MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MAY 26, 1998
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:38 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Ronald J. Marino

John Morning
Susan Moore Mournier
James P. Murphy
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Md. Mizanor R. Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Tawana Spellen
Towanda Washington
Judy Watson

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
Interim President Dolores Fernandez
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Gerald W. Lynch

President Yolanda T. Moses
President Antonio Perez
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Dean Stanford R. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Interim Vice Chancellor Angelo B. Proto
Vice Chancellor Richard F. Rothbard

The absence of Trustee Everett was excused.
A. INTRODUCTION OF NEW FACULTY MEMBER OF THE BOARD:

Chairwoman Paolucci introduced the new Chair of the University Faculty Senate, Prof. Bernard Sohmer, and, on behalf of the Board, extended congratulations to him and the other officers who have been elected.

Professor Cooper noted that Prof. Sohmer began teaching at The City College in 1952, before The City University was established. He not only has been a Professor of Mathematics, but he has been a Dean of Students, he has chaired every faculty organization you can chair at The City College, and he has been the College Ombudsman. He has been the Vice Chair of the University Faculty Senate and the only thing he has not done is he has not won the Nobel Prize in Mathematics because there isn't one. I am sure that Prof. Sohmer will continue in the tradition of the Faculty Senate, which is to voice unpopular opinions and have no vote to follow them up with.

Trustee Sohmer stated that he hopes to be as vociferous as Sandi but almost certainly he will be less graceful.

B. TRUSTEE HONORS:

Chairwoman Paolucci stated that on behalf of the entire Board she would like to congratulate our Trustee John Morning on being elected Chair of the Board of Directors of the Association of Governing Boards of Universities and Colleges, the very prestigious national education organization. We are proud of you, John.

C. APPRECIATION – PRESIDENT MATTHEW GOLDSTEIN:

Chairwoman Paolucci stated that on behalf of the Board and the Administration I would like to offer best wishes to President Matthew Goldstein who is with us here for the last time at this Board meeting. He will, as we all know, be taking over the Presidency of Adelphi University. We thank President Goldstein for the great job he has done, for bringing in all that money for Baruch and CUNY, and we will miss him on many, many counts.

President Goldstein thanked Chair Paolucci for those gracious statements. For the past seven years I have been privileged to serve as President at Baruch College, and have witnessed along with my colleagues a transformation of a great institution. Great institutions don’t change just by virtue of one’s individual efforts. These are truly collaborative efforts. I would just like the record to read that I am deeply appreciative of the good work that went on at Baruch, the faculty, students and the administrative staff that agreed to join me in this journey; with the very inspired leadership in this building, an extraordinary group of men and women, vice chancellors and other administrators, that saw the wisdom of some of what we tried to do and helped us along the way; and Members of the Board who were very much a part of those decisions as well. I thank you all and I hope that the University continues to have a bright future and that we keep our minds focused on our students and give them the most fertile and important environment for them to realize their fullest potential. Thank you very much.

D. FACULTY HONORS:

1. Rosanne K. Silberman, professor of Special Education at Hunter College, received the prestigious 1998 Distinguished Service Award from The Council for Exceptional Children for the special contributions she has made in the advancement of education for students with visual impairments.

2. Linnea Ehri, distinguished professor of Educational Psychology at The Graduate School and University Center, has been named to a newly established NIH National Reading Panel which will assess the effectiveness of research on reading for use in the country’s classrooms. The panel is made up of fifteen prominent reading researchers, teachers, child-development experts, leaders in elementary and higher education, and parents selected from almost 300 nominees.

3. Eloise Quinones-Keber, professor of Art History at Baruch College; Kenji Fujita, professor of Art at Brooklyn College; and Lee Haring, professor of English at Brooklyn College have been awarded 1998 Guggenheim Fellowships.
4. John W. Harbeson, professor of Political Science at The Graduate School and University Center, has been named a Jennings Randolph Senior Fellow in the United States Institute of Peace in Washington, D.C., for 1998-1999.

5. Dennis Parnell Sullivan, holder of the Albert Einstein Chair in Science (Mathematics) at The Graduate School and University Center, was admitted to the National Order of Scientific Merit of the Brazilian Ministry of Science and Technology.

6. N. John Hall, professor of English at Bronx Community College, has been appointed director of the National Endowment for the Humanities Summer Seminar for College Teachers. Only 14 seminars were awarded nationwide and Dr. Hall is the only director from a two-year college.

E. STUDENT HONORS:

Roland Marden, Ph.D., candidate in Political Science at The Graduate School and University Center, was awarded a 1998 Mellon Research Fellowship to study at the Virginia Historical Society.

F. ALUMNI HONORS:

Martin B. Sherwin, who received his bachelor's degree from The City College and in 1967 was the first student in The Graduate School and University Center's Ph.D. Program in Engineering to receive a doctorate, has been elected to the National Academy of Engineering.

G. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

**THE CITY COLLEGE**

a. $500,000 NASA to Alfano, R., IUSL, for "Tunable Solid State Lasers and Optical Imaging Program."

b. $277,036 NYC DEP to Bandosz, T., Chemistry, for "The Characterization and Study of Granular Activated Carbon."

c. $266,000 AMERICOPRS to Fernando, M., Sociology, for "City College's Empowering Communities Program."

d. $258,991 LOCKHEED SANDERS to Saadawi, T., Elec. Engineering, for "ARL BAA Telecommunications."

e. $176,689 BOCES/NYS ED to LaFontant, M., Education-Admin, for "Haitian Bilingual ESL Technical Assistance Center (HABETAC)."

f. $150,000 NSF to Baumslag, G., Mathematics, for "Computational Group Theory."

g. $150,000 AFOSR to Ho, P., Elec. Engineering, for "All Optical Transistors for Ultrafast Computing."

h. $120,000 NEW YORK CITY BOARD OF EDUCATION to Posamentier, A., Education-Admin, for "1997 Real World Mathematics Summer Institute."

i. $100,000 AFOSR to Alfano, R., IUSL, for "Optical Amplification and Non-Linear Optical Processes in Random Scattering Media."

**QUEENS COLLEGE**

a. $237,776 NIH/NATIONAL HEART, LUNG AND BLOOD INSTITUTE to Bittman, R., The Chemistry and Biochemistry Department, for "Structural Property of Membranes."
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b. $189,496 NEW YORK CITY BOARD OF EDUCATION to Leiner, M., The School of Education, for "Townsend Harris High School/Queens College Collaboration."

c. $144,751 OIL, CHEMICAL, AND ATOMIC WORKERS INTERNATIONAL UNION to Markowitz, S., The Center for the Biology of Natural Systems, for "Needs Assessment for Medical Surveillance of Former Workers at the Idaho Falls Engineering and Environmental Laboratory."

d. $135,000 U.S. DEPARTMENT OF DEFENSE/ARMY RESEARCH OFFICE to Fields, L., The Psychology Department, for "Enhanced Learning and Retention of Land Navigation and Target Retention through Equivalence Class Training."

e. $100,000 NATIONAL SCIENCE FOUNDATION to Artzt, A., and Armour-Thomas, E., The Secondary Education Department, for "Teaching Improvements through Mathematics Education 2000: An Integrated Undergraduate Program to Improve the Preparation of Mathematics Teachers (Time 2000)."

JOHN JAY COLLEGE

a. $1,000,000 U.S. DEPARTMENT OF JUSTICE to Smith, L., The Criminal Justice Research & Evaluation Center, for "A Regional Community Policing Institute Award from the Office of Community Policing Services to develop policing for the future and to take policing to a new level."

NEW YORK CITY TECHNICAL COLLEGE

a. $340,000 NYS EDUCATION DEPARTMENT to Hoffman, C., for "Access Counseling Center Job Development."

H. ORAL REPORT OF THE CHANCELLOR: Interim Chancellor Kimmich reported the following:

1. I echo Dr. Paolucci's words welcoming Prof. Sohmer to the Board of Trustees. He has always been a strong voice for the faculty and their concerns and I look forward to hearing that voice in the Board's deliberations.

2. The City Council breakfast hosted by the University last week was a good event with all the key City Council leaders present including Speaker Peter Vallone, Finance Committee Chairman Herbert Berman, Higher Education Committee Chairwoman Helen Marshall and many other committee chairs. At the breakfast the University awarded a special citation to Education Committee Chairwoman Priscilla Wooten for her long-standing support of the University over many years. The City Council has a sustained interest in the University and its fortunes. Earlier this week, I testified before the City Council Finance and Higher Education Committees on the Mayor's proposed budget for 1998-99. The Higher Education Committee has scheduled a hearing on the community colleges later this week, so that their interest in fact remains strong.

3. On a visit to Washington the week before last, I had a chance to meet with many members of the New York City delegation and found both an understanding of CUNY issues and a great deal of support. Among other things we also discussed an idea originally voiced by Dr. Paolucci to schedule a New York delegation Congressional breakfast some time early this fall.

4. As you all know the State budget is in place and to the best of our knowledge, there has been very little movement toward a reconsideration of the Governor's vetoes. The only encouraging development is that Senate Majority Leader Bruno has publicly called for a restoration of the $150 base aid for community colleges, an item that had been in the legislative budget agreement and had been vetoed by the Governor. Both houses are scheduled to finish by June 18, and we will have to get closer to that deadline before there is a likelihood of discussions among the two legislative leaders and the Governor about whether and if there are any changes in the budget situation.
5. The University has embarked on an initiative to establish a scholarship program that would help meet the growing needs of the Board of Education for qualified teachers. The CUNY Teaching Opportunity Program is a scholarship program which will be carried out in collaboration with the New York City Board of Education. The proposed program seeks to attract highly qualified undergraduate students to careers in education. It will focus on recruiting juniors and seniors who are pursuing academic majors that have been identified as current or future areas of teacher shortages such as in the sciences, mathematics, languages other than English, reading, and in the areas of bilingual and special education. Efforts were made to link program recruitment activities with University programs in effect that support teacher education initiatives. Initial efforts to obtain support from foundations and the business sector have been promising. We have received a commitment from the Jewish Foundation for the Education of Women for 130 scholarships over a four-year period as well as some assistance with start up costs. We look forward to proceeding with this initiative, and to approach other foundations for help.

