

Policy 1.29 Transfers - Other

[C]lear pathways [shall] be created for the largest transfer majors. The Chancellor, in consultation with the Council of Presidents, the University Faculty Senate, and the University Student Senate, will convene relevant disciplinary committees consisting predominantly of faculty. By May 1, 2012, each such disciplinary committee will recommend for approval to the University Office of Academic Affairs no fewer than three and no more than six courses that will be accepted as entry-level courses for beginning the major, or as prerequisites for such courses, by all colleges offering those majors, and by Fall 2013 these courses must be offered and their status as major-entry courses widely publicized at each college offering the major[.]

[A]ll courses taken for credit at an undergraduate CUNY college [shall] be accepted for credit at every other CUNY undergraduate college, regardless of whether a specific equivalency exists at the transfer college, to an extent consistent with grade requirements and residency rules at the transfer colleges[.]

[S]tudents transferring from outside CUNY will have their courses evaluated expeditiously and will receive credits for general education, major, and elective courses if those courses meet the appropriate learning outcomes[.]

[A]s an additional component of improving transfer, an appeals mechanism will be established by the Chancellor for undergraduate students who wish to appeal denial or restriction of transfer credit[.]

[A]ll possible technological assistance [shall] be brought to bear on providing the colleges with academic information about their transfer applicants, and on providing students and their advisors with information about the transferability and major-requirement status of courses[.]

[A]ll of these pathways policies and processes, including the Common Core, [shall] be reviewed and evaluated each year for three years beginning in 2013, and every three years thereafter, to modify them as necessary to improve them or to meet changing needs.

(BTM,2011,06-27,005,_M)

The Board of Trustees of the University affirms its commitment to all established University transfer policies and further directs that, effective Fall 2000, students who have earned a University AA or AS Degree will be deemed to have automatically fulfilled the lower division liberal arts and science distribution requirements for a baccalaureate degree. However, students may be asked to complete a course in a discipline required by a college's baccalaureate distribution requirements that was not part of the student's associates degree program.

Effective Fall 2000, when students transfer after completing a University Associate in Applied Science (AAS) Degree, or prior to the completion of an Associate in Arts (AA), Associate in Science (AS), or Baccalaureate Degree, the liberal arts and science courses they have completed will be deemed to have fulfilled discipline-specific distribution requirements for all baccalaureate programs on a discipline by discipline basis, with the exception that upper division coursework will not be recognized unless appropriate pre-requisites have been satisfied.

The Chancellor, in consultation with the Council of Presidents and the faculty, including the Discipline Councils, shall establish a process that will entail a review of transfer program distribution requirements, ensure full implementation of all transfer policies including those related to student admission and testing, and ensure that the policies are properly interpreted and broadly disseminated to students, faculty and administrators.

(BTM,1999,11-22,005,_C)

All liberal arts courses taken in one City University of New York college are to be considered transferable with full credit to each college of the University. Full credit is to be granted for these courses in all departments and programs, and they are to be recognized for the fulfillment of degree requirements.

In order to maintain academic standards and to ensure a higher degree of probable achievement, all community college students will be required to pass all three freshman skills assessment tests, prior to transferring to a senior college. Those students who meet the admission requirements of a senior college, and who wish to transfer to a senior college from outside the University, shall be required to take the freshman skills assessment tests and be placed at the appropriate skills level as determined by the senior college.

The community colleges and senior colleges are to establish an articulation advisement unit at each of the colleges in order to counsel students on career goals, courses to be taken at the student's college prior to transfer, and the requirements expected on transfer.

(BTM,1985,06-24,005,_D)

Graduates of University community college AAS nursing programs shall be admitted to a senior college nursing program on a space available basis. These students shall have first priority over all non-community college graduates. These students shall be assigned a priority for transfer based upon their grade point average and performance on the State Board, when available, as determined by the Office of Admission Services or the University Application Processing Center. All community college nursing graduates with an average above 2.50 who cannot be accommodated under this plan will have the option of entering a senior college as a matriculant in liberal arts.

(BTM,1972,12-18,006,_A)

The senior colleges shall institute orientation programs for the University community college transfer students to facilitate their adjustment.

(BTM,1967,05-22,016,_)