

**BOARD OF TRUSTEES  
THE CITY UNIVERSITY OF NEW YORK  
205 EAST 42<sup>ND</sup> STREET  
NEW YORK, NEW YORK 10017**

**REVISED  
CALENDAR**

**JUNE 25, 2018**

**NO. 1. CHANCELLOR'S UNIVERSITY REPORT:** RESOLVED, That the Chancellor's University Report for June 25, 2018 (including Addendum and Errata Items) be approved:

EXPLANATION: The Chancellor's University Report consists of standard resolutions and actions of a non-policy nature which require approval by the Board of Trustees.

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting and Executive Session of May 9, 2018 be approved.

**NO. 3. THE CITY UNIVERSITY OF NEW YORK – AMENDMENT TO ARTICLE XV OF THE BYLAWS OF THE BOARD OF TRUSTEES:**

RESOLVED, That effective July 1, 2018, Section 15.2 of Article XV of the Bylaws of the Board of Trustees of The City University of New York be amended as follows:

**SECTION 15.2. STUDENT ORGANIZATIONS.**

~~a.~~ Any group of students may form a team (excluding intercollegiate athletics), student media/publications, organization, association, club or chapter by filing with the duly elected student government organization of the college or school at which they are enrolled or in attendance and with an officer to be designated by the chief student affairs officer of the college or school at which they are enrolled or in attendance (1) the name and purposes of the organization, association, club or chapter, (2) the names and addresses of its president and secretary or other officers corresponding in function to president and secretary. The board recognizes that students have rights to free expression and association. At the same time, the board strongly believes that respect for all members of the university's diverse community is an essential attribute of a great university and requires viewpoint neutrality in the recognition and funding of student teams, student media/publications, organizations, associations, clubs or chapters.

Each student leader and officer of student organizations recognized by or registered with the institution, as well as those seeking recognition by the institution, must complete training on domestic violence, dating violence, stalking, and sexual assault prevention and on CUNY's Policy on Sexual Misconduct and Sex Discrimination prior to the organization receiving recognition or registration.

~~b.a.~~ Extra-curricular activities at each college or school shall be regulated by the duly elected student government organization to insure the effective conduct of such college or school as an institution of higher learning and for the prevention of activities which are hereafter proscribed or which violate the standards of conduct of the character set forth in bylaw 15.1. Such powers shall include:

1. i. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), student media/publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice. All such

- decisions must be based upon viewpoint neutral criteria as detailed in the Fiscal Accountability Handbook and must be based upon the written submissions of the student team, publication, organization, association, club or chapter, which will describe its intent to conduct activities for the benefit of students. ii. All decisions declining a charter or authorization must be in writing and are appealable to the college or school's chief student affairs officer or designee, who shall render a final written decision on the appeal. iii. Appeals must be based upon one or both of the following two grounds: the denial was arbitrary and capricious or discriminated against the applicant based upon viewpoint.
2. The power to delegate responsibility for the effective implementation of its regulatory functions hereunder to any officer or committee which it may appoint.
- c.
1. Any person or organization affiliated with the college may file a complaint with the chief student affairs officer if there is reason to believe that a student organization has violated any of the standards of conduct set forth in section 15.1 above. The chief student affairs officer shall promptly notify the affected organization, investigate any complaint and report the results of that investigation along with a recommendation for appropriate action to the complainant and the student government which shall take action as it deems appropriate, except that in the case of a complaint against the student government itself, the chief student affairs officer shall report the results of the investigation and the recommendation for appropriate action directly to the president.
  2. The complainant or any student organization adversely affected pursuant to paragraph C (1) above may appeal to the president. The president may take such action as he or she deems appropriate and such action shall be final.
- d. Each college shall establish a student elections review committee in consultation with the various student governments. The student elections review committee shall approve the election procedures and certify the results of elections for student governments, and student body referenda. Decisions of the student elections review committee may be appealed to the college president, whose decision shall be final. An appeal from the decision of the student elections review committee must be made in writing to the President within ten (10) calendar days of the decision. The President shall consult with the student elections review committee and render a decision as expeditiously as possible which may affirm, reverse, or modify the decision of the student elections review committee.
- e. Student government elections shall be scheduled and conducted, and newly elected student governments shall take office, in accordance with policies of the board, and implementing regulations.

**NO. 4. COMMITTEE ON AUDIT:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF FISCAL YEAR 2018 EXTERNAL AUDIT PLAN:**

WHEREAS, Article IV Section 4.02 of The City University of New York Board of Trustees Audit Committee Charter requires the Audit Committee to oversee the external auditors which includes their proposed Audit Plans; and

WHEREAS, The University's external auditors, KPMG, have prepared an Audit Plan for review by the Audit Committee; now therefore be it

RESOLVED, That the Audit Committee approves the FY 2018 external audit plan, as presented by KPMG.

EXPLANATION: The University is required to have its financial statements and federal programs externally audited on an annual basis. Each year, the University's external auditors meet with management to review and discuss the proposed audit plan and approach and presents the draft external audit plan to the Audit Committee for approval prior to commencing the external audit.

**B. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF FISCAL YEAR 2019 INTERNAL AUDIT PLAN:**

WHEREAS, Article IV Section 4.02 of The City University of New York Board of Trustees Audit Committee Charter requires that the Audit Committee approve the annual internal audit plan; and

WHEREAS, The University's Chief Audit Executive presented to the Audit Committee a proposed Fiscal Year 2019 internal audit plan developed in contemplation of the University's strategic vision; now therefore be it

RESOLVED, The Audit Committee approves the Fiscal Year 2019 internal audit plan after due deliberation was had thereon.

EXPLANATION: Pursuant to Article IV Section 4.02 of The City University of New York Board of Trustees Audit Committee Charter, the Audit Committee is responsible for approving the annual internal audit plan and all major changes to the plan. The Chief Audit Executive may make minor changes to the plan, as may be warranted by supervening University or Board priorities.

**NO. 5. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - 3-CREDIT TUITION AND FEE WAIVER FOR STUDENTS ENROLLED IN COURSE AFFILIATED WITH SERVICE CORPS – PUERTO RICO PROGRAM AND \$500 STIPEND FOR ALL STUDENTS PARTICIPATING IN SERVICE CORPS – PUERTO RICO PROGRAM:**

WHEREAS, Puerto Rico and the U.S. Virgin Islands were devastated by Hurricanes Irma and Maria; and

WHEREAS, Governor Cuomo has established the New York Stands with Puerto Rico Recovery and Rebuilding Initiative; and

WHEREAS, Governor Cuomo has called upon The City University of New York to send 250 students to rebuild in Puerto Rico starting this summer; and

WHEREAS, Governor Cuomo has required that participating students be afforded the opportunity to earn credits for their service in Puerto Rico; and

WHEREAS, Lehman College has created the 3-credit Experimental Course LAC (LTS) 270 called Global Citizenship, Community Engagement, and Service in Latin America and the Caribbean specifically for students participating in Service Corps – Puerto Rico program; and

WHEREAS, additional CUNY colleges are identifying local 3-credit courses for students participating in Service Corps – Puerto Rico program; and

WHEREAS, CUNY students participating in the Service Corps – Puerto Rico program will not be expected to cover major program expenses such as travel, lodging, and food as well as course tuition and fees; and

WHEREAS, many CUNY students are contributors to their households; now therefore be it

RESOLVED, That the Board of Trustees authorizes The City University of New York to provide Service Corps – Puerto Rico students a 3-credit tuition waiver and a waiver for all associated fees for Experimental Course LAC (LTS) 270 at Lehman College or any other CUNY course that they enroll in as part of this program; and be it further

RESOLVED, That the Board of Trustees authorizes The City University of New York to provide a \$500 stipend to all students who participate in the Service Corps – Puerto Rico program.

EXPLANATION: Hurricanes Irma and Maria had a devastating impact on Puerto Rico and the U.S. Virgin Islands. As part of Governor Cuomo's New York Stands with Puerto Rico Recovery and Rebuilding Initiative, 250 CUNY students will rebuild in Puerto Rico starting this summer. Governor Cuomo has required that participating students be afforded the opportunity to earn credits for their service in Puerto Rico. Therefore, The City University of New York will provide a 3-credit tuition and fee waiver for Service Corps – Puerto Rico students enrolled in Experimental Course LAC (LTS) 270 at Lehman College or any CUNY course officially affiliated with the program. CUNY will also provide a \$500 stipend to all students who participate in the Service Corps – Puerto Rico program. These actions will allow participating students to avoid bearing the burden of major expenses associated with this program.

**B. QUEENS COLLEGE - INTERNATIONAL STUDENT SUCCESS PROGRAM AUTHORIZATION OF CONTRACT WITH NAVITAS NEW YORK LLC:**

WHEREAS, Enhancing and diversifying the international experience of the Queens College community is a central component of the College's strategic plan; and

WHEREAS, The addition of an international student success program is expected to bring hundreds of new students to Queens, thereby increasing the size and diversity of the student population; now therefore be it

RESOLVED, That the Board of Trustees of the City University of New York authorize a contract with Navitas New York LLC, for the purpose of developing an International Student Success Program (ISSP) to identify prospective international students and assist these students to successfully matriculate and succeed at Queens College, at both the undergraduate and graduate levels. The initial term of the contract shall be five years, and the contract shall include five one-year options for the University to renew at its discretion. The value of the contract is dependent upon student enrollment in the ISSP, and the revenue generated and retained by Navitas shall not exceed an estimated \$6,000,000 annually for the initial five-year term.

EXPLANATION: Queens College is located in the Borough of Queens, America's most ethnically diverse county, and has students from more than 150 nations. Enhancing and diversifying the international experiences of the Queens College community is a central component of the College's 2015-2020 Strategic Plan. The addition of the ISSP is expected to bring hundreds of new students to Queens, thereby increasing the size and diversity of the student population. Along with a rigorous (for-credit) academic program, the ISSP will provide a full range of support services enabling students new to the United States successfully navigate life in a new country. The ISSP is to be a yearlong program (summer and two semesters) that provides services to international students to ensure their academic success while allowing them to receive up to one year of college credit. The larger goal is to provide support from arrival to graduation with success measured by rates of retention, progression, and four-year graduation for these students. In all aspects of the program, Queens College faculty and administration will be full partners to ensure a comprehensive and rigorous program of success.

The vendor was selected after a thorough review by an evaluation committee consisting of faculty and administration at Queens College. The vendor is aware of the importance of diversity for the City University of New York and will comply fully with all mandates of the University.

The cost of the ISSP is based on a percentage of the tuition revenue generated by new full-time international students during their entire study at Queens College. For the initial five-year term, the estimated tuition revenue is \$12,000,000 annually.

The contract is being awarded based on best value after public advertisement and timely submission of sealed proposals pursuant to law and University regulations, and shall be subject to approval as to form by the University Office of General Counsel.

**C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF PREVENTATIVE MAINTENANCE AND OPERATING SERVICES AUTHORIZATION OF CONTRACT WITH CORE FACILITY SERVICES, LLC:**

WHEREAS, The Borough of Manhattan Community College requires preventive maintenance and operating services for its leased space at 70 Murray Street; and

WHEREAS, The College is not permitted to use in-house staff to provide preventive maintenance and operating services in this leased facility; and

WHEREAS, The College is required to seek preventive maintenance services and operating engineer services that follow New York City's prevailing wages; and

WHEREAS, Pursuant to law and University Relations, the college publicly advertised and issued a sealed solicitation for preventive maintenance and operating services; and

WHEREAS, Core Facility Services, LLC was the responsive and responsible bidder offering the lowest bid price in response to the solicitation; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize a contract on behalf of The Borough of Manhattan Community College with Core Facility Services, LLC to provide preventive maintenance and operating services for its leased space at 70 Murray Street. Such purchase shall not exceed a total estimated cost of \$3,900,000 for five years.

EXPLANATION: The Borough of Manhattan Community College will use these services to provide preventive maintenance and operating engineering services at its leased space at 70 Murray Street Building. Core Facility Services LLC., will be using Gilbert International, Inc. as its MWBE subcontractor with a 30% goal for a total estimated value of \$1,175,000 for five years. The contract shall be subject to approval as to form by the University Office of General Counsel.

**D. GRADUATE SCHOOL AND UNIVERSITY CENTER - BUILDING OPERATING, ENGINEERING, MAINTENANCE AND JANITORIAL SERVICES AUTHORIZATION OF CONTRACT WITH GCA SERVICES GROUP:**

WHEREAS, The Graduate School and University Center has historically utilized contractual agreements for building operations, engineering, maintenance, and janitorial services at its' main campus, located at 365 5th Avenue; and

WHEREAS, The current contract for such services is expiring; and

WHEREAS, The Graduate School and University Center has made it a priority that any new contract for these services include a significant MWBE sub-contractor participation; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize a contract on behalf of the Graduate School and University Center to purchase building operating, engineering, maintenance and janitorial services. The contract shall have a five-year term with the right for the University to terminate the contract on each anniversary date of the contract with thirty days' written notice to contractor. After public advertisement, a public invitation for bids solicitation and evaluation of bid submissions by the College, the contract shall be awarded to GCA Services Group as the responsive and responsible bidder offering the lowest bid price. The estimated contract price is \$33,102,801 for the five-year period ending in 2023. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The contract includes annual estimated escalations, based upon multiple prior agreements for the same services, with actual costs payable based upon annual increases in the New York State Prevailing Wage Rate and Benefit Schedule, and union contract increases, as applicable. This contract also includes an increase in the current labor force with the addition of a mechanic, a porter and two helpers. This contract will include MWBE sub-contractor participation of approximately 36% of the total value of the contract adding up to approximately \$11,917,008 for the five-year period.

