MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 26, 2015

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno Schmidt, Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz

Joseph J. Lhota
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo R. Fernández
President William J. Fritz
Interim President David Gomez
President Karen L. Gould
President Farley Herzek
Interim President Eduardo J. Marti
President Antonio Pérez

President Jennifer Raab
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ayman El-Mohandes
Dean Ann Kirschner
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Senior University Dean John Mogulescu

The absence of Vice Chairperson Philip Alfonso Berry, and Trustees Hugo M. Morales and Brian D. Obergfell was excused.
Chairperson Benno Schmidt called the meeting to order, and read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that Trustee Wellington Chen was nominated last week by Mayor de Blasio as a lay member of the Landmarks Preservation Commission; and Governor Cuomo announced that he intends to appoint Trustee Carol Robles-Roman to the SUNY Board of Trustees. Chairperson Schmidt added that on behalf of the Board, he hopes that the appointment will not be official for a while, so Trustee Robles-Roman can continue her current service at CUNY.

Chairperson Schmidt stated that the Board held its Public Hearing on Tuesday, January 20, 2015. University Faculty Senate Chair and Trustee Terrence Martell chaired the hearing that was also attended by University Student Senate Chair and Trustee Joseph Awadjie and members of the Chancellery. A summary of this proceeding has been circulated to the Trustees and the Chancellor's cabinet, and a transcript is available in the Office of the Secretary.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his deepest condolences to the families of the following individuals with close ties to the CUNY family:

- The passing of Governor Mario M. Cuomo, who also served as Lieutenant Governor and Secretary of State, and whose oratorical skills were matched only by his passionate commitment to a lifetime of public service. He transformed the lives of many New Yorkers, including many from the CUNY family. We extend sincere condolences to First Lady Mathilda Cuomo, Governor Andrew Cuomo and the Cuomo family.

- The death of the Hon. Herman Badillo, City College Class of 1951, former congress-member, New York City Deputy Mayor, Bronx Borough President, lawyer and accountant. Herman served
on the CUNY Board for many years: as Trustee from 1980 to 1982 and again from 1990 to 2000. He became Vice Chairperson of the Board in February 1997, then served as Chairperson from 1999 to 2001. He will be sorely missed. We extend condolences to his wife Gail Badillo, his son David—a lecturer at Lehman College—and to the Badillo family.

- The passing of Bess Myerson. A graduate of Hunter College, she was a New Yorker who basked in the public eye for decades - as Miss America in 1945, as a television personality, and as a force in public affairs who was a friend of CUNY. She died on December 14th. Condolences to her family.

- CUNY will deeply miss Dr. Juan Flores who passed away on December 2nd. A Queens native, he received his Bachelor's degree from Queens College, and received his Master's and Terminal degrees in German from Yale University. In 1975, he started working at Centro—the Center for Puerto Rican Studies at Hunter College, where the Latino Studies curriculum was being developed. Through this, he was hired as a Professor of Black and Puerto Rican Studies and taught for many years before moving to NYU in 2006. Deepest condolences to his family.

- The passing of another friend of CUNY, former State Senator Owen Johnson, who served for forty years in the New York State Senate before stepping down two years ago. He was vice chair of the State Senate Higher Education Committee and chair of the Senate Finance Committee. He passed away on December 24th. He will be deeply missed.

- The passing of Steven Levine, an uncommonly kind man with rare depth who was the coordinator for educational programs at the LaGuardia Wagner Archives. He will be especially remembered as an integral leader of the team that has created CUNY's elegant calendars for nearly a decade. Condolences to his family.

- Dr. Alex Chigogidze passed away on December 15th. He was a vibrant leader at the College of Staten Island who served as the Dean of Science and Technology. Condolences to his family.

- And, deepest sympathies to Charmaine Worthy of CUNY's Office of Student Affairs on the passing of her father on January 12th.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. The CUNY School of Professional Studies was ranked in the top fifteen percent of U.S. World & News Report's list of the “2015 Best Online Bachelor's Degree Programs”. Of the 214 institutions listed, CUNY SPS ranked third. Congratulations!

2. Baruch College was ranked as the number one feeder school to Morgan Stanley by Business Insider, and number four among “Top Colleges for Finance and Financial Management” by USA Today. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Rita DiMartino, who announced the following:

1. Three CUNY students are recipients of the prestigious Benjamin A. Gilman Scholarship for Spring 2015, sponsored by the U.S. Department of State. Gilman Scholars receive up to $5,000 to apply towards their study abroad program costs. The aim of the program is to support students who do not traditionally study abroad. The winners are: Stephanie Petit-Homme of City College; Martania McDonald of Lehman College; and Elenore Zuniga, CUNY BA/BS Program at Hunter College. Congratulations!
2. Twenty-five CUNY community college students are recipients of the Guttman Transfer Scholarship for Spring 2015, sponsored by the Stella and Charles Guttman Foundation. Guttman scholars receive up to $4,000 scholarships paid over two years to apply towards their transfer to one of the five eligible CUNY senior colleges: Brooklyn College, City College, Hunter College, Lehman College and Queens College. Congratulations!

3. Brooklyn College student Keelie Sheridan is one of twelve students selected for the George J. Mitchell Scholarship, which provides tuition, housing and a stipend for travel and living expenses for study in Ireland and Northern Ireland. Congratulations!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the December 1, 2014 Board meeting.

BROOKLYN COLLEGE

1. $331,682 NATIONAL SCIENCE FOUNDATION to Laura Rabin, for “REU Site: Intensive Mentored Research Experience for Undergraduates in Clinical, Cognitive, and Behavioral Neuroscience at an Urban Public College.”

2. $152,604 NATIONAL INSTITUTES OF HEALTH to Yu Gao, for “Biomarkers for Conduct Problems: Abnormal Conditioning to Punishments and Rewards.”

3. $103,029 NEW YORK CITY DEPARTMENT OF YOUTH & COMMUNITY DEVELOPMENT to Nancy Romer, for “NDA Project Peace/Deeds – Jefferson.”

CITY COLLEGE

1. $1,444,471 NATIONAL INSTITUTES OF HEALTH to Mark Emerson, for “Transcriptional Regulation of Cone Photoreceptor Genesis.”

2. $358,800 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Shubha Govind, for “Does Spaceflight Alter the Virulence of a Natural Parasite of Drosophila?”

3. $330,000 NATIONAL SCIENCE FOUNDATION to Gilda Barabino, for “Collaborative: Academic Career Enhancement for Underrepresented Faculty in Engineering.”

4. $272,334 NATIONAL INSTITUTES OF HEALTH to Koder Ronald, for “Structural and Thermodynamic Features which Govern Enzymatic Nitric Oxide Detoxify.”

5. $240,716 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Alex Gilerson, for “Development of a Methodology for the Retrieval of Characteristics of Water Constituents from Satellite Polari Metric Observations.”

6. $225,000 WHITEHALL FOUNDATION, INC. to Hysell Oviedo, for “Structure and Function of Unique Connectivity Motifs in the Auditory Cortex.”

7. $171,819 NATIONAL SCIENCE FOUNDATION to Gilda Barabino, for “Collaborative: Academic Career Enhancement for Underrepresented Faculty in Engineering.”

8. $150,085 NATIONAL SCIENCE FOUNDATION to Khalid Bou-Rabee, for “On the Representation Theory of Finitely Generated Groups.”

9. $138,750 DOD/MILITARY DEPARTMENTS to Vinod Menon, for “Enhanced Light Emitters.”

10. $112,500 DEPARTMENT OF COMMERCE to Reza Khanbilvardi, for “NOAA Crest Center.”
GRADUATE SCHOOL AND UNIVERSITY CENTER

1. $3,371,477 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION OFFICE OF CHILD SUPPORT ENFORCEMENT to John Mogulescu, for “Energy Code Training.”

2. $1,782,586 NEW YORK CITY DEPARTMENT OF ADMINISTRATIVE SERVICES DIVISION OF ENERGY MANAGEMENT to John Mogulescu, for “FY15 Energy Management Training Program.”

3. $287,000 NEW YORK CITY OFFICE OF EMERGENCY MANAGEMENT to John Mogulescu, for “NYC Coastal Storm Plan Task Order #12 – Sahana Maintenance and Support.”

HUNTER COLLEGE

1. $2,704,400 PHS/NIH/NATIONAL INSTITUTE ON MINORITY & HEALTH DISPARITIES to Jesus Angulo, for “Research Center in Minority Institutions: Center for Gene Structure and Function.”

2. $1,197,141 NEW YORK STATE EDUCATION DEPARTMENT to Matthew Caballero and Rachel Chase, for “2013-2016 21st Century Community Learning Centers Program.”

3. $692,704 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Jeffrey Parsons, for “Multicomponent Intervention to Reduce Sexual Risk and Substance Abuse.”

4. $689,429 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Jeffrey Parsons, for “Syndemics & Resilience for HIV Transmission in a National Sample of Vulnerable Men.”

5. $619,997 NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Allan Frei, for “Climate Change Integrated Modeling Project.”

6. $619,996 PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM to Sarit Golub, for “Intervention to Enhance PrEP Uptake & Adherence in a Community-Based Setting.”

7. $600,138 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Regina Miranda and Vanya Quinones-Jenab, for “BP-Endure at Hunter.”

8. $599,964 NATIONAL SCIENCE FOUNDATION to Lynn Francesconi, C. Michael Drain, and Pamela Mills, for “IGERT: Returning the Radio to Chemistry: Integrating Radiochemistry into a Chemistry Ph.D. Program.”

9. $560,944 NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Ana Paulino, for “Mental Health Scholarship Program/One Year Residency.”

10. $536,806 PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Jeffrey Parsons, for “Intervention Targeting Substance using Older Adults with HIV.”

11. $485,000 PHS/NIH/NATIONAL INSTITUTE ON MINORITY & HEALTH DISPARITIES to Jesus Angulo, for “Research Center in Minority Institutions: Center for Translational & Biomedical Research.”


13. $385,417 PHS/NIH/NATIONAL CANCER INSTITUTE to Michael Hoyt, for “Emotion-Regulation, Inflammatory Processes, & Depression in Prostate Cancer Survivors.”

14. $362,248 PHS/NIH/NATIONAL LIBRARY OF MEDICINE to Lei Xie, for “Drug Discovery by Integrating Chemical Genomics & Structural Systems Biology.”
15. $350,000 ROBIN HOOD FOUNDATION to Roger Sherwood, for “Project for Return & Opportunities in Veterans Education.”
16. $350,000 NEW YORK STATE EDUCATION DEPARTMENT to Elaine Walsh, for “Liberty Partnership Program.”
17. $349,984 HHS/HEALTH RESOURCES & SERVICES ADMINISTRATION to Gail McCain and Kenya Beard, for “Nursing Workforce Diversity.”
18. $346,875 PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Tracy Dennis, for “Attention Bias Modification for Anxiety: A Randomized Control Trial with Biomarkers.”
19. $337,638 PHS/NIH/NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATION DISORDERS to Ofer Tchernichovski, for “Behavior Mechanisms of Vocal Imitation.”
20. $300,960 PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Paul Feinstein, for “Regulation of Odorant Receptor Gene Expression.”
22. $274,639 NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Daniel Herman, for “Behavioral Health Care Coordination – Training.”
23. $273,896 CDC/NATIONAL CENTER FOR CHRONIC DISEASE PREVENTION & HEALTH PROMOTION to Lorna Thorpe, for “New York University, City University of New York Health Promotion & Prevention.”
24. $255,917 PHS/NIH/NATIONAL CANCER INSTITUTE to David Foster, for “Dysregulated Metabolic Cell Cycle Checkpoints in Human Cancer.”
25. $250,000 BREAST CANCER RESEARCH FOUNDATION to Jill Bargonetti, for “Estrogen Driven Mdm2 Signaling and Mutant p53 Signaling in Breast Cancer.”
26. $250,000 HOWARD HUGHES MEDICAL INSTITUTE to Shirley Raps, for “Howard Hughes Medical Institute Undergraduate Science Education Program.”
27. $229,973 FIRMENICH, INC. to Paul Feinstein, for “Gene Targeting of Human Odorant Receptors.”
28. $221,625 NEW YORK CITY DEPARTMENT OF EDUCATION to Jamie Bleiweiss, for “Professional Development Services in Special Education.”
29. $220,000 UNITED STATES DEPARTMENT OF EDUCATION to Carol Oliver, for “Ronald E. McNair Post-Baccalaureate Achievement Program.”
30. $213,339 PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM to Joel Erblich, for “Behavioral Dysregulation: Impact on Alcohol Cue-Reactivity and Demand for Alcohol.”
31. $210,871 PHS/NIH/FOGARTY INTERNATIONAL CENTER to Corina Lelutiu-Weinberger and Sarit Golub, for “Building Mobile Health HIV-Prevention Capacity for MSM in Romania.”
32. $187,466 COLUMBIA UNIVERSITY/NATIONAL INSTITUTE OF MENTAL HEALTH to Denis Nash, for “Multi-Level Determinants of Late Art Initiation in Sub-Saharan Africa.”
33. $186,800 TEACH FOR AMERICA to Matthew Caballero, for “Graduate Educational Services.”
34. $182,945 JOHN TEMPLETON FOUNDATION to Janos Bergou and Mark Hillery, for “Decision Problems in Quantum Information.”
35. $169,847  **MT. SINAI/NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY & HEALTH** to Jack Caravanos, for “Educational Resource Center: Industrial Hygiene.”

36. $155,699  **YALE UNIVERSITY/NIH** to Jeffrey Parsons, for “Intervention Development for Social Stress, Mental Health and HIV Risk Among MSM.”

37. $149,013  **NORTHERN UNIVERSITY/NATIONAL INSTITUTE ON DRUG ABUSE** to Jeffrey Parsons, for “Efficacy of Internet-Based HIV Prevention.”

38. $140,698  **LAELLE FUND FOR THE BLIND, INC.** to Rosanne Silberman, for “Training Program for Teachers of Orientation & Mobility Skills for People with Visual Impairments.”

39. $124,143  **NATIONAL SCIENCE FOUNDATION** to William Solecki, for “Belmont Forum-G9 Initiative Collaborative Research: Transformation & Resilience on Urban Coasts.”

40. $117,045  **FRED HUTCHINSON CANCER RESEARCH CENTER/NATIONAL CANCER INSTITUTE** to Levi Waldron, for “Cancer Genomics: Integrative & Scalable Solutions in R/Bioconductor.”

41. $116,142  **UNIVERSITY OF CALIFORNIA – BERKELEY** to Shiro Horiuchi, for “Variability of Morality Levels & Trends by State in the United States.”

42. $114,750  **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Diego Loayza, for “Roles of Lim Domain Proteins Trip6 and LPP at Telomeres.”

43. $108,039  **DOD/AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Steven Greenbaum and Yuhang Ren, for “Linear & Nonlinear Spectroscopic Studies of Linear & Nonlinear Dielectrics & Interfaces.”

44. $106,475  **NATIONAL SCIENCE FOUNDATION** to Kelle Cruz, for “Collaborative Research: Deciphering Brown Dwarf Spectra: Disentangling Temperature, Age, Metallicity, Cloud Signatures.”

45. $105,331  **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Jesus Angulo, for “Summer Program for Undergraduate Research at the Center for Gene Structure.”

46. $104,525  **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Jennifer Hayashida, for “Asian Americans in New York City Literature & Film.”

47. $100,000  **NATIONAL SCIENCE FOUNDATION** to Thomas Preuss, for “Multimodal Integration in a Decision-Making Neuron.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. $240,120  **CITY OF CHATTANOOGA** to David Kennedy, for “Reducing Serious Violence in Chattanooga, Tennessee.”

2. $229,450  **UNITED STATES DEPARTMENT OF EDUCATION** to David Barnet, for “Title V – Enhancing Student Success in Criminal Justice with Bronx Community College.”

3. $201,619  **DEPARTMENT OF HEALTH AND MENTAL HYGIENE (DOHMH)** to Anne Lopes and Jeffrey Coots, for “From Punishment to Public Health (P2PH).”

4. $150,000  **THE JOHNS AND CATHERINE T. MACARTHUR FOUNDATION** to David Kennedy, for “A National Strategy to Reduce Violence, Eliminate Drug Markets, and Promote Racial Reconciliation.”
**KINGSBOROUGH COMMUNITY COLLEGE**

1. $117,750 NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE to Natalie Bredikhina, for “Venture to Success FSET Program.”

2. $102,602 NATIONAL INSTITUTE OF HEALTH & GENERAL MEDICAL SCIENCES to Mary Ortiz, for “Medgar Evers College-Kingsborough Community College Bridges to the Baccalaureate Program.”

**LEHMAN COLLEGE**

1. $441,503 HEALTH RESOURCES AND SERVICES ADMINISTRATION to Joy Greenberg, for “Culturally Informed Behavioral Health Services for At-Risk Children, Adolescents, and Transitional – Age Youth and their Families in the Bronx and Surrounding Communities.”

2. $334,265 PERFECT CHOICE STAFFING to Marzie Jafari, for “RN Completion – MSN Program.”

3. $307,290 NEW YORK CITY ECONOMIC DEVELOPMENT CORPORATION to Marzie Jafari, for “Low Income Fast Track Program.”

4. $245,399 NEW YORK STATE EDUCATION DEPARTMENT to Marcie Wolfe, for “EL CIVICS Workforce Investment Act.”

5. $232,733 NEW YORK STATE EDUCATION DEPARTMENT to Anne Rothstein, for “Science and Technology Entry Program: Mathematics and Science through Excellence and Research.”

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. $200,000 NEW YORK STATE EDUCATION DEPARTMENT to Ivonne Barreras, for “Teacher Leader Quality Partnership Program.”

**QUEENS COLLEGE**

1. $581,788 DEPARTMENT OF COMMERCE/NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION to Peter Schmidt, for “Into the Woods.”

**COLLEGE OF STATEN ISLAND**

1. $350,000 NEW YORK STATE EDUCATION DEPARTMENT to A. Ramona Brown, for “Liberty Partnership Program.”

2. $238,041 NEW YORK STATE DEPARTMENT OF HEALTH to Zaghoul Ahmed, for “Investigating the Effects of Trans-Spinal Direct Current Stimulation on Muscle Tone and Functional Recovery in Mice with Spinal Cord Injury.”

3. $220,742 NEW YORK STATE EDUCATION DEPARTMENT to A. Ramona Brown, for “CSTEP.”

4. $135,314 DEPARTMENT OF HEALTH AND MENTAL HYGIENE to Kenichi Iwama, for “Creative Exchange Program.”

5. $109,000 NEW YORK CITY COUNCIL to A. Ramona Brown, for “Black Male Initiative.”
6. $106,968 NEW YORK STATE EDUCATION DEPARTMENT to Ken Gold, for “Race to the Top.”

YORK COLLEGE

1. $484,745 CORNELL UNIVERSITY to Timothy Paglione, for “Improving the Graduation and Transfer Rates of Community College and Technical School Science Technology Engineering Mathematics (STEM) Students from Underrepresented Groups.”

2. $150,000 NEW YORK STATE to Harry Wells, for “The EB-5 Immigrant Investor Visa Program.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

I am happy to welcome all of you to the first meeting of the new year; and, what I predict will be the shortest of the year. I do have a few things I want to report, but I am aware that if there was ever an interest in brevity it is this afternoon. As you know, following the Governor’s and Mayor’s example, we closed the University at 3:00 p.m. today to allow people to get home and we will be closed except for essential services tomorrow.

I would like to take a few moments to highlight some major items. First, President Obama’s Community College Initiative. While there has been a range of reactions to the President’s proposal, there has been widespread support of the need to increase timely completion at community colleges nationwide. In the President’s announcement, CUNY was singled out for Accelerated Study in Associate Programs (ASAP). The president cited ASAP as a model program for moving students quickly and successfully to graduation, a program that other community colleges ought to emulate.

The press, notably Bloomberg News, The New York Daily News and The New York Times, while not necessarily embracing the free community college initiative, specifically focused on the great value of CUNY’s ASAP program, which had an extraordinary 57 percent three-year graduation rate—over three times the national rate. Copies of those articles are at your places.

I know that like me, you are gratified that CUNY’s ASAP has become a standard bearer for best practices in community college persistence and graduation efforts. But we should remember that ASAP began as a small pilot program in 2007, led by Senior University Dean John Mogulescu’s team, and the fruits of these experiments often take time to ripen.

There will be much continued attention given to graduation rates for all colleges and universities, at the national, state and local levels.

Of course we must urge some caution because not every student and institution starts at the same place. It is well-known that on average the chances for graduation correlate strongly with education level of parents and increasingly, income. For instance, the chances for graduation of students from families in the top quintile of wealth is 54 percent and the chances for students in the lowest quintile is 9 percent. CUNY’s mission will continue to be access and affordability in the broadest sense and so we will have the challenges that accompany that. In the end, a measurement of value added by an institution is appropriate and on that score I am convinced we will do well.

I am also confident that we will see steady improvement, thanks in part to the Mayor’s investment in ASAP and STEM programs. That is why I announced at the White House College Opportunity Day of Action that The City University of New York is committed to graduating 15,000 additional associate degree students over the next decade, including 6,500 by 2020, by expanding CUNY’s highly successful preparatory initiatives. This was one of the few programs highlighted by the White House at the meeting.
The Governor’s Executive Budget has been released and will continue to be reviewed carefully by our budget and finance team. I provided a summary earlier today and Vice Chancellor Matthew Sapienza is here to respond to any questions I cannot handle.

On the operating side, for the senior colleges the Executive proposal increases the appropriation by $70.7 million. This increase is comprised of $12 million tied to the creation of performance incentive plans, one of the new initiatives proposed by the Governor, and an additional revenue appropriation of $60.8 million, from the Fall 2015 tuition increase. Legislative appropriations for SEEK and the Murphy Institute were not included in the budget proposal. The Executive Budget also did not cover any new mandatory cost increases. For the community colleges, the Executive Budget maintains base aid at current year levels. Legislative allocations for the ASAP Program and Child Care centers were not included.

Some of the other major new initiatives proposed by the Governor include community school grants for community colleges, the Get on Your Feet Loan Forgiveness Program, and the standardization of financial aid award letters. The University will continue working with the Office of the Governor and the Legislature during the Executive Budget review process.

We are also pleased to see the Governor’s support for the New York Dream Act, which will offer state supported tuition to students whose parents are undocumented immigrants. As you know, CUNY had a record 678 applicants for the DREAM.US Scholarship (and a record 242 scholarship winners), so this would be indeed good news to the students who were not fortunate enough to win a scholarship.

Governor Cuomo has proposed about $3 million dollars for the New York Early Childhood Professional Development Institute, led by CUNY’s Informal Family Child Care Training Project (R.F.) Executive Director Sherry Cleary. I am a strong supporter of investment in early childhood education and development as a necessary part of the strategy to meet our education attainment goals, and you will hear more from me about this in the future.

Colleges and universities are catalysts for economic development and I was pleased to see the Governor’s proposed additional funding for CUNY 2020 and Start-Up NY funding.

I will be testifying in support of our budget before the Senate Finance Committee and the Assembly Ways and Means Committee on February 10th and will have more to report next time we meet.

I am pleased to note that on February 3rd, Mayor de Blasio will be delivering The State of The City report at Baruch College. Thus, we will soon be enlightened about both City and State.

I want to report that preliminary data indicate that the enrollment for our January 2015 winter sessions across CUNY will exceed 21,000. That represents an increase of more than 20 percent compared with last year, and a six fold increase from 2006 enrollments. This is good work on the part of our college campuses and should result in better graduation rates going forward.

As a final note, CUNY has reached an agreement with Pepsi Cola Bottling Company of New York for $21 million. There will be over 5 million Pepsi trucks throughout the city featuring CUNY’s key messages, including, “high-quality academics PLUS 80% graduate debt-free.” I would like to commend CUNY staff who negotiated this agreement and thank the Pepsi Cola Bottling Company of New York for their support of CUNY.

With that I will conclude my report this snowy day. I am happy to respond to any questions or perhaps take them by email at home following the meeting. Thank you.

Vice Chancellor Sapienza stated that as Chancellor Milliken mentioned an analysis was sent out to all the Trustees earlier today and it will be posted to the CUNY website in the next day or so. He added that
the [CUNY] Budget Request was also sent out to all of the Trustees recently and it is also available on the website.

Upon motions duly made, seconded and carried, the following resolutions were adopted:
(Calendar Nos. 1 through 5)

**NO. 1. CHANCELLOR’S UNIVERSITY REPORT:** RESOLVED, That the Chancellor’s University Report for January 26, 2015 (including Addendum and Errata Items) be approved:

**NO. 2. APPROVAL OF MINUTES:** RESOLVED, That the minutes of the regular Board meeting of December 1, 2014 be approved.

**NO. 3. COMMITTEE ON FISCAL AFFAIRS:** RESOLVED, That the following items be approved:

### A. LAGUARDIA COMMUNITY COLLEGE - CHILLER INSTALLATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase and install a new chiller in Shenker Hall. The contract(s) shall be awarded to the lowest responsive and responsible bidder(s) after public advertisement and sealed bidding by the College pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of $600,000, during the fiscal year ending June 30, 2015. The contract(s) shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** College will replace the obsolete and inoperable chiller with a new energy-efficient and environmentally friendly chiller. The college will not be able to maintain proper temperature and humidity in the building during cooling seasons without replacing the chiller. The chiller equipment and the installation services may be purchased separately or from one vendor.

### B. HUNTER COLLEGE, SCHOOL OF ARTS AND SCIENCES - ACADEMIC EXCELLENCE FEES FOR GRADUATE PROGRAMS:

RESOLVED, That The City University of New York adopt a schedule of academic excellence fees for students in Master of Fine Arts program in the School of Arts and Sciences at Hunter College, effective with the Fall 2015 semester and as detailed below:

**Masters of Fine Arts Programs in Studio Art**

- **Resident Full-time students:** $40 per credit
- **Resident Part-time students:** $40 per credit
- **Non Resident Full-time students:** $40 per credit
- **Non Resident Part-time students:** $40 per credit

**EXPLANATION:** The Hunter College MFA Program in Studio Art is one of the most highly selective programs in the nation. The challenges of keeping abreast of the rapid advancements in the technologies and offering focused training for students make it critical to have an academic excellence fee to reinvest in the program. The College will continue to administer financial aid to assist students with the completion of their studies, and to bear the basic operating cost of studio art facilities.

The program is highly competitive, due to its excellent programming and its affordability when compared to other leading East Coast MFA programs. This unique blend of quality education and low cost attracts a diverse and exceptional student body.
The AEF will provide additional resources, particularly for equipment, for special programs like lectures and panel discussions, and to promote its visibility in the broader arts world and thus enhance career opportunities for its students. Furthermore, the fee-generated revenue will support the purchase of course materials and leverage the purchasing power of the College to reduce prices paid. Lastly, the fee can be used to raise the profile of the program and its students, a key element in giving them a market advantage in a competitive environment.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF FURNITURE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to issue purchase orders to Haworth Inc. against existing State of New York Contract No. PC66270, pursuant to law and University regulations. Such purchases shall not exceed a total estimated cost of $2,200,000 chargeable to tax levy funds for the fiscal year ending June 30, 2015.

EXPLANATION: Borough of Manhattan Community College will use this contract for various relocation, renovation, and expansion projects at 199 Chambers Street, including projects in connection with damages sustained due to Hurricane Sandy.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF CONSTRUCTION SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to issue purchase orders to Construction Force Services, Inc. for the purchase of various building construction trade services against existing State of New York Contract No. PS65908, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,000,000 chargeable to tax levy funds for the fiscal year ending June 30, 2015.

EXPLANATION: Borough of Manhattan Community College will use this contract for building construction trade work to repair areas affected by Hurricane Sandy, furniture installation, and to install parts for sustainability and return on investment (ROI) projects at 199 Chambers Street.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT OF POLICY GRANTING PROFESSOR EMERITUS STATUS:

RESOLVED, That the policy regarding the granting of Professor Emeritus status, adopted by the Board of Higher Education on November 16, 1942, be amended as follows, effective January 27, 2015:

NOTE: New material is underlined; deleted material is struck out.

The title of Professor Emeritus shall be automatically conferred upon all full professors who have honorably retired after a period of service in the institution of more than ten years.

The title may be conferred upon other persons in addition, individuals holding of professorial titles who have rank after honorably retired may also be designated as “emeritus” in their professional title, regardless of the period of service, if the college president agrees with the affirmative recommendation of the relevant department personnel and budget committee and the college personnel and budget committee if the department, the President, and the Board of Trustees agree.

EXPLANATION: The title of Professor Emeritus is essentially an honorary one, bestowed in gratitude to faculty members who have devoted a significant number of years of their professional lives to CUNY.
The title comes with no financial remuneration. While the Board of Trustees’ criteria for automatic conferral of the title are retained, this amendment allows College Presidents to confer the title on additional faculty members holding professorial titles, if this action is affirmatively recommended by appropriate campus personnel and budget committees.

B. BROOKLYN COLLEGE - AMENDMENT TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendment to the Governance Plan of Brooklyn College be adopted, effective February 1, 2015.

EXPLANATION: The proposed amendment to the Governance Plan of Brooklyn College would modify the second level review of promotion and tenure candidates by School Promotion and Tenure Review Committees, eliminating chair and candidate interviews. The amendment was approved by the Brooklyn College Policy Council on December 3, 2014, and is recommended by the College’s President.

Under the current Governance Plan, the school committees interview each candidate and also interview the chairperson of that candidate’s department. This practice constitutes a departure from best practices nationwide. While the stated purpose of the interviews is to clarify the written record, they also serve as a distraction from that record, which should be the sole basis for promotion and tenure decisions. The Governance Plan will now provide instead that the school committees meet and discuss candidates with the Dean of their respective schools in order to clarify and explain the written record.

NOTE: New material is highlighted and underlined; deleted material is struck out in red font.

Brooklyn College Governance Plan
(Amended and approved by the CUNY Board of Trustees on April 28, 2014)

Article I. The Policy Council

A. The membership of the Policy Council shall consist of an equal number of administrators, faculty and students:

1. Members of the Administration to be designated as follows:

   a. the President of Brooklyn College who shall chair the Policy Council;
   b. Additional members of the administration selected by the President from among the following: vice presidents, assistant vice presidents, deans.
   c. Any additional members needed to bring the total members of the Administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1(b) above with the approval of Policy Council.

2. Members of the faculty are to be chosen as follows:

   a. one representative of the Steering Committee of Faculty Council;
   b. one representative of the Liaison Committee of the Council on Administrative Policy;
   c. Faculty members at large (except administrators with a title of assistant dean or above) to bring the total number of faculty representatives to the same number as members of the Administration, to be elected biennially in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.

   Faculty members at large may be reelected.

3. Students are to be chosen as follows:
a. the three presidents of the three student government bodies;
b. Additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.

4. Should the number of members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed:

   a. If the number increases, an equal increase in the membership of faculty and students shall be effected, by the selection process indicated in 2.c. and 3.b.;
   b. If the number decreases, the additional members to bring the Administration membership to the same level as that of the faculty and students shall be selected in a manner determined by the Administrators designated in 1(a)-(b) above with the approval of Policy Council.

5. a. If one of the members designated in paragraph 1. a or b above shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected in the manner used in paragraph 4.b.
   b. If one of the student government presidents shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected by the student government presidents.

6. Each constituency (administrators, faculty, and students) shall choose three alternates to serve with voice and vote at any meeting in the absence of their respective members.

B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any eight members of the Policy Council.

C. The functions of Policy Council shall be as follows:

1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.

2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his/her requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, and to the student governments.

3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students,
faculty, and administrators. The Policy Council shall also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.

4. a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college’s constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.

b. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.

c. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article II. The Faculty

A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the Faculty shall be chaired by the President.

B. The Faculty Council shall be the legislative body of the Faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.

C. 1. The Faculty Council shall consist of all of the following, a) through d):

   a. all department chairpersons.
   b. an additional delegate of faculty rank or faculty status from each department elected, or reelected, for a term of three years by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate.
   c. delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments, elected in a manner determined by Faculty Council. Delegates at-large shall be elected for a term of three years and may be reelected.
   d. a maximum of five directors of programs in academic areas which meet criteria established by Faculty Council for this purpose and/or are individually designated by Faculty Council.

2. The President, the vice presidents, the assistant vice president(s), full
deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.

3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.

D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him/her of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council committees.

E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

Article III. Departments

A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b), from among professors, associate professors, and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department's policies, and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.

In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present;

2. A quorum shall be defined as a majority of the adjusted membership of the Department;

3. the adjusted membership of the Department shall be defined as the whole membership of the Department eligible to vote, less those on leaves of absence, those in full-time administrative positions outside the Department, and those without assignment within the Department for a continuous period of two years prior to the election.

4. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

B. The department appointments committee in accordance with Bylaw Sec. 9.1(e) shall consist of the chairperson and four members of faculty rank elected by the department members of faculty rank or faculty status for a term of three years. The chairperson of the department shall be the chairperson of the committee. The committee shall be responsible for all recommendations of appointments, reappointments, leaves and tenure. It shall take into consideration student
evaluations of professional performance in all matters of reappointment and tenure.

C. The curriculum committee shall consist of faculty members and of students who are majors in the department. It shall consider and make recommendations concerning curricular proposals for department action; department action will be transmitted to the appropriate graduate or undergraduate Committee on Curriculum and Degree Requirements of Faculty Council.

D. Promotion recommendations shall be made in accordance with Section 9.8 of the Bylaws of the Board of Trustees of The City University of New York. Student evaluations of professional performance shall be taken into consideration.

E. Such other committees (standing and ad hoc) shall be created as the department shall decide. All committees shall keep minutes of their proceedings in conformity with Robert's Rules of Order, latest revised edition.

**Article IV. The Council on Administrative Policy**

A. The Council on Administrative Policy (CAP) shall consist of the vice presidents, the assistant vice presidents, the deans, the chairpersons of departments, and such non-voting guests as the President may designate. The number of administrators eligible to vote shall not exceed the number of chairpersons of departments. The Council on Administrative Policy shall be chaired by the President and shall meet at least once a month or more often, at the call of the President or an individual member.

It shall discuss issues of importance to the college and its educational mission and make recommendations to the President. The President shall present to CAP, in timely fashion, any significant plans of the administration in the areas of general Educational Policy, Planning, Priorities, Personnel and Budget for discussion and advice. It shall establish, in conformity with the Bylaws of the Board of Trustees and the Governance Plan of Brooklyn College, standards and policies concerning Personnel. It furthermore shall serve as a principal means of communication between the President and the operating departments of the college.

B. There shall be a Liaison Committee of CAP consisting of five chairpersons, one from each of the five schools (i.e. Business, Education; Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts), to be elected annually. The Liaison Committee of CAP shall have a chairperson. Only department chairpersons shall vote in this election. The Liaison Committee shall serve as the chairpersons' advisory group to the President. Acting as a conduit of information between the President and the chairpersons, it shall meet regularly with the President and/or the Provost to discuss and consult on issues of importance to the college including but not limited to Policy, Planning, Priorities and Budget, as these issues are being formulated and developed by the Administration. It shall help develop, with the President and/or the Provost, the agenda for the CAP meeting.

C. There shall be a secretary of CAP to be elected by the body as a whole from among the chairpersons.

**Article V. College-wide Committee on Personnel and Budget**

A. The College-wide Committee on Personnel and Budget shall consist of all chairpersons of the departments who shall be voting members as well as the President, the Provost, the Associate Provosts, Assistant Provost and Academic Deans, who shall be non-voting members. The College-wide Committee on
Personnel and Budget shall be chaired by the President or his or her designee and shall meet each month, or as necessary, at the call of the President.

B. All appointments and reappointments without tenure shall be recommended to the College-wide Committee on Personnel and Budget by the chairperson of the department in accordance with the vote of a majority of the Department appointments committee. The Provost, Associate Provosts, Assistant Provost and the full Academic Deans shall participate in discussion of the candidates. The President will make his/her final recommendation to the Board of Trustees following consultation with the Provost and the appropriate Academic Deans.

C. Members of any Brooklyn College Personnel committee shall not be eligible to vote on their own candidacies and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

Article VI. Committee on Promotion and Tenure

A. A College-wide Promotion and Tenure Committee will be composed of all department chairpersons. The chairperson of the Liaison Committee of the Council on Administrative Policy will serve as chairperson of the College Promotion and Tenure Committee.

B. Subsidiary School Promotion and Tenure Review Committees will be established as described below. The promotion and tenure decisions will take place on four levels:

1. *Level One: Departmental Review.* The appointments committee votes on tenure, including CLTs in academic departments. The appointments committee votes on reappointment of lecturers with the certificate of continuous employment (CCE). Full professors, associates, and the chair vote on promotion to associate. Full professors and the chair vote on promotion to full. Tenured faculty will vote on promotion of CLTs to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician. Where there are fewer than five eligible voters in a department, additional committee members (bringing the total to five) are to be drawn from the appointments committee in order of rank, then seniority in rank, then time at college. As a supplement to the standard curriculum vitae, a candidate is to provide a personal statement that encompasses her or his major accomplishments and contributions in research, teaching, and service. Department recommendations on promotion and tenure shall be submitted to the appropriate School Promotion and Tenure Review Committee at level two.

2. *Level Two: School Review.* There will be five School Promotion and Tenure Review Committees: Humanities and Social Sciences; Natural and Behavioral Sciences; Visual, Media and Performing Arts; Education; and Business. Each School Promotion and Tenure Review Committee will consist of one tenured associate or full professor (not a department chair) per department in that School. Where there are fewer than five departments in the school additional committee members will be elected to bring the committee total to five. These additional members will be nominated and elected from the faculty of the school. No more than two members of the same department may serve. Each School Promotion and Tenure Review Committee will consider all promotion and tenure/CCE candidates within its school. Selection of committee members to three-year terms are to be voted on (one person one vote) in each department in conjunction with triennial elections. Interviews of candidates and chairs will take place at level two. Content of interview to be limited to clarification and explanation of written record. Each School Promotion and Tenure Review Committee will meet and discuss the candidates with the Dean of the respective school prior to voting. The content of this interview is to be limited to clarification and explanation of the...
written record. The Dean will not have a vote nor be present for the voting procedure. A member of each school review committee (not the Dean) will report that committee’s recommendations to the third level.

3. **Level three: College-wide Promotion and Tenure Committee.** The College-wide Promotion and Tenure committee, described above, reviews the recommendations of the School Promotion and Tenure Review Committees. Then the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the School Promotion and Tenure Review Committees, will be forwarded to the President.

4. **Level Four:** The President considers the recommendations of all committees and renders her or his decision on whether or not a candidate will be recommended positively to the University’s Board of Trustees.

5. Subcommittees of the full College Promotion and Tenure Committee will be appointed when there are candidates in the following categories:

   a. A subcommittee on tenure for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President.

   b. A subcommittee on promotion for College Laboratory Technicians in non-academic Departments which shall consist of three tenured faculty members elected by, but not from, the College Promotion and Tenure Committee, and two administrators appointed by the President. This subcommittee will consider promotions to the ranks of Senior College Laboratory Technician and Chief College Laboratory Technician in non-academic departments.

   c. A subcommittee on tenure for persons in the Registrar series which shall consist of three chairpersons elected by the College Promotion and Tenure Committee and two administrators appointed by the President.

6. The subcommittees named in paragraph 5 will report their recommendations to the College Promotion and Tenure Committee, after which the recommendations of the College Promotion and Tenure Committee, together with the recommendations of the subcommittees, will be forwarded to the President.

7. Members of any Brooklyn College Personnel Committee shall not be eligible to vote on their own candidacies, and for purposes of such a candidacy the whole number of voting members of the committee shall exclude the candidate.

C. The President will meet with the appropriate college personnel committee or committees to discuss any case for which he/she requires additional information before making his/her final recommendation to the Board of Trustees.

**Article VII. Student Government**

A. There shall be three student government associations at the college: the CLAS student government organization representing students in the day session; the SGS student government organization representing undergraduate students in the evening session, and the graduate student organization representing graduate students. Each body shall be governed by its own constitution, subject to the provisions of this
Governance Plan and the Bylaws and policies of the Board of Trustees.

B. These organizations shall have authority in areas relevant to student extra-curricular activities at the college. Their powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions to any officer or committee which it may appoint. Any aggrieved student or group whose charter or other authorization has been refused, suspended or revoked may appeal such adverse action by such officer or committee or student government to the duly elected student government. On appeal an aggrieved student or group shall be entitled to a hearing following the due process procedures as set forth in Section 15.3 of the Bylaws of the Board of Trustees. Following such hearing the duly elected student government shall have the authority to set aside, decrease or confirm the adverse action.

C. The Student Governments shall, in a manner that they determine, appoint all student members to Faculty Council committees.

D. The Student Governments shall have the power to allocate the Student Government fee in accordance with the Board Bylaws. Each student and government organization shall be responsible for the full disclosure to its constituents of all financial information with respect to student government fees.

E. Each of the Student Governments shall have the right and power to make recommendations to the President, Faculty Council, Policy Council, and to any other agent, department, committee, or organization of the college and/or City University of New York.

F. 1. There shall be a Council of Student Governments.

2. The Council shall consist of the Presidents of the Student Governments.

3. They shall meet on a monthly basis to discuss and formulate policy on student matters, set goals and priorities.

4. They shall meet with the college President to discuss college-wide matters affecting the college community.

5. The Chairpersonship of the Council shall rotate on a monthly basis.

6. The Council may appoint resource members as it sees fit.

Article VIII. Amendment

Amendments to this Governance Plan may be initiated (a) by any constituent body or (b) by the Policy Council itself, provided such amendment does not alter the powers held by another constituent body without the consent of that body. All amendments must be approved by the Policy Council and by the President for submission to the Board of Trustees.
C. BROOKLYN COLLEGE - NAMING OF THE M. D. SASS INVESTMENT ACADEMY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “M. D. Sass Investment Academy” at Brooklyn College.

EXPLANATION: Martin D. Sass earned a B.S. degree in Accounting from Brooklyn College in 1963. He began his career on Wall Street with the brokerage firm Ira Haupt & Co. By 1972, he had founded M.D. Sass, which today is a leading name in investment management with more than $6 billion in assets under management for corporations, state and local governments, multi-employer funds and individual investors. Mr. Sass currently serves as chairman of the Investment Committee and vice chairman of Brooklyn College Foundation's Board of Trustees.

In September 2014, Mr. Sass pledged $1,015,000 to endow an Investment Academy at the Brooklyn College School of Business. The Investment Academy will include an undergraduate student-run hedge fund that will provide Brooklyn College students with the opportunity to obtain real-world experience by allowing them to learn from expert investment managers and security analysts, and help manage and invest actual securities under the supervision of seasoned successful investors. The M.D. Sass Investment Academy will play a key role in expanding the school's academic offerings to include practical financial and investment experience and exposure to mentors in the field.

In recognition of Mr. Sass’s leadership and generosity, the Brooklyn College Foundation requests the Board of Trustees' approval to name the “M.D. Sass Investment Academy” in his honor.

D. BROOKLYN COLLEGE - NAMING OF THE MARSHALL G. KAPLAN CHAIR IN MUNICIPAL GOVERNMENT ACCOUNTING:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Marshall G. Kaplan Chair in Municipal Government Accounting” at Brooklyn College.

EXPLANATION: Marshall G. Kaplan graduated from Brooklyn College in 1949 with a B.A. in Political Science. He was simultaneously enrolled in Brooklyn Law School and earned an L.L.B. that same year. Subsequently, Mr. Kaplan practiced law in Brooklyn, and his interest in municipal government was fueled by his presidency of the New York City Tax Commission; a position which required ruling on protests to real property tax assessments and applications for exemptions from the tax. Among his many professional achievements, since 1946 Mr. Kaplan has been a member of the Jewish War Veterans, and he currently serves as the National Court President of the organization. Mr. Kaplan also has been very active with the Brooklyn Bar Association, serving as its treasurer, secretary, first vice-president and, in 1982, as its president.

On October 21, 2014, Mr. Kaplan pledged $1.5 million to endow a chair in Municipal Government in the Accounting Department of the Brooklyn College School of Business. Prior to this pledge, Mr. Kaplan had donated a total of $450,000 to Brooklyn College since 1987.

In recognition of Mr. Kaplan’s longstanding support and generosity, the Brooklyn College Foundation requests the Board of Trustees’ approval to name the “Marshall G. Kaplan Chair in Municipal Government Accounting” in his honor.

E. HUNTER COLLEGE - NAMING OF THE JONAS NURSING HONORS SCHOLARSHIPS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Jonas Nursing Honors Scholarships” initiative, which provides private financial aid to students pursuing a degree in nursing at Hunter College.
EXPLANATION: The Jonas Center for Nursing and Veterans Healthcare (“the Jonas Center”) has contributed $210,000 to the Hunter College Foundation, Inc. (“the Foundation”) since 2011. In October 2014 the Jonas Center pledged $100,000 to the Foundation to be used for scholarship support for Jonas Nursing Honors Scholars through 2016. The Jonas Nursing Honors Program is a new, highly selective freshmen honors program for prospective nurses. Students will be mentored and supported throughout their undergraduate degree program, and encouraged to continue their education by entering the Doctor of Nursing Practice program at Hunter College. The scholarship awarded to each student will enable them to attend Hunter College School of Nursing with complete financial assistance.

Donald Jonas is a trustee of the Jonas Center for Nursing and Veterans Healthcare. He and his wife Barbara established the Jonas Center for Nursing Excellence, a program that utilizes philanthropy to advance the nursing profession in New York City. Barbara Jonas graduated from Sarah Lawrence College, earned her M.S.W. from Yeshiva University, and was a practicing psychotherapist. A prominent retail executive, Donald Jonas was founder and chairman of the Barbara Lynn stores and its successor company, Belscott Retailers. He was co-founder and chairman of Lechters Housewares from 1973 until he retired.

F. HUNTER COLLEGE - NAMING OF THE EVELYN H. LAUDER NURSING FUND, THE EVELYN H. LAUDER FACULTY SCHOLARS PROGRAM, AND THE EVELYN H. LAUDER SCHOLARSHIP PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Evelyn H. Lauder Nursing Fund,” the “Evelyn H. Lauder Faculty Scholars Program,” and the “Evelyn H. Lauder Scholarship Program” at Hunter College.

EXPLANATION: The Lauder Foundation is a major contributor to Hunter College, donating consistently since 2006. In June 2014, The Lauder Foundation pledged $10,000,000 to the Hunter College Foundation, Inc. over a ten year period to support the Nursing Program at Hunter College. This donation will establish the “Evelyn H. Lauder Nursing Fund,” which will support the “Evelyn H. Lauder Faculty Scholars Program.” The Faculty Scholars Program will enable Hunter to address the demand for highly-trained nurses by recruiting and retaining exceptional faculty.

The donation will also establish the “Evelyn H. Lauder Scholarship Program” to facilitate Hunter’s recruiting of exceptional students by providing tuition and other financial support. This assistance will help students move through the nursing curriculum and graduate into the workforce.

The gift also creates a fund for Hunter’s School of Nursing to purchase and maintain the most up-to-date technology and equipment and meet other pressing needs.

Leonard Lauder is the widower of Evelyn Lauder, a 1952 graduate of Hunter College High School and 1956 graduate of Hunter College. Mr. Lauder is the chairman emeritus of The Estée Lauder Companies, Inc. He is a graduate of the Wharton School of the University of Pennsylvania, and also studied at Columbia University's Graduate School of Business.

G. HUNTER COLLEGE - NAMING OF THE BAKER THEATRE BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Baker Theatre Building” at Hunter College.

EXPLANATION: In consideration of a $15,000,000 gift from Patty and Jay Baker, Hunter College seeks to name a landmarked 26,000 square-foot building at 151 East 67th Street, adjacent to the College. The Bakers’ gift funds the acquisition, planning, design and renovation of the building, which will be the new home of Hunter’s Department of Theatre. The Baker Theatre Building will provide state-of-the-art
rehearsal, classroom and meeting space for the Theatre Department, while also opening new spaces for other Hunter departments in areas formerly used by the Theatre Department in the Hunter North Building.

Patty Baker (Hunter College '82) has served as a trustee of the Hunter College Foundation since 2008, and is chair of the Hunter College Theatre Advisory Board. A Broadway producer, she credits a Hunter theatre course for sparking an interest that led to a new vocation, Tony honors, and most recently, the musical Beautiful, about singer/composer Carole King. Mr. Baker, now retired, was the longtime president of Kohl's. In philanthropic partnership with his wife Patty, he now devotes himself to supporting education and health care.

H. HUNTER COLLEGE - NAMING OF THE BELLE AND GEORGE STRELL EXECUTIVE LEADERSHIP FELLOWS PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Belle and George Strell Executive Leadership Fellows Program" at the Silberman School of Social Work at Hunter College.

EXPLANATION: In November 2014, Joan Glade de Pontet pledged $500,000 to the Hunter College Foundation (to be paid over three years) to establish the "Belle and George Strell Endowment Fund." Previously, Ms. Glade de Pontet had donated $100,000 to support the launching of the Organizational Management and Leadership in Human Services initiative, a forerunner of the Belle and George Strell Executive Leadership Fellows Program. The Strell Executive Leadership Fellows Program at Silberman will expand the School’s focus on leadership and management, and meet the needs of current students and practicing social workers to increase their management skills and assume leadership roles.

Ms. Glade de Pontet graduated from Hunter College with a Masters of Social Work in 1977. She recently retired from her position as executive director of the Jewish Social Service Agency of Metropolitan Washington, where she served for 25 years.

I. HUNTER COLLEGE - NAMING OF THE ISABEL MEYER MAY STUDENT LOUNGE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Isabel Meyer May Student Lounge” at the Silberman School of Social Work at Hunter College, for a term of 25 years.

EXPLANATION: In October 2014, the Greenburg-May Foundation made a gift of $50,000 to the Hunter College Foundation, Inc. to support curriculum development and student support and engagement at the Silberman School of Social Work at Hunter College. The Greenburg-May Foundation is a private, independent family foundation. The gift is in honor of Isabel Meyer May, the mother of Peter W. May, who is a director of the Greenburg-May Foundation. Ms. May graduated from Hunter College with a degree in pre-social work in 1932. She has been a regular donor to the Hunter College Annual Fund for many years. Mr. May is the president and a founding partner of Trian Fund Management, L.P., a New York-based asset management firm. Mr. May is also the chairman of the Board of Trustees of the Mount Sinai Medical Center in New York, and a trustee of Carnegie Hall and the New York Philharmonic.

In recognition of Mr. May’s generosity, the College requests that the student lounge at the Silberman School of Social Work be named the "Isabel Meyer May Student Lounge."

J. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE ARTHUR B. HILL LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of lecture hall L2.84 in the new building at John Jay College of Criminal Justice as the “Arthur B. Hill Lecture Hall.”
EXPLANATION: Chief Arthur B. Hill, a John Jay alumnus, spent his life embodying the College’s mission of being a “fierce advocate of justice.” Hill earned a Bachelor's Degree in Police Science and a Master’s Degree in Public Administration from John Jay College. He spent his career in the NYPD, serving 26 years in the department and ultimately becoming Assistant Chief in 1971. He received two commendations, three Meritorious and three Excellent Police Awards, along with numerous citations for his community service, and he was the first African-American Commander of the Support Service Unit.

The Arthur and Patricia Hill Foundation has signed a pledge agreement for $125,000 to fund the Arthur Hill Fellowship, a competitive funding opportunity for advanced students studying criminal justice at a Master’s or Ph.D. level. Fellows will be challenged to turn their research into action by proposing real world solutions in areas associated with Policing in a Diverse Society, much as Arthur Hill did during his time with the NYPD.

In further recognition of his service and legacy, John Jay College requests approval to name Lecture Hall L2.84 in Arthur Hill’s honor.

K. [ADDED ITEM] QUEENS COLLEGE - AMENDMENT TO ACADEMIC SENATE CHARTER:

RESOLVED, That the proposed amendment to the Queens College Academic Senate Charter be adopted, effective March 3, 2015.

EXPLANATION: The proposed amendment to the Queens College Academic Senate Charter was approved by the Queens College Academic Senate on December 11, 2014 and is recommended by the President. It revises Section II.A.2.e) of the Charter to allow one adjunct faculty member to serve as an at-large senator in the Academic Senate. Allowing adjunct representation ensures that the viewpoint of adjuncts will be heard in the Academic Senate. Additionally, adding an adjunct representative to the Academic Senate recognizes the commitment and contributions of adjuncts to Queens College.

NOTE: New material is highlighted and underlined; deleted material is struck out.

Charter – Queens College Academic Senate

Section I - Responsibilities of the Academic Senate
Section II - Membership of the Academic Senate
Section III - Election of Members
Section IV - Meetings of the Academic Senate
Section V - Rules of Order
Section VI - Officers and Executive Committee
Section VII - Term Limits for Officers
Section VIII - Academic Senate Committees
Section IX - College-Wide Committees
Section X - Selection and Review of Academic Officers
Section XI - Voting Rights of Lecturers, Promotion to Full Professor
Section XII - Presidential Search Committees
Section XIII - Amending the Academic Senate Charter

Section I - Responsibilities of the Academic Senate

The Academic Senate shall be responsible, subject to the Board of Trustees of the City University of New York, for the formulation of policy relating to the admission and retention of students, curriculum, granting of degrees, Campus Life, and the nomination of Academic (full) Deans (as outlined in Section X). The Academic Senate shall also be responsible for and shall establish rules governing the use of the College name by organizations and clubs. It shall make its own bylaws consistent with the Bylaws of the
Board of Trustees, and conduct the educational affairs customarily cared for by a college faculty.

Section II - Membership of the Academic Senate

The Academic Senate shall be a representative body of 60 Senators and 60 Alternates elected by faculty and students, and of those ex officio nonvoting members designated in Section II, paragraph F of this Charter. For the purpose of this Charter, the faculty is defined as all full-time Queens College persons in the titles of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer; students are defined as all Queens College undergraduate and graduate students.

The 60 Senators shall be apportioned as follows:

A. Faculty - 40

1. Each academic department shall elect one (1) Senator.
2. The balance of the 40 faculty Senator seats shall be divided as follows:

a) One (1) faculty Senator elected at large from the Division of the Arts.
b) One (1) faculty Senator elected at large from the Division of the Social Sciences.
c) One (1) faculty Senator elected at large from the Division of Mathematics and the Natural Sciences.
d) One (1) faculty Senator elected at-large from the Division of Education.
e) The remaining faculty Senators shall be elected at large, College-wide—with one seat open for a member of the adjunct faculty of Queens College. If no adjunct faculty member runs for the seat, it will be filled by a member of the full-time faculty.

B. Students - 20

Students seeking office are subject to academic standards and requirements as set by the CUNY Board of Trustees.

1 Undergraduate - Eleven (11)
2. Three (3) undergraduate student Senators shall be elected by undergraduate students from each of the following groups:

i. Lower sophomore, upper freshman, and lower freshman classes;
ii. Lower junior and upper sophomore classes;
iii. Upper senior, lower senior, and upper junior classes.

b) One (1) SEEK student Senator shall be elected at large by SEEK students.
c) One (1) ACE student Senator shall be elected at large by ACE students.

2. One (1) Graduate Division student Senators shall be elected at large by Graduate Division students.
3. Eight (8) student senators shall be elected at large, College-wide.

C. Alternates may vote and be counted as part of the quorum when properly seated.

D. Faculty Senators and Alternates shall serve a term of two (2) years.

a) Half of the faculty Senators and Alternates shall be elected each year.
E. Student Senators and Alternates shall serve a term of one (1) year.
F. 1. Ex officio nonvoting membership shall be extended to:

a) chairpersons of Academic Senate committees, the Parliamentarian of the Academic Senate, and the Ombudsman;
b) the College President, Provost, Vice-Presidents, Deans, Business Manager, and Registrar;
c) the Presidents of the Day Session, Evening, Graduate, ACE and SEEK Student governments;
d) the President of the Queens College Alumni Association;
e) the chairperson of the Queens College chapter of the Professional Staff Congress;
f) the Chief Librarian;
g) or a designee of any of the preceding.

2. These members shall have the privilege of the floor, the right to make motions, participate in debate, and all other privileges of membership in the Academic Senate, with the exception of voting or being an officer of the Academic Senate.

Section III - Election of Members

A. Election of Senators and Alternates shall take place during the spring semester.

B. 1. All full-time faculty members of academic departments may vote in departmental elections to fill departmental Academic Senate seats.

2. All full-time faculty within an academic division may vote to fill their faculty divisional Academic Senate seats.

3. All full-time faculty of Queens College may vote to fill College-wide at large Academic Senate seats.

C. The certification of class standing and faculty status shall be made by the Registrar and the Provost, respectively, or their designees.

D. 1. A vote to recall a Senator may be initiated by a petition signed by persons to the Senator's constituency. The number of valid signatures on such a petition must be not less than one-fourth of the total number of ballots cast in the Senator's category in the election at which the Senator was elected.

2. If a majority of the ballots at the recall election are cast against the Senator, his/her seat shall be declared vacant, and a special election shall be held to fill the unexpired portion of his/her term.

3. The cost of a recall vote and special election shall be borne by those initiating the successful recall petition.

4. The Executive Committee shall be responsible for determining the validity of the petition, as well as resolving other questions relating to both elections.

E. The Academic Senate may adopt bylaws regarding the removal from office of habitually absent Senators.
Section IV - Meetings of the Academic Senate

A. The first meeting of a new Academic Senate shall take place no later than June 1st, if possible, at which time it succeeds the preceding Academic Senate.

B. This first meeting shall be convened by the Holder of the Chair of the Elections Committee, who shall serve as Holder of the Chair pro tempore, until a permanent Holder of the Chair is elected.

C. The Academic Senate shall meet regularly on the second Thursday of each month from October through May. The January meeting of the Academic Senate shall be optional at the discretion of the Academic Senate’s Executive Committee.

D. Regular meetings of the Academic Senate shall be open to all members of the Queens College community, and all shall have the right to speak on the floor.

E. The Academic Senate may hold special meetings in accordance with its Bylaws.

F. The Academic Senate shall be free to hold executive sessions, without any nonmembers present, save such as may be invited.

Section V - Rules of Order

A. The business of the Academic Senate shall be conducted according to Robert’s Rules of Order Revised (latest edition) unless, a quorum being present, a 2/3 majority of members present and voting deems otherwise.

B. A quorum shall consist of one more than one-half of the voting membership.

Section VI - Officers and Executive Committee

A. The Academic Senate shall elect annually from its elected voting membership its Holder of the Chair, Deputy Holder of the Chair, Secretary, and such other officers as it deems necessary. A Recording Secretary, not necessarily a member of the Academic Senate, may be appointed by the Holder of the Chair.

B. There shall be a nine-member Executive Committee of the Academic Senate which will be responsible for preparing an agenda for all meetings and for carrying on the business of the Academic Senate between regular meetings. It shall have such other duties as will be assigned to it by the members of the Academic Senate. The officers of the Academic Senate shall be members of the Executive Committee, with the remainder of the positions filled by election by the Academic Senate so that there shall be three (3) student members.

Section VII - Term Limits for Officers

Officers of the Academic Senate may serve no more than four (4) consecutive years in any one (1) office.

Section VIII - Academic Senate Committees

The Academic Senate shall create such standing, ad hoc, and special committees as it shall deem necessary.

A. Committee membership shall be open to all members of the instructional staff and to all students who have a cumulative index of at least 2.0 and are not on probation.
B. All committee members shall be elected by the Academic Senate in accordance with its Bylaws.

C. Committees normally shall be composed of an equal number of members of the instructional staff and students, except when otherwise considered appropriate because of the nature of the problem to which the committee will address itself. All committees shall report to the Academic Senate at least once each year.

D. Each committee shall elect from among its membership a Holder of the Chair or Co-holders of the Chair.

E. When feasible, appointments to all Senate committees shall be for a period of two years, on a rotating basis.

F. A person may not serve as a voting member on more than two Academic Senate Committees, of which only one can be a standing committee.

Section IX - College-Wide Committees

The Academic Senate shall create such College-wide committees as it deems necessary.

Section X - Selection and Review of Academic Officers

Academic (full) Deans shall be nominated in the following manner:

A. The Academic Senate will elect a Search Committee consisting of five full-time faculty members and five students who are members of or majors in the departments or divisions to be included within the constituency for which the dean being sought will be responsible. Students elected to Academic Senate Search Committees as representatives from the Division of Education may be either co-majors in Elementary and Early Childhood Education or minors in Secondary Education and Youth Services, or be matriculated in a graduate program in the Division.

1. The Academic Senate shall elect an additional faculty member and an additional student, who are members of or majors in the Division of Education, to serve on the Search Committees for the Deans of Arts, Social Sciences, and Mathematics and Natural Sciences.

2. The Academic Senate shall elect an additional faculty member and an additional student, who are not members of or majors in the Division of Education, to serve on the Search Committee for the Dean of Education.

B. The Committee shall submit to the President a confidential list of three to five candidates from which the President shall nominate one to the Board of Trustees for approval. In the event the President rejects all the Search Committee’s choices, the Committee will submit another list of names to the President for his or her consideration. This procedure shall be followed until a dean is selected.

C. The Search Committee shall follow procedures consistent with Affirmative Action guidelines and shall hear nominations from any member of the campus community for the position of dean and shall consider for candidacy any person with distinction within his or her chosen field of study and with demonstrated administrative skill.

D. Review of Dean's qualifications:

1. At the beginning of every fifth year of a Dean's term, a Committee (the composition of which shall correspond to the composition of the Search Committee) shall be elected by
the Academic Senate to review the Dean's performance through confidential consultations with departmental chair people, program directors, and other persons who are in a position to comment knowledgeably on the Dean's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30, of every fifth year of the Dean's term.

2. If the President does not reappoint the Dean, the Review Committee shall constitute itself as a Search Committee, as outlined above, and nominate additional candidates to the President for consideration.

3. The term "Dean" in the above section refers to all full Deans.

E. Review of the Provost:

At the beginning of every fifth year of the Provost's term, a Committee (the composition of which shall correspond to the composition of a Dean's Search Committee) shall be elected by the Academic Senate to review the Provost's performance through confidential consultations with departmental chair people, program directors, and other persons who are in a position to comment knowledgeably on the Provost's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Provost's term.

F. Review of the Chief Librarian:

At the beginning of every fifth year of the Chief Librarian's term, a Committee (the composition of which shall correspond to the composition of a Dean's Search Committee) shall be elected by the Academic Senate to review the Chief Librarian's performance through confidential consultations with departmental chair people, program directors, and other persons who are in a position to comment knowledgeably on the Chief Librarian's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Chief Librarian's term.

Section XI - Voting Rights of Lecturers, Promotion to Full Professor

A. In addition to those faculty members authorized by the Bylaws of the City University of New York to vote in departmental elections for chair and for members of the departmental Personnel and Budget Committee, those lecturers who hold Certificates of Continuous Employment shall be entitled to vote.

B. Nominations for promotion to Professor shall be forwarded to the College Committee on Personnel and Budget by the chairperson of the department together with the recommendation of the departmental Committee on Personnel and Budget.
Section XII - Presidential Search Committees

Representatives of the Queens College faculty on Presidential Search Committees shall be elected as follows:

Faculty representatives, of a number to be designated by the Board of Trustees, shall be nominated either by the College Personnel and Budget Committee or by advance, written nomination ballot. Election of the faculty members to the Search Committee shall be by majority vote of the faculty representatives of the Academic Senate. The students will have no vote on faculty representatives.

L. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - CONTINUATION OF MILITARY LEAVE AND EMPLOYER-PAID HEALTH AND WELFARE BENEFITS COVERAGE FOR UNIVERSITY EMPLOYEES RECALLED FROM THE RESERVES TO ACTIVE MILITARY SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York, in response to the continuing need for employees in the National Guard and Reserves to be activated for Military Service in response to the events of September 11, 2001, and in light of the continuing evolution of the response to September 11, 2001 into a wider campaign against terror, including military action in Afghanistan, hereby authorizes the continuation of Military Leave and Health & Welfare benefits for University employees in accordance with the following policies. These policies apply to employees of The City University of New York who are members of the National Guard, Reserve forces, or Reserve components of the Armed Forces of the United States.

1. Supplemental Military Leave

(a) The City University of New York will provide a temporary leave category called Supplemental Military Leave at full pay. Employees of The City University of New York who have been federally activated or activated by the Governor of New York State for military service between September 11, 2001 and December 31, 2015 will be granted Supplemental Military Leave with full pay after the exhaustion of military leave with full pay pursuant to Section 242 of the New York State Military Law. While on such Supplemental Military Leave, the eligible employee will be in full pay status for a period not exceeding 30 work days, in addition to the leave that had been granted pursuant to Section 242 of the New York State Military Law. The Statutory Entitlement period is 30 work days for all Public Servant Soldiers of the City of New York in compliance with Chapter 238 of the laws of 2008.

(b) Employees shall be eligible to receive Supplemental Military Leave through December 31, 2015. Supplemental Military Leave shall not be granted for military service performed after December 31, 2015. In no event shall more than one such grant of Supplemental Military Leave be credited to any employee for activation related to the war on terror regardless of the number of times the employee is activated between September 11, 2001 and December 31, 2015.

2. Military Leave at Reduced Pay

(a) Employees shall be eligible to receive Military Leave at Reduced Pay through December 31, 2015. Military Leave at Reduced Pay status commences after the employee has exhausted Military Leave pursuant to Section 242 of the New York State Military Law, Supplemental Military Leave as set forth in paragraph 1 above, and any leave credits, other than temporary disability leave or sick leave, which the employee elects to use.
(b) Employees in Military Leave at Reduced Pay status will be paid their regular City University of New York salary (base pay) reduced by military pay (base pay plus housing and food allowances). The determination of rate of payment for the Military Leave at Reduced Pay will be based upon the employee's regular City University of New York salary as of his/her last day in full pay status and the employee's military pay on the first day of his/her activation, and shall not be subject to adjustment during the period of leave at reduced pay.

(c) Employees eligible for Military Leave at Reduced Pay will not be eligible to earn annual and temporary disability leave/sick leave accruals or to receive credit for holidays.

(d) In no event shall Military Leave at Reduced Pay be granted for military service performed after December 31, 2015.

3. Continued Health Insurance Coverage

Covered dependents of eligible employees of The City University of New York, who are currently enrolled in a health plan with family coverage through The City University of New York and who have been federally activated or activated by the Governor of New York State for military service related to the war on terror shall continue to receive health insurance coverage with no employee contribution for a period not to exceed 12 months from the date of activation, less any period in which the employee remains in full-pay status. Contribution-free health insurance coverage will end at such time as the employee's active duty is terminated or the employee returns to City University of New York employment or December 31, 2015, whichever occurs first.

4. Other Provisions

The provisions of this resolution shall not apply to those employees who have voluntarily separated from City University of New York service or who are terminated for cause. Furthermore, the provisions of this resolution shall apply only for the period of time that the employee has an appointment with The City University of New York.


This resolution, consistent with the policies being followed by the State of New York for its employees, authorizes, under certain conditions, the continuation of Supplemental Military Leave at full pay for 30 work days, in addition to the Military Leave provided pursuant to Section 242 of the New York State Military Law. Further, after exhaustion of the Supplemental Military Leave, this resolution authorizes a Military Leave at Reduced Pay for military service performed through December 31, 2015, whereby the employee will receive salary from The City University of New York equal to the difference between the employee's regular CUNY salary and the military pay he/she is receiving. Finally, this resolution authorizes the continuation (through December 31, 2015) of dependent health care coverage, under certain conditions, for employees recalled to active service related to the war on terrorism (less any period in which the employee remains in full-pay status).
NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following item be approved:

A. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<tr>
<th>COLLEGE</th>
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<tr>
<td>QUEENS COLLEGE</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Carole King</td>
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<td>(To be conferred at the commencement ceremony on May 28, 2015)</td>
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Upon motion duly made, seconded and carried, the public meeting was adjourned at 5:02 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Towanda Lewis
Anthony Vargas
Doris Wang

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Chancellor James B. Milliken
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Lisa S. Coico
President Scott E. Evenbeck
President Ricardo R. Fernández
President William J. Fritz
Interim President David Gomez
President Karen L. Gould
President Farley Herzek
President Russell K. Hotzler
President Marcia V. Keizs
Interim President Eduardo J. Marti
President Gail O. Mellow
President Antonio Pérez
President Jennifer Raab

President Felix V. Matos Rodriguez
President Chase Robinson
President Jeremy Travis
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ann Kirschner
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Interim Vice Chancellor Judy Bergtraum
Associate Vice Chancellor Brian Cohen
Associate VC Andrea Shapiro Davis
Senior University Dean John Mogulescu
Senior Advisor Marc V. Shaw

The absence of Trustees Carol A. Robles-Roman and Charles A. Shorter was excused.
Chairperson Benno Schmidt called the meeting to order, and read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that on behalf of the Board, he would like to congratulate Chancellor James Milliken and all those at CUNY who worked on the development, implementation and expansion of the CUNY ASAP program. At your seats there are samples of the most recent media coverage—including the New York Times editorial last week—the second one on ASAP—which has been outstanding, and the New York Daily News editorial yesterday. Also, the recent multi-year study by the Manpower Demonstration Research Corporation (MDRC), which evaluated ASAP and cites the program as a national model to be replicated.

Chairperson Schmidt stated that he received a telephone call last week from Governor Bill Haslam of Tennessee who expressed great interest in the program, and called it the best in the country of its kind. Chancellor Milliken has previously reported that the Ohio Board of Regents plans to replicate ASAP in three of its community colleges. The White House has also been quite vocal in citing CUNY’s ASAP program for its effectiveness. These efforts help to position CUNY nationally at the forefront of the college completion issue and provides a solution to the dropout epidemic which affects community colleges, particularly in urban settings throughout the United States. New York State and New York City should be particularly proud of their interest in CUNY and in programs like ASAP.

Chairperson Schmidt stated that he would like to thank the Trustees, Presidents, members of the Chancellery, students and faculty who attended the New York State Black, Puerto Rican, Hispanic and Asian Legislative Caucus during the weekend of February 13th through February 15th. This Board was represented by Vice Chairperson Philip Berry, Trustee Frieda Foster, Trustee Rita DiMartino, University Student Senate (USS) Chair and Trustee Joseph Awadjie. Chancellor Milliken made two awards presentations and he may report on it today during his remarks.
Chairperson Schmidt stated that he would like to congratulate Trustee DiMartino who has been appointed as a member of the Departmental Disciplinary Committee of the New York County Supreme Court Appellate Division - First Department.

Chairperson Schmidt stated that he would like to thank Trustee Terrence Martell and the University Faculty Senate (UFS) for organizing the CUNY-SUNY UFS Poster Day event in Albany on February 11th. This year it was the graduate students at all the collective schools who had the opportunity to display their work. It was an impressive and inspiring display at the Legislative Office Building, and Vice Chancellor Gillian Small represented the University.

Chairperson Schmidt stated that the Board held its Brooklyn Borough Hearing in conjunction with the Public Hearing on the Calendar of this Board meeting on February 17, 2015. Trustee Foster chaired the hearing that was also attended by Trustee Wellington Chen, USS Chair and Trustee Awadjie as well as members of the Chancellery. A summary of the proceedings has been circulated to the Trustees and to the Chancellor's cabinet, and a transcript is available in the Office of the Secretary.

Chairperson Schmidt stated that Baruch College and Brooklyn College played a championship doubleheader this weekend as the two schools matched up in both the men's and women's finals in the 50th Annual Event. First, the Baruch College women took home their eighth straight title by a score of 60-39. Next, the Baruch College men won their second title ever. In one of the most dramatic games in CUNY basketball tournament history, the Baruch College Bearcats won 90-83 in double-overtime. NCAA postseason draw will be announced today. The indoor track and field championships took place Sunday with The City College of New York taking home both the men's and the women's titles. The most important part of the track meet was actually Lehman College's MVP Adrianna Wright who broke two all-time NCAA Division III records and three CUNY championship meet records for the sixth ranked Lightning.

Chairperson Schmidt stated that on a sad note the Board mourns the passing of President Antonio Perez' mother, Delia Perez, who passed away on February 21st. On behalf of the Board, please accept my deepest condolences.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Baruch College ranked 4th among top colleges for finance and financial management by USA Today and College Factual; also, Baruch College ranked in Princeton Reviews 2015 list of top 200 colleges that pay you back. Congratulations!

2. Queens College Professor Alfredo Morabia, a renowned researcher, author, professor of epidemiology, and fellow of the Royal College of Physicians in Edinburgh will take the helm of the American Public Health Association's American Journal of Public Health in June 2015. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Freida Foster, who announced the following:

1. Several CUNY students qualified for the National Debate Tournament Championships - the most prestigious event in varsity college debate. They are: Baruch College students Abdullah Ayaz and Alando McIntyre, the first in the college's history to do so; John Jay College student Hadassah Yisrael was a semi-finalist in the Junior Varsity Regional championships at the same event. To qualify our students competed head to head with debaters from NYU, Cornell and West Point among others. Congratulations!
2. **Hunter College** High School student Kalia Firester has been named an Intel STS finalist - she is the only finalist from the New York City area. Kalia will be traveling to Washington, D.C. in March where she will compete among the nation’s 40 finalists for top scholarships of up to $150,000. Congratulations!

3. Seven **LaGuardia Community College** students were recognized for their performances in the “Bengal Tiger at the Baghdad Zoo”, rising to the next level of competition at the Kennedy Center’s American Collegiate Theater Festival, Region 1. Congratulations!

D. **GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the January 26, 2015 Board meeting.

**BROOKLYN COLLEGE**

1. $156,989  **UNITED STATES DEPARTMENT OF ENERGY** to Juergen Polle, for “A Systems Biology and Pond Culture-Based Understanding and Improvement of Metabolic Processes Related to Productivity in Diverse Microalgal Classes for Viable Biofuel Production.”

**CITY COLLEGE**

1. $544,158  **ALFRED P. SLOAN FOUNDATION** to John Martin, for “Strengthening Spinal Cord Injury Core Facilities at CCNY.”

2. $445,131  **UNIVERSITY OF WISCONSIN** to Felice Ghilardi, for “Do Single Neurons Need To Sleep and Why?”

3. $138,750  **ARMY** to Vinod Menon, for “Enhanced Light Emitters.”

4. $102,549  **BARCEL** to George John, for “Next Generation Multifunctional Oil Structure.”

5. $102,549  **NATIONAL SCIENCE FOUNDATION** to Themis Lazardis, for “RAPID: The Membrane-Bound Structure of Fusion Loops of the Ebola Virus Envelope Glycoprotein.”

**HUNTER COLLEGE**

1. $596,191  **PHS/NIH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Denis Nash, for “Special Projects of National Significance.”

2. $520,976  **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Lorna Thorpe, for “NYC Health and Nutrition Education Survey.”

3. $300,000  **FORDHAM UNIVERSITY/SUBSTANCE ABUSE & MENTAL HEALTH SERVICE ADMINISTRATION** to Robert Abramowitz, for “Creating & Sustaining the Next Generation of Trauma-Informed Practitioners.”

4. $296,125  **INTERNATIONAL INITIATIVE FOR IMPACT EVALUATION, INC.** to Elizabeth Kelvin, for “Randomized Controlled Trial: Evaluate Self-Administered Oral HIV Testing as a Choice Among Truck Drivers in Kenya.”

5. $285,944  **UNITED STATES EDUCATION DEPARTMENT** to Matthew Caballero, for “Teacher Quality Partnerships.”

6. $202,000  **NEW YORK COMMUNITY TRUST** to Gail McCain, for “Hunter-Bellevue Nursing Fund.”

8. $155,601  WAYNE STATE UNIVERSITY/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM to Jeffrey Parsons, for "Comparing the Effectiveness of Two Alcohol-Adherence Interventions for HIV+ Youth."

9. $131,975  YALE UNIVERSITY/NATIONAL INSTITUTES OF HEALTH to Jeffrey Parsons, for "Intervention Development for Social Stress, Mental Health and HIV Risk Among MSM."

10. $128,509  JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY to Gail McCain and Elizabeth Capezuti, for "Clinical & Translational Science Center."

11. $115,000  HEALTH RESEARCH INCORPORATED to Denis Nash, for "HIV Care Coordination: Comparative Effectiveness, Outcome Determinants and Costs."

12. $109,999  NEW YORK STATE EDUCATION DEPARTMENT to Matthew Caballero, for "Clinically-Rich Intensive Teacher Institute in Bilingual Education & English as a Second Language."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $150,814  FEDERAL BUREAU OF INVESTIGATION VIA UNIVERSITY OF TEXAS to Maria Hartwig, for "High-Value Detainee Interrogation Group (HIG): Intelligence Interviewing and Interrogation."

LEHMAN COLLEGE

1. $100,438  NATIONAL SCIENCE FOUNDATION to Luis Anchordoqui, for "CAREER: Particle Phenomenology at the LHC Era."

YORK COLLEGE

1. $300,000  AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to James Popp and Kevin Lynch, for "Develop a Portable All Weather Weapon Material Detection System."

E. ORAL REPORT OF THE CHANCELLOR:  Chancellor James B. Milliken presented the following report:

I am happy to join with Chairperson Schmidt in welcoming all of you to the March Board meeting. I would also like to join with Chairperson Schmidt in commending Senior University Dean John Mogulescu, University Dean Donna Linderman, and their team for their tremendous success with ASAP. I also would like to compliment the Presidents of the CUNY community colleges, whose cooperation, participation and enthusiastic role have been successful. At the MDRC announcement last week of the impressive ASAP results, Mayor Bill de Blasio was represented by First Deputy Mayor Tony Shorris, who clearly took pride in the city's investment in our success.

The ASAP now operates at seven CUNY colleges and we are about to launch a new pilot program for ASAP at John Jay College of Criminal Justice. ASAP's stunning results in boosting graduation rates deserve the national attention the program has received. According to MDRC's study, not only are more than half of ASAP's students graduating within three years, nearly forty percent graduate in two and a half years, compared to fifteen percent in the comparison group. Best of all, because the program generates so many more graduates, the cost per degree is lower, despite the substantial investment to operate the
program. So ASAP produces more graduates in less time for less money. There is good reason that **CUNY** and ASAP were singled out by President Obama as a program that others should emulate. If more community colleges across the country would adopt ASAP-like programs it would significantly change the community college experience for the better.

We have received both the Governor’s Executive Budget for Fiscal Year 2015-16, and the Mayor’s Fiscal Year 2015-16 City Preliminary Budget and have been reviewing and discussing them with policy makers in both the city and in Albany. Both offer some positive developments, as I outlined some from the Executive Budget of the state previously. With the city’s budget most notably, the multi-year $150 million commitment from the Mayor to support STEM graduates and other programs at our community colleges including the expansion of ASAP will enter its second year as planned. I am going to ask **Vice Chancellor Matthew Sapienza** to review a few key points regarding the state budget when I am finished, including changes since the last meeting of the Board through the 30 day amendment process, but first I want to offer a few comments of my own.

Our top priority remains the resolution of collective bargaining with our faculty and staff as the University's contract with our faculty expired in 2010. It is essential that we get the state’s support for the terms of an agreement that would be in line with other unions, including retroactive increases that would recognize the commitment of our faculty and staff.

Years without across the board increases are creating a deepening problem. We are in a competition for talent, and our faculty salaries are well below other public universities in the region. With record enrollments and a universally recognized need to increase educational attainment levels, we cannot afford to lose qualified faculty or be unable to recruit new faculty. The imperative of reaching a resolution for our faculty and staff is clear. If **CUNY** is to attract and retain top talent, as we must, we need a collective bargaining agreement with appropriate salary and benefits. I have made this point clear in every single conversation I have had with state and city officials.

It has been suggested to me that I could be more clear in making it known that I am including **CUNY**’s dedicated and hardworking adjunct instructors when discussing the need for a new contract. I did not realize there was any confusion, but let me be very clear: our adjunct faculty deserve recognition and long overdue raises. They provide a crucial component in our ability to offer a high quality education for our students and we are grateful for their contributions.

Even without taking into account a contract with our faculty and staff, the proposed Executive Budget represents a significant cut to the senior colleges of $51 million, or 4.25 percent of the senior college base aid budget. This includes unfunded mandatory needs of $25 million for fringe benefits, $10 million for energy costs, $8 million for building rentals and $8 million for salary steps that have previously been included in the state's budget. It is clear from the 2011 State Higher Education Act that these amounts were not to be funded from tuition; however, that is in fact the only source of available incremental funding in the budget. So unless this shortfall is addressed by the legislature, we will be in a difficult position.

In addition to the fiscal matters in the budget, there are a number of substantive policy changes that, we believe, require much discussion and review before adoption. These are matters that go to the heart of academic decision-making and governance and I will also ask **Vice Chancellor Sapienza** to review them with you when he discusses the budget.

I know that you join me in urging legislators to address these matters, both fiscal and policy. As a step in the process, on February 10th, I appeared before the New York State Senate Finance and Assembly Ways and Means Committees where I had the opportunity to meet several members of the leadership for further discussions.
I also would like to mention the good work of our Presidents, their staff, the faculty and students in carrying the same message to our elected officials. We are pleased that so many delegations have traveled to Albany on an ongoing basis. I had dinner last Thursday, with USS Chair and Trustee Awadjie, and he was having trouble keeping his eyes open. I assumed it was my company but he assured me that it was because he got up at 4:30 a.m. that morning to join six busloads of students traveling to Albany for a Lobby Day. We could not have more authentic and effective advocates on CUNY’s behalf and I would like to thank USS Chair and Trustee Awadjie, his colleagues at USS and the student body of CUNY for their strong support and their good work.

Within days of my testimony I made a second visit to Albany which was downright celebratory. As Chairperson Schmidt mentioned, we held the CUNY Black, Puerto Rican, Hispanic and Asian Caucus Luncheon Awards on February 14th. I was delighted to join Vice Chairperson Philip Berry, Trustee DiMartino, Trustee Foster and USS Chair and Trustee Awadjie, members of the Central Office leadership, many of our college Presidents, staff and students. We had the honor of presenting The CUNY Educational Leadership Award to Ms. Arva R. Rice, President and CEO of the New York Urban League, an institution that for ninety years has helped underserved communities surmount educational and economic obstacles, and most recently published the Parents’ Guide to STEM.

The second award went to David C. Banks, a CUNY alumnus and founder of The Eagle Academy Foundation, which is dedicated to providing young urban men quality education and supporting them to achieve their highest aspirations. We look forward to enrolling their graduates. We were joined that day by many state legislators, including the newly elected Speaker, Carl Heastie, Secretary of State Eric Schneiderman, State Comptroller Tom DiNapoli, and City Controller Scott Stringer. We received great media coverage for the event and it was terrific to see the support CUNY had from so many of our state officials. If you have not been to one of these events, I would urge you to attend one in the future. Not only is it a great showing of our students and friends in Albany, but it is a chance to see why Senior Vice Chancellor and Secretary Jay Hershenson is a leading candidate to replace Jon Stewart on The Daily Show.

There are a number of developments relating to CUNY’s ongoing work in sustainability in many areas. I plan to report more fully on this in the future. But today I am pleased to report that CUNY will receive an $859,000 grant from the federal Department of Energy to help develop the market for resilient solar power in New York City and New York State so that solar installations can operate during power outages. This investment will be increased by the state to a total of $1.3 million. This project is conceived and managed by University Director for Sustainability, Tria Case.

The latest New York City Executive Budget includes three new positions for Solar Ombudsmen, to continue CUNY’s work in making the city and state make greater use of renewable energy. We are pleased to continue to play a role in this work.

Our ongoing work in Jamaica Bay, to make the federal marshlands more resilient to storm damage is continuing to progress and the New York Department of City-Wide Administrative Services announced that CUNY’s community colleges will receive an additional $2 million, for a total of $8 million to make our campuses more energy efficient.

A $500,000 grant from the New York State Energy Research & Development Authority will fund a new project by Sanjay Benerjee, Director of the CUNY Energy Institute, to develop a next-generation battery for energy storage that is long lasting, high energy, low cost and safe for urban environments. We continue to be deeply involved in efforts both in the city and state, and the nation to find strategies for sustainable energy and sustainable cities.

Finally, this year, CUNY has received an unprecedented eight regional Emmy awards nominations. I would like to commend CUNY-TV and Director Robert Isaacs for this impressive showing. Stay tuned for the announcement of the winners on May 2nd.
Vice Chancellor Sapienza stated that as mentioned by Chancellor Milliken, he would like to talk about the policy initiatives that the Governor included in his Executive proposal because there were several higher education initiatives that he proposed that have significant policy impact. The first one was announced before the budget came out, the Get on Your Feet Loan Forgiveness Program—whereby students who attended college in New York State and continued to live in New York, and who participate in the federal Pay as You Earn Program, earning less than $50,000 a year—which states that the state would cover the costs of their loan payments for the first two years.

Some of the academic items that he proposed he called for the elimination of State Education Department approval for new program and degree requirements. So new program and degree requirements would only need Board of Trustees approval at both CUNY and SUNY and would not necessarily need approval from the State Education Department under that proposal. Another item that he proposed that has a significant academic impact is the called for a requirement for graduation for every student at SUNY and CUNY would need to have a component of experiential learning as part of their curriculum. He also called for some administrative changes, such as the proposal to have CUNY and SUNY work together to consolidate some back office function such as human resources, IT and finance.

As Chancellor Milliken mentioned in his remarks, I would like to spend a little time on the last two proposals because there were some changes to the Dream Act and the Performance Improvement Plans. First, the Dream Act includes support for undocumented students by allowing them to apply for state tuition assistance, something that the University has been very supportive of for many years—the Governor's budget does include support for the Dream Act. In fact, in the Governor's proposal he called for the Dream Act to be tied to another proposal, the Education Tax Credit Initiative whereby folks who provide support for education initiatives or education programs throughout the state would get a tax credit at the end of the year. The way the language was crafted for both proposals, neither one of them could be approved on their own so they had to be approved or dismissed together by the legislature.

The other proposal I would like to discuss is the Performance Improvement Plans. The Governor added $12 million in his budget proposal for CUNY's senior colleges, $18 million for SUNY's senior colleges that would help colleges reach certain goals that is called for in the Performance Improvement Plans—improving access, improving completion rates, and improving post-graduation outcomes. There were no funds added for the community colleges as part of the Performance Improvement Plans, although the proposal called for the community colleges to participate in submitting the plans, and the Executive Budget also included language that said ten percent of CUNY's appropriation at both the senior and community colleges would be held in reserve until the plans were submitted to the state.

On January 21st, the Governor proposed his Executive Budget, and as part of state law he has thirty days to submit amendments to his budget so about ten days ago the Governor submitted dozens of amendments to his Executive Budget in regards to the Dream Act and the Performance Improvement Plans. As part of the thirty day amendments, the Dream Act, as mentioned earlier, was tied to the Education Tax Credit Initiative and is still tied to each other but one change that the Governor made was that both of these items are now tied to TAP appropriations, meaning that if both items do not pass as part of the Adopted Budget, the funding for TAP would not be released by the state for the next academic year. On the Performance Improvement Plans, the thirty day amendments included another approval letter for the initial Executive Budget proposal that called for the plans to also be approved by the State Budget Director until the ten percent total appropriation that will be held in reserve would be released.

