approve any changes necessary to bring subprogram structures into conformity with the Governance document of The Graduate School.

3.2D Certificate Programs shall have a Coordinator and a five member standing advisory committee elected by the faculty of the program(s) in which the certificate program is housed.

3.2E The procedures of Graduate School committees, programs, and subprograms shall be governed by the latest edition of ROBERT’S RULES OF ORDER, NEWLY REVISED, in all cases in which they are applicable and not inconsistent with this Governance document and the Graduate Council Bylaws of The Graduate School.

3.3 Modification of Program Governance Structure

3.3A With the approval of the Committee on Structure and Graduate Council, specific aspects of the program structure and organization provided for in this section may be modified to meet exceptional conditions prevailing in a doctoral program.

3.3B Programs may at any time propose a change in their structure within the requirements of the Governance document of The Graduate School provided that changes are submitted by a majority of the program’s Executive Committee, and after timely notification to the program’s faculty and students of the proposed changes, to the Committee on Structure for review and recommendation to Graduate Council for its consideration.

3.3C If at least 30 percent of the doctoral faculty or 30 percent of the matriculated students in a program sign a proposal to change the program’s structure, after timely notification to the program’s faculty and students of the proposed changes, the proposal shall be considered by the Committee on Structure of the Graduate Council. If the Committee on Structure approves the proposal, it shall forward the proposal with its recommendation to Graduate Council for its approval.
3.4 Executive Officer

3.4A Each doctoral program of The Graduate School and the Master of Arts (M.A.) Program in Liberal Studies shall have an Executive Officer responsible for administering the affairs of the program in accordance with this Governance document, and with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

3.4B The Executive Officer shall be appointed by the President for a term not exceeding three years. The President shall actively solicit nominations and counsel from the individual members of the Executive Committee, doctoral faculty, and students matriculated in the program concerning this appointment. The Executive Officer may be reappointed.

3.4C The Executive Officer shall preside at meetings of the program’s faculty, Executive Committee, and Faculty Membership Committee. The Executive Officer shall have authority to initiate policies and actions concerning the affairs of the program, subject to the powers delegated by this Governance document to the program’s faculty. The Executive Officer shall serve ex officio as a voting member of all program committees.

3.4D Courses to be offered each semester shall be determined by the Executive Officer after consultation with representative groups of faculty and students. The Executive Officer shall assign faculty to teach these courses.

3.4E The Executive Officer shall work with chairs of CUNY college departments in the Executive Officer's discipline to develop procedures for making new faculty appointments useful both to the college departments and to The Graduate School. The Executive Officer shall try to ensure that when department chairs recruit part-time faculty, they give preference to qualified students enrolled in the doctoral programs, in accordance with the policies of The City University of New York.

3.5 Executive Committee

3.5A The Executive Committee of each program shall be constituted as required by each program’s governance after approval by the Graduate Council Committee on Structure and by Graduate Council in accordance with the following provisions. There shall be established in each program an Executive Committee to be composed of at least five members. It shall include at least one faculty member from each senior college substantially participating in the program (“substantially participating” is defined as having six members on the faculty of the program) (Section 9.4, CUNY Board of Trustees Bylaws). In programs in which the doctoral faculty includes two or more faculty members (other than the Executive Officer) who hold Graduate School appointments, at least one member of the Executive Committee shall be elected from this category. Members of the Executive Committee shall be elected for a term not to exceed three years, but may be reelected.

3.5B The Executive Committee shall have the authority for the operation of the program between the stated meetings of the program’s faculty subject to the policies established by the faculty. It shall meet at least once a semester with the students matriculated in the program. The Executive Officer shall serve as Chair of the Executive Committee (Section 9.4, CUNY Board of Trustees Bylaws).

3.5C The Executive Committee may make recommendations to the appropriate committees of Graduate Council and to the administration of The Graduate School.
3.5D The Executive Committee in coordination with the Faculty Membership Committee shall conduct a continuing review of the faculty of the University relevant to that program. The Executive Committee shall work with the Executive Officer to forward the policy in Section 3.4E of this Governance document.