6. On a more somber note, I want to acknowledge the loss of Dr. Belle Zeller who died last week. She was a long-term faculty member at Brooklyn College, a driving force in the University's union movement, a person of great vision, integrity, wisdom, and a person known also for her New York savvy and combative ness. We honor her memory.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 10)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for May 26, 1998, (including Addendum Items) be approved:

(a) ERRATA: Add the following:

THE CENTRAL OFFICE
P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Sang Hong is withdrawn.

LEHMAN COLLEGE
P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The payroll title for Ai D. Le is revised to read "Substitute Assistant to HEO."

HOSTOS COMMUNITY COLLEGE
P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Ceferino Narvaez-Ortiz is withdrawn.

(b) ADDENDUM: Revise the following:

D 1 HUNTER COLLEGE - TRANSFER OF INSTRUCTIONAL STAFF: The heading is revised to read "TRANSFER OF INSTRUCTIONAL STAFF FROM THE OFFICE OF DIVISION OF HUMANITIES AND THE ARTS TO THE OFFICE OF THE SCHOOL OF ARTS AND SCIENCES."

D 21 BROOKLYN COLLEGE - APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION PLAN ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The heading is revised to read as follows: "KINGSBOROUGH COMMUNITY COLLEGE - REAPPOINTMENT WITHOUT TENURE, CCE, OR 13.3.B. - ANNUAL."
NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for May 26, 1998, (including Addendum Items) be approved:

(a) ERRATA: Add the following:

THE CITY COLLEGE
P B-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Andre J. Washington is withdrawn.

BARUCH COLLEGE
P B-1 REAPPOINTMENT WITHOUT TENURE, CCE, OR 13.3.B. (ANNUAL): The entry for Peter Bejach is withdrawn.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
P B-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Faisel H. Adem is withdrawn.

(b) ERRATA: Revise the following:

YORK COLLEGE
P B-1 LEAVE OF ABSENCE WITHOUT PAY (INSTRUCTIONAL STAFF): The Errata entry for Dolores Straker is withdrawn and the original entry in the Chancellor's Report is withdrawn.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of April 27, 1998 be approved:

NO. 4. BOARD MEETING DATES FOR 1998-99 ACADEMIC YEAR: RESOLVED, That the following items be approved:

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<td>Monday, October 26, 1998</td>
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<td>Monday, February 22, 1999</td>
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NO. 5. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND - PHYSICIAN ASSISTANT TRAINING PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of The College of Staten Island with Bayley Seton Hospital, Sisters of Charity Health Care Systems, to continue the Physician Assistant Program. Bayley Seton Hospital will provide clinical and practical experience in physician assistant studies for up to thirty (30) College of Staten Island students for the period July 1, 1998 through June 30, 1999 at an estimated yearly cost of $240,750 chargeable to FAS Code 267401400. The contract shall include up to four annual options for the College to renew in its best interest. The contract shall be subject to approval as to form by the University's Office of General Counsel.

EXPLANATION: The prior contract with Bayley Seton Hospital, Sisters of Charity Health Care Systems, 75 Vanderbilt Avenue, Staten Island, New York will expire June 30, 1998. The contract price for the year now ending was $180,240 for twenty-four (24) students, nine second year students at $7,260 per student and 15 first year students at $7,660 per student (including a $400 first year student laboratory fee). The cost for the 1998/1999 year includes $117,000 for fifteen students (at $7,800 per student) entering their second year of the clinical phase of the
program and fifteen students (at $8,250 per student) entering their first year of the clinical phase of the program (including a $450 first year student laboratory fee). The increase in cost is due to a 7% increase in tuition rates and a 12% increase in laboratory fees by Bayley Seton Hospital. The new contract allows for up to a 10% increase in tuition per year but with a fixed rate of $450 for laboratory fees for the four renewal terms.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF BUILDING SERVICES CONTRACTS FOR 30 WEST BROADWAY (FITERMAN HALL):

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College to purchase facilities maintenance services at 30 West Broadway (Fiterman Hall). The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College, pursuant to law and University regulations; and it be further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College to purchase building engineering services at 30 West Broadway (Fiterman Hall). The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College, pursuant to law and University regulations; and it be further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College to purchase custodial services at 30 West Broadway (Fiterman Hall). The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College, pursuant to law and University regulations; and it be further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of $1,500,000 for the initial one year term, chargeable to FAS Code 22-17701-400, during the fiscal year ending June 30, 1999. The contracts shall include up to four one-year options for the University to renew in its best interest. The contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The purchase of these services is essential to the safe and efficient operations of the College's facility at 30 West Broadway (Fiterman Hall).

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF ADVERTISING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase advertising services from Sky Advertising, Inc., under existing New York City Contract Number 9868878, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $175,000, chargeable to FAS Code 2-22001-407, during the fiscal year ending June 30, 1999.

EXPLANATION: In order to meet the College's 1998-99 enrollment targets, a large scale recruitment campaign is needed. In addition, advertising is required based upon the College's anticipated hiring needs for new faculty and staff personnel.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF A PRODUCTION MAILER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Borough of Manhattan Community College to purchase a production mailer from Pitney Bowes, Inc., under existing General Services Administration Contract Number GS-25F-5138C, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $115,000, chargeable to FAS Code 2-22001-302, during the fiscal year ending June 30, 1998.

EXPLANATION: The College sends out a minimum of 125 mailings every year, at least thirty which average between 10,000 and 20,000 pieces or more. These mailings are required by the Admissions, Registrar's, Bursar's,
Financial Aid, and Student Affairs offices. In addition, as of the 1998-99 year, the Bursar's office will include a Business Reply envelope with each bill. At present, each of these pieces of mail is hand inserted into envelopes and each mailing takes at least a week before it can be metered. This high-capacity equipment will permit the College to eliminate its dependence on using personnel or outside services. The mailer efficiently folds and inserts documents and envelopes in one operation.

E. THE COLLEGE OF STATEN ISLAND - INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize The College of Staten Island to purchase one hundred seven (107) Pentium computers from Dell Marketing L.P., under existing State of New York Contract Number PT00109, pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of $209,700; $149,700 will be chargeable to FAS Code 259601309, and $60,000 will be chargeable to FAS Code 274501309 during the fiscal year ending June 30, 1998.

EXPLANATION: The College will use these networked Pentium computers to upgrade current hardware that cannot support new educational technology software in the Office of Information Technology's general purpose open access academic computer student laboratory, the Modern Languages Department multimedia laboratory, new faculty offices, and to upgrade obsolete computer equipment for faculty.

F. BROOKLYN COLLEGE - XEROX DOCUTECH PRODUCTION NETWORK PUBLISHER:

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase a Xerox Docutech Production Network Publisher from Xerox Corporation under existing State of New York Contract Number P006026, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $250,000, chargeable to FAS Code 218401300, during the fiscal year ending June 30, 1998.

EXPLANATION: The equipment in the Brooklyn College Print Shop is now processing in excess of 1,115,000 copies per month. At the rate the volume is increasing, the Print Shop expects to produce over fifteen million copies this year. The existing equipment can no longer meet the increased volume. A fast reliable printer that is equipped to handled documents submitted in electronic or digital form is required. The Xerox Docutech has the capabilities to meet these needs.

NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - M.S. IN HIGHER EDUCATION ADMINISTRATION:

RESOLVED, That the program in Higher Education Administration leading to the Master of Science in Education degree to be offered at Baruch College be approved, effective September 1998, subject to financial ability.

EXPLANATION: For over twenty years Baruch College has offered a specification in Higher Education Administration within its existing registered M.S. program in Educational Administration and Supervision. During an evaluation visit to the College, the State Education Department determined that the specification had developed over the years a distinctly different purpose and therefore should have its own separate registration. In this way the College may advertise Higher Education Administration as a separate program and graduates of the program would receive the appropriate degree title on their diplomas.

The proposed program is intended to prepare administrators of colleges and universities to perform their jobs more professionally, knowledgeably, and efficiently in a challenging environment that requires all colleges to do more with less. The program primarily serves persons who are already working full-time in institutions of higher education, and who want to pursue the acquisition of new knowledge and skills on a part-time basis through this program.
Because Baruch College has offered the specification for over twenty years, the resources needed for the continued support of the program are already in place at Baruch. No new resources will be required over the next five years.

B. THE COLLEGE OF STATEN ISLAND - ABOLITION OF THE DEPARTMENT OF ENGINEERING TECHNOLOGIES:

RESOLVED, That the Department of Engineering Technologies at The College of Staten Island be abolished effective September 1, 1998.

EXPLANATION: Following a thorough review and consultation with the affected faculty and approval by the appropriate College governance committees, The College of Staten Island proposes to abolish the Department of Engineering Technologies. The purpose of this restructuring is the redesign of the present degree offerings in Engineering Technologies such that they meet the demands of this rapidly changing field as we approach the next century. The three engineering technology programs that will continue to accept students in Fall 1998 (admission to five engineering technology programs was suspended in September 1997 and another will suspend admissions in September 1998) are in the process of redesign and will be administered by an interdepartmental coordinating committee that will assure their integration with the cognate disciplines of Computer Science and Engineering Science. These actions are expected to assure the continuing currency of these programs and permit a better pathway for articulation with allied computer-based baccalaureate programs.

A separate resolution has been submitted to the Board of Trustees via the University Report Addendum regarding the personnel actions. Contingent upon the approval of the Board of Trustees, all faculty members from the Department of Engineering Technologies will be transferred to academic departments in appropriate disciplines effective September 1, 1998.

These actions follow consultation with affected faculty and approval within the individual departments, approval by the Institutional Planning Committee, and the College of Staten Island College Council. The proposed actions are also strongly endorsed by the College Administration.

Report of Committee Chairwoman Ruiz:
The Committee adopted two resolutions of appreciation for service with distinction. The first was in honor of President Matthew Goldstein, the representative of the Council of Presidents to the Committee. The second was in honor of Professor Sandi Cooper, the representative of the University Faculty Senate to the Committee.