**E. QUEENSBOROUGH COMMUNITY COLLEGE - REPLACEMENT OF THE MAIN PARKING FACILITY, STAFF AND VISITORS FIELD AUTHORIZATION OF CONTRACT WITH NEW YORK ASPHALT COMPANY:**

WHEREAS, The main Queensborough Community College parking field which provides parking spaces for 475 faculty, staff and visitors has not been repaved in over 20 years; and

WHEREAS, The Queensborough College Auxiliary Enterprises Corporation is the source of funding and has collected annual parking fees to maintain and to replace the parking fields; and

WHEREAS, The replacement of the parking field will reduce maintenance costs and ensure the safety of our college community in accordance with all New York City and University rules and regulations; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize a contract on behalf of Queensborough Community College for the purchase of services to replace and upgrade the main parking field providing daily parking for faculty, staff and visitors of Queensborough Community College. The contract shall be awarded to the lowest responsive and responsible vendor pursuant to all University Regulations including submission of a MWBE and SDVOB utilization plan. After a public advertisement and sealed bidding process conducted by the College, the New York Asphalt Company was selected with a bid of \$1,099,400. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Queensborough Community College will use these services to mill, recycle and replace the existing asphalt surface. The parking field renovation can only be executed during the summer months when parking demand is greatly reduced. The new parking field will add additional daily parking capacity starting with the Fall 2019 semester and will ensure a safe facility for the College community.

**F. THE CITY UNIVERSITY OF NEW YORK - CENTRAL OFFICE - ADMINISTRATIVE EXCELLENCE INITIATIVE AUTHORIZATION OF CONTRACT WITH GARTNER CONSULTING:**

WHEREAS, The City University of New York (CUNY) has committed to meet the goals of increasing student retention and graduation rates, in part by, reallocating savings achieved from its Administrative Excellence Initiative; and

WHEREAS, CUNY launched the Administrative Excellence Initiative in Fiscal Year 2018 committing to saving approximately \$75 million over four years, and in April 2018 engaged the CUNY Institute for State and Local Governance (CUNY ISLG) operations management team, at a cost not to exceed \$5.7 million, to develop and implement a strategic plan to meet the goals of the Administrative Excellence Initiative; and

WHEREAS, CUNY ISLG has worked closely with CUNY administrative staff to identify initiatives, research best practice, analyze fiscal impact and develop implementation plans for priority initiatives to make administrative functions lean and resourceful in all areas of operations and administration; and

WHEREAS, CUNY ISLG, in partnership with CUNY administrative staff, was engaged to work in four phases with the implementation of initiatives beginning in Fiscal Year 2019 and continuing through Fiscal Year 2021. Overall, the four-year initiative will achieve over \$75 million savings for reinvestment in academic priorities identified in the 2016-2017 Master Plan; and

WHEREAS, This engagement acknowledged that it was exclusive of the cost of contractors that CUNY ISLG would engage to provide functional expertise where necessary; and

WHEREAS, The Board of Trustees' Committee on Fiscal Affairs has required that any additional consulting costs requested for this initiative be presented to the Committee for approval; now therefore be it

RESOLVED, That CUNY seeks to engage Gartner Consulting to work with CUNY ISLG on CUNY's University-wide efforts to standardize, consolidate and automate processes and systems to integrate best practice and improve efficiency under the Administrative Excellence Initiative, which will achieve over \$75 million in savings for reinvestment in academic priorities. This engagement will prioritize initiatives that foster the efficient and effective delivery of systems, services, and technologies that are integral to the university's function. The cost of this engagement will not exceed \$1,524,000 (including contingency) for Fiscal Year 2018 through Fiscal Year 2020.

EXPLANATION: Gartner Consulting is well positioned to provide consulting services for these efforts. Gartner has past experience with CUNY, including quality assurance work on CUNYfirst. CUNY currently uses Gartner Research services, which provides a tremendous database and analysts that will support the AEI projects during and after the engagement. Gartner has unique experience in the IT industry locally, nationally and internationally, including large higher-education institutions and specifically in the AEI priority functional areas of HR, Procurement, Enrollment Management and CIS optimization. Gartner actively tracks hundreds of cost optimization programs identifying both successful techniques and hidden challenges that will inform the implementation of the priority initiatives. Gartner brings industry insights and expertise to tackle IT cost optimization within higher education client's business context. Gartner also supplies rich depth and context of peer group data, which allows them to properly size the performance gap between average and best in class institutions. Gartner employs the tools and methods to quickly shift spend from lower value "run" functions to high value "innovation" activities where appropriate and brings a unique level of objectivity and independence when evaluating CUNY's technical solutions and making recommendations because they are not vendors of any hardware, software or services. Clients who work with Gartner outperform the market by 19% (average) on unit cost basis.

Under the scope of the Administrative Excellence Initiative, the Gartner Consulting tasks and activities include:

- Supported development of a high-level plan and business case for FY2019 high-priority initiatives in time for presentation to the Board of Trustees Finance Committee in February 2018.
- Supported refinement and finalization of the FY2019 plan and business case, and development of an initial high-level plan for FY2020 by the end of June of 2018.
- Provide external experience to validate estimates of required IT support for specified initiatives.

- Provide continuing, on-site implementation support by experienced consulting staff, familiar with the issues CUNY will be facing and offering best-practice approaches to analysis and business case development.
- Provide subject-matter expertise and executive perspective through targeted participation in the creation of:
  - Best Practice HR, creating an effective and efficient process that flows from an employee's entry of time to their receipt of payment,
  - Best Practice Procurement, supporting the efforts of the university to implement an on-line marketplace and a leaner, more customer-friendly procurement process,
  - Best Practice Enrollment Management, redesigning the process to maximize applicant acceptance by minimizing application and response times, and
  - Enhanced CIS, evaluating the organization for its ability to meet the university's strategic needs now and into the future.

This effort with Gartner will piggyback an existing New York City Department of Citywide Administrative Services (DCAS) contract. The cost of this engagement will not exceed \$1,504,000 plus a 10% contingency over the next three fiscal years (fiscal years 2018 through 2020), for a total of \$1,524,000. Over that same timeframe, the University's approved Four-Year Financial Plan calls for the Administrative Excellence Initiative to result in savings of \$74.5 million. Any additional consultant costs that may arise during this engagement will be presented for approval to the Board Fiscal Committee as per established Board policies.

Phase	FY	Timeline	Board Approved ISLG Cost	Gartner Consulting Cost
Phase I	2018	Sept 2017 - Jan 2018	\$ 393,486	\$ 125,000
Phase IIA	2018	Feb 2018 - June 2018	\$ 657,810	\$ 30,000
Phase IIB	2019	July 2018 - June 2019	\$1,643,627	\$1,033,000
Phase III	2020	July 2019 - June 2020	\$1,482,500	\$ 316,000
Phase IV	2021	July 2020 - June 2021	\$1,482,500	
		<b>TOTAL</b>	<b>\$5,659,924</b>	<b>\$1,504,000 + \$150,000 contingency</b>

#### **G. THE CITY UNIVERSITY OF NEW YORK - ADOPTION OF FISCAL YEAR 2018-2019 BUDGET:**

WHEREAS, In accordance with New York State Education Law and New York State Finance Law, the Board of Trustees has authority to allocate and transfer annual appropriations among the State-Operated and statutory colleges and programs of the City University of New York; and

WHEREAS, The New York State Enacted budget and New York City Executive budget have appropriated \$3.6 billion in operating funding for the senior colleges, community colleges, central administration and shared services operations, and academic programs; and \$370 million in new State capital appropriations, \$2.7 billion in State capital re-appropriations, and \$291 million in the City fiscal year 2019 capital budget; and

WHEREAS, The operating budget includes an investment plan funded by a senior college tuition increase, additional State aid at the community colleges, and \$18 million in administrative efficiencies; and the capital investment plan is supported by funds generated through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State and the City, and through bonds sold by the City and also by State minor repair funding from the State General Fund; and

WHEREAS, The operating allocations to the senior and community colleges include amounts appropriated for tuition revenue; and

WHEREAS, The City provides 50% for the community colleges projects and special projects at senior colleges, and the State provides 100% of the funding for the majority of senior college projects and the 50% matching for the community colleges projects; now therefore be it

RESOLVED, That the Board of Trustees adopt the appropriated operating budget allocations by campus and program set forth in the attached documents for the 2018-2019 University fiscal year beginning July 1, 2018, in a total amount of \$3.6 billion; and be it further

RESOLVED, That the Board of Trustees adopt the capital budget allocations pursuant to Exhibit A, for projects authorized by The City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives in support of the University's mission; and be it further

RESOLVED, That the FY2019 operating budget includes year two of the four year predictable tuition policy, enacted in April 2017 State legislation, and providing for a revised schedule of student tuition consisting of a \$200 annual increase over current rates for all full-time undergraduate resident students and proportional increases in graduate, doctoral, nonresident and per credit rates at senior colleges as reflected in the attached schedule; and be it further

RESOLVED, That appropriation levels included herein for the senior colleges and for the community colleges and allocation to the various units of the university thereof reflect, per the authority vested in the Chancellery by the Board of Trustees, all budget adjustments reflected in the FY2018-2019 state enacted and city proposed appropriations for the university; and be it further

RESOLVED, That the Chancellor, or designee, is hereby authorized to modify up to five percent of the allocations provided for herein, within the parameters of the state and city budget legislation. Any modifications above five percent will require Board approval; and be it further

RESOLVED, That the University will provide quarterly reports to the Board of Trustees' Committee on Fiscal Affairs as to all operating budget modifications. These quarterly reports will also include expenditure and revenue actuals and projections. The University will provide semiannual reports to the Board of Trustees' Committee on Facilities Planning and Management on planned, active, and completed capital projects.

EXPLANATION: The colleges will begin FY2018-2019 operations on July 1, 2018. With the allocations of operating budgets, funding will distributed according to the attached detailed budget breakout. Colleges will submit spending plans to the University that will be developed in consultation with elected student and faculty representatives. Since the City of New York's Fiscal Year 2018-2019 budget is not yet adopted, the allocations provided herein are subject to change. The capital plan focuses on completion of existing projects and critical health, safety, code compliance and rehabilitation projects, while addressing the need for expansion and modernization of facilities as called for in campus master plans, where funds are available.

## The City University of New York Tuition Rates (per semester)

Level		Tuition Rate Fall 2017	Tuition Rate Fall 2018
Undergraduate	Resident F/T per semester	\$3,265	\$3,365
Undergraduate	Resident P/T per credit	\$285	\$295
Undergraduate	Non-resident per credit	\$580	\$600
Undergraduate	Resident Non-Degree per credit	\$415	\$430
Undergraduate	Non-resident Non-Degree per credit	\$865	\$890
Masters	Resident F/T per semester	\$5,225	\$5,385
Masters	Resident P/T per credit	\$440	\$455
Masters	Non-resident per credit	\$805	\$830
Masters	Resident Maintenance of Matriculation	\$215	\$220
Masters	Non-resident Maintenance of Matriculation	\$350	\$360
Law School	Resident F/T per semester	\$7,275	\$7,500
Law School	Resident P/T Evening per semester	\$4,995	\$5,150
Law School	Resident P/T per credit	\$615	\$635
Law School	Non-resident F/T per semester	\$12,080	\$12,450
Law School	Non-Resident P/T Evening per semester	\$8,305	\$8,560
Law School	Non-resident P/T per credit	\$1,005	\$1,035
Medical School	Resident F/T per semester	\$19,600	\$20,200
Medical School	Non-Resident F/T per semester	\$32,630	\$33,630
Masters In Business Administration	Resident F/T per semester	\$7,685	\$7,920
Masters In Business Administration	Resident P/T per credit	\$685	\$705
Masters In Business Administration	Non-resident per credit	\$1,050	\$1,080
Masters In Architecture	Resident F/T per semester	\$6,115	\$6,300
Masters In Architecture	Resident P/T per credit	\$520	\$535
Masters In Architecture	Non-resident per credit	\$895	\$920
Masters In Engineering	Resident F/T per semester	\$6,115	\$6,300
Masters In Engineering	Resident P/T per credit	\$520	\$535
Masters In Engineering	Non-resident per credit	\$895	\$920
Masters In Physical Therapy	Resident F/T per semester	\$5,725	\$5,900
Masters In Physical Therapy	Resident P/T per credit	\$460	\$475
Masters In Physical Therapy	Non-resident per credit	\$855	\$880
Masters In Social Work	Resident F/T per semester	\$6,895	\$7,105
Masters In Social Work	Resident P/T per credit	\$580	\$600
Masters In Social Work	Non-resident per credit	\$940	\$970
Masters In Public Administration	Resident F/T per semester	\$6,005	\$6,190
Masters In Public Administration	Resident P/T per credit	\$515	\$530
Masters In Public Administration	Non-resident per credit	\$950	\$980
Masters of Professional Studies In Branding & Integrated Communications	Resident F/T per semester	\$7,080	\$7,295
Masters of Professional Studies In Branding & Integrated Communications	Resident P/T per credit	\$815	\$840
Masters of Professional Studies In Branding & Integrated Communications	Non-resident per credit	\$1,015	\$1,045
Masters of International Affairs	Resident F/T per semester	\$6,005	\$6,190
Masters of International Affairs	Resident P/T per credit	\$515	\$530
Masters of International Affairs	Non-resident per credit	\$950	\$980
Masters In Public Health	Resident F/T per semester	n/a	\$5,695
Masters In Public Health	Resident P/T per credit	n/a	\$480
Masters In Public Health	Non-resident per credit	n/a	\$855