3.5E The Executive Committee shall recommend policies and procedures on dissertations.

3.5F In the fall semester of the final year of the Executive Officer's current term, the Executive Committee of each program shall undertake a review of its program governance to ensure that it reflects current governance practice and remains in compliance with the most recent Graduate School governance, Board of Trustees policy, and New York State law, making any necessary amendments and revisions.

3.6 Program Standing Committees

Each degree program shall have the following Standing Committees, and such other committees as its faculty, its governance structure, or its Executive Committee may determine. The committees’ responsibilities are as follows:

3.6A Faculty Membership: To nominate members of the program’s faculty as provided for in Section 6.1 below with a view toward including in the doctoral program faculty newly appointed at the colleges; to maintain a roster of potential doctoral faculty appointments; to record annually the status of those faculty members currently designated; to review all other actions taken in regard to membership on the doctoral faculty.

3.6B Curriculum and Examinations: To review curriculum and to submit curriculum recommendations for action; to recommend procedures and standards for the conduct of examinations.

3.6C Admission and Awards: To recommend admission and awards procedures and standards for the program; to administer these procedures in accordance with these standards.

3.6D Elections: To conduct all program elections.

Sec. 4 MASTER'S PROGRAMS AND CERTIFICATE PROGRAMS

4.1 Definition

A certificate program at The Graduate School is a formalized interdisciplinary concentration that grants certificates simultaneously with the awarding of doctoral degrees. The development of a certificate program is overseen by the Interdisciplinary Studies Committee and requires the approval of that committee, the Committee on Curriculum and Degree Requirements, and Graduate Council prior to being presented for approval first by the Board of Trustees of The City University of New York and then by the State of New York.

Master's programs at the GC which are headed by a Director may be free-standing or housed within a Doctoral Program.

4.2 Administration and Structure

4.2A A certificate program shall have a Coordinator administering the affairs of the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.
4.2B Master's programs (except the Master of Arts in Liberal Studies) which are not part of an existing doctoral program shall have a Director administering the program in accordance with the policies established by the program faculty, Graduate Council, and the CUNY Board of Trustees.

4.2C Directors of master's programs and Coordinators of certificate programs shall be appointed by the President for a term not exceeding three years. The President shall solicit nominations and counsel in making such appointments as described in Section 3.4B of this Governance document.

4.2D The responsibilities of the Director or the Coordinator are the same as those outlined for Executive Officers in Sections 3.4C and 3.4D of this Governance document.

4.2E A certificate program, for its first year of existence, shall have an Advisory Committee appointed by the President after consultation with the Coordinator. Appointees must be members of the doctoral faculty, except as indicated in Section 6.2C.

4.2F The Certificate Program Advisory Committee shall nominate to the President members of the initial certificate program faculty. Nominees should be members of the doctoral faculty, except as noted in Section 6.2C, below.

4.2G After a new master's or certificate program has been in existence for one academic year the Program Advisory Committee shall propose a governance structure for the program and submit it to the Committee on Structure, which shall forward the proposal with its recommendation to Graduate Council for approval.

The governance structure shall include procedures for establishing standing and ad hoc committees, for making faculty appointments, and for proposing modification of certificate requirements in accordance with procedures described in Section 3.2 of this Governance document.

Sec. 5  FACULTY APPOINTMENTS, REAPPOINTMENTS, PROMOTIONS, TENURE

5.1 Recommendations for faculty appointment, reappointment, promotion, and tenure on Graduate School lines assigned to The Graduate School must first be considered by the Executive Committee of the relevant program, next by the Academic Review Committee, and then by the President.

5.2 Student members of the Executive Committee have the right to participate in all discussions on matters of policy and on individual candidates for appointment, reappointment, promotion, and tenure, but may not vote on individual candidates.