We also had two information items and the interim Chancellor has already given a report on the scholarship program, but I would like to commend Vice Chancellor Louise Mirrer and Trustee Edith Everett for their support and hard work in this scholarship program. We then had a report on college mission statements by President Marlene Springer, The College of Staten Island, and President David Caputo, Hunter College. Vice Chancellor Mirrer also provided background information and clarification on the use of SAT scores as a part of the University’s application process.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - LIBRARY RENOVATION & EXPANSION:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans and cost estimates for the renovation and expansion of the Brooklyn College Library as prepared by Buttrick White & Burtle, LLP in association with Shepley Bulfinch Richardson and Abbott, for a project with a total estimated cost of $72,871,000; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such preliminary plans and cost estimate; and be it further
RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of The State of New York to complete the final Contract Documents and Cost Estimate for the project, to bid the work and supervise construction.

EXPLANATION: This project will fulfill the college's Master Plan goal for library space, reader seats, and multimedia and telecommunications services, within an expanded structure appropriate to the character of the original Randolph Evans design. The scope of work includes the construction of an addition of 105,000 gsf, the renovation of the 1959 Gideonese extension (118,650 gsf) and the restoration of the 1937 LaGuardia Hall (54,000 gsf). The consulting firms of Buttrick White & Burtis, LLP and Shepley Bulfinch Richardson and Abbott were selected for the design of this project and approved by The City University of New York Board of Trustees on March 25, 1996, Cal. No. 4.I.

B. HUNTER COLLEGE - MODIFY EXISTING HVAC SYSTEM SERVING COMMONS LEVEL AREA IN THE NORTH BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a construction contract on behalf of Hunter College to modify the existing HVAC system serving the Commons Level area in the North Building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project No. HU057-094 at a cost not to exceed $1,112,800. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The existing HVAC system is 55 years old and was originally designed to serve an open cafeteria. The space is presently used as classrooms, a computer lab, a study skills center and several administrative offices. This project will modify the existing system to meet current ventilation standards for the present space usage.

The Board of Trustees of The City University of New York approved the selection of Kallen and Lemelson Consulting Engineers on May 28, 1996, Cal. No. 5.B. for the design portion of this project.

C. HUNTER COLLEGE - WEST BUILDING - LOBBY IMPROVEMENTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College to purchase and install furniture and equipment for the West Building lobby. The contract shall not exceed a total estimated cost of $253,000, chargeable to City Capital Budget, Project No. HU084-098. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The lobby of the West Building of the 68th Street Campus will be renovated using bonded dollars capital funds. This project will provide new furniture and equipment, following completion of the renovation.

D. JOHN JAY COLLEGE - STEAM ABSORPTION CHILLER REHABILITATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of John Jay College for the rehabilitation of steam absorption chiller #2. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $356,328 chargeable to the State Capital Construction Fund, Project No. JJ003-087 (CU006-087). The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: This project consists of repairing and rebuilding the existing non-operational, 600-ton, steam absorption chiller #2, which will provide backup capacity to the existing operational chiller #1, installed in 1994 to serve the North Hall building.

E. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - SECURITY SYSTEM FOR 199 CHAMBERS STREET:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College for installation of a security system at 199 Chambers Street. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations for a cost not to exceed $1,000,000. The contract shall be chargeable to City Capital Budget, Project No. MC137-098. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The recent CUNY transition from contracted guards to professional security officers has resulted in a smaller, although better trained, security force. BMCC's main building sprawls over four city blocks and has seventeen entrances and exits. Installation of an automated access control system supported by closed circuit TV will enable the smaller force to better secure the facility.

F. NEW YORK CITY TECHNICAL COLLEGE - FIRE ALARM UPGRADE PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Rolf Jensen & Associates for architectural and engineering services, for design and supervision of construction, for a fire alarm system upgrade and rehabilitation project at New York City Technical College, CUNY Project No. NY045-092. The total contract cost shall not exceed $103,000, chargeable to the State Capital Construction Fund. The contract shall be subject to approval as to form by the University Office of General Counsel. The proposed firm was selected in accordance with law and the procedures established by the University.

EXPLANATION: This project will upgrade the fire alarm systems in the School's Namm Hall, G Building, Pearl Building, and the Atrium Building, to render them compliant with Fire Department regulations, the NYC Building Code and with the Americans with Disabilities Act.

G. THE CITY UNIVERSITY OF NEW YORK - AGREEMENT WITH THE CITY UNIVERSITY CONSTRUCTION FUND AND DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED, That the proposed Sixth Supplemental Agreement and Lease, dated as of May 31, 1998 ("Sixth Supplemental Lease Agreement"), among the Dormitory Authority of the State of New York, The City University Construction Fund and The City University of New York, relating to Dormitory Authority of the State of New York City University System Consolidated Third General Resolution Revenue Obligations, providing for the leasing by the Construction Fund from the Dormitory Authority of facilities for the use of The City University and the financing by the Dormitory Authority of such facilities, by the issuance of bonds and notes pursuant to the Dormitory Authority of the State of New York City University System Third General Revenue Bond Resolution, adopted May 25, 1994, be, and the same hereby is, approved; and be it further

RESOLVED, That in conformity with Section 2.6 of the By-Laws of The City University, the Secretary of the Board of Trustees is hereby authorized and directed to execute the Sixth Supplemental Lease Agreement on behalf of The City University and is authorized to cause the seal of The City University to be affixed thereto; and be it further

RESOLVED, That the Chairperson or the Vice Chairperson of the Board of Trustees is hereby authorized to make such amendments to the Sixth Supplemental Lease Agreement as she or he shall deem appropriate or necessary in accordance with the advice of General Counsel to the Board of Trustees, including the deletion or addition of
facilities for which this Board has previously approved and recommended to the New York State Division of the Budget a capital budget request, that any such change shall be communicated to the Secretary of the Board of Trustees by the General Counsel and that the signature of the Secretary of the Board of Trustees on the Fifth Supplemental Lease Agreement, as so amended, shall be conclusive evidence of the approval by the Board of Trustees of such amendments; and be it further

RESOLVED, That any one of the following officers of The City University of New York is hereby authorized and directed to execute on behalf of The City University any certificate, agreement or other document required by the underwriters, the Trustee or any other interested party with respect to the issuance of any obligation by the Dormitory Authority in connection with the Sixth Supplemental Lease Agreement: the Secretary of the Board of Trustees, the Chancellor, the Deputy Chancellor, the Vice Chancellor for Budget, Finance and Information Services, the Vice Chancellor for Facilities Planning, Construction & Management, and the Vice Chancellor for Legal Affairs.

EXPLANATION: The 1998 New York State Legislature approved a Capital Budget for The City University for fiscal year 1998 that included appropriations and reappropriations for site acquisitions, facility improvements and the construction of new facilities for The City University of New York and this Capital Budget was signed into law by the Governor. The foregoing Resolution authorizes the execution and delivery on behalf of The City University of a Supplemental Lease Agreement and related certificates, agreements, and other documents that, among other things, will enable the Dormitory Authority to issue obligations to finance, undertake, and complete the projects contained in the 1998 Capital Budget for The City University.

NO. 8. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:

Report of Committee Chairman Murphy:
At its May meeting the Committee began a discussion which focused on the recruitment of faculty at the University, and the challenges that are faced by the colleges in their efforts to retain qualified faculty and maintain market competitiveness. We looked at the status of faculty at the University level and at the individual colleges based on the total number of full- and part-time faculty over an eight-year period, from the fall of 1990 through 1997; the student enrollment for the comparable period; the early retirement incentive participation numbers, and the number of new faculty that have been hired since 1994, which is a key number. We will continue the discussion at our June meeting and hope to report to the full Board shortly. Further, we are hopeful that the State budget will be resolved in a way that affords our senior colleges the opportunity to increase faculty lines and actively engage in the recruitment of new outstanding faculty.

NO. 9. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:

Report of Committee Chairwoman Mouner:
The Student Affairs Committee discussed at length having a training session for staff who handle student disciplinary matters at the colleges. Thanks to Interim Vice Chancellor Bill Proto and Acting Vice Chancellor Roy Moskowitz and their staffs, a training session will take place on Wednesday, June 17, 1998 from 8:30 A.M., to 4:30 P.M., at the Baruch College Conference Center. For all those student representatives and for the staff of each campus, you need to register by June 5 in order to be able to attend.

NO. 10. SALK SCHOLARSHIPS: RESOLVED, That the Board approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Interim Chancellor:

WITH STIPEND

Steve Braunstein
Hannah Farquharson
Diana Feldman
Bianca Van-Kust
Eyiuche Okeke
Xiangen Wu

Brooklyn College
The City College
Hunter College
The City College
York College
Hunter College
HONORARY (In order selected)

Adebowale A. Adeyemi  
The City College
Sharon Bruckstein  
Brooklyn College
Nelli Fisher  
Brooklyn College
David Khaski  
Brooklyn College
Malgorzata Teklinski-Moroz  
Brooklyn College
Chirag N. Shah  
The City College
Tchaiko Parris  
Hunter College

NO. 11. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Interim Chancellor, be presented at the commencement exercises as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREES</th>
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<tr>
<td>JOHN JAY COLLEGE OF CRIMINAL JUSTICE</td>
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<tr>
<td>Mr. George J. Mitchell</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Mr. Louis J. Freeh</td>
<td>Doctor of Laws</td>
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<tr>
<td>Dr. Carol Gilligan</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Mr. Claiborne Pell</td>
<td>Doctor of Laws</td>
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<tr>
<td>Ms. Patricia Smith</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Mr. George Walker</td>
<td>Doctor of Humane Letters</td>
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(To be awarded at the June, 1998 Commencement)

LAGUARDIA COMMUNITY COLLEGE

Dr. Arthur Levine  
Doctor of Humane Letters

(To be awarded at the September, 1998 Commencement)

LEHMAN COLLEGE

Mr. Ernest W. Michel  
Doctor of Humane Letters

(To be awarded at the September, 1998 Convocation)

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:12 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MAY 26, 1998
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:20 P.M.