Level		Tuition Rate Fall 2017	Tuition Rate Fall 2018
Doctor of Philosophy	Level 1 Resident F/T per semester	\$4,675	\$4,820
Doctor of Philosophy	Level 1 Resident P/T per credit	\$530	\$545
Doctor of Philosophy	Level 2 Resident per semester	\$2,930	\$3,020
Doctor of Philosophy	Level 3 Resident semester	\$1,165	\$1,200
Doctor of Philosophy	Level 1 Non-resident per credit	\$905	\$935
Doctor of Philosophy	Level 2 Non-resident per semester	\$6,510	\$6,710
Doctor of Philosophy	Level 3 Non-resident per semester	\$2,310	\$2,380
Doctor of Nursing Practice	Level 1 Resident F/T per semester	\$6,895	\$7,105
Doctor of Nursing Practice	Level 1 Resident P/T per credit	\$580	\$600
Doctor of Nursing Practice	Level 2 Resident per semester	\$6,895	\$7,105
Doctor of Nursing Practice	Level 3 Resident semester	\$6,895	\$7,105
Doctor of Nursing Practice	Level 1 Non-resident per credit	\$940	\$970
Doctor of Nursing Practice	Level 2 Non-resident per credit	\$940	\$970
Doctor of Nursing Practice	Level 3 Non-resident per credit	\$940	\$970
Doctor of Nursing Science	Level 1 Resident F/T per semester	\$5,685	\$5,860
Doctor of Nursing Science	Level 2 Resident per semester	\$3,940	\$4,060
Doctor of Nursing Science	Level 3 Resident semester	\$2,175	\$2,240
Doctor of Nursing Science	Level 1 Non-resident F/T per credit	\$1,045	\$1,075
Doctor of Nursing Science	Level 2 Non-resident per semester	\$6,510	\$6,710
Doctor of Nursing Science	Level 3 Non-resident per semester	\$2,310	\$2,380
Doctor of Physical Therapy	Level 1 Resident F/T per semester	\$5,635	\$5,810
Doctor of Physical Therapy entering Academic Year 2017-18 or after	Resident F/T per semester	\$6,215	\$6,405
Doctor of Physical Therapy	Level 1 Resident P/T per credit	\$645	\$665
Doctor of Physical Therapy	Level 2 Resident per semester	\$3,890	\$4,010
Doctor of Physical Therapy	Level 1 Non-resident per credit	\$1,015	\$1,045
Doctor of Physical Therapy	Level 2 Non-resident per semester	\$7,470	\$7,700
Doctor in Public Health	Level 1 Resident F/T per semester	n/a	\$5,000
Doctor in Public Health	Level 1 Resident P/T per credit	n/a	\$570
Doctor in Public Health	Level 2 Resident F/T per semester	n/a	\$3,200
Doctor in Public Health	Level 3 Resident F/T per semester	n/a	\$1,380
Doctor in Public Health	Level 1 Non-resident P/T per credit	n/a	\$960
Doctor in Public Health	Level 2 Non-resident F/T per semester	n/a	\$6,890
Doctor in Public Health	Level 3 Non-resident F/T per semester	n/a	\$2,560
Doctor of Audiology	Level 1 Resident F/T per semester	\$5,785	\$5,960
Doctor of Audiology	Level 1 Resident P/T per credit	\$655	\$675
Doctor of Audiology	Level 2 Resident per semester	\$3,620	\$3,730
Doctor of Audiology	Level 1 Non-resident per credit	\$1,120	\$1,155
Doctor of Audiology	Level 2 Non-resident per semester	\$8,060	\$8,305
Doctor of Education	Resident F/T per semester	\$7,860	\$8,100
Doctor of Education	Resident P/T per credit	\$655	\$675
Doctor of Education	Non-resident per credit	\$1,020	\$1,050

Last updated 6/7/2018

#### H. CITY COLLEGE OF NEW YORK, DIVISION OF SCIENCE - PROGRAM FEE FOR NEW CERTIFICATE PROGRAM IN PREMEDICAL AND PRE-HEALTH STUDIES FOR POST-BACCALAUREATE STUDENTS:

RESOLVED, That The Board of Trustees of The City University of New York adopt a schedule of academic program fees for students enrolled in the post-baccalaureate certificate program in premedical and pre-health studies in the Division of Science at City College of New York (CCNY), effective with the Fall 2018 semester, of \$235 per credit for resident and non-resident full-time and part-time students.

EXPLANATION: The Division of Science at CCNY has a successful premedical and pre-health program that serves undergraduate students for the most part. Post-baccalaureate students have unfortunately been unable to benefit from its services for two reasons: (i) introductory level courses in biology, chemistry, mathematics, and physics are saturated and (ii) post-baccalaureate students have the lowest registration priority. As a result, these students are unable to complete the science courses that are a prerequisite for

applying to professional schools or graduate programs in health professions. Alternatives to the current post-baccalaureate program include prohibitively expensive programs offered by local private institutions.

The program at CCNY will provide enrolled students with a guarantee of completion, including all required courses, in 14 months. In order to deliver on this guarantee, CCNY will open an additional section of each required course that is reserved for post-baccalaureate students. In addition, post-baccalaureate students will receive a spectrum of academic services to ensure their progress through the program, preparation for the MCAT exam, and successful application to medical or physician assistant school. In order to fund this program, we propose to charge a program fee to provide salaries of lecturers, lab techs, teaching assistants and support services, including academic advisement, tutoring and workshops.

The combined cost of completing the CCNY certificate program will remain below that of the least costly local alternative, currently SUNY Stony Brook. Including the proposed academic program fee, the per-credit cost is \$520 for in-State students and \$815 for out-of-State students (note these costs are for part-time students and are lower for full-time students).

#### **I. THE CITY UNIVERSITY OF NEW YORK - IN-STATE TUITION FOR STUDENTS FROM PUERTO RICO AND THE U.S. VIRGIN ISLANDS:**

WHEREAS, Puerto Rico and the U.S. Virgin Islands were devastated by Hurricanes Irma and Maria; and

WHEREAS, Students from these areas have had their college educations disrupted by these events; and

WHEREAS, The Puerto Rican community is one of the most vibrant communities in New York, and more U.S. Virgin Islanders list their place of birth as New York than any other state in the nation; and

WHEREAS, Governor Cuomo called on Boards of Trustees at both the State University of New York and City University of New York to allow students from these U.S. territories to attend New York State public colleges at the in-state tuition rate for academic year 2017-2018; and

WHEREAS, CUNY's mission is to provide access to opportunities that enable individuals to improve their lives and the lives of their families by reaching their full potential; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize The City University of New York to provide students from Puerto Rico and the U.S. Virgin Islands impacted by hurricanes Maria and Irma to pay tuition at the in-state/resident rate for academic year 2018-2019; and be it further

RESOLVED, That the Board grants to the CUNY college presidents, or their designees, the authority to determine and provide financial assistance to affected students on a case-by-case basis.

EXPLANATION: Hurricanes Irma and Maria had a devastating impact on Puerto Rico and the U.S. Virgin Islands. While families are trying to rebuild homes and lives, the Board of Trustees wishes to provide every possible support to college students who have been touched by these disasters. In October 2017, the CUNY Board of Trustees authorized that students from Puerto Rico and the U.S. Virgin Islands would pay the in-state/resident tuition rate for academic year 2017- 2018. The action herein extends that benefit for academic year 2018-2019.

**NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED,** That the following items be approved:

**A. COLLEGE OF STATEN ISLAND - ESTABLISHMENT OF THE DEPARTMENT OF ENGINEERING AND ENVIRONMENTAL SCIENCE AND THE DEPARTMENT OF PHYSICS AND ASTRONOMY AND THE CLOSING OF THE DEPARTMENT OF ENGINEERING SCIENCE AND PHYSICS:**

RESOLVED, That the Department of Engineering Science and Physics be closed at the College of Staten Island (CSI) and that both the Department of Engineering and Environmental Science and the Department of Physics and Astronomy be established effective August 1, 2018 subject to financial ability.

EXPLANATION: Pursuant to a thorough review and with the agreement of the concerned faculty, CSI proposes to dissolve the existing Department of Engineering Science and Physics and the instructional staff to be transferred to either 1) the newly created Department of Engineering and Environmental Science or 2) the newly created Department of Physics and Astronomy.

The establishment of the Department of Engineering and Environmental Science and the Department of Physics and Astronomy will facilitate the growth of programs, foster new academic initiatives; facilitate accreditation and curricular development activities that will be more discipline based; and improve chances of obtaining federal grants in support of the programs. The formation of these two new departments with their unique branding and focus will have strong positive implications in their ability to attract top faculty and students to their respective programs.

The creation of these two new departments was reviewed and approved at the College by the appropriate bodies. This proposal will neither impact degree programs nor courses offered by the College nor affect the tenure of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the Chancellor's University Report to effect the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty will be transferred to the newly created Engineering and Environmental Science Department or the Physics and Astronomy Department effective August 1, 2018, with their present rank and status. The resolution regarding these personnel actions is being recommended to the Board of Trustees in the June 2018 University Report.

**B. CUNY GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY - CHANGE IN DEGREE AWARD FROM DPH TO PHD:**

RESOLVED, That the program in Public Health leading to the DPH now lead to a PhD effective June 25, 2018 subject to financial ability.

EXPLANATION: New accreditation criteria were implemented by the School's professional accrediting body, the Council on Education for Public Health (CEPH) in October 2016, defining the purpose and student learning outcomes of a Doctor in Public Health degree. The curriculum of the DPH program, as it exists currently, was examined in the context of the new accreditation criteria over a nearly two-year long process. Faculty found that the program's mission and curriculum are better aligned with the CEPH criteria for the Ph.D. Hence we are proposing changing the degree award.

**C. MEDGAR EVERS COLLEGE – ESTABLISHING NEW START-UP NEW YORK INITIATIVES:**

RESOLVED, That the Board of Trustees of The City University of New York approve the selection of both Sologistics, LLC and LexSet.ai LLC to participate in the Start-Up NY program (the "Program") through Medgar Evers College. Sologistics', and LexSet.ai's participation in the Program shall be subject to all University and New York State requirements. This action will be effective as of June 25, 2018.

**EXPLANATION:** Sologistics is a project management firm specializing in reengineering businesses for solar adoption in New York State. They will provide Medgar Evers College with student mentors and internship opportunities, support the faculty with curriculum development and applied research opportunities as well as provide the College with potential full-time employment opportunities for graduates.

LexSet.ai has developed a business to business software application for use in the on-line consumer furniture and home supply industries. They will also provide Medgar Evers College with student mentors and internship opportunities, support the faculty with curriculum development and applied research opportunities as well as provide the College with potential full-time employment opportunities for graduates.

**D. LEHMAN COLLEGE – MS IN HUMAN PERFORMANCE AND FITNESS:**

RESOLVED, That the program in Human Performance and Fitness leading to the Master of Science at Lehman College be approved effective June 25, 2018 subject to financial ability.

**EXPLANATION:** Lehman College proposes to establish an MS in Human Performance and Fitness which aims to equip students with skills and competencies required to function efficiently in the exercise science, physical fitness and wellness, and/or community health education profession. Employment opportunities are in settings such as corporate and community fitness programs, health clubs, and similar fitness-related industries as well as teachers seeking permanent certification. The new program combines the studies of anatomy, kinesiology, physiology, nutrition and exercise – is an excellent way to tap into a plentiful job market whose goal is the promotion of a healthier nation through exercise and wellness programs. In addition, the program will prepare students for doctoral programs in areas related to exercise science.

**NO. 7. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF LISA FARRINGTON AS DISTINGUISHED PROFESSOR AT JOHN JAY COLLEGE:**

WHEREAS, Professor Lisa Farrington is an internationally recognized art historian whose expertise includes the history of African-American women artists and the history of African-American art; and

WHEREAS, In addition to her widely acclaimed books, *African-American Art: A Visual and Cultural History* (2016) and *Creating Their Own Image: The History of African-American Women Artists* (2005;2011), Professor Farrington has published 3 additional single-authored books, two co-authored and co-edited volumes and 26 peer reviewed articles and reviews and since 2000, she has curated nine exhibitions and made over 50 invited lectures and conference presentations; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York appoint Lisa Farrington as Distinguished Professor of Art at John Jay College of Criminal Justice effective July 1, 2018, with compensation of \$28,594 per annum in addition to her regular academic salary, subject to financial ability.

**EXPLANATION:** As one of her reviewers notes, Farrington “has written the most scholarly work available on the subject of African American women artists and her writings have helped expand a more inclusive and widely accepted definition of American art in general.” Another reviewer notes, “her work on African American women artists has been pioneering and her brilliant monograph, *Creating Their Own Image: The History of African American Women Artists*, simply has no equal because of its interdisciplinary reach and its meticulous scholarship.” As another reviewer points out, “Lisa Farrington is a member of a rising generation of art critics and scholars who are making new, significant, innovative ways and means of interpreting and philosophizing about art, culture, gender and history in America. Farrington’s scholarship is too important not to support, champion and celebrate as much as possible.”

Since 2007, Dr. Farrington has served as Professor of Art History at John Jay College. From 1993 to 2007, she was Associate Professor and Curriculum Supervisor for Art History at the Parsons School of Design. Farrington earned her Ph.D. and Master of Philosophy in Art History at CUNY's Graduate Center, a Master of Arts in Art History at American University and a Bachelor of Fine Arts in Painting and Art History at Howard University.

John Jay College of Criminal Justice and The City University of New York will be well-served by Professor Farrington's appointment as Distinguished Professor.

**B. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF DENIS NASH AS DISTINGUISHED PROFESSOR AT THE CUNY GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY:**

WHEREAS, Professor Denis Nash is an internationally recognized epidemiologist whose expertise includes infectious disease epidemiology, epidemiologic methods, public health surveillance, global health implementation science and the epidemiology of HIV/AIDS and the hepatitis C virus; and

WHEREAS, In addition to over 140 peer-reviewed journal articles and over \$15 million in external grants from the National Institutes of Health and the Centers for Disease Control, Professor Nash serves as the founding Executive Director of the CUNY Institute of Implementation Science in Population Health, the co-chair of the Surveillance, Data, and Metrics Committee of the New York State Hepatitis C Elimination Steering Committee and the Associate Director of the Einstein, Rockefeller-CUNY Center for AIDS Research and was awarded the Secretary's Award for Distinguished Service from the U. S. Department of Health and Human Services and the Honor Award from the Center for Disease Control's National Center for Infectious Diseases for his work on the West Nile outbreak response; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York appoint Denis Nash as Distinguished Professor of Epidemiology at The CUNY Graduate School of Public Health and Health Policy effective July 1, 2018, with compensation of \$28,594 per annum in addition to his regular academic salary, subject to financial ability.

EXPLANATION: As one of his reviewers notes, Dr. Nash "has been a pioneer in the use of population-based HIV surveillance data to conduct rigorous evaluations of interventions and programmatic initiatives in New York. This work has served as a model for many other urban jurisdictions with major HIV epidemics." Another writes that "Dr. Nash is widely recognized as a leader in the field of HIV treatment and prevention both in the US and internationally. His body of work has undoubtedly helped move the field forward in terms of innovative strategies to improve HIV health outcomes and prevent HIV infection." Yet another reviewer points out, his "manuscripts are erudite and well written, reflecting a well-trained modern epidemiologist at the top of his methodological game, and also someone who understands and emphasizes the social and economic context of disease and prevention. His many contributions to high impact journals and top subspecialty journals demonstrate his cutting-edge grasp on important public health issues of the day."

Since 2016, Dr. Nash has served as Professor of Epidemiology at the CUNY Graduate School of Public Health and Health Policy. From 2010 – 2016 he served as Associate Professor and then Professor of Epidemiology and Public Health at Hunter College and the Graduate Center and from 2004 – 2006 he served as Assistant and then Associate Professor of Epidemiology at Columbia University Mailman School of Public Health. Nash earned a Ph.D. in Epidemiology and Preventive Medicine at the University of Maryland, a Master of Public Health at the Johns Hopkins University School of Hygiene and Public Health and a BS in Physics at Drexel University.

The CUNY Graduate School of Public Health and Health Policy and The City University of New York will be well-served by Professor Nash's appointment as Distinguished Professor.

**C. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF IDA SUSSEER AS DISTINGUISHED PROFESSOR AT HUNTER COLLEGE:**

WHEREAS, Professor Ida Susser is an internationally recognized anthropologist whose expertise includes social movements related to urban transformation, environmental justice, gender in working class communities and AIDS treatment and prevention; and

WHEREAS, In addition to her widely acclaimed books, *Norman Street: Poverty and Politics in an Urban Neighborhood* (1982; 2012) and *AIDS, Sex and Culture: Global Politics and Survival in Southern Africa* (2009), Professor Susser has published five co-edited books and over 25 peer-reviewed articles, is co-founder and Associate Editor for the journal *Anthropology Now* and was President of the American Ethnological Society and the Founding President of the Society for the Anthropology of North America; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York appoint Ida Susser as Distinguished Professor of Anthropology at Hunter College effective July 1, 2018, with compensation of \$28,594 per annum in addition to her regular academic salary, subject to financial ability.

EXPLANATION: As one of her reviewers notes of Professor Susser, "The range of her research is breathtaking. She has written on so many topics in so many different places, and always on the basis of intensive field work." "But there are common themes connecting her research which make her stand out as both a leading and revered anthropologist..." "Ida Susser is an anthropologist extraordinaire with a powerful moral commitment which she displays in unsparing dissection of the spaces of hope within a world that is rapidly closing them down. Her work is as inspiring as it is courageous." Another reviewer notes, "It is in the anthropology of HIV/AIDS in Africa, however, that Susser has made her greatest contributions. In this strand of her research, she has not only produced a brilliant and crucially important body of work, but has consistently and forcefully taken issue with the conventional wisdom of the HIV/AIDS research and policy community in ways that have proved to be prescient." As another reviewer points out, "In short, her career is distinguished in the conventional sense of deep and broad academic accomplishment, but it is also distinguished by an unwavering but nuanced and theoretically informed commitment to social justice."

Since 1995, Dr. Susser has served as Professor of Anthropology at Hunter College and the Graduate Center. From 1986 to 1995, she was Associate Professor and then Professor in the Master of Public Health Program at Hunter and from 1982 to 1986, she was Assistant and then Associate Professor of Community Health at SUNY College at Old Westbury. Susser earned her Ph.D. and Master of Philosophy in Anthropology at Columbia University, an M.A. in Anthropology at the University of Chicago and an A.B. in Anthropology at Barnard College.

Hunter College and The City University of New York will be well-served by Professor Susser's appointment as Distinguished Professor.

**D. THE GRADUATE CENTER - REAPPOINTMENT OF KRISTIN BOOTH GLEN AS UNIVERSITY PROFESSOR:**

WHEREAS, Kristin Booth Glen served as Dean of the CUNY School of Law and was appointed University Professor effective September 2, 2013; and

WHEREAS, University Professor Glen currently directs the Supported Decision-Making New York (SDMNY) Project, a consortial initiative led by Hunter College of CUNY and supported by a five-year \$1.5 million grant from the New York State Developmental Disabilities Planning Council (NYDDPC), awarded in 2016; and

WHEREAS, As University Professor, Dean Emerita Glenn will support the continuation of the NYDDPC grant for the next three years by applying 60 percent of her annual salary to meet the cost-sharing match from CUNY; and

WHEREAS, Under University Professor Glen's leadership, SDMNY is the first and most extensive disability rights project in the nation, dedicated to upholding the dignity of persons with intellectual and developmental disabilities by finding alternatives to guardianship; and

WHEREAS, The SDMNY Project fosters cross-campus collaboration, involving programs such as the Occupational Therapy Assistant Program at LaGuardia Community College and the Bachelor of Social Work program at Hunter College as well as curricular development within the framework of a Department of Education grant for Transition and Postsecondary Programs for Students with Intellectual Disabilities; and

WHEREAS, University Professor Glen is a renowned advocate of the disability community and an internationally recognized expert in her field who has raised the visibility of CUNY through her innovative work; and

WHEREAS, University Professor Glen has a distinguished record of teaching, scholarship, publication, and service to the CUNY School of Law; now therefore be it

RESOLVED, That the Board of Trustees extends its best wishes for her continued success on her three-year reappointment, September 3, 2018 through September 2, 2021, as University Professor at the CUNY Graduate Center.

#### **E. HUNTER COLLEGE - APPOINTMENT OF ANTONIO PÉREZ AS UNIVERSITY PROFESSOR:**

WHEREAS, Dr. Antonio Pérez has served with distinction as President of Borough of Manhattan Community College from 1995 to 2018; and

WHEREAS, As President of BMCC, Dr. Pérez led the college's expansion from 16,300 students in 1995 to 27,000 students in 2017 to become CUNY's largest college, serving the largest veteran student population in CUNY; and

WHEREAS, In 2017 BMCC had the third highest mobility rate among two-year colleges in the United States with 41percent of BMCC students moving up two or more (out of five) household income quintiles; and

WHEREAS, Under President Pérez's leadership, BMCC is now among the most highly ranked colleges nationally in conferring associate degrees to diverse populations, and one of the highest ranked producers of associate degrees in Criminal Justice, Computer and Information Sciences, Business Management and Education; and

WHEREAS, Under President Pérez's leadership, BMCC has established numerous privately and federally funded research opportunities for underrepresented minorities and women that level the playing field with their peers when they graduate and transfer to four-year schools as well as many student scholarship programs including, MoneyWorks, BMCC Foundation, Out in Two, Pipeline Opportunities for Inter-Collegiate Stem Education Program (POISE), Gallatin Undergraduate Initiative for Discovery in Education (GUIDE) and TheDream.US; and

WHEREAS, Since his appointment as President, the number of associate degree programs at BMCC has grown from 20 to 48, with new majors that reflect changes in the economy and student goals, including Accounting for Forensics, Geographic Information Science, Gerontology, Gender and Women's Studies, Psychology, Financial Management, Animation and Motion Graphics, and Digital Marketing; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York appoint Antonio Pérez as University Professor at Hunter College, effective September 1, 2018 at a compensation to be recommended to the Board, subject to financial ability.

EXPLANATION: Dr. Antonio Pérez is a visionary leader who guided the BMCC community through the aftermath of September 11, 2001, when BMCC became the only college in United States history to have lost a campus building to a terrorist attack. For the next ten years, President Pérez worked to procure funding to raze and rebuild Fiterman Hall, resulting in the opening of the new building in August 2012. President Pérez has spoken and written widely on leadership during a crisis and issues affecting community college students. As a result of his leadership, BMCC has established dynamic high school linkages through programs such as the Science and Technology Entry Program (STEP for High School Students) and the Manhattan Early College School for Advertising (MECA). BMCC is the first CUNY institution to join a partnership with the DOE to create a pathway for graduates of more than 50 Career and Technical Education high schools to enter BMCC's Associate in Applied Science degree program in Computer Network Technology or Business Management. Dr. Pérez earned a B.A. in secondary Education/Social Science from the State University of New York, Oneonta and an Ed.D. from SUNY Albany.

**F. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF JANE BOWERS AS INTERIM EXECUTIVE VICE CHANCELLOR FOR ACADEMIC AFFAIRS AND UNIVERSITY PROVOST:**

WHEREAS, Dr. Jane Bowers served with distinction as Provost and Senior Vice President for Academic Affairs at John Jay College of Criminal Justice from 2007 – 2017; and

WHEREAS, As Provost of John Jay College, Dr. Bowers oversaw the launch of numerous innovative programs to raise degree completion rates, including Accelerate Complete Engage (ACE) and APPLE Corps; and

WHEREAS, Dr. Jane Bowers envisioned, developed and implemented the CUNY Justice Academy, established John Jay Online, led the creation of the John Jay Honors Program and oversaw the creation of 15 new undergraduate majors and 5 new masters programs at John Jay; and

WHEREAS, Dr. Jane Bowers implemented an ambitious faculty hiring plan, increasing the number of full-time faculty from 319 in 2005 to 412 in 2017 and provided strong support for faculty by establishing the semi-annual Faculty Development Day and the annual Faculty Recognition award and creating the position of Associate to the Provost for Faculty as well as a Faculty Services team; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York appoint Jane Palatini Bowers as Interim Executive Vice Chancellor for Academic Affairs and University Provost of CUNY, effective June 1, 2018, at a compensation to be recommended to the Board, subject to financial ability.

EXPLANATION: Dr. Bowers has a distinguished record of academic leadership and service at CUNY that has earned her the respect of CUNY faculty and led to positive outcomes for CUNY students. She has served as the Director of the Women's Studies Program at Hunter College, the Founding Academic Director of the CUNY Honors College (now Macaulay Honors College), the Dean of Undergraduate Studies at John Jay and the Provost of John Jay for ten years. Dr. Bowers has held faculty positions in the Department of English at John Jay and Hunter Colleges and in the Theater Program and American Studies Program at the Graduate School and University Center of CUNY. Dr. Bowers earned an MA and Ph.D in English at the University of California, Berkeley and a BA in English at the University of California, Irvine.

**G. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF DONNA LINDERMAN AS ASSOCIATE VICE CHANCELLOR FOR ACADEMIC AFFAIRS:**

WHEREAS, Donna Linderman has extensive experience designing and leading some of the University's most important initiatives, that have improved success rates of CUNY's students and achieved national recognition; and

WHEREAS, As a member of the Chancellor's leadership team, Ms. Linderman leads and oversees a broad portfolio of multi-campus programs designed to improve college success and graduation rates of CUNY students; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Donna Linderman as Associate Vice Chancellor for Academic Affairs, effective June 26, 2018.

EXPLANATION: Donna Linderman has served as Interim Associate Vice Chancellor since July 1, 2017, and previously she served as University Dean for Student Success Initiatives. Ms. Linderman is recognized nationally as an effective and innovative higher education leader as a result of her stewardship of several student success programs, in particular the "Accelerated Study in Associate Programs" (ASAP). ASAP has doubled graduation rates among CUNY's community college students. Ms. Linderman also leads and manages the "CUNY Start" and "Math Start" programs, both of which are models in developmental education. Ms. Linderman has also played a critical role in advancing the CUNY Strategic Framework initiative, successfully co-leading the Access and Completion pillars.

Ms. Linderman holds an M.F.A. from Brooklyn College and a B.F.A. from the University of Southern California, Los Angeles.

The Chancellor strongly recommends her appointment with a waiver of search requirements.

**H. HUNTER COLLEGE - NAMING OF HELEN AND ROBERT APPEL HALL:**

WHEREAS, Robert J. and Helen Appel have made a \$100,000 gift to the Hunter College Foundation as an initial payment of a \$1 million pledge, to be paid in full by December 31, 2018, to fund the design, renovation, and outfitting of a state-of-the-art rehearsal and performance space in the North Building for Hunter's Department of Music programs; and

WHEREAS, The full gift is intended to fund the cost of the renovation including new lighting, furniture, storage, audio-visual equipment and other new classroom technology, and support ongoing operations and maintenance; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approves the naming of a state-of-the-art rehearsal and performance space for Hunter's Department of Music, the "Helen and Robert Appel Hall."

EXPLANATION: Helen and Robert J. Appel are renowned philanthropists. Helen Appel is a Board member of the Hunter College Foundation and is also a popular instructor in Hunter's continuing education program. Robert Appel is a member of the Hunter College Foundation Music Advisory Board, Chairman of Jazz @ Lincoln Center, and a Director of Lincoln Center. He also serves on the boards of the Levitt Foundation, the Manhattan Institute for Policy Research, the 92<sup>nd</sup> Street YMHA, and Weill Cornell Medical College, and is a Trustee Emeritus of Cornell University.

The Appels' gift will make possible a significant improvement in the quality, depth and scale of the music program at Hunter College, providing students with an exceptional rehearsal space to prepare them for public performance, a key element of their course work.

**I. HUNTER COLLEGE - NAMING OF THE ROSE KATZ CLASSROOM IN HONOR OF ROSE KATZ, MOTHER AND GRANDMOTHER OF HUNTER COLLEGE ALUMNI ROSALYN ROSOFF KATZ '34, ALICE KATZ BARSKY '39, SHIRLEY KATZ-COHEN '46, RUTH WALT '60 AND HAROLD KATZ '69:**

WHEREAS, Shirley Katz-Cohen has made a generous gift of \$100,000 to the Hunter College Foundation in honor of Rose Katz and her exceptional family of Hunter College alumni, to be used to fund the development of a new, state-of-the-art classroom at Hunter College devoted to teaching undergraduate and graduate students in educational pedagogy; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a new education classroom in the Bobbie and Lew Frankfort Education Library at Hunter College the "Rose Katz Classroom" for a period of twenty (20) years in honor of Rose Katz, mother and grandmother of Hunter College Alumni Rosalyn Rossoff Katz '34, Alice Katz Barsky '39, Shirley Katz-Cohen '46, Ruth Walt '60, and Harold Katz '69.

EXPLANATION: Rose Katz was the mother, mother-in-law, and grandmother of Hunter College alumni Rosalyn Rossoff Katz, Alice Katz Barsky, Shirley Katz-Cohen, Ruth Walt, and Harold Katz.

Shirley Katz-Cohen's \$100,000 gift is the culmination of years of significant involvement with Hunter College. Mrs. Katz-Cohen graduated from Hunter College with a degree in mathematics and became a public school teacher. She taught math at the School of Performing Arts for more than thirty-five years until her retirement in 1984. Mrs. Katz-Cohen's strongly held belief, which she shared with her late husband Martin Cohen, is that higher education is an investment that pays off many times over.

In recognition of Shirley Katz-Cohen's generosity and contributions to Hunter College, the College requests the Board's approval to name the classroom to be funded by her gift the "Rose Katz Classroom" for a period of twenty (20) years.

**J. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE DRS. DUANE M. AND LILY E. CHRIST MATH AND SCIENCE RESOURCE CENTER:**

WHEREAS, Dr. Lily E. Christ taught in John Jay College's Mathematics and Computer Science Department for 36 years; and

WHEREAS, Dr. Lily E. Christ and her husband, Dr. Duane M. Christ, have been long-time supporters of John Jay College for Criminal Justice, with total lifetime giving of more than \$244,000; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Math and Science Resource Center in New Building Room 1.94 at John Jay College of Criminal Justice as the "Drs. Duane M. and Lily E. Christ Math and Science Resource Center."

EXPLANATION: Professor Emerita Lily E. Christ taught in the Department of Mathematics and Computer Science at John Jay College for 36 years until her retirement in September 2005. She petitioned to have the original Math and Science Resource Center created in 1973. Dr. Duane M. Christ worked for IBM Corporation as System Engineer for 24 years. They have been long-time supporters of the College and have recently made a gift to The John Jay College Foundation of securities valued at \$116,164, bringing their total lifetime giving in support of the College to over \$244,000. These funds have principally supported the HI-TECH PREP Mathematics Scholarship, which they established to encourage students to take additional mathematics courses, the Jay Walk, and the Student Emergency Fund. In recognition of their support, legacy and service, John Jay College recommends the naming of the Math and Science Resource Center in their honor.

**K. QUEENS COLLEGE - NAMING OF THE DR. ROBERT BITTMAN LABORATORY:**

WHEREAS, In 1966 Dr. Robert Bittman was recruited to the faculty at Queens College at age 25, and would remain at Queens College for the entirety of his long and distinguished academic career; and

WHEREAS, Marlene Bittman, Dr. Bittman's widow, has contributed \$22,000 to the Dr. Robert Bittman Scholarship Fund, established after Dr. Bittman's death to support research projects by students in the Chemistry Department, and an additional \$50,000 to the Dr. Robert Bittman Lab Fund, in further recognition of Dr. Bittman's legacy at Queens College; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Dr. Robert Bittman Laboratory" in the Science Building at Queens College.

EXPLANATION: Robert Bittman, an organic lipid chemist and distinguished professor at Queens College, died on October 1, 2014. A gifted student, in 1962 he earned his undergraduate degree in chemistry from Queens College at age 20. He then earned his Ph.D. in chemistry in 1965 at age 23 at the University of California at Berkeley. One of the world's leading lipid chemists and experts on membrane structure and function, Dr. Bittman published over 300 studies and edited 57 volumes of the monograph *Organic Reactions* and a book on subcellular biochemistry about cholesterol's functions. He received the Avanti Award from the American Society for Biochemistry and Molecular Biology for outstanding research contributions in the area of lipids, and was supported continuously from 1973 through 2014 by grants totaling more than \$8 million from the National Institutes of Health (NIH).

In recognition of Robert Bittman's noteworthy career, and years of service to Queens College, and in recognition of Mrs. Bittman's generosity and her wish to honor her late husband and his work, Queens College requests Board approval to name the "Dr. Robert Bittman Laboratory" to be located in Room B-301 of the Science Building. This room was Dr. Bittman's laboratory at the College, and was renovated and equipped according to the specifications and needs of his research.

**L. QUEENS COLLEGE - NAMING OF THE LALITA PALEKAR CONFERENCE ROOM:**

WHEREAS, Dr. Lalita Palekar was a consistent donor to the Queens College annual fund during her lifetime; and

WHEREAS, Since Dr. Palekar's death, her estate has distributed \$299,752.47 to the Queens College Foundation to support science research; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Lalita Palekar Conference Room" in the Science Building at Queens College.

EXPLANATION: Lalita Palekar graduated from Queens College in 1960 with a degree in biology. She subsequently obtained her masters and doctorate degrees in biology from New York University. Dr. Palekar went on to a long and distinguished career as a research scientist at the National Institutes of Health, where she worked until her retirement.

In the fall of 2016, Dr. Palekar reached out to Queens College through her attorney to express her appreciation for the excellent education she received at Queens College, and to make arrangements for the establishment of a scholarship and research fund with a gift from her estate. Dr. Palekar did not generally seek out public recognition of her giving, but welcomed such recognition if it would inspire others to give back to Queens College as well.

In recognition of Lalita Palekar's illustrious career and many years of public service through science, and her generosity and support of future generations of scientists, Queens College requests Board approval to name the "Lalita Palekar Conference Room" to be located in Room D-348 of the Science Building.

**M. QUEENS COLLEGE - NAMING OF THE ANDREW SADERMAN KEYBOARD ROOM:**

WHEREAS, The Saderman family and the Aaron Copland School of Music established the Andrew Saderman Memorial Scholarship Fund (the "Fund") to provide scholarship support for talented students at the Aaron Copland School of Music who have financial need; and

WHEREAS, Nadia Hall, Mr. Saderman's sister, has pledged \$45,000 to the Fund, with the full amount to be paid by December 31, 2020, and an additional \$7,821 has been contributed to the Fund by Mr. Saderman's friends and admirers, bringing the total gift to \$52,821; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Andrew Saderman Keyboard Room" to be located in the Aaron Copland School of Music at Queens College.

EXPLANATION: Andrew Saderman graduated from Queens College in 1978 with a Bachelor's degree in music. After receiving a master's degree in collaborative piano from the New England Conservatory and training as a piano technician (working at Steinway), Mr. Saderman became a Registered Piano Technician and a member of the Piano Technicians Guild. Mr. Saderman joined the Aaron Copland School of Music as a full-time piano technician in 1989, eventually attaining the position of Senior College Lab Technician, which he held at the time of his death. During his 28 years as a piano technician, Mr. Saderman continued performing, and was deeply loved by his colleagues and by generations of students whose concerts, both on and off campus, he participated in or observed from his regular seat in LeFrak Concert Hall. His dedication to the School of Music, to music itself, and to his family was unwavering.

Nadia Hall, Mr. Saderman's sister, has pledged \$45,000 to the Fund, with the full amount to be paid by December 31, 2020. To date, Ms. Hall has given \$10,000 toward her pledge, with additional payments scheduled as follows: \$10,000 by December 31, 2018, \$10,000 by December 31, 2019, and the final \$15,000 by December 31, 2020. An additional \$7,821 has been contributed to the Fund by Mr. Saderman's friends and admirers, bringing the total gift to \$52,821.

In recognition of the tremendous impact Andrew Saderman had on the faculty, staff and students at the Aaron Copland School of Music, and of the generosity of the Saderman Family and the friends of Andrew Saderman in the creation of the Andrew Saderman Memorial Scholarship Fund, Queens College requests the Board's approval to name the "Andrew Saderman Keyboard Room" located in Room 277 of the Aaron Copland School of Music at Queens College, which is home to many of the specialty keyboard instruments (fortepiano, positive organ, harpsichord and celesta) that Mr. Saderman was responsible for maintaining.

**N. BARUCH COLLEGE - NAMING OF THE WALTER AND JOCELYN BARANDIARAN CLASSROOM:**

WHEREAS, The gift described herein was made to the Baruch College Fund (the "Fund") and the Fund accepted the gift on September 27, 2013, consistent with The City University of New York guidelines with respect to gifts and namings in effect on the date hereof after giving effect to any updates, amendments, supplements, or other modifications to the guidelines made effective as of the date hereof; and

WHEREAS, Walter and Jocelyn Barandiaran have made a gift of \$100,000 to the Baruch College Fund; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a classroom located in Room 11-145 on the 11th floor of the Newman Vertical Campus at Baruch College as the "Walter and Jocelyn Barandiaran Classroom."

EXPLANATION: Mr. Barandiaran is a founder and managing partner of The Argentum Group, a New York-based private equity firm. Previously, Mr. Barandiaran was a senior vice president of corporate finance at Steinberg & Lyman (now Healthcare Ventures, LLC). He also attended the New York University School of

Business. He previously served as a trustee of the Baruch College Fund.

In recognition of Mr. and Mrs. Barandiaran's generosity, the College recommends that Room 11-145 of the Newman Vertical Campus be named the "Walter and Jocelyn Barandarian Classroom."

**O. BARUCH COLLEGE - NAMING OF THE DENNIS HICKEY CLASSROOM:**

WHEREAS, The gift described herein was made to the Baruch College Fund (the "Fund") and the Fund accepted the gift on December 17, 2012, consistent with The City University of New York guidelines with respect to gifts and namings in effect on the date hereof after giving effect to any updates, amendments, supplements, or other modifications to the guidelines made effective as of the date hereof; and

WHEREAS, Mr. Hickey has made a gift of \$125,000 to the Fund; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a classroom located in Room 11-160 on the 11th floor of the Newman Vertical Campus at Baruch College as the "Dennis Hickey Classroom."

EXPLANATION: Dennis Hickey is the Chief Financial Officer of Colgate-Palmolive Company, having been Colgate's Vice President and Corporate Controller since 1998. Mr. Hickey has been a Baruch College Fund Trustee since 2015. He also serves on the Dean's Council for the Zicklin School of Business at Baruch College, and is active in Baruch College's Executive on Campus Program.

Dennis Hickey has made a gift of \$125,000 to the Baruch College Fund. In recognition of his generosity, the College recommends that Room 11-160 of the Newman Vertical Campus be named the "Dennis Hickey Classroom."

**P. HUNTER COLLEGE - NAMING OF THE RICHARD GILDER AND LOIS CHILES PARLOR:**

WHEREAS, The gift described herein was made to the Hunter College Foundation, and the Foundation accepted the gift on October 17, 2017, consistent with The City University of New York guidelines with respect to gifts and namings in effect on the date hereof after giving effect to any updates, amendments, supplements, or other modifications to the guidelines made effective as of the date hereof; and

WHEREAS, Mr. Gilder has made a series of significant gifts to Hunter College and has agreed to contribute an additional \$400,000 to support the Roosevelt House Public Policy Institute at Hunter College; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of a room located in the Roosevelt House at Hunter College as the "Richard Gilder and Lois Chiles Parlor" in honor of Richard Gilder.

EXPLANATION: Richard Gilder has agreed to contribute \$400,000 to support the Roosevelt House Public Policy Institute at Hunter College. An initial payment of \$100,000 has been received, and the remaining payments, each in an equal amount, will be made each year from 2018 through 2020. In honor of Mr. Gilder's generosity to Hunter and his commitment to its Public Policy Institute, Hunter proposes to name the "Richard Gilder and Lois Chiles Parlor" on the second floor of the Roosevelt House.

Mr. Gilder is a renowned philanthropist in New York City and is particularly known for his interest in and support of American History as the Emeritus Chair of the New York Historical Society. He is the co-creator of the Gilder Lehrman Institute of American History, and the co-founder and sponsor of the Lincoln Prize, the Frederick Douglass Book Prize, and the George Washington Book Prize. Mr. Gilder's gift to Roosevelt House is part of that continuing tradition. His donation will support public programs, faculty and curriculum development, scholars-in-residence, visiting fellows and guest lecturers at Roosevelt House. The Richard

Gilder and Lois Chiles Parlor will be the venue for many of these events, and therefore is a fitting space to name in honor of Mr. Gilder. Mr. Gilder has made three earlier significant gifts to Hunter College, including a \$1 million gift toward the renovation of the Leon and Toby Cooperman Library for the Tirschwell Gilder Information Commons; \$500,000 to renovate a classroom in the Hunter West Building; and \$500,000 to name a newly renovated dance studio at Hunter College "The Peggy," in honor of his sister, Peggy Tirschwell, a highly respected, long-time employee of Hunter College in the Provost's Office.

Hunter College is honored that Mr. Gilder, with this gift, is recognizing the quality of the work at the Roosevelt House Public Policy Institute. In turn, Hunter College wants to recognize Mr. Gilder's fourth important gift to Hunter College by naming the "Richard Gilder and Lois Chiles Parlor" at Roosevelt House in his honor.

**Q. THE CITY UNIVERSITY OF NEW YORK - NAMING OF THE DAVID ROCKEFELLER CULTURAL CORPS FELLOWSHIPS:**

WHEREAS, The gift described herein was made to the Research Foundation of The City University of New York (the "Research Foundation") on December 7, 2017; and

WHEREAS, The Rockefeller Foundation has made a gift of \$666,666.00 in support of CUNY's initiatives to help diversify the workforce of the cultural sector; and

WHEREAS, The Research Foundation, The City University of New York and The Rockefeller Foundation have agreed that The City University of New York is the appropriate recipient and administrator of the gift; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approves naming of the David Rockefeller Cultural Corps Fellowships, an endowed fund, at The City University of New York, subject to the execution of the gift agreement between The Rockefeller Foundation and The City University of New York.

EXPLANATION: Funded by the Rockefeller Foundation in memory of David Rockefeller, Sr. and his commitment to New York City and its cultural institutions, the David Rockefeller Cultural Corps Fellowships will be established with a gift of \$666,666.00 that will support five fellowships annually for students enrolled in the CUNY Cultural Corps. The fellowships, designed to enhance the overall student experience, will create work opportunities for low-income youth in all five boroughs by providing professional training and paid internship opportunities at cultural institutions.

The late David Rockefeller, synonymous with the City of New York, was an American banker, who was chairman and chief executive of Chase Manhattan Corporation. He was the oldest living member of the Rockefeller family and family patriarch from August 2004 - until his death in March 2017. Rockefeller was a son of John D. Rockefeller Jr. and Abby Aldrich Rockefeller, and a grandson of John D. Rockefeller and Laura Spelman Rockefeller.

**R. HUNTER COLLEGE – NAMING OF THE LEWIS BURKE FRUMKES CENTER FOR WRITING AND CULTURE:**

WHEREAS, The gifts described herein were made to the Hunter College Foundation (the "Foundation") and the Foundation accepted the gifts between 2010 and 2018 in accordance with the then-current City University of New York guidelines with respect to gifts and namings; and

WHEREAS, Lewis Burke Frumkes is the Program Director of the Hunter Writing Center; and

WHEREAS, Mr. Frumkes has spearheaded the Center's fundraising, which totaled \$2.7 million over the past seven years; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approves the renaming of the Hunter Writing Center to the Lewis Burke Frumkes Center for Writing and Culture in honor of the Hunter Writing Center Director and founder Lewis Burke Frumkes.

EXPLANATION: Mr. Frumkes, the Center's Program Director, successfully moved the Center from another college and has invigorated, expanded and incorporated the Center into the Hunter College continuing education enterprise. The College would like to rename the Center after Mr. Frumkes in appreciation of the distinguished service. The renamed Center will be called the Lewis Burke Frumkes Center for Writing and Culture to reflect the scope of its impact and importance.

The Simons Foundation has been a long term funding participant in Mr. Frumkes' program and has provided a challenge grant to the Hunter Writing Center resulting in over \$1 million being raised for the Center. It should be noted that over the seven years Mr. Frumkes has led the Writing Center, it has raised a total of \$2.7 million.

Author, radio host, and director of the Hunter Writing Center, Lewis Burke Frumkes has built a years-long, continuing education, cultural and literary showcase. For the past seven years, Mr. Frumkes has drawn important public figures, cultural icons and highly recognized writers to give lectures to students and the community; many of the lectures are free of charge to the New York community. In addition, Mr. Frumkes offers a series of classes as part of the Hunter College Continuing Education program.

#### **S. BARUCH COLLEGE – NAMING OF THE VADIM VERKHOGLYAD STUDY ROOM:**

WHEREAS, The gift described herein was made to the Baruch College Fund (the "Fund") and the Fund accepted the gift on December 7, 2017, in accordance with the then-current City University of New York guidelines with respect to gifts and namings; and

WHEREAS, Vadim Verkhoglyad is Vice President of Tricadia Capital; and

WHEREAS, Mr. Verkhoglyad has made a gift of \$40,000 to the Fund; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Vadim Verkhoglyad Study Room, located on the 3<sup>rd</sup> floor of the Annex Building at Baruch College in Room 305.

EXPLANATION: Vadim Verkhoglyad has made a gift of \$40,000 to the Baruch College Fund.

Mr. Verkhoglyad graduated from Baruch College in 2006. He began his career as an analyst at Fitch Ratings in 2006. His first two published research reports and models helped secure a job at Tricadia Capital in June 2007 where he rose from systems analyst to eventually becoming an investment professional and vice president.

In recognition of Mr. Verkhoglyad's generosity, the College recommends that Room 305 of the Annex building be named the "Vadim Verkhoglyad Study Room."

#### **T. BARUCH COLLEGE - NAMING OF THE HEDWIG SCHINDLER LAB:**

WHEREAS, The gift described herein was made to the Baruch College Fund (the "Fund") and the Fund accepted the gift on March 9, 2017, consistent with the City University of New York guidelines with respect to gifts and namings in effect on the date hereof after giving effect to any updates, amendments, supplements, or other modifications to the guidelines made effective as of the date hereof; and

WHEREAS, Hedwig Schindler Feit is an adjunct lecturer in the department of Modern Languages and Comparative Literature at Baruch College; and

WHEREAS, Hedwig Schindler Feit has made a gift of \$250,000 to the Baruch College Fund; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approves the naming of the Hedwig Schindler Lab, a virtual lab located on the 6th floor of the Newman Vertical Campus at Baruch College in Room 6-120.

EXPLANATION: Hedwig Schindler Feit has made a gift of \$250,000 to the Baruch College Fund.

Hedwig Schindler Feit is an adjunct lecturer in the department of Modern Languages and Comparative Literature at Baruch College. Her late husband is Charles Feit, a Baruch alumnus of the Class of 1948 and a founding member of the Baruch College Fund. In the 1980's, Mr. and Mrs. Feit created the Feit Seminar program at the College. Mrs. Feit has also established the Myrna Chase Freshman Seminar Program and the Paul Andre Feit Lecture Series in Latin American Studies in recent years at Baruch. Mrs. Feit received her BA/MA degree from the Universidad de Chile. She has been teaching for 40 years.

In recognition of Mrs. Feit's generosity, the College recommends that Room 6-120 of the Newman Vertical Campus be named the "Hedwig Schindler Lab."

**U. BARUCH COLLEGE - NAMING OF THE ROBERT A. SCHWARTZ CENTER FOR TRADING AND FINANCIAL MARKETS RESEARCH:**

WHEREAS, The gift described herein was made to the Baruch College Fund (the "Fund") and the Fund accepted the gift on January 31, 2018, in accordance with the then-current City University of New York guidelines with respect to gifts and namings; and

WHEREAS, Robert A. Schwartz is the Marvin M. Speiser Professor of Finance and University Distinguished Professor in the Zicklin School of Business at Baruch College; and

WHEREAS, The Estate of Shirley and Jack Liebowitz made a gift of \$5 million to the Fund; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approves the naming of the Robert A. Schwartz Center for Trading and Financial Markets Research, a new center established by Baruch College.

EXPLANATION: The Estate of Shirley and Jack Liebowitz made a gift of \$5 million to Baruch College. Mrs. Liebowitz was Prof. Schwartz's mother and Mr. Liebowitz was his step father.

Dr. Schwartz has been a member of the faculty since 1997 and is currently the Marvin M. Speiser Professor of Finance and University Distinguished Professor in the Zicklin School of Business. In 2009, Schwartz was named the first recipient of the World Federation of Exchanges' annual Award for Excellence. In 2015, he received the Distinguished Faculty Award from the Fund at its annual dinner.

In recognition of Dr. Schwartz's leadership in the field of trading and financial markets research, and in recognition of this gift, the College recommends that its new center for trading and financial markets research be named the "Robert A. Schwartz Center for Trading and Financial Markets Research."

**NO. 8. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - ADOPTION OF FISCAL YEAR 2018-2019 CAPITAL BUDGET:**

WHEREAS, In accordance with New York State Education Law and New York State Finance Law, the Board of Trustees has authority to allocate and transfer annual appropriations among the State-Operated and statutory colleges and programs of the City University of New York; and

WHEREAS, The New York State Enacted budget and New York City Executive budget have appropriated \$370 million in new State capital appropriations, \$2.7 billion in State capital re-appropriations, and \$291 million in the City fiscal year 2019 capital budget; and

WHEREAS, The capital investment plan is supported by funds generated through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State and the City, and through bonds sold by the City and also by State minor repair funding from the State General Fund; and

WHEREAS, The City provides 50% for the community colleges' capital projects and special projects at senior colleges, and the State provides 100% of the funding for the majority of senior college capital projects and the 50% matching for the community colleges' capital projects; now therefore be it

RESOLVED, That the Board of Trustees adopt the capital budget allocations pursuant to Exhibit A, for projects authorized by The City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives in support of the University's mission; and be it further

RESOLVED, That the University will provide semi-annual reports to the Board of Trustees' Committee on Facilities Planning and Management on planned, active, and completed capital projects.

EXPLANATION: The University will begin FY2018-2019 operations on July 1, 2018. The capital plan focuses on completion of existing projects and critical health, safety, code compliance and rehabilitation projects, while addressing the need for expansion and modernization of facilities as called for in campus master plans, where funds are available. Since the City of New York's Fiscal Year 2018-2019 budget is not yet adopted, the allocations provided herein are subject to change.

**CUNY's Capital Budget Fiscal Year 2018-19**

Amounts in \$ thousands

***FY 18-19 State Enacted Budget Results: \$369,688***

**1) New Senior College Capital Infrastructure and Equipment Funds \$284,222**

For services and expenses related to alterations and improvements to existing facilities for capital maintenance, including but not limited to capital design, construction, reconstruction, rehabilitation, and equipment; for health and safety, preservation of facilities, program improvement or program change, environmental protection, energy conservation, accreditation, facilities for the physically disabled, preventative maintenance and related projects, including costs incurred prior to April 1, 2018 and subject to a plan developed and submitted annually by The City University of New York and approved by the director of the budget, and which may include, but not be limited to, projects in the following schedule.

## A. Senior College-Specific Capital Infrastructure and Equipment \$46,350

<b>Capital Infrastructure and Equipment</b>	
<b>Individual College Allocations</b>	
Baruch	\$2,511
Brooklyn	\$5,433
City College	\$8,136
Graduate School	\$25
Honors College	\$25
Hunter	\$5,799
John Jay	\$3,193
Lehman	\$2,438
Medgar Evers	\$3,096
NYC College of Technology	\$3,485
Queens	\$5,433
College of Staten Island	\$2,877
York	\$3,899
<b>Total Individual Colleges</b>	<b>\$46,350</b>

## B. CUNY-Wide Appropriations Senior College Capital Infrastructure and Equipment \$237,872

## i. Matching Senior College Capital Infrastructure and Equipment \$46,350

<b>College</b>	<b>FY 18-19 appropriation</b>	<b>\$46M Supplemental</b>	<b>Revised College Total</b>
Baruch	\$2,511	\$2,511	\$5,022
Brooklyn	\$5,433	\$5,433	\$10,866
City College	\$8,136	\$8,136	\$16,272
Graduate School	\$25	\$25	\$50
Honors College	\$25	\$25	\$50
Hunter	\$5,799	\$5,799	\$11,598
John Jay	\$3,193	\$3,193	\$6,386
Lehman	\$2,438	\$2,438	\$4,876
Medgar Evers	\$3,096	\$3,096	\$6,192
NYC College of Technology	\$3,485	\$3,485	\$6,970
Queens	\$5,433	\$5,433	\$10,866
College of Staten Island	\$2,877	\$2,877	\$5,754
York	\$3,899	\$3,899	\$7,798
<b>Total Individual Colleges</b>	<b>\$46,350</b>	<b>\$46,350</b>	<b>\$92,700</b>

ii. Senior College Capital Infrastructure and Equipment Categories \$134,000

Summary - University-wide/College-specific Capital Infrastructure and Equipment Categories

	FY 18-19 Budget
1) Boiler Replacement/Upgrade	\$21,000
2) Roof Replacements	\$30,000
3) ADA Bathroom Upgrades	\$8,000
4) Oil Tank Replacement	\$5,000
5) Lighting Retrofits	\$3,000
6) Air Distribution System Upgrades	\$22,000
7) Window Replacement	\$5,000
8) Laboratory Upgrades	\$2,000
9) Baruch 17 Lex Renovation - Phase II	\$10,000
10) CUNY-wide IT Investment	\$8,000
11) \$20M Annual Capitally-Eligible Equipment reimbursable	\$20,000
<b>Total</b>	<b>\$134,000</b>

iii. University-Wide Alterations and Improvements \$56,650

The findings of condition surveys for health and safety needs	\$9,270
The findings of condition surveys for preservation of facilities needs	\$12,463
Mechanical and infrastructure needs	\$7,210
ADA needs	\$6,180
Certificate of occupancy/public assembly needs	\$2,060
Energy conservation needs	\$4,120
Science lab upgrade needs	\$2,060
Bathroom facilities upgrade needs	\$1,030
Educational technology initiative needs	\$6,695
Science and technology equipment needs	\$5,047
Broadcasting Equipment	\$515
<b>Total lump sums</b>	<b>\$56,650</b>

**2) New Capital Program Administrative Costs \$36,983**

A. Dormitory Authority & City University Construction Funds Administrative Costs \$36,983

For payment to the Dormitory Authority of the State of New York, for services and expenses of the authority related to construction activities administered by the authority for the state share of capital projects of the City University of New York which are appropriated by the state and otherwise authorized by law.

For payment to the City University Construction Fund for services and expenses of the City University Construction Fund related to construction activities administered by the City University Construction Fund for the state share of capital projects of the City University of New York which are appropriated by the state and otherwise authorized by law.

DASNY - program administration		\$21,000
CUCF - program administration		\$15,983
<b>Total</b>		<b>\$36,983</b>

### 3) New Community Colleges Matching Appropriations \$48,483

#### A. Community College State Match to City-Funded Projects \$48,483

For services and expenses for state financial assistance to community colleges for alterations and improvements to various facilities including services and expenses, capital design, construction, reconstruction, rehabilitation and equipment; for health and safety, preservation of facilities, new facilities program improvement or program change, environmental protection, energy conservation, accreditation, facilities for the physically disabled, and related projects, including costs incurred prior to April 1, 2018 subject to an annual plan developed by The City University and approved by the state director of the budget, and which may include, but not be limited to, projects in the following schedule.

College/Project	City & State Funds	State 50% share
CUNY-Wide CC Capital Infrastructure and Equipment	\$58,166	\$29,083
CUNY-Wide CC Facilities for ASAP	\$3,000	\$1,500
BMCC		
- Lighting Upgrades	\$2,650	\$1,325
- Pedestrian Walkway Upgrades	\$1,800	\$900
Bronx CC		
- Student Center Exterior Envelope Reno	\$1,000	\$500
- Gould Memorial Library Dome Restoration	\$4,000	\$2,000
- Community Hall Renovation	\$1,000	\$500
- Student Center ADA Upgrades	\$800	\$400
Hostos CC		
- Lighting Upgrades	\$750	\$375
- Electrical System Upgrades	\$500	\$250
Kingsborough CC		
- Marina Upgrades	\$3,000	\$1,500
- Campus Roadways Upgrades	\$1,500	\$750
LaGuardia CC		
- Science Labs Renovation	\$10,200	\$5,100
Queensborough CC		
- Theater Renovation and Upgrades	\$2,200	\$1,100
- Central Kitchen and Dining Hall	\$6,400	\$3,200
<b>Total Community Colleges</b>	<b>\$96,966</b>	<b>\$48,483</b>

#### 4) Reappropriations of Existing State Capital Funds \$2,676,289

Reappropriation of prior year State capital appropriations that are still available for projects.

a. Seniors Capital Infrastructure and Equipment	\$1,511,209	
b. Seniors Funding for New Facilities	\$480,300	(detail below)
<i>Active Projects</i>		
ASRC/CCNY Science Buildings		\$18,500
Baruch-17 Lexington Avenue		\$72,000
Brooklyn - Performing Arts Ctr		\$9,000
CSI-Center Computational Science		\$35,200
Lehman-Nursing Education Ctr		\$53,000
NYCCT-Academic Bldg. 1		\$81,300
<i>Projects on hold</i>		
Brooklyn - Roosevelt Hall		\$122,800
Hunter Science		\$52,000
York - Academic Village/Conference Ctr		\$36,500
		<b>\$480,300</b>
c. Community Colleges match to city funds	\$420,000	
	<i>Subtotal</i>	<i>\$2,411,509</i>
d. CUNY 2020 years 1 - 5	\$264,780	
<b>Total State Reappropriations</b>	<b>\$2,676,289</b>	

#### 5) FY 2019 City Budget \$290,735

1.) FY 2019 Project Highlights	\$84,840	(detail below)
CUNY-Wide -- ASAP Expansion		\$7,250
BMCC -- Cooling Tower Replacement		\$1,651
College of Staten Island -- Reconstruction of Baseball Field		\$1,800
Hostos CC -- 475 Grand Concourse HVAC Upgrade		\$1,725
Hunter College -- Performing Arts Hub		\$5,000
Kingsborough CC -- Marina-related Reconstruction		\$1,500
LaGuardia CC -- Business and Entrepreneurial Training Center		\$3,672
LaGuardia CC -- Center 3 Infrastr. Upgrade, Fitout		\$39,414
Medgar Evers College -- Gym Floor and Bleachers		\$2,000
NYCC Tech -- Pearl Street Building Renovation		\$2,500
Queens College -- Renovation of Rathaus Hall Arts Center		\$3,200
Queensborough CC -- Cafeteria and Central Kitchen		\$7,454
Queensborough CC -- Building Automation Controls Upgrade		\$4,674
York College -- Laboratory and Classroom Upgrades		\$3,000
	<b>subtotal</b>	<b>\$84,840</b>
2.) CUNY-Wide Community College Capital Infrastructure/Equip. Funding	\$38,603	
3.) Other Programmatic Initiatives	\$167,292	
4.) Additional FY 2019 Reso-A allocations	TBD	
<b>Total FY 2019 Reappropriations / City Budget</b>	<b>\$290,735</b>	

**B. THE CITY UNIVERSITY OF NEW YORK - LEASE FOR SPACE AT 425 GRAND CONCOURSE, BRONX N.Y.:**

WHEREAS, Consolidating administrative functions in one location for the convenience of Hostos Community College students is a central component of the College's strategic plan; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel and Vice Chancellor of Legal Affairs to execute a lease for a term of not less than fifteen years and up to twenty five years, for approximately 28,640 rentable square feet of space on the ground and second floors at 425 Grand Concourse, Bronx, New York, on behalf of Hostos Community College. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The proposed new lease will provide Hostos Community College with approximately 28,640/RSF rentable square feet on the ground and second floors of a new mixed-use and mixed-income development that will create 277 units of affordable housing for low- and moderate-income families. The new development is expected to be ready for occupancy in the first quarter of 2022 and will allow the college to move and consolidate a number of critical administrative functions, including hosting the expanded functions of the Accelerated Study in Associate Programs (ASAP) initiative.

The term of the lease will start upon substantial completion of the landlord's work. The rent for the new space will start at approximately \$1,066,840 (\$37.25/RSF) per annum with fixed \$5.00/RSF rent increases every fifth anniversary from the start date of the lease.

The Landlord shall be responsible for all repairs, including the HVAC system. The University will be responsible for interior maintenance and security. The space is exempt from real estate taxes.

**NO. 9. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following item be approved:

**A. THE CITY UNIVERSITY OF NEW YORK - REVISIONS TO THE POLICY ON SEXUAL MISCONDUCT:**

WHEREAS, The City University of New York is committed to creating and maintaining a safe environment for all members of the CUNY community - students, faculty, administrators, staff, and visitors – to learn and work free from sex or gender harassment and sexual misconduct; and

WHEREAS, the current City University of New York Policy on Sexual Misconduct was adopted by the Board of Trustees in October of 2015; and

WHEREAS, changes to the current Policy are necessary in order to (1) comply with federal and state laws and guidance (including New York State's "Enough is Enough" statute ("EIE") (New York Education Law 129-B), New York State Labor Law, the federal Clery Act, (20 U.S.C. § 1902(f)), and Title IX; and (2) foster awareness, prevention, and response to campus sexual misconduct and sex or gender harassment; now therefor be it

RESOLVED, That the revised The City University of New York Policy on Sexual Misconduct be adopted, effective immediately.

EXPLANATION:

The Policy on Sexual Misconduct has been revised to comply with recent changes in federal and state law and guidance, and to make additional changes that will strengthen due process rights, information, and support to members of the CUNY community who bring complaints of and are accused of sexual misconduct.

The great majority of changes are necessitated by EIE/Article 129-B audit findings and guidance, changes to the Labor Law §201-G, and revised OCR guidance regarding Title IX and the Clery Act 20 U.S.C. § 1902(f). The changes required by the Labor Law were incorporated after information on proposed revisions to the Policy was provided to the Board in April. Most of the changes serve to conform the Policy's definitions and wording more precisely to EIE and the Clery Act, and/or to clarify rights of complainants and respondents under federal and state law and guidance. They include:

- revised definitions of affirmative consent, supervisor, and manager,
- a revised Student Bill of Rights,
- a listing of possible interim and supportive measures,
- appeals processes for respondents and complainants for pre-investigation interim measures and for conflicts in the investigation or adjudication process,
- inclusion in the Policy of the applicable student disciplinary hearing procedures, set forth in Article XV of the Board of Trustees Bylaws,
- a written policy specifying the factors to be considered when a complainant does not want to participate in an investigation, including determining whether a respondent is a continuing threat to the safety of the campus,
- a statement that supervisors and managers who allow sexual harassment are subject to discipline,
- a statement that retaliation is unlawful as well as against our Policy, and
- a listing of the external agencies where an employee may file a complaint of sexual harassment or sexual misconduct.

The remaining (non-mandatory) changes are:

- adding a clear informal resolution process for cases other than sexual assault, when all parties consent and the campus approves
- extending the time frame for completion of investigation and report of complaints from 60 days to 90 days to align with best practices,
- clarifying that responsible employees must report all sexual misconduct allegations they learn of to the Title IX Coordinator, and
- highlighting information and resources for visitors who wish to make complaints of sexual misconduct.

A draft Policy was shared and comments were solicited from student and faculty governance bodies, the Professional Staff Congress, Presidents, Provosts, Chief Student Affairs Officers, Title IX Coordinators, Directors of Public Safety, Human Resources Directors and Legal Designees. There were discussions with representatives of student and faculty governance bodies, Presidents, Title IX Coordinators, Chief Student Affairs Officers and others.

As in 2015, this revised Policy is being brought for action to the Committee on Student Affairs and Special Programs, and for information to the Committee on Faculty, Staff and Administration.

#### **NO. 10. CUNY SCHOOL OF LABOR AND URBAN STUDIES - GOVERNANCE PLAN:**

WHEREAS, The Joseph S. Murphy Institute for Worker Education and Labor Studies ("Murphy Institute") was established on June 27, 2005 as a University Special Initiative in accordance with the Policy Guidelines on Centers, Institutes, Consortia and Special Initiatives set forth by the Board of Trustees in February 1995; and

WHEREAS, The Murphy Institute's mission has been to serve the educational, policy and research needs of unions and their members, and to increase access to higher education and promote retention and graduation of union members enrolled in CUNY colleges; and

WHEREAS, The Murphy Institute has been housed within CUNY's School of Professional Studies; and

WHEREAS, The Murphy Institute has expanded since its inception and now includes academic programs in Labor Studies and Urban Studies; and

WHEREAS, The Board recognizes the need to establish the CUNY School of Labor and Urban Studies as a separate School, with its own Governance Plan, to reflect the expansion of the Murphy Institute; now therefore be it

RESOLVED, That the Governance Plan of the CUNY School of Labor and Urban Studies be adopted, effective July 1, 2018.

**EXPLANATION:** The proposed Governance Plan of the new CUNY School of Labor and Urban Studies (“SLU”) is attached. SLU’s three core values are social justice, diversity, and access to higher education. Its goals are to expand opportunities for working adults; develop the next generation of labor and community leaders; and become the pre-eminent intellectual center for learning and research related to workers and poor and working-class communities. SLU maintains a commitment to reduce barriers to admission, provide robust academic support, and facilitate timely graduation for students. SLU will build on its existing academic programs by creating new undergraduate and graduate degree and certificate programs. To accomplish its goals, the School will offer a robust set of programs, services, and activities in Labor Studies, Urban Studies, research, workforce development, and service to the community.

The Governance Plan is designed to reflect SLU’s core values and mission by ensuring transparency in decision-making; collaboration and mutual consultation between faculty and administration, including over issues of personnel and budget; faculty responsibility over academic areas and administrative responsibility over administrative areas; democratically elected representation from faculty, staff, and students; elected departmental chairs; and, where appropriate student, administrative, community and labor voice in committees. Further, SLU, like other CUNY colleges and schools, and pursuant to this Governance Plan, will have the authority to propose to the CUNY Board of Trustees its curriculum and admissions criteria, award degrees, conduct searches, recommend to the Board of Trustees personnel actions with respect to appointment, reappointment, promotion, and tenure, and engage in internal review and assessment protocols.

## **CUNY SCHOOL OF LABOR AND URBAN STUDIES ACADEMIC GOVERNANCE PLAN**

### **Preamble**

1. The CUNY School of Labor and Urban Studies (SLU) fosters a unique partnership among the City University of New York, organized labor, worker centers, and community-based organizations for the purpose of expanding higher education opportunities for workers and those interested in studying labor, poverty and inequality, and working-class communities; and further serves as a resource for students, scholars, organized labor, community leaders, and allied organizations seeking a deeper understanding of work, workers, and urban issues.
2. SLU’s three core values are social justice, diversity, and access to higher education. Its goals are to expand opportunities for working adults; develop the next generation of labor and community leaders; and become the pre-eminent intellectual center for learning and research related to workers and poor and working-class communities. SLU maintains a commitment to reduce barriers to admission, provide robust academic support, and facilitate timely graduation for students. SLU will build on its existing academic programs by creating new undergraduate and graduate degree and certificate programs. To accomplish its goals, the School will offer a robust set of programs, services, and activities in Labor Studies, Urban Studies, research, workforce development, and service to the community.
3. This Governance Plan reflects several foundational principles, including transparency in decision-making; collaboration and mutual consultation between faculty and administration, including over issues of personnel and budget; faculty responsibility over academic areas and administrative

responsibility over administrative areas; democratically elected representation from faculty, staff, and students; elected departmental chairs; and, where appropriate student, administrative, community and labor voice in committees. SLU, like other CUNY colleges and schools, and pursuant to this Governance Plan, will have the authority to propose to the CUNY Board of Trustees its curriculum and admissions criteria, award degrees, conduct searches, recommend to the Board of Trustees personnel actions with respect to appointment, reappointment, promotion, and tenure, and engage in internal review and assessment protocols.