5.3 Recommendations for appointment, reappointment promotion, and tenure of faculty appointed on Graduate School lines allocated to a senior college are initiated and reviewed at the college and submitted by the college president directly to the CUNY Board.

Sec. 6  FACULTY AND STUDENTS

6.1 Faculty Membership in Doctoral and Master’s Programs

6.1A During the first two years of a degree program, the faculty shall be appointed by the President. Thereafter, the program's faculty shall be determined in accordance with the following paragraphs.
6.1B Appointment to a program’s faculty is initiated by means of written nomination from the appropriate program committee(s) to the Provost and is effective when the appointment is approved by the Provost. Appointment to the program’s faculty may not be initiated by the Provost or President except in the case of newly established doctoral, master’s, or certificate programs or in extraordinary circumstances with the approval of the Academic Review Committee.

6.1C The continued membership of each faculty member of each program shall be reviewed regularly by the Faculty Membership Committee and/or Executive Committee of each program in accordance with the program’s faculty membership policy.

6.1D The program’s governance structure shall stipulate whether nomination for appointment is made by (a) the Faculty Membership Committee, (b) the Executive Committee, or (c) the Executive Committee after recommendation by the Faculty Membership Committee, and the criteria employed by the program for nomination to, and continuance on, the faculty.

Criteria shall include:

1. A determination that the faculty member will make a significant contribution relevant to the needs of the program, and
2. Evidence of significant research relevant to the program, or
3. Evidence of qualification to teach a course or provide other graduate-level training, or
4. Evidence of qualification to supervise dissertations, theses, or other graduate-level research.

6.1E A member may be removed from the faculty on the recommendation of the appropriate program committee(s), but only after the member has been given one year’s prior notice of the intention to remove.

6.1F The faculty member may appeal the decision to remove to the program’s Executive Committee, the Provost, and the President.

6.1G The appointment of full-time CUNY faculty as members of a program’s faculty (except as in 6.1I below) confers full rights and duties.

6.1H Only members of a program’s faculty may teach a course more than twice or chair dissertation committees or supervise theses.

6.1I In order to meet emergency needs, an Executive Officer or Director may recommend directly to the Provost appointment of individuals to the faculty for a period of one semester or one year. Such temporary appointments may not be repeated for a cumulative total of more than two semesters. Notification of such appointments shall be conveyed to the Faculty Membership Committee and/or the Executive Committee. Temporary appointees do not have voting rights in the program, nor may they be appointed to program committees.

6.1J Part-time CUNY faculty and faculty or professionals at other institutions may be recommended for adjunct appointment to the doctoral faculty. Their rights and duties with respect to strictly academic activities (e.g., chairing a dissertation committee) are the same as those of other doctoral faculty.
6.2 Faculty Membership in Certificate Programs

6.2A An Advisory Committee for a certificate program shall nominate to the President members of the initial program faculty. Nominees shall be members of the doctoral faculty.

6.2B The foregoing program structure rules for faculty membership apply as well to certificate programs of The Graduate School.

6.2C An individual qualified to serve a needed teaching, supervisory, or other function in a certificate program, but ineligible for membership in an existing doctoral program because there is no relevant doctoral program or because the definition of a relevant doctoral program precludes the individual’s specialization, may be appointed in the following manner: after informing related doctoral programs of an intended appointment, the program forwards such nominations to the Provost accordingly, as required by the program’s governance.

6.3 Faculty Responsibilities

6.3A The Executive Committee of each program shall call at least one meeting a year of the faculty and present a report to the faculty. At any meeting of the program faculty a quorum shall consist of 25 persons or 50 percent of the faculty, whichever is smaller.

6.3B The faculty, through its members on the Standing Committees of the program, shall have responsibility to establish policies for the program. At any meeting of the faculty, a quorum being present, the faculty of each program may vote to make direct recommendations without Executive Committee approval to the appropriate committee of Graduate Council or to the administration on any matter that affects them.

