



**Minutes of the Meeting of the Board of Trustees
of The City University of New York
March 19, 2018**

The Board of Trustees of The City University of New York (CUNY) met on March 19, 2018 at John Jay College of Criminal Justice, New York, New York, pursuant to a Notice sent by the Office of the Secretary of the Board on March 5, 2018.

Trustees Present: Chairperson William C. Thompson, Jr., Vice Chairperson Barry F. Schwartz, Michael Arvanites, Henry T. Berger, Una S. T-Clarke, Lorraine A. Cortés-Vázquez, Fernando Ferrer, Mayra Linares-Garcia, Kevin D. Kim, Brian D. Oberfell, Charles A. Shorter, Ken Sunshine, Sandra Wilkin, John Aderounmu, ex officio, and Katherine Conway, ex officio (non-voting)

Others present: Chancellor James B. Milliken, EVC and University Provost Vita Rabinowitz, SAC and Board Secretary Gayle M. Horwitz, General Counsel and VC Loretta P. Martinez, Interim Chief Operating Officer Marc V. Shaw, SVC&CFO Matthew Sapienza, Vice Chancellor Judy Bergtraum, Vice Chancellor Brigette A. Bryant, Vice Chancellor Brian Cohen, Interim Vice Chancellor Margaret Egan, Deputy Vice Chancellor Burton Sacks, Interim Vice Chancellor Christopher Rosa, and Associate Vice Chancellor Amy McIntosh; and President Michelle Anderson, President Vincent Boudreau, President Diane B. Call, Interim President Peter M. Cohen, President Rudolph Crew, President Scott E. Evenbeck, President William J. Fritz, President David Gomez, President Russell K. Hotzler, President Thomas Isekenegebe, President Marcia V. Keizs, President Karol V. Mason, President Gail O. Mellow, President Antonio Pérez, President Jennifer Raab, President Chase Robinson, President Felix V. Matos Rodriguez, President Mitchel Wallerstein, Dean Sarah Bartlett, Dean Mary Lu Bilek, Dean Mary Pearl, University Dean John Mogulescu, and Research Foundation President Richard Rothbard

CONVENING OF PUBLIC MEETING

Chairperson William C. Thompson, Jr. called the Public meeting to order at 4:36 p.m. and announced that the Public Meeting is being transmitted live on cable Channel 75 and webcast live at www.cuny.edu/livestream. He also announced that the Public Meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Thompson, Jr. moved to go into Executive Session at 4:36 p.m. The motion was seconded by Trustee Una Clarke.

CONVENING OF EXECUTIVE SESSION

Chairperson Thompson, Jr. called for an Executive Session pursuant to Section 105, Article 7, of the Public Officers Law, to discuss matters pertaining to personnel, investigations and litigation. The Board met in Executive Session from 4:39 p.m. to 6:05 p.m.

Moved by Chairperson Thompson, Jr. and seconded by Vice Chairperson Barry Schwartz, the public session was reconvened at 6:16 p.m.

CHAIRPERSON'S REPORT

Chairperson Thompson, Jr. stated that on Monday, March 12, 2018, the Board held its Brooklyn Borough Hearing and Public Hearing chaired by Trustees Fernando Ferrer and Henry Berger. They were joined by Thompson, Trustees Kevin Kim, Michael Arvanites, Una Clarke, and Ken Sunshine, University Faculty Senate Chair and Trustee Kay Conway, and University Student Senate Chair and Trustee John Aderounmu. Members of the Chancellery and the Presidents of Brooklyn College, Kingsborough Community College, Medgar Evers College, and New York City College of Technology also attended the hearing.

Chairperson Thompson, Jr. noted that 113 speakers signed up to speak and 66 speakers testified.

Chairperson Thompson, Jr. shared that speakers expressed opposition to the possible restructuring of the student activity fees, as well as concern for the lack of information and transparency from the Student Activity Fees Task Force committee. Other speakers testified in support of increasing the adjunct professor salary to \$7,000 per course. A number of food services workers and advocates, voiced concern about low wages, benefits and poor working conditions for workers employed by external food services vendors operating on CUNY's campuses.

Chairperson Thompson, Jr. further noted that the format of the hearing was not a Town Hall style meeting and as a result, he read the following statement—the Trustees were not in a position to address the concerns directly at the Brooklyn Borough Hearing and Public Hearing—as those issues are very important to the future of CUNY.

Remarks of Chairperson Thompson, Jr.:

“First, the Student Activity Fee Policy review. I preface my comments on this review by first stating unequivocally that the Board is not taking any action on this issue today, so there will be more opportunities for discussion and comment on any proposed changes. I reiterate that no action is being taken today. The Board has heard from various students that they think something is being voted on today, and some students who think a vote has already taken place. Both are, as they say, “fake news.” To be clear, the Board has not been asked and will not be voting on any changes TODAY.

Any vote to be taken in the future will include extensive input from all relevant constituencies. CUNY and this Board of Trustees is committed to continuing the longstanding tradition of students shaping the ways in which student activity fees support student life and essential student services.

To honor this commitment, the Board and the University wants to ensure that the student activity fees are administered in ways that are consistent with prevailing laws and best practices. Like many of the policies and procedures at CUNY, many of which this Board has begun to update, the governing documents, policies, and procedures of the college associations and student governments have not been updated in many, many years. As such, at the October 23, 2017 Board of Trustees meeting, the Board adopted a resolution directing the Office of General Counsel and the Office of Student Affairs to perform a comprehensive review of CUNY's student activity fee policy infrastructure and allocation process via a Task Force, to be co-chaired by the University Student Senate Chairperson for the purpose of making recommendations for changes in the system, in compliance with prevailing laws and best practices. The Board asked that changes be implemented in time for the 2018-2019 school year.

The Task Force is made up of 13 members including – 6 USS/SGA student representatives, 1 UFS faculty representative, 2 Presidents and 4 campus student affairs officers. An internal Working Group of the Task Force was also established comprised of administrators from legal, student affairs and finance as well as representative Presidents, students and faculty. The Task Force, whose primary purpose is to provide input and advice throughout the review process, was charged to work with relevant constituents to share information and solicit feedback on proposed recommendations to be presented to the Board for approval. Since its inception this fall, the Task Force and its Working Group have held 13 meetings.

It has become clear over the past few weeks that, in spite of the extensive efforts of the Task Force and its representatives, students and faculty feel that there has been a lack of information and transparency regarding the changes to be made. The Board appreciates the concerns that have been brought directly to us via testimony at the recent hearing, a letter from the PSC and a resolution of the USS which very specifically addresses the lack of support for these changes at this time. In order to address these concerns and to clarify the recommendations the Task Force has presented to the Board's Committee on Student Affairs for discussion, the Board has instructed Interim Vice Chancellor Christopher Rosa to develop a communications and outreach plan to clearly identify the specific changes being recommended and the reasons for these changes. The plan will include a website where all relevant documents, including meeting minutes will be posted. Further, this plan will include an open letter to every college newspaper.

The Task Force and the Board Committee on Student Affairs will continue to meet to discuss recommendations. This may mean the process could extend beyond the 2018-2019 school year, but it is imperative that the process is deliberative, inclusive and thoughtful.

The Board looks forward to a continuing dialogue on this important issue and we encourage students to follow the progress of these efforts by reaching out to the student task force reps and reading the materials that will be posted on-line. I reiterate today that the Board of Trustees is committed to working with the CUNY community to develop a student activity fee structure that will benefit student groups while also complying with the law.

Also at the public hearing, a number of food services workers and advocates voiced concern for low wages, benefits and poor working conditions for workers employed by external food services vendors operating on CUNY's campuses. Complaints ranged from health and safety violations, failure to provide paid sick leave, failure to pay overtime and harassment and discrimination.

The Board has been concerned about this issue since the November 29, 2017 hearing when it asked the General Counsel to advise the College Presidents of these allegations and remind them that their Auxiliaries are responsible for monitoring vendor compliance with contract and law, including employment practices, and further asked them to investigate specific allegations. Additionally, on December 18, 2017, the Office of General Counsel wrote to each of the University's food service providers, advising them of the allegations raised at the public hearing and that the Colleges and their Auxiliaries would be conducting a review of their operations to confirm, among other things the payment of New York State minimum wages, compliance with the New York City Earned Sick Time Act, required meal and other breaks, and documentation of such.

Based on the findings of these reviews, the Board has been advised that the Central Office has formed a Committee, consisting of Central Office staff and campus representatives, to craft an RFP for the selection of a CUNY-wide food service vendor. Any such award will include strong language regarding compliance with employment laws, audit rights for CUNY, and a labor harmony agreement to help protect the rights of food service workers.

I want to take a moment to thank the Retail Action Project for highlighting their concerns in a recent report and for working with CUNY to ensure appropriate working standards. We have a responsibility of ensuring the safety and security for everyone on CUNY campuses and let me say that this Board is committed to ensuring that food service workers enjoy dignity in their workplaces on the campuses. And to all of the workers who bravely came forward, we stand with you and are committed to addressing these issues. Thank you for your courage."

Chairperson Thompson, Jr. further stated that, Governor Andrew Cuomo announced a new effort to help Puerto Rico rebuild after last year's hurricanes, called the New York Stands with Puerto Rico Recovery and Rebuilding Initiative. Teams of experts from New York will assist local officials with rebuilding plans and students from CUNY schools will travel to Puerto Rico this summer to work on recovery efforts.

Lastly, the Chancellery have been working and reaching out to the elected officials and legislative leaders in Albany on behalf of CUNY about budget concerns. They are well aware of CUNY's priorities and concerns and the University is very hopeful that in this budget process CUNY will do well. The full expectation is that there will be a budget in place by April 1st.

COLLEGE, FACULTY, STUDENT AND ALUMNI HONORS

Senior Advisor to the Chancellor and Secretary of the Board Gayle M. Horwitz announced the following:

1. College of Staten Island English professor, Patricia Smith, has won the prestigious \$100,000 Kingsley Tufts Poetry Award, expanding the ranks of exceptionally accomplished CUNY poets whose works have drawn the highest honors, including two Pulitzer Prizes in three years.
2. *Military Advanced Education and Transition (MAE&T)* has awarded the College of Staten Island the designation of a Top School in its *2018 Guide to Colleges & Universities*, measuring most effective methods in military and veteran education.
3. The CSI Men's Basketball team has won its second straight CUNYAC Championship. The win earned the Dolphins entry into the exclusive 64-team NCAA Division III National Championship Tournament for the 13th time in team history.
4. Allyson Sheffield, PhD, associate professor of physics at LaGuardia Community College, is co-author of a new paper in the leading science journal *Nature*, titled, "Two chemically similar stellar over densities on opposite sides of the plane of the Galactic disk," which is expected to expand understanding, the Milky Way Galaxy—how it came to be, and how certain stars are located within it. Dr. Sheffield and an international team of astronomers found compelling evidence that some of the stars in the halo of the Milky Way Galaxy might not be leftover debris from invading galaxies but rather originate from the Milky Way's disk itself!
5. York College's Margaret Vendryes was awarded a 2018 SU-CASA Grant of \$5,500 by Queen Council on the Arts to create and coordinate a visual art project for senior citizens at the Rockdale Village Senior Center.
6. Hunter College Professor Tracey Revenson of the Department of Psychology has been named as a Fellow of the European Health Psychology Society. The Society accepts only one Fellow per year. Hunter College professor Harold Holzer, the Jonathan F. Fanton Director of the Roosevelt House Public Policy Institute, received a 2018 City & State Lifetime Achievement Award; and, Hunter College High School principal Tony Fisher received the

2018 Our Town Thanks You (OTIY) Award from Our Town, a local newspaper covering the Upper East Side, for his many contributions to the community.

7. Hunter College alumna Inez Barron '67 was reappointed chair of the New York City Council's Higher Education Committee. And at this year's Academy Awards, Robert Lopez, a Hunter College High School graduate, became the first person in history to "double EGOT," that is to win at least two Emmys, Grammys, Oscars and Tony's. Just four years ago, at 39, he was the youngest person ever to achieve the single EGOT.
8. Recently, Medgar Evers College (MEC) and CUNY approved a Study Abroad proposal to the Galapagos Islands and Ecuador. This three-week course set for July is open to all MEC and CUNY students. The curriculum will allow students to walk in the footsteps of Charles Darwin, learn about species preservation, biodiversity, and explore the geography, language and cultures of people.
9. The Medgar Evers College Psychology Department has seen tremendous growth over the last 4 year with a 65% increase in enrollment.
10. Once again, Hostos Community College has been invited to participate in the Edinburgh Festival Fringe in Scotland, in August 2018. This is the most prestigious theater festival in the world, and Hostos is the only community college troupe participating.
11. United States Artists Awards Conservator of Music Distinguished to Brooklyn College Professor Tania León \$50,000 Fellowship. The award given by United States Artists, an organization that grants up to 50 fellowships each year.
12. Brooklyn College Art Professor Patricia Cronin's Sculpture was acquired by National Portrait Gallery. Professor Cronin's incredible Memorial to a Marriage (2002) has been acquired by the National Portrait Gallery and will be on display through November 4, 2018.
13. Brooklyn College MFA in Creative Writing Student Alexander Borinsky '17 has been selected for the Orchard Project NYC Greenhouse, a new NYC-based accelerator for directors, writers, composers and other generative artists to seed ambitious and unexpected work, form new relationships and develop a new generation of theatrical arts.
14. Brooklyn Bulldogs Win First CUNYAC Title in 38 Years. For the first time in nearly 40 years, the Brooklyn College Women's Basketball team has won the CUNYAC Championship, defeating the College of Staten Island 59–50 in the tournament final Friday.
15. The Graduate Center alumna Carrie Reborá Barratt will become the first woman to lead the New York Botanical Garden. Dr. Barratt, who earned her PhD in Art History is an art scholar and administrator and will serve as president of the Botanical Gardens, the largest botanical garden in any city in the United States and a leader in plant research and conservation.

16. The Graduate Center alumnus J. Phillip Thompson, PhD, Class of '90 in Political Science, an urban planner known for his success as a coalition builder is returning to his New York City roots. In February, Mayor Bill de Blasio named Thompson the new Deputy Mayor for Strategic Policy Initiatives, a key role that oversees such as the City's Pre-K program and the Thrive New York City Mental Health Initiative. At The Graduate Center Thompson studied under Distinguished Professor John Mollenkopf who also directs the Center for Urban Research.

GRANTS

Chairperson Thompson, Jr. presented for inclusion in the record the following list of grants and bequests of \$100,000 or above received by the University subsequent to the February 5, 2018 Board meeting.

BRONX COMMUNITY COLLEGE

- 1. \$100,000 **DEPARTMENT OF LABOR** to Ruby Chua, for “Unemployed Worker Training”

CITY COLLEGE

- 1. \$750,000 **NEW YORK STATE OFFICE OF SCIENCE, TECHNOLOGY & ACADEMIC RESEARCH** to John Blaho, for “Incubator & Innovation Hot Spot Support Program”
- 2. \$401,937 **NEW YORK CITY DEPARTMENT OF TRANSPORTATION** to Camille Kamga, for “Transportation Systems Development Agreement- Active Traffic Demand Management”
- 3. \$149,990 **NEW YORK STATE ENERGY RESEARCH & DEVELOPMENT AUTHORITY** to Camille Kamga, for “University Transportation Research Center”
- 4. \$125,000 **NEW YORK STATE OFFICE OF ALCOHOLISM AND SUBSTANCE ABUSE** to Robert Melara, for “College Environmental Prevention”
- 5. \$100,000 **CORPORATIVO BIMBO S.A. DE C.V.** to George John, for “Next Generation Multifunctional Oil Structuring Agents/Rheology Modifiers from Medium Chain Sugar Amphiphiles: Oil Thickening Technology-Phase II”

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. \$366,120 **NATIONAL INSTITUTES OF HEALTH** to Patrizia Casaccia, for “Histone Deacetylation in Oligodendrocyte Differentiation”
2. \$188,400 **NATIONAL INSTITUTES OF HEALTH/UNIVERSITY OF MICHIGAN** to Bruce Johnson, for “The Center for HIV RNA Studies (CRNA)”

HUNTER COLLEGE

1. \$218,000 **NEW YORK COMMUNITY TRUST** to Gail McCain, for “Hunter-Bellevue Nursing Fund”
2. \$179,960 **UNIVERSITY OF NORTH CAROLINA – CHAPEL HILL/ NATIONAL INSTITUTES OF HEALTH** to Jeffrey Parsons, for “Adolescent Medicine Trails Network for HIV/AIDS Interventions Coordinating Center – Tech Steps”

JOHN JAY COLLEGE

1. \$900,000 **NATIONAL SCIENCE FOUNDATION** to Phillip Goff, for “IBBS-L Under the Hood of Policing: Examining How Procedural Mechanisms Produce Systematic Inequality in Municipal Law Enforcement”
2. \$873,508 **UNITED STATES DEPARTMENT OF JUSTICE - NATIONAL INSTITUTE OF JUSTICE (NIJ)** to Meredith Dank, for “An Exploratory Study of Labor Trafficking Among U.S. Citizen Victims”
3. \$300,000 **THE JOYCE FOUNDATION** to David Kennedy, for “Improving Law Enforcement Discretion in the Interest of Criminal Justice Reform”
4. \$257,608 **NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE VIA NEW YORK CITY POLICE DEPARTMENT** to Roblin Meeks, for “Emergency Psychology Technician (EPT) Program”
5. \$200,000 **PRITZKER FOUNDATION** to David Kennedy, for “National Network for Safe Communities Operating Support”
6. \$150,000 **BANK OF NEW YORK – MELLON** to Dara Byrne, for “The John Jay College STEM Acceleration Pilot”
7. \$150,000 **TEAGLE FOUNDATION** to Ann Jacobs, for “Liberal Arts Education Beyond the Academy”

8. \$149,976 **THE FREEDOM FUND** to Meredith Dank, for “Measuring the Prevalence of Minors in the Adult Entertainment Sector and in Commercial Sexual Exploitation in Kathmandu”
9. \$119,417 **UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT (USAID) VIA AMERICAN INSTITUTES FOR RESEARCH** to David Kennedy, for “Youth Power Evidence and Evaluation: Latin America and the Caribbean - Youth Violence Prevention”
10. \$117,943 **NEW YORK STATE OFFICE OF ALCOHOLISM AND SUBSTANCE ABUSE SERVICES (OASAS)** to Dana Trimboli, for “OASAS College Environmental Prevention: Using the Strategic Prevention Framework to Prevent and Reduce Underage Drinking and Drug Use”
11. \$104,757 **UBS OPTIMUS FOUNDATION** to Meredith Dank, for “An Outcomes Evaluation and Case Study of an Anti-Sex Trafficking Program in Bangalore, India”
12. \$100,000 **NEW YORK DEPARTMENT OF STATE** to Ann Jacobs, for “Prison to College Pipeline (P2CP)”

KINGSBOROUGH COMMUNITY COLLEGE

1. \$581,987 **HECKSCHER FOUNDATION FOR CHILDREN** to Joanne Russell, for “Strategic Partnerships for Achievement and Retention at Kingsborough”
2. \$149,218 **CAPITAL ONE FOUNDATION** to Babette Audant, for “Data Tracking Strategy to Inform Institutional Growth & Improve Student Outcomes (year 2)”

LAGUARDIA COMMUNITY COLLEGE

1. \$327,692 **NEW YORK CITY DEPARTMENT OF PROBATION** to Claudia Baldonado, for “Young Adult Justice Program”
2. \$300,000 **UNITED STATES DEFENSE LOGISTICS AGENCY** to Edgard Hernandez, for “LaGuardia Community College Procurement Technical Assistance Center (PTAC) Program”
3. \$129,628 **NEW YORK CITY DEPARTMENT OF PROBATION** to Claudia Baldonado, for “Young Adult Justice Plus Program”

LEHMAN COLLEGE

1. \$235,000 **NEW YORK CITY COUNCIL** to Jose Higuera-Lopez, for “Jaime Lucero Mexican Studies Institute”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. \$333,674 **UNITED STATES DEPARTMENT OF EDUCATION** to Wendy Woods, for “Early Start and Extended Day Preschool”
2. \$200,000 **NEW YORK STATE DEPARTMENT OF EDUCATION** to Bonne August, for “Teacher Leader Quality Partnership Program”
3. \$196,748 **UNITED STATES SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION** to Carmel Dato, for “Educating Nursing and Human Services Students”

QUEENS COLLEGE

1. \$1,000,000 **UNITED STATES DEPARTMENT OF ENERGY** to Steven Markowitz, for “Former Worker Surveillance Program”
2. \$220,000 **NEW YORK COMMUNITY BANCORP, INC.** to Vivian Charlop, for “Kupferberg Center Performances Sponsorship Activities”
3. \$150,064 **NEW YORK STATE EDUCATION DEPARTMENT** to Patricia Velasco, for “English Language Learners (ELLs)/Multilingual Learners (MLLs)”

COLLEGE OF STATEN ISLAND

1. \$898,595 **NEW YORK STATE DEPARTMENT OF HEALTH** to Maria Knikou, for “Accelerate Research Translation (PART) and Innovative Developmental or Exploratory Activities (IDEA) in Spinal Cord Injury”
2. \$449,858 **NATIONAL INSITUTES OF HEALTH** to Alejandra Alonso, for “Mechanism of Tau Pathological”
3. \$400,495 **NATIONAL INSITUTES OF HEALTH** to Jennifer Wagner, for “R15: Autonomic Activity and Relations with Social Development in Infants at Low and High Risk for Autism Spectrum Disorder”

CHANCELLOR'S REPORT

James B. Milliken's Remarks:

"This is, of course, a busy and somewhat anxious time as the University navigate the State budget process that the Chairperson referred to, moving towards its conclusion in a couple of weeks. The Chancellery is engaged with the Governor's Office, the Assembly and the Senate in the advocacy of the request adopted by the Board of Trustees that advances CUNY's indispensable mission.

Overall, there is much positive on that front. The Governor's executive budget was favorable for CUNY, his Excelsior scholarship program is a big help, and support for mandatory expenses and the investment in critical maintenance is very positive.

There are also positive elements in the "one house" bills from each legislative chamber, as you know from my communications with the Board. The Assembly and Senate are both recommending a \$100 per student full-time equivalent increase in base aid for community colleges which would generate \$6.3 million for the CUNY's 7 institutions.

For the senior colleges, the Senate and Assembly proposals each include additional funds for operating support. And on capital, both houses propose additional funds, the Assembly for strategic initiatives and the Senate for additional critical maintenance.

The State of New York's investment has never been more critical, and CUNY appreciates the leadership of the Governor, as well as the Assembly and Senate. This is especially true when taking stock of the actions and the debate at the federal level. One need to look no farther than this morning's lead editorial in the *New York Times*, which complained about the federal Education Department's policies on student loan collection. A new policy statement appears to make it more difficult for states to institute measures that protect student borrowers and prevent deceptive loan collection practices. This is a critical issue and there is much at stake, given that there is now \$1.4 trillion in outstanding student debt and some are seeing their career prospects damaged by tough payback terms.

As states such as New York resist federal efforts, CUNY provides a critical path: not only do the University has among the lowest tuition rates in the country for a major university, more than 60 percent of CUNY students pay no tuition because, coming from low income households, they receive substantial state and federal support. The vast majority do not take out federal loans.

Also in Washington, a critical battle is underway to persuade Congress to continue the DACA program for undocumented immigrants brought to this country as children. These Dreamers, as they are known, have found a welcoming home at CUNY. The University has thousands of DACA students and they are among the most disciplined, hardest-working, and talented at CUNY colleges. They are exactly the kinds of people we should want as colleagues, neighbors, friends, and leaders.

Finally, with regard to Washington, I am deeply concerned about the legislation reauthorizing the Higher Education Act, which was approved by the House Committee on Education and Workforce in December. New conditions included in this legislation, known as the PROSPER Act, would have a terrible impact on CUNY by eliminating student grants from the Supplemental Educational Opportunity Grant (SEOG) program, worth millions of dollars in support for needy students. Also, proposed changes in funding formula for federal work-study program would hit CUNY students harder than any other university system in the entire country. The loss could be devastating, especially to graduate students. The Chancellery has made sure that legislative leaders and the New York delegation understand how important these issues are to CUNY and to New York.

CUNY's arguments for adequate funding are made much stronger by the many successes the University is realizing from implementing its plans and marketing the University to prospective students. CUNY's freshman applications have been rising in recent years and remain remarkably strong. As of today, applications are up 8 percent for the fall, over this time last year, when the University had a record number of applications in the spring and went on to enroll a record 38,000 new students.

I am pleased to report that this success is possible, in part, because CUNY admissions and enrollment operations are functioning much more efficiently and smoothly. When compared to this time last year, the office has processed more than 13 percent more freshmen applications and more than 29 percent more transfer applications. It represents excellent improvement in the department, overseen by Senior Vice Chancellor and Chief Financial Officer (SVC&CFO) Matthew Sapienza.

You have heard me before discuss the exceptional improvements in performance the University is enjoying due to the implementation of the strategic plans. At the last meeting, there was a presentation on the substantial early achievements from the University's completion initiatives taking place at each campus. The Board should all take great pride in the consistent increases in the graduation rates, which are steadily moving towards its goals. The great beneficiaries, of course, are the students who will be graduating sooner and enjoying the life-changing benefits of a degree earlier.

Today, you will hear why the University is very optimistic about the planning and implementation programs for expanding workplace preparation and career placement initiatives. Angie Kamath, the indefatigable leader of these efforts, will provide an overview of the excellent work being done in sharply increasing paid internships in the most promising sectors of the economy, in building wide, two-way avenues of communication with employers, ensuring CUNY students are being trained the skills they require, and making the graduates more competitive in winning the best jobs and succeeding, and what is particularly heartening is this work is just starting and more progress is to come."

University Dean for Continuing Education and Workforce Development Angie Kamath presented an update on workforce programs and continuing education for CUNY students.

*****VIDEO PRESENTATION ON CUNY CAREER SUCCESS*****

Trustee Kevin Kim inquired about donor recipients of the University relating to fundraising.

CHANCELLOR'S UNIVERSITY REPORT: Chairperson Thompson, Jr. called for a motion to approve the Chancellor's University Report for March 19, 2018, which was seconded by Trustee Clarke. He asked if there were any amendments. Upon hearing none, the item was adopted by the Board.

1. Chancellor's University Report:

RESOLVED, That the Chancellor's University Report for March 19, 2018 (including Addendum and Errata Items) be approved.

APPROVAL OF MINUTES: Chairperson Thompson, Jr. called for a motion to approve the minutes of the regular Board Meeting and Executive Session of February 5, 2018, which was seconded by Vice Chairperson Schwartz. He asked if there were any amendments. Upon hearing none, the item was adopted by the Board:

2. Approval of Minutes:

RESOLVED, That the minutes of the regular Board Meeting and Executive Session of February 5, 2018 be approved.

3. COMMITTEE ON FISCAL AFFAIRS:

Trustee Fernando Ferrer reported that the Committee on Fiscal Affairs met on February 26, 2018. After approval of the minutes of the January 17, 2018 meeting, the Committee addressed the policy items on the agenda. After a presentation by SVC&CFO Matthew Sapienza of the University's Preliminary Fiscal Year 2019 Initial Budget Allocation, and with no more items on the agenda, the Committee went into Executive Session.

Moved by Trustee Ferrer and seconded by Trustee Kevin Kim, resolutions 3.A. and 3.B. were adopted. *USS Chair and Trustee Aderounmu opposed.*

A. The CUNY Graduate School of Public Health and Health Policy - Nutrition and Dietetic Internship Program Fees:

WHEREAS, It is anticipated that faculty and staff will need to review and rank upwards of 100 to 150 applications for candidates interested in the Nutrition and Dietetic Internship Programs at the CUNY Graduate School of Public Health and Health Policy (GSPHHP); and

WHEREAS, All interns enrolled in the program will be provided with study materials purchased through the program, in the interest of maintaining availability of current and consistent information for all interns, as well as preparing them to take and pass the Registered Dietitian Examination, which is required for the Registered Dietitian Nutritionist (RDN) credential and is a major evaluation criterion in maintaining the program's accreditation; and

WHEREAS, The above-mentioned fees will be applied as described above, to support this valuable and uniquely flexible, workforce development initiative at the GSPHHP; now therefore be it

RESOLVED, That The Board of Trustees of The City University of New York adopt an Internship Application Fee of \$100 per applicant and an Internship Course Fee of \$150 for each accepted and enrolled Intern to commence in the Fall 2018 semester. These monies will be applied toward the operating expenses of the Internship Program.

EXPLANATION: There is a strong local and national demand for healthcare staff and managers who hold the RDN credential. This credential is recognized nationally by many healthcare organizations. To obtain the RDN credential, an accredited internship program must be completed. Traditionally, these Internships were undertaken shortly after completing an accredited baccalaureate degree program, before assuming further life responsibilities.

This unique Nutrition and Dietetic Internship program at the School of Public Health is consistent with the City University of New York Strategic Framework, which states in part, "We are expanding and developing innovative internships and experiential learning programs, giving students increased workplace experience as well as workplace networks that can improve job and career prospects." Having such a program available in this format allows career changers and career developers to build their own program around their other responsibilities.

The fees proposed herein are consistent with the reasonable and customary fees of comparable programs, as reported by the Nutrition Educators and Preceptors practice group in their annual “Applicant Guide to Supervised Practice”

B. Hunter College, School of Education - Academic Excellence Fee for Graduate Programs:

WHEREAS, The Hunter College School of Education offers programs in teacher preparation and counseling at the graduate level that lead to master’s degrees or advanced certificates; and

WHEREAS, These programs are nationally recognized for their outstanding quality, selectivity, are consistently viewed as among the best in their fields in the New York area, are accredited by the specialized program associations in their respective fields, and are highly competitive programs in which to gain admissions; and

WHEREAS, At its meeting on October 1, 2015, the Board of Trustees of the City University of New York approved a schedule of academic excellence fees for students in certain graduate programs in the School of Education at Hunter College, effective with the Spring 2016 semester. The academic excellence fees were applied to those programs that prepare candidates for initial certification in general and special education, across Adolescent, Childhood, and Early Childhood levels and the K-12 certification areas of Creative Arts Education and TESOL, as well as School Counseling and Mental Health Counseling, effective with the Spring 2016 semester; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the extension of the schedule of academic excellence fees to students in all master’s level graduate programs in the School of Education at Hunter College. The academic excellence fee would be applied to those master’s and advanced certificate programs which prepare candidates for professional, alternative, and additional certification in general and special education across Adolescent, Childhood, Early Childhood, and K-12 certification areas, as well as those master’s and advanced certificate programs which lead to licensure and/or certification for School Building and School District Leadership, Applied Behavioral Analysis, Educational Psychology, and Rehabilitation Counseling and Visual Rehabilitation and Orientation and Mobility Teaching, effective with the new students in the Fall 2018 semester and as detailed below:

Masters of Arts, Masters of Science, and Advanced Certificates in the categories of:

- General Education across Adolescent, Childhood, and Early Childhood levels
- Special Education across Adolescent, Childhood, and Early Childhood levels
- Creative Arts Education and TESOL across K-12 levels
- School Building Leadership and School District Leadership

- Applied Behavioral Analysis
- Educational Psychology
- Rehabilitation Counseling and Visual Rehabilitation and Orientation and Mobility Teaching

Resident Full-time students: \$50 per credit

Resident Part-time students: \$50 per credit

Non-Resident students: \$50 per credit

EXPLANATION: In October 2015, the Board of Trustees approved academic excellence fees for the Hunter College's School of Education, specifically in programs that prepared students for initial certification in general and special education, as well as school counseling and mental health counseling. The academic excellence fees included herein would be applied to all remaining master's and advanced certificate programs in the Hunter College School of Education.

Hunter's nearest competitors are the Steinhardt School at NYU and Teachers College of Columbia University, both of which have much higher tuitions. New York State has the most stringent teacher certification requirements in the country, and the extension of this academic excellence fee to all master's level graduate programs will allow Hunter to provide the quality of support to its' clinically rich programs to ensure the candidates' success. To date, the current academic excellence fees have greatly expanded the support for candidates in initial certification programs by adding needed full-time clinical/field staff and expanding curricular initiatives and access to technology so that students can practice and improve their professional skills. With an academic excellence fee for all master's level programs, graduate students across the School of Education will continue to receive a Hunter education that is of exceptional quality, but it will be an education that is greatly enhanced in and out of the classroom – and still be financially affordable relative to other comparable programs in New York.

Moved by Trustee Ferrer and seconded by Trustee Kim, the following resolution was presented and opened for discussion as amended:

C. The City University of New York - Central Office - Administrative Excellence Initiative:

WHEREAS, The City University of New York (CUNY) has committed to meet the goals of increasing student retention and graduation rates, in part by, reallocating funding from its administrative functions, while at the same time creating efficiencies in operations; and

WHEREAS, CUNY launched the Administrative Excellence Initiative in Fiscal Year 2018 committing to saving approximately \$75 million over four years; and

WHEREAS, The mission of the CUNY Institute for State and Local Governance (CUNY ISLG) is to work with government and non-government organizations to improve systems to produce better results that are worthy of public investment and trust; now therefore be it

RESOLVED, The University will engage the CUNY ISLG operations management team to develop and implement a strategic plan to meet the goals of the Administrative Excellence Initiative. CUNY ISLG will work closely with CUNY administrative staff to identify initiatives, research best practice, analyze fiscal impact and develop implementation plans for those priority initiatives; and be it further

RESOLVED, CUNY ISLG will identify and implement priority initiatives, in partnership with CUNY administration staff, over the next four years to bring best practice to the administrative functions that support the academic mission, making every effort to be lean and resourceful in all areas of operations and administration; and be it further

RESOLVED, CUNY ISLG, in partnership with CUNY administrative staff, will conduct their work in four phases, at a total cost not to exceed \$5.7 million, with the implementation of these initiatives beginning in the Spring of 2018 and continuing through Fiscal Year 2021. This cost is exclusive of the cost of contractors that CUNY ISLG may engage to provide functional expertise where necessary. Overall, the four-year initiative will achieve over \$75 million savings for reinvestment in academic priorities identified in the 2016-2017 Master Plan. **Any additional consultant costs that may arise during this engagement will be presented for approval to the Board Fiscal Committee as per established Board policies.**

EXPLANATION: The Administrative Excellence Initiative builds on diagnostic work conducted for CUNY identifying areas of opportunity to generate savings in the following functional areas: Human Resources, Procurement, Finance, Information Technology, Enrollment Management, Facility Management and Capital Programs. CUNY seeks to engage the CUNY ISLG to develop and implement a strategic plan under the Administrative Excellence Initiative, across multiple functional areas, to institute best practice, achieve savings and improve efficiency. This work will continue and expand CUNY's university-wide efforts to standardize, consolidate and automate processes and systems in ways that integrate best practice and improve efficiency. It will prioritize initiatives that foster the efficient and effective delivery of systems, services, and technologies that are integral to the university's function.

The CUNY ISLG is well positioned to take leadership of these efforts, as the Institute has expertise in developing data-driven approaches to the challenges and opportunities confronting government. The ISLG staff working on this engagement have many years

of public service experience, many of whom held senior positions in State and City governments.

In terms of deliverables, the ISLG will produce a detailed multi-year plan to identify and implement opportunities for best practice, cost savings and efficiencies, such as reducing the duplication of administrative functions. Best practice calls on increasing effectiveness and efficiency by taking full advantage of opportunities for consolidation, collaboration and connectivity across the CUNY system.

CUNY ISLG will conduct further analysis to identify priorities in each functional area, and will develop timelines for implementation and a range of costs to implement these priorities (operating and capital costs), as well as a range of annual anticipated savings.

In order to ensure the successful implementation of the identified priorities, CUNY ISLG will identify and eliminate performance gaps, promote collaboration, and cross-functional teams to reduce duplication of services and maximize problem solving in each functional area. CUNY ISLG will also evaluate and increase the functional area capacity for project management and business redesign as well as identify and implement key performance indicators to measure success.

The cost of this engagement will not exceed \$5,659,924 over the next four fiscal years (fiscal years 2018 through 2021), excluding any consultant costs to support the goals of the Master Plan. Over that same timeframe, the University's approved Four-Year Financial Plan calls for the Administrative Excellence Initiative to result in the reallocation of \$74.5 million.

Phase	FY	Timeline	Cost
Phase I	2018	September 2017 - January 2018	\$ 393,486
Phase II	2018	February 2018 - June 2018	\$ 657,810
Phase II	2019	July 2018 - June 2019	\$ 1,643,627
Phase III	2020	July 2019 - June 2020	\$ 1,482,500
Phase IV	2021	July 2020 - June 2021	\$ 1,482,500
		TOTAL	\$ 5,659,924
Phase	FY	FINANCIAL PLAN SAVINGS TARGETS	
Phase I	2018	\$14,000,000	
Phase II	2019	\$18,000,000	
Phase III	2020	\$20,000,000	
Phase IV	2021	\$22,500,000	
	TOTAL	\$74,500,000	

Trustee Ferrer made an amendment to the resolution moving the sentence “Any additional consultant costs that may arise during this engagement will be presented for approval to the Board Fiscal Committee as per established Board policies.” from the explanation section (final paragraph, last sentence) to the resolved section (final paragraph, last sentence).

Chairperson Thompson, Jr. asked for a vote. Cal. No. 3.C. was unanimously adopted.

Moved by Chairperson Thompson, Jr. and seconded by Trustee Ferrer, the following resolution was unanimously adopted:

D. The City University of New York - Revised Investment Policy Statement:

RESOLVED, That the Board of Trustees approve a revised Investment Policy Statement, which replaces all prior policies adopted by the Board of Trustees relating to investments.

EXPLANATION: The revised Investment Policy Statement was drafted in consultation with the University's new Outsourced Chief Investment Officer ("OCIO"), Meketa Fiduciary Management. The following is a summary of its principal provisions and substantive changes from the previous Investment Policy:

With respect to governance, the revised Investment Policy Statement provides that, except for the adoption and amendments thereto and the selection of the OCIO, the Board of Trustees delegates to the Committee on Fiscal Affairs and its Subcommittee on Investment, acting as fiduciaries for the Board, the responsibilities for overseeing the investment program. Those responsibilities rest primarily with the Subcommittee on Investment, which has broad authority, within the guidelines set forth in the Investment Policy Statement, to make decisions, with the advice of the OCIO and the related University Management and Staff, in such areas as asset allocation and regular monitoring of the portfolio. Reflecting the move from a non-discretionary consulting relationship to an OCIO, the Policy now permits the OCIO discretion to select managers within the approved asset allocation. The revised policy also adds MWBE/SDVOB targets to manager selection.

The Investment Policy Statement establishes a new asset allocation that provides the University the opportunity for enhanced diversification within asset classes. Reflecting this, the Investment Policy Statement adds additional language on risk management and mitigation. As a result of these revisions, it is expected that the allocation will increase diversification, while further protecting the portfolio from risk in its various forms.

4. COMMITTEE ON AUDIT:

Chairperson Thompson, Jr. reported that at the February 26, 2018 meeting of the Committee on Audit, the Committee approved the following resolution, and he recommended their approval by the Board.

Moved by Chairperson Thompson, Jr. and seconded by Trustee Ferrer, the following resolution was unanimously adopted:

A. The City University of New York - Approval of the Fiscal Year 2017 Uniform Guidance Report:

RESOLVED, That the Board of Trustees of the City University of New York approves the Fiscal Year 2017 Uniform Guidance (formerly A-133 Audit) Report as presented by the University's external auditor, KPMG.

EXPLANATION: The Audit Committee, as part of its responsibilities, must review the Uniform Guidance Report as presented by the external auditors. The Uniform Guidance report is an annual audit report on compliance for major federal programs; on internal controls over compliance; and on the supplementary schedule of expenditures of federal awards. This year's report is primarily related to federal financial aid and residual FEMA disaster relief expenditures related to Superstorm Sandy. The Uniform Guidance is required to be filed with the federal government by March 31st annually. The University's auditors, KPMG, are issuing an Unmodified (i.e. "Clean") Opinion with no findings.

5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH:

Trustee Fernando reported that at the February 26, 2018 meeting of the Committee on Academic Policy, Programs, and Research, the Committee approved the following resolutions, and Trustee Jill O'Donnell-Tormey recommended their approval by the Board.

Moved by Trustee Ferrer and seconded by Trustee Henry Berger, the following resolution was unanimously adopted:

A. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

COLLEGE

DEGREE

BARUCH COLLEGE

Jane Chu	Doctor of Humane Letters
Austin W. Marx '65	Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 30, 2018)

CUNY SCHOOL OF LAW

Paul Butler	Doctor of Laws
-------------	----------------

(To be conferred at the commencement ceremony on May 11, 2018)

LEHMAN COLLEGE

Jacob Judd	Doctor of Humane Letters
------------	--------------------------

(To be conferred at the commencement ceremony on May 31, 2018)

BROOKLYN COLLEGE

Judith Heumann	Doctor of Humane Letters
----------------	--------------------------

(To be conferred at the commencement ceremony on May 31, 2018)

JOHN JAY COLLEGE

Rashida Manjoo	Doctor of Humane Letters
Ronald V. Clarke	Doctor of Science

(To be conferred at the commencement ceremony on May 30, 2018)

QUEENS COLLEGE

Cristina Jiménez Moreta '07	Doctor of Humane Letters
Jon Favreau	Doctor of Humane Letters
Jill Barad '73	Doctor of Humane Letters

(To be conferred at the commencement ceremony on May 31, 2018)

6. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION:

Trustee Lorraine Cortés-Vázquez reported that at the February 26, 2018 meeting of the Committee on Faculty, Staff and Administration, the Committee approved the following resolutions, and she recommended their approval by the Board.

Moved by Trustee Lorraine Cortés-Vázquez and seconded by Trustee Brian Obergfell, the following resolution was unanimously adopted:

A. The City University of New York - Continuation of Military Leave and Employer-Paid Health And Welfare Benefits Coverage for University Employees Recalled from the Reserves to Active Military Service:

WHEREAS, On October 22, 2001, November 18, 2002, March 29, 2004, February 28, 2005, January 8, 2007, January 28, 2008, January 26, 2009, January 25, 2010, January 23, 2011, January 24, 2012, February 6, 2013, February 24, 2014, January 26, 2015 and January 25, 2016, the Board of Trustees passed resolutions extending Military Leave and employer-paid Health and Welfare Benefits coverage for University employees recalled from the Reserves to active military service in response to the events of September 11, 2001;and

WHEREAS, There is a continuing need for University employees in the National Guard and Reserves to be activated for Military Service in. response to the events of September 11, 2001 and the wider campaign against terror; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes the continuation of Military Leave and Health and Welfare Benefits through December 31, 2018 for University employees recalled from the Reserves to active military service, in accordance with the following policies. These policies shall apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the Armed Forces of the United States.

1. Supplemental Military Leave

(a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2018 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 work days, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law. The Statutory Entitlement period is 30

work days for all Public Servant Soldiers of the City of New York in compliance with Chapter 238 of the laws of 2008.

(b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2018. Supplemental Military Leave shall not be granted for military service performed after December 31, 2018. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2018.

2. Military Leave at Reduced Pay

(a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2018. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits other than temporary disability leave or sick leave which the employee elects to use.

(b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City University of New York salary as of his/her last day in full pay status and the employee's military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

(c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.

(d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2018.

3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation as long as the employee remains in full-pay status. If the employee is on unpaid leave, health insurance coverage will terminate at the end of 4

months. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2018, whichever occurs first.

4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.

EXPLANATION: This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for 30 work days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military

Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2018, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2018) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).

Moved by Trustee Cortés-Vázquez and seconded by Trustee Berger, the following resolution was unanimously adopted:

B. Hunter College - Amendments to the Charter for Governance:

RESOLVED, That the proposed amendments to the Charter for the Governance of Hunter College be adopted, effective March 19, 2018.

EXPLANATION: The proposed amendments to the Charter for the Governance of Hunter College ("Governance Plan") were adopted by the Hunter College Senate on May 17, 2017 and are recommended by the College President.

The first amendment, to Article VIII, Section 12, would conform the stated jurisdiction of the Committee on Governance with actual Committee practice, making it clear that the Committee has governance authority not only with respect to departments of the College but also with respect to divisions, schools, and all degree and/or certificate granting programs of the College. Accordingly, conforming changes would be made to the name

of the Committee, the composition of the Committee and to the charge of the Committee.

The second amendment, to Article VIII, Section 21, would broaden the charge of the Committee on Food Services and Facilities to include jurisdiction over non-food services facilities and not solely food services facilities. As a result, the Committee would also be responsible for making recommendations to the College's administration with respect to all College facilities, including but not limited to the state of classrooms and other teaching facilities, common areas, and access (including but not limited to corridors, doorways, elevators, and escalators), particularly in regard to the teaching/learning activities of the College. In addition, Committee membership would be expanded to include one staff member represented by the HEO Forum and one staff member not represented by the HEO Forum, and the Committee would explicitly be charged to meet at least once per semester, and report to the Senate at least once per year.

CHARTER FOR THE GOVERNANCE OF HUNTER COLLEGE

September 1970

(Amended in 1979, 1980, 1981, 1985, 1987, 1992, 1998, 2006, 2015, ~~and-2017~~, and 2018)

ARTICLE I

Section 1

The Hunter College Senate was established as the legislative body of the College with authority to determine College policy on all matters not reserved now or hereafter by Education Law or Board of Trustees Bylaws to the President of Hunter College, to other officers or duly constituted bodies of the College or The City University, or the Board of Trustees.

Section 2 (Initial Meeting)

Effective as of the first meeting of the Senate, the present Hunter College Faculty Council was considered dissolved and its powers assumed by the College Senate under terms of this Charter.

ARTICLE II

Section 1

As the College legislative agency, the Senate shall have policy-making powers in the following areas:

- A. Curriculum and related education matters.
- B. Academic requirements and standards of academic standing.
- C. College development, review and forward planning of facilities, staff, and fiscal requirements.
- D. Instruction and the evaluation of teaching.
- E. Safeguarding the academic freedom of ALL members of the Hunter community.
- F. Other matters which may be subsequently assigned to the legislative prerogatives of Hunter College.

Section 2

In addition to its legislative powers, the Senate shall have the right to express itself formally as an advisory body in any area it considers important, and to transmit its recommendations to the appropriate authorities.

ARTICLE III

Section 1

The Hunter College Senate shall have 100 Senators and Alternates sufficient in number to provide two faculty alternates for each department, being composed of 57% faculty members, 38% students and 5% representatives of the administration, with seats reserved in the following proportions:

- 44% Professors, Associate Professors, Assistant Professors, Instructors on full-time appointments, and Lecturers on full-time appointments.
- 13% Lecturers (part-time), Adjunct faculty, and all other part-time members of the teaching faculty who are not also serving in full-time appointments, Clinical Professors, Distinguished Lecturers, and non-faculty department members in the title series College Laboratory Technician and Higher Education Officer.
- 14% Full-time Undergraduate students, other than students in the SEEK Program.
- 11% Part-time Undergraduate students.
- 2% Undergraduate students – SEEK Program.
- 11% Graduate students.
- 5% Administration.

Section 2

Senators shall have full voting rights in the Senate. Alternates may vote and be counted as part of the quorum only when properly seated according to Senate procedures.

Section 3

Ex officio nonvoting membership shall be extended to:

- a. the Presidents of the Hunter College Undergraduate Student Government and the Graduate Student Association;
- b. the President of the Hunter College Alumni Association;
- c. the Presidents of the Hunter College HEO Forum and the College Laboratory Technician Council;

or designee of any of the preceding.

These members shall have full floor rights but no voting rights; they shall not be eligible to become officers of the Senate (Article V).

Section 4

The College Senate shall schedule regular nominations and elections once a year during the last four weeks of classes in the spring semester; and it shall convene following such elections no later than June 1. The faculty and the student bodies shall be responsible, through duly constituted organizations, for conducting the elections of their respective representatives in accordance with the terms of this Charter.

ARTICLE IV

Section 1

- A. Hunter College is an institution organized into schools, divisions, and departments, the structure and titles of which may change as the needs of its students change. It also has an administrative structure and administrative officers which change in title and function as the college develops. Therefore, wherever the Charter refers to a specific administrative officer (e.g. Dean, Registrar, etc.), or academic unit (e.g. department, school, divisions, etc.), or academic position (e.g. instructor, lecturer, etc.), such language should be construed to include any equivalent officer, academic unit, or academic position regardless of the particular language that is currently in use. In all such instances not fixed by the Charter, the equivalencies shall be determined by the Administrative Committee of the Senate and approved by the Senate.
- B. For the purposes of the Charter, the following equivalencies shall apply:
- (i) The word "department" shall mean any unit of the college that elects members to its Personnel & Budget Committee, and shall include as well the School of Nursing, School of Urban Public Health, School of Social Work and the Library. In addition, for the purposes of Article IV, Student Services shall be included as a department.
 - (ii) The word "division" shall mean any unit of the college that has a P & B Committee consisting of representatives of more than one department but fewer than all the departments. They include Humanities and the Arts, Sciences and Mathematics, and Social Sciences (which form the School of Arts and Sciences), School of Education. Together, the Schools of Nursing, Health Professions, and Urban Public Health comprise a division.

Section 2

- A. The 44 Senate seats reserved for representatives in the ranks of Professor, Associate Professor, Assistant Professor, Instructors on full-time appointments, and Lecturers on full-time appointments shall be filled as follows:
- (i) All departments shall be rank-ordered by the number of such faculty in the department. Each department shall be allocated 1 seat, and the remaining seats shall be allocated by assigning one additional seat to each department from the top of the list down, until the available number is exhausted.
 - (ii) Each department will fill its allocated seats by nominations from and elections by its faculty members in the ranks of Professor, Associate Professor, Assistant Professor, Instructor on full-time appointment, and Lecturer on full-time appointment.
- B. The 13 Senate seats reserved for representatives in the ranks of Lecturer (part-time), Adjunct faculty, any other part-time members of the teaching faculty who are not also serving in full-time appointments, Clinical Professor, Distinguished Lecturer, and department members in the title series College Laboratory Technician and Higher Education Officer shall be filled as follows:
- (i) One seat shall be reserved for Student Services, and shall be filled by nomination and election among the department members in these ranks.

- (ii) Each of the departments that include members in these ranks may elect from among their number one nominee for one of the 12 remaining Senate seats.
 - (iii) The remaining 12 seats shall then be filled by an at-large election from among the nominees selected according to paragraph B (ii) above. In this election, votes shall be cast only by the members of the departments to which B (ii) applies who are in the ranks of Lecturer (part-time), Adjunct faculty, any other part-time members of the teaching faculty who are not also serving in full-time appointments, or department members in the title series College Laboratory Technician and Higher Education Officer.
- C. The 14 Senate seats reserved for Full-time undergraduate students, other than students in the SEEK Program, shall be filled as follows:
- (i) Of these seats, 9 shall be reserved for Full-time department majors. Toward their election, each department will elect, from nominations made within its own ranks, 1 nominee for these seats. All Full-time Seniors, Juniors, and Sophomores who have declared their major will elect the required number of representatives by an at-large vote among these nominees.
 - (ii) The remaining 5 Senate seats shall be reserved for Full-time Freshmen and Sophomores who have not as yet declared their major. Candidacy at-large shall be declared by filing a petition meeting the requirements established by the Senate. From the pool of such candidates, the Full-time Freshmen and non-major Sophomores will elect the required number of representatives by an at-large election.
- D. The 11 Senate seats reserved for Part-time undergraduate students shall be filled as follows:
- Candidacy at-large shall be declared by filing a petition meeting the requirements established by the Senate. From the pool of such candidates, the Part-time undergraduate students will elect the required number of representatives by an at-large election.
- E. All graduate student positions shall be filled by the Graduate Student Association of Hunter College (GSA) according to the representational requirements outlined below and in Article III.1 and Article IV.4.B.

In the event that the GSA decides not to put forth a sufficient number of students to fulfill the representational requirements outlined in Article III.1 and Article IV, Section 2.E of the College Charter, or fails to do so by the first regularly scheduled meeting of a new Senate (at the end of the spring semester), nominations can be made by the Senate Administrative Committee or any seated Senator during a regular Senate meeting. In addition, candidacy at-large can be declared by filing a petition meeting the requirements established by the Senate. From the pool of such candidates, graduate student representatives shall be elected by a vote of the full Senate during a regular meeting.

The 11 Senate seats reserved for graduate students shall be filled as follows:

- (i) 6 seats shall be filled by graduate students matriculated in programs offered in the various divisions (as defined in Article IV.1.B.ii) and the School of Social Work; one seat to each division and the School of Social Work.
 - (ii) There shall be 4 representatives who are matriculated graduate students and are elected by the matriculated graduate students in an at-large election.
 - (iii) There shall also be 1 non-matriculated graduate student representative.
- F. Two Senate seats shall be filled by nominations and elections from among and by the students in the SEEK Program.
- G. 5 representatives of the administration, one of whom shall be in the title series HEO or CLT, shall be appointed by the President of Hunter College.
- H. (i) A Senate seat reserved for faculty members with specific rank, or other qualifications (as outlined in Article IV, Sections 2A and B), that remains vacant after the elections scheduled for such seats, shall be filled for the remainder of the regular term by a faculty election conducted by a process approved by the Senate.
- (ii) A Senate seat reserved for students with specific major-non-major, graduate-undergraduate or other qualifications (as outlined in Article IV, Sections C, D, E, and F) that remains vacant after the elections scheduled for such seats, shall be filled for the remainder of the regular term by a student election conducted by a process approved by the Senate.

Section 3

Each department shall be allocated one seat for a faculty alternate. The faculty alternates shall be elected in accordance with the specified nomination and election procedures of Article IV. The student alternates shall be elected by a process approved by the Senate. The administration alternates shall be appointed by the President.

Section 4

For each of the constituencies, defined by the election procedures of Article IV, Section 2, the eligibility to serve and the right to vote shall be based on the same qualifications:

- A. For every such category, eligibility to be nominated or elected to the Senate, or to vote in Senate elections, shall require one full semester of service in the specified rank, position, and/or status preceding the semester in which such nominations are made or the elections take place.
- B. Students shall be in good standing. Graduate students shall have completed at least 3 hours of credit. Part-time Undergraduate students shall have completed at least 6 hours of credit.
- C. Those holding appointment to the instructional staff while enrolled in a graduate program at Hunter College under conditions that make them eligible to stand for election to the Senate and to vote in Senate elections as graduate students shall not be eligible for nominations or election to the senate or to vote in Senate elections as

faculty members. If ineligible as graduate students, enrollment in graduate courses shall not affect eligibility as faculty members.

Section 5

In College-wide referenda and other votes conducted among all members of the instructional staff combined, a ballot cast by a faculty member in the rank of Professor, Associate Professor, Assistant Professor, Instructor, or Lecturer (full-time) on full-time annual appointment, or cast by department members in the title series College Laboratory Technician and Higher Education Officer, shall be tallied as a full vote. A ballot cast by a faculty member in the ranks of Lecturer (part-time), Adjunct Lecturer, or any other part-time member of the teaching faculty not also serving on a full-time appointment shall be tallied as a half vote.

Section 6

Certification as to class, status, and standing of students shall be made by the Registrar. Certification as to rank, position, and status of faculty shall be made by the Chief Academic Officer. Appointed representatives of the administration shall be certified to the Senate by name and administrative title.

ARTICLE V

Section 1

At each of its first annual meetings following the new elections, the Senate shall elect from among its voting members a Chair, a Vice-Chair, a Secretary, and such other officers as it deems necessary. Their term of office shall be one year, and the Chair and Vice-Chair shall not serve in their respective offices for more than four consecutive terms.

Section 2

The Chair may, if he or she so desires, appoint a recording secretary with the responsibility for preparing the minutes and keeping the papers of the Senate in order.

Section 3

The Chair, Vice Chair, and Secretary of the Senate, together with the Chair of the Evening Council (Article VIII. Section 16) shall constitute the Administrative Committee of the Senate. The Chair of the Senate shall be the Chair of this Committee which will:

- A. Prepare the agenda for regular and special meetings, causing it to be published in the College no less than 10 days before the meeting.
- B. Be responsible for having prepared an Administrative Report, presenting the recommendations of the various Senate Committees that are considered routine, this report to be distributed to the representatives 10 days in advance of the meeting. Unless exceptions are taken, this Report will be handled as a single item on the Agenda.
- C. Assure continuity of the Senate's business between meetings.

ARTICLE VI

Section 1

The regular term of office for representatives shall be 2 years, extending from May of the first year to just prior to the first meeting of the new Senate the following year, in keeping with the calendar approved by the Senate. From the members, elected in the initial election, however, one-half shall be selected by lot in each category to serve a single year only. Hence, in the future, one-half of the Senate seats will be filled by the annual elections. Unexpired terms shall be filled at the next scheduled elections.

Section 2

A vote for recall of a representative may be petitioned either by one-half or by 20 members of the representative's constituency, whichever is smaller. For this purpose, the constituency shall be defined as consisting of no less than the number of votes cast in the election of the representative. Seats vacated by recall shall be filled at the time of the next election for whatever portion may remain of the unexpired term.

ARTICLE VII

Section 1

The Senate shall be empowered to regulate the conduct of its business, including the establishment of a schedule for regular meetings and procedures for calling special meetings. The calendar of regular meetings shall be established sufficiently far in advance to permit its publication in the Registrar's annual College Calendar. The Senate shall develop practical election provisions with a view towards keeping itself as nearly as possible at full strength. It shall have the right to extend the mandated committee structure (Article VIII) by establishing additional standing, special or ad-hoc Committees; and it shall set its own rules of procedure and operation, being governed until it does so by Robert's Rules of Order, latest edition.

Section 2

The regular meetings of the Senate shall be open to all members of the Hunter College community, and all of such members shall have the right to be recognized under procedures to be established by the Senate.

Section 3

A quorum of the Senate and its Committees shall consist of no less than one-half of their voting membership plus one, unless otherwise prescribed in this Charter or specified under procedures established by the Senate.

ARTICLE VIII

Section 1

- A. All committees of the Senate shall preserve the spirit of equity regarding sessional, divisional, and other representation of students and faculty, and in the scheduling of meetings. Committee membership shall be open to all members of the faculty and to all students who are eligible for membership on the Senate. They shall be elected by the Senate from among nominations made by a Nominating Committee (Article IX) and/or nominations from the floor.

- B. When a committee vacancy cannot be filled with a faculty member or student with specified qualifications that vacancy shall be first reported to the Senate and then may be filled by a faculty member or student, respectively, without regard to the qualification specified.
- C. Senate committees report to the Senate
- D. Alternate members on committees may only vote and be counted in the quorum when regular members are absent.
- E. Each committee has two faculty alternates.

Section 2

In reorganizations of the Hunter College administration, Academic Administrators designated to serve ex-officio on standing committees of the Senate shall have responsibility, as nearly as possible, for the same functions as those who are currently designated to serve in such capacity.

Section 3

In the exercise of its responsibility for the design and modification of Hunter College curricula the Senate shall establish two Committees on Course of Study, one graduate and one undergraduate. These committees shall be constituted as follows:

A. The Graduate Course of Study and Academic Requirements Committee

Six faculty members who teach in the graduate program, at least one faculty member from each of the divisions (as defined in Article IV.1.B.ii); a faculty member from the School of Social Work; 2 graduate students and 2 graduate student alternates; and serving without vote the Registrar, the Deans of the divisions and/or schools or designees, the Chief Academic Officer or designee, and the Chief Librarian or designee.

B. The Undergraduate Course of Study Committee

One faculty representative from each of the divisions (as defined in Article IV.1.B.ii), a faculty member from the School of Social Work, and two from the divisions serving at-large; 3 students and 3 student alternates; and, serving without vote, the Chief Academic Officer or designee, the Deans of the divisions and/or schools or designees, the Director of Student Services, and the Chief Librarian or designee.

- C. Both of these Committees shall be chaired by faculty members elected by the voting members of the Committee.
- D. Both of these Committees shall have Deputy Chairs elected by the voting members of the Committee.
- E. There shall also be Committees on Curriculum in the School of Arts and Sciences, the Division of the School of Health Professions, the School of Education, and the School of Social Work. These committees shall be composed of the dean (with vote) and one faculty member from each department in the school or division, elected by the department as it may decree in its By-laws (see Article XI), and 3 students and 3

student alternates. The School of Arts and Sciences Curriculum Committee shall also include one faculty and one student representative from two of the interdisciplinary programs. These Committees shall review proposals initiated by departments or programs or may initiate their own proposals for programs or curriculum changes, submitting such proposals for consideration to the appropriate Senate Committee on Course of Study.

The Curriculum Committees shall have the right to act on curriculum proposals, in accordance with the *Procedures for Preparing and Submitting Curriculum Proposals for College Approval* approved by the Hunter College Senate. Decisions by these Committees may be appealed by the departments or programs to the relevant Senate Committee on Course of Study. Matters on which appeals are pending shall not be forwarded to the Senate, and a two-thirds majority of the Senate Committee members present and voting shall be required to override such divisional decisions.

Section 4

A. The Undergraduate Course of Study Committee shall have oversight authority on all undergraduate curricular matters. It shall also concern itself through study and research with policies relating to the undergraduate curricular organizations. All proposals pertaining to:

- (i) General Education Requirements.
- (ii) New Majors.
- (iii) New Minors.
- (iv) Credit and Major or Minor concentrations.
- (v) Degree Requirements.
- (vi) Interdisciplinary Program.
- (vii) Experimental courses

shall be submitted to the Undergraduate Course of Study Committee for action. Final decision on all curricular matters is to be made by the College Senate, except in cases where final authority is vested in the Undergraduate Course of Study Committee by the Senate.

B. The Graduate Course of Study and Academic Requirements Committee shall review all Master's and Doctoral Programs and graduate courses to be listed in the Hunter College Bulletin on graduate studies, whether on the Master's or the Doctoral level. Its functions shall also include the review and coordination of graduate academic requirements, the formulation of policy, for adoption by the Senate, regarding the methods of grading, admissions, attendance, withdrawal, maintenance of academic standards, accreditation of work done at other institutions. The Director of Admissions, Vice President for Student Affairs (or designee), and other resource persons as deemed necessary, are requested to attend all meetings of the committee concerning graduate academic requirements as non-voting members.

Section 5

There shall be a **Committee on Undergraduate Academic Requirements** consisting of one faculty member from each of the divisions (as defined in IV.1.B.ii), a faculty member from the School of Social Work, and two faculty members from the divisions serving at-large; 3 students and 3 student alternates. The Dean of Students, the Chief Academic Officer or designee, a Director of Advising, a representative of Student Services, and the

Registrar shall serve without vote. The Chair shall be a faculty member elected by the voting membership of the Committee. Its functions shall include the formulation of policy regarding methods of grading, requirements of student attendance, regulations relating to withdrawal from courses, and admissions not specified by Board of Trustees By-laws.

Section 6

There shall be a **Committee on Student Standing**, consisting of 5 faculty members including a representative from the SEEK Program. The Dean of Students or designee, the Director of Advising and a representative of Student Services shall serve without vote. The Chair of the Committee shall be elected by its voting membership. The Committee shall be responsible for the evaluation of student records, for recommending to the Senate the award of degrees to qualified students, and for formulating policy, for adoption by the Senate, on the retention of students and the maintenance of academic standards.

Section 7

In order to insure effectiveness, compatible procedures and comparable standards in the evaluation of teaching and teachers by the students throughout the departments (Article XI), and to assure the formal consideration of the results of such appraisals in the professional evaluation of members of the teaching faculty, the Senate shall establish a **Committee on Evaluation of Teaching**. This Committee will, among other things, be responsible for: the preparation of standard guides for an evaluation questionnaire to provide opportunities, under its supervision, for some departmental variation in the details of the evaluation procedure; continuing review of the scope, validity, content, and efficacy of the questionnaires actually utilized; and the compilation, analysis, and publication of the data produced by such questionnaires in order to facilitate widespread understanding of the purposes and results of the evaluation procedure.

The Senate Committee on Evaluation of Teaching will consist of 12 members, all with vote: 7 students and 5 faculty members. If a student has been elected to the Administrative Committee of the Senate, that student will serve as a committee member, and chair the committee.

Section 8

There shall be established a **Master Plan Committee** of the Senate, consisting of one faculty member from each division (as defined in IV.1.B.ii), and the School of Social Work; 3 students and 3 student alternates, and a Chair, elected by the Senate without constraint as to category. In addition, the Chief Academic Officer and the Vice President for Administration or their designees shall serve as non-voting members. This Committee will be the general College development planning group, concerning itself with the priorities that affect long term projections as regards programs and facilities. It will make policy recommendations on these matters for adoption by the Senate, and it will be responsible for drafting the annual revision of the Hunter College portion in the CUNY Master Plan, submitting such draft for approval to the Senate.

Section 9

There shall be a **Committee on the Budget**, consisting of one faculty member from each division (as defined in IV.1.B.ii) and the School of Social Work; the Director of SEEK; 2 students and 2 student alternates; and a Chair elected by the Senate without constraint

as to category. The Chief Academic Officer, the Vice President for Administration and designee will serve ex-officio without vote.

The Committee on the Budget shall annually develop the guidelines which, on review by the Senate and approved by the President of Hunter College, will be followed by the departments in the preparation of their projected budgets. It will review the resulting consolidated annual budget of the College and report on it to the Senate.

In addition, it will advise the President, at the latter's discretion, on the apportionment of instructional resources, budget, and space allocated to the College.

Section 10

The Senate shall establish a **Committee on Grade Appeals**, consisting of 4 faculty members, and 3 students and 3 student alternates. The Committee on Grade Appeals will consider grade appeals in which the student or faculty member involved takes exception to the decision of the Departmental Grade Appeals Committee. The Committee on Grade Appeals shall establish guidelines for procedures to be followed in its review of grade appeals and will report its decisions in each case to the parties concerned, the Department Chair, and to the Registrar. The decision of the Grade Appeals Committee is final.

The Committee shall also make an annual statistical report to the Senate.

Section 11

There shall be a **Committee on the Calendar**, consisting of one faculty member from each of the divisions (as defined in IV.1.B.ii), a faculty member from School of Social Work, and 2 students and 2 student alternates. The Dean of Students or designee, the Director of Advising, the Registrar, and the Director of Financial Aid shall serve without vote. The Committee on the Calendar will make recommendations on the College Calendar, and, in consultation with the Faculty Personnel & Budget Committee, on the Bell Schedule. The Committee will also evaluate existing registration procedures and make recommendations regarding changes in registration procedures.

Section 12

There shall be a **Committee on ~~Departmental~~ Governance**, consisting of one faculty member from each division (as defined in IV.1.B.ii), 2 students and 2 student alternates, one HEO representative from an academic unit, and one member of the administration (all with vote). The Committee on ~~Departmental~~ Governance shall: (a) make recommendations to the Senate on standards for ~~Departmental~~ By-laws for divisions, schools, departments, and all degree and/or certificate granting programs; (b) review ~~Departmental~~ By-laws and Amendments approved by divisions, schools, departments, and all degree and/or certificate granting programs, and make recommendations for Senate action; (c) make recommendations to the Senate on alleged infractions of ~~Departmental~~ By-laws of divisions, schools, departments, or degree and/or certificate granting programs.

Section 13

Administrative Search Committees shall be constituted for all administrators (full deans and above) who, because of the nature of their policy making, have a significant impact

on academic affairs and on the rights and welfare of the students and the faculty. The proceedings of search committees shall be confidential.

Different search committee staffing procedures may be appropriate for administrators who have college-wide impact and those who affect primarily only their divisions (as defined in IV.1.B.ii). In any procedure adopted, the Senate shall be responsible for nominating the panel of search committee candidates and search committee Chairs from whom the College President or the CUNY Board of Trustees, as appropriate, will select the search committee and the search committee Chair. This section shall be read consistent with applicable CUNY Board of Trustees policy on presidential search committees.

The search committee shall have the responsibility of nominating candidates for administrative positions to the College President who shall have the final authority to make recommendations to the CUNY Board of Trustees.

Section 14

There shall be a **Committee on Charter Review**, consisting of one faculty member from each division (as defined in IV.1.B.ii); a faculty member from the School of Social Work; 3 students and 3 student alternates; one member of the Administration to be designated by the President who shall serve ex-officio; and a Chair elected by the Senate.

The Committee shall be empowered to review the composition, structure and functions of the Hunter College Senate and to propose to the Senate amendments to the Governance Plan in accordance with the provisions of Article XIII, Section 2.

Section 15

The Senate shall establish a **Committee on Computing and Technology**, consisting of one faculty member from each of the divisions (as defined in IV.1.B.ii), the School of Social Work, the Library, and one faculty member at-large who conducts research that depends on computers and who complements and diversifies the knowledge base of the committee; and 2 students and 2 student alternates. Two members of the staff, the Director of ICIT, and the Provost (or designee) shall serve without vote.

The committee shall both propose and review computing technology plans and strategies as they impact on the instructional, research, and administrative functions at the College. The committee will consult with all affected communities before issuing proposals or review documents. Goals of this committee would include using technology to improve all aspects of the College functioning in a manner which enhances productivity for all members of the College community and spreads both the benefits and costs of these technologies equitably among the members of the community.

Specifically, this committee shall be asked to address strategies to assure appropriate hardware and software access for students, faculty, and staff including part-time faculty and staff both on campus and remote locations; the use of computing to enhance the instructional mission of the College; the means to provide computer-based student services and administrative functions; allocations and expenditures of college resources intended for computing and technology; college efforts to obtain external resources for enhancing the college's capabilities in the area.

Section 16

The Senate shall establish an **Evening Council**, consisting of one faculty member from each of the divisions (as defined in Article IV. 1. B. ii) and two faculty members from the divisions serving at-large who teach a course(s) in the evening; one faculty member from the Library; 2 students and 2 student alternates who take course(s) in the evening; and a Chair elected by the Senate. In addition the Director of Evening Student Services, the Registrar, the Director of Admissions, the Director of Financial Aid, and the Evening Affairs Commissioner of the Undergraduate Student Government, shall serve ex-officio without vote.

The Evening Council shall have the following responsibilities:

- A. To develop and recommend to the President of Hunter College required improvements in the supporting services (library, business office, registrar, etc.) during the evening hours.
- B. To provide the Administrative Committee of the College Senate with agenda items of concern to the Evening Council that are not the responsibility of other Senate committees.
- C. To identify, review, and give focus to matters of interest to the evening students and faculty, with the right to express itself as an advisory body on these matters and to transmit its recommendations to the cognizant authorities.

Section 17

The Senate shall establish a **Committee on the Library**, consisting of one faculty member from each of the divisions (as defined in Article IV. 1. B. ii), the School of Social Work, Main Library, Branch Library, 2 students and two student alternates, and the Chief Librarian who shall serve ex-officio without vote.

The Committee shall function in an advisory capacity to the Chief Librarian and as a liaison between the Library and the College community. It shall encourage periodic review of immediate and long-term needs of the Library and library needs of individual departments and disciplines. The committee shall review an annual summary of the status of library resources and services to be provided by the Chief Librarian, and report on it to the Senate in the Fall semester.

Section 18

There shall be a **Committee on Academic Freedom** consisting of one faculty member from each of the divisions (as defined in the Charter IV.1.B.ii), the School of Social Work, the Library, and one faculty member at-large, one member of the HEO staff, two students, and two faculty alternates, one HEO alternate, and two student alternates. The Provost (or designee) shall serve ex-officio without vote. The chair shall be a faculty member elected by the voting membership of the committee.

The charge of the committee shall include: to monitor, examine and report annually to the Senate on the status of academic freedom at the college; to make appropriate recommendations regarding academic freedom policies and practices to the college's governance bodies and, as appropriate, through those bodies to the University Faculty Senate; to investigate possible violations of academic freedom.

In order to ensure a secure and protected environment for individuals who wish to bring cases of abridgement of academic freedom before the committee, such charges will be examined by a subcommittee of two members chosen by the committee chair in consultation with the rest of the committee. In addition, the committee chair shall be recused from serving on the subcommittee.

Section 19

There shall be a **Standing Committee on Academic Assessment and Evaluation**, consisting of one full-time faculty from each division of the School of Arts and Sciences, three full-time faculty members at-large from the School of Arts and Sciences, one faculty from each of the Schools of Education, Social Work, Nursing and Health Professions, two students-at-large from the School of Arts and Sciences, the Director of Assessment, a HEO representative and a HEO Alternate, and, serving ex-officio without vote the Deans of the schools of Arts and Sciences, Social Work, Nursing and Health Professions, Education (or their respective designees); the Chief Academic Officer and the Vice President of Student Affairs (or their respective designees); and the Director of Institutional Research. The Chair shall be a faculty member elected by the voting membership of the Committee, the Deputy Chair shall be a voting member elected by the voting membership of the Committee.

The specific charges to the committee shall include to develop, implement, review, and approve all college policies and procedures related to academic assessment; to seek necessary support (logistical and otherwise) for the proper implementation of approved college assessment processes and policies; to coordinate with other Senate committees to ensure that all policies and procedures related to academic assessment are faculty-driven; to serve as an assessment advisory committee for academic departments and programs, and work with all relevant constituencies as needed; to inform the academic community about accreditation standards as presented by the Middle States Commission on Higher Education; and to deliver regular reports to the Hunter Senate.

Section 20

There shall be a **Committee on General Education**, consisting of one full-time faculty member from each division of the School of Arts and Sciences, three full-time faculty members at-large from the School of Arts and Sciences, one full-time faculty member from each of the professional schools with undergraduate degree programs, two students-at-large, the Chair, who shall be a full-time faculty member elected by the voting membership of the Senate, and, serving ex-officio without vote: Dean of the School of Arts and Sciences (or designee), the Provost (or designee), the Director of Assessment, the Chair of the Undergraduate Course of Study Committee (or designee), the Chair of the Committee on Academic Assessment and Evaluation (or designee), the Registrar (or designee), and the Director of Advising Services (or designee).

The specific charges to the committee shall include: Develop, review, and approve all college policies and procedures pertaining to the general education program (including related graduation requirements) and curriculum; determine course approval guidelines for courses to be included in general education; review and make recommendations about such proposals; lead and coordinate periodic review of courses in general education; devise programmatic assessment for general education; receive and review programmatic assessment data and make recommendations on the basis thereof; encourage and facilitate faculty participation in general education curriculum development and teaching; advise the administration on matters of implementation of general

education requirements as passed by the Senate; collaborate with other Senate committees, especially Undergraduate Course of Study and the Committee on Academic Assessment and Evaluation, to ensure that all policies and procedures related to general education are faculty-driven; and deliver regular reports to the Hunter Senate.

Section 21

There shall be a **Committee on Food Services and Facilities**, consisting of three faculty members, three students, one staff member represented by the HEO Forum and one staff member not represented by the HEO Forum, and the College Business Manager to serve as a Chairperson ex-officio, all Committee members to have a vote. The Committee will meet at least once per semester, and report to the Senate at least once per year. The Committee shall be responsible for advising the administration concerning all food services at the College, including the quality, variety, prices, and presentation of the food, as well as dining facilities. An annual review of all contracted food services shall be part of the Committee's responsibility. The Committee shall also be responsible for making recommendations to the Administration on the college facilities, including but not limited to the state of classrooms and other teaching facilities, common areas, and access (including but not limited to corridors, doorways, elevators, and escalators), particularly in regard to the teaching/learning activities of the College.

ARTICLE IX

The Founding of the Hunter College Senate in 1970

Section 1

It shall be the responsibility of the President of Hunter College to set the place and time of the first election within thirty days of the ratification (Article XIV) of this Charter, to convene the newly elected Senate for its first meeting, and to function as its Chair until the first slate of officers has been elected.

Section 2

The next order of business shall be the review and adoption of the Evening Session Council By-laws and the seating of the student representatives at-large, elected by the electoral college of Evening Session Council student members, provided such elections are found to have taken place in consonance with the approved By-laws.

Section 3

The Senate shall then proceed with the election of a **Nominating Committee**, so that nominations for membership on the standing committees can be made. This committee shall be composed of 4 faculty representatives, 4 student representatives, and one Chair without vote. Ties shall be reported to the Senate.

ARTICLE X

Nothing in the terms of this Charter shall be construed to prevent the continuation, or the establishment in the future, of student government and faculty organizations under instruments of governance which do not arrogate onto such bodies the exercise of functions properly mandated by this Charter to the College Senate, or any body or committee thereof.

ARTICLE XI

Section 1

It shall be the responsibility of individual departments to devise, to change as required, and – after approval by the Senate – to publish their own Bylaws, providing for a departmental policy committee or committees, a Committee on the Evaluation of Teaching, and such other committees as College and Board of Trustee By-laws may require or departmental preference may indicate.

Section 2

It is the intent that departments, given the differences in their size and variations in their programs, shall have and exercise substantial latitude in devising their policy making structures, provided that they assure by representation and schedule opportunity for participation of day, evening, and graduate students and faculty. Large departments may find it expedient to have separate departmental policy committees for undergraduate and graduate sessions, capped by an appropriate arrangement for coordination between them. Departmental policy bodies shall include equal numbers of voting faculty and student members, and there shall be one among them whose duties include that of reviewing the adequacy of departmental governance and to initiate proposals for change if deemed necessary.

Departmental By-laws shall also provide for the review of curriculum proposals. In small departments, this may be assigned as one of its duties to the Departmental Policy Committee. In larger departments, a distinct curriculum committee, or even separate committees on the graduate and the undergraduate curriculum, may be specified.

Section 3

An important departmental function is the evaluation of faculty course work, to be governed by the following basic considerations:

- A. Student evaluation of faculty teaching and course handling is to be a significant factor in the professional appraisal of faculty performance for purposes of reappointment, promotion, and tenure.
- B. Student evaluations of faculty should be made routinely each semester in all college courses.
- C. A standing Departmental Committee on the Evaluation of Teaching, composed almost entirely of student majors in the Department but including a single faculty member with an alternate to insure faculty/student liaison within the Department, shall be responsible for the distribution of the questionnaire and the management of the evaluation in each department. Its purview is to extend to all matters of administration and interpretation of the adopted teacher evaluation procedures.
- D. Each semester's questionnaire results are to be submitted to the Department Chair by the Chair of the Committee on Evaluation of Teachers for use in the duly constituted procedures of professional appraisal.
- E. There is also to be a faculty evaluation of course handling, based on observation and interview of all faculty members in the Department.

F. As to non-tenured faculty:

- (i) A strongly negative student questionnaire response for a faculty member for a semester is to be the basis for discussion of the results by the Chair of the department or a designee with the faculty member before reappointment for a second year.
- (ii) Strongly negative student questionnaire responses for a faculty member for 5 successive semesters are to be a strongly presumptive basis for a departmental recommendation of non-reappointment of this faculty member. Such a questionnaire response record shall be the basis for a detailed review of a faculty member's prospect for further appointment by the department after consultation with the department Teaching Evaluation Committee and the faculty member.

If after such consultation the Department Personnel & Budget Committee concludes that the questionnaire responses are a valid reflection of the level of classroom competence of the faculty member, it will not recommend reappointment. If a department decides to recommend the reappointment of a faculty member with such a negative response record, the department Student Evaluation Committee shall have the right immediately to appeal this recommendation to the appropriate Dean and if necessary to the President. Pending the outcome of such appeals, any action to reappoint will be held in abeyance.

- (iii) The same procedures are to be applied to untenured faculty who are being considered for reappointment with tenure.
- (iv) Strongly positive questionnaire responses for a faculty member during the time periods indicated in F. (i) and (ii) above, shall be a strongly presumptive basis for reappointment of the faculty member; such reappointment may be denied by the department if it concludes that the faculty member is not demonstrating prospects of achieving professional growth within the discipline.
- (v) Reappointment with tenure shall also be based on other required and significant criteria of professional accomplishments and standing.

G. As to tenured faculty:

Strongly negative student questionnaire responses for a faculty member for 5 successive semesters can be assumed to have given ample opportunity for the kind of reviews, spelled out in the preceding paragraphs of this Article.

They shall therefore be taken as a strongly presumptive basis for a departmental recommendation that the faculty member: (1) either be assigned to non-teaching duties he or she is demonstrably competent to perform; or (2) be brought up on charges of incompetence, with due recognition of all rights under law under applicable collectively negotiated contracts.

Section 4

1. **The Procedure for Promotion to Full Professor** will begin with nominations and requests for consideration for promotion to full professor being directed to the President of Hunter College by the date announced by the President's Office. This

date will be included in the Schedule of Promotions for Full Professors disseminated each year by the Provost's office to deans and department chairs. Nominations may be made by the Department Chair, the Department P&B, or any Full Professor. Copies of the nomination or request for consideration will be directed also to the Provost, the Dean of the candidate's respective school or division, and the Chairperson of his or her respective department.

2. When the chair of a department is a candidate for promotion to full professor, all of the chair's duties in the promotion process for all candidates for promotion to full professor shall be assumed by a chair *pro tem*. This includes having voice and vote on the departmental P&B, the appropriate divisional or school P&B, and the college-wide Committee on Faculty Personnel and Budget (FP&B) when such bodies consider the issue of promotion to full professor. For the purposes of this section, the Ancillary Units (including the Library), shall be regarded as a division, the FP&B Subcommittee on Personnel in Ancillary Units as the divisional P&B, and the chair of the Subcommittee on Personnel in Ancillary Units as the divisional dean. The chair will have neither voice nor vote on any P&B when it considers any aspect of the process for promotion to full professor. The chair *pro tem* shall be elected at the first departmental meeting after the deadline date announced by the President for receiving nominations and requests for consideration for promotion to full professor. The chair *pro tem* will be elected by the full time faculty of the department who would ordinarily be eligible to vote for department chair, and will need a majority vote of all such members of the department for election. Hereafter references to the chair will be understood to apply either to the department chair, if that person is not a candidate for promotion to full professor, or to the chair *pro tem*.
3. The departmental P&B committee will be responsible for reviewing the files, scholarship materials, and letters of outside evaluation for all the candidates for promotion to full professor within the department and to make a recommendation as to whether the candidate should be endorsed for promotion.
4. The departmental P&B committee shall compile the list of external evaluators. Although the candidate shall be invited to submit names for this list, the final determination of who shall be contacted is the responsibility of the departmental P&B committee and the department Chair.
5. The Chair of the candidate's department shall on behalf of the departmental P&B committee perform such administrative tasks as contacting outside evaluators, sending them the candidates' appropriate materials, receiving the evaluations, and transmitting them to the departmental P&B committee. The Chair shall write the Chair's report summarizing the candidate's record.
6. The departmental P&B committee shall make its recommendation to the respective school or divisional Personnel and Budget Committee via the office of the respective Dean. The candidate will be informed of the recommendation and, if negative, may elect to withdraw or to continue in the process.
7. The responsibilities of the Dean shall include, but not be limited to, scheduling meetings of the respective personnel and budget committee; scheduling interviews with candidates and the respective personnel and budget committee; duplicating the candidates' *curriculum vitae*, external evaluations, and any other pertinent materials; maintaining the files on the candidate; and placing candidates' publications in the Archives.

8. The appropriate divisional or school personnel and budget committee shall review all supporting documents for the candidate's promotion. An interview before this committee may be requested by the candidate or the committee. Refusal to meet with the committee shall not be prejudicial to the candidate. However, the committee shall not refuse to meet with the candidate once such a meeting is requested in writing by the candidate. The committee may ask any member of the full-time faculty to serve as a resource in gathering pertinent information on the candidate's relevant discipline, including members from the candidate's department and/or school or division.
9. The appropriate divisional or school personnel and budget committee will judge whether to recommend or not recommend each candidate falling within its purview. The committee will vote by secret ballot and minutes of the meeting shall be kept pursuant to Robert's Rules, newly revised. All affirmative recommendations must be by a majority of the committee. The Dean shall transmit a report of the committee's recommendations to the President and Provost's Offices indicating those candidates recommended and those candidates not recommended. Each candidate will be informed of the recommendation and, if negative, may elect to withdraw or to continue in the process.
10. The Deans of each School or Division shall transmit to the President, Provost, and the Office of Personnel for duplication and distribution the *curriculum vitae*, chair's report, teaching evaluations, and external evaluations for each candidate. All members of the FP&B shall receive copies of the *curriculum vitae*, chair's report, and teaching evaluations. The Deans shall receive copies of the external evaluations for all candidates and shall make them available to members of the FP&B for review. The Deans shall place all other documents, including publications, in the Archives.
11. The President shall send a report of the recommendations to all members of the FP&B prior to the meeting designated to consider promotions to full professor. At that meeting, members of the FP&B shall deliberate and vote on the FP&B recommendation to the President concerning which candidates should be recommended to the Board of Trustees for promotion.
12. The President shall review the recommendations of the FP&B and notify the candidates, in writing, who the President will recommend to the CUNY Board of Trustees for promotion to full professor. The President also has the authority to make an independent recommendation for promotion after consultation with the appropriate departmental P&B Committee and with the FP&B.
13. The President shall notify in writing those candidates who will not be recommended to the Board of Trustees for promotion. After receipt of this notification, candidates not recommended for promotion to full professor may appeal, writing directly to the President.

ARTICLE XII

Section 1

The College shall establish the office of **Hunter College Ombuds Officer**, providing a full-time secretary and such assistants as the incumbent may choose to staff the operation.

Section 2

Any member of the College community eligible to serve on the Senate may be nominated or may nominate herself or himself for the position of Hunter College Ombuds Officer. Such nominations shall be addressed to the Nominations Committee of the Senate which may make its own nominations as well as soliciting them from the floor of the Senate. Each candidate shall be voted on individually by a for-or-against vote, the appointment going to the candidate with the highest plurality of "for" votes, provided their number exceeds two-thirds of the number of representatives present and voting.

Section 3

The appointment shall be for a term of three years, removal from office to occur only as the result of demonstrated inability to perform the duties of the office.

Section 4

The Hunter College Ombuds Officer shall consider complaints and grievances that are brought by any member of the Hunter College community, concerning a condition or problem in the College, may investigate the conditions giving rise to such complaints and may refer cases to others when the usual appeals procedures seem adequate. The Ombuds Officer will undertake independent investigations, in general, only if the usual procedures have proved inadequate or have been exhausted, and shall be empowered to recommend action to any officer or to any committee or organization of the College. The Ombuds Officer shall from time to time report on his or her work to the Hunter College Senate; and may otherwise publicize the results of investigations.

Section 5

The Ombuds Officer shall be responsible for causing an impartial review to be conducted of the structure and the functioning of the College Senate at the end of two years of operation, with a view to recommending such changes in structure, functions, operations, by-laws and the like as this review of Senate experience may indicate.

ARTICLE XIII

Section 1

Amendments to the Charter may be proposed for referendum by a three-fourth majority of the Senate members present and voting at any meeting, regular or special, provided that the text of the proposed amendment has been submitted in writing to the Senate membership no less than ten days prior to such meeting. To be approved, amendments shall require a majority vote in each constituency, faculty and students, with no less than 30% of each voting.

Petition for amendment may be filed either by 20% of the Senate membership or by 10% of either the student or the faculty voting constituency.

Section 2

This section is an amendment to Section 1 of Article XIII and, preserving the spirit of equity regarding sessional representation of students and faculty, governs the possible amendment of all articles of the Charter except the total percentages of the faculty, student, and administration representation as set forth in Article III, Section 1.

- A. An amendment may be proposed by the Charter Review Committee or by written petition to the Administrative Committee bearing the signatures of not less than 20% of the Senate members or 200 members of the Hunter College community.
- B. Upon receipt, the Administrative Committee will schedule as the first order of business, a First Reading of the proposed amendment, not later than the second regular meeting following its submission date, for discussion without vote.
- C. A Second Reading will take place at the next Senate meeting, at least 27 days later, the complete text having been mailed to all Senate members and to the chief officer of the faculty organizations and the student governments. At such meeting, the proposed Amendment shall be subject to amendment from the floor by a 3/4 vote of those present and voting. After debate on the proposed Amendment as submitted and amended, the Amendment will be formally proposed if it receives a 3/4 vote of all those present.
- D. A Third Reading will be the first order of business after the election of Senate Officers at the first meeting of the new Senate (Article VI. Section 1). Approval by written ballot by 3/4 of all those present shall constitute adoption, which shall be certified by the Chairperson to the President.

ARTICLE XIV

Ratification of this Charter will be completed when it has been:

- A. Accepted by a majority of all students and a majority of the instructional staff of Hunter College; provided that at least 30% of each constituency votes.
- B. Recommended by the President of Hunter College to the CUNY Board of Trustees.
- C. Approved by the CUNY Board of Trustees

Moved by Trustee Cortés-Vázquez and seconded by Trustee Ferrer, the following resolution was unanimously adopted:

C. The City University of New York - Appointment of Joy Connolly as Distinguished Professor at The Graduate Center:

WHEREAS, Professor Joy Connolly is an internationally recognized classicist whose interdisciplinary interests span ancient rhetoric, Latin and Greek imperial literature, ancient and modern political thought, feminist theory and the classical tradition; and

WHEREAS, In addition to her widely acclaimed books, *State of Speech: Rhetoric and Political Thought in Ancient Rome* (2007) and *Life of Roman Republicanism* (2014), she has published 27 articles and book chapters, 37 reviews and short essays, and made over 30 conference presentations and 24 invited lectures since 2008; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York appoint Joy Connolly as Distinguished Professor of Classics at The Graduate Center effective April 1,

2018, with the compensation applicable to this title to take effect upon her return to the faculty from her current administrative position.

EXPLANATION: As one of her reviewers notes, Connolly's "writings in disparate fields collectively form part of an intellectually coherent and ongoing project, where ancient texts and reflection on them offer a vehicle for the development of a new and living political theory." One reviewer notes, "Her record of publication and of involvement in the Classics profession would be exemplary if she had not simultaneously been so actively involved in administration for the last ten years." As another review points out, not only is she "one of the most brilliant Latinists working at this moment" who is expert in the ways of traditional philology, but she has used her skills to create an entirely new field of scholarly inquiry: political theory in the Roman republic. She has uncovered genuine, even compelling political thought in Cicero's rhetorical treatises where no one thought to look for it. Her work is a brilliant example of how theory and reading across disciplines can produce new knowledge, even from oft-read texts.

Since 2016, Dr. Connolly has served as Provost and Senior Vice President and Professor of Classics at the Graduate Center. From 2012 to 2016, Dr. Connolly was Dean for the Humanities at New York University, where she joined the faculty as an Assistant Professor of Classics in 2004. She also served as Assistant Professor of Classics at Stanford University from 2000 to 2004 and the University of Washington from 1997 to 2000. Connolly earned her Ph.D. in Classical Studies from the University of Pennsylvania in 1997.

The Graduate Center and The City University of New York will be well-served by Dr. Connolly's appointment as Distinguished Professor.

7. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:

Trustee Sandra Wilkin reported that at the February 26, 2018 meeting of the Committee Facilities Planning and Management, the Committee approved one resolution. One additional resolution was added subsequent the meeting, and she recommended their approval by the Board.

Moved by Trustee Wilkin and seconded by Trustee Mayra Linares-Garcia, resolutions 7.A. and 7.B. were unanimously adopted:

A. Baruch College - Amendment to the Architectural Services Contract for the Renovation of the Field Building at 17 Lexington Avenue:

RESOLVED, That the Board of Trustees of The City University of New York requests that the City University Construction Fund amend the previously approved contract by

the Board of Trustees of The City University of New York at the meeting of December 8, 2008, (Cal. No. 3.A.), for the execution of a consultant contract with the firm of Davis Brody Bond Aedas for professional design and construction-related services as required for the renovation of 17 Lexington Avenue, CUNY Project No. BA-CUCF-01-08. The amendment is to authorize an increase in the approved amount from \$13.5M to \$14.75M. The total contract cost shall be chargeable to the State Capital Construction Fund. The contract amendment shall be subject to approval as to form by the Fund's General Counsel.

EXPLANATION: During the construction phase unanticipated field conditions needed to be addressed by the design team so as to not delay the construction schedule. These services were not anticipated as part of the agreement with Davis Brody Bond Aedas.

B. Hunter College - New Dorm at 334 East 79th Street:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to enter into a new 30 year leasehold condominium transaction, along with any associated agreements, for a 165 bed dormitory at 334 East 79th Street, New York, New York, on behalf of Hunter College. The transaction documents shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Hunter College currently offers three housing options to its students: 48 beds at East 92nd Street pursuant to a contract with the YMCA, 99 beds in a large dorm facility on East 97th Street pursuant to a contract with the property owner, and 672 beds at Hunter College's Brookdale Campus. The University negotiated below market rates on the contract transactions due to market conditions at the time those transactions were signed. When those contracts expire, between June 2018 and June 2022, the costs of those beds will increase significantly as the rates will reset to market. So there is a dire need to replace those contract beds on a permanent basis.

The property at 334 East 79th Street is an 8 story, 32,886 gross square foot residential building midblock between Second and First Avenues on the Upper East Side. The building features a spacious lobby and waiting room, an elevator, a common laundry room in the basement with brand new machines, and an outdoor area. The Building's one to three bedroom duplex and triplex apartments have been converted for dormitory use and feature hardwood floors, large open kitchens, updated bathrooms, high ceilings, and stainless steel appliances.

The property owner is willing to enter into a unique 30 year "leasehold condominium" ownership structure with the University for the entire property. The leasehold condominium ownership structure provides the University with an ownership interest in the entire property for the 30 year term of the transaction. The University's ownership interest in the property will result in reduced occupancy costs since the University is a

tax-exempt entity. The savings to the University in real estate tax payments are estimated to be at least \$364,000 dollars per year. As a result, the occupancy costs for the 30 year term of the transaction will be extremely advantageous to the University and will allow Hunter College to provide below market rate beds to its students.

The annual occupancy costs will start at \$2,332,122 (\$70.92/PSF) and will increase by approximately 2.2% every year. The property owner will be responsible for exterior, structural and HVAC repairs as well as capital improvements and regularly scheduled replacement of furniture. The University will be responsible for cleaning, security and student services.

The University strives to identify and provide affordable quality housing options as part of its mission to provide affordable quality education. The leasehold condominium structure at 334 East 79th Street will enable Hunter College to provide affordable quality student housing within walking distance to Hunter College's campus with price and location stability over the next 30 years while generating sufficient revenue to cover all costs for the project.

Moved by Chairperson Thompson, Jr. and seconded by Trustee Clarke, the reconvened public session was adjourned at 7:17 p.m.