#### **A. Administrative Officers**

1. Dean. A Dean of the SLU shall be appointed by the Chancellor, subject to approval of the CUNY Board of Trustees. The Dean shall report to the Chancellor (or the Chancellor's designee) and shall have responsibilities and authority comparable to that of College Presidents as described in CUNY Board of Trustees Bylaw 11.4.
  - a. When a vacancy occurs or is expected in the office of the Dean, a Search Committee shall be established under CUNY's Guidelines for Presidential Searches, except that there may be either two or three SLU faculty representatives selected to serve on the Search Committee. In addition, in light of the specialized nature of the School of Labor and Urban Studies, a member of the School's Advisory Board will serve on the Presidential Search Committee.
  - b. A Review Committee constituted under CUNY's Policy on Presidential Review will be appointed every three to five years to review the Dean's performance. This Committee will make a report to the Chancellor.
2. Associate Dean of Academic Affairs. The Dean shall create a new Associate Dean position, conducting a search with appropriate elected representation from the faculty to participate in the selection process, and assign academic leadership duties and such other responsibilities as are necessary and appropriate.
3. Search committees for senior staff positions: Search committees for senior administration, full HEO, director and manager titles shall be appointed by the Dean and shall include members with Higher Education Officer series titles and full-time faculty representatives.

#### **B. Administrative/Advisory Bodies**

1. Dean's Cabinet. There shall be a Dean's Cabinet consisting of the Dean, the Associate Dean of Academic Affairs, the Department Chairpersons, the Chairperson of the Academic Governing Council (AGC) (see section C below), and other such persons designated by the Dean. The Cabinet shall advise the Dean with respect to the policies and operations of the SLU.
2. Advisory Board. There shall be an Advisory Board consisting of members appointed by the Dean who shall be representative of external labor and community organizations. Department Chairs, and other faculty or staff invited by the Dean may serve as ex officio members without vote. The Labor and Community Advisory Board shall meet at least once a semester and as further requested by the Dean and shall advise the Dean with respect to the programs, curricula, research, and workforce development and training to ensure that they meet the needs of the School's community and labor partners.

#### **C. Academic Governing Council**

1. The AGC shall be the governing body of the SLU pursuant to the Bylaws of the Board of Trustees.
2. Meetings. The AGC shall meet at least two times per semester and shall distribute its agenda at least one week prior to its meetings. A majority of the members of the AGC shall constitute a quorum. Meetings shall be conducted in accordance with the latest edition of Roberts Rules of

Order, except that no action may be taken by the AGC or any of its Standing Committees unless there is an affirmative vote of a majority of all of its members.

3. **Membership.** The AGC shall consist of all full-time, jointly-appointed, and consortial faculty. The Dean, the Associate Dean for Academic Affairs, and the two Higher Education Officers (HEOs) who have primary responsibility for administration of the School's two academic programs shall serve as ex-officio members without vote. At least one student from each department shall be elected in accordance to rules established by the student governing body; the ratio of student to faculty representation on the council shall not exceed 1:3. Students shall serve for up to three years; student elections shall be staggered to produce overlap between new and experienced student representatives. One teaching adjunct from each department shall also serve for a term of one year elected by the adjuncts teaching in the program. Elected adjuncts who serve on the AGC shall be compensated for their attendance at AGC meetings. One member of the HEO staff at the school shall be elected by the HEOs to serve on the AGC for a two-year term. Other teaching adjuncts and staff may attend meetings and serve on committees with voice but without vote. The AGC shall elect a tenured member of the faculty as Chairperson to preside over its meetings for a term of three years. In order to conduct official business and to approve resolutions a majority (half plus one) of the voting members of the AGC must be present. The AGC will be assigned administrative assistance from among school administrative staff for keeping minutes, calling meetings, and other administrative functions.
4. **Duties.** The AGC shall have the duties to:
  - a. formulate educational policy and develop standards for admissions, academic performance and degree requirements for students, as well as standards for the appointment and reappointment of faculty consistent with and subject to the Bylaws and policies of the Board of Trustees and other University policies and procedures;
  - b. review and recommend to the Dean and Board of Trustees all new academic programs, centers, and institutes;
  - c. review and approve all proposed curricular changes in existing departments;
  - d. recommend to the Dean and the Board of Trustees, based on a vote of the voting faculty members, the granting of graduate degrees, program certificates and honorary degrees to qualified candidates;
  - e. establish a framework for student government in consultation with interested students;
  - f. consider any other academic matters and make recommendations to the Dean and the Board of Trustees;
  - g. establish a Faculty Student Disciplinary Committee. Until such time that such a committee is established, cases will be sent to the Graduate School's Faculty Student Disciplinary Committee
  - h. receive, consider, approve, and forward, as appropriate, reports and recommendations of the Council's standing committees;
  - i. recommend revisions to this Governance Plan.
5. **Standing Committees.** The AGC shall establish such standing and temporary committees as are needed to accomplish its goals, determine the number of members and assign them such duties as it deems appropriate. Faculty members shall be a majority of the members of each committee. The voting faculty members of the AGC shall elect the faculty and students shall elect their representative members of each standing or ad hoc committee, providing all departments with

equitable opportunities to participate in committees. Each standing or temporary committee shall elect its own chairperson. The Dean may also appoint to each such committee one or more administrative staff; such staff shall have voice but no vote. Initially, the AGC shall have the following standing committees:

- a. **Steering and Elections Committee.** The Steering and Elections Committee shall identify major issues for the Council's consideration and oversee the activities of the other standing committees. It shall also oversee the election of faculty to the AGC and its committees. The Steering Committee may act for the AGC between Council meetings where there is an urgent need for immediate action and the Dean requests such action. The Dean or his/her representative shall be a member of the Steering and Elections Committee.
- b. **Curriculum Committee.** The Curriculum Committee shall review all programs and courses, and amendments and addition thereto within the SLU and report its recommendations to the AGC.
- c. **Admissions and Awards Committee.** The Admissions Committee shall recommend standards for admissions for each program within the SLU. The Committee shall also recommend procedures and standards for awards.
- d. **Student Academic Appeals Committee.** The Academic Appeals Committee shall oversee all student academic appeals, in accordance with rules and practices it develops for approval of the AGC.

#### **D. Faculty**

1. Except when otherwise specified, "faculty" refers to those of faculty rank or faculty status, in accordance with the CUNY Bylaws sections 8.1 and 8.2.
2. Full-time faculty members are those whose contractual teaching and administrative loads are at the SLU.
3. Jointly-appointed faculty members are those whose contractual teaching load is officially shared between two or more campuses. At the SLU, full-time faculty members with "joint" appointments have faculty rank and are part of the faculty of the school, with the same rights and privileges as those whose faculty lines lie solely at the School.
4. "Consortial faculty" refers to faculty appointed to the school whose faculty line or primary teaching responsibilities reside within another school within CUNY, including emeriti faculty. Except where otherwise stated, consortial faculty have faculty rank and are part of the faculty of the school, with the same rights and privileges as those whose faculty lines are based solely at the school. Consortial faculty appointments have three-year terms, and are renewable.

#### **E. Academic Departments**

1. The SLU shall have academic departments. There currently are two academic departments: the Department of Labor Studies and the Department of Urban Studies. Additional academic departments, centers, and institutes may be added with the approval of the AGC, the Dean, and the CUNY Board of Trustees.
2. Notwithstanding the provisions of paragraph "3" below, the chairperson of each department shall be elected by all members of the department's faculty, in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b), from among the full-time and jointly-appointed professors, associate professors, and assistant professors at SLU. The chairperson shall serve as the executive officer of the department, shall carry out the department's policies, and shall perform the duties of the chairperson in accordance with Bylaw

Section 9.3. Each department, subject to the approval of the AGC, shall have control of the educational policies of the department through the vote of all members of the faculty.

3. Until such time as the total number of faculty with full-time and jointly-appointed faculty rank (but not including consortial faculty) of each department exceeds five, all of the department practices and functions enumerated below in section 4 shall be conducted jointly, with the Labor Studies and Urban Studies departments meeting and acting as a single unit.
4. Departmental meetings shall take place at least twice a semester. In all departmental elections, an affirmative vote shall be determined by satisfaction of the following:
  - a. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present.
  - b. A quorum shall be defined as a majority of the "adjusted membership" of the Department.
  - c. The "adjusted membership" of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.
  - d. Eligible voting members are all members of the department with faculty rank or faculty status. Adjunct faculty members shall be invited to department meetings with voice but no vote.
5. Each department shall have its own curriculum committee, with members serving for one-year terms. Each curriculum committee shall consist of at least two faculty members of faculty rank or status (full-time, jointly-appointed, or consortial) from the department and one (1) student pursuing a degree in the department. Committee members shall elect a chair of the committee, who may subsequently appoint adjuncts to the committee. Adjuncts serving on curriculum committees shall be compensated for their time spent at meetings. The curriculum committee shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the Curriculum Committee of the AGC. One or more members of the professional staff in each department shall serve on the department's committee as ex officio members without vote. Additional faculty or practitioners may be invited to committee meetings by the committee chair. The committees shall keep minutes of their proceedings in conformity with Robert's Rules of Order, latest revised edition.

#### **F. School-wide Committee on Personnel and Budget**

1. The SLU shall have a School-wide Committee on Personnel and Budget. The School-wide Committee on Personnel and Budget shall consist of chairpersons of the departments and three other faculty members of faculty rank (who may be full-time, jointly-appointed, or consortial faculty members) elected by the voting faculty members of the AGC, who shall be voting members of the Committee. The Dean and Associate Dean shall serve on the Committee as non-voting members. The voting faculty members shall also elect at least one alternate faculty member of faculty rank to serve on the Committee if any of the other faculty members are unable to attend a meeting. The Chair of the School-wide Committee on Personnel and Budget shall be elected by the voting members of the Committee. The Committee shall meet twice a semester, or more as necessary.
2. All appointments and reappointments without tenure shall be recommended to the School-wide Committee on Personnel and Budget by the chairperson of the applicable department. The Dean and Associate Dean shall participate in discussion of the candidates, and the Committee shall make its recommendations to the Dean. The Dean will make a final recommendation to the Board of Trustees.
3. Members of this Committee shall not be eligible to vote on their own appointments, promotion or tenure and on those occasions of such conflicts, voting members of the committee shall exclude

the candidate. Assistant professors may not vote on decisions of tenure or promotion to Associate Professor or Professor, and Associate Professors may not vote on promotions to Professor.

4. The Dean shall present for review and consultation the all-funds budget to the School-wide Committee on Personnel and Budget at least once a term.

## **G. Amendments**

Amendments to this governance plan may be proposed by a petition or affirmative vote of 20 percent of the members of the AGC. Amendments may be adopted by a two-thirds affirmative vote of the members of the AGC who are present if that number also constitutes a majority of the members of the Council, provided that the text of the proposed amendment has been sent in writing to every member of the AGC at least two weeks before the meeting at which the proposed amendment is to be considered. Amendments adopted by the AGC are subject to the approval of the Board of Trustees before they become effective.

### **NO. 11. RESOLUTION OF APPRECIATION - DIANE CALL:**

WHEREAS, Dr. Diane B. Call was appointed President of Queensborough Community College in January 2013 beginning a 5-year period of transformation for the college; and

WHEREAS, Dr. Call, whose career spans four decades at Queensborough and The City University of New York (CUNY), has held positions that have encompassed virtually all major areas of administration and academics at Queensborough; and

WHEREAS, President Call has exemplified Queensborough Community College's commitment academic excellence and rigor and to providing an affordable, high-quality education to pre-college, college, and lifelong learners; and

WHEREAS, Under President Calls' leadership, Queensborough Community College fostered a student-centered learning environment in collaboration with faculty and Student Affairs colleagues through curriculum and pedagogical innovations, academic enrichment activities such as undergraduate research, as well as instructional support and student service programs; and

WHEREAS, President Call's many outstanding achievements are programs for the recruitment and retention of faculty and a faculty development program for their engagement in a variety of teaching modalities, high impact activities, e-learning, academic leadership and pedagogical research in community college teaching; and

WHEREAS, Dr. Call instituted the Instructional Support Services Center and Learning Lab and has led admission services, skills assessment testing, academic advisement, the freshman-year program, college discovery and CSTEP. She also helped consolidate tutorial services and the writing center, substantially increasing the number of students served; now therefor be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to Diane Call for her exemplary leadership, tireless dedication, and outstanding service to The City University of New York as President of Queensborough Community College.

**NO. 12. RESOLUTION OF APPRECIATION - ANTONIO PÉREZ:**

WHEREAS, Dr. Antonio Pérez has served with distinction as President of Borough of Manhattan Community College from 1995 to 2017; and

WHEREAS, As President of BMCC, Dr. Pérez led the college's expansion from 16,300 students in 1995 to 27,000 students in 2017 to become CUNY's largest college, which serves the largest veteran student population in CUNY; and

WHEREAS, In 2017 BMCC had the third highest mobility rate among two-year colleges in the United States with 41percent of BMCC student moving up two or more (out of five) household income quintiles; and

WHEREAS, Under President Pérez's leadership, BMCC is now among the most highly ranked colleges nationally in conferring associate degrees to diverse populations and one of the highest ranked producers of associate degrees in Criminal Justice, Computer and Information Sciences, Business Management and Education; and

WHEREAS, Since his appointment as President, the number of Associate degree programs at BMCC has grown from 20 to 48, with new majors that reflect changes in the economy and student goals, including Accounting for Forensics, Geographic Information Science, Gerontology, Gender and Women's Studies, Psychology, Financial Management, Animation and Motion Graphics, and Digital Marketing; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Antonio Perez for his exemplary dedication and distinguished leadership as President of Borough of Manhattan Community College.