6.3C The Executive Committee of the Graduate Council may receive motions for action directly from program faculty or from a program’s Executive Committee.

6.4 Student Responsibilities

6.4A The Executive Committee shall call a meeting with the students of each program at least once each semester.

6.4B The students shall have responsibility through student representatives to the Executive Committee and the Standing Committees of each program to make known their views on the policies of the program. All students on these committees shall be chosen by means of an election by mail, email, or other electronic means by the students in the program. Any matriculated student shall be eligible to serve. Students of any program may make direct recommendations to the appropriate committee of Graduate Council or to the administration for immediate consideration on any matter that affects them if at least 10% of the students in that program support those recommendations.

Sec. 7 AMENDMENTS AND REVIEW

7.1 This Governance document may be amended by a two-thirds affirmative vote of the members present, there being a quorum, at any stated or special meeting of Graduate Council, provided that the text of the proposed amendment shall have been sent in writing to every member of Graduate Council at least two weeks before the meeting at which the proposed amendment is to be considered.

7.2 At the final spring meeting of the Graduate Council of every even-numbered year, the Committee on Structure shall present a report on the Governance document together with such recommendations for amendments, revisions, or alterations as it shall deem
appropriate. The procedures described in the previous paragraph shall be followed except that such amendments shall require a majority affirmative vote of the members present, there being a quorum.


B. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF GARY JOHNSON AS COMMISSIONER OF THE CITY UNIVERSITY OF NEW YORK CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes the Chancellor to appoint Gary Johnson as a Commissioner of the Civil Service System of The City University of New York, for a term commencing October 6, 2016 through May 31, 2022.

EXPLANATION: Gary Johnson is being recommended to replace Marilyn Flood, who has resigned after serving as Commissioner of The City University Civil Service Commission since 1994, and as its Chair since 2004. The appointment of Mr. Johnson will enable the University to continue to operate under the Rules and Regulations of its Civil Service Commission, as approved by the New York State Education Law and as governed by the New York State Civil Service Law.

Mr. Johnson has served as Director of the New York State Governor’s Office of Employee Relations since 2007. Previous positions include Associate Counsel and Director of Litigation for the New York State Public Employment Relations Board, and Administrative Law Judge for the New York State Public Service Commission. He has also served as an Assistant District Attorney for Kings County.

Mr. Johnson earned his J.D. from Fordham University School of Law.

C. HUNTER COLLEGE - NAMING OF THE SKIRBALL SCIENCE LEARNING CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Skirball Science Learning Center” to be located on the 7th floor of the Hunter College Library.

EXPLANATION: The Skirball Foundation has donated $450,000 to The Hunter College Foundation, Inc. to establish and name the “Skirball Science Learning Center,” which will provide Hunter science students with access to extensive support services that will facilitate their success in undergraduate science courses and pave their way to future studies and careers in the sciences and related fields. It will complement the Mary P. Dolciani Mathematics Learning Center and the Murray and Anna C. Rockowitz Writing Center, all of which will share classroom, meeting and office spaces to encourage synergies among them.

The Skirball Foundation was created in 1948 by Jack Skirball with a mission to help assure that Jewish values, human values and civility continue to flourish in America. The Foundation’s interests range from Jewish welfare and temple support to education, the arts and medicine. Other notable projects created and supported by the foundation include the Skirball Cultural Center in Los Angeles and the Jack H. Skirball Center for the Performing Arts in New York City.

In recognition of this generous gift, the College requests the Board’s approval to name the “Skirball Science Learning Center.”
D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - NAMING OF THE JAMES M. AND CATHLEEN D. STONE CENTER ON SOCIO-ECONOMIC INEQUALITY:

RESOLVED, That the Board of Trustees of The City University of New York approve the renaming of the Luxembourg Income Study (LIS) Center as the “James M. and Cathleen D. Stone Center on Socio-Economic Inequality” at the Graduate School.