There were present:
Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson
Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Ronald J. Marino

John Morning
Susan Moore Mounier
James P. Murphy
George J. Rios
Niida Soto Ruiz
Richard B. Stone

Md. Mizanur R. Biswas, ex officio
Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
Vice Chancellor Jay Hershenson

The absence of Trustee Everett was excused.

Upon motions duly made, seconded and carried, the following resolutions were approved:

E.1. BARUCH COLLEGE - DESIGNATION OF INTERIM PRESIDENT:

RESOLVED, That Dr. Lois S. Cronholm be appointed Interim President of Baruch College, effective June 12, 1998, with an annual salary at the applicable presidential level, subject to financial ability, and that during the period of her service as Interim President, Dr. Cronholm be granted a leave from her position as Provost and Senior Vice President for Academic Affairs.

E.2. THE CITY UNIVERSITY OF NEW YORK - TERMINATION OF MOUNT SINAI AFFILIATION AND ABOLITION OF PH.D. PROGRAM IN BIOMEDICAL SCIENCES:

WHEREAS, The Mount Sinai School of Medicine of The City University of New York (Mount Sinai) has stated its intention to terminate its university affiliation effective July 1, 1999, as a result of the merger of the Mount Sinai and New York University hospitals and health systems; and
WHEREAS, The affiliation agreement between The City University and Mount Sinai dated July 31, 1967, requires that in the event either party wishes to terminate the agreement there must be two years' written notice ending with the close of a Spring term; and

WHEREAS, Due to the announced intent of Mount Sinai to terminate the affiliation agreement, The Graduate School and University Center, after consideration by the Graduate Council, has recommended the abolition of the Ph.D. Program in Biomedical Sciences (department) which is based at Mount Sinai; and

WHEREAS, The termination of the affiliation agreement will result in the need to discontinue five full-time instructional staff positions assigned to Mount Sinai faculty pursuant to the affiliation agreement, effective July 1, 1999, who are entitled to one year's notice of termination; and

WHEREAS, The termination of the affiliation agreement will also result in the expiration of a license which Mount Sinai has to utilize a building located at 10 East 102nd Street, New York, New York, known as the Basic Sciences Building, pursuant to an agreement dated September 12, 1973, between The City University and Mount Sinai; and

WHEREAS, The parties have tentatively agreed to acceptable terms to terminate the agreement effective July 1, 1999; it is hereby

RESOLVED, That the Board of Trustees authorizes the Chancellor to execute an agreement to waive the termination provisions contained in paragraph 20 of the affiliation agreement between The City University of New York (the successor entity to the Board of Higher Education in The City of New York) and the Mount Sinai School of Medicine (Mount Sinai) dated July 31, 1967, and terminate the agreement effective July 1, 1999; and be it further

RESOLVED, That the Board of Trustees approves the abolition of the Mount Sinai School of Medicine of The City University of New York and the Ph.D. Program in Biomedical Sciences (department) of The Graduate School and University Center for institutional reasons, effective July 1, 1999, subject to the termination of the affiliation agreement; and be it further

RESOLVED, That the Board of Trustees approves the discontinuance of the five tenured instructional staff members appointed to the Mount Sinai School of Medicine of The City University of New York, namely, Professors Samuel Bloom, Harold Burlington, Jerome Schulman, Max Levitan, and Terry Krulwich, effective July 1, 1999; and be it further

RESOLVED, That the Board of Trustees authorizes the Chancellor, in his discretion, to enter into and agreement between The City University and Mount Sinai for the future use of the building at 10 East 102nd Street, New York, New York, commencing July 1, 1999.

EXPLANATION: This resolution seeks to provide for an orderly transition as Mount Sinai and New York University complete their merger and affiliation agreements. Under The City University and Mount Sinai affiliation agreement, students enrolled in the Doctoral Degree Program in Biomedical Sciences of The Graduate School and University Center, approximately 120 students, at the time of the termination of the agreement, are to be permitted to continue to take courses at Mount Sinai until they complete or discontinue participation in the program. These students, beginning on July 1, 1999, will be given the option to receive their doctoral degrees from The City University or Mount Sinai School of Medicine of New York University. The President, after consideration by the Graduate Council, is recommending the abolition of the department unit of the Ph.D. Program in Biomedical Sciences. The five faculty positions which are being abolished are assigned to the Mount Sinai School of Medicine of The City University of New York for Mount Sinai faculty who have been placed on The City University payroll pursuant to the affiliation agreement, and Mount Sinai has agreed to assume the financial and employment relationships with them effective July 1, 1999, when it will become the Mount Sinai School of Medicine of New York University. In addition, The City University is working with Mount Sinai on the transition of the Basic Sciences Building, at 10 East 102nd Street in
Manhattan, currently occupied by Mount Sinai, which will revert to The City University upon the termination of the affiliation agreement. Mount Sinai has expressed an interest in remaining in some parts of the building beyond July 1, 1999, at least on a temporary basis. The Board of Trustees will be kept apprised of continuing developments.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 7:12 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MAY 26, 1998
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Public Session reconvened at 7:14 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Ronald J. Marino

John Morning
Susan Moore Mouner
James P. Murphy
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Md. Mizanur R. Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Tawana Spellen
Towanda Washington

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President David A. Caputo
Interim President Dolores Fernandez
President Ricardo R. Fernandez
President Matthew Goldstein
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Antonio Perez

President Kurt R. Schmeller
President Marlene Springer
President Carolyn G. Williams
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Interim Vice Chancellor Angelo B. Proto
Vice Chancellor Richard F. Rothbard

The absence of Trustee Everett was excused.
NO 12. COMMITTEE ON LONG RANGE PLANNING: RESOLVED, That the following item be approved:

Statement by Trustee John Morning:

At its May 6th meeting the Long Range Planning Committee agreed that the sense of its discussion was that a proposal should be prepared by the Chancellor which would provide for certain measures that the Committee felt were important in the ongoing discussion about remediation and its future at the University. I certainly think by this point everyone is familiar with the two proposals that were under discussion at that meeting, though I do want to underscore that only one of them was reported out favorably, the earlier proposal having been rejected by that Committee. On the assumption that everyone knows what the counter proposal that was reported out favorably is, I won't go into a word by word reading of that.

With your permission or indeed with the permission of all of my colleagues I would like to make a few brief comments about that proposal that the Chancellor has so carefully prepared. I am aware that it may be very difficult for that proposal to prevail today, and I have debated a great deal whether it might be better to not raise this issue to go forward with it, but I want to say, and this is just my personal belief, that it is better for us to go ahead, at least to the extent that we can have some discussion of it today, whatever may happen to it. It reminds me of Edmund Burke's admonition that all that is necessary for the forces of evil to prevail is for enough good people to do nothing. I would not be content to do nothing in regards to this consideration at this important time for the University. I want to ask my colleagues on the Board if they will do everything that they can to support this counter proposal. The reason I ask for this is because I think at last week's Public Hearing, we heard an overwhelming show of what the public feels about this issue. It is absolutely clear what the public believes in this regard.

I think that what the public sees is a clear threat to the University as we know it. I am asking that we take action to not go along with this dismantling of CUNY. We now have before us a counter to the proposal that I truly believe would be so injurious to this system. It is a very simple one. It maybe does not provide for everything that every member of this Board might like to have, but I think those refinements can be made at a future time. What we do have is what I believe is a clear alternative to the threat of no remediation. It gives two very important things. First the authority, the freedom for the individual campuses to provide remediation in the appropriate degree, to the degree that they see as fit, and as I have said before, I think it is the individual campuses that are in the best position to make that assessment. Nobody outside of the system can do that for them. Secondly, it sets remediation in a clear defined period of time. I don't think that anyone going forward from this day is not going to take remediation more seriously than it has been in the past. It is clear that there are going to be improvements in remediation and we need a rational time frame in which to allow that to be done.

Why do we need this? Why is it so important? Not just because the public wants it, but because our economy demands it. It is what our society needs as well. We are enjoying an unprecedented boom in this City, but it isn't going to continue by having fewer trained people as I have attempted to say in the past, or less well trained people. We have got to continue to provide this to the economy and to the City. Reducing the size of CUNY is a step backwards.

Finally, let me say, we have had lots of controversy about this, I know that this is a difficult lift for our colleagues, but I hope that they will give consideration to supporting this counter proposal and maintaining CUNY as we know it.

NOTE: (See Appendix C)

Statement by Vice Chairman Badillo:

I would like to introduce a substitute resolution to the resolution introduced by Trustee Morning. My substitute resolution applies only to the senior colleges. It does not affect the community colleges. This resolution follows under the 1995 resolution, which the previous Board passed, limiting remediation to two semesters. In this resolution we are moving to limit remediation at the senior colleges beginning in September of 1999 and continuing on through the year 2001.
However, we specifically provide that students shall be able to have remediation at the summer immersion programs at the community colleges, and elsewhere as may be made available. For example, the summer immersion programs, according to a report that I have here, as of last year had 15,000 students. There are many programs at the community colleges and we have beginning September of 1999 and on through the year 2001 to develop other programs.

Now the reality is that if there is imagination on the part of the Chancellor, and we hope to have a permanent Chancellor, long before September of 1999, it will be possible to develop programs to insure that the students who require remediation are able to secure it.

A report was prepared by Interim Deputy Chancellor Patricia Hassett which says that this resolution will have a tremendous impact, but the report also says that this may indeed represent the worst case scenario. It does not take into account expanding the summer immersion program. It doesn't take into account the administration doing anything whatsoever. It is inconceivable to me that this administration would wait until the year 2001 to do anything and I cannot believe that a new Chancellor would not take steps to insure that summer immersion programs are expanded so that the remediation immersion programs are developed elsewhere.

The fact is that remediation is nothing other than high school work, and that's what it is. And the time has come to insure that we begin to develop programs. Madam Chairwoman, I move the resolution.

Statement by Trustee John Calandra:
I support the substitute resolution phasing out remediation at the senior colleges. I would like to just discuss briefly what I think we are doing by this resolution and more importantly what we are not doing by this resolution. What we are doing by this resolution is insisting that students who would enter our four-year colleges have completed their high school education and are ready to do college level work when they enter. Simply put, I think we are ending social promotion into our four-year colleges and we are raising standards. In my view, this will ultimately redound to the benefit of students, as it will increase the value of their degree. Importantly what we are not doing here today, in response to some of the criticism, is shutting the doors of CUNY to a single student. There is community college access to each student who would seek to go into that. And we are not, by this proposal, ending open enrollment. In fact, we are not impacting it one bit. Open enrollment only affects the community colleges, and this proposal only affects the senior colleges. Finally, we are not even ending remediation at CUNY. Remediation continues at CUNY in a different forum, in a different venue. Those students who just need a little of remediation, in fact, will take it over the summer and then will enter into the senior colleges as they would normally. Those students needing a significant amount of remediation, will go to the community colleges and then from there are free to transfer into the senior colleges. In fact, I have heard numerous arguments against this proposal. One thing I have not heard anyone explain to my satisfaction, is what is the harm in a student who needs significant high school education work getting that at a community college, rather than at a senior college and then transferring into the senior college. No one has ever answered that for me. I support this substitute proposal and I urge its adoption.

Statement by Trustee James P. Murphy:
Let's not make any bones about it, this is radical surgery on the mission and role of The City University and New York City. This, I think, is the first step as part of a covert plot to downsize and to marginalize this public University. The remediation issue is really a charade. It is a term that has been picked up by the radical conservative folks that changed New York at the Manhattan Institute and they have leveraged their ideology into a political dimension where it is now nice to beat up on this particular institution.

For twenty-eight years we have been admitting thousands upon thousands of students to the senior colleges in this system even though they may not have passed one or all of the assessment tests. The lineal studies that have been made of that noble experiment that was initiated in 1970 confirm that remediation works. Remediation can be improved and there has been some allusion to how improvements might be affected -- more cooperation with the public schools, pre-testing in the junior year in the high schools, doing summer interventions while the kids are in high school, and expanding College Now. That's fine, but I don't see that as the package. What I see here is a meat cleaver that says as of a date certain there will be no remediation at the four-year colleges and the door is being slammed shut.
The Chancellery has reported on the enrollment and racial implications of this move. We will drop from 26,000 to 14,000. This has been criticized as being a worse case scenario. It is not a worse case scenario, it is a seasonally adjusted figure based on efforts to factor it. If there is a problem here, the problem is that this substitute resolution would set in force a series of happenings that none of us can quite fathom where it will take us and where they will lead. Vice Chancellor Mirrer sent a memo to Trustee Calandra pointing out that of the 12,000 that would be out, at least 1,100 of those are potentially our best students. These are the students in the technical programs and if they hadn't passed all three tests, they couldn't start in engineering and architecture. A lot of those guys and gals that go into that field are weak on their writing, but they are good on their math and they can read, and they wouldn't be able to go. Why do we have to fix something that is working? This proposal is so absolutist that there is no flexibility.

I think the community college promise is here and I think some of my colleagues who are Mayoral appointees are being sold a bill of goods by the Mayor's people that, yes, we are going to put plenty of resources into this remediation thing, but the Mayor is on record as wanting to privatize remediation at the community colleges. What is going on here? On the one hand we are going to cut remediation out at the senior colleges and we have this wonderful resource called the community colleges. But the chief guy that has something to say about initiatives here is saying I want to privatize those activities.

What I feel like is one of the Greeks at the passive Thermopylae, and my colleagues who are against the substitute motion, I feel the same way. Remember that story. A few handful of Greeks held off the Spartan armies for months, but they eventually lost out. We have been doing this, this has been an issue for us for months and we have been trying to hold out. Why? The Athenians at Thermopylae held out so that Athens could get strong and be ready and it did get ready and it was strong and it won the war. Now we may lose this battle today, but ladies and gentlemen, I sense that there is a rising ground swell once people have started to look at this. The American Jewish Congress weighed in over the weekend. Cardinal O'Connor is on record through my colleague Father Mike Crimmins in his memo to the Trustees and the Chair and the Chancellor of this University today. Bishop Moore, the Emeritus Episcopal Bishop of New York City and Dean of St. John the Divine, was here last week and is on record as saying this is the wrong thing to do. Ethical culture is on our side. The business community is beginning to wake up. Wait until they wake up and see what is going to happen when they won't have the people to fill the jobs that are plentiful now in New York, and CUNY has been filling those jobs now for forever it seems. Tom Johnson the CEO of Greenpoint Bank has written to all of us and to the Mayor and Governor saying this is the wrong thing to do. Remediation is about opportunity. It has nothing to do with lowering standards. You could have remediation and you could maintain high standards.

We know that a lot of people graduate from this place after ten years. Why, because they are raising families. I met Frank Burke, the father of Chris Burke, the fellow with Down's Syndrome who is now an actor, at a dinner the other night. He said, "Jim, your statistics are lousy, because it took me fourteen years to get out of John Jay College." He started as a patrolman at John Jay and with promotional examinations — and some of the cops standing around this room can relate to this — and having children he got his BS at John Jay when he was a Deputy Inspector. That's what happens to CUNY students.

This ground swell, I believe, is manifested by the author Frank McCourt, the playwrights who testified at the last Public Hearing, Jack Newfield's column, the various defense organizations that have come to recognize this for what it is, and the unions are weighing in.

We heard, "We Shall Overcome," sung in this room a few minutes ago. I believe that we shall overcome, and that we will win the struggle to continue to provide access and opportunity to deserving New Yorkers at CUNY. We may lose this battle today, we may not. But the war will continue, the struggle will continue. I ask my colleagues to vote against this substitute resolution, it is reprehensible.

Statement by Trustee Richard Stone:
It is no secret to the many of you Trustees, members of the administration, and to some who are not here today, that I have agonized, almost preposterously over this decision that has been easily one of the most difficult and painful decisions that I have ever made in my life.
When I was asked some four years ago if I were interested in being considered to be a Trustee of CUNY as an appointment of Mayor Giuliani, I was asked to have only one interview. At that interview which I had with the Mayor's advisor on educational matters, Herman Badillo, I was asked basically if I understood what a great institution CUNY had once been and what had happened over the years. I said that I had read that, and I was not as current on the affairs of CUNY, as I had a very acute memory of the greatness that emerged from its halls in the 40's and the 50's. At that time I think I would have been flabbergasted to think that three or four years later a resolution of this kind would have caused me so much anguish and that I would not have been able to vote for it easily rather than with the great pain that I am, in fact, going to vote for the alternate resolution.

When I began to serve as a Trustee, even with all the background and interference of Trustee meetings that occurred that first year and somewhat into this year, I began slowly but surely to realize that my prior existence as an armchair commentator in favor of standards was to be displaced by a much more complex role as a person making decisions that affected human lives, and that the balance of interests was going to be far more complex and difficult than I could have imagined it to be. Nonetheless, I did not lose my resolve to play a role over time in raising the standards that I believe had fallen in the senior colleges, to raise to something resembling its prior greatness, the value of a degree from a four-year college in the CUNY system, while at the same time taking into account the immensely more difficult and complex demographics in the City of New York that exists today than existed in the golden era of CUNY.

I would, as I think many of you know, have eased into this in a slower way. I would have made the process slower, conceivably I would have preferred a somewhat more flexible resolution. I envy some of my colleagues for the certainty with which they vote for this resolution rather than the ambiguity. I envy particularly my colleagues John Calandra and Herman Badillo for their level of certainty which I attribute perhaps as a privilege of either youth or age as the case may be. I passed one, maybe I will get to the other. I would have preferred perhaps a true comprehensive plan that nailed down what the other components will be and that eliminated the fear of a second shoe dropping, but I concluded on the basis of very extensive discussions with other Trustees, with governing authorities, and with many other people that this was not to be, that the moment had indeed arrived to take a dramatic first step, even if it is a step I take without total ease.

And so I decided instead to seek assurances about what the next steps would be and what the actuality would be after this first step is taken. In particular, I was concerned with two matters, both of which have been alluded to by people speaking today. One, my fellow Trustees voting for this alternative resolution are those with whom I had a relationship sufficient to rely on their assurances, and members of the governing authorities who have hovered over this process, and been so deeply interested in it, and who are ultimately responsible for its funding, have gone to great lengths to assure me as Trustees Calandra and Badillo have both mentioned and as the Chair has mentioned, that the underlying assumption of this plan is not in any way, shape, or form to shrink remediation but to relocate it conceivably even to places where it can be more focused and more effectively delivered. My assumption is that it is most likely to be in the community colleges. I am open, although now is not the time to get deeply into it, to the possibility of privatization. I have lain awake at night worrying about people who could have access, who could make it with remediation in one form or another, and who somehow under the plan that we enact today and its aftermath will fall through the cracks. I cannot express to you how worried I am about that. Nonetheless, I have taken these assurances and I have delivered an assurance of my own which is that even if it requires a quadrupling of the otherwise highly difficult amount of time devoted by me to this enterprise, that I will watch every step of the way, that I will hold people to these promises and that if it appears to me, I am only one Trustee, that the implementation of this program is in any significant way denying access to students who have it on the current system, that I will be a gross pain to my fellow Trustees who are today in favor of this alternate proposal.

Second, I sought assurance that one particular category that is referred to not quite explicitly enough to my taste, but surely referred to and thoughtfully carved out, and I think that Trustee Marino can take some credit for this, is the category of English as Second Language students, students who have received some part of a secondary education in foreign countries, who clearly have academic skills equal in sophistication to what should be required of them in a baccalaureate program but who, for example, are simply not able to pass the writing test. I have experienced teaching at Columbia in a Masters Program with Japanese students, for example, who get A's on exams that I have
to read very, very carefully, who could not possibly pass the writing test. I have been assured across the board by the Trustees that exception for English as a Second Language students who received part of their secondary education in foreign countries will be broadly and generously and not narrowly interpreted and that’s an implementation that I will surely remain very much on top of.

I also believe that the assessment tests which were not necessarily designed for the purpose that they find themselves now serving must be evaluated and I will express my deep concern that I hope to continue to raise that, in particular, the math and writing tests both really have to be carefully thought out as continuing criteria.

All that being said, I am going to vote for the substitute proposal with the hope and even the belief that it will require a serious adjustment, but that it will lead to an improved University system. It will increase the work load of all of us because the implementation is everything. To those of you who are shocked and dismayed, assuming this proposal passes by what it says, I say to you, I am sensitive, I am sorry about your shock and dismay. I think there have been excessive comments and excessive politicization on both sides of this controversy, but I, as one Trustee who is voting not the way you want, I give you my absolute assurance that I will watch vigilantly and welcome working with you to make sure that the concerns that you have about this proposal are adequately dealt with in the implementation.

And to all of the Trustees on this Board, no matter how strongly the feelings expressed today are, this is not a closure, this is a beginning. If ever there was an appropriate use of the word commencement, which I still never have understood in its normal meaning to a graduation ceremony, this is it. We are going to have to work together and the polarization, in my opinion, is going to have to stop here and now or we are going to make a mess of the situation. I believe we have the chance to make a greater University system on the basis of the proposal we are hopefully passing today.

Statement by Trustee Nilda Soto Ruiz:

As the one person who works for and has worked with the Board of Education for so many years, I don't think there is anyone who doesn't want higher standards. Every time I see a school turn around, every time I visit, and I am in a position where I visit many, many, many schools, it is with the emphasis that we should be providing the education for our youngsters to graduate with no need for remediation. That would be my wish. However, I speak to the reality of what I face every day, and my concern here. The reality is that we do not have complete control over the public school population that could be mobile; that comes to us with different needs, with different strengths, and I don't think we have to push the public school system. I think the State Education Department and the Commissioner of Education have been very clear that standards have to be raised across the board for all our citizens. Indeed, every time I go to a classroom, my questions are about high-order thinking skills, and what are you doing with the youngsters so that there are no excuses and so that we would have the public school system that we need and deserve.

However, when I became a Trustee, I was asked about the question of remediation, and I said, "Well, I think it is an issue for all of us within public education because I think it starts very, very early on." Those were my comments. I have learned a great deal about CUNY, that it is not the same exact CUNY that I went to, because I was very young and I was very privileged in the sense that it was easy as I was a youngster when I entered.

I was very proud to be a part of The City College where I got my degree. As I became a Trustee, it was with awe that I sat on the Board and listened to the presidents and to the professors. It was with sadness that I learned that we did have to remediate, and as Trustee Calandra talks about remediation to a great extent, I would concur that we don't want to remediate to a great extent. That is not what the University is here for.

However, what I have been hopeful of is that we would work out a compromise that doesn't eliminate all remediation for the simple reason that, as I spoke, I said I don't have complete control. I know very well that a person can have a good average, can meet admissions criteria, and yet can have a bad day, and fall short in one area. I am concerned about those students who are just almost there, and we are not allowing them to go to the senior colleges. I have been thinking about it and I have been looking at the statistics and I was very hopeful that some kind of compromise would be raised.
Statement by Trustee Susan Moore Mouner:
I just want to also state that I concur with my colleagues Trustee Murphy, Trustee Morning, and Trustee Ruiz. I would feel far more comfortable with the Board of Education having a plan in place that will move forward to deal with the remediation issue. On the high school level I am very unsettled with the fact that, that is not clearly in place at this point in time. I also want to say on a personal note that I have had the pleasure of serving on this Board for eight years. During that time I have had autonomy to vote any way I felt. I could choose to vote with my gut feeling, my conscience, my own personal morality, and today I must go on record as being opposed to what is being put forward. I look forward to my colleagues voting the same way. If Trustee Everett was here I can speak on her behalf that she would vote the same way and say vote your conscience, vote your morality and save CUNY.

Statement of Trustee Everett: (read for the record by Trustee Sohmer)
It is shocking and frightening to observe the methods employed by Mayor Giuliani and Governor Pataki to influence their CUNY Board appointees. The threats and intimidation of Board members to assure that they vote as the politicians direct them resemble tactics used in third-world dictatorships trying to look like democrats.

There is no doubt that, allowed to vote their beliefs concerning senior college remediation, the majority of the Board would approve the moderate resolution introduced by Trustee John Morning last month. In contrast, Mayor Giuliani and his representative, Herman Badillo, are determined to raise unreasonable barriers for University admission. If they succeed, it will result in depriving thousands of qualified students of a CUNY education -- a severe disservice to the people and economy of New York.

The often repeated charge that by offering remediation the CUNY diploma is devalued is a myth promulgated by the Mayor, his educational advisor, Herman Badillo and Trustee John Calandra. The constant repetition of a myth does not make it true. In the face of their year-long public barrage of destructive attacks on the University, 120 corporations and agencies tended booths at the recent CUNY Job Fair, many repeat participants, which makes clear our students are, in fact, sought after.

Mayor Giuliani has established a commission to examine CUNY, but first, he is rushing to try to force dramatic and destructive change. This disingenuous move is not too surprising since the "yellow ribbon panel" he appointed is structured to produce predetermined results. Can you imagine they will come up with anything not supported by the Mayor? Who will be fooled at this hypocrisy?

Public boards are intended to function independently, they are not supposed to be political puppets. Those of us who believe in democracy need to be very worried about the behavior of our City and State leaderships that we are witnessing. The Governor and Mayor are certainly entitled to express their opinions regarding CUNY, but I urge them to desist from trying to control educational policy making in New York and restore sanity and order from the chaos they have created.

Statement by Trustee Md. Mizanoor R. Biswas:
When I first became a member of the University Student Senate in 1992, I came to this Board office, sat over there looking at the Board of Trustees and I asked my fellow students and other people how come this is a Board of Trustees not inclusive of minorities and other people. I believe three or four Trustees were from minority groups. Then I remember we went back to the USS to write letters to the Governor and other people to appoint more minority members to the Board. Now we have somewhat fifty/fifty. You know that we have heard the statistics, we have heard the testimony from a whole lot of people, faculty and students. At the end who is going to be affected. Twenty-eight years of tradition is going to be on the line, it is going under the drain. Minorities, Hispanics, Asians, blacks, they are the people who will pay the price, the ultimate price. My appeal is that you please vote consciously, not because somebody told you to vote that way or this way, and think that your name is going to be in the history and people will haunt you, people will follow you, people will know how you voted and people will remember that for the longest time.
Statement by Trustee George Rios:
I had not planned to respond to the statement we just heard read prior to the student, but I think it is important to
clarify for the public record that as a Commissioner in the City of New York, working for the Mayor and ratified by the
Senate, as a Trustee here, I have not in any way been intimidated, threatened with the loss of a job, or coerced. My
prepared statement deals with my views as they have been formed since 1965 and on, and in the Senior Executive
Service of the U.S. Department of Education under Secretaries Bell, Bennett and Lamar Alexander, where we took a
world view and a national view, long before this particular Governor was here, and long before this particular Mayor
was here.

As an educational counselor for ASPIRA from 1965 to 1969, and as a volunteer on the Advisory Boards of Hostos
Community College, Borough of Manhattan Community College, and Westchester Community College, I have
consistently deplored the lack of preparation afforded our children, and counseled and advised them and their
families to grasp the responsibility for preparation and excellence, or be among the unprepared.

In 1982 as a member of the senior executive service at the U.S. Department of Education, we issued an alert to the
nation under Secretary Bell titled, "A Nation At Risk." Since that time three presidents have launched numerous
initiatives aimed at America 2000 and our competitive place in the world. Essentially, numerous nations outrank us
in mathematics, science, and in the command of more than one language.

Even after all the initiatives in the number one industry of America – education, we are not yet preparing our
students for the rigors of being academic Olympians our nation will require. As I see it, the higher academic
standards initiatives of the New York State Board of Regents being phased in over a seven-year period, which will
ultimately require students to take the college preparatory Regents exams in four core courses, (mathematics,
English, science and social studies), coupled with our college preparatory initiatives, is precisely the right approach
for a society all too often caught up in the distractions of relative affluence. Of course there is always the chorus of
critics who regard competitive education as punitive and un-American.

Educators, administrators and indeed Trustees cannot but counsel in their respective "fiduciary responsibilities" to
continue to sound the realistic warning-bell to our students of the next century, that global competition in all societal
spheres and international pursuits as a nation must be met competitively.

It is not inconsistent, as some have argued, to require tougher State standards for high school graduation while
raising admission standards at CUNY's four-year senior colleges. Those who suggest we shelter students from the
competitive nature of both the world of work and the world of the next century foster a coddling attitude towards
competitive progress which students do not want nor need.

On May 10th in The New York Times we heard from two minority students from Jamaica High School. Adriana
Hurtado cannot attend New York University and will likely attend Hunter College. Jannise Massens indicated that
she finds CUNY's reputation unacceptable and I quote, "Nobody takes these degrees seriously." Students and
parents obviously desire a strong college preparation.

These students who spoke their minds to The New York Times are not appointed by the Mayor or by the Governor.
These are our clients. These are students looking at which college to go to and axing CUNY out for not having
stronger standards.

Students deserve to be challenged and I believe they will meet the challenges. Here, in New York City, it is a
tragedy that our corporations hire from New Jersey, Westchester, Long Island, and Connecticut. During my seven-
year period as an officer at the Equitable, I saw first-hand that as a corporation we needed to invest in over one
hundred training programs. These additional educational costs do not show up in the public ledger nor balance
sheets. When one considers the lingering pattern of unemployment, the City is slower as compared to many parts of
the nation to recover. Indeed, the multi-year outflow of jobs is reversing but so too must the pattern of hires. The
only long-term solution is an unchallengeable degree and solid performance.
The failure for educators to set the highest standards with the firm conviction our students will and must be challenged was and is today unacceptable.

The very willingness of our colleges to step in and assist the unprepared student over the last thirty years has in part contributed to the "social promotion" atmosphere so prevalent. Indeed, CUNY students, administrations, faculty, and Trustees are logically correct to say, "We did not make this situation," "These students come unprepared and deserve an opportunity!!" For example, at our Public Hearing last Monday the 18th, Tony Kushner testified that when students need help, "We would be guilty of terrible crimes to refuse to help..."

I for one wholeheartedly agree. However, all involved in the process of preparing students ought to direct their attack not at each other and the University level, but rather at the numerous years of failed interventions, lost summers of opportunity, and aim more successfully than in the past their collective criticisms at the system of preparation.

Currently those supporting "remediation" at our senior colleges are in fact saying -- sure we spend millions on a failing year by year system, for twelve years. But, let's spend it again. This to me represents an acute lack of logic, lack of focus, lack of accountability, and is wasteful.

Every year a student attends school in our democracy is a taxpayer-paid-for-opportunity which ought not to be wasted.

Our vote today for the resolution will send the loudest message to date that we as educators will no longer tolerate mediocrity and failed opportunities. Parents, students, and educational systems throughout the country are listening intently.

Clearly when Jamie Escalante taught and graduated the highest number of high school "calculus" students, the majority of which were minorities, he led the educational community, even when challenged by colleagues and the State Examiner's Office that felt the results were achieved by cheating. The educators and administrators initially felt calculus was overly challenging for poor students. At Wednesday's Council breakfast we heard of a teacher in high school who felt students did not deserve to go to college. Clearly, this teacher's attitude is the exact opposite of Jamie Escalante.

Today in casting my vote, I firmly believe that CUNY ought to lead by insisting that students be prepared for college work. While we all lament the historical lack of preparation which has given rise to the very debate on "remediation," we ought to fix the responsibility where it belongs. We are not shutting a door by insisting upon preparation; we are being realistic in advancing the concept of accountability at all the levels of preparation that ought damn well to measure up for the high public funds we provide, and the focused demand we ought to make at all levels of education. It is not just dollars, which does matter, but rather a call for excellence, improvement, and accountability. It is our turn to "STAND AND DELIVER." And thus I vote for the resolution.

Statement by Trustee Alfred B. Curtis, Jr.:
Madam Chair and members of the Board of Trustees, change is a very difficult process to embrace. But change can be a very effective process. We are at a very critical time here as Trustees with our responsibility and accountability to address a very critical issue, the issue of remediation at the senior colleges. The argument has been advanced that CUNY is getting rid of programs that benefit minorities and CUNY will no longer serve as an institution of Open Admissions to all the citizens of New York. I disagree with that view. No one has said Open Admissions will be eliminated in this particular case. What we have begun is a process of reengineering the system that needs to be reengineered. Some may argue that the time frame with which we are forging ahead with this is rather too quickly. Others will argue that we need more remediation. The answer to that is unequivocally yes, there will be a lot more remediation. And there will be remediation provided for in the summer session at the community colleges and I believe very firmly that anyone who wants to pursue a degree will be able to do so as provided in the current resolution. There is nothing wrong with attending a community college, absolutely not. There is nothing wrong with being enrolled in a remedial program. I think the critical topic of discussion here is -- how do we examine what we do currently. What is it we do today? Can it be done better? Are we bold enough to dare to change a system that
has been in existence for a long protracted period of time. As a product of CUNY, as a minority civil rights leader, I
can assure you that remediation done at a senior college or community college doesn't really make a bit of
difference. What I am very delighted to pronounce in specific terms, is that I would not support this resolution if it
didn't allow for remediation and it does. I would not support this resolution if some part of the SEEK Program were
not excluded. I support this resolution believing that anyone who wanted to pursue the American dream will have
the ability to do so. Change is difficult, I know it, but it is a constant phenomenon that we must forge ahead with. I
support the substitute resolution and I urge others on the Board of Trustees to support it also.

Statement by Trustee Ronald Marino:

These are difficult emotional questions, and I respect the positions on both sides that my colleagues have taken.
Often I found the debate over the past three months to generate a lot of heat, but sometimes not a lot of light,
because these are emotional issues. As Trustee Curtis said, I think change for large institutions is not easy, but I do
think that in every generation, an institution needs to examine its goals and its mission, and the mechanisms or
means it utilizes to reach those goals and mission. I think it is time to do that in a very endemic method. There are
certainly equities in all the positions that one can take. However, I think we must look at the clients of this institution
—that's the students -- and that is why I am willing to make a serious change. Back in October I discussed at one of
the Fiscal Affairs meetings that I was willing to look at either two or three schools where we would, on the community
college level, be willing to bring in a not-for-profit or for-profit entity to deliver the remediation service -- to test it to
see if our performance is as good -- or whether there are other methods -- and to pay these entities on a
performance based system so that only if they could improve upon the base performance of the University would
they receive full payment.

I believe that this resolution is far from being perfect, but it does improve upon the criticisms that I at least heard of
some of the earlier resolutions. I think it is important that we do gear this in over a number of years, that it is not one
cliff that one must try to jump from at one moment in time. And it has also proved the importance that the
remediation is maintained on a college campus. I agree with the criticisms I heard earlier that taking the remedial
services off a campus both psychologically and from an education perspective, certainly has some impact on those
students. So, I believe that the timeframe to gear this in, leaving it at the community colleges, is now. I think we
have to be careful that we don't create the dumping grounds in the community colleges, that there is the access to
move from the community college to the senior college as one succeeds.

I also remember that when we had the discussion over Hostos last year, and I did listen to much of the debate and
discussion at Trustee Ruiz' Committee back in September and October with Vice Chancellor Mirrer's participation,
we began to reexamine the use of those assessment tests and to replace those assessment tests as vehicles for
admission to assess students. So, I think that one of the priorities we have is to continue that discussion, through
Trustee Ruiz' Committee, and be sure that if this substitute resolution passes that we do replace the assessment
tests, because I do agree these are not the appropriate vehicles. They weren't created for that purpose. I have a lot
of trust in Trustee Ruiz to do it, and Vice Chancellor Mirrer.

I also took the time to try to think through the implications of some of the other base issues involved with this
resolution. And sometimes I think I often remember what my professors at Hunter told me, and that is abide by the
words of George Santiana, that one who does not study history is often condemned to repeat it. So, sometimes
you've got to take a step back to take a step forward. So, I went back and read most of the master plan produced by
the framers of Open Admissions in 1968. I found there to be significant similarities between the initial Open
Admissions plan, not as it was amended over the years, and the framework of this resolution. I think there are more
similarities than there are disparities from what the framers, and I think those were good people, I am not questioning
their motives, than anyone ever has imagined throughout this debate of the last three months upon which these men
and women who came together in 1968, their ideas, their conception of what Open Admissions meant and how one
would accede to the senior college level, and they actually sent percentages of how many would come directly from
the high schools, from community colleges, and how many would come from what they call educational skill centers.

Much of this thinking is very much the structure of the initial plan. There are so many criticisms. The Open
Admissions criticisms and reviews written by Professors Rosen, Brenner, and Fallow in the mid-1970s which looked
at the initial plan and then tested the initial plan against what changes both the Board and the administration made
between then and 1975. It was also very educational for me to look at all this and to reflect upon it as we look at this resolution. I think that is very important and I think I enjoyed the intellectual conversations I had with my colleague, Trustee Stone as we went through this and argued and looked and really dissected it, so that we could come to some conclusions.

To me it is very important to maintain the ability of ESL students to be able to move to full matriculation at a very fast clip. I take the same broad interpretation that my colleague Richard Stone mentioned in his statement. No one should be penalized because they were born in a country where English is not their native language. The promise of CUNY should be the same promise to any immigrant group coming today that it held for immigrant groups, 30, 40, 50 years ago. That should never change and that should be endemic to the basic mission of this college or this University, which I believe it is. So, I look to as broad an interpretation for the ESL. I look to and have faith in Interim Chancellor Kimmich and Interim Deputy Chancellor Hassett, Vice Chancellor Mirrer, Interim Vice Chancellor Proto, and the other vice chancellors in implementing this. I would like to see the involvement of the senior college presidents in these definitions, and how we move on this, and the interaction with the Board on this so that we not receive a finished plan, but there is an interactive process in here.

And I am certainly, as many of the other Trustees mentioned, willing to listen to this debate and to make changes that are necessary as we move through this to see what is the best method to try to implement this plan. So, I am very much for the Badillo and Calandra plan because of what I just said.

Statement by Trustee Michael Crimmins:
Most of you know already my views. I am opposed to this resolution and the reason I am opposed to it primarily is because it is simply too radical. Everyone on this Board has spoken and has studied the issue of remediation and we know that there is a lot of improvements that should be made and there should be modification of the remedial programs at the Senior colleges. I am opposed to this resolution because, simply, it is too radical, it is too fast. We don't know what the consequences will be. What the racial and social consequences will be. I don't think we know what the educational consequences would be. This is simply too much, too soon, and that is the reason I am opposed to it. There is something also I would like to say very quickly and that is that the argument in favor of it seemed to be somewhat disingenuous to me, because it is almost as though we are voting to increase remediation. If you look at the wording of the resolution, it says remedial education will be phased out. It doesn't say it would be increased. So, I think we should be very honest about that and say that. And so, again, I would just ask my fellow Trustees to really think seriously and not go to this extreme.

Statement by Trustee Babbar:
I won't repeat things that my colleagues have already said and the information that I share with them. I would just briefly like to say, I joined this Board about two years ago, and a few months later we started thinking that we have to raise the standards at The City University. Then in the last four or five months, we have been working very actively for some kind of resolution to insure that the quality of degrees imparted from the CUNY system is of value and that the students who get out of this system really are very well prepared for their job assignments when they go out to work. I have seen resolutions during that four or five month period, ranging from no remediation, to not really a change in remediation, to added remediation. When I look at this substitute resolution, I do see positive points, first of all it is confined to senior colleges and that too, in segments. The first group of colleges, after almost a year and a half from now, would be just four colleges. The second group would stop remediation in the Fall of year 2000. This in my opinion would give us an opportunity to evaluate the policy again as to what and how far we have achieved the standards elevation before the elimination of remediation starts for the next group. Also, if you are in the senior college of your choice and you need a minimal amount of remediation, you can really finish that in the summer and then start classes in the fall semester. Four of our senior colleges do have associate degree programs, so if you join those associate degree programs, you can be transferred in the very same college into your baccalaureate degree programs.

It is definitely a tough decision. I understand the concerns of all the students and to me they are very dear. At the same time I want to make sure that if there is a good direction to raise the level of education, we pursue it immediately. Therefore, I would go ahead and support the substitute resolution understanding that on the path to full implementation, there would be opportunities for us to make changes if necessary.
Statement by Interim Chancellor Christoph Kimmich:

There have been several allusions to reservations that I have about the resolution and I really owe it to you as a Board that honored me with my present appointment to explain myself. My reservations do not extend to the basic purpose of maintaining a University with high standards. A University without high standards is not worth having. I have said from the beginning that we can and should address the question of remediation and that we should not delay doing so. I have also said that colleges working within policies established by the Board are best equipped to determine how best to implement Board mandates and that they should be allowed to operate with the kind of flexibility that would allow them to offer no remedial instructions at all, or offer such for a maximum of one semester.

My reservations are two. My first really extends to the use being proposed for the placement tests. Since I wrote to the Board on May 18th, we have been in touch with experts both inside and outside the University including the College Board which of course is the most testing organization in this country. We all agree that a test designed and validated for one purpose cannot legitimately be used for another purpose. And let me extend on this briefly because it is a reservation that I continue to have and which I think I would be remiss in not sharing with you. All three of CUNY's tests were developed for the sole purpose of determining whether students have mastered the academic literacy and the mathematical skills necessary for success in upper division courses. That was what they were established for in 1976. Twenty years ago these tests could be used as measures of placing students into remedial courses in which they did not have the skills to enter the basic college level writing or math course for. So tests developed for one purpose tend to be used for another and it is now proposed, and that is a reservation of mine, to use them for a third. I think we need to think very hard before we go down that particular road. An admissions test by its very essence should predict performance across the curriculum and across time in a particular college.

My second reservation extends to the proposal that no student should be allowed to enroll in a senior college unless they have passed all three assessment tests. All of you know, I think, that we have students who come very close to passing. These students are of senior college caliber who can be helped by tutorials or other enhancement. They deserve access to the college of their choice and I think that they should get it. Nor, I think, are their numbers significant. The budgetary enrollment impact on the colleges, even under the most rosy circumstances, is something that concerns me and I think should concern you. The losses of revenue cannot but hurt the quality of our institutions and the preservation of quality is what we are all about.

Statement by Chairwoman Anne A. Paolucci:

I have been faulted by some media for having opened this matter to democratic debate, and we have had that for the last two and a half months or so. As you all know I have revived the Long Range Planning Committee in recent time to provide the dialogue and the outlet for the dialogue. We have all heard many voices, many resolutions, many ideas. We have listened to everyone. We have had other versions of the Comprehensive Action Plan (CAP), only three of which were made public, but in between we have been working night and day trying to refine and come to some agreement. It seems to me that this is the time for closure and after the Board having given that much time to the listening, access to other ideas, making all the efforts possible, the time for closure has come.

The one thing I want to say is I think putting Band-Aids on situations that have been in place for about thirty years is not the solution. I firmly believe strong signals have to go out here and with that, let me also say that there will be ample time and effort to amend, to review, and to monitor. I have said that many, many times, nobody listens. Even the phasing-out would have to be reviewed at a certain moment in order to make sure that we can do what we say we are doing. That's common sense. I don't think even a discussion is needed on that. So, I am firmly in position with strong signals at this time. I think staying with the status quo is not the solution. I do believe that we have to go much further than the resolution that the majority of the Long Range Planning Committee has put forward because you have to aim higher to hit the mark.

I agree with Trustee Stone that this is a beginning. I have said I called it a work in progress. This is something that is subject to change, again, to monitoring, to review on a periodic basis, so that we know that we are going in the right direction, and we can readdress things as the need arises. We are going to be monitoring very carefully all along the line, and the Chancellor will be supervising this operation and the presidents will be giving us their plans
for implementation. On the basis of all these things, we look over the situation and find out what the best approaches are, including the kinds of tests that will be the assessment tests. We say the assessment tests, but they don't have to be the ones in place now.

Let me also assure you that this is part of CAP. The last version of the CAP proposal, which came out on March 20 or March 21, was a streamlining of the wording of the earlier proposal. There we highlighted the two major areas: what we were going to do with remediation at the four-year level and remediation at the community college level; and putting the schools on notice by way of ideas for implementing or at least for putting into position the large measures that we were looking at. So, it is indeed part of a comprehensive action plan. The reason we haven't produced that at this time is that we need much more work to define and delineate the process in connection with the four year colleges. But I want to make clear that this is part of a comprehensive action plan and we are not isolating the four year colleges here at all.

The senior colleges have had their own admission standards and open enrollment at the senior colleges has not been in effect for a long time. So, let's get that clear. We keep repeating things that are not true. Also a number of the senior colleges have said very clearly that they were ready to end remediation by this fall. There were some strings attached, I warrant you, but they were willing to accept that and to implement that. And by the way, there are some senior colleges that have associate degrees and these students would fall very neatly into the associate degree program to pass the remediation they need to overcome their deficiencies. So, again, this isn't that far removed from what we have been discussing and what has been on the table for a long time. And we have delved into that.

I must say parenthetically that the second part, the very deep part of the resolution contains the implementation on the part of the administration because there we would like to know, and let me stress this, in what ways a college now can be made broader, have greater access across the various campuses. I would like to know on the basis of what the presidents think about this, how the language immersion programs might be increased and broadened and perhaps improved.

I also want to say that from way back I have felt that the senior colleges have all the possibilities for what we are suggesting and this is a resolution without too much disarray, too much change. In fact, it will certainly, I think improve the strategies and I want to say that very clearly at this point, the strategies in place right now are limited. We have two language immersion programs and we have College Now which is a wonderful national model. We need that across the spectrum and what we do with this resolution by allowing the strategies to be improved and extended at the entry level is to provide many more students with what they need.

What we need here, and I think Trustee Curtis has hit it, is more remediation, not less, but the venue is different. I hope we all have understood that by now. We are not getting rid of it, we are increasing it in fact in ways that will benefit the students as far as I can tell. I have addressed this from the very beginning and I have spoken on it, but it seems to get lost in the shuffle continuously.

Let me just say that the phasing-out in this resolution is the part of CAP that refers to the four year colleges at this point. What we would like to do is put remediation in broader strategies to get it over with more quickly so that students can go into regular class work, read the books well and easily, and take notes, which is a big problem right now.

We are actually helping the students in my view and I am being very honest about this, I feel that the student is getting a better deal. There will be more strategies, and we will certainly go after the money for that, and instead of two small programs of language immersion we may have many more. And the same down the line with the other programs. That's what I would like to see. That's why this is only a very small part of a comprehensive action plan that will include and must include community colleges in the way that I have suggested and I think that is coming.

The other thing that has been mentioned is the high schools. One of the things the CAP addresses, and we will not let up on this, is the pressure on the high schools to work with us in the five- or six-year window which we have to deal with before the Regents exams come into play and things will change, and things will change even earlier, I
hope. We can't wait for them to do it, but we can continue to put pressure on them as other institutions and groups and the Mayor himself is doing. I think that is important to note that the schools have a big role to play in this, and we are not necessarily the culprits or the villains in this scenario, we are not that at all.

As my last comment, I just want to say I respect the Interim Chancellor's remarks and his concerns as I do the concerns of presidents and other administrators. I think we are doing something here that is vital and very serious. So, I appreciate all those comments. On the other hand we all know, and let me just remind you by way of conclusion, the role of the Board is a very different one from the role of the administration. The Board sets the policies and the administration implements those policies and sometimes we lose site of that. We are trying to work together. I think I have worked very well with the Chancellor. I respect his judgment and his concerns. My job is a little different and I think the job of the Trustees as a whole is different. So, having said that, I respectfully would say, let's move the question and take a vote. We are now voting on the motion to accept the substitute resolution that has been put forward by Vice Chairman Badillo and seconded by Trustee Calandra.


A. THE CITY UNIVERSITY OF NEW YORK - REMEDIATION PHASE-OUT:

RESOLVED, That all remedial course instruction shall be phased-out of all baccalaureate degree programs at the CUNY senior colleges as of the following dates: September 1999, for Baruch, Brooklyn, Queens, and Hunter Colleges; September 2000, for Lehman, John Jay, Staten Island, New York City Technical, and City Colleges; and September 2001, for York and Medgar Evers Colleges. Following a college's discontinuation of remediation, no student who has not passed all three Freshman Skills Assessment Tests, and any other admissions criteria which may exist, shall be allowed to enroll and/or transfer into that college's baccalaureate degree programs. Students seeking admission to CUNY senior college baccalaureate degree programs who are in need of remediation shall be able to obtain such remediation services at a CUNY community college, at a senior college only during its summer sessions, or elsewhere as may be made available. This resolution does not apply to ESL students who received a secondary education abroad and who otherwise are not in need of remediation; and be it further

RESOLVED, That the Interim Chancellor and the senior college presidents shall, after consultation with the faculty, present a detailed plan for implementation of this resolution at the respective colleges to the Remediation and Long Range Planning Committees by September 1998.


Chairwoman Paolucci stated that she wants to thank everyone including Interim Chancellor Kimmich, Interim Deputy Chancellor Hassett, Vice Chancellor Mirrer, and the other members of the administration who have worked so hard and honestly and in good conscience to bring this to closure. We are going to do everything possible to implement in the best possible way this resolution and we will, as has been said many times already, monitor and review periodically the results.

Upon motion duly made, seconded and carried, the meeting was adjourned at 8:07 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustee's meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
THE CITY UNIVERSITY OF NEW YORK

REMEDIATION RESOLUTION
Suggested by Trustee John Morning - May 12, 1998

WHEREAS, The Board of Trustees has adopted policy stipulating that students will be admitted to baccalaureate programs only if the remedial instruction they need can be completed within two semesters; therefore be it

RESOLVED, That colleges with baccalaureate programs wishing to offer less than, or greater than, one semester of remedial course work, but no more than one year, may make special application to the Chancellor based on a relationship between student preparation and the college's academic program; and be it further

RESOLVED, That students who fail to complete their remedial work within the stated time frame will be referred to a community college or intensive skills program for further remedial work and will be readmitted once they are successful in meeting the college's admissions criteria.