These are the initiatives that were proposed as part of the Executive Budget that have significant policy impact, including changes that were made in the thirty day amendments that changed the original Executive Budget proposal that was discussed at the Board of Trustees' previous meeting.

Statement of University Faculty Senate Chair and Trustee Terrence Martell:
While there may be benefits to experiential learning the abbreviated timeframe and circumvention of
normal curricular approval processes at both the faculty and the Board of Trustees level requires that the University identify some concerns for consideration as this process unfolds. There are three particular concerns that I would like to raise, student concerns, institutional concerns and curricular concerns.

With regard to student concerns, unpaid experiential learning requirements resulting in additional non classroom hours may unduly burden working students and/or students who are primary caregivers. Some students may already have ample experiential learning. International students and students attending online have limitations on their ability to work. Some community college students may be unclear about their ultimate career aspirations complicated in the identification of suitable experiential learning opportunities.

Institutional concerns that this Board should think about includes implementing an experiential learning program across twenty-one campuses and a quarter of a million students who require significant allocation of resources, revising curriculum, securing placements, interviewing students and providing oversight in the field. Given in to this mandate may negatively impact CUNY's budget in the future as the Governor moves to a pay for the Performance Improvement Plans. Since completion of experiential learning opportunities may be beyond the University's control it will impact retention and graduation rates. In addition, the University may be exposed to workplace issues including compensation, sexual harassment, discrimination, workplace violence, etc. The addition of experiential learning for credit will require either expanding current programs or eliminating academic coursework. This carries implications for previous curricular policies of the Board.

The Governor's proposal depending on how it evolves will impact the life of every student of CUNY in an uncertain way. More fundamentally the Governor's proposal creates a dangerous precedent and opens this University to whatever the then current curricular flavor of the month will be. Taking the decisions out of the hands of the faculty and the Board is a mistake. Having said that the UFS hopes the Board will engage with the Chancellery and the faculty on these and other concerns, and the faculty look forward to collaborating to make this policy as palatable as possible.

Vice Chancellor Sapienza stated that he would like to add to UFS Chair and Trustee Martell’s remarks on experiential learning that although the requirement is included in the Executive Budget proposal there were no additional funds added in the Executive Budget proposal to implement this new requirement.

In response to a question from Trustee Joseph Lhota, Vice Chancellor Sapienza stated that there would be no TAP appropriations that would be made in the next academic year if those two proposals are not passed together by the legislature.

In response to a question from Trustee Barry Schwartz, Vice Chancellor Sapienza stated that there is a concern that has been communicated in response to the recent changes over the last thirty days in the legislature, as a result, those amendments will be a big part of the negotiations with the Executive branch as part of the Adopted Budget.

Senior Vice Chancellor and Secretary Jay Hershenson stated that the legislature has to first agree to what are called avails, how much revenues are available. Once there is agreement on avails, both houses are moving toward one house resolutions, where the Senate and Assembly will express is views on the Executive Budget. That is when the real negotiations begin.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 5)

**NO. 1. CHANCELLOR’S UNIVERSITY REPORT:** RESOLVED, That the Chancellor’s University Report for March 2, 2015 (including Addendum and Errata Items) be approved:
NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of January 26, 2015 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - VETERANS’ TUITION RATE:

RESOLVED, That eligible veterans, as well as eligible spouses and dependents of certain service members, be charged the same tuition rate as New York State residents to the extent required under federal or state law, effective immediately.

EXPLANATION: On June 24, 2013, CUNY adopted a policy providing that veterans would be charged the same tuition as New York State residents for a period of 18 months from the first date of attendance at a CUNY college. This policy was adopted to enable veterans to attend CUNY using their GI benefits, because those benefits only paid tuition at the resident tuition rate at public colleges. Charging veterans the in-state rate for the first 18 months of their attendance at CUNY gave veterans time to establish New York State residency under CUNY’s guidelines, after which they would be charged the in-state resident rate.

Subsequent to the promulgation of CUNY’s policy in June 2013, both a federal law and a New York State law regarding tuition rates for veterans were enacted. The federal Veterans’ Access to Care through Choice, Accountability, and Transparency Act of 2014, enacted on August 7, 2014, requires public colleges to provide in-state tuition rates for covered veterans regardless of their residency status. It also requires the same treatment for the spouse and children of service members who died in the line of duty after September 11, 2001, and for the spouse and children who receive educational assistance that is transferred from eligible service members. The federal law becomes effective during a quarter, semester or term that begins after July 1, 2015.

In addition, on August 18, 2014, the Governor of New York signed Chapter 328 of the Laws of 2014, which amended Section 6206 of the New York State Education Law to require the Trustees of CUNY to provide that the payment of tuition and fees for any student shall be no greater than the resident tuition rate where such student is attending CUNY in accordance with federal GI bills and in compliance with all applicable eligibility requirements thereof.

In light of these statutes, CUNY is adopting a revised policy that ensures that its tuition policy on veterans and the spouses and dependents of service members is consistent with federal and state law. This policy supersedes the June 24, 2013 policy. It is effective immediately and is applicable in the Spring 2015 term and thereafter.

B. CUNY SCHOOL OF LAW - PURCHASES OF GOODS AND SERVICES FROM NEW YORK STATE CONTRACT:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the CUNY School of Law (the “Law School”) to purchase goods and services for the upgrade of the audiovisual system in the Law School’s Dave Fields Auditorium (the “auditorium”) and the addition of video teleconferencing and lecture capture systems from a vendor authorized under existing New York State Office of General Services contracts, pursuant to law and University regulations. Such project shall not exceed $800,000.00, chargeable to the appropriate CUNY first code for the Law School.

EXPLANATION: The purchases consist of a major replacement, update and upgrade of the audiovisual system in the auditorium, as well as the addition of video teleconferencing and lecture capture systems. The proposed project includes the design, purchase, installation, and maintenance of the system.
The auditorium, which seats about 200, is heavily used. All the Law School’s large classes meet there, and the auditorium is also the site of school-wide meetings and major school-sponsored events, such as Public Square evenings dedicated to important and trending legal and social issues, and similar programs that are open to the public, so that they simultaneously educate the Law School’s students and enlighten the many members of the legal and allied professions, as well as interested members of the public, who attend. It is also available for use by community groups. For example, a public hearing by the New York Court of Appeals, to hear comments on the future of the bar exam, took place there on January 20, 2015.

Although the Law School moved into its current facility in 2012, all of the audiovisual equipment in its auditorium was inherited from the building's previous owner, and most of it had been in place since the facility was originally built in 2006. Thus, the existing audiovisual infrastructure has reached (and in some cases, gone beyond) the end of its useful life. The current system is obsolete, no longer functions properly, and requires frequent repairs.

The upgrade will provide many needed benefits. It will enable the Law School to implement distance learning capabilities for the auditorium. The renovation will also provide upgrades to audio transcription systems, necessary for the Law School to further enhance compliance with ADA requirements for the hearing impaired.

The Law School is expanding its academic program, launching an ABA-accredited part-time (primarily evening) program in the Fall of 2015. This additional usage will place further strain on the obsolete audiovisual equipment, limiting its usefulness and further increasing the probability of a failure at a critical time.

Report of Fiscal Affairs Committee Chair Joseph Lhota:
Following the approval of the action items, Vice Chancellor Sapienza gave a report on the FY2015-2016 State Executive Budget. Following his report, the Subcommittee on Audit was convened under the chairmanship of Trustee Peter Pantaleo and after approval of the minutes of its November 3, 2014 meeting, the Subcommittee approved the FY2014 A-133 Draft Audit Report, following a presentation by KPMG. After adjourning the Subcommittee on Audit, the Subcommittee on Investment was convened. After the approval of the minutes of its November 3, 2014 meeting, the Subcommittee was adjourned to go into Executive Session. With no additional items on the agenda for the Subcommittee on Investment, the meeting was adjourned.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - B.S. IN FINANCIAL ENGINEERING:

RESOLVED, That the program in Financial Engineering leading to the Bachelor of Science at Baruch College be approved, effective March 3, 2015, subject to financial ability.

EXPLANATION: Building upon their success with the MS in Financial Engineering, which is ranked #4 nationally ahead of similar programs at many highly selective private institutions, the Weissman School of Arts and Sciences at Baruch College seeks to launch a similar program at the undergraduate level. In addition to preparing students for direct employment and doctoral programs it will also serve as a feeder program for the MS degree. Coursework for the program includes economics, probability and statistics, calculus, computer programming and data analysis and simulation for financial engineers. Students will do oral presentations in some classes to improve their business communications skills. The MS has a 90% employment rate for graduates and we expect similar results from the undergraduate program.

B. HUNTER COLLEGE - B.S.W. IN SOCIAL WORK:

RESOLVED, That the program in Social Work leading to the Bachelor of Social Work at Hunter College be approved, effective March 3, 2015, subject to financial ability.
EXPLANATION: The Silberman School of Social Work at Hunter College seeks to capitalize on the outstanding reputation of its highly competitive MSW program by offering an undergraduate social work major. In addition to this program attracting students directly to Hunter College, the program will also be attractive to students interested in the social sciences looking for an academic program leading directly to employment. The curriculum will include traditional social work courses plus electives in the social sciences and two internships.

C. CITY COLLEGE - M.S. IN TRANSLATIONAL MEDICINE:

RESOLVED, That the program in Translational Medicine leading to the Master of Science at City College be approved, effective March 3, 2015, subject to financial ability.

EXPLANATION: Translational Medicine, as applied to technology, refers to the process of transforming — or “translating” - basic science discoveries into practical medical technologies for use with patients. Such technologies include therapeutic drugs, medical devices, diagnostic reagents, and computer applications. CCNY’s proposal for the development of a Translational Medicine degree program is driven by the mounting demand for engineers, physicians, biomedical scientists, and other professionals who can successfully translate our abundant science and technology innovations into actual advances in patient health and healthcare. The Grove School of Engineering developed this program with a grant from the Grove Foundation.

D. SCHOOL OF PROFESSIONAL STUDIES OF THE GRADUATE SCHOOL AND UNIVERSITY CENTER - M.A. IN PSYCHOLOGY:

RESOLVED, That the program in Psychology leading to the Master of Arts at the School of Professional Studies of the Graduate School and University Center be approved, effective March 3, 2015, subject to financial ability.

EXPLANATION: The proposed MA in Psychology allows students to concentrate in one of two subspecialties of the field, industrial/organizational psychology or developmental psychology, both of which have direct employment opportunities. The program also requires two courses in research methods and a thesis. With this program, SPS continues to expand its offerings that are delivered in a fully on-line format. This will be the first on-line graduate program in psychology at CUNY.

E. GRADUATE SCHOOL AND UNIVERSITY CENTER - M.A. IN WOMEN’S AND GENDER STUDIES:

RESOLVED, That the program in Women’s and Gender Studies leading to the Master of Arts at the Graduate School and University Center be approved, effective March 3, 2015, subject to financial ability.

EXPLANATION: Despite the fact that Women’s and Gender Studies has been a well-established discipline for over thirty years, there is no free standing master’s program in the field in NYC. The CUNY Graduate Center has a rich array of faculty teaching in this field. This program will draw heavily upon existing courses in health, public policy, international women’s issues and LGBTQ Studies that are already being offered at The Graduate Center. This will allow students to focus their studies to their particular interests while keeping the operational costs of the program low. Graduates are expected to find or advance career opportunities in venues such as non-profit organizations, colleges and universities, and community health organizations, as well as continue on for doctoral studies.

F. YORK COLLEGE - M.S. IN PHYSICIAN ASSISTANT:

RESOLVED, That the program in Physician Assistant leading to the Master of Science at York College be approved, effective March 3, 2015, subject to financial ability.
EXPLANATION: York College’s BS Physician Assistant Program (PA) is nationally accredited by the Accreditation Review Commission on Education for the Physician Assistant. The published Standards of the Commission regarding eligibility for continued accreditation require programs accredited prior to 2013 that do not currently offer a graduate degree transition to doing so. At this time 92% of existing programs are already at the graduate level. Courses from the existing undergraduate program have been revised, and new courses have been added to warrant a higher credential. York will now be able to recruit from a wider geographical range to meet its enrollment targets for this program.

G. BROOKLYN COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF FINANCE:

RESOLVED, That a new department called Department of Finance be created and the existing Department of Finance and Business Management be renamed Department of Business Management effective July 1, 2015, subject to financial ability.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation of the President and the Provost with the Dean and the faculty involved and with the College's governance bodies, Brooklyn College proposes to create a new department called Department of Finance. Since finance programs and courses will henceforth reside in the new Department of Finance, the Department of Finance and Business Management will be renamed the Department of Business Management.

The new Finance Department and the renamed Department of Business Management will better reflect the diverse academic disciplines in which the current Finance and Business Management faculty are credentialed. It is anticipated that the proposed organizational changes will enhance scholarship, research, and faculty development and collaboration, as well as improving curricular development and increasing educational opportunities for students. The Department of Finance and Business Management currently houses the highest enrolled major program in Brooklyn College, the BBA degree. Plans are under way to establish the Finance concentration in this major as a freestanding degree program housed in the new Department of Finance.

On October 14, 2014, the Department of Finance and Business Management reviewed its current programs and course offerings and determined which would be transferred to the new Department of Finance. On the recommendation of the department chairperson and the chairperson of the department’s curriculum committee, the department faculty unanimously approved the changes for submission to Faculty Council.

Support and staffing needs of the new Department of Finance and the renamed Department of Business Management will, with assistance from the administration, be addressed more directly as a result of the departmental reorganization. To support the establishment of the new Department of Finance, the provost has allocated funds to fill two faculty positions. One of the positions is an assistant professorship of finance and the other position is an associate professorship of finance. The candidate selected to fill the associate professor position will also assume the Herb Kurz Endowed Chair in Finance and Risk Management. A search committee has been formed and the committee is in the process of reviewing applications. We began campus interviews during December 2014 and anticipate that they will continue through February 2015. The successful candidates will join the existing four faculty members, and hence six full-time faculty members will compose the new Department of Finance as of the beginning of fall semester 2015.

The leadership and governance arrangements for the new Department of Finance and the renamed Department of Business Management will be as follows:

1. Sunil Mohanty will be the Acting Chairperson of the Department of Finance, with a departmental election to take place by September 4, 2015 (at which time the department will have the new hires in place to bring it up to full strength). That election will fill the position of department chairperson, the membership of the department's appointments committee and the other
governance positions as required by the Brooklyn College Governance Plan for the remaining two years of their triennial cycle (with the next election to be held in May 2017; this schedule will ensure appropriate staggering of triennial cycles in the School of Business);

2. A chairperson for the Department of Business Management will be elected, and any vacancies in other governance positions will be filled, during triennial election week in May 2015, by faculty remaining in the renamed department (as listed in the separate resolution noted below). The elected chairperson will serve for the final year of the Department of Business Management’s triennial cycle; the next triennial election is scheduled for May 2016.

Separate resolutions will be submitted to the Board of Trustees via the Chancellor’s University Report regarding the transfer and appointment of faculty to the new departments, with four (4) designated faculty members to be transferred from the Department of Finance and Business Management to the new Department of Finance and twenty-three (23) designated faculty members to remain in the renamed Department of Business Management, effective July 1, 2015.

H. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<th>COLLEGE</th>
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<tr>
<td>CITY COLLEGE</td>
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<tr>
<td>Ursula Burns</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>John Michael O’Keefe</td>
<td>Doctor of Science</td>
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<td>(To be conferred at the commencement ceremony on May 29, 2015)</td>
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<tr>
<td>HUNTER COLLEGE [approved by CAPPR 4/7/14]</td>
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<tr>
<td>Frayda B. Lindemann</td>
<td>Doctor of Humane Letters</td>
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<td>(To be conferred at the commencement ceremony on May 27, 2015)</td>
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<tr>
<td>LEHMAN COLLEGE</td>
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<tr>
<td>Tonio Burgos</td>
<td>Doctor of Laws</td>
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<td>Micki Grant</td>
<td>Doctor of Fine Arts</td>
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<td>Jaime Lucero</td>
<td>Doctor of Commercial Science</td>
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<td>(To be conferred at the commencement ceremony on May 28, 2015)</td>
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I. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO RESEARCH MISCONDUCT POLICY:

RESOLVED, That the Board of Trustees adopt the revised Research Misconduct Policy as set forth.

EXPLANATION: The Board of Trustees adopted the Research Misconduct Policy on June 25, 2007. Because of changes in federal regulations and experience under the policy, it is necessary and advisable to make amendments to the policy, especially with a view to streamlining the process for dealing with allegations of research misconduct. These amendments were developed by the Office of the Vice Chancellor for Research and the Office of the General Counsel and with consultation with the University Faculty Senate. The changes may be summarized as follows:

- Under the new Section 2, the Policy applies to all research conducted not only by University faculty, staff, and/or post-doctoral associates, but to research conducted by students as well.
• Procedures regarding allegations from additional sources within the University and from regulatory agencies and research sponsors are described in the new Sections 3.2 and 3.3.

• The decision that an Inquiry is warranted will be made by the Research Integrity Officer ("RIO") at the College under the new Section 6.1, rather than by the College President in consultation with the RIO under Section 2.4 of the current policy.

• Under the new Section 6.2, promptly following the RIO's determination whether or not an Inquiry is warranted, the RIO will consult with the Office of the Vice Chancellor for Research regarding the determination and, if an Inquiry is warranted, regarding the appropriate scope of the Inquiry and the requirements and procedures for securing related research records and evidence. (Under Section 2.4 of the current policy, the College President consults with the Office of the Vice Chancellor for Research only if the decision is not to begin an Inquiry.)

• As under Section 6.9 of the current policy, the procedures for securing related research records and evidence through the Inquiry stage are the responsibility of the RIO under the new Section 8.1, but with any necessary assistance from the Legal Affairs Designee at the College and in consultation with the University Director for Research Compliance. If, however, it is determined that an Investigation is warranted, these procedures become the responsibility of the University Director for Research Compliance under the new Section 8.3.

• Under the new Sections 6.4 and 6.5, the RIO will conduct the Inquiry, prepare the Inquiry reports, and make a recommendation to the College President as to whether or not an Investigation is warranted, rather than have an Inquiry Staff appointed by the College President handle these responsibilities, as provided under Sections 3.1, 3.3, and 3.6 of the current policy.

• Under the new Section 7.1, the Vice Chancellor for Research will appoint the members of the Investigation Committee, but there is no requirement to consult with the College President as provided in Section 4.1 of the current policy. The new Section 7.1 prescribes certain requirements for the composition of the Investigation Committee.

• A provision has been added to the new Section 7.4 permitting the Investigation Committee to draw adverse inferences if the Respondent refuses to make any Research Records and Evidence available for the Investigation.

• The optional provisions in Sections 3.8 and 4.4 of the current policy for making available to the Complainant all or a portion of the Inquiry and Investigation reports have been deleted from the revised policy.

• The Investigation Committee will make the finding of research misconduct under the new Section 7.7, rather than make a recommendation to the Chancellor, who, under Section 4.6 of the current policy, decides whether or not to accept the recommendation.

• Under the new Section 7.8, the Investigation Committee will submit the final Investigation report to the Vice Chancellor for Research, who will discuss it with the College President, who will then have the specific responsibility to decide whether any subsequent disciplinary actions are warranted.

• There are several sections in the revised policy that have been changed to indicate that regulatory agencies other than federal ones may be involved with CUNY's research activities and that regulatory agencies may have involvement with these research activities even if they are not sponsoring them.

• The President of the Research Foundation no longer has any specific administrative role under the revised policy; however the President of the Research Foundation will receive copies of communications with research sponsors.

NOTE: New material is underlined; deleted material is struck out in red font.

POLICY REGARDING THE DISPOSITION OF ALLEGATIONS OF RESEARCH MISCONDUCT IN RESEARCH AND SIMILAR EDUCATIONAL ACTIVITIES

1. GENERAL STATEMENT OF POLICY

A fundamental purpose of the University is to foster an environment that promotes the responsible conduct of research and similar educational activities (collectively, “research”), discourages Research
Misconduct, and deals promptly with any allegations or evidence of possible Research Misconduct. (Definitions of “Research Misconduct,” “Allegation,” “Evidence” and other terms in this Policy that appear with initial capital letters are set forth in Section 812 below.) It is the University’s basic expectation that all research conducted by members of the University community will adhere to the highest ethical and moral standards. This Policy describes the procedures to be followed by the University in connection with any allegation that University faculty, staff, and/or post-doctoral associates, and/or students, whether paid by the University or through other funding sources, may have engaged in Research Misconduct. This Policy is based primarily on the regulations codified in the Final Rule regarding Public Health Service Policies on Research Misconduct issued by the U.S. Department of Health and Human Services, effective on June 16, 2005. Like the Final Rule, this Policy is also intended to comply with the requirements of applicable regulatory agencies and the sponsors of research.

2. APPLICABILITY

This Policy applies only to allegations of Fabrication, Falsification, and Plagiarism in research, as such terms are defined in Section 812 below, and not to any other kinds of academic misconduct or dishonesty. This Policy applies to all research conducted by University faculty, staff, and/or post-doctoral associates, and/or students, regardless of the academic discipline of the researcher or the sponsorship or source of support for the research. This Policy does not supersede or establish an alternative to any existing University or governmental regulations, procedures, or policies regarding fiscal improprieties, conflicts of interest, ethical treatment of human or animal subjects, or criminal matters, all of which remain in effect.

It is the University’s expectation that all members of the University community will cooperate in reporting suspected Research Misconduct, responding to Allegations, providing relevant Research Records and other relevant information, and participating in Research Misconduct Proceedings.

This Policy replaces the University’s Policy Regarding the Disposition of Allegations of Misconduct in Research and Similar Educational Activities, adopted on June 25, 2007.

3. REPORTING ALLEGATIONS OF RESEARCH MISCONDUCT

Allegations of Research Misconduct may be brought to the University’s attention as follows:

3.1. Any individual may report suspected Research Misconduct by one or more persons orally or in writing. Such individual (the “Complainant”) should address such Allegation to the Research Integrity Officer (“RIO”) of the College where the subject of the Allegation (the “Respondent”) has an appointment. In cases where the Respondent is a faculty member with joint appointments, the Allegation should be reported to the RIO of the “home College”, as determined in accordance with the University’s Joint Appointment Guidelines. If the Allegation is reported to the RIO orally, the RIO will contemporaneously create a written record of the Allegation.

3.2. If an Allegation is received by another University administrator or identified in the course of another University process, such as an internal audit, the responsible administrator must immediately notify the RIO of the Allegation in writing. The RIO may initiate a Research Misconduct Proceeding regardless of the conduct or outcome of the other University processes.

3.3. A regulatory agency or research sponsor may forward an Allegation of Research Misconduct at the University to the Vice Chancellor for Research or his or her designee, and the Vice Chancellor for Research or his or her designee will then determine whether to accept the responsibility of an Inquiry or an Investigation of the Allegation on behalf of the University. If the regulatory agency or research sponsor has conducted an Inquiry, the University’s Research Misconduct Proceeding may begin at the Investigation stage. The Vice Chancellor
for Research will give notice of the Allegation to the President and the RIO at the appropriate College and, if the Allegation involves sponsored research, the President of the Research Foundation. The University Director for Research Compliance, in collaboration with the RIO, will notify the Respondent of the Allegation.

4. INDIVIDUAL OBLIGATIONS REGARDING INVESTIGATIONS CONDUCTED BY A REGULATORY AGENCY OR RESEARCH SPONSOR

If a University faculty or staff member, post-doctoral associate, or student becomes the subject of an Investigation of any kind conducted by a regulatory agency or research sponsor concerning an Allegation of Research Misconduct, such individual must report the existence of the Investigation immediately in writing to the Chief Academic Officer of his or her College. Upon receiving such notification, the Chief Academic Officer will give notice of the pending Investigation to the Vice Chancellor for Research and, if the pending Investigation involves sponsored research, the President of the Research Foundation. Failure to disclose a pending Investigation pursuant to this section may subject the University faculty or staff member, post-doctoral associate, or student to disciplinary or other appropriate action.

Sections 2, 3, and 4 of this Policy establish the procedures for the initial evaluation, Inquiry, and Investigation of allegations of Research Misconduct involving University faculty, staff, and/or post-doctoral associates. Section 5 sets forth the University’s responsibility to notify federal agencies and other sponsors of research, if any, of certain circumstances that may arise during a Research Misconduct Proceeding, and Section 6 sets forth certain general considerations in connection with the implementation of this Policy. Section 7 sets forth the obligation of each University faculty or staff member and post-doctoral associate to report to the University any inquiry or investigation by a federal agency or other sponsor of research concerning allegations of Research Misconduct involving him or her. This Policy replaces the University’s Interim Policy and Procedure Statement regarding the Disposition of Allegations of Misconduct in Research in Science, adopted on January 29, 1990.

2. INITIAL EVALUATION

2.1. The President of each College within the University, after consulting with the appropriate faculty governance body at the College, will designate a Research Integrity Officer to receive allegations of Research Misconduct involving faculty, staff, and/or post-doctoral associates at the College. The Research Integrity Officer will be an administrator or tenured faculty member at the College with experience in research and will be provided appropriate training to carry out his or her responsibilities under this Policy. The Research Integrity Officer will notify the subject of the allegations, the President, the University Dean for Research, and, if the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the Research Foundation, of any allegations that have been filed. The Research Integrity Officer will then conduct an evaluation of the allegations in order to determine whether an Inquiry is warranted. All efforts should be made to complete the evaluation as expeditiously as possible.

2.2. An Inquiry is warranted if: (1) there is a reasonable basis for concluding that any of the allegations falls within the definition of Research Misconduct in Section 8.15; and (2) such allegation is sufficiently credible and specific so that potential evidence of Research Misconduct may be identified.

2.3. The evaluation of allegations of Research Misconduct will be conducted by the Research Integrity Officer of the College where the subject of the allegations has an appointment. In cases where the subject of the allegations is a faculty member with joint appointments, the evaluation will be conducted by the Research Integrity Officer of the “home College”, as determined in accordance with the University’s Joint Appointment Guidelines.
5. CONFIDENTIALITY

2.4. After the evaluation, the Research Integrity Officer will make a recommendation to the President of the College as to whether an Inquiry is warranted, and the President, in consultation with the Research Integrity Officer, will make the decision as to whether to begin an Inquiry. The President will also consult with the University Dean for Research and, if the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the Research Foundation before making a decision not to begin an Inquiry. If the President of the College decides that no Inquiry is warranted, the Research Integrity Officer will notify the subject of the allegations of this decision in writing.

In order to protect the privacy and professional reputations of those involved, all Research Misconduct Proceedings will be conducted in a fashion designed to maintain confidentiality. Knowledge of the Research Misconduct Proceedings and the disclosure of the identity of the Respondents and the Complainants will be limited, to the extent possible, to those who need to know, consistent with a thorough, competent, objective, and fair Research Misconduct Proceeding, and as allowed by law. Except as may otherwise be prescribed by applicable law, confidentiality of any Research Records or Evidence from which research subjects might be identified must be maintained. Disclosure of such Research Records or Evidence will be limited to those who have a need to know to carry out a Research Misconduct Proceeding. All individuals having knowledge of the identity of the Respondents and the Complainants and access to information in any reports or drafts thereof prepared in connection with a Research Misconduct Proceeding must keep such knowledge and information confidential.

2.5. If the President decides that an Inquiry is warranted, the Research Integrity Officer will notify the subject of the allegations, the University Dean for Research, and, if the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the Research Foundation, in writing at the time of or before the beginning of the Inquiry. The Research Integrity Officer will prepare a summary of the results of the evaluation for use in the Inquiry and provide a copy of the summary to the subject of the allegations, the President, the University Dean for Research, the President of the Research Foundation (if applicable), and the Inquiry Staff, as appointed pursuant to Section 3.1.

6. INQUIRY

6.1. Upon receipt of an Allegation of Research Misconduct, the RIO will promptly determine whether or not an Inquiry is warranted. An Inquiry is warranted if the Allegation (a) falls within the definition of Research Misconduct in Section 12.17 below; (b) is made against a person to whom this Policy applies; and (c) is sufficiently credible and specific so that potential Evidence of Research Misconduct may be identified. The purpose of an Inquiry is preliminary information-gathering and preliminary fact-finding to determine whether the Allegation warrants a formal Investigation as described in Section 7 below. An Inquiry is not a formal hearing requiring a full review of all Research Records and Evidence related to the Allegation.

6.2. Promptly following the RIO's determination of whether or not an Inquiry is warranted, the RIO will consult the Vice Chancellor for Research or his or her designee regarding the determination and, if an Inquiry is warranted, regarding the appropriate scope of the Inquiry and the requirements and procedures for securing related Research Records and Evidence. Either before or at the time the RIO notifies the Respondent of the Allegation as provided in Section 6.3 below, the RIO will secure the related Research Records and Evidence in accordance with Section 8.1 below. If the RIO determines that an Inquiry is NOT warranted, he or she will give notice of such determination and a summary of the Allegation to the President in writing.

6.3. 3.1. If the President decides that an Inquiry of the allegations of Research Misconduct is warranted, the President will, after consulting with the University Dean for Research, appoint
two tenured faculty members actively involved in research in the same field as the subject of the allegations or a related field to serve with the Research Integrity Officer as members of an Inquiry Staff to conduct the Inquiry. The two additional members of the Inquiry Staff need not be members of the faculty of the College where the Inquiry will be conducted. Once the RIO determines that an Inquiry is warranted, the RIO will notify the Respondent, the Complainant, and the President in writing of the Allegation that has been filed and that an Inquiry will be conducted. If the Inquiry subsequently identifies additional Respondents, the RIO will also notify them in writing.

6.4. The purpose of the Inquiry is to conduct an initial review of the evidence. Promptly following the RIO’s determination that an Inquiry is warranted; the securing of the related Research Records and Evidence, and the notifications required under Section 6.3 above, the RIO will conduct an Inquiry to determine whether any of the allegations warrants an Investigation of the Allegation is warranted. An Investigation is warranted if (1) there is a reasonable basis for concluding that any of the allegations falls within the definition of Research Misconduct in Section 8.15; and (2) preliminary information-gathering and preliminary fact-finding from the Inquiry indicates that such allegation may have substance.

6.5. Upon completion of the Inquiry, the Inquiry Staff will prepare and submit a preliminary Inquiry report to the President, the University Dean for Research, and, if the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the Research Foundation, including a recommendation by the majority of the Inquiry Staff as to whether the President should find that an Investigation is warranted. The President will then make the decision whether an Investigation is warranted. The President will include the following information: (a) the name and position of the Respondent; (b) a description of each Allegation of Research Misconduct; (c) whether the Allegation is associated with sponsored research, and the related contract or grant number, if any; (d) a summary of the steps taken during the Inquiry; (e) a summary of the results of the Inquiry; (f) the basis for concluding that the Allegation falls within the definition of Research Misconduct; (g) a recommendation to the President as to whether or not an Investigation is warranted; provided, however, that the President will consult with the University Dean for Research and (if applicable) the President of the Research Foundation before making a decision that an Investigation is not warranted. The President will notify the Inquiry Staff, the University Dean for Research, and (if applicable) the President of the Research Foundation, of the decision in writing and (h) attachments of any relevant materials used in the Inquiry.

6.6. The RIO will provide the Respondent an opportunity to review and comment on the preliminary Inquiry report. Upon receipt of the comments from the Respondent, the RIO will attach the Respondent’s comments to the preliminary Inquiry report and submit this final Inquiry report to the President. Upon receipt of the final Inquiry report, the President, in consultation with the RIO, will make the decision as to whether to refer the case to the Vice Chancellor for Research for an Investigation.

6.7. The Inquiry Staff will complete the preliminary Inquiry report described in Section 3.3 within 45 calendar days of the first meeting of the Inquiry Staff unless circumstances warrant a longer period. The President will make a decision whether to proceed to an Investigation within 15 calendar days of receipt of the preliminary Inquiry report from the Inquiry Staff unless circumstances expeditiously as possible, and within 60 calendar days of its initiation, unless circumstances clearly warrant a longer period. If the Inquiry takes longer than a total of 60 calendar days to complete, the Inquiry record must include documentation of the reasons for exceeding the 60-day period.

6.8. If the President decides that an Investigation is not warranted, he or she must consult with the Vice Chancellor for Research prior to closing the case. If the Vice Chancellor for Research is in agreement with the President, the matter will be closed and all
records of the proceedings treated as confidential pursuant to Section 6.45 to respect the
rights and protect the reputations of all parties involved. All reasonable and practical efforts,
if requested and as appropriate, will be undertaken to protect or restore the reputation of a
subject alleged to have engaged in Research Misconduct when it is determined that an
Investigation of the allegations against the subject is not warranted—the Respondent. The
RIO will notify the Respondent and the Complainant of this decision in writing.

6.9. If the President decides that an Investigation is warranted, the RIO will so notify the
Respondent and the Complainant in writing within a reasonable time after the President’s
decision, but before the Investigation begins. The notice to the Respondent must include a
copy of the final Inquiry report and include a copy of, or refer to, this Policy and the relevant
regulations or policies of the applicable regulatory agency and/or research sponsor, if any.

6.10. If the President decides that an Investigation is warranted, the Inquiry Staffthe or she will
prepare a final Inquiry report that includes the following information: (1) the name and
position of the subject of the allegations; (2) a description of the allegations of Research
Misconduct; (3) the federal agency or other sponsor support, if any, including, for example,
grant or contract numbers, grant or contract applications, grants or contracts, and
publications listing the support; and (4) the basis for recommending that the alleged actions
warrant an Investigation send the final Inquiry report to the Vice Chancellor for Research for
Investigation of the case within 14 calendar days of this decision. If the research involved in
the Allegation is supported by a grant or contract from a research sponsor, the Vice
Chancellor for Research will notify the President of the Research Foundation and the sponsor
in accordance with sponsor requirements.

3.6. If the President decides that an Investigation is warranted, the Research Integrity Officer will notify the subject of the allegations in writing whether the
President has decided that an Investigation is warranted. If the President has decided that an
Investigation is warranted, the notice will include a copy of the final Inquiry report and a copy of or
reference to this Policy and, if applicable, the Final Rule. In such a case, the notice and copies of
documents will be given before the date the Investigation begins, in sufficient time to provide the subject
of the allegations an opportunity to review and comment on the final Inquiry report. The Inquiry Staff will
attach any comments received from the subject to the final Inquiry report.

3.8. The Inquiry Staff may notify the individual who made the allegations whether the
President has decided that an Investigation is warranted and, if the President has decided that an
Investigation is warranted, may provide relevant portions of the final Inquiry report to such individual for
comment. Any comments received from such individual will be attached to the final Inquiry report.

3.9. If the research involved in the allegations is supported by a grant or contract from a
federal agency or other sponsor, within 30 calendar days of the President’s decision that an Investigation
is warranted (but before the date the Investigation begins), the University Dean for Research will provide
the applicable federal agency or other sponsor and the President of the Research Foundation with the
written decision by the President and a copy of the final Inquiry report with any comments on the report
from the subject of the allegations and the individual making the allegations attached.

7. 4. INVESTIGATION

7.1. If the President decides that an Investigation of the allegations of Research Misconduct is
warranted, he or she will notify the University Dean Upon receipt of the final Inquiry Report,
the Vice Chancellor for Research, who will then appoint at least three members of University
or College staff and/or tenured faculty at any College to an Investigation Committee to
conduct the Investigation. A majority of the members of the Investigation Committee will be
tenured faculty actively involved in research in the same field as the subject of the
allegations Respondent or a related field. In making the appointments, the University Dean
for Research will consult with the President of the College and, if the research involved in the
allegations is supported by a grant or contract from a federal agency or other sponsor, the
President of the Research Foundation, and a majority of the members of the Investigation Committee will be tenured faculty members at Colleges other than the Respondent’s College. In addition, no staff member of the Respondent’s College may serve on the Investigation Committee.

7.2. The Investigation will begin within 30 calendar days after the President’s decision that an Investigation is warranted referral of the case to the Vice Chancellor for Research. The Investigation Committee will give the subject of the allegations written notice of any new allegations of Research Misconduct not addressed during the Inquiry or in the initial notice of the Investigation within a reasonable amount of time after a determination to pursue any such new allegations.

7.3. The University will take reasonable steps to ensure an impartial and unbiased Investigation to the maximum extent practicable, including participation of persons with appropriate expertise who do not have unresolved personal, professional, or financial conflicts of interest with, or biases against, those involved with the Inquiry or the Investigation.

7.4. The University will take reasonable steps to ensure an impartial and unbiased Investigation to the maximum extent practicable. The Investigation Committee will use diligent efforts to ensure that the Investigation is thorough and sufficiently documented and that it includes an examination of all research records and evidence relevant to reaching a decision on the merits of the allegations. If the Respondent refuses to make any such Research Records and Evidence available for the Investigation, the Investigation Committee may draw adverse inferences from such refusal.

7.5. The Investigation Committee will comply with the requirements of any applicable regulatory agency and/or research sponsor regarding the interviewing of individuals in connection with the Investigation, will use reasonable efforts to interview each Respondent, the Complainant, and any other available person whom the Investigation Committee has identified as having information regarding any relevant aspects of the Investigation, and will keep written records of each interview.

7.6. Upon completion of the Investigation, the Investigation Committee will prepare a draft Investigation report and will provide the subject of the allegations an opportunity to review and comment on a copy of the draft Investigation report and, concurrently, provide the Respondent and/or his or her union representative or legal counsel, if any, a copy of, or supervised access to, the evidence on which the draft Investigation report is based. The comments of the subject of the allegations and the individual who made the allegations on the draft Investigation report, if any, must be submitted within 30 calendar days of the date on which the draft Investigation report received the draft report. The Investigation Committee may also provide the individual who made the allegations a copy of the draft Investigation report or relevant portions of the draft report, and the comments of such individual, if any, must be submitted within 30 calendar days of the date on which he or she received the draft report or relevant portions of it.

7.7. The Investigation Committee will promptly review any comments on the draft Investigation report by the subject of the allegations and the individual who made the allegations and either decide not to make a finding of Research Misconduct or recommend that the Chancellor make a finding of Research Misconduct. If the Investigation Committee decides not to make a finding of Research Misconduct, it will promptly notify the President, the Research Integrity Officer, the University Dean for Research, the subject of the allegations, the individual who made the allegations, and, if the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the Research Foundation. If the Investigation Committee recommends a finding of Research Misconduct, it will submit to the Chancellor a copy of the draft
Investigation report and any comments on it by the subject of the allegations and the individual who made the allegations, and the Chancellor will decide whether to accept the Investigation Committee’s recommendation. Respondent and decide whether or not to make a finding of Research Misconduct. The Chancellor will notify the Investigation Committee of the decision, and the Investigation Committee will promptly notify the President, the Research Integrity Officer, the University Dean for Research, the subject of the allegations, the individual who made the allegations, and, if the research involved in the allegations is supported by a grant or contract from a federal agency or other sponsor, the President of the Research Foundation. 4.7. Promptly following the Investigation Committee’s decision not to make a finding of Research Misconduct, or the decision by the Chancellor as to whether to accept the Investigation Committee’s recommendation of a finding of Research Misconduct, the Investigation Committee will prepare and document its decision in the final Investigation report. The final Investigation report will be in writing and will:

a) (1) describe the nature of the allegations of Research Misconduct;

b) (2) describe and document the federal agency or other sponsor support, if any, including, for example, any grant or contract numbers, grant or contract applications, grants or contracts, and publications listing the support;

c) (3) describe the specific allegations of Research Misconduct for consideration in the Investigation;

d) (4) if not already provided to the federal agency or other sponsor with the Inquiry report, include the University policies and procedures under which the Investigation was conducted;

e) (5) identify and summarize the research records and evidence reviewed, and identify any evidence taken into custody but not reviewed;

f) (6) for each separate allegation of Research Misconduct identified during the Investigation, provide a finding as to whether Research Misconduct did or did not occur, and if so:

i) (a) identify whether the Research Misconduct was Falsification, Fabrication, or Plagiarism, and if it was intentional, knowing, or in reckless disregard, as such terms are used in the Final Rule;

ii) (b) summarize the facts and the analysis that support the conclusion and consider the merits of any reasonable explanation by the subject of the allegations;

iii) (c) identify the specific federal agency or other sponsor support, if any;

iv) (d) identify whether any publications need correction or retraction;

v) (e) identify the person(s) responsible for the Research Misconduct;

vi) (f) list any current support or known applications or proposals for support that the subject of the allegations has pending with any federal agencies or other sponsors; and
(7) include and consider any comments made by the subject of the allegations and the individual making the allegations on the draft Investigation report; and include and consider any comments made by the Respondent on the draft Investigation report. 

(8) maintain and provide to the federal agency or other sponsor, if any, upon request, all relevant research records and records of the Research Misconduct Proceeding.

7.8. The Investigation Committee will submit the final Investigation report to the Vice Chancellor for Research, who will then discuss the report with the President. The President will notify the RIO, the Respondent, and the Complainant of the Investigation Committee’s finding as to whether Research Misconduct did or did not occur and, in the case of a finding of Research Misconduct, will decide whether any subsequent disciplinary actions by the University are warranted. If the President finds that subsequent disciplinary actions are warranted as a result of the Investigation, the University may conduct a disciplinary proceeding in connection with the finding in accordance with applicable collective bargaining agreements, the University Bylaws, and/or other applicable policies of the University.

7.9. If the research involved in the allegation is supported by a grant or a contract from a federal agency or other sponsor, the University Dean for Research will give the federal agency or other sponsor of the research and the Vice Chancellor for Research or his or her designee, in collaboration with the Grants Officer at the College, will report and respond to any applicable regulatory agency and/or research sponsor as outlined in Section 9 below and send a copy of any such communication to the President of the Research Foundation: (1) a copy of the final Investigation report and all attachments; (2) a statement of whether the Investigation resulted in a finding of Research Misconduct, and if so, who committed the Research Misconduct; (3) a statement of whether the University accepts the findings of the Investigation; and (4) a description of any pending or completed administrative action by any federal agency against the subject of the allegations to the extent such action relates to the subject matter of the sponsored research.

7.10. All aspects of the Investigation, including conducting the Investigation, preparing the draft Investigation report and providing it for comment in accordance with Section 4.4, deciding whether or not to make a finding of Research Misconduct in accordance with Sections 4.5 and 4.6, preparing the final Investigation report in accordance with Section 4.7, and sending the final Investigation report to the federal agency or other, and notifying any applicable regulatory agency and/or research sponsor, if any, in accordance with Section 4.8, its requirements, will be completed within 120 calendar days of the beginning of the Investigation.

7.11. If, upon the conclusion of an Investigation, it is determined that the subject of the allegations has not committed any Research Misconduct, the matter will be closed, the Vice Chancellor for Research or his or her designee will notify in writing any applicable regulatory agency and/or research sponsor and, if the Allegation involves sponsored research, the President of the Research Foundation, and all records of the proceedings will be treated as confidential pursuant to Section 6.45 above to respect the rights and protect the reputations of all parties involved. All reasonable and practical efforts, if requested and as appropriate, will be undertaken to protect or restore the reputation of a subject persons alleged to have engaged in Research Misconduct but against whom no finding of Research Misconduct is made.

8. SECURING OF RESEARCH RECORDS AND EVIDENCE

8.1. Pursuant to section 6.2 above, the RIO will comply with the requirements and procedures for securing Research Records and Evidence based on consultation with the Office of the Vice Chancellor for Research. Either before or at the time the RIO notifies the Respondent of the
Allegation and at any other time during the course of an Inquiry when additional Research Records or Evidence are discovered, the RIO, with any necessary assistance from the Legal Affairs Designee at the College and in consultation with the University Director for Research Compliance, will take all reasonable and practical steps to (a) obtain custody of all the Research Records and Evidence needed to conduct the Research Misconduct Proceeding, (b) inventory the Research Records and Evidence, and (c) sequester the Research Records and Evidence in a secure manner; except that where the Research Records or Evidence encompass scientific instruments shared by a number of users, custody may be limited to copies of the Research Records or Evidence on such instruments, so long as those copies are substantially equivalent to the evidentiary value of the instruments. To the extent that compliance with the requirements and procedures for securing Research Records and Evidence involves monitoring or inspecting the activity and accounts of individual users of the University's computer resources, the RIO, the Legal Affairs Designee at the College, and the University Director for Research Compliance will comply with the requirements of Section 13(c) of the University's Policy on Acceptable Use of Computer Resources.

8.2. The RIO will maintain the Research Records and Evidence as required under Section 11 below.

8.3. If, in accordance with Section 6.4 above, it is determined that an Investigation is warranted, the University Director for Research Compliance, with assistance from the RIO and the Legal Affairs Designee at the College, will perform at the Investigation stage the responsibilities of the RIO regarding the securing and maintenance of Research Records and Evidence as set forth in Sections 8.1 and 8.2 above.

4.11 If the Chancellor finds Research Misconduct as a result of the Investigation, the University may conduct a disciplinary proceeding in connection with the finding in accordance with applicable collective bargaining agreements, the University Bylaws, and/or other applicable policies of the University.

8.4. Where appropriate, the Respondent will be given copies of, or reasonable supervised access to, the Research Records or Evidence to allow the Respondent to continue to do his or her work during an Inquiry, Investigation, and/or any related disciplinary proceedings.

9. NOTIFYING FEDERAL REPORTING AND RESPONDING TO REGULATORY AGENCIES AND OTHER RESEARCH SPONSORS OF SPECIAL CIRCUMSTANCES

9.1. The Vice Chancellor for Research or his or her designee, in collaboration with the Grants Officer at the College, will report and respond to all applicable regulatory agencies and research sponsors with regard to Allegations of Research Misconduct in accordance with applicable regulations and sponsor policies. Depending on the regulatory agency or the research sponsor, reporting requirements may begin immediately upon receipt of an Allegation and continue during and after the Research Misconduct Proceeding. If the Allegation involves sponsored research, the Vice Chancellor for Research or his or her designee will send to the President of the Research Foundation a copy of all such reports and responses to the research sponsor, as well as a copy of any follow-up communications with the research sponsor.

9.2. The University Dean of the Vice Chancellor for Research or his or her designee will immediately notify any federal the applicable regulatory agency and/or other research sponsor providing support for research that is the subject of an Allegation of Research Misconduct, as well as the President of the Research Foundation, if, at any time during any related Research Misconduct Proceeding, the University has reason to believe that any of the following conditions exist:

a) Health or safety of the public is at risk, including an immediate need to protect human or animal subjects;
b) (2) federal agency or other Research sponsor resources or interests are threatened;

c) (3) research Research activities should be suspended;

d) (4) there There is reasonable indication of possible violations of civil or criminal law;

e) (5) federal Governmental or other governmental action is required to protect the interests of those involved in the Research Misconduct Proceeding;

f) (6) the The University believes the Research Misconduct Proceeding may be made public prematurely, so that the federal regulatory agency and/or other research sponsor may take appropriate steps to safeguard evidence and protect the rights of those involved; and

g) (7) the The research community or the public should be informed.

10.6—GENERAL CONSIDERATIONS

10.1. 6.1. When being interviewed by the Inquiry Staff or appearing before the Investigation Committee, the subject of an allegation of Research Misconduct may be accompanied by an adviser, who may be a union representative and/or legal counsel. However, neither the Inquiry nor the Investigation is a trial-type proceeding, and the adviser may not actively participate in the proceeding, such as by directing questions or answers or offering argument on behalf of the subject of the allegations.

10.2. 6.2. The subject of an allegation of Research Misconduct may be suspended or removed from work under a research grant or contract by the President of the College, in consultation with the University Dean for Research and the President of the Research Foundation, any time following the commencement of an Inquiry regarding such allegation. The President of the College, such suspension or removal is warranted by the circumstances. Depending on developments in the Inquiry or Investigation, the President of the College may, in consultation with the University Dean for Research and the President of the Research Foundation, restore the subject of the allegation to the work under the research grant or contract. The University Dean for Research or his or her designee will notify the federal regulatory agency and/or other research sponsor of any suspension, removal, or restoration decision under this section, and will send the President of the Research Foundation a copy of any such notice and any follow-up communications with the regulatory agency or research sponsor.

10.3. 6.3. If the subject admits the accuracy of an allegation of Research Misconduct, the matter will be directly forwarded to the President for appropriate action, which may include disciplinary action under applicable collective bargaining agreements, the University Bylaws, or other applicable policies of the University.

6.4. In order to protect the privacy and reputation of innocent parties and good faith accusers, all Research Misconduct Proceedings will be conducted in a fashion designed to maintain confidentiality. Knowledge of the Research Misconduct Proceedings and the disclosure of the identity of the subjects of allegations and the individuals making them, will be limited, to the extent possible, to those who need to know, consistent with a thorough, competent, objective and fair Research Misconduct Proceeding, and as allowed by law. Except as otherwise prescribed by applicable law, confidentiality will be maintained for
any records or evidence from which research subjects might be identified, and disclosure of such records or evidence will be limited to those who have a need to know to carry out a Research Misconduct Proceeding.

10.4. Allegations that are brought in good faith may not be the basis of any retaliation against the individual making them, even if the allegations are not substantiated upon Inquiry or Investigation. All reasonable and practical efforts will be undertaken, if requested and as appropriate, to protect or restore the position and reputation of any individual making allegations in good faith and any witness or other individual involved in a Research Misconduct Proceeding, and to counter potential or actual retaliation against such individuals.

10.5. The RIOs, members of the Investigation Committee, the President and all others responsible for carrying out any part of a Research Misconduct Proceeding, the Vice Chancellor for Research, and the University Director for Research Compliance:

6.6. The Research Integrity Officers, any other members of the Inquiry Staff, members of the Investigation Committee, all others responsible for carrying out any part of a Research Misconduct Proceeding, the University Dean for Research, and the President of the Research Foundation will take precautions to ensure that they do not have real or apparent personal, professional, or financial conflicts of interest with any subject of allegations, any individual making the allegations, or biases against any Respondent, any Complainant, or any witness in a Research Misconduct Proceeding.

6.7. The Research Integrity Officers, any other members of the Inquiry Staff, members of the Investigation Committee, all others responsible for carrying out any part of a Research Misconduct Proceeding, the University Dean for Research, and the President of the Research Foundation will at all times conduct their activities related to the implementation of this Policy in a fashion that is consistent with their obligations under applicable federal, state, and local laws, rules, and regulations.

6.8. The Research Integrity Officers, any other members of the Inquiry Staff, members of the Investigation Committee, all others responsible for carrying out any part of a Research Misconduct Proceeding, the University Dean for Research, and the President of the Research Foundation may request the assistance of legal counsel from the University’s Office of the General Counsel during the course of their activities related to the implementation of this Policy.

11. RECORD KEEPING

6.9. The University has a continuing obligation under this Policy to ensure that it maintains adequate records of a Research Misconduct Proceeding. Therefore, the Research Integrity Officer will:

(1) either before or when he or she notifies the subject of the allegations of the allegations or an Inquiry or Investigation, promptly take all reasonable and practical steps to (a) obtain custody of all the research records and evidence needed to conduct the Research Misconduct Proceeding, (b) inventory the records and evidence, and (c) sequester them in a secure manner, except that where the research records or evidence encompass scientific instruments shared by a number of users, custody may be limited to copies of the data or evidence on such instruments, so long as those copies are substantially equivalent to the evidentiary value of the instruments. Whenever possible, custody of the research records and evidence will be taken before or at the time the subject is notified of the allegations, and whenever additional items become known or relevant to an Inquiry or Investigation;
(2) where appropriate, give the subject of the allegations copies of, or reasonable, supervised access to, the research records;

(3) undertake all reasonable and practical efforts to take custody of additional research records or evidence discovered during the course of a Research Misconduct Proceeding; except that where the research records or evidence encompass scientific instruments shared by a number of users, custody may be limited to copies of the data or evidence on such instruments, so long as those copies are substantially equivalent to the evidentiary value of the instruments; and

(4) The RIO will maintain in a secure manner sufficiently detailed documentation of the Research Misconduct Proceeding, each Inquiry, including related Research Records and Evidence, and the University Director for Research Compliance will maintain in a secure manner sufficiently detailed documentation of each Investigation, including related Research Records and Evidence, for seven years after (a) the completion of the Research Misconduct Proceeding or (b) the completion of any federal regulatory agency or other research sponsor proceeding involving the Allegations of Research Misconduct allegations, whichever is later, in order to permit a later assessment by the federal agency or other sponsor or otherwise. To the extent that the RIO forwards such original detailed documentation of an Inquiry to the Office of the Vice Chancellor for Research in connection with an Investigation, the University Director for Research Compliance will be responsible for maintaining such documentation for the period provided in this section.

7. FACULTY AND STAFF OBLIGATIONS REGARDING INQUIRIES OR INVESTIGATIONS CONDUCTED BY A FEDERAL AGENCY OR OTHER SPONSOR

If a University faculty or staff member or post-doctoral associate becomes the subject of an inquiry or investigation of any kind conducted by a federal agency or other sponsor of research concerning allegations of Research Misconduct by him or her, such individual must report the existence of the inquiry or investigation immediately in writing to the Chief Academic Officer of his or her College. Upon receiving such notification, the Chief Academic Officer will notify the University Dean for Research and the President of the Research Foundation about the pending inquiry or investigation. Failure to disclose a pending inquiry or investigation pursuant to this Section 7 may subject the University faculty or staff member or post-doctoral associate to disciplinary action or other appropriate action.

12. DEFINITIONS

12.1. "Chancellor" means the Chancellor of the University or his or her designee.

12.2. "College" means an educational unit of the University, including all senior colleges and community colleges, the Graduate School and University Center—(including, without limitation, the School of Professional Studies, the Graduate School of Journalism, and the CUNY School of Public Health), the City University School of Law, and the University’s Central Office (which, for purposes of this Policy, includes the University’s Advanced Science Research Center).

12.3. "Complainant" means a person who makes an Allegation of Research Misconduct.

12.4. "Evidence" means any document, tangible item, or testimony offered or obtained during a Research Misconduct Proceeding that tends to prove or disprove the existence of an alleged fact.

12.5. "Fabrication" means making up data or results and recording or reporting them.
12.6. **“Falsification”** means manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research is not accurately represented in the research record.


12.7. **“Inquiry”** means preliminary information-gathering and preliminary fact-finding to determine whether an allegation of Research Misconduct may have substance and warrants if an Investigation is warranted. An Investigation must be undertaken if the Inquiry determines the Allegation has substance.

8.7. **“Inquiry Staff”** means the Research Integrity Officer and two tenured faculty members actively involved in research in the same field as the subject of the allegations or a related field who are appointed by the President of a College to conduct an Inquiry into particular allegations of Research Misconduct against University faculty, staff, and/or post-doctoral associates.

12.8. **“Investigation”** means the formal development, examination, and evaluation of a factual record and the examination of that record leading to a decision not to make a finding of Research Misconduct or to a recommendation for a finding of Research Misconduct, which may include a recommendation for other appropriate actions to determine whether Research Misconduct has taken place, to assess its extent and consequences, and to evaluate appropriate action.

12.9. **“Investigation Committee”** means the committee consisting of at least three members of University staff or tenured faculty at any College actively involved in research in the same field as the subject of the allegations or a related field, who are appointed by the University Dean/Vice Chancellor for Research to investigate charges of Research Misconduct against faculty, staff, and/or post-doctoral associates and/or students.

12.10. **Legal Affairs Designee** means the individual at each College designated by the President to deal with legal issues at the College in conjunction with the University’s Office of the General Counsel.

12.11. **“Plagiarism”** means the appropriation of another person’s ideas, processes, results, or words without giving appropriate credit.

12.12. **“Policy”** means this University Policy regarding the Disposition of Allegations of Research Misconduct in Research and Similar Educational Activities.

12.13. **Preponderance of the Evidence** means proof by information that, compared with that opposing it, leads to the conclusion that the fact at issue is more probably true than not.

12.14. Except for the President of the Research Foundation, “President” means the President or Dean of each College, as applicable. For purposes of this Policy, the Chancellor or his or her designee will be deemed to be the President of the University’s Central Office. With respect to the Research Foundation, “President” means the President of the Research Foundation or, except with respect to Sections 2.4, 3.3, 4.1, 6.2, and 7, his or her designee.

12.15. **“Research Foundation”** means The Research Foundation of The City University of New York.
12.16. "Research Integrity Officer ("RIO") means the official at each College designated by the President of the College after consulting with the appropriate faculty governance body at the College to be responsible for receiving allegations of Research Misconduct, making recommendations determining whether such allegations warrant Inquiries, serving on any Inquiry Staff conducting the Inquiries and preparing the Inquiry reports, recommending to the President whether or not Investigations are warranted, and assisting in the Investigations at the College by the Investigation Committee. The RIO must be an administrator or tenured faculty member at the College with experience in research and will be provided appropriate training to carry out his or her responsibilities under this Policy.

12.17. "Research Misconduct" means Fabrication, Falsification, or Plagiarism in proposing, or performing, or research, reviewing research, or in reporting research results. Research Misconduct does not include honest error or differences of opinion. A finding of Research Misconduct made under this Policy requires that: (1a) there be a significant departure from accepted practices of the relevant research community; (2b) the misconduct be committed intentionally, knowingly, or recklessly; and (3c) the allegation be proven by a preponderance of the evidence, as such terms are used in the Final Rule.

12.18. "Research Misconduct Proceeding" means any action related to alleged Research Misconduct taken under this Policy, including but not limited to, evaluations of allegations determinations of whether or not an Inquiry is warranted, Inquiries, Investigations, federal and regulatory agency or research sponsor oversight reviews, hearings, and administrative appeals.

12.19. Research Record means the record of data or results that embody the facts resulting from a research inquiry, including, but not limited to, research proposals, laboratory records, both physical and electronic, progress reports, abstracts, theses, oral presentations, internal reports, journal articles, and any documents and materials provided in the course of a Research Misconduct Proceeding.

12.20. Respondent means the person against whom an Allegation of Research Misconduct is directed or who is the subject of a Research Misconduct Proceeding.

12.21. Retaliation means an adverse action taken against a Complainant, witness, or other participant in a Research Misconduct Proceeding in response to (a) a good faith Allegation of Research Misconduct, or (b) good faith cooperation with a Research Misconduct Proceeding.

12.22. "University" means The City University of New York.

12.23. "University Dean Vice Chancellor for Research" means the University Dean for Research or, except with respect to Sections 2.4, 3.3, 4.1, 6.2, and 7, his or her designee. The University Dean for Research will be responsible for monitoring the implementation of this Policy, cooperating with and making all reports to federal agencies and other sponsors and governmental bodies as required by law, and acting as the Research Integrity Officer for employees of the University’s Central Office. If there is a vacancy at any time in the position of University Dean Vice Chancellor for Research, the University’s Executive Vice Chancellor for Academic Affairs or his or her designee will assume the responsibilities assigned to the University Dean for Research under this Policy. Similarly, if there is a vacancy at any time in the position of University Director for Research Compliance, the Vice Chancellor for Research or his or her designee will assume the responsibilities assigned to the University Director for Research Compliance under this Policy.
This policy was approved by the Board of Trustees of The City University of New York on June 25, 2007, and is effective as of July 1, 2007.

NO. 5. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - NEW BUILDING AUTOMATION SYSTEM FOR THE ADMINISTRATION BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to execute a purchase order on behalf of Baruch College with The Trane Company, for services to design and install a new Building Automation System in the Administration Building under the existing New York State Office of General Services Contract. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund, Project No. 3238709999 for an amount of not to exceed $900,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That City University Construction Fund be and hereby is requested to enter into a contract to design and install a new Building Automation System in the Administration Building.

EXPLANATION: Baruch College will utilize these services and equipment to provide a functioning HVAC System in the Administration Building. A new Building Automation System is required to provide adequate heating, cooling, and ventilation for the building’s occupants.

B. BROOKLYN COLLEGE - CAMPUS-WIDE FIRE ALARM AND SECURITY SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to execute a contract with the firm of Johnson Controls, Inc. to purchase construction and equipment installation to complete the Phase 1 portion of a multi-phase project to upgrade the entire campus-wide fire alarm and security systems at Brooklyn College under existing New York State Office of General Services Contract No. PT63103. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund, Project No. 2875209999 for an amount not to exceed $15,000,000.00. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That City University Construction Fund be and is hereby requested to enter into a contract to construct Phase 1 of the Brooklyn College Campus-Wide Fire Alarm and Security Project.

EXPLANATION: Brooklyn College will utilize these services and equipment to complete the installation of the Phase 1 work which includes complete installation of campus-wide infrastructure to allow for work in future phases, a complete fit-out of a new Central Command Station in Ingersoll Hall, testing, and commissioning. This proposed construction and installation will be CUNY-managed through the CUCF.

C. HOSTOS COMMUNITY COLLEGE - ALLIED HEALTH AND NATURAL SCIENCES BUILDING COMPLEX:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to execute a consultant contract for an amount not to exceed $10,000,000 with Facility Leaders in Architectural/Engineering Design, P.C. (FLAD) for the design of the Hostos Community College Allied Health and Natural Sciences Building Complex. The design contract is being awarded to the firm ranked highest during an interview process of firms expressing interest to the Request for Qualifications (RFQ) developed by the CUNY Central Office of Design, Construction and Management. The contract shall be chargeable to the City University Construction Fund (CUCF) for an amount not to
exceed $10 million. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The construction of the Hostos Community College Allied Health and Natural Sciences Building Complex will accommodate the existing programs in dental hygiene, radiologic technology and nursing and will provide growth space for the College’s expanding Allied Health and Natural Sciences offerings.

D. HOSTOS COMMUNITY COLLEGE - 500 GRAND CONCOURSE RENOVATION OF THE 4TH FLOOR, SUB-CELLAR AND INSTALLATION OF ROOF-TOP EMERGENCY GENERATOR:

RESOLVED, That the Board of Trustees of The City University of New York accept the design and renovation of the 4th Floor, Sub-Cellar and Installation of the Roof-top Emergency Generator at the Hostos Community College 500 Grand Concourse building, as prepared by Goshow Architects LLP, who were selected through a DASNY Request for Proposal process; and be it further

RESOLVED, That the Board of Trustees of The City University of New York request the Dormitory Authority of the State of New York to complete the contract documents, bid and award contracts and supervise the construction of this project. The contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The project will renovate the 4th Floor and Sub-Cellar and install a Roof-top Emergency Generator at the 500 Grand Concourse Building in order to bring these areas into compliance with applicable codes and standards. The total project is estimated to cost approximately $12,000,000.

E. YORK COLLEGE - CAMPUS-WIDE DESIGN AND INSTALLATION OF NEW AIR CONDITIONING EQUIPMENT IN INFORMATION TECHNOLOGY CLOSETS:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to execute a purchase order on behalf of York College, with Siemens Industry, Inc., for services to design and install new air conditioning equipment in 38 IT closets throughout the York campus under the existing New York State Office of General Services Contract. The total cost of all such purchases shall be chargeable to the State Capital Construction Fund, Project No. 3237009999 for an amount not to exceed $1,000,000; and be it further

RESOLVED, That the City University Construction Fund be and hereby is requested to enter into a contract to design and install new air conditioning equipment in 38 IT closets throughout the campus.

EXPLANATION: York College will utilize these services and equipment to increase the air conditioning capacity in 38 IT closets campus wide. The improved air conditioning is required, due to the increase in heat-generating IT and security equipment in these closets. The current cooling systems at York were not designed to meet the heat loads created by the servers and other equipment that are needed to run the college's IT and security systems.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. BROOKLYN COLLEGE - AMENDMENT TO BYLAWS OF AUXILIARY ENTERPRISES CORPORATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the amended Bylaws of the Brooklyn College Auxiliary Enterprises Corporation.

EXPLANATION: The CUNY Board of Trustees approved the original bylaws of the Brooklyn College Auxiliary Enterprises Corporation on June 6, 1996. No changes to the bylaws have been approved by the
Board of Trustees Minutes of Proceedings, March 2, 2015

Board since that time. The Auxiliary has determined that it is in its best interests to make certain changes to the bylaws to better meet its needs. In accordance with Board Bylaw section 16.10, the amended bylaws of the Auxiliary have been approved by the Brooklyn College President and reviewed by the University Office of the General Counsel. The Auxiliary will retain its board structure of eleven members composed of the Brooklyn College President or his/her designee as Chair, five students, three administrators and two faculty members.

In addition to technical revisions, changes to the bylaws include (a) that the Assistant Vice President for Facilities Planning and Operations will be an ex officio voting member of the Auxiliary board and shall also serve as Vice Chair and (b) changes involving handling conflicts of interest as required pursuant to the New York Not-for-Profit Revitalization Act.

BYLAWS
OF
BROOKLYN COLLEGE
AUXILIARY ENTERPRISES CORPORATION

ARTICLE I - ORGANIZATION

Section 1 – Name. This corporation shall be known as the BROOKLYN COLLEGE AUXILIARY ENTERPRISES CORPORATION (the “Corporation”).

Section 2 – Purpose. The Corporation is organized under the New York Not-for-Profit Corporation Law and is operated exclusively for the charitable purpose of supporting Brooklyn College of The City University of New York (the “College”), as is more fully set forth in the Corporation’s Certificate of Incorporation.

Section 3 – Members. The Corporation shall have no members.

ARTICLE II – BOARD OF DIRECTORS

Section 1 - Powers and Composition. The property, affairs, business and concerns of the Corporation shall be vested in a Board of Directors consisting of eleven Directors. The composition of the Board of Directors shall be as follows:

- The College President or his/her designee;
- The Senior Vice-President for Finance and Administration of the College;
- The Associate Vice President for Budget and Planning and Chief Financial Officer of the College
- The Assistant Vice President for Facilities Planning and Operations of the College
- Two members of the College faculty appointed by the College President from a panel of four full-time faculty members elected by the College’s Faculty Council; and
- Five students, three of whom shall be the student government presidents, and two of whom shall be elected by the student governments from among the elected members of the student governments, with the student seats allocated on a basis that will provide representation, as nearly as practicable, in proportion to the student enrollment by headcount from the respective constituencies.

In the event that any of the foregoing administrative positions does not exist at the College at any time, the College President shall designate an administrator to fill such vacancy on the Board for all purposes of these By-laws.
Each Director shall have the right to vote.

Section 2 - Term of Office. Each administration Director shall serve during his or her tenure in office by virtue of which he or she was appointed to the Board. Each faculty Director shall serve for a two-year term and until his or her successor is elected, appointed and qualified. Each student Director shall serve for a one-year term and until his or her successor is elected or appointed and qualified. Directors’ terms shall commence on July 1. Directors may be elected or appointed to consecutive terms.

Section 3 – Qualification. Each Director shall be eighteen years of age or older. Each administration and faculty Director shall be a full-time employee of the College.

Section 4 – Removal. Any Director who ceases to occupy the position that qualified him or her to be elected or appointed as a Director will cease to be a Director. The College President may at any time remove a Director whom he or she has appointed. A Director may also be removed by the Board for cause, such as excessive absences or violation of these By-laws, upon the affirmative vote of seven members of the Board (i.e., a supermajority of the Board not counting the Director whose removal is being considered, although that individual has the right to vote on the matter) at any regular meeting or special meeting of the Board called for that purpose, provided that due notice of the proposed action is given to the full membership of the Board.

Section 5 – Vacancies. Vacancies on the Board shall be filled as follows:

- Administration Director vacancies shall be filled by the College President.
- Faculty Director vacancies shall be filled by the College President from a list of nominees submitted by the College’s Faculty Council that is twice the size of the number of vacancies to be filled.
- Student Director vacancies shall be filled by the president of student government from the members of student government elected by the student body.

However, if a vacancy remains unfilled for three months after it occurs, and by reason of the absence, illness, or other inability of one or more of the remaining Directors a quorum of the Board cannot be obtained, a majority of the remaining Directors may appoint a Director from the relevant constituent group to fill the vacancy. A Director elected or appointed to fill a vacancy will hold office until his or her successor is elected or appointed and qualified.

Section 6 – Compensation. No Director shall receive any compensation from the Corporation for services performed in his or her official capacity, but Directors may be reimbursed for reasonable expenses incurred in the performance of official duties. This Section does not preclude any Director from serving the Corporation in any other capacity or from receiving compensation for services in such other capacity, including reimbursement for his or her related expenses.

ARTICLE III – MEETINGS OF THE BOARD OF DIRECTORS

Section 1 - Time and Place. Meetings of the Board of Directors may be held at such times and places as the Board of Directors determine.

Section 2 - Annual Meeting. The first regular meeting of the College’s fall semester each year will be the Annual Meeting of the Board of Directors, for the presentation by the Chair and the Treasurer of the annual financial report of the Corporation for the prior year and of current year financial priorities and objectives, for the election or appointment of officers, and for the transaction of such other business as may properly come before the meeting.

Section 3 - Regular Meetings. The Board of Directors shall hold a minimum of one regular meeting each semester.
Section 4 - Special Meetings. Special meetings of the Board of Directors may be held at any time upon the call of the Chair of the Corporation, or upon the written request of not less than two Directors directed to the Chair or the Secretary.

Section 5 - Notice. Notice of every meeting of the Board of Directors shall be given personally, by electronic transmission or by first class mail to each Director at least seven days before the day on which the meeting is to be held. Each such notice shall state the time and the place where the meeting is to be held. Notices are deemed to be given when mailed and shall be sent to each Director at his or her address as it appears in the records of the Corporation.

Section 6 - Waiver. No notice of the time, place or purpose of any meeting of the Board of Directors need be given to any Director who submits to the Chair or Secretary of the Corporation a signed waiver of notice, either before or after the meeting, or who attends the meeting without protesting, prior to or at its commencement, the lack of notice to the Director. Such waiver of notice may be written or electronic.

Section 7 - Quorum and Vote. At each meeting of the Board of Directors, the presence of six Directors, including at least one student Director, shall constitute a quorum for the transaction of any business. Unless otherwise specified in these By-laws or by law, a majority vote of the Directors present at the time of the vote, if a quorum is present, will be the act of the Board of Directors. Each Director shall be entitled to one vote. Directors shall vote in person and not by proxy.

Section 8. Audio and Video Conference Calls. Any Director or committee member who is not physically present at a meeting of the Board or a committee may participate by means of a conference telephone or similar communications equipment or by electronic video screen communication. Participation by such means shall constitute presence in person as long as all persons participating in the meeting can hear each other at the same time and each Director can participate in all matters before the Board.

Section 9 – Adjournment. Any meeting of the Board may be adjourned by a majority vote of the Directors present at the meeting. If a quorum is not present, a majority of the Directors present may adjourn the meeting to another place and time. Notice of any adjourned meeting need not be given if the new place and time are announced at the meeting.

Section 10 - Conflict of Interest. As further set forth in the Corporation’s conflict of interest policy, each Director shall disclose to the Board the material facts as to his or her interest in any contract or transaction, including any directorships or offices held or financial interest, prior to any action by the Board regarding that contract or transaction. A Director that is interested in a contract or transaction may be counted in determining the presence of a quorum at a meeting of the Board to authorize the contract or transaction if this disclosure is made, provided, however, that the Director’s vote may not be counted when determining whether a sufficient number of Directors has approved the contract or transaction.


ARTICLE IV - OFFICERS

Section 1 - Number. The officers of the Corporation shall be a Chair, a Vice Chair, a Treasurer, and a Secretary, and such other officers as the Board of Directors may from time-to-time determine.

Section 2. Election and Tenure. The officers of the Corporation, except for officers serving ex officio, shall be elected annually at the first regular Board meeting of the fall semester of the College (the Annual Meeting). Each such officer shall hold office until the first regular Board meeting of the next fall semester and until a successor is duly elected and qualifies.

Section 3 – Chair. The College President, or his/her designee (who must be a Director of the Corporation), shall be the Chair of the Corporation. The Chair shall be the chief executive officer of the Corporation and shall preside at all meetings of the Board of Directors. The Chair shall be responsible for
the general supervision and control of the affairs of the Corporation and shall ensure that all policies, orders and resolutions of the Board of Directors are implemented. The Chair shall perform such other duties as requested by the Board of Directors or as are reasonably incidental to the office of chief executive officer and chair.

Section 4 - Vice Chair. The Assistant Vice President for Facilities Planning and Operations of the College shall be the Vice Chair of the Corporation. The Vice Chair shall perform the duties of the office of the Chair in case of a vacancy in the position of Chair, or in the Chair’s absence or inability to act. The Vice Chair shall perform such other duties as assigned by the Board of Directors or the Chair.

Section 4 – Treasurer. The Associate Vice President for Budget and Planning and Chief Financial Officer of the College shall be the Treasurer of the Corporation. The Treasurer shall be the chief financial officer of the Corporation and shall have charge and custody of, and be responsible for, all the funds of the Corporation and shall keep full and accurate accounts of receipts and disbursements in books belonging to the Corporation and shall deposit all moneys and other valuable effects in the name of and to the credit of the Corporation in such banks or other depositories as are designated by the Board of Directors. The Treasurer shall disburse the funds of the Corporation as ordered by the Board of Directors, taking proper vouchers for the disbursements, and shall render to the Chair and Directors at the regular meetings of the Board of Directors whenever they may require it, a statement of all transactions as chief financial officer and an account of the financial condition of the Corporation. The Treasurer shall perform all other duties incident to the office of Treasurer and such other duties as assigned by the Board of Directors or the Chair.

Section 6 – Secretary. The College President shall appoint the Secretary of the Corporation from among the Directors. The Secretary shall issue notices of all meetings of the Board of Directors where notices are required by law or these By-laws. The Secretary shall attend and keep the minutes of the meetings of the Board of Directors, shall keep the seal of the Corporation and shall, when necessary, attest to the official acts of the Chair and the Board of Directors. The Secretary shall perform all other duties incident to the office of Secretary and such other duties as assigned by the Board of Directors or the Chair.

Section 7 - Compensation. No officer shall receive any compensation from the Corporation for services performed in his or her official capacity, but officers may be reimbursed for reasonable expenses incurred in the performance of official duties, subject to the approval of the Board of Directors.

ARTICLE V- COMMITTEES

Section 1 – Committees of the Board. The Board of Directors may, by resolution or resolutions adopted by a majority of the entire Board, establish such committees (including their term, duties and powers) as it shall deem necessary and advisable, each consisting of three or more Directors and each of which, to the extent provided in the resolution, shall have the authority of the Board, except that no committee shall have authority as to following matters: (a) any action related to the Certificate of Incorporation, (b) any amendments to, or repeal of, these By-laws, (c) the filling of vacancies in the Board or in any committee, (d) the fixing of compensation of Directors for serving on the Board or on any committee, (e) the amendment or repeal of any resolution of the Board which by its terms shall not be so amendable or repealable or (f) any action otherwise prohibited by law. The committees of the Board shall include the following:

(a) Executive Committee. The Board of Directors shall have an Executive Committee consisting of the officers of the Corporation. The Chair of the Corporation shall serve as Chair of the Executive Committee. The committee, when College classes are not in session and in emergency situations, shall have and may exercise all powers of the Board of Directors except as otherwise provided in this Section 1. The Executive Committee shall keep minutes of its proceedings and shall report on these proceedings to the Board at or before the next scheduled Board meeting.

(b) Budget and Contract Committee. The Board of Directors shall serve as the Budget and Contract Committee to develop all contract and budget allocation proposals.
Section 2. Committees of the Corporation. The Board of Directors may establish such other committees as it deems necessary and advisable. The Chair of the Corporation shall appoint the members of such committees. These committees shall be committees of the Corporation, not of the Board, and shall have only the powers specifically delegated to them by the Board and shall have no authority to bind the Board.

Section 3. Committee Operating Procedures. Each committee shall meet upon call of its chair or of any two (2) of its members upon such notice given to its members as is provided in these By-Laws for the giving of notice to Directors for meetings of the Board of Directors or upon such other notice, if any, as the committee may determine. A majority of members of a committee shall be present to constitute a quorum. The chair of each committee shall be appointed by its members unless appointed by the Board of Directors, the Chair of the Corporation, or otherwise set forth in these By-Laws. Acts and decisions of the committees shall be by majority vote of those present at the time of the vote, if a quorum is present at such time. The committees shall keep regular minutes of their proceedings and shall report to the Board upon request.

ARTICLE VI - BOOKS AND RECORDS; FINANCIAL MATTERS

Section 1 - Books. The Corporation shall keep complete books of all the business transactions of the Corporation and minutes of the proceedings of its Board of Directors and committees, as well as copies of its Certificate of Incorporation, these By-Laws, any and all annual financial statements of the Corporation, and any quarterly income statements or balance sheets of the Corporation prepared by it.

Section 2 - Fiscal Year. The fiscal year of the Corporation shall be July 1 through June 30.

Section 3 - Ownership of Assets. No director, officer or employee of the Corporation shall have any right, title or interest in any of the assets and funds of the Corporation; all assets and funds of the Corporation shall be owned exclusively by the Corporation.

Section 4 – Banks Accounts, Deposits. All funds of the Corporation shall be deposited in an account or accounts in the name of the Corporation in a bank or banks designated by the Board and shall be used solely to pay the proper expenses of the Corporation.

Section 6 - Signatures. All checks, drafts, notes, orders for the payment of money, withdrawals, and evidences of indebtedness of the Corporation shall be signed by signatories determined annually by the Board of Directors and approved by the College. Instruments regarding amounts over $2,500 must be signed by two authorized signatories.

Section 7 - Contracts. No contract may be entered into on behalf of the Corporation unless and except as authorized by the Board of Directors; any such authorization may be general or confined to specific instances. The Chair, his or her designee from among the other Directors, and the Treasurer are authorized to sign contracts on the Corporation’s behalf.

Section 8 – Investments. Any funds or other assets of the Corporation which, in the judgment of the Board of Directors, shall not immediately be required to effect the purposes of the Corporation, may be invested, reinvested, and administered by the Board of Directors in such investments as in the judgment of the Board of Directors are sound and proper. The Treasurer shall have the authority to invest and reinvest such funds in Bank Certificates of Deposit, Bank Savings Accounts, U.S. Treasury Notes and Certificates, or the CUNY Investment Pool, without further action of the Directors.

Section 9 - Financial Records and Accounts. The Corporation’s financial records and accounts shall be kept in a form consistent with generally accepted accounting principles.

Section 10 - Audit. The Corporation’s financial records and accounts shall be audited annually, and at such other times as directed by the Board of Directors, by an independent certified public accountant or firm designated by the Board of Directors.
ARTICLE VII - GOVERNANCE

The Corporation shall operate consistent with the bylaws, policies and regulations of The City University of New York and any policies, regulations and orders of the College, including by not limited to the Financial Management Guidelines for Auxiliary Enterprise Boards. Nothing contained in these By-Laws shall be construed as diminishing the rights, duties and intentions as defined in Article XVI of the By-laws of the Board of Trustees of The City University of New York.

ARTICLE VIII - AMENDMENTS

The Certificate of Incorporation and By-laws of the Corporation may be amended, altered or repealed in whole or in part, by the affirmative vote of at least seven Directors at any regular or special meeting of the Board, provided that written notice of the substance of the amendment is given with notice of the meeting, to all Directors, in accordance with the notice provisions set forth in Article III, Section 5 of these By-laws. Any proposed amendment to the Certificate of Incorporation or By-laws of the Corporation is subject to the approval of the Board of Trustees of The City University of New York.

ARTICLE IX - INSURANCE AND INDEMNIFICATION

Section 1 - Insurance. The Corporation will purchase appropriate insurance for the protection of the Directors, officers and employees of the Corporation.

Section 2 - Indemnification. The Corporation shall, to the full extent authorized by law, indemnify any person made, or threatened to be made, a party to any action or proceeding by reason of the fact that he or she was a director, officer, employee, or agent of the Corporation. The Corporation shall also indemnify to the full extent permitted by law any officer, director or employee serving any other corporation, partnership, joint venture, trust, employee benefit, or other enterprise in any capacity at the request of the Corporation.

ARTICLE X - DISSOLUTION

In event of dissolution of the Corporation, all of the remaining assets and property of the Corporation, after deduction of necessary expenses, shall be distributed, as determined by the Board of Directors and approved by order of a Justice of the Supreme Court of the State of New York, to The City University of New York for the use and benefit of the College or any successor thereof, or to an organization which supports the College or any successor thereof and which satisfies Section 501(c)(3) of the Internal Revenue Code of 1986, as amended.

Approved by the Corporation on November 6, 2014.

Approved by the CUNY Board of Trustees on _______________.

Report of Faculty, Staff, and Administration Committee Chair Valerie Beal:

I would like to report to the Board on the work of the CUNY Defined Contribution Investment Oversight Task Force. As you are aware, in January 2014 the Board adopted an Investment Policy Statement for the University's Optional Retirement Program (ORP) and Tax Deferred Annuity Plan (TDA). A Task Force comprised of individuals from the Board, the University's finance, legal and human resources groups, and the Faculty Senate has been working with a consultant, Cammack Retirement Group, to review the pension investment opportunities that CUNY offers its employees.

As I have previously reported, we have ascertained that the University is in compliance with all applicable laws and regulations, and the Task Force is moving ahead to establish policies, procedures and best practices to make CUNY a leader in this area.
The University's present program includes multiple vendors, hundreds of fund offerings, and numerous advisors and educational channels that compete with each other. A detailed evaluation of the benefits of this administrative model, its impact on the cost of funds and services, and the effectiveness of the education being provided to Plan participants, is being undertaken by the Task Force and Cammack to determine whether alternative approaches would be in the best interest of the University and its employees.

I would like to now share with you some of our preliminary findings. Some specific recommendations that are being considered are: adding mutual funds to the TIAA contract for elective deferrals to the TDA plan; adding a Roth option to the TDA plan to further enhance savings opportunities for participants; eliminating the 15-year catch-up election in the TDA plan. Currently, this option allows long-term employees—those with fifteen years or more of service and meet certain criteria—to put aside additional pre-tax funds in any calendar year. However, inaccurate administration of this feature can cause tax liabilities for the individual and penalties for the University as well as substantial abuse of this strategy by certain employees; and reviewing loan options in both the ORP and the TDA plans. Instances of loan over-utilization and defaults are high in the retirement plan, and can result in substantially reduced retirement accumulations and tax penalties. The Task Force will be reviewing these matters, and others, for recommendation to the Board.

In addition, we continue to examine the vast array of investment opportunities that CUNY offers its employees, and the fees associated with them. Finally, we are looking at the education and investment advice that CUNY employees receive, and we find that it varies widely according to the vendor, or in some instances is offered to only a small number of Plan participants. We will be looking at how availability of this important retirement education and advice can be expanded to all University employees, to ensure that they can retire with an adequate portfolio of investments.

I would like to take this opportunity to thank the members of the Investment Oversight Task Force for their diligent work on behalf of the University's employees: UFS Chair and Trustee Martell, Vice Chancellor Gloriana Waters, Vice Chancellor Sapienza, University Director for Benefits Leslie Williams, Attorney Richard Naddeo, and Chief Investment Officer Janet Krone.

Upon motion duly made, seconded and carried, the public meeting was adjourned at 5:32 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MAY 4, 2015
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:33 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Rita DiMartino
Freida D. Foster
Judah Gribetz
Joseph J. Lhota

Hugo M. Morales
Brian D. Obergfell
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Doris Wang

Chancellor James B. Milliken
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Diane B. Call
President Scott E. Evenbeck
President Ricardo R. Fernández
President William J. Fritz
Interim President David Gomez
President Karen L. Gould
President Farley Herzek
President Russell K. Hotzler
President Marcia V. Keizs
Interim President Eduardo J. Marti
President Gail O. Mellow
President Antonio Pérez
President Jennifer Raab

President Felix V. Matos Rodríguez
President Chase Robinson
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Ann Kirschner
Vice Chancellor Frank D. Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Interim Vice Chancellor Judy Bergtraum
Associate Vice Chancellor Brian Cohen
Associate VC Andrea Shapiro Davis
Senior University Dean John Mogulescu
RF President Richard F. Rothbard
Senior Advisor Marc V. Shaw

The absence of Trustee Peter S. Pantaleo was excused.
Chairperson Benno Schmidt called the meeting to order, and read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. **VIDEOTAPEING OF BOARD MEETING:** Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that later on in the agenda, Trustee Carol Robles-Roman will report on the many student honorees for this academic year, but would like to now highlight the continuing and overall strengthening of CUNY’s student accomplishments by citing two particular examples:

- In the last eleven years, twenty-one CUNY students have won Barry M. Goldwater scholarships, given to undergraduates excelling in the sciences, mathematics, and engineering. This scholarship provides $7,500 per year in educational expenses. Three CUNY students were selected this year.

- In the last eleven years, one hundred CUNY students have won prestigious National Science Foundation Graduate Research Fellowships, which offer funding of up to $132,000 to underwrite three years of graduate study in STEM disciplines. Fifteen CUNY students won this year. The University has cumulatively the highest number of student winners of any public university in the northeast.

Chairperson Schmidt stated that he would like to thank the faculty, staff and alumni of the University for their continuing work with CUNY student award winners.

Chairperson Schmidt stated that on Monday, April 27th, he visited the 13th Annual CUNY/Daily News Citizenship Now! Call-In at Guttman Community College and participated at a press conference with Governor Andrew Cuomo. The Governor launched the event with a powerful speech about the nation’s state of affairs regarding immigrants and immigration reform policies.
Chairperson Schmidt stated that Governor Cuomo praised the University’s long-standing services on behalf of immigrants in New York—this was well-deserved as Citizenship Now!, since the first call-in thirteen years ago, has already served over 143,000 callers. Daily News Editor-in-Chief Colin Myler, who was present at the launch spoke highly of the CUNY-organized hotline. Thank you Trustee Wellington Chen for stopping by.

Chairperson Schmidt stated that on hand at the launch or during the week were Chancellor James Milliken, United States Senators Charles Schumer and Kirsten Gillibrand, United States Congress Members Joseph Crowley and Grace Meng, New York Secretary of State Cesar Perales, Assembly Speaker Carl Heastie, and New York City Council Speaker Melissa Mark-Viverito, State Controller Thomas DiNapoli, Manhattan District Attorney Cyrus Vance, Manhattan Borough President Gail Brewer, and many other local officials.

Chairperson Schmidt stated that he would like to thank Senior Vice Chancellor and Board Secretary Jay Hershenson and Baruch College Professor Allan Wernick for organizing a team of over 350 volunteers to operate the hotline for all five days of the past week. Overall, they helped 7,395 people seeking to improve their lives.

Chairperson Schmidt stated that he would like to extend his warmest congratulations on behalf of the Board to Dean Michelle Anderson, and to the faculty, staff and students of the CUNY Law School for achieving a first-time pass rate of 82 percent—eleven students took the bar for the first time and nine passed. These are terrific results! Bravo, Dean Anderson.

Chairperson Schmidt stated that in other good news, Graduate School and University Center doctoral student Gregory Pardlo won the 2015 Pulitzer Prize for Poetry. Mr. Pardlo, who is also a teaching fellow and MFA student at Columbia University, has also received fellowships from the New York for the Arts Foundation and the National Endowment for the Arts.

Chairperson Schmidt stated that he would like to thank Trustees, presidents, members of the chancellery, students and faculty who attended the spring 2015 Somos el Futuro Conference during the weekend of March 20th through March 22nd. The Board was represented by Trustees Rita DiMartino and Hugo Morales, and University Student Senate (USS) Chair and Trustee Joseph Awadjie.