EXPLANATION: James and Cathleen Stone have made a commitment of $2,500,000 payable in five annual installments of $500,000 from December 2016 to December 2020 through The Boston Foundation and guaranteed by their personal foundation. The purpose of the gift is to increase research, public programming, teaching and data development relating to socio-economic inequality, with attention to the economic causes, nature and consequences of concentration of wealth at the pinnacle of the income and wealth distributions. In recognition of their generosity and of the expanded activities made possible by it, the Graduate Schools requests approval to rename the existing LIS Center as the “James M. and Cathleen D. Stone Center on Socio-Economic Inequality.”

The LIS Center has for many years been devoted to the study of inequality through research based on the Luxembourg Income Study and Luxembourg Wealth Study Database projects, with the Graduate School as its U.S. Office. The Stone Center will be an expanded venue and one of the world’s premier institutions for research, public programming, teaching and data development concerning socio-economic inequality. It will emphasize knowledge-building related to the causes, nature, and consequences of multiple axes of inequality. Graduate School faculty associated with the inauguration of the Stone Center will include Center Director Janet Gornick, (Political Science and Sociology), Paul Krugman, (Economics and winner of the Nobel Prize in Economics), Branko Milanovich, (Senior Scholar at the Center and former chief research economist of The World Bank) and Leslie McCall (Professor of Political Science and Sociology as of January 2017).

Report of Faculty, Staff and Administration Committee Chair Fernando Ferrer:
I would like to share with the Board a brief summary, the first of what will be quarterly reports to the Committee on Faculty, Staff and Administration on diversity and inclusion at CUNY prepared by Vice Chancellor Gloriana Waters' office. As required by the Office of Federal Contract Compliance Programs (OFCCP), the University collects and reports data on the diversity of CUNY’s workforce on an annual basis. The University offers each job candidate and new hire the option to self-identify, and it is also required to periodically canvas the existing employee population and ask them to voluntarily provide information regarding their ethnicity and gender, and if they are a veteran or disabled. This information forms the database for the reporting. CUNY's affirmative action reports are based on groupings of similar job functions and are typical for higher education, such as an executive managerial group, a faculty group, a secretarial/clerical group, service and maintenance workers, etc. The objective of the affirmative action plan is to achieve representation commensurate with labor market availability. It also includes narrative information about the progress being made on the campuses, in addition to the kinds of recruitment efforts. The Committee indicated its desire to further examine CUNY's workforce representation with regard to current labor market availability. This will be a subject for a future meeting, including a deep dive into faculty diversity—a qualitative assessment of the culture, climate, and programmatic efforts occurring at CUNY, in January. I look forward to reporting those findings to the Board.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BRONX COMMUNITY COLLEGE – EXECUTION OF LEASE RENEWAL FOR 1666 BATHGATE AVENUE, BRONX, NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a lease renewal agreement for three years and ten months, for approximately 40,000 rentable square feet of space, at 1666 Bathgate Avenue, Bronx, New York on behalf of the Bronx Educational
Opportunity Center administered by Bronx Community College. The lease renewal agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Bronx Educational Opportunity Center (the “EOC”) has been a tenant at 1666 Bathgate Avenue since 1991 pursuant to a 25 year lease with the Port Authority of New York and New Jersey. This facility is part of the Bathgate Industrial Park, an economic development site administered by the Port Authority. The Port Authority manages the Bathgate Industrial Park property pursuant to a ground lease from New York City that will expire on December 29, 2020.

The term of the new lease renewal will begin on December 1, 2016 and expire on September 29, 2020 – substantially coterminous with the aforementioned Port Authority ground lease termination date. The annual base rent will be $707,000 ($17.67/SF) for the first two years of the renewal term, and $747,400 ($18.68/SF) for the balance of the term. The Bronx EOC will receive a six month free rent period effective upon the start of the term.

Under the renewal agreement, the Port Authority will continue to be responsible for exterior, structural and roof repairs. The EOC will continue to be responsible for interior maintenance, electric costs and cleaning. All tenant costs under this lease renewal will continue to be funded by the State University of New York.

B. THE CITY UNIVERSITY OF NEW YORK - FIVE YEAR CAPITAL BUDGET REQUEST, FY 2017-18 THROUGH FY 2021-22:

RESOLVED, That The City University of New York Board of Trustees approve a five-year Capital Budget Request for Fiscal Years FY 2017-18 through FY 2021-22 of approximately $6.8 billion for projects authorized by The City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives in support of the University’s mission. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and through bonds sold by the City of New York; projects shall also be supported by state minor repair funding from General Fund. The five-year request breaks down to $5.1 billion for the Senior Colleges and $1.7 billion for the Community Colleges. The state provides 100% of the funding for Senior Colleges and 50% for the Community Colleges. The city provides the matching 50% for the Community Colleges and special projects at Senior Colleges.

CUNY’s first-year prioritized state bonded funding request is $1.2 billion, broken down as per attached chart.

<table>
<thead>
<tr>
<th>CUNY 2017-18 Capital Budget Request</th>
<th>State First-Year Request Priorities (bonded $)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td></td>
</tr>
<tr>
<td>Senior Colleges – Critical Maintenance</td>
<td>$600.0</td>
</tr>
<tr>
<td>Senior Colleges – Strategic Initiatives</td>
<td>$392.0</td>
</tr>
<tr>
<td>Community Colleges – Critical Maintenance (State share)</td>
<td>$80.0</td>
</tr>
</tbody>
</table>
RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

EXPLANATION: Every year the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. As in previous plans, the FY 2017-18 through FY 2021-22 request focuses on completion of existing projects and critical health, safety, code compliance and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria:

1. Critical Maintenance projects to ensure health, safety, security, facilities preservation, and compliance with codes, including ADA and asbestos-related regulations;
2. Individual campus projects that were started with partial earlier funding and need completion of funding;
3. Projects to upgrade existing science facilities and provide new science instruction and research facilities;
4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment;
5. CUNY-wide projects to meet energy conservation and performance objectives including Executive Order 88 and Local Law 87;
6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space;
7. CUNY-wide and individual campus projects for purposes other than those listed above.
Sources for our Capital Funding

• **Majority of funding is from State**
  - Senior Colleges: 100% funded by State
  - Community Colleges: 50% funded by State

• **City Funds**
  - 50% funding for Community colleges
  - Mayoral, local elected officials (Council, borough presidents) given to CCs and Seniors

• **Private funding**
  - Gifts
  - Public-Private Partnerships

Status of Funds

• **Over $3 billion in available funding**
  – State re-appropriations: $2.7 billion
  – City Five-Year plan: $467 million

• **Over 300 projects underway across all campuses**
  – Planning / design / construction

• **We have funds to progress many current projects but need additional funding to:**
  – Continue system-wide state of good repair effort
  – Advance new buildings to construction phase
How we establish the Capital Request

- Five-Year need informed by master plans and studies
- Established through collaboration between FPCM and the colleges
  - Meetings held with every college
  - Review and update of project details
- Colleges approve both State and City requests for submission

Five-Year Capital Request Priorities

- State-of-Good-Repair effort
  - Facilities preservation/life-safety enhancements
  - Program space upgrades
- Complete ongoing, partially funded projects
- Strategic Initiatives (new facilities)
- Technology/equipment upgrades
- Energy conservation/performance
- CUNY 2020 – fifth year allocation
FY 2017-18 Five-Year Request

• $6.8 billion Five-Year State/City Request
  – $5.1 billion Seniors / $1.7 billion Community Colleges
  – $5.9 billion State share / $900 million City share

• $1.2 billion First-Year State funding priorities
  – Includes Critical Maintenance and Strategic Initiatives

• $95 million requested from City elected officials
  for next year (Reso-A funding)