Chairperson Schmidt stated that he would like to thank Trustee Frieda Foster for representing CUNY at its Big Apple Jobs Fair on Friday, April 17th, held at the Jacob Javits Conference Center. This is a great program that brings CUNY students in contact with prospective employers. Over 4,000 CUNY graduating seniors and recent alumni participated in the Jobs Fair. He added that he would also like to thank the Trustees, presidents, members of the chancellery, students and faculty who attended this event.

Chairperson Schmidt stated that he would like to thank Trustee Charles Shorter for representing CUNY at the Association of Governing Boards’ 2015 National Conference on Trusteeship in Phoenix, from April 19th to April 21st.

Chairperson Schmidt stated that on behalf of the Board, he would like to congratulate Board Vice Chairperson Philip Berry, who was recently appointed as Chief Human Resources Officer for the Clinton Foundation. In fact, his first day of work was today! He added that he would also like to congratulate Trustee Valerie Beal, who was recently appointed as Chief Administration Officer at Data Capital Management, and Trustee DiMartino, who was recently asked to serve on the New York State Unified Court System’s Commission to Study the Attorney Disciplinary System in New York.

Chairperson Schmidt stated that the Board held its Staten Island Borough Hearing on Monday, March 16th. Trustee Rita DiMartino chaired the hearing that was also attended by Trustee Wellington Chen and USS Chair and Trustee Awadjie, members of the chancellery, and College of Staten Island President William Fritz and others. The Board also held its Queens Borough Hearing on Monday, April
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20th. Trustee Judah Gribetz chaired the hearing, which was also attended by USS Chair and Trustee Awadjie and University Faculty Senate (UFS) Chair and Trustee Terrence Martell, members of the chancellery, the Queens college presidents and the CUNY Law School dean or their representatives. A summary of these proceedings has been circulated to the Trustees and to the Chancellor’s cabinet, and transcripts are available in the Office of the Secretary. The next borough hearing will be in the Bronx on Monday, June 22nd at Hostos Community College.

Chairperson Schmidt stated that for the latest sports news: Hunter College’s Cary Palmer, of the Hunter Hawks Wrestling Team defeated number two seed Drew Van Anrooy of Luther College, winning the 141-pound national championship. Mr. Palmer is the second ever national champion in Hunter College Athletics history. Go Hunter!

Chairperson Schmidt stated that it is with great sadness that the Trustees note the passing on March 6th of Carl Bryan, Jr., beloved father-in-law to Vice Chairperson Berry. Please accept the Board’s deepest condolences. He added that the Board also mourns the passing in early April of labor leader Victor Gotbaum—a Brooklyn College alumnus, and Larry Gold—a former CUNY Central Office staff member. Please accept the Board’s deepest condolences to both their families.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Baruch College School of Public Affairs Professor Hector Cordero-Guzman was recently appointed to the Board of Directors of the New York City Economic Development Corporation. Also, Baruch College has been ranked number one as “Best Bang for the Buck in the Northeast” in the Washington Monthly College Guide. Congratulations!

2. LaGuardia Community College Fine Arts faculty member Matt Blackwell has been awarded a John Simon Guggenheim Fellowship. Congratulations!

3. Three of the ten young startup companies selected from among 339 companies at “University Startups and Global 1000 Conference 2015” to present in the company showcase were CUNY startups. They are: A.R.L. Designs (CSI), InfoShield (NYCCT), and Vista Wearables (CCNY). Congratulations!

4. Also, two CUNY faculty-led teams received funding to help commercialize their clean energy projects through Powerbridge, a New York State energy research and development authority initiative. Both teams are from City College and were led by Professors Ardavan Yazdanbakhsh and Jorge E. Gonzalez. Congratulations to all!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Carol A. Robles-Roman, who announced the following:

1. Fifteen CUNY students have received National Science Foundation Graduate Research Fellowships. They are: Adam Ahmed Atia, Sankha Ghatak, Jannatun Nayem, Danielle Rivera, John Ruano-Salguero, and Adrianna Trusia (MHC) of City College; Johnathan David Culpepper of Medgar Evers College; Evelyn Okeke of the College of Staten Island; Dalila Ordonez, Benjamin Coe Ruisch, and Alexander Teachey of Hunter College; Susybel Pimentel of John Jay College; Benjamin Rudshteyn and Chaya Stern of Brooklyn College; and Racheli Wercberger of Queens College. Congratulations to all!

2. Seventeen CUNY students were selected for Fulbright grants for study for Teaching English Abroad. They are: Hogai Aryoubi (CUNY BA/BS), Arbrore Hakaj, Natasha Masub, and Nathaniel Sibringa of Brooklyn College; Eric Becker, Carlsky Belizaire (MHC), Alyssa Blumenthal (CUNY BA/BS and MHC), Karissa Caputo (MHC), Sarah Chung, Kathryn Cox, and Carla Spensieri of Queens College;
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Hugo Genes, Bianca Malhotra (MHC), and Margaret Slavin of Hunter College; Anastasia (Stacey) Korolkova (MHC) of Baruch College; Sabina Pringle of City College; and Jeffrey Peer of The Graduate Center. Congratulations to all!

3. Eleven CUNY students won the Jeannette K. Watson Fellowship. They are: Stacy Aguilar (MHC) and Kadeem Robinson of John Jay College; Nicky Chase and Alexa Marshall of Brooklyn College; Isaac Deonarine and Sarah Franco (MHC) of Queens College; Joseph Gyasi and Shahrukh Khan of the College of Staten Island; Elaine Johnson of City College; Jessica Toib of Baruch College; and Erika Wang of Hunter College. Congratulations!

4. Five CUNY students were selected to receive a Jack Kent Cooke Foundation Undergraduate Transfer Scholarship that provide up to $40,000 per year. They are: Kyle Chin-How, Daysi Proano, Silvia Salamone of Queensborough Community College; and Xavier Medina and Nathan Weiss of LaGuardia Community College. Congratulations!

5. Four CUNY students won the prestigious Paul and Daisy Soros Fellowship for New Americans that range from $25,000 to $35,000 in stipend and tuition support. They are: Amal Elbakhari and Evgeniya Kim of Macaulay Honors College at Hunter College; Julie Zhu from Hunter College; and Polina Nazakinskaya from The Graduate Center. Congratulations!

6. Four CUNY students were selected for the New York City Urban Fellows Program which provides a stipend of $30,000 and health insurance during the nine month internship program. They are: Melanie Ho from Macaulay Honors College at Baruch College and Anabel Perez Jimenez from Baruch College; Brian Lamberta from Macaulay Honors College at Hunter College; and James Williams from John Jay College. Congratulations!

7. Three CUNY students were awarded prestigious Barry M. Goldwater Scholarships that provide up to $7,500 per year for educational expenses. They are: Zachary Z. Gershon of Hunter College and Antonios Mourdoukoutas of City College—both from Macaulay Honors College; and Sean Thatcher of the College of Staten Island. Congratulations!

8. Five CUNY alumni have received prestigious fellowships from the Immigrant Justice Corps. Laura Rodrigues, an alumna of City College and Nabila Taj, a graduate of the CUNY Law School, received Justice Fellowships; Paula Garcia Salazar a Macaulay Honors College at City College alumna, Danyeli Rodriguez Del Orbe, a John Jay College alum, and Ji Won Park, a graduate of Macaulay Honors College at Hunter College won community fellowships. Congratulations to all!

9. Last but not least,
   
   - From Brooklyn College student Sean Desvignes won a prestigious Beinecke Scholarship; Keelie Sheridan was selected for the George J. Mitchell Scholarship; and Jacob Levin won a Harry S. Truman Scholarship; and
   - CUNY BA/BS program and Hunter College student Joshua Trinidad won the prestigious Charles B. Rangel Graduate Fellowship. Congratulations to one and all!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the March 2, 2015 Board meeting.

BRONX COMMUNITY COLLEGE

1. $338,635 NEW YORK CITY HUMAN RESOURCE ADMINISTRATION to Barbara Martin, for "Student Support."
2. $122,795 NEW YORK CITY HUMAN RESOURCE ADMINISTRATION to Barbara Martin, for “Student Support.”

3. $117,634 NEW YORK STATE EDUCATION DEPARTMENT to Thomas Brennan, for “Student Support.”

BROOKLYN COLLEGE

1. $620,730.05 FORGOV/DEPARTMENT OF FOREIGN AFFAIR, TRADE AND DEVELOPMENT (DFATD) to Mark Ungar, for “Human Rights in Iran Unit.”

2. $284,301 UNITED STATES DEPARTMENT OF EDUCATION to Lorraine Mondesir, for “Child Care Access Means Parents in School Program (CCAMPIS).”

3. $127,475 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Rebecca Boger, for “Hydrosphere and Biosphere GLOBE Protocols: Citizen Science and Teacher Professional Development On-Line Tutorials.”

4. $114,928 UNITED STATES DEPARTMENT OF AGRICULTURE to Zhongqi Cheng, for “Soil Microbial Communities in the Urban Environment.”

CITY COLLEGE

1. $623,476 NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Mark Steinberg, for “MBRS/RISE at City College New York.”

2. $496,711 RESEARCH AND INNOVATIVE TECHNOLOGY ADMINISTRATION to Camille Kamga, for “University Transportation Research Center.”

3. $341,734 NATIONAL INSTITUTE OF ARTHRITIS AND MUSCULOSKELETAL AND SKIN DISEASES to Mitchell Schaffler, for “Osteocyte Integrity and Bone Remodeling.”

4. $299,553 NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS AND STROKE to Junghoon Kim, for “A Longitudinal Multi-Modal Neuroimaging Investigation of Functional Recovery.”

5. $276,201 NATIONAL INSTITUTE ON MINORITY HEALTH AND HEALTH DISPARITIES to Christine Sheffer, for “Reducing Socioeconomic Disparities in Tobacco Dependence Treatment Outcomes.”

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. $1,638,750 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to John Mogulescu, for “Distance Learning, Media Prod, and Trg Systems.”

2. $703,400 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to John Mogulescu, for “IT Auxiliary Staff.”

3. $234,812 HIGHER EDUCATION SERVICES CORPORATION to John Mogulescu, for “Online Financial Literacy Course.”

4. $178,286 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION, CENTER FOR ECONOMIC OPPORTUNITY to John Mogulescu, for “Program Management Forum.”

5. $166,250 NEW YORK CITY DEPARTMENT OF ADMINISTRATIVE SERVICES DIVISION OF ENERGY MANAGEMENT to John Mogulescu, for “Energy Management Training.”
**HOSTOS COMMUNITY COLLEGE**

1. **$198,546** DHHS/HEALTH RESOURCES AND SERVICES ADMINISTRATION to Evelyn Fernandez-Ketcham, for “Health Resources and Services Administration.”

2. **$150,000** JP MORGAN CHASE FOUNDATION to Eileen Newman, for “Center for Bronx Non-Profits.”

**HUNTER COLLEGE**

1. **$350,036** INSTITUTE OF INTERNATIONAL EDUCATION to Der-lin Chao, for “K-12 Blended Learning Pilot Program.”

2. **$350,000** ROBIN HOOD FOUNDATION to Roger Sherwood, for “Project for Return & Opportunities in Veterans Education.”

3. **$273,896** CDC/NATIONAL CENTER FOR CHRONIC DISEASE PREVENTION & HEALTH PROMOTION to Lorna Thorpe, for “New York University, City University of New York Health Promotion & Prevention.”

4. **$202,000** NEW YORK COMMUNITY TRUST to Gail McCain, for “Hunter-Bellevue Nursing Fund.”

5. **$150,000** NEW YORK COMMUNITY TRUST to Jennifer Tuten and Sherryl Graves, for “Assistance to 2nd Grade Teachers to Provide High Quality Reading Instruction in 3 East Harlem Schools with ELL.”

6. **$140,698** LAVELLE FUND FOR THE BLIND, INC. to Rosanne Silberman, for “Training Program for Teachers of Orientation & Mobility Skills for People with Visual Impairments.”

7. **$109,999** NEW YORK STATE EDUCATION DEPARTMENT to Matthew Caballero, for “Clinically-Rich Intensive Teacher Institute in Bilingual Education & English as a Second Language.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. **$610,013** NATIONAL INSTITUTES OF HEALTH – NATIONAL INSTITUTE OF MENTAL HEALTH to Philip Yanos, for “Randomized Controlled Trial of Treatment for Internalized Stigma in Schizophrenia.”

2. **$376,846** THE COMMUNITY FOUNDATION OF GREATER BIRMINGHAM ON BEHALF OF BIRMINGHAM, AL to David Kennedy, for “Reducing Serious Violence in Birmingham, AL.”

3. **$366,666** PRITZKER FOUNDATION to David Kennedy, for “Reconciliation and Truth-Telling in Chicago: Driving Real Change between the Chicago Police Department and Alienated Chicago Communities.”

4. **$199,988** THE JACOB & VALERIA LANGELOTH FOUNDATION to Stephen Handelman, for “A Reporting and Training Program for Journalists Covering Issues Facing the Mentally Ill and their Involvement in the Criminal Justice System.”

5. **$100,000** NEW YORK STATE DIVISION OF CRIMINAL JUSTICE SERVICES to Ann Jacobs, for “Prison to College Pipeline (P2CP).”

6. **$100,000** JACKSON COUNTY, MISSOURI to David Kennedy, for “Reducing Serious Violence in Kansas City, Missouri.”
KINGSBOROUGH COMMUNITY COLLEGE

1. $422,680.20 MANPOWER DEMONSTRATION RESEARCH CORPORATION to Frank Milano, for “Evaluation of CUNY Start.”
2. $163,122.92 NEW YORK CITY DEPARTMENT OF EDUCATION to Heather Brown, for “UPK: Full-Day.”
3. $150,250 NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE to Natalie Bredikhina and Christine Beckner, for “FSET: Venture to Success.”
4. $100,000 THE PINKERTON FOUNDATION to Babette Audant, for “Project Rise.”

LAGUARDIA COMMUNITY COLLEGE

1. $2,908,031 OFFICE OF POSTSECONDARY EDUCATION to Bret Eynon, for “Completa! Comprehensive Support for Student Success.”
2. $400,382.70 OFFICE OF POSTSECONDARY EDUCATION to Bret Eynon, for “Making Transfer Connections Project.”
3. $309,147.91 DEPARTMENT OF EDUCATION to Yasser Hassebo, for “CILES.”
4. $300,000 DEFENSE LOGISTICS AGENCY to Edgard Hernandez, for “Procurement Technical Assistance.”
5. $250,000 OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES to Robert Hills, for “Interpreter Education Program.”
6. $120,000 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to John Mogulescu, for “NCLEX-RN-ELL.”
7. $100,000 RESEARCH FOUNDATION/SUNY to Rosa Figueroa, for “The New York State Small Business Development.”

LEHMAN COLLEGE

1. $356,800 NEW YORK STATE EDUCATION DEPARTMENT to Harriet Fayne, for “Graduate Level Clinically Richer Teacher.”
2. $162,648 HOSPITAL LEAGUE, LOCAL 1199 to Marzie Jafari, for “Health Care Careers Core Curriculum.”
3. $147,809 HOSPITAL LEAGUE, LOCAL 1199 to Marzie Jafari, for “BSN RN Bridge.”
4. $114,403 NATIONAL INSTITUTES OF HEALTH to Thomas Kurtzman, for “Solvation Directed Design of Flavonoid Derivatives for Caspase Inhibition.”

NEW YORK COLLEGE OF TECHNOLOGY

1. $616,288 NATIONAL SCIENCE FOUNDATION to Urmia Ghosh-Dastidar, for “S-STEM: Advancing Student Futures.”
2. $190,000 NEW YORK STATE EDUCATION DEPARTMENT to Bonne August, for “Smart Scholars – Cohort 3.”
3. $130,988 NEW YORK CITY WORKFORCE DEVELOPMENT CORPORATION to Marcela Katz Armoza, for “Scholars at Work.”
4. $118,430 UNITED STATES ARMY to Hamidreza Norouzi, for “The Potential of Using Microwave Emission in Detecting Freeze and Thaw States.”

QUEENS COLLEGE

1. $520,000 NEW YORK STATE EDUCATION DEPARTMENT to Eleanor Armour-Thomas, for “RTTT Clinically Rich Graduate.”
2. $261,000 NATIONAL SCIENCE FOUNDATION to Michael Mirkin, for “International Collaboration in Chemistry: Mechanistic Studies of Oxygen Electrocatalysis by Nanoelectrochemical Techniques.”
3. $131,281 NEW YORK UNIVERSITY SCHOOL OF MEDICINE to Sherry Baron, for “Workplace Health Resource Network.”
4. $105,000 SMITH RICHARDSON FOUNDATION to Morris Rossabi, for “China and Xinjiang, Tibet, and Inner Mongolia in the Xi Jinping Era.”
5. $102,628 IBM to Andrew Rosenberg, for “Babel.”
6. $100,000 NEW YORK COMMUNITY TRUST to Vivian Charlop, for “The Selma and Max Kupferberg Center for Visual and Performing Arts to Expand the CUNY Dance Initiative.”

COLLEGE OF STATEN ISLAND

2. $208,100 NATIONAL INSTITUTES OF HEALTH to Zaghloul Ahmed, for “Spinal Sciatic Direct Current Stimulation Normalizes Muscle Tone in Spinal Cord Injured Animals with Spasticity.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

President Ricardo Fernández did a terrific job turning out a wonderful reception for President Barack Obama, including a representative of the Lehman College’s Urban Male Leadership Program Joseph Fordyce, who joined President Fernández and myself to welcome President Obama to campus. President Obama used this opportunity to announce the formation of the “My Brother’s Keeper Alliance”, which is a not-for-profit organization to support the, My Brother’s Keeper initiative announced last year. CUNY had the great opportunity to discuss with him CUNY’s Black Male Initiative and the Urban Male Leadership program, which have affected thousands of students and alumni at CUNY. So it was a terrific day for CUNY and Lehman College.

President Obama’s visit was an historic event, one of a handful of visits by US presidents to CUNY campuses, including Presidents Taft, Franklin D. Roosevelt and Clinton.

As Chairperson Schmidt mentioned, CUNY had its 13th Annual CUNY/Daily News Citizenship Now! Call-In last week. I had a chance to participate on Wednesday and greet the volunteers. It was an inspiring visit, 45 languages spoken in one room, with callers.

Tomorrow night, the University will host a reception for CUNY’s The DREAM.US scholarship winners. This year, CUNY led the nation in the number of applicants and recipients of this important scholarship. The University now has over 300 award winners. Students and their parents will be joined by New York Secretary of State Cesar Perales, Manhattan Borough President Gale Brewer, Donald E. Graham, the
founder of The DREAM.US, and William A. Ackman, founder of Pershing Square Foundation and a major benefactor of The DREAM.US, who helped make it possible for these students to attend CUNY next year.

Earlier in April, I joined City Council Speaker Melissa Mark-Viverito and representatives of Microsoft, for an announcement that Microsoft will provide free software, cloud storage, and mailboxes for all CUNY students. Under this agreement, every student and faculty member will have the ability to download the entire suite of Office 365 products on up to five different devices. This will be a great step in easing the lives of students burdened by work and family responsibilities and CUNY is pleased that Microsoft has provided this critical resource.

As to budget matters, on March 31st, the New York State Legislature enacted a FY2015-2016 budget that provides for a number of important improvements in operating and capital support. The operating budget provides $12 million in additional state aid to assist the senior colleges in implementing performance improvement plans, and $60.8 million in increased tuition revenue. Also included in the state appropriation is an additional $3.9 million for the SEEK program, an additional $0.5 million for the Joseph S. Murphy Institute, and an additional $0.5 million for the CUNY LEADS initiative.

For the community colleges, the budget increases the base aid per student FTE by $100, to $2,597. This will generate an additional $8.3 million in state aid for community colleges. Legislature also increased the state funding for the Accelerated Study in Associate Programs (ASAP) initiative, $0.4 million for child care centers, and $0.2 million for College Discovery.

Several new higher education initiatives were also included in the enacted budget, including foster care, student access, increases in student financial aid, merit scholarships, and loan forgiveness.

On the capital side, the budget provides $103 for senior college critical maintenance and $55 million for the third installment of the CUNY 2020 challenge Grant Program. The University will continue to work with all parties during the remainder of the legislative session on outstanding issues, including support for collective bargaining on behalf of CUNY’s faculty and staff. Also, the University will join the Governor in his continued efforts to have the Dream Act enacted in New York.

Last night, the Emmy Awards were announced. As you know, CUNY-TV and the CUNY website, CUNY.edu, had a record combined eight nominations. I am delighted to say that Nueva York and more specifically, Gisella Sandars-Alcantara received an Emmy last night for her segment on Autism. It was an outstanding piece and CUNY takes great pride in this accomplishment, which brings a total of 14 Emmy Awards for CUNY-TV. Congratulations to Bob Isaacson and everyone at CUNY-TV.

Vice Chairperson Berry stated that he would like to congratulate Chancellor Milliken, Executive Vice Chancellor and Chief Operating Officer Allan Dobrin, and University Dean John Mogulescu on the CUNY Service Corps. It was started based upon the devastation of Hurricane Sandy, so it is a nice transition for individuals to learn skills and to then move into the workforce.

Upon motions duly made, seconded and carried, the following resolutions were adopted:

(Calendar Nos. 1 through 9)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for May 4, 2015 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of March 2, 2015 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:
A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF CHILLER AND FAN COIL UNITS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to issue purchase orders to Trane US, Inc. for the main building chiller and fan coil units at 199 Chambers Street against Schedule 84, GSA Federal Government Contract No.GS-07F-0249k for the term of the contract, which expires September 30, 2015, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $2,630,000 with the chiller cost ($630,000) and the window fan coils ($2 million) chargeable to CUNYfirst expense code 55004, budget code 80073.

EXPLANATION: Borough of Manhattan Community College will use this contract to replace the original 30+ year old 350-ton Carrier chiller and the window fan coil units (65 low boy units and 258 vertical and overhead fan coils) with more energy-efficient units as part of BMCC’s commitment to EO88 and sustainability. The new chiller has a 1.73 year payback. The new window fan coils have multiple settings allowing the units to be turned off during periods of non-use. They have a 20-year useful life. This purchase will result in an annual energy cost savings of over $308,000 arising from the 1356 kWh electricity and 9316 Mlbs of steam conserved.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - HVAC SYSTEM UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to issue purchase orders to Honeywell Building Solutions for the HVAC System upgrade at 199 Chambers Street against Schedule 84, GSA Federal Government Contract No.GS-07F-0063H for the term of the contract which expires July 29, 2018, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $966,750 chargeable to CUNYfirst expense code 51006, budget code 80061.

EXPLANATION: Borough of Manhattan Community College plans to install variable frequency drives (VFDs) on all of its large air handling units and pumps at 199 Chambers Street as part of its sustainability efforts. Instead of having these industrial motors run continuously 24-hours at full speed, the frequency drives will allow engineering staff to reduce, stagger or even turn off the motors. In addition to the $606,982 annual cost savings arising from the 3,746,800 kWh electricity conserved, there is also a significant reduction in wear and tear of equipment and the need for costly, hard to find replacements.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - LED LIGHTING UPGRADE - 199 CHAMBERS STREET:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to issue purchase orders to Graybar Electric Company Inc. for the purchase of LED lights, lighting controls, sensors, and ballasts against New York State OGS Contract #PC66664 for the term of the contract, which expires March 31, 2016, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $780,000 chargeable to CUNYfirst expense code 51006, budget code 80061.

EXPLANATION: Borough of Manhattan Community College will install energy-efficient LED lights, lighting controls, sensors, and ballasts to replace current lighting systems at 199 Chambers Street as part of its commitment to EO88 and sustainability efforts. The new LED lights will have occupancy sensors, customizable settings depending on room use, daylighting harvesting controls, and connectivity to the Building Management System that allows for the remote shut down of lights during periods of inactivity. The annual estimated savings is $128,300 per year resulting from an estimated 792,000 kWh electricity conserved.
D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - LIGHTING CONVERSION PROJECT - MURRAY STREET CAMPUS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to issue purchase orders to Fastenal Company for the purchase of LED lighting fixtures, motion sensors, controls and energy management package against New York City DCAS Contract No. 20121203256 for the term of the contract which expires May 31, 2017, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $900,900 chargeable to CUNY first expense code 51002, budget code 80061.

EXPLANATION: Borough of Manhattan Community College will install LED lighting fixtures with motion sensors to replace the existing lighting system and install the energy management package to integrate the LED fixtures with the existing Building Management System that will then be able to use the sensors to monitor occupancy/vacancy, daylight harvesting, and temperature as part of its commitment to EO88 and sustainability efforts. The LED fixtures to be installed use 40-65% less energy and have a longer useful life than the current fluorescent fixtures, and integration of the LED fixtures with the Building Management System will allow the college to improve its control of its electrical consumption, resulting in an estimated savings of $117,209 per year.

E. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - INSTRUCTIONAL TELEVISION STUDIO EQUIPMENT UPGRADE AND REHABILITATION - 199 CHAMBERS STREET CAMPUS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to issue purchase orders for the purchase and installation of studio equipment against New York State OGS Contracts, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,500,000 chargeable to CUNY first expense code 55006, budget code 80075.

EXPLANATION: Borough of Manhattan Community College will replace obsolete, end-of-life production equipment in its main instructional television studio at 199 Chambers Street Campus with professional grade equipment found in today’s television and multi-media studios to better prepare students in The Video Arts and Technology Program and the Media Arts Department to enter the broadcasting, film and television workforce.

F. BROOKLYN COLLEGE - RELEASE OF RESTRICTIONS ON VARIOUS FUNDS TO BE USED FOR SPECIFIED PURPOSES:

RESOLVED, That the Board of Trustees of the City University of New York authorizes the release of restrictions on various funds at Brooklyn College (as listed on Schedule A annexed hereto) and further authorizes those funds to be used for the purposes indicated on Schedule A, upon prior notice to the New York State Attorney General, as and if required by the New York Prudent Management of Investment Funds Act. The General Counsel is authorized to sign any documents necessary in connection with the authorizations granted hereby.

EXPLANATION: The New York Prudent Management of Investment Funds Act (NYPMIFA), enacted in 2010 as part of the New York Not-for-Profit Corporation Law, provides for the release or modification of donor-imposed restrictions on gifts under certain circumstances. Under NYPMIFA, funds that are more than 20 years old and have balances of less than $100,000 may be repurposed by CUNY without the need for court approval. The funds listed on Schedule A meet that criteria. All of the funds are being proposed for alternative uses because the current uses are either unlawful, impractical, wasteful, or their current purposes are impossible to comply with.
The CUNY Office of the General Counsel has worked closely with the College in this repurposing effort, and has reviewed the available donation instruments and other materials in support of the proposed changes.

An earlier version of Section A was approved by the Board on May 5, 2014. The Office of the Attorney General requested certain changes to that version. The annexed Schedule A has been approved by the Office of the Attorney General.

NOTE: The repurposing schedule for the Brooklyn College release of restrictions on various funds to be used for specified purposes is appended to these minutes.

G. LEHMAN COLLEGE - RELEASE OF RESTRICTIONS ON VARIOUS FUNDS TO BE USED FOR SPECIFIED PURPOSES:

RESOLVED, That the Board of Trustees of the City University of New York authorizes the release of restrictions on various funds at Lehman College (as listed on Schedule A annexed hereto) and further authorizes those funds to be used for the purposes indicated on Schedule A, upon prior notice to the New York State Attorney General, as and if required by the New York Prudent Management of Investment Funds Act. The General Counsel is authorized to sign any documents necessary in connection with the authorizations granted hereby.

EXPLANATION: The New York Prudent Management of Investment Funds Act (NYPMIFA), enacted in 2010 as part of the New York Not-for-Profit Corporation Law, provides for the release or modification of donor-imposed restrictions on gifts under certain circumstances. Under NYPMIFA, funds that are more than 20 years old and have balances of less than $100,000 may be repurposed by CUNY without the need for court approval. The funds listed on Schedule A meet that criteria. All of the funds are being proposed for alternative uses because the current uses are either unlawful, impractical, wasteful, or their current purposes are impossible to comply with.

The CUNY Office of the General Counsel has worked closely with the College in this repurposing effort, and has reviewed the available donation instruments and other materials in support of the proposed changes.

An earlier version of Section A was approved by the Board on May 5, 2014. The Office of the Attorney General requested certain changes to that version. The annexed Schedule A has been approved by the Office of the Attorney General.

NOTE: The repurposing schedule for the Lehman College release of restrictions on various funds to be used for specified purposes is appended to these minutes.

H. THE CITY UNIVERSITY OF NEW YORK - INVESTMENT PORTFOLIO EXPENDITURE APPROPRIATION:

RESOLVED, That the Board of Trustees has determined, in accordance with CUNY’s Spending Policy (which is Exhibit B to the Investment Policy), that it is prudent and appropriate to maintain an appropriation of 4.5% for the funds in the Portfolio for the fiscal year ended June 30, 2016.

NOTE: A copy of the Investment Policy is on file in the Office of the Secretary of the Board, along with the disposition of summaries of the meetings of the Fiscal Affairs Committee and the Subcommittee on Investment on April 6, 2015.

EXPLANATION: The CUNY Portfolio is a pooled investment vehicle for multiple individual accounts that include both endowed and non-endowed funds received by CUNY for its general purposes, funds received by CUNY for the benefit of a specific CUNY College and funds belonging to one or more of the
College Foundations that have chosen to invest in the Portfolio. CUNY’s policies and procedures with respect to spending from the Portfolio shall comply with the New York Prudent Management of Institutional Funds Act [NYPMIFA]. Decisions with respect to spending from CUNY Funds in the Portfolio shall be made by CUNY’s Board of Trustees on recommendation from the CUNY Subcommittee on Investments (the “Subcommittee”). Decisions with respect to spending from College Foundations invested in the Portfolio must be made by the respective foundation boards, though each is asked to consider, to the extent possible and prudent, the spending rate of the Portfolio in order to preserve the long-term value of the funds in the Portfolio.

In making any recommendation or decision to appropriate funds, the Subcommittee and Board must act in good faith with the care that an ordinarily prudent person in a like position would exercise under similar circumstances. Also, to ensure compliance with NYPMIFA, CUNY Funds in the Portfolio are categorized into groups of similarly situated funds according to purpose. The Subcommittee reviews the categories and the composition of each group to ensure the Funds are properly classified. It then deliberates on the prudence of the spending rate for each of the categories based upon the eight prudence factors mandated by NYPMIFA, and listed in Exhibit B Subsection 1A of this Policy, prior to making its recommendation to the Board for the next fiscal year. The Subcommittee on Investment and the Fiscal Affairs Committee have both reviewed and approved the proposed expenditure appropriation.

I. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO THE 2013 INVESTMENT POLICY - APPENDIX A:

RESOLVED, That the Board of Trustees approve an amendment to the University’s Investment Policy [“Policy”] adopted in June 2013, revising the Asset Allocation [which is Exhibit A] as follows: the target asset allocation for U.S. Equity is changed from 26% to 21% and the range is unchanged at 15%-30%; the target asset allocation for Global ex U.S. Equity is changed from 21% to 18% and the range is unchanged at 10%-25%; the target asset allocation for Emerging Market Equity is changed from 10% to 8% and the range is unchanged at 5%-12%; the target asset allocation for Hedge Funds is changed from 13% to 18% and the range is 10%-25%; and the target asset allocation for Fixed Income is changed from 15% to 10% and the range is 5%-15%. The real asset target is unchanged and the range therefore also unchanged. A new 10% target for Private Equity has been added with a range of 0%-15%

NOTE: A copy of the Amended Investment Policy is on file in the Office of the Secretary of the Board, along with the disposition of summaries of the Fiscal Affairs Committee and the Subcommittee on Investment on April 6, 2015.

EXPLANATION: The Fiscal Affairs Committee and the Subcommittee on Investments met for the annual review of Policy. In consultation with CUNY’s investment consultant, Cambridge Associates, it was determined that the allocations for U.S. Equity, Non-U.S. Equity, Emerging Market Equity, Hedge Funds and Fixed Income should be revised. The Subcommittee on Investment and the Fiscal Affairs Committee have both reviewed and approved the proposed amended Investment Policy.

Report of Fiscal Affairs Committee Chair Joseph Lhota:
The Committee on Fiscal Affairs and the Subcommittee on Investment met in a joint session on April 6, 2015. Following the approval of action items by the Committee on Fiscal Affairs, Vice Chancellor Matthew Sapienza gave a report on the 2015-2016 State Budget. Following his report, the Subcommittee on Investment was convened and after the approval of the minutes of its February 2, 2015, the Subcommittee went into Executive Session where University Chief Investment Officer Janet Krone, with Mark Fowler, and Thomas Smith-Jeppesen, Managing Directors at Cambridge Associates, gave an asset allocation review to the subcommittee.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, that the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - A.A. IN SOCIOLOGY, A.A. IN ART HISTORY, A.A. IN MODERN LANGUAGES, AND A.S. IN STUDIO ART:

RESOLVED, That the programs in Sociology, Art History and Modern Languages leading to the Associate of Arts and the program in Studio Art leading to the Associate of Science at Borough of Manhattan Community College be approved, effective May 4, 2015, subject to financial ability.

EXPLANATION: BMCC is proposing transfer majors in specific traditional academic fields already taught at the College. This move away from having all students in one major named “Liberal Arts” will allow the college to align students earlier with faculty advisors in the students’ intended area of study and facilitate articulation agreements with CUNY senior colleges. Since the courses in these programs already exist, this is a low cost initiative that is expected to improve retention and graduation rates.

B. YORK COLLEGE - M.S. IN PHARMACEUTICAL SCIENCE AND BUSINESS:

RESOLVED, That the program in Pharmaceutical Science and Business leading to the Master of Science at York College be approved, effective May 4, 2015, subject to financial ability.

EXPLANATION: Responding to the educational and professional needs of graduates of its own and other Pharmaceutical Science undergraduate programs as well as the human resource needs of the pharmaceutical and related industries and the government regulating agencies, York College is proposing a graduate program leading to the M.S. in Pharmaceutical Science and Business. This professional master’s degree combines the science of pharmaceuticals with coursework in regulatory affairs, intellectual property and the business of the pharmaceutical industry. The college intends to build upon its existing collaborations with the Northeast Regional Laboratory of the U.S. Food and Drug Administration located on the college’s campus.

C. JOHN JAY COLLEGE - B.A. IN SPANISH:

RESOLVED, That the program in Spanish leading to the Bachelor of Arts at John Jay College be approved, effective May 4, 2015, subject to financial ability.

EXPLANATION: As part of its strategic agenda to offer a full array of liberal arts majors, John Jay College is proposing a B.A. in Spanish. Students will specialize in either the more traditional option, literature and culture of Spanish speaking peoples, or a more professional option on translation and interpretation. Forty-one percent of John Jay students are from heritages in which Spanish is the dominant language, the highest percentage of all of the senior colleges. The Department of Modern Languages and Literature does not anticipate needing to hire any additional faculty members and very few new courses will need to be created for this program, making this a low cost program with an anticipation of strong enrollment.

Trustee Hugo Morales stated that he would like to congratulate President Jeremy Travis on this important and excellent program. He added that he would also like to congratulate President Travis for his continued interest in educating police in the Dominican Republic.

D. LAGUARDIA COMMUNITY COLLEGE - A.A.S. IN ENERGY TECHNICIAN:

RESOLVED, That the program in Energy Technician leading to the Associate of Applied Science at LaGuardia Community College be approved, effective May 4, 2015, subject to financial ability.

EXPLANATION: Graduates of the AAS in Energy Technician will be qualified for entry level positions in research and development of high-tech products, aerospace product and parts development, and
manufacturing of navigational, measuring, electromedical and control instruments, to mention only a few. This proposal is a product of partnerships. First, it is a partnership with the New York City Department of Education. In addition to the program being offered to students admitted directly to LaGuardia, it will be offered at the new Energy Tech High School in Long Island City, Queens, not far from LaGuardia. Second, industry partners, Con Edison and National Grid supported the development of this program, both at LGCC and at Energy Tech, and will provide internships with the possibly of direct employment upon graduation.

E. MEDGAR EVERS COLLEGE - B.S. IN FINANCIAL ECONOMICS:

RESOLVED, That the program in Financial Economics leading to the Bachelor of Science at Medgar Evers College be approved, effective May 4, 2015, subject to financial ability.

EXPLANATION: Graduates of this proposed program will be well versed in the highly quantitative areas of finance and economics. Specialized coursework in micro and macroeconomics will prepare students for private sector careers in real estate, financial services and banking as well as public sector careers in public finance, compliance and regulatory practices in addition to graduate study in business, economics and law. Enrollment in courses in economics and finance have increased steadily over the past few years and it is therefore expected that this program will be a welcome addition to the college’s offering.

F. COLLEGE OF STATEN ISLAND - B.S. IN EARTH AND ENVIRONMENTAL SCIENCE, AND B.S. IN EARTH SCIENCE/adoLESCENT EDUCATION (7-12):

RESOLVED, That the program in Earth and Environmental Science and the program in Earth Science/Adolescent Education (7-12) both leading to the Bachelor of Science at the College of Staten Island be approved, effective May 4, 2015, subject to financial ability.

EXPLANATION: The growing local job market in the fields of geology and environmental science will provide good opportunities for graduates of this program. Currently available jobs include geologists, geoscientists, environmental scientists, environmental technicians and engineers, many of which require only a bachelor’s degree. There is also currently a shortage of Earth Science teachers in New York City and the program in Earth Science for teachers of grades 7 – 12 would help to fill this need.

G. THE CITY UNIVERSITY OF NEW YORK - INDEPENDENT STANDING AND DEGREE AUTHORITY FOR THE CUNY SCHOOL OF PROFESSIONAL STUDIES:

RESOLVED, That the CUNY School of Professional Studies ("SPS"), established and currently operating within the CUNY Graduate School and University Center ("GSUC"), be allowed to seek an independent registration as an institution of Higher Education with the New York State Department Education, with an independent degree authority for its academic programs as well as an independent accreditation status with the Middle States Commission on Higher Education. A corresponding request will be filed with NYSED, including a Master Plan Amendment as necessary. The academic programs currently being offered by the SPS and registered to the GSUC will be transferred to the SPS following its establishment as a stand-alone institution.

EXPLANATION: The CUNY School of Professional Studies (SPS) was created in 2003 by CUNY’s Board of Trustees with the purpose of meeting the educational needs of working adults, organizations, and employers. Since then, SPS has developed into a well-established school serving New York City through the provision of innovative, and academically rigorous programs of study designed to address new or unmet needs. Home to CUNY's first fully online undergraduate degrees, groundbreaking master's degree programs, customized programs for city and state agencies, and the nationally renowned Joseph S. Murphy Institute, SPS has found new ways of fulfilling CUNY's mission of access.
Similar to other cross-campus initiatives, SPS was initially established within the GSUC. However, SPS has been operating with a high degree of independence from the beginning. SPS has its own local governance body which is independent from the governance body of the Graduate School as well as other entities comprising the University Center. SPS provides student support and most administrative services independently of the GSUC. In addition, there is no overlap between academic programs at the SPS and the GSUC.

After the formal separation of SPS from the GSUC, all faculty and administrative staff are expected to remain in place. The main campus of SPS will continue to be at 119 West 31st Street, where the University is currently leasing 68,000 square feet of space on five floors. This space is complemented by two floors of administrative space leased by the University at 101 West 31st Street, and the Murphy Institute’s facility located at 25 West 43rd Street.

The proposed action brings the formal organizational structure up to date with the operational and academic procedures currently in place. SPS has reached the point of institutional maturity at which it is ready to be registered as a stand-alone institution. This action will simplify a number of administrative matters and allow greater visibility for SPS programs, which are meant to attract students not only locally, but nationally and internationally.

H. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

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<th>COLLEGE</th>
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<td><strong>QUEENS COLLEGE</strong></td>
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<tr>
<td>Andrew Goodman</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Jonathan Kozol</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>(To be conferred at the commencement ceremony on May 28, 2015)</td>
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| **COLLEGE OF STATEN ISLAND**    |                               |
| Sally Williams                  | Doctor of Humane Letters      |
| (To be conferred at the commencement ceremony on May 28, 2015) |

| **B ARUCH COLLEGE**             |                               |
| David Krell                     | Doctor of Humane Letters      |
| Luis Alberto Moreno             | Doctor of Letters             |
| (To be conferred at the commencement ceremony on June 3, 2015) |

| **MEDGAR EVERS COLLEGE**        |                               |
| Medgar Wiley Evers              | Doctor of Humane Letters      |
| Bruce C. Ratner                 | Doctor of Humane Letters      |
| (To be conferred at the commencement ceremony on June 2, 2015) |

| **CUNY SCHOOL OF LAW**          |                               |
| Seymour Boyers                  | Doctor of Laws                |
| (To be conferred at the commencement ceremony on May 15, 2015) |
RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - NAMING OF THE HERBERT KURZ LEADERSHIP ACADEMY AND THE HERBERT KURZ CHAIR OF FINANCE AND RISK MANAGEMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Herbert Kurz Leadership Academy” and the “Herbert Kurz Chair of Finance and Risk Management” at Brooklyn College.

EXPLANATION: Herbert Kurz graduated from Brooklyn College in 1941 as an economics major. He joined the U.S. Army Air Corps and became a decorated navigator, flying over Northern Europe and Greenland during World War II. After the war, in 1946 he founded Veterans Against Discrimination, which worked to call attention to racial injustice in the United States. In 1965, Mr. Kurz founded Presidential Life, a successful insurance and annuity business based in Nyack, New York, now part of the Athene Annuity & Life Assurance Company of New York. As part of his dedication to social change, Mr. Kurz and his wife, Edythe, established the Kurz Family Foundation, which has been very supportive of Rockland County charities and has also provided significant support to Brooklyn College.

Mr. Kurz served as a trustee of the Brooklyn College Foundation and previously endowed the “Herb Kurz Chair in Constitutional Rights” in the political science department, along with a long-running lecture series on civil liberties and academic freedom. In November 2014, the Kurz Family Foundation pledged $2.5 million to the Brooklyn College Foundation to endow the “Herbert Kurz Chair of Finance and Risk Management” in the School of Business, and the “Herbert Kurz Leadership Academy,” which aims to increase the number of African Americans, Latinos, and members of other historically underrepresented groups who enroll in and graduate from Brooklyn College.

Mr. Kurz died on November 24, 2014 at the age of 94. In recognition of his lifelong commitment to supporting Brooklyn College, the College requests approval to name the “Herbert Kurz Leadership Academy” and the “Herbert Kurz Chair of Finance and Risk Management” in his honor.
B. COLLEGE OF STATEN ISLAND - NAMING OF THE GERALDO RIVERA FUND FOR SOCIAL WORK AND DISABILITY STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Geraldo Rivera Fund for Social Work and Disability Studies” at the College of Staten Island.

EXPLANATION: Geraldo Rivera is a New York-based journalist, talk show host, author and philanthropist. Mr. Rivera has a long association with the site of the College of Staten Island (“CSI”) campus, which was previously the location of the Willowbrook State School. He earned a Peabody Award in 1972 for his exposé on the inhumane conditions at Willowbrook, which was closed down in 1987. Mr. Rivera has been an active advocate for people with disabilities ever since. He was invited by social work students to speak at their commencement in Spring 2014 and was inspired by the students and programs at CSI designed to serve people with disabilities, including a new Master’s of Social Work program with a unique focus on meeting the needs of people with disabilities.

In December 2014, Mr. Rivera pledged a gift of $250,000 to the CSI Foundation to establish a fund to support conferences, symposia, lectures, and publications that will inform public policy and contribute to the improvement of services for people with disabilities. The goal of the fund is to make a significant impact on the development and dissemination of knowledge and practice in the fields of social work and disability studies by bringing together an interdisciplinary array of scholars, practitioners, policy makers, thought leaders, and the public for in-depth exploration and information sharing. In recognition of his generosity, CSI requests that the Board approve the naming of the “Geraldo Rivera Fund for Social Work and Disability Studies” in his honor.

C. HUNTER COLLEGE - NAMING OF THE JONATHAN FANTON EXECUTIVE DIRECTOR AT THE ROOSEVELT HOUSE PUBLIC POLICY INSTITUTE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Jonathan Fanton Executive Director” at the Roosevelt House Public Policy Institute at Hunter College.

EXPLANATION: Jonathan Fanton, the new President of the American Academy of Arts and Sciences, was instrumental in launching the Roosevelt House Public Policy Institute at Hunter College. Serving as its initial Executive Director when it was first created, he turned the Institute into a leading public policy center in just five years. The Roosevelt House Public Policy Institute provides a platform from which high quality scholarship effectively informs and influences public debate and public life.

In addition to his duties as President of the American Academy of Arts and Sciences, Mr. Fanton currently serves as a Franklin D. Roosevelt Visiting Fellow at Hunter College. In November 2014, he accepted an honorary doctorate in humane letters from Hunter College. Prior to his association with Hunter, Mr. Fanton served as President of The MacArthur Foundation from 1999-2009. He holds a Ph.D. in American History from Yale University, where he taught and was Chief of Staff to President Kingman Brewster. He also served as Vice President of Planning at the University of Chicago, and for 17 years was President of The New School for Social Research.

Generous donations totaling $500,000 have been provided to the Hunter College Foundation to endow the “Jonathan Fanton Executive Director” at the Roosevelt House Public Policy Institute. In recognition of his service, Hunter College therefore requests that the Board approve the naming of the “Jonathan Fanton Executive Director” in his honor.
D. QUEENS COLLEGE - NAMING OF THE OLGA AND CONSTANTINE BROWN ENDOWED PROFESSOR AND THE OLGA AND CONSTANTINE BROWN DIRECTOR OF THE CENTER FOR BYZANTINE AND MODERN GREEK STUDIES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Olga and Constantine Brown Endowed Professor” and the “Olga and Constantine Brown Director of the Center for Byzantine and Modern Greek Studies” at Queens College.

EXPLANATION: Constantine Brown bequeathed $1 million to the Queens College Foundation to establish the “Olga and Constantine Brown Endowed Professor” and the “Olga and Constantine Brown Director of the Center for Byzantine and Modern Greek Studies” at Queens College. This gift is intended to support the study of Greek and Byzantine culture and history and their influence on other civilizations throughout the world. The individual selected to be the Endowed Professor will also serve as the Director of the Center for Byzantine and Modern Greek Studies at the College.

Mr. Brown’s wife, Olga, was a Queens College graduate of the class of 1949, and his daughter, Themis, also graduated from Queens College in 1992. Mr. Brown earned a B.A. from Columbia University while working full-time for the New York City Housing Authority Police.

E. QUEENS COLLEGE - NAMING OF THE STEVE ERRERA ’69 CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 333 in Powdermaker Hall as the “Steve Errera ’69 Conference Room.”

EXPLANATION: Steve Errera graduated from Queens College in 1969 with a B.A. in Economics. The former president of Energy Futures, Inc., Mr. Errera is considered an expert in that field, having been a lecturer, consultant, and author with many publications to his credit including a book, Fundamentals of Trading Energy Futures & Options, now in its second edition. Mr. Errera is also a former president of the New York Mercantile Exchange, where he was heavily involved in marketing.

Mr. Errera has made gifts to the Queens College Foundation totaling $135,000 for the “Steve Errera Scholarship Fund” to support economics majors. In addition to his generous financial support, Mr. Errera has also returned to campus numerous times to give lectures to students in the risk management program. In further recognition of Mr. Errera’s generosity and service, the College requests that the Board approve the naming of the “Steve Errera ’69 Conference Room.”

F. QUEENS COLLEGE - NAMING OF THE CAROL AND RICHARD HOCHMAN CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 138 in Powdermaker Hall at Queens College as the “Carol and Richard Hochman Conference Room.”

EXPLANATION: Carol J. Hochman graduated from Queens College in 1971 with a B.A. in Elementary and Early Childhood Education. Mrs. Hochman has spent the majority of her career in the corporate world of retail, including six years with May Department Stores International, eighteen years with Liz Claiborne, Inc., where she held the position of Group President of Accessories, and ten years with Triumph Apparel Corp. (formerly Danskin, Inc.), where she served as President and Chief Executive Officer. Mrs. Hochman is currently President of RHH Capital & Consulting, Inc.

Mrs. Hochman has been a Queens College Foundation Board trustee for more than 20 years, and has served as the Foundation Board’s Chair for the last three years. A loyal donor, Mrs. Hochman has made gifts to the Queens College Foundation totaling $255,847. In 2007, she and her husband, Richard, made a pledge of $100,000 to establish the “Carol and Richard Hochman Scholars Fund.” When the pledge was fulfilled, Mr. and Mrs. Hochman made an additional pledge of $100,000 to renew the scholarship,
which provides support to students who have demonstrated high achievement and are part of the College’s honors program.

In further recognition of the Hochmans’ generosity and Mrs. Hochman’s longstanding service to Queens College, the College requests the Board’s approval to name this conference room in honor of Carol and Richard Hochman.

G. QUEENS COLLEGE - NAMING OF THE JAMES L. MUYSKENS COLLEGE CONFERENCE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “James L. Muyskens College Conference Center,” located within the Summit Residence Hall at Queens College.

EXPLANATION: Dr. James Muyskens was Queens College’s ninth and longest-tenured president, serving from July 2002 through December 2013. Dr. Muyskens began his long association with CUNY as an assistant professor of philosophy at Hunter College, where he eventually served as Acting Provost. During his long academic career, he also held the position of Senior Vice Chancellor for Academic Affairs for the University of Georgia. Dr. Muyskens earned his bachelor’s degree from Central College in Iowa, a Masters of Divinity from Princeton Theological Seminary, and his Ph.D. from the University of Michigan.

Dr. Muyskens has made a pledge to the Queens College Foundation in the amount of $250,000 to establish the “James Muyskens Summit Scholarship Endowment Fund.” Dr. Muyskens’ gift will provide awards to students of modest means to reside in the College’s Summit Residence Hall.

In further recognition of the generosity of this contribution from Dr. Muyskens, as well as his years of service to Queens College, the College requests the Board’s approval to name the “James L. Muyskens College Conference Center,” located within Summit Residence Hall at Queens College.

Report of Faculty, Staff and Administration Committee Chair Valerie Beal:
I would like to take this opportunity to report to the Board on the University's second Faculty Diversity and Inclusion Conference, which was held on March 20th at The Graduate Center. Sponsored by Vice Chancellor Gloriana Waters’ Office of Human Resources Management and its Recruitment and Diversity unit led by Dean Jennifer Rubain, this biennial event attracted some 250 faculty members and 50 administrators from across the University. The theme was “Promoting Diversity, Equity, and Inclusion at CUNY,” and many of the eighteen concurrent sessions were led by CUNY faculty members. One well-attended interactive session, presented by Cornell University's Interactive Theatre Ensemble and entitled “It Depends on the Lens: Unconscious Bias in the Faculty Search Process,” featured film clips, live actors and active audience participation. Other sessions addressed topics such as diversity in the context of aging, sexual orientation and gender identity, and Muslim awareness initiatives on the campuses. Keynote speaker Kenji Yoshino, the Chief Justice Earl Warren Professor of Constitutional Law at New York University and a self-described “gay law professor,” spoke about “uncovering talent” and “rediscovering inclusion” in the academy. Dean Ann Kirschner talked about the economic case for diversity. Vice Chancellor Waters led a panel discussion on empowering women in leadership roles in higher education, which featured remarks by President Chase Robinson. I am pleased to note that Chancellor Milliken and Vice Chairperson Berry were enthusiastic participants and speakers as well. This is the type of thought-provoking “meetings of minds” that sets CUNY apart, and I am so pleased that Vice Chancellor Waters and Dean Rubain had the full support of the administration in convening this important event. The next diversity and inclusion conference will take place in 2017, and I strongly encourage all Board members to continue and remain involved in this ever-evolving conversation.
NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. GRADUATE SCHOOL OF JOURNALISM - FORMALIZATION OF STUDENT ACTIVITY FEE:

RESOLVED, That the student activity fee of $50.00 per semester, paid by students during the Fall, Spring and Summer semesters at the Graduate School of Journalism be formalized, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Earmarking</th>
<th>Allocating Body</th>
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<tbody>
<tr>
<td>Health Care Services</td>
<td>$12.00 Graduate School &amp; University Center</td>
</tr>
<tr>
<td>Student Government Fee</td>
<td>$36.55 Student Government</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$01.45 University Student Senate</td>
</tr>
<tr>
<td>Total Student Activity Fee</td>
<td>$50.00</td>
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</tbody>
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EXPLANATION: Students at the Graduate School of Journalism held a referendum to formally establish the continuation of a $50.00 student activity fee, effective Fall 2015.

A special referendum was held February 24 through March 1, 2015, in accordance with University Bylaw Section 16.12, at a time other than in conjunction with student government elections. The vote on the referendum was 38 in favor and 1 opposed, with 31% of the eligible students voting on the referendum. The Dean supports this fee.

The $36.55 fee allocated by Student Government funds a variety of extracurricular activities, programs, student clubs, social events and educational conference attendance for graduate journalism students. Through an arrangement with the CUNY Graduate Center, Graduate Journalism students pay a $12.00 fee for Health Care Services that provides them access to Health and Wellness Services that are available to students at the Graduate Center.

The earmarkings set forth in this resolution may only be changed by further Board action.

B. NOTICE OF AMENDMENTS TO THE BOARD OF TRUSTEES BYLAWS:

Notice is served of proposed amendments to the Board Bylaws, Article XVI, regarding Student Activity Fees and Auxiliary Enterprises of the Bylaws:

SECTION 16.5. COLLEGE ASSOCIATION.

a. The college association shall have responsibility for the supervision and review over college student activity fee supported budgets. All budgets of college student activity fees, except where earmarked by the board to be allocated by another body, should be developed by a college association budget committee and recommended to the college association for review by the college association prior to expenditure. The college association shall review all college student activity fee, including student government fee allocations and expenditures for conformance with the expenditure categories defined in Section 16.2. of this article and the college association shall disapprove any allocation or expenditure it finds does not so conform, or is inappropriate, improper, or inequitable.

b. A college association shall be considered approved for purposes of this article if it consists of thirteen (13) regular, voting members and up to six (6) alternates, its governing documents are approved by the college president and the following requirements are met. Notwithstanding the foregoing, a college association that is not separately-incorporated may have a governing board of thirteen (13) members consisting of the individuals listed in 1(i) through 1(iv) below, plus one additional administrative member.
and one additional faculty member, and is not required to have the audit committee referenced in 3 below:

1. The governing board of the college association is composed of:

   (i) The college president or his/her designee as chair.
   (ii) Two Three administrative members and one administrative alternate, appointed by the college president.
   (iii) Two Three faculty members and up to two faculty alternates appointed by the college president from a panel whose size is twice the number of seats (including the alternates) to be filled and the panel is elected by the appropriate college faculty governance body.
   (iv) Six student members and up to three student alternates comprised of the student government president(s) and other elected students with the student seats allocated on a basis which will provide representation to each government, where more than one exists, as nearly as practicable in proportion to the student activity fees provided by the students from the respective constituencies.
   (v) Two independent directors appointed by the college president. An independent director shall be a former employee of the college or the association, a college alum, a community member, or any other individual, who, pursuant to Section 102 of the Not-for-Profit Corporations Law: (A) has not been within three years of his or her appointment to the governing board of the association, an employee of the association, CUNY or the Research Foundation of CUNY; and (B) does not have a relative who is, or has been within three years of the individual’s appointment to the governing board, a key employee of the association, CUNY or the Research Foundation of CUNY; and (C) has not received, and does not have a relative who has received, in any of the three fiscal years prior to the individual’s appointment to the governing board, more than $10,000 in direct compensation from the association, CUNY or the Research Foundation of CUNY (other than reimbursement for expenses reasonably incurred as a director or reasonable compensation for service as a director as permitted by the Not-for-Profit Corporations Law); and (D) is not a current employee of or does not have a substantial financial interest in, and does not have relative who is a current officer of or has a substantial financial interest in, any entity that has made payments to, or received payments from, the association, CUNY or the Research Foundation of CUNY for property or services in an amount which, in any of the three fiscal years prior to the individual’s appointment to the governing board, exceeds the lesser of $25,000 or 2% of such entity’s consolidated gross revenues. For purposes of this definition, “payment” does not include charitable contributions.
   (vi) The alternates may attend meetings of the governing board, and each shall be entitled to vote on such matters that come before the governing board to the extent that the alternate is substituting for a member of the same constituency.

2. The college association structure provides a budget committee composed of members of the governing board, at least a majority of whom are students selected in accordance with section 16.5.(b) (1)(iv) of these bylaws. The budget committee shall be empowered to receive and review student activity fee budget requests and to develop a budget subject to the review of the college association. The college association may choose to not approve the budget or portions of the budget if in their opinion such items are inappropriate, improper, or inequitable. The budget shall be returned to the budget committee with the specific concerns of the college association noted for further deliberation by the budget committee and subsequent resubmittal to the college association. If the budget is not approved within thirty (30) days those portions of the budget voted upon and approved by the college association board will be allocated. The remainder shall be held until the college association and the budget committee agree.

3. Every separately-incorporated college association shall have an audit committee consisting of the two independent directors and one student member elected by the governing board who meets the criteria for independence set forth in 16.5.(b)(1)(v)(A) through (D). The audit committee shall oversee the accounting and financial reporting processes of the association and the audit of the association’s financial statements, and shall have such other duties as set forth in Section 712-a of the Not-for-Profit Corporations Law.
4.3. The governing documents of the college association have been reviewed by the board’s general counsel and approved by the board.

SECTION 16.10. AUXILIARY ENTERPRISES CORPORATION BOARD.

a. The auxiliary enterprises corporation board shall have responsibility for the oversight, supervision and review over college auxiliary enterprises. All budgets of auxiliary enterprise funds and all contracts for auxiliary enterprises shall be developed by the auxiliary enterprise budget and contract committee and reviewed by the auxiliary enterprises corporation board prior to expenditure or execution.

b. The auxiliary enterprises corporation board shall be considered approved for the purposes of this article if it consists of at least eleven (11) members, its governing documents are approved by the college president and the following requirements are met:

1. The governing board is composed of the college president or his/her designee as chair, plus an equal number of students and the combined total of faculty and administrative members, and two independent directors.

2. The administrative members are appointed by the college president.

3. The faculty members are appointed by the college president from a panel whose size is twice the number of seats to be filled and the panel is elected by the appropriate college faculty governance body.

4. The student members are the student government president(s) and other elected students and the student seats are allocated on a basis which will provide representation to each government, where more than one exists, as nearly as practicable, in proportion to the student enrollment by headcount from the respective constituencies.

5. The independent directors are appointed by the college president. An independent director shall be a former employee of the college or the auxiliary enterprises corporation, a college alum, a community member, or any other individual, who, pursuant to Section 102 of the Not-for-Profit Corporations Law: (A) has not been within three years of his or her appointment to the governing board of the auxiliary enterprises corporation, an employee of the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY; and (B) does not have a relative who is, or has been within three years of the individual's appointment to the governing board, a key employee of the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY; and (C) has not received, and does not have a relative who has received, in any of the three fiscal years prior to the individual's appointment to the governing board, more than $10,000 in direct compensation from the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY (other than reimbursement for expenses reasonably incurred as a director or reasonable compensation for service as a director as permitted by the Not-for-Profit Corporations Law); and (D) is not a current employee of or does not have a substantial financial interest in, and does not have a relative who is a current officer of or has a substantial financial interest in, any entity that has made payments to, or received payments from, the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY for property or services in an amount which, in any of the three fiscal years prior to the individual's appointment to the governing board, exceeds the lesser of $25,000 or 2% of such entity's consolidated gross revenues. For purposes of this definition, “payment” does not include charitable contributions.

5. The auxiliary enterprise board structure provides for a budget and contract committee composed of a combined total of faculty and administrative members that is one more than the number of student members. The budget and contract committee shall be empowered to develop all contract and budget allocation proposals subject to the review and approval of the auxiliary enterprise board.
6. The auxiliary enterprises corporation shall have an audit committee consisting of the two independent directors and one student member elected by the governing board who meets the criteria for independence set forth in 16.10.(b)(5)(A) through (D). The audit committee shall oversee the accounting and financial reporting processes of the auxiliary enterprises corporation and the audit of the auxiliary enterprises corporation’s financial statements and shall have such other duties as set forth in Section 712-a of the Not-for-Profit Corporations Law.

76. The governing documents of the auxiliary enterprises corporation board have been reviewed by the board's general counsel and approved by the board.

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SECTION 16.11. THE REVIEW AUTHORITY OF COLLEGE PRESIDENTS OVER STUDENT ACTIVITY FEE ALLOCATING BODIES AND AUXILIARY ENTERPRISES CORPORATIONSBoARDS.

a. The president of the college shall have the authority to disapprove any student activity fee, including student government fee, or auxiliary enterprise allocation or expenditure, which in his or her opinion contravenes the laws of the city, state, or nation or any bylaw or policy of the university or any policy, regulation, or order of the college. If the college president chooses to disapprove an allocation or expenditure, he or she shall consult with the general counsel and vice chancellor for legal affairs and thereafter communicate his/her decision to the allocating body or auxiliary enterprise board.

b. The president of the college shall have the authority to suspend and send back for further review any student activity fee, including student government fee, allocation or expenditure which in his or her opinion is not within the expenditure categories defined in section 16.2. of this article. The college association shall, within ten (10) days of receiving a proposed allocation or expenditure for further review, study it and make a recommendation to the president with respect to it. The college president shall thereafter consider the recommendation, shall consult with the general counsel and vice chancellor for legal affairs, and thereafter communicate his/her final decision to the allocating body as to whether the allocation or expenditure is disapproved.

c. The chancellor or his/her designee shall have the same review authority with respect to university student activity fees that the college president has with respect to college student activity fees.

d. All disapprovals exercised under this section shall be filed with the general counsel and vice chancellor for legal affairs.

e. Recipients of extramural student activity fees shall present an annual report to the chancellor for the appropriate board committee detailing the activities, benefits and finances of the extramural body as they pertain to the colleges where students are paying an extramural fee.

** **

SECTION 16.13. DISCLOSURE.

a. The college president shall be responsible for the full disclosure to each of the student governments of the college of all financial information with respect to student activity fees.

b. The student governments shall be responsible for the full disclosure to their constituents of all financial information with respect to student government fees.

c. The student activity fee allocating bodies shall be responsible for the full disclosure of all financial information to its membership, to the college and to the student governments with respect to all of its activities.
d. The auxiliary enterprises corporation shall be responsible for the full disclosure of all financial information to its membership, to the college and to the student governments with respect to auxiliary enterprises.

e. For purposes of the foregoing paragraphs, full disclosure shall mean the presentation each semester of written financial statements which shall include, but need not be limited to, the source of all fee income by constituency, income from other sources creditable to student activity fee accounts, disbursements, transfers, past reserves, surplus accounts, contingency and stabilization funds. Certified independent audits performed by a public auditing firm shall be conducted at least once each year.

NOTE: Matter underlined is new; matter struck through is to be deleted.

EXPLANATION: Effective July 1, 2014, New York State adopted the Not-for-Profit Revitalization Act of 2013 (NPRA), an act that amends the Not-for-Profit Corporations Law. On September 29, 2014, the Board approved a resolution permitting CUNY’s college associations and auxiliary enterprise corporations to make necessary changes to their bylaws in order to meet requirements under NPRA. One requirement of NPRA is that certain types of non-profits, including CUNY’s college associations and auxiliary enterprise corporations, have an audit committee comprised of “independent directors.” Article XVI of the Board’s bylaws mandates the composition of the boards of the college associations and auxiliary enterprise corporations. Under the current composition, the only “independent directors”--as that term is defined in NPRA--are students. The audit committee has significant responsibility regarding the corporation’s annual financial audit and also has the authority to bind the board. In order to avoid having an audit committee composed solely of students, this resolution amends Article XVI to include two independent directors on the college association and auxiliary enterprise corporation boards. These two directors, along with one student director, shall comprise the audit committee. In order to maintain the proportionate representation of students on the boards of the college associations, the number of administrative and faculty representatives serving on the college association boards has been reduced. This resolution also changes all references in Article XVI to the “auxiliary enterprise boards” to the “auxiliary enterprises corporations,” which is a more accurate description. It also deletes the Article XVI requirement that an auxiliary enterprise corporation have a budget and contract committee to develop all contract and budget allocation proposals for review and approval by the corporation’s board, because it adds an unnecessary administrative step to the budget and contracting process.

NO. 7. EXECUTIVE COMMITTEE:

* Notice of Actions Taken by the Board of Trustees’ Executive Committee on March 26, 2015; included for informational purposes:

A. THE CITY UNIVERSITY OF NEW YORK - APPROVAL OF START-UP NY PARTICIPATING BUSINESS:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York approve the selection of OnForce Solar, Inc. (“OnForce”) to participate in the Start-Up NY program (the “Program”) through Bronx Community College. The President of Bronx Community College and the General Counsel are each authorized to execute and submit all documents that are necessary or useful to effectuate OnForce’s participation in the Program. OnForce’s participation in the Program shall be subject to all University and New York State requirements. All Program documents to be executed for the University shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Program authorizes the creation of tax-free zones on eligible university campuses in New York State for new and expanding businesses. Under New York State law five CUNY campuses, including Bronx Community College, have been designated by the Board to participate in the Program. CUNY campuses other than the five designated by the Board may apply to host tax-free zones in competition with other universities.
Tax-free zones may be located within eligible College campuses, affiliated business incubators, and certain off-campus space affiliated with participating Colleges. Businesses locating within these tax-free zones will be generally exempt from State taxes, and the income paid to new employees of such businesses will be fully or partially exempt from State and local income taxes, for a period of ten years. In order to participate in the Program, businesses must be either a start-up or a high-tech business, must create new jobs, must not compete with any existing business within the immediate community but outside the tax-free zone, must be aligned with or further the academic mission of the host campus, and must provide positive community and economic benefits. Businesses applying to participate in the Program are subject to approval by CUNY and the NYS Commissioner of Economic Development.

The five campuses designated by the Board are permitted to include an unlimited amount of campus and affiliated space in the Program. CUNY has worked with New York State Empire State Development, which administers the Program, to solicit potential businesses on an ongoing basis, and the College identified OnForce as offering a particularly strong fit for its academic programs. Pursuant to University policy, OnForce was evaluated and recommended for selection into the Program by a committee of College and Central Office staff, and by the College President and the Vice Chancellor for Facilities Planning, Construction and Management (or their designees).

B. THE CITY UNIVERSITY OF NEW YORK - TRANSFER OF BROOKDALE PROPERTY TO CITY OF NEW YORK:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York (the “Executive Committee”) authorizes The City University of New York (“CUNY”) to cause the transfer (the “Transfer”) of the Brookdale Campus (identified as Block 962, part of Lot 100) (the “Brookdale Campus”) to the City of New York (the “City”); and be it further

RESOLVED, That the Executive Committee authorizes CUNY, in connection with the Transfer, to amend those certain master agreements dated as of July 15, 1986, May 25, 1994, August 16, 2000 and January 22, 2003 among the Dormitory Authority of the State of New York (“DASNY”), City University Construction Fund (“CUCF”) and CUNY (collectively and as amended, the “Master Lease”) to withdraw the Brookdale Campus from same, and to procure any necessary approvals for such amendment; and be it further

RESOLVED, That the Executive Committee authorizes CUNY, in connection with the Transfer, to notify and certify to the Commissioner of General Services of the State of New York (the “Commissioner”) and the Director of the Office of Management and Budget of the City of New York (the “Director”) that the Brookdale Campus has ceased to be used for senior college purposes; and be it further

RESOLVED, That the Executive Committee authorizes CUNY, in connection with the Transfer, to request that DASNY transfer the Brookdale Campus to New York State (the “State”) and the State transfer the Brookdale Campus to the City pursuant to a confirmatory deed; and be it further

RESOLVED, That the Executive Committee authorizes CUNY to request that CUCF, the Commissioner, the Director, the City and/or the State to concur in the manner of Transfer; and be it further

RESOLVED, That the Executive Committee requests CUCF to authorize and execute any documents related to the Transfer, if necessary or desired by CUNY, including those in connection with the withdrawal of the Brookdale Campus from the Master Lease.
EXPLANATION: CUNY has entered into a public-private project (the “Project”) with Memorial Sloan-Kettering Cancer Center (“MSKCC”) to acquire that certain vacant land at 525 East 73rd Street (Manhattan Block 1485, Lots 15 and 115) (the “73rd Street Property”) from the New York City Economic Development Corporation (“NYCEDC”) and jointly develop the 73rd Street Property. The Project was approved by the Board on June 25, 2012 pursuant to Cal. No. 6.D. The Project provides that CUNY’s contribution to the acquisition of its portion of the 73rd Street Property will be the transfer of the Brookdale Campus to the City. This resolution authorizes and implements that transfer.

* Notice of Action Taken by the Board of Trustees’ Executive Committee on April 6, 2015; included for informational purposes:

A. THE CITY UNIVERSITY OF NEW YORK – APPOINTMENT OF EXECUTIVE VICE CHANCELLOR FOR ACADEMIC AFFAIRS AND UNIVERSITY PROVOST:

RESOLVED, That the Board of Trustees approve the appointment of Vita Carulli Rabinowitz to be Executive Vice Chancellor for Academic Affairs and University Provost, effective July 1, 2015, at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: After a national search chaired by City College President Lisa S. Coico, the search committee recommended five individuals to be considered by the Chancellor as the Executive Vice Chancellor for Academic Affairs and University Provost. Dr. Vita Carulli Rabinowitz is currently the Provost and Vice President for Academic Affairs at Hunter College and has served in that position since 2005. She has held a number of other positions at Hunter College, including that of Chair of the Psychology Department and has been a member of the doctoral program in psychology at The Graduate Center since 1989. Dr. Rabinowitz has published widely, and has been the recipient of a number of significant grants including a National Science Foundation Institutional Transformation Award in the amount of $4,500,000 (with Professor Virginia Valian) for what became known as the Gender Equity Project. Dr. Rabinowitz earned a Bachelor’s degree from Douglas College and a Master’s degree and Ph.D. from Northwestern University.

NO. 8. [ADDED ITEM] SALK SCHOLARSHIPS: RESOLVED, That the Board of Trustees approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Chancellor:

WITH STIPEND

<table>
<thead>
<tr>
<th>Graduate Name</th>
<th>College/Location</th>
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<tbody>
<tr>
<td>Ebrahim Afshinnekoo</td>
<td>Macaulay Honors College at Queens College</td>
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<tr>
<td>Syed Farrukh Haider</td>
<td>City College</td>
</tr>
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<td>Diane Kogan</td>
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<td>Macaulay Honors College at Brooklyn College</td>
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<tr>
<td>Anton Mararenko</td>
<td>Macaulay Honors College at the College of Staten Island</td>
</tr>
<tr>
<td>Hope Miodownik</td>
<td>Queens College</td>
</tr>
<tr>
<td>Kyla-Gayle Pinnock</td>
<td>York College</td>
</tr>
<tr>
<td>Esther Rong</td>
<td>Macaulay Honors College at Hunter College</td>
</tr>
</tbody>
</table>

NO. 9. THE CITY UNIVERSITY OF NEW YORK - PLAN FOR EXPERIENTIAL OR APPLIED LEARNING ACTIVITIES:

RESOLVED, That the Board of Trustees of The City University of New York hereby directs that the University shall develop a plan to make available to students enrolled in an academic program of the University, beginning in the 2016-17 academic year, approved experiential or applied learning activities, as required by State law. Such experiential or applied learning activities may include completion of activities related to students’ program of study, including, but not limited to, service-learning activities completed as part of a course, paid or unpaid internships, faculty-supervised undergraduate projects and
activities leading to publication of research in journals or similar publications, production or performance of creative works, and iterative “co-op” partnerships that explicitly link the curricula to a temporary, paid position in industry or the public sector. Such plan, to be completed by June 1, 2016, shall be developed in consultation with the University Faculty Senate, the University Student Senate and other stakeholders. Such plan shall define approved experiential or applied learning activities, methods of faculty oversight and assessment, responsibilities of business, corporate, non-profit or other entities hosting students, and shall include a requirement for collecting and reporting data associated with such experiential or applied learning activities. Such plan shall examine the feasibility of including such experiential or applied learning activities as a degree requirement. In developing such plan, the University shall examine its ability to administer and provide such opportunities to students, the local community’s capacity to support such experiential or applied learning activities, the impact such requirement would have on the local workforce, if any, the potential for such a requirement to enhance learning outcomes for students, and whether adding such a requirement would cause potential delays in graduation for students.

EXPLANATION: The 2015-16 adopted New York State Budget requires the adoption of a plan for experiential or applied learning activities by amending Section 6206 of the Education Law to add a new subdivision 18. This resolution complies with that requirement.

Chancellor Milliken stated that this was a provision in the Executive budget. Originally, it went through some amendment in the legislative process, which provides now for the Board to take into consideration as part of its plan, the feasibility of both offering and requiring students to have experiential learning as part of their curriculum, also impact on time to degree, on the local workforce, and other factors. With the adoption of this resolution, the administration will undertake a plan to be submitted to the Board within the following year, taking into consideration all of the factors that were provided for. He added that the opportunity for experiential learning for CUNY students is a great advantage, and that all things being equal, it is one that the University would like to provide. These are important elements for the University to require as part of the planning process, particularly for students at CUNY. With the Board’s support, the University looks forward to developing a plan and bringing it back to the Board.

Upon motion duly made, seconded and carried, the public meeting was adjourned at 5:27 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHEYSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
<table>
<thead>
<tr>
<th>Fund Number</th>
<th>Fund Name</th>
<th>Donor</th>
<th>Year of Gift</th>
<th>Date of Original BHE/RIT Approval</th>
<th>Market Value as of 12/31/14</th>
<th>Major Purpose Description (Award/Scholarship)</th>
<th>Original Gift Restriction</th>
<th>Further Board Action</th>
<th>Problem</th>
<th>Proposed Modification(s)/New Restriction</th>
<th>Donor Notice?</th>
<th>AG approval received?</th>
</tr>
</thead>
<tbody>
<tr>
<td>605</td>
<td>VEXLER, FELIZ, MEMORIAL AWARD</td>
<td>Brooklyn College Dept of Romance Languages</td>
<td>1934</td>
<td>5/20/1934</td>
<td>$405.81</td>
<td>Interest on fund to be used for the purchase of tools to be awarded annually as a prize to that member of the graduating class of Brooklyn College who in the judgment of those in the Department of Romance Languages has been most active in arousing interest in French life and letters. (Source: 1934 BHE reso)</td>
<td>None</td>
<td>Award</td>
<td>Impracticable</td>
<td>very little money in account</td>
<td>No</td>
<td>Must donor is CUNY.</td>
</tr>
<tr>
<td>606</td>
<td>KUTZ, THE SALLY E., AWARD</td>
<td>Brooklyn College Dept of Physiology and Biology) and Sally E. Kutz by bequest</td>
<td>1954 &amp; 1973</td>
<td>circa 1954</td>
<td>$49,701.41</td>
<td>Interest on fund to be given to the graduating student whose general scholarship has been high and whose work in the Department of Physiology and Biology has been outstanding. In addition, the student must be in sound health. (Source: 1954 letter to BHE)</td>
<td>in 1952 BHE approved change in name of award from The Women's Health and Physical Education Prize to The Sally E. Kutz Award. In 1970 the College modified restriction as follows: $300.00 annually to that graduating student whose general scholarship is high, whose health is excellent, and whose work in the Dept. is outstanding.</td>
<td>Award</td>
<td>Impracticable</td>
<td>Consumers</td>
<td>dollar amount should be removed to permit flexibility and to take inflation into account</td>
<td>No</td>
</tr>
<tr>
<td>608</td>
<td>BROOKLYN COLLEGE SENIOR AWARD</td>
<td>Brooklyn College: Women's Division Student Council</td>
<td>1955 &amp; 1957</td>
<td>5/25/1935</td>
<td>$50,929.67</td>
<td>Interest to be used as a scholarship award to a woman graduate for graduate study. Award to be $50 - $150. Recipient to be woman graduate who has achieved the highest general academic standard, is recommended by the head of her department as a student of great promise, has rendered outstanding services to the college, and who will use the award for graduate study. (Source: 1955 letters to College President and to BHE)</td>
<td>in 1974 BHE approved change in name and description of award to: $250 to a graduating senior who (1) has achieved a high academic record, (2) is recommended by an instructor as showing great promise in his/her special field, (3) has rendered outstanding service to the College and (4) will use the award for graduate study. The recipient will be selected by the Committee on Honors, Citations and Awards.</td>
<td>Award</td>
<td>Impracticable</td>
<td>difficult to give as a scholarship</td>
<td>very little money in account</td>
<td>No</td>
</tr>
<tr>
<td>609</td>
<td>CHEMISTRY SOCIETY SCHOLARSHIP FUND</td>
<td>Brooklyn College: Chemistry Society of Brooklyn</td>
<td>1936</td>
<td>3/31/1936</td>
<td>$23,063.42</td>
<td>Scholarship in chemistry for a deserving graduate, to assist him in the continuation of his study of Chemistry; said fund is to be administered by a committee consisting of the Chairman of the Department of Chemistry, the Faculty Advisor of the Chemistry Society, and one other member of the Faculty to be selected at the discretion of the President of Brooklyn College. (Source: 1936 letter from College to BHE)</td>
<td>Scholarship for outstanding work in Chemistry.</td>
<td>Scholarship</td>
<td>Impracticable</td>
<td>Consumers</td>
<td>dollar amount should be removed to permit flexibility and to take inflation into account</td>
<td>No</td>
</tr>
<tr>
<td>611</td>
<td>BEDEDERE, DEAN ADEL, SCHOLARSHIP</td>
<td>George Cukor</td>
<td>1937</td>
<td>circa 1937</td>
<td>$3,125.21</td>
<td>Annual $300 scholarship to member of the graduating class who has achieved the highest distinction in scholarship and who, without a scholarship, would be unable to continue his or her studies. (Source: 1937 letter from College to BHE)</td>
<td>Annual $180 BHE approved change in description to: &quot;one or more partial tuition scholarships for graduate study at Brooklyn College for students who have achieved high distinction in their studies.&quot;</td>
<td>Scholarship</td>
<td>Impracticable</td>
<td>difficult to give as a scholarship</td>
<td>very little money in account</td>
<td>No</td>
</tr>
<tr>
<td>612</td>
<td>NAESSLER, LUISE SENIOR AWARD</td>
<td>Brooklyn College German Department</td>
<td>1938</td>
<td>6/30/1938</td>
<td>$42,725.06</td>
<td>Principal and interest to fund two prizes: Luise Haessler Prize of $40 to outstanding student of German in Graduation Division and Luise Haessler Senior Prize of $50 to graduating senior who has specialized in German and has done outstanding work in the subject. (Source: 1938 BHE reso)</td>
<td>Scholarship for outstanding work in Modern Languages.</td>
<td>Award</td>
<td>Impracticable</td>
<td>Consumers</td>
<td>dollar amount should be removed so that award may be given if less money is available and to take inflation into account. Also, few students study German.</td>
<td>No</td>
</tr>
</tbody>
</table>

**BROOKLYN COLLEGE**
<table>
<thead>
<tr>
<th>ID</th>
<th>Name</th>
<th>Date</th>
<th>Amount</th>
<th>Type</th>
<th>Description</th>
<th>Notes</th>
<th>Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>613</td>
<td>MANDELL, DORIS, MEMORIAL</td>
<td>1941</td>
<td>$14,623.23</td>
<td>Award</td>
<td>Price of books provided from the income to be awarded annually at the June Commencement to that graduating student of Spanish of either the February or the June class who, in the judgment of the Department of Romance Languages, has special excellence in Spanish, has participated in extracurricular activities in this field, and has been most active in fostering interest in it. (Source: 1941 BHE reso and letter to award committee)</td>
<td>New: restricted to students for outstanding work in Spanish</td>
<td>Yes</td>
</tr>
<tr>
<td>618</td>
<td>FREEMAN, CAROLYN, II.</td>
<td>1941</td>
<td>$12,912.23</td>
<td>Award</td>
<td>Price of $5.00 in books on psychology to be awarded at each June Commencement to the member of the graduating class most proficient in psychology, the winner to be judged by the Department of Psychology. (Source: 1941 BHE reso)</td>
<td>New: restricted to students for outstanding work in Psychology</td>
<td>Yes</td>
</tr>
<tr>
<td>619</td>
<td>LURRAINE, MEMORIAL</td>
<td>CUNY</td>
<td>$11,546.42</td>
<td>Award</td>
<td>Award of a prize of $25.00 annually at the June Commencement to that girl who has completed Integral Calculus but has not yet entered her senior year, and who is as judged by the department to be most outstanding in mathematical ability, general scholarship, personality, character. If a suitable candidate is not available in any year, no award will be made. (Source: 1941 BHE reso)</td>
<td>New: restricted to undergraduates</td>
<td>No</td>
</tr>
<tr>
<td>620</td>
<td>PUTNAM, WM. JOYELL, FUND IN</td>
<td>CUNY</td>
<td>$87,219.62</td>
<td>Award</td>
<td>To establish a fund for the granting of scholarships and loans to students of Mathematics in the Graduate School of Brooklyn College. (Source: 1942 BHE reso &amp; letter from Dept of Math)</td>
<td>New: restricted to undergraduates</td>
<td>Not required</td>
</tr>
<tr>
<td>621</td>
<td>SCHWABE, JULIA</td>
<td>CUNY</td>
<td>$28,539.02</td>
<td>Award</td>
<td>To establish two funds: 1) income from a $500 fund is to be used to foster extracurricular activities connected with the study of German, including the Deutscher Verein, so long as it continues to function and 2) $500 involving fund to be used for pedagogical purposes of the German Department, such as the publication of the departmental projects to serve in the study of the German language and literature, the purchase of books by the Department for the College Library, and the like. The 2 funds are to be kept distinct and separate, and no part of either fund may be transferred to the other. To be invested in US Govt Defense Series &quot;G&quot; Bonds. (Source: various letters)</td>
<td>New: restricted to students studying German and dollar amount should be removed to permit flexibility and to take inflation into account</td>
<td>Yes</td>
</tr>
<tr>
<td>622</td>
<td>WHITESIDE, DONALD G. POETRY</td>
<td></td>
<td>$43,134.63</td>
<td>Award</td>
<td>A prize of books to cost not less than $50 is awarded annually to the undergraduate student who writes the best poem in a contest conducted by the Department of English. (Source: 1965 BHE reso)</td>
<td>New: restricted to students for outstanding work in poetry as selected annually by the English Department</td>
<td>Yes</td>
</tr>
<tr>
<td>#</td>
<td>NAME</td>
<td>Type</td>
<td>Amount</td>
<td>Purpose</td>
<td>Notes</td>
<td>Creation Date</td>
<td>Revised Date</td>
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<tr>
<td>625</td>
<td>ROSENBERG, ARTHUR, AWARD</td>
<td>Scholarship</td>
<td>$5,733.51</td>
<td>An award of approximately $5 in cash, to be known as the Arthur Rosenberg Award, to be awarded to that member of the graduating class (Feb or June) who in the judgment of the Department of History is most outstanding in curricular and extra-curricular work in history.</td>
<td>No: specific donors unknown, Yes</td>
<td>1943</td>
<td>5/17/43</td>
</tr>
<tr>
<td>627</td>
<td>RINHARD, JULIA MEMORIAL AWARD</td>
<td>Award</td>
<td>$40,999.50</td>
<td>To establish two funds: 1) income from a $500 fund is to be used to foster extracurricular activities connected with the study of German, including the Deutscher Verein, so long as it continues to function and 2) $500 revolving fund to be used for pedagogical purposes of the German Department, such as the publication of the departmental projects to serve in the study of the German language and literature, the purchase of books, by the Department for the College Library, and the like. The 2 funds are to be kept distinct and separate, and no part of either fund may be transferred to the other. To be invested in US Govt Defense Series &quot;G&quot; Bonds.</td>
<td>None</td>
<td>1946</td>
<td>2/15/43</td>
</tr>
<tr>
<td>632</td>
<td>KAPPA PHI AWARD</td>
<td>Scholarship</td>
<td>$26,094.08</td>
<td>The income of a fund of $1300 to be awarded annually to a graduating women senior of the February or the June class, who, in the opinion of the Department of Biology, is outstanding in character, personality and scholarship.</td>
<td>No: specific donors unknown, Yes</td>
<td>1946</td>
<td>9/21/46</td>
</tr>
<tr>
<td>642</td>
<td>LITTLEFIELD, THE RICHARD, ACCOUNTING</td>
<td>Award</td>
<td>$9,878.15</td>
<td>&quot;An award of twenty-five dollars United States Savings Bond from a fund established by his friends and colleagues is made annually to an outstanding student enrolled in the curriculum leading to the degree of B.S. in Accounting.&quot;</td>
<td>College has changed restrictions. Dollar amount should be removed to permit flexibility and to take inflation into account.</td>
<td>1955</td>
<td>4/18/55</td>
</tr>
<tr>
<td>643</td>
<td>LITTLEFIELD, THE RICHARD, MEMORIAL</td>
<td>Award</td>
<td>$22,344.22</td>
<td>&quot;An award of twenty-five dollars United States Savings Bond from a fund established by his friends and colleagues is made annually to an outstanding student specializing in the field of Accounting Records in the Division of Vocation Studies.&quot;</td>
<td>College no longer has a specialization in Accounting Records. College would prefer to give cash rather than Savings Bond.</td>
<td>1955</td>
<td>4/18/55</td>
</tr>
<tr>
<td>645A</td>
<td>ISAAC ALBERT NURSING SCIENCE LOAN FUND</td>
<td>Loan Fund</td>
<td>$140,131.46</td>
<td>Loans are available to students who show promise of successful completion of the Nursing Science course of study and who are deserving of financial aid.</td>
<td>College has not had a nursing program for many years.</td>
<td>1956</td>
<td>12/17/56</td>
</tr>
<tr>
<td>Scholarship Name</td>
<td>Issuer</td>
<td>Date of Issue</td>
<td>Date of Approval</td>
<td>Scholarship Type</td>
<td>BHE Approval</td>
<td>Restriction</td>
<td>Notes</td>
</tr>
<tr>
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</tr>
<tr>
<td>ISAAC ALBERT NURSING SCIENCE SCHOLARSHIP</td>
<td>Isaac Albert</td>
<td>12/17/56</td>
<td>See above</td>
<td>Scholarship</td>
<td>None</td>
<td>Impossible: College has not had a nursing program for many years.</td>
<td>No: donor deceased.</td>
</tr>
<tr>
<td>NURSING SCIENCE AWARDS</td>
<td>Nursing Alumni</td>
<td>3/17/58</td>
<td>See above</td>
<td>Award</td>
<td>None</td>
<td>Impossible: College has not had a nursing program for many years.</td>
<td>Yes, and approval granted.</td>
</tr>
<tr>
<td>KATHY ADAMS AWARD</td>
<td>Brooklyn business men and other anonymous donors</td>
<td>Circa 1955</td>
<td>?</td>
<td>Award</td>
<td>Unknown</td>
<td>In 1955 BHE approved a change to award description to a gold medal, provided initially by a group of Brooklyn business men and provided subsequently by the income of a fund established by anonymous donors, to be awarded to that member of the graduating class deemed most outstanding in economics by the Department.</td>
<td>Yes: specific donors unknown.</td>
</tr>
<tr>
<td>GREBINER, STITLIE, DRAMA AWARDS</td>
<td>Prof. Bernard Grebanier</td>
<td>1/23/56</td>
<td>$81,150.52</td>
<td>Award</td>
<td>None</td>
<td>College would prefer to give cash instead of gold medal.</td>
<td>No: donor deceased.</td>
</tr>
<tr>
<td>COHEN, SOL, MEMORIAL</td>
<td>Mrs. Judith C. Stang</td>
<td>9/20/57</td>
<td>$52,280.62</td>
<td>Award</td>
<td>None</td>
<td>College would prefer to give cash instead of gold medal.</td>
<td>No: insufficient information to locate donor, if still alive.</td>
</tr>
<tr>
<td>CLASS OF 1957 AWARD IN HONOR OF LEM</td>
<td>Class of 1957</td>
<td>12/17/56</td>
<td>$87,571.53</td>
<td>Award</td>
<td>None</td>
<td>College would prefer to give cash instead of gold medal.</td>
<td>No: specific donors unknown.</td>
</tr>
<tr>
<td>Title</td>
<td>Friends and family of Betty Solonick</td>
<td>1958</td>
<td>$14,419.80</td>
<td>1 Award</td>
<td>1970 the BHE approved revised description to delete the phrase &quot;to pursue graduate studies in the field of English.&quot;</td>
<td>Stage</td>
<td>Award is gender-neutral.</td>
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<td>--------------------------------------------</td>
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</tr>
<tr>
<td>ABRAMOWITZ, MILTON J., MEMORIAL AWARD</td>
<td>Friends from the National Bureau of Standards</td>
<td>1960</td>
<td>$22,773.79</td>
<td>1 Award</td>
<td>1970 the BHE approved increase in size of award to $100.</td>
<td>Stage</td>
<td>Award is gender-neutral.</td>
</tr>
<tr>
<td>EBER, ALICE E., AWARD</td>
<td></td>
<td>1958</td>
<td>$295,087.25</td>
<td>1 Award</td>
<td>1970 the BHE approved increase in size of award to $100.</td>
<td>Stage</td>
<td>Award is gender-neutral.</td>
</tr>
<tr>
<td>COHEN, THE ROSE AWARD</td>
<td>Mrs. Sydtonia Presser (daughter)</td>
<td>1963</td>
<td>$4,242.54</td>
<td>1 Award</td>
<td>$1,000 bond, &quot;the annual income from which is to be used to support two additional (sic) prizes (a second prize of $30, and a third prize of $20) to be offered each year under the Bertha and Philip S. Goodman Short Story Award, which award is currently offering one prize of $50.&quot; (Source: 1963 BHE reso)</td>
<td>None</td>
<td>Improvements: Dollar amount should be removed to permit flexibility and to take inflation into account.</td>
</tr>
<tr>
<td>GOODMAN SHORT STORY AWARD, SERVITA A</td>
<td>Prof. Randolph L. Goodman</td>
<td>1964</td>
<td>$4,426.75</td>
<td>1 Award</td>
<td>$1,000 bond, &quot;the annual income from which is to be used to support two additional (sic) prizes (a second prize of $30, and a third prize of $20) to be offered each year under the Bertha and Philip S. Goodman Short Story Award, which award is currently offering one prize of $50.&quot; (Source: 1964 letter from BHE to donor)</td>
<td>None</td>
<td>Improvements: Dollar amount should be removed to permit flexibility and to take inflation into account.</td>
</tr>
<tr>
<td>WEITZ, BONNIE PERLISICK MEMORIAL AWARD</td>
<td>Mrs. and Mrs. Harry Perlisick (parents) and Brooklyn College</td>
<td>before April 1970</td>
<td>$40,701.96</td>
<td>1 Award</td>
<td>$100 annually to a student of high scholastic standing doing graduate work in English at Brooklyn College. (Source: 1970 BHE reso)</td>
<td>Stage</td>
<td>New restriction: removed.</td>
</tr>
<tr>
<td>F. KENNEDY HUMAN RELATIONS AWARD</td>
<td>The H. F. Hilles Foundation of Brooklyn College</td>
<td>1964</td>
<td>$101,994.18</td>
<td>1 Award</td>
<td>&quot;An expanding fund, starting with $2500 established by the H. F. Hilles Foundation of Brooklyn College through the generosity of the friends of Mr. H. Harry Enits, the interest accruing to be awarded annually to an outstanding undergraduate or graduate student who has contributed to the advancement of intergroup unity and cooperation; for study in this field.&quot; (Source: 1964 BHE reso)</td>
<td>None</td>
<td>Improvements: Dollar amount should be removed to permit flexibility and to take inflation into account.</td>
</tr>
<tr>
<td>ALEXANDER, HENRY MEMORIAL AWARD IN ENGLISH</td>
<td></td>
<td>1965</td>
<td>$68,059.30</td>
<td>1 Award</td>
<td>$100 award annually to a graduating senior with high scholarship and outstanding personal qualities to pursue graduate studies in the field of English. (Source: 1965 BHE reso)</td>
<td>Stage</td>
<td>Award is gender-neutral.</td>
</tr>
</tbody>
</table>
**080 COMPARATIVE LITERATURE AWARD**

? | 1964 | 11/16/64 | $18,793.69 | Award

"The income of a fund of One Thousand Dollars is awarded annually by the Department of Classics and Comparative Literature to a graduating senior who has done superior work in Comparative Literature."

(Source: 1964 BHE memo)

In 1970 the BHE approved increase in size of award from $50 to $100.

Impracticable: Dollar amount should be removed to permit flexibility and to take inflation into account.

New restriction: "An annual award to a graduating senior who has done superior work in Comparative Literature."

No: donor unknown.

However, English Department has approved change.

Yes

**081 SMITS, T. A. MEMORIAL AWARD IN ASTRONOMY**

Colleagues, friends & relatives of Theodore A. Smits | 1964 | ? | $11,688.68 | Award

"$10 in cash, awarded annually and an illuminated scroll presented to the outstanding student of Astronomy in recognition of excellence of achievement, integrity of effort, independent study, and enthusiastic and inspirational encouragement of others in this field."

Candidates to be selected by a committee composed of designated representatives of the Physics Department.

(Source: 1964 document from College)

In 1970 the BHE approved increase in size of award from $50 to $100.

Impracticable: Dollar amount should be removed to permit flexibility and to take inflation into account.

New restriction: "An annual award to be named the T.A. Smits Memorial Award in Physics," to a student for outstanding work in Physics, with a preference for outstanding work in astrophysics or cosmology.

No: donors unknown

Yes

**082 LOWENTHAL, ROSE MEMORIAL AWARD**

Husband of Rose Lowenthal before Dec 1966 | ? | $6,210.68 | Award

Income from a fund of $2,000 awarded annually to a deserving sophomore or junior with high scholastic attainments in the humanities, in memory of the donor's wife, Rose Lowenthal.

(Source: 1971 College document)

None documented.

Impracticable: Dollar amount should be removed to permit flexibility and to take inflation into account.

New restriction: "An annual award to a sophomore or junior at Brooklyn College for outstanding work in Humanities."

No: donor presumed deceased.

Yes

**083 RUBIN, MR. & MRS. STEPHEN R. AWARD**

Mr. and Mrs. Stephen Furman | 1965 | ? | $57,038.72 | Scholarship

Annual award of $100 "to supply financial assistance to a worthy & deserving student."

The candidate will be selected by a committee of 3 chosen and headed by the Dean of the Faculties.

(Source: 1965 letter to donor.)

In 1981, the donor approved a change in restriction to: "An annual award of $1,000 to any incoming freshman or a student currently in attendance at Brooklyn College for outstanding academic achievement and potential."

No: unclear whether BHE approved.

Impracticable: Dollar amount should be removed to permit flexibility and to take inflation into account.

New restriction: "A scholarship to an incoming freshman or undergraduate Brooklyn College student for outstanding academic achievement and potential."

No: insufficient information to locate donors.

Yes

**084 WALLENROD, REUBEN AWARD**

Mrs. Rae Wallenrod (wife) | 1967 | ? | $20,096.01 | Scholarship

A scholarship in the name of Mrs. Wallenrod's deceased husband, Professor Reuben Wallenrod. The annual award will be made to an outstanding student who will pursue graduate studies in Hebrew and will consist of the interest on the $1,000.

(Source: 1967 letter from Chair of Modern Languages Dept to College Bursar)

None

Impossible: College does not have a program in Hebrew.

New restriction: "An annual award to outstanding students who plan to pursue graduate studies in Judaic Studies."

No: insufficient information to locate donors and presumed deceased.

Yes

**085 EAGEN, SAMUEL N. AWARD**

Friends and relatives of Prof. Eagen | 1968 | ? | $524.83 | Scholarship

The sum of $100.00 will be awarded annually to a graduating senior in the area of Judaic Studies who has achieved a high scholastic record and who is in need of financial assistance for graduate studies.

(Source: 1968 Proposed New Award document)

None

Impracticable: Dollar amount should be removed to permit flexibility and to take inflation into account.

New restriction: "An annual award, to be named the T.A. Smits Memorial Award in Physics," to a student for outstanding work in Physics, with a preference for outstanding work in astrophysics or cosmology.

No: insufficient information to locate donors.

Yes

**086 IRVING FELDMAN MEMORIAL AWARD**

? | 1971 | ? | $28,456.81 | Award

"$2,500.00 is to be kept in perpetuity, and all funds earned above that sum are to be used to the annual award."

Yes

Impracticable: Dollar amount should be removed to permit flexibility and to take inflation into account.

New restriction: "Annual awards to outstanding and deserving Chemistry majors."

No: donor(s) unknown.

Yes

**087 SCHIFF, STANLEY MEMORIAL SCHOLARSHIP**

Multiple individuals | ? | ? | $84,011.25 | Award

Unclear as documentation is missing. College notes indicate that purpose is "$500 awarded to an outstanding graduating senior majoring in Judaic Studies who plans to continue these studies in an accredited graduate school."

None

Impracticable: Dollar amount should be removed to permit flexibility and to take inflation into account.

New restriction: "An annual award to an outstanding graduating senior majoring in Judaic Studies who plans to continue these studies in an accredited graduate school."

No: insufficient donor information.

Yes
<table>
<thead>
<tr>
<th>No.</th>
<th>SCHOLARSHIP/AWARD NAME</th>
<th>CREATOR</th>
<th>CREATION DATE</th>
<th>VALUE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>700</td>
<td><strong>ABRAHAM S. GOODHARTZ SCHOLARSHIP</strong></td>
<td>colleagues, students, friends &amp; family of Abraham Goodhartz</td>
<td>circa 1971; add'l funds from estate of Hannah Kraus in 1974</td>
<td>$70,130.09</td>
<td>Scholarship consisting of a minimum of $250, annually, given by colleagues, students and friends to a student at Brooklyn College who demonstrates a commitment to the pursuit of Judaic learning in the area of the culture, history and tradition of the Jewish people. Selection of candidates shall be made by a committee of instructors appointed by the Judaic Studies Program Director. Any increase in the annual scholarship of $250 shall be decided by the Committee. The criteria to be used in selecting a candidate must include motivation, professional pursuit, scholastic ability. (Source: 1971 BHE reso; College's &quot;Proposed New Scholarship&quot; document)</td>
</tr>
<tr>
<td>707</td>
<td><strong>POLLISTER, PRISCILLA FREW SCHOLARSHIP</strong></td>
<td>Helen Guttman</td>
<td>1972</td>
<td>$22,744.34</td>
<td>Scholarship Existing documentation is unclear regarding restrictions, if any. None</td>
</tr>
<tr>
<td>710</td>
<td><strong>SOLOMON H HALPERN AWARD</strong></td>
<td>Mr. and Mrs. Nathan Halpern</td>
<td>1974</td>
<td>$25,753.65</td>
<td>&quot;An award of $100.00 presented each year to that member of the KEN staff who has made an outstanding contribution to the paper.&quot; (Source: 1974 College &quot;Proposed New Award&quot; document) None</td>
</tr>
<tr>
<td>713</td>
<td><strong>BERNARD GREBANIER SONNET AWARD</strong></td>
<td>Bernard Grebanier</td>
<td>1975</td>
<td>$19,116.74</td>
<td>Annual award of $100.00. (Source: 1975 letter from Office of the President to Dir of Development) None</td>
</tr>
</tbody>
</table>

**TOTAL** $1,558,161.22
<table>
<thead>
<tr>
<th>Fund Number</th>
<th>Fund Name</th>
<th>Donor</th>
<th>Year of Gift</th>
<th>Original Gift Restriction</th>
<th>Major Purpose Description [Award/Scholarship]</th>
<th>Original Gift Restriction</th>
<th>Further Board Action</th>
<th>Problem</th>
<th>Proposed Modification(s)/New Restriction</th>
<th>Donor Notice?</th>
<th>AG approval received?</th>
</tr>
</thead>
<tbody>
<tr>
<td>114</td>
<td>WHITE MARY NEIL SCHOLARSHIP FUND</td>
<td>Varian White Blumberg (bequest)</td>
<td>1952</td>
<td>6/16/1952</td>
<td>Scholarship</td>
<td>$33,931.65</td>
<td>None</td>
<td>Unlawful: limited to women.</td>
<td>New restriction: a scholarship to a worthy student attending Lehman</td>
<td>No - donor deceased.</td>
<td>Yes</td>
</tr>
<tr>
<td>115</td>
<td>MOSHER ANNA WEUSTOFF FUND</td>
<td>Elizabeth L. Weustoff (bequest)</td>
<td>1936</td>
<td>unknown</td>
<td>Award</td>
<td>$55,466.27</td>
<td>None</td>
<td>Impracticable: few students study German language</td>
<td>Fund to be renamed the William Wood Memorial Fund. New restriction: one-third of the income from the fund to be awarded annually to an outstanding student in French and known as the William Wood Memorial Prize, and two-thirds of the income from the fund to be used annually for the purpose of purchasing English literature for the Library.</td>
<td>No - donor deceased.</td>
<td>Yes</td>
</tr>
<tr>
<td>122</td>
<td>WOOD WM MEM FRENCH PRIZE</td>
<td>Helen W. Watts and Margaret Barclay Wilson</td>
<td>1899 &amp; 1920</td>
<td>unknown</td>
<td>Award</td>
<td>$19,719.39</td>
<td>None</td>
<td>Impracticable: few students study French</td>
<td>New restriction: An award for outstanding work to a graduating senior majoring in Earth, Environmental, and Geospatial Sciences who has been accepted into a graduate program in Geography or Geology. Fund to be renamed the Henry D. Thompson Award.</td>
<td>No - donors presumed deceased.</td>
<td>Yes</td>
</tr>
<tr>
<td>325</td>
<td>BORDEN HOME ECO FUND</td>
<td>The Borden Company</td>
<td>1944, 1946, 1957 &amp; 1964</td>
<td>10/23/1944</td>
<td>Scholarship</td>
<td>$5,315.36</td>
<td>None</td>
<td>Impossible: College no longer has a Home Economics major</td>
<td>New restriction: An award for outstanding work to a graduating senior majoring in Earth, Environmental, and Geospatial Sciences who has been accepted into a graduate program in Geography or Geology. Fund to be renamed the Henry D. Thompson Award.</td>
<td>No - Borden Company no longer exists.</td>
<td>Yes</td>
</tr>
<tr>
<td>332</td>
<td>THE HENRY D. THOMPSON AWARD GEOGRAPHY</td>
<td>?</td>
<td>1969?</td>
<td>unknown</td>
<td>Award</td>
<td>$41,393.62</td>
<td>None</td>
<td>Impracticable: Dollar value should be removed so that award may be given if less money available and to take inflation into account.</td>
<td>New restriction: An award for outstanding work to a graduating senior majoring in Earth, Environmental, and Geospatial Sciences who has been accepted into a graduate program in Geography or Geology. Fund to be renamed the Henry D. Thompson Award.</td>
<td>No - donor unknown</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**TOTAL** $155,826.29
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
JUNE 29, 2015
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Rita DiMartino
Freida D. Foster
Judah Gribetz

Brian D. Obergfell
Jill O’Donnell-Tormey
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Chancellor James B. Milliken
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
President Diane B. Call
President Lisa S. Coico
President Rudolph Crew
President Scott E. Evenbeck
President Ricardo R. Fernández
President William J. Fritz
Interim President David Gomez
President Farley Herzek
President Marcia V. Keizs
Interim President Eduardo J. Marti
President Gail O. Mellow
President Antonio Pérez
President Jennifer Raab

President Felix V. Matos Rodriguez
President Chase Robinson
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ann Kirschner
Vice Chancellor Frank D. Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Interim Vice Chancellor Judy Bergtraum
Associate Vice Chancellor Brian Cohen
Associate VC Andrea Shapiro Davis
Senior Advisor Marc V. Shaw

The absence of Trustee Hugo M. Morales was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to warmly welcome two new Trustees who joined the Board recently. Welcome to CUNY, Trustee Una Clarke and Trustee Jill O'Donnell-Tormey. Trustee Clarke was appointed by Mayor Bill de Blasio. She is a former member of the New York City Council and a prominent community leader. She fills the seat recently vacated by Joseph Lhota. Trustee O'Donnell-Tormey is the CEO and Director of Scientific Affairs of the Cancer Research Institute, and was appointed by Governor Andrew Cuomo. She fills the vacant Staten Island seat on the Board of Trustees. Trustee Clarke and Trustee O'Donnell-Tormey will bring invaluable experience and talents to the work of the Board.

Statement of Trustee Una Clarke:
Thank you all for such a warm welcome, I will give this role my very best.

Statement of Trustee Jill O'Donnell-Tormey:
Thank you very much. It is a pleasure and honor to have been selected for this Board, and I look forward to serving and learning a lot and hopefully contributing to the great pedigree and history of CUNY.

Chairperson Schmidt stated that he is pleased to report that Governor Cuomo has designated Trustee Brian Obergfell to serve as the CUNY Trustee on the City University Construction Fund (CUCF). In addition, Governor Cuomo appointed, and the New York State Senate confirmed, attorney Michael Walsh of Staten Island, to serve on CUCF. Congratulations!
Upon motions duly made, seconded and carried, the following resolution was adopted:

(Calendar No. 7)

**NO. 7. RESOLUTION OF APPRECIATION - JOSEPH J. LHOTA:**

WHEREAS, The Honorable Joseph J. Lhota was appointed by Mayor Rudolph Giuliani to the Board of Trustees of The City University of New York in 2001, and reappointed in 2004 and 2011 by Mayor Michael Bloomberg; and

WHEREAS, For over fourteen years Mr. Lhota has been a dedicated Trustee and has played a leading role chairing the Board’s Committee on Fiscal Affairs and its Subcommittee on Investment; and

WHEREAS, The City University of New York and its constituents have greatly benefitted from his vast experience, particularly in the fields of government, finance and urban affairs; and

WHEREAS, He provided invaluable contributions to the University’s academic resurgence by helping to secure effective leadership at several CUNY colleges, chairing the Brooklyn College Presidential Search Committee in 2009, and as a member of the Baruch College Presidential Search Committee in 2004 and the Queens College Presidential Search Committee in 2001; and

WHEREAS, During his tenure, his profound wisdom, great experience, and deep insight contributed greatly to the deliberations of the Board, including as chair of the Ad Hoc Joint Committee on Management and Budgetary Alternatives in 2003; now therefore be it

RESOLVED, That the members of the Board of Trustees of The City University of New York express their sincere thanks and deepest appreciation to the Honorable Joseph J. Lhota for his energy, devotion, and outstanding service to The City University of New York; and be it further

RESOLVED, That the Board of Trustees extends its best wishes for continued success in all his future public and private endeavors.

Chairperson Schmidt stated that he would like to congratulate Trustee Rita DiMartino who was recently reappointed for a new term as a member of the New York State Commission on National and Community Service.

Chairperson Schmidt stated that he would also like to congratulate Chancellor James Milliken, who was recently honored by the One To World Organization at its 25th Annual Fulbright Awards Dinner at the Waldorf Astoria. Chancellor Milliken was also recently elected to the very prestigious Council on Foreign Relations.

Chairperson Schmidt stated that on June 10th, the University held a well-attended reception in Washington, D.C., for the New York Congressional Delegation. Among the attendees were Senator Charles Schumer, Congress members Yvette Clarke, Joseph Crowley, Dan Donovan, Eliot Engel, Hakeem Jeffries, Gregory Meeks, Grace Meng, Charles Rangel, Jose Serrano, and Lee Zeldin, as well as Commissioner John King. All members of the New York Delegation were enthusiastic in showing their support for the University, and the CUNY colleges that are in their districts. He added that he would like to especially thank Trustees DiMartino and Charles Shorter who attended the event with him, as well as the college presidents, members of the Chancellery, and college alumni who were present.

Chairperson Schmidt stated that the Board held its Bronx Borough hearing on Monday, June 22nd. Trustee Carol Robles-Roman chaired the hearing that was also attended by Trustees DiMartino and Joseph Awadjie, members of the Chancellery, and presidents of CUNY's Bronx colleges. A summary of these proceedings has been circulated to the Trustees and the Chancellor’s cabinet, and transcripts are available in the Office of the Secretary.
Chairperson Schmidt stated that he would like to take this opportunity to welcome special guests in the audience: The family of Dr. Derrick Griffith and faculty, staff and students from the CUNY Preparatory School in the Bronx where Dr. Griffith served as the founding principal. On tonight's agenda, there will be a naming recommendation from the Board's Committee on Faculty, Staff and Administration proposed for the consideration of the Trustees to memorialize Dr. Griffith's tremendous contributions.

Chairperson Schmidt noted on behalf of the Board, his profound condolences to the family and friends of Kalief Browder, 22 years old, who took his own life on June 6th. Mr. Browder was a student enrolled in Future Now, a program for previously incarcerated students sponsored by Bronx Community College. This Board is deeply saddened by his untimely death.

Chairperson Schmidt also stated that on behalf of the Board, his deepest condolences to the family of Hunter College emeritus professor Estelle Fuchs, who recently passed away peacefully at her home, one day short of her 93rd birthday. A pioneer in the field of the anthropology of education, her work addressed the application of cultural anthropology to problems of modernization across numerous continents and peoples. Dr. Fuchs will be sorely missed by her CUNY and Hunter College family.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Baruch College School of Public Affairs Professor Stan Altman was appointed to the New York State Blue Ribbon Commission on the Arts. Congratulations!

2. Bronx Community College Director of Trio Programs Michelle Danvers Foust became chair-elect for the Council for Opportunity in Education Board of Directors. Congratulations!

3. Hunter College Professor of Special Education Rosanne Silberman, who coordinates the College's graduate teacher preparation programs in blindness, visual impairment and severe disabilities, won the Migel Medal, awarded by the American Foundation for the Blind, for lifetime achievements; also, Hunter College Professor of Mathematics and Statistics Martin Bendersky was honored at the Geometry and Topology Conference held at Princeton University. The event was co-sponsored by The CUNY Graduate Center. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Carol A. Robles-Roman, who announced the following:

1. Baruch College student Jongchui Sah won the United States Tennis Association Men's Division Wheelchair Tennis Championship, qualifying for the U.S. Open in the process. Congratulations!

2. CUNY School of Journalism foreign student Maria Sanchez Diaz from Spain was awarded the Foreign Press Association scholarship and a $10,000 prize. Congratulations!

3. Hunter College sophomore Riley Dejong was officially recognized by the Town of Lewisboro for her heroic actions in the aftermath of the February 3rd Metro North train crash in Valhalla, New York; and, Hunter College High School senior Sarah Hamerling won second place in the country in the Intel Science Competition. Congratulations!

At your places around the table you will find a copy of Salute to Scholars: World-Class CUNY Students Win Nations Top Academic Awards. I urge all of my fellow Trustees to read about the extraordinary CUNY students and recent alumni who are featured in this magazine.
D. **GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the May 4, 2015 Board meeting.

<table>
<thead>
<tr>
<th><strong>BARUCH COLLEGE</strong></th>
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<tbody>
<tr>
<td>1. <strong>$500,000</strong> NEW YORK CITY CITY COUNCIL to Angelina Delgado, for “City Council Results Project.”</td>
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<tr>
<td>2. <strong>$450,000</strong> NEW YORK COMMUNITY TRUST to Michael Seltzer, for “NY Community Trust Fellowship Program.”</td>
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<tr>
<td>3. <strong>$120,000</strong> UNITED STATES DEPARTMENT OF ENERGY, OFFICE OF SCIENCE to Stefan Bathe, for “Partonic Energy Loss in Quark-Gluon Plas.”</td>
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<tr>
<td>4. <strong>$100,000</strong> VERIZON FOUNDATION to Stuart Schulman, for “Smartpitch Challenge.”</td>
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<thead>
<tr>
<th><strong>BROOKLYN COLLEGE</strong></th>
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<tbody>
<tr>
<td>1. <strong>$498,437</strong> UNITED STATES DEPARTMENT OF STATE to Mark Ungar, for “Human Rights in Islamic Republic of Iran.”</td>
<td></td>
</tr>
<tr>
<td>2. <strong>$360,000</strong> NATIONAL INSTITUTES OF HEALTH to Alexander Greer, for “Phase Separation of Reactive Oxygen with Multi-Compartmented Sensitizers.”</td>
<td></td>
</tr>
<tr>
<td>3. <strong>$341,172</strong> NATIONAL INSTITUTES OF HEALTH to Peter Lipke, for “A Role for Amyloids in Force-Dependent Activation of Cell Adhesion.”</td>
<td></td>
</tr>
<tr>
<td>4. <strong>$127,475</strong> NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Rebecca Boger, for “Hydrosphere and Biosphere GLOBE Protocols: Citizen Science and Teacher Professional Development Online Tutorials.”</td>
<td></td>
</tr>
<tr>
<td>5. <strong>$117,750</strong> NATIONAL INSTITUTES OF HEALTH to Laura Juszczak, for “Edge-on/face-on: Trp Tripeptides Model Residue Interactions in Proteins V.”</td>
<td></td>
</tr>
<tr>
<td>6. <strong>$117,750</strong> NATIONAL INSTITUTES OF HEALTH to Amy Ikui, for “Inhibition of DNA Replication by Cyclin/CDK and GSK-3 Kinase in S. Cerevisiae.”</td>
<td></td>
</tr>
<tr>
<td>7. <strong>$104,642</strong> ALBERT EINSTEIN COLLEGE OF MEDICINE to Terry Dowd, for “Structure-Function Relation of Connexin Disease Mutations.”</td>
<td></td>
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</tbody>
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<thead>
<tr>
<th><strong>CITY COLLEGE</strong></th>
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</tr>
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<tbody>
<tr>
<td>1. <strong>$623,476</strong> NATIONAL INSTITUTES OF HEALTH to Mark Steinberg, for “Minority Biomedical Research Support/Research Initiative for Scientific Enhancement at City College of New York.”</td>
<td></td>
</tr>
<tr>
<td>2. <strong>$404,360</strong> NEW YORK STATE DEPARTMENT OF TRANSPORTATION to Camille Kamga, for “University Transportation Research Center.”</td>
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<tr>
<td>3. <strong>$349,875</strong> NATIONAL INSTITUTES OF HEALTH to Reza Khayat, for “Mechanism of Cellular Recognition and Entry by a Circovirus.”</td>
<td></td>
</tr>
<tr>
<td>4. <strong>$344,250</strong> NATIONAL INSTITUTES OF HEALTH to Mark Biscoe, for “Use of Optically-Active Nucleophiles.”</td>
<td></td>
</tr>
<tr>
<td>5. <strong>$341,734</strong> NATIONAL INSTITUTES OF HEALTH to Mitchell Shaffler, for “Osteyocyte Integrity and Bone Remodeling.”</td>
<td></td>
</tr>
</tbody>
</table>
6. $336,600 NATIONAL INSTITUTES OF HEALTH to Luis Cardoso, for “Mechanical Function of Trabecular Bone: Bone Loss Beyond.”
7. $334,688 NATIONAL INSTITUTES OF HEALTH to John Martin, for “Repair Maladaptive Corticospinal Tract Development.”
8. $263,788 UNITED STATES DEPARTMENT OF TRANSPORTATION to Camille Kamga, for “University Transportation Research Center.”
9. $193,335 NATIONAL INSTITUTES OF HEALTH to Tony Ro, for “Cortical Mechanisms for Visual Perception.”
10. $186,050 NATIONAL EYE INSTITUTE to Sang-Woo Seo, for “Light-Actuated Chemical Stimulator.”
11. $159,934 NEW JERSEY DEPARTMENT OF TRANSPORTATION to Camille Kamga, for “University Transportation Research Center.”
12. $155,500 NATIONAL INSTITUTES OF HEALTH to Timothy Ellemore, for “Interact-Working and Long-Term Memory.”
13. $149,369 AIR FORCE to Marom Bikson, for “Cellular Mechanisms of Trans Cranial Direct Current Stimulation.”
14. $144,269 CORNING, INC. to Robert Alfano, for “Quantum Optical Memory.”
15. $136,721 UNIVERSITY OF GEORGIA to Marco Tedesco, for “From the Ice Sheet to the Sea: An Interdisciplinary Study.”
16. $115,503.53 UNITED STATES DEPARTMENT OF TRANSPORTATION to Camille Kamga, for “University Transportation Research Center.”
17. $112,802 NATIONAL SCIENCE FOUNDATION to Mark Shattuck, for “Granular Acoustic Meta-Materials.”
18. $100,000 NATIONAL SCIENCE FOUNDATION to Debra Auguste, for “Molecular Diversity in Drug Delivery Design.”
19. $100,000 NATIONAL SCIENCE FOUNDATION to Zhigang Zhu, for “EFRI-M3C: Mobility Skill Acquisition and Learning through Alternative and Multimodal Perception for Visually Impaired People.”

GRADUATE SCHOOL AND UNIVERSITY CENTER

1. $379,945 HOFSTRA UNIVERSITY/NATIONAL SCIENCE FOUNDATION to Deborah Hecht, for “WISE Guys and Gals.”
2. $379,841 BERNARD VAN LEER FOUNDATION to Roger Hart, for “Housing and Child Well Being.”
3. $350,500 NATIONAL INSTITUTES OF HEALTH to Janet Gornick, for “Harmonizing Wealth Data for Cross-National Research on Wellbeing and Aging.”
4. $189,753 RALPH BUNCHE INSTITUTE FOR INTERNATIONAL STUDIES to Thomas Weiss, for “Global Centre for the Responsibility to Protect.”

HUNTER COLLEGE

1. $685,598 PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE & ALCOHOLISM to Jeffrey Parsons, for “Improving HIV & Alcohol-Related Outcomes among HIV+ Persons in Clinical Settings.”
1. $356,343 **NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION** to Sean Ahearn, for “Natural Resource Program Data Management Services: GIS, WALIS, and Streams Geodatabase.”

2. $265,886 **PHS/NIH/NATIONAL INSTITUTE ON DRUG ABUSE** to Tyrel Starks, for “Addressing Substance use through CVCT.”

3. $210,950 **PHS/NIH/FOGARTY INTERNATIONAL CENTER** to Corina Lelutiu-Weinberger and Sarit Golub, for “Building Mobile Health HIV-Prevention Capacity for MSM in Romania.”

4. $176,407 **PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Derrick Brazill, for “Interdisciplinary Biomedical Research Training at Hunter.”

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. $1,494,456 **NEW YORK CITY DEPARTMENT OF HOMELESS SERVICES** to Debra Hairston-Parker, for “Basic Peace Officer Training.”

2. $686,000 **PINKERTON FOUNDATION** to Ann Jacobs, for “Pinkerton Fellowship Initiative.”

3. $565,740 **ROBIN HOOD FOUNDATION** to Scott Stoddart, for “Acceleration, Completion, Engagement (ACE) Program.”

4. $174,917 **NATIONAL INSTITUTE OF JUSTICE VIA MICHIGAN STATE UNIVERSITY** to Joshua Freilich, for “An Assessment of Extremist Groups’ of Web Forums, Social Media, and Technology to Enculturate and Radicalize individuals to Violence.”

5. $155,000 **STATE OF CONNECTICUT VIA UNIVERSITY OF NEW HAVEN** to David Kennedy, for “Preventing Gang Violence in Connecticut: Continued Efforts in New Haven, Launch in Bridgeport and Hartford.”

6. $117,672 **NATIONAL INSTITUTES OF HEALTH** to Jason Rauceo, for “Pathogenic Yeast Stress Signaling Networks.”

**KINGSBOROUGH COMMUNITY COLLEGE**

1. $235,000 **ROBIN HOOD FOUNDATION** to Marissa Schlessinger, for “Opening Doors Learning Communities.”

2. $147,450 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Kieran Howard, for “Planetary Major Equipment (PME) Program.”

**LAGUARDIA COMMUNITY COLLEGE**

1. $3,201,318 **GOLDMAN SACHS FOUNDATION** to Jane Schulman, for “10,000 Businesses.”

2. $157,950 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Adjoa Gzifa, for “SYEP-DOE.”

**LEHMAN COLLEGE**

1. $304,482 **PERFECT CHOICE STAFFING** to Marzie Jafari, for “RN Completion/MSN Program.”

2. $196,250 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Jose Magdaleno, for “Federal Childcare Development.”
3. $116,131 NATIONAL INSTITUTES OF HEALTH to Naphthali O’Connor, for “Polysaccharide – Polyamine Hydrogels.”

4. $108,325 NATIONAL INSTITUTES OF HEALTH to Prabodhika Mallikaratchy, for “Antibody Guided Cell-SELEX Technology.”

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $111,596 OFFICE OF NAVAL RESEARCH to Delaram Kahrobaiei, for “Homomorphic Encryptions and Applications.”

COLLEGE OF STATEN ISLAND

1. $247,594 NATIONAL SCIENCE FOUNDATION to Sebastien Poget, for “CAREER: Structural and Mechanistic Analysis of Potassium Channel Modulation by a Novel Activating Snake Toxin.”

2. $228,321 NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES to Betty Pearsall, for “Child Care Development Block Grant.”

3. $120,000 NEW YORK STATE OFFICE FOR PEOPLE WITH DEVELOPMENTAL DISABILITIES to Robert Freedland, for “Improvement of Pre-Post Doctoral Education.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

I want to join Chairperson Schmidt in welcoming the new Trustees to the Board and also congratulate the new members of CUCF.

This is a full meeting, but I cannot let the June meeting pass without saying a few words about the commencement season that just passed. Commencement is one of the best moments in the life of the University, which many of you had an opportunity to participate in this year. I had the opportunity to participate in four: Hunter College, Lehman College, Bronx Community College, and Medgar Evers College. Each one had moving speeches by students, terrific keynote speakers, and remarkable success stories. It is impossible to attend a commencement ceremony without being moved by the many stories of personal drama and inspiration. So I would like to thank the presidents, faculty and staff who made these moments possible.

The University’s last Board of Trustees meeting took place the very day before I hosted a reception for CUNY’s Dream.US scholarship winners. At that reception—honoring over 300 Dream.US students and their families—DREAM.US founder Don Graham and New York philanthropist Bill Ackman were so moved by the students that they pledged an additional $30 million in scholarships for dreamer students across the country. At this point, CUNY progressed from 30 scholars last year to 367 for next year, representing about half of all of the Dreamer Scholarship’s recipients. It is a remarkable achievement and I would like to thank University Dean John Mogulescu and his staff, but also especially thank the college presidents who mobilized their teams and made it possible to help so many students apply for these important scholarships.

On the City Executive Budget, I would like to say at the outset how grateful CUNY is to Mayor de Blasio, City Council Speaker Melissa Mark-Viverito, and the members of the City Council. They have recognized how critical CUNY is to the future of the city, and its students remain the beneficiaries of their consideration. This year’s budget is an historic investment by the City of New York—perhaps the most programmatic and systematic investment in CUNY that has been seen—and its effects will be felt for years to come.
The City budget provides $42 million in new funding for a major expansion of the successful Accelerated Study in Associate Programs (ASAP), which will result in the program enrolling 25,000 students by 2019. This is a major investment in CUNY that will help scale up this nationally highly-regarded program. In addition, the City budget agreement provides $17 million for the City Council Merit Scholarships, which will fund the second year of this program, and provide financial support for academically qualified students from New York high schools.

The University also received $1.5 million for an enhanced and critical math component of the CUNY Start initiative. This investment will provide the opportunity to grow a proven program that addresses college readiness for students who leave New York high schools with remediation needs in math. In addition, $1 million was included to provide free Metrocards for Guttman Community College students as it has many of the elements of ASAP—and this addition will add another. The budget also adds $2.7 million for CUNY Prep, and funds mandatory needs such as pensions and fringe benefits for FY2016 and out-years.

With respect to capital needs, the City budget includes $20 million for community college critical maintenance in FY2019, as well as $41 million for infrastructure and programmatic upgrades at LaGuardia Community College.

On the State budget for the community colleges, the budget increases the base aid per student FTE by $100, to $2,597. This will generate an additional $8.3 million in state aid support. The University also received an additional $6.3 million for key academic and student services programs: $3.9 for SEEK, $0.5 million for the Joseph S. Murphy Institute, $0.5 million for CUNY LEADs, $0.8 million for ASAP, $0.4 million for child care centers, and $0.2 million for College Discovery. CUNY’s senior colleges received an additional $12 million to assist in implementing performance improvement plans. The University is now working on plans to use this performance funding strategically, consistent with College Performance Management Plans and college and CUNY strategic planning.

The budget also included a requirement for CUNY and SUNY to develop plans for every student to have the opportunity for experiential learning. Following up on this Board's resolution, I have appointed a task force chaired by President Jeremy Travis and University Dean Suri Duitch to develop these plans.

Regarding capital needs, the state budget provides $103 million for senior college critical maintenance—an additional $55 million for the third installment of CUNY 2020 challenge Grant Program. And, the Legislature has proposed a five-year capital plan to formally advance facilities needs for CUNY and SUNY. If signed by Governor Cuomo, this could provide the framework for significant capital planning for the future.

While not a budget item, the state recently adopted a new sexual assault law championed by Governor Cuomo and supported by CUNY. The Office of General Counsel, particularly Deputy General Counsel Jane Sovern, worked to develop a comprehensive plan that was adopted by this Board last December, and the new law reflects many of the changes already implemented. CUNY is deeply grateful to Governor Cuomo, his staff, and to both houses of the legislature for their careful deliberations and high regard for CUNY.

With regard to one of the University’s highest priorities—the collective bargaining agreement for CUNY’s faculty and staff—the University continues to work with state and city officials to achieve a fair and equitable contract settlement, and I will keep the Board informed of the progress.

I have mentioned previously that Early Childhood education needs to be a priority if the University is to be effective in raising standards for all students. I have named a CUNY-wide taskforce, co-chaired by Early Education Professional Development Institute Executive Director Sherry Cleary and Brooklyn College Education Dean April Bedford, to develop plans for a deeper CUNY role in education and community capacity building. The Foundation for Early Childhood is supporting the University’s work.
I would like to congratulate President Travis, who has not won one but two awards since this spring: the 2015 Ellis Island Medal of Honor and the Amalia Betanzos Distinguished Service Award for service to New York City. I also want to note that Senior Vice Chancellor and Secretary Jay Hershenson was honored by the Chinatown Local Development Corporation. He also received the New York Board of Rabbis 2015 Humanitarian Award on June 2nd, and the Visionary Leader Award from the Jewish Community Relations Council on June 16th.

I would like to add one additional note. Last week was a remarkable time in the history of the country, one element of which was a landmark decision by the U.S. Supreme Court recognizing a constitutional right to marriage for all Americans. This was a cause for celebration yesterday in New York’s Gay Pride Parade, where CUNY was well-represented by students, faculty and staff on its very popular float. The Court cited an earlier decision, Loving v. Virginia, that struck down state laws prohibiting interracial marriage in 1967. That very significant precedential decision was authored by then Chief Justice Earl Warren. I was reminded this weekend that one amongst us played a key role in that case: Chief Justice Warren’s law clerk, a very young Chairperson Schmidt!

Chairperson Schmidt stated that Chancellor Milliken, Senior Vice Chancellor and Secretary Hershenson, Director John Kotowski, and many others deserve a lot of credit for the best city budget in the history of the University. This is a significant thing, and if CUNY is able to hold to what the legislature did with respect to other items—the five-year capital budget, the maintenance of effort, renewal of the CUNY tuition five-year plan—it will turn out to be a great year for CUNY.

Upon motions duly made, seconded and carried, the following resolutions were adopted:
(Calendar Nos. 1 through 6)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for June 29, 2015 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of May 4, 2015 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE - ACADEMIC EXCELLENCE FEES:

RESOLVED, That the City University of New York adopt a schedule of academic excellence fees for students in the following graduate level programs at Queens College, effective with the Spring 2016 semester.

Aaron Copland School of Music
• MM, MA, MS degrees
• Advanced Certificate Programs in Music Performance
• Music Education
  Proposed fees:
  $150 per semester for students enrolled in 1 – 5 credits
  $300 per semester for students enrolled in 6 or more credits

Department of Economics
• MS in Risk Management
  Proposed fees:
  $500 per student per academic semester (assessed in the fall and spring semesters)
Department of Linguistics and Communication Disorders
- MA in Applied Linguistics
- MS in Education: TESOL
- Post-Masters Advanced Certificate in TESOL
- Advanced Certificate in English Language Teaching
- Post-Masters Program in TESOL and Bilingual Education
- MA in Speech-Language Pathology
  Proposed fees:
  MA in Speech Language Pathology: $500 per semester for full-time and part-time students
  All other programs: $25 per credit (for LCD-labeled classes only) for full-time and part-time students

Department of Psychology
- Advanced Certificate in Applied Behavior Analysis
  Proposed fee:
  $150 per semester for full and part time students.

Department of Sociology
- MA in Data Analytics and Applied Social Research Master’s program
  Proposed fees:
  Full-time and part-time students: $50 per graduate credit hour, up to a maximum of $1,500 per student

EXPLANATION: The academic excellence fees would enhance teaching and advising, by funding tutors to help students with courses, and in particular for the analytics courses, to assist with programming and computer issues. Fees would fund advising by program alumni or current faculty, for internships and special projects, as well as general mentoring. The fees would also fund faculty outreach to employers to develop internships and cultivate relationships, to make contacts and arrange for visits on and off campus, and would also fund cultivation of our alumni community to keep them actively involved with the program. Finally, the fees would fund students to go to conferences to present their work or to network. The Academic Excellence Fee will enable us to enlarge and sustain these program features that increase the value of our graduate programs and help us launch our students into promising careers.

Revenue from the proposed fees will be returned directly to the respective programs. The selected programs will remain very affordable in comparison to other programs in the metropolitan area, and enrollment should increase due to additional focused recruiting efforts. The College will continue to administer financial aid to assist students with the completion of their studies. For each of these programs, the respective department has indicated that the additional revenue will lead to vital enhancements in the program offerings and services.

B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - ACADEMIC EXCELLENCE FEES FOR GRADUATE PSYCHOLOGY PROGRAMS:

RESOLVED, That The City University of New York adopt an academic excellence fee to be applied to all students enrolled in the MA program in Forensic Psychology, the MA program in Forensic Mental Health Counseling, the Postgraduate Certificate in Forensic Psychology, and the MA-JD Dual Degree Program with NY Law School, effective with the Spring 2016 semester. This will represent a semester increase of $125 for every 3 credits, for a maximum of $500 for a full-time course load of 12 credits.

EXPLANATION: John Jay College of Criminal Justice offers master’s degree programs in Forensic Psychology and Forensic Mental Health Counseling, the Postgraduate Certificate in Forensic Psychology, and the MA-JD Dual Degree Program with NY Law School. These highly selective and rigorous programs admit a talented and demanding student body who require career, scholarship and other
student services beyond the scope of the services that the college can support. Peer and aspirational institutions routinely provide these services. The Excellence Fee will allow the college to successfully compete for highly-prepared students for these programs in an increasingly competitive market. Moreover, it will permit the college to provide the level of support students seek in a rigorous plan of study, which will bolster the students’ academic achievements and further the accomplishment of their career goals.

C. BROOKLYN COLLEGE - PRIVATE MUSIC LESSONS FEES:

RESOLVED, That in order to maintain and strengthen the quality of Brooklyn College’s music instruction, The City University of New York authorizes establishing a fee for Private Music Lessons for students registered for any of the following 20 courses:

Private Lessons in Music Performance (for BA-Music & B.Mus. students):
MUSC.3791, 3792, 3793, 3794, 3795, 3796, 4841 & 4842 [8 undergraduate courses]
$250 fee added to each registration.

MM Private Lessons in Music Performance [SED 88184]
MUSC.7791, 7792, 7793 & 7950 [4 master’s-level courses]
$250 fee added to each registration.

Advanced Certificate in Music Performance Private Lessons
MUSC.6791, 6792, 6793 & 6794 [4 Adv. Certificate/Performance courses]
$250 fee added to each registration.

Advanced Diploma in Music Performance Private Lessons
MUSC.7795, 7796, 7797 & 7798 [4 Adv. Diploma/Performance courses]
$250 fee added to each registration.

EXPLANATION: In a recent exploration of fees, it was established that, because of the private, one-on-one music-performance lessons required for most of the Conservatory of Music’s degrees, that department’s cost per instructional unit was one of the highest in the College, and that these costs should be borne, in part, by the department. To that end, the college and the department continue efforts to raise significant money from private donors; nevertheless, that still is not sufficient. To augment this funding, the College has proposed establishing a special “lessons fee” for those students who take private lessons in music performance, which is common practice in most music programs across the country, and puts the costs where they occur, rather than effectively spreading them out to all students.

D. CUNY SCHOOL OF LAW - MATERIAL FEES:

RESOLVED, That The City University of New York adopt a revised schedule of Material Fees for students in the Full-time and Part-time Juris Doctor programs at the CUNY School of Law, effective with the Fall 2015 semester as detailed below:

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<thead>
<tr>
<th>FULL-TIME JURIS DOCTOR</th>
<th>Current</th>
<th>Proposed</th>
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<tbody>
<tr>
<td>Full-time students per semester:</td>
<td>$700.00</td>
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<tr>
<td>Part-time students per credit:</td>
<td>$ 60.00</td>
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<tr>
<td>Part-time students per semester:</td>
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<td>$ 75.00</td>
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<tr>
<td>Part-time students summer term per course:</td>
<td>$120.00</td>
<td>$ 0.00</td>
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<tr>
<td>Part-time students summer term:</td>
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PART-TIME JURIS DOCTOR

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<tr>
<th></th>
<th>Current</th>
<th>Proposed</th>
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<tbody>
<tr>
<td>Full-time students per semester:</td>
<td>$ 0.00</td>
<td>$ 75.00</td>
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<tr>
<td>Part-time students per semester:</td>
<td>$ 0.00</td>
<td>$ 75.00</td>
</tr>
<tr>
<td>Part-time students summer term:</td>
<td>$ 0.00</td>
<td>$ 50.00</td>
</tr>
</tbody>
</table>

EXPLANATION: CUNY School of Law currently charges all students a Materials Fee that includes the cost of textbooks, which are purchased and distributed by the School. Effective Fall 2015, the School will be eliminating its bookstore and partnering with an online textbook retailer, allowing students the freedom to select and purchase textbooks on their own. As the School will no longer require Materials Fee revenue to support textbook distribution, the proposed fee schedule above reflects the remaining expenses currently covered by the Materials Fee, including the costs of one-time expenses (e.g., printing diplomas) and recurring expenses (e.g., student copy card allocation each semester).

E. THE CITY UNIVERSITY OF NEW YORK - PURCHASE AND DELIVERY OF COMPUTER-BASED REMEDIAL TESTS:

RESOLVED, That the Board of Trustees of the City University of New York authorize the General Counsel to execute a contract on behalf of the University for the purchase and delivery of computer-based remedial tests. This contract is being awarded on the basis of best value to the responsive and responsible offeror after the University’s evaluation of proposal submissions provided in response to a Request for Proposals issued after public advertisement. The initial term shall be three years with two one-year options for the University to renew in its best interest. Such services shall not exceed a total estimated cost of $1,215,000. This contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: CUNY requires these tests to assess the college readiness of post high school level students to determine a student’s level of proficiency in Reading, Writing and Mathematics. This is a new application that it is entirely web-based and has a much larger item pool. Under the prior contract, the test purchased was a Windows-based software product. The functionality has been improved and expanded to include more reporting features, a dashboard so that the test centers can see who is being tested, and the ability for the university to use their platform for any type of local test that may be developed in the future.

F. LAGUARDIA COMMUNITY COLLEGE - PURCHASE OF VARIABLE AIR VOLUME SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of LaGuardia Community College to purchase and replace existing variable air volume (VAV) devices, part of the building’s HVAC system. The contract shall be awarded to the lowest responsible and responsive bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,000,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: LaGuardia Community College will upgrade the existing VAV boxes in the Shenker Hall Building with this variable air volume system as part of the College’s commitment to Executive Order 88 and sustainability efforts. The variable air volume system varies the airflow at a constant temperature and allows for improved air quality, more precise temperature control, lower energy consumption, all of which will lead to an estimated $122,662 annual cost savings arising from electricity conserved, and significant reduction in wear and tear of equipment and the need for repair and replacement.
G. THE CITY UNIVERSITY OF NEW YORK (MACAULAY HONORS COLLEGE) - APPROVAL OF GIFT FROM THE ESTATE OF JOSEPH M. SCHOR:

RESOLVED, That the Executive Committee of the Board of Trustees of The City University of New York hereby accepts a gift of approximately $1.5 million from the Estate of Joseph M. Schor for the benefit of students at Macaulay Honors College whose home campus is Queens College or City College.

EXPLANATION: Dr. Joseph M. Schor was a City College alumnus, was a biochemist and a former executive of Forest Laboratories. His family’s connections to the University run deep. He is the late husband of Dr. Laura Schor, the founding dean of Macaulay Honors College and former Provost of Hunter College. In addition, Dr. Schor’s first wife, Sandra Schor, was an alumna and honored faculty member of Queens College. Commemorating the dedication and commitment of the Schor family to CUNY, this gift will support the Opportunities Fund for Macaulay Honors College students on the campuses of Queens College and City College. The University gratefully acknowledges the generosity of the entire Schor family.

H. THE CITY UNIVERSITY OF NEW YORK (MACAULAY HONORS COLLEGE) - APPROVAL OF GIFT FROM THE ANTHONY E. MEYER FAMILY FOUNDATION:

RESOLVED, That the Board of Trustees of The City University of New York hereby accepts a gift of $1 million from the Anthony E. Meyer Family Foundation in support of the Opportunities Fund at Macaulay Honors College. In recognition of this generous gift, the College will establish the Meyer Scholars Fund.

EXPLANATION: Anthony Meyer is an entrepreneur, private investor, and philanthropist. He is president of Ocean Road Advisors and Chairman of Meter and Co., LLC. He currently serves as the Vice Chairman of the Macaulay Honors College Foundation Board and leads its Development Committee. He has also been named as entrepreneur in residence. Commemorating the dedication and commitment of Mr. Meyer and his family to CUNY, this gift will support the co-curricular activities provided through the Opportunities Fund for Macaulay Honors College students. The University gratefully acknowledges the generosity of Anthony and Miraldina Meyer and their family.

Report of Fiscal Affairs Committee Vice Chair Peter Pantaleo:

The Committee on Fiscal Affairs and the Subcommittee on Audit met in a joint session on June 1, 2015. Following the approval of action items by the Committee on Fiscal Affairs, Vice Chancellor Matthew Sapienza gave a presentation on the Fiscal Year 2016 City Executive Budget. Following his report, the Subcommittee on Audit was convened and after the approval of the minutes of its February 2, 2015 meeting, the University’s external audit firm, KPMG, gave a presentation on the proposed Audit Scope for Fiscal Year 2015. The Subcommittee then proceeded to pass a resolution approving the audit scope as presented by KPMG, and authorizing the Vice Chancellor for Budget and Finance to sign the Engagement Letter for the audit of the CUNY financial statements for the year ended June 30, 2015.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - A.A. IN HISTORY, AND A.S. IN GERONTOLOGY:

RESOLVED, That the program in History leading to the Associate of Arts and the program in Gerontology leading to the Associate of Science at Borough of Manhattan Community College be approved, effective June 30, 2015, subject to financial ability.

EXPLANATION: BMCC is continuing its effort to propose transfer majors in areas of study already taught at the College. This move away from having all students in one major named “Liberal Arts” will allow the college to align students earlier with faculty advisors in the students’ intended area of study and facilitate articulation agreements with CUNY senior colleges. Since the courses in these programs already exist,
this is a low cost initiative that is expected to improve retention and graduation rates.

B. CITY COLLEGE - M.S. IN PHYSICIAN ASSISTANT STUDIES:

RESOLVED, That the program in Physician Assistant Studies leading to the Master of Science at City College be approved, effective June 30, 2015, subject to financial ability.

EXPLANATION: City College’s BS in Physician Assistant Program (PA) is nationally accredited by the Accreditation Review Commission on Education for the Physician Assistant. The published Standards of the Commission regarding eligibility for continued accreditation require programs accredited prior to 2013 that do not currently offer a graduate degree transition to doing so. At this time over 90% of existing programs are already at the graduate level. Courses from the existing undergraduate program have been revised, and new courses have been added to warrant a higher credential. City will now be able to recruit from a wider geographical range to meet its enrollment targets for this program.

C. NEW YORK CITY COLLEGE OF TECHNOLOGY - B.S. IN APPLIED CHEMISTRY:

RESOLVED, That the program in Applied Chemistry leading to the Bachelor of Science at New York City College of Technology be approved, effective June 30, 2015, subject to financial ability.

EXPLANATION: The proposed Bachelor of Science (BS) in Applied Chemistry is designed to adapt City Tech’s chemistry program to meet the education requirements of 21st century laboratory science careers in greater New York City and New York State. This program will create a clear path to employment in a broad range of laboratory settings, including pharmaceuticals, personal care, biochemistry, regulatory affairs, materials, and environmental monitoring and remediation, the BS in Applied Chemistry will have the added benefit of attracting and retaining talented students in the sciences at City Tech.

D. HUNTER COLLEGE - B.A. IN EARLY CHILDHOOD EDUCATION, BIRTH TO 2ND GRADE:

RESOLVED, That the program in Early Childhood Education leading to the Bachelor of Arts at Hunter College be approved, effective June 30, 2015, subject to financial ability.

EXPLANATION: The Hunter College School of Education proposes an undergraduate program in Early Childhood Education, Birth through 2nd Grade that prepares teacher candidates to become New York State certified teachers. Presently, New York is expanding full-day pre-kindergarten programs in neighborhoods throughout the city and state. With the expansion of the Universal PreKindergarten programs in New York City comes the need for highly qualified educators and early care providers.

E. JOHN JAY COLLEGE - ESTABLISHMENT OF THE DEPARTMENT OF INTERDISCIPLINARY STUDIES:

RESOLVED, That a Department of Interdisciplinary Studies be established at John Jay College, effective July 1, 2015.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with the faculty involved and with the approval of the College Council on April 21, 2015, John Jay College proposes to establish a Department of Interdisciplinary Studies. The purpose of the new department is to provide the necessary organizational structure to facilitate interdisciplinary scholarship and teaching and to provide a home for various interdisciplinary programs and initiatives as well as their faculty members. The new department is intended to promote faculty collaboration, which will enhance instruction and curricular development as well as provide for improved faculty scholarship, research and development.

A separate resolution (see attached) has been submitted to the Board of Trustees via the Chancellor’s University Report regarding the transfer and appointment of personnel to the new department.
Contingent upon the approval of the Board of Trustees, designated faculty members (7) will be transferred from the Department of Communication and Theater Arts, the Department of Counseling, the Department of English, and the Department of History, and appointed to the Department of Interdisciplinary Studies effective July 1, 2015.


RESOLVED, That, effective July 1, 2015, the Physical, Environmental, and Computer Sciences Department is abolished at Medgar Evers College in the School of Science, Health and Technology and that both the Chemistry and Environmental Science Department and the Physics and Computer Science Department be established at Medgar Evers College in the School of Science, Health and Technology. The faculty will be transferred as appropriate.

EXPLANATION: Pursuant to a thorough review and with the agreement of the faculty involved, Medgar Evers College proposes to dissolve the existing Physical, Environmental, and Computer Sciences Department and the instructional staff to be transferred to 1) the newly created Chemistry and Environmental Science Department or 2) the newly created Physics and Computer Science Department.

The establishment of the Chemistry and Environmental Science Department and the Physics and Computer Science Department will foster new academic initiatives; facilitate accreditation activities which will be more disciplined based; improve chances of getting funded in applications to federal grants; and attract graduate students from the doctoral programs to teach as Research Assistants in these disciplines.

The creation of these two new departments was reviewed and approved at the College by the appropriate bodies. This proposal will neither impact degree programs nor courses offered by the College nor affect the tenure of any faculty member.

A separate resolution is being submitted to the Board of Trustees via the Chancellor's University Report to effect the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty will be transferred to the newly created Chemistry and Environmental Science Department or the Physics and Computer Science Department effective July 1, 2015, with their present rank and status. The resolution regarding these personnel actions is being recommended to the Board of Trustees in the June 2015 University Report.

G. BROOKLYN COLLEGE - CLOSING OF THE SEEK DEPARTMENT IN ORDER TO CREATE A ROBUST SEEK PROGRAM WITH 12-MONTH ACADEMIC ADVISING AND INCREASED STUDENT SERVICES:

RESOLVED, that the SEEK Department at Brooklyn College be abolished effective July 1, 2015 in order to establish a SEEK Program on July 1, 2015 with year-long academic advising and enhanced student services.

EXPLANATION: Brooklyn College recently completed a thorough review of the SEEK Department, including consultation with SEEK faculty and students, the Faculty Council, and other governance bodies. As a result, Brooklyn College plans to establish a SEEK Program to replace the SEEK Department, which will promote student success more effectively and provide increased services, advising, and support for all SEEK students throughout the calendar year. This administrative change will also provide greater accountability with the new SEEK Program reporting to the Associate Provost for Academic Affairs.
This much-needed change in status from a department to an academic advising program, with full-time, year-round professional staff, will bring Brooklyn College into alignment with best practices across the state and CUNY. Hunter, Baruch, Lehman, Queens, CSI, and the New York City College of Technology have already made this transition.

This action is in accordance with the resolution of the Board of Trustees, June 26, 1995 (Resolution of the Committee on Long Range Planning, proposal item 23, p. 100) "to grant waivers to SEEK and CD guidelines to encourage college presidents, after appropriate consultation, to recommend to the Board alternative structures to improve the performance of their SEEK and CD Programs."

A separate resolution is being submitted to the Board of Trustees via the Chancellor's University Report to effect the transfer of personnel. Contingent upon approval of the Board of Trustees, designated faculty will be transferred to the Departments of Speech Communication Arts and Sciences; Health and Nutrition Sciences; Secondary Education; Philosophy; and Theater effective July 1, 2015, with their present rank and status. The resolution regarding these personnel actions is being recommended to the Board of Trustees in the June 2015 University Report.

NO. 5. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - AMENDMENT TO POLICY ON ACCEPTABLE USE OF COMPUTER RESOURCES:

RESOLVED, That the Board of Trustees of The City University of New York approve the following Amendment to section IV.2.a. of the CUNY Policy on Acceptable Use of Computer Resources to acknowledge retention of CUNY email addresses by retiring faculty members and librarians:

a. Use of CUNY Computer Resources is generally limited to activities relating to the performance by CUNY employees of their duties and responsibilities and, by students in connection with their college courses and activities, and by retired CUNY teaching faculty, librarians, and other retired employees approved by the college president or where the employee is a member of the Central Office staff then by the Chancellor or his or her designee. For example, use of CUNY Computer Resources for private commercial or not-for-profit business purposes, for private advertising of products or services, or for any activity meant solely to foster personal gain, is prohibited. Similarly, use of CUNY Computer Resources for partisan political activity is also prohibited.

EXPLANATION: Many teaching faculty members and librarians, following their retirement from CUNY, continue to engage in academic work and maintain a connection with the University and their students and the broader academic community. To accommodate this, CUNY is permitting such individuals to retain their CUNY email addresses for communications purposes. This privilege will be extended to retiring CUNY teaching faculty and librarians and other retiring CUNY employees approved by the college President or, where the employee is a member of the Central Office staff then by the Chancellor or his or her designee, through a one-time option during the retirement off-boarding process. CUNY email addresses will not be available to those who resign or are terminated for cause.

HR guidelines governing the off-boarding process will be modified so as to permit only those retirees meeting the criteria set forth in section IV.2.a. of the CUNY Policy on Acceptable Use of Computer Resources to retain their current CUNY email addresses. Such persons will be provided a copy of the CUNY Policy on Acceptable Use of Computer Resources, which will govern their ongoing use of their CUNY emails, and will also sign a written agreement that they will not hold themselves out as active employees of CUNY.
University Faculty Senate Chair and Trustee Terrence Martell stated that he would like to thank General Counsel and Senior Vice Chancellor Frederick Schaffer for expediting this motion, and Associate Vice Chancellor and Chief Information Officer (CIO) Brian Cohen for the flexibility and understanding he demonstrated regarding faculty emails. The original approach partially implemented was to terminate faculty emails upon retirement. After several discussions, Associate Vice Chancellor and CIO Cohen kindly changed the approach that will allow faculty members to keep their emails upon retirement. He added that the faculty deeply appreciates this change, and he would be remiss if he did not publicly acknowledge AVC and CIO Cohen’s contribution to faculty well-being.

B. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO THE UNIVERSITY’S OPTIONAL RETIREMENT PLAN AND ADOPTION OF A RESTATED OPTIONAL RETIREMENT PLAN DOCUMENT:

RESOLVED, That the Board of Trustees of The City University of New York adopt five retroactive amendments to the University’s Optional Retirement Plan (“ORP”), which provide for various changes in the ORP that are required to conform it to changes that have been made in the Internal Revenue Code and regulations thereunder; and be it further

RESOLVED, That the Board of Trustees of The City University of New York adopt the ORP restated plan document, which is dated September 1, 2014 and effective as of that date.

NOTE: A copy of the University’s Optional Retirement Plan and Adoption of a Restated Optional Retirement Plan Document is on file in the Office of General Counsel.

EXPLANATION: The proposed amendments reflect required changes to the University’s ORP Plan document emanating from revisions in the Internal Revenue Code (“IRC”). They ensure that the ORP is treated as meeting IRC requirements and that it maintains its status as a qualified plan under the IRC. The amendments are being adopted retroactively so that they will be deemed effective as of the dates required by the revisions in the IRC: generally, December 31 of certain years between 2001 and 2007. The ORP applied these changes in operation, but they were not previously included in the document. The retroactive amendments are adopted pursuant to a submission made by The City University of New York under the Internal Revenue Service’s Employee Plans Compliance Resolution System and approved by the IRS on April 15, 2015.

On April 15, 2015, the IRS also approved the restated ORP document dated September 1, 2014 that had been submitted for IRS approval in October of 2014. The restated ORP plan document incorporates the retroactive amendments and also updates the document to reflect changes to the Education Law and the rules that govern the administration of the ORP.

C. YORK COLLEGE - AMENDMENTS TO THE CHARTER:

RESOLVED, That the proposed amendments to the Charter of York College be adopted, effective June 30, 2015.

EXPLANATION: The proposed amendments to the York College ("the College") Senate Charter ("the Charter") incorporate best practices from other college governance plans, respond to recommendations from the last Middle States review, and facilitate achievement of quorum for an important Charter committee. The changes were approved by the College’s Senate on February 10, 2015 and are recommended by the College’s President.

As proposed, the Charter permits the use of alternates for the Committee on Curriculum to allow this Committee to improve its effectiveness in light of the quorum requirements of the Open Meetings Law.
The Charter also would establish two new committees, the Committee on Governance and the Committee on Resources, and would abolish the Committee on Admissions. The Committee on Governance would be responsible for reviewing the structure and process of governance on an ongoing basis, in accordance with best practices in other governance plans. The Committee on Resources would allow the faculty to have a more formal role in ensuring that the College’s budget is in alignment with the College’s mission and strategic plan. The Committee on Admissions was deemed antiquated, as enrollment management has become a more centralized function managed by the University Processing Admissions Center. The role of that Committee on recommending policy, however, will be incorporated into the functions of the updated Committee on Academic Policy and Standards.

The amendments also include some updates to the responsibilities of other committees and changes to the elections calendar.

YORK COLLEGE
of
The City University of New York
Charter, York College Senate
Approved by Board of Trustees June 23, 1986__________ 2015

Article I. SENATE
Section 1. Purpose
This charter establishes the York College Senate as the legislative body of York College of the City University of New York.

Section 2. Definition
This Senate shall replace the Faculty Council and Student Council and shall assume their duties and responsibilities (See CUNY Bylaws, Section 8.7)

Article II. SENATE DUTIES
Section 1. Legislative Function
The York College Senate shall exercise all legislative powers granted to the College as a unit of the City University and shall advise the President on other matters concerning the policies, standards, and programs of the College.

Section 2. Jurisdiction
As the College legislative agency, the Senate jurisdiction shall include the following areas:
A. Curriculum and other educational matters including academic standards;
B. Student discipline, student organizations, student affairs;
C. The safeguard of academic freedom of all members of the York College Community;
D. All matters which may subsequently be assigned to the College legislative sphere.

Section 3. Prerogatives
As an advisory body, the Senate shall have the right to express itself formally in any area and communicate its recommendations to the interested authorities.

Article III. MEMBERSHIP
Section 1. Composition
The York College Senate shall consist of representatives of the Faculty, Students and Administration.
Section 2. Faculty Representation
A. The Faculty shall consist of all full- and part-time personnel with the titles of Professor, Associate Professor, Assistant Professor, Lecturer, and Instructor or their adjunct equivalents.
B. Each Department shall be entitled to at least one senator.
   1. Department designation shall be based on the Academic Structure List as maintained in the President’s office. For the purposes of this Charter, Library and Student Development shall be considered departments.
   2. Each Department shall be represented according to the following schedule. Representation shall be based on a full-time equivalent ratio. All fractions shall be truncated:

<table>
<thead>
<tr>
<th>Full-time equivalent faculty size</th>
<th>Number of senators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 10</td>
<td>1</td>
</tr>
<tr>
<td>11-20</td>
<td>2</td>
</tr>
<tr>
<td>21 plus</td>
<td>3</td>
</tr>
</tbody>
</table>

C. In the event that a department with multiple disciplines is entitled to two or more senators, senators shall be from different disciplines.

Section 3. Student Representation
A. Students are those persons enrolled in credit bearing courses at York College.
B. Students shall be guaranteed a number of seats equal to those held by faculty. These seats shall be apportioned as follows. Each Department shall be entitled to one student senator. The remaining seats necessary to bring student senators to a number equal to faculty senators shall be elected at large. In the event that any department is not represented in the list of candidates, that department's seat shall be filled by election at large.
C. A student candidate for the Senate shall have a minimum 2.0 index which must be maintained for the duration of the term of membership.

Section 4. Administration Representation
The President shall appoint four persons in the administration to serve as senators. In addition, the President shall be a member of the Senate (One of the administration senators shall be from the Office of the Registrar and one shall be from the Office of the Dean-Vice President for Academic Affairs.)

Section 5. Term of Office
The term of office for all senators shall be one academic year.

Section 6. Alternates and Proxies
No alternates or proxies shall be permitted, except for the Committee on College Curriculum which shall permit the use of alternates.

Section 7. Elections
A. Regular elections for student senators shall be held once a year by April 30 during the first ten days of May election period March 15 - April 30. The Committee on Elections shall organize and conduct the elections and shall make all reasonable efforts to encourage full student participation.
B. Regular elections for faculty senators and department Curriculum Committee Members (including alternates) shall be held in each department in May.
C. When a vacancy occurs for any reason (i.e. resignation, non-reappointment, graduation, etc.) runners-up may be enlisted or a special election will be held, if necessary.

Article IV. SENATE OFFICERS

Section 1. Chairperson
The President of the College shall be the Chairperson of the Senate.

Section 2. Vice-Chairperson
A Vice-Chairperson shall be elected from the membership of the Senate to serve as Chairperson in the absence of the Chairperson.
Section 3. Secretary
A Secretary shall be elected by the Senate from among the Senators.

Section 4. Parliamentarian
A Parliamentarian shall be elected by the Senate.

Section 5. Student Leader
The Student Caucus shall elect a leader from its membership. (The Student Caucus is the Student Government of York College.)

Section 6. Faculty Leader
The Faculty Caucus shall elect a leader from its membership.

Section 7. Executive Board
The Executive Board of the Senate shall consist of five voting members. The members of the Executive Board shall be the Chairperson, the Faculty Caucus Leader, and the Student Caucus Leader, the Vice-Chairperson and the Secretary. The members of the Executive Board shall hold office until their replacements are elected at the first meeting of the Senate each academic year.

Section 8. Duties of the Executive Board
The Executive Board of the Senate shall schedule Senate meetings. Upon petition of ten or more members of the Senate, a meeting must be called in order to deal with matters of Senate concern. The Executive Board shall be responsible for preparing agenda for all meetings and, subject to review by the total Senate, for carrying out the business of the Senate between regular meetings Senate meeting dates and agenda shall be publicized sufficiently and be received by Senators at least seven working days in advance of a Senate meeting to assure maximum attendance and participation.

In addition, the Executive Board shall:
A. Serve to improve the effectiveness of college governance by recommending appropriate measures to the Senate or to the appropriate Committee. These recommendations are based upon; periodic review of the committee structure and the functioning of committees (including performance and attendance of committee members), and receipt of reports of violations against committee operations.
B. Receive items of concern which do not fall within the jurisdiction of any existing committee and make disposition of them by referring to an existing committee or by recommending to the Senate the creation of a committee for the purpose.

Article V. MEETINGS

Section 1. Frequency
The Senate shall meet monthly or as required so that there will be at least three meetings per semester. The initial meeting of each academic year must be held before October 15.

Section 2. Participation
Regular meetings of the Senate shall be open to all members of the York College Faculty, Student Body, and Administration, who may be recognized at the discretion of the Senate.

Section 3. Quorum
A quorum shall consist of more than 50% of the membership of the Senate.

Section 4. Parliamentary Procedure
The Senate and its committees shall conduct its meetings according to Robert’s Rules of Order—newly revised—and in accordance with Robert’s Rules of Order—Newly Revised and the New York State Open Meetings Law.
Section 5. Caucus Meetings
The Faculty Caucus and the Student Caucus shall have the right to meet as they deem necessary. (Notice of such meetings shall be given to the Executive Board of the Senate.)

Article VI. CHARTER AMENDMENTS

Section 1. Proposed Amendments
An amendment may be proposed by a petition signed by at least 20% of the members of the York College Senate or by one Senator in response to a petition signed by no fewer than 10% of the College Community of faculty and students, gathered at large. The proposed amendment shall be read into the official record during a regularly scheduled meeting of the Senate and cannot be ratified at that meeting.

Section 2. Ratification
After a waiting period of at least four weeks from the date of its being read into the official Senate Record, a proposed amendment may be considered for ratification by the Senate, either at a regularly scheduled meeting or at one especially convened for the purpose of ratification. Ratification shall require the approval of: two thirds of the voting Senators; two thirds of those voting in separate faculty and student referenda; the President of the Senate, and the Board of Trustees. Voting for ratification of a proposed amendment shall take place no later than the third regularly scheduled meeting of the Senate following the date of its proposal.

Section 3. Enactment
A ratified amendment shall be enacted as soon as possible after the date of ratification. In no case shall such enactment be delayed beyond the first day of the next academic semester following the ratification date.

ARTICLE VII. COMMITTEES

Section 1 (a) Standing Committees
Committee on Academic Policy and Standards
Committee on Admissions
Committee on Campus Environment and Facilities
Committee on College Curriculum
Committee on Elections
Committee on Governance
Committee on Instruction and Professional Development
Committee on Library and Technology
Committee on Resources

Section 1 (b) Ad Hoc Committees
Ad Hoc Committees shall be created by the Senate when necessary. The composition and tenure of such committees shall be established at the time they are created. Such committees shall be responsible to and report to the York College Senate.

The Faculty Caucus or the Student Caucus may create ad hoc committees as they deem necessary. An ad hoc committee created by a caucus shall be responsible to and report to the caucus which created it.

Section 2 Procedures
A. The Committee on Elections shall publicize all committees, their powers and obligations and the requirements for membership thereon. The committee shall solicit departmental, self- and other nominations and forward all names, with certification of eligibility to the Senate.
B. The term of office for all elected faculty committee members shall be two years; one half of the membership shall be elected each year. No elected committee member may serve more than three consecutive terms. The term of office for all student members shall be one year.
C. Election to committees shall be conducted by the last Senate meeting of the Spring Semester preceding the year of office. Faculty members shall be elected by the Faculty Caucus; Student members shall be elected by the Student Caucus; Administration members shall be appointed by the President.

D. Removal of a member of a York College Senate Standing Committee shall be by a 2/3 vote of the membership of the appropriate caucus.

E. Notification of election to a Standing Committee shall be made by the Secretary of the Senate to each newly elected member within two weeks following the election.

F. The President of the Senate shall appoint a convener for each Committee who shall be directed to convene an organizational meeting which must be held during the month of September.

G. Each Standing Committee shall elect its Chairperson and Secretary from among its members at its first Fall meeting. The results of these elections shall be reported to the Senate.

H. All committees shall report to the Senate at least once a semester; committees may ask to be placed on the agenda.

I. Standing Committees shall fulfill the functions set forth in this Charter as well as such other responsibilities as may be assigned by the Senate which are consistent with the functions set forth herein.

J. Each Standing Committee shall establish procedures for articulating with the total College community for the purposes of soliciting ideas and coordinating activities.

Membership, Functions and Duties of Standing Committees are outlined below:

**COMMITTEE ON ACADEMIC POLICY AND STANDARDS**

**Membership**

Total: Fifteen (15) members

1. Faculty, six elected by Faculty Caucus (from different departments)
2. Students, three elected by Student Caucus (from different departments)
3. Administration, three (3) members
   - One (1) each from the Office of:
     - Registrar
     - Director of Student Development (SEEK)

2. Faculty: Six (6) members
   - No two (2) members from the same Department

3. Students: Six (6) members
   - No two (2) members from the same Department, to serve only on policy and procedure matters and appeals of denied petitions.

**Functions**

1. To review and recommend policies relating to the academic policy and standards of the College (as they pertain to enrolled students) as well as the procedures used for their implementation.

2. To hear and decide upon petitions and appeals of students deviating from established college policy and standards

3. Recommend policy for the admission of those students admitted through the University Admission Policy Committee (UAPC)

4. Recommend policy for the admission of students to York College

5. Receive and review recommendations of policy addressing admission to professional programs from the respective school

**Procedures**

The Committee shall review and make decisions on all recommendations for policy and procedures to be submitted to the Senate;
B. Act on readmission petitions for students who do not meet academic standards;
C. Act on petitions for waivers,
D. Act on petitions for withdrawal or leave of absence,
E. Act on grade appeals,
1. Act on petitions that fall under the category of other and
F. Act on appeals of denied petitions.

Meetings
At least three meetings per academic semester, including the sub-committees on (1) petitions and (2) policy and at least one meeting per academic semester to hear and decide on petitions of appeal of denial (full committee)

Accountability
5. For policy recommendations to To the Senate
1. For implementation of policy to the President

COMMITTEE ON ADMISSIONS

Membership
Total: Fifteen (15) members
1. Faculty, six elected by Faculty Caucus (different departments)
2. Students, six elected by Student Caucus (from different departments)
3. Administrators, three selected by President (Student Affairs; Administrative Affairs; Academic Affairs)

Membership
Total: Seven (7) members
1. Administration: One (1) member
   From the Office of the Director of Admissions
2. Faculty: Three (3) members
   a. One (1) from the Office of Student Development
   b. Two (2) at large
   No two (2) members from the same department
3. Students: Three (3) members
   No two (2) members from the same graduating year

Functions
1. To recommend policy for the admission of those students who do not come through the University Admissions Policy Committee in consultation with the Committee on Academic Standards when appropriate.
2. To exercise discretionary authority on direct applications.
1. Recommend programs and review policy designed to improve college services
2. Recommend regarding the décor, safety, security, and amenities of the physical plant
3. Recommend regarding the cultural programs of the college

Procedures
Appeals from applicants who do not meet admission criteria may be heard by the Director of Admissions with at least one faculty and one student member of the Committee.
1. Establish a system for assessing the physical plant on an regular basis
2. Prioritize results and recommendations
3. Report to the Senate the Committee’s recommendations on policy, physical plant, security, and cultural programs for action

Meetings
At least once per academic semester and as often as necessary.
Accountability
To the President

COMMITTEE ON CAMPUS ENVIRONMENT

Membership
Total: Fourteen (14) members
1. Administration: Two (2) members
   One (1) each from the Office of:
   The Dean of Students
   The Dean for Administrative Affairs
2. Faculty: Six (6) members
   No two (2) from the same department
3. Students: Six (6) members
   No two (2) from the same department

Functions
1. To recommend programs and review policy designed to improve College services.
2. To make recommendations regarding the decor, safety, security and amenities of the physical plant.
3. To make recommendations regarding the cultural program of the College.

Meetings
As frequently as necessary.

Accountability
To the Senate

COMMITTEE ON COLLEGE CURRICULUM

Membership
Total to be determined based on the number of departments, including Library and Student Development, in May of the academic year.
1. Faculty, elected by their respective academic departments, Library and Student Development; faculty alternates, one alternate per academic department, Library and Student Development
2. Students, nine elected by Student Caucus from different departments; Student alternates (nine from different departments)
3. Administration: Two (2) members
   One (1) each from the Office of:
   The Dean for , two selected by President—Academic Affairs
   The, and Office of the Registrar
4. Faculty:
   One (1) faculty member of professorial rank from each department. Elections to be held by the respective departments.
5. Students:
   Equal in number to faculty members.
   No two (2) students from the same major.

Functions
1. To establish curriculum policy.
2. To review established curriculum.
3. To discuss all proposed curriculum changes. and
4. To recommend curricular changes to the York College Senate.
Procedures

1. The committee shall establish procedures to be used in submitting to the committee proposals for changes to the curriculum of the college. The committee shall review and discuss all such proposals. Proposals it accepts shall be reported to the York College Senate for its action.

2. The Committee shall review and discuss all such proposals and

3. Proposals it accepts shall be reported to the York College Senate for its action.

Meetings

At least three meetings per academic semester, or as needed

Accountability

To the Senate.

COMMITTEE ON ELECTIONS

Membership

Total: Fourteen (14) members

1. Faculty, three elected by Faculty Caucus from different departments

2. Students, four elected by Student Caucus from different departments

3. Administration: Two (2) members

One (1) each from the Office of:
- The Dean of Students
- The Assistant to the President—Student Development and Office of the President

4. Faculty: Six (6) members.

No two (2) members from the same department.

5. Students: Six (6) members.

No two (2) members from the same department.

Functions

1. This committee shall establish policies and procedures for student elections and referenda:
   a. Schedule student government elections between March 15 and April 30; publish the dates of elections at least three weeks in advance; supervise and monitor elections
   b. Certify the qualifications of nominees, and certify validity of referenda
   c. Tally votes and report results to Student Election Review Committee (SERC); refer complaints to SERC
   d. Fill vacancies from the runners-up list or by special election if necessary

2. The election of departmental elections for faculty senators shall be conducted by the respective academic departments in the respective

   A.1. The establishment of the students' election procedures. for faculty elections:
   b. Supervision of the conducting of the election of student senators.
   c. The tallying and certification of student results.

   2. The election of departmental elections for faculty senators shall be conducted by the respective academic departments in the respective

   A.1. The establishment of the students' election procedures. for faculty elections:
   b. Supervision of the conducting of the election of student senators.
   c. The tallying and certification of student results.
a. For election Results of these elections are to be submitted to the Committee on Elections and the Office of Academic Affairs by the last day of members of York College Standing classes in the spring semester, or no later than Commencement.

b. Assure the conducting of departmental elections for faculty Committees and elected representatives of CUNY wide bodies: (Faculty and Student Body), and alternates to the Curriculum Committee in the respective academic departments by the 10th of May. Results of these elections are to be submitted to the Committee on Elections and the Office of Academic Affairs by the last day of classes in the spring semester, or no later than Commencement.

c. Facilitate the election of faculty members to the University Faculty Senate (UFS) by the 10th of May. Results of these elections are to be submitted to the committee on elections and University Faculty Senate (UFS) by the last day of classes in the spring semester, or no later than Commencement. Faculty representatives of the Elections Committee shall serve, with the Faculty Caucus Leader to receive nominations and conduct elections of faculty members. Student members of this committee.

d. Facilitate the election of faculty members to the standing committees (except Curriculum Committee see b. above) by the third Tuesday in September. Results of these elections are to be submitted to the President's Office and the Committee on Elections by September 30. Faculty representatives of the Elections Committee shall serve, with the Student Faculty Caucus Leader to receive nominations and conduct the elections of student members.

1. The committee shall receive formal complaints about election procedures and/or results, rule upon their validity, and initiate remedial measures, if required.

e. When a vacancy occurs for any reason (i.e. resignation, non-reappointment, leaves of absence, retirement, etc.) runners-up may be enlisted or a special election may be held if necessary.

Procedures

1. Regular elections for the student seats in the York College Senate shall be held once a year during the first ten days of May (March 15 to April 30).

1. These elections shall be organized and conducted by the Committee on Elections.

1. Vacancies shall be replaced by special elections.

1. Elections for faculty senators, members of the Curriculum Committee (including alternates) and the University Faculty Senate (UFS) representatives will be conducted by the 10th of May.

2. Elections for standing committee members, excluding Curriculum Committee will be conducted by the third Tuesday in September.

Meetings

Once each At least twice per semester and at other times when necessary.

Accountability

To the Executive Board of the Senate.

COMMITTEE ON GOVERNANCE

Membership

Total Nine (9) members

1. Faculty, three elected by Faculty Caucus

2. Students, three elected by Student Caucus

3. Administration, three selected by the President

Functions

1. Assess the Senate Charter’s ability to effectively support and respond to the changing needs of the Senate and its Committees

2. Review proposals to amend the Charter and advance them as appropriate to the Senate for consideration

3. Recommend proposals for Senate action
4. Review and make recommendations on all matters related to academic, instructional, and administrative policy, not otherwise charged to another Senate Standing Committee

Procedures
1. Establish means to assess the effectiveness of the Charter
2. Develop a process for receiving and reviewing recommendations from College constituency
3. Direct proposals to amend the Charter to membership
4. Accept requests for review and assessment of policy from College constituency
5. Meet with President at least once per academic semester to discuss proposed policy changes

Meetings
At least once per academic semester

Accountability
To the Senate

COMMITTEE ON INSTRUCTION AND PROFESSIONAL DEVELOPMENT

Membership
Total: Eight (8) Eleven (11) members
1. Faculty: Four (4) members.
   1. No two (2) members, six elected by Faculty Caucus from the same department, different departments
2. Students: Four (4) members.
   1. No two (2) members, three elected by Student Caucus from the same department, different departments
3. Administration, two selected by President—Academic Affairs and Chief Information Officer

Function
This committee shall recommend policy in all areas dealing with teaching effectiveness, academic calendar, and other areas related to instruction, and related areas

Procedures
The Committee shall establish and review assessment measures and best practices that support excellence in classroom instruction and professional development for faculty

Meetings
At least once per academic semester

Accountability
To the Senate.

COMMITTEE ON LIBRARY AND TECHNOLOGY

Membership
Total: Eleven (11) members
1. Faculty:
   1. One (1), six elected by Faculty member Caucus from each department, different departments Elections to be held by the department.
2. Students:
   1. One (1), three elected by Student member Caucus from each department, different departments Elections to be held at large
3. Library, Chief Librarian
4. Administration, one selected by President—Chief Information Officer/designee
Functions
This Committee shall review the operations of the Library and other technology and media related services, and make recommendations for improving and expanding the collection. In particular the committee to improve and expand collections and services. This Committee shall:
1. Serve as the liaison between the Library and its users,
2. Advise the Chief Librarian in matters pertaining to Library resources, facilities, and services.
3. Encourage and support the growth, development, and well-being of the Library.

Procedures
1. Establish processes and systems for reviewing library services, holdings and facilities
2. Establish processes and systems for reviewing technology services and facilities
3. Conduct appropriate surveys to determine faculty and student satisfaction with library services and technology

Meetings
At least once per academic semester

Accountability
To the Senate.

COMMITTEE ON RESOURCES

Membership
Total Eleven (11) members
1. Four members of the faculty, elected by the Faculty Caucus, including the faculty caucus leader, or designee
2. Four student members, elected by the Student Caucus, including the SGA president, or designee
3. An Academic Department Chair to be elected by the sitting Chairs
4. The Vice President for Finance & Administration; one additional administrator to be designated by the President

Functions
1. Shall review all the areas of the College related to funding and institutional resources
2. Shall participate in the creation of the tentative budget by the President for the Chancellor
3. Shall participate in planning for the allocation of the actual budget when it is received
4. Shall participate in the formulation of the long-range economic plans of the College

Procedures
Report to Senate the Committee’s findings and recommendations on budgetary issues and other economic issues

Meetings
At least once per academic semester

Accountability
To the Senate

Article VIII. DEPARTMENT ELECTIONS
The Department Chairperson and the Departmental Personnel and Budget Committee shall be elected by the Faculty members of the department as follows: all full-time Faculty in Professorial titles, Lecturers, and Instructors who have received at least one reappointment.

Revised 7/86 15
D. BROOKLYN COLLEGE - NAMING OF THE MURRAY KOPPELMAN SCHOOL OF BUSINESS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Murray Koppelman School of Business” at Brooklyn College, in perpetuity.

EXPLANATION: Murray Koppelman has pledged $8.5 million in support of Brooklyn College’s School of Business. With this pledge and other gifts, Mr. Koppelman’s lifetime support of Brooklyn College comes to $12.5 million, making him one of the College’s most generous supporters. This transformational gift will strongly position the College to successfully complete the AACSB accreditation process for the School.

In an enthusiastic show of support and appreciation, Brooklyn College Foundation trustees and friends have pledged more than $2.5 million dollars to the School of Business in honor of Mr. Koppelman, with the intent of naming the school after him. Therefore, in total Mr. Koppelman has mobilized more than $15 million in support of Brooklyn College and its School of Business.

Murray Koppelman has built a long and distinguished career in business and philanthropic pursuits. He entered Brooklyn College after serving in the U.S. Army during the Korean War and earned a Bachelor’s degree in accounting, *cum laude*, in 1957. After graduation, Mr. Koppelman rose rapidly in the world of finance and banking, serving as managing partner of Triebwasser and Koppelman, CPAs, Executive Vice President and Chief Operating Officer of D.H. Blair and Co., Inc., and President and Chief Executive Officer of Eastlake Securities, Inc. Most recently he served as Vice President of Asset Management at J.P. Morgan Securities.

Mr. Koppelman has served on the Board of Trustees of the Brooklyn College Foundation for more than three decades. In recognition of his achievements and service, he was named Brooklyn College “Alumnus of the Year” in 1994, awarded a Presidential Medal in 1995, and honored at the annual “Best of Brooklyn” gala in 2004.

Mr. Koppelman’s support of the College has been both generous and strategic. In 2011 his gift of $2,500,000 made it possible for the Brooklyn College Foundation to purchase property on Nostrand Avenue adjacent to the Brooklyn campus that marked the first expansion of the campus in 75 years. Together with adjacent space owned by the College, the purchase makes possible the development of a future building for the School of Business.

Whereas the CUNY Board of Trustees had previously committed to naming the first building on the Nostrand Avenue property after Mr. Koppelman, he will release the Board from that commitment should this naming resolution be approved.

In recognition his exemplary lifelong commitment and mobilization of more than $15 million in support of Brooklyn College, the College requests the approval of the CUNY Board of Trustees to name the School of Business in honor of Murray Koppelman, in perpetuity.

E. THE CITY COLLEGE OF NEW YORK - NAMING OF THE HERBERT AND RUTH ASCHKENASY HONORS SUITE:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Herbert and Ruth Aschkenasy Honors Suite” in the Honors Center, presently located in NAC 4/150, at The City College of New York.

EXPLANATION: In September 2011, Herbert and Ruth Aschkenasy pledged $1,000,000 to establish the “Herbert and Ruth Aschkenasy Opportunity Fund” at The City College of New York, to support outstanding students in a variety of academic and professional pursuits. The Fund supports internships, study abroad, field work, attendance and participation at academic conferences, and preparation and
application for graduate and professional school exams such as the GRE, LSAT, and MCAT. Payments of $100,000 were to be made annually from December 2011 through December 2020 by Mr. and Mrs. Aschkenasy, or by their estate. Thus far, City College has received approximately $543,867 and students are beginning to reap the benefits of the couple’s remarkable generosity.

Both Herbert Aschkenasy and Ruth Kurland Aschkenasy are alumni of City College. Fleeing Nazi persecution, in 1941 Mr. Aschkenasy’s family left Vienna for New York City when he was nine years old. He earned a B.S. from City College and a Ph.D in Chemistry from the Polytechnic Institute of New York. Mr. Aschkenasy became president of Oregon Freeze Dry in 1981. The company thrived under his leadership, and he became its chairman in 2011. Active in professional, civic, and Jewish organizations, he was appointed to various state boards by the governor of Oregon. Mr. Aschkenasy passed away on January 12, 2012.

In recognition of the couple’s generosity, City College requests that the Board approve the naming of the "Herbert and Ruth Aschkenasy Honors Suite” in the Honors Center at the College.

F. COLLEGE OF STATEN ISLAND - NAMING OF THE CON EDISON TRADING ROOM IN THE SCHOOL OF BUSINESS:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 107 in Building 3N of the College of Staten Island’s School of Business as the “Con Edison Trading Room.”

EXPLANATION: In September 2014, Con Edison pledged a gift of $150,000 to the College of Staten Island Foundation in support of the College’s newly-established School of Business. These funds have helped the College create a state-of-the-art learning environment for the new School of Business equipped with computer terminals, electronic displays, data feeds and specialized software that emulate the trading and analysis experiences of the active market.

The College of Staten Island has enjoyed a long association with Con Edison. Marilyn Caselli, Con Edison’s Senior Vice President of Customer Operations, has served on the Board of the CSI Foundation since 1998 and currently holds the office of Vice President of the Board; several members of the CSI Alumni Association Board are also Con Edison employees.

In addition, Con Edison has long been a generous supporter of the College of Staten Island. Since 1994 it has made gifts to the CSI Foundation totaling $248,900, including an endowed scholarship fund in the amount of $74,550. Con Edison also has been a regular table sponsor at the CSI Foundation’s annual gala and has supported many programs and special initiatives.

In recognition of Con Edison’s generosity, the College recommends the naming of Room 107 in Building 3N of the School of Business as the “Con Edison Trading Room.”

G. BRONX COMMUNITY COLLEGE - NAMING OF THE PERSHING RIFLES, COMPANY E-8 STUDY ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room #227 in the North Hall and Library at Bronx Community College as the “Pershing Rifles, Company E-8 Study Room.”

EXPLANATION: The naming of Room #227 is being requested in recognition of a gift of $10,050 received from members of New York University alumni who were educated at the “Heights” campus, now Bronx Community College (BCC), and who still consider it their home. The alumni donors were all members of “Pershing Rifles, Company E-8,” which existed on the campus from 1948-1972. The Pershing Rifles is a military fraternal organization for college students founded in 1894 and is the oldest continuously
operating college organization dedicated to military drills. The organization is named in honor of General John Jay Pershing who went on to lead the American Expeditionary Forces in World War I. It is through this organization that alumni came together to give back to the campus that gave them so much. Recognizing the financial obstacles that many BCC students face, the monies raised were utilized to establish the "Pershing Rifles, Company E-8 Scholarship Fund" to assist students with financial challenges who are approaching graduation. The College therefore recommends naming Room #227 as the "Pershing Rifles, Company E-8 Study Room."

H. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $28,594 per annum in addition to their regular academic salary, subject to financial ability:

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<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
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<tbody>
<tr>
<td>The Graduate Center</td>
<td>Paul R. Krugman</td>
<td>Economics</td>
<td>August 26, 2015</td>
</tr>
<tr>
<td>The Graduate Center</td>
<td>Ruth M. Milkman</td>
<td>Sociology</td>
<td>July 1, 2015</td>
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<tr>
<td>John Jay College of Criminal Justice</td>
<td>Henry N. Pontell</td>
<td>Sociology</td>
<td>July 1, 2015</td>
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Statement of President Jeremy Travis:
I am delighted to introduce Henry Pontell for the designation of Distinguished Professor, who recently joined John Jay College after 35 years at the University of California, Irvine. Prof. Pontell is an internationally recognized scholar of sociology and criminology whose path-breaking scholarship on topics such as white collar and corporate crime, medical fraud, jail litigation and overcrowding, has earned him the highest accolades of his profession and the admiration and respect of scholars who are themselves renowned in the field. The external letters in support of his candidacy for Distinguished Professor were studded with superlatives. He was described as the preeminent, foremost, leading, most distinguished, world’s best scholar of white collar crime, as well as one of the great criminologists of his generation. Many of his nine books and hundreds of articles are classics, major works that are widely cited and of great utility to students and other scholars. In addition to his scholarly achievements, he served in a number of administrative roles including creating and directing the Master of Advanced Study Program, the first on-line degree program at the University of California, which was ranked number one in the online criminal justice graduate programs in the country by U.S. News and World Report. Prof. Pontell has worked with numerous federal agencies, including the FBI and the U.S. Secret Service, and has provided written and verbal testimony on financial institution fraud before the United States Congress and national commissions. He is past vice president of the American Society of Criminology, past president of the Western Society of Criminology, and a fellow of both organizations. He currently serves as president of the White Collar Crime Research Consortium of the National White Collar Crime Center. Among other awards and honors, Prof. Pontell has received the Donald R. Cressey Memorial Award from the Association of Certified Fraud Examiners, the Gil Geis Lifetime Achievement Award from the National White Collar Crime Center, and the Albert J. Reiss, Jr. Distinguished Scholarship Award from the American Sociological Association. John Jay College is very lucky to have Prof. Pontell, who is now the chair of the Sociology Department and in every way deserving of this honor bestowed upon him, and I am proud to present him today. Thank you very much.

Statement of Professor Henry Pontell:
I am honored by this most prestigious appointment and would like to express my sincere thanks to John Jay College and CUNY for their efforts and trust in this recommendation, including Chancellor Milliken, President Travis, Provost Jane Bowers, Faculty Director Kevin Nesbitt and all of my colleagues. Coming back to New York after being at the University of California for my entire professional career is by far the best homecoming one could ever imagine. As a native New Yorker and a product of the public school system—PS89, Newtown High School in Elmhurst Queens, and Stony Brook University—I identify closely with students in the city and fully appreciate their take on reality, their hardships and their dreams. Like most of them, I came from a working-class background so having access to a quality and affordable education was one of the most important things in my life, and I will never forget that and will continue to give back to my students in providing opportunities for their success. Relatedly, one rarely if ever
achieves such great things alone. I would like to thank all of my teachers, students and colleagues, past and present. Finally, I thank my wife, family, and friends and especially my late parents, Barbara and Bernard Pontell for instilling in me the importance of education and for sacrificing so much to ensure that I receive the best one possible. I share this great honor in their memory. Thank you very much.

Statement of President Chase Robinson:
It is a great pleasure to say a few words about Prof. Ruth Milkman. She is broadly recognized as one of the foremost labor sociologists in the United States today. She has made important contributions to the field of gender studies, economic sociology, social movements and immigration. A prolific writer and researcher, Prof. Milkman's publications include four highly-acclaimed books, numerous articles, book chapters and book reviews. She is also the recipient of many honors, awards and fellowships, the last from such prestigious foundations as the Ford, Russell Sage, Sloan and National Institute for Child Health and Development (NICHD). Prof. Milkman taught sociology for more than 20 years at the University of California, Los Angeles (UCLA), having begun her teaching career at Queens College in 1981, where she also joined The Graduate Center. At UCLA, she directed the Institute for Research on Labor and Employment from 2001 to 2008. Since rejoining CUNY in 2010, Prof. Milkman has served with much distinction not only at The Graduate Center but also as the Academic Director of the Murphy Institute for Worker Education and Labor Studies. In recognition of her outstanding reputation in the field and her long-standing service, Prof. Milkman was recently elected president of the American Sociological Association. She has enriched the intellectual life of the Ph.D. program in Sociology at The Graduate Center and CUNY. I am very pleased to see her achievements honored today.

Statement of Professor Ruth Milkman:
I would like to thank all of my colleagues at The Graduate Center as well as everyone in this room for this honor. It is a privilege to be a part of the CUNY faculty once again as it has always been an important part of my life. During the Great Depression, both of my parents graduated from Brooklyn College. My mother was actually on the staff there for a few years after she graduated, one of my aunts, and several other relatives went to Hunter College in those years as well, so even though I did not grow up in New York, I knew about CUNY all of my life. As President Robinson mentioned, my first job when I completed graduate school was at Queens College where I taught from 1981 to 1988. I was then recruited to the UCLA faculty where I spent 21 years, and I was completely delighted to return to my current job at The Graduate Center over five years ago and I have never looked back. I have spent my entire career teaching in public universities, and I deeply believe in their mission. My own parents, children of immigrants, probably would not have been able to attend college in the 1930s if not for the free tuition but CUNY and other public universities are still vehicles of social mobility for millions of young Americans. I am proud to have a small part in fulfilling that mission, and I hope that with your help the University can preserve it for future generations, in spite of the escalating attacks on universities in the public sector.

I. THE CITY UNIVERSITY OF NEW YORK - NAMING OF THE DR. DERRICK GRIFFITH CUNY PREPARATORY SCHOOL:
RESOLVED, That the CUNY Preparatory School in the Bronx be renamed the Dr. Derrick Griffith CUNY Preparatory School.

EXPLANATION: Derrick Griffith committed his life to education, using it to overcome obstacles and encouraging those he mentored to do the same. He died tragically in the Amtrak accident on May 12, 2015, outside of Philadelphia, Pennsylvania. Dr. Griffith was a brilliant and passionate educator, scholar, and extraordinary human being who saw potential in others when it was hard for them to see it in themselves. He was a tireless force in the world of education. Starting out as a social studies teacher in Rochester, New York, he subsequently taught as an adjunct instructor at Hunter College. In 2003, The City University of New York hired him to serve as the founding principal and director of CUNY Prep, a school he helped create that has enabled thousands of out-of-school youth to earn high school equivalency diplomas and enter college. In doing so, Dr. Griffith altered the educational landscape for out-
of-school youth in New York City. Because of Dr. Griffith’s early efforts to build the school, CUNY Prep has become a recognized model for re-engaging young people with an education that provides a rigorous and supportive pathway into college, especially for those traditionally considered incapable of achieving such goals.

Since leaving CUNY Prep in 2010, Dr. Griffith has served as Assistant Provost at Medgar Evers College and most recently as Dean of Student Affairs and Enrollment Management. He defended his dissertation and earned his Doctorate of Philosophy in Urban Education at The Graduate Center, The City University of New York, just one month before his tragic death, and received his degree posthumously on May 27, 2015. Dr. Griffith transformed thousands of lives of young New Yorkers who were uplifted by his encouragement as they found the resolve to pursue education and build personal beliefs in their own ability to persevere. He was a true visionary whose compassion and intelligence were paralleled only by his sense of humor and love for his students, colleagues, friends and family.

Trustee Freida Foster stated that she would like to add for anyone who may not have known Dr. Derrick Griffith, his enthusiasm, his energy and his passion for student access and for student success was infectious and it is exactly the representation of what CUNY is about. It was an honor to know him. I met him during my first year as a Trustee, over eight years ago, and I considered Dr. Griffith a friend and a colleague who was authentic about his passion for students. I could not be in more agreement of this special tribute. She added that she has had the honor of speaking at the CUNY Prep Graduation almost every year of her trusteeship and looks forward to attending the commencement ceremony this year at the Dr. Derrick Griffith CUNY Prep School next week.

Report of Faculty, Staff, and Administration Committee Chair Valerie Beal:
I would like to report on the work of the CUNY Defined Contribution Investment Oversight Taskforce. At the Committee on Faculty, Staff and Administration meeting on June 1st, the Committee received a report from Cammack Retirement Inc., the consultant that has been retained to examine the vast array of investment opportunities that CUNY offers its employees and the fees associated with them. Cammack’s preliminary recommendations included seeking opportunities to reduce the fees that some participants are paying, and leveling the playing field in that regard. They also are recommending consolidating CUNY’s multiple vendors down to one or two and reducing its investment offerings to a more manageable array of best-in-class funds. These are all considered best practices in the market place. The Task Force will continue to work with Cammack over the summer to finalize the University’s recommendations to improve the retirement readiness of CUNY employees that will be forwarded to the Board in the fall.

NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO BYLAWS OF THE BOARD OF TRUSTEES:

RESOLVED, That Article XVI - STUDENT ACTIVITY FEES AND AUXILIARY ENTERPRISES of the Bylaws be amended as follows:

SECTION 16.5. COLLEGE ASSOCIATION.
a. The college association shall have responsibility for the supervision and review over college student activity fee supported budgets. All budgets of college student activity fees, except where earmarked by the board to be allocated by another body, should be developed by a college association budget committee and recommended to the college association for review by the college association prior to expenditure. The college association shall review all college student activity fee, including student government fee allocations and expenditures for conformance with the expenditure categories defined in Section 16.2. of this article and the college association shall disapprove any allocation or expenditure it finds does not so conform, or is inappropriate, improper, or inequitable.
b. A college association shall be considered approved for purposes of this article if it consists of thirteen (13) regular, voting members and up to six (6) alternates, its governing documents are approved by the
college president and the below following requirements are met. Notwithstanding the foregoing, a college association that is not separately-incorporated may have a governing board of thirteen (13) members consisting of the individuals listed in 1(i) through 1(iv) below, plus one additional administrative member and one additional faculty member, and is not required to have the audit committee referenced in 3 below:

1. The governing board of the college association is composed of:

   (i) The college president or his/her designee as chair.
   (ii) Two administrative members and one administrative alternate, appointed by the college president.
   (iii) Two faculty members and up to two faculty alternates appointed by the college president from a panel whose size is twice the number of seats (including the alternates) to be filled and the panel is elected by the appropriate college faculty governance body.
   (iv) Six student members and up to three student alternates comprised of the student government president(s) and other elected students with the student seats allocated on a basis which will provide representation to each government, where more than one exists, as nearly as practicable in proportion to the student activity fees provided by the students from the respective constituencies.
   (v) Two independent directors appointed by the college president. An independent director shall be a former employee of the college or the association, a college alum, a community member, or any other individual, who, pursuant to Section 102 of the Not-for-Profit Corporations Law: (A) has not been within three years of his or her appointment to the governing board of the association, an employee of the association, CUNY or the Research Foundation of CUNY; and (B) does not have a relative who is, or has been within three years of the individual's appointment to the governing board, a key employee of the association, CUNY or the Research Foundation of CUNY; and (C) has not received, and does not have a relative who has received, in any of the three fiscal years prior to the individual's appointment to the governing board, more than $10,000 in direct compensation from the association, CUNY or the Research Foundation of CUNY (other than reimbursement for expenses reasonably incurred as a director or reasonable compensation for service as a director as permitted by the Not-for-Profit Corporations Law); and (D) is not a current employee of or does not have a substantial financial interest in, and does not have relative who is a current officer of or has a substantial financial interest in, any entity that has made payments to, or received payments from, the association, CUNY or the Research Foundation of CUNY for property or services in an amount which, in any of the three fiscal years prior to the individual's appointment to the governing board, exceeds the lesser of $25,000 or 2% of such entity's consolidated gross revenues. For purposes of this definition, "payment" does not include charitable contributions.
   (vi) The alternates may attend meetings of the governing board, and each shall be entitled to vote on such matters that come before the governing board to the extent that the alternate is substituting for an absent member of the same constituency.

2. The college association structure provides a budget committee composed of members of the governing board, at least a majority of whom are students selected in accordance with section 16.5.(b)(1)(iv) of these bylaws. The budget committee shall be empowered to receive and review student activity fee budget requests and to develop a budget subject to the review of the college association. The college association may choose to not approve the budget or portions of the budget if in their opinion such items are inappropriate, improper, or inequitable. The budget shall be returned to the budget committee with the specific concerns of the college association noted for further deliberation by the budget committee and subsequent resubmittal to the college association. If the budget is not approved within thirty (30) days those portions of the budget voted upon and approved by the college association board will be allocated. The remainder shall be held until the college association and the budget committee agree.

3. Every separately-incorporated college association shall have an audit committee consisting of the two independent directors and one student member elected by the governing board who meets the criteria for independence set forth in 16.5.(b)(1)(v)(A) through (D). The audit committee shall oversee the accounting and financial reporting processes of the association and the audit of the association's financial statements and shall have such other duties as set forth in Section 712-a of the Not-for-Profit Corporations Law.

4. The governing documents of the college association have been reviewed by the board's general counsel and approved by the board.
SECTION 16.10. AUXILIARY ENTERPRISES CORPORATION BOARD.
a. The auxiliary enterprises corporation board shall have responsibility for the oversight, supervision and review over college auxiliary enterprises. All budgets of auxiliary enterprise funds and all contracts for auxiliary enterprises shall be developed by the auxiliary enterprise budget and contract committee and reviewed by the auxiliary enterprises corporation board prior to expenditure or execution.
b. The auxiliary enterprises corporation board shall be considered approved for the purposes of this article if it consists of at least eleven (11) members, its governing documents are approved by the college president and the following requirements are met:

1. The governing board is composed of the college president or his/her designee as chair, plus an equal number of students and the combined total of faculty and administrative members, and two independent directors.
2. The administrative members are appointed by the college president.
3. The faculty members are appointed by the college president from a panel whose size is twice the number of seats to be filled and the panel is elected by the appropriate college faculty governance body.
4. The student members are the student government president(s) and other elected students and the student seats are allocated on a basis which will provide representation to each government, where more than one exists, as nearly as practicable, in proportion to the student enrollment by headcount from the respective constituencies.
5. The independent directors are appointed by the college president. An independent director shall be a former employee of the college or the auxiliary enterprises corporation, a college alum, a community member, or any other individual, who, pursuant to Section 102 of the Not-for-Profit Corporations Law: (A) has not been within three years of his or her appointment to the governing board of the auxiliary enterprises corporation, an employee of the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY; and (B) does not have a relative who is, or has been within three years of the individual’s appointment to the governing board, a key employee of the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY; and (C) has not received, and does not have a relative who has received, in any of the three fiscal years prior to the individual’s appointment to the governing board, more than $10,000 in direct compensation from the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY (other than reimbursement for expenses reasonably incurred as a director or reasonable compensation for service as a director as permitted by the Not-for-Profit Corporations Law); and (D) is not a current employee of or does not have a substantial financial interest in, and does not have relative who is a current officer of or has a substantial financial interest in, any entity that has made payments to, or received payments from, the auxiliary enterprises corporation, CUNY or the Research Foundation of CUNY for property or services in an amount which, in any of the three fiscal years prior to the individual’s appointment to the governing board, exceeds the lesser of $25,000 or 2% of such entity’s consolidated gross revenues. For purposes of this definition, “payment” does not include charitable contributions.
5. The auxiliary enterprise board structure provides for a budget and contract committee composed of a combined total of faculty and administrative members that is one more than the number of student members. The budget and contract committee shall be empowered to develop all contract and budget allocation proposals subject to the review and approval of the auxiliary enterprise board.
6. The auxiliary enterprises corporation shall have an audit committee consisting of the two independent directors and one student member elected by the governing board who meets the criteria for independence set forth in 16.10.(b)(5)(A) through (D). The audit committee shall oversee the accounting and financial reporting processes of the auxiliary enterprises corporation and the audit of the auxiliary enterprises corporation’s financial statements and shall have such other duties as set forth in Section 712-a of the Not-for-Profit Corporations Law.
7. The governing documents of the auxiliary enterprises corporation board have been reviewed by the board’s general counsel and approved by the board.

* * *

SECTION 16.11. THE REVIEW AUTHORITY OF COLLEGE PRESIDENTS OVER STUDENT ACTIVITY FEE ALLOCATING BODIES AND AUXILIARY ENTERPRISES CORPORATION BOARDS.
a. The president of the college shall have the authority to disapprove any student activity fee, including student government fee, or auxiliary enterprise allocation or expenditure, which in his or her opinion
contravenes the laws of the city, state, or nation or any bylaw or policy of the university or any policy, regulation, or order of the college. If the college president chooses to disapprove an allocation or expenditure, he or she shall consult with the general counsel and vice chancellor for legal affairs and thereafter communicate his/her decision to the allocating body or auxiliary enterprise board.

b. The president of the college shall have the authority to suspend and send back for further review any student activity fee, including student government fee, allocation or expenditure which in his or her opinion is not within the expenditure categories defined in section 16.2. of this article. The college association shall, within ten (10) days of receiving a proposed allocation or expenditure for further review, study it and make a recommendation to the president with respect to it. The college president shall thereafter consider the recommendation, shall consult with the general counsel and vice chancellor for legal affairs, and thereafter communicate his/her final decision to the allocating body as to whether the allocation or expenditure is disapproved.

c. The chancellor or his/her designee shall have the same review authority with respect to university student activity fees that the college president has with respect to college student activity fees.

d. All disapprovals exercised under this section shall be filed with the general counsel and vice chancellor for legal affairs.

e. Recipients of extramural student activity fees shall present an annual report to the chancellor for the appropriate board committee detailing the activities, benefits and finances of the extramural body as they pertain to the colleges where students are paying an extramural fee.

* * *

SECTION 16.13. DISCLOSURE.

a. The college president shall be responsible for the full disclosure to each of the student governments of the college of all financial information with respect to student activity fees.

b. The student governments shall be responsible for the full disclosure to their constituents of all financial information with respect to student government fees.

c. The student activity fee allocating bodies shall be responsible for the full disclosure of all financial information to its membership, to the college and to the student governments with respect to all of its activities.

d. The auxiliary enterprises corporation board shall be responsible for the full disclosure of all financial information to its membership, to the college and to the student governments with respect to auxiliary enterprises.

e. For purposes of the foregoing paragraphs, full disclosure shall mean the presentation each semester of written financial statements which shall include, but need not be limited to, the source of all fee income by constituency, income from other sources creditable to student activity fee accounts, disbursements, transfers, past reserves, surplus accounts, contingency and stabilization funds. Certified independent audits performed by a public auditing firm shall be conducted at least once each year.

NOTE: Matter underlined is new; matter struck through is to be deleted.

EXPLANATION: Effective July 1, 2014, New York State adopted the Not-for-Profit Revitalization Act of 2013 (NPRA), an act that amends the Not-for-Profit Corporations Law. On September 29, 2014, the Board approved a resolution permitting CUNY’s college associations and auxiliary enterprise corporations to make necessary changes to their bylaws in order to meet requirements under NPRA. One requirement of NPRA is that certain types of non-profits, including CUNY’s college associations and auxiliary enterprise corporations, have an audit committee comprised of “independent directors.” Article XVI of the Board’s bylaws mandates the composition of the boards of the college associations and auxiliary enterprise corporations. Under the current composition, the only “independent directors”—as that term is defined in NPRA—are students. The audit committee has significant responsibility regarding the corporation’s annual financial audit and also has the authority to bind the board. In order to avoid having an audit committee composed solely of students, this resolution amends Article XVI to include two independent directors on the college association and auxiliary enterprise corporation boards. These two directors, along with one student director, shall comprise the audit committee. In order to maintain the proportionate representation of students on the boards of the college associations, the number of administrative and faculty representatives serving on the college association boards has been reduced.
This resolution also changes all references in Article XVI to the “auxiliary enterprise boards” to the “auxiliary enterprises corporations,” which is a more accurate description. It also deletes the Article XVI requirement that an auxiliary enterprise corporation have a budget and contract committee to develop all contract and budget allocation proposals for review and approval by the corporation’s board, because it adds an unnecessary administrative step to the budget and contracting process.

B. THE CITY UNIVERSITY OF NEW YORK - RESIDENCE HALL DISCIPLINARY PROCEDURES:

RESOLVED, That the CUNY Board of Trustees adopt The City University of New York Residence Hall Disciplinary Procedures as amended, effective July 1, 2015.

EXPLANATION: The City University of New York (“CUNY”) has recently introduced residence life options at a number of its colleges, including The Towers at City College, The Summit at Queens College, and Dolphin Cove at the College of Staten Island. Lehman College is also serving as the manager of a building that serves as a residence hall for its students. In addition, Hunter College’s Brookdale Residence Hall has been in operation for a number of years. Those residential communities have become an integral part of CUNY’s mission by fostering growth and responsibility among our students.

In 2009, CUNY adopted disciplinary procedures to ensure that all students who live in the residence halls behave lawfully and responsibly. A Working Group of Residence Life Professionals was constituted to review those procedures and to suggest changes reflective of their experience in operating under those procedures for the past five years. The amendments proposed are the result of the Group’s recommendations. For example, the amendments eliminate the recommendation for Peer Review Boards, because CUNY’s residence hall community is not large enough to support those Boards. In addition, the amendments recognize CUNY’s new Sexual Misconduct Policy and the need for any alleged sexual misconduct to be investigated and adjudicated under that Policy rather than internally at the residence halls. Other changes proposed include streamlining the appeal process after disciplinary hearings, adding educational requirements to the list of remedies, and generally clarifying language in the procedures.

CUNY RESIDENCE HALL DISCIPLINARY PROCEDURES

I. Introduction

These procedures are intended to apply to all CUNY- owned and/or - operated residence halls (referred to as “CUNY residence halls.”) CUNY- owned buildings refers both to buildings operated by CUNY as the owner and those owned by CUNY but operated by a private company on behalf of CUNY. CUNY- operated buildings are buildings for which CUNY is responsible for the management of the building, regardless of whether CUNY owns the building. The purpose of these procedures is to protect the health and safety of the entire residence hall community. These procedures provide for discipline of students who live in residence halls who violate the rules governing student conduct applicable to CUNY students. At the same time, these procedures are designed to ensure that the due process rights of student residents accused of engaging in inappropriate conduct are respected.

II. Applicable Rules of Conduct

All students who live in CUNY residence halls are expected to behave lawfully and responsibly. They are expected not to engage in conduct that threatens or causes harm to others or interferes with the working or learning environment of others. All resident students must comply with local, state and federal laws, including the Henderson Rules (N.Y. State Education Law, Article 129-A) and with CUNY and College policies. In addition, each CUNY residence hall should have written rules that are distributed to residents governing appropriate conduct in the residence hall. Students who violate their residence hall’s rules concerning behavior in the residence hall will be subject to discipline under these residence hall disciplinary procedures.
To the extent that the conduct at issue also violates local, state or federal law (including the Henderson Rules) or other CUNY or College policies, a student will be subject to discipline under Article XV of CUNY’s Bylaws (“Article XV”) as an alternative to disciplinary proceedings invoked under these residence hall procedures. In cases in which the conduct is serious and the sanction might involve suspension or expulsion from the University, rather than a sanction solely relating to future conduct and tenure at the residence hall, Article XV procedures should be invoked instead of residence hall disciplinary procedures. Further, in all cases involving a possible violation of CUNY’s Sexual Misconduct Policy (cases involving alleged sexual misconduct, including cases of sexual harassment, gender-based harassment, or sexual violence), the cases must be reported to the applicable CUNY College’s Title IX coordinator for applicable interim measures, investigation and potential discipline under Article XV.

Further, if a student’s conduct threatens harm to him or herself or others or substantially disrupts the learning or working environment of others, and is connected to a mental health or other medical issue, that conduct should be addressed under CUNY’s Medical Withdrawal and Re-entry Policy and Procedures (“Medical Withdrawal Policy”).

III. Emergency Situations

A. Emergency interim removal

If a resident’s behavior presents an immediate, severe and direct threat to him or herself or others (by evidencing a likelihood of harm to him or herself or others), or is substantially disrupting the learning or working environment of others, the Residence Hall Director (“RHD”) may remove the resident from the residence hall for a period not to exceed seven business days, pending the results of administrative proceedings or, where mental health issues are present, psychological evaluation. The RHD must consult with the College’s Chief Student Affairs Officer or designee and Chief of the Department of Public Safety or designee before deciding on and effectuating such removal unless the situation presents an immediate danger. If the need for removal is immediate, the RHD must consult with the above-referenced College officials as soon as practicable following such removal.

The fact that a resident has threatened to commit or attempted to commit suicide, however, may not, in and of itself, be used as the basis for an emergency interim removal. In such a circumstance, the RHD should contact the College’s Chief Student Affairs Officer or designee, who shall arrange for the resident to be referred to a mental health professional under the Medical Withdrawal Policy for an assessment of whether the resident presents a direct threat to him or herself or others.

Following an emergency interim removal of a student, the next step in the applicable and appropriate process (either under these procedures, the Medical Withdrawal Policy, or Article XV) should be taken as soon as practicable, and in no event later than the time deadlines outlined in the applicable policy.

B. Emergency interim relocation

A student may be relocated from one area of a residence hall to a different location in that building or, if applicable, to a different building in the complex. Room relocation may also be imposed as an interim measure under CUNY’s Sexual Misconduct Policy.

This relocation may be made permanent or temporary until a permanent space is located by the residence hall staff. The interim relocation shall become immediately effective without prior notice whenever there is evidence that the student's continued presence in the current residence poses a significant disruption to other persons or property or to the stability and continuance of normal housing functions.

Following an emergency interim relocation of a student, the next step in the applicable and appropriate process (either under these procedures, the Medical Withdrawal Policy, or Article XV,
including in cases involving alleged sexual misconduct) should be taken as soon as practicable, and in no event later than the time deadlines outlined in the applicable policy.

IV. Disciplinary Procedures in the Residence Hall

A. Role of the Residence Hall Director

Each residence hall, whether managed directly by a CUNY college or by a private management company, will have a director ("RHD"), whose responsibilities will include oversight of the residence hall internal disciplinary process. The RHD may conduct investigations of complaints, mediation conferences, and disciplinary hearings under these procedures. If the RHD is involved in the investigation or attempted mediation of a case, he or she may not also adjudicate the case if it goes to a hearing. In that event, the RHD shall designate another residence hall professional staff member to conduct the hearing.

B. Complaint and Investigative Process

A complaint of a violation of a residence hall, College or CUNY policy may be submitted by anyone, including resident advisors ("RAs"), residence hall staff, or other staff or students including guests in the residence hall. The complaint must be in writing. Intentionally providing false information is a serious offense that will subject a person providing such intentionally false information to disciplinary action. Further, retaliation of any kind against witnesses or other participants in the investigative process is strictly prohibited and may result in separate disciplinary action.

If the complaint involves sexual misconduct because it alleges harassment, gender-based harassment, or sexual violence, the case must be reported to the applicable CUNY College’s Title IX coordinator for investigation and for potential discipline under Article XV. In all other cases, the complaint should be submitted to the RHD or designee for investigation, with a copy provided to the College’s Chief Student Affairs Officer. The RHD or designee will assess the incident and identify any alleged policy violations. If he or she determines that policies may have been violated, he or she will investigate by interviewing witnesses and gathering relevant documents. Investigations should be completed within thirty days, except that they must be completed within seven days if the student has been removed from the residence hall under the emergency interim removal procedure or if the student has been relocated within the residence hall or complex under the emergency interim relocation procedure.

After the investigation has been completed, the RHD or designee will determine if residence hall, CUNY and/or College policy was violated. If so, and if the matter is not referred to the College’s Chief Student Affairs Officer, the RHD or designee will refer the incident for informal mediation through the residence hall’s procedures. Alternatively, in the event of a determination (in consultation with the College’s Chief Student Affairs Officer) that the matter presents a serious violation of CUNY and/or College policies (including but not limited to the Henderson Rules) for which the appropriate sanction might involve suspension or expulsion from the University, the RHD or designee will refer the case to the College’s Chief Student Affairs Officer for all further action under Article XV of CUNY’s Bylaws or, if applicable and appropriate, the Medical Withdrawal Policy.

C. The Mediation Process

The first step in the mediation process ordinarily should be a meeting between the accused student ("respondent") and the RHD or designee. In cases involving minor infractions, a policy clarification notice letter may be sent in lieu of initiating the mediation process. Should the student wish to contest the policy clarification letter and engage in mediation instead, the student must send a written request for mediation to the RHD within five business days from receipt of the policy clarification letter.

The RHD or designee will conduct the mediation conference. At the conference, the findings of the investigation will be discussed with the student with an effort toward resolving the case. There are three potential outcomes to mediation. First, the case may be resolved by mutual agreement, which may include the imposition of sanctions for violations of policy (if a student admits responsibility for such
violations). Second, if no agreement is reached, the matter may proceed to a formal disciplinary hearing under these procedures. Third, if the student effectively demonstrates that the investigation's findings are incorrect, the allegations may be dismissed as unfounded.

Failure to attend an assigned mediation conference may result in the student being charged with an additional violation of residence hall rules and the scheduling of a disciplinary hearing.

D. Disciplinary Hearing

1. Notice to Students

Notice of the charge(s) and the time and place of the hearing must be sent to the student’s college e-mail address and, by regular mail or hand delivery, to the student’s residence hall address or by regular mail to the student’s other current resident address, if the student is no longer living in the residence hall (or, if unknown, the student’s permanent home address). The notice must contain a summary of the student’s procedural rights at the hearing, as listed below. The student should be given a minimum of seven calendar days notice of the date of the hearing.

2. General Rules

In general, the model for the disciplinary hearing is an administrative proceeding, not a criminal or civil trial. Accordingly, criminal or civil trial procedures and rules of evidence do not apply. As long as the student rights outlined in this policy are observed, the Hearing Officer will have considerable discretion with respect to procedural requirements so as to facilitate a fair and expeditious decision.

Hearings will be closed to the public, except that an open hearing may be held, at the discretion of the presiding adjudicator(s), if requested by the respondent. The case against the respondent will be presented by the RHD or designee. The RHD may serve as the Hearing Officer for the case if he or she were not involved in the investigation or attempted mediation process. In the event of prior involvement in the case by the RHD, a residence hall or student affairs professional staff member with no prior involvement will be the Hearing Officer.

The Hearing Officer will inform the respondent of the charges, the hearing procedures, and his or her rights. The student shall then be asked for a plea of “responsible” or “not responsible.” If the student pleads “responsible,” he or she will be given an opportunity to explain his or her actions and to discuss the appropriate sanction, if any. If the student pleads “not responsible,” the hearing will proceed to determination on the student’s culpability. The Hearing Officer will determine whether the student is responsible by reviewing the evidence presented and applying a preponderance of the evidence standard.

If the respondent does not attend the hearing, and does not present a reasonable excuse for non-attendance to the RHD or designee, the hearing may be held in the student’s absence. The Hearing Officer will consider the evidence and make a determination based on the evidence available. The absence of a student may give rise to an inference of responsibility, but may not be treated, by itself, as sufficient to demonstrate responsibility by a preponderance of the evidence.

3. Summary of Student Procedural Rights at the Hearing

- The right to a confidential, closed hearing.
- The right to present the student’s version of the incident.
- The right to present witnesses and documentary evidence on the student’s behalf.
- The right to cross-examine witnesses presenting evidence at the hearing.
- The right to receive copies of documents introduced into evidence at the hearing.
- The right to be represented by legal counsel or an advisor at the student’s expense; the advisor does not act as an advocate for the resident and is not authorized to address the Hearing Officer. The advisor must indicate relevant professional affiliation (if any), as well as
name and relationship to the respondent. RAs are not permitted to serve as advisors to respondents. The process will not be delayed due to the unavailability of an advisor.

- The right to take written notes during the hearing, but not to use recording devices. The RHD’s office, however, will be responsible for recording the hearing, and must make a copy of that recording available to the student upon request.
- The right to a written decision based on a preponderance of the evidence.
- The right to appeal a determination after a hearing.

4. **Witnesses**

The respondent and the residence hall staff member presenting the case each may present witnesses. Witnesses may participate in the process by answering questions posed during the hearing or by providing a signed statement. Witnesses will be asked to affirm that their statements are truthful. Questions may be posed to witnesses by the Hearing Officer, the respondent, and the professional staff member presenting the case against the student.

5. **Documentary Evidence**

Respondents may introduce documentary evidence on their behalf at the hearing. CUNY adheres to federal law, the Federal Education Rights and Privacy Act (“FERPA”), which governs the permissible release of “education records.” Education records include records relating to students’ residency in residence halls. Except in emergency situations or for other good cause, requested copies will be provided to a respondent prior to a disciplinary hearing on that student’s case. However, redactions will be made to the copies if required by law.

6. **Determination**

   a. **Responsibility**

Once all of the evidence is presented, the hearing will be adjourned for the Hearing Officer to make a determination. A student will be found responsible for a violation of residence hall rules if the case against the student was demonstrated by a preponderance of the evidence. In other words, the evidence must demonstrate that it was "more likely than not" that the respondent was responsible for a violation.

   A written decision will be issued and appropriate sanctions, if any, imposed, within ten calendar days from the date of the hearing. The decision will be sent by the RHD by regular mail to the respondent’s residence hall mailbox or delivered by hand to the respondent’s room and to the student’s college e-mail address. In the event that the respondent is no longer residing in the residence hall, the RHD will send the decision to the student’s new address, or, if unknown, to the student’s permanent home address.

   b. **Educational Requirements and Sanctions**

Students who are found responsible for a violation(s) may be subject to one or more educational requirements and/or sanctions. Respondents may also agree to educational requirements and/or sanctions in order to resolve a case during the mediation process. The following is a list of possible requirements and sanctions.

**Educational requirement:** Mandate that the student complete an educational program relevant to the violation, with the possibility of imposition of sanctions if the student fails to complete the program.

**Warning:** Written notice that the student has violated a rule and that continuation or repetition of the wrongful conduct may result in more severe disciplinary action.

**Housing Probation:** Imposition of a sanction that is deferred for a period of time and then expires, unless the student continues or repeats the wrongful conduct.

**Loss of Privileges:** Exclusion from participation in privileges for a specified period of time, including possible exclusion from certain areas of the residence hall.

**Relocation:** Interim or permanent relocation to another room/location within the hall.
Restitution: Reimbursement for damage to or misappropriation of property. It may also include restoring the property to its original condition, engaging in activities related to personal and/or academic growth and reflection, and/or providing service to the residence hall community.

Denial of Renewal: Denial of renewal option for future residence at the hall.

Residence Hall Suspension: Exclusion from the residence hall for a specified period of time, after which the student is eligible to return. It may also include specified conditions for re-admission. The student will have no access to the building during the period of suspension.

Residence Hall Dismissal: Permanent separation of the student from the residence hall and termination of a student’s housing or license agreement, as applicable. Following dismissal, the student will have no access to the building.

E. Appeal

Students found responsible for violations after a disciplinary proceeding may submit a written appeal (via their email account or by regular mail) to an Appeal Officer within ten calendar days of the date of the decision. The Appeal Officer shall be the RHD, as long as he or she was not involved in an earlier stage of the proceedings at the Hearing or Mediation, and did not conduct the investigation. If the RHD had involvement with the case at an earlier stage, he or she should designate a staff member to decide the appeal. If there are no residence hall staff members who have not been involved in an earlier stage of the proceeding or investigation, the appeal will be decided by the College’s Chief Student Affairs Officer or designee. If the sanction imposed is suspension or dismissal from the residence hall, the appeal shall be made directly to the College’s Chief Student Affairs Officer or designee and not to the RHD or other residence hall staff member, even if they were not involved in the case at an earlier stage.

Unless the student has been subject to emergency interim removal or the written determination after the proceeding states that the student presents a direct threat to him or herself or others (by evidencing a likelihood of harm to him or herself or others), or is substantially disrupting the learning or working environment of others, the student may not be removed from the residence hall while his or her appeal is pending.

The appeal should include a written statement outlining the specific issues for which review is sought, and the grounds upon which exception is taken to the determination. Grounds for appeal are limited to the following:

- There is evidence that was not available at the hearing which, had it been available, would in all reasonable likelihood have produced a different finding on the student’s responsibility for the alleged violation(s).
- The factual findings are “clearly erroneous” based on the evidence presented.
- There was a substantial procedural irregularity.
- The sanctions imposed are grossly disproportionate to the violation.

The Appeal Officer may either schedule a meeting with the student or decide the appeal solely on the content of the letter. The Appeal Officer may alter the findings if they are clearly erroneous, may reduce the sanctions imposed if they are disproportionate to the violation, and/or, in some cases, may remand for additional fact-finding to be made at a hearing. A determination on the Appeal should be issued within ten calendar days from the date of receipt of the appeal, and it should be mailed by regular mail or hand-delivered to the resident’s residence hall address (or the resident’s current address, if no longer living in the residence hall, or, if unknown, to the resident’s permanent home address) and the resident’s college e-mail address. The Appeal Officer’s determination shall be final and not subject to further appeal.

C. QUEENSBOROUGH COMMUNITY COLLEGE - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at Queensborough Community College be increased from $55.45 to $64.30 per semester for full-time students and from $24.45 to $28.48 per semester for part-time students, effective Fall 2015, in accordance with the following schedule:
**Earmarked Allocating Body** | **Current Fee Full-time/Part-time** | **Proposed Fee Full-time/Part-time**
---|---|---
College Association | $49.00/$20.00 | $57.85/$24.03
NYPIRG | $05.00/$03.00 | $05.00/$03.00
University Student Senate | $01.45/$01.45 | $01.45/$01.45
**Total Student Activity Fee** | $55.45/$24.45 | $64.30/$28.48

The summer session fee shall increase from $15.45 to $17.83, of which $16.38 is allocated by the College Association and $1.45 by the University Student Senate.

**EXPLANATION:** The proposed student activity fee schedules represent an increase of $8.85 in the full-time fee, $4.03 in the part-time fee, and $2.38 in the summer session student activity fees. The fee increases will fund student government, tutoring services, athletics and recreation, and the cultural council.

A referendum was held in accordance with University Bylaw Section 16.12, was held in conjunction with student government elections held on March 26-April 1, 2015. The vote on the referendum was 560 in favor, and 557 opposed with 8.1% of the eligible students voting on the referendum. The last increase in the student activity fee at Queensborough Community College was in 2008. The proposed changes in the Student Activity Fee would increase areas that have not been increased in a substantial time. The Athletics and Cultural Council earmarkings have not been increased since 1990. The Tutorial Services and Student Government earmarkings were last increased in 1998. The College President supports the referendum because although the vote count was close, the turnout was higher than in past elections and the increases are going to areas that will improve student services and activities.

Within the College Association Fee, the following local earmarkings for full-time and part-time students will exist: Student Government ($15.75/$3.68); Student Union ($1.50/$1.00); Athletics and Recreation ($13.00/$5.00/$6.50); Cultural Council ($4.50/$3.00); and Tutoring Services ($15.60/$5.85).

Within the College Association Summer Session Fee, the following local earmarkings will exist: Student Activities ($2.63); Student Union ($1.00), Athletics and Recreation ($6.50), and Cultural Council ($2.25).

Local earmarkings at the college have been established and are subject to change at the college in accordance with the referendum process set forth in University bylaw section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

**D. BROOKLYN COLLEGE – INCREASE IN STUDENT ACTIVITY FEE – COLLEGE OF LIBERAL ARTS AND SCIENCES (DAY SESSION):**

RESOLVED, That the student activity fees paid by Undergraduate College of Liberal Arts and Science (CLAS) students at Brooklyn College be increased from $112.85 to $113.85 per semester to establish a new earmarking in the Student Government fee for the Global Medical Brigades (GMB), effective Fall 2015, in accordance with the following student activity fee schedule:
(1) College of Liberal Arts and Sciences (Day Session) Fall and Spring:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$08.70</td>
<td>$09.70</td>
</tr>
<tr>
<td>Student Services Corp.</td>
<td>$32.50</td>
<td>$32.50</td>
</tr>
<tr>
<td>College Association</td>
<td>$61.20</td>
<td>$61.20</td>
</tr>
<tr>
<td>College Assn./Student Govt.</td>
<td>$04.00</td>
<td>$04.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$05.00</td>
<td>$05.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$01.45</td>
<td>$01.45</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$112.85</strong></td>
<td><strong>$113.85</strong></td>
</tr>
</tbody>
</table>

Within the $9.70 Student Government fee, the following local earmarkings exist: $0.20 for the Riverrun Journal, $0.50 for the Broeklundian Yearbook, $0.50 for the Student Film Society, $0.45 for Stuck in the Library, $0.25 for On Campus, and $1.00 for the Global Medical Brigades, with the remaining $6.80 going to Student Government, clubs, and other activities. Within the $61.20 College Association fee, the following local earmarkings will exist: $18.60 for Athletics and Recreation, $5.00 for the Career Service Center, $2.00 for the Emergency Medical Service, $1.00 for Student Concerts, $1.00 for the Radio Station, $3.50 for the Academic Club Association, $0.20 for Poetry Slam, $1.00 for SOFEDUP (disabled students), $2.40 for the Student Forensics Society, $20.00 for the Health Care Clinic $5.00 for Child Care and $1.50 for the Study Abroad Scholarship Association. Four dollars ($4.00) of the student activity fee is jointly allocated by the College Association and the Student Government, with $2.50 locally earmarked for student newspapers and $1.50 to the Lay Advocate Program. Both the Student Government and the College Association must approve the budgets for the student newspapers and the Lay Advocate Program.

The Summer Session fee will remain unchanged.

(2) College of Liberal Arts & Sciences (Day Session) Summer Sessions:

<table>
<thead>
<tr>
<th>EARMARKED ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$02.50</td>
<td>$02.50</td>
</tr>
<tr>
<td>Student Services Corp.</td>
<td>$32.50</td>
<td>$32.50</td>
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<tr>
<td>College Association</td>
<td>$37.50</td>
<td>$37.50</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$05.00</td>
<td>$05.00</td>
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<tr>
<td>University Student Senate</td>
<td>$01.45</td>
<td>$01.45</td>
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<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$78.95</strong></td>
<td><strong>$78.95</strong></td>
</tr>
</tbody>
</table>

Within the $37.50 Undergraduate Summer Session College Association fee, the following local earmarkings will exist: $10.00 for Athletics, $1.00 for the Emergency Medical Service, $20.00 for the Health Care Clinic, $5.00 for Child Care and $1.50 for the Study Abroad Scholarship Association.

EXPLANATION: This student activity fee schedule represents a $1.00 increase in the student activity fee to establish a new earmarking for the Global Medical Brigades (GMB). GMB is an organization that funds Brooklyn College student travel to developing nations each year to provide medical/dental and environmental and sustainability brigades. It aims to empower student volunteers to address medical, public health issues and environmental disparities in the developing world by leading brigades to developing countries. Participants will be subject to the CUNY Travel Guidelines.

A referendum was held in conjunction with student government elections held April 20-22, 2015. The vote on the referendum was 395 in favor and 182 opposed, with 5% of the eligible students voting. The College President supports the referendum because she believes it will support an important co-curricular
experience for science, pre-med and B.A.-M.D. students at the College. This earmarking will enable more Brooklyn College students to have a hands-on opportunity to be engaged as a global citizen.

The earmakings to the allocating bodies as set forth in the schedules have been approved by the Board and may only be changed by further Board action. Local earmakings at the College are also set forth above for each of the student activity fee schedules. The local earmakings have been established and are subject to change at the College in accordance with the referendum process set forth in Board Bylaw Section 16.12, provided there is no change in the total fee. The earmakings set forth in the resolution may only be changed by further Board action.

The student activity fees allocated by NYPIRG are refundable, in accordance with procedures subject to the approval of the College President.

The governing board of the Student Services Corporation, which allocates the earmarked fee for the Student Center, has the following voting composition: 7 Administrators and 6 Students, with the College President as Chair.

E. CUNY SCHOOL OF LAW - ESTABLISHMENT OF A PART-TIME STUDENT ACTIVITY FEE:

RESOLVED, That an initial part-time student activity fee of $21.45 per semester, be instituted for part-time students at the CUNY School of Law, effective Fall 2015, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Earmarked Allocating Body</th>
<th>Current (FT/PT)</th>
<th>Proposed (FT/PT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law School Association</td>
<td>$40.00/$00.00</td>
<td>$40.00/$20.00</td>
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<td>$01.45/$00.00</td>
<td>$01.45/$01.45</td>
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<tr>
<td>Total Student Activity Fee</td>
<td>$41.45/$00.00</td>
<td>$41.45/$21.45</td>
</tr>
</tbody>
</table>

There is no Summer Session fee.

EXPLANATION: An inaugural part-time class will commence at the CUNY School of Law in Fall 2015. In order to offer part-time students extracurricular and other student services, the Dean of the Law School is proposing this fee for there to be a viable program in place when the part-time students arrive. This proposal was shared with the current student leadership. This fee is essentially a pro-rated version of the full-time student activity fee. Any subsequent changes will require a referendum by the student body.

F. COLLEGE OF STATEN ISLAND – STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by students at the College of Staten Island be increased from $99.60 to $139.60 per semester for full-time students and from $63.60 to $103.60 per semester for part-time students, effective fall 2015, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKING</th>
<th>ALLOCATING BODY</th>
<th>CURRENT FEE FT/PT</th>
<th>PROPOSED FEE FT/PT</th>
</tr>
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<tbody>
<tr>
<td>Athletics</td>
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<td>$27.00/$17.00</td>
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<tr>
<td>Intramurals/Recreation</td>
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<td>Student Government</td>
<td>Student Government</td>
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<td>Clubs and Organizations</td>
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<td>$03.50/$02.75</td>
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<td>Publications</td>
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<tr>
<td>CSI Association</td>
<td>College Association</td>
<td>$13.00/$06.00</td>
<td>$13.00/$06.00</td>
</tr>
</tbody>
</table>
and be it further

RESOLVED, That the fee paid by summer session students at the College of Staten Island be increased from $63.60 to $73.60 per summer session, effective Summer 2016, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>EARMARKING</th>
<th>ALLOCATING BODY</th>
<th>CURRENT FEE</th>
<th>PROPOSED FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics</td>
<td>College Association</td>
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<tr>
<td>Intramurals/Recreation</td>
<td>College Association</td>
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<td>$03.00</td>
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<td>Health and Wellness</td>
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<td>Transportation Fee</td>
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<td>NYPIRG</td>
<td>NYPIRG</td>
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<tr>
<td>University Student Senate</td>
<td>USS</td>
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<td>$01.45</td>
</tr>
</tbody>
</table>

Total Student Activity Fee $63.60 $73.60

EXPLANATION: This student activity fee schedule represents an increase of $40.00 in the full-time and part-time student activity fees and $10.00 per summer session student activity fee to be earmarked for a Transportation Fee.

A student activity fee referendum was held in accordance with University bylaw section 16.12 in conjunction with student government elections held April 21-28, 2015. The vote on the referendum was 803 in favor and 273 opposed, with 8.0% of the eligible students voting. The President Fritz supports this fee increase which will allow for the continuation of the shuttle bus service by offsetting some of the escalating operating costs.

Currently, the College provides three bus services that cost $1,600,000, with costs increasing by approximately 3-5% per year. The express Ferry Shuttle Bus service operates between the Staten Island Ferry Terminal and the Center for Arts transporting over 2,750 riders Monday-Friday and reducing the commute to the campus by 35 minutes. The Loop Shuttle carries 1,500 riders from the College's main entrance on Victory Boulevard onto the campus and around the three mile Loop Road stopping at six strategically placed bus stops on the 204 acre campus. The Disability Services bus provides on-call transportation for those members of the College community with mobility challenges. The three bus Ferry Shuttle operates during the Fall and Spring semesters leaving each terminus every twenty minutes and on modified weekday schedules during the Winter and Summer sessions. The two bus Loop Shuttle operates continuously throughout the day, seven days a week, when classes are in session. The Shuttle
Bus program has been successful in significantly reducing commuting time as well as reducing the number of private vehicles coming to the campus daily.

Faculty and staff who wish to utilize this transportation option will be charged $40 per semester and $10 per Summer Session.

Both the College Association and Student Government must approve the budgets for Campus Activities and the Radio Station.

The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the college president.

Chancellor Milliken mentioned that CUNY did well on the city and state budgets as he previously reported because of the students, and it is not because public officials know that the investment that they make in CUNY rebounds to the benefit of the students. It is because of the effective advocacy of the students who are always the best advocates for CUNY’s programs. On behalf of all of the students at CUNY, I would like to recognize the $17 million and thank University Student Senate Chair and Trustee Awadjie for the efforts of the students.

Upon motion duly made, seconded and carried, the public meeting was adjourned to go into Executive Session at 5:47 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
The Executive Session was called to order at 5:50 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S.T-Claire
Rita DiMartino
Freida D. Foster
Judah Gribetz

Brian D. Obergfell
Jill O’Donnell-Tormey
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Chancellor James B. Milliken
Interim EVC and University Provost Julia Wrigley
EVC and C.O.O. Allan H. Dobrin
Vice Chancellor Frank Sánchez
Vice Chancellor Matthew Sapienza

Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Associate VC Andrea Shapiro Davis
Special Advisor Marc V. Shaw
Senior University Dean Robert Ptachik

The absence of Trustee Hugo M. Morales was excused.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:15 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
Minutes of the Meeting of the Board of Trustees of the City University of New York

Held

June 29, 2015

At Baruch College Vertical Campus
55 Lexington Avenue – Borough of Manhattan

The Public Session reconvened at 6:17 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Chancellor James B. Milliken
President Felix V. Matos Rodriguez
Interim EVC and University Provost Julia Wrigley
President Chase Robinson
EVC and C.O.O. Allan H. Dobrin
President Jeremy Travis
President Diane B. Call
President Mitchel Wallerstein
President Rudolph Crew
Dean Michelle Anderson
President Scott E. Evenbeck
Dean Sarah Bartlett
President Ricardo R. Fernández
Dean Ann Kirschner
President William J. Fritz
Vice Chancellor Frank D. Sánchez
Interim President David Gomez
Vice Chancellor Matthew Sapienza
President Farley Herzek
Vice Chancellor Pamela Silverblatt
President Marcia V. Keizs
Vice Chancellor Gloriana Waters
Interim President Eduardo J. Marti
Interim Vice Chancellor Judy Bergtraum
President Gail O. Mellow
Associate Vice Chancellor Brian Cohen
President Antonio Pérez
Associate VC Andrea Shapiro Davis
President Jennifer Raab
Senior Advisor Marc V. Shaw

The absence of Trustee Hugo M. Morales was excused.
Upon motions duly made, seconded and carried, the following resolutions were adopted:
(Calendar Nos. 8 through 14)

**NO. 11. HOSTOS COMMUNITY COLLEGE - APPOINTMENT OF PRESIDENT:**

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. David Gomez as the President of Hostos Community College, effective July 1, 2015 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

**EXPLANATION:** The Search Committee, Chaired by Vice Chairman Phillip Berry, at the conclusion of an extensive national search, recommended four finalists for the presidency of Hostos Community College. The Chancellor is recommending Dr. David Gomez as President. Dr. Gomez is presently the Interim President of Hostos Community College. Previously he had been a senior administrator at Kingsborough Community College for more than twenty-five years where he served as Interim Vice President for Academic Affairs and Provost, Vice President for Academic Administration, Program Planning and Development, Dean of Instructional Services and Student Support, and Dean of Instructional Services. Prior to his service at Kingsborough, Dr. Gomez spent more than a decade at Hostos, where he was Dean of the College, Interim Dean of Academic Affairs, Associate Dean of the College, and Special Assistant to the President for Management and Planning. Dr. Gomez earned a B.A. in English Literature from SUNY Albany, and an M.A. in Higher Education Administration and an Ed. D. in Higher and Adult Education from Teachers College, Columbia University.

**Statement of Interim President David Gomez:**

I would like to acknowledge that for nearly half a century, Hostos Community College has played a critical role in the South Bronx, in its livelihood, its future, and its dreams. The college has grown to be a prominent institution nationally, and it is due to the dedication of its faculty, its students, and its leaders, including former President Felix Matos Rodriguez. This is an awesome responsibility and one that I take seriously. I am going to do my best, keeping the institution on the trajectory it is currently on and to serve this University and Hostos Community College to the best of my ability. Thank you.

**NO. 12. BRONX COMMUNITY COLLEGE - APPOINTMENT OF PRESIDENT:**

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Thomas Isekenegbe as the President of Bronx Community College, effective August 17, 2015 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

**EXPLANATION:** The Search Committee, Chaired by Trustee Valerie Beal, at the conclusion of an extensive national search, recommended three finalists for the presidency of Bronx Community College. The Chancellor is recommending Dr. Thomas Isekenegbe as President. Dr. Isekenegbe is currently the President of Cumberland County College where he has served in that position since 2009. Previously, Dr. Isekenegbe was Vice President of Academic Affairs and Student Services at Cumberland County College, Associate Dean of Academic Affairs at Sussex County Community College, and Director of the Interdisciplinary Studies Program at Coastal Carolina University. Dr. Isekenegbe holds a B.Sc.(Honors) in Biology from the University of Nigeria, and an M.S. in Science Education, an Ed.S. in Curriculum and Instruction, and a Ph.D. in Curriculum and Instruction from Indiana State University.

Chancellor Milliken stated that he would like to thank Trustee Beal and her colleagues who did an outstanding job. They considered many qualified candidates and forwarded three outstanding sitting presidents as finalists for the Bronx Community College presidency. He added that since that time, he have come to know Dr. Thomas Isekenegbe and his accomplishments. He is a seasoned administrator who has led a highly regarded institution. He has the skill and experience that CUNY sought, as well as the personal characteristics and values that will serve him very well. He comes to Bronx Community College with a passion for the institution and its mission.
Statement of Dr. Thomas Isekenegbe:
Thank you, I am truly honored and humbled for this appointment as the President of Bronx Community College. I would like to thank the CUNY Board and the chair of the Search Committee, as well as Chancellor Milliken, for recommending me. I am looking forward to rolling up my sleeves to work with all involved—the faculty, staff, students and alumni—to make Bronx Community College the best community college in the system. I would like to also thank my wife for her support as we have moved all over the place, and she has always been there. Congratulations also to Interim President Gomez, I am coming to your neighborhood.

NO. 9. RESOLUTION OF APPRECIATION - EDUARDO MARTÍ:

WHEREAS, Dr. Eduardo Martí was designated Interim President of Bronx Community College by Chancellor James B. Milliken in October 2014 with the unanimous approval of the Board of Trustees; and

WHEREAS, Dr. Martí served as Interim President with exemplary distinction and purpose; and

WHEREAS, Dr. Martí has been a community college president for more than 25 years; his prior service has included Presidencies of SUNY’s Tompkins Cortland and Corning Community Colleges; and

WHEREAS, Dr. Martí joined The City University of New York in July 2000 as president of Queensborough Community College, where he served with the highest distinction, overseeing advances in student enrollment, curricular innovation, faculty research, government relations, campus facilities, and fundraising; and

WHEREAS, Dr. Martí last served CUNY in the role of the first Vice Chancellor for Community Colleges from June 2010 until June 2012; and

WHEREAS, Dr. Martí was appointed by Mayor Michael Bloomberg to the Department of Education’s Panel for Educational Policy in 2011, and appointed by Governor Eliot Spitzer to the New York State Commission on Higher Education in 2007, chairing its Workforce and Economic Development Committee; and

WHEREAS, Dr. Martí conceived and organized the first National Colloquium on Community Colleges in September 2011, “Reimagining Community Colleges,” which was attended by more than 50 presidents from 26 states, as well as community college faculty and researchers; and

WHEREAS, Dr. Martí, who left Cuba in 1960 and was the first in his family to achieve a college degree, has been an eloquent and steadfast supporter of CUNY’s proud tradition of welcoming and serving immigrants and the children of immigrants; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Eduardo Martí for once again serving the University with his exemplary dedication and distinguished leadership.

Statement of Interim President Eduardo Martí:
Thank you, Chairperson Schmidt and members of the Board of Trustees. The hour is late, and the occasion is momentous, it has been an honor to serve you.

NO. 13. CENTRAL OFFICE - APPOINTMENT OF VICE CHANCELLOR FOR FACILITIES PLANNING, CONSTRUCTION AND MANAGEMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Judith E. Bergtraum as the Vice Chancellor for Facilities Planning, Construction and Management
effective July 1, 2015 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.

EXPLANATION: The Search Committee, Chaired by Baruch College President Mitchel Wallerstein, at the conclusion of an extensive national search, recommended four finalists for the position of Vice Chancellor for Facilities Planning, Construction and Management. The Chancellor is recommending Judith E. Bergtraum as Vice Chancellor. Ms. Bergtraum is currently the Interim Vice Chancellor for Facilities Planning, Construction and Management. Previously she was Deputy to the Vice Chancellor for Facilities Planning, Construction and Management. Prior to joining The City University Ms. Bergtraum was the First Deputy Commissioner of the New York City Department of Transportation, and Deputy Commissioner, Division of Municipal Supply Services, New York City Department of Citywide Administrative Services. Ms. Bergtraum has been active as a community service leader in New York City and is currently the Vice Chairperson of the Board of Trustees of the Queens Public Library, Secretary of the Board of Trustees of Fedcap, and was previously a Member of the Mayor’s Panel of Educational Policy. She holds a Masters in Special Education from Boston University and a J.D. from Brooklyn Law School.

Vice Chairperson Berry stated that as the Chairman of CUCF, he would be remiss not to mention the professionalism, the thoroughness, the follow through and the initiative that comes from Interim Vice Chancellor Judy Bergtraum in taking this position. He added that he whole-heartily supports this action as she is the best person for this job.

Statement of Interim Vice Chancellor Judy Bergtraum:
I would like to take this opportunity to thank the Board of Trustees, Chancellor Milliken and Executive Vice Chancellor and Chief Operating Officer Allan Dobrin for the opportunity to serve the students, faculty and staff of CUNY. It is both an honor and a privilege. The facilities that CUNY leases, acquires, renovates and builds reflect the commitment to providing safe, state-of-the-art world-class space for the students and faculty to do their best work. Having the right facilities plays an important role in attracting the best faculty and nurturing talented learners. When the University creates inspiring spaces, it helps prepare the students for a lifetime of rigor and achievement, reminding them of what they deserve and what they can accomplish, as well as reminding the world that CUNY, a public university, is open to all, and is committed to excellence. The impact that CUNY has and will continue to have on the city for generations is immeasurable. To be part of Chancellor Milliken’s team that will shape the future of this University is both exciting and daunting. I look forward to the challenge.

NO. 10. RESOLUTION OF APPRECIATION - IRIS WEINSHALL:
WHEREAS, Ms. Iris Weinshall served as Vice Chancellor for Facilities Planning, Construction, and Management from April 2007 to June 2014; and

WHEREAS, Ms. Weinshall graduated Magna Cum Laude from Brooklyn College, and earned her Master’s Degree in Public Administration from New York University’s Robert F. Wagner Graduate School of Public Service; and

WHEREAS, Ms. Weinshall was named Alumna of the Year by the Brooklyn College Alumni Association in 2000, the group’s highest honor, in recognition of her commitment to the betterment of the community through her many professional and civic achievements; and

WHEREAS, Ms. Weinshall oversaw the physical maintenance and operations of the 26-million-square-foot, 300 building CUNY plant through facilities planning, and capital programs; planning, negotiating, and implementing capital construction and rehabilitation programs in consultation with a broad range of constituencies—including the Dormitory Authority of New York and the City University Construction Fund—and, monitoring and providing technical assistance and support to the campuses; and
WHEREAS, Ms. Weinshall led the Office of Facilities Planning, Construction, and Management with exemplary dedication, integrity, and an enduring commitment to the mission of The City University of New York; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Ms. Iris Weinshall for her exemplary dedication and distinguished leadership to The City University of New York.

NO. 14. THE CITY UNIVERSITY OF NEW YORK - APPOINTMENT OF VICE CHANCELLOR AND UNIVERSITY CHIEF INFORMATION OFFICER:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Brian T. Cohen as Vice Chancellor and University Chief Information Officer, at a salary to be determined by the Chancellor.

EXPLANATION: Brian T. Cohen has served The City University of New York with distinction since 2001, first as Interim University Chief Information Officer and subsequently as Associate Vice Chancellor and University Chief Information Officer. During his tenure, Mr. Cohen has developed strategies to implement and upgrade the University's information technology assets to best support its administrative and pedagogic goals, support the Master Plan, and the vision of the Chancellor and College Presidents. He is responsible for the implementation and management of the largest enterprise resource management project in higher education, CUNYfirst, and oversees the management and technical teams charged with designing, developing, and supporting the University's vast and complicated enterprise technology systems, data centers and networks. In light of the significant increase in the scope of Mr. Cohen's responsibilities, his position has been reclassified to that of a Vice Chancellor.

Chancellor Milliken stated that when he first came to CUNY, he learned that the University was engaged in the largest enterprise system implementation of national higher education. With regards to AVC and CIO Cohen's experience, and understanding of the fundamental relationship between information systems and the life of the University, CUNY values his steady hand at such a critical time. He is most deserving of this appointment as Vice Chancellor.

Statement of Associate Vice Chancellor Brian Cohen:
Thank you Chancellor Milliken and members of the Board for allowing me to be a part of this University system, and the technological evolution it has gone through these last 13 years. I could not have done this without Executive Vice Chancellor and Chief Operating Officer Dobrin's leadership and support. I am thrilled to be able to continue to do this for years to come and I greatly appreciate it.

NO. 8. RESOLUTION OF APPRECIATION - DR. JULIA C. WRIGLEY:

WHEREAS, Dr. Julia Wrigley has served as Interim Executive Vice Chancellor and University Provost with great distinction since January 2014; and

WHEREAS, Dr. Wrigley became Associate University Provost in 2009; from 2005 to 2008, she served as Acting Associate Provost at the Graduate School and University Center, where she has been a faculty member since 1991; and

WHEREAS, Dr. Wrigley taught Education and Sociology at UCLA prior to joining The City University of New York in 1991; and

WHEREAS, Dr. Wrigley holds an undergraduate degree in sociology from the University of Michigan and her master's and doctoral degrees in sociology are from the University of Wisconsin-Madison; and
WHEREAS, Dr. Wrigley’s work focuses on social class and inequality; she is the author of *Class Politics and Public Schools*, on conflicts over the control and funding of Chicago’s schools, and *Other People’s Children*, on relations between middle-class parents and their children’s caregivers; and

WHEREAS, Under Dr. Wrigley’s leadership major academic initiatives were ably maintained, such as the Pathways Initiative, and the Stella and Charles Guttman Community College and the CUNY School of Public Health; and

WHEREAS, Dr. Wrigley led the Office of Academic Affairs with exemplary dedication, integrity, and an enduring commitment to the educational mission of The City University of New York; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Julia C. Wrigley for her exemplary dedication and distinguished leadership to The City University of New York.

Trustee Wellington Chen stated that it was a pleasure serving with Dr. Julia Wrigley all these years. It was truly an honor, and she deserves this acclamation.

Statement of Interim Executive Vice Chancellor and University Provost Julia Wrigley:
It has been a great pleasure getting a sense of the full academic reach of CUNY—all of its sectors. What an enormously complex, diverse and interesting University! Everyone can be proud of what has been created. Much remains to be done, but it is a great institution.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:44 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHEYSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Rita DiMartino
Freida D. Foster
Judah Gribetz

Hugo M. Morales
Brian D. Obergfell
Jill O'Donnell-Tormey
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Towanda Lewis
Fenella Ramsami
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
EVC and C.O.O. Allan H. Dobrin
President Diane B. Call
President Lisa S. Coico
President Rudolph Crew
President Scott E. Evenbeck
President Ricardo R. Fernández
President William J. Fritz
President David Gomez
President Karen L. Gould
President Farley Herzek
President Russell K. Hotzler
President Marcia V. Keizs
President Thomas Isekenegbe
President Gail O. Mellow

President Antonio Pérez
President Jennifer Raab
President Felix V. Matos Rodríguez
President Chase Robinson
President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ayman El-Mohandes
Vice Chancellor Frank D. Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gloriana Waters
Interim Vice Chancellor Judy Bergtraum
Associate Vice Chancellor Brian Cohen
Associate VC Andrea Shapiro Davis
Senior Advisor Marc V. Shaw

The absence of Trustee Peter S. Pantaleo was excused.
Chairperson Benno Schmidt called the meeting to order, and read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to warmly welcome Dr. Thomas Isekenegbe, who hit the ground running in early August as the new President of Bronx Community College, and welcome Hostos Community College President David Gomez, who, in his position as the Interim President at the college, has graced this table with his presence at past meetings.

Chairperson Schmidt stated that he would like to thank Trustee Wellington Chen for including the CUNY Coalition for Students with Disabilities at a gathering of disability rights groups organized by the Chinatown Partnership on July 26th. Also, Trustee Chen represented the University as the keynote speaker on September 24th, at a 2-day intercultural training for CUNY first-year students at Macaulay Honors College, co-sponsored by the Office of Student Affairs, and included a delegation of international students from China. Congratulations also on the 9/21/15-10/4/15 article in New York Magazine about Chinatown, copies of which are around the table.

Chairperson Schmidt stated that the Board held its Manhattan Borough hearing in conjunction with the Public hearing on the Calendar of this Board meeting on September 21st. Trustee Barry Schwartz chaired the hearing that was also attended by Trustee Frieda Foster, University Student Senate (USS) Chair and Trustee Joseph Awadjie, and University Faculty Senate (UFS) Chair and Trustee Terrence Martell, members of the chancellery, and the presidents and deans, or their representatives, of CUNY’s Manhattan colleges. A summary of these proceedings has been circulated to the Trustees and the Chancellor’s cabinet, and transcripts are available in the Office of the Secretary.

Chairperson Schmidt stated that Brooklyn College President Karen Gould has announced that she will retire following the conclusion of the academic year after seven years of exemplary service to the
Chairperson Schmidt noted that in consultation with Chancellor James Milliken, the Search Committee for a new President of Brooklyn College, which has been charged, is chaired by Trustee Barry Schwartz, with Trustees Una Clarke, Rita DiMartino, Brian Obergfell, and Charles Shorter serving as members. City College President Lisa Coico represents the college presidents on this Search Committee. College constituency representatives, including faculty, students, and an alumnus, have been appointed consistent with Board guidelines.

Chairperson Schmidt stated that Lehman College President Ricardo Fernández announced last month that he will retire following the conclusion of the academic year, after nearly 26 years of exemplary leadership. There will, of course, be an appropriate occasion for the Board to express its deepest appreciation to President Fernandez.

Chairperson Schmidt noted that in consultation with Chancellor Milliken, a Search Committee for a new President of Lehman College has been formed. It will be chaired by Trustee Valerie Beal, with Vice Chairperson Philip Berry, Trustees Rita DiMartino and Hugo Morales, and UFS Chair and Trustee Martell serving as members. Queens College President Felix Matos-Rodriguez will represent the college presidents on this Search Committee. College constituency representatives to this committee will be appointed consistent with Board guidelines.

Chairperson Schmidt stated that Macaulay Honors College Dean Ann Kirschner will step down—and step up—early next year after ten years of exemplary leadership. There will, of course, be an appropriate occasion for the Board to express its deepest appreciation to Dean Kirschner for her service. Happily, she will begin a new role at CUNY as Special Advisor to the Chancellor for Strategic Partnerships. Chancellor Milliken may wish to talk more about what is envisioned in his report.

Chairperson Schmidt noted that in consultation with Chancellor Milliken, a Search Committee for a new Dean of Macaulay Honors College has been formed. It will be chaired by Trustee Shorter, with Trustees Chen and Jill O'Donnell-Tormey serving as members. The members will also include representatives from the Honors College Foundation, William Macaulay and Anthony Meyer, and Executive Vice Chancellor and University Provost Vita Rabinowitz. Baruch College President Mitchel Wallerstein will represent the college presidents on this important search committee and constituency representatives will be appointed consistent with Board guidelines.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his deepest condolences to the family of Dr. William E. Paul who died on September 18th. A Brooklyn College graduate, Dr. Paul was credited with focusing on federal AIDS research programs in the 1990's to develop innovative therapies that saved millions of lives. His many accomplishments include the establishment of the Vaccine Research Center at the National Institutes of Health.

Chairperson Schmidt stated that the University also deeply mourns the passing of John McKee, Deputy Director of Public Safety who passed away on September 12th after a long illness. Soon after taking his post in 2000, he courageously led CUNY’s 9/11 response team at Ground Zero. He was instrumental in formulating emergency response plans for the University, as well as coordinating the CUNY Safe Team that responds to emergencies throughout the city. He added that on behalf of the Board, he extends his deepest condolences to his family. Many people here this afternoon and throughout CUNY were blessed by knowing John. He will be greatly missed.
B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. **City College** Chemistry Professor George John received a 2015-2016 Fulbright-Nehru Academic and Professional Excellence Fellowship. And, Dean of the Grove School of Engineering Gilda Barabino was one of four experts invited to Washington on July 28th to brief the U.S. Congressional Sickle Cell and Research and Development Caucuses on new technologies to treat this disease. Congratulations!

2. **CUNY Law School** Professor Sue Bryant has won the “Great Teacher Award”, with Yale Law School Professor Jean Koh Peters, from the Society of American Law Teachers. Congratulations!

3. Miguel Perez, Chair of **Lehman College**’s Journalism, Communications and Theater Department, was one of three educators selected to the National Association of Hispanic Journalists’ 2015 Hall of Fame. In addition, **Lehman College**’s Percy Ellis Sutton SEEK Program was identified as a finalist for the Baccalaureate 2015 Examples of Excelencia, from among 260 nominees from 30 states. Congratulations!

4. China Jude, Assistant Vice President and Athletics Director at **Queens College** received a 2015 National Association of Collegiate Women Athletic Administrators’ Administrator of the Year Award – NCAA Division II. Congratulations!

5. **Hunter College** Silberman School of Social Work Dean Caroline Gelman and Associate Professor Nancy Giunta were named new fellows of the Gerontological Society of America. They will be recognized during the Society’s 68th Annual Scientific meeting this November. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Carol A. Robles-Roman, who announced the following:

1. **City College**’s Kwangwoon Lee is the first CUNY student to be awarded a highly-competitive American Heart Association Pre-Doctoral Fellowship. In addition, four Grove School of Engineering undergraduates were awarded 2015 Dwight David Eisenhower Transportation Fellowships from the Federal Highway Administration, receiving a total of $30,000 in awards. Congratulations!

2. Thirteen CUNY students are the recipients of the 2015 Women’s Forum Education Awards. They are: Nancy Acosta and Joanna Bilmonte from Lehman College; Islamia Adjibi and Jacqueline Rivera of Borough of Manhattan Community College; Zina Adams of the School of Professional Studies; Raja Al-Uqdah of Medgar Evers College; Maricella Tenorio Bocangel of John Jay College; Lara Marelly of Baruch College; Leyla Martinez of Hunter College; Kerstin Miller of York College; Hellen Ongus of Kingsborough Community College; Angela Shen of LaGuardia Community College; and Inessa Zakariaishvili of the College of Staten Island. Congratulations!

3. **Hunter College** alumna Lindsay Ferrentino, MFA Class of 2013, is the author of a new play, *Ugly Lies the Bone*, opening at the Roundabout Theatre this month. The play is the first-ever recipient of the Laurents/Hatcher Foundation’s Special Citation of Excellence. Congratulations!

D. GRANTS: Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the June 29, 2015 Board meeting.

BROOKLYN COLLEGE

1. $392,500 **NATIONAL INSTITUTES OF HEALTH** to Andrew Delamater, for “A Multi-Component Approach to Extinction in Pavlovian Learning.”
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<th>Amount</th>
<th>Funding Agency</th>
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<th>Project Description</th>
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<tr>
<td>2.</td>
<td>$381,100</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Ryan Murelli</td>
<td>Biological Studies of Alpha-Hydroxytropolones.</td>
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<td>3.</td>
<td>$353,250</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Maria Contel</td>
<td>Titanium-Gold-Based Chemotherapeutics for Prostate and Kidney Cancer.</td>
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<td>4.</td>
<td>$341,475</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Anthony Sclafani</td>
<td>Carbohydrate Appetite, Fat Appetite, and Obesity.</td>
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<td>5.</td>
<td>$334,150</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>Sharona Levy</td>
<td>Brooklyn College Educational Talent Search Program.</td>
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<td>6.</td>
<td>$273,965</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Louise Hainline</td>
<td>Biomedical Research Training for Minority Honor Students at Brooklyn College.</td>
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<td>8.</td>
<td>$157,000</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Elizabeth Chua</td>
<td>Cognitive and Neural Bases of Memory Confidence and Accuracy.</td>
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<td>9.</td>
<td>$157,000</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Xinyin Jiang</td>
<td>Effects of Choline on Fetal Growth and Lipid Accretion in Gestational Diabetes.</td>
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<td>11.</td>
<td>$157,000</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Nicolas Biais</td>
<td>Mechanobiology of Neisseria Microcolonies.</td>
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<td>12.</td>
<td>$151,235</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Laurie Rubel</td>
<td>Learning Mathematics of the City in the City.</td>
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<td>13.</td>
<td>$116,151</td>
<td>NEW YORK STATE DEPARTMENT OF EDUCATION</td>
<td>Catherine McEntee</td>
<td>C/STEP.</td>
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### CITY COLLEGE

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<thead>
<tr>
<th></th>
<th>Amount</th>
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<tr>
<td>1.</td>
<td>$1,999,994</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Vinod Menon</td>
<td>EFRI 2-DARE: Excitonics and Polaritonics Using 2D Materials (ExPo2D).</td>
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<tr>
<td>2.</td>
<td>$1,988,901</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Jerry Guyden</td>
<td>Cellular/Molecular Basis of Development: Research Center.</td>
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<td>3.</td>
<td>$704,034</td>
<td>NEW YORK STATE DEPARTMENT OF EDUCATION OFFICE OF POSTSECONDARY EDUCATION</td>
<td>Jorge Gonzalez</td>
<td>The Alliance for Continuous Innovative Learning Environments in STEM (CILES).</td>
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<td>4.</td>
<td>$700,000</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Neville Parker</td>
<td>NYC Louis Stokes Alliance.</td>
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<td>5.</td>
<td>$594,000</td>
<td>DEPARTMENT OF DEFENSE</td>
<td>Asohan Amarasingham</td>
<td>Nonparametric Interference of Synaptic Properties from Intracellular Neurophysiological Signals.</td>
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<td>6.</td>
<td>$525,909</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION</td>
<td>Elizabeth Thangaraj</td>
<td>City College Student Support Service Program.</td>
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9. $344,250 NATIONAL INSTITUTES OF HEALTH to Mark Pezzano, for “Development and Maintenance of Thymic Epithelial Microenvironments.”
10. $329,101 NATIONAL SCIENCE FOUNDATION to Charles Maldarelli, for “UNS: Surfactant Herders for Containment and Remediation of Maritime Oil Spills.”
11. $299,984 NATIONAL INSTITUTES OF HEALTH to Jon Craig Horvitz, for “Does the Nucleus Accumbens Core Play Only a Transient Role in Conditioned Reward.”
12. $299,281 NATIONAL SCIENCE FOUNDATION to Vinod Menon, for “Polari Tonics Using Two-Dimensional Atomic Crystals.”
13. $296,559 NATIONAL INSTITUTES OF HEALTH to Ronald Koder, for “Structural and Thermodynamic Features Which Govern Enzymatic Nitric Oxide Detoxification.”
15. $231,176 NATIONAL SCIENCE FOUNDATION to Ranajeet Ghose, for “Intergovernmental Personnel Act (IPA) Assignment.”
16. $227,266 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to William Rossow, for “Diagnostic Analysis and Cloud-System Modeling of Organized Tropical Convection in the YOTC-ECMWF Database to Develop Climate Model Parameterizations.”
17. $200,000 THE PERSHING SQUARE FOUNDATION to Sihong Wang, for “Preclinical Validation of a 3D Tumor Microfluidic Array.”
18. $191,250 ACTUATED MEDICAL, INC. to Marom Bikson, for “SBIR Phase II: Grip-Reposition Miniaturized Stable Working Platform for Minimally Invasive Procedures Inside Active Organs.”
19. $183,675 NATIONAL SCIENCE FOUNDATION to Nicholas Madamopoulos, for “Collaborative Research: Smart Prismatic-Louver Technology for Enhanced Daylighting and Management of Thermal Loads in Green Buildings.”
20. $175,795.68 CITY COLLEGE FUND to Felix Lam, for “City College 21st Century Foundation.”
21. $174,234 NATIONAL SCIENCE FOUNDATION to Simon Kelly, for “Neural Mechanisms for Perceptual Decision Making in Humans.”
22. $149,999 DEPARTMENT OF DEFENSE to Raymond Tu, for “Bio-Inspired Assembly at Two Length Scales: Bridging Intermolecular Peptide Self Assembly and Particle Phase in Two-Dimensions.”
23. $140,000 DEPARTMENT OF EDUCATION to Joel Koplik, for “Flow and Stress of Particulate Transport and Sedimentation in Fracture Systems.”
24. $127,193 NATIONAL SCIENCE FOUNDATION to Hernan Makse, for “Statistical Physics of Brain Networks.”
25. $125,614.50 COLLEGE FUND-VARIOUS PRIVATE SOURCES to Maurizio Trevisan, for “Provost-Reimbursement-FY15.”
26. $123,712 NATIONAL SCIENCE FOUNDATION to Stephen O’Brien, for “Synthetic Multiferroic Oxides by Gel Collection.”
27. $117,978 NATIONAL SCIENCE FOUNDATION to Michael Piasecki, for “III: Medium: Collaborative Research: Algorithms and Cyberinfrastructure for High-Precision Automated Quality Control of Hydro-Meteo Sensor Networks.”
<table>
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<td>28.</td>
<td>$115,340</td>
<td>NATIONAL SCIENCE FOUNDATION to William Patrick Hooper</td>
<td>“Renormalization in Piecewise Isometric Dynamical Systems.”</td>
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<td>30.</td>
<td>$104,505</td>
<td>JOHNS HOPKINS UNIVERSITY to Ruth Stark</td>
<td>“Biology of Fungal Melanin.”</td>
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<td>31.</td>
<td>$103,389</td>
<td>NATIONAL SCIENCE FOUNDATION to Aalice Medvedev</td>
<td>“Model Theory and Difference Algebra.”</td>
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<td>32.</td>
<td>$100,000</td>
<td>NATIONAL SCIENCE FOUNDATION to Brian Tiburzi</td>
<td>“Electromagnetic Properties and Hadronic Parity Violation in Lattice QCD.”</td>
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**GRADUATE SCHOOL AND UNIVERSITY CENTER**

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<th>No.</th>
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<tbody>
<tr>
<td>1.</td>
<td>$666,862</td>
<td>NATIONAL INSTITUTES OF HEALTH to Douglas Whalen</td>
<td>“Improving Clinical Speech Remediation with Ultrasound Technology.”</td>
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<tr>
<td>2.</td>
<td>$559,509</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT to Ricardo Otheguy</td>
<td>“New York State Bridges to Academic Success Initiative.”</td>
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<td>3.</td>
<td>$214,947</td>
<td>RENAISSANCE SOCIETY OF AMERICA, INC. to Clare Carroll</td>
<td>“Support for the Renaissance Studies.”</td>
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**HUNTER COLLEGE**

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<th>No.</th>
<th>Amount</th>
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<tr>
<td>1.</td>
<td>$2,479,886</td>
<td>NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Allan Frei</td>
<td>“Climate Change Integrated Modeling Project.”</td>
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<td>2.</td>
<td>$608,327</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE &amp; ALCOHOLISM to Sarit Golub</td>
<td>“Intervention to Enhance PrEP Uptake &amp; Adherence in a Community-Based Setting.”</td>
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<td>3.</td>
<td>$586,841</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF DRUG ABUSE to Jeffrey Parson</td>
<td>“Multicomponent Intervention to Reduce Sexual Risk and Substance Abuse.”</td>
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<td>4.</td>
<td>$538,456</td>
<td>INSTITUTE OF INTERNATIONAL EDUCATION to Der-lin Chao</td>
<td>“A Domestic Chinese Language Program Under the Language Flagship, An Initiative of the National Security Education Program.”</td>
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<tr>
<td>5.</td>
<td>$427,000</td>
<td>NEW YORK COMMUNITY TRUST to Jennifer Tuten and Sherryl Graves</td>
<td>“Assistance to 2nd Grade Teachers to Provide High Quality Reading Instruction in 3 East Harlem Schools with ELL.”</td>
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<tr>
<td>6.</td>
<td>$374,194</td>
<td>NEW YORK STATE OFFICE OF TEMPORARY &amp; DISABILITY ASSISTANCE to Daniel Herman</td>
<td>“Homeless Services Training Resource System.”</td>
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<td>7.</td>
<td>$349,984</td>
<td>HHS/HEALTH RESOURCES &amp; SERVICES ADMINISTRATION to Gail McCain</td>
<td>“Nursing Workforce Diversity.”</td>
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<td>8.</td>
<td>$330,000</td>
<td>NATIONAL SCIENCE FOUNDATION to Mark Hauber</td>
<td>“Collaborative Research: Mechanism of Behavioral Innovation in Brood Parasitic Birds.”</td>
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<td>9.</td>
<td>$323,254</td>
<td>PHS/NIH/NATIONAL INSTITUTE ON DEAFNESS &amp; OTHER COMMUNICATION DISORDER to Ofer Tchernichovski</td>
<td>“Behavior Mechanism of Vocal Imitation.”</td>
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<td>10.</td>
<td>$286,999</td>
<td>PHS/NIH/NATIONAL LIBRARY OF MEDICINE to Lei Xie</td>
<td>“Drug Discovery by Integrating Chemical Genomics &amp; Structural Systems Biology.”</td>
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<td></td>
<td>Amount</td>
<td>Organization</td>
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<td>13.</td>
<td>$248,999</td>
<td>PHS/NIH/NATIONAL CANCER INSTITUTE</td>
<td>Brian Zeglis</td>
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<td>15.</td>
<td>$209,737</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Diana Bratu</td>
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<td>16.</td>
<td>$169,859</td>
<td>PHS/NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES</td>
<td>Derrick Brazill</td>
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<td>17.</td>
<td>$157,999</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Dixie Goss</td>
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<td>18.</td>
<td>$108,063</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Kelle Cruz</td>
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<td>19.</td>
<td>$100,000</td>
<td>ROBIN HOOD FOUNDATION</td>
<td>Roger Sherwood</td>
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### JOHN JAY COLLEGE OF CRIMINAL JUSTICE

<table>
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<tr>
<td>1.</td>
<td>$1,200,000</td>
<td>THE JOHN D. AND CATHERINE T. MACARTHUR FOUNDATION</td>
<td>David Kennedy</td>
<td>“Chicago Group Violence Reduction Strategy.”</td>
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<td>2.</td>
<td>$872,587</td>
<td>THE LAURA AND JOHN ARNOLD FOUNDATION</td>
<td>Preeti Chauhan</td>
<td>“Misdemeanor Justice Project – II (MJP-II).”</td>
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<td>3.</td>
<td>$500,000</td>
<td>DEPARTMENT OF JUSTICE VIA THE CHICAGO POLICE DEPARTMENT</td>
<td>David Kennedy</td>
<td>“Chicago Police Department Victims of Violence in Targeted Communities Initiative.”</td>
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<td>4.</td>
<td>$250,000</td>
<td>THE TOW FOUNDATION</td>
<td>Ann Jacobs</td>
<td>“Tow Advocacy Fellowship Initiative.”</td>
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<td>5.</td>
<td>$246,126</td>
<td>NEW YORK STATE DEPARTMENT OF CRIMINAL JUSTICE SERVICES</td>
<td>David Kennedy</td>
<td>“Gun Involved Violence Elimination (GIVE).”</td>
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<td>6.</td>
<td>$200,000</td>
<td>FORD FOUNDATION</td>
<td>Ann Jacobs</td>
<td>“Corridors of College Success, Prison to College Initiative.”</td>
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<td>7.</td>
<td>$182,217</td>
<td>CITY OF PATERSON, NEW JERSEY</td>
<td>David Kennedy</td>
<td>“Reducing Serious Violence in Paterson, New Jersey.”</td>
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<td>8.</td>
<td>$150,000</td>
<td>THE ANNIE E. CASEY FOUNDATION</td>
<td>Jeffrey Butts</td>
<td>“Evidence Generation for Youth Services.”</td>
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<td>9.</td>
<td>$113,028</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Elise Champeil</td>
<td>“Role of p21 in the Upstream p53-independent Signaling Pathway in Response to MC and DMC DNA Interstrand Crosslinks.”</td>
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<td>10.</td>
<td>$110,650</td>
<td>NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE</td>
<td>Anne Lopes and Jeffrey Coots</td>
<td>“From Punishment to Public Health (P2PH).”</td>
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11. $105,738 NATIONAL INSTITUTES OF HEALTH VIA NEW YORK UNIVERSITY to Bilal Khan, for “Addressing Hepatitis C and Hepatocellular Carcinoma: The Current and Future Epidemics.”

12. $100,000 NEW YORK CITY DEPARTMENT OF HEALTH AND MENTAL HYGIENE to Jeffery Butts, for “Assessing Infrastructure of Behavioral Health Services in NYC.”

KINGSBOROUGH COMMUNITY COLLEGE

1. $1,059,137 NEW YORK STATE EDUCATION DEPARTMENT to Elizabeth Sergile, for “2015-16 Perkins.”
2. $464,425 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Marie Mandara, for “COPE Graduation Initiative.”
3. $375,000 ROBIN HOOD FOUNDATION to Marisa Schlessinger, for “Opening Doors Learning Communities.”
4. $299,995 NEW YORK STATE EDUCATION DEPARTMENT to Anna Rozenboym, for “2015-2020 STEP.”
5. $150,000 HEALTH RESOURCES AND SERVICES ADMINISTRATION to Bridget Weeks, for “Scholarships for Disadvantaged Nursing Students.”
6. $147,450 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Kieran Howard, for “Planetary Major Equipment (PME) Program.”
7. $110,000 NEW YORK STATE EDUCATION DEPARTMENT to Craig Hinkley, for “2015-2020 CSTEP.”
8. $100,181 THE CARROLL AND MILTON PETRIE FOUNDATION to Michael Weisenfeld, for “Math Supplemental Instruction Center (SIC).”

LEHMAN COLLEGE

1. $313,498 NATIONAL INSTITUTES OF HEALTH to Mira Goral, for “Facilitation and Competition Across Languages in Multilingual Aphasia.”
2. $304,800 SUNY – RESEARCH FOUNDATION to Clarence Stanley, for “New York State Small Business Development Center.”
3. $285,017 NEW YORK STATE EDUCATION DEPARTMENT to Anne Campos, for “Adult Learning Center/CUNY WIA.”
4. $273,000 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Herminio Martinez, for “Bronx Opportunity for Out of School Time (BOOST).”
5. $263,498 NATIONAL INSTITUTES OF HEALTH to Moira Suane, for “Turning Inhibitions of Translation Initiation into Cancer Therapy.”
6. $223,151 HEALTH RESOURCES AND SERVICES ADMINISTRATION to Catherine Alicia Georges, for “Increasing Diversity of Family Nurse Practitioners for the Bronx and New York City.”
7. $202,511 NEW YORK CITY DEPARTMENT OF EDUCATION to Anne Campos, for “Literacy and Professional Development.”
8. $181,252 BRONX LEBANON HOSPITAL to Marzie Jafari, for “Master of Nursing Program.”
9. $180,000 NEW YORK STATE OFFICE OF CHILDREN AND FAMILIES to Herminio Martinez, for “Student Services Super Storm Sandy.”
10. $169,384  **HOSPITAL LEAGUE, LOCAL 1199** to Marzie Jafari, for “Health Care Careers Core Curriculum.”

11. $167,076  **NEW YORK CITY OFFICE OF THE MAYOR** to Anne Campos, for “Adult Literacy Program.”

12. $166,392  **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to Luis Anchordoqui, for “U.S. Participation in the Extreme Universe.”

13. $118,268  **UNIVERSITY OF SAN DIEGO** to Thomas Kurtzman, for “Accounting for Water Structure and Thermodynamics in Computer Aided Drug Design.”

14. $109,503  **NATIONAL INSTITUTES OF HEALTH** to Stephen Redenti, for “Modeling Photoreceptor Migration in Biomimetic Microenvironments to Optimize Transplantation.”

15. $106,495  **NEW YORK CITY DEPARTMENT OF EDUCATION** to Anne Campos, for “Math Related Services and Professional Development.”

16. $101,250  **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Anne Rothstein, for “Lehman College 9th Grade Transition Program – Walton Campus.”

17. $101,250  **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Anne Rothstein, for “Out of School Time.”

**NEW YORK CITY COLLEGE OF TECHNOLOGY**

1. $496,786  **NATIONAL SCIENCE FOUNDATION** to Reginald Blake, for “GP-Extra: Recruiting and Retaining Non-Geoscience Minority STEM Majors for the Geoscience Workforce.”

2. $315,920  **RESEARCH FOUNDATION AT SUNY** to Robert Piechota, for “Small Business Development Center.”

3. $258,251  **NATIONAL INSTITUTES OF HEALTH** to Liana Tsenova, for “Bridges to the Baccalaureate.”

**QUEENS COLLEGE**

1. $3,455,000  **UNITED STATES DEPARTMENT OF ENERGY** to Steven Markowitz, for “Former Worker Surveillance Program.”

2. $1,743,995  **STEELWORKERS CHARITABLE & EDUCATIONAL ORGANIZATION** to Steven Markowitz, for “Medical Surveillance of Former Department of Energy Workers.”

3. $1,242,022  **NEW YORK STATE EDUCATION DEPARTMENT** to Robert Vago, for “Development of Lesson Modules and Online Support for New York State English as a New Language Instruction.”

4. $444,444  **AIR FORCE OFFICE OF SCIENTIFIC RESEARCH** to Andrew Rosenberg, for “SPARKLER: Scalable Prosodic Anomaly and Relational Knowledge Exploration of Language with Enhanced Robustness.”

5. $420,900  **NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE** to Steven Markowitz, for “New York Community Air Survey Program.”

6. $400,388  **NATIONAL INSTITUTES OF HEALTH** to Zahra Zakeri, for “MARC Understanding Student Training in Academic Research at Queens College.”
7. $348,750 NATIONAL INSTITUTES OF HEALTH to Jin Fan, for “Uncertainty, Cognitive Control and the Brain.”

8. $292,868 NATIONAL SCIENCE FOUNDATION to John Dennehy, for “CAREER: Population Dynamics and Evolutionary Ecology of Viral Emergence.”

9. $232,647 NATIONAL INSTITUTES OF HEALTH to Jeff Beeler, for “Assessing Aberrant Motor Learning in Parkinson’s Patients.”

10. $200,000 AIR FORCE OFFICE OF SCIENTIFIC RESEARCH to Michael Mirkin, for “Electrochemical Imaging and Mechanism Studies on the Nanometer Scale.”

11. $120,000 UNITED STATES DEPARTMENT OF ENERGY to Seojoo Jang, for “Elucidating Positive Quantum Effects for Efficient Energy and Charge Transfer Dynamic in Soft Solar Energy Conversion Systems.”

12. $119,503 NATIONAL SCIENCE FOUNDATION to Luat Vuong, for “CAREER: Towards Control of Photo-induced Charges in Chiral Nanocomposites via Optical Spin-Orbit Interactions.”

13. $112,000 NEW YORK CITY DEPARTMENT OF CULTURAL AFFAIRS to Vivian Charlop, for “Cultural After School Adventures (CASA) Program.”

14. $100,762 NATIONAL SCIENCE FOUNDATION to Andrew Rosenberg, for “CAREER: More than Words: Advanced Prosodic Analysis.”

15. $100,000 THE CARROLL AND MILTON PETRIE FOUNDATION to Adam Rockman, for “The Carroll and Milton Petrie Student Emergency Grant Fund.”

COLLEGE OF STATEN ISLAND

1. $300,000 NEW YORK STATE/UNITED STATES DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT to Michael Kress, for “Go to High Ground.”

2. $235,736 UNIVERSITY OF MIAMI to Andrew Poje, for “The Consortium for Advanced Research on Transport of Hydrocarbon in the Environment (CARTHE) II.”

3. $223,500 NEW YORK STATE DEPARTMENT OF EDUCATION to A. Ramona Brown and Debra Evans, for “Collegiate Science Technology Entry Program (CSTEP).”

4. $214,500 NEW YORK STATE DEPARTMENT OF EDUCATION to A. Ramona Brown, for “Science Technology Entry Program (STEP).”

5. $191,193 NATIONAL SCIENCE FOUNDATION to Dan McCloskey, for “CAREER: BCSP: Network Level Analysis of Oxytocin Regulation of Naked Mole Rat and Hippocampal Neuron Interactions.”

6. $149,896 NATIONAL SCIENCE FOUNDATION to Michal Kruk and Shuiqin Zhou, for “Design of Novel Large-Pore Nanoporous Materials through Understanding of Micelle Templating Process.”

7. $140,000 NATIONAL SCIENCE FOUNDATION to Allen Tesdall, for “Analysis of Multidimensional Problems for Nonclassical Shocks and Classical Shock Reflection.”

8. $129,280 NEW YORK CITY OFFICE OF THE MAYOR to Christopher Cruz Cullari, for “Adult Literacy Program.”

9. $122,131 NATIONAL SCIENCE FOUNDATION to Li Ge, for “Collaborative Research: Investigation of Rotation-Time (RT) and Inversion-Time (IT) Symmetries in Photonic Synthetic Materials.”
E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

I would like to join Chairperson Schmidt in welcoming the newest members of the CUNY team to their first meeting in their new roles. I am excited about their leadership and what it means for the University. In the lead academic role for this huge academic institution is Executive Vice Chancellor and University Provost Vita Rabinowitz, with her experience at Hunter College. I could not be more pleased with the clear academic leadership that she has been already providing University-wide.

I introduced Bronx Community College President Isekenegbe to the campus at the Fall Convocation, in addition to hosting a wonderful event for him at the college a few weeks ago. I was quite impressed with the sense of expectation and confidence that I witnessed among the faculty, students, staff, and friends of the college. President Gomez of Hostos Community College, who is no longer interim, had a long and successful career at Hostos Community College and Kingsborough Community College, and now home again at Hostos Community College, something he and the college and the community are delighted with.

I would also like to introduce into their new roles, Vice Chancellor for Facilities Planning, Construction and Management Judy Bergtraum, who has been providing leadership at CUNY for years and there is a deep level of confidence in her across the University; and Vice Chancellor and Chief Information Officer Brian Cohen, who has one of the most important and thankless jobs in higher education. Technology and information systems have become incredibly expensive, unfathomably complicated, and absolutely essential. CUNY appreciates the very good work of Vice Chancellor and Chief Information Officer Cohen and his team and is very pleased with this promotion.

I also would like to join Chairperson Schmidt in thanking President Fernández, the longest serving CUNY president. He will be leaving the University at the end of the academic year. There have been many attempts, including tonight, to get President Fernández to stay for another 26 years, but he has other plans and CUNY is so grateful for the time he has given the University.

Similarly, I would like to extend my deep appreciation to President Gould of Brooklyn College, who has announced her retirement at the end of this academic year as well. Under President Gould’s leadership, many great things have happened at the college, not the least of which is the establishment of a new Graduate School of Cinema that will be formally opening next week. And, while it would be very difficult for President Gould or Chancellor Milliken to take credit for this, the University is pleased to congratulate Brooklyn College English Professor Ben Lerner, who was named a MacArthur “genius” award winner earlier this week.

Also, Dean Kirschner will step down from her tremendously successful run at Macaulay Honors College. I am sorry to lose her but I am happy to gain her. She will assume a new role at the University as Special Advisor to the Chancellor for Strategic Partnerships—a very important addition to CUNY.

I would like to now start my report with what this Board and I have repeatedly stated is the University’s highest priority: a fair contract for its faculty and staff. The tremendous quality of the education CUNY offers, recognition of its great value, and the achievements of its students are due to the commitment and hard work of the faculty and staff. I can assure you that the University is working on this every day to reach a successful resolution. And, while I may not need a reminder, I do not begrudge the faculty and staff for providing one. I may not have created the circumstances that have now resulted in a contract six years out-of-date, but I certainly accept the responsibility for ending what is an unacceptable situation.

I briefed the Board previously on the budget, and I would like to mention a couple of more recent developments since the Board’s last meeting. Allocations for both the senior colleges and the community colleges for Fiscal Year 2016 were distributed in the summer. Community college budgets have increased over prior year levels. All of the additional tuition revenue, approximately $24 million, will go
toward investments in the community colleges. The use of the funds will be determined by the campus presidents, in consultation with elected leadership on the campuses.

The senior colleges find themselves in a different position as none of CUNY's mandatory needs were funded for the current year in the State's Enacted Budget. It has been made clear that beginning in January, if these nondiscretionary costs are not funded, the only recourse would be to reallocate from discretionary items. That does not mean these are critical expenditures even if technically discretionary. The $51 million of unfunded mandatory costs represents 4 percent of the University's overall state appropriation for senior colleges. In order to reduce the required reallocation to 3 percent, CUNY is implementing a 6 percent reallocation at Central administration.

On a more positive note, the 2016 Executive Budget called for Performance Funding. Later in this meeting, the Board will vote on a resolution for this Strategic Investment Initiative to approve the performance plan for allocating funds to the CUNY colleges under this initiative. The funds total $20 million—$12 million allocated to the senior colleges, $6 million supplemented by CUNY for community college initiatives, and an additional $2 million from grants and other sources to be allocated flexibly across both sectors of the University. I am excited about the opportunity for these investments and the most promising proposals from the colleges.

In other good news, CUNY is delighted that the state has granted the necessary approval for the newly accredited CUNY School of Medicine at City College. The new medical school builds on the 40-year success of Sophie Davis School of Biomedical Education. At Sophie Davis, almost half the students are people of color, compared to an average of the nation's medical schools of 10 percent. The CUNY School of Medicine will produce much needed medical professionals for underserved areas. Currently, 60 percent of alumni from the Sophie Davis program have gone on to practice in federally designed underserved areas, and the University certainly expects this to continue with the CUNY School of Medicine. I would like to thank the Board for their support in this important endeavor in reaching this milestone.

With regard to support from the City of New York, the University is in the process of significantly scaling up the Accelerated Studies in Associate Programs (ASAP) enrollment from 4,000 students last year to more than 13,000 by fall 2017, and expects to reach 25,000 students by fall 2018. At the same time, the city budget has enabled CUNY to double the number of students who participate in CUNY Start over the next four years—a program which has demonstrated success in helping students meet their remediation needs. The city budget also provides an additional $17 million for merit scholarships—a tremendous investment in the University.

I am excited to be starting the new academic year with the help of a new strategic planning process, 21st Century CUNY, to help chart the course for CUNY in the years ahead. It is well underway and there is a good deal of excitement. The steering committee met earlier this week and I am pleased with the discussion and the progress. There are a number of ways to participate in this process, including a new website inviting comments, www.cuny.edu/21stcenturyCUNY.

To help plan CUNY's response to the state's call for experiential learning opportunities, a task force has been appointed, headed by President Jeremy Travis and University Dean Suri Duitch. It is a great opportunity for CUNY to examine ways to ensure that students have better tools to enter and succeed in the workforce. The Board will be kept well-informed of the report and recommendations.

Lastly, remediation proves to be a persistent challenge and Executive Vice Chancellor and University Provost Rabinowitz and I are committed to improving outcomes for the students. Dr. Rabinowitz has established a remediation task force to take a close look at CUNY's remediation programs, particularly in mathematics, to ensure that the University is taking advantage of all the tools available to help CUNY students succeed.
CUNY continues to enjoy remarkable success and I am convinced the best days lie ahead. Within the last 24 hours I participated in three events that helped demonstrate that promise. Last night, at the Chancellors' Residence, I hosted an event for USS Chair and Trustee Awadjie and his colleagues in the student senate leadership across CUNY. This morning—before 8:00 a.m.—I participated in the Daily News Hometown Heroes ceremony, recognizing NYC teachers, counselors, and principals for all they do to help students succeed. The University’s awardee was a terrifically talented young woman who emigrated from the Dominican Republic when she was six years old and was the first in her family to attend college. She now serves as a high school college counselor where 95 percent of her graduates go on to college, many of them to CUNY.

Finally, two hours ago I introduced Distinguished Professor Paul Krugman at the Conference on Inequality in New York City sponsored by the CUNY Institute for State and Local Governance. In addition to the satisfaction of introducing him as a member of the University’s faculty, he is also a Nobel and Pulitzer Prize Winner. I am impressed with the work of the Institute and especially now on this important new tool to understand inequality in New York City, and ultimately globally. It is a great addition to CUNY’s tools and portfolio.

Upon motions duly made, seconded and carried, the following resolutions were adopted:

(Calendar Nos. 1 through 8)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for October 1, 2015 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 29, 2015 be approved.

NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE, SCHOOL OF EDUCATION - ACADEMIC EXCELLENCE FEE FOR GRADUATE PROGRAMS:

RESOLVED, That The City University of New York adopt a schedule of academic excellence fees for students in certain graduate programs in the School of Education at Hunter College, specifically those programs which prepare candidates for initial certification in general and special education, across Adolescent, Childhood, and Early Childhood levels and the K-12 certification areas of Creative Arts Education and TESOL, as well as School Counseling and Mental Health Counseling, effective with the Spring 2016 semester and as detailed below:

Masters of Arts, Masters of Science, and Advanced Certificates in Education in the categories of:

- General Education across Adolescent, Childhood, and Early Childhood levels
- Special Education across Adolescent, Childhood, and Early Childhood levels
- Creative Arts Education and TESOL across K-12 levels
- School Counseling and Mental Health Counseling

Resident Full-time students: $50 per credit
Resident Part-time students: $50 per credit
Non-Resident students: $50 per credit

EXPLANATION: The Hunter College School of Education offers programs in teacher preparation and counseling at the graduate level that lead to master’s degrees or advanced certificates. These programs are nationally recognized for their outstanding quality, as well as selectivity, and are consistently viewed as among the best in their fields in the New York area. They are accredited by the specialized program associations in their respective fields, and are highly competitive programs in which to gain admissions. Hunter’s nearest competitors are the Steinhardt School at NYU and Teachers College of Columbia.
University, both of which have much higher tuitions. Additionally, New York State has recently implemented the most stringent teacher certification requirements in the country. The initial implementation of this academic excellence fee will include Initial Teacher Preparation Programs and Counseling Programs.

This academic excellence fee will allow Hunter to provide the quality of support for our clinically rich programs that we know is essential to success. We will add needed full-time clinical/field staff that can supervise and consult with our students in the schools and agencies where we place them, integrating the delivery of critical knowledge and skills in the environment where they are practiced. We will expand curricular initiatives and access to technology so that students can practice and improve their professional skills, including those required for certification, which will ensure our graduates are prepared with the latest tools for effective teaching or counseling in their careers. With an academic excellence fee, students will continue to receive a Hunter education that is of exceptional quality, but it will be an education that is greatly enhanced in and out of the classroom – and still be financially affordable relative to other comparable programs in New York City.

**B. GRADUATE SCHOOL OF JOURNALISM - PROPOSED FEE CHANGES:**

RESOLVED, That the Board of Trustees of The City University of New York approve the following fees for students at the Graduate School of Journalism, a non-refundable application fee of $125, a non-refundable commitment deposit for accepted students of $250 and an increase in the January Academy fee to $200 from $100 to be collected only in the spring semester for all students, effective with the Spring 2016 semester.

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**EXPLANATION:** A non-refundable application fee of $125 and a non-refundable commitment deposit for accepted students would make these two fees consistent with CUNY-wide rates. Previously, the School of Journalism had been charging $65 for the application fee and $300 for the commitment fee. The funds from the increase in the fee at the January Academy will provide critical support to enable the program to maintain its high level of services and professionalism. The January Academy is a unique feature of the CUNY Graduate School of Journalism offering a series of enrichment workshops and is open to CUNY J-School students, alumni, applicants, select CUNY undergraduates (juniors and seniors only), Macaulay Honors College students and invited guests.

**C. LEHMAN COLLEGE - AGREEMENTS FOR VIRTUAL REALITY TRAINING PROGRAM:**

RESOLVED, That the Board of Trustees of The City University of New York hereby authorize the General Counsel to execute agreements on behalf of Lehman College with EON Reality, Inc. to allow Lehman College and EON to move forward with a virtual reality training program and any additional third-party agreements necessary to support the training program. The College is not obligated to pay any monetary consideration to EON under the agreements which shall remain in effect for up to ten years. The value of the third-party agreements for software, support, equipment and related services shall not exceed $6,000,000, shall remain in effect for up to ten years, and shall be entered into pursuant to law and University regulations. All such agreements shall be subject to approval as to form by the University Office of General Counsel.

**EXPLANATION:** The virtual reality training program will be a certificate program to be offered through the Lehman College School of Continuing and Professional Studies. The program is a year-long coding training and job-creation program that includes three months of classroom training, two months of classroom based experiential projects, and six months of paid project based work that has been developed and will be implemented by EON. Lehman College will be obligated to pay third-parties for software to support the training program; however, the College will seek grant funding to off-set the costs.
Furthermore, the College will receive full reimbursement from EON for any software costs not off-set by grant funds.

Report of Fiscal Affairs Committee Chair Barry Schwartz:
Following the approval of action items, Vice Chancellor Matthew Sapienza gave a report on the Community and Senior College allocations for Fiscal Year 2016. Following his report, Vice Chancellor Sapienza and Executive Vice Chancellor and University Provost Rabinowitz gave a joint informational presentation about a new opportunity for CUNY. The New York State budget adopted on April 1, 2015, included for the first time a performance funding provision proposed by Governor Andrew Cuomo for which $12 million of the State’s total appropriation is to be made available to CUNY’s senior colleges through a CUNY investment and performance fund upon completion of a performance improvement plan approved by the Board. CUNY will supplement the State appropriation with an additional $6 million for community college initiatives, and another $2 million to be allocated flexibly across both sectors for a total of $20 million. The colleges will be required to identify metrics by which their progress can be measured as part of the University's long-standing Performance Management Process (PMP). A resolution on this Strategic Investment Fund will be introduced when Cal. No. 8 is presented.

NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - MIA IN INTERNATIONAL AFFAIRS:

RESOLVED, That the program in International Affairs leading to the Master of International Affairs at Baruch College be approved, effective October 1, 2015, subject to financial ability.

EXPLANATION: The continuing need for professionals with expertise in nongovernmental organizations, global governance, international public administration, as well as other aspects of international affairs has prompted Baruch’s School of Public Affairs to propose this exciting new program. The School will work closely with Baruch’s other school, the Zicklin School of Business and the Weissman School of Arts and Sciences to draw upon the international strengths of their curricula.

B. BROOKLYN COLLEGE - MFA IN SONIC ARTS AND MFA IN MEDIA SCORING:

RESOLVED, That the program in Sonic Arts leading to the Master of Fine Arts and the program in Media Scoring leading to the Master of Fine Arts at Brooklyn College be approved, effective October 1, 2015, subject to financial ability.

EXPLANATION: Brooklyn College recently launched two cinema related master’s programs, an MFA in Cinema Arts and an MA in Cinema Studies. Both of those programs are being delivered at their new state of the art Steiner Studios facilities. These two new proposed programs will complement the existing programs. The Sonic Arts program will offer students advanced knowledge in the production of artistic and commercial works of sound and the Media Scoring program will students with the knowledge and skills to compose and produce musical scores for a wide range of audio-visual platforms.

Report of Academic Policy, Programs and Research Committee Chair Wellington Chen: Executive Vice Chancellor and University Provost Rabinowitz and Vice Chancellor Sapienza gave a joint informational presentation about a new opportunity for CUNY. As Trustee Schwartz indicated in his Committee on Fiscal Affairs report, the New York State budget adopted on April 1, 2015, included for the first time a performance funding provision proposed by Governor Cuomo for which $12 million of the State’s total appropriation is to be made available to CUNY’s senior colleges through a CUNY investment and performance fund upon completion of a performance improvement plan approved by the Board. CUNY community colleges will be included as requested, and additional funding provided by the University for a total of $20 million. A resolution on this Strategic Investment Fund will be introduced when
Cal. No. 8 is presented.

**NO. 5. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION:** RESOLVED, That the following items be approved:

A. **JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NAMING OF THE DR. BETTINA P. MURRAY CLASSROOM:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 1.107 in the new building at John Jay College of Criminal Justice as the "Dr. Bettina P. Murray Classroom."

EXPLANATION: Bettina Murray, a founding trustee of the John Jay College Foundation and John Jay College Assistant Professor since 1996, is a long-time supporter of the College. Her combined lifetime giving and personal fundraising efforts in support of College initiatives total more than $221,000. These funds support the Brean Murray Scholarship, named in honor of Dr. Murray’s late husband, and the McCabe Fellows Program. The funds also provide unrestricted support to the College.

Dr. Murray received her M.A. and M.Ed. degrees from Teachers College, Columbia University, and an M.S. emphasizing linguistics with a specialty in Teaching of English as a Second Language (TESOL) from Long Island University. She specialized in Language, Literacy and Learning for her Ph.D. at Fordham University's Department of Education. Her research and publications are related to the fields of learning strategies and culturally responsive literature.

In honor of her generosity and service, the College requests that the Board name this classroom the "Dr. Bettina P. Murray Classroom."

B. **QUEENS COLLEGE - NAMING OF THE PAULA AND JEFFREY GURAL ENDOWED PROFESSORSHIP IN GEOLOGY:**

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the "Paula and Jeffrey Gural Endowed Professorship in Geology" at Queens.

EXPLANATION: Paula Gural received an M.A. in Geology from Queens College in 2005 and has been a supporter of the College since 2008. She and her husband Jeffrey, one-time chairman of Newmark Grubb Knight Frank, a global real estate company with headquarters in New York City, are active in numerous philanthropic and community activities.

Pursuant to a written agreement, the Gurals pledged $1,000,000 to The Queens College Foundation. The Foundation will use $750,000 of the gift to establish the "Paula and Jeffrey Gural Endowed Professorship in Geology" and the remaining $250,000 to establish the "Paula and Jeffrey Gural Graduate Scholarship Fund." To date, the Foundation has received payments towards the pledge totaling $750,000. The endowed professorship fund will support hiring a faculty member in the traditional Geosciences areas of Geology, Tectonics, Mineralogy and Petrology in honor of the Mrs. Gural's longtime mentors Hannes Brueckner and Patrick Brock. The scholarships will be awarded to graduate students in the School of Earth and Environmental Sciences.

In recognition of the generosity of this contribution from Paula and Jeffrey Gural, the College therefore requests approval to name the "Paula and Jeffrey Gural Endowed Professorship in Geology."
C. YORK COLLEGE - NAMING OF THE LESLIE LEWIS-JACK SCHLEIN PROFESSORSHIP IN NATURAL SCIENCES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Leslie Lewis-Jack Schlein Professorship in Natural Sciences” at York College.

EXPLANATION: Professors Leslie Lewis and Jack Schlein, now retired, were longtime members of the Biology faculty in the Natural Sciences Department at York College. Both professors were prolific and well-respected researchers. Professor Schlein also served as the pre-medical advisor for more than three decades. Professors Lewis and Schlein have inspired and mentored scores of physicians, dentists, researchers and other scientists over their decades at York College. In gratitude to their mentors in the Natural Sciences at York, several of Professor Lewis’s and Professor Schlein’s former students have made pledges and contributions in their honor to The York College Foundation, in a combination of cash and deferred gifts and pledges totaling in excess of $750,000. Donated funds are being placed in an endowment fund which, as the endowment grows, will help recruit and retain outstanding faculty, fund faculty and student research and travel to academic conferences, provide scholarship support, and help meet other special needs such as paying for MCAT or GRE preparation for students who could not otherwise afford it. This will be York College’s first professorship named by alumni.

In recognition of their decades of mentorship and of the financial commitments made in their honor, The York College Foundation requests the approval of the CUNY Board of Trustees to name the “Leslie Lewis-Jack Schlein Professorship in Natural Sciences.”

D. COLLEGE OF STATEN ISLAND - NAMING OF THE LORRAINE AND GORDON DI PAOLO BOARD ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 406 in Building 1A at the College of Staten Island as the “Lorraine and Gordon Di Paolo Board Room.”

EXPLANATION: Gordon Di Paolo has been a Professor of Management at the College of Staten Island and its predecessor institution, Staten Island Community College, since 1971. He and his wife Lorraine are the top individual donors to the College, having committed a total of $795,776 to date, in addition to naming the College as a beneficiary in their estate plans. The Di Paolos have established several funds throughout the years in support of student travel, services for students with disabilities, commencement awards, and more recently, the new School of Business.

In June 2015, Dr. and Mrs. Di Paolo pledged $125,000 to refurbish the Board Room adjacent to the President’s Office at the College of Staten Island. Funds from this gift will be used to upgrade the microphone system for large meetings, replace furniture, and upgrade the catering facility. In recognition of this gift and the generous life-time support of the Di Paolos, the College asks the CUNY Board of Trustees to approve the naming of the board room as the “Lorraine and Gordon Di Paolo Board Room.”

Report of Faculty, Staff and Administration Committee Chair Valerie Beal:

In addition, three items were presented to this committee by General Counsel and Senior Vice Chancellor (GC&SVC) Frederick Schaffer. In order to comply with recent legislation on sexual assault and other forms of sexual misconduct, CUNY is proposing a modification of its Policy on Sexual Assault and the Alcohol, and Drug Use Policy, as well as Article XV of the Bylaws. These were actions taken by the Committee on Student Affairs and Special Programs and were presented to the Committee on Faculty, Staff and Administration for information only.
NO. 6. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO ARTICLE XV OF THE BOARD OF TRUSTEES BYLAWS:

RESOLVED, That the CUNY Board of Trustees amend Article XV of the Board of Trustees Bylaws, as proposed in the attached document, effective October 1, 2015; and be it further

RESOLVED, That the CUNY Board of Trustees, pursuant to Section 5.1 of the Board of Trustees Bylaws, by unanimous consent of the trustees of the board present, hereby waives the requirement that amendments to the bylaws be proposed at a meeting preceding the meeting at which a vote is taken.

EXPLANATION: On July 7, 2015, Governor Andrew M. Cuomo signed into law his “Enough is Enough” legislation to combat sexual violence on campus in New York State. The proposed amendments to Article XV of CUNY’s Board of Trustees Bylaws are necessary to comply with the recently enacted New York State Law, and are being adopted at the same time as amendments to other relevant CUNY policies.

ARTICLE XV STUDENTS

SECTION 15.0. PREAMBLE.
Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Student participation, responsibility, academic freedom, and due process are essential to the operation of the academic enterprise. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth.

Freedom to learn and to explore major social, political, and economic issues are necessary adjuncts to student academic freedom, as is freedom from discrimination, as set forth in the university’s non-discrimination policy.

Freedom to learn and freedom to teach are inseparable facets of academic freedom. The concomitant of this freedom is responsibility. If members of the academic community are to develop positively in their freedom; if these rights are to be secure, then students should exercise their freedom with responsibility.

SECTION 15.1. CONDUCT STANDARD DEFINED.
Each student enrolled or in attendance in any college, school or unit under the control of the board and every student organization, association, publication, club or chapter shall obey (1) the laws of the city, state and nation; (2) the bylaws and resolutions of the board, including the rules and regulations for the maintenance of public order pursuant to article 129-a of the education law (“Henderson rules”); and (3) the governance plan, policies, regulations, and orders of the college.

Such laws, bylaws, resolutions, policies, rules, regulations and orders shall, of course, be limited by the right of students to the freedoms of speech, press, assembly and petition as construed by the courts.

SECTION 15.2. STUDENT ORGANIZATIONS.
\[\text{a.} \quad \text{Any group of students may form an organization, association, club or chapter by filing with the duly elected student government organization of the college or school at which they are enrolled or in attendance and with an officer to be designated by the chief student affairs officer of the college or school at which they are enrolled or in attendance (1) the name and purposes of the organization, association, club or chapter, (2) the names and addresses of its president and secretary or other officers corresponding in function to president and secretary.}\]
The board recognizes that students have rights to free expression and association. At the same time, the board strongly believes that respect for all members of the university’s diverse community is an essential attribute of a great university.

Each student leader and officer of student organizations recognized by or registered with the institution, as well as those seeking recognition by the institution, must complete training on domestic violence, dating violence, stalking, and sexual assault prevention and on CUNY’s Policy on Sexual Misconduct prior to the organization receiving recognition or registration.

Extra-curricular activities at each college or school shall be regulated by the duly elected student government organization to insure the effective conduct of such college or school as an institution of higher learning and for the prevention of activities which are hereafter proscribed or which violate the standards of conduct of the character set forth in bylaw 15.1. Such powers shall include:

1. The power to charter or otherwise authorize teams (excluding intercollegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions hereunder to any officer or committee which it may appoint.

Any person or organization affiliated with the college may file a complaint with the chief student affairs officer if there is reason to believe that a student organization has violated any of the standards of conduct set forth in section 15.1 above. The chief student affairs officer shall promptly notify the affected organization, investigate any complaint and report the results of that investigation along with a recommendation for appropriate action to the complainant and the student government which shall take action as it deems appropriate, except that in the case of a complaint against the student government itself, the chief student affairs officer shall report the results of the investigation and the recommendation for appropriate action directly to the president.

The complainant or any student organization adversely affected pursuant to paragraph cC (1) above may appeal to the president. The president may take such action as he or she deems appropriate, and such action shall be final.

Each college shall establish a student elections review committee in consultation with the various student governments. The student elections review committee shall approve the election procedures and certify the results of elections for student governments, and student body referenda. Decisions of the student elections review committee may be appealed to the college president, whose decision shall be final. An appeal from the decision of the student elections review committee must be made in writing to the President within ten (10) calendar days of the decision. The President shall consult with the student elections review committee and render a decision as expeditiously as possible which may affirm, reverse, or modify the decision of the student elections review committee.

Student government elections shall be scheduled and conducted, and newly elected student governments shall take office, in accordance with policies of the board, and implementing regulations.

SECTION 15.3. THE UNIVERSITY STUDENT SENATE.

There shall be a university student senate responsible, subject to the board of trustees, for the formulation of university-wide student policy relating to the academic status, role, rights and freedoms of the student. The authority and duties of the university student senate shall not extend to areas of interest which fall exclusively within the domain of the student governments of the constituent units of the university. Consistent with the authority of the board of trustees in accordance with the education law and the bylaws of the board of trustees, the university student senate shall make its own bylaws providing for the election of its own officers, the establishment of its own rules and procedures, for its internal administration and for such other matters as is necessary for its existence. The university student senate shall have the full rights and responsibilities accorded student organizations as provided in these bylaws. The delegates and alternate delegates to the university student senate shall be elected by their
respective constituencies, or by their student governments from the elected members of the respective student governments.

SECTION 15.4. STUDENT DISCIPLINARY PROCEDURES.

Complaint Procedures:

a. A University student, employee, visitor, organization or department or visitor who believes she/he/it is the victim of a student’s misconduct (hereinafter “complainant”) may make a charge, accusation, or allegation against a student (hereinafter “respondent”) which if proved, may subject the respondent to disciplinary action. Such charge, accusation, or allegation must be communicated to the chief student affairs officer of the college the respondent attends.

b. The chief student affairs officer of the college or her or his designee shall conduct a preliminary investigation in order to determine whether disciplinary charges should be preferred. The chief student affairs officer or her or his designee shall advise the respondent of the allegation against her or him, explain to the respondent and the complainant their rights, consult with other parties who may be involved or who have information regarding the incident, and review other relevant evidence. The preliminary investigation shall be concluded within thirty (30) calendar days of the filing of the complaint, unless: (i) said complaint involves two or more complainants or respondents; or (ii) said complaint involves a matter that is also under investigation by law enforcement authorities. In those cases, the preliminary investigation shall be completed within sixty (60) calendar days. Further, if the matter has been previously investigated pursuant to the Board of Trustees CUNY Policy Against Sex-Based Harassment and Sexual Violence, the chief student affairs officer shall dispense with a preliminary investigation and rely on the report completed by the Title IX Coordinator. Following the completion of the preliminary investigation, the chief student affairs officer or designee shall take one of the following actions:

1. Dismiss the matter if there is no basis for the allegation(s) or the allegation(s) does not warrant disciplinary action. The individuals involved shall be notified that the complaint has been dismissed;
2. Refer the matter to mediation (except in cases involving allegations of sexual assault, stalking or other forms of sexual violence); or
3. Prefer formal disciplinary charges.

c. In cases involving the CUNY Policy on Sexual Misconduct, both the Complainant and Respondent may be accompanied by an advisor of their choice (including an attorney) who may assist and advise throughout the entire process, including all meetings and hearings. Advisors may represent a party and fully participate at a hearing, but may not give testimony as a witness.

d. In the event that a respondent withdraws from the college after a charge, accusation or allegation against a respondent has been made, and the college prefers formal disciplinary charges, the respondent is required to participate in the disciplinary hearing or otherwise to resolve the pending charges and shall be barred from attending any other unit of the university until a decision on the charges is made or the charges are otherwise resolved. Immediately following the respondent’s withdrawal, the college must place a notation on her/his transcript that she/he “withdrew with conduct charges pending.” If the respondent fails to appear, the college may proceed with the disciplinary hearing in absentia, and any decision and sanction shall be binding, and the transcript notation, if any, resulting from that decision and penalty shall replace the notation referred to above.

Mediation Conference:

e. The college may offer the respondent and the complainant the opportunity to participate in a mediation conference prior to the time the disciplinary hearing takes place in an effort to resolve the matter by mutual agreement (except in cases involving sexual assault, stalking and other forms of sexual violence). The conference shall be conducted by a qualified staff or faculty member designated by the chief student affairs officer. The following procedures shall be in effect at this conference:

1. An effort shall be made to resolve the matter by mutual agreement, through such process as the mediator deems most appropriate; provided, however, that the complainant must be notified of her/his right to end the mediation at any time.
2. If an agreement is reached, the faculty or staff member conducting the conference shall report her/his recommendation to the chief student affairs officer for approval and, if approved, the complainant and the respondent shall be notified, and a written memorandum shall be
If no agreement is reached within a reasonable time, or if the respondent fails to appear, the faculty or staff member conducting the conference shall refer the matter back to the chief student affairs officer who may prefer disciplinary charges, or, if charges have been preferred, proceed to a disciplinary hearing.

The faculty or staff member conducting the mediation conference is precluded from testifying at a college hearing regarding information received during the mediation conference, or presenting the case on behalf of the college.

Notice of Hearing and Charges, and Pre-Hearing Document Inspection:

Notice of the charge(s) and of the time and place of the hearing shall be personally delivered to the respondent, or sent by certified or overnight mail and email to the respondent’s CUNY-assigned email address appearing on the records of the college. Notice shall also be sent in a similar manner to the complainant to the extent the charges relate to her/him/it. The chief student affairs officer is also encouraged to send the notice of charges to any other e-mail address that he or she may have for the respondent and the complainant. The hearing shall be scheduled within a reasonable time following the filing of the charges or the mediation conference. Notice of at least seven (7) calendar days shall be given to the respondent in advance of the hearing unless the respondent consents to an earlier hearing. The respondent is permitted one (1) adjournment as of right. Additional requests for an adjournment must be made at least five (5) calendar days prior to the hearing date, and shall be granted or denied at the discretion of the chairperson of the faculty-student disciplinary committee. If the respondent fails to respond to the notice, appear on the adjourned date, or request an extension, the college may proceed in absentia, and any decision and sanction shall be binding.

The notice shall contain the following:

1. A complete and itemized statement of the charge(s) being brought against the respondent including the rule, bylaw or regulation she/he is charged with violating, and the possible penalties for such violation.

2. A statement that the respondent and the complainant have the right to attend and participate fully in the hearing including the right:
   (i) to present their side of the story;
   (ii) to present witnesses and evidence on their behalf;
   (iii) to cross-examine witnesses presenting evidence;
   (iv) to remain silent without assumption of guilt; and
   (v) to be assisted or represented by an advisor or legal counsel at their expense; if the respondent or the complainant requests it, the college shall assist in finding a legal counsel or advisor.

3. A warning that anything the respondent says may be used against her/him at a non-college hearing.

Pre-Hearing Document Inspection:

At least five (5) calendar days prior to the commencement of a student disciplinary hearing, the college shall provide the respondent and the complainant and/or their designated representative, with similar and timely access to review any documents or other tangible evidence that the college intends to use at the disciplinary hearing, consistent with the restrictions imposed by Family Education Rights and Privacy Act ("FERPA"). Should the college seek to introduce additional documents or other tangible evidence during, or some time prior to, the disciplinary hearing, the respondent and the complainant shall be afforded the opportunity to review the additional documents or tangible evidence. If during the hearing the complainant or the respondent submits documentary evidence, the chairperson may, at the request of either the college or the complainant, direct the respondent to produce such other documents any other party grant an adjournment of the hearing as may be necessary in the interest of fairness to permit the requesting party time to review the newly produced evidence.

Admission and Acceptance of Penalty Without Hearing:

At any time after receiving the notice of charges and hearing but prior to the commencement of a disciplinary hearing, the respondent may admit to the charges and accept the penalty that the chief student affairs officer or designee determines to be appropriate to address the misconduct. This
agreed upon penalty shall be placed on the respondent's transcript consistent with sections u and v herein. Before resolving a complaint in this manner, the chief student affairs officer must first consult with the complainant and provide the complainant an opportunity to object to the proposed resolution, orally and/or in writing. If a resolution is reached over the complainant's objection, the chief student affairs officer or designee shall provide the complainant with a written statement of the reasons supporting such resolution, and the complainant may appeal the decision to enter into the resolution to the president.

Emergency Suspension:

j. The president or her/his designee may in emergency or extraordinary circumstances, temporarily suspend a student pending an early hearing as provided in this bylaw section 15.4. to take place within not more than twelve (12) calendar days, unless the student requests an adjournment. Such suspension shall be for conduct which impedes, obstructs, impairs or interferes with the orderly and continuous administration and operation of any college, school, or unit of the university in the use of its facilities or in the achievement of its purposes as an educational institution. Prior to the commencement of a temporary suspension of a student, the college shall give the student oral notice (which shall be confirmed via email to the address appearing on the records of the college) or written notice of the charges against her/him and, if she/he denies them, the college shall forthwith give the student an informal oral explanation of the evidence supporting the charges and the student may present informally her/his explanation or theory of the matter. When a student’s presence poses a continuing danger to person or property or an ongoing threat of disrupting the academic process, notice and opportunity for denial and explanation may follow suspension, but shall be given as soon as feasible thereafter. The complainant shall be notified in the event that an emergency suspension is imposed against a student, and/or when the suspension is subsequently lifted to the extent that the suspension involves the complainant in the same manner notice is given to the student.

Faculty-Student Disciplinary Committee Structure:

h. Each faculty-student disciplinary committee shall consist of two (2) faculty members or one (1) faculty member and one (1) member of the Higher Education Officer series (HEO), and two (2) student members and a chairperson, who shall be a faculty member. A quorum shall consist of the chairperson and any two (2) members, one of whom must be a student. Hearings shall be scheduled promptly (including during the summers) at a convenient time and efforts shall be made to insure full student and faculty representation.

i. The president shall select in consultation with the head of the appropriate campus governance body or where the president is the head of the governance body, its executive committee, three (3) members of the faculty of that college to receive training upon appointment and to serve in rotation as chairperson of the disciplinary committee. The following schools shall be required to select two (2) chairpersons: CUNY School of Law, Guttman Community College, CUNY School of Professional Studies, and the CUNY School of Journalism. If none of the chairpersons appointed from the campus can serve, the president, at her/his discretion, may request that a chairperson be selected by lottery from the entire group of chairpersons appointed by other colleges. The chairperson shall preside at all meetings of the faculty-student disciplinary committee and decide and make all rulings for the committee. She/he shall not be a voting member of the committee but shall vote in the event of a tie.

m. The faculty members shall be selected by lot from a panel of six (6) elected biennially by the appropriate faculty body from among the persons having faculty rank or faculty status. CUNY School of Law, Guttman Community College, CUNY School of Professional Studies, and the CUNY School of Journalism shall be required to select four (4) faculty members. The HEO members shall be selected by lot from a panel of six (6) HEO appointed biennially by the president. CUNY School of Law, Guttman Community College, CUNY School of Professional Studies, and the CUNY School of Journalism shall be required to select four (4) HEO’s. The student members shall be selected by lot from a panel of six (6) elected annually in an election in which all students registered at the college shall be eligible to vote. CUNY School of Law, Guttman Community College, CUNY School of Professional Studies, and the CUNY School of Journalism shall be required to select four (4) students. In the event that the student or faculty panel or both are not elected, or if more panel members are needed, the president shall have the duty to select the panel or panels which have not been elected. No individuals on the panel shall serve on the panel for more than four (4) consecutive years. Notwithstanding the above, in cases of sexual assault, stalking and other forms of sexual
violence, the president shall designate from the panels one (1) chairperson, two (2) faculty/HEO members, and two (2) students, who shall be specially trained on an annual basis, and who shall constitute the faculty-student disciplinary committee in all such cases.

k. In the event that the chairperson cannot continue, the president shall appoint another chairperson. In the event that a seat becomes vacant and it is necessary to fill the seat to continue the hearing, the seat shall be filled from the respective faculty, HEO, or student panel by lottery.

l. Each academic year, the chief student affairs officer, and her or his designee, shall appoint/identify one or more college employees to serve as presenters for the hearings. This list shall be forwarded to the Office of the Vice Chancellor for Student Affairs, and the Office of the General Counsel and Sr. Vice Chancellor for Legal Affairs prior to the first day of the academic year.

m. Persons who are to be participants in the hearings as witnesses or have been involved in preferring the charges or who may participate in the appeals procedures or any other person having a direct interest in the outcome of the hearing shall be disqualified from serving on the committee.

Faculty-Student Disciplinary Committee Procedures:

n. The following procedures shall apply at the hearing before the faculty-student disciplinary committee proceedings:

Hearing:

1. The chairperson shall preside at the hearing. The chairperson shall inform the respondent of the charges, the hearing procedures and her or his rights.

2. All faculty student disciplinary committee hearings are closed hearings, but unless the respondent has the right to request an open public hearing. However, notwithstanding such requests, the chairperson shall not permit an open hearing in cases involving allegations of sexual assault, stalking, or other forms of sexual violence. Furthermore, the chairperson has the right to deny the request and hold a closed hearing when an open public hearing would adversely affect and be disruptive to the committee's normal operations, or when the complainant in a case involving allegations of sexual assault, stalking, or other forms of sexual violence requests a closed hearing. In the event of an open hearing, the respondent must sign a written waiver acknowledging that those present will hear the evidence introduced at the hearing.

3. After informing the respondent of the charges, the hearing procedures, and her or his rights, the chairperson shall ask the respondent to respond. If the respondent admits the conduct charged, the respondent shall be given an opportunity to explain her/his actions before the committee and the college shall be given an opportunity to respond and present evidence regarding the appropriate penalty. If the respondent denies the conduct charged, the college shall present its case. At the conclusion of the college's case, the respondent may move to dismiss the charges. If the motion is denied by the committee, the respondent shall be given an opportunity to present her or his defense.

4. Prior to accepting testimony at the hearing, the chairperson shall rule on any motions questioning the impartiality of any committee member or the adequacy of the notice of the charge(s). Subsequent thereto, the chairperson may rule on the admissibility of the evidence and may exclude irrelevant, unreliable or unduly repetitive evidence. In addition, if either any party wishes to question the impartiality of a committee member on the basis of evidence which was not previously available at the inception of the hearing, the chairperson may rule on such a motion. The chairperson shall exclude from the hearing room all persons who are to appear as witnesses, except the respondent and the complainant.

5. The college shall make a record of each fact-finding hearing by some means such as a stenographic transcript, an audio recording or the equivalent. The college must assign a staff member for each hearing, with the sole responsibility of ensuring that the hearing is recorded in its entirety. No other recording of the proceedings may be permitted. A respondent who has been found to have committed the conduct charged after a hearing is entitled upon request to a copy of such a record without cost upon the condition that it is not to be disseminated except to the respondent's representative or attorney. In the event of an appeal, both the respondent and the complainant are entitled upon request to a copy of such a record without cost, upon the condition that it is not to be disseminated except to their representatives or attorneys.

6. The college bears the burden of proving the charge(s) by a preponderance of the
The role of the faculty-student disciplinary committee is to listen to the testimony, ask questions of the witnesses, review the testimony and evidence presented at the hearing and the papers filed by the parties and render a determination. In the event the respondent is found to have committed the conduct charged, the committee shall then determine the penalty to be imposed.

The college, the respondent and the complainant are permitted to have lawyers or other representatives or advisors act on their behalf during the pendency of a disciplinary action, which shall include the calling and examining of witnesses, and presenting other evidence. Any party intending to appear with an attorney shall give the other party 5 (five) calendar days’ notice of such representation.

The chairperson of the faculty-student disciplinary committee retains discretion to limit the number of witnesses and the time of testimony for the presentations by any party and/or their representative.

In the event that the respondent is charged with a sexual assault, stalking or other forms of sexual violence, neither the respondent nor the complainant shall be permitted to cross-examine the other directly. Rather, if they wish to, the respondent and the complainant may cross-examine each other only through a representative. If either or both of them do not have a representative, the college shall work with them to find a representative to conduct such cross-examination. In the alternative, either party—the complainant and respondent—may provide written questions to the chairperson to be posed to the witness.

In a case involving the CUNY Policy on Sexual Misconduct:

a) Evidence of the mental health diagnosis and/or treatment of a party may not be introduced.

b) Evidence of either party’s prior sexual history may not be introduced except that (i) evidence of prior sexual history between complainant and respondent is admissible at any stage of the hearing, and (ii) past findings of domestic violence, dating violence, stalking, or sexual assault may be admissible in the stage of that hearing related to penalty

Penalty Phase:

At the end of the presentations, if the respondent and the complainant may introduce individual character references, the college has been found responsible, then all parties may introduce evidence related to the respondent’s character including any past findings of a respondents’ responsibility for domestic violence, stalking, or sexual assault or any other sexual violence. The College may introduce a copy of the respondent’s previous disciplinary record, including records from any CUNY institution the respondent has attended, where applicable, provided the respondent was shown a copy of the record prior to the commencement of the hearing. The previous disciplinary record shall be submitted to the committee in a sealed envelope, bearing the respondent’s signature across the seal, and shall only be opened if the respondent has been found to have committed the conduct charged. The previous disciplinary records, as well as documents and character evidence introduced by the respondent, the complainant, and the college shall be opened and used by the committee for dispositional purposes, i.e., to determine an appropriate penalty if the charges are sustained. The complainant and respondent may also provide or make an impact statement. Such evidence and impact statements shall be used by the committee only for the purpose of determining an appropriate penalty if the charges are sustained.

Decision:

The committee shall deliberate in closed session. The committee shall issue a written decision, which shall be based solely on the testimony and evidence presented at the hearing and the papers filed by the parties.

The respondent shall be sent a copy of the faculty-student disciplinary committee’s decision within seven (7) calendar days of the conclusion of the hearing, by regular mail and e-mail to the address appearing on the records of the college. In cases involving two or more complainants or respondents, the respondent shall be sent a copy of faculty-student disciplinary committee’s decision within fourteen (14) calendar days of the conclusion of the hearing. The chief student affairs officer is also encouraged to send the decision to any other e-mail address that he or she may have for the respondent. The decision shall be final subject to any appeal.
cases involving a crime of violence or a non-forcible sex offense, as set forth in FERPA, the complainant shall simultaneously receive notice of the outcome of the faculty-student disciplinary committee's decision as it relates to the offense(s) committed against the complainant, in the same manner as notice is given to the respondent.

15.14. When a disciplinary hearing results in a penalty of dismissal or suspension for one term or more, the decision is a university-wide penalty and the respondent shall be barred from admission to, or attendance at, any other unit of the university while the penalty is being served.

16.17. Disciplinary penalties shall be placed on a respondent's transcript unless a mediation agreement, the committee's decision, or the decision on any appeal under section 15.4(o) below, expressly indicate otherwise. For all undergraduate students, a penalty other than suspension or expulsion shall be removed from the respondent's transcript upon the request of the respondent after at least four (4) years have elapsed since the penalty was completed, unless the respondent has been found to have committed a subsequent violation pursuant to this Article. The chief student affairs officer shall be responsible for having any penalty removed from a student's transcript as provided above.

Appeals:

18. o. A respondent or a complainant may appeal a decision of the faculty-student disciplinary committee to the president on the following grounds: (i) procedural error, (ii) newly discovered evidence that was not reasonably available at the time of the hearing, or (iii) the disproportionate nature of the penalty. The president may remand for a new hearing or may modify the penalty either by decreasing it (on an appeal by the respondent) or increasing it (on an appeal by the complainant). If the president is a party to the dispute, her/his functions with respect to an appeal shall be discharged by an official of the university to be appointed by the chancellor or her or his designee. If the penalty after appeal to the president is one of dismissal or suspension for one term or more, a respondent or a complainant may appeal to the board committee on student affairs and special programs. The board may dispose of the appeal in the same manner as the president.

19. p. An appeal under this section shall be made in writing within fifteen (15) calendar days after the delivery of the decision appealed from. This requirement may be waived in a particular case for good cause by the president or the board committee as the case may be. Within three (3) calendar days of the receipt of any appeal, either to the president or the board committee on student affairs and special programs, the non-appealing party shall be sent a written notice of the other party's appeal. In addition, the respondent and/or the complainant shall have the opportunity to submit a written opposition to the other party's appeal within fifteen (15) calendar days of the delivery of the notice of receipt of such appeal.

20. q. The president shall decide and issue a decision within fifteen (15) calendar days of receiving the appeal or within fifteen (15) calendar days of receiving papers in opposition to the appeal, whichever is longer. The board committee shall decide and issue a decision within five (5) calendar days of the meeting at which it hears the appeal.

Notations on Transcripts:

21. In cases in which a respondent has been found responsible for a Clery Act reportable crime of violence, the college must place a notation on her/his transcript stating that she/he was suspended or expelled after a finding of responsibility for a code of conduct violation. In all other cases, the college must place a notation of the findings and penalty on a respondent's transcript unless a mediation agreement, the committee's decision, or the decision on any appeal under section 15.4(p), expressly indicate otherwise.

22. A notation of expulsion after a respondent has been found responsible for a Clery Act reportable crime of violence shall not be removed. In all other cases, a notation of expulsion, suspension or any lesser disciplinary penalty shall be removed, as a matter of right, upon the request of the respondent to the Chief Student Affairs Officer made, four years after the conclusion of the disciplinary proceeding or one year after the conclusion of any suspension, whichever is longer. If a finding of responsibility for any violation is vacated for any reason, any such notation shall be removed.
SECTION 15.5. ACTION BY THE BOARD OF TRUSTEES.
Notwithstanding the foregoing provisions of this article, the board of trustees reserves full power to suspend or take other appropriate action against a student or a student organization for conduct which impedes, obstructs, or interferes with the orderly and continuous administration and operation of any college, school, or units of the university in the use of its facilities or in the achievement of its purposes as an educational institution in accordance with procedures established by the board of trustees.

SECTION 15.6. COLLEGE GOVERNANCE PLANS.
The provisions in a duly adopted college governance plan shall not be inconsistent with the provisions contained in this article.

B. THE CITY UNIVERSITY OF NEW YORK - POLICY ON SEXUAL MISCONDUCT:
RESOLVED, That the CUNY Board of Trustees adopt The City University of New York Policy on Sexual Misconduct as amended, effective October 1, 2015.

EXPLANATION: On December 1, 2014, The City University of New York (“CUNY”) adopted a Policy on Sexual Misconduct, effective January 1, 2015, in response to changes in federal law, regulations and guidance. On July 7, 2015, Governor Andrew M. Cuomo signed into law his “Enough is Enough” legislation to combat sexual violence on campus in New York State. The proposed amendments to CUNY’s Policy on Sexual Misconduct are necessary to comply with the recently enacted New York State Law.

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(b) Criminal sexual act

(c) Forcible touching

(d) Sexual abuse

(ii) Stalking

(iii) Dating, domestic and intimate partner violence

D. Consent

E. Complainant

F. Visitor

G. Respondent

H. Complaint

I. Retaliation

J. Managers

Visitors

Appendix – Students’ Bill of Rights

Policy Statement

Every member of The City University of New York community, including students, employees and visitors, deserves the opportunity to live, learn and work free from sexual harassment, gender-based harassment and sexual violence. Accordingly, CUNY is committed to:

1) Defining conduct that constitutes prohibited sexual harassment, gender-based harassment and sexual violence;

2) Providing clear guidelines for students, employees and visitors on how to report incidents of sexual harassment, gender-based harassment and sexual violence and a commitment that any complaints will be handled respectfully;

3) Promptly responding to and investigating allegations of sexual harassment, gender-based harassment and sexual violence, pursuing disciplinary action when appropriate, referring the incident to local law enforcement when appropriate, and taking action to investigate and address any allegations of retaliation;

4) Providing ongoing assistance and support to students and employees who make allegations of sexual harassment, gender-based harassment and sexual violence;
5) Providing awareness and prevention information on sexual harassment, gender-based harassment and sexual violence, including widely disseminating this policy, as well as a “students’ bill of rights” and implementing training and educational programs on sexual harassment, gender-based harassment and sexual violence to college constituencies; and
6) Gathering and analyzing information and data that will be reviewed in order to improve safety, reporting, responsiveness and the resolution of incidents.

This is the sole policy at CUNY addressing sexual harassment, gender-based harassment and sexual violence and is applicable at all college and units at the University. The CUNY community should also be aware of the following policies that apply to other forms of sex discrimination, as well as to other types of workplace violence and domestic violence that affect the workplace:

- The CUNY Policy on Equal Opportunity and Nondiscrimination prohibits discrimination on the basis of numerous protected characteristics in accordance with federal, state and local law. That policy addresses sex discrimination other than sexual harassment, gender-based harassment or sexual violence covered by this policy. Link
- The CUNY Campus and Workplace Violence Prevention Policy addresses workplace violence and the CUNY Domestic Violence in the Workplace Policy addresses domestic violence in or affecting employees in the workplace. Link

In addition, campus crime statistics, including statistics relating to sexual violence, which CUNY is required to report under the Jeanne Clery Act, are available from the Office of Public Safety at each college and/or on its Public Safety website.

II. Prohibited Conduct

A. Sexual Harassment, Gender-Based Harassment and Sexual Violence

A. Sexual Harassment, Gender-Based Harassment and Sexual Violence. This policy prohibits sexual harassment, gender-based harassment and sexual violence (together “sexual misconduct”) against any CUNY student, employee or visitor.

Sexual harassment includes unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, graphic and electronic communications or physical conduct that is sufficiently serious to adversely affect an individual’s participation in employment, education or other CUNY activities.

Gender-based harassment is unwelcome conduct of a nonsexual nature based on an individual’s actual or perceived sex, including conduct based on gender identity, gender expression, and nonconformity with gender stereotypes that is sufficiently serious to adversely affect an individual’s participation in employment, education or other CUNY activities.

Sexual violence is an umbrella term that includes: (1) sexual activity without affirmative consent, such as sexual assault, such as rape/attempted rape, criminal sexual act and forcible touching and sexual abuse; (2) stalking/cyberstalking (hereinafter “stalking”) and fondling; (2) dating, domestic and intimate partner violence—may also constitute sexual harassment, gender-based harassment or sexual violence; (3) stalking/cyberstalking (“stalking”) as defined in this policy.

The complete definitions of these terms, as well as other key terms used in this policy, are set forth in Section XI below.

B. Retaliation. This policy prohibits retaliation against any person who reports sexual harassment, gender-based harassment or sexual violence, assists someone making such a report, or participates in any manner in an investigation or resolution of a sexual harassment, gender-based harassment or sexual violence complaint.
C. **Certain Intimate Relationships.** This policy also prohibits certain intimate relationships when they occur between a faculty member or employee and any student for whom he or she has a professional responsibility as set forth in Section X below.

### III. **Title IX Coordinator**

Each college or unit of CUNY has an employee who has been designated as the Title IX Coordinator. This employee is responsible for compliance with Title IX of the Education Amendments of 1972, which prohibits sex discrimination, including sexual harassment, gender-based harassment and sexual violence, in education programs. The Title IX Coordinator has overall responsibility for implementing this policy, including overseeing the investigation of complaints at her/his college or unit and carrying out the other functions of that position as set forth in this policy. **All Title IX Coordinators shall receive annual training on sexual harassment, gender-based harassment and sexual violence as required by law.** The name and contact information for all Title IX Coordinators at CUNY can be found on the university’s dedicated Title IX website at [Link].

### IV. **Immediate Assistance in Cases of Sexual Violence**

#### A. **Reporting to Law Enforcement**

Students or employees who experience any form of sexual violence on or off-campus (including CUNY-sponsored trips and events) and visitors who experience sexual violence on a CUNY campus are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division or their local police precinct, or contacting their college public safety office, which is available 24 hours a day, 7 days a week. **Each college public safety office shall have an appropriately trained employee available at all times to provide the complainant with information regarding options to proceed, including information regarding the criminal justice process and the preservation of evidence.** Campus public safety officers can also assist the complainant with filing a complaint both on and off-campus, and in obtaining immediate medical attention, counseling and other services.

#### B. **Obtaining Immediate Medical Attention and Emotional Support**

CUNY is committed to assisting anyone who experiences sexual violence to seek comprehensive medical attention as soon as possible to treat injuries, obtain preventative treatment for sexually transmitted diseases, and preserve evidence, among other things. For rapes in particular, immediate treatment and the preservation of evidence of the incident are important for many reasons, including facilitating a criminal investigation. In addition, individuals who have experienced or witnessed sexual violence are encouraged to seek emotional support as soon as possible, either on or off-campus.

On-campus resources include nurses and/or nurse practitioners at campus health offices and counselors at campus counseling centers. Counselors are trained to provide crisis intervention and provide referrals for longer-term care as necessary.

For off-campus resources, CUNY maintains a list of emergency contacts and resources, including rape crisis centers, available throughout New York City on its dedicated web page. **This list includes a designation of which local hospitals are designated as SAFE (Sexual Assault Forensic Examiner) hospitals, which are specially equipped to handle sexual assaults and trained to gather evidence from such assaults.**

### V. **Reporting Sexual Harassment, Gender-Based Harassment or Sexual Violence to the College**

CUNY encourages individuals who have experienced sexual harassment, gender-based harassment or sexual violence (referred to in this policy as “complainants”) to report the incident(s) to campus
authorities, even if they have reported the incident to outside law enforcement authorities, and regardless of whether the incident took place on or off-campus, (including “study abroad” programs.) Such reporting will enable complainants to get the support they need, and provide the college with the information it needs to take appropriate action. However, individual students should be aware that there are employees at their college/unit whom they can speak with on a strictly confidential basis before determining whether to make a report to college authorities. See Section VI below.

A. Filing a Complaint with Campus Authorities

i. Students

Students who experience sexual harassment, gender-based harassment or sexual violence should bring their complaint to one of the following campus officials/offices:
- Title IX Coordinator;
- Office of Public Safety;
- Office of the Vice President for Student Affairs and/or Dean of Students;
- Residence Life staff in CUNY owned or operated housing, including Resident Assistants.

ii. Employees

Employees who experience sexual harassment, gender-based harassment or sexual violence should bring their complaint to one of the following campus officials/offices:
- Title IX Coordinator;
- Director of Human Resources;
- Office of Public Safety.

iii. Visitors

Visitors who experience sexual harassment, gender-based harassment or sexual violence should bring their complaint to one of the following campus officials/offices:
- Title IX Coordinator;
- Office of Public Safety;
- Residence Life staff in CUNY owned or operated housing, including Resident Assistants.

Once any of the individuals or offices above is notified of an incident of sexual harassment, gender-based harassment or sexual violence, she/he will coordinate with the appropriate college offices to address the matter in accordance with this policy, including taking appropriate interim and supportive measures. All individuals will maintain a complainant’s privacy to the greatest extent possible, and all information in connection with the complaint, including the identities of the complainant and the respondent, will be kept as confidential as possible and will only be shared only with those who have a legitimate need for the information.

B. Support Assistance for Complainants

i. Students

When a Title IX Coordinator receives a complaint of sexual or gender-based violence misconduct from a student, she/he will work with the Chief Student Affairs Officer to identify a trained staff member to assist the complainant with support services and accommodations.

ii. Employees

When a Title IX Coordinator receives a complaint of sexual misconduct from an employee, she/he will work with the Human Resources Director to assist the complainant with support services.

C. Request that the College Maintain a Complainant’s Confidentiality, Not Conduct an Investigation, or Not Report an Incident to Outside Law Enforcement
After a report of an alleged incident of sexual harassment, gender-based harassment or sexual violence has been made to the Title IX Coordinator, a complainant may request that the matter be investigated without her/his identity or any details regarding the incident being divulged further. Alternatively, a complainant may request that no investigation into a particular incident be conducted or that an incident not be reported to outside law enforcement.

In all such cases, the Title IX Coordinator will weigh the complainant’s requests against the college’s obligation to provide a safe, non-discriminatory environment for all students, employees and visitors, including the complainant. A decision to maintain confidentiality does not mean that confidentiality can be absolutely guaranteed in all circumstances, but only that all efforts will be undertaken to keep information confidential consistent with law. Notwithstanding the decision of the Title IX Coordinator regarding the scope of any investigation, the college will provide the complainant with ongoing assistance and support, including, where appropriate, the interim and supportive measures set forth in Section VII of this policy.

If the Title IX Coordinator determines that she/he will maintain confidentiality as requested by the complainant, the college will take all reasonable steps to investigate the incident consistent with the request for confidentiality. However, a college’s ability to meaningfully investigate the incident and pursue disciplinary action may be limited by such a request.

In any event, the college is required to abide by any laws mandating disclosure, such as the Jeanne Clery Act and New York’s Campus Safety Act. However, notification under the Jeanne Clery Act is done without divulging the complaint’s identity, and notification of sexual violence under the New York Campus Safety Act is not required and will not be done if the complainant requests confidentiality.

If the Title IX Coordinator determines that the college must report the incident to outside law enforcement, the college will cooperate with any criminal investigation, which may include providing the outside law enforcement agency with any evidence in its possession relating to the incident.

D. Action by Bystanders and Other Community Members

While those employees designated as “responsible” employees are required reporters as set forth in Section VI below, CUNY encourages all other community members, including faculty, students and visitors, to take reasonable and prudent actions to prevent or stop an act of sexual harassment, gender-based harassment or sexual violence that they may witness. Although these actions will depend on the circumstances, they include direct intervention, calling law enforcement, or seeking assistance from a person in authority.

In addition, CUNY encourages all community members to report an incident of sexual harassment, gender-based harassment or sexual violence that they observe or become aware of to the Title IX Coordinator, and/or the offices of Public Safety and the Vice President of Students Affairs and/or Dean of Students at their college and, in the case of employees, the Human Resources office. Community members who take action in accordance with this paragraph will be supported by the college, and anyone who retaliates against them will be subject to disciplinary charges.

E. Amnesty for Drug and Alcohol Use

CUNY strongly encourages students to report instances of sexual harassment, gender-based harassment or sexual violence as soon as possible, even if those reporting or the alleged victim may have engaged in the inappropriate or unlawful use of alcohol or drugs. Therefore, in accordance with CUNY’s Drug/Alcohol Use Amnesty Policy, a student acting in good faith
who reports or experiences sexual harassment, gender-based harassment or sexual violence will not be disciplined by the college for any violation of CUNY’s Policy Against Drugs and Alcohol in connection with the reported incident, subject to the conditions in CUNY’s Medical Amnesty/Good Samaritan policy. [Link]

F. Reporting Suspected Child Abuse

Certain members of the CUNY community who interact with, supervise, chaperone, or otherwise oversee minors in programs or activities at CUNY or sponsored by CUNY are required to report immediately to the New York State Maltreatment Hotline if they have reasonable cause to suspect abuse or maltreatment of individuals under the age of 18. Information regarding mandated child abuse reporting is available on the Office of the General Counsel web page. [link] If anyone other than New York State mandated reporters has reasonable cause to believe that a minor is being or has been abused or maltreated on campus, she/he should notify either the Title IX Coordinator or Director of Public Safety. If any CUNY community member witnesses child abuse while it is happening, she/he should immediately call 911.

G. Reporting Retaliation

An individual may file a complaint with the Title IX Coordinator if she/he has been retaliated against for reporting sexual harassment, gender-based harassment or sexual violence, assisting someone making such a report, or participating in any manner in an investigation or resolution of a sexual harassment, gender-based harassment or sexual violence complaint. All retaliation complaints will be investigated in accordance with the investigation procedures set forth in Section VIII of this policy, and individuals who are found to have engaged in retaliation will be subject to disciplinary action.

V. VI. Reporting/Confidentiality Obligations of College and University Employees

An individual who speaks to a college or CUNY employee about sexual harassment, gender-based harassment or sexual violence should be aware that employees fall into three categories: (1) “confidential” employees, who have an obligation to maintain a complainant’s confidentiality regarding the incident(s); (2) “responsible” employees, who are required to report the incident(s) to the Title IX Coordinator; and (3) all other employees, who are strongly encouraged but not required to report the incident(s).

A. Confidential Employees

1. (i) For Students. Students at CUNY who wish to speak to someone who will keep all of the communications strictly confidential should speak to one of the following:
   - Counselor or other staff member at their college counseling center;
   - Nurse, nurse practitioner or other staff member in the college health office;
   - Pastoral counselor (i.e., counselor who is also a religious leader) if one is available at their college; or
   - Staff member in a women’s or men’s center, if one exists at their college.

The above individuals will not report any information about an incident to the college’s Title IX Coordinator or other college employees without the student’s permission. The only exception is in the case where there is an imminent threat to the complainant or any other person.

A student who speaks solely to a “confidential” employee is advised that, if the student wants to maintain confidentiality, the college may be unable to conduct an investigation into the particular incident or pursue disciplinary action against the alleged perpetrator. However, these professionals will assist the student in receiving other necessary support. A student who first requests confidentiality may later decide
to file a complaint with the college or report the incident to local law enforcement and thus have the incident investigated.

ii. (iii) For Employees. Although there is no one directly employed by CUNY to whom CUNY employees can speak on a confidential basis regarding sexual harassment, gender-based harassment or sexual violence, free confidential support services are available through CUNY’s Work/Life Program, which is administered by an outside company. (Link) Confidential community counseling resources are also available throughout New York City. (Link)

B. “Responsible” Employees

“Responsible” employees have a duty to report incidents of sexual harassment, gender-based harassment or sexual violence, including all relevant details, to the Title IX Coordinator. Such employees are not permitted under any circumstances to maintain a complainant’s confidentiality. To the extent that the Title IX Coordinator may honor a request for confidentiality under the circumstances described in Section V (C) above, however, these employees will maintain a complainant’s privacy to the greatest extent possible, and information reported to responsible employees will be shared only with the Title IX Coordinator, the “responsible” employee’s supervisor, and other people responsible for handling the college’s response to the report.

Before a complainant reveals any information to a responsible employee, the employee shall advise the complainant of the employee’s reporting obligations—and if the complainant wants to maintain confidentiality, direct the complainant to confidential resources.

CUNY has designated the following individuals as “responsible” employees:

i. (i) Title IX Coordinator and her/his staff
ii. (ii) Office of Public Safety employees (all)
iii. (iii) Vice President for Student Affairs and Dean of Students and all staff housed in those offices
iv. (iv) Residence Life staff in CUNY owned or operated housing, including Resident Assistants (all)
v. (v) College President, Vice Presidents and Deans
vi. (vi) Athletics Staff (all)
vii. (vii) Department Chairpersons/Executive Officers
viii. (viii) Human Resources staff (all)
ix. (ix) University Office of the General Counsel employees (all)
xi. (x) College/unit attorney and her/his staff
xii. (xi) College/unit labor designee and her/his staff
xiii. (xii) Faculty members at times when they are leading or supervising student off-campus trips
xiv. (xiii) Faculty or staff advisors to student groups
xv. (xiv) Employees who are Managers (all)
xvi. (xv) SEEK/College Discovery staff (all)
xvii. (xvi) College Childcare Center staff (all)
xviii. (xvii) Directors of “Educational Opportunity Centers” affiliated with CUNY colleges

C. All Other Employees

Employees other than those identified in subsections “A” and “B” above are permitted but not required to report any possible sexual harassment, gender-based harassment or sexual violence; however, they are strongly encouraged by CUNY to make such a report.

It is important to emphasize that faculty members other than those specifically identified in subsection “B” above have not been designated as “responsible” employees and do not have an obligation to report the matter to the Title IX Coordinator, although they are strongly encouraged to do so.
VI. Interim and Supportive Measures

The college will take immediate steps to protect the complainant and other affected parties, as well as the college community at large, following an allegation of sexual harassment, gender-based harassment or sexual violence. In general, when taking such interim and supportive measures, the college will seek to minimize the burden on the complainant. The complainant and the respondent shall each be afforded, upon request, a prompt review of the need for and terms of any interim or supportive measure that directly affects him or her and shall be permitted to submit evidence in support of his/her request. The request for such a review shall be made to the college’s Chief Student Affairs Officer, if either the complainant or the respondent is a student or to college’s Director of Human Resources if both the complainant and the respondent are employees. If a request is made in a case involving both a student and an employee, the Chief Student Affairs Officer shall consult with the Director of Human Resources.

A. Types of Interim and Supportive Measures

Interim and supportive measures may include, among other things:

i. Making necessary changes to academic programs, including a change in class schedule, making appropriate accommodations to permit the complainant to take an incomplete or drop a course or courses without penalty, permitting the complainant to attend a class via skype or other alternative means where appropriate, providing an academic tutor, or extending deadlines for assignments;

ii. Making necessary changes to residential housing situations or providing assistance in finding alternate housing;

iii. Changing an employee’s work assignment or schedule;

iv. Providing the complainant with an escort to and from class or campus work location;

v. Arranging appropriate transportation services to ensure safety;

vi. Prohibiting contact between the complainant and the respondent (“no contact” orders);

vii. Offering counseling services to the complainant, to the respondent, and, where appropriate, to witnesses, through the college Counseling Center or other appropriate college office, or a referral to an off-campus agency;

viii. Providing the complainant assistance in obtaining medical and other services, including access to rape crisis centers;

ix. Providing the complainant assistance with filing a criminal complaint and seeking an order of protection;

x. Enforcing an order of protection;

xi. Addressing situations in which it appears that a complainant’s academic progress is affected by the alleged incident;

xii. In exceptional circumstances, seeking an emergency suspension of a student or an employee under applicable CUNY Bylaws, rules, policies and collective bargaining agreements.

B. Process for Review of “No Contact” Orders

The complainant and the respondent shall each be afforded, upon request, a prompt review of the need for and terms of a “no contact” order (including possible modification or discontinuance of the order), and shall be allowed to submit evidence to support their request. The request for such a review shall be made to the college’s Chief Student Affairs Officer, if either the complainant or the respondent is a student, or to the college’s Director of Human Resources, if both the complainant and the respondent are employees. If a request is made in a case involving both a student and an employee, the Chief Student Affairs Officer shall consult with the Director of Human Resources.
VII. VIII. Investigating Complaints of Sexual Harassment, Gender-Based Harassment or Sexual Violence

The college will conduct an investigation when it becomes aware, from any source (including third-parties not connected to the college or university), that sexual harassment, gender-based harassment or sexual violence may have been committed against a student, employee or visitor, unless the complainant has requested that the college refrain from such an investigation and the college has determined that it may do so.

A. The Investigation

The college Title IX Coordinator is responsible for conducting the investigation in a prompt, thorough, and impartial manner. The college Title IX Coordinator shall inform the respondent that an investigation is being commenced and shall provide the respondent with a written summary of the allegations of the complainant. If there is a written complaint, the respondent shall be provided with a copy of the complaint unless circumstances warrant otherwise. The Title IX Coordinator shall coordinate investigative efforts with other college offices, and may designate another trained individual to conduct all or part of the investigation. A respondent employee who is covered by a collective bargaining agreement may consult with and have a union representative present at any interview of that employee conducted as part of such investigation.

The college Title IX Coordinator shall take prompt and effective steps reasonably calculated to end any sexual harassment, gender-based harassment or sexual violence, including: (i) taking interim measures; (ii) preventing retaliation; (iii) providing the complainant and the respondent with periodic status updates of the investigation and notice of outcome of the investigation; (iv) informing the complainant of her/his right to file a criminal complaint; (v) coordinating with law enforcement agencies, as appropriate, after consultation with Public Safety; (vi) maintaining all documents of the investigation; and (vii) drafting a report of findings, which is to be submitted to the College President.

B. Conflicts

If any administrator designated by this policy to participate in the investigation or resolution of a complaint (including but not limited to the Title IX Coordinator) is the respondent, the College President will appoint another college administrator to perform such person’s duties under this policy. If the President is the respondent, the investigation will be handled by the University Title IX Coordinator or her/his designee.

C. Mediation

While mediation is not permitted in cases where sexual violence is alleged, it may be appropriate where sexual harassment or gender-based harassment allegations have been made by a student or employee but there is no allegation of sexual violence. Mediation is a process whereby the parties can participate in a search for fair and workable solutions. Mediation requires the consent of both the complainant and the respondent, but does not require the complainant and respondent to meet face-to-face. Either party, however, has the right to end the mediation at any time and proceed with the investigation process. A respondent who is covered by a collective bargaining agreement may consult with and have a union representative present at any mediation session. Unless the mediation results in a timely resolution agreed to in writing by the complainant, the respondent and the college, the college shall end the mediation and resume the investigation.

D. Timing

The college shall make every reasonable effort to ensure that the investigation and resolution of a complaint are carried out as timely and efficiently as possible. However, the college may need to temporarily delay the fact-finding portion of its investigation during the evidence-gathering phase of a law enforcement investigation. Temporary delays may not last more than ten days except when law enforcement specifically requests and justifies a longer delay. While some complaints may require extensive investigation, whenever
possible, the investigation of complaints should be completed within sixty (60) calendar days of the receipt of the complaint. If there is a delay in completing the investigation, the Title IX Coordinator shall notify the complainant and the respondent in writing.

E. **Report of Findings**

Following the completion of the investigation, the Title IX Coordinator shall report her/his findings to the College President in writing. Following such report, the College President shall review the complaint investigation report and authorize such action as she/he deems necessary to address the issues raised by the findings. In the event the complainant or the respondent is a student, the report shall also be sent to the Chief Student Affairs Officer. A copy of the report shall be maintained in the files of the Title IX Coordinator.

F. **Disciplinary Action**

Following an investigation, the College President may recommend that disciplinary action be commenced against the respondent student or employee.

i. **Discipline Against Students**

   (i) **Discipline against students.** In cases where a student is accused of charged with a violation of this policy, including retaliation, the matter shall be referred to the college’s Office of Student Affairs and action shall be taken in accordance with Article XV of the CUNY Bylaws (link), which contains the student disciplinary process at CUNY. Under the student disciplinary process, complainants have the same right as respondents to receive notice of the charges, to attend and participate fully in a disciplinary hearing, to appear through a representative of their choice, including an attorney or advisor, to receive notice of the decision of the faculty-student disciplinary committee, and to appeal. Penalties for students instituted after a hearing before the faculty-student disciplinary committee range from a warning to suspension or expulsion from the University.

   ii. **Discipline Against Employees**

   (ii) **Discipline against employees.** In cases where an employee is accused of charged with a violation of this policy, including retaliation, the matter shall be referred for disciplinary action in accordance with the applicable CUNY policies, rules and collective bargaining agreements. Penalties for employees include reprimand, suspension or termination of employment following applicable disciplinary procedures. For many respondent employees, these procedures may include a hearing before a non-CUNY fact-finder, as required by collective bargaining agreements.

   iii. **Action Against Visitors**

   (iii) **Action against visitors.** In cases where the person accused of sexual harassment, gender-based harassment or sexual violence is neither a CUNY student nor a CUNY employee, the college’s ability to take action against the accused is extremely limited. However, the college shall take all appropriate actions within its control, such as restricting the visitor’s access to campus. In addition, the matter shall be referred to local law enforcement for legal action where appropriate.

   iv. **No Disciplinary Action**

   (iv) **No disciplinary action.** In cases where a determination is made not to bring disciplinary action, the Title IX Coordinator shall inform the complainant and the respondent of that decision contemporaneously, in writing, and shall offer counseling or other support services to both the complainant and the respondent.

G. **False and Malicious Allegations**

Members of the CUNY community who make false and malicious complaints of sexual harassment, gender-based harassment or sexual violence, as opposed to complaints which, even if erroneous, are made in good faith, may be subject to disciplinary action.
H. Relationship of CUNY’s Investigation to the Actions of Outside Law Enforcement

In cases where the complainant files a complaint with outside law enforcement authorities as well as with the college, the college shall determine what actions to take based on its own investigation. The college may coordinate with outside law enforcement authorities in order to avoid interfering with their activities and, where possible, to obtain information regarding their investigation. Neither a law enforcement determination whether to prosecute a respondent, nor the outcome of any criminal prosecution, is dispositive of whether the respondent has committed a violation of this policy.

I. Filing External Complaints

Complainants have the right at any time to file complaints with the Office for Civil Rights (“OCR”) of the U.S. Department of Education, alleging violations of Title IX, and to file complaints with other appropriate agencies alleging violations of other federal, state or local laws. Contact information for OCR and other relevant agencies is set forth on the CUNY Title IX web page. [link]

VIII. IX. College Obligations under this Policy

In addition to addressing possible violations of this policy, colleges/units of CUNY have the following obligations:

A. Dissemination of Policies, Procedures and Notices

The college Title IX Coordinator, in coordination with the Office of Student Affairs, Office of Public Safety, Human Resources Department and other appropriate offices, is responsible for the wide dissemination of the following on her/his campus: (i) this Policy; (ii) CUNY’s Notice of Non-Discrimination; (iii) the Title IX Coordinator’s name, phone number, office location, and email address; and (iv) contact information for the campus Public Safety Office. Such dissemination shall include posting the documents and information on the college website and including it in any student or faculty handbooks and in residence life materials. The CUNY offices of Student Affairs, Human Resources Management and Legal Affairs shall assist in such training and educational programming. In addition, the Students’ Bill of Rights, which is appended to and made a part of this policy, must be distributed to any individual reporting an incident of sexual misconduct at the time the report is made. It must also be distributed annually to all students, made available on the college’s website and posted in college campus centers and in CUNY owned and operated housing.

B. Training and Educational Programming

The college Title IX Coordinator, in coordination with other applicable offices, including Public Safety, Human Resources and Student Affairs, is responsible for training employees on their obligations under this policy; provides education on this policy and on sexual misconduct (including domestic violence, dating violence, stalking and sexual assault) to new and continuing students; and promotes awareness and prevention of sexual harassment, gender-based harassment and sexual violence among all students and employees. Specific required trainings include the following:

i. Training For Responsible and Confidential Employees

The college shall provide training to all employees who are required to report incidents of sexual harassment, gender-based harassment or sexual violence under this policy, for ensuring that designated offices are offering and administering the as well as those employees who have been designated as confidential employees.

ii. Student Onboarding and Ongoing Education

Each college shall adopt a comprehensive student onboarding and ongoing education campaign to educate students about sexual misconduct, including domestic violence, dating violence, stalking, and sexual assault. During the student onboarding process, all new first-year and transfer students shall receive training on this policy and on a variety of topics relating to sexual misconduct. In addition, each
The college shall offer and administer appropriate educational programming to all incoming and transfer students, residence hall students, athletes, fraternity/sorority groups, and student leaders, and/or. Each college shall also provide such educational programming to any other student groups which the college determines could benefit from education in the area of sexual harassment, gender-based harassment and sexual violence, and ensuring that designated offices promote awareness and prevention of sexual harassment, gender-based harassment and sexual violence among all students and employees. The college shall also share information on domestic violence, dating violence, stalking and sexual assault prevention with parents of enrolling students.

C. Assessing Campus Attitudes

Assessing Campus-Attitudes

The college’s Vice President for Student Affairs, Vice President responsible for human resources, Title IX Coordinator and/or such employees designated by the college President, in coordination with other applicable offices, are responsible for obtaining current information regarding

Each college of the University shall conduct, no less than every other year, a climate assessment using an assessment instrument provided by the University central office, to ascertain its students’ general awareness and knowledge of the University’s policy and procedures regarding sexual misconduct, including but not limited to student experiences with sexual harassment, gender-based harassment and sexual violence. Any survey or assessment instrument shall be structured to be in compliance with any requirements set forth in applicable law and shall be reviewed and approved in advance by the University Title IX Coordinator.

D. Dating, Domestic and Intimate Partner Violence

Dating, Domestic and Intimate Partner Violence

As noted above, CUNY’s Domestic Violence in the Workplace policy provides that colleges shall assist employees who are victims of dating, domestic or intimate partner violence that affects their employment. Similarly, colleges shall assist students who are the victims of dating, domestic or intimate partner violence, including referring them to resources and taking other appropriate supportive measures.

In addition, if a student or employee makes a complaint of dating, domestic or intimate partner violence and the alleged perpetrator is a CUNY student or employee, the college shall investigate the matter if the alleged conduct may constitute a violation of this policy, and take appropriate action based on such investigation, which may include disciplinary action, and knowledge of reporting, investigation and disciplinary processes. The assessment instrument shall include all topics required to be included under applicable law, including Section 129-B of the New York State Education Law. The University shall publish the results of the surveys on its Title IX web page. The published results shall not contain any information which would enable a reader to identify any individual who responded to the climate assessment.

IX. Rules Regarding Intimate Relationships

A. Relationships between Faculty or Employees and Students

Relationships between Faculty or Employees and Students

Amorous, dating or sexual activity or relationships (“intimate relationships”), even when apparently consensual, are inappropriate when they occur between a faculty member or employee and any student for whom he or she has a professional responsibility. Those relationships are inappropriate because of the unequal power dynamic between students and faculty members and between students and employees who advise or evaluate them, such as athletic coaches or workplace supervisors. Such relationships necessarily involve issues of student vulnerability and have the potential for coercion. In addition, conflicts of interest or perceived conflicts of interest may arise when a faculty member or employee is required to evaluate the work or make personnel or academic decisions with respect to a student with whom he or she is having an intimate relationship. Finally, if the relationship ends in a way
that is not amicable, the relationship may lead to charges of and possible liability for sexual harassment.

Therefore, faculty members and other employees are prohibited from engaging in intimate relationships with students, for whom they have a professional responsibility, including undergraduates, graduate and professional students and postdoctoral fellows.

For purposes of this section, professional responsibility for a student means responsibility over academic matters, including teaching, counseling, grading, advising for a formal project such as a thesis or research, evaluating, hiring, supervising, coaching, making decisions or recommendations that confer benefits such as admissions, registration, financial aid, other awards, remuneration, or fellowships, or performing any other function that might affect teaching, research, or other academic opportunities.

B. **Relationships between Supervisors and Employees**

Many of the concerns about intimate relationships between faculty members or employees and students also apply to relationships between supervisors and employees they supervise. Those relationships therefore are strongly discouraged. Supervisors shall disclose any such relationships to their supervisors in order to avoid or mitigate conflicts of interest in connection with the supervision and evaluation of the employees with whom they have an intimate relationship. Mitigation may involve the transfer of either the supervisor or employee, reassigning the responsibility to evaluate the employee to a different supervisor, or other appropriate action.

For purposes of this section, supervising an employee means supervising in an employment setting, including hiring, evaluating, assigning work, or making decisions or recommendations that confer benefits such as promotions, raises or other remuneration, or performing any other function that might affect employment opportunities.

**X. XI. Definitions of Terms in this Policy**

A. **Affirmative Consent** is a knowing, voluntary and mutual decision among all participants to engage in sexual activity. Consent can be given by words or actions, as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Silence or lack of resistance, in and of itself, does not demonstrate consent. The definition of consent does not vary based upon a participant’s sex, sexual orientation, gender identity or gender expression. Consent may be initially given but withdrawn at any time. Consent to any sexual act or prior consensual sexual activity between or with any party does not necessarily constitute consent to any other sexual act. In order to give consent, one must be of legal age (17 years or older). Consent is required regardless of whether the person initiating the act is under the influence of drugs and/or alcohol. Consent cannot be given when a person is incapacitated, which occurs when an individual lacks the ability to knowingly choose to participate in sexual activity. Incapacitation may be caused by lack of consciousness or being asleep, being involuntarily restrained, or if the individual otherwise cannot consent. Depending on the degree of intoxication, someone who is under the influence of alcohol, drugs, or other intoxicants may be incapacitated and therefore unable to consent. When consent is withdrawn or can longer be given, sexual activity must stop.

B. **Complainant** refers to the individual who alleges that she/he has been the subject of sexual harassment, gender-based harassment or sexual violence, and can be a CUNY student, employee (including all full-time and part-time faculty and staff), or visitor. Under this policy, the alleged incident(s) may have been brought to the college’s attention by someone other than the complainant.

C. **Complaint** is an allegation of sexual harassment, gender-based harassment or sexual violence made under this policy.
D. **Dating, Domestic and Intimate Partner Violence** is a pattern of coercive behavior that can include physical, psychological, sexual, economic and emotional abuse, perpetrated by one person against an intimate partner. Such violence may occur in all kinds of intimate relationships, including married couples, people who are dating, couples who live together, people with children in common, same-sex partners, and people who were formerly in a relationship with the person abusing them.

E. **Forcible Touching/Fondling** is intentionally touching the sexual or other intimate parts of another person without the latter's consent for the purpose of degrading or abusing such person; or for the purpose of gratifying the actor's sexual desire.

F. **Gender-Based Harassment** is unwelcome conduct of a nonsexual nature based on an individual's actual or perceived sex, including conduct based on gender identity, gender expression, and nonconformity with gender stereotypes that is sufficiently serious to adversely affect an individual's participation in employment, education or other CUNY activities. The effect will be evaluated based on the perspective of a reasonable person in the position of the complainant. An example of gender-based harassment would be persistent mocking or disparagement of a person based on a perceived lack of stereotypical masculinity or femininity.

G. **Managers** are employees who have the authority to either (a) make tangible employment decisions with regard to other employees, including the authority to hire, fire, promote, compensate or assign significantly different responsibilities; or (b) make recommendations on tangible employment decisions that are given particular weight. Managers include vice presidents, deans, directors, or other persons with managerial responsibility, including, for purposes of this policy, department chairpersons and executive officers.

H. **Rape and Attempted Rape** is the penetration or attempted penetration, no matter how slight, of any body part by a sex organ of another person, without the consent of that person.

I. **Respondent** refers to the individual who is alleged to have committed sexual harassment, gender-based harassment or sexual violence against a CUNY student, employee, or visitor.

J. **Retaliation** is adverse treatment of an individual as a result of that individual's reporting sexual harassment, gender-based harassment or sexual violence against a CUNY student, employee, or visitor, assisting someone with a report of sexual harassment, gender-based harassment or sexual violence, or participating in any manner in an investigation or resolution of a sexual harassment, gender-based harassment or sexual violence report. Adverse treatment includes threats, intimidation and reprisals by either a complainant or respondent or by others such as friends or relatives of either a complainant or respondent.

K. **Sexual Activity** is
   - penetration, however slight, of the vulva or the anus by the penis, hand/fingers or other object;
   - contact between the mouth and the penis, the mouth and the vulva, or the mouth and the anus;
   - intentional touching, either directly or through the clothing, of the genitalia, anus, groin, breast, inner thigh, or buttocks of any person; or
   - intentional touching, either directly or through the clothing of any other body part, with an intent to abuse, humiliate, harass, degrade or arouse or gratify the sexual desire of any person.

L. **Sexual Assault** is any form of sexual activity that occurs without consent.

M. A. **Sexual Harassment** is unwelcome conduct of a sexual nature, including but not limited to unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, graphic and electronic communications or physical conduct of a sexual nature when:
   - (i) submission to or rejection of such conduct is made either explicitly or implicitly a condition of an individual's employment or academic standing or is used as the basis for employment decisions or for academic evaluation, grades, or advancement (quid pro quo);
   - or
   - (ii) such conduct is sufficiently serious that it alters the conditions of, or has the effect of substantially interfering with, an individual's educational or work experience by creating an intimidating, hostile, or offensive environment (hostile environment).
The effect will be evaluated based on the perspective of a reasonable person in the position of a complainant.

Conduct is considered “unwelcome” if the individual did not request or invite it and considered the conduct to be undesirable or offensive.

While it is not possible to list all circumstances that might constitute sexual harassment, the following are some examples of conduct that might constitute sexual harassment depending on the totality of the circumstances:

1. Inappropriate or unwelcome physical contact or suggestive body language, such as touching, groping, patting, pinching, hugging, kissing, or brushing against an individual’s body;
2. Verbal abuse or offensive comments of a sexual nature, including sexual slurs, persistent or pervasive sexually explicit statements, questions, jokes or anecdotes, degrading words regarding sexuality or gender, suggestive or obscene letters, notes, or invitations;
3. Visual displays or distribution of sexually explicit drawings, pictures, or written materials; or
4. Undue and unwanted attention, such as repeated inappropriate flirting, staring, or making sexually suggestive gestures.

For purposes of this policy, sexual harassment also includes acts that violate an individual’s right to privacy in connection with her/his body and/or sexual activity such as:

1. Recording images (e.g. video, photograph) or audio of another person’s sexual activity, intimate body parts, or nakedness without that person’s consent;
2. Disseminating images (e.g. video, photograph) or audio of another person’s sexual activity, intimate body parts, or nakedness, if the individual distributing the images or audio knows or should have known that the person depicted in the images or audio did not consent to such disclosure;
3. Viewing another person’s sexual activity, intimate body parts, or nakedness in a place where that person would have a reasonable expectation of privacy, without that person’s consent.

Gender-based harassment is unwelcome conduct of a nonsexual nature based on an individual's actual or perceived sex, including conduct based on gender identity, gender expression, and nonconformity with gender stereotypes that is sufficiently serious that it alters the conditions of, or has the effect of substantially interfering with an individual’s educational or work experience by creating an intimidating, hostile, or offensive environment. The effect will be evaluated based on the perspective of a reasonable person in the position of the complainant. An example of gender-based harassment would be persistent mocking or disparagement of a person based on a perceived lack of stereotypical masculinity or femininity.

Sexual Misconduct is sexual harassment, gender-based harassment or sexual violence, as defined in this policy.

Sexual violence is an umbrella term that includes: (1) sexual activity without affirmative consent, such as sexual assault, such as rape/attempted rape, criminal sexual act and forcible touching and sexual abuse, as well as/or fondling; (2) dating, domestic and intimate partner violence; (3) stalking as defined below. Stalking, while not necessarily sexual in nature, can be a form of sexual violence depending upon the circumstances.

(i) Sexual assault is any form of sexual contact (i.e., any touching of the sexual or other intimate parts of a person for the purpose of gratifying sexual desire of either party) that occurs without consent and/or through the use of force, threat of force, intimidation, or coercion. Examples of sexual assault include:

(a) Rape and attempted rape is engaging or attempting to engage in sexual intercourse with another person: (a) without such person’s consent; (b) where such person is incapable of giving consent by reason of being mentally disabled, mentally
incapacitated or physically helpless; or (c) where such person is less than seventeen years old. Sexual intercourse includes vaginal or anal penetration, however slight.

(b) **Criminal sexual act** is engaging in oral or anal sexual conduct with another person without such person's consent.

(c) **Forcible touching** is intentionally touching the sexual or other intimate parts of another person without the latter's consent for the purpose of degrading or abusing such person; or for the purpose of gratifying the actor’s sexual desire.

(d) **Sexual abuse** is subjecting another person to sexual contact without the latter's consent.

P. (ii) **Stalking** is intentionally engaging in a course of conduct directed at a specific person with whom the perpetrator currently has, previously has had, or desires to have, some form of sexual or romantic relationship, that:

1. (1) is likely to cause reasonable fear of material harm to the physical health, safety or property of such person, a member of such person's immediate family or a third party with whom such person is acquainted; or

2. (2) causes material harm to the mental or emotional health of such person, where such conduct consists of following, telephoning or initiating communication or contact with such person, a member of such person's immediate family or a third party with whom such person is acquainted; or

3. (3) is likely to cause such person to reasonably fear that her/his employment, business or career is threatened, where such conduct consists of appearing, telephoning or initiating communication or contact at such person's place of employment or business, and the actor was previously clearly informed to cease that conduct.

P. (ii) **Dating, domestic and intimate partner violence** is a pattern of coercive behavior that can include physical, psychological, sexual, economic and emotional abuse, perpetrated by one person against an intimate partner. Such violence may occur in all kinds of intimate relationships, including married couples, people who are dating, couples who live together, people with children in common, same-sex partners, and people who were formerly in a relationship with the person abusing them.

D. **Consent** is a knowing, informed, voluntary and mutual decision to engage in agreed upon sexual activity. Consent can be given by words or actions, as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Silence or failure to resist does not, in and of itself, demonstrate consent. The definition of consent does not vary based upon a participant’s sex, sexual orientation, gender identity or gender expression.

Consent can be withdrawn at any time. Past consent to sexual activity between individuals does not constitute consent to subsequent sexual activity between those individuals, and consent to one form of sexual activity does not necessarily imply consent to other forms of sexual activity. Whether one party to sexual activity is in a position of authority or influence over the other party is a relevant factor in determining consent.

In order to give consent, one must be of legal age (17 years or older) and not mentally or physically incapacitated or physically helpless, unconscious or asleep. Depending on the degree of intoxication, someone who is under the influence of alcohol, drugs or other intoxicants may be incapacitated and therefore unable to consent. Consent is not valid if it is the result of coercion, intimidation, force or threat of harm.

E. **Complainant** refers to the individual who alleges that she/he has been the subject of sexual harassment, gender-based harassment or sexual violence, and can be a CUNY student, employee (including all full-time and part-time faculty and staff), or visitor. Under this policy, the alleged incident(s) may have been brought to the college’s attention by someone other than the complainant.

Q. **Visitor** is an individual who is present at a CUNY campus or unit but is not a student or an employee.
G. **Respondent** refers to the individual who is alleged to have committed sexual harassment, gender-based harassment or sexual violence against a CUNY student, employee, or visitor.

H. **Complaint** is an allegation of sexual harassment, gender-based harassment or sexual violence made under this policy.

The City University of New York
Students' Bill of Rights

I. **Retaliation** is adverse treatment of an individual as a result of that individual's reporting sexual harassment, gender-based harassment or sexual violence, assisting someone with a report of sexual harassment, gender-based harassment or sexual violence, or participating in any manner in an investigation or resolution of a sexual harassment, gender-based harassment or sexual violence report. Adverse treatment includes threats, intimidation and reprisals by either a complainant or respondent or by others such as friends or relatives of either a complainant or respondent.

CUNY students who experience campus-related sexual or gender-based harassment or sexual violence, including sexual assault, stalking, domestic violence, intimate partner violence or dating violence, are entitled to the following rights:

- To report the incident to your campus.
- To report the incident to the University or campus public safety department and/or to file a criminal complaint with the NYPD, or to choose not to report.
- To receive assistance from your campus or others in filing a criminal complaint, which may include seeking an Order of Protection.
- To describe the incident only to those campus officials who need the information in order to properly respond and to repeat the description as few times as practicable.
- To request that the campus file conduct charges against the respondent(s). The decision on whether to bring charges rests with the campus.
- To be protected by your campus from retaliation for reporting the incident, and to have any allegations of retaliation addressed by the campus.
- To receive assistance and resources from your campus, including confidential and free on-campus counseling, and to be notified of other available services on- and off-campus, including, among other resources, the New York State Office of Victim Services.
- To receive assistance in seeking necessary medical services or treatment, including a Sexual Assault Forensic Examination (SAFE exam), on or off campus.
- To obtain, where appropriate, changes with respect to campus academic and living arrangements, no-contact orders, and other interim remedial measures to enable you to continue your education without undue stress or trauma.
- To have your complaints handled respectfully by the campus, and to be informed about how the campus will protect your privacy and confidentiality.
- To have your complaint investigated in a prompt, impartial and thorough manner by individuals who have received appropriate training in conducting investigations and the issues related to sexual harassment and sexual violence, and to be accompanied by a person of your choice at all meetings or hearings related to the process.
- To have your complaint against a student adjudicated by individuals who have received appropriate training on issues related to sexual harassment and sexual violence.
- To report incidents of sexual harassment or sexual violence that you experience while under the influence of alcohol or drugs without receiving discipline for your alcohol or drug use.
- To have the same opportunity as the respondent(s) to participate in a student disciplinary hearing before a faculty-student disciplinary committee, including the right to be present, to be assisted by a person of your choice, including an attorney, to present evidence, call witnesses, cross-examine witnesses, have your prior sexual history with persons other than the respondent(s) excluded from the hearing, have your prior mental health diagnosis and/or treatment excluded from the hearing, receive written notice of the outcome of the hearing, and to appeal from the decision.
To participate in the investigative and disciplinary processes of the campus without interference with your civil rights or practice of religion.

Managers are employees who have the authority to either (a) make tangible employment decisions with regard to other employees, including the authority to hire, fire, promote, compensate or assign significantly different responsibilities; or (b) make recommendations on tangible employment decisions that are given particular weight. Managers include vice presidents, deans, directors, or other persons with managerial responsibility, including, for purposes of this policy, department chairpersons and executive officers.

Questions about CUNY’s sexual misconduct policy and procedures may be directed to your campus Title IX Coordinator [name and contact information here]. Information on resources and the process for filing a complaint is available on CUNY’s Title IX web page [link]

Statement of USS Chair and Trustee Awadjie:
I wish to speak on the proposed changes for Article XV and the Policy on Sexual Misconduct. I would like to begin by thanking GC&SVC Schaffer and his office for including USS and more importantly a student ad hoc committee tasked with lending their thoughts and concerns on the proposed changes. I would like to thank Claudia Ward and Lucas Almonte, two Vice Chairs from USS, and Miriam Jakhashvili, for leading that discussion on behalf of CUNY students. The committee submitted a series of comments and proposed changes to the amendment. Most of the recommended changes are not part of the final document and I have expressed these concerns to GC&SVC Schaffer. Student input in these matters should be valued and given room for wider distribution. It is also important to note that the Office of General Counsel did find value in the students input. I received word that the students who were part of the student ad hoc committee will be part of the committee that will design the training materials for the implementation of the Policy on Sexual Assault. So, even though the input USS submitted is not part of the policy, it will be part of a procedural training guide for the University.

C. THE CITY UNIVERSITY OF NEW YORK – DRUG/ALCOHOL USE AMNESTY POLICY:
RESOLVED, That the CUNY Board of Trustees adopt The City University of New York Drug/Alcohol Use Amnesty Policy, effective October 1, 2015.

EXPLANATION: On June 30, 2014, The City University of New York (“CUNY”) adopted a Medical Amnesty/Good Samaritan Policy effective July 1, 2014, for the purpose of encouraging students to seek assistance for themselves or others without fear of disciplined for drug and alcohol use. On July 7, 2015, Governor Andrew M. Cuomo signed into law his “Enough is Enough” legislation to combat sexual violence on campus in New York State. The proposed CUNY Drug/Alcohol Use Amnesty Policy amends the Medical Amnesty/Good Samaritan Policy as necessary to comply with the recently enacted New York State Law.

THE CITY UNIVERSITY OF NEW YORK DRUG/ALCOHOL USE AMNESTY POLICY

The City University of New York’s (“CUNY’s”) Drug/Alcohol Use Amnesty Policy has two principal purposes. First, it is intended to encourage students to seek medical assistance related to drug and/or alcohol use without fear of being disciplined for such use. Because the use of drugs or alcohol may be life-threatening, CUNY wishes to reduce barriers to seeking and receiving medical help in those situations. Second, CUNY wishes to encourage students under the influence of drugs and/or alcohol who may be the victims of, witnesses to, or otherwise become aware of violence (including but not limited to domestic violence, dating violence, stalking, or sexual assault) or sexual harassment or gender-based harassment to report that violence or harassment. Toward that end, CUNY’s Policy is that students who seek medical assistance either for themselves or others and/or are reporting violence or harassment will not be subject to discipline under the circumstances described below.

I. Students who in good faith call for medical assistance for themselves or others and/or who receive medical assistance as a result of a call will not be disciplined for the consumption of
alcohol (either if underage or if consumed in a CUNY-owned or operated residence hall or facility where alcohol consumption is prohibited) or drugs as long as there are no other violations that ordinarily would subject the student to disciplinary action. Similarly, students who may be the victims of, witnesses to, or otherwise become aware of violence or sexual harassment or gender-based harassment and who report such violence or harassment will not be disciplined for the consumption of alcohol or drugs in the absence of other violations that ordinarily would subject the student to disciplinary action. Other violations that would invoke discipline include but are not limited to (i) unlawful distribution of alcohol or drugs; (ii) sexual misconduct, as defined in CUNY’s Policy on Sexual Misconduct; (iii) causing or threatening physical harm; (iv) causing damage to property; (v) hazing.

II. alcohol and/or drug education activities, assessment, and/or treatment, to be determined by the individual campuses or units of CUNY with which the students are affiliated. If repeated incidents of alcohol or drug use are involved, there may be issues of medical concern, which may result in parental notification, medical withdrawal, and/or other non-disciplinary responses.

III. CUNY’s Policy is intended both to implement Article 129-B of the Education Law (which mandates drug and alcohol amnesty for reporters of violence) and to complement New York State’s Good Samaritan Law, which is designed to encourage individuals to call 911 in the event of an alcohol or drug-related emergency. Generally, the Good Samaritan Law protects persons who witness or suffer from a medical emergency involving drugs or alcohol from being arrested or prosecuted for drug or underage alcohol possession after they call 911. It does not protect against arrest or prosecution for other offenses, such as the sale of drugs.

NO. 7. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - ARCHITECTURAL DESIGN SERVICES REQUIREMENTS CONTRACTS:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund (the Fund) to execute approximately thirty (30) requirements contracts to be used on an as-needed basis for Architectural Design Services for various projects. The contracts shall be subject to approval as to form by the Fund’s General Counsel. The firms to be awarded contracts are in the process of being selected.

EXPLANATION: The Office of Facilities Planning, Construction, and Management (FPCM) has issued a new Request for Qualifications and is seeking to award approximately thirty (30) separate requirements contracts to replace the expiring Architectural Design Services Requirements Contracts currently in use. These contracts will provide services on an expedited “as needed” basis at the University’s various sites and facilities for projects with an estimated construction cost of up to $15 million. The design services include: architectural design, building envelope design, historic preservation design, landscape design, and signage and interpretation design. Each contract will have a not-to-exceed amount of $4.95 million for a three-year term with a three-year renewal clause. Historically, an individual “by project” solicitation process was used for these services. The “by project” process is very costly, time-consuming, labor-intensive, ineffective, inefficient, difficult to administer, and fails to expeditiously and efficiently meet the needs of the University. To eliminate this expensive and burdensome process, FPCM implemented these requirements contracts.

B. BARUCH COLLEGE - RENEWAL OF LEASE FOR BARUCH COLLEGE EARLY LEARNING CENTER, 225 PARK AVENUE SOUTH:
RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a lease renewal for five years, for approximately 3,790 rentable square feet of space, at 225 Park Avenue South, New York, New York, on behalf of Baruch College. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: At 225 Park Avenue South in Manhattan, the Baruch College Early Learning Center has occupied 3,790 square feet of flexible office space on the Second Floor since 2001. The current lease will expire on June 30, 2016. Under the existing lease the current gross annual rent is $202,765.00 ($53.50/SF). In order to secure the long-term occupancy of this space for the benefit of the College, the University and the Landlord have agreed to an early renewal of the existing lease. Pursuant to the renewal agreement, the extended term will start on July 1, 2016 and end on June 30, 2021. The base rent for the renewal period will be $283,757.30 ($74.87/SF) per annum for the first year and will increase by $1.00 per square foot on July 1 of each year for each subsequent year of the term.

The Landlord will continue to be responsible for elevator service, repair of mechanical systems, HVAC maintenance and cleaning. The University will continue to be responsible for interior repairs.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - BUILDING WIDE HVAC AND CONTROLS PROJECT (PlaNYC):

RESOLVED, That the Board of Trustees of The City University of New York accept Genesys Engineering’s construction contract for the Building Wide HVAC and Controls Project at Borough of Manhattan Community College (BMCC) for a cost of $21,410,505; and be it further

RESOLVED, That the City University Construction Fund is requested to authorize the Dormitory Authority of the State of New York to enter into a contract with the selected contractor for such services.

EXPLANATION: The BMCC main campus building located at 199 Chambers Street, Manhattan, is a seven story building completed in 1983. The Borough of Manhattan Community College has seen the largest increase in student population of all CUNY Community Colleges. The 199 Chambers Street building now houses three times the FTEs for which it was originally designed. The HVAC systems originally constructed in the 1980s have never been upgraded or improved. The proposed HVAC project, while reducing energy costs on the order of $1 million annually, will also replace aging equipment and significantly improve the learning environment for faculty and students. The project will implement the recommendations of a report prepared as part of the PlaNYC initiative.

Funding for the project will be matching PlaNYC and State funds.

D. HOSTOS COMMUNITY COLLEGE - SAVOY MANOR ROOF REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to execute a contract on behalf of Hostos Community College to remove the existing roof of the Savoy Manor Building located at 120 East 149th Street and replace it with a LEED certified low maintenance green roof. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed competitive bidding. The contract cost shall be chargeable to the City Capital Budget, Project No. HS047-013, for an amount not to exceed $1,600,000. The contract shall be subject to approval as to form by the Fund’s General Counsel.

RESOLVED, That the City University Construction Fund be and is hereby requested to enter into a contract with a roofing contractor to supply and install a new LEED certified low maintenance green roof for the Hostos Community College Savoy Manor Building located at 120 East 149th Street.

EXPLANATION: The existing roof is 20 years old and past its useful life, causing leaks in the building. A new LEED certified low maintenance green roof will be installed.
E. QUEENS COLLEGE AND SCHOOL OF PROFESSIONAL STUDIES - RENEWAL OF LEASE AT 25 WEST 43RD STREET:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a renewal of the lease, of approximately 58,905 rentable square feet of space, for a period of fifteen years and six months, at 25 West 43rd Street, New York, New York, for use by the School of Professional Studies and Queens College. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The University has been a tenant in this building since 1985. The space is a combination of classrooms, offices and support functions and comprises the entire 17th, 18th and 19th Floors as well as part of the 3rd and 10th Floors. The current CUNY occupants include the Murphy Institute of the School of Professional Studies, as well as the Calandra Institute, the Asian-American Institute and the Women-In-Work Center of Queens College. The current lease term which started in 2004 will end on March 31, 2016. The current annual rental cost is $2,547,642 ($43.20/SF).

The proposed new lease will be for a period of fifteen years and six months starting on April 1, 2016 and will be based upon the following terms:

Annual Base Rent:
- First Five Year Period: $3,328,132.50 ($56.50/RSF) per annum
- Second Five Year Period: $3,563,752.50 ($60.50/RSF) per annum
- Balance of Term: $3,799,372.50 ($64.50/RSF) per annum

The Landlord will perform base building improvements at his own cost, including window replacement and replacement of HVAC units serving the University’s spaces. The Landlord will also contribute $1,811,328 to tenant improvements based on a scope of work provided by the University. Also, under the renewal agreement, the base years for real estate taxes and operating escalations will be revised to 2016/17. The Landlord will continue to be responsible for exterior and structural repairs as well as cleaning.

F. GRADUATE SCHOOL OF JOURNALISM - LEASE OF SPACE AT 230 WEST 41ST STREET:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a new lease for ten years, for approximately 8,056 rentable square feet of space on the 13th floor, at 230 West 41st Street, New York, New York, on behalf of Graduate School of Journalism. The lease shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: At 230 West 41st Street in Manhattan, the Graduate School of Journalism is in an existing lease occupying the 3rd and 4th floors of office and academic spaces since 2004. The building is owned by the Research Foundation of CUNY. The School is in need of expansion space.

Accordingly, the University and the Research Foundation have agreed to enter into a new lease for administrative offices and academic space constituting the entire 13th floor, consisting of approximately 8,056 rentable square feet. Pursuant to the lease agreement, the term will be for ten years and start upon substantial completion of the new installation. The new installation will be paid for by the Graduate School of Journalism.

The base rent for the term will start at $331,665.52 ($41.17/RSF) per annum and will increase by 2.5% per annum for the balance of the term.

The Research Foundation will be responsible for exterior, structural and roof repairs, as well as cleaning. The Graduate School of Journalism will be responsible for interior operating expense escalations but will not incur real estate tax charges as a result of the property’s partial real estate tax exemption.
NO. 8.  [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - STRATEGIC INVESTMENT FUND:

RESOLVED, That the Board of Trustees of The City University of New York approves the methodology for allocating performance funds to the CUNY colleges as set forth below, and authorizes the University to initiate a competitive proposal process intended to support evidence-based initiatives, encourage innovation, and incentivize the focused pursuit of important goals related to University and State priorities.

EXPLANATION: The New York State budget adopted on April 1, 2015, included for the first time a performance funding provision proposed by Governor Cuomo for which $12 million of the State’s total appropriation is to “be made available [to CUNY’s senior colleges] through a CUNY investment and performance fund which shall be allocated to each campus upon completion of a performance improvement plan approved by the board of trustees...” CUNY has supplemented the state appropriation with an additional $6 million for community college initiatives, and another $2 million to be allocated flexibly across both sectors.

In response to the performance funding provision included in New York State’s adopted budget for FY 2016, The City University of New York has developed a process by which a portion of the FY 2016 budget will be allocated to colleges to support initiatives that hold promise for advancing goals aligned with the highest priorities of both the University and the State.

CUNY’s long-standing Performance Management Process of annual planning and assessment, in which goals are identified, targets are established, and progress is measured each year using a set of standard and custom metrics, provides a useful model for the development of a performance funding process that complies with the requirements set forth in the adopted budget. Evaluation of progress for funded initiatives will be built into the University’s annual performance management process (PMP).

Colleges will participate in a competitive Request for Proposal (RFP) process. Collaborations among the colleges and across sectors of the University are encouraged. Proposals must demonstrate the college’s capacity to implement the initiative within the fiscal year and sustain it beyond the initial funding cycle, and the capacity to evaluate the success of the project. Proposals must also include reference to standard metrics (or reasonable alternatives) by which progress toward meeting specified goals can be measured. A proposed budget is required for each project for which funding is requested.

A review committee will be established to evaluate proposals and identify the most promising initiatives. The committee will subsequently make recommendations to the Chancellor who will then make recommendations to the Board of Trustees. Once board approval is provided, funds will be allocated accordingly.

Funded projects will be related to one or more of the following areas identified by the University as particularly worthy of strategic investment and that align with the State priority areas of access, degree completion, academic programs and student services that support post-graduate success, research, and community engagement for investment:

- Increase student academic success;
- Expand access to under-served populations;
- Improve academic momentum and degree completion;
- Expand online education;
- Expand the use of digital technology to improve instruction and academic support;
- Strengthen global perspective and practice;
- Grow the research enterprise, including research relevant to the 21st century urban environment; and
- Improve workforce preparation and employer engagement.
Colleges may submit up to three project proposals to launch or expand initiatives to advance goals related to the University’s above funding priorities.

**Statement of Chancellor Milliken:**
The Strategic Investment Initiative is an opportunity for the colleges to make proposals that are innovative and evidence-based to promote goals shared by the State of New York as expressed in the legislation and by the University for the Performance Management goals of this Board and the administration relating to student access, student success, degree completion, development of online education programs, and workforce preparation and research.

In response to a question from Trustee Morales, Chairperson Schmidt stated that all CUNY colleges are eligible to participate in this innovative program.

**UFS Chair and Trustee Martell** stated that there is a dimension of this that the Board should understand. Given the contract and the budget issues, this represents some new monies available on a competitive basis to the various colleges. It is an opportunity for the colleges to get something done, and it has a much more positive impact at this particular junction of time and space given the context in which it is being developed. So I encourage the University to support this program.

In response to a question from Trustee Charles Shorter, Chairperson Schmidt stated that the Strategic Investment Initiative is a competitive-based program.

In response to another question from Trustee Shorter, Chancellor Milliken stated that the Trustees will have the ultimate authority to make the decisions; however, recommendations will come from the Office of the Chancellor and the evaluation will be done under the direction of Executive Vice Chancellor and University Provost Rabinowitz and Vice Chancellor Sapienza. This is an important funding opportunity from the state, designated for a particular purpose.

In response to a question from Trustee Una Clarke, Chairperson Schmidt stated that performance measurements will be part of each college proposal process before it is submitted to the Trustees for approval. The Trustees will then have the option of adding other performance measures or making revisions if deemed advisable. In addition, each proposal will have the option to go before the Executive Committee of the Board for rapid approval as a possibility without having to rely on regular Board meetings.

**Statement of Chairperson Benno Schmidt:**
The Board strongly supports the efforts of Chancellor Milliken and the University's administration in working to obtain a fair contract with faculty and staff. Chancellor Milliken has indicated that the resolution of the collective bargaining is his highest priority and the Board is in complete agreement. The University has made enormous strides just over the past year, including record enrollment levels, the launching of a new medical and film school, the opening of state-of-the-art science facilities, the expansion of CUNY’s highly successful and independently evaluated ASAP program and a ten-fold increase in Dreamer student scholarships. None of this could have taken place without the commitment and efforts of dedicated faculty and staff. CUNY will continue to work with the relevant parties to bring about a resolution so that the University may be fully positioned to fulfill its vital mission to educate the people of New York.

Upon motion duly made, seconded and carried, the public meeting was adjourned at 5:27 P.M.
SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Rita DiMartino
Freida D. Foster
Brian D. Obergfell

Jill O'Donnell-Tormey
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Fenella Ramsami
Anthony Vargas
Doris Wang

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
EVC and C.O.O. Allan H. Dobrin
President Lisa S. Coico
President Rudolph Crew
President Scott E. Evenbeck
President Ricardo R. Fernández
President William J. Fritz
President David Gomez
President Karen L. Gould
President Farley Herzek
President Russell K. Hotzler
President Marcia V. Keizs
President Gail O. Mellow
President Antonio Pérez
President Jennifer Raab
President Felix V. Matos Rodriguez
President Chase Robinson

President Jeremy Travis
President Mitchel Wallerstein
Dean Michelle Anderson
Dean Sarah Bartlett
Dean Ayman El-Mohandes
Dean Ann Kirschner
Vice Chancellor Judy Bergtraum
Vice Chancellor Brian Cohen
Vice Chancellor Frank D. Sánchez
Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Associate VC Andrea Shapiro Davis
University Dean John Mogulescu
RF President Richard F. Rothbard
Senior Advisor Marc V. Shaw

The absence of Trustees Judah Gribetz and Hugo M. Morales was excused.
Chairperson Benno Schmidt called the meeting to order, and stated that the Board will go into Executive Session to discuss personnel matters after the conclusion of the Public meeting. The Board will then reconvene in Public Session following Executive Session. He read the following notice into the record of the meeting:

“The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings.

Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct.

The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies.”

A. VIDEOTAPING OF BOARD MEETING: Chairperson Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live at www.cuny.edu/livestream providing service worldwide through personal computers and mobile devices. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairperson Schmidt stated that he would like to extend his congratulations to Chancellor James Milliken who gave a keynote speech on Friday, October 16th at the Association of Community College Trustees (ACCT) 2015 Congress in San Diego. More than 2,000 community college trustees, presidents—including Hostos Community College President David Gómez, Bronx Community College President Thomas Isekenegbe, and Kingsborough Community College President Farley Herzek—and other leaders attended this event. Chancellor Milliken urged attendees to focus their efforts on smart, targeted programs with measurable impact—such as, CUNY Start and Accelerated Study in Associate Programs (ASAP)—to improve completion rates for students.

Chairperson Schmidt stated that he was one of three keynote speakers at the 3rd Florida State University System Trustee Summit that took place on November 4th and 5th, at Florida International University in Miami. Attendees included Florida Governor Rick Scott and some of the most prominent higher education leaders in the country. Copies of his keynote remarks have been distributed to all the Trustees.

Chairperson Schmidt stated that he would like to commend Trustee Wellington Chen for working with the Chancellery to create new corporate-funded scholarships, starting with one four-year scholarship for a new CUNY student, and five two-year scholarships of $2,500 each. Thank you, Trustee Chen!

Chairperson Schmidt stated that he would like to thank Trustee Charles Shorter for continuing to represent the University with distinction as a Board member of the Association of Governing Boards. In
fact, he just came back from the most current meeting that took place in Washington, D.C., November 18th through November 20th. Thank you, **Trustee Shorter**!

**Chairperson Schmidt** stated that he would like to congratulate **Trustee Una Clarke** for being honored with a Community Service award by the Peace Islands Institute at their fundraising event on Friday, November 20th. The Institute is one of the largest Turkish organizations in New York and New England, fostering dialogue and promoting diversity.

**Chairperson Schmidt** stated that on behalf of the Board and **Chancellor Milliken**, he would like to warmly congratulate **University Student Senate (USS) Chair and Trustee Joseph Awadjie** on his re-election on October 25th. Welcome back!

**Chairperson Schmidt** noted that there will be a Board/Chancellery dinner with the newly elected **CUNY** student leaders on Monday, December 2nd, from 6:00 to 8:00 p.m., taking place right here in this room. It will give the Trustees a chance to meet the new members of the **USS Steering Committee** and other student government leaders at that time. Participation of the Board and Chancellery are encouraged.

**Chairperson Schmidt** reported that **John Jay College of Criminal Justice** Professor Cathy Spatz Widom, who is here this afternoon, received the 2016 Stockholm Prize in Criminology. This prestigious prize is the highest honor a scholar can achieve in the field of criminology. Dr. Widom is an internationally recognized expert on the causes and consequences of child abuse and neglect and her body of work is extraordinary in quantity, quality and impact. He added that on behalf of the Board, he would like to extend his warmest congratulations on this significant honor.

**Statement of President Jeremy Travis:**

It is indeed a great honor, personally and professionally, to introduce Dr. Widom. In the field of criminology, the Stockholm Prize is the ultimate recognition of a scholar’s contributions to science, to the understanding of crime, delinquency and the societal responses to this phenomenon. In essence, it is like the Nobel Prize. There is no one more deserving than Dr. Widom, an internationally recognized scholar. She has devoted her life as a scholar to an exploration of the hypothesis that experiencing violence in childhood leads to the perpetration of violence in adolescence and adulthood. Her work on this topic, based on a highly original and methodologically rigorous longitudinal design, led to the publication of her 1989 article entitled, “The Cycle of Violence” in Science. The results demonstrated that childhood maltreatment increases the risk for delinquency, crime and violence, although in a direct challenge to conventional wisdom. She also documented that the majority of maltreated children do not go on to become delinquent, criminal or violent. Her research has also highlighted that childhood neglect is an important form of child maltreatment by itself and should receive more attention. In fact, her research has demonstrated that neglect is also associated with long-term consequences of offending behavior. In a society that focuses mostly on childhood physical and sexual abuse, these findings have a profound impact on the field of child protective services. Most recently Dr. Widom’s research has challenged yet another tenet of conventional wisdom, namely the assumption that abused children will grow up to be abusive parents. Once again, these groundbreaking findings were published in her second article in Science just this past year. Widespread celebration of the fact that the international community has awarded the Stockholm Prize to Dr. Widom represents more than an acknowledgement of her scholarly contributions. She has also been recognized as a leader in building the field of criminology. Her work has had a profound impact on the world of practice, including on police chiefs and child protective workers. She has testified before Congress, serves on the National Academy of Sciences, National Institute of Medicine, and has held leadership positions in her professional associations. Most recently, she has filed an ambitious research proposal with NICHD to create at **CUNY** a center on child abuse and neglect, that would cut across **CUNY** institutions and engage more than 40 faculty. Closer to home, I note with pride that she is an active citizen of **John Jay College**, a delightful colleague, and an inspirational example of an established scholar who is every day devoted to mentoring young scholars. At the reception celebrating her award, Dr. Widom spoke movingly to her students and gave them simple advice that has guided her career: follow the science wherever it may lead you. It is for those qualities of integrity,
persistence and dedication to the truth that Dr. Widom has justly been awarded the Stockholm Prize. John Jay College and the University are proud to call her one of their own.

Statement of Professor Cathy Spatz Widom:
It is an incredible honor to receive the Stockholm Prize in Criminology, as an individual and a scholar for my students, my younger colleagues, and my former students. But obviously it is also a great honor for CUNY, particularly John Jay College. I would like to express my appreciation to President Jeremy Travis for his support over the past 20 years as he nominated me with others for this award. He brought me to John Jay College in 2006, and I must say that he has made a wonderful home for me at CUNY and helped me to do the work that has allowed me to receive this prize. Thank you very much.

Chairperson Schmidt stated that on behalf of the Board, he would like to extend his condolences to Vice Chancellor Gloriana Waters and her family on the passing of her beloved husband, Claude Grant on October 25th in North Carolina. Vice Chancellor Waters, please accept the Board’s deepest sympathies.

B. COLLEGE AND FACULTY HONORS: Chairperson Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Baruch College’s Master’s in Financial Engineering Program is ranked number two in QuantNet’s biannual evaluation of programs. Rounding out the top five programs are that of Carnegie Mellon, Columbia University, UC Berkeley, and New York University. Congratulations!

2. York College Professor Tomas Modesto Galan was the recipient of the 2015 Poet of the Year Award at the recent Americas Poetry Festival in New York. Congratulations!

3. City College School of Education and Department of Physics Professor Richard N. Steinberg was named a fellow of the American Physical Society; and, City College History Professor Emily Greble is headed to Serbia on a 2015-2016 Fulbright Scholar Award to research and write a book. Congratulations!

4. CUNY School of Law earned rankings in the top ten in the nation by the Princeton Review for being both most diverse faculty and most welcoming to older students. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairperson Schmidt called on Trustee Carol A. Robles-Roman, who announced the following:

1. Three CUNY alumni were selected to the 2015-2017 Class of Empire State Fellows. They are: Luana Ferreira of the Graduate School and University Center, Allison Weingarten of the Hunter College’s Silberman School of Social Work, and Ron Zacchi of Baruch College’s School of Public Affairs; and two CUNY School of Law students were selected for the Excelsior Service Fellows Program. They are: Stephanie Rivera and Matt Grill. Congratulations!

2. Baruch College Junior Juanita Fatola was awarded the 2015 Actuarial Diversity Scholarship by the Actuarial Foundation; and for the third time, Baruch College’s National Association of Black Accountants team won first-place honors at the 2015 KPMG/NABA National Case Study Competition. Congratulations!

3. Brooklyn College M.F.A. students Clare Barron and Sara DeLappe were named inaugural winners of the Relentless Award presented by the American Playwriting Foundation, and will split a $45,000 prize. This award was created last year in honor of the late Philip Seymour Hoffman. Congratulations!
Board of Trustees Minutes of Proceedings, November 23, 2015

4. **Hunter College** Alumni Sasha Neha Ajuja (Class of 2009) and Ryan J. S. Baxter (Class of 2012) were named among City & State’s “40 Under 40: New York City Rising Stars of 2015”. Congratulations!

D. **GRANTS:** Chairperson Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the October 1, 2015 Board meeting.

**BRONX COMMUNITY COLLEGE**

1. $1,188,618 **NEW YORK STATE EDUCATION DEPARTMENT** to Carin Savage, for “Student Support.”
2. $455,000 **ROBIN HOOD FOUNDATION** to Elizabeth Payamps, for “Student Support.”
3. $125,384 **NEW YORK STATE DEPARTMENT OF LABOR** to Blanche Kellawon, for “Student Support/Training.”

**BROOKLYN COLLEGE**

1. $111,405 **NATIONAL INSTITUTES OF HEALTH** to Mariana P. Torrente, for “Epigenetics in Neurodegenerative Disease: Targeting Histone Modifications in ALS.”
2. $157,000 **NATIONAL INSTITUTES OF HEALTH** to Aneta Czajkowska, for “Theranostic Nanoparticles for Dual Modality Cancer Therapy.”
3. $249,000 **NATIONAL INSTITUTES OF HEALTH** to William Esber, for “Neural Bases of Acquired Stimulus Salience.”
4. $418,494 **NATIONAL INSTITUTES OF HEALTH** to Tracy Chu, for “The Social Ecology of Sleep Environments among Non-Hispanic Black Infants.”
5. $414,873 **NATIONAL INSTITUTES OF HEALTH** to Louise Hainline, for “RISE Option 2: Increasing URM Student Success in Science and Science Careers.”
6. $529,968 **NATIONAL SCIENCE FOUNDATION** to Louise Hainline, for “Peer-Assisted Team Research (PATR): A Method for Early Undergraduate Research.”
7. $136,000 **NATIONAL SCIENCE FOUNDATION** to Paul Forlano, for “Collaborative Research: Mechanisms of Sound Source Localization Underlying an Ancentral Mode of Vertebrate Hearing.”
8. $949,123 **NATIONAL SCIENCE FOUNDATION** to Laurel Cooley, for “Collaborative Research: The Career Trajectories of Urban Math Teachers from a Selective Alternative.”
9. $165,000 **NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT** to Diane Reiser, for “SONYC Programs.”
10. $284,301 **UNITED STATES DEPARTMENT OF EDUCATION** to Lorraine Mondesir, for “Childcare Access Means Parents in School.”
11. $157,193 **UNIVERSITY OF CALIFORNIA, SAN DIEGO** to Juergen Polle, for “A Systems Biology and Pond Culture-based Understanding and Improvement of Metabolic Processes Related to Productivity in Diverse Microalgal Classes for Viable Biofuel Production.”
12. $763,229.14 **CANADIAN DEPARTMENT OF FOREIGN AFFAIRS, TRADE AND DEVELOPMENT (DFATD)** to Mark Ungar, for “Start Global Peace and Security Fund Program.”
## GRADUATE SCHOOL AND UNIVERSITY CENTER

1. **$343,628**  
   **NATIONAL SCIENCE FOUNDATION** to Howard Everson, for “Evaluation of MSP in NYC 2 – A New Partnership to Transform Urban Secondary School Mathematical and Science Experiences.”

2. **$622,511**  
   **NEW YORK STATE EDUCATION DEPARTMENT** to Howard Everson and Deborah Hecht, for “Designing and Evaluating of NYS Education Department’s Race to the Top Initiative.”

3. **$324,667**  
   **NATIONAL ENDOWMENT FOR THE HUMANITIES** to Matthew Gold, for “Opening Humanities Education with the Commons in a Box and the OpenLab.”

## HOSTOS COMMUNITY COLLEGE

1. **$1,762,211**  
   **UNITED STATES DEPARTMENT OF HEALTH & HUMAN SERVICES** to Carlos Molina and Evelyn Fernandez-Ketcham, for “Health Profession Opportunity Grant to Serve TANF Recipients: Allied Health Career Pipeline.”

2. **$198,545**  
   **DEPARTMENT OF HEALTH AND HUMAN SERVICES/HEALTH RESOURCES AND SERVICES ADMINISTRATION** to Evelyn Fernandez-Ketcham, for “Health Career Opportunity Program.”

3. **$290,000**  
   **UNITED STATES SOCIAL SECURITY ADMINISTRATION** to Peter Mertens and Ninoska Uribe, for “Work Incentives Planning and Assistance Program.”

4. **$309,011**  
   **NEW YORK STATE EDUCATION DEPARTMENT** to Peter Mertens, for “Liberty Partnerships Program.”

5. **$1,109,195**  
   **NEW YORK STATE EDUCATION DEPARTMENT** to Carlos Molina, for “Vocational Education Program.”

6. **$399,000**  
   **NEW YORK STATE EDUCATION DEPARTMENT** to Christine Mangino and Moise Koffi, for “STEP/Proyecto Access.”

7. **$199,500**  
   **NEW YORK STATE EDUCATION DEPARTMENT** to Christine Mangino and Moise Koffi, for “CSTEP.”

8. **$165,451**  
   **NEW YORK STATE EDUCATION DEPARTMENT** to Peter Mertens, for “Workforce Investment Act Program.”

9. **$100,000**  
   **NEW YORK STATE DEPARTMENT OF LABOR** to Carlos Molina, for “Unemployed Worker Training.”

10. **$492,608**  
    **NEW YORK CITY DEPARTMENT OF CORRECTIONS** to Peter Mertens, for “Next Steps Project.”

11. **$150,000**  
    **NPORG/HEALTH RESEARCH, INC.** to Lillian Morales and Fabian Wander, for “Support for Expectant and Parenting Teens.”

12. **$150,000**  
    **STAVROS S. NIARCHOS FOUNDATION** to Peter Mertens, for “Hostos Community Heroes Pilot Program.”

13. **$186,109**  
    **PINKERTON FOUNDATION** to Evelyn Fernandez-Ketcham, for “Community Partnership for College.”
1. $166,029  
**PHS/NATIONAL INSTITUTES OF HEALTH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Ekaterina Likhtik, for “Modulation of Fear & Safety in the Basal Forebrainamygdala-Prefrontal Network.”

2. $130,000  
**NATIONAL SCIENCE FOUNDATION** to Shengping Zheng, for “New Strategies & Methods for Synthesis of Indoles & Carbozoles.”

3. $124,143  
**NATIONAL SCIENCE FOUNDATION** to William Solecki, for “Belmont Forum-G9 Initiative Collaborative Research: Transformation & Resilience on Urban Coasts.”

4. $281,957  
**NEW YORK CITY DEPARTMENT OF EDUCATION** to Barry Cherkas, for “Mathematics and Science Partnerships Project: NCLB/Title IIB.”

5. $349,125  
**PHS/NATIONAL INSTITUTES OF HEALTH/NATIONAL INSTITUTE OF MENTAL HEALTH** to Tracy Dennis, for “Attention Bias Modification for Anxiety: A Randomized Control Trial with Biomarkers.”

6. $607,468  
**PHS/NATIONAL INSTITUTES OF HEALTH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Regina Miranda and Vanya Quinones-Jenab, for “BP-ENDURE at Hunter.”

7. $133,506  
**WAYNE STATE UNIVERSITY/NATIONAL INSTITUTE ON ALCOHOL ABUSE AND ALCOHOLISM** to Jeffrey Parsons, for “Comparing the Effectiveness of Two Alcohol-Adherence Interventions for HIV+ Youth.”

8. $141,856  
**UNITED STATES UNIVERSITY OF MINNESOTA/NATIONAL INSTITUTES OF HEALTH/NIDA** to Jeffrey Parsons, for “A Technology-Delivered Peer-to-Peer Support Art Allowance Intervention for HIV+ Adults.”

9. $700,716  
**PHS/NATIONAL INSTITUTES OF HEALTH/NATIONAL INSTITUTE ON DRUG ABUSE** to Ana Ventuneac and Jeffrey Parsons, for “A Structural Intervention to Improve Substance Abuse Diagnosis & Treatment Practices in HIV Clinic Settings Senior.”

10. $185,178  
**JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL/NATIONAL INSTITUTES OF HEALTH** to Jesus Angulo, for “Clinical & Translational Science Center.”

11. $514,704  
**NEW YORK CITY DEPARTMENT OF EDUCATION** to Robert Gyles and Frank Gardella, for “Math Center for Learning & Teaching.”

12. $140,638  
**NEW YORK CITY DEPARTMENT OF EDUCATION** to Robert Gyles and Frank Gardella, for “Math Center for Learning & Teaching.”

13. $199,167  
**UNITED STATES EDUCATION DEPARTMENT** to Elizabeth Cardoso, for “Long-Term Training: Rehabilitation Counseling.”

14. $141,462  
**NATIONAL SCIENCE FOUNDATION** to Jeanne Weiler, for “Hunter College Noyce Science Scholar Program – Phase 2.”

15. $128,510  
**JOAN & SANFORD I. WEILL MEDICAL COLLEGE OF CORNELL UNIVERSITY** to Gail McCain and Elizabeth Capezuti, for “Clinical & Translational Science Center.”

16. $300,000  
**FORDHAM UNIVERSITY/SUBSTANCE ABUSE & MENTAL HEALTH SERVICE ADMINISTRATION** to Robert Abramovitz, for “Creating & Sustaining the Next Generation of Trauma-Informed Practitioners.”

17. $100,332  
**WEILL CORNELL MEDICAL CENTER/HHS** to Nancy Giunta, for “SMART-MH: Sandy Mobilization, Assessment, Referral & Treatment for Mental Health.”
18. $111,689 NEW YORK CITY DEPARTMENT OF PROBATION to Harriet Goodman, for “Models of Probation Project.”
19. $150,000 NEW YORK CITY DEPARTMENT OF PROBATION to Harriet Goodman, for “Models of Probation Project.”
20. $400,000 NEW YORK CITY DEPARTMENT OF PROBATION to Harriet Goodman, for “Models of Probation Project.”
21. $560,944 NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Ana Paulino, for “Mental Health Scholarship Program/One Year Residency.”
22. $123,033 NEW YORK CITY DEPARTMENT OF HEALTH & MENTAL HYGIENE to Jonathan Prince, for “Assessment of Service Needs to Inform Policy & Services Planning.”
23. $114,918 NEW YORK UNIVERSITY/NATIONAL INSTITUTES OF HEALTH/NATIONAL CANCER INSTITUTE to Nicholas Freudenberg, for “Alternative Tobacco Products: Use Adverse Effects and Communication Patterns.”
24. $615,728 PHS/NATIONAL INSTITUTES OF HEALTH/NATIONAL INSTITUTE OF MENTAL HEALTH to Denis Nash, for “HIV Care Coordination: Comparative Effectiveness, Outcome Determinants and Costs.”
25. $220,000 UNITED STATES EDUCATION DEPARTMENT to Carol Oliver, for “Ronald E. McNair Postbaccalaureate Achievement Program.”

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

1. $250,000 NEW YORK CITY COUNCIL to Jeffrey A. Butts, for “Implementation and Outcome Assessment of the New York City Anti-Gun Violence Initiative.”
2. $254,849 SAVANNAH RIVER NUCLEAR SOLUTIONS, LLC. to Anthony Carpi, for “A Mechanistic Investigation of Reduction and Volatilization of Mercury Contaminants in Soil at the Oakridge Y-12 National Security Complex.”
3. $619,704 UNITED STATES DEPARTMENT OF EDUCATION to Anthony Carpi and Kate Szur, for “A Success Pipeline for Hispanic Students: Expanding a Model Transfer Articulation Program by Supporting Cohort Identity, Academic Progress, and Learner-Centered Curriculum.”
4. $655,658 UNITED STATES DEPARTMENT OF EDUCATION to Anthony Carpi and Nathan Lents, for “Creating Hispanic Scientists: A Model Articulation Program between Hispanic Serving Institutions.”
5. $120,000 SINGLE STOP USA, INC. to Lynette Cook-Francis and Dana Trimboli, for “Single-Stop Services.”
6. $190,000 SHIMADZU CORPORATION to Marta Concheiro-Guisan, Shu-Yuan Cheng, and Yi He, for “Equipment Grant for Mass Spectrometry Program.”
7. $250,000 FORD FOUNDATION to Ann Jacobs, for “Corridors of College Success, Prison to College Pipeline.”
8. $2,400,000 NEW YORK CITY CENTER FOR ECONOMIC OPPORTUNITY ($1.4M) & NEW YORK CITY YOUNG MEN’S INITIATIVE ($1M) to Ann Jacobs, for “The New York City Justice Corps.”
9. $210,950 MAYOR AND ALDERMAN OF THE CITY OF SAVANNAH to David Kennedy, for “Reducing Serious Violence in Savannah, Georgia.”
10. $237,590  UNITED STATES DEPARTMENT OF EDUCATION to Jessica Gordon, for “McNair Post-Baccalaureate Achievement Program.”

11. $414,666  UNITED STATES DEPARTMENT OF EDUCATION to Karen Texeira, for “Upward Bound Program.”

12. $199,378  DEPARTMENT OF HEALTH AND HUMAN SERVICES to Philip Yanos, for “Examining Determinants of Community Participation among Persons with Psychiatric Disabilities.”

KINGSBOROUGH COMMUNITY COLLEGE

1. $441,425  MAYOR’S CENTER FOR ECONOMIC OPPORTUNITY (CEO), NYC YOUNG MEN’S INITIATIVE to Babette Audant, for “CUNY Fatherhood Academy at Kingsborough Community College.”

2. $141,807.47  MAYOR’S FUND TO ADVANCE NEW YORK CITY to Babette Audant, for “Project Rise.”

3. $362,987  NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Marie Mandara, for “College Opportunity to Prepare for Employment.”

4. $300,770  NEW YORK STATE EDUCATION DEPARTMENT to Elizabeth Sergile, for “Liberty Partnerships Program.”

5. $123,250  NEW YORK STATE OFFICE OF TEMPORARY & DISABILITY ASSISTANCE to Natalie Bredikhina, for “Supplemental Nutrition Assistance, Employment and Training (SNAP E&T) Venture to Success FSEY Program.”

6. $187,500  ROBIN HOOD FOUNDATION to Stephanie Akunvbey, for “Opening Doors Learning Communities.”

7. $100,181  THE CARROLL AND MILTON PETRIE FOUNDATION to Peter Cohen and Michael Weisenfeld, for “Math Supplemental Instruction Center (SIC).”

8. $232,114  UNITED STATES DEPARTMENT OF EDUCATION to Faith Fogelman, for “Student Support Services (SSS) Program.”

LAGUARDIA COMMUNITY COLLEGE

1. $292,440  NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Adjoa E. Gzifa, for “SYEP-DOE.”

2. $404,489  NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Adjoa E. Gzifa, for “Young Adult Internship Program.”

3. $1.175,826  NEW YORK STATE EDUCATION DEPARTMENT to Bruce Hoffacker, for “Carl D. Perkins Career and Technical Training.”

4. $304,295  DEPARTMENT OF HEALTH AND HUMAN SERVICES/NATIONAL INSTITUTES OF HEALTH to Hendrick Delcham, for “LaGuardia Bridges to the Baccalaureate.”

5. $305,964  DEPARTMENT OF HEALTH AND HUMAN SERVICES/SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION to Regina Varin-Mognano, for “Class and Sass Front Line Prevention.”

6. $249,997  UNITED STATES EDUCATION DEPARTMENT/OFFICE OF POSTSECONDARY EDUCATION to Francesca Fiore, for “Veterans Upward Bound.”
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<th>Amount</th>
<th>Recipient/Department/Agency</th>
<th>Project/Program Name</th>
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<td>7</td>
<td>$250,000</td>
<td>UNITED STATES EDUCATION DEPARTMENT/OFFICE OF SPECIAL EDUCATION</td>
<td>UNITED STATES EDUCATION DEPARTMENT/REHABILITATIVE SERVICES to Robert Hills, for “Interpreter Education Program.”</td>
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<td>NEW YORK STATE EDUCATION DEPARTMENT/OFFICE OF ADULT CAREER AND CONTINUING EDUCATION SERVICES</td>
<td>NEW YORK STATE EDUCATION DEPARTMENT/REHABILITATIVE SERVICES to John Hunt, for “Adult Basic Education and Literacy Servi.”</td>
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<td>NEW YORK STATE EDUCATION DEPARTMENT/REHABILITATIVE SERVICES to John Hunt, for “CTR for IMGR Adult Lit &amp; Basic Adult Edu.”</td>
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<td>NEW YORK STATE EDUCATION DEPARTMENT/REHABILITATIVE SERVICES to John Hunt, for “Workforce Investment Act.”</td>
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<td>$251,467.50</td>
<td>MAYOR/NEW YORK CITY OFFICE OF THE MAYOR to John Hunt,</td>
<td>MAYOR/NEW YORK CITY OFFICE OF THE MAYOR to John Hunt, for “Adult Literacy Program.”</td>
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<td>$272,933</td>
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<td>COPE GSI LA GUARDIA to Ada Bedor, for “Cope GSI LaGuardia.”</td>
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<td>13</td>
<td>$453,135</td>
<td>NEW YORK CITY DEPARTMENT OF CORRECTION to John Mogulescu,</td>
<td>NEW YORK CITY DEPARTMENT OF CORRECTION to John Mogulescu, for “Next Steps Project.”</td>
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<td>14</td>
<td>$162,000</td>
<td>NEW YORK CITY DEPARTMENT OF PROBATION to Claudia Baldonedo,</td>
<td>NEW YORK CITY DEPARTMENT OF PROBATION to Claudia Baldonedo, for “Young Adult Justice Program Community.”</td>
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<td>16</td>
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<td>PUBFND/ROBIN HOOD FOUNDATION to Amy Dalsimer, for “GED Bridge.”</td>
<td>PUBFND/ROBIN HOOD FOUNDATION to Amy Dalsimer, for “GED Bridge.”</td>
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<td>17</td>
<td>$180,000</td>
<td>PUBFND/ROBIN HOOD FOUNDATION to Jane Schulman, for “Green Jobs Training Program.”</td>
<td>PUBFND/ROBIN HOOD FOUNDATION to Jane Schulman, for “Green Jobs Training Program.”</td>
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**LEHMAN COLLEGE**

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<td>UNITED STATES DEPARTMENT OF EDUCATION to Herminio Martinez, for “Bronx GEAR UP Network.”</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION to Herminio Martinez, for “Bronx GEAR UP Network.”</td>
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<td>2</td>
<td>$648,776</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION to Jose Magdaleno, for “Overcoming Barriers and Moving Up: The Sophomore Year Initiative.”</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION to Jose Magdaleno, for “Overcoming Barriers and Moving Up: The Sophomore Year Initiative.”</td>
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<td>3</td>
<td>$414,491</td>
<td>HEALTH RESOURCES AND SERVICES ADMINISTRATION to Joy Greenberg,</td>
<td>HEALTH RESOURCES AND SERVICES ADMINISTRATION to Joy Greenberg, for “Culturally Informed Behavioral Health Services for At-Risk Children, Adolescents and Transitional-Age Youth and their Families in Bronx, New York and Surrounding Communities.”</td>
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<td>4</td>
<td>$314,611</td>
<td>SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION to Evan Senreich, for “Enhancing SBIRT Utilization among Underserved Populations in Bronx, NY and Surrounding Urban Areas: A Lehman College Training Initiative for Social Work Students and Medical Residents.”</td>
<td>SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION to Evan Senreich, for “Enhancing SBIRT Utilization among Underserved Populations in Bronx, NY and Surrounding Urban Areas: A Lehman College Training Initiative for Social Work Students and Medical Residents.”</td>
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<tr>
<td>5</td>
<td>$229,995</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION to Anne Rothstein, for “Lehman College Talent Search: Pathways to Success.”</td>
<td>UNITED STATES DEPARTMENT OF EDUCATION to Anne Rothstein, for “Lehman College Talent Search: Pathways to Success.”</td>
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<tr>
<td>6</td>
<td>$228,498</td>
<td>NATIONAL SCIENCE FOUNDATION to Serigne Gningue, for “Science, Technology, Engineering, and Mathematics for English Language Learners (STEMELL) Program at Lehman College.”</td>
<td>NATIONAL SCIENCE FOUNDATION to Serigne Gningue, for “Science, Technology, Engineering, and Mathematics for English Language Learners (STEMELL) Program at Lehman College.”</td>
</tr>
</tbody>
</table>
7. $219,700 UNITED STATES DEPARTMENT OF EDUCATION to Annette Hernandez, for “Regular Student Support Service Program to Provide Pathways to Success for Low-Income First Generation College Undergraduates.”

8. $217,475 UNITED STATES DEPARTMENT OF EDUCATION to Anne Campos, for “Student Support Services Program for Careers in Teaching Serving Early Childhood, Elementary, Middle and High School Pre-Service Teachers.”

9. $148,600 NEW YORK CITY DEPARTMENT OF SMALL BUSINESS SERVICES to Marzie Jafari, for “Home Health Aide.”

10. $119,896 BRONX LEBANON HOSPITAL to Marzie Jafari, for “Master of Nursing Program.”

11. $107,209 HOSPITAL LEAGUE, LOCAL 1199 to Marzie Jafari, for “Colloquium Series Program.”

COLLEGE OF STATEN ISLAND

1. $315,000 NATIONAL SCIENCE FOUNDATION to Qiao-Sheng Hu, for “Development of Controlled Palladium(0)-Catalyzed Suzuki Cross-Coupling Polymerizations.”

2. $200,000 NATIONAL SCIENCE FOUNDATION to Vadim Oganesyan, for “Quantum and Semi-Classical Dynamics of Random Spin Chains: Models and Methods for Quantum Non-Ergodic Statistical Physics.”

3. $593,706 NATIONAL SCIENCE FOUNDATION to Lana Karasik, for “RUI: An Investigation of Short and Long Term Effects of Cradling on Development.”

4. $214,500 NEW YORK STATE DEPARTMENT OF EDUCATION to Gary Reichard and Debra Evans-Green, for “STEP.”

5. $150,000 CRAIG H. NEILSEN FOUNDATION to Maria Knikou, for “Transpinal Stimulation to Increase Neuroplasticity and Recovery after SCI.”

6. $799,630 NATIONAL SCIENCE FOUNDATION to Jane Coffee, Nelly Tournaki, Susan Sullivan, and Irina Lyublinskaya, for “Robert Noyce Teacher Academy at the College of Staten Island.”

E. ORAL REPORT OF THE CHANCELLOR: Chancellor James B. Milliken presented the following report:

Today, I am going to spend most of my time discussing the budget, which is one of the most important responsibilities of this Board and the Administration.

I would like to begin by briefly mentioning the importance of, and progress CUNY has made in one area, performance funding, which holds real promise for accelerating smarter analysis of the University’s operations and improvements in how CUNY delivers on its mission. Since we last met, the Executive Committee, with the authority provided by this Board, approved many promising investments for the University’s 24 colleges. CUNY has had a performance management system for many years, assessing areas such as academic quality, student success and financial management. The new funding initiative advocated by Governor Andrew Cuomo, and closely aligned with priorities of the University and the colleges, has given the colleges a chance to formulate strategies and seek funding for new targeted approaches through a competitive process. Approximately $20 million was allocated for the first stage, in which the colleges offered proposals. The Chancellery evaluated the proposals and made awards based on merit. It was a rewarding process, with proposals for areas such as accelerating development of online courses, increasing graduation rates and developing new workforce initiatives. In one example, the “We Want You Back” proposal, Queens College would create a system for contacting former students who
left in good standing without degrees and recruit them back, offering financial aid and other assistance. **CUNY**’s Budget Request, which will be presented later this evening, includes funding for expanding and sustaining these efforts. I expect they will enhance **CUNY**’s capabilities, provide new models, and allow the University to deliver even better outcomes for students.

In the University’s budget, **CUNY** is addressing a number of other important priorities. One involves data science and data analytics. **Baruch College** has created three new business majors and two minors in this important field of data science and data analytics with the participation of leaders in the finance sector. **CUNY** is leading a national effort with a number of financial service firms to develop new curricula and educate more students in data analytics, and the firms are offering internships and jobs. It is a good example of a public-private partnership that is so beneficial to the students.

First topic that is always controversial is tuition. The Budget Request includes support for renewal of what has been referred to as the Rational Tuition Policy. Some have claimed that the Policy is not rational, because of its impact on the students and their families. If I had a choice, there is no question what I would choose: the State and the City would provide more support, and the need for tuition increases would be minimized. The reality is that nationally a general disinvestment in public education has taken place for decades. New York with its historically generous tuition assistance program has been one state that has invested more in higher education, although it is clear that **CUNY**’s operations have not been adequately funded for the modern era.

In New York, **CUNY** has seen steep budget reductions some years and in others modest increases at best. In years where there were significant budget reductions, steep tuition increases—up to 37% in one year—went to make up for budget deficits. Two components of the tuition policy the last five years are notable. First, the University was allowed to spend the tuition raised on investments in students and second, it was accompanied by a commitment from the State, memorialized in a Maintenance of Effort provision that prevented the State from reducing the State appropriation year-over-year to **CUNY**. In all years but one, the State increased the non-tuition appropriation year-over-year. But as from the current year when the State has not adequately funded mandatory increases in **CUNY**’s non-discretionary budget line items such as automatic fringe benefit increases, its budgets suffer significantly. With the strong support of **CUNY** and SUNY, both chambers passed a more robust Maintenance of Effort provision in the last session that requires the State to fund increases and contractual salary and benefit obligations. **CUNY** has also joined SUNY, as well as, its own students and faculty, the Professional Staff Congress (PSC), and others in urging Governor Cuomo to sign this bill. **CUNY** representatives were in Albany as part of a larger effort last Friday to urge his support. Everyone knows too well that **CUNY**’s labor contracts are long out-of-date and everyone agrees that the University needs a fair resolution, being competitive for faculty and staff.

Funds to support contracts come from three sources: state and city appropriations, reallocations in the existing budget, and tuition. Without additional funding from the State, that leaves reallocations and tuition. Since **CUNY**’s budgets are approximately eighty percent personnel, meaningful reallocations would almost certainly include reductions in workforce. The truth is that the University has too few full-time faculty now, and too few academic advisors and other support staff. As **CUNY** continues to enjoy record enrollments and face more demands, cutting important positions is not a constructive alternative. So that leaves tuition. These are facts, people can disagree about choices that should be made, but they can not dispute the possible sources and availability of funding. What Trustees are being asked to vote on today is a request supported by the Board’s Committee on Fiscal Affairs for authority to raise and invest tuition. The Board is not voting on a tuition increase. That decision can be made when the University has a better sense of what the State funding picture looks like. It is at least conceivable that a tuition increase may not be necessary or may be required at a level lower than authorized.

**CUNY** has made it clear that it does not plan to ask the Board to consider an increase in tuition next year for the more than 100,000 students who attend community colleges. There are a number of reasons for this including the fact that while the senior college tuition is quite low by national standards, community
college tuition is relatively high. Second, while tuition rates have increased in each of the last five years, over sixty-five percent of its undergraduates actually pay no tuition, mainly because of PELL and TAP support. It appears that the impact of relatively low tuition and significant financial aid does make a difference. CUNY enrollment during these same five years has grown five percent, or 13,000 students, during that time, equal to the enrollment of a good-sized college.

Lastly, I would like to address one final point related to the subject, and that is the use of tuition revenues. Some say that the University should only use it for new investments, especially investments that help students, and among the investments justly celebrated is the addition of almost 1,000 new full-time faculty over the last five years. That is a great thing for CUNY and for its students and I fully support this investment. But the idea that the University should not use tuition if it is the only source of available increased funding for supporting its current faculty is wrong in my view. CUNY can make no better investment in its students than by attracting and retaining the best faculty. As a practical matter, it is more cost-effective and valuable to retain experienced faculty than to have to replace them. So whether the source of investment is state appropriation or tuition, my priority will always be in investing in talent because I am convinced it has the greatest impact on CUNY students’ education and success.

The University has a lot of work to do going forward, and must do its best to convince Governor Cuomo and the legislature to invest more in CUNY because of the incredible return on the investment. The University will continue to do all it can to reach a fair agreement, given the fiscal condition, with its outstanding faculty and staff, driven by the goal of providing the best education for its students, which will help them succeed in college and in life.

Finally, on a more upbeat note, I had an opportunity recently to attend a conference with CUNY staff that helps students apply for and obtain important awards. The keynote speaker was a Macaulay Honors Brooklyn College graduate, Zujaja Tauqueer. Her family was forced to flee their native Pakistan when she was a girl and they came to Staten Island. After earning her degree in History, she won a Rhodes Scholarship and spent three years at Oxford University. She is now in her second year at Harvard Medical School. What was striking was not just her impressive achievements and maturity, but the thoughts she shared on how the CUNY awards staff could help its students earn more distinctions. She noted that every student she was competing against for the Rhodes, and the other winners, were from Ivy League institutions, but she insisted that CUNY should resist the temptation of trying to change its story to sound more like them. CUNY’s strength in the eyes of the panels that judge these awards, she insisted, is the narrative of diversity and, in some cases, of hardship, and that narrative is the persuasive argument the University should always make.

I will close with Zujaja’s words, "We should leverage rather than repudiate what makes CUNY special relative to other universities. Other students are considered privileged because of access to the social and financial capital that comes with going to a privileged elite university, but I have really come to realize what a privileged experience it is to be a New Yorker and go to a university with the kind of student population we have."

Upon motions duly made, seconded and carried, the following resolutions were adopted:
(Calendar Nos. 1 through 10)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED. That the Chancellor’s University Report for November 23, 2015 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of October 1, 2015 be approved.
NO. 3. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE CITY COLLEGE OF NEW YORK - TUITION FOR THE DOCTOR OF MEDICINE IN MEDICAL EDUCATION AT THE CUNY SCHOOL OF MEDICINE:

RESOLVED, That the Board of Trustees of The City University of New York adopts a schedule of tuition charges for the Doctor of Medicine in Medical Education at The City College of New York, effective in the fall 2016 semester as set forth in the schedule below:

Doctor of Medicine in Medical Education

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Full-time</td>
<td>$19,000.00</td>
</tr>
<tr>
<td>Non-Resident Full-time</td>
<td>$31,630.00</td>
</tr>
</tbody>
</table>

In addition, the following student activity fee schedule will be charged per semester effective fall 2016:

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tech Fee</td>
<td>$125.00</td>
</tr>
<tr>
<td>Consolidated Fee</td>
<td>$15.00</td>
</tr>
<tr>
<td>Senate Fee</td>
<td>$1.45</td>
</tr>
<tr>
<td>Activity Fee</td>
<td>$14.50</td>
</tr>
</tbody>
</table>

EXPLANATION: The proposed tuition at the CUNY School of Medicine for full-time resident students is $19,000.00 per semester ($38,000.00 per year), and the proposed tuition for full-time non-resident students is $31,630.00 per semester ($63,260.00 per year). The program is for full-time students only; therefore, no part-time tuition rate is provided. This tuition rate is the same as the rate charged by the State University of New York (SUNY Downstate) system for its medical school.

The entire tuition will be retained by the CUNY School of Medicine to fund direct costs of the degree program, including increased staffing to strengthen services to students and to meet the technical needs of the program. The student activity fee schedule is the same rate as that charged to all other graduate students at City College and will be retained by the CUNY School of Medicine to benefit its students.

This tuition differential is permitted under New York State Education Law, Section 6206, which allows The City University of New York to charge differential tuition rates as long as there is a differential among like degree programs. The City College of New York will continue to provide any financial aid assistance available to eligible medical school students.

B. THE CITY UNIVERSITY OF NEW YORK - HOSTING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller with a vendor who will provide services to migrate CUNY’s current hosting operations of the applications to a new environment and to provide these hosting operations on an ongoing basis in a manner that will meet CUNY’s current and future needs. The Contractor shall be awarded to responsive and responsible offeror chosen on the basis of best value after public advertisement and timely submission of sealed proposals through a Request for Proposal solicitation and evaluation process conducted by the University pursuant to law and University Regulation. The hosting services estimated cost will be $6,100,000 per year for five years, for a total maximum value of $38,400,000, which also includes $6,400,000 for the migration services required in the first year and an additional $1,500,000 contingency for the five year contract term. The contract shall include up to five additional one year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Migration Project includes all the preparatory work necessary to establish the physical, virtual, and network environments for the Hosting Services at Contractor’s hosting site. It also
includes services to plan and execute the move of all applications, CUNY data and any other required objects, from CUNY’s existing hosted environment to Contractor’s site.

C. THE CITY UNIVERSITY OF NEW YORK - AMERICAN MUSEUM OF NATURAL HISTORY ONLINE GRADUATE SCIENCE SEMINAR COURSES:

RESOLVED, That the Board of Trustees of the City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller for the School of Professional Studies to purchase graduate science seminars from the American Museum of Natural History without competitive solicitation and pursuant to law and University regulations for a term of up to six years from January 1, 2015 through December 31, 2020. Such purchase shall not exceed a total estimated cost of $1,935,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The School of Professional Studies will use the science seminars to offer thirteen online graduate courses in life science, earth science, and physical science and expand educational opportunities for science teachers and access to science content for students.

D. THE CITY UNIVERSITY OF NEW YORK - HAZARDOUS WASTE REMOVAL SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a contract on behalf of the Office of the University Controller with a vendor who will provide as needed hazardous waste removal services for Central Office and all of the Colleges. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the Office of the University Controller pursuant to law and University Regulations. Such purchase shall not exceed an estimated annual cost of $2,000,000 chargeable to appropriate funding sources during the applicable fiscal year. The contract term shall be five years. The contract shall be subject to approval as to form by the Office of General Counsel.

EXPLANATION: The services are essential for the day-to-day operations of the Colleges’ campuses in order for them to be in compliance with the required federal, state and local regulations with regards to the removal of hazardous waste.

E. THE CITY UNIVERSITY OF NEW YORK - FY 2016-2017 UNIVERSITY BUDGET REQUEST:

RESOLVED, Subject to the availability of resources, CUNY seeks an additional $167.0 million for the University. This total includes $124.1 million for the senior colleges and $42.9 million for the community colleges. At the senior colleges, $43.8 million is for baseline needs and $80.3 million is for strategic investments. At the community colleges, $6.6 million is for baseline needs and $36.3 million is for the investment plan.

2015-2016 appropriation levels of $2.336 billion for the senior colleges and $898.3 million for the community colleges and allocation to the various units of the university thereof reflect, per the authority vested in the Chancellery by the Board of Trustees, all budget adjustments reflected in the FY2015-2016 state enacted appropriation for the university.

EXPLANATION: With the 2016-2017 Budget Request, the University enhances its capacity to carry out its mission of access and opportunity for New Yorkers and its commitment to meet the economic and educational needs of New York State and New York City. CUNY’s strategic priorities align with those of the state and city and include performance improvement initiatives that will speed student progress toward degree attainment, improve access and retention, provide experiential learning opportunities that prepare students for the workforce and boost civic engagement and community service, and assist students in achieving post graduate success whether that is transferring to advanced degree programs or beginning their career paths.
State and City financing of fixed mandatory needs, such as contractually required incremental salary increases, and fringe benefit, energy and building rental cost increases, will allow existing funding to remain in programmatic areas so that the University can continue to provide high quality services in support of its statutory mission and its commitment to all New Yorkers. Trustees Charles Shorter and Joseph Awadjie voted NO.

### The Current Economic Environment

State and City Financial Plans - Projected Surplus/(Gaps)

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>New York State</th>
<th>City of New York</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>2017</td>
<td>$61</td>
<td>-$1,572</td>
</tr>
<tr>
<td>2018</td>
<td>$1,110</td>
<td>-$1,967</td>
</tr>
<tr>
<td>2019</td>
<td>$679</td>
<td>-$2,881</td>
</tr>
</tbody>
</table>
Predictable Tuition Policy – Investments

- FY 2016 is the last year of the approved tuition increases
- History of tuition increase spending (FY 2012 to FY 2015)
  - Programmatic investments total $263 million: $183 million at the senior colleges and $80 million at the community colleges.
  - $75 million has been provided in financial aid.
  - $73 million has been invested in full-time faculty: $51 million at the senior colleges and $22 million at the community colleges.
  - A total of 996 new faculty lines have been added: 588 at the senior colleges and 408 at the community colleges

Predictable Tuition Policy – Outcomes

- Graduation rates increased for the following populations:
  - baccalaureate freshmen: 4-year rate up from 20.8% to 22.5% over the last five years; 6-year rate up from 44.4% to 47.6% over the last five years
  - baccalaureate transfers: 4-year rate up from 49.3% to 51.2% over the last five years
  - associate freshmen: 4-year rate up from 17.2% to 20.8% over the last five years; 6-year rate up from 23.8% to 25.1% over the last five years
- CUNY granted 20% more degrees and certificates (47,776) in 2013-14 than five years earlier.
- Headcount enrollment increased 5% from 262,000 to 275,000 from 2009 to 2014
- Annual voluntary support up from $169 Million in FY2011 to $210 Million in FY2015.
- Academic momentum for baccalaureate students improved, measured as the average number of credits freshmen earn in their first year – from 29.3 for 2009 entrants to 26.2 for 2013 entrants;
- Percentage of students who are fully skills proficient by the end of the first year rose from 38.3% to 49.2% over the past five years (based on students who initially needed remediation).
- Transfer rate for associate graduates to baccalaureate programs rose from 60.7% to 64.2% over the last five years
Senior College Tuition History

Maintenance of Effort Policy

- Current State MOE legislation does not require the funding of mandatory cost increases.

- CUNY supports revised legislation that requires the State to fund all mandatory cost increases, including those for fringe benefits, contractually required salary increases, energy, building rentals, and other inflationary increases.
**Senior College Tuition Comparison**

Comparison of in-state FY2014 average tuition for full-time undergraduates - Public, 4-year or above University Systems

- Connecticut State Colleges and Universities
- City University of New York
- State University of New York System
- Pennsylvania State System of Higher Education
- State of New Jersey

PuNlic, 4-year or above University Systems

**Community College Tuition Comparison**

Comparison of in-state FY2014 average tuition for full-time undergraduates - Public, 2-year University Systems

- Connecticut State Colleges and Universities
- City University of New York
- State University of New York System

PuNlic, 2-year University Systems
**Tuition Policy**

*Senior Colleges*
- CUNY supports renewal of tuition legislation for the senior colleges.
- A predictable tuition policy helps ensure the sustainability of high quality academic and student support services

*Community Colleges*
- CUNY is not planning to increase community college tuition for FY2017.

**Tuition Assistance Program**

- The FY2011 State tuition legislation requires CUNY to provide Tuition Assistance Program (TAP) waiver credits covering the difference between tuition and student TAP awards.
- For the fiscal year 2015-16, CUNY will issue $49M in TAP tuition credits pursuant to this requirement.
- The University requests State funding to close the gap between the maximum TAP award and tuition and allow for reinvestment into student support.
Financial Aid

- Eligible students can receive up to the maximum TAP award of $5,165; and the maximum Pell award of $5,775.

- CUNY administered over $550 million in Pell grants for 139,000 recipients and over $290 million in TAP awards to 102,000 students for the 2014-15 academic year.

The FY2017 Budget Request

**Requested Additional Appropriations ($ millions)**

<table>
<thead>
<tr>
<th>Source</th>
<th>FY 2016 Adopted</th>
<th>Mandatory Changes</th>
<th>Program Changes*</th>
<th>Total Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid</td>
<td>1,451.4</td>
<td>44.0</td>
<td>67.6</td>
<td>1,563.0</td>
</tr>
<tr>
<td>City Support</td>
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<td>6.4</td>
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<td>370.0</td>
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<tr>
<td>Tuition and Other</td>
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<td>39.0</td>
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<tr>
<td>Revenue</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>3,234.1</td>
<td>50.4</td>
<td>116.6</td>
<td>3,433.4</td>
</tr>
</tbody>
</table>

The FY 2017 Budget Request does not include amounts related to any new labor contracts between CUNY and its unions.

*Note $32.3M (not included above) is committed by the City in FY2017 for ASAP and STEM.

*Numbers may not add due to rounding.*
### The FY2017 Budget Request

#### Investment Plan Summary ($ millions)

<table>
<thead>
<tr>
<th>Program Needs</th>
<th>Seniors</th>
<th>Communities</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical School</td>
<td>2.8</td>
<td></td>
<td>2.8</td>
</tr>
<tr>
<td>Performance Improvement Plan</td>
<td>24.0</td>
<td>12.2</td>
<td>36.2</td>
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<tr>
<td>Experiential Learning</td>
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<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Community College Graduates Scholarship</td>
<td>2.0</td>
<td></td>
<td>2.0</td>
</tr>
<tr>
<td>CUNY Service Corps</td>
<td>3.6</td>
<td>3.5</td>
<td>7.0</td>
</tr>
<tr>
<td>Public Safety Center Initiative</td>
<td>2.0</td>
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<td>2.0</td>
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<tr>
<td>SEEK / Student Support</td>
<td>7.0</td>
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<td>7.0</td>
</tr>
<tr>
<td>Data Analytics</td>
<td>1.5</td>
<td>1.5</td>
<td>3.0</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>1.5</td>
<td>1.5</td>
<td>3.0</td>
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<tr>
<td>Investment in Faculty</td>
<td>30.0</td>
<td>7.1</td>
<td>37.1</td>
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<tr>
<td>Math Remediation</td>
<td>-</td>
<td>2.5</td>
<td>2.5</td>
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<tr>
<td>Online Education</td>
<td>2.0</td>
<td>2.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Urban Innovation Fund</td>
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<td>2.0</td>
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<tr>
<td>Workforce Development</td>
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<tr>
<td><strong>Total Program Increases</strong></td>
<td><strong>80.3</strong></td>
<td><strong>36.3</strong></td>
<td><strong>116.6</strong></td>
</tr>
</tbody>
</table>

**Numbers may not add due to rounding.**

### The FY2017 Budget Request

#### Requested Mandatory Increases ($ millions)

<table>
<thead>
<tr>
<th>Mandatory Needs</th>
<th>Seniors</th>
<th>Communities</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fringe Benefits</td>
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<td>29.5</td>
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<tr>
<td>Energy</td>
<td>4.3</td>
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<td>4.6</td>
</tr>
<tr>
<td>Building Rentals</td>
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<tr>
<td>Contractual Salary Increments</td>
<td>8.0</td>
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<td>10.9</td>
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<tr>
<td>Collective Bargaining</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
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<tr>
<td><strong>Total Mandatory Needs</strong></td>
<td><strong>43.8</strong></td>
<td><strong>6.6</strong></td>
<td><strong>50.4</strong></td>
</tr>
</tbody>
</table>

**Report to the Board of Trustees, November 23, 2015**
### The FY2017 Budget Request

**Financing the Request ($ millions)**

<table>
<thead>
<tr>
<th></th>
<th>Seniors</th>
<th>Communities</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>State Support - Mandatory Needs</td>
<td>43.8</td>
<td>0.2</td>
<td>44.0</td>
</tr>
<tr>
<td>State Support – Strategic Investments</td>
<td>31.3</td>
<td>-</td>
<td>31.3</td>
</tr>
<tr>
<td>State Support – TAP Credit Restoration</td>
<td>10.0</td>
<td>-</td>
<td>10.0</td>
</tr>
<tr>
<td>Community College State Aid Increase</td>
<td>-</td>
<td>26.3</td>
<td>26.3</td>
</tr>
<tr>
<td>City Support – Mandatory Needs</td>
<td>-</td>
<td>6.4</td>
<td>6.4</td>
</tr>
<tr>
<td>City Support – Strategic Investments</td>
<td>-</td>
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<td>10.0</td>
</tr>
<tr>
<td>Tuition Revenue</td>
<td>51.0</td>
<td>-</td>
<td>51.0</td>
</tr>
<tr>
<td>Tuition TAP Credit</td>
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<td>-</td>
<td>(12.0)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>124.1</td>
<td>42.9</td>
<td>167.0</td>
</tr>
</tbody>
</table>

Numbers may not add due to rounding.

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### The FY2017 Budget Request – Next Steps

- Request will be presented to the full Board of Trustees on November 23, 2015.
- Once approved by the full Board, it will then be shared with elected officials, as well as the State Division of Budget and the City Office of Management and Budget.
- FY2017 State Executive Budget issued in January 2016.

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**Statement of University Student Senate (USS) Chair and Trustee Awadjie:**
The Budget Request before this Board today makes great investments into crucial programmatic areas so that the University can continue to provide high quality services in support of its statutory mission and its commitment to all New Yorkers. I believe this Board can agree that the University needs to continue to invest in the programs that make CUNY unique for its faculty and its students. There is one component of
the budget with which I disagree. The Budget Request relies on tuition hikes and supports the extension of the Rational Tuition Policy that will effectively continue to raise tuition at a rate of up to $300 per year at the CUNY senior colleges. Although I am encouraged by the shift in CUNY’s tuition plan at the community colleges with the proposed one year abeyance, it is important to note that as a student and Chairperson of USS I am unequivocally opposed to any CUNY tuition hikes. I speak for the vast majority when I say that the students are frustrated and disappointed with the Budget Request. Yesterday afternoon, USS voted for the second time this year to adopt a resolution to reject the extension of the Rational Tuition Policy. At the Board’s Budget and Public hearing last week, dozens of CUNY students testified in support of USS’s resolution and called on the Board to reject the extension of tuition hikes. At the hearing last week, Ms. Tameeka Grisby, a student of Brooklyn College, brought her baby to the podium in a stroller. Ms. Grisby graduated from LaGuardia Community College and is now a single mother trying to earn her bachelor’s degree. She has worked several jobs to cover increasing living expenses while attending CUNY, but she testified that “an increase in my tuition would hinder my ability to complete my degree and I will be forced to drop out due to lack of financial support.” I have heard stories like this countless times over the past years; however, the students did not just ask for a tuition freeze, they provided solutions. The students called on Governor Cuomo to sign the Maintenance of Effort bill, called on the State legislature to modernize the State TAP program to meet the needs of students, and called on this Board to actively seek alternative public funding sources for CUNY’s operating and program expenses instead of the proposed continuation of the tuition hike. A budget request is just that, a request. CUNY’s choice to request an extension of tuition hikes instead of requesting for greater state funding, confirms that the University is consenting to inadequate public funding. I have heard some compare CUNY’s tuition rates to those of other institutions in an effort to justify its tuition hikes. In 2010, Trustee Peter Pantaleo employed an effective and simple two-question analysis to inform his decision on tuition increases. The first question was “is it necessary?” and the second question was “is it reasonable?” The first question about the necessity of tuition increases cannot be answered because this Board has yet to request the full amount from the State. It cannot be necessary if CUNY does not ask and get rejected. On the second question, the way to determine reasonableness is to look at comparability, or what other universities and states are doing. The University’s financial position has considerably improved since 2011. In fact, the State has a surplus of over a billion dollars. Across the country, other states have begun investing into their universities and freezing tuition for multiple years. Penn State University has called for a second consecutive tuition freeze for in-state students in 2016-17. The 2015-16 tuition freeze was Penn State’s first in forty-nine years. Tuition at the University of California will remain frozen through the 2016-17 school year. The Iowa State University board of trustees will vote next month on another tuition freeze for the 2016-17 school year for the state’s three public universities. This past September, Missouri Governor Nixon announced an agreement to freeze tuition for Missouri undergraduates for the 2016-17 school year, so I ask this Board to consider my request. CUNY is different and should be leading the calls for a reinvestment in public higher education.

In response to a question from Trustee Una Clarke, Chancellor Milliken stated that during the last session, the Maintenance of Effort provision which was passed unanimously in both houses, is now awaiting determination by Governor Cuomo. CUNY continues to urge his support for that and the University will urge a strong Maintenance of Effort provision in the next cycle as well. He added that this Board is on record for expressing its support, and certainly appreciates her additional support of the Maintenance of Effort provision.

Report of Fiscal Affairs Committee Chair Barry Schwartz:
The Committee on Fiscal Affairs and the Subcommittee on Audit met in a joint session on November 2, 2015. Following the approval of the Committee on Fiscal Affairs action items, the Subcommittee on Audit was convened and after approval of the Subcommittee minutes of the meeting of June 1, 2015, KPMG made a presentation on the FY2015 Audited Financial Statements. After the presentations, the Subcommittee went into Executive Session and met first with KPMG without CUNY management, and subsequently with CUNY management without KPMG.
NO. 4. COMMITTEE ON ACADEMIC POLICY, PROGRAMS AND RESEARCH: RESOLVED, That the following items be approved:

A. HOSTOS COMMUNITY COLLEGE - AS IN FOOD STUDIES

RESOLVED, That the program in Food Studies leading to the Associate in Science at Hostos Community College be approved, effective November 23, 2015, subject to financial ability.

EXPLANATION: Unlike programs in the culinary arts, this AS program offers foundational courses in such public policy topics as food insecurity, nutritional education and healthy food access. This is primarily a transfer program and an articulation agreement has been established with Health Sciences program at Lehman College. Hostos will take full advantage of its proximity to the Hunts Point Food Market, through such opportunities as internships and organizing guest lectures as well as an established farmers’ market on the campus.

B. HUNTER COLLEGE - MS IN APPLIED BEHAVIORAL ANALYSIS:

RESOLVED, That the program in Applied Behavioral Analysis leading to the Master of Science at Hunter College be approved, effective November 23, 2015, subject to financial ability.

EXPLANATION: While Hunter has long provided education and training for individuals interested in working with individuals with autism spectrum disorder, a new licensing requirement for professionals in this field mandated additional and more focused educational preparation. Graduates of the program will be eligible to sit for the national Board Certified Behavior Analyst exam as well as be eligible for NYS licensure.

C. HUNTER COLLEGE - CREATION OF THE DEPARTMENT OF DANCE:

RESOLVED, That the Hunter College Department of Dance shall be established in the School of Arts & Sciences as part of the Division of Humanities & Arts with all of the rights and responsibilities of a department at Hunter College, effective January 29, 2015.

EXPLANATION: The Hunter College Dance Program was established in fall 1970 within the Department of Physical Education. In 1976, it was transferred to the Music Department, where it has been housed to the present. The program will be elevated to the status of a department, offering degrees at the undergraduate and graduate levels, as well as opportunities for non-major undergraduates to take dance courses and pursue a minor. The expansion will include the activation of a previously approved MFA program in Dance that will dramatically increase the visibility of the new department across the world of professional dance in New York City and beyond. The Hunter College Department of Dance will become the first independent dance department at the City University of New York.

Although the Dance Program has operated with substantial autonomy within the Music Department, the scope of the program is appropriate for a freestanding academic department. Dance currently offers two degrees, the BA and the BA/MA. While the MA is in Dance Education, Dance has subject content and advising responsibilities for the Arnhold Graduate Dance Education Program. The advent of the MFA program will add to Dance a third degree.

Student interest in Dance at the undergraduate and graduate levels is strong. The newly renovated Dance studios in Thomas Hunter are busy from early morning through evening with scheduled classes and are used weekends as well by students practicing and preparing for upcoming performances. Dance enrolls more than 1,350 students each academic year, up from about 1,175 in 2010-2011; in that period, the number of majors has increased from 55 to 75-80. The Arnhold Graduate Dance Education Program has grown rapidly and now enrolls more than 60 students, only four years after its initial entering class.
The Arnhold Program has started to produce dance teachers for the city’s public schools where dance has become a vibrant field of study, and it now attracts applicants with significant careers in dance.

Hunter College has made a strong commitment to a robust Dance Department, including a successful national search for a new program head who will become the department chair. In addition, the college has invested in state-of-the-art flooring for the main dance studios in Thomas Hunter, an upgrade that will greatly enhance the quality and safety of students’ dance experience.

D. BRONX COMMUNITY COLLEGE - AA IN ENGLISH:

RESOLVED, That the program in English at Bronx Community College leading to the Associates in Arts be approved, effective November 23, 2015, subject to financial ability.

EXPLANATION: Bronx Community College has long offered literature and writing courses beyond the basic composition level. The College now seeks to package these courses into a transfer degree program. The college believes that connecting students sooner and more directly to the English faculty will increase retention and graduation rates. An articulation agreement has been established with John Jay and others are being explored.

E. BRONX COMMUNITY COLLEGE - AS IN EXERCISE SCIENCE AND KINESIOLOGY:

RESOLVED, That the program in Exercise Science and Kinesiology at Bronx Community College leading to the Associates in Science be approved, effective November 23, 2015, subject to financial ability.

EXPLANATION: This program provides students with the foundation courses needed for careers in the health sciences by educating them on the role that exercise plays in our lives. The coursework will also provide students with the education necessary to earn a personal trainer certification for leading to immediate employment. An articulation with the Health Science program at Lehman College has been established.

F. LEHMAN COLLEGE - BS IN PUBLIC HEALTH:

RESOLVED, That the program in Public Health offered at Lehman College leading to the Bachelor of Science be approved, effective November 23, 2015, subject to financial ability.

EXPLANATION: This undergraduate program in public health will provide students with an understanding of the field of public health from the perspective of the social and behavioral sciences, epidemiology, environmental health, health communication and health care systems and policy. It will provide students with an excellent foundation for entry level employment in public health as well as graduate education in the field.

G. JOHN JAY COLLEGE - RESCISSION OF HONORARY DEGREE:

RESOLVED, That the Board of Trustees hereby rescinds the honorary degree awarded to William Cosby by John Jay College of Criminal Justice at its May 1995 commencement ceremony.

EXPLANATION: By resolution of the Faculty Senate of John Jay College of Criminal Justice, and with the concurrence of President Jeremy Travis, the College requests the Board to rescind the honorary degree previously awarded to William Cosby on the ground that he has engaged in conduct that is contrary to the values of the College and the qualities for which he was honored and that this conduct is not in keeping with the principles of social justice, criminal justice, and human dignity to which the College is devoted. Trustees Valerie Beal, Una Clarke, and Freida Foster voted NO.
Statement of Trustee Valerie Beal:
First of all, I find the actions of Bill Cosby to be deplorable, and my vote against this item is in no way in support of his actions. However, it has been the policy of this University to have governance rules and policies in effect prior to making decisions that may or may not impact one person or any number of people. To my knowledge, this is the first rescission of an honorary degree that this University has done without this Board having passed any policy regarding the rescission of honorary degrees. As the Committee Chair mentioned, certain universities have rescinded, but in my view of that, a number of universities first passed resolutions as to how they would, or would not, handle the rescission of honorary degrees. When I first saw this resolution, I asked that a policy be passed that addresses the rescission of honorary degrees. To move forward on one without having a policy in place as to how the University as a whole should proceed is arbitrary and not consistent with how this University governs itself. So while I understand the concern about Mr. Cosby, I am more concerned with this University being consistent with how its rules and regulations are applied.

Statement of Vice Chairperson Philip Berry:
I support John Jay College Faculty Senate’s request. I feel that there are times when one has to do what they think is right. This is definitely the time to do what is right. Women’s lives matter and that is why it is important for this Board to support the Faculty Senate of John Jay College regarding this resolution.

Statement of Trustee Freida Foster:
I am in full agreement with Trustee Beal. I would like to add a quote that she shared, from George Washington University, which also backs up our sentiments. It says, "while we are shocked and disturbed by the allegations against Mr. Cosby, honorary degrees are conferred at a moment in time based on what the university knows about the honoree at that time.” It is for that reason as well as the reasons so well-stated by Trustee Beal that I disagree with this motion.

In response to a question from Trustee Clarke, President Travis stated that there is no factual disagreement with Trustee Beal’s observation that this is the first time in the history of the University that there has been a request for rescission of an honorary degree previously awarded. Nevertheless, it is his position, as well as the position of the Faculty Senate at John Jay College, to rescind the honorary degree that previously was awarded in 1995 by the College. The process for awarding honorary degrees, although it ultimately is a decision of this Board, is in the first instance a recommendation by the faculty. So in the case of John Jay College, the practice is that the Faculty Senate makes recommendations to the President for consideration, of individuals in their scholarly contributions or other civic contributions, which is then passed along after review to the Board through the Chancellor. In the case of Mr. Cosby, it is again the Faculty Senate who have recommended to this Board, as they recommended in 1995, that the degree be awarded, and now that the degree be rescinded. This is a recommendation not made lightly after consideration of a record that is now a public record, including admissions by Mr. Cosby that he engaged in behavior that ultimately resulted in the violent sexual assault of women, now numbering fifty, who have come forward. This University is not the first to do this, and not all other universities have policies as to how a matter like this should be considered. Sometimes one must do the right thing as Vice Chairperson Berry mentioned earlier. Other universities that have preceded CUNY in taking similar action include Boston University, Baylor University, Brown University, Fordham University, and Marquette. There is a long list of them that have come to exactly this point, to do something that has not previously been done in most cases by their boards of trustees. So John Jay College is not asking this Board to do something that is not without precedent in other higher education institutions—some of them quite prestigious, nor without guidance or without policy. In this case, Mr. Cosby has been awarded an honorary degree by the University that he has dishonored by his behavior, which has subsequently come to the public’s attention and that he has admitted to under oath in a deposition. So John Jay College asks this Board to withdraw the honor that it awarded Mr. Cosby.

Statement of Trustee Peter Pantaleo:
I share Trustee Clarke’s general bewilderment about how this is done in the first place. But my view has been relatively simple. The University gives honorary degrees to people who have achieved something of
distinction in their life, and by honoring them with the distinction, CUNY can confer upon them, basking in their reflective glory for their lifetime of achievement. This is a good thing, a symmetrical granting of honors where a university shares with someone who may have not attended the university, may not have any connection to the university, or with whom the university aspires to be connected with. In an unfortunate circumstance where someone may have acted with distinction in their life, and then acted in a way that brought disgrace upon themselves, the University is left with the situation of wanting to share in their distinction, but seeing no reason why it should stand by and share in the shame. Because of that, irrespective of, and I respect Trustee Beal's position immensely, that it has all of the elements of concern that due process always has. In this context, the University does not need to be that formal. Does CUNY wish to be affiliated in a way, having granted and bestowed, and then allowing to maintain an honor for an individual who has acted in a way that brought disgrace upon themselves and therefore upon the University? CUNY cannot erase the taint of an affiliation with someone with a problem, but the University can certainly stop it by simply saying it was done, and now will be revoking it, and I would support doing so.

NO. 5. COMMITTEE ON FACULTY, STAFF AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. HUNTER COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Hunter College Governance Plan be adopted, effective November 24, 2015.

EXPLANATION: The proposed amendments to the Hunter College Senate’s Governance Plan (“the Plan”) update it by reflecting the College’s current organizational structures, provide for an additional term for the Senate’s Chair and Vice Chair, and redefine the terms of office for representatives to avoid conflicts with student exam periods. The changes were approved by the College’s Senate on May 20, 2015 and are recommended by the College President.

More specifically, the proposed Plan includes the School of Urban Public Health as a department entitled to representation. The Plan recognizes that the Schools of Nursing, Health Professions, and Urban Public Health comprise a division. It further reflects that the SEEK Department was changed into a Program.

The proposed amendments also allow the Chair and Vice Chair of the Senate to serve for four consecutive one-year terms; the current plan allows them to serve for only three such terms.

Finally, the proposed amendments define the term of office for representatives, which is two years, as extending from May of the first year to just prior to the first meeting of the new Senate the following year, in keeping with the calendar approved by the Senate. Linking the term to the Senate calendar rather to a specific date—as the current plan does—will avoid potential conflicts with student exam periods.

CHARTER FOR A GOVERNANCE OF HUNTER COLLEGE
September 1970

ARTICLE I

Section 1

The Hunter College Senate shall be established as the legislative body of the College with authority to determine College policy on all matters not reserved now or hereafter by Education Law or Board of Trustees Bylaws to the President of Hunter College, to other officers or duly constituted bodies of the College or The City University, or the Board of Trustees.
Section 2 (Initial Meeting)

Effective as of the first meeting of the Senate, the present Hunter College Faculty Council is to be con-
considered dissolved and its powers assumed by the College Senate under terms of this Charter.

ARTICLE II

Section 1

As the College legislative agency, the Senate shall have policy-making powers in the following areas:

A. Curriculum and related education matters.
B. Academic requirements and standards of academic standing.
C. College development, review and forward planning of facilities, staff, and fiscal requirements.
D. Instruction and the evaluation of teaching.
E. Safeguarding the academic freedom of ALL members of the Hunter community.
F. Other matters which may be subsequently assigned to the legislative prerogatives of Hunter Col-
lege.

Section 2

In addition to its legislative powers, the Senate shall have the right to express itself formally as an advi-
sory body in any area it considers important, and to transmit its recommendations to the appropriate
authorities.

Section 3

There shall be completed, no later than by the end of the third year, a thorough and impartial review of
the composition, structure, and functions of the College Senate by a group empowered to propose,
should it so deem necessary, a new version of the governance charter or major revisions thereof in the
form of amendments for referendum (Article XIII) and submission to the Board of Trustees, if required. In
the meantime, the Senate will use the latitude afforded it under this Charter for continued development of
organization and procedures in order to fulfill its mandated functions effectively.

ARTICLE III

Section 1

The Hunter College Senate shall have 100 Senators and Alternates sufficient in number to provide one
faculty alternate for each department, being composed of 57% faculty members, 38% students and 5%
representatives of the administration, with seats reserved in the following proportions:

44% Professors, Associate Professors, Assistant Professors, and Instructors on full-time appoint-
ments.
13% Lecturers (full-time), Lecturers (part-time), Adjunct faculty, and all other part-time members of
the teaching faculty who are not also serving in full-time appointments, and non-faculty
department member in the title series College Laboratory Technician and Higher Education
Officer.
14% Full-time Undergraduate students, other than students in the SEEK Department.
11% Part-time Undergraduate students.
2% Undergraduate students – SEEK Department.
11% Graduate students.
5% Administration.
Section 2

Senators shall have full voting rights in the Senate. Alternates may vote and be counted as part of the quorum only when properly seated according to Senate procedures.

Section 3

Ex officio nonvoting membership shall be extended to:

a. the Presidents of the Hunter College Undergraduate Student Government and the Graduate Student Association;

b. the President of the Hunter College Alumni Association;

c. the Presidents of the Hunter College HEO Forum and the College Laboratory Technician Council;

or designee of any of the preceding.

These members shall have full floor rights but no voting rights; they shall not be eligible to become an officer of the Senate (Article V).

Section 4

The College Senate shall schedule regular nominations and elections (other than the initial one -- see Article X) once a year during the last four weeks of classes in the spring semester; and it shall convene following such elections no later than June 1. The faculty and the student bodies shall be responsible, through duly constituted organizations, for conducting the elections of their respective representatives in accordance with the terms of this Charter.

ARTICLE IV

Section 1

A. Hunter College is an institution organized into schools, divisions, and departments, the structure and titles of which may change as the needs of its students change. It also has an administrative structure and administrative officers which change in title and function as the college develops. Therefore, wherever the Charter refers to a specific administrative officer (e.g. Dean, Registrar, etc.), or academic unit (e.g. department, school, divisions, etc.), or academic position (e.g. instructor, lecturer, etc.), such language should be construed to include any equivalent officer, academic unit, or academic position regardless of the particular language that is currently in use. In all such instances not fixed by the Charter, the equivalencies shall be determined by the Administrative Committee of the Senate and approved by the Senate.

B. For the purposes of the Charter, the following equivalencies shall apply:

(i) The word “department” shall mean any unit of the college which elects members to its Personnel & Budget Committee, and shall include as well the School of Nursing, School of Health Sciences, School of Social Work and the Library. In addition, for the purposes of Article IV, Student Services shall be included as a department.

(ii) The word “division” shall mean any unit of the college which has a P & B Committee consisting of representatives of more than one department but fewer than all the departments. They include Humanities and the Arts, Sciences and Mathematics, and Social Sciences (which form the School of Arts and Sciences), School of Education, Schools of Health Professions.
The word "division" shall mean any unit of the college that has a P & B Committee consisting of representatives of more than one department but fewer than all the departments. They include Humanities and the Arts, Sciences and Mathematics, and Social Sciences (which form the School of Arts and Sciences), School of Education. Together, the Schools of Nursing, Health Professions, and Urban Public Health comprise a division.

Section 2

A. The 44 Senate seats reserved for representatives in the ranks of Professor, Associate Professor, Assistant Professor, and Instructor on full-time appointments shall be filled as follows:

(i) All departments shall be rank-ordered by the number of such faculty in the department. Each department shall be allocated 1 seat, and the remaining seats shall be allocated by assigning one additional seat to each department from the top of the list down, until the available number is exhausted.

(ii) Each department will fill its allocated seats by nominations from and elections by its faculty members in the ranks of Professor, Associate Professor, Assistant Professor, and Instructor on full-time appointments.

B. The 13 Senate seats reserved for representatives in the ranks of Lecturer (full-time), Lecturer (part-time), Adjunct faculty, any other part-time members of the teaching faculty who are not also serving in full-time appointments, and department members in the title series College Laboratory Technician and Higher Education Officer shall be filled as follows:

(i) One seat shall be reserved for Student Services, and shall be filled by nomination and election among the department members in these ranks.

(ii) In each of the departments that include members in these ranks, the latter shall make nomination for, and elect from among their number, one nominee for one of the 12 remaining Senate seats.

(iii) The remaining 12 seats shall then be filled by an at-large election from among the nominees selected according to paragraph B (ii) above. In this election, votes shall be cast only by the members of the departments to which B (ii) applies who are in the ranks of Lecturer (full-time), Lecturer (part-time), Adjunct faculty, any other part-time members of the teaching faculty who are not also serving in full-time appointments, or department members in the title series College Laboratory Technician and Higher Education Officer.

C. The 14 Senate seats reserved for Full-time undergraduate students, other than students in the SEEK Program, shall be filled as follows:

(i) Of these seats, 9 shall be reserved for Full-time department majors. Toward their election, each department will elect, from nominations made within its own ranks, 1 nominee for these seats. All Full-time Seniors, Juniors, and Sophomores who have declared their major will elect the required number of representatives by an at-large vote among these nominees.

(ii) The remaining 5 Senate seats shall be reserved for Full-time Freshmen and Sophomores who have not as yet declared their major. Candidacy at-large shall be declared by filing a petition meeting the requirements established by the Senate. From the pool of such candidates, the Full-time Freshmen and non-major Sophomores will elect the required number of representatives by an at-large election.

D. The 11 Senate seats reserved for Part-time undergraduate students shall be filled as follows:

Candidacy at-large shall be declared by filing a petition meeting the requirements established by the Senate. From the pool of such candidates, the Part-time undergraduate students will elect the required number of representatives by an at-large election.
E. The 11 Senate seats reserved for graduate students shall be filled as follows:

(i) 6 seats shall be filled by graduate students matriculated in programs offered in the various divisions (as defined in Article IV.1.B.ii) and the School of Social Work; one seat to each division and the School of Social Work.

(ii) There shall be 4 representatives who are matriculated graduate students and are elected by the matriculated graduate students in an at-large election.

(iii) There shall also be 1 non-matriculated graduate student representatives, elected by the non-matriculated graduate students in an at-large election.

F. Two Senate seats shall be filled by nominations and elections from among and by the students in the SEEK Department.

G. 5 representatives of the administration, one of who shall be in the title series HEO or CLT, shall be appointed by the President of Hunter College.

H. (i) A Senate seat reserved for faculty members with specific rank, or other qualifications (as outlined in Article IV, Sections 2A and B), that remains vacant after the elections scheduled for such seats, shall be filled for the remainder of the regular term by a faculty election conducted by a process approved by the Senate.

(ii) A Senate seat reserved for students with specific major-non-major, graduate-undergraduate or other qualifications (as outlined in Article IV, Sections C, D, E, and F) that remains vacant after the elections scheduled for such seats, shall be filled for the remainder of the regular term by a student election conducted by a process approved by the Senate.

Section 3

Each department shall be allocated one seat for a faculty alternate. The faculty alternates shall be elected in accordance with the specified nomination and election procedures of Article IV. The student alternates shall be elected by a process approved by the Senate. The administration alternates shall be appointed by the President.

Section 4

For each of the constituencies, defined by the election procedures of Article IV, Section 2, the eligibility to serve and the right to vote shall be based on the same qualifications:

A. For every such category, eligibility to be nominated or elected to the Senate, or to vote in Senate elections, shall require one full semester of service in the specified rank, position, and/or status preceding the semester in which such nominations are made or the elections take place.

B. Students shall be in good standing. Graduate students shall have completed at least 3 hours of credit. Part-time Undergraduate students shall have completed at least 6 hours of credit.

C. Those holding appointment to the instructional staff while enrolled in a graduate program at Hunter College under conditions that make them eligible to stand for election to the Senate and to vote in Senate elections as graduate students shall not be eligible for nominations or election to the senate or to vote in Senate elections as faculty members. If ineligible as graduate students, enrollment in graduate courses shall not affect eligibility as faculty members.

Section 5

In College-wide referenda and other votes conducted among all members of the instructional staff combined, a ballot cast by a faculty member in the rank of Professor, Associate Professor, Assistant Profes-
sor, Instructor, or Lecturer (full-time) on full-time annual appointment, or cast by department members in the title series College Laboratory Technician and Higher Education Officer, shall be tallied as a full vote. A ballot cast by a faculty member in the ranks of Lecturer (part-time), Adjunct Lecturer, or any other part-time member of the teaching faculty not also serving on a full-time appointment shall be tallied as a half vote.

Section 6

Certification as to class, status, and standing of students shall be made by the Registrar. Certification as to rank, position, and status of faculty shall be made by the Chief Academic Officer. Appointed representatives of the administration shall be certified to the Senate by name and administrative title.

ARTICLE V

Section 1

At each of its first annual meetings following the new elections, the Senate shall elect from among its voting members a Chair, a Vice-Chair, a Secretary, and such other officers as it deems necessary. Their term of office shall be one year, and the Chair and Vice-Chair shall not serve in their respective offices for more than three-four consecutive terms.

Section 2

The Chair may, if he or she so desires, appoint a recording secretary with the responsibility for preparing the minutes and keeping the papers of the Senate in order.

Section 3

The Chair, Vice Chair, and Secretary of the Senate, together with the Chair of the Evening Council (Article VIII. Section 16) shall constitute the Administrative Committee of the Senate. The Chair of the Senate shall be the Chair of this Committee which will:

A. Prepare the agenda for regular and special meetings, causing it to be published in the College no less than 10 days before the meeting.

B. Be responsible for having prepared an Administrative Report, presenting the recommendations of the various Senate Committees that are considered routine, this report to be distributed to the representatives 10 days in advance of the meeting. Unless exceptions are taken, this Report will be handled as a single item on the Agenda.

C. Assure continuity of the Senate's business between meetings.

ARTICLE VI

Section 1

The regular term of office for representatives shall be 2 years, extending from May 15 of the first year to May 14 of the second year. From the members, elected in the initial election, however, one-half shall be selected by lot in each category to serve a single year only. Hence, in the future, one-half of the Senate seats will be filled by the annual elections. Unexpired terms shall be filled at the next scheduled elections.

The regular term of office for representatives shall be 2 years, extending from May of the first year to just prior to the first meeting of the new Senate the following year, in keeping with the calendar approved by the Senate. From the members, elected in the initial election, however, one-half shall be selected by lot in each category to serve a single year only. Hence, in the future, one-half of the Senate seats will be filled by the annual elections. Unexpired terms shall be filled at the next scheduled elections.
Section 2

A vote for recall of a representative may be petitioned either by one-half or by 20 members of the representative's constituency, whichever is smaller. For this purpose, the constituency shall be defined as consisting of no less than the number of votes cast in the election of the representative. Seats vacated by recall shall be filled at the time of the next election for whatever portion may remain of the unexpired term.

ARTICLE VII

Section 1

The Senate shall be empowered to regulate the conduct of its business, including the establishment of a schedule for regular meetings and procedures for calling special meetings. The calendar of regular meetings shall be established sufficiently far in advance to permit its publication in the Registrar's annual College Calendar. The Senate shall develop practical election provisions with a view towards keeping itself as nearly as possible at full strength. It shall have the right to extend the mandated committee structure (Article VIII) by establishing additional standing, special or ad-hoc Committees; and it shall set its own rules of procedure and operation, being governed until it does so by Robert's Rules of Order, latest edition.

Section 2

The regular meetings of the Senate shall be open to all members of the Hunter College community, and all of such members shall have the right to be recognized under procedures to be established by the Senate.

Section 3

A quorum of the Senate and its Committees shall consist of no less than one-half of their voting membership plus one, unless otherwise prescribed in this Charter or specified under procedures established by the Senate.

ARTICLE VIII

Section 1

A. All committees of the Senate shall preserve the spirit of equity regarding sessional, divisional, and other representation of students and faculty, and in the scheduling of meetings. Committee membership shall be open to all members of the faculty and to all students who are eligible for membership on the Senate. They shall be elected by the Senate from among nominations made by a Nominating Committee (Article IX) and/or nominations from the floor.

B. When a committee vacancy cannot be filled with a faculty member or student with specified qualifications that vacancy shall be first reported to the Senate and then may be filled by a faculty member or student, respectively, without regard to the qualification specified.

C. Senate committees report to the Senate

D. Alternate members on committees may only vote and be counted in the quorum when regular members are absent.

Section 2

In reorganizations of the Hunter College administration, Academic Administrators designated to serve ex-officio on standing committees of the Senate shall have responsibility, as nearly as possible, for the same functions as those who are currently designated to serve in such capacity.
Section 3

In the exercise of its responsibility for the design and modification of Hunter College curricula the Senate shall establish two Committees on Course of Study, one graduate and one undergraduate. These committees shall be constituted as follows:

A. The Graduate Course of Study and Academic Requirements Committee

Six faculty members who teach in the graduate program, at least one faculty member from each of the divisions (as defined in Article IV.1.B.ii); 2 graduate students and 2 graduate student alternates; and serving without vote the Deans of the divisions and/or schools including the Dean of the School of Arts and Sciences, the Chief Academic Officer or designee, and the Chief Librarian or designee.

B. The Undergraduate Course of Study Committee

One faculty representative from each of the divisions (as defined in Article IV.1.B.ii) and two from the divisions serving at-large; 3 students and 3 student alternates; and, serving without vote, the Chief Academic Officer or designee, the Deans of the divisions and/or schools including the Dean of the School of Arts and Sciences, the Director of Evening Student Services, and the Chief Librarian or designee.

C. Both of these Committees shall be chaired by faculty members, elected by the voting members of the Committee.

D. There shall also be Committees on Curriculum in the School of Arts and Sciences, the Division of the Schools of Health Professions, and the School of Education. These committees shall be composed of the dean (with vote) and one faculty member from each department in the school or division, elected by the department as it may decree in its By-laws (see Article XI), and 3 students and 3 student alternates. The School of Arts and Sciences Curriculum Committee shall also include one faculty and one student representative from two of the inter-disciplinary programs. These Committees shall review proposals initiated by departments or programs or may initiate their own proposals for programs or curriculum changes, submitting such proposals for consideration to the appropriate Senate Committee on Course of Study.

In the area of undergraduate curriculum, the Curriculum Committees shall have the right to act on curriculum proposals, in accordance with the Procedures for Preparing and Submitting Curriculum Proposals for College Approval approved by the Hunter College Senate. Decisions by these Committees may be appealed by the departments or programs to the Senate Committee on Undergraduate Course of Study. Matters on which appeals are pending shall not be forwarded to the Senate, and a two-thirds majority of the Senate Committee members present and voting shall be required to override such divisional decisions.

Section 4

A. The Undergraduate Course of Study Committee shall have oversight authority on all undergraduate curricular matters. It shall also concern itself through study and research with policies relating to the undergraduate curricular organizations. All proposals pertaining to:

(i) Basic Prescriptions.
(ii) New Majors.
(iii) New Minors.
(iv) Credit and Major or Minor concentrations.
(v) Degree Requirements.
(vi) Interdisciplinary Program.
(vii) Experimental courses

shall be submitted to the Undergraduate Course of Study Committee for action.
Final decision on all curricular matters is to be made by the College Senate, except in cases where final authority is vested in the Undergraduate Course of Study Committee by the Senate.

B. The Graduate Course of Study and Academic Requirements Committee shall review all Master's Programs and graduate courses to be listed in the Hunter College Bulletin on graduate studies, whether on the Master's or the Doctoral level. Its functions shall also include the review and coordination of graduate academic requirements, the formulation of policy, for adoption by the Senate, regarding the methods of grading, admissions, attendance, withdrawal, maintenance of academic standards, accreditation of work done at other institutions. The Director of Admissions, Vice President for Student Affairs (or designee), and other resource persons as deemed necessary, are requested to attend all meetings of the committee concerning graduate academic requirements as non-voting members.

Section 5

There shall be a Committee on Undergraduate Academic Requirements consisting of one faculty member from each of the divisions (as defined in IV.1.B.ii), and two faculty from the divisions serving at-large; 3 students and 3 student alternates. The Dean of Students, the Chief Academic Officer or designee, the Assistant Dean for Advising and Counseling, the Director of Evening Student Services, and the Registrar shall serve without vote. The Chair shall be a faculty member elected by the voting membership of the Committee. Its functions shall include the formulation of policy regarding methods of grading, requirements of student attendance, regulations relating to withdrawal from courses, and admissions not specified by Board of Trustees By-laws.

Section 6

There shall be a Committee on Student Standing, consisting of 5 faculty members including a representative from the SEEK Department. The Dean of Students or designee, the Director of Evening Student Services, and the Assistant Dean for Advising and Counseling shall serve without vote. The Chair of the Committee shall be elected by its voting membership. The Committee shall be responsible for the evaluation of student records, for recommending to the Senate the award of degrees to qualified students, and for formulating policy, for adoption by the Senate, on the retention of students and the maintenance of academic standards.

Section 7

In order to insure effectiveness, compatible procedures and comparable standards in the evaluation of teaching and teachers by the students throughout the departments (Article XI), and to assure the formal consideration of the results of such appraisals in the professional evaluation of members of the teaching faculty, the Senate shall establish a Committee on Evaluation of Teaching. This Committee will, among other things, be responsible for: the preparation of standard guides for an evaluation questionnaire to provide opportunities, under its supervision, for some departmental variation in the details of the evaluation procedure; continuing review of the scope, validity, content, and efficacy of the questionnaires actually utilized; and the compilation, analysis, and publication of the data produced by such questionnaires in order to facilitate widespread understanding of the purposes and results of the evaluation procedure.

The Senate Committee on Evaluation of Teaching will consist of 12 members, all with vote: 7 students and 5 faculty members. If a student has been elected to the Administrative Committee of the Senate, that student will serve as a committee member, and chair the committee.

Section 8

There shall be established a Master Plan Committee of the Senate, consisting of one faculty member from each division (as defined in IV.1.B.ii), and the School of Social Work; 3 students and 3 student alternates, and a Chair, elected by the Senate without constraint as to category. In addition, the Chief Academic Officer and the Vice President for Administration or their designees shall serve as non-voting
members. This Committee will be the general College development planning group, concerning itself with the priorities that affect long term projections as regards programs and facilities. It will make policy recommendations on these matters for adoption by the Senate, and it will be responsible for drafting the annual revision of the Hunter College portion in the CUNY Master Plan, submitting such draft for approval to the Senate.

Section 9

The Senate shall establish a Committee on the Budget, consisting of one faculty member from each division (as defined in IV.1.B.ii) and the School of Social Work; the Director of SEEK; 2 students and 2 student alternates; and a Chair elected by the Senate without constraint as to category. The Chief Academic Officer, the Vice President for Administration and designee will serve ex-officio without vote.

The Committee on the Budget shall annually develop the guidelines which, on review by the Senate and approved by the President of Hunter College, will be followed by the departments in the preparation of their projected budgets. It will review the resulting consolidated annual budget of the College and report on it to the Senate.

In addition, it will advise the President, at the latter's discretion, on the apportionment of instructional resources, budget, and space allocated to the College.

Section 10

The Senate shall establish a Committee on Grade Appeals, consisting of 4 faculty members, and 3 students and 3 student alternates. The Committee on Grade Appeals will consider grade appeals in which the student or faculty member involved takes exception to the decision of the Departmental Grade Appeals Committee. The Committee on Grade Appeals shall establish guidelines for procedures to be followed in its review of grade appeals and will report its decisions in each case to the parties concerned, the Department Chair, and to the Registrar. The decision of the Grade Appeals Committee is final.

The Committee shall also make an annual statistical report to the Senate.

Section 11

The Senate shall establish a Committee on the Calendar, consisting of one faculty member from each of the divisions (as defined in IV.1.B.ii), and 2 students and 2 student alternates. The Dean of Students or designee, the Director of Evening Student Services, the Registrar, and the Director of Financial Aid shall serve without vote. The Committee on the Calendar will make recommendations on the College Calendar, and, in consultation with the Faculty Personnel & Budget Committee, on the Bell Schedule. The Committee will also evaluate existing registration procedures and make recommendations regarding changes in registration procedures.

Section 12

There shall be a Committee on Departmental Governance, consisting of one faculty member from each division (as defined in IV.1.B.ii), 2 students and 2 student alternates, and one member of the administration (all with vote). The Committee on Departmental Governance shall: (a) make recommendations to the Senate on standards for Departmental By-laws; (b) review Departmental By-laws and Amendments approved by departments and make recommendations for Senate action; (c) make recommendations to the Senate on alleged infractions of Departmental By-laws.

Section 13

Administrative Search Committees shall be constituted for all administrators (full deans and above) who, because of the nature of their policy making, have a significant impact on academic affairs and on the rights and welfare of the students and the faculty. The proceedings of search committees shall be confidential.
Different search committee staffing procedures may be appropriate for administrators who have college-wide impact and those who affect primarily only their divisions (as defined in IV.1.B.ii). In any procedure adopted, the Senate shall be responsible for nominating the panel of search committee candidates and search committee Chairs from whom the College President or the CUNY Board of Trustees, as appropriate, will select the search committee and the search committee Chair. This section shall be read consistent with applicable CUNY Board of Trustees policy on presidential search committees.

The search committee shall have the responsibility of nominating candidates for administrative positions to the College President who shall have the final authority to make recommendations to the CUNY Board of Trustees.

Section 14

The Senate shall establish a **Committee on Charter Review**, consisting of one faculty member from each division (as defined in IV.1.B.ii); 3 students and 3 student alternates; one member of the Administration to be designated by the President who shall serve ex-officio; and a Chair elected by the Senate.

The Committee shall be empowered to review the composition, structure and functions of the Hunter College Senate and to propose to the Senate amendments to the Governance Plan in accordance with the provisions of Article XIII, Section 2.

Section 15

The Senate shall establish a **Committee on Computing and Technology**, consisting of one faculty member from each of the divisions (as defined in IV.1.B.ii), the School of Social Work, the Library, and one faculty member at-large who conducts research that depends on computers and who complements and diversifies the knowledge base of the committee; and 2 students and 2 student alternates. Two members of the staff, the Director of ICIT, and the Provost (or designee) shall serve without vote.

The committee shall both propose and review computing technology plans and strategies as they impact on the instructional, research, and administrative functions at the College. The committee will consult with all affected communities before issuing proposals or review documents. Goals of this committee would include using technology to improve all aspects of the College functioning in a manner which enhances productivity for all members of the College community and spreads both the benefits and costs of these technologies equitably among the members of the community.

Specifically, this committee shall be asked to address strategies to assure appropriate hardware and software access for students, faculty, and staff including part-time faculty and staff both on campus and remote locations; the use of computing to enhance the instructional mission of the College; the means to provide computer-based student services and administrative functions; allocations and expenditures of college resources intended for computing and technology; college efforts to obtain external resources for enhancing the college's capabilities in the area.

Section 16

The Senate shall establish an **Evening Council**, consisting of one faculty member from each of the divisions (as defined in Article IV. 1. B. ii) and two faculty members from the divisions serving at-large who teach a course(s) in the evening; one faculty member from the Library; 2 students and 2 student alternates who take a course(s) in the evening; and a Chair elected by the Senate. In addition the Director of Evening Student Services, the Registrar, the Director of Admissions, the Director of Financial Aid, and the Evening Affairs Commissioner of the Undergraduate Student Government, shall serve ex-officio without vote.
The Evening Council shall have the following responsibilities:

A. To develop and recommend to the President of Hunter College required improvements in the supporting services (library, business office, registrar, etc.) during the evening hours.

B. To provide the Administrative Committee of the College Senate with agenda items of concern to the Evening Council that are not the responsibility of other Senate committees.

C. To identify, review, and give focus to matters of interest to the evening students and faculty, with the right to express itself as an advisory body on these matters and to transmit its recommendations to the cognizant authorities.

Section 17

The Senate shall establish a Committee on the Library, consisting of one faculty member from each of the divisions (as defined in Article IV. 1. B. ii), the School of Social Work, Main Library, Branch Library, 2 students and two student alternates, and the Chief Librarian who shall serve ex-officio without vote.

The Committee shall function in an advisory capacity to the Chief Librarian and as a liaison between the Library and the College community. It shall encourage periodic review of immediate and long-term needs of the Library and library needs of individual departments and disciplines. The committee shall review an annual summary of the status of library resources and services to be provided by the Chief Librarian, and report on it to the Senate in the Fall semester.

ARTICLE IX
The Founding of the Hunter College Senate in 1970

Section 1

It shall be the responsibility of the President of Hunter College to set the place and time of the first election within thirty days of the ratification (Article XIV) of this Charter, to convene the newly elected Senate for its first meeting, and to function as its Chair until the first slate of officers has been elected.

Section 2

The next order of business shall be the review and adoption of the Evening Session Council By-laws and the seating of the student representatives at-large, elected by the electoral college of Evening Session Council student members, provided such elections are found to have taken place in consonance with the approved By-laws.

Section 3

The Senate shall then proceed with the election of a Nominating Committee, so that nominations for membership on the standing committees can be made. This committee shall be composed of 4 faculty representatives, 4 student representatives, and one Chair without vote. Ties shall be reported to the Senate.

ARTICLE X

Nothing in the terms of this Charter shall be construed to prevent the continuation, or the establishment in the future, of student government and faculty organizations under instruments of governance which do not arrogate onto such bodies the exercise of functions properly mandated by this Charter to the College Senate, or anybody or committee thereof.
ARTICLE XI

Section 1

It shall be the responsibility of individual departments to devise, to change as required, and – after approval by the Senate – to publish their own Bylaws, providing for a departmental policy committee or committees, a Committee on the Evaluation of Teaching, and such other committees as College and Board of Trustee By-laws may require or departmental preference may indicate.

Section 2

It is the intent that departments, given the differences in their size and variations in their programs, shall have and exercise substantial latitude in devising their policy making structures, provided that they assure by representation and schedule opportunity for participation of day, evening, and graduate students and faculty. Large departments may find it expedient to have separate departmental policy committees for undergraduate and graduate sessions, capped by an appropriate arrangement for coordination between them. Departmental policy bodies shall include equal numbers of voting faculty and student members, and there shall be one among them whose duties include that of reviewing the adequacy of departmental governance and to initiate proposals for change if deemed necessary.

Departmental By-laws shall also provide for the review of curriculum proposals. In small departments, this may be assigned as one of its duties to the Departmental Policy Committee. In larger departments, a distinct curriculum committee, or even separate committees on the graduate and the undergraduate curriculum, may be specified.

Section 3

An important departmental function is the evaluation of faculty course work, to be governed by the following basic considerations:

A. Student evaluation of faculty teaching and course handling is to be a significant factor in the professional appraisal of faculty performance for purposes of reappointment, promotion, and tenure.

B. Student evaluations of faculty should be made routinely each semester in all college courses.

C. A standing Departmental Committee on the Evaluation of Teaching, composed almost entirely of student majors in the Department but including a single faculty member with an alternate to insure faculty/student liaison within the Department, shall be responsible for the distribution of the questionnaire and the management of the evaluation in each department. Its purview is to extend to all matters of administration and interpretation of the adopted teacher evaluation procedures.

D. Each semester's questionnaire results are to be submitted to the Department Chair by the Chair of the Committee on Evaluation of Teachers for use in the duly constituted procedures of professional appraisal.

E. There is also to be a faculty evaluation of course handling, based on observation and interview of all faculty members in the Department.

F. As to non-tenured faculty:
   
   (i) A strongly negative student questionnaire response for a faculty member for a semester is to be the basis for discussion of the results by the Chair of the department or a designee with the faculty member before reappointment for a second year.

   (ii) Strongly negative student questionnaire responses for a faculty member for 5 successive semesters are to be a strongly presumptive basis for a departmental recommendation of non-reappointment of this faculty member. Such a questionnaire response record shall be the basis
for a detailed review of a faculty member's prospect for further appointment by the department after consultation with the department Teaching Evaluation Committee and the faculty member.

If after such consultation the Department Personnel & Budget Committee concludes that the questionnaire responses are a valid reflection of the level of classroom competence of the faculty member, it will not recommend reappointment. If a department decides to recommend the reappointment of a faculty member with such a negative response record, the department Student Evaluation Committee shall have the right immediately to appeal this recommendation to the appropriate Dean and if necessary to the President. Pending the outcome of such appeals, any action to reappoint will be held in abeyance.

(iii) The same procedures are to be applied to untenured faculty who are being considered for reappointment with tenure.

(iv) Strongly positive questionnaire responses for a faculty member during the time periods indicated in F. (i) and (ii) above, shall be a strongly presumptive basis for reappointment of the faculty member; such reappointment may be denied by the department if it concludes that the faculty member is not demonstrating prospects of achieving professional growth within the discipline.

(v) Reappointment with tenure shall also be based on other required and significant criteria of professional accomplishments and standing.

G. As to tenured faculty:

Strongly negative student questionnaire responses for a faculty member for 5 successive semesters can be assumed to have given ample opportunity for the kind of reviews, spelled out in the preceding paragraphs of this Article.

They shall therefore be taken as a strongly presumptive basis for a departmental recommendation that the faculty member: (1) either be assigned to non-teaching duties he or she is demonstrably competent to perform; or (2) be brought up on charges of incompetence, with due recognition of all rights under law under applicable collectively negotiated contracts.

Section 4

1. The Procedure for Promotion to Full Professor will begin with nominations and requests for consideration for promotion to full professor being directed to the President of Hunter College by the date announced by the President's Office. This date will be included in the Schedule of Promotions for Full Professors disseminated each year by the Provost's office to deans and department chairs. Nominations may be made by the Department Chair, the Department P&B, or any Full Professor. Copies of the nomination or request for consideration will be directed also to the Provost, the Dean of the candidate's respective school or division, and the Chairperson of his or her respective department.

2. When the chair of a department is a candidate for promotion to full professor, all of the chair's duties in the promotion process for all candidates for promotion to full professor shall be assumed by a chair pro tem. This includes having voice and vote on the departmental P&B, the appropriate divisional or school P&B, and the college-wide FP&B when such bodies consider the issue of promotion to full professor. For the purposes of this section, the Ancillary Units (including the Library), shall be regarded as a division, the FP&B Subcommittee on Personnel in Ancillary Units as the divisional P&B, and the chair of the Subcommittee on Personnel in Ancillary Units as the divisional dean. The chair will have neither voice nor vote on any P&B when it considers any aspect of the process for promotion to full professor. The chair pro tem shall be elected at the first departmental meeting after the deadline date announced by the President for receiving nominations and requests for consideration for promotion to full professor. The chair pro tem will be elected by the full time faculty of the department who would ordinarily be eligible to vote for department chair, and will need a majority vote of all such members of the department for election. Hereafter references to the chair will be
understood to apply either to the department chair, if that person is not a candidate for promotion to full professor, or to the chair pro tem.

3. The departmental committee will be responsible for reviewing the files, scholarship materials, and letters of outside evaluation for all the candidates for promotion to full professor within the department and to make a recommendation as to whether the candidate should be endorsed for promotion.

4. The departmental committee shall compile the list of external evaluators. Although the candidate shall be invited to submit names for this list, the final determination of who shall be contacted is the responsibility of the departmental committee and the department Chair.

5. The Chair of the candidate's department shall on behalf of the departmental committee perform such administrative tasks as contacting outside evaluators, sending them the candidates' appropriate materials, receiving the evaluations, and transmitting them to the departmental committee. The Chair shall write the Chair's report summarizing the candidate's record.

6. The departmental committee shall make its recommendation to the respective school or divisional Personnel and Budget Committee via the office of the respective Dean. The candidate will be informed of the recommendation and, if negative, may elect to withdraw or to continue in the process.

7. The responsibilities of the Dean shall include, but not be limited to, scheduling meetings of the respective personnel and budget committee; scheduling interviews with candidates and the respective personnel and budget committee; duplicating the candidates' curriculum vitae; external evaluations, and any other pertinent materials; maintaining the files on the candidate; and placing candidates' publications in the Archives.

8. The appropriate divisional or school personnel and budget committee shall review all supporting documents for the candidate's promotion. An interview before this committee may be requested by the candidate or the committee. Refusal to meet with the committee shall not be prejudicial to the candidate. However, the committee shall not refuse to meet with the candidate once such a meeting is requested in writing by the candidate. The committee may ask any member of the faculty to serve as a resource in gathering pertinent information on the candidate's relevant discipline, including members from the candidate's department and/or school or division.

9. The appropriate divisional or school personnel and budget committee will judge whether to recommend or not recommend each candidate falling within its purview. The committee will vote by secret ballot and minutes of the meeting shall be kept pursuant to Robert's Rules, newly revised. All affirmative recommendations must be by a majority of the committee. The Dean shall transmit a report of the committee's recommendations to the President's and Provost's Offices indicating those candidates recommended and those candidates not recommended. Each candidate will be informed of the recommendation and, if negative, may elect to withdraw or to continue in the process.

10. The Deans of each School or Division shall transmit to the President, Provost, and the Office of Personnel for duplication and distribution the curriculum vitae, chair's report, teaching evaluations, and external evaluations for each candidate. All members of the FP&B shall receive copies of the curriculum vitae, chair's report, and teaching evaluations. The Deans shall receive copies of the external evaluations for all candidates and shall make them available to members of the FP&B for review. The Deans shall place all other documents, including publications, in the Archives.

11. The President shall send a report of the recommendations to all members of the FP&B prior to the meeting designated to consider promotions to full professor. At that meeting, members of the FP&B shall deliberate and vote on the FP&B recommendation to the President concerning which candidates should be recommended to the Board of Trustees for promotion.

12. The President shall review the recommendations of the FP&B and notify the candidates, in writing, who the President will recommend to the CUNY Board of Trustees for promotion to full professor.
The President also has the authority to make an independent recommendation for promotion after consultation with the appropriate departmental P&B Committee and with the FP&B.

13. The President shall notify in writing those candidates who will not be recommended to the Board of Trustees for promotion. After receipt of this notification, candidates not recommended for promotion to full professor may appeal, writing directly to the President.

ARTICLE XII

Section 1

The College shall establish the office of **Hunter College Ombudsman**, providing a full-time secretary and such assistants as the incumbent may choose to staff the operation.

Section 2

Any member of the College community, eligible to serve on the Senate, may be nominated or may nominate herself or himself for the position of Hunter College Ombudsman. Such nominations shall be addressed to the Nominations Committee of the Senate which may make its own nominations as well as soliciting them from the floor of the Senate. Each candidate shall be voted on individually by a for-or-against vote, the appointment going to the candidate with the highest plurality of for-votes, provided their number exceeds two-thirds of the number of representatives present and voting.

Section 3

The appointment shall be for a term of three years, removal from office to occur only as a result of disability.

Section 4

The Hunter College Ombudsman shall consider complaints and grievances that are brought by any member of the College community, concerning a condition or problem in the College, may investigate the conditions giving rise to such complaints and may refer cases to others when the usual appeals procedures seem adequate. The Ombudsman will undertake independent investigations, in general, only if the usual procedures have proved inadequate or have been exhausted, and shall be empowered to recommend action to any officer or to any committee or organization of the College. The Ombudsman shall from time to time report on his or her work to the Hunter College Senate; and may otherwise publicize the results of investigations.

Section 5

The Ombudsman shall be responsible for causing an impartial review to be conducted of the structure and the functioning of the College Senate at the end of two years of operation, with a view to recommending such changes in structure, functions, operations, by-laws and the like as this review of Senate experience may indicate.

ARTICLE XIII

Section 1

**Amendments to the Charter** may be proposed for referendum by a three-fourth majority of the Senate members present and voting at any meeting, regular or special, provided that the text of the proposed amendment has been submitted in writing to the Senate membership no less than ten days prior to such meeting. To be approved, amendments shall require a majority vote in each constituency, faculty and students, with no less than 30% of each voting.
Petition for amendment may be filed either by 20% of the Senate membership or by 10% of either the student or the faculty voting constituency.

Section 2

This section is an amendment to Section 1 of Article XIII and, preserving the spirit of equity regarding sessional representation of students and faculty, governs the possible amendment of all articles of the Charter except the total percentages of the faculty, student, and administration representation as set forth in Article III, Section 1.

A. An amendment may be proposed by the Charter Review Committee or by written petition to the Administrative Committee bearing the signatures of not less than 20% of the Senate members or 200 members of the Hunter College community.

B. Upon receipt, the Administrative Committee will schedule as the first order of business, a First Reading of the proposed amendment, not later than the second regular meeting following its submission date, for discussion without vote.

C. A Second Reading will take place at the next Senate meeting, at least 27 days later, the complete text having been mailed to all Senate members and to the chief officer of the faculty organizations and the student governments. At such meeting, the proposed Amendment shall be subject to amendment from the floor by a 3/4 vote of those present and voting. After debate on the proposed Amendment as submitted and amended, the Amendment will be formally proposed if it receives a 3/4 vote of all those present.

D. A Third Reading will be the first order of business after the election of Senate Officers at the first meeting of the Senate after the 14th of May (Article VI. Section 1). Approval by written ballot by 3/4 of all those present shall constitute adoption, which shall be certified by the Chairperson to the President.

ARTICLE XIV

Ratification of this Charter will be completed when it has been:

A. Accepted by a majority of all students and a majority of the instructional staff of Hunter College; provided that at least 30% of each constituency votes.

B. Recommended by the President of Hunter College to the Board of Higher Education.

C. Approved by the Board of Higher Education.

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AMENDMENTS:

1979: ARTICLE XIV Section 2
1980: ARTICLE VIII Sections 10, 11
1981: ARTICLE III Section 1; ARTICLE IV Section 1. C (ii), E (i), H (i), (ii); ARTICLE VIII Section 8. A, B, Section 12
1985 ARTICLE VIII Section 5; Elimination of Sexist Language: ARTICLE IV Section 1. (iii), Section 2. C; ARTICLE V Sections 1, 2, 3; ARTICLE VIII Sections 3, 4, 6, 7, 10; ARTICLE X Sections 1, 3; ARTICLE XII Section 3. D, F (i), F (ii), F (iv), 3. G; ARTICLE XIII Sections 2, 4.
RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the “Claude V. Palisca Collaborative Research and Study Area” located in the Music Library at Queens College.

EXPLANATION: Dr. Palisca, who graduated from Queens College in 1943, was the Henry L. and Lucy G. Moses Professor Emeritus of Music at Yale University and an internationally recognized authority on early music, especially opera of the Renaissance and Baroque periods. His wife, Dr. Elizabeth Keitel, also an accomplished scholar of early music, taught in the Music Department at Yale and directed the Collegium Musicum. In 2001, following Dr. Palisca’s death, Dr. Keitel established the Claude V. Palisca Music Library Fund at Queens College with a gift of $10,000. Upon her death, Dr. Keitel left a bequest of twenty percent of her residual estate to the Queens College Foundation to add to the Music Library. Her total donation to the Music Library Fund was $877,860.

In recognition of the generosity of Dr. Keitel’s support in honor of her husband, Dr. Claude Palisca, the College therefore asks that the Board of Trustees approve the naming of the “Claude V. Palisca Collaborative Research and Study Area” in the Music Library at Queens College.

C. QUEENS COLLEGE - NAMING OF THE SAUL NOVACK STUDIO AND PRACTICE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 351 of the Music Building at Queens College as the “Saul Novack Studio and Practice Room.”

EXPLANATION: Saul Novack was a former Dean of Arts and Humanities at Queens College and Professor Emeritus at the College’s Aaron Copland School of Music. During his tenure, Dr. Novack revamped the music theory and analysis department at Queens College and established The City University of New York’s Ph.D program in music, as well as degrees in instrumental performance at both the graduate and undergraduate levels. He played a key role in helping transform the College’s music department into the Aaron Copland School of Music in 1982, his final year as Dean. Dr. Novack retired in 1985 and died in 1998.

His daughter, Carol Novack, was a poet and writer who worked as a criminal defense and constitutional lawyer before founding a publication called Mad Hatters’ Review in 2005 and a non-profit arts organization called MadHat, Inc. Upon her death in 2011, Ms. Novack left a bequest of 30% of her residual estate, a total of $258,094, to establish the “Saul Novack Scholarship Fund” at the Aaron Copeland School of Music in memory of her father.
In recognition of this generous contribution from Carol Novack in honor of her father’s legacy, and of Dr. Novack’s many years of service to the College, Queens College requests that the Board of Trustees approve the naming of Room 351 in the Music Building as the “Saul Novack Studio and Practice Room.”

D. QUEENS COLLEGE - NAMING OF THE CHARLES G. WEEKES FACULTY LOUNGE AND CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 710 in Klapper Hall as the “Charles G. Weekes Faculty Lounge and Conference Room.”

EXPLANATION: Geraldine Weekes graduated from Queens College in 1971 with a degree in Fine Arts. Her son, Charles G. Weekes, a machinist in the US Navy who aspired to become a writer, died in 1992. In memory of her late son, Ms. Weekes bequeathed a gift of $328,484 to endow a scholarship fund for students with financial need who are majoring in English and demonstrate an interest in creative writing.

In recognition of the generosity of this contribution from Geraldine Weekes, the College therefore requests the approval by the Board of Trustees of the naming of Room 710 in Klapper Hall, a space that also serves as a meeting place for MFA students, as the “Charles G. Weekes Faculty Lounge and Conference Room.”

E. THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO OPTIONAL RETIREMENT PLAN AND TAX DEFERRED ANNUITY PLAN:

RESOLVED, That the Board of Trustees of The City University of New York authorize the establishment of a Revenue Credit Account as part of the University’s Optional Retirement Plan (the “ORP”) that will be funded by TIAA-CREF based on revenues generated by the ORP, and a Revenue Credit Account as part of the University’s Tax Deferred Annuity Plan (the “TDA Plan,” together with the ORP, individually the “Plan” and collectively, “the Plans”) that will be funded by TIAA-CREF based on revenues generated by the TDA Plan. The funds in each Revenue Credit Account may only be used to pay expenses incurred in the administration of the Plan of which it is a part, and to provide ORP or TDA Plan participants with additional benefits as permitted by applicable law and any rules established by the Vice Chancellor for Human Resources Management; and be it further

RESOLVED, That the Committee on Faculty, Staff and Administration is authorized to develop specific recommendations of mutual funds offered by TIAA-CREF and Met Life that it deems appropriate to be added as investment options to the TDA Plan; and be it further

RESOLVED, That the TDA Plan will be amended on a date to be determined by the Vice Chancellor for Human Resources Management to add a Roth option and to permit employees to contribute elective deferrals as Roth contributions; and be it further

RESOLVED, That the number of loans available to a Participant from the ORP and the TDA Plan combined is limited to five (5) outstanding loans at any one time, and no loan may be issued from either the ORP or the TDA Plan to a Participant who has an outstanding defaulted loan from either the ORP or the TDA Plan, and that the Vice Chancellor for Human Resources Management shall establish rules to implement this limitation; and be it further

RESOLVED, That effective for Plan Years beginning January 1, 2016 and thereafter, the TDA Plan is amended to eliminate the special catch-up election under Internal Revenue Code Section 402(g)(7) that provides participants who have been employed at CUNY for 15 years or more a higher contribution limit to the TDA Plan under certain circumstances.
EXPLANATION: The five provisions of this resolution implement changes to the operation of the ORP and the TDA Plan in order to improve CUNY’s ability to properly administer the Plans, to reduce Plan costs, and to enhance the investment options available to Plan participants. Specifically:

1. A Revenue Credit Account is a plan account that accepts funding from an investment provider (such as TIAA-CREF) that comes from revenue earned by the investment provider in excess of what it needs to provide services to the Plans. It effectively reduces the fees charged by the investment provider and provides CUNY with additional resources to operate the Plans. TIAA-CREF will calculate annually the amount it will contribute to the Revenue Credit Account based on revenues in excess of a target revenue amount that was agreed to by CUNY. Funds in the Revenue Credit Accounts belong to each of the respective Plans, and not to CUNY. Consequently, the funds can only be used to pay certain expenses associated with operating the Plans or as additional contributions to participants’ accounts. The Vice Chancellor for Human Resources Management shall report annually to the Board of Trustees on expenditures paid out of either Revenue Credit Account.

2. The TDA Plan currently offers participants a range of annuity accounts from TIAA-CREF and Met Life, and a limited number of mutual funds distributed by Halliday Financial, as investment options. The Plan’s investment advisor has recommended offering additional mutual funds offered by TIAA-CREF and Met Life to enhance the investment choices available to Plan participants. The resolution authorizes the Committee on Faculty, Staff and Administration to review the available mutual funds from those investment providers and to bring recommendations of appropriate funds for approval by the Board of Trustees.

3. A Roth account allows participants to voluntarily contribute amounts to the TDA Plan on an after-tax basis. If certain requirements are met, the contributions, plus earnings, can be withdrawn tax-free. A Roth account is a valuable tax planning option for participants to consider. The availability of the Roth account is in addition to a participant’s current right to contribute amounts to the TDA Plan on a before-tax basis.

4. Currently, there are no restrictions on the number of loans that can be issued under the ORP and the TDA Plans. There are IRS limits on the amount of money that can be borrowed by a participant from the Plans’ accounts, but some participants regularly have many loans outstanding at one time. This both adds complexity and cost to the administration of the Plans and can lead to a high level of loan defaults. The resolution limits the total number of outstanding loans from both Plans to five (5). This is consistent with the number of loans made available in similar plans of other institutions of higher education.

5. Internal Revenue Code Section 402(g)(7) provides a special rule that allows an employee who has completed 15 years of service with CUNY to contribute an additional amount to the TDA Plan under certain circumstances. In general, the additional amount is made available only if the employee has in past years contributed an amount to the TDA Plan that was significantly under the maximum amount permitted. These “catch-up” contributions are intended to enable the employee to make up for the years when his or her contributions were below the maximum permitted. But the formula for determining the “catch up” amount is very complex and requires considerable data from both CUNY and the record keepers. It is easy to make an error in the calculation, which may result in a violation of IRS rules. Additionally, a relatively small number of employees can benefit from this rule. CUNY has determined that it would significantly simplify plan administration and reduce costs to eliminate the availability of this rule going forward. Participants may make pre-tax contributions to the New York State Deferred Compensation Plan in addition to any contributions made to the TDA Plan.

Report of Faculty, Staff and Administration Committee Chair Valerie Beal:
The Task Force is continuing its important work and this Committee will bring additional recommendations to the Board in the next few months.
NO. 6. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - FIVE-YEAR CAPITAL BUDGET REQUEST, FY 2016-17 THROUGH FY 2020-21:

RESOLVED, That The City University of New York Board of Trustees approve a five-year Capital Budget Request for Fiscal Years FY 2016-17 through FY 2020-21 of approximately $6.8 billion for projects authorized by The City University Construction Fund to address critical maintenance, infrastructure, and programmatic initiatives in support of the University’s mission. These projects shall be funded through bonds sold by the Dormitory Authority of the State of New York with debt service payments appropriated by the State of New York and the City of New York, and through bonds sold by the City of New York; projects shall also be supported by state minor repair funding from General Fund. The five-year request breaks down to $5.1 billion for the Senior Colleges and $1.7 billion for the Community Colleges. The state provides 100% of the funding for Senior Colleges and 50% for the Community Colleges. The city provides the matching 50% for the Community Colleges and special projects at Senior Colleges; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

EXPLANATION: Every year the University is required to submit a five-year capital plan to the State Division of the Budget and the City Office of Management and Budget. As in previous plans, the FY 2016-17 through FY 2020-21 request focuses on completion of existing projects and critical health, safety, code compliance and rehabilitation projects, while recognizing the need for expansion and modernization of facilities as called for in campus master plans. In formulating specific projects under this plan, an effort will be made where possible to leverage available University real estate resources through public-private development.

The projects included in the plan originate at the campuses and are prioritized following Board of Trustees criteria:

1. Critical Maintenance projects to ensure health, safety, security, facilities preservation, and compliance with codes, including ADA and asbestos-related regulations;

2. Individual campus projects that were started with partial earlier funding and need completion of funding;

3. Projects to upgrade existing science facilities and provide new science instruction and research facilities;

4. CUNY-wide technology projects, including infrastructure upgrades, systems engineering, and new equipment;

5. CUNY-wide projects to meet energy conservation and performance objectives including Executive Order 88 and Local Law 87;

6. New construction of space needed for academic programs, with projects ranked in order of overall campus space deficiency. Highest priority is assigned to classroom and instructional laboratory facilities and to the replacement of temporary or leased space with permanent space;

7. CUNY-wide and individual campus projects for purposes other than those listed above.
FY 2016-17 Capital Budget Request
FY 2016-17 CAPITAL REQUEST PRIORITIES

- State-of-Good-Repair effort
- Complete ongoing, partially funded projects
- New facilities
- Technology upgrades
- Energy conservation/performance
  - State E0 88 & City LL 87
- CUNY 2020 Initiative – fourth year allocation

FY 2016-17 CUNY CAPITAL REQUEST

CUNY’s Five-Year Request:

- FY 2016-17 through FY 2020-21
- Collaboration between FPCM and the colleges
  - Meetings held with every college
  - Review and update of project details
- Colleges approve both State and City requests for submission
FY 2016-17 CAPITAL REQUEST BREAKDOWN

5-Year State/City Request totals $6.8 billion
- Seniors $5.1 billion / Community Colleges $1.7 billion
- State share $5.9 billion / City share $850 million
- Hard dollars portion of request for Senior/Community Colleges $292 million

City Reso-A funding request $89 million

REQUEST SUMMARY
($ thousands)

<table>
<thead>
<tr>
<th>Bonded Funds</th>
<th>State</th>
<th>City</th>
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<th>First Year totals</th>
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NO. 7. EXECUTIVE COMMITTEE: Notice of Actions Taken (November 2, 2015), for informational purposes:

A. THE CITY UNIVERSITY OF NEW YORK - STRATEGIC INVESTMENT FUND:

RESOLVED, That the Board of Trustees of The City University of New York approves the allocation of $20 million in CUNY Investment and Performance Funds according to the recommendations of Chancellor Milliken which are based upon the methodology described in the Board resolution of October 1, 2015. The Chancellor recommends that a total of $13.6 million be awarded to fund 28 proposals submitted by CUNY’s senior colleges and graduate and professional schools and $6.4 million be awarded to fund 15 proposals submitted by CUNY’s community colleges.

EXPLANATION: Consistent with the performance funding proposal included in Governor Cuomo’s executive budget and the call for a CUNY Investment and Performance Fund in the New York State budget adopted on April 1, 2015, for which the state appropriated $12 million, CUNY developed a competitive proposal process to inspire colleges to develop innovative and effective projects to advance the State’s priorities to improve access, degree completion, academic programs and student services that support post-graduate success, research, and community engagement, and expand experiential learning opportunities, as well as further some additional goals of strategic importance to CUNY. CUNY supplemented the $12 million state appropriation designated for performance funding for FY 2016 with an additional $8 million, at least $6 million of which was dedicated to funding community college initiatives.

CUNY’s process, known as the Strategic Investment Initiative, asked colleges to submit proposals for projects that would advance goals aligned with the highest priorities of both the University and the State. The RFP required that colleges demonstrate their capacity to implement the initiative within the fiscal year and sustain it beyond the initial funding cycle. It further required colleges to include an evaluation plan to gauge the success of the project, both in terms of implementation (project milestones) and subsequent outcomes (project goals).

Following the methodology described in the Strategic Investment resolution of October 1, 2015, a team of reviewers evaluated 68 proposals submitted by CUNY’s 24 colleges and schools under the RFP for CUNY’s Strategic Investment Initiative and 14 submitted under a grant funded by the JP Morgan Chase Foundation. Overall, 43 projects were found to be worthy of investment.

Reviewers evaluated proposals using a 10-dimension rubric with a maximum score of 300 points. The proposals submitted by the seven community colleges were evaluated separately from the proposals submitted by the senior colleges and graduate and professional schools. Based on available funding, the top scoring proposals are recommended for awards. The Chancellor’s recommendation includes an award for each of the 24 colleges.

B. QUEENSBOROUGH COMMUNITY COLLEGE - OUTDOOR ATHLETIC TRACK REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute contract(s) on behalf of Queensborough Community College to purchase and install a replacement outdoor athletic track. The contract(s) shall be awarded to the lowest responsive and responsible bidder(s) after public advertisement and sealed bidding by the College pursuant to law and University Regulations. Such purchase shall not exceed a total estimated cost of $650,000 during the fiscal year ending June 30, 2016. The contract(s) shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Queensborough Community College will replace its outdoor athletic track after several decades of use by the college and the community. The new athletic track will be made of durable, state-of-the-art materials that is expected to provide at least 12 years of safe, low use and that can then be resurfaced to extend its useful life for another 10 years.
NO. 8. [ADDED ITEM] HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
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<th>COLLEGE</th>
<th>DEGREE</th>
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<tr>
<td>HUNTER COLLEGE</td>
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<td>Judy and Stanley Zabar</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Klara Silverstein</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Lin-Manuel Miranda</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>(To be conferred at the commencement ceremony on January 21, 2016)</td>
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</tbody>
</table>

NO. 9. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - AMENDMENTS TO GUIDELINES FOR PRESIDENTIAL SEARCHES:

RESOLVED, That the Board of Trustees of The City University of New York approve the amended Guidelines for Presidential Searches as set forth below.

NOTE: A red-lined version of the changes may be obtained from the Office of the Secretary of the Board of Trustees upon request.

THE CITY UNIVERSITY OF NEW YORK
GUIDELINES FOR PRESIDENTIAL SEARCHES

INTRODUCTION

Section 11.4 of the Bylaws of the Board of Trustees of CUNY set forth the duties and qualifications of Presidents of the colleges. These guidelines address the process and procedures to be followed in searching for a President (including a Dean of CUNY School of Professional Studies, the CUNY School of Law, the CUNY Graduate School of Journalism and the CUNY School of Public Health).

THE PROCESS

When a vacancy occurs, or is certain to occur, the Chairperson of the Board of Trustees shall, after consultation with the Chancellor, establish a Search Committee to seek a new President.

In the case of an anticipated vacancy in the position of President, should circumstances warrant, the Chancellor shall recommend an individual to the Board for appointment as Interim President until such time as a President is appointed. The appointment of an Interim President will typically be for a period of no more than one academic year. If an appointment exceeds, this period, the Chancellor shall notify the Board Committee on Faculty, Staff and Administration of the reasons requiring an extension.

The primary responsibilities of the Search Committee are to recruit and screen highly qualified candidates. The Search Committee will accept nominations from individuals within and outside of the University community.

The City University of New York is an Affirmative Action-Equal Opportunity Employer and shall seek to identify qualified women and minorities for consideration by the Search Committee.

Composition of the Committee:

In order to provide for broad participation of the College and the University community, the Chairperson of the Board, after consultation with the Chancellor, shall establish a Presidential Search Committee and
designate the Chairperson of the Search Committee. The Search Committee shall be composed of the following members:

Trustees: up to five Trustees, appointed by the Chairperson of the Board. The Chairperson or the Vice Chairperson of the Board in the absence of the Chairperson, shall be an ex-officio member of the Search Committee and accordingly shall be entitled to vote. Whenever possible, one Trustee appointed to a Search Committee should reside in the same borough as the College.

Faculty: three tenured faculty from the College (but not including the President, Vice Presidents, Provosts or Deans), elected as determined by the appropriate faculty governance body, or if there is no official faculty governance body established by the College’s approved governance plan, by the faculty members of the College governance body.

Senior level administrators: up to two senior level administrators, one who is affiliated with the college and one who is from a different college, recommended by the Chancellor and appointed by the Chairperson of the Board. The total number of appointed Trustees and senior level administrators shall not exceed five.

Students: two students from the College, recommended by the President and appointed by the Chairperson of the Board, generally, but not necessarily, the presidents of the student governments, or if there is only one student government, another elected student leader, provided, however, that the President shall consult the appropriate student government bodies on the selection.

Alumni: one alumnus/alumna from the College, generally, but not necessarily, the President of the alumni organization of the College, recommended by the Chancellor and appointed by the Chairperson of the Board.

President: the President of one of the colleges of the University recommended by the Chancellor and appointed by the Chairperson of the Board.

In addition, the Search Committee for the Dean of the Law School and the Graduate School of Journalism shall include a member of the School’s Board of Visitors or Advisory Council and up to two other outstanding figures in the relevant professional community in New York City appointed by the Chairperson of the Board.

Notwithstanding any contrary provision of this section, the Dean of the CUNY School of Public Health shall be selected in accordance with the procedures set forth in the governance plan for that school.

Staffing and Outside Consultants:

Staff support, including outside consultants, shall be provided to the Search Committee by the Office of the Chancellor.

PROCEDURES

Analysis of College Needs and Priorities:

The Chancellor shall designate an individual(s) and/or consultant(s) to visit the College, confer with appropriate constituencies, including the elected faculty and other elected governance leaders, as well as department chairpersons, and prepare a report for the Search Committee and the Chancellor, indicating needs and priorities that will help to prepare a position description and an effective advertising and recruitment plan for the position.
Announcing the Vacancy and Processing the Applications:

Announcements of a presidential vacancy shall be placed in the appropriate media, and shall be communicated to educational and related institutions through correspondence and through targeted recruitment.

All applications, with supporting materials as requested in the job description, are to be sent to:

Presidential Search Committee  
The City University of New York  
205 East 42nd Street  
New York, NY 10017

Screening of Applicants:

The Search Committee shall review the applicant pool and reduce it to a manageable number of candidates to be interviewed by the Search Committee. The Chancellor may place before the Search Committee, for additional review, the curricula vitae of a small number of individuals eliminated by the Committee or additional individuals.

At the conclusion of the preliminary interviews, the Search Committee shall select three or four finalists to visit the College.

The work and communications of the Search Committee shall be conducted confidentially, with the understanding that members of the Search Committee are not to reveal any information concerning the identity of candidates, the contents of its deliberations or any other aspect of its work to persons outside of the Search Committee.

College Consultation:

Subject to the exception set forth below, each finalist shall visit the College campus and meet with a group of representatives of College constituencies, including but not limited to elected faculty and student governance leaders and alumni, selected by the Chancellor. Following such meetings, those representatives shall meet and provide the Chancellor with a report on their views of each candidate.

After consultation with the Search Committee, if the Chancellor determines that campus visits would inhibit the generation of a suitable pool of excellent candidates, the Chancellor may, with the approval of the Chairperson of the Board, modify the college consultation process as follows: each finalist shall meet with a group of representatives of College constituencies, including but not limited to elected faculty and student governance leaders and alumni, selected by the Chancellor. Following such meetings, those representatives shall meet and provide the Chancellor with a report on their views of each candidate.

The work and communications of those groups shall be conducted confidentially, with the understanding that the members of each group are not to reveal any information concerning the identity of candidates, the contents of its deliberations or any other aspect of its work to persons outside of the group.

Chancellor’s Recommendations:

The Chancellor, after considering the assessments of the Search Committee, the views of the representatives of the College constituencies, and such other information as may be necessary, shall prepare a recommendation for the Board.
Appointment:

As soon as possible after the Board has acted upon the recommendation of the Chancellor, the Chancellor shall notify the candidate of the Board’s decision. A formal letter of appointment, together with the Board resolution, which delineates the terms and conditions of employment, will be sent to the candidate as soon as he/she accepts the position.

Exceptions to these Guidelines:

In special situations, the Board Chairperson and the Chancellor, after full consultation with the Chair of the Board Committee on Faculty, Staff and Administration and leadership of College constituencies, including but not limited to elected faculty and student governance leaders, may decide to suspend these guidelines for a specific presidential search and substitute a shortened process. Such special situations may include, but are not limited to, the existence of a candidate of proven distinction from within the University, a former University executive, a candidate of national prominence from outside the University, or an exceptional candidate from a recent CUNY presidential search.

EXPLANATION: The proposed amendments to the Guidelines for Presidential Searches are designed to make the search process more effective. The principal substantive changes relate to the composition of the Search Committee and to process of campus consultation. Under the current guidelines, the Search Committee was required to have at least five Trustees; the amended guidelines permit up to five Trustees. That change is intended to reduce the burden on Trustees, especially when there are several simultaneous searches. In addition, the amended guidelines permit the appointment to the Search Committee of up to two senior administrators so long as there are not more than a total of five appointed Trustees and senior level administrations. They also make clear the President must consult with the student government bodies before recommending the student members of the Search Committee.

The amended guidelines also add flexibility to the college consultation process. Under the current guidelines campus visits by finalists were required, and the details of the meetings on the campus were set forth in some detail. The amended guidelines provide the Chancellor with more discretion in structuring meetings during campus visits by candidates with representatives of various constituencies, including but not limited to elected faculty and student governance leaders and alumni. Furthermore, the amended guidelines permit the Chancellor, after consultation with the Search Committee, to dispense with public campus visits and instead to obtain feedback from college representatives by means of confidential off-campus meetings between the finalists and college representatives. The latter option would be used only when the Chancellor, after consultation with the Search Committee, determines that campus visits would inhibit the generation of a suitable pool of excellent candidates.

University Faculty Senate Chair and Trustee Terrence Martell stated that he would like to thank Chancellor Milliken and General Counsel and Senior Vice Chancellor (GC&SVC) Frederick Schaffer for reaching out in a positive way in helping to develop the amended Guidelines for Presidential Searches.

USS Chair and Trustee Awadjie stated that he would also like to thank GC&SVC Schaffer for allowing USS to take part in the process of amendments to the Guidelines for Presidential Searches.

NO. 10. [ADDED ITEM] THE CITY UNIVERSITY OF NEW YORK - THE CUNY GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY:

RESOLVED, That the Chancellor shall develop and implement a plan to transition the existing consortial CUNY School of Public Health (CUNY SPH) to a unified graduate school, which will administer all master’s level and doctoral degree programs. The unified graduate school will remain a unit of the Graduate School and University Center; and be it further
RESOLVED, That the degree-granting authority for all graduate degrees shall reside with the Graduate School and University Center, of which the CUNY SPH is a division. The CUNY SPH shall be encouraged to collaborate with other CUNY colleges on joint degree programs between public health and other disciplines; and be it further; and be it further

RESOLVED, That all current faculty in public health, regardless of senior college home, may apply to transfer their appointments to the CUNY SPH at the Graduate School and University Center without effect on tenure, rank, or seniority; and be it further

RESOLVED, That the name of The CUNY School of Public Health shall be changed to The CUNY Graduate School of Public Health and Health Policy (CUNY GSPHHP).

EXPLANATION: The case for creating a unified graduate school of public health is compelling. A unified school is the national standard and is easily recognizable by the public and specifically by prospective students, faculty, donors and other funding sources. It will best serve students by removing multiple operational and logistical challenges, enabling the offering of more innovative advanced courses, and improving access to the full complement of academic and career services. This revised structure will facilitate reaccreditation of the CUNY GSPHHP by the Council on Education for Public Health (CEPH). The overwhelming majority of the public health faculty have indicated that a unified school is in the best interest of the University, the School, its faculty and its students. The CUNY GSPHHP will be in a better position to recruit and retain the faculty, improve upon faculty development and scholarship and achieve consistent standards in all faculty personnel actions. A unified graduate school will benefit CUNY students by providing consistency in admissions and academic standards and permit the elimination of academic and administrative redundancy. Finally, this structure will enable a more efficient and sustainable financial future for the school.

Arrangements will be made to allow continuing students at current consortial colleges to complete their degrees without significant disruption. All undergraduate public health programs will seek independent CEPH accreditation at the programmatic level.

Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at 6:18 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
The Executive Session was called to order at 6:20 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Rita DiMartino
Freida D. Foster
Brian D. Obergfell

Jill O'Donnell-Tormey
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio
Terrence F. Martell, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
EVC and C.O.O. Allan H. Dobrin
Vice Chancellor Judith Bergtraum
Vice Chancellor Brian Cohen
Vice Chancellor Frank Sánchez

Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Associate VC Andrea Shapiro Davis
Special Advisor Marc V. Shaw

The absence of Trustees Judah Gribetz and Hugo M. Morales was excused.

Trustee Terrence Martell left the room for a portion of the Executive Session.

The Board went into Executive Session to discuss personnel matters.

Upon motion duly made, seconded and carried, the Executive Session was adjourned at 6:40 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
NOVEMBER 23, 2015
AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Public Session reconvened at 6:42 P.M.

There were present:

Benno Schmidt, Chairperson
Philip Alfonso Berry, Vice Chairperson

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Doris Wang
Fenella Ramsami
Anthony Vargas

Valerie Lancaster Beal
Wellington Z. Chen
Una S. T-Clarke
Rita DiMartino
Freida D. Foster
Brian D. Obergfell

Jill O’Donnell-Tormey
Peter S. Pantaleo
Carol A. Robles-Roman
Barry F. Schwartz
Charles A. Shorter

Joseph K. Awadjie, ex officio

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Senior Vice Chancellor for University Relations and Secretary of the Board
Hourig Messerlian, Deputy to the Secretary
Doris Wang
Fenella Ramsami
Anthony Vargas

Chancellor James B. Milliken
EVC and University Provost Vita Rabinowitz
EVC and C.O.O. Allan H. Dobrin
Dean Ann Kirschner
Vice Chancellor Judith Bergtraum
Vice Chancellor Brian Cohen
Vice Chancellor Frank Sánchez

Vice Chancellor Matthew Sapienza
Vice Chancellor Pamela Silverblatt
Vice Chancellor Gillian Small
Vice Chancellor Gloriana Waters
Associate VC Andrea Shapiro Davis
Special Advisor Marc V. Shaw

The absence of Trustees Judah Gribetz and Hugo M. Morales was excused.

Upon motions duly made, seconded and carried, the following resolutions were adopted:
(Calendar Nos. 11 and 12)

NO. 11. MACAULAY HONORS COLLEGE - APPOINTMENT OF INTERIM DEAN:

RESOLVED, That the Board of Trustees of The City University of New York approve the appointment of Dr. Mary Pearl as Interim Dean of Macaulay Honors College, starting on January 30, 2016 at a compensation to be recommended by the Chancellor to the Board, subject to financial ability.
EXPLANATION: Dr. Ann Kirschner will step down as Dean of Macaulay Honors College, effective January 30, 2016, close of business. Pending a completion of a search for a new Dean, Dr. Mary Pearl will serve as Interim Dean. Dr. Pearl was appointed as Macaulay Honors College’s first Provost and Senior Associate Dean effective March 3, 2014. Since July 2012, Dr. Pearl served as the Associate Dean and Chief Academic Officer at the College while also a Professor of Biology at Brooklyn College. Dr. Pearl is a renowned scientist, environmentalist and educator, who was the first dean and Administrative Vice President of SUNY Stony Brook – Southampton. She also served as president of the Ecohealth Alliance, helping build careers of local scientists and educators in 20 high-biodiversity countries around the world. She is also a founding faculty member for the master's program on Design for Social Innovation at the School for Visual Arts.

The Chancellor strongly recommends her appointment as Interim Dean.

Statement of Interim Dean Mary Pearl:
I would like to thank Chancellor Milliken, as well as Chairperson Schmidt and the rest of the Board for their confidence in my leadership. As a lifelong New Yorker and a granddaughter of a proud City College graduate, it is a pleasure for me to be asked to serve CUNY in this way. I would also like to thank my dear friend, Dr. Ann Kirschner, whose enthusiasm and passionate commitment to the advancement of Macaulay Honors College’s (MHC) students has been inspiring. I have appreciated her openness, her flexibility, and the culture she has created at MHC, of innovation. It has allowed me to dream up and launch programs beyond what I thought possible when I arrived a little over three years ago. I am excited to build on MHC’s achievements and will not look at this interim appointment as an interlude for stasis at a time when one must not lose any momentum in advancement. I am inspired by Chancellor Milliken’s commitment to a digital and international CUNY, and I will seek to provide MHC students with an ever more exhilarating and transformational experience in these areas. I also hope that MHC can share with its CUNY partner institutions a series of proof-of-concept programs in higher education that can spark innovation and success at other campuses. She concluded by saying that for anyone interested in the future harmony and prosperity of this region, there is not a more exciting place to be than working with some of CUNY’s most hardworking, talented, and driven students. I look forward to making wonderful things happen over the next few months, working together with MHC’s Foundation Board, its Advisory Council, students, faculty, and staff, as well as with Chancellor Milliken and his cabinet, and of course, my many enthusiastic colleagues throughout the CUNY system, who have already been such a great pleasure to work with.

NO. 12. RESOLUTION OF APPRECIATION – ANN KIRSCHNER:

WHEREAS, Dr. Ann Kirschner was designated Dean of Macaulay Honors College at CUNY by Chancellor Matthew Goldstein in June 2006 with the unanimous approval of the Board of Trustees; and

WHEREAS, Student achievement at Macaulay soared under her leadership, as students competed for and were awarded seventy-three prestigious fellowships, including two Rhodes Scholars, five Truman Fellows and thirty-six Fulbrights; and

WHEREAS, Dr. Kirschner developed signature leadership programs, such as the Goldsmith Scholars, Revson Scholars, the Kenan Fellows and the Hertog Scholars; and

WHEREAS, Building on her background as an entrepreneur in media and technology, Dr. Kirschner launched the Macaulay New Media Lab and was awarded one of New York State’s 20/20 grants to develop a digital media incubator and curriculum in partnership with Hostos Community College and Lehman College; and

WHEREAS, Dr. Kirschner began her career as a lecturer in Victorian literature at Princeton University where she earned a Ph.D in English. And as an entrepreneur in media and technology, she launched satellite and internet businesses for the National Football League and Columbia University’s online education company, Fathom; and
WHEREAS, As writer and frequent contributor to conferences and publications on education and technology, Dean Kirschner was named one of New York Magazine’s Millennium New Yorkers, and she is the author of Sala's Gift, the story of her mother’s wartime rescue of letters from Nazi labor camps, whereby the original letters are in the permanent collection of the New York Public Library; and

WHEREAS, Chancellor James B. Milliken has praised Dean Kirschner’s outstanding leadership of Macaulay Honors College, noting that “the college went from a program to one of the few degree granting honors colleges in the country. Applications increased by 80 percent and Macaulay has become one of America's most competitive honors colleges.”; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York expresses its heartfelt appreciation to Dr. Ann Kirschner for her exemplary dedication and distinguished leadership as Dean of Macaulay Honors College, and for continuing to serve the University in her new post as Special Adviser to the Chancellor for Strategic Partnerships, building affiliations in key sectors of the economy to provide enhanced opportunities for our students and graduates.

State\ment of Dr. Ann Kirschner:
First, all of those things happened not because of me, but because of the remarkable team at MHC. It is an honor to have led MHC for 10 years. I never stayed anywhere that long, and the reward is the friendship, the affection, and the gratitude of the most remarkable young men and women I have ever met. To work at CUNY is to be part of a remarkable mission about the future of education, not only in New York, but in the United States, and, I could not be prouder than I am at what we at the University will accomplish together. Thank you to all the Trustees and to Chancellor Milliken for the opportunity to continue to serve CUNY.

Upon motion duly made, seconded and carried, the reconvened public meeting was adjourned at 6:51 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHEYSON

(This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)