Five-Year Request – Individual College Excerpt
(in $ thousands)

<table>
<thead>
<tr>
<th>College Name</th>
<th>Fiscal Year</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>Total</th>
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<tbody>
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$6.8 billion Five-Year Request by Year
(in $ millions)

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>FY 17-18</th>
<th>FY 18-19</th>
<th>FY 19-20</th>
<th>FY 20-21</th>
<th>FY 21-22</th>
<th>Five-Year Need</th>
</tr>
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FY 2017-18 Capital Request
First-Year Request Priorities
($ millions)

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</thead>
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<tr>
<td>Critical Maintenance (State share)</td>
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<tr>
<td>Strategic Initiatives (State share)</td>
<td>$100</td>
</tr>
</tbody>
</table>

Total $1,172

Timeline for Strategic Initiatives

John Jay Expansion (State funded)

- FY 1993-94: first state allocation of funds $10M
  - Purchase property and start project
- 1995: Master Plan approved
- Additional funds allocated over next 10 years
- FY 2008-09: final allocation of appropriations
  - $587 M budget
- November 2011: new 625,000 GSF building opens

Timeline for Strategic Initiatives

Bronx CC North Hall (State/City funded)

- FY 1998-99: first State allocation of $3.5M
- Early 2000's: City elected officials begin to match State funds
- FY 2005-06: $30 M each from State/City
- 2007: Master Plan; new building programmed
- FY 2008-09: final matched funding received
  - $100 M budget
- September 2012: new 100,000 GSF building opens
NO. 6. EXECUTIVE COMMITTEE: Notice of Action Taken (October 5, 2016), for informational purposes:

A. THE CITY COLLEGE OF NEW YORK – NAMING OF THE MOXIE INSTITUTE AT THE CITY COLLEGE OF NEW YORK:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York approve the naming of the Moxie Institute at The City College of New York.

EXPLANATION: The Moxie Foundation has pledged a gift of $10 million payable to the City College Fund to expand the current Zahn Innovation Center and to rename it the Moxie Institute.

In 2012, the Moxie Foundation gave a gift to City College to establish the Zahn Innovation Center (ZIC) to spur entrepreneurship and innovation among City College students. Since then, ZIC has served both ventures created internally at City College and those created externally, graduating 92 new businesses and generating $4,000,000 in start-up capital. In addition, ZIC has created 96 internship opportunities for City College students. ZIC students and alumni have generated over $2 million in revenue, filed 12 provisional patents and produced over 80 jobs.

The Moxie Foundation wishes to increase its commitment with an additional $10 million gift and to rename ZIC the Moxie Institute and expand its operations so that every City College student will have the opportunity to develop the entrepreneurial skills and vision to realize their potential to make a powerful difference in their own lives and in the world. By assisting students to develop an entrepreneurial mindset, engage in creative problem solving and step outside of the College’s boundaries, it is the hope of the Moxie Foundation that City College students will learn to see problems in a new way and develop a toolbox they can draw on throughout their lives. The gift is also intended to engage faculty in this effort and to earn the College a reputation for innovation.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 5:52 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINTUES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

OCTOBER 26, 2016

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:56 P.M.

There were present:

William C. Thompson, Jr., Chairperson
Barry F. Schwartz, Vice Chairperson

Wellington Z. Chen
Una S. T-Clarke
Lorraine A. Cortés-Vázquez (via videoconference)
Rita DiMartino
Fernando Ferrer

Judah Gribetz
Mayra Linares-Garcia
Jill O’Donnell-Tormey
Charles A. Shorter
Ken Sunshine
Sandra Wilkin

Chika Onyejiukwa, ex officio
Katherine Conway, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
SVC&CFO Matthew Sapienza
Senior Advisor Marc V. Shaw
RF President Richard F. Rothbard

The absence of Trustees Robert F. Mujica, Jr. and Brian D. Obergfell was excused.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 7:07 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON