MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 7, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:50 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis
Edith B. Everett

Ronald J. Marino
John Morning
Susan Moore Mounier
James P. Murphy
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Md. Mizanoor Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Anthony Vargas

Interim Chancellor Christoph M. Kimmich
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari

Vice Chancellor Brenda Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard

The absence of Trustee George Rios was excused.

A. ESTABLISHMENT OF A NEW STANDING COMMITTEE: Chairwoman Paolucci announced that after reviewing the situation that was called to her attention several months ago in fact, and after talking with several people including Vice Chancellor Emma Macari, she has decided to set up a new committee that will focus on Facilities Planning and Management because there is never, it seems, enough time in the Fiscal Affairs Committee for items dealing with facilities.

B. UPDATE ON THE CHANCELLOR'S AND NEW YORK CITY TECHNICAL COLLEGE PRESIDENTIAL SEARCHES: Chairwoman Paolucci reported that today was the deadline for proposals to be submitted for the executive search firms who will be helping us with the searches. At this point we're ready to go into action, and we will be interviewing and making a selection of the firm sometime around January 22. We will then quickly call the two
search committees together to meet with that firm to set up the process and to be instructed, and to clear up any questions that the committee members may have about the searches. So we're ready to go into high gear with those important committees before the month is over as I had planned to do.

Upon motions duly made, seconded and carried, the public meeting was adjourned at 4:53 P.M., to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 7, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Executive Session was called to order at 4:55 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Edith B. Everett

Ronald J. Marino
John Morning
Susan Moore Mouner
James P. Murphy
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Richard B. Stone

Sandi E. Cooper, ex officio

Secretary Genevieve Mullin
Acting Vice Chancellor and Acting General Counsel Roy P. Moskowitz
Hourig Messerlian, Executive Assistant

Md. Mizanoor R. Biswas, ex officio

Interim Chancellor Christoph M. Kimmich

The absence of Trustee George Rios was excused.

Upon motions duly made, seconded and carried, the following resolution was approved:

E1. THE CITY UNIVERSITY OF NEW YORK - DESIGNATION OF INTERIM DEPUTY CHANCELLOR:

RESOLVED, That Patricia Hassett be appointed Interim Deputy Chancellor of The City University of New York, effective January 20, 1998, with an annual salary at the applicable salary plan level, subject to financial ability, and that during the period of her service as Interim Deputy Chancellor, Patricia Hassett be granted a leave from her position of Vice President for Finance and Administration at Brooklyn College.

EXPLANATION: Patricia Hassett has served for over twenty years in senior administrative positions, at both public and private institutions of higher education, including as Vice President for Finance and Administration of Brooklyn
College and as Vice President for Administration of Fairleigh Dickinson University. She has extensive experience within the City University system, including director positions at Baruch College and The City College of New York.

Ms. Hassett has Bachelor of Arts degree from Richmond College and a Master of Arts degree from Teachers College, Columbia University. Her appointment is recommended by Interim Chancellor Kimmich.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 6:15 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 7, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Public session reconvened at 6:17 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis
Edith B. Everett

Ronald J. Marino
John Morning
Susan Moore Mounier
James P. Murphy
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Md. Mizanoor Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Anthony Vargas

Interim Chancellor Christoph M. Kimmich
Vice Chancellor Jay Hershenson

The absence of Trustee George Rios was excused.

C. RESIGNATION OF PRESIDENT SANTIAGO SANTIAGO – HOSTOS COMMUNITY COLLEGE: Upon motion duly made, seconded and carried the following resolution was adopted:

RESOLVED, That the Board of Trustees accept the resignation of Dr. Isaura Santiago Santiago as President of Hostos Community College, effective January 7, 1998.

Chairperson Paolucci reported that the Board of Trustees received this afternoon the resignation of President Santiago, and the Board has accepted that resignation in its executive session. This is to approve a formal
resolution of acceptance in public session. As of today President Santiago remains a tenured faculty member, but she steps down from the Presidency.

Upon motions duly made, seconded and carried, the Meeting was adjourned at 6:19 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustee's meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE SPECIAL MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 7, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:50 P.M.

There were present:

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Satish K. Babbar
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Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis
Edith B. Everett

Ronald J. Marino
John Morning
Susan Moore Mounier
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Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Md. Mizanoor Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Anthony Vargas

Interim Chancellor Christoph M. Kimmich
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari

Vice Chancellor Brenda Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard

The absence of Trustee George Rios was excused.

A. ESTABLISHMENT OF A NEW STANDING COMMITTEE: Chairwoman Paolucci announced that after reviewing the situation that was called to her attention several months ago in fact, and after talking with several people including Vice Chancellor Emma Macari, she has decided to set up a new committee that will focus on Facilities Planning and Management because there is never, it seems, enough time in the Fiscal Affairs Committee for items dealing with facilities.

B. UPDATE ON THE CHANCELLOR'S AND NEW YORK CITY TECHNICAL COLLEGE PRESIDENTIAL SEARCHES: Chairwoman Paolucci reported that today was the deadline for proposals to be submitted for the executive search firms who will be helping us with the searches. At this point we're ready to go into action, and we will be interviewing and making a selection of the firm sometime around January 22. We will then quickly call the two
search committees together to meet with that firm to set up the process and to be instructed, and to clear up any questions that the committee members may have about the searches. So we're ready to go into high gear with those important committees before the month is over as I had planned to do.

Upon motions duly made, seconded and carried, the public meeting was adjourned at 4:53 P.M., to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
The Executive Session was called to order at 4:55 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Edith B. Everett

Ronald J. Marino
John Morning
Susan Moore Mouner
James P. Murphy
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio

Md. Mizanoor R. Biswas, ex officio

Secretary Genevieve Mullin
Acting Vice Chancellor and Acting General Counsel Roy P. Moskowitz
Hourig Messerlian, Executive Assistant

Interim Chancellor Christoph M. Kimmich

The absence of Trustee George Rios was excused.

Upon motions duly made, seconded and carried, the following resolution was approved:

E1. THE CITY UNIVERSITY OF NEW YORK - DESIGNATION OF INTERIM DEPUTY CHANCELLOR:

RESOLVED, That Patricia Hassett be appointed Interim Deputy Chancellor of The City University of New York, effective January 20, 1998, with an annual salary at the applicable salary plan level, subject to financial ability, and that during the period of her service as Interim Deputy Chancellor, Patricia Hassett be granted a leave from her position of Vice President for Finance and Administration at Brooklyn College.

EXPLANATION: Patricia Hassett has served for over twenty years in senior administrative positions, at both public and private institutions of higher education, including as Vice President for Finance and Administration of Brooklyn
College and as Vice President for Administration of Fairleigh Dickinson University. She has extensive experience within the City University system, including director positions at Baruch College and The City College of New York.

Ms. Hassett has Bachelor of Arts degree from Richmond College and a Master of Arts degree from Teachers College, Columbia University. Her appointment is recommended by Interim Chancellor Kimmich.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 6:15 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 7, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Public session reconvened at 6:17 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis
Edith B. Everett

Ronald J. Marino
John Morning
Susan Moore Mouner
James P. Murphy
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Md. Mizanoor Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Anthony Vargas

Interim Chancellor Christoph M. Kimmich
Vice Chancellor Jay Hershenson

The absence of Trustee George Rios was excused.

C. RESIGNATION OF PRESIDENT SANTIAGO SANTIAGO – HOSTOS COMMUNITY COLLEGE: Upon motion duly made, seconded and carried the following resolution was adopted:

RESOLVED, That the Board of Trustees accept the resignation of Dr. Isaura Santiago Santiago as President of Hostos Community College, effective January 7, 1998.

Chairperson Paolucci reported that the Board of Trustees received this afternoon the resignation of President Santiago, and the Board has accepted that resignation in its executive session. This is to approve a formal
resolution of acceptance in public session. As of today President Santiago remains a tenured faculty member, but she steps down from the Presidency.

Upon motions duly made, seconded and carried, the Meeting was adjourned at 6:19 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustee's meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 26, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:35 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis
Edith B. Everett
Ronald J. Marino

John Morning
Susan Moore Mounier
James P. Murphy
George Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Judy Watson
Anthony Vargas

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Gerald W. Lynch

President Yolanda T. Moses
President Antonio Perez
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard
University Dean Angelo B. Proto

The absence of Trustee Biswas was excused.
Chairwoman Paolucci welcomed Interim Chancellor Christoph Kimmich to his first meeting of the Board since his appointment on November 24, 1997, and wished him all the best.

At this point Trustees Alfred Curtis and John Morning joined the meeting.

G. COLLEGE HONORS: Chairwoman Paolucci announced the following:

2. Borough of Manhattan Community College's Chess Team is once again, number one in the nation. They regained their title with a perfect match score of 6-0 at the 53rd Pan-Am Inter-Collegiate Team Chess Tournament held at Western Kentucky University in Bowling Green, Kentucky from December 27 to the 29. In a field comprised of twenty-seven other two-year and four-year colleges, BMCC defeated the University of Illinois to win. Seeded fourth prior to the tournament, BMCC defeated New York University, University of Maryland, University of Toronto, University of Texas and Universidad Catolica in Peru. Winning this tournament is becoming a CUNY tradition, and let's hope it continues. In 1995, Brooklyn College won it, and the members of that team were graduates of BMCC. While at BMCC they started the tradition by winning in 1994. I should also say that the members of the team reflect the diversity of cultures and opportunities at BMCC. They are Alexander Stripunski, from the Ukraine, Sharif El-Assiouti from Egypt, Kasson Henry from the United States, and John Eason Esjanof from Kazakhstan. They are with us this afternoon to share their triumph at winning and their pride at being students at BMCC. Congratulations and thank you very much. We wish you the best in the future.

Upon motions duly made, seconded and carried, the meeting was adjourned at 4:39 P.M., to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JANUARY 26, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Executive Session was called to order at 4:42 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Edith B. Everett
Ronald J. Marino

John Morning
Susan Moore Mounier
James P. Murphy
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Md. Mizanoor R. Biswas, ex officio

Secretary Genevieve Mullin
Acting Vice Chancellor and Acting General Counsel
Roy P. Moskowitz
Hourig Messerlian, Executive Assistant

Interim Chancellor Christoph Kimmich

Upon motions duly made, seconded and carried, the following resolution was approved:

E1. THE CITY UNIVERSITY OF NEW YORK - EXECUTIVE SEARCH SERVICES:

RESOLVED, That the Board of Trustees of the City University of New York authorize the Secretary of the Board to execute a contract on behalf of the Board to provide executive search services. The contract shall be awarded on the basis of best value to a responsive and responsible proposer after public advertisement of a Request for Proposal pursuant to law and University regulations. The solicitation and evaluation process shall be conducted by a sub-committee of the Board. The term shall be one year and the cost shall not exceed $100,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Board wishes to retain the services of an executive search firm with outstanding credentials and demonstrated placement success in the higher education arena to assist in the selection of a Chancellor for The City University of New York.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 5:35 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
The Public session reconvened at 5:37 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Alfred B. Curtis
Edith B. Everett
Ronald J. Marino

John Morning
Susan Moore Mounier
James P. Murphy
George Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Md. Mizanoor Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Gerald W. Lynch
President Yolanda T. Moses

President Antonio Perez
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Dean Kristin Booth Glen
Dean Stanford R. Roman, Jr.
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard
University Dean Angelo B. Proto

The absence of Trustee Crimmins was excused.
Chairwoman Paolucci reported that in the Executive Session there was an update on the Hostos situation. We have not come to any resolution on that, but we are working very, very, very hard. There may be, if warranted, a special meeting of the Board to do something along the lines of putting in someone within the next two weeks.

The ad-hoc committee I set up to select firms for the searches came to a decision this afternoon. We had meetings with representatives of two of the search firms that we came down to from six or seven proposals that were received. We are going into a mode of cooperation with one of these firms for the chancellor search.

Upon motions duly made, seconded and carried, the following resolution was adopted:

A. HERBERT BERMAN – MEMORIAL RESOLUTION

WHEREAS, The late Herbert Berman served faithfully and arduously as a mayoral-appointed Trustee of The City University of New York from July 1, 1994 to July 13, 1996, and as a member of The City University Board of Higher Education from July 1, 1967 to December 31, 1973; and

WHEREAS, Herbert Berman was a most dedicated Trustee of the University during both of his terms of service, always advocating the best interests of the City University as he understood them, and left lasting marks on the University as an eloquent advocate for both access and excellence; and

WHEREAS, Even after his term of service on the Board had ended, he maintained a lively interest in the affairs of The City University of New York; and

WHEREAS, In life he was bigger than life, and in death, he left vivid memories of his way, his words, and himself; and

WHEREAS, He was fiercely faithful and dedicated to his creed, to his faith and the practice of it; and

WHEREAS, Herbert Berman was a significant force in the law, and the many social, religious, governmental, and educational institutions with which he was identified; now therefore be it

RESOLVED, That this Board expresses its sorrow at his untimely passing on January 7, 1998, and extends to his widow and his children its most compassionate condolences and its assurances that the contributions of Herbert Berman to the cause of public higher education in New York City will long be remembered and treasured.

At this point Trustees Crimmins and Stone left the meeting.

Upon motions duly made, seconded and carried, the following resolution was adopted:

B. JOSEPH S. MURPHY – MEMORIAL RESOLUTION

WHEREAS, The late Dr. Joseph S. Murphy served as Chancellor of the City University from September 1982 to September 1990, and as President of Queens College, from February 1, 1971 to December 31, 1976, and continued to serve, until the time of his tragic death on January 17, 1998, as a seminar leader in the Workers' Center of the City University; and

WHEREAS, The late Dr. Joseph S. Murphy led the University on a steady course through both the calm and often roiling waters of fiscal crisis years at CUNY; and

WHEREAS, He left many marks of his educational leadership on both Queens College, and on the City University as a whole, such as, his origination and conceptualization of the CUNY Law School; and
WHEREAS, He, student and scholar in the field of classical philosophy, inveighed strongly and memorably against the prevailing tides of professionalism and vocationalism which were -- and still are -- sweeping over higher education in the nation; and

WHEREAS, As Chancellor, he deeply believed and strongly defended the special mission of the City University, and its underlying concern for the "children of the poor"; and

WHEREAS, He greatly treasured the rich but rough ore from which much of the student bodies of the City University is mined, in all its marvelous diversity; and

WHEREAS, This man of many talents, and with a fabulous sense of humor, of fighting heart and noble principles of education and life, whose sense of irony often contested with his sense of history, is and will be long remembered in the annals of the City University; and

WHEREAS, In his last and most recent years, the late Dr. Joseph S. Murphy had turned again to the problems of the people and government of far-off Ethiopia, where he had served in previous years in the U.S. Peace Corps, and there, within recent days, accidentally met his end in an automobile collision; now therefore be it

RESOLVED, That the deepest sorrow and regret be expressed, on behalf of the Trustees, the central office staff, the presidents, the faculty and the student bodies of our colleges, with all of whose elements the late Dr. Joseph S. Murphy was identified, and this expression of sorrow and grieving be communicated, in appropriate form and manner, by the Secretary of the Board, to his beloved widow, Susan, who is a member of one of our faculties, and to his cherished children, and grandchildren.

Chairwoman Paolucci announced that a memorial service for former Chancellor Joseph Murphy will be held at 3:00 P.M., on Saturday, February 7th at 1199 National Health and Human Services Employees Union, at 310 West 43rd Street, between 8th and 9th Avenues in the Martin Luther King, Jr. Labor Center.

At this point Trustee Everett left the meeting.

C. INTRODUCTION OF INTERIM DEPUTY CHANCELLOR PATRICIA HASSETT:
Chairwoman Paolucci introduced and welcomed Interim Deputy Chancellor Patricia Hassett. She comes to us from Brooklyn College, where she was Vice President for Finance and Administration. Prior to that, she was Vice President for Administration at Fairleigh Dickinson University. Ms. Hassett has extensive experience within the CUNY system, having held positions of increasing responsibility at Baruch College, City College, and the University Applications Processing Center. Ms. Hassett has a Master's Degree from Teachers College, Columbia University, and a Bachelor of Arts Degree from Richmond College, now the College of Staten Island.

D. TRUSTEE HONORS:
Chairwoman Paolucci stated that on a lighter note, on behalf of the Board and the administration she would like to offer congratulations to Trustee Nilda Soto Ruiz on the birth of her granddaughter, Magdalena, on January 16, 1998. Congratulations. This is her first grandchild.

E. PRESIDENTIAL HONORS: Chairwoman Paolucci announced the following:
1. President Yolanda Moses of City College has been appointed to serve on the Transition Committee for the new Manhattan Borough President, C. Virginia Fields. Dr. Moses will serve on the Education Task Force.

2. Also, Dr. Moses will be a member of a panel of experts for a two-hour videoconference that will launch the national observance of African-American History Month. The program, entitled "Beyond the Dream X. Achievement and Access for All," will be broadcast live via satellite from Washington, D.C. on February 4th at 1:00 P.M. Other panelists are Barbara A. Sizemore, Dean of the School of Education, DePaul University; Robert Spillane, Regional Director, U.S. State Department Office of Overseas Schools; Congressman Major Owens; Wendy Purifoy, President, Public Education Network; and Michael D. Casserly, Executive Director, Council of the Great City Schools. The moderator will be Andrea Roane, co-anchor of WUSA TV.
3. President Marlene Springer of The College of Staten Island has been selected to be a Senior Associate for the American Council on Education-University of Namibia Strategic Planning Committee Project. This is a competitive position, and Dr. Springer's selection represents a prestigious accomplishment that reflects well on her, the College, and CUNY in general.

4. Chairwoman Paolucci extended condolences on behalf of the Board of Trustees and the Administration to Dr. Springer on the loss of her brother.

F. STUDENT HONORS: Chairwoman Paolucci announced the following:
Fred Berman, a graduate student at the Aaron Copeland School of Music at Queens College is the recipient of the 1997 ASCAP/ Louis Armstrong Award. Renowned jazz pianist and CBS Sunday Morning correspondent Billy Taylor presented this prestigious award to Mr. Berman at the December 10, 1997 ASCAP Awards Ceremony.

G. COLLEGE HONORS: (continued)
1. Brooklyn College is a participant in the mission of the space shuttle Endeavor. When it began its latest mission of January 22nd, it carried as part of its payload at tank of fish destined for Brooklyn College's newly constructed Aquatic Research and Environmental Assessment Center. Distinguished Professor of Biology, Martin P. Schreibman is the Director of the Center. Associate directors are Visiting Resident Scientist Professor Emerita Phyllis Kahn of C.W. Post College, and Assistant Professor of Biology Lucia Magliulo-Cepriano of the State University of New York at Farmingdale. This is a very exciting project with positive implications for cancer research. The Center receives funding from the State for the Higher Education Applied Technology Program, otherwise known as HEAT.

H. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

THE CITY COLLEGE

a. $1,743,998 NIH to Moses, Y., Administration, for "Cellular/Molecular Basis of Development: Research Center."
b. $613,000 NSF to Akins, D., Chemistry, for "Center for Analysis of Structures and Interfaces (CASI)."
c. $500,000 NASA to Austin, S., Computer Science, for "An Urban Collaboration for Network Connectivity and Internet Access."
d. $349,809 US DEPT OF ED to Lavallee, D., Administration, for "Strengthening Institutions Program at The City College."
e. $338,472 US DEPT OF ED to Thangaraji, E., Administration, for "Student Support Services Program at The City College."
f. $303,257 WHITAKER FOUNDATION to Weinbaum, S., Mech Engineering, for "Research Center for Education in Musculo-Skeletal Bioengineering."
g. $300,000 NASA to Parker, N., Transportation, for "Research in Global Climate Variability (Supplement)."
h. $285,000 NSF to Acrivos, A., Levich Institute, for "Transport Processes In Two Phased Macroscopically Homogeneous."
i. $240,414 NYS ED DEPT to Mackillop, J., Education-Admin., for "Skills and Language Development Program."
j. $230,916 NIH to Weinbaum, S., Mech Engineering, for "Matrix Structure in the Lacunar-Canaicular Porosity."
k. $228,800  US DEPT OF ED to Gresham, H., Education-Admin., for "CCNY Upward Bound Program."

l. $160,373  DOE to Shinnar, R., Chem Engineering, for "Partial Control of Complex Processing Systems."

m. $153,614  DOE to Acrivos, A., Levich Institute, for "The Rheology of Concentrated Suspensions."

n. $150,000  ARMY-TACOM to Delale, F., Mech Engineering, for "Testing & Analysis of Composite Joints at Room, Low and Elevated Temperatures."

o. $149,320  NIH to Rowland, S., Med School-Admin., for "Health Careers Opportunity Program."

p. $148,927  NIH to Boto, W., Biology, for "Minority International Research Training Grant."

q. $140,000  NIH to Tasayco, M., Chemistry, for "Studies of Association Folding Processes of Thioredoxin Fragments."

r. $110,418  US DEPT OF ED to Jiggetts, J., Education-Admin., for "Early Childhood Special Education Personnel Empowerment Program."

s. $100,000  NSF to Tamargo, M., Chemistry, for "Improved Materials for Wide Bandgap II-VI Visible Emitters and Devices."

HUNTER COLLEGE

a. $750,000  HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF) to Anderson, G., and Greenblatt, S., School of Social Work, for "National Center for Permanency Planning."

b. $196,000  US DEPARTMENT OF ENERGY to Greenbaum, S., and denBoer, M., Physics & Astronomy, for "Magnetic Resonance & X-ray Absorption Studies of Materials for Advanced Batteries."

c. $145,000  US DEPARTMENT OF LABOR/OCCUPATIONAL SAFETY & HEALTH ADMINISTRATION to Kotelchuck, D., and Manowitz, A., Center for Occupational & Environment Health, for "Building the Capacity of Local Unions & Worksites to Assess and Respond to Ergonomic Hazards in Paper Plants."

d. $115,000  NEW YORK COMMUNITY TRUST to Gioiella, E., Nursing, for "Hunter-Bellevue Nursing Fund."

e. $100,000  HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES (ACF) to Anderson, G., and Greenblatt, S., School of Social Work, for "Training for Determining Adult Relatives as Preferred Caretakers in Permanency Planning."

BROOKLYN COLLEGE

a. $102,689  NATIONAL INSTITUTES OF HEALTH to Sclafani, A., Psychology, for "Carbohydrate Appetite, Fat Appetite and Obesity."

QUEENS COLLEGE

a. $505,000  NATIONAL SCIENCE FOUNDATION to Schwarz, S., Physics, for "Acquisition of a Time-of-Flight Secondary Ion Mass Spectrometer for the Garcia Center Consortium."

b. $139,997  AMERICAN HEART ASSOCIATION to Magazine, H., Biology, for "Immunomodulatory Activity of Monocyte Etb Receptors: Regulation by Gamma Interferon."

c. $115,000  NEW YORK CITY BOARD OF EDUCATION to Longo, P., School of Education, for "Queens College - Intermediate School 227 Collaboration."

d. $114,106  NATIONAL SCIENCE FOUNDATION to Gafney, H., Chemistry and Biochemistry, for "Intergovernmental Personnel Act."
e. $106,063 NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Magazine, H., Biology, for "Vascular Smooth Muscle Opioid Receptors."

f. $100,000 NIH/NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT to Liang, Z., Sociology, for "Market Transition and Internal Migration in China."

JOHN JAY COLLEGE

a. $555,241 NATIONAL INSTITUTE ON DRUG ABUSE to Hamid, A., Anthropology, for "International Drug Markets Convergence."

THE COLLEGE OF STATEN ISLAND

a. $300,000 NYS/DOE to Sonnenblick, C., for "Nurse Aid Training."

b. $239,835 USED to Affron, Coffee, Fazzolari, and Jackson, for "Strengthening Institutions Program, Year 5."

c. $223,237 NYSED to various project directors, for "VATEA Formula."

d. $171,460 NYSED to Sonnenblick, C., for "Adult Education/Literacy Program."

e. $141,386 NYC/DMIH to Sonnenblick, C., for "Creative Exchange."

f. $139,000 SHENZHEN ASSOCIATION to Chen, S., for "Public Policy and Development Strategy: An International Comparative Study."

g. $100,000 NYC to Sonnenblick, C., for "Adult Education/Literacy Program."

YORK COLLEGE

a. $411,098 NYS EDUCATION DEPARTMENT/ALE to Thomas, R., and Williams, M., Adult & Continuing Education, for "New York City Literacy Institute."

b. $332,731 CUNY OFFICE OF ACADEMIC AFFAIRS to De Filippis, D., Foreign Languages, for "Language Immersion Program."

c. $214,713 NYS EDUCATION DEPARTMENT/AEA to Thomas, R., and Williams, M., Adult & Continuing Education, for "New York City Literacy Institute."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

a. $1,310,223 NEW YORK STATE EDUCATION DEPARTMENT to Rumayor, S., for "VATEA Postsecondary Initiative."

b. $284,255 NY STATE DEPARTMENT OF SOCIAL SERVICE to Murphy, C., for "Private Sector Job Development Initiative."

c. $282,593 US DEPARTMENT OF EDUCATION - HEA to Jones, J., for "Urban Community Service."

NEW YORK CITY TECHNICAL COLLEGE

a. $434,436 NYS EDUCATION DEPARTMENT to Brooks, S., for "Adult Learning Center."

b. $220,855 NYS EDUCATION DEPARTMENT to Cook, J., for "School to Work Opportunity Program."
LAGUARDIA COMMUNITY COLLEGE

a. $472,610  NYS EDUCATION DEPARTMENT to Miller, S., Continuing Education, for "The NYS Adult Literacy Initiative (NYCALI)."

b. $155,000  FORD FOUNDATION to Carter, H., President's Office, for "The Queens Urban Partnership Program."

c. $109,730  US DEPARTMENT OF EDUCATION to Burland, K., Continuing Education, for "The Model Demonstration Project."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

a. $372,361  US DEPARTMENT OF ED to Pickett, A. L., for "Preparing Paraeducators to Work with Children Who Have Special Education Needs."

b. $371,009  W.T. GRANT FOUNDATION to Daiute, C., for "Disclosure and Action, Around Social Social Change: Toward Urban Children's Use of Literacy."

c. $212,469  US DEPARTMENT ED to Lee, M., for "Project ASCEND."

d. $208,143  NHLBL to Zimmerman, B., for "Enhancing Family Self-Regulation of Asthma in Minorities."

e. $171,550  DeWITT WALLACE to Brier, S., for "Middle College High School Consortium at LaGuardia Community College."

f. $103,334  NIH to Hochberg, I., for "Research Training and Speech and Hearing Sciences."

g. $270,000  NEH to Brier, S., for "The New Media Classroom: Building A National Conversation about Narrative Inquiry and Technology in the U.S. History Survey."

h. $118,014  NYS ED to Brodsky, S., for "Statewide Tech-Prep Technical Assistance Center."

i. $150,000  SOLAR TURBINES, INC. to DiBello, L., for "Assessment Phase for Materials Effort Research Project at Solar Turbines."

j. $174,972  CORPORATION FOR NATIONAL SERVICE to Hecht, D., for "The School Administrator Service Learning Project."

I. ORAL REPORT OF THE CHANCELLOR: Interim Chancellor Kimmich reported the following:

This is the first public meeting of the Board of Trustees that I am privileged to attend in my role as Interim Chancellor. I am deeply aware of the honor that the Board has conferred on me in selecting me for this position. The City University is an institution with a very proud history. It is a rich resource for the City and the State, a major player in the City's educational, social, economic, and cultural life, unique among public universities in this country for its variety, its diversity, and its impact on the City whose name it bears. Collectively and individually the campuses represent a pool of talent, of energy and dedication, which I think is rivaled by few in this country. And, of course, not least the University offers a chance to thousands of students to realize their dreams and their ambitions. It is not, of course without problems. What is not these days. It is my hope that we can address and resolve these problems by working together in the cause of this institution and its future. I thank the members of the Board of Trustees very much for the honor and for the opportunity you have given me to serve the University in this capacity. I am grateful to the Board of Trustees for the time to speak on issues before the University as we approach the spring semester and to speak, as most of you know, from a perspective of some two decades within the University and seven weeks on this particular job.

I am enormously pleased to have Patricia Hassett join the Administration of the Central Office. I want to acknowledge my debt to President Lattin for responding so generously to my request to let her go on leave from
Board of Trustees Minutes of Proceedings, January 26, 1998

Brooklyn College. I am sorry that he is not here to hear this, but I will tell him personally. I know that all of you will enjoy working with Ms. Hassett.

The Board, with impeccable timing, appointed me at a time of City and State surpluses, a growing economy, and a Wall Street boom. In the context of these larger circumstances the challenge, of course, of better times for CUNY is to find approaches and strategies and programs that will both stand up to more austere times, which no doubt will follow us, and that will withstand scrutiny profoundly in the long run.

I have begun to visit campuses, and am impressed by the quality that they obtain, and the manifold services that they provide. The community colleges are institutions of threshold, enabling those outside the mainstream, whether the urban poor or recent immigrants, to cross that threshold into the mainstream. The senior colleges have undertaken to re-assess and to strengthen their admissions criteria and their programs consistent with their missions and traditions. This is not universally appreciated, and I think a major part of my task is to work with all constituencies to communicate better our progress, our successes, and our benefits to the City and State.

Internally, we have already begun to work to improve communications within the institution between the Board and the Chancellery and with the campuses. We have tried to give greater priority to campus perspectives, which is very important to me, and we have begun to require a greater accountability that goes with the greater responsibility that is being conferred on the campuses.

During my interviews with the members of the Board of Trustees for the position of Interim Chancellor, many of you expressed an interest in, and a concern for, the need to address what it is that can be appropriately and successfully achieved for students at the City University, while at the same time strengthening the quality and assuring access for qualified students. We know that these same interests, these same concerns have been voiced by elected officials and other external constituencies, with varying degrees of sympathy sometimes. We also know, of course that we are not the only ones in higher education in this country that grapple with issues of access and higher standards. In recent letters that Chairwoman Paolucci and I sent to the State and City chief executives, we summarized the record of the Board's work during the past year in six key areas: raising senior college admission standards, increasing the use of SAT scores in admissions decisions, improving teacher education standards, re-fashioning the testing in the senior and community colleges, assessing the limits of remediation and how it might be done, and, not least, collaborating with the public schools, a special focus, of course, of Trustee Ruiz's Committee on Seamless Transition. We should focus now on what can be done further to deal with the concerns first voiced for me by the Trustees and to do so in the context of what has been done, what is being done, and what lies ahead.

In light of the public discussion that has been going on it will be wise for us to factor in such things as the possibility of a longer year in the public schools and the role that CUNY colleges might play in that particular proposal, the better use of high school testing, and evaluating academic units and possible summer sessions for students before they are admitted to CUNY. What are the possibilities open to us in that respect? Or, to factor in the challenges and the opportunities offered us by technology, so as to position our students and our graduates to succeed in an increasingly technology-oriented world. I think those are larger contexts which we should not lose sight of.

Within the University's direct control are two critical areas: our standards for admission, and the nature, the extent, the time limit for remediation where and as needed. In admissions, the changes that the senior colleges have adopted over these last two years are probably the most sweeping in over three decades at the City University, and they do send a very strong and positive signal to students and to prospective applicants and their parents. We should also look at further increasing academic unit requirements, explicitly requiring SAT scores for applicants to baccalaureate programs beginning fall of 1999. We should link participation in immersion programs for the senior and community college students, ESL students, pre-freshman and freshman, to the admissions process. We should consider how associate degree programs can provide remediation on an expedited basis with full opportunity for immersion and for other approaches. We should strengthen academic advisement from faculty, staff, and peers through greater emphasis on full-time faculty positions, on mentoring, on graduate student involvement. We should carefully review the requirements for academic progress for transfer students, so as to ensure consistency with freshman admissions requirements. These proposals will go a long way to help implement the Board's commitment.
to the highest academic standards at CUNY, preserving our historic role in providing educational opportunity, and to take forward the next step that the Board has set for us in its committees and in its mandates last year.

I am prepared to assist the members of the Board in the coordination of these goals to work with the committees, to work with the campuses, and to do so with both a sense of urgency, which I think is important, and a respect for a consultative processes. That is what I stand for. That is my style. I know that the entire Central Office stands ready to work with the Trustees to move this extraordinary University, that I have heard described recently as one of the most interesting institutions of our day, to meet the needs of the student body, and to meet the needs of our future.

The Mayor's proposal and our proposal share something in common, which is to establish some standards and to make sure that the students who are admitted to the University are qualified and can succeed. How we approach that, I think, is something that is up to the consultative discussions of this body and the committees, but I think the basic thrust is very similar.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Reports for December 22, 1997, and January 26, 1998 (including Addendum Items) be approved:

(a) ERRATA: Add the following:

THE CENTRAL OFFICE

P 8-2 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Yanhia Attianese is withdrawn.

THE CITY COLLEGE

P 8-5 PROMOTION IN COLLEGE LABORATORY TECHNICIAN SERIES: The effective date of the entry for Feng Zhou is revised to read 2/1/98. The effective date of the entry for Andrew Eng is revised to read 2/1/98 and the previous salary rate is revised to read $36,452. The effective date of the entry for John K. Kwan is revised to read 2/1/98 and the previous salary rate is revised to read $35,361.

BROOKLYN COLLEGE

P B-2 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The effective dates of the entry for Jeny Koller are revised to read 2/1/98 - 6/30/98.

QUEENS COLLEGE

P B-3 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The effective date of the entry for Maria T. Fosco is revised to read 2/1/98.

HOSTOS COMMUNITY COLLEGE

P B-2 APPOINTMENT OF HEO SERIES PERSONNEL WITH FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entries for Nydia R. Edgecombe, Yvette Luyando, Wallace I. Edgecombe, Jose F. Santana, Nelida Crespo, Juan B. LaCay, Elvis Lockward, Joseph G. Alicea, and Nathaniel Cruz are withdrawn.
NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Reports for December 22, 1997, and January 26, 1998 (including Addendum items) be approved:

(a) ADDENDUM: Add the following:

AA 2 RETIREMENT WITH WAIVER OF THE BYLAWS FOR YEAR OF SERVICE FOLLOWING FELLOWSHIP LEAVE (COMMITTEE APPROVAL NOT REQUIRED) (APPROVAL BY OFSR) (ERI-1997)

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NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of November 24, 1997 the be approved:

Chairwoman Paolucci stated that on behalf of not only the Board members, but for the full constituency of the University, we thank Governor Pataki for including CUNY in his five-year capital construction program. As you all know by now, we will be receiving over $1 billion to complete major capital programs which include building and renovation of all kinds at Baruch, Brooklyn, City, and John Jay Colleges, and the $15 million for the AIDS Center at Queens College. We are very pleased and proud of that. We also have a new Committee addressing only Facilities, Planning and Management, Chaired by Trustee Morning with Trustee Babbar as Vice-Chair. The other members of the Committee include Trustees Kenneth Cook, Edith Everett and James Murphy. That will take a tremendous load off the Fiscal Affairs Committee and enable that particular aspect of the operation to be given a complete hearing each time around. The new Committee will be very busy in this context because of the Governor's capital program.

NO. 4. COMMITTEE ON FISCAL AFFAIRS, FACILITIES, AND CONTRACT REVIEW: RESOLVED, That the following items be approved:

A. YORK COLLEGE - INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize York College to purchase sixty (60) computers from Dell Computer Corporation under existing State of New York Contract Number PT00109, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $138,000, chargeable to City Capital Budget, Project YC 0065-098; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The computers in the York College student laboratory, purchased ten years ago, have outlived their life cycle. The 8088 and 86296 based IBM computers have a limited capacity and are not capable of running current software; accordingly, students cannot access Netscape, JAVA, or other current software. In order to use the Internet and Windows-based software, it is necessary to have more technologically current computers.

Fifty-eight (58) Pentium computers will be purchased to replace existing equipment and two (2) notebook computers will be purchased to maintain network connections. The student laboratory, used by students in English, Mathematics, Social Studies and other courses using software such as C and Maple, is open six days a week and four evenings. These computers will provide students with increased access to the Internet through the College-wide computer network. This purchase is consistent with the College's Information Technology Plan.
This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

It was noted that the College will purchase the latest Pentium II's available.

B. QUEENSBOROUGH COMMUNITY COLLEGE - COMPUTER BASED LANGUAGE LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College to purchase a computer-aided training system for the College Language Laboratory in the Humanities Building (CUNY Project No. QB063-097). The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $125,000, chargeable to City Capital Budget, Project No. HNQ-001. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award these contracts.

EXPLANATION: The Language Laboratory will provide the College with a multi-purpose integrated media and multimedia facility for classroom instruction. The facility will be equipped with interactive audio laser disc, VCR, CD-ROM computers, and a video distribution system. It will also provide for digital instruction. Existing classroom space will be utilized.

This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

It was noted that the College will purchase CAD 14's.

C. QUEENSBOROUGH COMMUNITY COLLEGE - BUSINESS COMPUTER WORKSTATIONS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College for the purchase of computer workstations in the Humanities and Administration Buildings, CUNY Project No. QB181-098. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $120,000, chargeable to City Capital Budget, Project No. HN-C04. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: This project will provide seventy-five (75) computer workstations and twelve (12) printers enabling students and faculty to use software applications that cannot be installed due to the obsolescence of the existing equipment. This expenditure will provide the resources needed to maintain curriculum content at a level that meets current employment requirements. The creation of a Departmental Tutorial Learning Center will provide students and faculty with the opportunity to enhance their understanding of specific concepts related to specific courses.

This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

D. QUEENSBOROUGH COMMUNITY COLLEGE - MECHANICAL TECHNOLOGY/COMPUTER WORKSTATIONS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College to purchase materials and equipment for the
Computer Numerically Controlled (CNC) Machining Center in the Technology Building, CUNY Project No. QB183-098. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $90,000, chargeable to City Capital Budget, Project No. HN-C04. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of the City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College to purchase computer workstations in the Science Building, CUNY Project No. QB183-098. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $50,000, chargeable to City Capital Budget, Project No. HN-C04. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award these contracts.

EXPLANATION: Queensborough Community College is requesting approval to upgrade the Mechanical Technology Laboratories. This effort continues the College’s multi-year plan for technological advancement. The Mechanical Technology Laboratories upgrade will provide students with an up-to-date facility enabling students to run the latest software. These funds will provide additional workstations allowing students to perform both individual and team work. The Computer Numerically Controlled (CNC) Machining Center will provide training with state-of-the-art equipment. Existing classroom space will be utilized.

This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

E. LEHMAN COLLEGE - REPLACE CAMPUS SITE FURNISHINGS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College for replacement of campus site furnishings. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract cost shall be chargeable to City Capital Budget, Project No. LM073-097. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: Lehman College wishes to replace twenty year old site furnishings, consisting of 35 wooden benches and 300 linear feet of concrete walkways and install 30 new wooden benches and 100 cast concrete trash receptacles.

F. LEHMAN COLLEGE - CAMPUS-WIDE UPGRADE OF HVAC CONTROL SYSTEMS:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans and cost estimates for the upgrade and extension of the direct digital control energy management system at Herbert H. Lehman College, CUNY Project No. CA087-796, as prepared by Burns and Roe Industrial Corporation; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such plans and cost estimates; and be it further
RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to complete final contract documents and cost estimates for the work, and to award a contract or contracts for this construction according to law.

EXPLANATION: This project has been identified through the CUNY-Wide Senior Colleges - Energy Conservation Program as an opportunity to achieve significant savings in energy, operating and maintenance costs. It will upgrade and/or install Energy Management System controls in all 12 permanent buildings on the campus. Presently 8 of 12 permanent buildings on the campus use such controls, which operate on a proprietary campus-wide network, with a central Energy Management computer.


H. LEHMAN COLLEGE - RENOVATION OF LECTURE HALLS - CARMAN HALL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College for the renovation of two lecture halls in Carman Hall. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College, pursuant to law and University regulations. The contract cost shall be chargeable to City Capital Budget, Project No. LM075-097. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The Carman Hall Lecture Halls are used for lectures, meetings, and seminars by Lehman College as well as other Bronx-based community groups, organizations, and educational institutions. Heavy use of these facilities over the past years has caused deterioration, which this renovation project will address.

I. BROOKLYN COLLEGE - FENCING - PHASE III:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Brooklyn College for construction of Phase III of a project for new fencing. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College, pursuant to law and University regulations. The contract cost shall be chargeable to Project No. BY007-088. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Brooklyn College is continuing its project to provide new fencing throughout the perimeter of the campus. Phases I and II, which have been completed, consisted of fencing around the athletic field and the west side of the campus, adjacent to the Long Island Rail Road. This phase will replace the enclosures at the southeast and northwest corners of the campus with higher fences which will improve protection from intrusion and vandalism.

J. CITY COLLEGE - SOPHIE DAVIS SCHOOL OF BIOMEDICAL EDUCATION:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans and cost estimates for City College – Sophie Davis School of Biomedical Education as prepared by Einhorn Yaffee Prescott, Architecture & Engineering, P.C.; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such preliminary plans and cost estimates; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of The State of New York to complete the final contract documents and cost estimates for the work and bid and construct the project.
EXPLANATION: The Sophie Davis School, a unique program which integrates baccalaureate and preclinical medical programs within a five year curriculum, is currently housed on two campuses distant from each other – York College and City College. Under the proposed project, the program will be consolidated at City College.

The Board of Trustees of the City University of New York approved the selection of the design firm of Einhorn Yaffee Prescott, Architecture & Engineering P.C., on June 24, 1996, Calendar Item 4.B.,

K. KINGSBOROUGH COMMUNITY COLLEGE - AMENDMENT TO A PRIOR RESOLUTION FOR RENEWAL OF PAINTING SERVICES CONTRACT:

RESOLVED, That the Board of Trustees of The City University of New York amend the renewal resolution adopted at the meeting of June 23, 1997, (Cal. No. 1), for painting services at Kingsborough Community College, to authorize an increase in the estimated cost from $95,000 to a new cost of $270,400, chargeable to FAS Code 2-186-01-460.

EXPLANATION: The Board approved the renewal of this requirements contract for $95,000 for the annual period ending June 30, 1998 based on the College's satisfaction with the contractor. The increase of $185,400 to contract #98C5572 with Bob's Professional Painting and Wall Papering, will enable the College to paint approximately 200 classrooms. These classrooms have not been painted since their construction twenty years ago. An increase of 7% in the prevailing wage rate for this fiscal year is incorporated into the new estimate. This increase is in accordance with the terms of the contract.

L. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NEW LEASE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a lease, on behalf of John Jay College of Criminal Justice, for the Sixth Floor at 555 West 57th Street, New York, New York. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: John Jay College will use the space to be rented under this proposed lease to relocate certain administrative and faculty offices now housed on campus. By relocating such functions to the new leased facility, the College will be able to provide more space on campus for desperately needed classrooms.

A proposed lease has been arrived at with the Landlord to rent approximately 50,000 square feet of space on the Sixth Floor of 555 West 57th Street to the University for use by John Jay College under the following conditions:

- The term of the lease will be for 15 years with a cancellation option for the University at the end of the tenth year of the term.
- The base rent for the term will be as follows:
  - First five years: $1,175,000 ($23.50/SF) per annum.
  - Second five years: $1,275,000 ($25.50/SF) per annum.
  - Third five years: $1,375,000 ($27.50/SF) per annum.
- The University will get one year of occupancy rent-free.
- The Landlord, at Landlord's cost, will provide services including, but not limited to, cleaning, heat, air conditioning, and elevator service.

Interim Chancellor Kimmich stated that you have heard the good news about the capital budget from Chairwoman Paolucci already. Our assessment of the budget is that it represents stability for the first time in years. It also represents an important starting point for further talks on improvements with the Office of the Governor and with the State Legislature. We are beginning to work with State officials during their deliberations. Obviously our key areas are going to be those areas that you identified in the University budget request such as full-time faculty, an increase in community college base aid, and teacher education support. During the present 30-day amendment period we will review the budget, consult with the Board of Trustees and with the Presidents, and work with the Governor's
office as we go through the budget line by line to see where we need to react or we need to comment. I have already met with the Presidents from the campuses or their representatives last Friday afternoon to brief them. I will just note that we will be having breakfast meetings with legislators, borough by borough, starting with the borough of Queens at the end of the month. There will be an effort by the colleges, borough by borough, to meet with their legislative leaders to discuss the impact of the budget on them and on their individual campuses. Of course, there will be much further discussion, as our analysis continues. At this point I would like to turn to Vice Chancellor Rothbard to give you a more detailed report.

Vice Chancellor Rothbard reported that for the senior colleges, there is a total appropriation of $924 million, which is the same level we currently have in the 1997-1998 budget. The component pieces are: $508.5 million in State aid, the same as in the current year; $383.2 million in tuition, the same as in the current year, and the same level of City funding. An examination of the detail reveals that the colleges will actually have available to them an additional $17.8 million in their base budget in new expendable funds. We were able to achieve this in the budget request that was approved by the Trustees at the October meeting by identifying savings that were generated by administrative efficiencies at the Central Office and the campuses in things such as a fringe benefits account, energy savings, and others, and requested permanent base changes to transfer those savings into the college bases. The Executive budget does make those changes.

There is no funding in this budget proposed for any anticipated collective bargaining costs. We are assured by Albany that when contracts are negotiated and concluded and submitted for their consideration a separate bill will be introduced to fully cover the cost of that agreement.

The City University Tuition Reimbursable Account that permits colleges to carry forward revenue excesses from one year to the next on the condition that the University as a whole meets its revenue target is retained at the same $5 million level overall for the senior colleges. The Income Fund Reimbursable Account is the account through which generally self-supporting non-tax levy activities, such as adult and continuing education and performing arts centers, and so forth, are conducted. That account is continued at the same $32 million level. A stabilization account, which is a new creature created within the last couple of years for both SUNY and CUNY is continued at the $5 million level. That allows for the carry-over of funds other than tuition revenue into a subsequent year. Finally, a Statewide program called Centers for Advanced Technology remains at the previous year's funding level of $13 million. CUNY has traditionally received approximately $1 million annually out of that $13 million.

For the community colleges there are no recommended changes in base aid. The same $1,900 per FTE in the current budget is continued in the Governor's recommendations for next year. Categorical programs, which are not enrollment based, for childcare and College Discovery are continued at the $1.4 million level that is in the current year. The only significant change is a slight annualization of $300,000 for contract courses, childcare, and workforce development. That is currently at $750,000 and has been annualized to take into account full year costs to $1 million. Finally, once again, the local maintenance of effort requirement is inserted by the Governor to sustain City support for the community colleges.

There is an increase in the dollar amount for the Tuition Assistance Program, but that is based upon workload factors and not based upon any changes in eligibility or award schedules within that Program, so, there should be no significant impact on our student body as a consequence of that. Aid to Part-time Students, which is not an entitlement program but a fixed appropriation, is retained at the current level of $14.6 million. The one change in financial aid is that the Scholarships for Academic Excellence Program is expanded and funded at $7 million. The maximum award for 2,000 of New York's top scholars is increased from $1,000 to $1,500. The number of $500 scholarships provided to academically distinguished high school students is increased from 3,000 to 6,000 recipients.

Finally, we are now in what is known as the 30-day amendment period. That clock starts ticking as soon as the Executive Budget is released. It is a period during which the Governor's office may make technical corrections to the budget submission. There may be several minor items that we will communicate to the Governor's office that we have not addressed in this budget. Following that we enter the legislative phase of the discussion, and we are hopeful of making some additional programmatic improvements in the operating budget during that period.
Interim Deputy Chancellor Hassett reported that the University has reached agreement with the Professional Staff Congress on the outstanding non-economic items of the contract. The parties have reached agreement, as well, on a proposal to be presented to the City and the State concerning economic issues. Meetings are being scheduled with the appropriate State and City officials to advance the proposed economic package. I look forward to working with Trustee Murphy and his Committee in articulating the issues relating to the contract to the Board.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. NEW YORK CITY TECHNICAL COLLEGE - B.TECH. IN COMMUNICATION DESIGN:

RESOLVED, That the program in Communication Design leading to the Bachelor of Technology degree to be offered at New York City Technical College be approved, effective September, 1998, subject to financial ability.

EXPLANATION: Since 1947, New York City Technical College has successfully prepared graduates with associate degrees for entry level positions in the traditional advertising and graphic design industries in the New York metropolitan area. In today's rapidly changing design fields these traditional job opportunities are being eclipsed by demands for multitalented practitioners. Current demand for designers with sophisticated computer graphics expertise, intensive design training, and business acumen outstrips the supply of qualified candidates. Thus, the purpose of the proposed program is to provide graduates with intensive design training and advanced computer graphics experience necessary to work and compete in today's advertising and graphic arts markets.

The proposed program will be unique within CUNY. It will have the only comprehensive curriculum in advertising and graphic design with a strong electronic and multimedia component. The proposed curriculum is endorsed by industry leaders from advertising agencies, design studios producers of multimedia products, corporate design departments, recruitment agencies specializing in placing designers at all levels, as well as by the College's Art and Advertising Design Department Advisory Commission.

Articulation agreements are in place with Bronx Community College and Kingsborough Community College to allow graduates from related A.A.S. programs at those Colleges the opportunity for a seamless transfer of all credits to the Bachelor of Technology program. Graduates of New York City Technical College's related A.A.S. degree programs are also guaranteed complete transfer of all credits.

B. THE CITY UNIVERSITY OF NEW YORK - TEACHER EDUCATION:

WHEREAS, The Board of Trustees of The City University of New York has a long-standing commitment to rigorous teacher education program standards and to the professional preparation of teachers; and

WHEREAS, The New York City Board of Education continues to depend upon the University to help provide broadly educated and highly skilled teachers; and

WHEREAS, The New York State Regents' Task Force on Teaching has identified needed Statewide reforms in teacher education; and

WHEREAS, The Board is committed to strengthening student performance on the New York State Teacher Certification Examinations; therefore be it

RESOLVED, That each affected college move aggressively to initiate activities and strategies that will raise teacher education program performance and ensure: enhanced student learning and certification test performance; program consistency with New York State Standards and Frameworks requirements; appropriate education program admission and progression standards; improved coordination between Education faculty and Liberal Arts and Science faculty; and strengthened articulation between community colleges and senior colleges that guarantees that students seeking to transfer into education programs will have the required general education background; and be it further
RESOLVED, That the Chancellor obtain a report from the President of each affected senior college detailing the actions taken at their college to realize enhanced program performance and improved student outcomes on the teacher certification examinations and that the Chancellor provide a summary report of college activities to the Board's Committee on Academic Policy, Program, and Research at its meeting on March 2, 1998.

Report of Committee Chairperson Ruiz:
The Committee has, over the past several months, reviewed the critical issues raised in the draft report of the Regents’ Task Force on Teaching, including the timeline proposed by the Regents for improving student performance on the New York State Teacher Certification Exams. The Committee has also heard presentations on teacher education from several presidents and held a special meeting in December just for that purpose. The Committee is now requesting a report that details the actions and strategies undertaken by each affected college to improve the preparation of our school teachers, and the report will be distributed to the full Board. The date by which we want to do this is March 2, 1998.

The Committee also reviewed material on grade distribution and graduation honors prepared by Vice Chancellor Mirrer. Following the discussion the Committee requested that Interim Chancellor Kimmich ask the college presidents to submit reports on grading policies and practices at their colleges. The reports will be addressed at the March Academic Affairs Committee meeting. A memorandum from Trustee Calandra to the Committee Chair proposing future agenda items was discussed. We acted on the first item, which was the mission statements. We would like to discuss the rest of them at the following Academic Affairs Committee meetings.

Chairwoman Paolucci commended Trustee Ruiz for her hard work and the Committee's hard work on these very, very important issues, especially the one on teacher education. Also the Council of Presidents, because I know they are taking a very serious role and trying to expedite setting up the criteria, especially for the allocation of faculty lines in connection with teacher education.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. THE CITY UNIVERSITY OF NEW YORK - RENAMING OF THE COMMISSIONER OF THE CIVIL SERVICE COMMISSION:

RESOLVED, That the Board of Trustees of The City University of New York hereby authorizes and consents, effective February 1, 1998, to the renaming by the Interim Chancellor of The City University of New York of Ms. Sylvia Miranda as Commissioner of the Civil Service Commission of The City University of New York, for an additional term of six years to begin on June 1, 1998 and to expire on May 31, 2004.

EXPLANATION: On June 27, 1994 (Cal. No. 6.F.), the Board of Trustees of The City University of New York authorized the naming of Ms. Sylvia Miranda as Commissioner of The City University of New York Civil Service Commission. Furthermore, in accordance with Section 15.1(a) of the New York State Civil Service Law, and the June 27, 1994 Board of Trustees' resolution, Ms. Miranda was appointed to a term which expires on May 31, 1998. Through the reappointment of Ms. Miranda for the statutory six-year term, this resolution enables The City University of New York to continue to operate under the Rules and Regulations of its own Civil Service Commission, as provided by the New York State Education Law and as governed by the New York State Civil Service Law.

Ms. Miranda, who retired from The City University of New York, was previously University Director for Affirmative Action. In addition, she held various positions at Bronx Community College including Dean of Students, Assistant Dean of Academic Affairs for Curriculum Innovation and Development, and Coordinator of Puerto Rican Studies.
B. MEDGAR EVERS COLLEGE - NAMING OF THE LIBRARY - THE CHARLES EVANS INNISS MEMORIAL LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Library at Medgar Evers College, the Charles Evans Inniss Memorial Library.

EXPLANATION: Charles Evans Inniss devoted his life to community, social, and educational concerns. He was an outstanding public servant, a member of the Board of Trustees of The City University of New York, and Chair of The City University Construction Fund. A devoted advocate of the need to provide an opportunity for higher education to all New Yorkers, particularly the disadvantaged, Trustee Inniss was a devoted friend of Medgar Evers College. Moreover, he was the personification of the philosophy, mission, and vision of both Medgar Evers College and The City University of New York. His staunch support of the College, which was well known, inspired his colleagues at Brooklyn Union Gas Company to establish a scholarship at the College in his memory. The College Council of Medgar Evers College, voted unanimously on March 17, 1997, to name the College Library in his honor; therefore, it is altogether fitting that the Medgar Evers College Library be known hereafter as the Charles Evans Inniss Memorial Library.

Committee Chair Murphy stated that as you know, Charlie died early in 1997 after a long illness. But, he worked on CUNY matters up until a couple of weeks before his death. He was an outstanding public servant who devoted his life to community, social, and educational concerns. He was the personification of the philosophy, mission, and vision of both Medgar Evers and CUNY. It is therefore a fitting tribute for the library of Medgar Evers to be known as the Charles Evans Inniss Memorial Library.

C. BARUCH COLLEGE - ESTABLISHMENT OF THE STAN ROSS DEPARTMENT OF ACCOUNTANCY:

WHEREAS, Stan Ross has been a loyal alumnus, friend, and supporter of Baruch College; and

WHEREAS, Stan Ross, Class of 1956, has served the College with distinction as a Baruch College Fellow since 1975, and a Trustee of the Baruch College Fund since 1988, and continues to serve as a concerned advocate for the College and its interests; and

WHEREAS, Stan Ross has a distinguished professional career in accountancy; and is currently a Vice Chairman and Managing Partner of E & Y Kenneth Leventhal, a national CPA firm specializing in real estate and financial services; and

WHEREAS, Stan Ross has pledged to the Baruch College Fund the sum of $2 million dollars to endow the Department of Accountancy within the School of Business; therefore be it

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Accountancy Department at Baruch College, the Stan Ross Department of Accountancy.

EXPLANATION: Mr. Stan Ross has been an extraordinary friend to Baruch College for many years. In 1993 he endowed the Stan Ross Professorship in Accountancy to support junior faculty members who demonstrate scholarly promise and ability in the field of accountancy.

With this latest act of generosity, Mr. Stan Ross has pledged to the Baruch College Fund the sum of $2 million dollars to endow the Department of Accountancy within the Baruch College School of Business. The fund has already received an initial gift of $650,000 and expects to receive annual installments of $200,000 for six years with a final payment of $150,000 in the seventh year. The purpose of this gift is fourfold:

* to continue funding the Stan Ross Professorship;

* to establish the Stan Ross Faculty Scholars Program which will allow the Department to attract and retain outstanding junior faculty in accountancy by providing additional research support. Criteria for selection as a Stan
Ross Faculty Scholar, in addition to the appropriate academic credentials, will include demonstration of a significant scholarly publication record in accountancy and/or related disciplines. Candidates will be appointed through the Baruch College Personnel and Budget Committee procedures;

* to create a formal Executives-In-Residence Program which will provide faculty and students with access to some of the leading executives and practitioners in accounting. The title will be bestowed on key alumni and executives who will then serve as resources for events and programs;

* to establish the Stan Ross Lecture Series which would be conducted annually and would be aimed specifically at undergraduates majoring in accountancy.

The College believes that the naming of the Department of Accountancy as the Stan Ross Department of Accountancy is a fitting tribute to the generosity of this extraordinary friend and alumnus. The executive committee of the accountancy department has approved this action and it carries the full support of the President.

D. BROOKLYN COLLEGE - NAMING OF A SUITE OF OFFICES AT 5300 BOYLAN HALL, THE MEIER BERNSTEIN ART LIBRARY:

RESOLVED, That the Board of Trustees of The City University of New York, approve the naming of a suite of offices at 5300 Boylan Hall presently known as the Visual Resources Center, the Meier Bernstein Art Library at Brooklyn College.

EXPLANATION: Carol Leshner, Brooklyn College, Class of 1994, President of the Meier Bernstein Foundation has pledged $100,000 to establish the Meier Bernstein Art Library in the Department of Art at Brooklyn College. This dedicated facility, in memory of Mr. Bernstein, a local patron of the arts, will enhance the College's ability to provide art students with access to the new digital and multimedia materials in the field and to other resources, including books, periodicals, architectural, and sculptural models, and various teaching and learning aids. To date, nearly half of the pledged funds have been received. In addition to library resources, the facility contains a reading room, computer, and study facilities. The balance of the funds will be forthcoming over the next two years to secure additional books, materials, and equipment, and to assist with programmatic costs.

E. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the periods indicated, with compensation of $20,000 per annum in addition to their regular academic salaries, subject to financial ability:

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<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>PERIOD</th>
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<tbody>
<tr>
<td>The City College</td>
<td>Kelvin, Norman</td>
<td>English</td>
<td>February 1, 1998</td>
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<tr>
<td>The City College</td>
<td>Lauterbach, Ann March</td>
<td>English</td>
<td>February 1, 1998</td>
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<tr>
<td>Baruch College</td>
<td>Schwartz, Robert A.</td>
<td>Economics &amp; Finance</td>
<td>February 1, 1998</td>
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NO. 7. COMMITTEE ON STUDENT AFFAIRS, AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - STUDENT RECORDS ACCESS POLICY:

RESOLVED, That The City University of New York and its constituent colleges and other units be in full compliance with the Federal Education Rights and Privacy Act (FERPA), and its implementing regulations; and be it further

RESOLVED, That appeals concerning alleged failures by any college or other educational unit to comply with the requirements of FERPA may be made to the General Counsel and Vice Chancellor for Legal Affairs within 30 days of
the alleged failure to comply, and appeal decisions shall be submitted to the Board Committee on Student Affairs and Special Programs for its approval, with the student having the opportunity to submit a response; and be it further

RESOLVED, That this policy supersedes the Student Records Access Policy adopted by the Board on April 23, 1976, Calendar No. 6.E.

EXPLANATION: The Federal Education Rights and Privacy Act (FERPA) was enacted in 1974, and for years was popularly known as the "Buckley" amendment, and most recently amended by the Improving America's Schools Act of 1994. FERPA imposed obligations on the colleges to establish policies in order to permit college students the right to inspect and review their educational records, the right to request the amendment of a record believed to be inaccurate or misleading, and the right to consent to disclosure of personally identifiable information in educational records, with some exceptions to the extent FERPA authorized disclosure without prior consent. Revised regulations, issued this past year by the United States Department of Education to implement the 1994 statutory amendments, have eliminated the requirement that educational institutions have a written policy regarding access, disclosure, and challenges of educational records. Instead, the colleges will be required to include additional information in their annual notification of rights to students.

The repeal of the Board's Student Records Access Policy will eliminate a policy which, in essence, reiterates the federal regulations, and will eliminate the technical need for the Board to amend its policy each time the federal regulations are amended.

In order to assure compliance with FERPA, the Office of the General Counsel and Vice Chancellor for Legal Affairs will issue annual advisory memoranda on the requirements of FERPA, rights of appeal, the annual notification of students' rights concerning educational records, and the components of directory information which may be released without prior consent. The provision for appeals to that Office will further promote uniform compliance with FERPA within the University prior to parties exercising their statutory right of appeal to the Family Policy Compliance Office of the U.S. Department of Education.

Report of Committee Chairperson Mounier:
Representatives of the University Student Senate were invited to speak before the Committee on Student Affairs and Special Programs to address issues of concern to CUNY students. Their first agenda item was to advocate for the appointment of an Interim Vice Chancellor for Student Affairs. Concern was expressed that by not appointing a Vice Chancellor, a message goes out to students that student affairs is being given a back seat. The Committee concurred that an Interim Vice Chancellor should be in place. Students also spoke in support of the blue light phone system, which will improve the sense of security throughout the University, services for evening students, student health services, textbook prices, childcare, services for students with disabilities, and protection for the privacy of student records. I would like to thank the students who appeared that evening and prepared presentations and spoke to these issues.

NO. 8. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Interim Chancellor, be presented at the commencement exercises as specified:

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<tr>
<th>COLLEGE</th>
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<tr>
<td>HUNTER COLLEGE</td>
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<tr>
<td>Dr. Blanche D. Blank</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Dr. Clive Callender</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>Ms. Floria Lasky</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>
Mr. Gordon Parks Doctor of Fine Arts

(To be awarded at the June, 1998 Commencement)

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:59 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustee's meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:40 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Alfred B. Curtis
Edith B. Everett
Ronald J. Marino

John Morning
Susan Moore Mounier
James P. Murphy
George Rios
Nilda Soto Ruiz

Sandi E. Cooper, ex officio
Md. Mizanuor R. Biswas

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Judy Watson
Kisha Fuentes

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Gerald W. Lynch
President Yolanda T. Moses

President Antonio Perez
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard
Interim Vice Chancellor Angelo B. Proto

The absence of Trustees Crimmins and Stone was excused.
A. TRUSTEE HONORS: Chairwoman Paolucci announced that it is her pleasure to congratulate, on behalf of the Board and the Administration, our own Vice Chairman, Herman Badillo, who will receive the Jurisprudence Award from the New York Lawyers Chapter of American ORT at a reception on March 3, 1998.

B. FACULTY HONORS: Chairwoman Paolucci announced the following and congratulated these colleagues:

1. Dennis Sullivan, distinguished Professor of Mathematics at the Graduate School and University Center will receive the Mayor’s Award for Excellence in Science and Technology on February 24, 1998.

2. Miriam P. Sarachik, Professor of Physics at the Graduate School and University Center, has been elected a Fellow of the American Association for the Advancement of Science.

3. Marvin Wasserman, Professor of Biology at Queens College and the Graduate School and University Center, has been elected a Fellow of the American Association for the Advancement of Science.

4. Latif M. Jiji, Herbert Kaiser Professor of Mechanical Engineering at City College, has received the American Society of Mechanical Engineers Award.

At this point Trustee Babbar joined the meeting.

C. COLLEGE HONORS: Chairwoman Paolucci stated that the next two announcements give her tremendous pleasure:

1. For the seventh consecutive year, U.S. News & World Report has ranked CUNY Law School at Queens College among the top ten law schools in clinical training. Last year the Law School was ranked seventh. This year it is ranked fourth, ahead of Yale University. So they've come up three as of last year.

2. John Jay College has been ranked number one by U.S. News & World Report in their report called "America's Best Graduate Schools," in the category of public affairs specialties, with a focus in criminal policy. This is the first time this category has been ranked by the magazine. Harvard, SUNY Albany, and Princeton, just to mention the first three after that, follow John Jay. Congratulations to both schools.

D. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

THE CITY COLLEGE

a. $190,000 NYS ED DEPT to Shapiro, N., Education-Admin., for "Liberty Partnership Program."

BROOKLYN COLLEGE

a. $650,000 UNITED STATES DEPARTMENT OF COMMERCE/NATIONAL TELECOMMUNICATIONS AND INFORMATION ADMINISTRATION to Higginbotham, B., Library, for "Learning Café Project."

b. $102,689 NATIONAL INSTITUTES OF HEALTH to Sclafani, A., Psychology, for "Carbohydrate Appetite, Fat Appetite and Obesity."

c. $223,787 UNITED STATES DEPARTMENT OF EDUCATION to Tucker, J., Educational Services, for "Talent Search Program/Brooklyn College."
YORK COLLEGE

a. $250,000 US/NYS SMALL BUSINESS ADMINISTRATION to Thomas, R., and Heyliger, J., Adult Continuing Education for "Small Business Development Center."

BARUCH COLLEGE

a. $100,000 NATIONAL INSTITUTES OF HEALTH to Kaestner, R., The School of Public Affairs, for "Effects for Unintended Pregnancies on Child Development."

b. $200,000 THE CLARK FOUNDATION to The School of Public Affairs, for the development of a program in the management of non-profit institutions.

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

a. $273,142 MTA NYC TRANSIT to DiBello, L., for "Midas 207 Street Reman Project."

At this point Trustees Calandra and Morning joined the meeting.

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Kimmich reported the following:

1. Since the Board last met, the spring semester has gotten started and is now well under way. Preliminary enrollment figures indicate that, compared with last spring, we're down by a fraction of a percent. There were some changes in individual colleges both on the senior and community college level, but University-wide enrollment of regular undergraduate degree-seeking students is up. Non-degree, SEEK and CD enrollment is down.

2. The University's enrollment, is closely tied to the state of our budgetary health. The 30-day amendment period is over and we're now into the spring budget cycle. We've begun to make our case with both the Legislature and the City Council earlier this month. I testified at the Joint Hearing of the Assembly Ways and Means and the Senate Finance Committees. I was gratified by the strong depth of legislative support for the University that I encountered in Albany. I also, together with Vice Chancellor Mirrer and Dean Proto, gave testimony before the new City Council Committee on Higher Education on February 9, and will have a chance to testify again early next month.

3. We have made plans for, and I look forward to a visit to Albany with a representative Board delegation on March 9 and 10, which will also include representation from the presidents and the Chancellery. This presents us with an opportunity, and we haven't done this for years, to work as a group with the Governor and the State Legislature to secure improvements in the executive budget that will address the priorities that the Board of Trustees set last fall. These include the need, above all, for greater support for full-time faculty, a base aid increase for the community colleges, expanded collaborative programs with the schools, strengthening our teacher education programs and such larger University initiatives as immersion programs, library support, and student services. In fact, in drawing up the University's budget last fall, the Board exercised a great deal of foresight in identifying these areas as top priorities. It helps focus our strategies as we seek support for budgeting those areas that we are in particular need of.

4. The college presidents are also scheduled to make visits to Albany. We are organizing a joint delegation of CUNY and SUNY presidents to go to Albany on behalf of the increase in State aid to community colleges. Again, a first which we hope will be useful. There will be regular visits of senior college presidents to advance Trustee priorities.

5. A series of legislative breakfasts for elected officials and college representatives have been scheduled in every borough, thanks to the initiative of the college presidents, for which I'm really grateful. The event in Queens late last month, hosted by Borough President Shulman, brought together members of the Queens Assembly and Senate delegations, as well as members of the City Council, college presidents, and college representatives. This was a
very productive way of meeting and working together, of making our case, of identifying our priorities. Both Dr. Paolucci and I attended, and had an opportunity to speak about the University and its priorities. Next on the list will be Staten Island, which is scheduled this Friday. The rest will follow in the weeks immediately thereafter. I mention this because it is but one example of the kinds of activity that we have scheduled so as to make our case to the Legislature. We're planning other events throughout the spring with the help of the CUNY Legislative Action Council, which includes representatives of the colleges, the faculty and student senates, and the unions, and is designed to coordinate and present a common agenda for the University and its constituent parts. It is enormously important that we need to present a unified, coordinated strategy so as to make sure that our voice is heard. The point is to present our case for budgetary increases directly to the legislators with as many voices as we possibly can. The starting point this year is clearly better. We have a steady State budget. We're thankful for the Governor's multi-year commitment on capital funding. But our plans and our initiatives call for additional funding, and I do hope that all of you will participate in this and I'm counting on you helping us. So thank you very much.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 6)

**NO. 1. UNIVERSITY REPORT: RESOLVED,** That the University Report for February 23, 1998, (including Addendum Items) be approved:

(a) **ERRATA:** Add the following:

**THE CITY COLLEGE**

P B-2 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Cassandra Simmons is withdrawn.

**HUNTER COLLEGE**

P B-6 SPECIAL INCREMENT WITHIN TITLE (OTHER THAN NEW STEPS): The functional title for Michael Dunham is revised to read "Coordinator of Community Relations and Facilities."

**QUEENS COLLEGE**

P A-2 SECTION AII. 5.A.3 HISTORY: The first sentence is revised to read "History 330: Studies in American Social and Intellectual History."

Pp B-1 & 2 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entries for Hong Wu, and Franklin Siegel are withdrawn.

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

P B-4 PROMOTION IN COLLEGE LABORATORY TECHNICIAN SERIES: The entry for Ketteline Paul is withdrawn.

**BARUCH COLLEGE**

P B-3 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Donald F. Christman is withdrawn.

**BRONX COMMUNITY COLLEGE**

P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The name for O'Sullivan is revised to read "Joseph O'Sullivan."
NEW YORK CITY TECHNICAL COLLEGE

P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The functional title of the entry for Samuel T. Raffel is revised to read "Director of Auxiliary Services;" the Department is revised to read "Fiscal and Operational Affairs."

HOSTOS COMMUNITY COLLEGE

P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entries for Gregory Baptiste and Rosemary Jimenez are withdrawn.

(b) ADDENDUM: Add the following:

D 15 THE CENTRAL OFFICE - DESIGNATION OF INTERIM VICE CHANCELLOR FOR STUDENT AFFAIRS AND ENROLLMENT SERVICES:

RESOLVED, That Angelo B. Proto be designated Interim Vice Chancellor for Student Affairs and Enrollment Services, effective March 2, 1998, with a salary at the applicable vice chancellor's level, subject to financial ability.

EXPLANATION: Former Vice Chancellor Elsa Nunez resigned last Fall. Mr. Proto has been serving as University Dean for Student Affairs since 1986 and will continue to perform these duties, as well as those of the former vice chancellor, as Interim Vice Chancellor. This action does not increase the number of positions in the Central Office Executive Compensation Plan.

(c) ADDENDUM: Revise the following:

D 7 JOHN JAY COLLEGE OF CRIMINAL JUSTICE - ADMINISTRATIVE DESIGNATION COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for James Levine is withdrawn.

D 8 LAGUARDIA COMMUNITY COLLEGE - INCREASE IN SALARY OF EXECUTIVE COMPENSATION PLAN PERSONNEL: The entry for Sulema Ebrahim is withdrawn.

D 10 JOHN JAY COLLEGE OF CRIMINAL JUSTICE - APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The functional title of the entry for Faye Williams is revised to read "SEEK Financial Aid/Aid for Part-Time Studies Manager." The first name is revised to read "Fay."

D 12 CUNY LAW SCHOOL - SPECIAL INCREMENT WITHIN TITLE (OTHER THAN NEW STEPS): The functional title for Steve Katz is revised to read "Assistant Director of Security."
NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for February 23, 1998, (including Addendum Items) be approved:

(a) ERRATA: Add the following:

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
P B-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH). The effective dates of the substitute appointment of William Graham, Jr. are revised to read 12/1/97 - 6/30/98.

LAGUARDIA COMMUNITY COLLEGE
P B-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH). The entry for Louis Chung is withdrawn.

(b) ERRATA: Revise the following:

P 1 PART B: PERSONNEL MATTERS: HUNTER COLLEGE: The errata entry for Shazam Mohammed is deleted.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the special Board meeting and the Executive Session of January 7, 1998, and regular Board meeting and Executive Session of January 26, 1998 be approved:

Chairwoman Paolucci introduced two tremendous benefactors, contributors, donors to Baruch College — Mr. and Mrs. Weissman. Mr. Weissman received his degree in business from at that time City College but it is now Baruch. I would like us all to thank them and congratulate them for a tremendous gift of $10 million to the Baruch College Fund. I also congratulate President Matthew Goldstein on his good fortune and his hard work, and remind everyone that all this money is for CUNY and will improve our work tremendously.

President Matthew Goldstein stated that the College is deeply indebted and honored to have George and Mildred Weissman connected to Baruch in this extraordinary way. George Weissman is an inspirational alumnus and a great New Yorker. When we place the resolution into the public record, you will learn something of his extraordinary career. I might add, however, that much of his passion is really in the arts and sciences. It probably started with his love of writing, which was demonstrated first when we became aware that he was editor-in-chief of the student newspaper at Baruch, The Tickler, which has been in existence for quite some time. And writing, as you know, is a very high priority for all of us at Baruch and is an integral part of the curriculum in our School of Arts and Sciences. He has also devoted himself as a Trustee to a number of very prominent arts organizations in New York City. First and foremost, he served as chairman of the board for Lincoln Center for the Performing Arts over a long span of time. He also served as a trustee for the American Academy in Rome and a trustee of the Whitney Museum of American Art. Numerous awards have been bestowed upon him, including the Townsend Harris Award Medal, the New York Award, the Robbie Award from the Jackie Robinson Foundation, the Equal Opportunity Day Award from the National Urban League, and jointly with Mrs. Weissman the Meyer Sulzberger Award from the Jewish Museum. Mrs. Weissman is also involved in many philanthropic organizations, one of which is U.S. Israel Woman to Woman. Mrs. Weissman is a graduate of Hunter College, and President Caputo has made it very clear to me that she's off limits. I would just like to conclude by congratulating them on the most recent addition to their family. They are the very proud grandparents of Leo Benjamin, just born a little over two weeks ago.

Mr. Weissman stated that the last time he was in similar surroundings, it was at the initial meeting of Chancellor Bowker's advisory board in 1961, when CUNY was first organized. And thanks, Matt, for all those remarks. I'll try to live up with them. And most of all, thanks to City College for making possible an extraordinary life, one that I could not have possibly dreamed up growing up poor in the Bronx during the Depression days of the Thirties. Baruch, then the School of Business of City College, gave me the tools, the skills, the basic understanding of how
business relates to society, that enabled me to climb the corporate ladder at Phillip Morris. Perhaps of equal interest was the broadening of my vision in the non-business courses. Professor D'Andrea stirred my appreciation of art with his great illustrated lectures. Professors Rosenthal, Kelleher and Lou Levy sharpened my communication skills, written and verbal. I could go on but you have other agenda items. Discussions of politics and philosophy started in the classroom and then spilled out into the balcony of the then Pauline Edwards Theater, and further into Madison Square Park demonstrations. 1935 to 1939 was really an adrenaline-pumping time for all of us at school. It was an extremely important part of our education, one that was translated into enjoyable, satisfying inner lives and in my case in particular, my business life. When I set up Phillip Morris International in the Sixties, I was able to discourse with overseas partners a smorgasbord of art, music, politics, philosophy, and then mix in some business, which was very successful. That's why Mildred and I have designated this gift for the School of Arts and Sciences. We feel the need for more emphasis in this area if Baruch is to graduate truly well rounded students. Like today's students, we were the first generation of our families to go to college. In some cases, even high school. Most of us had night jobs, just to earn carfare and lunch money. But the investment the City made in us was probably the wisest any government has ever made. We all paid back in taxes much more than the cost of our education, and continue to do so. Spending on education, not welfare, is a win/win government situation, as well as for the students. I hope to see the day when tuition is free, as it was in the Thirties. Our gift makes up for that investment, I hope. And call it a late payment on the tuition I might have paid.

NO. 4. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

B. BARUCH COLLEGE - NAMING OF THE SCHOOL OF ARTS AND SCIENCES, THE MILDRED AND GEORGE WEISSMAN SCHOOL OF ARTS AND SCIENCES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming in perpetuity of the School of Liberal Arts and Sciences at Baruch College, "The Mildred and George Weissman School of Arts and Sciences."

EXPLANATION: George Weissman (Class of 1939) and Mildred Weissman have made a pledge to the Baruch College Fund of ten million dollars ($10,000,000). Mr. and Mrs. Weissman are pleased to have this opportunity to show their appreciation to the College.

Mr. Weissman has served the College with distinction as a Founding Trustee of the Baruch College Fund since 1969. In 1982 he received an honorary Doctor of Laws degree from Baruch College, and was inducted into the Baruch College chapter of Beta Gamma Sigma, the honor society for collegiate schools of business in 1970. He had a distinguished career in business and retired as Chairman and CEO of Philip Morris Companies Inc., in 1984. He has been a leading advocate of corporate support of the arts and his affiliations in the cultural fields are numerous. From 1986 until 1994 he served as Chairman of the Board of Directors of Lincoln Center for the Performing Arts and has been the recipient of many awards in recognition of his contributions to the perpetuation of art, culture, and education.

The generosity of George and Mildred Weissman has been extraordinary. In 1993, Baruch College established the Weissman Center for International Business through a gift provided by the Weissmans.

The Fund has already received an initial gift of one million dollars ($1,000,000). Subsequent payments will be on an annual basis. The purpose of this gift is:

- to provide funding for Chaired Professorships and Visiting Professorships;
- to provide scholarships to support deserving students;
- to provide enhancements to academic programs within the School.

In recognition of the generosity of the Weissmans, Baruch College wishes to name the School of Liberal Arts and Sciences, "The Mildred and George Weissman School of Arts and Sciences." The President and the Dean of the School of Liberal Arts and Sciences enthusiastically support this resolution.
A. VISITING DISTINGUISHED PROFESSOR: RESOLVED, That the following be designated Visiting Distinguished Professor in the department, and the college, and for the period indicated, with compensation of $20,000 per annum in addition to their regular academic salary, subject to financial ability:

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<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
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<tr>
<td>The Graduate School and University Center, and Hunter College</td>
<td>Smith, Neil</td>
<td>Anthropology</td>
<td>2/1/98 - 7/31/98</td>
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NO. 5. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - WHITMAN THEATER BATHROOM REHABILITATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Brooklyn College for construction of the Whitman Theater bathroom rehabilitation project. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract cost shall be chargeable to Capital Budget Project No. BY063-097. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The purpose of this project is to upgrade two existing 43 year-old bathrooms, to make them ADA compliant, and to improve the gender distribution of fixtures in compliance with Section 27-292.10 of the current building code.

The Board of Trustees of the City University of New York approved the selection of the design firm of Stephen Ely Architect on March 24, 1997, Cal. No. 4.H.

B. NEW YORK CITY TECHNICAL COLLEGE - MANUFACTURERS' RESOURCE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of New York City Technical College for construction of the Manufacturers' Resource Center. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract cost shall be chargeable to City Capital Budget Project No. NY 063-094. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: New York City Technical College has set up a Manufacturers' Resource Center in Voorhees Hall through its Division of Engineering Technology, in cooperation with New York City Industrial Technology Assistance Corporation. The Mechanical Engineering Technology Department currently has state-of-the-art equipment for the teaching of CADD/CAM/CIM and Robotics, which are now located on three different floors in Voorhees Hall. The project will provide two suitable laboratories in the first and fifth floors. In addition, a portion of the first floor will be renovated for use as a multipurpose room that can be divided into a seminar and an equipment demonstration room for the program. The Center will provide technology transfer, modernization of manufacturing methods, dissemination of information through courses, and applied research for manufacturing companies in the New York City area.

The design firm of Raymond Gomez and Associates was approved by The City University Board of Trustees on May 28, 1996, Cal. No. 5.A.
C. QUEENSBOROUGH COMMUNITY COLLEGE - UPGRADE OF PHOTOGRAPHY LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College to purchase photography equipment. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $180,000, chargeable to City Capital Budget during the Fiscal Years ending June 30, 1997 and June 30, 1998. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College requests funds to update and re-equip the Photography Laboratory with cameras, lenses, and lighting equipment for studio and field use; in addition it will replace photographic developing equipment to provide integration with digital imaging processes. The upgrade will also provide the reliability needed for the large number of laboratory/workshop courses. Existing classroom space will be utilized.

D. HERBERT H. LEHMAN COLLEGE - HEATING RADIATION SYSTEM UPGRADE PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York accept the final contract documents and cost estimates for the upgrade and modification of heating radiation systems in Davis Hall, Gillet Hall, and the Old Gym Buildings (CUNY Project LM 015-090) as prepared by Burns and Roe Industrial Corporation; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such plans and cost estimates; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to award a contract or contracts for this construction according to law.

EXPLANATION: This project is part of Phase 2 of a Mechanical Upgrade Project for the campus. This project will provide heating control for Davis Hall, Gillet Hall and the Old Gym Building, through the installation of self contained steam control stations at all radiators, and replacement of obsolete steam traps at radiators and steam risers. The remainder of Phase 2 consists of an HVAC upgrade for the Library and Shuster Hall which is presently in the study stage, and HVAC work for part of the Carman Hall Computer Center project which is currently in construction. Phase 1, consisting of modifications to the existing boiler plant and the installation of a 1000 ton chiller, was completed in May, 1996. Phase 3 will consist of replacement of the existing chiller plant, and is currently in the conceptual design stage.

E. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - EXPANSION OF CHILD CARE CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College for electrical services to expand the existing child care center. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. MC032-093. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College for plumbing services to expand the existing child care center. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. MC032-093. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College for mechanical services to expand the existing child care center. The contract shall be awarded to the lowest responsive and responsible bidder after
RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College for general construction services to expand the existing child care center. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. MC032-093. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queens College for the installation of site and security lighting. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project No. QC004-093. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will address the high demand for child care at Borough of Manhattan Community College by expanding the present facility, located at 199 Chambers Street which serves 40 children. It will add four classrooms, serving an additional 65 infants and children through age five, and will reconfigure the Center's administrative area to improve its efficiency and to comply with all applicable code and health related regulations.

The Board of Trustees of the City University of New York approved the selection of the design firm of Caples Jefferson Architects on March 24, 1997, Cal. No. 4.F.

F. QUEENS COLLEGE -- SITE AND SECURITY LIGHTING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queens College for the installation of site and security lighting. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project No. QC004-093. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will increase the campus lighting levels from the Security Building northward to Colden Center, in the areas of King Hall, Queens College Theater, Colden Auditorium, the lower Kiely Plaza, northeast of Kiely Hall, and the plaza area of the Dining Hall.

The Board of Trustees of The City University of New York approved the selection of Cosentini Associates on November 28, 1994, Cal. No. 4.E. for the design portion of this project.

G. LEHMAN COLLEGE - SITE AND SECURITY LIGHTING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College for the installation of site and security lighting. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project No. LM006-093. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will install outdoor lighting to help protect the safety of the Lehman College community, while retaining the architectural integrity of the campus's buildings and landscape.

The Board of Trustees of the City University of New York approved the selection of Cosentini Associates on November 28, 1994, Cal. No. 4.E. for the design portion of this project.
H. QUEENSBOROUGH COMMUNITY COLLEGE - INSTALLATION OF A HOT WATER HEATER AND STEAM BOILER FOR THE CAFETERIA:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College for the installation of a hot water heater and steam boiler for the cafeteria. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to New York State and City Mayoral Budget, Project No. HN-206. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: This project will install a new gas fired hot water heater and a new steam boiler for the cafeteria, which will function independently from the central boiler plant.

The new installation will remedy the current difficulty in supplying the cafeteria with the requisite hot water for cleaning and other purposes during any shut down of the central boiler plant.

The Board of Trustees of the City University of New York approved the selection of EME Group Consulting Engineers on June 23, 1997, Cal. No. 4.S. for the design portion of this project.

I. QUEENS COLLEGE - NEW TENNIS STRUCTURE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queens College for construction of a new tennis structure. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project No. QC004-088. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The tennis structure will provide a year-round tennis facility to the College and it will be available to the community. It is anticipated that the completed facility will provide revenues to assist in the funding of Queens College athletic and community programs.

The design firm of The Grosfeld Partnership was approved by The City University of New York Board of Trustees on June 24, 1996, Cal. No. 4.C.

J. QUEENS COLLEGE - REHABILITATION OF CAMPBELL DOME:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queens College for the rehabilitation of Campbell Dome. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project No. QC002-089. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project consists of repair of cracks in the concrete shell roof structure and the installation of insulation, interior acoustical treatment, lighting, and waterproof membrane over the roof.

The design firm of The Grosfeld Partnership was approved by The City University of New York Board of Trustees on June 24,1996, Cal. No. 4.C.
K. QUEENS COLLEGE - ROOF REPLACEMENT AT RATHAUS AND KING HALLS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queens College for the replacement of the roofs of Rathaus and King Halls. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project No. QC045-092. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project consists of removing and replacing badly deteriorated roofing to prevent further damage from water infiltration.

The design firm of The Grosfeld Partnership was approved by The City University of New York Board of Trustees on June 24,1996, Cal. No. 4.C.

L. QUEENS COLLEGE - RELOCATION OF FINANCIAL AID OFFICES TO JEFFERSON HALL AND RENOVATION OF FACILITIES FOR THE PHYSICALLY DISABLED AT JEFFERSON, KIELY, RATHAUS AND KING HALLS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queens College for the relocation of financial aid offices to Jefferson Hall and for the renovation of facilities for the physically disabled at Jefferson, Kiely, Rathaus and King Halls. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project Nos. QC065-796 and QC048-092. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract will encompass two projects. The first project will relocate the financial aid offices to a completely renovated space, currently unused, on the second floor of Jefferson Hall, adjacent to the Bursar and Registrar. The renovation will include the demolition and replacement of all interior flooring, walls and ceiling finishes, fixtures, built in furniture, and partitions. The second project will renovate the facilities for the physically disabled and includes modification of eighteen toilet rooms in various buildings to provide access for the disabled in accordance with ADA guidelines.

The design firm of The Grosfeld Partnership was approved by The City University of New York Board of Trustees on June 24,1996, Cal. No. 4.C.

M. HUNTER COLLEGE - CAMPUS SCHOOLS LOCKER REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College for locker replacement. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $130,000, chargeable to City Capital Budget, Project No. HN-244; Project Nos. 042 HE-098, HC 074-098. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The Hunter College Campus School needs to replace eight hundred (800) lockers at the Elementary and High Schools. The lockers are part of the original equipment that was installed over thirty years ago. The lockers have exceeded their useful life. At least 25% of the lockers are unusable; the rest are in various stages of deterioration.
RESOLVED, That the Board of Trustees of The City University of New York authorize the acquisition by The City University of a 9600-ton central chilled water plant to be designed and constructed on the Brooklyn College campus by Johnson Controls, Inc. (the "Design-Builder") for a total cost of $19,820,000 pursuant to a turnkey arrangement with the Design-Builder whereby the Dormitory Authority of the State of New York will make an initial down-payment to the Design-Builder with City University System bonded capital moneys and, subject to an executory clause, the University will finance the balance of the design and construction costs over a 30-year period with Brooklyn College's operating budget moneys based on energy and other operating savings generated by the new central chiller plant; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute and deliver design-build agreement and memorandum of understanding by and among The City University of New York, the Dormitory Authority of the State of New York and the Design-Builder and every other agreement, instrument or other document to effect the central chiller project, including, without limitation, any agreements or instruments related to the financing of the acquisition of the central chiller and the achievement of optimal energy cost-avoidance and energy savings, with the approval of the General Counsel and Vice Chancellor for Legal Affairs; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the following officers to examine any statement contained in any official statement, offering document or similar disclosure material relating to the financing for the central chiller plant in both preliminary and final forms, and at least three such officers are authorized to execute a certificate on behalf of The City University stating, in substance, that the information contained in any such official statement, offering document or disclosure material relating to The City University, including its Board of Trustees and constituent colleges, is true and correct and does not fail to state any material fact necessary in order to make such information, in the light of the circumstances under which it is presented, not misleading and any one of such officers may execute and deliver any other certificate relating to such financing as may be required: the Chairperson, the Vice Chairperson, the Chancellor, the Deputy Chancellor, the Vice Chancellor for Budget, Finance and Information Services, and the Vice Chancellor for Facilities Planning, Construction and Management; and be it further

RESOLVED, That the City University Construction Fund is hereby requested to authorize the Dormitory Authority to make the initial down-payment for the central chiller plant with City University System bonded moneys and to take all action and to execute and deliver all such agreements, instruments and other documents to give effect to the foregoing acquisition of a central chiller plant at Brooklyn College, financing of the acquisition and achievement of optimal energy cost-savings and cost-avoidance.

EXPLANATION: The State of New York has urged all State-financed agencies and entities to make every effort to reduce energy consumption by 20% by the year 2000. To this end, The City University has been investigating and implementing energy conservation measures on all University campuses. In addition, over the past two years, the State has appropriated and the Dormitory Authority has bonded moneys to enable the installation of energy-conserving systems on the University's senior college campuses.

In 1996, Brooklyn Union Gas and the New York Power Authority made proposals to the University to design and construct an efficient, central chiller plant on the Brooklyn College campus. The idea underlying the proposals was that the new chiller plant would be so efficient that the energy savings from the chiller plant eventually would pay for the costs of designing and constructing the chiller. Although the University gave serious consideration to both of these 1996 proposals, the University ultimately concluded that it should pursue this project through a more competitive process.
Accordingly, in September, 1997, the University, in cooperation with the Dormitory Authority initiated a request for qualifications which was followed by a request for proposals to design and construct the central chiller system at the Brooklyn College campus. The Design-Builder was selected as a result of this competitive process because of the Design-Builder's superior technical ability, low bid price and favorable financing structure.

The 1998-1999 Capital Budget Request of The City University included a request for an advance (bonded) appropriation to fund the down-payment for this project. Once bonds are issued by the Dormitory Authority in an amount equal to the advance appropriation (some time in the Fall of 1998), the down-payment will be paid into an escrow fund that will be used to pay construction costs according to an agreed-upon schedule. The balance of the project cost will be financed by a debt issue, the debt service for which will be paid from the energy savings and cost avoidance experienced in Brooklyn College's operating budget as a result of the project.

The City University has presented the proposed transaction to the State Division of the Budget, which has expressed its support for the proposal.

Trustee Marino requested that he be allowed to recuse himself on Item N, because he thinks the firm he works for, Salmon, Smith Barney, might be doing the financing of this item.

Report of Committee Chairman Morning:
The City Council's Capital Request for fiscal year 1999 and a report compiling all the projects being requested was distributed to Committee members. This report is for information only and does not require Board action.

NO. 6. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Interim Chancellor, be presented at the commencement exercises as specified:

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<th>COLLEGE</th>
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<tr>
<td>BARUCH COLLEGE</td>
<td></td>
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<tr>
<td>Mr. Bernie West</td>
<td>Doctor of Fine Arts</td>
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<td>(To be awarded at the June, 1998 Commencement)</td>
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<td>THE CITY COLLEGE</td>
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<tr>
<td>Mr. Rudolph W. Crew</td>
<td>Doctor of Humane Letters</td>
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<td>Mr. Stephen W. Hawking</td>
<td>Doctor of Science</td>
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<td>Mr. Billy Joel</td>
<td>Doctor of Fine Arts</td>
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<td>Mr. Ralph Lauren</td>
<td>Doctor of Humane Letters</td>
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<td>(To be awarded at the June, 1998 Commencement)</td>
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<td>JOHN JAY COLLEGE</td>
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<tr>
<td>Ms. Jamaica Kincaid</td>
<td>Doctor of Humane Letters</td>
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Ms. Oprah Winfrey  Doctor of Humane Letters
Mr. Thomas Grisso  Doctor of Laws

(To be awarded at the June, 1998 Commencement)

Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at 5:17 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustee's meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

FEBRUARY 23, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The chairperson called the meeting to order at 5:25 P.M.

There were present: 
Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Alfred B. Curtis, Jr.
Edith B. Everett
Ronald J. Marino

Sandi E. Cooper, ex officio

Secretary Genevieve Mullin
Acting Vice Chancellor and Acting General Counsel Roy Moskowitz
Hourig Messerlian, Executive Assistant

Md. Mizanoor R. Biswas, ex officio

The absence of Trustees Crimmins and Stone was excused.

Upon motions duly made, seconded and carried, the following resolution was approved:

E.1. HOSTOS COMMUNITY COLLEGE - DESIGNATION OF INTERIM PRESIDENT:

RESOLVED, That Dr. Dolores M. Fernandez be appointed Interim President at Hostos Community College, effective March 2, 1998, with an annual salary at the applicable presidential level, subject to financial ability, and that during the period of her service as Interim President, Dr. Fernandez be granted a leave from her position as Professor at Hunter College.

EXPLANATION: Dr. Dolores Fernandez has extensive experience in higher education, including eight years at Hunter College.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 6:03 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MARCH 23, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:34 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Edith B. Everett

John Morning
Susan Moore Mounier
James P. Murphy
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Judy Watson
Kisha Fuentes

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
Acting President Dolores Fernandez
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Yolanda T. Moses

President Antonio Perez
President Kurt R. Schmeller
President Allen Lee Sessoms
President Carolyn G. Williams
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard
Interim Vice Chancellor Angelo B. Proto

The absence of Trustees Marino and Rios was excused.
A. HOSTOS COMMUNITY COLLEGE INTERIM PRESIDENT: Chairwoman Paolucci introduced Dr. Dolores Fernandez, the new interim president of Hostos Community College. She comes to us from Hunter, where she is a professor in the Department of Curriculum and Teaching. She previously served as Deputy Chancellor for Instruction and Development at the Board of Education under Chancellor Richard Green. We're very pleased to have her and look forward to working closely with her and foresee a very profitable relationship in the months ahead. Our congratulations to Dr. Fernandez and welcome aboard.

B. TRUSTEE HONORS: Chairwoman Paolucci stated that although he's not here today and therefore can't hear this, I would like to announce that Trustee George Rios will receive the 1998 Dr. Ramon Emeterio Betances Award in recognition of his contributions and accomplishments in serving as a positive role model for the youth of the City, inspiring the development of their self-esteem. The award will be presented at the National Puerto Rican Day Parade Gala on April 16, 1998 at the Marriott Marquis Hotel. Our congratulations to Trustee George Rios.

C. CONDOLENCES TO TRUSTEE EVERETT: Chairperson Paolucci stated that on a sad note, we offer condolences to Trustee Edith Everett on the loss of her beloved mother, Goldie Brenner, who died at the age of 99 just a couple of weeks ago.

D. PRESIDENTIAL HONORS: Chairwoman Paolucci announced that President Gerald Lynch of John Jay College of Criminal Justice has been named by Governor George Pataki to become a member of and to chair the Fire Fighting Code Enforcement Personnel Standards and Education Commission for a term to expire March 31, 1999. This appointment is evidence of the importance of John Jay College in the entire field of fire safety and protection management generally. Our congratulations to President Lynch.

E. FACULTY HONORS: Chairwoman Paolucci announced the following:

1. Eloise Quinones Keber, professor in the Fine and Performing Arts Department at Baruch College, has been awarded a Guggenheim Fellowship for the academic year 1998-1999.

2. Glenn Petersen, professor of Anthropology at Baruch College, has been appointed an Obermann Fellow and will be participating in the Obermann Center's Faculty Research Seminar on "Legacies of 1898, Sovereignty and Colonialism in Puerto Rico, Cuba, Guam, the Philippines and Hawaii, and Their Impact on the United States" during the summer of 1998.

3. Barbara Katz Rothman, Professor of Sociology at Baruch College, has received the 1997 Southern Sociological Society's award for the Promotion of Human Welfare for her work on the social uses of genetics research.

4. Robert Swain, Professor of Art at Hunter College, has been selected for the annual College Art Association Distinguished Teacher Art Award. Recipients of this prestigious and most competitive award are artists of distinction who have made significant contributions in teaching, and whose students have been encouraged to develop their individual abilities.

F. COLLEGE HONORS: Chairwoman Paolucci announced the following college honors:

1. Brooklyn College has received the 1998 Hesburgh Award from Teachers Insurance and Annuity Association-College Retirement Equities Funds, otherwise known as TIAA-CREF, in recognition of its Transformations Program. This faculty development in the Freshman Year College was recognized for its significant impact on undergraduate teaching and student learning. Congratulations to Brooklyn College.

2. City College has received the highest honor of The New York Landmark's Conservancy, the 1997 Lucy G. Moses Preservation Award, in recognition of the careful restoration of the Great Hall's neo-Gothic styled interior, which I remember vividly, since they had all the make-up exams in that huge area many, many years ago when I was there. Congratulations to City College.
Hunter College's basketball team was featured in a national ABC-TV news segment hosted by Peter Jennings on March 13. This is the first time that Hunter's basketball team participated in the NCAA March Madness championship playoffs. Mr. Jennings pointed out that students at other colleges were going wild, rooting for their teams in the playoffs, but for Hunter students their education came first. Congratulations to Hunter.

G. STUDENT HONORS: Chairwoman Paolucci announced the following student honors:

1. Carolyn Ferrell, a student in the Ph.D. program in English and a MAGNET, (Minority Access/Graduate Networking) Fellow at the Graduate School, has won the Art Seidenbaum Award for First Fiction. This is one of eight categories of book prizes presented annually by the Los Angeles Times.

2. Karen Waidhe, a 1997 graduate of Hunter College's physics program, has received an MIT fellowship in electrical engineering because she was one of the five best applicants to apply to the school. She also received a NSF fellowship.

H. REPORT OF TRUSTEES' ALBANY TRIPS: Chairwoman Paolucci reported that on March 3, Interim Chancellor Kimmich and I were in Albany and visited five New York City senators -- Senators Goodman, Maltese, Marchi, Padavan, and Velella. We also met and spoke briefly at that time with Majority Leader Bruno and Senator LaValle. All were very much interested in CUNY and in our efforts to strengthen policies and programs, and they were all optimistic about budgetary improvements for this year.

On March 9 and 10, Vice Chairman Badillo, Trustees Babbar, Biswas, Calandra, Cooper, Curtis, Morning, Murphy and I, along with Presidents Ricardo Fernandez, Marlene Springer and Carolyn Williams, and Vice Chancellors Hershenson, Mirrer, Rothbard and Proto also visited Albany. The visit began with a reception for the 39 legislators from the Assembly and Senate who attended CUNY colleges. They received a framed certificate listing their college and a descriptive brochure in recognition of the alumni legislators.

The legislators were interviewed by CUNY-TV at the time, and that will be ready very soon. The reception was very well attended, and many legislators said that this was the first time such recognition had been extended.

Subsequently, at a dinner meeting with Senators from New York City, the Trustees received various expressions of support, the highlight of which was Senator Marchi's eloquent remarks, reflecting his long-standing support of and interest in CUNY.

At a breakfast meeting with State Comptroller Carl McCall, Assemblymen Sullivan, Aubrey, Ramirez, Perry, as well as Assemblywoman Glick, the principal focus was the CAP plan and student preparation for college-level work. Subsequent meetings included key staff from Senator Bruno's and Speaker Silver's offices, which were informative and useful.

Not all Trustees, as I've indicated, could attend this first trip to Albany, but we hope to do it a couple of times a year, and the second one possibly in the City in the fall. At that time I think many of the Trustees will be available. We look forward to the same kind of input, the same kind of exchange.

I'd like to also take a moment to express our appreciation to the people who helped put all this together, especially Vice Chancellor Jay Hershenson, and from the Albany office Ms. Eileen Goldmann and Ms. Mary Kay Kellogg, and also our own Secretary of the Board, Genevieve Mullin, who worked very hard for all of this, and many others, I'm sure. Certainly these people were very, very hard working and the results show that they did things right. So thank you.
I. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

THE CITY COLLEGE

a. $415,101 HOWARD UNIV/NSF to Liaw, B.M., Mech Engineering, for "Engineering Coalition of Schools for Excellence and Leadership (ECSEL)."

b. $354,893 US DEPT OF TRANS to Paaswell, R., Transportation, for "University Transportation Research Center-Administration (Parent Account)."

c. $217,500 NYS ED DEPT to Slater, M., Med School-Admin., for "Gateway to Higher Education to Increase the Number of Minority Students."

d. $200,000 NEW YORK CITY BOARD OF EDUCATION to Roberts, S., Education-Admin., for "Establishing a Professional Development Center."

e. $176,500 NYS ED DEPT to Roth, M., Special Programs, for "Collegiate Science & Technology Entry Program."

f. $152,663 US DOT/NJ DOT/PA to Paaswell, R., Transportation, for "Technology Transfer (Year 10)."

g. $129,591 DOE to Sivashinsky, G., Levich Institute, for "Studies in Combustion and Explosion."

h. $100,000 BOSTON SCIENTIFIC to Alfano, R., IUSL, for "Ultrafast Optical Coherence Tomography."

HUNTER COLLEGE

a. $701,232 RUSSELL SAGE FOUNDATION to Kasinitz, P., Sociology, Mollenkopf, J., CUNY Graduate School & University Center, and Waters, M., Harvard University, for "The Immigrant Second Generation in Metropolitan New York."

b. $350,000 NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Aheam, S., Geography, for "Quality Assurance and Quality Control Services for Digital Orthophotography & Planimetric Mapping."

c. $245,142 NEW YORK STATE DEPARTMENT OF SOCIAL SERVICES to Moody, H., and Pasqual, G., Brookdale Center on Aging, for "Brookdale Center Training."


e. $128,100 UNITED BRONX PARENTS, INC. to Freudenberg, N., Motta-Moss, A., and Greene, M., Health Sciences, for "Evaluation & Technical Assistance Services: Casita Esperanza Program."

f. $100,531 MT. SINAI SCHOOL OF MEDICINE/US EDUCATION DEPARTMENT to O'Neill, J., Educational Foundation and Counseling Program, for "Traumatic Brain Injury Graduate Certification Program."

QUEENS COLLEGE

a. $650,000 NEW YORK CITY BOARD OF EDUCATION to Schwartz, S., The School of Education, for "Literacy Enhancement Project."

b. $160,405 NEW YORK CITY BOARD OF EDUCATION to Schwartz, S., The School of Education, for "Literacy Enhancement Project: Growing a City of Readers."
JOHN JAY COLLEGE

a. $415,211 NYC DEPARTMENT OF CORRECTIONS to Curran, J., The Office of Special Programs, for "The Inmate Education Program to Provide Male and Female Inmates with Academic and Vocational Education."

THE COLLEGE OF STATEN ISLAND

a. $170,000 NYS to Affron, M., for "Small Business Development Center."

YORK COLLEGE

a. $151,557 NEW YORK CITY COUNCIL to Thomas, R., and Williams, M., Adult and Continuing Education, for "New York City Adult Literacy Initiative (NYCALI)."

LEHMAN COLLEGE

a. $660,684 NATIONAL INSTITUTES OF HEALTH to Philipp, M., Basile, D., McDonald, J., Meurer-Grimes, B., Muntzel, M., Sailor, K., Swartz, K, and Wurtzel, E., for "Minority Biomedical Research Support at Lehman College."
b. $275,337 NEW YORK STATE EDUCATION DEPARTMENT to Wolfe, M., and Campos, A., for "Adult Education Act."
c. $225,950 NEW YORK STATE EDUCATION DEPARTMENT to Rothstein, A. L., for "Phoenix 1000 - Liberty Partnership Program."
d. $100,000 NATIONAL AERONAUTICS & SPACE ADMINISTRATION to Rothstein, A. L., for "Math, Science & Technology with Excellence in Research: A Science & Technology Entry Program."
e. $100,000 MUNICIPAL ASSISTANCE CORPORATION to Wolfe, M., and Campos, A., for "Adult Learning Center."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

a. $176,000 NEW YORK STATE EDUCATION DEPARTMENT to Rumayor, S., for "Liberty Partnerships."

NEW YORK CITY TECHNICAL COLLEGE

a. $261,939 HUMAN RESOURCES ADMINISTRATION to Quinones, A., for "College Opportunity to Prepare for Employment Program."
b. $180,751 DEPARTMENT OF HEALTH AND HUMAN SERVICES to Richardson, C., for "NUREP"

LAGUARDIA COMMUNITY COLLEGE

a. $750,000 THE PEW CHARITABLE TRUSTS to Cunningham, C., Academic Affairs Division, for "Middle College High School Consortium."
b. $245,000 NYS EDUCATION DEPARTMENT to Kahn, A., and Galvin, S., Academic Affairs Division, for "The Liberty Partnership Program."
c. $153,079 NYS DEPARTMENT OF LABOR to Watson, S., and Baldonedo, C., Continuing Education Division, for "Project Achieve."
d. $125,000  NYS EDUCATION DEPARTMENT to Schulman, J., Continuing Education Division, for "The Welfare to Work/Job Development Program."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

a. $701,232  RUSSELL SAGE FOUNDATION to Mollenkopf, J., Kasinitz, P., and Waters, M., for "The Immigrant Second Generation in Metropolitan NYC."

b. $175,000  JAPAN FOUNDATION to Rivlin, B., for "Revitalizing the U.S. - Japan Alliance."

J. ORAL REPORT OF THE CHANCELLOR: Interim Chancellor Kimmich reported the following:

I would like to bring the Board up to date on two issues of importance -- the present status of our budget discussions in Albany, and the results of the January teacher’s certification exams.

As you will have seen in the press, the Assembly and the Senate have passed one-house bills reflecting their opening positions on proposed modifications to the Executive Budget. The Assembly bill includes a number of items that are very important to us: $5.3 million and 90 faculty lines for the senior colleges and $3.5 million and 60 faculty lines for the community colleges for a total of $8.8 million and 150 faculty lines. That does not meet fully our request, but it comes a long way towards meeting that request. It also includes $250 per year reduction in tuition at SUNY and CUNY senior colleges; an increase in the maximum TAP award from $3,900 to $4,125 for incoming freshmen, and elimination of the 90 percent cap on TAP awards; a base aid increase of $100 per FTE for community colleges, an increase that totals $5.8 million; restoration of SEEK, EOP, STEP and C-STEP; $1.25 million to SUNY and CUNY budgets for business assistant teams which would enhance business education partnerships; and finally, a $6 million increase in funding for the Teacher Opportunity Corps.

From the Senate, the bill includes a TAP increase of $18 million, which raises the maximum award from $3,900 to $4,125, similar to the Assembly bill but of no impact, unfortunately, to CUNY; an increase in college aid of $25.6 million, and this amounts to a $150 base aid increase per FTE, totaling $8.4 million for CUNY, which is better than the Assembly bill; and an increase of $5 million to community colleges to provide job training for displaced or dislocated workers, in which CUNY is targeted for $1 million. That gives us an opportunity, I think, to design some programs that will respond to this particular initiative. Both bills also include increases in Bundy aid, which are directed at the private colleges, so that no college is left unsupported. As to the timing, if the two houses agree on revenues, and they’re quite close on that, they may start the use of conference committees as early as this week. What that means is that our input at this particular stage of the game is very important.

All of the presidents are actively working on behalf of budgetary improvements. I would like to mention and to thank President Antonio Perez, who represented the University at a joint SUNY-CUNY community college lobby day in Albany, where they pushed the case for increased base aid for the community colleges at both institutions. This is something that we had never done before. Presidents Ricardo Fernandez, Carolyn Williams, and Delores Fernandez joined Chairwoman Paolucci and me on March 13 for a meeting with Bronx legislators at Borough President Ferretti’s office, in which we made the case for the University budget and for our initiatives. Presidents Frances Horowitz of the Graduate Center, and Vernon Lattin of Brooklyn College, working with the Central Office, were in Albany last week meeting with key legislators and staff. All of the Presidents, in fact, are involved in district office and Albany visits, and additional visits are being planned at this moment.

Deputy Chancellor Hassett and I met last week with the new state budget director, Robert King, to talk about University priorities. We made a point to talk especially about the need for full-time faculty positions. We talked about the capital budget that has emerged from the Governor’s proposals, technology, infrastructure, and libraries. Mr. King clearly raised the issue of economic development and the role that the University can play in economic development in the State. There are possibilities here that I think we should all look at very carefully, because they might provide initiatives and they might provide additional funding for our colleges. Finally, you should know that CUNY is a member, and has been for about a year and a half now, of a State-wide coalition for higher education. In
that context, together with the President of Cornell, the Chancellor of SUNY, and the representative of NYU, I met with Governor Pataki, Secretary Bradford Race, and the Director of State Operations, Jim Natoli. I took the opportunity particularly to advocate increased TAP funding for students, part-time TAP, which is very high on our list, support for the centers of advanced technology, the CAP centers, which are also of interest to the Governor, and increased community college funding. So we made our pitch directly to the Governor and his staff. The Governor expressed particular interest in the possible expansion of engineering programs, and we have followed up with information and materials about the University's programs and our plans. He thought that it would be useful for the State, and this again lies in with economic development, if we would try to be responsive to what is clearly a demand for qualified, for highly trained engineers. I mentioned City College and some of our other programs, and that was well received.

With respect to teacher education, the University recently received a State Education Department report indicating the results of the January administration of the New York State teacher certification examinations. A preliminary analysis, and I stress the word preliminary, of the outcomes reflects an overall improvement in those scores at the City University of seven percent in the pass rates on the liberal arts and science test, and on the assessment of teaching skills tests when compared to the scores achieved on the February 1997 examination. So there is an increase over this past year. I would note that all the colleges posted an improvement in their performance. There was no exception. Specifically, five of the nine colleges achieved a pass rate that exceeds the State-wide average on the last liberal arts and science test which had been of such concern for us last year. Four of nine colleges achieved a pass rate equal to or above the State-wide average on the assessment of teaching skills test, the ATS test. This is tentative data because the students who took the test self-identified their college affiliation at the time of taking the test, and so the performance of the students is attributed to a particular college or program without verification. As a result, the actual college performance is most often understated by SED reports, as they include the results of test takers who are not matriculated students and/or graduates of the colleges they have identified. We are clearly working to verify the lists and that may change their percentages and the results that we have gotten.

While the direction is right, there clearly is need to do more work here. The initiatives that were developed by the Office of Academic Affairs here in the central office and discussed by the Academic Affairs Committee are moving forward and will help us improve those scores and improve those programs further. The test results are currently being analyzed by the colleges and the University Office of Academic Affairs in order to develop a more accurate measure of program performance, and these outcomes will be reported to the Board's Committee on Academic Affairs in the near future. You will hear more about this as we ourselves understand these figures better. I wanted you to know at this point that there had been a measurable improvement in the results of these very important tests for us.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for March 23, 1998, (including Addendum Items) be approved:

(a) ERRATA: Add the following:

HUNTER COLLEGE

P B-3 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Hayedeh Daneshvar is withdrawn.

P B-4 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The effective date of the appointment of Robert Hassel is revised to read 4/1/98. The effective date of the appointment of Robert J. Coleman is revised to read 4/1/98. The entry for Linda B. Crownover is withdrawn.
SPECIAL INCREMENT WITH TITLE (OTHER THAN NEW STEPS): The effective date of the increment for Ford Trojanowski is revised to read 4/1/98.

QUEENS COLLEGE
P B-2 APPOINTMENT IF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The salary rate for the substitute appointment of Jennifer Chow is revised to read $33,182.

MEDGAR EVERS COLLEGE
P B-1 APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Add "SW" at the end of the entries for Beverly Bonaparte and Philip Oguagha. The entry for John Sumerlin is withdrawn.

NO. 2. CHANCELLOR'S REPORT: RESOLVED. That the Chancellor's Report for March 23, 1998, (including Addendum Items) be approved:

(a) ERRATA: Add the following:

THE CITY COLLEGE
P B-4 APPOINTMENT ANNUAL - PROVISIONAL: The entries for Beverly E. Koontz and Josephine Ubilla are withdrawn and hereby reentered under the heading APPOINTMENT - TEMPORARY NOT TO EXCEED THREE MONTHS.

HUNTER COLLEGE
P B-3 APPOINTMENT ANNUAL - PROVISIONAL: The salary rate of the entry for Ruth S. Deese is revised to read $29,067. The end date of the appointment is added to read 4/28/98.

NEW YORK CITY TECHNICAL COLLEGE
P B-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Charles H. Eberle is withdrawn.

MEDGAR EVERS COLLEGE
P B-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Add "SW" at the end of the entry for Veronica Udeogalanya.

P B-3 APPOINTMENT ANNUAL - PROVISIONAL: The entry for Regina M. Franklin is withdrawn and hereby reentered under the heading APPOINTMENT - TEMPORARY NOT TO EXCEED THREE MONTHS. The end date of the appointment is added to read 5/4/98.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and the Executive Session of February 23, 1998 be approved:

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase 170 inkjet and laser printers from CIC Systems, Inc., under existing State of New York Contract Number P007620, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $105,000, chargeable to FAS Code 221201309, during the fiscal year ending June 30, 1998; and be it further
RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase 185 computers and associated software from Dell Computer Corporation under existing State of New York Contract Number PT00109, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $520,000, chargeable to FAS Code 221201309, during the fiscal year ending June 30, 1998; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase 6 UNIX workstations from SUN Microsystems, Inc., under existing State of New York Contract Number PT00086, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $50,000, chargeable to FAS Code 221201309, during the fiscal year ending June 30, 1998; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase 10 Compaq network servers and other network connection equipment from GE Capital IT Solutions under existing State of New York Contract Number PT00248, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $75,006, chargeable to FAS Code 221201309, during the fiscal year ending June 30, 1998; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase 25 computers, printers, and associated software from Apple Computer, Inc., under existing State of New York Contract Number P005217, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $75,000, chargeable to FAS Code 221201309, during the fiscal year ending June 30, 1998; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase installation and cabling services for up to two hundred computers from IBM Corporation under existing State of New York Contract Number P006142, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $98,000, chargeable to FAS Code 221201309, during the fiscal year ending June 30, 1998.

EXPLANATION: Brooklyn College continues to install new computer systems and upgrade existing systems as part of its Electronic Campus Plan. These purchases are part of an ongoing multiyear plan to equip every office, faculty member, and staff member with an appropriate computer system. These computers will provide reliable access to E-mail and Internet resources, to administrative data, to office productivity tools, and to other information resources. In all cases, computers being replaced are reallocated to other projects. The following projects are being funded this year.

The Computer and Information Science Department, as the most computer-centric instructional department, requires advanced technology in order to fulfill its instructional and research missions. The 6 new UNIX computers and 10 Dell Personal Computers (PC's) will be used by senior CIS faculty and will replace early model 486 PC's. The UNIX computers are specialized high-end systems designed for heavy research and computation functions. This is the first major equipment upgrade in the department in nearly seven years. Existing computers will be reallocated to other users.

As part of the Electronic Campus Plan, all faculty are being allocated a computer to facilitate access to word processing, E-mail, Internet, SALI, and the Library catalog. The current purchase of 125 Dell PC's, 125 inkjet printers, and 25 more Apple systems and Apple printers, is part of a multiyear project which has already equipped several hundred faculty over the past few years and complements the capital funded telecommunications infrastructure improvements being made starting this year.

Brooklyn College has created a Windows based tool called SALI (SIMS Access Lan Interface) which provides expanded, flexible access to data from the CUNY Student Information Management System (SIMS). Brooklyn College and CUNY-CIS are eager to make SALI and other such tools available to faculty and student support staff. The SALI system is being extended to other SIMS colleges in partnership with CUNY-CIS. Widespread use of SALI will reduce the load on SIMS, and provide a simple, flexible tool for producing standard reports such as rosters, mailing labels, transcripts, and tallies. 50 Dell PC's and 45 printers will provide the necessary power to allow more
offices to run the sophisticated Windows based SALI tools. This project will provide one additional computer to each academic and/or student support office for shared use. Offices without satisfactory printing capability will also be provided with a shared laser printer.

As part of its ongoing Electronic Campus Plan, to accommodate growth and to insure reliability, critical network infrastructure devices require replacement or upgrading on a regular basis. The Compaq servers will upgrade many academic departments to accommodate growing storage requirements and to become fault-tolerant, since servers will now be hosting several new administrative applications such as SALI and paper-less purchasing.

The college requires outside assistance to install the new computers and to connect them to the college network. The IBM contract will supplement efforts of college staff to install 150+ new network cables and to install and configure over 200 new PC systems for the projects described above.

This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF OFFICE FURNITURE:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase office furniture from Kimball Office Furniture under existing General Services Administration Contract Number GS-29F-0111C, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase office furniture from CenterCore under existing General Services Administration Contract Number GS-29F-0225G, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase office furniture from Steelcase, Inc., under existing New York State Contract Number P-010895 pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase office furniture from Knoll Inc. under existing General Services Administration Contract Numbers GS-OG-8651A, GS-29F-01406, GS-29F-00101G and GS-28F-2029D, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase office furniture from Haskell Office Furniture under existing General Services Administration Contract Number GS-29F-0171G, pursuant to law and University regulations; and be

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of $185,000, chargeable to FAS Code 2-22001-314, during the fiscal year ending June 30, 1998.

EXPLANATION: BMCC has not acquired new furniture for its heavily trafficked student-oriented public offices [Registrar, Student Affairs and the Office of Academic Affairs] since 1983. The configuration of individual work spaces for student/staff contact require modification due to the addition of desktop computers. In addition, the College will replace selected furniture in the Infirmary, Business Management, Learning Resource Center, and Health Education offices.

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - MEDIA CENTER TEACHING LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase Apple central processing units from Apple Computer Inc. under existing New York Contract Number P-005217, pursuant to law and University regulations; and be it further
RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase video editors and monitors from CTL Electronics Inc., under existing General Services Administration Contract Number GS-03F-411FB, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase video editors and storage media from Avid Technology, Inc., under existing General Services Administration Contract Number GS-35F-3027D, pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of $110,152, chargeable to Capital Project HN-M001, CUNY Project Number MC-108-996, CP 35751, during the fiscal year ending June 30, 1998.

EXPLANATION: This equipment will be used to expand the College's multimedia and video editing laboratory to allow for instruction in multimedia technologies to serve students in Corporate and Cable Communications. The Apple Macintosh central processing units will be inter-membered with Avid Technology components to construct and configure digital video editing and multimedia workstations.

This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

D. UNIVERSITY CONTRACTING OFFICE - MAINTENANCE OF MULTIPLEXORS AND ANCILLARY SOFTWARE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to purchase maintenance of multiplexors and ancillary software from Ascom Timeplex, Inc., under existing General Services Administration Contract Number GS-35F-4295D, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $125,000, chargeable to the appropriate colleges' FAS codes, during the fiscal year ending June 30, 1999.

EXPLANATION: Timeplex equipment are time division multiplexers that are used in CUNYNNet for transmitting data between campuses and the central computer for the Student Information Management System (SIMS), the library system (CUNY+), financial accounting systems (FAS), the INTERNET, and many other data storage systems. The Timeplex equipment connects the T1 communication links from each campus to the central communication hub at 57th Street. The equipment is a major component in CUNYNNet and has been so for 12 years. Parts and software are only available from Ascom Timeplex, Inc. The annual maintenance agreement provides for software enhancements, faster response time, greater reliability, and voice compatibility. In addition, this agreement will ensure that each installation at each campus is operating with the same software release.

This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

E. YORK COLLEGE - REPLACEMENT OF PBX SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of York College to provide a replacement for the PBX system. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College, pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $260,000, chargeable to City Capital Budget, Project No. HN-C004. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.
EXPLANATION: York's NEC 2400 PBX system is over ten years old and can no longer accommodate existing or future college needs. The existing system does not offer a viable upgrade path. Several telecommunication related procedures, such as student registration, presently labor intensive, will be automated and integrated seamlessly with new PBX equipment. To keep pace with technology and provide adequate service to meet current needs and enhance performance, a system replacement is required. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

F. UNIVERSITY CONTRACTING OFFICE - VEHICLE LIABILITY INSURANCE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to purchase vehicle liability insurance. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University Contracting Office, pursuant to law and University regulations. Such purchase shall not exceed a total cost of $300,000 for the initial one-year term, chargeable to the appropriate colleges' FAS codes during the fiscal year ending June 30, 1999. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This action continues the purchase of a single policy to cover all tax-levy vehicles owned and operated by both senior and community colleges. The existing automobile insurance contract, with Hometown Insurance Agency, which has been in effect is expiring. This resolution will permit the rebidding and purchase of a single policy for the University's 375 vehicles.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - POLICY ON ADMISSIONS TO BACCALAUREATE DEGREE PROGRAMS:

RESOLVED, That it shall be University policy that, following review of a college's mission and resources, and its students' performance, and in accordance with traditional campus governance procedures, a senior college president may propose and the Chancellor may approve admission criteria that admit students to baccalaureate level degree programs only if the remedial preparation they require can be accomplished prior to or during their initial semester of matriculation and that the remedial preparation required be provided to students by means of adult and continuing education offerings, summer programs, immersion initiatives or by other instructional formats.

Chairwoman Paolucci, Vice Chairman Badillo, and Trustees Babbar, Calandra, Cook, Curtis, Ruiz, and Stone voted YES. Trustees Crimmins, Mounier, Murphy, and Biswas voted NO. Trustees Everett and Morning ABSTAINED.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Brooklyn College Governance Plan be approved. A copy of the proposed Governance Plan is on file in the Office of the Secretary.

Note: (See Appendix A)

EXPLANATION: The amendments to the Brooklyn College Governance Plan have been approved by the Brooklyn College Policy Council and are recommended by the College President.
The proposed amendments to Section C of Article II on the membership of the Faculty Council will add a maximum of five directors of interdisciplinary programs as members of the Faculty Council, subject to designation, or criteria to be established, by the Faculty Council. The Faculty Council is composed of three faculty members for each department, including department chairpersons, and will now have up to 98 members, instead of the current 93 members.

Also proposed, through the repeal of Article VII, is the elimination of the Administrative Committee, which has not functioned for several years. The advisory role of this Committee, composed of the top administrators of the college and three other members designated by the President, has been assumed by other college bodies. References in the governance plan to male pronouns have been changed to include both genders.

B. THE COLLEGE OF STATEN ISLAND - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the following amendments to Section 2 of Article I of the Governance Plan of The College of Staten Island, on the composition of the College Council be approved.

Section 2 (Composition) of Article I (The College Council) is amended to read as follows (new material is underlined and deleted material is bracketed):

Section 2. Composition

The College Council shall consist of:

a) The Chairpersons of the academic departments, one elected representative from each academic department, [and] faculty delegates-at-large equal in number to the number of academic departments, and nine additional faculty delegates-at-large. Faculty delegates-at-large shall be elected by the faculty as a whole, with the exception of those serving in a title on the University's executive staff and excluding those faculty serving in visiting or substitute titles, and those faculty on retirement leave. The faculty consists of all full-time members of the instructional staff in the titles of professor, associate professor, assistant professor, instructor and lecturer.

b) From the non-teaching instructional staff, two members from and elected by all those in the college laboratory technician series, one member from and elected by all those who function in the Business Manager's offices, one member from and elected by those who function in the Registrar's offices and Admissions, and four members from and elected by all others who function in the higher education officer series titles.

c) Seven student representatives elected by the student body, and the President of the Student Senate or designee.

d) The President, and nine administrators appointed by the President, including [the Executive Vice President and Provost,] the Vice President for Academic Affairs/Provost, Vice President for Finance and Administration, the Dean of Science and Technology, and the Dean of Humanities and Social Science[, and five administrators serving in titles on the University's executive staff designated by the President].

e) Two representatives from the adjunct staff elected by the adjunct staff.

Note: (See Appendix B)

EXPLANATION: These amendments to the Governance Plan of The College of Staten Island have been approved by the instructional staff in a referendum by a vote of 111 to 18, and are recommended by the President. Both amendments affect the composition of the College Council by bringing it up to its full strength.

One amendment provides for nine additional faculty members-at-large to serve on the College Council to compensate for the loss of nine faculty because three academic departments have been abolished during the past several years. There are currently three faculty representatives for each academic department (including the chairpersons), which presently number 17 at the college. There will therefore be a total of 60 faculty delegates. The
second amendment permits the President to appoint five administration members of the College Council from the college administrative staff rather than just from those on the Executive Compensation Plan. Given that, of the 10 administration members on the College Council, five are already on the Executive Compensation Plan, the reduced number of such employees at the college provides an insufficient pool from which the President may appoint. In addition to the 10 administrators and 60 faculty members, the College Council also has eight student representatives, eight members from the non-teaching instructional staff, and two adjuncts members, for a total of 98 members.

C. BARUCH COLLEGE - NAMING OF THE SCHOOL OF BUSINESS, THE "ZICKLIN SCHOOL OF BUSINESS":

RESOLVED, That the Board of Trustees of The City University of New York approve the naming in perpetuity of the School of Business at Baruch College, the "Zicklin School of Business."

EXPLANATION: Lawrence Zicklin and Carol Zicklin have pledged a gift to the Baruch College Fund with a future value of $18 million. A fund will be separately managed, and provide a yearly income stream and an endowment restricted to use by the School of Business. Mr. and Mrs. Zicklin are pleased to have this opportunity to show their appreciation to the College.

Mr. Zicklin, a 1957 graduate of Baruch College has an MBA from the Wharton School of the University of Pennsylvania. In 1969 he joined Neuberger & Berman, a money management firm. After five and a half years, Mr. Zicklin was named Managing Partner of the firm, a position he holds to this day. The firm is a private, 800-employee concern with approximately $51 billion in assets under management for mutual funds, pension funds, and individuals.

The gift will provide:

- support for further building a strong full-time MBA Program;
- significant research support for new faculty;
- support for student research stipends and scholarships;
- increased resources for the School of Business Office of Admissions;
- increased resources for career placement.

In recognition of the generosity of the Zicklins, Baruch College wishes to name the School of Business, the Zicklin School of Business. The President and the Dean of the School of Business, enthusiastically support this resolution. The faculty voted by acclimation to endorse it.

D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - ESTABLISHMENT OF THE GRADUATE SCHOOL HUMANITIES CHAIR:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Graduate School Humanities Chair at The Graduate School and University Center, effective March 1, 1998.

EXPLANATION: This is the fourth (and final) Chair created in response to a National Endowment for the Humanities Challenge grant received by The Graduate School and University Center to provide an endowment for continuing professorships in the humanities. Each Chair's initial endowment was $500,000. The income from the fund shall be used at the discretion of the President of The Graduate School and University Center to provide a salary supplement and/or support services to the holder of the Chair.

The Graduate School Humanities Chair is awarded for a period of five years to an outstanding scholar in one of the humanities disciplines who will act as a catalyst for the continued growth in size and stature of a doctoral program, attracting other prominent faculty members, as well as the nation's best doctoral students.

Dr. James Oakes, Professor in the Ph.D. Program in History at The Graduate School, and a leading historian of nineteenth century American history, will hold The Graduate School Humanities Chair for the first term, March 1,
1998 through June 30, 2003. Each subsequent chair holder will be named by the President of The Graduate School and University Center after a review of the credentials of the candidate by experts in the field.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. CITY COLLEGE - ROOF REHABILITATION PROJECT AT AARON DAVIS HALL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of City College for a roof rehabilitation project at Aaron Davis Hall. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $273,374, chargeable to the State Capital Construction Fund, Project No. CC056-096. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will provide a necessary roof replacement for Aaron Davis Hall.

The Board of Trustees of the City University of New York approved the selection of Gonchor Karlsberger P.C. on October 26, 1992, Cal. No. 4.E for the design portion of this project.

B. HOSTOS COMMUNITY COLLEGE - FUME HOODS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hostos Community College for construction of five new fume hoods in the Allied Health Building, Room 513. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $272,726, chargeable to City Capital Budget, Project No. HS035-993. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: This project will provide fume hoods in a chemistry laboratory which does not currently have any, so that both the lecture and experiments portions of courses may be taught there. The New York City Board of Trustees approved a resolution for the selection of the consulting firm Beatty, Harvey and Associates on May 31, 1994, Cal. No. 4.A.

C. BRONX COMMUNITY COLLEGE - SECURITY ENHANCEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Bronx Community College for construction of additional perimeter security. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $590,276, chargeable to City Capital Budget, Project No. BX028-095. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: This project will provide improvements to existing perimeter conditions as well as new fencing, exterior lighting and surveillance cameras along the borders of the Bronx Community College campus, to improve its security. The New York City Board of Trustees approved a resolution for the selection of the consulting firm Wesler Cohen Associates on January 13, 1997, Cal. No. 3.B.
D. QUEENS COLLEGE: LEASE EXTENSION - THE CENTER FOR THE BIOLOGY OF NATURAL SYSTEMS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a two-year lease extension, on behalf of Queens College, for space at 163-03 Horace Harding Boulevard, Flushing, until June 30, 1999. The agreement shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The College’s Center for the Biology of Natural Systems currently occupies approximately 7,200 square feet of space on the Fourth Floor of this building pursuant to a lease that expired on June 30, 1997. The current annual rent is $180,000 ($25.00/S.F.). Due to continuing renovation work on campus, the College will need to occupy this space for another two years. Under a renewal agreement, the lease will be extended to June 30, 1999 at the same base annual rent. The Landlord, at his cost, will provide all services including normal heat, air-conditioning, cleaning, electricity and parking facilities, Tenant will continue to reimburse the Landlord for its share of any increases in real estate taxes over the base year.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:

Report of Committee Chair Mounier:
I was unable to attend the Student Affairs meeting this month, but I’d like to personally thank Trustee Crimmins for chairing the meeting. This is an information item not a voting item. Although the Committee did not have any action items at its March 2 meeting, the Committee heard a very informative presentation by the CUNY Committee on Student Disability Issues. The University enrolls over 6,700 students with disabilities. The number of students served over the past ten years has quadrupled. The presentation focused on the University’s obligations to this population, which under ADA, the Americans with Disabilities Act, no otherwise qualified individual with a disability shall be denied equal access and opportunity to any programs or facilities. The Committee was briefed on the types of services provided to students, as well as programs for specific populations such as deaf and hard of hearing students. We also learned a great deal about assistive technology, which is available on the campuses.

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Interim Chancellor, be presented at the commencement exercises as specified:

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<tr>
<th>COLLEGE</th>
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<tr>
<td>BARUCH COLLEGE</td>
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<tr>
<td>Mr. Miguel Fuentes</td>
<td>Doctor of Science</td>
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<td>(To be awarded at the June, 1998 Undergraduate Commencement)</td>
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<tr>
<td>LEHMAN COLLEGE</td>
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<tr>
<td>Mr. Jose A. Cardenas</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Mr. Orin Lehman</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>(To be awarded at the June, 1998 Commencement)</td>
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<tr>
<td>CUNY SCHOOL OF LAW AT QUEENS COLLEGE</td>
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</tr>
<tr>
<td>Mr. Juan A. Figueroa</td>
<td>Doctor of Laws</td>
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<tr>
<td>Mr. Harold Hongju Koh</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>Mr. Charles R. Halpern</td>
<td>Doctor of Laws</td>
</tr>
<tr>
<td>(To be awarded at the May, 1998 Commencement)</td>
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GRADUATE SCHOOL AND UNIVERSITY CENTER

Ms. Joan Nestle  Doctor of Humane Letters

Ms. Sally Goodgold  Doctor of Humane Letters
(To be awarded at the May, 1998 Doctoral Commencement)

NEW YORK CITY TECHNICAL COLLEGE

Dr. Lorraine Beitler  Doctor of Humane Letters
(To be awarded at the June, 1998 Commencement)

QUEENS COLLEGE

Ms. Isabel Allende  Doctor of Humane Letters

Ms. Lilo Schott Leeds  Doctor of Humane Letters

Mr. Saul Novack  Doctor of Music

Mr. Raymond Romano  Doctor of Fine Arts

Dr. Eric Wolf  Doctor of Humane Letters
(To be awarded at the June, 1998 Commencement)

Upon motion duly made, seconded and carried, the meeting was adjourned to go into Executive Session at 6:07 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustee's meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The chairperson called the meeting to order at 6:15 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Edith B. Everett

John Morning
Susan Moore Mouner
James P. Murphy
Nilda Soto Ruiz
Richard B. Stone

Md. Mizanur R. Biswas, ex officio

Secretary Genevieve Mullin
Acting Vice Chancellor and Acting General Counsel Roy Moskowitz
Hourig Messerlian, Executive Assistant

Interim Chancellor Christoph Kimmich
Interim Deputy Chancellor Patricia Hassett
Vice Chancellor Jay Hershenson
Vice Chancellor Emma Macari

The absence of Trustees Badillo, Cooper, Marino, and Rios was excused.

E.1. REAL ESTATE MATTERS: The Board discussed real estate matters.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 6:40 P.M.
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

APRIL 27, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:36 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Edith B. Everett
Ronald J. Marino

John Morning
Susan Moore Mounier
James P. Murphy
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Sandi E. Cooper, ex officio
Md. Mizanuor R. Biswas

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Towanda Washington
Judy Watson

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President David A. Caputo
Acting President Emile Cozzi
Interim President Dolores Fernandez
President Ricardo R. Fernandez
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Gerald W. Lynch

President Yolanda T. Moses
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen

Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Interim Vice Chancellor Angelo B. Proto
Vice Chancellor Richard F. Rothbard
A. APPRECIATION OF SERVICES – SANDI E. COOPER: Chairwoman Paolucci announced that Sandi Cooper, who has served two consecutive terms as Chair of the University Faculty Senate, will be meeting with us here as a Trustee for the last time since there will be a May meeting of the Faculty Senate to elect a new slate of officers. We want to express our appreciation for her loyal service to the Trustee Board, and for her comments which are always very peppery and to the point, in many ways amusing and entertaining, but also very thoughtful, though some of us have disagreed with her at times. I think we are all in agreement that she has provided a great service to the Board of Trustees. So, on behalf of the Board, I want to thank you, Sandi for the four years you have given us.

Trustee Cooper stated that she hopes she will have the pleasure of introducing her successor, that will be my departure moment. Thank you for your kind words.

B. TRUSTEE HONORS: Chairwoman Paolucci stated that she would like to take this opportunity on behalf of the Board and very personally also to thank Trustee Edith Everett for her splendid work at the CUNY Big Apple Job Fair. I also want to add that Trustee Everett has been the driving force in this project for at least ten years. She was there again this year. She was also honored this time for her splendid work. We had this year a record of 117 organizations looking at our students for jobs and I think that is a pretty good record.

Trustee Everett responded that it is always a very exciting event. It is really a high point I suspect on a level of graduation because this is in effect a graduation as well as graduating into the work force. We had, I am sure, in excess of 5,000 students going for job interviews. They circled the block around the Javitz Convention Center and I must say that they looked spiffy and wonderful. They were a great source of pride to all of us who were there. I suspect that at least 20% of them made a contact that will result in a job for them and it is, again, a very exciting thing. I would like to also add that it is important to remember that a good many of those students required some remediation. And we would not have them entering the work force in such numbers if we had not provided it for them. I think we ought to be remembering that when we decide what we want to abandon and keep in this University.

C. TRUSTEE CONDOLENCES: Chairwoman Paolucci, on behalf of the Board and the Administration, offered condolences to Vice Chairman Badillo and his wife Gail on the recent loss of Gail’s father, Bob Dubrowen.

D. DEAN’S HONORS: Chairwoman Paolucci announced that Dean Kristin Booth Glenn of the CUNY School of Law has been appointed to the Presidential Commission of the Association of American Law Schools. This appointment is in recognition of the Law School’s national leadership in public interest law. This year the Commission will be exploring pro bono and public service opportunities in Legal Education. Congratulations Dean Glenn.

E. FACULTY HONORS: Chairwoman Paolucci announced the following:

1. Sarah B. Pomeroy, Distinguished Professor of Classics at Hunter College has been granted a Guggenheim fellowship for the academic year 1998. Only 168 United States and Canadian fellows have been appointed this year from among over 3,014 applicants.

2. Cordelia Reimers, Professor of Economics at Hunter College, has been asked to serve as a Senior Economist on the Council of Economic Advisors in Washington, D.C. This is a single achievement for Prof. Reimers, her department, the College and of course CUNY. So, congratulations.

3. Geraldine Chapey, Adjunct Professor of Education at Lehman College and of Speech Pathology at Kingsborough Community College, has been named by the Legislature to serve as a member of the New York State Board of Regents.
F. COLLEGE HONORS: Chairwoman Paolucci announced the following:

Hunter College had its accreditation reaffirmed by the Commission on Higher Education of the Middle States Association of Colleges and Schools. I extend all our congratulations to President Caputo, the faculty, staff, students and alumni.

G. STUDENT HONORS: Chairwoman Paolucci announced the following:

1. Douglas Taylor, a 1994 graduate of Queens College, has been awarded the 1998 Andrew Mellon Fellowship in Humanistic Studies. Mr. Taylor is the only one, out of 97 winners of this prestigious fellowship, from CUNY. Other winners come from institutions such as Amherst, Columbia, Barnard, Harvard, Brown and Stanford.

2. The following students from Queensborough Community College will be listed in the 1998 edition of Who is Who Among Students in American Junior Colleges:

- Norman Bringmann
- Tara Bringmann
- Anthony Cammarata
- Katherine Cepeda
- Sin Yee Chan
- Afsheen Chaudhry
- Patricia Chongtann
- Peter Crooks
- Ouida Curtis
- Teresa Mahony Dee
- Isabel Dume
- Patricia Dupree
- Mark Ellis
- Lorraine Esposito
- Susan Gildea
- Melinda Gordon
- Jean Joseph
- Rose Kaplan
- Angel Marrero
- Marisa B. Nando
- Oluchi Okafor
- Hang Kyu Park
- Ambika Devi Persaud
- Asra Pirzada
- Andrew Rios
- Tarji Santiago
- Buba Sanyang
- Fransisca Senguo
- Alicia Sheppard
- Amandeep Singh
- Nikki Smith
- Oliver Stewart
- Marie Tisi
- Marlon Thomas
- Natasha Thomas
- Ping Wu Wai
- Mary Ann Zacharias

Students are chosen from 1,800 institutions of higher learning in all 50 states, the District of Columbia and several foreign nations on the basis of their academic achievements, service to the community, leadership and extra curricular activities, and their potential for continued success.

H. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

THE CITY COLLEGE

- a. $532,360 NSF to Fosnot, C., Education-Admin, for "Summermath in the City."
- b. $350,000 DOE to Alfano, R., IUSL, for "Center For Laser Imaging and Cancer Diagnostics."
- c. $250,000 NYC COMPTROLLER to Roman, S., Med School-Admin, for "CUNY Medical School Administrative Support."
- d. $160,570 BOCES/NYS ED to Lafontant, M., Education-Admin, for "Haitian Bilingual ESL Technical Assistance Center (HABETAC)."
- e. $125,000 NYS ED DEPT to Rogers, W., Administration, for "Holcombe Rucker Center for Physical Culture."
- f. $120,000 NSF to Cummins, H., Physics, for "Experimental Studies of Phase Transitions."
- g. $100,000 NASA to Akins, D., Chemistry, for "Exploitation of Properties of Aggregated Molecules for Optical Device Applications."
I. ORAL REPORT OF THE INTERIM CHANCELLOR: Interim Chancellor Kimmich reported the following:

1. With respect to the State budget, I think all of us were taken aback when we learned of the Governor's announcement yesterday that he had decided to veto items in the legislative agreement on the budget, totaling some $760 million in spending and $800 million in borrowing. Included in the vetoes are all operating additions to the CUNY and SUNY budgets that had been agreed to by the State Senate. Also included were additional funds for aid to part-time students and Bundy Aid for private colleges. The only addition that was retained was an increase in the maximum TAP award which, since it exceeds our tuition, affects only private college students. The University's top operating priority, additional faculty lines, was among the increases vetoed. The same is true of the $150 for FTE base aid increases for the community colleges at both CUNY and SUNY.
The Governor expressed concern that a fiscally responsible budget be adopted. While we can appreciate his concern we should plan to continue working with the Executive and the Legislature to see if consideration can't be given to what, in the broadest sense, really are modest but crucial needs that we have advanced on behalf of the Board and the University for the past five months. In particular, of course, we are concerned that the loss of additional faculty lines will have a negative impact on key initiatives such as teacher education where full-time support is greatly needed. This will have a negative impact on both the senior and community colleges, which rely far too heavily on adjuncts. The base aid increases for the community colleges and student support additions are also linked to academic performance and success, and the loss of these items will also be felt.

On the positive side, it would appear that the capital plan has survived. That is essential as we plan for future construction, for renovation and for rehabilitation. There are also some issues involving member items, support for college initiatives, which are still under review and we will report to you once we know more about these. All in all we are going to look in detail at all aspects of the veto message, talk with the Division of the Budget to make sure we fully understand the actions taken, and work with the Chair and the Trustees to communicate with appropriate government offices.

2. Regarding the City Budget, the Mayor's budget recommends a City share of 23.8% for the community colleges' operating budget. That's $78 million. Students will provide 42% at the current tuition rates or $139.7 million and the State will provide 33.5% or $127.8 million. We intend to work with the Mayor and with the City Council to address issues that were unresolved; inflationary increases in the community college budgets, funding for increased collaboration with the public schools, funding for full-time faculty lines which the community colleges need as much as the senior colleges, and other priorities consistent with the University's budget request.

On the Mayor's proposal regarding attendance, the University has a policy requiring enrollment verification in all courses in colleges by the end of the first third of the semester consistent with policies applicable at colleges throughout the State. It is standard practice at the colleges to turn in attendance rosters at the end of the semester.

Last week Trustee Ruiz, Vice Chancellor Mirrer, various CUNY officials, faculty, students, and I testified before the City Council's Higher Education Committee on collaborative programs with the Board of Education. It was an opportunity for us to raise issues of budget as well and to ask the Council for support in helping us move forward with the plans that we have for extending our collaboration programs in the schools.

3. With respect to admissions there are two categories, entering freshmen and transfer students. For freshmen there have been four allocations to the colleges, starting in January through April, and for transfers there was only one allocation so far in April. Overall, University-wide, freshman admissions are at the same level as last year at about this time. If you look at the seniors only, there is a decline of 2.8%. The pattern of increases and decreases shows that colleges that offer baccalaureate and associate programs tend to be up while those offering only baccalaureate degree programs tend to be slightly down. At the community colleges, regular admissions are up by 5.2%, and the special program admissions are up by 18.8%, so there is a strong upward trend in the community colleges.

One point that you should be aware of is that the current pool is showing better academic preparation. The college academic averages for entering freshmen is up in all categories, most strongly for those with 85 and up. That is attributable to the growing impact of the College Preparatory Initiative (CPI) and I think that we can see more of that as CPI reaches its full strength by the year 2000.

As to the transfer students, the first and only allocation shows a University-wide decline of 17.3% compared to the first allocation last year. That's true both at the senior and the community colleges, though more in the community colleges than in the senior colleges. Let me say that I should caution you that we are not talking about large numbers. The decline is just over 1,000. This is the first admissions cycle in which Board policy on skills tests for students transferring within CUNY is effective. The in-CUNY transfer rate is down by 36.4% compared with last year. The rate of non-CUNY students seeking transfer into CUNY is up by 7.5%. So, I think there is clearly a correlation between the implementation of that particular Board policy and the transfers that have taken place.
4. We should all congratulate President Carolyn Williams of Bronx Community College, who has been elected President-elect of the American Association of Community Colleges, which is a significant post nationally and we all at the University should congratulate her and feel proud of that election.

5. Lastly, I really would like to second Chair Paolucci’s expression of thanks and appreciation to Sandi Cooper who has represented the faculty on the Board for the last four years. She has been, as we all know, a very strong voice on behalf of the faculty of the University and a strong voice on behalf of the University at large. Sandi, the University is in your debt. Thank you, very much.

Trustee Everett commented that the Chancellor represents the administration of the University and I think no one on the Board has made a statement with regard to a severe disappointment with regard to the budget. It is quite a significant blow to us, particularly given the fact that the Governor and the Mayor are putting all kinds of requests at our door, wanting us to do one thing and another. We have told them what we need to make these things happen and they are saying, make it happen, but we are not going to help you. I would like everybody to understand that this is a very unsatisfactory move and I hope that our legislators will help us out and the Governor will change his mind.

The calendar items were considered in the following order:

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for April 27, 1998, (including Addendum Items) be approved:

(a) ERRATA: Add the following:

HUNTER COLLEGE
P B-2 APPOINTMENT OF MANAGERIAL CLASSIFIED CIVIL SERVICE: The salary rate for both appointments of Carlos Murganti is revised to read $60,500.

P B-3 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entries for Helen Marcus and Michael Nisbett are withdrawn. The effective date of the appointment of Gerard Quagliariello is revised to read 5/1/98.

P B-4 SPECIAL INCREMENT WITHIN TITLE (OTHER THAN NEW STEPS): The effective date of the appointment of Ivelisse A. Rosario is revised to read 5/1/98.

BARUCH COLLEGE
P B-1 THE CITY COLLEGE APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The salary rate of the appointment of Allyson Brathwaite is revised to read $34,488.

(b) ADDENDUM: Revise the following:

D 4 HOSTOS COMMUNITY COLLEGE - ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The effective date of the entry for Henry Fernandez is revised to read 6/15/98.

D 8 THE CITY COLLEGE APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE
APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Delete the "SW" at the end of the entry for Casandra Simmons.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for April 27, 1998, (including Addendum Items) be approved:

(a) ERRATA: Add the following:

QUEENS COLLEGE
P A-2  SECTION AI.5A.4: MEDIA STUDIES (HEGIS 0601): The entry is withdrawn.
P B-8  REAPPOINTMENT WITH PERMANENT STATUS: The effective date of the reappointment of Vikente Demenesku is revised to read 3/10/98.

YORK COLLEGE
P B-1  APPOINTMENT ANNUAL - PROVISIONAL: The entries for Beverly E. Koontz and Josephine Ubilla are withdrawn and hereby reentered under the heading APPOINTMENT - TEMPORARY NOT TO EXCEED THREE MONTHS.

NEW YORK CITY TECHNICAL COLLEGE
P B-8  REAPPOINTMENT WITH PERMANENT STATUS: The effective date of the reappointment of Vasunthara Soundhiranjan is revised to read 3/31/98. The effective date of the reappointment of Andrea T. Ross is revised to read 3/19/98. The effective date of the reappointment of Kevin Bradley is revised to read 2/28/98. The effective date of the reappointments of Jose A. Conception, Pamela F. Drayton, and Jesus A. Perez is revised to read 1/22/98.

HOSTOS COMMUNITY COLLEGE
P A-2  SECTION ALL.17.2 CUB 3190 - SEMINAR AND FIELDWORK IN WEST AFRICAN ART AND CIVILIZATION, 3 CR., 3 HRS.: The heading is revised to read "Seminar in West African Art and Civilization, 3 cr., 3 hrs." In line seven (7) of the first paragraph of the Course Description, delete the sentences after "...West Africa today," and replace them with the following: "There may be a fieldwork component which includes a two-week stay in West Africa. Contacts have already been made and particular attention will be paid to Seno-Gambian, Mali Complex, the host countries of this Travel Course of Study. Itineraries and site visits may vary." The first two sentences of the second paragraph are revised to read as follows: "When offered with the travel component, the course will run for four (4) hours each week for three (3) weeks at Hostos, prior to travel. This course will be offered during the Summer semester, subject to availability of funds and registration." The last sentence of the second paragraph is withdrawn. The end of the first paragraph of the Rationale, add the following: "The Course will be open to non-Hostos students as well.

LAGUARDIA COMMUNITY COLLEGE
P B-1  APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The title for Melvin Soriano is revised to read Substitute College Laboratory Technician.

THE GRADUATE SCHOOL AND UNIVERSITY CENTER
P B-1  APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The last name of Marianna Diaz Wionczek is revised to read Mariana.
P B-3 APPOINTMENT ANNUAL - PROVISIONAL: The entry for Edward Ellis is withdrawn and hereby reentered under the heading APPOINTMENT TEMPORARY - NOT THE EXCEED THREE MONTHS.

(b) ADDENDUM: Revise the following:

D 2 YORK COLLEGE - APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The effective dates of the entry for Frank Dendanto are revised to read 3/26/98 - 6/30/98.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and the Executive Session of March 23, 1998 be approved:

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND - CHILD CARE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of The College of Staten Island to purchase Child Care Services from The College of Staten Island Association, Inc. Such purchase shall not exceed a total estimated cost of $149,800, for the initial one year term, chargeable to FAS Code 217101408, during the fiscal year ending June 30, 1999. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract provides for child care services for approximately 200 children of students enrolled at the College. The prior contract with The College of Staten Island Association, Inc., has expired.

B. THE COLLEGE OF STATEN ISLAND - INTRACAMPUS BUS SERVICE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of The College of Staten Island to purchase intracampus service. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $195,500 for the initial one-year term, chargeable to FAS Code 226701400, during the fiscal year ending June 30, 1999. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Due to the size of the campus (204 acres), intracampus bus service is required to safely transport students, faculty, and staff within the confines of the campus.

C. UNIVERSITY CONTRACTING OFFICE - FRESHMAN ADMISSIONS GUIDE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office for the printing of the Freshman Admissions Guide. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $163,000 for the initial one year term, chargeable to FAS Code 236801439, during the fiscal year ending June 30, 1999. The contract shall include one one-year option for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Freshman Admissions Guide, prepared by the Office of Admission Services, is widely distributed to all agencies that conduct college admission counseling, including, but not limited to, CUNY colleges
and administrative offices, universities and colleges outside of CUNY, students applying for admission, and at college fairs.

D. KINGSBOROUGH COMMUNITY COLLEGE - INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to purchase personal computer workstations from Dell Computer Corporation, under existing State of New York Contract Number PT00109, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to purchase personal computer workstations from Government Computer Sales, Inc., under existing State of New York Contract Number PT00081, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to purchase Hewlett-Packard printers from CIC Systems, Inc., under existing State of New York Contract Number PT00277, pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of $383,000. $205,000 will be chargeable to FAS Code 2-121-01-309 during the fiscal year ending June 30, 1998; $30,000 will be chargeable to Capital Project Number KG 116-997, CP Number 36225; $88,000 will be chargeable to Capital Project Number KG 097-997, CP Number 36075; $60,000 will be chargeable to Capital Project Number KG 114-097, CP Number 37363.

EXPLANATION: In order to address the growing need for student labs, provide processing capabilities for new faculty hires, provide limited resources for adjunct faculty, and to continue upgrading low-end processors in student labs and for non-teaching instructional staff, additional processors are needed. The 182 workstations included in this request will provide for the creation of three additional labs for student use in the Library, the Department of Secretarial/Office Administration, and the Department of Biological Sciences. Support will also be provided for the Office of Special Services to meet the needs of students with disabilities on campus. In addition upgrades will be provided for technical support staff.

E. LAGUARDIA COMMUNITY COLLEGE - LEASE OF COMPUTER EQUIPMENT:

RESOLVED, that the Board of Trustees of The City University of New York authorize LaGuardia Community College to lease computer equipment from Dell Financial Services under existing New York State Contract Number C000629, pursuant to law and University regulations. Such lease shall not exceed a total estimated cost of $160,000 per year chargeable to FAS code 226701309, commencing with the fiscal year ending June 30, 1998.

EXPLANATION: The leasing of 225 computers will enable the College to provide computers to faculty and support staff. The use of a lease as a financing mechanism will enable the College to acquire more computers initially than through an outright purchase. The total estimated lease cost including maintenance and the ability to upgrade the computers will be $480,000. The lease will allow the College to spread the cost of the computers over a 36-month period. At the end of the 36-month lease the College has three options, return the equipment, renew the lease based on market value, or purchase the computers based on market value. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services and the University Contracting Office.

F. KINGSBOROUGH COMMUNITY COLLEGE - PURCHASE OF PHOTOCOPIERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Kingsborough Community College to purchase seventeen photocopiers from Minolta Business Systems, Inc., under existing General Services Administration Contract Number GSA28F-1003B, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $152,000 chargeable to FAS Code 2-121-01-302, during the fiscal year ending June 30, 1998.
EXPLANATION: The College will replace seventeen photocopiers (1991 vintage) which are heavily used and require increasing outlay for maintenance. New machines will have no maintenance costs for a period of three years.

G. NEW YORK CITY TECHNICAL COLLEGE - PURCHASE OF PHOTOCOPIERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize New York City Technical College to purchase photocopiers including service and supplies from Minolta Business Systems, Inc., under existing General Services Administration Contract Number GSA26F-10033, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $175,504, chargeable to FAS Code 237401300, during the period from June 1, 1998 to May 31, 2001.

EXPLANATION: The College has a total of ninety photocopiers, thirty-one purchased between 1986 and 1993 are either inoperable or increasingly difficult to maintain in operating condition due to hard-to-obtain parts and supplies. This results in long periods of downtime and loss of productivity. Based on a comprehensive analysis involving four photocopier vendors, the College has chosen to procure Minolta copiers including maintenance and supplies. This purchase will be financed at zero percent interest over thirty-six months.

H. LAGUARDIA COMMUNITY COLLEGE - MAINTENANCE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of LaGuardia Community College to purchase maintenance services. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $1,700,000 for the initial one-year term, chargeable to FAS code 217801408, during the fiscal year ending June 30, 1999. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Maintenance services are essential to insure the safety and health of faculty, staff, and students and to insure continued maintenance of College buildings. LaGuardia has exercised the fourth and final renewal of the current contract, which was awarded after competitive bidding. This resolution authorizes the College to begin the bidding process.

I. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - PURCHASE OF STUDENT INFORMATION SOFTWARE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of The Graduate School and University Center, to purchase a Student Information Software System (Banner 2000) from SCT Software and Resource Management Corporation without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $657,320, chargeable to FAS Code 221203535, during the fiscal year ending June 30, 1999. The contract shall be subject to approval as to form by the University.

EXPLANATION: The College conducted an in-depth two-year review of vendors who could provide the required software package. Thirty-five commercial packages were reviewed, seventeen vendors submitted proposals, eight companies made presentations to the College review committee, and three were asked to make full presentations and cost proposals. The College advertised in the New York State Contract Reporter and The City Record to assure opportunity for full participation by all potential vendors. The vendor selected, SCT Software and Resource Management Corporation, provided the lowest responsible cost proposal, has the best functional software package, and was unanimously recommended by the College’s working, financial, and executive committees. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services and the University Contracting Office.
NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following item be approved:

A. QUEENS COLLEGE - UNDERGRADUATE DEGREE PROGRAMS IN ENVIRONMENTAL SCIENCES: GEOLOGY (B.A. AND B.S.); ENVIRONMENTAL SCIENCES: CHEMISTRY (B.A. AND B.S.); ENVIRONMENTAL SCIENCES: BIOLOGY (B.A. AND B.S.); AND ENVIRONMENTAL STUDIES (B.A.):

RESOLVED, That the seven programs in Environmental Sciences (Environmental Sciences: Geology, B.A. and B.S.; Environmental Sciences: Chemistry, B.A. and B.S.; and Environmental Sciences: Biology, B.A. and B.S.) and the program in Environmental Studies leading to the Bachelor of Arts to be offered at Queens College be approved, effective September, 1998, subject to financial ability.

EXPLANATION: The purpose of the proposed programs is to prepare students to enter the environmental career arena through several doors, depending on the particular specialty they choose. Bachelor of Science graduates in Environmental Science, with specialties in biology, chemistry, or geology, will be qualified for technical positions in the consulting, service, and material processing fields. Bachelor of Arts graduates in Environmental Science, with specialties in biology, chemistry and geology, and in Environmental Studies will be qualified to fill management, financial, sales, and policy-making positions. The College also anticipates that many program graduates will pursue careers in the emerging fields of environmental law, environmental medicine, and environmental journalism. In addition, Queens College has provided more teachers to New York City’s elementary and secondary schools than any other institution. Therefore, at a time when K-12 environmental education is flourishing, graduates in Environmental Science and Environmental Studies who co-major or minor in Education should be in great demand as school teachers.

Thirty-eight faculty from fourteen departments representing all three academic divisions of the College participated in the planning and design of these programs. The value of such collaboration to the ongoing intellectual life of the College is immeasurable. In addition, the collaboration resulted in a cost-effective design for the curriculum. All but one of the courses required for the proposed programs are already offered at Queens College and the rotations for offering the courses are specifically designed to accommodate the teaching loads of the existing faculty. Thus, no new faculty lines will be required in the initial stages of the new programs’ development.

NO. 6. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - UPGRADE OF ACCESSIBILITY FOR PEOPLE WITH DISABILITIES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Kapell and Kostow Architects, PC, for architectural and engineering services for a project to upgrade accessibility for the disabled at Baruch College, CUNY Project No. BA002-093. The total contract cost shall be chargeable to the State Capital Construction Fund at a cost not to exceed $96,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The project encompasses the survey, design, and renovation of facilities and systems at the three south campus buildings of Baruch College to accommodate people with disabilities. The scope of the work includes providing accessible toilets and drinking fountains, expanding a fire alarm system, and providing accessible building entrance(s) and accessible interior entrances in compliance with the Americans with Disabilities Act (ADA).

The proposed firm was selected in accordance with law and the procedures established by the University.

B. HUNTER COLLEGE CAMPUS SCHOOL - HALLWAY CEILING TILES REMOVAL AND REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College to remove and replace hallway ceiling tiles at the Hunter College Campus School. The contract shall be awarded to the lowest responsive and responsible bidder after public
advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. HC014-990 for a cost not to exceed $127,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: This project proposes to replace the concealed spline system with a suspended lay-in tile ceiling. This will reduce tile replacement costs and labor costs and permit the installation of access panels to better service pipes and conduit in the corridor ceilings.

C. KINGSBOROUGH COMMUNITY COLLEGE - GYMNASIUM BLEACHER REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Kingsborough Community College for new gymnasium bleachers. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. KG131-098, for a cost not to exceed $153,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The existing bleachers in the gymnasium in the "G" Building are badly deteriorated, and they require three workers to manually open and close each section. Under this project, new power-operated bleachers with full safety features, as well as accessibility for people with disabilities, will be provided.

D. KINGSBOROUGH COMMUNITY COLLEGE - GYMNASIUM FLOORING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Kingsborough Community College for installation of new gymnasium flooring. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. KG109-998 for an amount not to exceed $182,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The original flooring in the two existing gymnasiums in the "G" Building, which was built in 1976, has deteriorated. Under this project, a new state-of-the-art surface, with a long life expectancy, will be installed.

E. LEHMAN COLLEGE - CAPITAL ROOF REPLACEMENT PROJECT - GILLET, DAVIS, AND SHUSTER HALLS, AND RESTORATION OF T-3 BUILDING ROOF:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College for construction of various roof rehabilitation projects at Gillet Hall, Davis Hall, Shuster Hall, and T-3 Building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed the total estimated cost of $3,369,000 chargeable to State Capital Construction Fund, Project No. LM011-090/LM013-090. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: The project will provide for the total replacement of roofing on Gillet Hall, Davis Hall, and Shuster Hall; the rehabilitation of deteriorated parapets on Gillet Hall and Davis Hall; the repair and replacement of fascia, gutters, edge flashing, and the recoating of the roof of T-3 building.

The design firm of Thomson Architects was approved by The City University of New York Board of Trustees on March 25, 1996, Cal. No. 4.B.

F. NEW YORK CITY TECHNICAL COLLEGE - ATRIUM ROOF REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Superstructures Architects and Engineers, for architectural and engineering services for the design and supervision of construction for the atrium roof replacement project at New York City Technical College, CUNY Project No. NY083-097. The total contract cost shall be chargeable to the State Capital Construction Fund at a cost not to exceed $26,360. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The scope of this project is to survey the existing conditions and to design and prepare contract documents for the necessary replacement of the atrium roof (13,862 square feet) and two small roofs.

The proposed firm was selected in accordance with law and the procedures established by the University.

G. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - GYMNASIUM FLOORING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College for installation of new gymnasium flooring. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. MC134-098 at a cost not to exceed $200,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The original flooring in the existing gymnasium, which was built in 1983, has deteriorated. Under this project, a new state-of-the-art surface, with a long life expectancy, will be installed.

NO. 8. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:

Report of the Committee Chairperson:

Committee Chair Murphy reported that the Committee did not meet in April but he would like to report that Hunter College has received a very substantial gift for scholarship purposes.

President Caputo explained that this $2 million gift would be used to establish scholarships for incoming students who will be fully funded throughout the four years of their education. The donor asked to remain anonymous, however, it is important to note that it is a gift in honor of a mother and an aunt, both of whom were Hunter graduates. We are very pleased with this gift and will have our first group of Athena Scholars, which will be the name given to the students who are the beneficiaries of the scholarship, beginning in the fall of 1998.

NO. 9. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:

Report of the Committee Chairperson:

Committee Chair Mouner reported that the Committee was engaged in hearing an appeal of a student disciplinary matter.
Trustee Everett added that there was a discussion on the nature of grievances, the equity involved, and the opportunity for students to get representation. The Committee plans to move forward with some recommendations so that students who are not financially able to hire a lawyer would be notified of the ways in which they could obtain legal assistance, and the fact that they can also bring somebody with them to the proceedings. Some of these students are not really aware that they can have assistance when they are in the grievance process.

**NO. 7. HONORARY DEGREES:** RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Interim Chancellor, be presented at the commencement exercises as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREES</th>
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<tbody>
<tr>
<td>BROOKLYN COLLEGE</td>
<td></td>
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<tr>
<td>Mr. Harry Belafonte</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Mr. Samuel R. Goldstein</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Ms. Claire Tow</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Mr. Leonard Tow</td>
<td>Doctor of Humane Letters</td>
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</tbody>
</table>

(To be awarded at the June, 1998 Commencement)

<table>
<thead>
<tr>
<th>CUNY SCHOOL OF LAW AT QUEENS COLLEGE</th>
<th>DEGREES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Judge Deborah A. Batts</td>
<td>Doctor of Laws</td>
</tr>
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</table>

(To be awarded at the May, 1998 Commencement)

<table>
<thead>
<tr>
<th>QUEENS COLLEGE</th>
<th>DEGREES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Whitney Houston</td>
<td>Doctor of Humane Letters</td>
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(To be awarded at a Fall, 1998 Convocation)

<table>
<thead>
<tr>
<th>YORK COLLEGE</th>
<th>DEGREES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. John Hope Franklin</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>

(To be awarded at the June, 1998 Commencement)

Upon motion duly made, seconded and carried, the meeting was adjourned at 5:08 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustee's meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Chairperson called the meeting to order at 4:38 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

John Morning
Susan Moore Mounier
James P. Murphy
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Md. Mizanoor R. Biswas, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin

Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Tawana Spellen
Towanda Washington
Judy Watson

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
Interim President Dolores Fernandez
President Ricardo R. Fernandez
President Leon M. Goldstein
President Matthew Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Gerald W. Lynch

President Yolanda T. Moses
President Antonio Perez
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Dean Stanford R. Roman, Jr.
Vice Chancellor Jay Hreshenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Interim Vice Chancellor Angelo B. Proto
Vice Chancellor Richard F. Rothbard

The absence of Trustee Everett was excused.
A. INTRODUCTION OF NEW FACULTY MEMBER OF THE BOARD:

Chairwoman Paolucci introduced the new Chair of the University Faculty Senate, Prof. Bernard Sohmer, and, on behalf of the Board, extended congratulations to him and the other officers who have been elected.

Professor Cooper noted that Prof. Sohmer began teaching at The City College in 1952, before The City University was established. He not only has been a Professor of Mathematics, but he has been a Dean of Students, he has chaired every faculty organization you can chair at The City College, and he has been the College Ombudsman. He has been the Vice Chair of the University Faculty Senate and the only thing he has not done is he has not won the Nobel Prize in Mathematics because there isn't one. I am sure that Prof. Sohmer will continue in the tradition of the Faculty Senate, which is to voice unpopular opinions and have no vote to follow them up with.

Trustee Sohmer stated that he hopes to be as vociferous as Sandi but almost certainly he will be less graceful.

B. TRUSTEE HONORS:

Chairwoman Paolucci stated that on behalf of the entire Board she would like to congratulate our Trustee John Morning on being elected Chair of the Board of Directors of the Association of Governing Boards of Universities and Colleges, the very prestigious national education organization. We are proud of you, John.

C. APPRECIATION – PRESIDENT MATTHEW GOLDSTEIN:

Chairwoman Paolucci stated that on behalf of the Board and the Administration I would like to offer best wishes to President Matthew Goldstein who is with us here for the last time at this Board meeting. He will, as we all know, be taking over the Presidency of Adelphi University. We thank President Goldstein for the great job he has done, for bringing in all that money for Baruch and CUNY, and we will miss him on many, many counts.

President Goldstein thanked Chair Paolucci for those gracious statements. For the past seven years I have been privileged to serve as President at Baruch College, and have witnessed along with my colleagues a transformation of a great institution. Great institutions don't change just by virtue of one's individual efforts. These are truly collaborative efforts. I would just like the record to read that I am deeply appreciative of the good work that went on at Baruch, the faculty, students and the administrative staff that agreed to join me in this journey; with the very inspired leadership in this building, an extraordinary group of men and women, vice chancellors and other administrators, that saw the wisdom of some of what we tried to do and helped us along the way; and Members of the Board who were very much a part of those decisions as well. I thank you all and I hope that the University continues to have a bright future and that we keep our minds focused on our students and give them the most fertile and important environment for them to realize their fullest potential. Thank you very much.

D. FACULTY HONORS:

1. Rosanne K. Silberman, professor of Special Education at Hunter College, received the prestigious 1998 Distinguished Service Award from The Council for Exceptional Children for the special contributions she has made in the advancement of education for students with visual impairments.

2. Linnea Ehri, distinguished professor of Educational Psychology at The Graduate School and University Center, has been named to a newly established NIH National Reading Panel which will assess the effectiveness of research on reading for use in the country's classrooms. The panel is made up of fifteen prominent reading researchers, teachers, child-development experts, leaders in elementary and higher education, and parents selected from almost 300 nominees.

3. Eloise Quinones-Keber, professor of Art History at Baruch College; Kenji Fujita, professor of Art at Brooklyn College; and Lee Haring, professor of English at Brooklyn College have been awarded 1998 Guggenheim Fellowships.
4. John W. Harbeson, professor of Political Science at The Graduate School and University Center, has been named a Jennings Randolph Senior Fellow in the United States Institute of Peace in Washington, D.C., for 1998-1999.

5. Dennis Parnell Sullivan, holder of the Albert Einstein Chair in Science (Mathematics) at The Graduate School and University Center, was admitted to the National Order of Scientific Merit of the Brazilian Ministry of Science and Technology.

6. N. John Hall, professor of English at Bronx Community College, has been appointed director of the National Endowment for the Humanities Summer Seminar for College Teachers. Only 14 seminars were awarded nationwide and Dr. Hall is the only director from a two-year college.

E. STUDENT HONORS:

Roland Marden, Ph.D., candidate in Political Science at The Graduate School and University Center, was awarded a 1998 Mellon Research Fellowship to study at the Virginia Historical Society.

F. ALUMNI HONORS:

Martin B. Sherwin, who received his bachelor's degree from The City College and in 1967 was the first student in The Graduate School and University Center's Ph.D. Program in Engineering to receive a doctorate, has been elected to the National Academy of Engineering.

G. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

THE CITY COLLEGE

a. $500,000 NASA to Alfano, R., IUSL, for "Tunable Solid State Lasers and Optical Imaging Program."
b. $277,036 NYC DEP to Bandosz, T., Chemistry, for "The Characterization and Study of Granular Activated Carbon."
c. $266,000 AMERICOPRS to Fernando, M., Sociology, for "City College's Empowering Communities Program."
d. $258,991 LOCKHEED SANDERS to Saadawi, T., Elec. Engineering, for "ARL BAA Telecommunications."
e. $176,689 BOCES/NYS ED to LaFontant, M., Education-Admin, for "Haitian Bilingual ESL Technical Assistance Center (HABETAC)."
f. $150,000 NSF to Baumslag, G., Mathematics, for "Computational Group Theory."
g. $150,000 AFOSR to Ho, P., Elec. Engineering, for "All Optical Transistors for Ultrafast Computing."
h. $120,000 NEW YORK CITY BOARD OF EDUCATION to Posamentier, A., Education-Admin, for "1997 Real World Mathematics Summer Institute."
i. $100,000 AFOSR to Alfano, R., IUSL, for "Optical Amplification and Non-Linear Optical Processes in Random Scattering Media."

QUEENS COLLEGE

a. $237,776 NIH/NATIONAL HEART, LUNG AND BLOOD INSTITUTE to Bittman, R., The Chemistry and Biochemistry Department, for "Structural Property of Membranes."
b. $189,496 NEW YORK CITY BOARD OF EDUCATION to Leiner, M., The School of Education, for "Townsend Harris High School/Queens College Collaboration."

c. $144,751 OIL, CHEMICAL, AND ATOMIC WORKERS INTERNATIONAL UNION to Markowitz, S., The Center for the Biology of Natural Systems, for "Needs Assessment for Medical Surveillance of Former Workers at the Idaho Falls Engineering and Environmental Laboratory."

d. $135,000 U.S. DEPARTMENT OF DEFENSE/ARMY RESEARCH OFFICE to Fields, L., The Psychology Department, for "Enhanced Learning and Retention of Land Navigation and Target Retention through Equivalence Class Training."

e. $100,000 NATIONAL SCIENCE FOUNDATION to Artzt, A., and Armour-Thomas, E., The Secondary Education Department, for "Teaching Improvements through Mathematics Education 2000: An Integrated Undergraduate Program to Improve the Preparation of Mathematics Teachers (Time 2000)."

JOHN JAY COLLEGE

a. $1,000,000 U.S. DEPARTMENT OF JUSTICE to Smith, L., The Criminal Justice Research & Evaluation Center, for "A Regional Community Policing Institute Award from the Office of Community Policing Services to develop policing for the future and to take policing to a new level."

NEW YORK CITY TECHNICAL COLLEGE

a. $340,000 NYS EDUCATION DEPARTMENT to Hoffman, C., for "Access Counseling Center Job Development."

H. ORAL REPORT OF THE CHANCELLOR: Interim Chancellor Kimmich reported the following:

1. I echo Dr. Paolucci's words welcoming Prof. Sohmer to the Board of Trustees. He has always been a strong voice for the faculty and their concerns and I look forward to hearing that voice in the Board's deliberations.

2. The City Council breakfast hosted by the University last week was a good event with all the key City Council leaders present including Speaker Peter Vallone, Finance Committee Chairman Herbert Berman, Higher Education Committee Chairwoman Helen Marshall and many other committee chairs. At the breakfast the University awarded a special citation to Education Committee Chairwoman Priscilla Wooten for her long-standing support of the University over many years. The City Council has a sustained interest in the University and its fortunes. Earlier this week, I testified before the City Council Finance and Higher Education Committees on the Mayor's proposed budget for 1998-99. The Higher Education Committee has scheduled a hearing on the community colleges later this week, so that their interest in fact remains strong.

3. On a visit to Washington the week before last, I had a chance to meet with many members of the New York City delegation and found both an understanding of CUNY issues and a great deal of support. Among other things we also discussed an idea originally voiced by Dr. Paolucci to schedule a New York delegation Congressional breakfast some time early this fall.

4. As you all know the State budget is in place and to the best of our knowledge, there has been very little movement toward a reconsideration of the Governor's vetoes. The only encouraging development is that Senate Majority Leader Bruno has publicly called for a restoration of the $150 base aid for community colleges, an item that had been in the legislative budget agreement and had been vetoed by the Governor. Both houses are scheduled to finish by June 18, and we will have to get closer to that deadline before there is a likelihood of discussions among the two legislative leaders and the Governor about whether and if there are any changes in the budget situation.
5. The University has embarked on an initiative to establish a scholarship program that would help meet the growing needs of the Board of Education for qualified teachers. The CUNY Teaching Opportunity Program is a scholarship program which will be carried out in collaboration with the New York City Board of Education. The proposed program seeks to attract highly qualified undergraduate students to careers in education. It will focus on recruiting juniors and seniors who are pursuing academic majors that have been identified as current or future areas of teacher shortages such as in the sciences, mathematics, languages other than English, reading, and in the areas of bilingual and special education. Efforts were made to link program recruitment activities with University programs in effect that support teacher education initiatives. Initial efforts to obtain support from foundations and the business sector have been promising. We have received a commitment from the Jewish Foundation for the Education of Women for 130 scholarships over a four-year period as well as some assistance with start up costs. We look forward to proceeding with this initiative, and to approach other foundations for help.

6. On a more somber note, I want to acknowledge the loss of Dr. Belle Zeller who died last week. She was a long-term faculty member at Brooklyn College, a driving force in the University's union movement, a person of great vision, integrity, wisdom, and a person known also for her New York savvy and combativeness. We honor her memory.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 10)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for May 26, 1998, (including Addendum Items) be approved:

(a) ERRATA: Add the following:

THE CENTRAL OFFICE
P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Sang Hong is withdrawn.

LEHMAN COLLEGE
P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The payroll title for Ai D. Le is revised to read "Substitute Assistant to HEO."

HOSTOS COMMUNITY COLLEGE
P B-1 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Ceferino Narvaez-Ortiz is withdrawn.

(b) ADDENDUM: Revise the following:

D 1 HUNTER COLLEGE - TRANSFER OF INSTRUCTIONAL STAFF: The heading is revised to read "TRANSFER OF INSTRUCTIONAL STAFF FROM THE OFFICE OF DIVISION OF HUMANITIES AND THE ARTS TO THE OFFICE OF THE SCHOOL OF ARTS AND SCIENCES."

D 21 BROOKLYN COLLEGE - APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION PLAN ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The heading is revised to read as follows: "KINGSBOROUGH COMMUNITY COLLEGE - REAPPOINTMENT WITHOUT TENURE, CCE, OR 13.3.B. - ANNUAL."
NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for May 26, 1998, (including Addendum Items) be approved:

(a) ERRATA: Add the following:

THE CITY COLLEGE
P B-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Andre J. Washington is withdrawn.

BARUCH COLLEGE
P B-1 REAPPOINTMENT WITHOUT TENURE, CCE, OR 13.3.B. (ANNUAL): The entry for Peter Bejach is withdrawn.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
P B-1 APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Faisel H. Adem is withdrawn.

(b) ERRATA: Revise the following:

YORK COLLEGE
P B-1 LEAVE OF ABSENCE WITHOUT PAY (INSTRUCTIONAL STAFF): The Errata entry for Dolores Straker is withdrawn and the original entry in the Chancellor's Report is withdrawn.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting of April 27, 1998 be approved:

NO. 4. BOARD MEETING DATES FOR 1998-99 ACADEMIC YEAR: RESOLVED, That the following items be approved:

- Monday, September 28, 1998
- Monday, October 26, 1998
- Monday, November 23, 1998
- Monday, January 25, 1999
- Monday, February 22, 1999
- Monday, March 22, 1999
- Monday, April 26, 1999
- Monday, May 24, 1999
- Monday, June 28, 1999

NO. 5. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND - PHYSICIAN ASSISTANT TRAINING PROGRAM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of The College of Staten Island with Bayley Seton Hospital, Sisters of Charity Health Care Systems, to continue the Physician Assistant Program. Bayley Seton Hospital will provide clinical and practical experience in physician assistant studies for up to thirty (30) College of Staten Island students for the period July 1, 1998 through June 30, 1999 at an estimated yearly cost of $240,750 chargeable to FAS Code 267401400. The contract shall include up to four annual options for the College to renew in its best interest. The contract shall be subject to approval as to form by the University's Office of General Counsel.

EXPLANATION: The prior contract with Bayley Seton Hospital, Sisters of Charity Health Care Systems, 75 Vanderbilt Avenue, Staten Island, New York will expire June 30, 1998. The contract price for the year now ending was $180,240 for twenty-four (24) students, nine second year students at $7,200 per student and 15 first year students at $7,660 per student (including a $400 first year student laboratory fee). The cost for the 1998/99 year includes $117,000 for fifteen students (at $7,800 per student) entering their second year of the clinical phase of the
program and fifteen students (at $8,250 per student) entering their first year of the clinical phase of the program (including a $450 first year student laboratory fee). The increase in cost is due to a 7% increase in tuition rates and a 12% increase in laboratory fees by Bayley Seton Hospital. The new contract allows for up to a 10% increase in tuition per year but with a fixed rate of $450 for laboratory fees for the four renewal terms.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF BUILDING SERVICES CONTRACTS FOR 30 WEST BROADWAY (FITERMAN HALL):

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College to purchase facilities maintenance services at 30 West Broadway (Fiterman Hall). The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College to purchase building engineering services at 30 West Broadway (Fiterman Hall). The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College, pursuant to law and University regulations; and it be further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College to purchase custodial services at 30 West Broadway (Fiterman Hall). The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College, pursuant to law and University regulations; and it be further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of $1,500,000 for the initial one year term, chargeable to FAS Code 22-17701-400, during the fiscal year ending June 30, 1999. The contracts shall include up to four one-year options for the University to renew in its best interest. The contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The purchase of these services is essential to the safe and efficient operations of the College's facility at 30 West Broadway (Fiterman Hall).

C. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF ADVERTISING SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize Borough of Manhattan Community College to purchase advertising services from Sky Advertising, Inc., under existing New York City Contract Number 9868878, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $175,000, chargeable to FAS Code 2-22001-407, during the fiscal year ending June 30, 1999.

EXPLANATION: In order to meet the College's 1998-99 enrollment targets, a large scale recruitment campaign is needed. In addition, advertising is required based upon the College's anticipated hiring needs for new faculty and staff personnel.

D. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - PURCHASE OF A PRODUCTION MAILER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Borough of Manhattan Community College to purchase a production mailer from Pitney Bowes, Inc., under existing General Services Administration Contract Number GS-25F-5138C, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $115,000, chargeable to FAS Code 2-22001-302, during the fiscal year ending June 30, 1998.

EXPLANATION: The College sends out a minimum of 125 mailings every year, at least thirty which average between 10,000 and 20,000 pieces or more. These mailings are required by the Admissions, Registrar's, Bursar's,
Financial Aid, and Student Affairs offices. In addition, as of the 1998-99 year, the Bursar's office will include a Business Reply envelope with each bill. At present, each of these pieces of mail is hand inserted into envelopes and each mailing takes at least a week before it can be metered. This high-capacity equipment will permit the College to eliminate its dependence on using personnel or outside services. The mailer efficiently folds and inserts documents and envelopes in one operation.

E. THE COLLEGE OF STATEN ISLAND - INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize The College of Staten Island to purchase one hundred seven (107) Pentium computers from Dell Marketing L.P., under existing State of New York Contract Number PT00109, pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of $209,700; $149,700 will be chargeable to FAS Code 259601309, and $60,000 will be chargeable to FAS Code 274501309 during the fiscal year ending June 30, 1998.

EXPLANATION: The College will use these networked Pentium computers to upgrade current hardware that cannot support new educational technology software in the Office of Information Technology's general purpose open access academic computer student laboratory, the Modern Languages Department multimedia laboratory, new faculty offices, and to upgrade obsolete computer equipment for faculty.

F. BROOKLYN COLLEGE - XEROX DOCUTECH PRODUCTION NETWORK PUBLISHER:

RESOLVED, That the Board of Trustees of The City University of New York authorize Brooklyn College to purchase a Xerox Docutech Production Network Publisher from Xerox Corporation under existing State of New York Contract Number P006026, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $250,000, chargeable to FAS Code 218401300, during the fiscal year ending June 30, 1998.

EXPLANATION: The equipment in the Brooklyn College Print Shop is now processing in excess of 1,115,000 copies per month. At the rate the volume is increasing, the Print Shop expects to produce over fifteen million copies this year. The existing equipment can no longer meet the increased volume. A fast reliable printer that is equipped to handled documents submitted in electronic or digital form is required. The Xerox Docutech has the capabilities to meet these needs.

NO. 6. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - M.S. IN HIGHER EDUCATION ADMINISTRATION:

RESOLVED, That the program in Higher Education Administration leading to the Master of Science in Education degree to be offered at Baruch College be approved, effective September 1998, subject to financial ability.

EXPLANATION: For over twenty years Baruch College has offered a specification in Higher Education Administration within its existing registered M.S. program in Educational Administration and Supervision. During an evaluation visit to the College, the State Education Department determined that the specification had developed over the years a distinctly different purpose and therefore should have its own separate registration. In this way the College may advertise Higher Education Administration as a separate program and graduates of the program would receive the appropriate degree title on their diplomas.

The proposed program is intended to prepare administrators of colleges and universities to perform their jobs more professionally, knowledgeably, and efficiently in a challenging environment that requires all colleges to do more with less. The program primarily serves persons who are already working full-time in institutions of higher education, and who want to pursue the acquisition of new knowledge and skills on a part-time basis through this program.
Because Baruch College has offered the specification for over twenty years, the resources needed for the continued support of the program are already in place at Baruch. No new resources will be required over the next five years.

B. THE COLLEGE OF STATEN ISLAND - ABOLITION OF THE DEPARTMENT OF ENGINEERING TECHNOLOGIES:

RESOLVED, That the Department of Engineering Technologies at The College of Staten Island be abolished effective September 1, 1998.

EXPLANATION: Following a thorough review and consultation with the affected faculty and approval by the appropriate College governance committees, The College of Staten Island proposes to abolish the Department of Engineering Technologies. The purpose of this restructuring is the redesign of the present degree offerings in Engineering Technologies such that they meet the demands of this rapidly changing field as we approach the next century. The three engineering technology programs that will continue to accept students in Fall 1998 (admission to five engineering technology programs was suspended in September 1997 and another will suspend admissions in September 1998) are in the process of redesign and will be administered by an interdepartmental coordinating committee that will assure their integration with the cognate disciplines of Computer Science and Engineering Science. These actions are expected to assure the continuing currency of these programs and permit a better pathway for articulation with allied computer-based baccalaureate programs.

A separate resolution has been submitted to the Board of Trustees via the University Report Addendum regarding the personnel actions. Contingent upon the approval of the Board of Trustees, all faculty members from the Department of Engineering Technologies will be transferred to academic departments in appropriate disciplines effective September 1, 1998.

These actions follow consultation with affected faculty and approval within the individual departments, approval by the Institutional Planning Committee, and the College of Staten Island College Council. The proposed actions are also strongly endorsed by the College Administration.

Report of Committee Chairwoman Ruiz:
The Committee adopted two resolutions of appreciation for service with distinction. The first was in honor of President Matthew Goldstein, the representative of the Council of Presidents to the Committee. The second was in honor of Professor Sandi Cooper, the representative of the University Faculty Senate to the Committee.

We also had two information items and the interim Chancellor has already given a report on the scholarship program, but I would like to commend Vice Chancellor Louise Mirrer and Trustee Edith Everett for their support and hard work in this scholarship program. We then had a report on college mission statements by President Marlene Springer, The College of Staten Island, and President David Caputo, Hunter College. Vice Chancellor Mirrer also provided background information and clarification on the use of SAT scores as a part of the University's application process.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - LIBRARY RENOVATION & EXPANSION:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans and cost estimates for the renovation and expansion of the Brooklyn College Library as prepared by Buttrick White & Burtls, LLP in association with Shepley Bulfinch Richardson and Abbott, for a project with a total estimated cost of $72,871,000; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such preliminary plans and cost estimate; and be it further
RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of The State of New York to complete the final Contract Documents and Cost Estimate for the project, to bid the work and supervise construction.

EXPLANATION: This project will fulfill the college's Master Plan goal for library space, reader seats, and multimedia and telecommunications services, within an expanded structure appropriate to the character of the original Randolph Evans design. The scope of work includes the construction of an addition of 105,000 gsf, the renovation of the 1959 Gideonese extension (118,650 gsf) and the restoration of the 1937 LaGuardia Hall (54,000 gsf). The consulting firms of Buttrick White & Burtis, LLP and Shepley Bulfinch Richardson and Abbott were selected for the design of this project and approved by The City University of New York Board of Trustees on March 25, 1996, Cal. No. 41.

B. HUNTER COLLEGE - MODIFY EXISTING HVAC SYSTEM SERVING COMMONS LEVEL AREA IN THE NORTH BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a construction contract on behalf of Hunter College to modify the existing HVAC system serving the Commons Level area in the North Building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project No. HU057-094 at a cost not to exceed $1,112,800. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The existing HVAC system is 55 years old and was originally designed to serve an open cafeteria. The space is presently used as classrooms, a computer lab, a study skills center and several administrative offices. This project will modify the existing system to meet current ventilation standards for the present space usage.

The Board of Trustees of The City University of New York approved the selection of Kallen and Lemelson Consulting Engineers on May 28, 1996, Cal. No. 5.B. for the design portion of this project.

C. HUNTER COLLEGE - WEST BUILDING - LOBBY IMPROVEMENTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College to purchase and install furniture and equipment for the West Building lobby. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $253,000, chargeable to City Capital Budget, Project No. HU084-098. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The lobby of the West Building of the 68th Street Campus will be renovated using bonded dollars capital funds. This project will provide new furniture and equipment, following completion of the renovation.

D. JOHN JAY COLLEGE - STEAM ABSORPTION CHILLER REHABILITATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of John Jay College for the rehabilitation of steam absorption chiller #2. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall not exceed a total estimated cost of $356,328 chargeable to the State Capital Construction Fund, Project No. JJ003-087 (CU006-087). The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: This project consists of repairing and rebuilding the existing non-operational, 600-ton, steam absorption chiller #2, which will provide backup capacity to the existing operational chiller #1, installed in 1994 to serve the North Hall building.

E. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - SECURITY SYSTEM FOR 199 CHAMBERS STREET:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Borough of Manhattan Community College for installation of a security system at 199 Chambers Street. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations for a cost not to exceed $1,000,000. The contract shall be chargeable to City Capital Budget, Project No. MC137-098. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The recent CUNY transition from contracted guards to professional security officers has resulted in a smaller, although better trained, security force. BMCC’s main building sprawls over four city blocks and has seventeen entrances and exits. Installation of an automated access control system supported by closed circuit TV will enable the smaller force to better secure the facility.

F. NEW YORK CITY TECHNICAL COLLEGE - FIRE ALARM UPGRADE PROJECT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of Rolf Jensen & Associates for architectural and engineering services, for design and supervision of construction, for a fire alarm system upgrade and rehabilitation project at New York City Technical College, CUNY Project No. NY045-092. The total contract cost shall not exceed $103,000, chargeable to the State Capital Construction Fund. The contract shall be subject to approval as to form by the University Office of General Counsel. The proposed firm was selected in accordance with law and the procedures established by the University.

EXPLANATION: This project will upgrade the fire alarm systems in the School’s Namm Hall, G Building, Pearl Building, and the Atrium Building, to render them compliant with Fire Department regulations, the NYC Building Code and with the Americans with Disabilities Act.

G. THE CITY UNIVERSITY OF NEW YORK - AGREEMENT WITH THE CITY UNIVERSITY CONSTRUCTION FUND AND DORMITORY AUTHORITY OF THE STATE OF NEW YORK:

RESOLVED, That the proposed Sixth Supplemental Agreement and Lease, dated as of May 31, 1998 ("Sixth Supplemental Lease Agreement"), among the Dormitory Authority of the State of New York, The City University Construction Fund and The City University of New York, relating to Dormitory Authority of the State of New York City University System Consolidated Third General Resolution Revenue Obligations, providing for the leasing by the Construction Fund from the Dormitory Authority of facilities for the use of The City University and the financing by the Dormitory Authority of such facilities, by the issuance of bonds and notes pursuant to the Dormitory Authority of the State of New York City University System Third General Revenue Bond Resolution, adopted May 25, 1994, be, and the same hereby is, approved; and be it further

RESOLVED, That in conformity with Section 2.6 of the By-Laws of The City University, the Secretary of the Board of Trustees is hereby authorized and directed to execute the Sixth Supplemental Lease Agreement on behalf of The City University and is authorized to cause the seal of The City University to be affixed thereto; and be it further

RESOLVED, That the Chairperson or the Vice Chairperson of the Board of Trustees is hereby authorized to make such amendments to the Sixth Supplemental Lease Agreement as she or he shall deem appropriate or necessary in accordance with the advice of General Counsel to the Board of Trustees, including the deletion or addition of
facilities for which this Board has previously approved and recommended to the New York State Division of the Budget a capital budget request, that any such change shall be communicated to the Secretary of the Board of Trustees by the General Counsel and that the signature of the Secretary of the Board of Trustees on the Fifth Supplemental Lease Agreement, as so amended, shall be conclusive evidence of the approval by the Board of Trustees of such amendments; and be it further

RESOLVED, That any one of the following officers of The City University of New York is hereby authorized and directed to execute on behalf of The City University any certificate, agreement or other document required by the underwriters, the Trustee or any other interested party with respect to the issuance of any obligation by the Dormitory Authority in connection with the Sixth Supplemental Lease Agreement: the Secretary of the Board of Trustees, the Chancellor, the Deputy Chancellor, the Vice Chancellor for Budget, Finance and Information Services, the Vice Chancellor for Facilities Planning, Construction & Management, and the Vice Chancellor for Legal Affairs.

EXPLANATION: The 1998 New York State Legislature approved a Capital Budget for The City University for fiscal year 1998 that included appropriations and reappropriations for site acquisitions, facility improvements and the construction of new facilities for The City University of New York and this Capital Budget was signed into law by the Governor. The foregoing Resolution authorizes the execution and delivery on behalf of The City University of a Supplemental Lease Agreement and related certificates, agreements, and other documents that, among other things, will enable the Dormitory Authority to issue obligations to finance, undertake, and complete the projects contained in the 1998 Capital Budget for The City University.

NO. 8. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION:

Report of Committee Chairman Murphy:
At its May meeting the Committee began a discussion which focused on the recruitment of faculty at the University, and the challenges that are faced by the colleges in their efforts to retain qualified faculty and maintain market competitiveness. We looked at the status of faculty at the University level and at the individual colleges based on the total number of full- and part-time faculty over an eight-year period, from the fall of 1990 through 1997; the student enrollment for the comparable period; the early retirement incentive participation numbers, and the number of new faculty that have been hired since 1994, which is a key number. We will continue the discussion at our June meeting and hope to report to the full Board shortly. Further, we are hopeful that the State budget will be resolved in a way that affords our senior colleges the opportunity to increase faculty lines and actively engage in the recruitment of new outstanding faculty.

NO. 9. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:

Report of Committee Chairwoman Mounier:
The Student Affairs Committee discussed at length having a training session for staff who handle student disciplinary matters at the colleges. Thanks to Interim Vice Chancellor Bill Proto and Acting Vice Chancellor Roy Moskowitz and their staffs, a training session will take place on Wednesday, June 17, 1998 from 8:30 A.M., to 4:30 P.M., at the Baruch College Conference Center. For all those student representatives and for the staff of each campus, you need to register by June 5 in order to be able to attend.

NO. 10. SALK SCHOLARSHIPS: RESOLVED, That the Board approve the award of the Jonas E. Salk Scholarships to the following graduates who have been recommended by the Interim Chancellor:

WITH STIPEND

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
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<tr>
<td>Steve Braunstein</td>
<td>Brooklyn College</td>
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<tr>
<td>Hannah Farquharson</td>
<td>The City College</td>
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<tr>
<td>Diana Feldman</td>
<td>Hunter College</td>
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<tr>
<td>Bianca Van-Kust</td>
<td>The City College</td>
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<tr>
<td>Eyiuche Okeke</td>
<td>York College</td>
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<tr>
<td>Xiangen Wu</td>
<td>Hunter College</td>
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HONORARY (In order selected)

Adebowale A. Adeyemi          The City College
Sharon Bruckstein              Brooklyn College
Nelli Fisher                   Brooklyn College
David Khaski                   Brooklyn College
Malgorzata Teklinski-Moroz    Brooklyn College
Chirag N. Shah                 The City College
Tchaiko Parris                 Hunter College

NO. 11. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Interim Chancellor, be presented at the commencement exercises as specified:

<table>
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<tr>
<th>COLLEGE</th>
<th>DEGREES</th>
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<tr>
<td>JOHN JAY COLLEGE OF CRIMINAL JUSTICE</td>
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<tr>
<td>Mr. George J. Mitchell             Doctor of Humane Letters</td>
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<tr>
<td>Mr. Louis J. Freeh                 Doctor of Laws</td>
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<tr>
<td>Dr. Carol Gilligan                 Doctor of Humane Letters</td>
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<tr>
<td>Mr. Claiborne Pell                 Doctor of Laws</td>
<td></td>
</tr>
<tr>
<td>Ms. Patricia Smith                 Doctor of Humane Letters</td>
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<tr>
<td>Mr. George Walker                  Doctor of Humane Letters</td>
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<tr>
<td>(To be awarded at the June, 1998 Commencement)</td>
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</tbody>
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| LAGUARDIA COMMUNITY COLLEGE        | Doctor of Humane Letters       |
| Dr. Arthur Levine                  | (To be awarded at the September, 1998 Commencement) |

| LEHMAN COLLEGE                    | Doctor of Humane Letters       |
| Mr. Ernest W. Michel              | (To be awarded at the September, 1998 Convocation) |

Upon motion duly made, seconded and carried, the meeting was adjourned at 6:12 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK
HELD
MAY 26, 1998
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Executive Session was called to order at 6:20 P.M.

There were present:
Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson
Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Ronald J. Marino
John Morning
Susan Moore Mounier
James P. Murphy
George J. Rios
Nilda Soto Ruiz
Richard B. Stone
Md. Mizanoor R. Biswas, ex officio
Bernard Sohmer, ex officio
G. Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
Vice Chancellor Jay Hershenson

The absence of Trustee Everett was excused.

Upon motions duly made, seconded and carried, the following resolutions were approved:

E.1. BARUCH COLLEGE - DESIGNATION OF INTERIM PRESIDENT:
RESOLVED, That Dr. Lois S. Cronholm be appointed Interim President of Baruch College, effective June 12, 1998, with an annual salary at the applicable presidential level, subject to financial ability, and that during the period of her service as Interim President, Dr. Cronholm be granted a leave from her position as Provost and Senior Vice President for Academic Affairs.

E.2. THE CITY UNIVERSITY OF NEW YORK - TERMINATION OF MOUNT SINAI AFFILIATION AND ABOLITION OF PH.D. PROGRAM IN BIOMEDICAL SCIENCES:
WHEREAS, The Mount Sinai School of Medicine of The City University of New York (Mount Sinai) has stated its intention to terminate its university affiliation effective July 1, 1999, as a result of the merger of the Mount Sinai and New York University hospitals and health systems; and
WHEREAS, The affiliation agreement between The City University and Mount Sinai dated July 31, 1967, requires that in the event either party wishes to terminate the agreement there must be two years' written notice ending with the close of a Spring term; and

WHEREAS, Due to the announced intent of Mount Sinai to terminate the affiliation agreement, The Graduate School and University Center, after consideration by the Graduate Council, has recommended the abolition of the Ph.D. Program in Biomedical Sciences (department) which is based at Mount Sinai; and

WHEREAS, The termination of the affiliation agreement will result in the need to discontinue five full-time instructional staff positions assigned to Mount Sinai faculty pursuant to the affiliation agreement, effective July 1, 1999, who are entitled to one year's notice of termination; and

WHEREAS, The termination of the affiliation agreement will also result in the expiration of a license which Mount Sinai has to utilize a building located at 10 East 102nd Street, New York, New York, known as the Basic Sciences Building, pursuant to an agreement dated September 12, 1973, between The City University and Mount Sinai; and

WHEREAS, The parties have tentatively agreed to acceptable terms to terminate the agreement effective July 1, 1999; it is hereby

RESOLVED, That the Board of Trustees authorizes the Chancellor to execute an agreement to waive the termination provisions contained in paragraph 20 of the affiliation agreement between The City University of New York (the successor entity to the Board of Higher Education in The City of New York) and the Mount Sinai School of Medicine (Mount Sinai) dated July 31, 1967, and terminate the agreement effective July 1, 1999; and be it further

RESOLVED, That the Board of Trustees approves the abolition of the Mount Sinai School of Medicine of The City University of New York and the Ph.D. Program in Biomedical Sciences (department) of The Graduate School and University Center for institutional reasons, effective July 1, 1999, subject to the termination of the affiliation agreement; and be it further

RESOLVED, That the Board of Trustees approves the discontinuance of the five tenured instructional staff members appointed to the Mount Sinai School of Medicine of The City University of New York, namely, Professors Samuel Bloom, Harold Burlington, Jerome Schulman, Max Levitan, and Terry Krulwich, effective July 1, 1999; and be it further

RESOLVED, That the Board of Trustees authorizes the Chancellor, in his discretion, to enter into and agreement between The City University and Mount Sinai for the future use of the building at 10 East 102nd Street, New York, New York, commencing July 1, 1999.

EXPLANATION: This resolution seeks to provide for an orderly transition as Mount Sinai and New York University complete their merger and affiliation agreements. Under The City University and Mount Sinai affiliation agreement, students enrolled in the Doctoral Degree Program in Biomedical Sciences of The Graduate School and University Center, approximately 120 students, at the time of the termination of the agreement, are to be permitted to continue to take courses at Mount Sinai until they complete or discontinue participation in the program. These students, beginning on July 1, 1999, will be given the option to receive their doctoral degrees from The City University or Mount Sinai School of Medicine of New York University. The President, after consideration by the Graduate Council, is recommending the abolition of the department unit of the Ph.D. Program in Biomedical Sciences. The five faculty positions which are being abolished are assigned to the Mount Sinai School of Medicine of The City University of New York for Mount Sinai faculty who have been placed on The City University payroll pursuant to the affiliation agreement, and Mount Sinai has agreed to assume the financial and employment relationships with them effective July 1, 1999, when it will become the Mount Sinai School of Medicine of New York University. In addition, The City University is working with Mount Sinai on the transition of the Basic Sciences Building, at 10 East 102nd Street in
Manhattan, currently occupied by Mount Sinai, which will revert to The City University upon the termination of the affiliation agreement. Mount Sinai has expressed an interest in remaining in some parts of the building beyond July 1, 1999, at least on a temporary basis. The Board of Trustees will be kept apprised of continuing developments.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 7:12 P.M. to go into Public Session.

SECRETARY GENEVIEVE MULLIN
Board of Trustees Minutes of Proceedings, May 26, 1998

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

MAY 26, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Public Session reconvened at 7:14 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Ronald J. Marino

John Morning
Susan Moore Mouner
James P. Murphy
George J. Rios
NiIida Soto Ruiz
Richard B. Stone

Md. Mizanor R. Biswas, ex officio

Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Tawana Spellen
Towanda Washington

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President David A. Caputo
Interim President Dolores Fernandez
President Ricardo R. Fernandez
President Matthew Goldstein
President Edison O. Jackson
President Charles C. Kidd, Sr.
President Vernon Lattin
President Antonio Perez

President Kurt R. Schmeller
President Marlene Springer
President Carolyn G. Williams
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Interim Vice Chancellor Angelo B. Proto
Vice Chancellor Richard F. Rothbard

The absence of Trustee Everett was excused.
Statement by Trustee John Morning:
At its May 6th meeting the Long Range Planning Committee agreed that the sense of its discussion was that a proposal should be prepared by the Chancellor which would provide for certain measures that the Committee felt were important in the ongoing discussion about remediation and its future at the University. I certainly think by this point everyone is familiar with the two proposals that were under discussion at that meeting, though I do want to underscore that only one of them was reported out favorably, the earlier proposal having been rejected by that Committee. On the assumption that everyone knows what the counter proposal that was reported out favorably is, I won't go into a word by word reading of that.

With your permission or indeed with the permission of all of my colleagues I would like to make a few brief comments about that proposal that the Chancellor has so carefully prepared. I am aware that it may be very difficult for that proposal to prevail today, and I have debated a great deal whether it might be better to not raise this issue to go forward with it, but I want to say, and this is just my personal belief, that it is better for us to go ahead, at least to the extent that we can have some discussion of it today, whatever may happen to it. It reminds me of Edmund Burke's admonition that all that is necessary for the forces of evil to prevail is for enough good people to do nothing. I would not be content to do nothing in regards to this consideration at this important time for the University. I want to ask my colleagues on the Board if they will do everything that they can to support this counter proposal. The reason I ask for this is because I think at last week's Public Hearing, we heard an overwhelming show of what the public feels about this issue. It is absolutely clear what the public believes in this regard.

I think that what the public sees is a clear threat to the University as we know it. I am asking that we take action to not go along with this dismantling of CUNY. We now have before us a counter to the proposal that I truly believe would be so injurious to this system. It is a very simple one. It maybe does not provide for everything that every member of this Board might like to have, but I think those refinements can be made at a future time. What we do have is what I believe is a clear alternative to the threat of no remediation. It gives two very important things. First the authority, the freedom for the individual campuses to provide remediation in the appropriate degree, to the degree that they see as fit, and as I have said before, I think it is the individual campuses that are in the best position to make that assessment. Nobody outside of the system can do that for them. Secondly, it sets remediation in a clear defined period of time. I don't think that anyone going forward from this day is not going to take remediation more seriously than it has been in the past. It is clear that there are going to be improvements in remediation and we need a rational time frame in which to allow that to be done.

Why do we need this? Why is it so important? Not just because the public wants it, but because our economy demands it. It is what our society needs as well. We are enjoying an unprecedented boom in this City, but it isn't going to continue by having fewer trained people as I have attempted to say in the past, or less well trained people. We have got to continue to provide this to the economy and to the City. Reducing the size of CUNY is a step backwards.

Finally, let me say, we have had lots of controversy about this, I know that this is a difficult lift for our colleagues, but I hope that they will give consideration to supporting this counter proposal and maintaining CUNY as we know it.

NOTE: (See Appendix C)

Statement by Vice Chairman Badillo:
I would like to introduce a substitute resolution to the resolution introduced by Trustee Morning. My substitute resolution applies only to the senior colleges. It does not affect the community colleges. This resolution follows under the 1995 resolution, which the previous Board passed, limiting remediation to two semesters. In this resolution we are moving to limit remediation at the senior colleges beginning in September of 1999 and continuing on through the year 2001.
However, we specifically provide that students shall be able to have remediation at the summer immersion programs at the community colleges, and elsewhere as may be made available. For example, the summer immersion programs, according to a report that I have here, as of last year had 15,000 students. There are many programs at the community colleges and we have beginning September of 1999 and on through the year 2001 to develop other programs.

Now the reality is that if there is imagination on the part of the Chancellor, and we hope to have a permanent Chancellor, long before September of 1999, it will be possible to develop programs to insure that the students who require remediation are able to secure it.

A report was prepared by Interim Deputy Chancellor Patricia Hassett which says that this resolution will have a tremendous impact, but the report also says that this may indeed represent the worst case scenario. It does not take into account expanding the summer immersion program. It doesn't take into account the administration doing anything whatsoever. It is inconceivable to me that this administration would wait until the year 2001 to do anything and I cannot believe that a new Chancellor would not take steps to insure that summer immersion programs are expanded so that the remediation immersion programs are developed elsewhere.

The fact is that remediation is nothing other than high school work, and that's what it is. And the time has come to insure that we begin to develop programs. Madam Chairwoman, I move the resolution.

Statement by Trustee John Calandra:
I support the substitute resolution phasing out remediation at the senior colleges. I would like to just discuss briefly what I think we are doing by this resolution and more importantly what we are not doing by this resolution. What we are doing by this resolution is insisting that students who would enter our four-year colleges have completed their high school education and are ready to do college level work when they enter. Simply put, I think we are ending social promotion into our four-year colleges and we are raising standards. In my view, this will ultimately redound to the benefit of students, as it will increase the value of their degree. Importantly what we are not doing here today, in response to some of the criticism, is shutting the doors of CUNY to a single student. There is community college access to each student who would seek to go into that. And we are not, by this proposal, ending open enrollment. In fact, we are not impacting it one bit. Open enrollment only affects the community colleges, and this proposal only affects the senior colleges. Finally, we are not even ending remediation at CUNY. Remediation continues at CUNY in a different forum, in a different venue. Those students who just need a little of remediation, in fact, will take it over the summer and then will enter into the senior colleges as they would normally. Those students needing a significant amount of remediation, will go to the community colleges and then from there are free to transfer into the senior colleges. In fact, I have heard numerous arguments against this proposal. One thing I have not heard anyone explain to my satisfaction, is what is the harm in a student who needs significant high school education work getting that at a community college, rather than at a senior college and then transferring into the senior college. No one has ever answered that for me. I support this substitute proposal and I urge its adoption.

Statement by Trustee James P. Murphy:
Let's not make any bones about it, this is radical surgery on the mission and role of The City University and New York City. This, I think, is the first step as part of a covert plot to downsize and to marginalize this public University. The remediation issue is really a charade. It is a term that has been picked up by the radical conservative folks that changed New York at the Manhattan Institute and they have leveraged their ideology into a political dimension where it is now nice to beat up on this particular institution.

For twenty-eight years we have been admitting thousands upon thousands of students to the senior colleges in this system even though they may not have passed one or all of the assessment tests. The lineal studies that have been made of that noble experiment that was initiated in 1970 confirm that remediation works. Remediation can be improved and there has been some allusion to how improvements might be affected -- more cooperation with the public schools, pre-testing in the junior year in the high schools, doing summer interventions while the kids are in high school, and expanding College Now. That's fine, but I don't see that as the package. What I see here is a meat cleaver that says as of a date certain there will be no remediation at the four-year colleges and the door is being slammed shut.
The Chancellery has reported on the enrollment and racial implications of this move. We will drop from 26,000 to 14,000. This has been criticized as being a worse case scenario. It is not a worse case scenario, it is a seasonally adjusted figure based on efforts to factor it. If there is a problem here, the problem is that this substitute resolution would set in force a series of happenings that none of us can quite fathom where it will take us and where they will lead. Vice Chancellor Mirrer sent a memo to Trustee Calandra pointing out that of the 12,000 that would be out, at least 1,100 of those are potentially our best students. These are the students in the technical programs and if they hadn't passed all three tests, they couldn't start in engineering and architecture. A lot of those guys and gals that go into that field are weak on their writing, but they are good on their math and they can read, and they wouldn't be able to go. Why do we have to fix something that is working? This proposal is so absolutist that there is no flexibility.

I think the community college promise is here and I think some of my colleagues who are Mayoral appointees are being sold a bill of goods by the Mayor's people that, yes, we are going to put plenty of resources into this remediation thing, but the Mayor is on record as wanting to privatize remediation at the community colleges. What is going on here? On the one hand we are going to cut remediation out at the senior colleges and we have this wonderful resource called the community colleges. But the chief guy that has something to say about initiatives here is saying I want to privatize those activities.

What I feel like is one of the Greeks at the passive Thermopylae, and my colleagues who are against the substitute motion, I feel the same way. Remember that story. A few handful of Greeks held off the Spartan armies for months, but they eventually lost out. We have been doing this, this has been an issue for us for months and we have been trying to hold out. Why? The Athenians at Thermopylae held out so that Athens could get strong and be ready and it did get ready and it was strong and it won the war. Now we may lose this battle today, but ladies and gentlemen, I sense that there is a rising ground swell once people have started to look at this. The American Jewish Congress weighed in over the weekend. Cardinal O'Connor is on record through my colleague Father Mike Crimmins in his memo to the Trustees and the Chair and the Chancellor of this University today. Bishop Moore, the Emeritus Episcopal Bishop of New York City and Dean of St. John the Divine, was here last week and is on record as saying this is the wrong thing to do. Ethical culture is on our side. The business community is beginning to wake up. Wait until they wake up and see what is going to happen when they won't have the people to fill the jobs that are plentiful now in New York, and CUNY has been filling those jobs now for forever it seems. Tom Johnson the CEO of Greenpoint Bank has written to all of us and to the Mayor and Governor saying this is the wrong thing to do. Remediation is about opportunity. It has nothing to do with lowering standards. You could have remediation and you could maintain high standards.

We heard, "We Shall Overcome," sung in this room a few minutes ago. I believe that we shall overcome, and that we will win the struggle to continue to provide access and opportunity to deserving New Yorkers at CUNY. We may lose this battle today, we may not. But the war will continue, the struggle will continue. I ask my colleagues to vote against this substitute resolution, it is reprehensible.

Statement by Trustee Richard Stone:
It is no secret to the many of you Trustees, members of the administration, and to some who are not here today, that I have agonized, almost preposterously over this decision that has been easily one of the most difficult and painful decisions that I have ever made in my life.
When I was asked some four years ago if I were interested in being considered to be a Trustee of CUNY as an appointment of Mayor Giuliani, I was asked to have only one interview. At that interview which I had with the Mayor's advisor on educational matters, Herman Badillo, I was asked basically if I understood what a great institution CUNY had once been and what had happened over the years. I said that I had read that, and I was not as current on the affairs of CUNY, as I had a very acute memory of the greatness that emerged from its halls in the 40's and the 50's. At that time I think I would have been flabbergasted to think that three or four years later a resolution of this kind would have caused me so much anguish and that I would not have been able to vote for it easily rather than with the great pain that I am, in fact, going to vote for the alternate resolution.

When I began to serve as a Trustee, even with all the background and interference of Trustee meetings that occurred that first year and somewhat into this year, I began slowly but surely to realize that my prior existence as an armchair commentator in favor of standards was to be displaced by a much more complex role as a person making decisions that affected human lives, and that the balance of interests was going to be far more complex and difficult than I could have imagined it to be. Nonetheless, I did not lose my resolve to play a role over time in raising the standards that I believe had fallen in the senior colleges, to raise to something resembling its prior greatness, the value of a degree from a four-year college in the CUNY system, while at the same time taking into account the immensely more difficult and complex demographics in the City of New York that exists today than existed in the golden era of CUNY.

I would, as I think many of you know, have eased into this in a slower way. I would have made the process slower, conceivably I would have preferred a somewhat more flexible resolution. I envy some of my colleagues for the certainty with which they vote for this resolution rather than the ambiguity. I envy particularly my colleagues John Calandra and Herman Badillo for their level of certainty which I attribute perhaps as a privilege of either youth or age as the case may be. I passed one, maybe I will get to the other. I would have preferred perhaps a true comprehensive plan that nailed down what the other components will be and that eliminated the fear of a second shoe dropping, but I concluded on the basis of very extensive discussions with other Trustees, with governing authorities, and with many other people that this was not to be, that the moment had indeed arrived to take a dramatic first step, even if it is a step I take without total ease.

And so I decided instead to seek assurances about what the next steps would be and what the actuality would be after this first step is taken. In particular, I was concerned with two matters, both of which have been alluded to by people speaking today. One, my fellow Trustees voting for this alternative resolution are those with whom I had a relationship sufficient to rely on their assurances, and members of the governing authorities who have hovered over this process, and been so deeply interested in it, and who are ultimately responsible for its funding, have gone to great lengths to assure me as Trustees Calandra and Badillo have both mentioned and as the Chair has mentioned, that the underlying assumption of this plan is not in any way, shape, or form to shrink remediation but to relocate it conceivably even to places where it can be more focused and more effectively delivered. My assumption is that it is most likely to be in the community colleges. I am open, although now is not the time to get deeply into it, to the possibility of privatization. I have lain awake at night worrying about people who could have access, who could make it with remediation in one form or another, and who somehow under the plan that we enact today and its aftermath will fall through the cracks. I cannot express to you how worried I am about that. Nonetheless, I have taken these assurances and I have delivered an assurance of my own which is that even if it requires a quadrupling of the otherwise highly difficult amount of time devoted by me to this enterprise, that I will watch every step of the way, that I will hold people to these promises and that if it appears to me, I am only one Trustee, that the implementation of this program is in any significant way denying access to students who have it on the current system, that I will be a gross pain to my fellow Trustees who are today in favor of this alternate proposal.

Second, I sought assurance that one particular category that is referred to not quite explicitly enough to my taste, but surely referred to and thoughtfully carved out, and I think that Trustee Marino can take some credit for this, is the category of English as Second Language students, students who have received some part of a secondary education in foreign countries, who clearly have academic skills equal in sophistication to what should be required of them in a baccalaureate program but who, for example, are simply not able to pass the writing test. I have experienced teaching at Columbia in a Masters Program with Japanese students, for example, who get A's on exams that I have
to read very, very carefully, who could not possibly pass the writing test. I have been assured across the board by the Trustees that exception for English as a Second Language students who received part of their secondary education in foreign countries will be broadly and generously and not narrowly interpreted and that’s an implementation that I will surely remain very much on top of.

I also believe that the assessment tests which were not necessarily designed for the purpose that they find themselves now serving must be evaluated and I will express my deep concern that I hope to continue to raise that, in particular, the math and writing tests both really have to be carefully thought out as continuing criteria.

All that being said, I am going to vote for the substitute proposal with the hope and even the belief that it will require a serious adjustment, but that it will lead to an improved University system. It will increase the work load of all of us because the implementation is everything. To those of you who are shocked and dismayed, assuming this proposal passes by what it says, I say to you, I am sensitive, I am sorry about your shock and dismay. I think there have been excessive comments and excessive politicization on both sides of this controversy, but I, as one Trustee who is voting not the way you want, I give you my absolute assurance that I will watch vigilantly and welcome working with you to make sure that the concerns that you have about this proposal are adequately dealt with in the implementation.

And to all of the Trustees on this Board, no matter how strongly the feelings expressed today are, this is not a closure, this is a beginning. If ever there was an appropriate use of the word commencement, which I still never have understood in its normal meaning to a graduation ceremony, this is it. We are going to have to work together and the polarization, in my opinion, is going to have to stop here and now or we are going to make a mess of the situation. I believe we have the chance to make a greater University system on the basis of the proposal we are hopefully passing today.

Statement by Trustee Nilda Soto Ruiz:
As the one person who works for and has worked with the Board of Education for so many years, I don't think there is anyone who doesn't want higher standards. Every time I see a school turn around, every time I visit, and I am in a position where I visit many, many, many schools, it is with the emphasis that we should be providing the education for our youngsters to graduate with no need for remediation. That would be my wish. However, I speak to the reality of what I face every day, and my concern here. The reality is that we do not have complete control over the public school population that could be mobile; that comes to us with different needs, with different strengths, and I don't think we have to push the public school system. I think the State Education Department and the Commissioner of Education have been very clear that standards have to be raised across the board for all our citizens. Indeed, every time I go to a classroom, my questions are about high-order thinking skills, and what are you doing with the youngsters so that there are no excuses and so that we would have the public school system that we need and deserve.

However, when I became a Trustee, I was asked about the question of remediation, and I said, "Well, I think it is an issue for all of us within public education because I think it starts very, very early on." Those were my comments. I have learned a great deal about CUNY, that it is not the same exact CUNY that I went to, because I was very young and I was very privileged in the sense that it was easy as I was a youngster when I entered.

I was very proud to be a part of The City College where I got my degree. As I became a Trustee, it was with awe that I sat on the Board and listened to the presidents and to the professors. It was with sadness that I learned that we did have to remediate, and as Trustee Calandra talks about remediation to a great extent, I would concur that we don't want to remediate to a great extent. That is not what the University is here for.

However, what I have been hopeful of is that we would work out a compromise that doesn't eliminate all remediation for the simple reason that, as I spoke, I don't have complete control. I know very well that a person can have a good average, can meet admissions criteria, and yet can have a bad day, and fall short in one area. I am concerned about those students who are just almost there, and we are not allowing them to go to the senior colleges. I have been thinking about it and I have been looking at the statistics and I was very hopeful that some kind of compromise would be raised.
Statement by Trustee Susan Moore Mouner:
I just want to also state that I concur with my colleagues Trustee Murphy, Trustee Morning, and Trustee Ruiz. I would feel far more comfortable with the Board of Education having a plan in place that will move forward to deal with the remediation issue. On the high school level I am very unsettled with the fact that, that is not clearly in place at this point in time. I also want to say on a personal note that I have had the pleasure of serving on this Board for eight years. During that time I have had autonomy to vote any way I felt. I could choose to vote with my gut feeling, my conscience, my own personal morality, and today I must go on record as being opposed to what is being put forward. I look forward to my colleagues voting the same way. If Trustee Everett was here I can speak on her behalf that she would vote the same way and say vote your conscience, vote your morality and save CUNY.

Statement of Trustee Everett: (read for the record by Trustee Sohmer)
It is shocking and frightening to observe the methods employed by Mayor Giuliani and Governor Pataki to influence their CUNY Board appointees. The threats and intimidation of Board members to assure that they vote as the politicians direct them resemble tactics used in third-world dictatorships trying to look like democrats.

There is no doubt that, allowed to vote their beliefs concerning senior college remediation, the majority of the Board would approve the moderate resolution introduced by Trustee John Morning last month. In contrast, Mayor Giuliani and his representative, Herman Badillo, are determined to raise unreasonable barriers for University admission. If they succeed, it will result in depriving thousands of qualified students of a CUNY education — a severe disservice to the people and economy of New York.

The often repeated charge that by offering remediation the CUNY diploma is devalued is a myth promulgated by the Mayor, his educational advisor, Herman Badillo and Trustee John Calandra. The constant repetition of a myth does not make it true. In the face of their year-long public barrage of destructive attacks on the University, 120 corporations and agencies tended booths at the recent CUNY Job Fair, many repeat participants, which makes clear our students are, in fact, sought after.

Mayor Giuliani has established a commission to examine CUNY, but first, he is rushing to try to force dramatic and destructive change. This disingenuous move is not too surprising since the "yellow ribbon panel" he appointed is structured to produce predetermined results. Can you imagine they will come up with anything not supported by the Mayor? Who will be fooled at this hypocrisy?

Public boards are intended to function independently, they are not supposed to be political puppets. Those of us who believe in democracy need to be very worried about the behavior of our City and State leaderships that we are witnessing. The Governor and Mayor are certainly entitled to express their opinions regarding CUNY, but I urge them to desist from trying to control educational policy making in New York and restore sanity and order from the chaos they have created.

Statement by Trustee Md. Mizanoor R. Biswas:
When I first became a member of the University Student Senate in 1992, I came to this Board office, sat over there looking at the Board of Trustees and I asked my fellow students and other people how come this is a Board of Trustees not inclusive of minorities and other people. I believe three or four Trustees were from minority groups. Then I remember we went back to the USS to write letters to the Governor and other people to appoint more minority members to the Board. Now we have somewhat fifty/fifty. You know that we have heard the statistics, we have heard the testimony from a whole lot of people, faculty and students. At the end who is going to be affected. Twenty-eight years of tradition is going to be on the line, it is going under the drain. Minorities, Hispanics, Asians, blacks, they are the people who will pay the price, the ultimate price. My appeal is that you please vote consciously, not because somebody told you to vote that way or this way, and think that your name is going to be in the history and people will haunt you, people will follow you, people will know how you voted and people will remember that for the longest time.
Statement by Trustee George Rios:
I had not planned to respond to the statement we just heard read prior to the student, but I think it is important to clarify for the public record that as a Commissioner in the City of New York, working for the Mayor and ratified by the Senate, as a Trustee here, I have not in any way been intimidated, threatened with the loss of a job, or coerced. My prepared statement deals with my views as they have been formed since 1965 and on, and in the Senior Executive Service of the U.S. Department of Education under Secretaries Bell, Bennett and Lamar Alexander, where we took a world view and a national view, long before this particular Governor was here, and long before this particular Mayor was here.

As an educational counselor for ASPIRA from 1965 to 1969, and as a volunteer on the Advisory Boards of Hostos Community College, Borough of Manhattan Community College, and Westchester Community College, I have consistently deplored the lack of preparation afforded our children, and counseled and advised them and their families to grasp the responsibility for preparation and excellence, or be among the unprepared.

In 1982 as a member of the senior executive service at the U.S. Department of Education, we issued an alert to the nation under Secretary Bell titled, "A Nation At Risk." Since that time three presidents have launched numerous initiatives aimed at America 2000 and our competitive place in the world. Essentially, numerous nations outrank us in mathematics, science, and in the command of more than one language.

Even after all the initiatives in the number one industry of America – education, we are not yet preparing our students for the rigors of being academic Olympians our nation will require. As I see it, the higher academic standards initiatives of the New York State Board of Regents being phased in over a seven-year period, which will ultimately require students to take the college preparatory Regents exams in four core courses, (mathematics, English, science and social studies), coupled with our college preparatory initiatives, is precisely the right approach for a society all too often caught up in the distractions of relative affluence. Of course there is always the chorus of critics who regard competitive education as punitive and un-American.

Educators, administrators and indeed Trustees cannot but counsel in their respective "fiduciary responsibilities" to continue to sound the realistic warning-bell to our students of the next century, that global competition in all societal spheres and international pursuits as a nation must be met competitively.

It is not inconsistent, as some have argued, to require tougher State standards for high school graduation while raising admission standards at CUNY's four-year senior colleges. Those who suggest we shelter students from the competitive nature of both the world of work and the world of the next century foster a coddling attitude towards competitive progress which students do not want nor need.

On May 10th in The New York Times we heard from two minority students from Jamaica High School. Adriana Hurtado cannot attend New York University and will likely attend Hunter College. Jannise Massens indicated that she finds CUNY's reputation unacceptable and I quote, "Nobody takes these degrees seriously." Students and parents obviously desire a strong college preparation.

These students who spoke their minds to The New York Times are not appointed by the Mayor or by the Governor. These are our clients. These are students looking at which college to go to and axing CUNY out for not having stronger standards.

Students deserve to be challenged and I believe they will meet the challenges. Here, in New York City, it is a tragedy that our corporations hire from New Jersey, Westchester, Long Island, and Connecticut. During my seven-year period as an officer at the Equitable, I saw first-hand that as a corporation we needed to invest in over one hundred training programs. These additional educational costs do not show up in the public ledger nor balance sheets. When one considers the lingering pattern of unemployment, the City is slower as compared to many parts of the nation to recover. Indeed, the multi-year outflow of jobs is reversing but so too must the pattern of hires. The only long-term solution is an unchallengeable degree and solid performance.
The failure for educators to set the highest standards with the firm conviction our students will and must be challenged was and is today unacceptable.

The very willingness of our colleges to step in and assist the unprepared student over the last thirty years has in part contributed to the "social promotion" atmosphere so prevalent. Indeed, CUNY students, administrations, faculty, and Trustees are logically correct to say, "We did not make this situation," "These students come unprepared and deserve an opportunity!!" For example, at our Public Hearing last Monday the 18th, Tony Kushner testified that when students need help, "We would be guilty of terrible crimes to refuse to help..."

I for one wholeheartedly agree. However, all involved in the process of preparing students ought to direct their attack not at each other and the University level, but rather at the numerous years of failed interventions, lost summers of opportunity, and aim more successfully than in the past their collective criticisms at the system of preparation.

Currently those supporting "remediation" at our senior colleges are in fact saying -- sure we spend millions on a failing year by year system, for twelve years. But, let's spend it again. This to me represents an acute lack of logic, lack of focus, lack of accountability, and is wasteful.

Every year a student attends school in our democracy is a taxpayer-paid-for-opportunity which ought not to be wasted.

Our vote today for the resolution will send the loudest message to date that we as educators will no longer tolerate mediocrity and failed opportunities. Parents, students, and educational systems throughout the country are listening intently.

Clearly when Jamie Escalante taught and graduated the highest number of high school "calculus" students, the majority of which were minorities, he led the educational community, even when challenged by colleagues and the State Examiner's Office that felt the results were achieved by cheating. The educators and administrators initially felt calculus was overly challenging for poor students. At Wednesday's Council breakfast we heard of a teacher in high school who felt students did not deserve to go to college. Clearly, this teacher's attitude is the exact opposite of Jamie Escalante.

Today in casting my vote, I firmly believe that CUNY ought to lead by insisting that students be prepared for college work. While we all lament the historical lack of preparation which has given rise to the very debate on "remediation," we ought to fix the responsibility where it belongs. We are not shuttering a door by insisting upon preparation; we are being realistic in advancing the concept of accountability at all the levels of preparation that ought damn well to measure up for the high public funds we provide, and the focused demand we ought to make at all levels of education. It is not just dollars, which does matter, but rather a call for excellence, improvement, and accountability. It is our turn to "STAND AND DELIVER." And thus I vote for the resolution.

Statement by Trustee Alfred B. Curtis, Jr.:
Madam Chair and members of the Board of Trustees, change is a very difficult process to embrace. But change can be a very effective process. We are at a very critical time here as Trustees with our responsibility and accountability to address a very critical issue, the issue of remediation at the senior colleges. The argument has been advanced that CUNY is getting rid of programs that benefit minorities and CUNY will no longer serve as an institution of Open Admissions to all the citizens of New York. I disagree with that view. No one has said Open Admissions will be eliminated in this particular case. What we have begun is a process of reengineering the system that needs to be reengineered. Some may argue that the time frame with which we are forging ahead with this is rather too quickly. Others will argue that we need more remediation. The answer to that is unequivocally yes, there will be a lot more remediation. And there will be remediation provided for in the summer session at the community colleges and I believe very firmly that anyone who wants to pursue a degree will be able to do so as provided in the current resolution. There is nothing wrong with attending a community college, absolutely not. There is nothing wrong with being enrolled in a remedial program. I think the critical topic of discussion here is -- how do we examine what we do currently. What is it we do today? Can it be done better? Are we bold enough to dare to change a system that
has been in existence for a long protracted period of time. As a product of CUNY, as a minority civil rights leader, I can assure you that remediation done at a senior college or community college doesn't really make a bit of difference. What I am very delighted to pronounce in specific terms, is that I would not support this resolution if it didn't allow for remediation and it does. I would not support this resolution if some part of the SEEK Program were not excluded. I support this resolution believing that anyone who wanted to pursue the American dream will have the ability to do so. Change is difficult, I know it, but it is a constant phenomenon that we must forge ahead with. I support the substitute resolution and I urge others on the Board of Trustees to support it also.

Statement by Trustee Ronald Marino:
These are difficult emotional questions, and I respect the positions on both sides that my colleagues have taken. Often I found the debate over the past three months to generate a lot of heat, but sometimes not a lot of light, because these are emotional issues. As Trustee Curtis said, I think change for large institutions is not easy, but I do think that in every generation, an institution needs to examine its goals and its mission, and the mechanisms or means it utilizes to reach those goals and mission. I think it is time to do that in a very endemic method. There are certainly equities in all the positions that one can take. However, I think we must look at the clients of this institution — that's the students — and that is why I am willing to make a serious change. Back in October I discussed at one of the Fiscal Affairs meetings that I was willing to look at either two or three schools where we would, on the community college level, be willing to bring in a not-for-profit or for-profit entity to deliver the remediation service — to test it to see if our performance is as good — or whether there are other methods — and to pay these entities on a performance based system so that only if they could improve upon the base performance of the University would they receive full payment.

I believe that this resolution is far from being perfect, but it does improve upon the criticisms that I at least heard of some of the earlier resolutions. I think it is important that we do gear this in over a number of years, that it is not one cliff that one must try to jump from at one moment in time. And it has also proved the importance that the remediation is maintained on a college campus. I agree with the criticisms I heard earlier that taking the remedial services off a campus both psychologically and from an education perspective, certainly has some impact on those students. So, I believe that the timeframe to gear this in, leaving it at the community colleges, is now. I think we have to be careful that we don't create the dumping grounds in the community colleges, that there is the access to move from the community college to the senior college as one succeeds.

I also remember that when we had the discussion over Hostos last year, and I did listen to much of the debate and discussion at Trustee Ruiz' Committee back in September and October with Vice Chancellor Mirrer's participation, we began to reexamine the use of those assessment tests and to replace those assessment tests as vehicles for admission to assess students. So, I think that one of the priorities we have is to continue that discussion, through Trustee Ruiz' Committee, and be sure that if this substitute resolution passes that we do replace the assessment tests, because I do agree these are not the appropriate vehicles. They weren't created for that purpose. I have a lot of trust in Trustee Ruiz to do it, and Vice Chancellor Mirrer.

I also took the time to try to think through the implications of some of the other base issues involved with this resolution. And sometimes I think I often remember what my professors at Hunter told me, and that is abide by the words of George Santiana, that one who does not study history is often condemned to repeat it. So, sometimes you've got to take a step back to take a step forward. So, I went back and read most of the master plan produced by the framers of Open Admissions in 1968. I found there to be significant similarities between the initial Open Admissions plan, not as it was amended over the years, and the framework of this resolution. I think there are more similarities than there are disparities from what the framers, and I think those were good people, I am not questioning their motives, than anyone ever has imagined throughout this debate of the last three months upon which these men and women who came together in 1968, their ideas, their conception of what Open Admissions meant and how one would accede to the senior college level, and they actually sent percentages of how many would come directly from the high schools, from community colleges, and how many would come from what they call educational skill centers.

Much of this thinking is very much the structure of the initial plan. There are so many criticisms. The Open Admissions criticisms and reviews written by Professors Rosen, Brenner, and Fallow in the mid-1970s which looked at the initial plan and then tested the initial plan against what changes both the Board and the administration made
between then and 1975. It was also very educational for me to look at all this and to reflect upon it as we look at this resolution. I think that is very important and I think I enjoyed the intellectual conversations I had with my colleague, Trustee Stone as we went through this and argued and looked and really dissected it, so that we could come to some conclusions.

To me it is very important to maintain the ability of ESL students to be able to move to full matriculation at a very fast clip. I take the same broad interpretation that my colleague Richard Stone mentioned in his statement. No one should be penalized because they were born in a country where English is not their native language. The promise of CUNY should be the same promise to any immigrant group coming today that it held for immigrant groups, 30, 40, 50 years ago. That should never change and that should be endemic to the basic mission of this college or this University, which I believe it is. So, I look to as broad an interpretation for the ESL. I look to and have faith in Interim Chancellor Kimmich and Interim Deputy Chancellor Hassett, Vice Chancellor Mirrer, Interim Vice Chancellor Proto, and the other vice chancellors in implementing this. I would like to see the involvement of the senior college presidents in these definitions, and how we move on this, and the interaction with the Board on this so that we not receive a finished plan, but there is an interactive process in here.

And I am certainly, as many of the other Trustees mentioned, willing to listen to this debate and to make changes that are necessary as we move through this to see what is the best method to try to implement this plan. So, I am very much for the Badillo and Calandra plan because of what I just said.

Statement by Trustee Michael Crimmins:
Most of you know already my views. I am opposed to this resolution and the reason I am opposed to it primarily is because it is simply too radical. Everyone on this Board has spoken and has studied the issue of remediation and we know that there is a lot of improvements that should be made and there should be modification of the remedial programs at the Senior colleges. I am opposed to this resolution because, simply, it is too radical, it is too fast. We don't know what the consequences will be. What the racial and social consequences will be. I don't think we know what the educational consequences would be. This is simply too much, too soon, and that is the reason I am opposed to it. There is something also I would like to say very quickly and that is that the argument in favor of it seemed to be somewhat disingenuous to me, because it is almost as though we are voting to increase remediation. If you look at the wording of the resolution, it says remedial education will be phased out. It doesn't say it would be increased. So, I think we should be very honest about that and say that. And so, again, I would just ask my fellow Trustees to really think seriously and not go to this extreme.

Statement by Trustee Babbar:
I won't repeat things that my colleagues have already said and the information that I share with them. I would just briefly like to say, I joined this Board about two years ago, and a few months later we started thinking that we have to raise the standards at The City University. Then in the last four or five months, we have been working very actively for some kind of resolution to insure that the quality of degrees imparted from the CUNY system is of value and that the students who get out of this system really are very well prepared for their job assignments when they go out to work. I have seen resolutions during that four or five month period, ranging from no remediation, to not really a change in remediation, to added remediation. When I look at this substitute resolution, I do see positive points, first of all it is confined to senior colleges and that too, in segments. The first group of colleges, after almost a year and a half from now, would be just four colleges. The second group would stop remediation in the Fall of year 2000. This in my opinion would give us an opportunity to evaluate the policy again as to what and how far we have achieved the standard's elevation before the elimination of remediation starts for the next group. Also, if you are in the senior college of your choice and you need a minimal amount of remediation, you can really finish that in the summer and then start classes in the fall semester. Four of our senior colleges do have associate degree programs, so if you join those associate degree programs, you can be transferred in the very same college into your baccalaureate degree programs.

It is definitely a tough decision. I understand the concerns of all the students and to me they are very dear. At the same time I want to make sure that if there is a good direction to raise the level of education, we pursue it immediately. Therefore, I would go ahead and support the substitute resolution understanding that on the path to full implementation, there would be opportunities for us to make changes if necessary.
Statement by Interim Chancellor Christoph Kimmich:

There have been several allusions to reservations that I have about the resolution and I really owe it to you as a Board that honored me with my present appointment to explain myself. My reservations do not extend to the basic purpose of maintaining a University with high standards. A University without high standards is not worth having. I have said from the beginning that we can and should address the question of remediation and that we should not delay doing so. I have also said that colleges working within policies established by the Board are best equipped to determine how best to implement Board mandates and that they should be allowed to operate with the kind of flexibility that would allow them to offer no remedial instructions at all, or offer such for a maximum of one semester.

My reservations are two. My first really extends to the use being proposed for the placement tests. Since I wrote to the Board on May 18th, we have been in touch with experts both inside and outside the University including the College Board which of course is the most testing organization in this country. We all agree that a test designed and validated for one purpose cannot legitimately be used for another purpose. And let me extend on this briefly because it is a reservation that I continue to have and which I think I would be remiss in not sharing with you. All three of CUNY’s tests were developed for the sole purpose of determining whether students have mastered the academic literacy and the mathematical skills necessary for success in upper division courses. That was what they were established for in 1976. Twenty years ago these tests could be used as measures of placing students into remedial courses in which they did not have the skills to enter the basic college level writing or math course for. So tests developed for one purpose tend to be used for another and it is now proposed, and that is a reservation of mine, to use them for a third. I think we need to think very hard before we go down that particular road. An admissions test by its very essence should predict performance across the curriculum and across time in a particular college.

My second reservation extends to the proposal that no student should be allowed to enroll in a senior college unless they have passed all three assessment tests. All of you know, I think, that we have students who come very close to passing. These students are of senior college caliber who can be helped by tutorials or other enhancement. They deserve access to the college of their choice and I think that they should get it. Nor, I think, are their numbers significant. The budgetary enrollment impact on the colleges, even under the most rosy circumstances, is something that concerns me and I think should concern you. The losses of revenue cannot but hurt the quality of our institutions and the preservation of quality is what we are all about.

Statement by Chairwoman Anne A. Paolucci:

I have been faulted by some media for having opened this matter to democratic debate, and we have had that for the last two and a half months or so. As you all know I have revived the Long Range Planning Committee in recent time to provide the dialogue and the outlet for the dialogue. We have all heard many voices, many resolutions, many ideas. We have listened to everyone. We have had other versions of the Comprehensive Action Plan (CAP), only three of which were made public, but in between we have been working night and ‘day trying to refine and come to some agreement. It seems to me that this is the time for closure and after the Board having given that much time to the listening, access to other ideas, making all the efforts possible, the time for closure has come.

The one thing I want to say is I think putting Band-Aids on situations that have been in place for about thirty years is not the solution. I firmly believe strong signals have to go out here and with that, let me also say that there will be ample time and effort to amend, to review, and to monitor. I have said that many, many times, nobody listens. Even the phasing-out would have to be reviewed at a certain moment in order to make sure that we can do what we say we are doing. That’s common sense. I don’t think even a discussion is needed on that. So, I am firmly in position with strong signals at this time. I think staying with the status quo is not the solution. I do believe that we have to go much further than the resolution that the majority of the Long Range Planning Committee has put forward because you have to aim higher to hit the mark.

I agree with Trustee Stone that this is a beginning. I have said I called it a work in progress. This is something that is subject to change, again, to monitoring, to review on a periodic basis, so that we know that we are going in the right direction, and we can readdress things as the need arises. We are going to be monitoring very carefully all along the line, and the Chancellor will be supervising this operation and the presidents will be giving us their plans.
for implementation. On the basis of all these things, we look over the situation and find out what the best approaches are, including the kinds of tests that will be the assessment tests. We say the assessment tests, but they don't have to be the ones in place now.

Let me also assure you that this is part of CAP. The last version of the CAP proposal, which came out on March 20 or March 21, was a streamlining of the wording of the earlier proposal. There we highlighted the two major areas: what we were going to do with remediation at the four-year level and remediation at the community college level; and putting the schools on notice by way of ideas for implementing or at least for putting into position the large measures that we were looking at. So, it is indeed part of a comprehensive action plan. The reason we haven't produced that at this time is that we need much more work to define and delineate the process in connection with the four year colleges. But I want to make clear that this is part of a comprehensive action plan and we are not isolating the four year colleges here at all.

The senior colleges have had their own admission standards and open enrollment at the senior colleges has not been in effect for a long time. So, let's get that clear. We keep repeating things that are not true. Also a number of the senior colleges have said very clearly that they were ready to end remediation by this fall. There were some strings attached, I warrant you, but they were willing to accept that and to implement that. And by the way, there are some senior colleges that have associate degrees and these students would fall very neatly into the associate degree program to pass the remediation they need to overcome their deficiencies. So, again, this isn't that far removed from what we have been discussing and what has been on the table for a long time. And we have delved into that.

I must say parenthetically that the second part, the very deep part of the resolution contains the implementation on the part of the administration because there we would like to know, and let me stress this, in what ways a college now can be made broader, have greater access across the various campuses. I would like to know on the basis of what the presidents think about this, how the language immersion programs might be increased and broadened and perhaps improved.

I also want to say that from way back I have felt that the senior colleges have all the possibilities for what we are suggesting and this is a resolution without too much disarray, too much change. In fact, it will certainly, I think improve the strategies and I want to say that very clearly at this point, the strategies in place right now are limited. We have two language immersion programs and we have College Now which is a wonderful national model. We need that across the spectrum and what we do with this resolution by allowing the strategies to be improved and extended at the entry level is to provide many more students with what they need.

What we need here, and I think Trustee Curtis has hit it, is more remediation, not less, but the venue is different. I hope we all have understood that by now. We are not getting rid of it, we are increasing it in fact in ways that will benefit the students as far as I can tell. I have addressed this from the very beginning and I have spoken on it, but it seems to get lost in the shuffle continuously.

Let me just say that the phasing-out in this resolution is the part of CAP that refers to the four year colleges at this point. What we would like to do is put remediation in broader strategies to get it over with more quickly so that students can go into regular class work, read the books well and easily, and take notes, which is a big problem right now.

We are actually helping the students in my view and I am being very honest about this, I feel that the student is getting a better deal. There will be more strategies, and we will certainly go after the money for that, and instead of two small programs of language immersion we may have many more. And the same down the line with the other programs. That's what I would like to see. That's why this is only a very small part of a comprehensive action plan that will include and must include community colleges in the way that I have suggested and I think that is coming.

The other thing that has been mentioned is the high schools. One of the things the CAP addresses, and we will not let up on this, is the pressure on the high schools to work with us in the five- or six-year window which we have to deal with before the Regents exams come into play and things will change, and things will change even earlier, I
hope. We can’t wait for them to do it, but we can continue to put pressure on them as other institutions and groups and the Mayor himself is doing. I think that is important to note that the schools have a big role to play in this, and we are not necessarily the culprits or the villains in this scenario, we are not that at all.

As my last comment, I just want to say I respect the Interim Chancellor’s remarks and his concerns as I do the concerns of presidents and other administrators. I think we are doing something here that is vital and very serious. So, I appreciate all those comments. On the other hand we all know, and let me just remind you by way of conclusion, the role of the Board is a very different one from the role of the administration. The Board sets the policies and the administration implements those policies and sometimes we lose site of that. We are trying to work together. I think I have worked very well with the Chancellor. I respect his judgment and his concerns. My job is a little different and I think the job of the Trustees as a whole is different. So, having said that, I respectfully would say, let’s move the question and take a vote. We are now voting on the motion to accept the substitute resolution that has been put forward by Vice Chairman Badillo and seconded by Trustee Calandra.


A. THE CITY UNIVERSITY OF NEW YORK - REMEDIATION PHASE-OUT:

RESOLVED, That all remedial course instruction shall be phased-out of all baccalaureate degree programs at the CUNY senior colleges as of the following dates: September 1999, for Baruch, Brooklyn, Queens, and Hunter Colleges; September 2000, for Lehman, John Jay, Staten Island, New York City Technical, and City Colleges; and September 2001, for York and Medgar Evers Colleges. Following a college’s discontinuation of remediation, no student who has not passed all three Freshman Skills Assessment Tests, and any other admissions criteria which may exist, shall be allowed to enroll and/or transfer into that college’s baccalaureate degree programs. Students seeking admission to CUNY senior college baccalaureate degree programs who are in need of remediation shall be able to obtain such remediation services at a CUNY community college, at a senior college only during its summer sessions, or elsewhere as may be made available. This resolution does not apply to ESL students who received a secondary education abroad and who otherwise are not in need of remediation; and be it further

RESOLVED, That the Interim Chancellor and the senior college presidents shall, after consultation with the faculty, present a detailed plan for implementation of this resolution at the respective colleges to the Remediation and Long Range Planning Committees by September 1998.


Chairwoman Paolucci stated that she wants to thank everyone including Interim Chancellor Kimmich, Interim Deputy Chancellor Hassett, Vice Chancellor Mirrer, and the other members of the administration who have worked so hard and honestly and in good conscience to bring this to closure. We are going to do everything possible to implement in the best possible way this resolution and we will, as has been said many times already, monitor and review periodically the results.

Upon motion duly made, seconded and carried, the meeting was adjourned at 8:07 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustee’s meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

JUNE 22, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:40 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Alfred B. Curtis, Jr.

John Morning
Kathleen M. Pesile
George J. Rios
Richard B. Stone

Md. Mizanor R. Biswas, ex officio
Bernard Sohmer, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Alex Mikityanskiy
Tawana Spellen
Towanda Washington

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
Interim President Lois S. Cronholm
Interim President Dolores Fernandez
President Ricardo R. Fernandez
President Leon M. Goldstein
President Frances Degen Horowitz
President Edison O. Jackson

President Vernon Lattin
President Yolanda T. Moses
President Antonio Perez
President Kurt R. Schmeller
Dean Kristin Booth Glen
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Interim Vice Chancellor Angelo B. Proto
Vice Chancellor Richard F. Rothbard

The absence of Trustees Crimmins, Everett, Marino, Murphy, and Ruiz was excused.
A. INTRODUCTION OF NEW TRUSTEE: Chairwoman Paolucci introduced our new Trustee, Kathleen M. Pesile, who was appointed by Governor Pataki on June 17, to replace Susan Moore Mouner. Ms. Pesile is a financial planner and investment advisor. She is also an adjunct thesis advisor/examiner at the Stonier Graduate School of Banking at the University of Delaware. She brings to the Board of Trustees an extensive background in banking and finance, as well as in education. She's an adjunct lecturer at The College of Staten Island, and was a founding faculty member of the Weekend Division. On behalf of the Board of Trustees and the Administration, we all offer you our congratulations, Trustee Pesile, and welcome you on board.

Upon motion duly made, seconded and carried, the following resolution was adopted:

B. RESOLUTION OF APPRECIATION - SUSAN MOORE MOUNER:

WHEREAS, The Honorable Susan Moore Mouner has served with exemplary distinction as a member of the Board of Trustees of The City University of New York for eight years, beginning with her appointment by former Governor Mario Cuomo on June 30, 1990 and concluding on June 17, 1998; and

WHEREAS, Her distinguished leadership, first as Vice Chair and then as Chair of the Board of Trustees' Committee on Student Affairs and Special Programs, has helped to further the educational and social mission of The City University; and

WHEREAS, She has also been a faithful and unfailing member of numerous Board and Ad Hoc committees including Faculty, Staff, and Administration, Long Range Planning, Remediation, Investment Advisors, Parking, the New York City Technical College Presidential Search Committee, and Vice Chair of the Committee on Fiscal Affairs, Facilities, and Contract Review; and

WHEREAS, Her superb record also included service as Chair of The College of Staten Island and Borough of Manhattan Community College Presidential Search Committees; and

WHEREAS, She vigorously and passionately defended the concerns of the students and was committed to advocating for the development of policies and practices that would improve the quality of student life at the University; and

WHEREAS, Her dependable attendance and productive activity were vital to the Board and its Committees in the exercise of their functions, and has won her the admiration and affection of her colleagues on the Board and in the University community; now therefore be it

RESOLVED, That the Board of Trustees extends its most sincere thanks and deepest appreciation to the Honorable Susan Moore Mouner for her years of service to the students, the Board, and the University, and wishes her continued success in all her future endeavors.

C. TRUSTEE HONORS: Chairwoman Paolucci, on behalf of the Board and the Administration, extended congratulations to Trustee Alfred B. Curtis, Jr., for having received the President's Medal at the June 4th commencement at The College of Staten Island.

D. CONDOLENCES: On behalf of the Board of Trustees and the Administration Chairwoman Paolucci offered heartfelt condolences to Trustee George Rios and his wife, Nidia, on the loss of his beloved mother-in-law, Isaura Negron, on June 10, 1998, and to Dean Sanford Roman on the loss of his beloved mother, Mrs. Ivy Louise Roman, on June 17 of this year.

E. INTRODUCTION OF INTERIM PRESIDENT – BARUCH COLLEGE: Chairwoman Paolucci introduced Interim President Lois S. Cronholm, and on behalf of the Board and the Administration, offered congratulations and best wishes to her. Dr. Cronholm has worked as Provost and Senior Vice President for Academic Affairs at Baruch since 1992. We look forward to working with her.
F. PRESIDENTS' HONORS: Chairwoman Paolucci announced the following:

1. The government of Great Britain named President Gerald Lynch of John Jay College of Criminal Justice to the eight-person Independent Commission of Policing in Northern Ireland. This Commission was established by the Good Friday accords reached between Great Britain and the Republic of Ireland. The Commission, which has already begun its work, is charged to "inquire into policing in Northern Ireland and, on the basis of its findings, bring forward proposals for future policing structures and arrangements, including means of encouraging widespread community support for those arrangements." The Commission is to complete its work and issue a report by the summer of 1999. Congratulations, President Lynch.

2. President Yolanda Moses of The City College was named by Crain's New York Business as one of the "top minority executives" and was profiled in a special section on leading minority executives that was published recently. Congratulations, President Moses.

Dr. Moses also received an honorary Doctor of Letters degree from Bloomfield College of New Jersey at the College's 125th commencement. She was cited for balancing the goal of providing access to higher education with the goal of maintaining rigorous standards of academic achievement.

3. President Allen Lee Sessoms of Queens College received an honorary Doctor of Science degree from his alma mater, Union College in Schenectady, New York. Congratulations, President Sessoms.

G. FACULTY HONORS: Chairwoman Paolucci announced the following:

1. Nancy K. Miller, Distinguished Professor of English at Lehman College and The Graduate School and University Center, has been named one of 13 visiting scholars for 1998-99 by Phi Beta Kappa. The scholars travel to colleges and universities that have Phi Beta Kappa chapters to meet with undergraduates, take part in seminars and lectures, and deliver a major address that is open to the entire academic community.

2. Pamela HoSang, Associate Professor of Nursing at Medgar Evers College, received the Jane Delano Distinguished Service Award from the New York Counties Registered Nurses Association. The award honors Professor HoSang for her excellent teaching and preparation of students for their future roles in nursing.

H. STAFF HONORS: Chairwoman Paolucci announced the following:

1. On behalf of the Board of Trustees and the Administration, we offer congratulations to Interim Vice Chancellor Bill Proto, who has accepted the position of Vice President for Student Affairs and Enrollment Services at Adelphi University. Bill has served The City University of New York for almost three decades with extraordinary ability, dedication, and competence. Matthew Goldstein has enticed away one of the gems of CUNY and he will be sorely missed. We thank him for his exemplary work for the University and wish him continued success in all his future endeavors. Good luck, Bill.

2. Lia Gartner, Director of CUNY's Department of Design, Construction and Management, has received the American Institute of Architects 1998 Public Architect Award for outstanding leadership in the pursuit of excellence in the design and construction of public buildings.

I. COLLEGE HONORS: Chairwoman Paolucci announced the following:

1. On Thursday, May 21, the Kingsborough Community College Men's Tennis Team made history when it won the National Junior College Athletic Association's Division III National Championship, becoming the first City University team to win a national title since the 1950's. Division III consists of all community colleges that do not offer athletic scholarships. The competition was held in Corpus Christi, Texas, where Kingsborough defeated DuPage College, a school with 40,000 students located in Glen Ellen, Illinois, near Chicago. This victory capped a remarkable record for the team, which has won 28 consecutive games, three consecutive New York State Region, 15 championships, and three consecutive league championships. The team's coach, Barry Goldsmith, was named
NJCAA Division III Coach of the Year. The team really represents what CUNY is all about, with three members from the Ukraine, one from Ghana, one from Bangladesh, one from Pakistan, and another is Irish-American. I would now like to introduce them, if they would stand, please. Max Dubov, Andrey Shashkov, Dmitry Rozanovsky, William O'Connor, Jerome Sam, Rizve Ahmed, and Mohammed Abd. We're proud of the team and, of course, it all reflects on us. Congratulations.

President Leon Goldstein stated that he is so proud for CUNY and proud for Kingsborough.

Mr. Barry Goldsmith stated that on behalf of Kingsborough Community College's men's tennis team, I would like to thank the Board of Trustees of The City University and Interim Chancellor Kimmich for inviting and honoring us today. I would also like to thank Kingsborough's President, Leon Goldstein, for building a magnificent campus with wonderful facilities, and supporting athletics, which helps us get such wonderful student athletes. I am so proud of their accomplishments. Kingsborough is so proud of their achievement. Most important, they are proud of themselves. And by honoring us today, you have shown us that you are also proud of them. Thank you so much.

J. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University since the last Board meeting:

THE CITY COLLEGE

a. $145,000 AFOSR to Alfano, R., IUSL, for "Materials for High Temperature Spectral Hole Burning Optical Storage."

b. $125,615 NIH to Gresik, E., Cell Biology/ANA, for "Regulation of Branching Morphogenesis of Salivary Glands."

QUEENS COLLEGE

a. $303,291 NIH/NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES to Michels, C., Biology Department, for "Regulation of Maltose Fermentation in Saccharomyces."

b. $132,360 US DEPARTMENT OF EDUCATION to Truesdell, L. A., Educational and Community Programs Department, for "Preparation of Minority Special Education Teachers for Inclusion and Multicultural Education."

c. $120,000 THE NEW YORK COMMUNITY TRUST to Commoner, B., Center for The Biology of Natural Systems, for "The Exposure of The New York City Watershed System to Toxic Fallout."

d. $118,805 NIH/NATIONAL CANCER INSTITUTE to Rotenberg, S., Chemistry and Biochemistry Department, for "Mechanism of Dequalinium Action in Metastatic Melanoma."

JOHN JAY COLLEGE

a. $894,725 NEW YORK STATE EDUCATION DEPARTMENT to Guinta, L., Communication Skills Department, for "Vocational Education Program to Provide Academic Skills for the College's Associate Degree Students and Adult Non-Credit in Service Population."

b. $347,216 THE SPENCER FOUNDATION to Brotherton, D., Sociology Department, and Barrios, L., Puerto Rican Studies Department, for "Marginalization, Education, and Empowerment: A Multiple Case Study Analysis of Street Organizations in New York City."

a. $135,000 US DEPARTMENT OF EDUCATION Kobilinsky, L., and Rothchild, R., Science Department, for "Minority Science Improvement Program (MSIP), "New Methods for Molecular Biology, Microscale Organic Lab, Spectroscopy, and Separations Techniques", and "Increased Retention and Academic Enrichment in Four Foundation Science Course with Peer Mentors."
THE COLLEGE OF STATEN ISLAND

a. $107,724 NIH to Ciaccio, L., for "Discovery Center Research Internship."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

a. $490,821 NYC HUMAN RESOURCES ADMINISTRATION (HRA) to Jones, J., for "COPE (College Opportunity To Prepare for Employment)."

b. $270,000 AMERICAN ASSOCIATION OF COMMUNITY COLLEGE AND MICROSOFT to Kok, M., for "Working Connections Project in Multimedia Programming, Design, and Production."

LAGUARDIA COMMUNITY COLLEGE

a. $395,031 NYC DEPARTMENT OF EMPLOYMENT to Watson, S., and Baldonedo, C., Continuing Education Division, for "The Job Training Partnership (EDWAA) Program."

b. $200,000 US DEPARTMENT OF EDUCATION/MSIP to Wu, C., and Storck, B., Academic Affairs Division, for "The Development of a Technology Based Laboratory and Research."

c. $122,000 NYC DEPARTMENT OF EMPLOYMENT to Watson, S., Continuing Education Division, for "The Summer Youth Employment Program."

K. ORAL REPORT OF THE INTERIM CHANCELLOR: Interim Chancellor Kimmich reported the following:

1. I'm pleased to join Chairwoman Paolucci in welcoming Kathleen Pesile to membership on the Board of Trustees. A graduate both of The College of Staten Island and Baruch College, you bring a great deal of inside knowledge of the University and we welcome that. I look forward to working with you.

At the same time, of course, I take occasion to thank Susan Moore Mouner for her service on the Board, both as a member of the Board and as Chair of the Board's Committee on Student Affairs and Special Programs. She has been a strong and determined advocate of student interests and of those of the University at large, and we're very grateful to her for that. Thank you very much for that, Susan.

2. At this last scheduled meeting before the summer break, I would like to summarize briefly the status of plans and initiatives currently under way and to bring you up to date on a number of budget and budget-related issues. Most immediate is the follow-up to the Board's recent resolution on remediation and the steps that we have taken towards implementation.

First, over the last few weeks, we have met with the Council of Presidents and the Academic Council (of Provosts) to discuss the terms of the resolution and ways in which it would be implemented within the stipulated time frame. We were joined by Dr. Paolucci at the Council of Presidents' meeting at which there was a broad-based discussion of how the campuses individually and working collaboratively in concert might develop the necessary strategies the resolution calls for. Plans are under way for a retreat next month to bring together the presidents of the campuses that will be affected first. I have also had occasion to ask about and go over campus plans in the end-of-year meetings I've had with each president in which we reviewed last year's accomplishments and the goals and objectives for the coming year. I know from all these meetings that the presidents and provosts have initiated the necessary discussion on the campuses, and we will monitor progress.

Second, action is being taken at the Central Office that relates to areas that need to be addressed University-wide, such as the kinds of early admission testing schedules and test preparation proposals mentioned in the course of deliberations throughout the spring. Under the auspices of Vice Chancellor Mirrer, plans are under way to have a working group made up of appropriate staff and faculty to define these approaches and establish guidelines and
procedures. This has some urgency, inasmuch as we need to develop appropriate admissions materials, information, and other outreach literature by early this fall, so as to alert prospective applicants of what is expected of them and what the options are that are available to them.

Finally, we're engaged in discussions with Schools Chancellor Crew at the Board of Education. Members of my staff and I met with the Chancellor and his senior staff the week before last to clarify the implications of the resolution and to work out mechanisms and possibly joint approaches for dealing with them. I know that some of the campuses have engaged in discussions with their local school superintendents and principals. Close collaboration with the schools has been a goal of the Board all along and, of course, a central feature of the plans for addressing remediation. I want to thank Trustee Ruiz for her counsel and advice in dealing with this, because I know that Chancellor Crew and others are moving forward very expeditiously in helping us work this out.

3. The other topic of importance is the Mayor's Advisory Group Task Force on CUNY, which is headed by Benno Schmidt, and of which Vice Chair Badillo is a member. The Mayor charged the Task Force with examining how the University spends the money it receives from the City, how open admissions and remediation affect the quality of education, and how outside institutions might be used to insure, prior to admission, that prospective students can perform college level work. There have been so far numerous interactions with Dr. Schmidt. Dr. Paolucci has had occasion to meet with him, as have I. His staff is in touch with Interim Deputy Chancellor Hassett, who serves as University liaison to the Task Force. College liaisons are being identified as we speak. We have supplied the Task Force with materials about the University's plans and planning activities and are responding to requests for data. Arrangements are being made for Dr. Schmidt to meet with the Council of Presidents to discuss the work of the Task Force and to engage in dialogue with the presidents to hear their concerns and questions, and to address these questions. It's in our and the Task Force's interest that we work together cooperatively, and that the members of the Task Force are as well informed about the University and its workings as possible, and we are working together toward that end.

4. With respect to the State budget, you all probably know that about two weeks ago the Governor approved our request for an increase of $150 per FTE in base aid for the community colleges. That item was part of the Board-approved budget request last fall, but had originally been vetoed by the Governor in his veto message. We are pleased at his decision not to maintain that veto and assure the community colleges of this increase. Both CUNY and SUNY community colleges will benefit.

5. As to the City, the budget approved by the City Council provides an additional $8.7 million for CUNY over and above what was allocated in the Mayor's budget. The largest part, $7 million, is earmarked for a cost of education assistance program for the benefit of students attending CUNY who graduate from high school with a B average and maintain that average in college. The other large sum, $1.2 million, is to fund the extension of College Now to four additional community colleges. This is welcome, of course, inasmuch as our request for funds for such expansion was not met by the State, and is very much part of our efforts to work with and to reach into the schools to help to prepare students for college work.

Also, last Friday the State authorized funding to enable the University to implement the economic terms of the contract with the Professional Staff Congress that has been negotiated over these years. In conjunction with representatives of the State and City, the University has been meeting with the unions to work out these terms, and the parties are close to resolving what seem to be a few remaining issues. I know that all the partners in this discussion are eager to conclude negotiations, and I'm hopeful that we'll bring this matter to closure soon, finally.

6. In the session just concluded, the Legislature passed a bill that amends the Education Law so as to extend TAP benefits to students with disabilities who are TAP-eligible, but who are unable to attend college full-time for reasons related to their disability. At present, students with disabilities who attend school part-time are eligible for TAP awards only when the number of credits or courses they take reaches the number necessary to be a full-time student. That may take two or three semesters. Under the bill, disabled students will receive TAP support in the semester in which they're actually taking the courses. The University very much supported this measure. It will assist many disabled students to achieve their educational goal without undue additional hardship, and I'm pleased to report that the Legislature agreed to this.
7. With respect to admissions for fall 1998, as of mid-June freshmen admissions is up 3% University-wide compared with last year at this time. As you know, our freshmen pool is composed of regular freshmen and special programs freshmen. Regular freshmen admissions are up by 2.2% University-wide compared to last year at this time. Special programs freshmen admissions are up by 5.8%. In both cases we see a small decline in admissions at the senior colleges, but an increase in admissions to the community colleges. Transfer admissions University-wide are down by 3.6%, and that applies to both senior and community colleges. Looking at this in more detail, we see that students transferring from within CUNY are down, while those transferring from outside are up in number. These, of course, are not the final admissions figures for the fall. There are allocations of students to the colleges in July and August, and then each college will admit students directly after that. The challenge now is to enroll as many of the students who are admitted and to get them to stay.

8. Finally, I also would like to say a word, briefly, of thanks to Interim Vice Chancellor Bill Proto, who will be leaving the University next month to take up a similar position at Adelphi, as you've heard. This is a significant loss for us. Bill has served the University for close to three decades and we shall miss his experience and his wisdom. The Interim Deputy Chancellor has worked closely with Bill over the years, and I've asked her just to say a few words of appreciation.

Interim Deputy Chancellor Hassett stated that there are many distinguished administrators who have left their mark on The City University of New York. Few, however, will match the record of Interim Vice Chancellor for Student Affairs and Enrollment Services, Bill Proto.

Some 28 years ago, Bill joined us in the CUNY ranks. His accomplishments are many, his integrity unquestioned, his reach extraordinary. On numerous occasions we've witnessed his velvet glove appear imaginatively on behalf of the University, perhaps a chancellor, a president, a particular college, a beleaguered admissions office, or a friend. When it came to students, however, the gloves were off because in Bill's view, each student is real and his or her education a precious investment. Students are the reason we are here today, why it is we do that which we do. My colleagues will attest that when a student's interest is at stake, Bill is relentless.

His enthusiasm for the University and the opportunity it represents is absolutely infectious. We've seen it in his work, in his personal determination to excel, and the commitment of his staff in the eyes of the thousands over the years who were recruited, admitted, or who received financial aid and registered as a consequence of his efforts.

I wish to personally thank Chairwoman Paolucci, who affirmed the Chancellor's recommendation to appoint then Dean Proto as Interim Vice Chancellor. And I join the Chancellor in thanking the entire Board for their support of this action. Though the Vice Chancellor's tenure and his new title is rather brief, his legacy, I assure you, will be long-lasting.

Trustee Biswas stated that Vice Chancellor Proto has served The City University of New York well for many, many years, and his departure will leave a vacuum that cannot possibly be adequately filled. He's arguably the preeminent authority and advocate for student financial aid issues in the State. He, along with George Chin, City University of New York's Financial Aid Director, are the individuals who financial aid officers in all regions of the State tend to look to for leadership of the critical issues. He has been an invaluable contributor to the Higher Education Service Corporation Board of Directors, and during the short time he has served as Acting Vice Chancellor he has proven why the position is so necessary for the students of The City University of New York. Vice Chancellor Proto - I've never called you Bill, but on this occasion I'll call you Bill - the students of our University owe you a great debt for years of tireless advocacy on their behalf. We will miss you. Thank you so much for your service.

Vice Chancellor Proto stated that it's been very difficult for me to make the decision I made to leave this University. First, I want to thank Chairwoman Paolucci and Interim Chancellor Kimmich for actually appointing me as the Interim Vice Chancellor. But it's for all the years I've spent here. I've always been around people who were so dedicated to this University that it was so infectious that you picked it up right away. I want to thank everyone that I've been associated with. I had a wonderful staff. I've worked with wonderful people on the campuses. Everyone's always treated me with respect and I hope I've treated everyone in this University with the same respect that I've
garnered over the past years. But most of all, I want to thank the students. I'm not a product of public education. All my education has been in the private sector. I've said before that I've never sat in a class in The City University of New York, never even taught a class in The City University of New York, but I've gotten an education in the past 28 years from the students that this University serves that cannot be gotten anywhere else. We have a wonderful University. We have wonderful people working here. And above all, we have great students and I think we should never lose sight of that. I just want to thank everyone very much for the years I've spent here. Thank you.

Chairwoman Paolucci stated that Bill Proto has never said too many words, but when called on he's always said the right words and, of course, he's always done the right thing. Thank you again, Bill Proto. We'll miss you.

Chairwoman Paolucci noted that she wants to underscore what the Interim Chancellor said about what we are all doing to implement the resolution that was passed on May 26th. We didn't just pass a resolution and sit back. We're all working very, very, hard -- I want to make that extremely clear -- and we're attacking the methods and the mechanisms of implementation from a number of fronts, as you've heard. We're also meeting from time to time with the head of the Mayor's Task Force to exchange ideas and to see how we can cooperate in the best way. And, at the other end, we are doing everything we can with the Schools Chancellor, and I'm very happy to hear that you had a meeting recently with Rudy Crew and his staff, because we can begin to talk about specifics, and that's very important for our general plan. So I'm very happy and I want to congratulate the Interim Chancellor, and the Interim Deputy Chancellor, and all the presidents who have responded in a very cooperative way and are continuing to do that.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for June 22, 1998, (including Addendum Items) be approved:

(a) ERRATA: Add the following:

HUNTER COLLEGE
P B-2 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The effective dates of the substitute appointment of Frankie Lopez are revised to read 5/1/98 - 6/30/98.

KINGSBOROUGH COMMUNITY COLLEGE
P B-1 DESIGNATION OF DEPARTMENT CHAIRPERSON: The entry for Coleridge Orr is withdrawn.

HOSTOS COMMUNITY COLLEGE
P B-2 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entries for Elvis Lockward and Carlos Hargraves are withdrawn.

(b) ADDENDUM: Revise the following:

D 10 BRONX COMMUNITY COLLEGE - ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Add "SW" at the end of the entry for Nancy Ritze.

D 17 HUNTER COLLEGE - ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The effective date of entry for Ann Cohen is revised to read 8/10/98.
CUNY SCHOOL OF LAW - APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Delete the "SW" at the end of the entry for Patricia Kennedy.

HUNTER COLLEGE - APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Add "SW" at the end of the entry for Hayedeh Daneshvar.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for June 22, 1998, (including Addendum Items) be approved:

(a) ERRATA: Add the following:

BARUCH COLLEGE

P B-1 TRANSFER TO ANOTHER DEPARTMENT (INSTRUCTIONAL STAFF): The effective date of the transfer of Elizabeth Reis is revised to read 6/30/98.

(b) ERRATA: Revise the following:

Page 2 The entry for Borough of Manhattan Community College is revised to read as follows: "BOROUGH OF MANHATTAN COMMUNITY COLLEGE: SECTION All: NEW COURSES: All entries are withdrawn except Section All 15.4, MMP 100."

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and the Executive Session of May 26, 1998 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - XEROX COPIER MAINTENANCE SERVICE: Item withdrawn.

B. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - UNIFORMED GUARD SERVICE:

RESOLVED, That the Board of Trustees of the City University of New York authorize The Graduate School and University Center to purchase uniformed guard service under New York State Contract Number PS00518, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $446,000 chargeable to FAS Code 234803409, during the Fiscal Year ending June 30, 1999.

EXPLANATION: This contract will provide uniformed guard service for students, faculty, staff and College property. Coverage will include buildings, entrances/exits, libraries, special events, and all other College activities. The existing contract totals $688,220, the proposed resolution totals $446,000, a reduction of $242,220.

C. LAGUARDIA COMMUNITY COLLEGE - NETWORK INFRASTRUCTURE (E-BUILDING):

RESOLVED, That the Board of Trustees of The City University of New York authorize LaGuardia Community College to purchase project management services, computer cabling, computer hubs, and installation services from IBM Corporation under existing New York State Contract Number PS00374, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $450,000 chargeable to City Capital Budget, Project Nos. CA101-798, LG058-098 and FAS Code 226701309; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award the contract.
EXPLANATION: LaGuardia Community College has developed a Multi-Year Information Technology Plan to provide a network infrastructure for faculty, staff, and students. A component of this plan is to upgrade computer wiring throughout the campus. The wiring will include twelve (12) student computer laboratories which will connect to one network. The new backbone will facilitate electronic communication and access to the Internet and provide sufficient capacity for other initiatives such as access to the College's data warehouse.

D. LAGUARDIA COMMUNITY COLLEGE - AMENDED RESOLUTION FOR PURCHASE OF COMPUTERS:

RESOLVED, That the Board of Trustees of The City University of New York amend the LaGuardia Community College resolution adopted at the meeting of June 23, 1997, Cal. No. 4.A., for the purchase of computers, electronic components, and wiring services for the telecommunications network, and authorize an increase of the funds from an estimated cost of $200,000 to a new cost of $500,000 for the purchase of computers, chargeable to City Capital Project No. C-101-97L.

EXPLANATION: The College is redesignating funds from the June 23, 1997 resolution for the purchase of wiring and telecommunications equipment ($200,000) and increasing the amount for the purchase of computers ($500,000). This reflects LaGuardia Community College's need for computers as part of a multi-year information technology plan to provide faculty, students, and staff with computers. The cost of the necessary wiring ($200,000) will be charged to Borough Presidents' funds.

E. QUEENSBOROUGH COMMUNITY COLLEGE - CONSOLIDATED SERVER: Item tabled.

F. THE CITY UNIVERSITY OF NEW YORK - TELEPHONE SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to purchase and install a new telephone system at 535 East 80th Street under existing New York State Contract No. T90652, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $300,000 chargeable to FAS Code 2-018-01-309, during the Fiscal Year ending June 30, 1999.

EXPLANATION: The current telephone system was installed in 1989 and has exceeded its useful life. The phone switch has experienced several system-wide outages in recent months. The manufacturer has discontinued production of new parts and is phasing out support for refurbished components. In addition, no vendor supplied training is available to perform routine change to the system. The new system is a digital PBX designed to provide the full range of features required by the Central Office and will offer voice and data integration capabilities for future needs.

G. QUEENSBOROUGH COMMUNITY COLLEGE - INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queensborough Community College to purchase 3Com electronics equipment from Bull Express under existing State of New York Contract Number PT00232, pursuant to law and University regulations, not to exceed a total estimated cost of $140,000, chargeable to Capital Project Number CA 101-786 during the Fiscal Year ending June 30, 1999.

EXPLANATION: Queensborough Community College has embarked on a major technology initiative to deploy a campus area network infrastructure, to provide Internet access, local area network connectivity, and e-mail throughout the campus. This phase of the multi-year plan will enable the College to upgrade Internet access from the Library building, extend connectivity to another building, and provide connectivity to more than a dozen academic departments and classroom computer laboratories. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.
H. MEDGAR EVERS COLLEGE - ENVIRONMENTAL SCIENCE LABORATORY:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Medgar Evers College to purchase equipment to upgrade the environmental science laboratory to a State-certified testing facility. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $180,000 chargeable to Project Nos. HN-K001/ME087-098, and CP-37956. The contract shall be subjected to approval as to form by the University Office of General Counsel.

EXPLANATION: The College has benefited from the design and construction of an Environmental Science Laboratory which provided our students with the laboratory experience necessary to develop and reinforce their acquired knowledge and skills learned through conventional classroom instruction. In order to make the existing laboratory a State-certified testing facility, the College will acquire new state-of-the-art equipment, allowing the College to provide State-certified testing services.

I. MEDGAR EVERS COLLEGE - INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize Medgar Evers College to purchase and install Integrated Building Distribution Network (IBDN) cable from Wilte/Nortel Inc., pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $300,000 chargeable to Project No. HN-C005/ME075-097.

EXPLANATION: The College has been systematically and prudently working toward integrating its computing and information technology to enhance and improve its academic enterprise, student support services, and administrative operations. This project is part of a two-phase plan to provide integrated computer resources/telecommunications that will connect the academic and administrative components of the College to the University and other remote sites via the Internet.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAMS, AND RESEARCH: RESOLVED, That the following items be approved:

A. NEW YORK CITY TECHNICAL COLLEGE - ABOLITION OF THE DEPARTMENT OF DEVELOPMENTAL SKILLS:

RESOLVED, That the Department of Developmental Skills be abolished at New York City Technical College, effective July 1, 1998.

EXPLANATION: Pursuant to a thorough review and with agreement of the affected department and all affected faculty, New York City Technical College proposes to abolish the existing Department of Developmental Skills. Courses offered by the Department of Developmental Skills will be offered by the Departments of English and of Mathematics. As recommended by the Middle States Association, this action is intended to eliminate duplication and provide for the more efficient delivery of classroom instruction.

Thirteen instructional staff members of the Department of Developmental Skills will be transferred to the Department of English. Twelve instructional staff members of the Department of Developmental Skills will be transferred to the Department of Mathematics. One instructional staff member of the Department of Developmental Skills will be transferred to the Department of Social Sciences, and one instructional staff member of the Department of Developmental Skills will be transferred to the classified service.

A separate resolution has been submitted to the Board of Trustees via the University Report Addendum regarding the personnel actions. Contingent upon approval of the Board of Trustees, all faculty members from the Department of Developmental Skills will be transferred to designated departments effective July 1, 1998.
These actions follow consultations with the individual departments and affected faculty, the College Personnel and Budget Committee, the College Council Realignment Committee, and the College Council. The proposed actions are strongly endorsed by the College administration and faculty governance bodies.

B. BARUCH COLLEGE - ABOLITION OF THE DEPARTMENT OF EDUCATION:

RESOLVED, That effective June 30, 1998, the Department of Education at Baruch College be abolished.

EXPLANATION: Baruch College has a uniquely focused role in The City University. It specializes in the business disciplines and administration. The fulfillment of this role requires programs specializing in these fields. It requires the basic programs in the arts and sciences which signify senior college status, and which are fundamental to a university-based professional education.

The continuing internal evaluation of Baruch's programs led to the conclusions that the funding essential to provide an Education program of minimum quality, would be significant, requiring the substantial reallocation of funds from other College programs which have a greater centrality to the College's role in The City University. At the beginning of the 1997-98 academic year the Department's staffing had decreased to a level well below that necessary for a program with the rigorous standards to which the College aspires in its academic programs. At the same time there were other departments, essential for the fulfillment of Baruch's mission which, as a result of the same financial problems that created the situation in Education, were in critical condition with regard to faculty staffing.

The decision to terminate the Education Department was based on two points: (1) the rational allocation of funds at Baruch required all available funds to go to essential departments and (2) the knowledge that the number of Education programs in other CUNY colleges are adequate to serve the needs of the region.

A number of Education programs have been deregistered in recent years. The remaining four registered programs are recommended for deregistration in the University Report, effective June 30, 2001. In anticipation of this action, no new students have been admitted to these programs since 1996 and all students currently in the programs have been given advisement to enable them to complete their coursework at Baruch by June 2000. The College will also facilitate the transfer of students to other CUNY colleges, if that transfer would be of greater benefit to them.

No personnel will be terminated as a result of this action. The seven instructional faculty, two College Laboratory Technicians, one HEO and two secretarial staff remaining in the Education Department will be transferred to other departments and units. The College worked with the affected faculty and in all cases the preferences of the faculty were pursued diligently. The necessary personnel transfers will be effected through the University Report Addendum.

There has been a comprehensive review of these issues in the College. The President, Provost, Vice President for Administration, and Dean of Liberal Arts and Sciences have met with the relevant Department, School and College governance bodies. Support within the Department by students and faculty for disestablishment was limited, and the College Faculty Senate adopted a resolution opposing it. However, there were no satisfactory resolutions found to the issues which precipitated a review of the Department, and those issues remain as urgent now as they did when the review process started. The President therefore recommends the abolition of the Department of Education and the transfer of its personnel effective June 30, 1998, and the deregistration of the Department's degree programs as of June 30, 2001.

Trustee Sohmer stated that this is an example of the President usurping powers which both the faculty and the Board of Trustees are supposed to have. The pattern here was that the President refused to appoint people to the department when they needed it. The department then became too small, and then the President decided that the department should vanish. He queried the faculty and the faculty voted "NO" that the department should not vanish. The President then recommended to the Board that it eliminate the department and the Board voted "YES". That pattern is unfortunate. It transgresses all of governance that most of us know as shared governance. And it also actually usurps the power of the Trustees, because it was accomplished by bringing to the Board of Trustees a fait
accompli which even the Board of Trustees had to concur in, because, indeed, the mass was too small. I just want to go on the record that all of us should be warned against this kind of usurpation of authority and governance.

C. BARUCH COLLEGE - MASTER OF SCIENCE IN INTERNAL AUDITING:

RESOLVED, That the program in Internal Auditing leading to the Master of Science degree to be offered at Baruch College be approved effective September, 1998, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide persons currently engaged in internal auditing and persons aspiring to become internal auditors the opportunity to learn advanced methods, concepts and technical skills in order to prepare for leadership roles in the internal auditing profession. The proposed curriculum is designed to satisfy the requirements of the American Association of Collegiate Schools of Business, as well as the auditing program requirements of the Institute of Internal Auditors which certifies persons who successfully complete the Institute's exam in internal auditing.

The proposed program was developed in response to needs expressed by businesses and by the Institute of Internal Auditors.

D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - LETTER OF INTENT FOR PH.D. PROGRAM IN BIOMEDICAL ENGINEERING:

RESOLVED, That the letter of intent for a Ph.D. Program in Biomedical Engineering be approved and that The Graduate School be allowed to proceed with the preparation of a program proposal to be presented to the Board of Trustees for approval to offer a new Ph.D. program in Biomedical Engineering at The Graduate School.

EXPLANATION: The Graduate School, through The City College School of Engineering, has been involved in biomedical engineering education and research for twenty-five years. A Center for Biomedical Research was established as a CUNY Institute in 1996. In 1997 the Center received a "Special Opportunity Award" of one million dollars from the Whitaker Foundation to establish a Ph.D. curriculum in Biomedical Engineering. The Graduate School has developed a comprehensive design for an interdisciplinary Ph.D. in Biomedical Engineering supported by the existing programs in Chemical, Civil, Electrical, and Mechanical Engineering. The Graduate School would like the opportunity to develop a program proposal to be presented to the Board of Trustees.

NOTE: (See Appendix D)

E. QUEENSBOROUGH COMMUNITY COLLEGE - CERTIFICATE PROGRAM - SCHOOL SECRETARY:

RESOLVED, That the program in School Secretary leading to a Certificate to be offered at Queensborough Community College be approved, effective September, 1998, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide the knowledge and skills necessary for persons who wish to prepare for passing the academic and performance components of the School Secretary Civil Service examination. In addition, the program will provide persons currently working in School Secretary positions an opportunity to enhance their job skills and complete the 30 college credits required by the Board of Education for permanent licensure.

The most recent report from the Board of Education indicates that the number of permanent School Secretary positions budgeted exceeds 3,000. As secretaries retire or relocate, competent replacements must be found for these positions.

All courses required for the proposed program are already offered by the College on a regularly scheduled basis and support other curricula as well. Accordingly, the proposed program will be cost-effective and will offer further educational opportunities and increased career options for graduates.
F. BROOKLYN COLLEGE - BACHELOR OF ARTS IN ENVIRONMENTAL STUDIES:

RESOLVED, That the program in Environmental Studies leading to the Bachelor of Arts degree to be offered at Brooklyn College, be approved effective September, 1998, subject to financial ability.

EXPLANATION: The proposed major is an interdisciplinary liberal arts program directed to educating students in both the social and the physical sciences within the range of areas related to the environment. The concept for this program derives from the fact that the solution for environmental problems more often than not involves a coherent approach and analysis by several persons from varied specialized fields. Thus, there is a need for environmentalists fluent in the languages of both the social and the physical sciences who have the educational background to cross traditional disciplinary boundaries.

In addition to direct career opportunities requiring a background of interdisciplinary knowledge of the environment, the program is expected to provide useful preparation for careers in teaching, journalism, politics, and business, as well as for graduate or professional school.

Only two new courses will be needed to offer the program. All the other required courses already are offered on a regularly scheduled basis at the College. Sufficiently qualified faculty are available to teach all the courses in the program.

G. THE COLLEGE OF STATEN ISLAND - ASSOCIATE IN SCIENCE IN ARCHITECTURAL STUDIES:

RESOLVED, That the program in Architectural Studies leading to the Associate in Science degree to be offered at The College of Staten Island be approved, effective September, 1998, subject to financial ability.

EXPLANATION: For over twenty-five years The College of Staten Island has offered a concentration in Building Construction/Design Drafting within its existing registered program in Civil Engineering Technology. Over the years the concentration has evolved into a two-year course of study that allowed graduates to transfer with advanced standing into accredited professional schools of architecture. After a recent review of the curriculum, it was determined that the program had developed into a distinct degree program that should be registered separately so that graduates of the program will receive the appropriate degree title on their diplomas.

The program is specifically designed for transfer to The City College School of Architecture and Environmental Studies so that graduates of the program may enter into the third year of the architecture programs at City College with no loss of credit. Thus, the approval of this program includes a waiver of the Board's 60/120 credit policy to allow for a total of 68 credits that are required for the completion of the degree.

Since The College of Staten Island has offered this curriculum for over twenty-five years, the resources needed for the continued support of the program are already in place at the College. No new resources will be required over the next five years.

H. YORK COLLEGE - BACHELOR OF SCIENCE IN PHYSICIAN ASSISTANT:

RESOLVED, That the program in Physician Assistant leading to the Bachelor of Science degree to be offered at York College be approved, effective September, 1998, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to provide graduates with the knowledge and skills necessary so they may be eligible to sit for the New York State licensure examination for Physician Assistant. The program is designed according to the guidelines published by the American Academy of Physician Assistants (AAPA) and also conforms to the accreditation standards of the Commission on Accreditation of Allied Health Programs (CAAHEP).
The Physician Assistant program is a collaborative effort between York College and the Queens Health Network (Elmhurst Hospital, Queens General Hospital and other satellite facilities). Because federal legislation signed into law last year provides funds to assure that the number of medical doctors being trained and employed in primary care facilities is reduced (New York Times, August 25, 1997, "1000 Hospitals Will Be Paid To Reduce Supply of Doctors"), the Queens Health Network must move to using mid-level providers such as physician assistants and nurse practitioners for a much greater share of the care and treatment of patients. Thus, the proposed program addresses the need for mid-level providers in the communities served by the Queens Health Network and provides career opportunities in medical care for individuals from under-represented ethnic and racial groups.

I. THE CITY COLLEGE - CENTER FOR WATER RESOURCES AND ENVIRONMENTAL RESEARCH:

RESOLVED, That the Center for Water Resources and Environmental Research (CWRER) be established at The City College in accordance with the Policy Guidelines on Research Centers and Institutes set forth by the Board of Trustees, February, 1995.

EXPLANATION: The purpose of the proposed Center is to mobilize the intellectual resources of City College faculty and to draw upon the talents of faculty from other campuses to assist in creating and implementing an interdisciplinary research entity to work at solving the urgent problem of effective, economical, and efficient conservation of natural resources and the environment.

The proposed Center will be affiliated with Municipal Waste Research Institute (MWRI) and Applied Science Coordinating Institute (ASCI). The CWRER will be entirely supported through external funding including some funding from the Municipal Waste Institute. The faculty that will be associated with the Center have secured more than $1,500,000 in research grant funding in the last three years. A minimum of $1,000,000 of additional funding is anticipated over the next five years.

The proposed Center will be housed at The City College's School of Engineering. Research facilities include research laboratories and computer facilities in the School of Engineering and Sciences.

Chairwoman Paolucci stated that she would like to take a moment to thank Trustee Ruiz for her work on the Ad Hoc Seamless Transition Committee that she's been heading. I received a report just a couple of days ago from her, and it's very, very interesting. I think we're getting somewhere in terms of strategies and possible cooperative mechanisms with the public schools, and that report will be made available at some point in the near future. So I want to thank Trustee Ruiz and her Committee because they've been working very, very hard on this.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Distinguished Professors in the departments, and the colleges, and for the effective dates indicated, with compensation of $20,000 per annum in addition to their regular academic salaries, subject to financial ability:

<table>
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<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
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<tr>
<td>The Graduate School and University Center</td>
<td>Aronowitz, Stanley</td>
<td>Sociology</td>
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<td>Hunter College</td>
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<td>Hunter College</td>
<td>Morris, Robert</td>
<td>Art</td>
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<tr>
<td>Baruch College</td>
<td>Schulman, Grace</td>
<td>English</td>
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</tr>
</tbody>
</table>
B. VISITING DISTINGUISHED PROFESSORS: RESOLVED, That the following be designated Visiting Distinguished Professors in the department, and the college, and for the effective dates indicated, with compensation of $20,000 per annum in addition to their regular academic salary, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
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<tr>
<td>LaGuardia Community College</td>
<td>Davidson, Bruce</td>
<td>Photography</td>
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<td>Queens College</td>
<td>Jackson, Philip W.</td>
<td>Secondary Education</td>
<td>September 1, 1998</td>
</tr>
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C. BYLAW AMENDMENT: Notice is served of the introduction of an amendment to the Board Bylaws to include the titles of Medical Lecturer and Adjunct Medical Lecturer at the Sophie Davis School of Biomedical Education of The City College:

RESOLVED, That Section 6.1 of the Bylaws by amended to read:

Section 6.1. INSTRUCTIONAL STAFF. The instructional staff shall consist of the persons employed in the following titles:

- Chancellor
- Deputy Chancellor
- Sr. Vice Chancellor for facilities, planning, construction, and management
- Vice Chancellor
- University administrator
- University associate administrator
- University assistant administrator
- President
- Vice President
- Assistant Vice President
- University Dean
- University Associate Dean
- University Assistant Dean
- Dean
- Associate Dean
- Assistant Dean
- Administrator
- Associate Administrator
- Assistant Administrator
- Distinguished Professor
- Professor
- Associate Professor
- Assistant Professor
- Medical Professor (basic sciences)
- Associate Medical Professor (basic sciences)
- Assistant Medical Professor (basic sciences)
- Medical Lecturer
- Adjunct Medical Professor (basic sciences)
- Adjunct Associate Medical Professor (basic sciences)
- Adjunct Assistant Medical Professor (basic sciences)
- Adjunct Medical Lecturer
- Medical Professor (clinical)
- Associate Medical Professor (clinical)
- Assistant Medical Professor (clinical)
- Visiting Professor
- Visiting Associate Professor
- Visiting Assistant Professor
- Adjunct Professor
- Adjunct Associate Professor
- Adjunct Assistant Professor
- Lecturer (full-time)
- Instructor
- Lecture (part-time)
- Instructor (nursing science)
- Medical Professor (clinical)
- Medical Lecturer
- Higher Education Officer
- Higher Education Associate
- Higher Education Assistant
- Assistant to Higher Education Officer
- Higher Education Aide
- Business Manager
- Assistant Business Manager
- Assistant to Business Manager
Board of Trustees Minutes of Proceedings, June 22, 1998

Adjunct Medical Professor (clinical)
Adjunct Associate Medical Professor (clinical)
Adjunct Assistant Medical Professor (clinical)
Placement Director
Education and Vocational Counselor
Continuing Education Teacher

and in the hunter college elementary school and
hunter college high school

Principal
Chairperson of Department
Teacher
Assistant Teacher
Temporary Teacher
Guidance Counselor
Librarian
College Laboratory Technician
Substitute Teacher

And in the childhood centers

Teacher
Assistant Teacher

and be it further

RESOLVED, That section 6.4.c. of the Bylaws be amended to read:

c. Persons who have been employed and have served as teachers or counselors for five full years and who
are reappointed for a sixth full year of continuous full-time service in the title of lecturer (full-time) or medical lecturer
shall be granted an administrative certificate of continuous employment.

Where an appointee begins his/her service at any time after September thirtieth, the time toward the award of an
administrative certificate of continuous employment shall not start to accrue until the first of September following the
appointment, except that an appointment made during the month of September shall be deemed to be an
appointment as of September first of that year for purposes of an administrative certificate of continuous
employment.

and be it further

RESOLVED, That section 6.5. of the Bylaws be amended to read:

Section 6.5. APPOINTMENTS WITHOUT TENURE.

Nothing contained in this article shall be construed as conferring or permitting tenure, or service credit towards the
achievement of tenure in the positions of chancellor, deputy chancellor, sr. vice chancellor for facilities, planning,
construction, and management, vice chancellor, deputy vice chancellor for management and budget, university
administrator, university associate administrator, university assistant administrator, president, vice president,
assistant vice president, university dean, university associate dean, university assistant dean, dean, associate dean,
assistant dean, administrator, associate administrator, assistant administrator, director of campus schools,
department chairperson, chief librarian, principal, supervisor, distinguished professor, medical lecturer, adjunct
medical professor (basic sciences), adjunct associate medical professor (basic sciences), adjunct assistant medical
professor (basic sciences), adjunct medical professor (clinical), adjunct associate medical professor (clinical),
adjunct assistant medical professor (clinical), adjunct medical lecturer, visiting professor, visiting associate
professor, visiting assistant professor, adjunct professor, adjunct associate professor, adjunct assistant professor,
adjunct lecturer, higher education officer, higher education associate, higher education assistant, assistant to higher
education officer, higher education intern, research associate, research assistant, clinical assistant, lecturer (full-
time), lecturer (part-time), instructor appointed after October 1, 1968, business manager, assistant business
manager, assistant to business manager, continuing education teacher, all positions in the early childhood centers
programs, or any other instructional positions not included on the permanent instructional staff, except that prior service as a full-time lecturer or lecturer (full-time) may be considered toward the award of tenure to persons in a title on the permanent instructional staff. Appointment to any such non-tenure-bearing position, or removal therefrom, however, shall not deprive the person so appointed or removed of tenure in the highest position on the staff held with tenure prior to his/her appointment to such office, or conjointly with such office, nor shall such appointment or removal deprive any person of service credit toward the achievement of tenure under the provisions of this article. All persons appointed chancellor, deputy chancellor, president, sr. vice chancellor for facilities, planning, construction, and management, vice chancellor, deputy vice chancellor for management and budget, vice president, university dean, university associate dean, university assistant dean, dean, associate dean, assistant dean, director of campus schools, or principal, if not already appointed to a position on the permanent instructional staff, may be appointed to an instructional position.

and be it further

RESOLVED, That Section 11.41 be renumbered to be Section 11.43 and that Section 11.41, as renumbered, is hereby amended as follows:

Section 11.41. MEDICAL LECTURER.

A. Position Definition: As a member of the faculty of the Sophie Davis School of Biomedical Education, a medical lecturer shall perform teaching, a variety of clinical and administrative duties, and related faculty duties on a full-time basis.

B. Qualifications: For appointment as a medical lecturer, a person must possess a baccalaureate degree and appropriate professional licensure, registration, certification, or such other qualifications as may be necessary for the satisfactory performance of his/her instructional and administrative functions.

and be it further

RESOLVED, That a new Section 11.42 be added as follows:

Section 11.42. ADJUNCT MEDICAL LECTURER.

A. Position Definition: Persons employed in this adjunct title shall be assigned to teach and to perform the other duties of a medical lecturer on a part-time basis.

B. Qualifications: For appointment as an adjunct medical lecturer, a person must have those qualifications or professional achievement and training comparable to medical lecturers appointed through the regular channels of the colleges or university.

NOTE: Matter underlined is new.

EXPLANATION: Pursuant to these resolutions, the Board of Trustees would create the titles of medical lecturer and adjunct medical lecturer. The medical lecturer title would not carry tenure, but incumbents would be eligible for a certificate of continuous employment on the same basis as lecturers (full-time). The initial salary range for this title would be $45,000 to $70,000.

The primary purpose of this new title is to staff the physician assistants program of the Sophie Davis School of Biomedical Education. Physician assistants are needed to coordinate and monitor students throughout the didactic and clinical phase of the program. The functions of a medical lecturer would include: the development, coordination, and monitoring of course schedules, identifying students' academic problems, and providing academic counseling, working closely with local institutions to establish and/or maintain clinical rotations at those institutions, developing rules and regulations for students on rotation, curriculum design, implementation and review, teaching in respective specialty, participation in educational research efforts, development of appropriate instructional
techniques and test construction, assignment and orientation of students to clinical rotations in hospitals, clinics, and private practitioners’ offices, monitoring ongoing clinical rotations, including making regular visitations to all sites, meeting regularly with students and preceptors to ensure continuous supervision, evaluation of students’ written clinical reports and papers, assisting in programmatic recruitment and admissions projects, assisting in the interviewing and selection of new students, and participation in panel discussions, conferences and other speaking engagements.

The Sophie Davis School of Biomedical Education currently hires physician assistants in higher education officer series titles to perform these functions. The Commission on Accreditation of Allied Health Education Programs recommended that physician assistants working in the program have academic appointments. Creation of the title of medical lecturer will permit The Sophie Davis School to recruit and compensate physician assistants in a title and at a salary appropriate to their functions. Nationwide, 83% of physician assistant faculty have academic appointments.

D. THE CITY UNIVERSITY OF NEW YORK - ESTABLISHMENT OF SALARY RATES FOR THE NEW TITLES OF MEDICAL LECTURER AND ADJUNCT MEDICAL LECTURER:

RESOLVED, That the salary range for the title medical lecturer shall be $45,000 to $70,000, subject to such modification as may occur through collective bargaining or other action of the Board of Trustees; and be it further

RESOLVED, That the range of the hourly rate for adjunct medical lecturer be $24.73 to $38.46, subject to such modification as may occur through collective bargaining or other action of the Board of Trustees.

EXPLANATION: Pursuant to the amendments to Bylaw Section 6.1, 6.4.c., 11.41., 11.42., and 11.43., the Board of Trustees would create the titles of medical lecturer and adjunct medical lecturer. The medical lecturer title would not carry tenure, but incumbents would be eligible for a certificate of continuous employment on the same basis as lecturers (full-time). The initial salary range for this title would be $45,000 to $70,000.

E. BYLAW AMENDMENT: Notice is served of the introduction of the following amendment to Section 4.1 of the Bylaws of the Board of Trustees, with respect to removing the president of the Mount Sinai School of Medicine from the Council of Presidents:

RESOLVED, That Section 4.1 of the Bylaws of the Board on The Council of Presidents, be amended as follows:

Section 4.1 THE COUNCIL OF PRESIDENTS.

There shall be a council of presidents composed of the chancellor, as its permanent chairperson, the deputy chancellor, and the presidents of the several colleges [, and the president of Mount Sinai School of Medicine].

and be it further

RESOLVED, That this amendment shall be effective July 1, 1999.

NOTE: Matter underlined is new; matter in brackets is deleted.

EXPLANATION: The affiliation agreement between The City University of New York and the Mount Sinai School of Medicine will terminate effective July 1, 1999.

F. THE CITY UNIVERSITY OF NEW YORK - THE 1998 EARLY RETIREMENT INCENTIVE PROGRAM:

RESOLVED, That Board of Trustees of The City University of New York approve the participation of The City University of New York, including the senior and community colleges, in the 1998 State Retirement Incentive Program enacted into law by Chapter 47 of the Laws of 1998, which amended Chapter 41 of the Laws of 1997, or under any amendment thereto, and authorizes the Chancellor to take all necessary steps to implement the 1998 Retirement Incentive Program, and that the Chancellor provide the Board of Trustees with specific information as to
the open period and eligible titles and further, that the Chancellor provide the Board of Trustees with appropriate reports on the impact of the 1998 Retirement Program on The City University.

EXPLANATION: On May 13, 1998, Governor Pataki signed legislation which grants the University the opportunity to participate in the State's retirement incentive program for the coming year. The program provides the colleges with the ability to reallocate resources to vital areas, particularly for teaching faculty. It is an effective management tool that enhances campus flexibility and does not require an increase in funding.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. HOSTOS COMMUNITY COLLEGE - FUME HOODS:
RESOLVED, That the Board of Trustees of The City University of New York amend the resolution adopted at the meeting of March 4, 1998, Cal. No. B.2., for construction of five new fume hoods in the Allied Health Building of Hostos Community College, to authorize an increase in the estimated cost from $272,726 to a new cost of $362,000 chargeable to Capital Project No. HS035-993.

EXPLANATION: The construction bids received were higher than the estimated cost approved by the Board of Trustees of The City University of New York.

B. KINGSBOROUGH COMMUNITY COLLEGE - ACADEMIC VILLAGE:
RESOLVED, That the Board of Trustees of The City University of New York approve the selection of the firms of Gruzen Samton LLP and Davis Brody Bond LLP, to prepare plans, specifications, and cost estimates for the Academic Village at Kingsborough Community College, CUNY Project No. KG117-097; and be it further
RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to enter into a contract for the design of the aforesaid construction project.

EXPLANATION: The University, on behalf of Kingsborough Community College, has acquired federal excess property on the western side of the College campus. The Academic Village is the structure planned for this parcel. The first new structure under the new Master Plan will be a 40,000 gross square-foot building, accommodating offices for community-related programs such as Continuing Education, College Now for high school students, My Turn for older adults, and Community Outreach programs, including a Distance Learning Center. The Early Childhood Education department will be housed in the building, and there will be 5,500 square feet of general academic instruction space.

The proposed firms were selected in accordance with law and the procedures established by the University. They will operate as a joint venture.

C. KINGSBOROUGH COMMUNITY COLLEGE - REPLACEMENT OF LOCKSETS FOR ADA COMPLIANCE:
RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Kingsborough Community College for the replacement of locksets for ADA requirements. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. KG095-094 at a cost not to exceed $319,225. Such contract or contracts shall be subject to approval as to form by the University Office of General Counsel; and be it further
RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award these contract.
EXPLANATION: This project will replace approximately 2,825 door knobs in all permanent buildings to comply with the Americans with Disabilities Act.

D. KINGSBOROUGH COMMUNITY COLLEGE - RENOVATION AND REPLACEMENT OF LOCKERS (CAMPUS-WIDE):

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Kingsborough Community College for the renovation and replacement of lockers. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. KG103-996 for an amount not to exceed $130,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to award this contract.

EXPLANATION: This project will replace approximately 800 lockers in the Health and Physical Education facility and art studios. The lockers are over 20 years old and are in a deteriorated condition.

E. LAGUARDIA COMMUNITY COLLEGE - ESTABLISHMENT OF A DISTANCE LEARNING CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of LaGuardia Community College for the development of a distance learning classroom by renovating existing space. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. HN-206 at a cost not to exceed $176,000. Such contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of LaGuardia Community College for the purchase of furniture for the distance learning classroom. The contract shall be chargeable to City Capital Budget, Project No. HN-206 at a cost not to exceed $25,000. Such contract or contracts shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of LaGuardia Community College for the purchase of equipment for the distance learning classroom. The contract shall be chargeable to City Capital Budget, Project No. HN-206 at a cost not to exceed $20,400. Such contract or contracts shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award these contracts.

EXPLANATION: LaGuardia Community College is developing a distance learning classroom which will provide space, cabinets and the necessary video and audio equipment hookups as well as cabinets with the mounting connections necessary. This classroom will give the College faculty the ability to provide instruction utilizing the latest technology.
F. THE CUNY SCHOOL OF LAW - SITE SAFETY AND SECURITY AND THE CUNY LAW SCHOOL PEDESTRIAN LINK:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of CUNY Law School for site safety and security and the CUNY Law School pedestrian link projects. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project Nos. CL015-095 and CL022-087 at a cost not to exceed $679,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract will encompass two projects. The first project involves exterior security and safety improvements, such as additional lighting and repair and replacement of deteriorated walkways and entrance stairs throughout the perimeter of the building. The second project will create a pedestrian link between the CUNY Law School and the Queens College campus. The walkway, complete with fencing, landscaping, grading, site drainage, and lighting, will provide a safe, convenient, and direct method of pedestrian movement between the two campuses.

The design firm of Lee Weintraub Landscape Architecture Community Design was approved by the Board of Trustees of The City University of New York on November 25, 1996, Cal. No: 3.H.

G. LEHMAN COLLEGE - DIVISION OF EDUCATION COMPUTER TRAINING IN CARMAN HALL BASEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College for purchasing and installing furniture and equipment for the Division of Education Computer Training. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. LM080-098 at a cost not to exceed $195,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: This project will provide the necessary computer equipment, software, cabling and classroom furniture to create two network computer training facilities for the Division of Education in the basement of Carman Hall.

H. MEDGAR EVERS COLLEGE - GYMNASIUM REHABILITATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Medgar Evers College for a gymnasium rehabilitation, Project No. ME052-094. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. ME052-094 at a cost not to exceed $230,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The necessary rehabilitation of the gymnasium in the Carroll Street building will provide Medgar Evers College with a refurbished multi-purpose space. The project includes a new wood floor, new bleachers, new lighting (for gymnasium and multi-purpose functions), a new impact resistant acoustical ceiling, and a new electronic scoreboard/shot clock.
1. MEDGAR EVERS COLLEGE - PURCHASE OF MODULAR TRAILERS AND GENERAL CONSTRUCTION: Item withdrawn.

J. NEW YORK CITY TECHNICAL COLLEGE - STAGE TECHNOLOGY RENOVATION PHASE I:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of New York City Technical College for stage technology renovation. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project No. NY056-094 at a cost not to exceed $750,800. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The renovation of the existing, abandoned, automotive technology garage behind Voorhees Hall will provide a new facility for the College's new Theater and Arts Technology program. The 4,400 square foot facility will house the stage set construction and lighting set-up functions. The Scenery Assembly and Wood Shop programs will occupy the ground level and a Scenery Paint Shop will fill the new loft space. The renovation includes new air conditioning and increasing the height from 18 to 23 feet to allow adequate space for assembling scenery.

The Board of Trustees approved a resolution for the selection of the design consultant firm of Margaret Helfand Architects on February 27, 1995, Cal. No. 4.E.

K. NEW YORK CITY TECHNICAL COLLEGE - TELECONFERENCING SERVICE CENTER VOORHEES HALL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of New York City Technical College for construction of the Teleconferencing Service Center, Project NY067-996. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. NY067-996 at a cost not to exceed $425,000. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The renovation of the existing auditorium in Voorhees Hall will provide New York City Technical College with satellite teleconferencing capabilities to serve the student body as well as the adjacent business, commercial and educational communities. This project will provide new seating, two control booths, electrical/mechanical upgrading and acoustical treatment.

The Board of Trustees approved a resolution for the selection of the design consultant firm of Swanke Hayden Connell Ltd., on February 10, 1997, Cal. No. 4.E.

NO. 8. COMMITTEE ON STUDENTS AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. QUEENSBOROUGH COMMUNITY COLLEGE - STUDENT ACTIVITY FEE INCREASE, DAY SESSION:

RESOLVED, That the student activity fee paid by Day Session students at Queensborough Community College be increased from $49.85 to $52.85 per semester for full-time students and from $21.35 to $22.85 per semester for part-time students, effective Fall 1998 in accordance with the following schedule:
<table>
<thead>
<tr>
<th>Earmarked Allocating Body</th>
<th>Current Fee</th>
<th>Proposed Fee</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>FT/PT</td>
<td>FT/PT</td>
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<tr>
<td>College Association</td>
<td>$46.00/$18.50</td>
<td>$49.00/$20.00</td>
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<td>NYPIRG</td>
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<tr>
<td>University Student Senate</td>
<td>$00.85/$00.85</td>
<td>$00.85/$00.85</td>
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<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$49.85/$21.35</strong></td>
<td><strong>$52.85/$22.85</strong></td>
</tr>
</tbody>
</table>

The summer session fee shall continue to be $14.85, of which $14.00 is allocated by the College Association and $0.85 by the University Student Senate.

EXPLANATION: The proposed student activity fee schedule represents an increase of $3.00 in the full-time and $1.50 in the part-time day session student activity fee schedules. This will increase the local earmarkings for the QCC Academic Tutoring and Writing Center from $9.00 to $12.00 for full-time students and from $3.00 to $4.50 for part-time students.

A student activity fee referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held April 29 and 30, 1998. The vote on the referendum was 1,101 in favor, and 229 opposed to the fee increase with 15.6% of the eligible students voting on the referendum. The College President strongly supports this fee increase which received overwhelming student support and which will provide an important service for the academic success and retention of day students. This is the first increase in the day session student activity fee since 1990.

Within the College Association Fee, the following local earmarkings for full-time and part-time day session students will exist: Student Government ($15.00/$3.50); Campus Center ($1.50/$1.00); Athletics and Recreation ($10.00/$5.00); Cultural Council ($3.00/$2.00); and Tutoring Services ($12.00/$4.50).

Within the College Association Summer Session Fee, the following local earmarkings exist: Student Activities ($2.50); Campus Center Lounge ($1.00); Athletics and Recreation ($5.00); and Cultural Council ($1.50).

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures, subject to the approval of the College President.

B. QUEENSBOROUGH COMMUNITY COLLEGE - STUDENT ACTIVITY FEE INCREASE, EVENING SESSION:

RESOLVED, That the student activity fee paid by Evening Session students at Queensborough Community College be increased from $34.85 to $38.85 per semester for full-time students and from $14.85 to $17.85 per semester for part-time students, effective Fall 1998 in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Earmarked Allocating Body</th>
<th>Current Fee</th>
<th>Proposed Fee</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>FT/PT</td>
<td>FT/PT</td>
</tr>
<tr>
<td>College Association</td>
<td>$34.00/$14.00</td>
<td>$38.00/$17.00</td>
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<tr>
<td>University Student Senate</td>
<td>$00.85/$00.85</td>
<td>$00.85/$00.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$34.85/$14.85</strong></td>
<td><strong>$38.85/$17.85</strong></td>
</tr>
</tbody>
</table>

The summer session fee shall continue to be $14.85 of which $14.00 is allocated by the College Association and $0.85 by the University Student Senate.
EXPLANATION: The proposed student activity fee schedule represents an increase of $4.00 in the full-time and $3.00 in the part-time evening session student activity fee schedules. This will establish local earmarkings for the QCC Academic Tutoring and Writing Center of $4.00 for full-time and $3.00 for part-time evening students.

A student activity fee referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held April 29 and 30, 1998. The vote on the referendum was 342 in favor and 45 opposed to the fee increase with 24.7% of the eligible students voting on the referendum. The College President strongly recommends the fee increase which received overwhelming student support and which will provide an important service for the academic success and retention of day students. This is the first increase in the evening session student activity fee since 1987.

Within the College Association Fee, the following local earmarkings for full-time and part-time evening session students will exist: Student Government ($13.00/$2.50); Humanities Program ($1.50/$1.00); Athletics and Recreation ($9.00/$5.00); Cultural Council ($3.00/$1.50); and Tutoring Services ($4.00/$3.00).

Within the College Association Summer Session Fee, the following local earmarkings exist: Student Activities ($2.50); Campus Center Lounge ($1.00); Athletics and Recreation ($5.00); and Cultural Council ($1.50).

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12 provided there is no change in the total fee. The earmarkings set forth in the resolution may only be changed by further Board action.

C. BARUCH COLLEGE - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fees paid by students at Baruch College be increased by $10.00 per semester, effective the Fall 1998 semester, in accordance with the following student activity fee schedules for the (1) Day Session; (2) Evening Session; (3) Graduate Division; and (4) Summer Session.

(1) Day Session

<table>
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<td>Student Government</td>
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Total Student Activity Fee: $60.00/$30.85

(2) Evening Session

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Total Student Activity Fee $25.85/$13.85

(3) Graduate Division

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Total Student Activity Fee $11.35

(4A) Summer Session (Day Session Only)

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<td>College Association</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Health Center</td>
<td>College Association</td>
<td>0.00</td>
<td>10.00</td>
</tr>
<tr>
<td>USS</td>
<td>USS</td>
<td>0.85</td>
<td>0.85</td>
</tr>
</tbody>
</table>

Total Student Activity Fee $8.85

(4B) Summer Session (All Other Students)

<table>
<thead>
<tr>
<th>Earmarking</th>
<th>Allocating Body</th>
<th>Current Fee</th>
<th>Proposed Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Activities</td>
<td>College Association</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Health Center</td>
<td>College Association</td>
<td>0.00</td>
<td>10.00</td>
</tr>
<tr>
<td>USS</td>
<td>USS</td>
<td>0.85</td>
<td>0.85</td>
</tr>
</tbody>
</table>

Total Student Activity Fee $3.85

The Day Summer Session Fee shall be paid by all students registered as Day Session students during the previous Spring semester.

**EXPLANATION:** The student activity fee schedules represent an increase of $10.00 which will be earmarked for the Baruch College Health Center and allocated by the College Association. The Health Center will provide immunizations, physical examinations, referrals, walk-in first aid, and treatment of minor illnesses. The Health Center may also provide counseling and consultation on weight loss, diet, birth control and sexually transmitted disease prevention, and low cost routine prescriptions. The Health Center will begin service in Spring 1999 and the fees for Fall 1998 will be used for start up costs.

Referenda were held for the Day, Evening and Graduate Divisions in accordance with Board Bylaw Section 16.12 on May 4-7, 1998. The vote on the referenda was 564 in favor and 207 opposed, with 5.4% of the eligible students voting on the referenda. The College President supports the increase because of the need for health services for students. The Day Session fee was last increased in 1997; the Graduate Division fee in 1974; and the Evening Fee has remained unchanged since approved by the Board in 1968.
Earmarkings at the College are set forth above for each of the student activity fee schedules. The earmarkings as set forth in the resolution may only be changed by further Board action.

D. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - STUDENT ACTIVITY FEE INCREASE:

Resolved, That the student activity fee paid by students at The Graduate School and University Center be increased by $10.00 from $19.60 to $29.60 per semester, for all students, effective Fall 1998 to be allocated as follows:

<table>
<thead>
<tr>
<th>Earmarked Allocating Body</th>
<th>Current</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government Fee</td>
<td>$18.75</td>
<td>$28.75</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$00.85</td>
<td>$00.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$19.60</strong></td>
<td><strong>$29.60</strong></td>
</tr>
</tbody>
</table>

There is no summer session fee.

EXPLANATION: The proposed student activity fee schedule represents an increase of $10.00 and will be used to meet pressing needs, including expanding health care services and supporting the travel and research fund. The student activity fee was last increased in 1992.

A student activity fee referendum was held by mail ballot in conjunction with student government elections held March 20 through April 10, 1998. The vote on the referenda was 179 in favor and 169 opposed, with 9.3% of the eligible students voting on the referendum. The College President supports the fee increase for health care, student research and professional travel, and other activities and services of the Doctoral Student Council.

On June 27, 1994, Cal. No. 7.A., The Board of Trustees approved two waivers of the Bylaws relating to the student activity fee at The Graduate School and University Center. The waivers permit co-chairs of the Doctoral Students Council at The Graduate School and University Center to receive a third year of stipend payments (i.e., one extra year) as a graduate student leader at a maximum equal to the minimum salary for the title of Graduate Assistant B (i.e., above the maximum allowed by the Board policy). These waivers remain unchanged by this fee increase.

E. HUNTER COLLEGE - UNDERGRADUATE STUDENT ACTIVITY FEE INCREASE:

Resolved, That the student activity fee paid by undergraduate students at Hunter College be increased from $59.35 to $61.35 for full-time students and from $42.95 to $43.95 per semester for part-time students, effective Fall 1998, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Earmarked Allocating Body</th>
<th>Current Fee FT/PT</th>
<th>Proposed Fee FT/PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government</td>
<td>$17.75/$19.40</td>
<td>$17.75/$19.40</td>
</tr>
<tr>
<td>College Association</td>
<td>$36.75/$18.70</td>
<td>$38.75/$19.70</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$04.00/$04.00</td>
<td>$04.00/$04.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$00.85/$00.85</td>
<td>$00.85/$00.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$59.35/$42.95</strong></td>
<td><strong>$61.35/$43.95</strong></td>
</tr>
</tbody>
</table>

The Summer Session Student Activity Fee shall be increased from $21.55 to $22.05 and be allocated as follows: College Association ($5.80); Student Government ($13.40); NYPIRG ($2.00); and University Student Senate ($0.85).
EXPLANATION: The proposed student activity fee schedule represents an increase of $2.00 in the undergraduate full-time, $1.00 in the undergraduate part-time, and $0.50 in the Summer Session student activity fee schedules, which will be locally earmarked for the Access Center which provides services for students with disabilities. This will increase the local earmarkings for the Access Center from $1.00 to $3.00 for full-time students, from $0.45 to $1.45 for part-time students, and from $0.80 to $1.30 for the Summer Session. The increases will provide additional adaptive equipment for visually impaired and hearing impaired students, and students with learning disabilities, additional staffing, technological instruction and expanded operating hours in the Access Center.

A referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held April 28 and April 29, 1998. The vote on the referendum was 310 in favor and 28 opposed, with 3.2% of the eligible students voting on the referendum. In addition, 587 students who voted in the student government elections abstained from voting on the referendum. The College President supports the fee increase because it will provide reasonable services and equipment for students with disabilities in the Access Center.

Within the Student Government Fee, the following local earmarkings for full-time and part-time undergraduate students will exist: Brookdale ($3.00/$1.80); Emergency Food and Shelter ($0.50/$0.10); Renovation of Student Space ($0.75/$0.55); Student Government ($5.00/$3.70); Student Resource Center (0/$9.00); and Student Clubs ($8.50/$4.25). Within the College Association Fee, the following local earmarkings for full-time and part-time undergraduate students will exist: Administrative Costs ($0.50/$0.22); Inter-collegiate Athletics ($10.00/$4.50); Intramural Athletics ($4.00/$1.75); Medical Office ($0.50/$0.25); Performing Arts ($5.00/$2.25); Yearbook ($1.75/$1.08); Child Care ($4.00/$2.00); Envoy ($2.00/$0.80); Media ($2.00/$1.08); Music ($1.00/$0.45); Shield ($2.00/$0.80); Access Center ($3.00/$1.45); and Welfare Rights Initiative ($3.00/$3.00).

Within the Undergraduate Summer Session Fee, the following local earmarkings for Student Government Fee will exist: $4.95 for Student Government, $0.95 for Renovation of Student Space, and $7.50 for the Student Resource Center. Within the Undergraduate Summer Session Fee, the following local earmarkings for the College Association Fee will exist: $1.30 for Access Center, $0.50 for the Medical Office, $1.00 for Child Care, and $3.00 for Welfare Rights Initiative.

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

F. NEW YORK CITY TECHNICAL COLLEGE - STUDENT ACTIVITY FEE INCREASE:

RESOLVED, That the student activity fee paid by full-time students at New York City Technical College be increased from $44.55 to $54.55 per semester and the student activity fee paid by part-time students be increased from $14.20 to $20.20, effective Fall 1998 semester, in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Earmarked Allocating Body</th>
<th>Current Fee</th>
<th>Proposed Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FT/PT</td>
<td>FT/PT</td>
</tr>
<tr>
<td>College Association</td>
<td>$32.70/$10.35</td>
<td>$42.70/$16.35</td>
</tr>
<tr>
<td>Student Government</td>
<td>$07.00/$03.00</td>
<td>$07.00/$03.00</td>
</tr>
<tr>
<td>NYPIRG</td>
<td>$04.00/$00.00</td>
<td>$04.00/$00.00</td>
</tr>
<tr>
<td>University Student Senate</td>
<td>$00.85/$00.85</td>
<td>$00.85/$00.85</td>
</tr>
<tr>
<td><strong>Total Student Activity Fee</strong></td>
<td><strong>$44.55/$14.20</strong></td>
<td><strong>$54.55/$20.20</strong></td>
</tr>
</tbody>
</table>

There is no summer session fee collected.
EXPLANATION: The student activity fee schedule represents an increase of $10.00 in the full-time student activity fee and $6.00 in the part-time student activity fee paid by students at New York City Technical College. The increases will be locally earmarked for the establishment and operation of an On Campus Health Clinic and will be allocated by the College Association. The College President supports the increase because of the need for Health Services on campus. The student activity fee was last increased in 1996.

The College Health Center will be located on campus and will be staffed by a nurse practitioner and two licensed registered nurses. Primary health care services will be available to the student body. Health care services will include, but will not be limited to, treatment of minor injuries and common health problems, provision of immunizations, basic laboratory procedures, family planning, and mental health services. The On Campus Health Clinic will begin service in Spring 1999 and will be fully operational by Fall 1999. A portion of the fees for 1998-99 will be used for start-up costs. A Health Education and Wellness Program is already provided through a separate earmarking for Health Information.

A referendum was held in accordance with University Bylaw Section 16.12, in conjunction with student government elections held May 5-7, 1998. The vote on the referendum was 345 in favor and 180 opposed, with 4.7% of the eligible students voting on the referendum.

Within the College Association fee, the following local earmarkings for full-time and part-time students will exist: Accident Insurance ($1.25/$0.25); Athletics ($10.00/$3.75); Day Care ($7.00/$3.75); Graduation ($3.65/$0.35); On Campus Health Clinic ($10.00/$6.00); Health Information ($3.50/$1.00); Tipster ($1.25/$0.25); Theatre Works ($1.00/$0.25); Contingency ($0.10/$0); and Corporation Annual Assessment ($0.45/$0.05).

Within the Student Government fee, an earmarking of $3.00 for full-time students and $1.50 for part-time students exists for Student Clubs and Activities.

Local earmarkings at the College have been established and are subject to change at the College in accordance with the referendum process set forth in University Bylaw Section 16.12, provided there is no change in the total fee. The earmarkings to the allocating bodies as set forth in the resolution may only be changed by further Board action.

The student activity fee allocated by NYPIRG is refundable, in accordance with procedures subject to the approval of the College President.

NO. 9. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body and recommended by the Interim Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREES</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUEENS COLLEGE</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Mr. Mike Wallace</td>
<td></td>
</tr>
</tbody>
</table>

(To be awarded at the Fall, 1998 Convocation)

Upon motions duly made, seconded and carried, the Board went into Executive Session to consider collective bargaining negotiations. The public meeting was adjourned at 5:47 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustee's meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD
JUNE 22, 1998
AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:55 P.M.

There were present:
Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Alfred B. Curtis, Jr.

Md. Mizanoor R. Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone
Mr. Raymond O’Brien
Mr. Eric Washington

The absence of Trustees Crimmins, Everett, Marino, Murphy, and Ruiz was excused.

E.1. COLLECTIVE BARGAINING NEGOTIATIONS: The Board discussed collective bargaining negotiations.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 6:12 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 28, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:36 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Alfred B. Curtis, Jr.
Edith B. Everett
Ronald J. Marino
John Morning

James P. Murphy
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Md. Mizanoor R. Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Tawana Spellen
Towanda Washington
Judy Watson

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
Interim President Lois S. Cronholm
Interim President Dolores Fernandez
President Leon M. Goldstein
President Frances Degen Horowitz
President Charles C. Kidd
President Vernon Lattin
President Gerald W. Lynch

President Yolanda T. Moses
President Antonio Perez
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer

The absence of Trustees Cook, Crimmins and Sohmer was excused.
Chairwoman Paolucci welcomed all to the first meeting of the Board of Trustees for this academic year.

A. ALBERT V. MANISCALCO – IN MEMORY: Chairwoman Paolucci noted with sadness the death at age 90 of former Trustee Albert V. Maniscalco on September 2nd. He served with distinction on the Board from May, 1976 to March, 1984. As Chairman of the Board's Standing Committee on Public Policy and External Relations, Mr. Maniscalco led the University in advocating for public higher education. His vision and political acumen inspired the highest regard and affection of his colleagues on the Board. Mr. Maniscalco devoted his life to accomplishing things that would benefit other people. As Staten Island Borough President he played a major role in the creation of Staten Island Community College and Richmond College which were consolidated into The College of Staten Island. Mr. Maniscalco maintained a lively interest in the University and particularly The College of Staten Island long after his term of office and service on the Board had ended. On behalf of the Board and the Administration we extend condolences to his wife, Grace and his two children and grandchildren.

Trustee Murphy stated that he thought that he and Trustee Everett are the only Board members here who served with Al Maniscalco. Vice Chair Badillo was a Borough President with him and at an earlier time was a Board member when he was there. Al was really a very special human being and one of the wisest people I ever met, a peacemaker, but also a doer, and it was a pleasure to have served with him for those eight years. He certainly will be missed.

Trustee Everett stated that he was a joy to be with. He had a mind of his own, he had opinions and so forth, but it was always pleasant dealing with him. We mostly came down on the same side. But he was a very special man and we missed him when he left. He brought a sort of joy to the goings on at the time and that was nice. We had plenty of trouble, so the good times were nice to remember.

Trustee Pesile noted that as an undergraduate student at Baruch College, I was selected as an intern to work with him on the 1976 New York City Charter Revision Committee on "Co-terminality of Public Services," and he was a wonderful mentor.

President Springer stated that when Al Maniscalco was only 87, he appeared with us on the stage at the College's commencement. Every year thereafter he called me just before commencement to wish me well and to wish the College well, and so until the day he died he was interested in The College of Staten Island and CUNY.

B. RUTH SHOUP – IN MEMORY: Chairwoman Paolucci also noted with sadness the death at the age of 95, of former member of the Board of Higher Education Ruth Shoup on June 25th. She was appointed to the Board in 1936 by Mayor LaGuardia and retired from the Board in 1970. During her tenure the original four senior colleges, City, Hunter, Brooklyn and Queens, evolved into The City University of New York. Mrs. Shoup had been a member and/or chairwoman of many Board committees and was a stalwart in planning, writing budgets, and helping to evaluate academic leaders for college presidencies. On behalf of the Board and the Administration we extend condolences to her husband and family.

C. CONDOLENCES: On behalf of the Board of Trustees and the Administration Chairwoman Paolucci offered heartfelt condolences to President Ricardo Fernandez on the loss of his brother Jose Fernandez in July, and to Sheila Chaffin on the loss of her mother, Ollie Mae O'Connor, in August.

D. PRESIDENT’S HONORS: Chairwoman Paolucci announced the following:
1. President David Caputo of Hunter College has been appointed Chair of the Executive Committee for the Commission of the Urban Metropolitan Agenda of the American Association of State Colleges and Universities. Congratulations to President Caputo.

2. President Ricardo Fernandez of Lehman College was elected Vice Chair in 1977 and now will become Chair of the Governing Board of the Hispanic Association of Colleges and Universities for the term starting October 1, of this year through September 30 of 1999. Again, congratulations to President Fernandez.
3. President Carolyn Williams of Bronx Community College has been elected Chair of the Board of the American Association of Community Colleges. Congratulations to President Williams.

E. STUDENT HONORS: Chairwoman Paolucci announced that Sendy S. Louis, a junior at The City College majoring in chemical engineering, has been named a 1998 Barry M. Goldwater Scholar for her research into a method of preventing the leakage of underground nuclear waste storage tanks. Well, if she is a junior and she did that, she will be a Nobel prize winner in a few years. I think that's a major, major accomplishment. I wish her well and congratulations.

F. ALUMNI HONORS: Chairwoman Paolucci announced the following:
1. Dr. Arnold F. Stancell, a 1958 graduate of The City College, was recently elected to the National Academy of Engineering. Dr. Stancell is the 39th CCNY alumnus to be so honored. He was elected into the NAE for his work in petrochemical research and development, as well as for management of oil and gas resources. Election to the NAE, as we know, is one of the highest honors that an engineer can receive. Congratulations to Dr. Stancell.

2. Michelle Soto, a recent graduate of The City College's Sophie Davis School of Biomedical Education, has received a 1998 National Medical Fellowship and the W. K. Kellogg Community-based Training Fellowship Program for Minority Medical Students. This Fellowship recognizes Ms. Soto's potential for a responsible role in community medicine. Congratulations.

H. COLLEGE HONORS: Chairwoman Paolucci announced that the Latin Program of Hunter College has been awarded the 1998 Outstanding New York State Latin Program by the Classical Association of the Empire State. This award was given to both the undergraduate and graduate divisions of the Latin Program. This notable achievement recognizes the dedication of the faculty and the high standards of the program. Congratulations again, President Caputo.

I. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University subsequent to the June 22nd Board meeting:

THE CITY COLLEGE

a. $100,000 NSF to Gunner, M., Physics, for "Presidential Faculty Fellows Awards."
b. $100,000 NASA to Wolberg, G., Computer Science, for "Robust Algorithms for Image Registration."
c. $123,783 NRC to Miller, C., Civ. Engineering, for "Hualien SSI LSST Program Anisotropic Soil Effects."
d. $150,000 UNIVERSITY OF ILLINOIS to Axenrod, T., Chemistry, for "Novel Energetic Materials to Stabilize Rockets."
e. $181,177 NIH to Balogh-Nair, V., Chemistry, for "Novel Pharmacophores against OLS Related to AIDS."
f. $200,000 NEW YORK CITY BOARD OF EDUCATION to Roberts, S., Education-Admin., for "Establishing a Professional Development Center."
g. $225,144 DOE to Alfano, R., IUSL, for "Investigation of High Efficiency Multi-Band-Gap MQW Solar Cells."
h. $230,155 LOCKHEED SANDERS to Saadawi, T., Elec. Engineering, for "ARL BAA Telecommunications."
i. $312,929 NIH to Deacon, D., Psychology, for "Brain Potentials Semantic Processing and Attention."
j. $330,000 AMERICAN CANCER SOCIETY to Govind, S., Biology, for "Analysis of Rel/1kB Functions on Hematopoises & Immunity."
k. $340,360 NIH to Wallman, J., Biology, for "Role of Vision Etiology of Axial Myopia."
l. $631,269 NIH to Fishman, M., Chemistry, for "MBRS Program Research Training for Biomedical Careers."
BROOKLYN COLLEGE

a. $100,000 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Schreibman, M., Biology, for "Brain-Pituitary Axis Development in the Cebas Minimodule."

b. $102,689 NATIONAL INSTITUTE OF MENTAL HEALTH to Sclafani, A., Psychology, for "Carbohydrate Appetite, Fat Appetite and Obesity."


d. $140,100 THE FORD FOUNDATION to Stevens-Arroyo, A., Puerto Rican Studies, for "National Survey of Latino Parishes/Congregations & Patterns of Cultural Maintenance, Leadership Development & Community Involvement."

e. $141,002 NEW YORK STATE DEPARTMENT OF SOCIAL SERVICES to Belton, E., and Lange, F., Continuing Education, for "Work Now - Begin."

f. $169,761 NEW YORK STATE DEPARTMENT OF SOCIAL SERVICES to Belton, E., and Harewood, C., Continuing Education, for "Work Now 1 Program (Child Care)."

g. $190,977 NATIONAL INSTITUTES OF HEALTH to Hainline, L., and Gavin, R., Psychology, for "Biomedical Research Training for Minority Honor Students."

h. $207,511 NATIONAL INSTITUTE OF MENTAL HEALTH to Sclafani, A., Psychology, for "Carbohydrate Appetite, Fat Appetite and Obesity."

i. $252,954 NATIONAL EYE INSTITUTE to Raphan, T., Computer and Information Science, for "Multidimensional Dynamics of the Vestibulo-Ocular Reflex."

QUEENS COLLEGE

a. $140,000 NATIONAL SCIENCE FOUNDATION to Short, T., Biology Department, for "Career: Isolation and Use of Arabidopsis Thaliana L. Mutants for Elucidating Photomorphogenic Signaling Pathways" and "Undergraduate and Graduate Student Instruction and Training."

b. $162,395 NEW YORK CITY BOARD OF EDUCATION to Zevin, J., Secondary Education Department, for "Humanities in Global Studies Project."

c. $178,047 NIH/NATIONAL INSTITUTE OF MENTAL HEALTH to Borod, J., Psychology Department, for "Emotional Processing in Brain Damaged Patients."

d. $204,002 NIH/NATIONAL LIBRARY OF MEDICINE to Friedman, C., Computer Science Department, for "Unlocking Data from Medical Records with Text Processing."

e. $277,423 NIH/NATIONAL INSTITUTE ON ALCOHOL ABUSE AND ALCOHOLISM to Johnson, P., Family, Nutrition and Exercise Sciences Department, for "Development of Alcohol Cognitions in Adolescence."

f. $330,000 AMERICAN CANCER SOCIETY to Savage-Dunn, C., Biology Department, for "Genes and Cells Involved in TGFβ Signaling in C. Elegans."

g. $364,154 U.S. DEPARTMENT OF EDUCATION to Anderson, P., Dean of Students Office, for "Queens College Upward Bound Program."
JOHN JAY COLLEGE

a. $156,000 NEW YORK STATE EDUCATION DEPARTMENT to Bryant, G., for "Liberty Partnerships Program to Provide Services to 165 Students at Risk of Dropping Out of High School."

b. $215,788 U.S. DEPARTMENT OF EDUCATION to Masters, L., for "Student Enrichment Program to Provide 250 Disadvantaged Students through Academic Support and Enrichment Services."

c. $298,502 U.S. DEPARTMENT OF EDUCATION to Delucca, K., for "Upward Bound Program to Provide Comprehensive Set of College Prep Activities to 60 Low-Income High School Students."

d. $319,562 U.S. DEPARTMENT OF EDUCATION to Couture, J., for "Talent Search Program to provide supportive services to 900 Junior High and High School Students to encourage them to complete school and continue their education at the post-secondary level."

YORK COLLEGE

a. $121,920 NIH/NIGMS to Lewis, L., Natural Sciences, for "Mechanistic Studies of a Transpositional."

b. $1,215,958 NIH/NIGMS to Lewis, L., Natural Sciences, for "Minority Biomedical Research Support Program."

QUEENSBOROUGH COMMUNITY COLLEGE

a. $205,918 NATIONAL SCIENCE FOUNDATION to Lieberman, D., and Cheung, T., for "Distance Learning and Virtual Laboratories for Technology."

b. $441,273 NEW YORK STATE EDUCATION DEPARTMENT Beltzer, S., and Katz, M. D., for "VATEA Formula Funding."

NEW YORK CITY TECHNICAL COLLEGE

a. $141,752 NEW YORK STATE EDUCATION DEPARTMENT to Silverman, L., for "Gaining Access."


c. $269,795 NEW YORK STATE EDUCATION DEPARTMENT to Gawkins, A., for "Tech Prep."

d. $345,225 DEPARTMENT OF HEALTH & HUMAN SERVICES PUBLIC HEALTH SERVICE to Squitieri, L., for "Dual Research Bridges to Baccalaureate."

e. $366,927 NEW YORK STATE EDUCATION DEPARTMENT to Nwizu, C., for "Brooklyn School-to-Work Partnership."

J. ORAL REPORT OF THE INTERIM CHANCELLOR: Interim Chancellor Kimmich reported the following:

1. Welcome back everyone at the beginning of another academic year. I do want to say that as I work with the colleges and continue my visits to the campuses, I am impressed by the essential quality and strength of this University. It is an opportunity for thousands of New Yorkers to realize their education hopes and their dreams for jobs, careers, and a better life. We are all aware that there are areas that have suffered from neglect and that need to be addressed. We know that we must be able to respond to new challenges and new options. We need to nurture and promote areas in which we are strong and restore to health those that are weak. We want to build and rebuild an institution deserving of our pride and the pride of all New Yorkers, and I look forward to continuing our work together here to help the University reach its potential and make good on its promise.
2. Our preliminary enrollment figures this fall are virtually identical with those of last year. The head count figures that we have are down by a fraction over 1%. The FTE numbers are down by less than 1%. These are negligible changes. If the numbers hold we can, given the uncertainties and the often highly critical public attention the University encountered last spring, celebrate something of a small victory. The University is and remains a major player in higher education in New York. I should add that what the figures show are gains in new graduate students and, as college admission standards continue to rise, a much stronger freshman class. To illustrate that last point, the entering senior college freshman class this fall came in with the greatest number of academic units in math and English since the implementation of the Board resolution of June, 1995. And not unrelated, that same freshman class collectively passed the three required skills tests on the first try in significantly higher numbers than ever before.

3. Our summer was shaped by issues relating to the implementation of the new Board policy on remediation and by our interactions with the CUNY Task Force. First, the May resolution stipulated the preparation of campus implementation plans. The senior colleges, especially those first in line, but the rest as well, working with the Office of Academic Affairs and with each other, were active in developing such plans when in mid-summer the University was enjoined from continuing such planning. The automatic stay we sought was denied. The University appealed and, as you will have heard the week before last, the Appellate Division granted the plaintiff's motion to uphold the earlier decision to vacate the automatic stay. With that decision the University is enjoined from implementing the May resolution at least until the Appellate Division issues a decision on the University's appeal of the preliminary injunction issued by Justice Wilk early in August. I understand that the case is on the court calendar for November. There are some things we can do under the court decision. Immersion Programs, collaboration with the public schools, and similar enhancements of ongoing projects are permitted. Also permitted is Baruch's plan to eliminate all remedial courses by this fall. What is not permitted at this point is the implementation of the May resolution and we are most careful obviously to not violate the court's injunction.

4. Our other summer project was the CUNY Task Force. It involved campuses almost as much as the Central Office. We invested enormous time and energy in responding to questions and requests for data from representatives of the CUNY Task Force and of their financial and planning consultants. Many of them worked with us here at the Central Office and visited campuses. They met with college presidents, the Faculty and Student Senate representatives, and others. The questions answered and the data that we submitted covered a wide range -- academic affairs, budget and facilities, faculty, remediation, retention, and attrition, to name but a few. We supplied Task Force reports, Board Resolutions, Guidelines, University reports, college reports, charts, and data books, and by now that is a considerable library. I want to emphasize, however, that our interactions were without fail highly professional and collegial and in keeping with the seriousness of the issue. Much of the work has fallen on the Interim Deputy Chancellor, who serves as liaison to the CUNY Task Force, and I want to thank her for doing that part for us. Benno Schmidt, the head of the CUNY Task Force, has told us that they plan to release two to three interim reports between now and the end of the calendar year. The CUNY Task Force will issue its final report at the end of December or shortly thereafter according to Mr. Schmidt. The report will pull together the interim reports that may have been prepared in the meantime and will make use of separate reports provided by the consultants, Price, Waterhouse, Coopers, and the Rand Corporation, though these latter two reports will also be issued separately. So, in sum, if all goes according to schedule we will have two or three interim reports, a final Task Force report and two consultants' reports.

5. We are deeply engaged these days in framing the University's budget request for 1999-2000. We have proposed a rather different approach from that taken in the past in that we want to frame a request that assumes a five year span, roughly parallel to the approach the Governor took with the capital budget. That five-year span would project a strategic vision, a strategic direction for the University, with 1999-2000 as the first step on that road. It is the beginning of a process of articulating and defining a long-range programmatic vision for CUNY that will not end with the submission of the budget request late this fall. The over-arching goal is to seek the funds necessary to achieve a level of quality commensurate with our basic strengths, a level that will be reflected in a voiced commitment to standards, opportunity, and service, a level that will convey our commitment to the academic enterprise at the heart of this institution, a level that will be judged by performance and achievement for which we will hold ourselves accountable. We are in touch with the Board of Education and with the State Education Department to see how we might coordinate our respective budget requests so as to advance priorities we share and to gather broader support.
for certain key items, for example, teacher education and collaborative programs with the schools. We have never
done this and it would be interesting to see how we can join forces to succeed. The framework for this budget
request has gone through a number of drafts. Each has been much improved through comments and suggestions
from members of the Board of Trustees, the college presidents, and routed through them, from the campuses. I
deeply appreciate also on behalf of my colleagues the close scrutiny, good judgment, and time all of you gave to this
exercise.

Following a joint meeting last week of the Board's Committees on Academic Affairs and Fiscal Affairs, and following
the counsel we received there, we are now engaged in further revision. We are in touch with the college presidents
for further input as well. That will enable us to have what may be termed a near final version for review by the Board
committees when they meet on the 7th of October. The final approval by the Board would fall due at the Board
meeting at the end of October. This new approach will require a sustained and clearly targeted effort with the budget
powers in Albany and City Hall. There will be the usual hearings, of course, but we will seek both your counsel and
your help in reaching out to the decision-makers to explain our approach to enlist their support. We need to be
persuasive and we need to be persistent. It is a novel approach and we want it to succeed.

6. This summer I was most pleased to attend a retreat organized by the University Student Senate and its chair,
Mizanoor Biswas, one of the Trustees here. Also present for the occasion were Trustees Cook, Pesile, and Morning,
and various members of the Office of Student Affairs. It was well organized and focused, with an important agenda
reflecting student and University interests. The discussions the Trustees and I had with the students were
productive and, certainly for me, enlightening not only about specific student concerns, and there are many, but also
about the deep commitment our student leadership has for the University and its mission and purpose. I think that
Trustee Biswas did a marvelous job in organizing and running that retreat.

7. You should be aware that our colleges have responded freely and generously to assist victims of the disastrous
weather conditions in Puerto Rico, Haiti and other areas of the Caribbean, as well as in Bangladesh which has
recently had devastating floods. It is a measure not only of the concern the University community has for those who
have family and friends at risk, but also of the sense of social obligation, concern, and outreach that is a part of the
University spirit. Campuses are working with the Red Cross, the Hispanic Confederation Consulate, and other
organizations to channel their contributions whether funds, canned good or clothing to those affected by these
conditions.

8. The Chancellery, working with the colleges, is taking an active role in a voter registration drive. This is something
we have done now for years, reflecting federal and State laws and of course Board policy and we get better at it all
the time. Underway is a major effort on the campuses to encourage voter registration among the students. We are
reaching the final stages of that drive now and the last day to hand-deliver or to postmark a voter registration form to
the Board of Elections is the 9th of October. That is if you want to vote on the 3rd of November. It is a very
important civil responsibility, especially in light of the large number of immigrants and new citizens enrolled at the
University and we are doing our part.

Chairwoman Paolucci thanked Interim Chancellor Kimmich for his excellent report. It was all too brief
considering the time and effort that has gone into the special meetings and the kinds of discussions we have had
over the summer. We all worked very, very hard and I want to congratulate not only the Interim Chancellor, but the
Interim Deputy Chancellor and the Vice Chancellors, and our legal counsel. We have all been working feverishly to
do the best we could to get improved strategies in position and I have to congratulate the presidents who on their
own have found ways to expand, for example, College Now so that by next year community colleges will have that
wonderful program. I think that is a really big plus. It is very reassuring to me about how we are going, the direction
we have taken and the success we are having even against difficult odds to get the message across and get good
things going. And I think that is happening. So, I want to thank you again for all the hard work that has gone into
this. The budget change that the Chancellor mentioned is especially interesting and exciting because, for the first
time, we are trying new strategies and if it works we will have a much better handle on things in terms of distributing
funds next time around and for the next few years. So, thank you all very much.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for September 28, 1998, (including Addendum Items) be approved:

(a) ERRATA: Add the following:

THE CENTRAL OFFICE
P. B-2 RETIREMENT AND SOCIAL SECURITY LAW (RSSL) SECTION 211 WAIVER REQUEST - (FULL-TIME EMPLOYEES): The effective dates for the entry for Jose Elique are revised to read "7/1/98-6/30/00." The effective dates for the entry for Martin Roddini are revised to read "8/30/98-8/29/00."

THE CITY COLLEGE
Pp. B-4-5 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for James McGovern is withdrawn and hereby reentered under the heading APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH). The salary rate for Claude E. Braithwaite is revised to read $52,213.

HUNTER COLLEGE
Pp. B-1-2 APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS): The entries for Nari C. Ward and Marcia K. Knoll are withdrawn and hereby reentered under the heading APPOINTMENT OF ANNUAL INSTRUCTIONAL STAFF MEMBERS WITH EQUIVALENCIES (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH). The last name of Vanya Jenab-Quinones is revised to read "Quinones-Jenab."

P. B-10 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Dawn Klimovich is withdrawn. The entry for Alison M. Rice is withdrawn.

QUEENS COLLEGE
P. B-6 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Anthony Genosa is withdrawn and hereby reentered under the heading REAPPOINTMENT WITHOUT TENURE, CCE, OR 13.3.B (ANNUAL).

P. B-10 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Add "SW" at the end of the entry for Dennis V. Paoli.

LEHMAN COLLEGE
P. B-4 APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): Add "SW" at the end of the entry for Steven M. Wyckoff.
BARUCH COLLEGE

P. B-3

APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS): The entry for Eugene M. Salorio is withdrawn and hereby reentered under the heading APPOINTMENT OF ANNUAL INSTRUCTIONAL STAFF MEMBERS WITH EQUIVALENCIES (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH).

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

P. B-1

APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS): The entries for Yi Han and Anthony Portafoglio are withdrawn and hereby reentered under the heading APPOINTMENT OF ANNUAL INSTRUCTIONAL STAFF MEMBERS WITH EQUIVALENCIES (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH).

NEW YORK CITY TECHNICAL COLLEGE

P. B-3

APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entry for Manuel D. Ayala is withdrawn and hereby reentered under the heading REAPPOINTMENT WITHOUT TENURE, CCE, OR 13.3.B (ANNUAL).

HOSTOS COMMUNITY COLLEGE

P. B-3

APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The entries for David L. Hadaller and Juan Lacay are withdrawn.

P. B-4

APPOINTMENT OF HEO SERIES PERSONNEL WITH PRIOR FULL-TIME HEO SERIES SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The functional title for Carlos L. Hargraves is revised to read "Community and Governmental Relations Liaison."

P. B-5

PROMOTION IN COLLEGE LABORATORY TECHNICIAN SERIES: The entries for Carmen Clement and Ramon Tejeda are withdrawn.

(b) ADDENDUM: Revise the following:

D 2

BROOKLYN COLLEGE - ADMINISTRATIVE DESIGNATION WITH COMMITTEE APPROVAL (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The functional title for Barbara Taylor is revised to read "Vice President for Institutional Advancement."

D 10

THE COLLEGE OF STATEN ISLAND - CHANGE IN SALARY OF EXECUTIVE COMPENSATION PLAN PERSONNEL: The previous salary rate for John Hudacs is revised to read $104,535.

D 17

BROOKLYN COLLEGE - REAPPOINTMENT: The heading is revised to read "BROOKLYN COLLEGE - REAPPOINTMENT WITHOUT TENURE, CCE, OR 13.3.B (ANNUAL)."

D 18

BROOKLYN COLLEGE - REAPPOINTMENT WITHOUT TENURE, CCE, OR 13.3.B (ANNUAL): The heading is revised to read "THE GRADUATE SCHOOL AND UNIVERSITY CENTER - APPOINTMENT OF PROFESSORIATE STAFF (AFFIRMATIVE ACTION REPORT ON FILE"
EXCEPT ACTING, VISITING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH)."

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for September 28, 1998, (including Addendum items) be approved:

(a) ERRATA: Add the following:

KINGSBOROUGH COMMUNITY COLLEGE

(b) ERRATA: Revise the following:

PART A: ACADEMIC MATTERS: The entry for Hunter College is revised to read "Queens College."

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and the Executive Session of June 22, 1998 be approved:

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - COMPAQ DESKTOP WORKSTATIONS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Borough of Manhattan Community College to purchase Compaq desktop computers from Compaq Computer Corporation under existing General Services Administration Contract No. GS-35F4544G, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $700,000, chargeable to FAS Code 2-22001-309, during the fiscal year ending June 30, 1999.

EXPLANATION: The College will purchase 538 personal computers for new laboratories and offices in the newly renovated Fiterman Hall. The equipment will be used as faculty and staff desktops, instructional laboratory devices, classroom tools, and multimedia PCs for the Virtual Library. The Virtual Library will be a 400 networked workstation facility where students will be able to conduct research using digital resources. These personal computers will connect via Ethernet and ATM switched technology to an ATM backbone and the Virtual Library personal computers will be enabled for high bandwidth video and Internet applications. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - NETWORK SWITCHES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Borough of Manhattan Community College to purchase Asynchronous Transmission Mode [ATM] and Ethernet Lan switches from IBM Corporation under existing New York State Contract No. P-006142, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $564,000, chargeable to FAS Code 2-22001-309, during the fiscal year ending June 30, 1999.

EXPLANATION: In the Spring of 1998, BMCC installed Category 5 cables in 153 classrooms and laboratories at the 199 Chambers Street Campus. In order to provide network connectivity to the 155 M-bit second ATM fiber backbone, BMCC will purchase ATM and 10/100 Ethernet Lab switches and appropriate uplinks from IBM. This configuration will enable BMCC's students and faculty to connect to campus-based Intranet servers and also access the Internet for instructional purposes. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.
C. QUEENSBORO COMMUNITY COLLEGE - INFORMATION TECHNOLOGY:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queensborough Community College to purchase personal computers from Government Computer Sales, Inc. under existing State of New York Contract Number PT0061 pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $375,900 chargeable to Capital Budget No. HN206; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: Queensborough Community College has been systematically and prudently working toward integrating its computing and information technology to enhance and improve service to students, faculty, and staff. This phase of the College Information Technology Plan will provide 200 personal computers for faculty offices for connection to e-mail and the Internet. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

D. QUEENSBORO COMMUNITY COLLEGE - CONSOLIDATED SERVER:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queensborough Community College to purchase a consolidated server from Dunn Computer Corporation, under existing General Services Administration Contract Number GS-35F-3266D, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $150,000, chargeable to City Capital Budget during the fiscal year ending June 30, 1999; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: The ChatCom consolidated server will facilitate cost-effective clustering of integrated server systems for the College's network applications and data, including e-mail servers, mainframe gateways, print servers, and web servers. Consolidated clustered server technology facilitates network management, monitoring, and support; in addition, it reduces personnel costs associated with administration, maintenance, and troubleshooting of multiple separate stand alone servers. This resolution has been reviewed and approved by the University Dean for Instructional Technology and Information Services.

E. THE CITY UNIVERSITY OF NEW YORK - HAZARDOUS WASTE REMOVAL:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to purchase removal of hazardous waste. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchase shall not exceed a total cost of $350,000 for the initial one-year term, chargeable to the appropriate colleges' FAS Codes during the fiscal year ending June 30, 1999. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This action will permit the colleges to remove hazardous waste in compliance with federal, State and local laws and statutes.

F. THE CITY UNIVERSITY OF NEW YORK - VEHICLE LIABILITY INSURANCE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to purchase vehicle liability insurance. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such purchase shall not exceed a total
cost of $300,000 for the initial one-year term, chargeable to the appropriate colleges' FAS Codes during the fiscal year ending June 30, 1999. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This action will permit the University to continue to purchase a single policy to cover all the vehicles owned and operated by both senior and community colleges.

G. NEW YORK CITY TECHNICAL COLLEGE - VOORHEES ENDOWMENT FUND:

RESOLVED, That the Board of Trustees of The City University of New York authorize the expenditure of a sum not to exceed $300,000 of income from the Voorhees Endowment Fund, for the purchase of educational supplies and equipment to support the technical and industrial programs of New York City Technical College during the fiscal year ending June 30, 1999.

EXPLANATION: In accordance with the terms of the Voorhees Endowment Fund, the College proposes to use $300,000 for the following purposes: Supplies and Equipment for Technical and Industrial Programs ($125,000), Library Acquisitions ($75,000), Technology Improvements ($75,000), and Recruitment Materials for Technical and Industrial Programs ($25,000).

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. NEW YORK CITY TECHNICAL COLLEGE - BACHELOR OF TECHNOLOGY - COMPUTER SYSTEMS:

RESOLVED, That the program in Computer Systems leading to the Bachelor of Technology degree to be offered at New York City Technical College be approved, effective January, 1999, subject to financial ability.

EXPLANATION: Since 1970, New York City Technical College has successfully prepared graduates with associate degrees for entry level positions in the computer field. The associate degree programs provide a strong foundation in computer programming, business computer system design, and microprocessor business systems. However, the rapidly changing field of Information Technology continually reshapes the ways in which computers are used to acquire, process, and utilize information. This has created a tremendous need for individuals who can understand, apply, and manage the computer technology being used today, as well as what will be needed tomorrow. Thus, the purpose of the proposed program is to provide graduates with advanced knowledge and skills needed to function in emerging technical fields, including a solid foundation in scientific and mathematical theory, as well as in communication, problem-solving, and critical thinking skills. The program is designed to prepare graduates for positions as systems analysts, project managers, systems administrators, senior programmers, client/server specialists, LAN managers, and technology specialists.

Articulation agreements are in place with Borough of Manhattan Community College, Kingsborough Community College, LaGuardia Community College, and Queensborough Community College to allow graduates from related A.A.S. programs at those colleges the opportunity for a seamless transfer of all credits to the Bachelor of Technology program. Graduates of New York City Technical College's related A.A.S. degree programs are also guaranteed complete transfer of all credits.

B. BARUCH COLLEGE - MASTER OF ARTS - BUSINESS JOURNALISM:

RESOLVED, That the program in Business Journalism leading to the Master of Arts degree to be offered at Baruch College be approved effective, January, 1999, subject to financial ability.

EXPLANATION: The proposed program is designed for students to develop a specialized knowledge of business, finance, and economics while at the same time provide an opportunity to sharpen their reporting, writing, and technical skills so they will be prepared to work in the field of Business Journalism.
Business Journalism is the fastest growing field within journalism. Even as television networks and independent stations downsize their news departments and newspapers consolidate general reporting staffs, Business Journalism is expanding. CNN-FN now employs more than 300 business journalists. According to Jonathan Lansen, a business columnist with the Orange County Register, the number of business journalism jobs has increased by at least 5,000 in the last decade.

The proposed program builds upon Baruch's successful undergraduate programs in journalism and Baruch College is an ideal site for the development of a masters program in Business Journalism. Baruch is home to experts in economics, finance, entrepreneurship, trade policy, real estate, health care policy, and all the other areas on which the business journalist must focus. At the same time, the Weissman School of Arts and Sciences contributes to an environment in which students can hone critical and analytical skills, as well as enhance their knowledge of new electronic media techniques.

Report of Committee Chairperson Ruiz: As Chair of the Committee on Academic Policy, Program, and Research, I would like to thank the Chancellor, the Vice Chancellors, the Deputy Chancellor and all the Trustees. I think the budget process is a very exciting one. I think certainly it is a comprehensive one where Academic and Fiscal are working together and one not driving the other, but working jointly to see where we should focus our budget request as it relates to the vision we have for the future. So I really am excited about that process and I would like to thank you, Madam Chair, and the Vice Chair and all those concerned.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES:

RESOLVED, That the following Bylaw amendments, with respect to the titles of Medical Lecturer and Adjunct Medical Lecturer at The Sophie Davis School of Biomedical Education of The City College be adopted:

RESOLVED, That Section 6.1 of the Bylaws be amended to read:

Section 6.1. INSTRUCTIONAL STAFF. The instructional staff shall consist of the persons employed in the following titles:

Chancellor
Deputy Chancellor
Sr. vice chancellor for facilities, planning, construction, and management
Vice chancellor
University administrator
University associate administrator
University assistant administrator
President
Vice president
Assistant vice president
University dean
University associate dean
University assistant dean
Dean
Associate dean
Assistant dean
Administrator
Associate administrator
Assistant administrator
Distinguished professor

Visiting professor
Visiting associate professor
Visiting assistant professor
Adjunct professor
Adjunct associate professor
Adjunct assistant professor
Adjunct lecturer
Lecturer (full-time)
Lecturer (part-time)
Instructor
Instructor (nursing science)
Research associate
Research assistant
Clinical assistant
Senior registrar
Registrar
Associate registrar
Assistant registrar
and in the hunter college elementary school and
hunter college high school

Principal
Chairperson of department
Teacher
Assistant teacher

and in the childhood centers

Teacher
Assistant teacher

RESOLVED, That section 6.4.c. of the Bylaws be amended to read:

c. Persons who have been employed and have served as teachers or counselors for five full years
and who are reappointed for a sixth full year of continuous full-time service in the title of lecturer (full-time) or medical
lecturer shall be granted an administrative certificate of continuous employment.

Where an appointee begins his/her service at any time after September thirtieth, the time toward the award of an
administrative certificate of continuous employment shall not start to accrue until the first of September following the
appointment, except that an appointment made during the month of September shall be deemed to be an
appointment as of September first of that year for purposes of an administrative certificate of continuous
employment.

and be it further

RESOLVED, That section 6.5. of the bylaws be amended to read:
Section 6.5. APPOINTMENTS WITHOUT TENURE.

Nothing contained in this article shall be construed as conferring or permitting tenure, or service credit towards the achievement of tenure in the positions of chancellor, deputy chancellor, sr. vice chancellor for facilities, planning, construction, and management, vice chancellor, deputy vice chancellor for management and budget, university administrator, university associate administrator, university assistant administrator, president, vice president, assistant vice president, university dean, university associate dean, university assistant dean, dean, associate dean, assistant dean, administrator, associate administrator, assistant administrator, director of campus schools, department chairperson, chief librarian, principal, supervisor, distinguished professor, medical lecturer, adjunct medical professor (basic sciences), adjunct associate medical professor (basic sciences), adjunct assistant medical professor (basic sciences), adjunct medical professor (clinical), adjunct associate medical professor (clinical), adjunct assistant medical professor (clinical), adjunct medical lecturer, visiting professor, visiting associate professor, visiting assistant professor, adjunct professor, adjunct associate professor, adjunct assistant professor, adjunct lecturer, higher education officer, higher education associate, higher education assistant, assistant to higher education officer, higher education intern, research associate, research assistant, clinical assistant, lecturer (full-time), lecturer (part-time), instructor appointed after October 1, 1968, business manager, assistant business manager, assistant to business manager, continuing education teacher, all positions in the early childhood centers programs, or any other instructional positions not included on the permanent instructional staff, except that prior service as a full-time lecturer or lecturer (full-time) may be considered toward the award of tenure to persons in a title on the permanent instructional staff. Appointment to any such non-tenure-bearing position, or removal therefrom, however, shall not deprive the person so appointed or removed of tenure in the highest position on the staff held with tenure prior to his/her appointment to such office, or conjointly with such office, nor shall such appointment or removal deprive any person of service credit toward the achievement of tenure under the provisions of this article.

All persons appointed chancellor, deputy chancellor, president, sr. vice chancellor for facilities, planning, construction, and management, vice chancellor, deputy vice chancellor for management and budget, vice president, university dean, university associate dean, university assistant dean, dean, associate dean, assistant dean, director of campus schools, or principal, if not already appointed to a position on the permanent instructional staff, may be appointed to an instructional position.

and be it further

RESOLVED, That Section 11.41 be renumbered to be Section 11.43 and that Section 11.41, as renumbered, is hereby amended as follows:

Section 11.41. MEDICAL LECTURER.

A. Position Definition: As a member of the faculty of The Sophie Davis School of Biomedical Education of The City College, a medical lecturer shall perform teaching, a variety of clinical and administrative duties and related faculty duties on a full-time basis.

B. Qualifications: For appointment as a medical lecturer, a person must possess a baccalaureate degree and appropriate professional licensure, registration, certification or such other qualifications as may be necessary for the satisfactory performance of his/her instructional and administrative functions.

and be it further

RESOLVED, That a new Section 11.42 be added as follows:

Section 11.42. ADJUNCT MEDICAL LECTURER.

A. Position Definition: Persons employed in this adjunct title shall be assigned to teach and to perform the other duties of a medical lecturer on a part-time basis.
B. Qualifications: For appointment as an adjunct medical lecturer, a person must have those qualifications or professional achievement and training comparable to medical lecturers appointed through the regular channels of the colleges or university.

EXPLANATION: Pursuant to these resolutions, the Board of Trustees would create the title of medical lecturer. This title would not carry tenure, but incumbents would be eligible for a certificate of continuous employment on the same basis as lecturers (full-time). The initial salary range for this title would be $45,000 to $70,000.

The primary purpose of this new title is to staff the physician assistants program of The Sophie Davis School of Biomedical Education of The City College. Physician assistants are needed to coordinate and monitor students throughout the didactic and clinical phase of the program. The functions of a medical lecturer would include: the development, coordination and monitoring of course schedules, identifying students' academic problems, and providing academic counseling, working closely with local institutions to establish and/or maintain clinical rotations at those institutions, developing rules and regulations for students on rotation, curriculum design, implementation and review, teaching in respective specialty, participation in educational research efforts, development of appropriate instructional techniques and test construction, assignment and orientation of students to clinical rotations in hospitals, clinics, and private practitioners' offices, monitoring ongoing clinical rotations, including making regular visitations to all sites, meeting regularly with students and preceptors to ensure continuous supervision, evaluation of students' written clinical reports and papers, assisting in programmatic recruitment and admissions projects, assisting in the interviewing and selection of new students, and participation in panel discussions, conferences and other speaking engagements.

The Sophie Davis School of Biomedical Education of The City College currently hires physician assistants in Higher Education Officer series titles to perform these functions. The Commission on Accreditation of Allied Health Education Programs recommended that physician assistants working in the program have academic appointments. Creation of the title of medical lecturer will permit The Sophie Davis School to recruit and compensate physician assistants in a title and at a salary appropriate to their functions. Nationwide, 83% of physician assistants faculty have academic appointments.

Note: Matter underlined is new.

B. AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES:

RESOLVED, That the following Bylaw amendments, with respect to Mount Sinai School of Medicine be adopted:

RESOLVED, That Section 4.1 of the Bylaws of the Board, on The Council of Presidents, be amended as follows:

Section 4.1 THE COUNCIL OF PRESIDENTS.

There shall be a council of presidents composed of the chancellor, as its permanent chairperson, the deputy chancellor, and the presidents of the several colleges [and the president of the Mount Sinai School of Medicine].

and be it further

RESOLVED, That this amendment shall be effective July 1, 1999.

Note: Matter underlined is new; matter in brackets is deleted.

EXPLANATION: The affiliation agreement between The City University of New York and the Mount Sinai School of Medicine will terminate effective July 1, 1999. This amendment to Section 4.1 of the Bylaws of the Board of Trustees removes the president of the Mount Sinai School of Medicine from the Council of Presidents.
C. THE CITY COLLEGE - REVISION OF ACADEMIC (GOVERNANCE) ORGANIZATION:

WHEREAS, The City College has proposed to move its School of Education into its College of Liberal Arts and Sciences (CLAS), and within CLAS to combine the Division of Humanities and Division of Arts into a Division of Humanities and Arts, thereby continuing to have the CLAS consist of four academic/divisional units, namely Education, Humanities and Arts, Sciences, and Social Sciences; and

WHEREAS, This reorganization is proposed to facilitate greater curricular integration between the School of Education and CLAS as part of a comprehensive plan to improve student performance on the New York State Teacher Certification Examinations; it is hereby

RESOLVED, That the basic academic organization of The City College shall be composed of seven academic units (schools/divisions) as follows:

1. School of Architecture;
2. School of Engineering;
3. Sophie Davis School of Biomedical Education;

and within the College of Liberal Arts and Sciences:

4. School of Education;
5. Division of Humanities and Arts;
6. Division of Sciences;
7. Division of Social Sciences;

and be it further

RESOLVED, That each of these seven academic units (schools/divisions) shall have its own Dean, Faculty and/or Faculty Council; and Personnel and Budget Committee; and the Dean of each of these academic units, together with the Academic Vice President, shall comprise the voting members on the Review Committee, which is the College-wide Personnel and Budget Committee of The City College; and be it further

RESOLVED, That this academic reorganization shall be effective January 1, 1999, and shall supersede any inconsistent provisions in Articles VIII and IX of the Board Bylaws and the Governance Plan of The City College.

EXPLANATION: This reorganization of the academic structure of The City College is recommended by the College President and has been approved by the College's Faculty Senate. The movement of the School of Education into the College of Liberal Arts and Sciences (CLAS) will facilitate closer interaction between the faculty of the School of Education and the faculty of CLAS. While the School of Education will retain its own personnel and budget committee, its faculty will be voting members of the Faculty Council of CLAS and shall be eligible to serve on all committees of the CLAS Faculty Council. The School of Education as a result will participate in determining the composition of the general education (Core) program of CLAS and will have the same Core requirements as the other CLAS divisions. There is a need for greater interaction between the faculty of the School of Education and the faculty of CLAS. These proposed governance changes will foster closer interaction. The combining of the Division of the Humanities with the Division of Arts into one Division of the Humanities and Arts within CLAS is actually a restoration of this academic unit which was divided in 1984. The administration, faculty, and students are in the final stages of working on a revision of the College's Governance Plan which will now also incorporate the changes in this resolution. Trustee Ronald J. Marino voted NO. Trustee Md. Mizanoor R. Biswas abstained.
D. QUEENS COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the following amendments to Sections II(A) and X(A)(2) of the Queens College Academic Senate Charter (Governance Plan) be approved:

Section II(A) regarding the faculty composition of the Academic Senate is amended to read as follows:

A. Faculty - 60

1. Each academic department shall elect one (1) Senator.

2. The balance of the 60 faculty Senator seats shall be divided as follows:

   a) Six (6) faculty Senators elected at-large from the Division of the Arts.
   b) Six (6) faculty Senators elected at-large from the Division of Social Sciences.
   c) Six (6) faculty Senators elected at-large from the Division of Mathematics and the Natural Sciences.
   d) Three (3) faculty Senators elected at-large from the Division of Education.
   e) The remaining faculty Senators shall be elected at-large, College-wide.

Section X(A) regarding the composition of search committees for academic deans is amended to read as follows:

Academic (full) Deans shall be nominated in the following manner:

A. The Academic Senate will elect a Search Committee consisting of five full-time faculty members and five students who are members of or majors in the departments or divisions to be included within the constituency for which the dean being sought will be responsible. Students elected to Academic Senate Search Committees as representatives from the Division of Education may be either co-majors in Elementary and Early Childhood Education or minors in Secondary Education and Youth Services, or be matriculated in a graduate program in the Division.

1. The Academic Senate shall elect an additional faculty member and an additional student, who are members of or majors in the Division of Education, to serve on the Search Committees for the Deans of Arts, Social Sciences, and Mathematics and Natural Sciences.

2. The Academic Senate shall elect an additional faculty member and an additional student, who are not members of or majors in the Division of Education, to serve on the Search Committee for the Dean of Education.

Note: See Appendix E

EXPLANATION: These amendments to the Queens College Governance Plan have been approved by the Queens College Academic Senate and are recommended by the College President. The School of Education (composed of the Departments of Educational and Community Programs; Elementary and Early Childhood Education; and Secondary Education and Youth Services) has been part of the Division of Social Sciences for governance purposes, even though it has been treated as a separate budgetary unit. The School of Education will now be a separate fourth academic administrative division of Queens College, in addition to the Divisions of the Arts, Social Sciences, and Mathematics and Natural Sciences. These amendments to the Governance Plan are necessary to implement the establishment of the School of Education as the fourth division. Although there are no divisional personnel and budget committees at Queens College, on the College-wide Personnel and Budget Committee there are subcommittees for each of the divisions.

The Academic Senate of Queens College is composed of 90 voting senators, with 60 faculty senators and 30 student senators. The first amendment will grant the new Division of Education three at-large seats, without
affecting the number of at-large seats provided to the other divisions, or the total number of faculty seats. The second amendment provides for faculty and student representatives from the Division of Education to serve on the search committees for deans of the other three divisions, while also providing for one faculty and student representative from the other three divisions to serve on the search committee for the Dean of Education. This will increase the number of members on each search committee from 10 to 12, with equal numbers of faculty and students.

E. MEDGAR EVERS COLLEGE - THE ESTABLISHMENT OF THE DR. BETTY SHABAZZ CHAIR:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Dr. Betty Shabazz Chair at Medgar Evers College of The City University of New York.

EXPLANATION: The New York State Legislature has appropriated $200,000 for the 1998-99 fiscal year for the purpose of supporting a Chair in memory of Dr. Betty Shabazz, the late human rights activist and former member of the faculty and administration of the College. The College has been advised that the Legislature has committed to support the Chair on an annual basis. It is intended that the position will be filled annually on a rotating basis and effort will be made by the College to secure additional support. Appointments to the Betty Shabazz Chair will be recommended to the Board of Trustees by the President of the College in consultation with the Chancellor's Office.

F. THE CITY UNIVERSITY OF NEW YORK - MODIFICATION OF SALARY SUPPLEMENTS AND TITLES FOR REM POSITIONS:

RESOLVED, That the current salary schedule and titles for remuneration above base salary (salary supplements) be modified, effective September 1, 1998, in order to establish a range in the REM schedule for the excluded titles indicated below:

<table>
<thead>
<tr>
<th>Salary Supplement (REM Range)</th>
<th>Effective 9/1/98</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Assistant Dean</td>
<td>$4,260 - $14,700</td>
</tr>
<tr>
<td>University Assistant Administrator</td>
<td></td>
</tr>
<tr>
<td>Assistant Dean</td>
<td>$3,834 - $13,231</td>
</tr>
<tr>
<td>Assistant Administrator</td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION: The current title and salary of staff receiving salary supplements (REM) is as follows: University Assistant Dean "A" and University Administrator "A", $8,522; University Assistant Dean "B" and University Assistant Administrator "B", $4,260; Assistant Dean "A" and Assistant Administrator "A", $7,670; and Assistant Dean "B" and Assistant Administrator "B", $3,834. The salary of staff in these titles is composed of a base salary in the instructional title to which the person is appointed and the salary supplement which is added to the base salary in recognition of the responsibilities of these excluded management positions. The current salary supplements which became effective on September 1, 1988, were adopted by the Board of Trustees at its October 26, 1987 meeting. The new salary (supplement) range provides maximum flexibility in awarding a salary supplement and reflects inflationary increases in the metropolitan area during the past ten years.

G. VISITING DISTINGUISHED PROFESSOR: RESOLVED, That the following be designated Visiting Distinguished Professors in the department, and the college, and for the effective dates indicated, with compensation of $20,000 per annum in addition to their regular academic salary, subject to financial ability:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>The City College</td>
<td>Dress, Andreas</td>
<td>Chemical Engineering</td>
<td>September 1, 1998</td>
</tr>
<tr>
<td>Hunter College</td>
<td>Tharp, Twyla</td>
<td>Music (Dance Program)</td>
<td>September 1, 1998</td>
</tr>
</tbody>
</table>
H. THE CITY UNIVERSITY OF NEW YORK - ESTABLISHMENT OF THE OPEN PERIOD FOR THE 1998 EARLY RETIREMENT INCENTIVE:

WHEREAS, The Board of Trustees on June 22, 1998 passed a resolution authorizing participation by the senior and community colleges of The City University of New York in the 1998 Early Retirement Incentive Program enacted into law by Chapter 47 of the Laws of 1998; and

WHEREAS, The Board of Trustees authorized the Chancellor to implement said program pursuant to Chapter 47 of the Laws of 1998 and within the time frame beginning November 1, 1998 and January 31, 1999; therefore, be it

RESOLVED, That the open period for "college faculty" as defined by Chapter 47 of the Laws of 1998, commence on November 3, 1998 and conclude on January 31, 1999; and be it further

RESOLVED, That the open period for eligible employees other than "college faculty" commence on November 3, 1998 and conclude on December 31, 1998.

EXPLANATION: The legislation granting the University the opportunity to participate in the State's Early Retirement Incentive Program (ERI) prescribes that the open period cannot exceed 90 days in length and further prescribes that for "college faculty" (instructional staff) said period must end no later than January 31, 1999, while for other eligible employees said period must end no later than December 31, 1998.

Pursuant to action taken by the Board of Trustees on June 25, 1984 (Cal. No. 6.R.), approval of the following resolutions were reported to the Board and certification of such approval is on file in the Office of the Secretary of the Board.

I. CUNY/PSC AGREEMENT 1996-2000:

RESOLVED, That the collective bargaining agreement, the supplementary agreement covering Continuing Education, and the supplementary agreement covering Educational Opportunity Centers, between The City University of New York and the Professional Staff Congress/CUNY for the period February 1, 1996 through July 31, 2000 are hereby approved; and be it further

RESOLVED, That the Chancellor is hereby authorized and directed to execute the collective bargaining agreement, the supplementary agreement covering Continuing Education, and the supplementary agreement covering the Educational Opportunity Centers.

Note: See Appendix F


(Approved by Anne A. Paolucci (8/31/98), Herman Badillo (8/31/98), James P. Murphy (8/31/98), and George J. Rios (8/31/98)).

J. CUNY/CLASSIFIED STAFF AGREEMENT 1996-2000:

RESOLVED, That the collective bargaining agreements between The City University of New York and the Classified Staff White and Blue Collar coalition for the period January 1, 1996 through June 30, 2000 are hereby approved; and be it further

RESOLVED, That the Chancellor is hereby authorized and directed to execute the collective bargaining agreements.

Note: See Appendix G

(Approved by Anne A. Paolucci (8/31/98), Herman Badillo (8/31/98), James P. Murphy (8/31/98), and George J. Rios (8/31/98)).

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BROOKLYN COLLEGE - REHABILITATION OF THE WHITMAN AND GERSHWIN THEATERS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract with the firm of OMNI Architects, P. C., for architectural and engineering services for the design and supervision of construction to rehabilitate the Whitman and Gershwin Theaters at Brooklyn College, CUNY Project No. BY066-798. The contract cost of $308,508 shall be chargeable to Capital Project No. HNC005. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Director of the New York City Office of Management and Budget be requested to approve the funding necessary to award this contract.

EXPLANATION: This project will rehabilitate the interiors of the Whitman and Gershwin Theaters in Brooklyn College, to provide a suitable environment for teaching and performing.

The proposed firm was selected in accordance with law and the procedures established by the University.

B. BROOKLYN COLLEGE - DESIGN AND CONSTRUCTION OF A CENTRAL CHILLED WATER PLANT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the acquisition by The City University of a 9600-ton central chilled water plant to be designed and constructed on the Brooklyn College campus by Con Edison Solutions (the “Design-Builder”) for a project cost of $22,285,000 pursuant to a turn-key arrangement with the Design-Builder whereby the Dormitory Authority of the State of New York will make an initial down-payment to the Design-Builder with City University System bonded capital moneys and, subject to an executory clause, the University will finance the balance of the design and construction costs over a 25-year period with Brooklyn College's operating budget moneys based on energy and other operating savings generated by the new central chiller plant; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute and deliver a design-build agreement and memorandum of understanding by and among The City University of New York, the Dormitory Authority of the State of New York, and the Design-Builder, and every other agreement, instrument or other document to effect the central chiller project, including, without limitation, any agreements or instruments related to the financing of the acquisition of the central chiller and the achievement of optimal energy cost-avoidance and energy savings, with the approval of the General Counsel and Vice Chancellor for Legal Affairs; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the following officers to examine any statement contained in any official statement, offering document or similar disclosure material relating to the financing for the central chiller plant in both preliminary and final forms, and at least three such officers are authorized to execute a certificate on behalf of The City University stating, in substance, that the information contained in any such official statement, offering document or disclosure material relating to The City University, including its Board of Trustees and constituent colleges, is true and correct and does not fail to state any material fact necessary in order to make such information, in the light of the circumstances under which it is presented, not misleading, and any one of such officers may execute and deliver any other certificate relating to such financing as may be required: the Chairperson, or the Vice Chairperson, and any two of the following: the Chancellor, the
Deputy Chancellor, the Vice Chancellor for Budget, Finance and Information Services, and the Vice Chancellor for Facilities Planning, Construction and Management; and be it further

RESOLVED, That the City University Construction Fund is hereby requested to authorize the Dormitory Authority to make the initial down-payment for the central financing of the acquisition and achievement of optimal energy cost-savings and cost-avoidance.

EXPLANATION: The State of New York has urged all State-financed agencies and entities to make every effort to reduce energy consumption by 20% by the year 2000. To this end, The City University has been investigating and implementing energy conservation measures on all University campuses. In addition, over the past two years, the State has appropriated and the Dormitory Authority has bonded, moneys to enable the installation of energy-conserving systems on the University's senior college campuses.

In 1996, Brooklyn Union Gas and the New York Power Authority made proposals to the University to design and construct an efficient central chiller plant on the Brooklyn College campus. The idea underlying the proposals was that the new chiller plant would be so efficient that the energy savings from the chiller plant eventually would pay for the costs of designing and constructing the chiller. Although the University gave serious consideration to both of these 1996 proposals, both would require substantial cash amounts beyond the energy operating cost-savings, thus the University concluded that it should pursue this project through a more competitive process.

Accordingly, in September, 1997, the University, in cooperation with the Dormitory Authority, initiated a request for qualifications which was followed by a request for proposals to design and construct the central chiller system at the Brooklyn College campus. Johnson Controls, Inc., was selected as the Design-Builder as a result of this competitive process because of their technical ability, low bid price, and favorable financing structure. However, they rescinded their proposal during final contract preparation since they could not comply with our specifications and retain their original price proposal. We then went to the next qualified bidder, Con Edison Solutions.

The Energy Services contract for this project will include provisions for a guarantee, detailed in item 10 of the contract and excerpted below as follows: "Developer guarantees that Owner will achieve a minimum of 85% of the anticipated operating cost savings set forth on page 1 of Exhibit E... In the event the Guarantee is not met, Developer shall have a right, at its option either to (i) at its sole cost and expense, make changes or adjustments in the equipment and/or systems so as to allow the chiller plant to achieve the Guarantee...or (ii) reimburse Owner the net present value...of the calculated shortfall in operating cost savings over the term of the Lease..."

The 1998-1999 Capital Budget Request of The City University included a request for an advance (bonded) appropriation to fund the down-payment for this project. Bonds were issued by the Dormitory Authority in an amount equal to the advance appropriation. Thus the down-payment will be paid into an escrow fund that will be used to pay construction costs according to an agreed-upon schedule. The balance of the project cost will be financed by a debt issue, the debt service for which will be paid from the energy savings and cost avoidance experienced in Brooklyn College's operating budget as a result of the project.

The City University has presented the proposed transaction to the State Division of the Budget, which has expressed its support for the proposal.

C. HERBERT H. LEHMAN COLLEGE - FIRE ALARM, SECURITY, MASTER CLOCK AND EMERGENCY GENERATION SYSTEM UPGRADE:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans and cost estimate for the Fire Alarm, Security, Master Clock and Emergency Generation System Upgrade at Herbert H. Lehman College, CUNY Project No. LM049-794 as prepared by Lakhani and Jordan Engineers; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such preliminary plans and cost estimate; and be it further
RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of The State of New York to complete the final contract documents and bid the work.

EXPLANATION: This project will replace and upgrade certain portions of the existing campus Fire Alarm, Security and Communication systems which are over twenty years old; install a new emergency generator and associated distribution system, and construct a central communication station building for monitoring the campus safety systems. The project will provide for the installation of state-of-the-art systems to assure the safety of the students and faculty and to bring the College into compliance with the requirements of the New York City Building Department, the New York City Fire Department, and the Americans with Disabilities Act (ADA).

The Board of Trustees of the City University of New York approved the selection of the consulting engineers Lakhani and Jordan Engineers on February 5, 1996, Cal. No. 4.F.

D. HERBERT H. LEHMAN COLLEGE - STAGE FLOOR REPLACEMENT AT LOVINGER THEATRE:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College for construction of the stage floor replacement for Lovinger Theatre. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to Project No. CA078-096F at a cost not to exceed $110,000.00. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will provide a new stage floor to replace the existing, deteriorated, stage of the Lovinger Theatre.

E. THE CITY UNIVERSITY OF NEW YORK - CUNY-WIDE ENVIRONMENTAL CONSULTING REQUIREMENTS CONTRACT:

WHEREAS, The City University of New York requires environmental engineering services to survey, design, manage and supervise the abatement of hazardous materials, as needed in connection with various rehabilitation projects throughout the University, to be funded by the State Capital Construction Fund; and

WHEREAS, In accordance with law and procedures established by the University, the firm of URS Greiner, Inc., was selected as Primary Consultant and the firm of Professional Services Industries, Inc., was selected as Alternate Consultant, to provide such services; therefore, be it

RESOLVED, That the Board of Trustees of the City University of New York authorize the Secretary of the Board to execute a requirements contract with the firm of URS Greiner, Inc., as Primary Consultant for design and construction-related environmental engineering services according to fee schedules negotiated by the University and contained in such contract, up to a total estimated cost not to exceed $1,000,000 (one million dollars). The contract term is one year and includes up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of the General Counsel; and be it further

RESOLVED, That the Board of Trustees of the City University of New York authorize the Secretary of the Board to execute a requirements contract with the firm of Professional Services Industries, Inc., as Alternate Consultant for design and construction-related environmental engineering services according to fee schedules negotiated by the University and contained in such contract, up to a total estimated cost not to exceed $1,000,000 (one million dollars). The contract term is one year and includes up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: The City University of New York wishes to place these consultants on retainer to provide environmental engineering, industrial hygiene, and hazardous management services, on an as-needed basis, in connection with its capital construction projects at various locations throughout the University. These services include analysis and abatement design for asbestos, lead dust, lead-based paint, hydrocarbon, PCBs and radon; air,
water, and soils quality analysis; and any other services related to the evaluation and abatement of hazardous materials. It is particularly contemplated that the consultants be available for emergency abatement projects. In the event that the Primary Consultant is deemed unable for any reason, in the judgment of the University, to undertake or complete the required services, the Alternate Consultant may then be asked to undertake or complete the required services. The total expenditure contemplated for the potential five-year period is $1,000,000.

F. MEDGAR EVERS COLLEGE - LEASE OF PART OF THIRD FLOOR AT ONE METRO TECH CENTER:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a lease, on behalf of the Medgar Evers College, for part of the Third Floor at One MetroTech Center, Brooklyn, New York. The agreement shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Medgar Evers College is presently facing a critical need for additional space. The College will use space to be rented under this proposed lease to relocate certain administrative offices now housed on campus. By relocating such functions to the new leased facility, the College will be able to provide more space on campus for desperately needed classrooms.

A proposed lease arrangement has been arrived at with the Landlord to rent approximately 25,000 square feet of space on part of the Third Floor at One MetroTech Center to the University for use by Medgar Evers College under the following conditions:

- The term of the lease will be for 10 years to start upon substantial completion of certain renovation work to be performed by the Landlord.

- The base rent for the term will be as follows:

  First Five years: $750,000 ($30.00/SF) per annum.

  Second Five Years: $825,000 ($33.00/SF) per annum.

- The landlord, at landlord cost, will provide services including, but not limited to, cleaning, heat, air conditioning and elevator service.

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:38 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustee's meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
MINUTES OF THE EXECUTIVE SESSION OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 28, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Executive Session was called to order at 5:45 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairman
Satish K. Babbar
John J. Calandra
Alfred B. Curtis, Jr.
Edith B. Everett
Ronald J. Marino
John Morning

James P. Murphy
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Md. Mizanoor R. Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
President Gerald W. Lynch
Mr. Robert Diaz
Mr. Donald Farley
Russell Ann Nobles, Esq.
Mr. Alfred Toscano

The absence of Trustees Cook, Crimmins, and Sohmer was excused.

E.1. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - ACQUISITION OF PROPERTY:

RESOLVED, That the Board of Trustees of The City University of New York approve the acquisition for use by John Jay College of Criminal Justice of the real property and improvements thereon (all such property collectively referred to as the "New Site") that is more particularly described as Lots 1 and 5 of Block 1087, Borough of Manhattan, located directly to the west of the existing Haaren Hall facility of John Jay College.
RESOLVED, The Board of Trustees of The City University of New York authorize the Dormitory Authority of the State of New York to proceed with the acquisition of the New Site, either:

(a) through the exercise of the Dormitory Authority's eminent domain power, or

(b) through a negotiated purchase, in which event, the Dormitory Authority is further authorized to enter into a contract to purchase the New Site and to enter into such other agreements, instruments and documents as are necessary to effect such purchase, at a purchase price that does not exceed the purchase price approved by the Board; and be it further

RESOLVED, That the Board of Trustees of The City University of New York request the City University Construction Fund to approve the acquisition of the New Site for the benefit of John Jay College of Criminal Justice and to authorize the Dormitory Authority of the State of New York to proceed with the acquisition of the New Site either by exercise of the Dormitory Authority's eminent domain power or by means of a negotiated purchase, as appropriate.

EXPLANATION: John Jay College of Criminal Justice has one of the highest space deficits of the colleges within The City University system. Compounding this acute space need is the fact that North Hall, one of the two John Jay College buildings and the building that houses roughly 80% of the College's classrooms, is an old building that requires extensive upgrade and renovation to continue to serve the existing needs of the College.

Over the course of the last decade, University staff has pursued the acquisition of space to replace North Hall and accommodate the expansion needs John Jay College. The New Site has been the focus of these efforts for some time. Among the many benefits of the New Site are its ability, once developed, to provide an integrated campus to John Jay College, to enhance the safety of the students of the College by eliminating the need to cross a highly-trafficked avenue and to create a state-of-the-art facility for the expanding programs of the College. Trustee Satish K. Babbar voted NO. Trustee Richard B. Stone abstained.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 6:34 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

OCTOBER 26, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:34 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Michael C. Crimmins
Alfred B. Curtis, Jr.
Edith B. Everett
Ronald J. Marino

John Morning
James P. Murphy
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Md. Mizanuor R. Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Kisha Fuentes
Tawana Spellen
Anthony Vargas
Judy Watson

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President Raymond C. Bowen
President David A. Caputo
Acting President Emilie Cozzi
Interim President Lois S. Cronholm
Interim President Dolores Fernandez
President Ricardo R. Fernandez
President Leon M. Goldstein
President Frances Degen Horowitz
President Edison O. Jackson
President Charles C. Kidd
President Vernon Lattin

President Yolanda T. Moses
President Antonio Perez
President Kurt R. Schmeller
President Allen Lee Sessoms
President Marlene Springer
President Carolyn G. Williams
Dean Stanford R. Roman, Jr.
Dean Kristin Booth Glen
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard

The absence of Trustee Cook was excused.
A. MIZANOOR BISWAS – STUDENT TRUSTEE: Chairwoman Paolucci stated that her first announcement is a very pleasant one to extend congratulations on behalf of the Board to our student Trustee, Mizanoor Biswas, on his reelection as Chair of the University Student Senate. Trustee Biswas will be serving for another year as the student member of the Board and, of course, we are delighted to have him with us. Also we extend congratulations to the following newly elected vice chairs of the Student Senate:

Mary Barrow (John Jay College) Fiscal Affairs
Stuart Zimble (Hunter College) Graduate Student Affairs
Bernice Brown (New York City Technical College) Senior College Affairs
Julian Rosado (Bronx Community College) Community College Affairs
Donald Passantino (Queens College) Evening & Part-Time Affairs
Calvin Alderman (Medgar Evers College) Disabled Student Affairs
Ramon Palha (Queensborough Community College) International Student Affairs.

B. FACULTY HONORS: Chairwoman Paolucci announced the following:
1. My announcement again is a very pleasant one. Dr. Judith Summerfield, Professor of English at Queens College, as I am sure most of us have read, has been selected by the Carnegie Foundation for the Advancement of Teaching as New York State’s 1998 Professor of the Year, and we congratulate her. This award was conferred by Carnegie through the Council for Advancement and Support of Education and salutes the outstanding undergraduate instructors in the country, those who excel as teachers and influence the lives and careers of their students. It is recognized as one of the most prestigious awards honoring college professors.

Professor Summerfield has taught English at Queens College for over two decades. Her scholarly works, six books and numerous articles, all focus on issues of teaching and on questions that involve both theory and practice. She is the designer and director of the College’s Freshman Year Initiative, which started in 1992. Its higher retention rates, greater student achievement, and a faster completion of course requirements for graduation measure the success of this program. Since its inception, the program has grown from an initial 32 students and five faculty members to more than 600 freshmen and 60 faculty members. Professor Summerfield has shaped a community of faculty dedicated to teaching freshmen. The experience has stimulated far-reaching institutional change, leading faculty to rewrite undergraduate curricula in their disciplines and to learn to collaborate across disciplinary boundaries.

I want to say on my part that I am very, very pleased with this because I have always felt that the freshmen coming in to college, and the teaching of the freshman classes, is really one of the most important things we can ever do. I purposely used to ask for, even though I didn’t have time for it, the teaching of one undergraduate and freshman class if possible, whenever I could get to it. So, I am very pleased with this honor. We congratulate Professor Summerfield and I would like her to say a few words.

Professor Summerfield stated that it is a pleasure to be here. Thank you, very much, Chairwoman Paolucci and the Board of Trustees. This is an award for teaching, but as we all know, teaching does not happen in a vacuum, teaching happens in a context and the context in which I am working is Queens College and the students and faculty I work with is, as Chairwoman Paolucci said, the Freshman Year Initiative. FYI at Queens College has been recognized as one of the best freshman programs in the country for students and for faculty. Out of FYI, out of that first semester at Queens, we are re-envisioning our roles as faculty. We have become an academic community within the College and extending beyond. We are learning how to teach first-year students. We are visiting neighboring high schools, we are talking with students, parents, and with their counselors. We are advising students in the summer, we are registering them for courses, and we are seeing them all the way through graduation. And what we come to out of our research in the project is that graduation rates look very promising. Thirty percent of students who are entering through the Freshman Year Initiative are on target to graduate in four years – 30% more than those who are not in the project.

There are now more than a hundred faculty in FYI, from 30 departments all across the campus – senior faculty, distinguished faculty, mostly full-time faculty and that is the magic of this project at Queens, that full-time senior faculty are working with first-year students. We are transforming the curriculum, we are experimenting with new pedagogues and new technologies, and in the process we are reforming undergraduate education and we are stretching the boundaries of the University into the great City in which we live. Tomorrow I am taking a group of first-year students to
a seminar on Aesop’s Fables at the Morgan Library. The curator there, who has been working with FYI faculty for the past three years, will show our students a manuscript from Third Century Greece on papyrus, to give them a sense of the development of print through seventeen centuries, and to give them a sense of the endurance and the possibilities of the written word.

This is a remarkable context in which to teach – this College and this University. I want to thank President Sessoms for nominating me for this award, for knowing the centrality of teaching in the academy. I want to thank you, the Board, because FYI comes out of a CUNY initiative on retention in 1991. I want you to know that this is money well spent, and that at Queens we are focused on what we believe matters most – on teaching. Knowing that real educational reform does not come from changing curriculum or tests alone, but with supporting faculty to learn how to do our jobs better and better.

Come and visit us at Queens. You will hear us talking in the halls about how to teach calculus and anthropology, history and sociology, about learning how to meet this extraordinary challenge of teaching a new generation of students. Thank you very much for inviting me tonight.

Chairwoman Paolucci stated that we are also very proud to note that Dr. Summerfield is the third, we have plenty of Noble prizewinners, but here too we now have three CUNY professors who have been honored by the Carnegie Foundation in the past five years in this way. Dr. Sondra Perl, Professor of English at Lehman College, won the New York State Teacher award in 1996 and Dr. Tiofolo Ruiz, Professor of History at Brooklyn College was named Outstanding Professor of the Year 1994, the national award given by the Carnegie Foundation. With more than 300 colleges in New York State, it is a special distinction indeed to receive recognition among the faculty and we have three of those right here.

2. Arthur J. Schlesinger, Jr., Albert Schweitzer, Professor Emeritus of Humanities of The Graduate School and University Center, has been chosen as one of nine recipients of the 1998 National Humanities Medal, which is given by the White House. The medal will be awarded at a ceremony on the South Lawn of the White House on November 5th.

3. Victor Ayala, Professor in the Department of Human Services at New York City Technical College, has been elected President of the Mid-Atlantic Consortium of Human Services.

C. PRESIDENT’S HONORS: Chairwoman Paolucci announced that President Marlene Springer of The College of Staten Island has been appointed Chair of the Committee on Policies and Purposes for the American Association of State Colleges and Universities. Congratulations President Springer.

D. STUDENT HONORS: Chairwoman Paolucci announced that Giovanna De Luca, a doctoral student in Comparative Literature and a student in the Films Study Certificate Program of The Graduate School and University Center, has won the 1998 Grand Marnier Fellowship.

E. ALUMNI HONORS: Chairwoman Paolucci announced that Karla Gutierrez, a recent graduate of the City College School of Architecture has been awarded the Charles E. Inniss Memorial Internship which we are very proud of.

F. CONDOLENCES: Chairwoman Paolucci, on behalf of the Board of Trustees and the Administration extended condolences to Senator Kenneth LaValle on the death of his mother Catherine recently.

G. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University subsequent to the September 28th Board meeting:

QUEENS COLLEGE

a. $189,633 U.S. DEPARTMENT OF EDUCATION to Rosa, C., Dean of Student Office, for "Student Support Services at Queens College."
b. $112,271 NIH/NATIONAL INSTITUTE ON CHILD HEALTH AND HUMAN DEVELOPMENT to Liang, Z., Sociology Department, for "Market Transition and Migration in China."

JOHN JAY COLLEGE

a. $250,000 WILLIAM AND FLORA HEWLETT FOUNDATION to Volpe, M., Sociology Department, for "The CUNY Dispute Resolution Consortium."

b. $114,944 NATIONAL INSTITUTE OF DRUG ABUSE to Natarajan, M., Sociology Department, for "Understanding Upper Level Drug Dealing in New York City."

c. $107,633 NEW YORK STATE EDUCATION DEPARTMENT to Malone, R., SEEK Department, for "New York State Opportunity Programs Pre- and Post-Freshman Summer Program."

YORK COLLEGE

a. $187,506 NATIONAL AERONAUTIC AND SPACE ADMINISTRATION to Schlein, J., Natural Sciences, for "Let's Do Science."

LEHMAN COLLEGE

a. $659,270 NATIONAL INSTITUTES OF HEALTH to Philip, M., for "Minority Biomedical Research Support at Lehman College."

b. $233,604 NATIONAL INSTITUTES OF HEALTH to Swartz, K., for "Minority Research Infrastructure Support."

c. $226,175 NATIONAL INSTITUTES OF HEALTH to Aisemberg, G., for "The Role of Homeobox Genes in Neuronal Differentiation."

d. $200,000 NATIONAL SCIENCE FOUNDATION to Pan, V., for "Synthesis of Algebraic and Numerical Algorithms."

QUEENSBOROUGH COMMUNITY COLLEGE

a. $238,966 U.S. DEPARTMENT OF EDUCATION to Parra, M., for "Project Bridge III: A Support Service Program."

b. $202,433 NEW YORK STATE EDUCATION DEPARTMENT to Maiorana, V., for "Tech-Prep."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

a. $215,000 U.S. DEPARTMENT OF EDUCATION to Wilkinson, P., for "Minority Science Improvement Program."

b. $180,000 NEW YORK STATE EDUCATION DEPARTMENT to Rumayor, S., for "Liberty Partnership."

NEW YORK CITY TECHNICAL COLLEGE

a. $300,000 NYC HUMAN RESOURCE ADMINISTRATION to Frank, H., for "College Opportunity to Prepare for Employment Program (COPE)."

b. $269,795 NEW YORK STATE EDUCATION DEPARTMENT; VATEA II to Gawkins, A., for "Tech-Prep."
c. $195,860  U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES HEALTH RESOURCES; SERVICES ADMINISTRATION to Brent, L., for "Nursing Retention Enhancement Program (NUREP)."

d. $115,215  NEW YORK STATE EDUCATION DEPARTMENT; VATEA to Poyatt, M., for "College Learning Center."

e. $110,000  NEW YORK STATE EDUCATION DEPARTMENT; VATEA to Giuliani, M., for "Art and Advertising Design."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

a. $986,187  NIDCD to Levitt, H., for "Rehabilitation Strategies for Hearing Impaired Persons."

b. $362,887  BRANDEIS UNIVERSITY to Kadushin, C., for "Fighting Back" National Evaluation."

c. $292,000  THE FORD FOUNDATION to Gittell, M., for "Regimes and Reform: Rethinking Urban Education Policy."

d. $145,000  THE FORD FOUNDATION to McCarthy, K., for "The Electronic Outreach Project."

e. $135,735  NIH to Hochberg, I., for "Research Training Speech and Hearing Sciences."

f. $100,000  ROCKEFELLER FUND to Gittell, M., for "Metropolitan Linkages Project."

H. ORAL REPORT OF THE INTERIM CHANCELLOR: Interim Chancellor Kimmich reported on the following:

1. One of the foremost items on today’s agenda of course is the 1999-2000 Budget Request for both the operating and capital budgets which we’re scheduled to submit to the Governor by the end of next week. The thrust of my remarks today relates to the budget process, but I will reserve them until we have reached the appropriate point in the agenda.

2. In the meantime briefly, let me join the Board of Trustees in acknowledging Trustee Biswas’ reelection as the head of the University Student Senate and to congratulate him on this electoral affirmation of a record of successful leadership.

3. Some of you may have heard of Barbara Eisendrath, a good friend of the University who passed away early in September. In her will Mrs. Eisendrath established an expendable fund of scholarships for CUNY students attending Brooklyn College, City College and Queens College, and included a bequest of a million dollars for the City University for that purpose.

Barbara Eisendrath was a native of Brooklyn and she attended Julia Richmond High School. She was self-educated, never went to college, and was deeply devoted to the arts and the cultural activities of New York City. Her late husband, David Eisendrath, originally from Chicago, was a highly regarded industrial photographer. Together they were active and devoted New Yorkers.

About a year ago she mentioned her interest in helping young people get the formal college education she had missed and she spoke to an acquaintance who in turn put her in touch with Vice Chancellor Hershenson. When she subsequently met with our representatives and discussed a scholarship proposal she gave no indication of how ill she was. She focused on the proposal itself, consistent with her values and with her sense of altruism. The result is that we now have what she wanted known as the High Five Scholarship Fund. It is a fitting commemoration of her life, and in appreciation of her generosity, I am very grateful to Mrs. Eisendrath and her estate.

4. And last I should also like to mention so that you will not be surprised by events, that the Board of Regents acting through the State Education Department has committed itself and its resources to a major ongoing initiative in higher education. For the last few years, as you know, the SED has directed its attention almost exclusively at the schools,
developing policies, setting graduation standards, and devising and putting into place evaluation and assessment practices.

The focus now will be on higher education, and to judge from what was done in regard to the schools, I suspect we can expect higher and more intensive levels of involvement than ever before. The focus is not just on CUNY or on public higher education, but on higher education in New York State in general. One sign of this interest is that Commissioner Mills has announced that he will establish an Advisory Council on Higher Education, which will be composed of higher education leaders in the State, including the Chancellors of CUNY and SUNY. At this time we do not know which direction this initiative will take, but I know it will be active, I know it will be strong. I will keep you informed. Thank you.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

Calendar items were considered in the following order:

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for October 26, 1998, (including Addendum Items) be approved:

(a) ERRATA: Revise the following:

THE CITY COLLEGE
P. B-003 APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The appointment for Shailesh Thacker is revised to include the "SW" indicator.

(b) ADDENDUM: Add the following:

D. 22 THE CENTRAL OFFICE - CHANGE IN SALARY OF EXECUTIVE COMPENSATION PLAN

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NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for October 26, 1998, (including Addendum Items) be approved.

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and the Executive Session of September 28, 1998 be approved.

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. JOHN JAY COLLEGE - PURCHASE OF TELEPHONE EQUIPMENT AND RELATED SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of John Jay College to purchase a Siemens Hicom 300E Model 30EX Telephone Switch and related services from Siemens Business Communications Systems, Inc., without competitive bidding and pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $155,000, chargeable to FAS Code 236601308 during the fiscal year ending June 30, 1999. The contract shall be subject to approval as to form by the University Office of General Counsel.
EXPLANATION: John Jay College will contract with Siemens Business Communications Systems Inc., to purchase an extension telephone switch to augment its current telephone system. This extension switch will provide basic telephone services and internal dialing capability for 15 college departments occupying the College’s newly leased space at 555 West 57th Street. Costs include the purchase of the Siemens Hicom 300E Equipment with related software, installation, and modifications to the existing switch required to support the new equipment.

Siemens is the original manufacturer of the Hicom 300E Model 30EX Telephone Switch and the College’s existing ROLM 9751 CBX Telephone Switch. Siemens has been the sole provider of telephone equipment, software, and service for the College for the past eight (8) years. This sole source acquisition will be advertised as required by law.

B. THE CITY UNIVERSITY OF NEW YORK (UNIVERSITY CONTRACTING OFFICE) - MAINTENANCE SERVICES FOR HEATING, VENTILATING, AND AIR CONDITIONING EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract or contracts on behalf of the senior and community colleges to purchase maintenance services for heating, ventilating, and air conditioning equipment. The contract or contracts shall be awarded to the lowest responsive and responsible bidder or bidders after public advertisement and sealed bidding by the University pursuant to law and University regulations. Such purchase(s) shall not exceed a total estimated cost of $800,000 for the annual period from July 1, 1999 to June 30, 2000, chargeable to the appropriate college FAS Codes. The contract or contracts shall include up to four annual options for the University to renew in its best interest. The contract or contracts shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: During the past five years, University Management, in conjunction with the colleges, has consolidated maintenance services for heating, ventilating, and air conditioning equipment contracts and replaced them with a system-wide contract or contracts, which are awarded by college or borough to several bidders or in entirety to one bidder. The consolidation effort has achieved volume discount savings for the colleges, reduced administrative overhead, and facilitated equipment maintenance.

C. 1999-2000 OPERATING BUDGET REQUEST:

RESOLVED, That the Board of Trustees of The City University of New York approve the 1999-2000 Operating Budget Request of $1.4 billion, an increase of $111.1 million, or 8.4%, over the 1998-1999 appropriated level. This amount represents collective bargaining and other increases of $47.9 million, and critical program improvements of $63.1 million.

EXPLANATION: At the senior colleges, the overall request is $1.1 billion, an increase of $80.7 million, or 8.2%, over the 1998-1999 appropriated level. Of this amount, an increase of $34.5 million (3.5%) is sought for new collective bargaining requirements and other mandatory needs, and $46.2 million (4.7%) is sought for critical program improvements that will be allocated in accordance with a strategic multi-year plan. At the community colleges, $367 million is requested, an increase of $30.4 million, or 9.0%, over the 1998-1999 adopted budget. A total of $13.5 million (4.0%) is sought for new collective bargaining requirements and other mandatory needs, and $16.9 million (5.0%) is requested for critical program improvements that will be allocated in accordance with a strategic multi-year plan.

The 1999-2000 Budget Request proposes a course of action that will bring the University, over a multi-year period, to a significantly higher level of quality than is currently the case. The University seeks support for programs that will help the University address the larger strategic issues it confronts.

The University is committed to enhancing current, and developing new structures, mechanisms, and programs to assure the preservation of standards, opportunity, service, and accountability. The multi-year planning process will contain appropriate measures designed to ensure compliance with college and University goals and objectives. These include the use of such performance measures as: administrative productivity; graduation and retention rates; commitment to full-time faculty; student satisfaction; and sponsored research. CUNY will also employ financial and program audits and other verification procedures to assure that expenditures are consistent with intended purposes.
Statement of Trustee Marino Regarding the Budget Process:
This begins the process of submitting the budgets to the State and City for the approaching 1999 – 2000 Fiscal Year. As we know, this is a large University with a proposed budget of almost $1.4 billion. This is a very serious and critical step as we start this process. This is an increase of $111 million over the past budget. A significant amount of this increase is due to the annualized costs of the collective bargaining agreement which amounts to about $48 million, with about $35 million of that for the senior colleges and $13.5 million for the community colleges.

But the more significant amount of $63 million is for programmatic and academic initiatives. I think what is very important about these initiatives is for the Board to be concerned with whether or not we receive the additional money from Albany and from the City of New York. We should be most concerned about implementing many of these initiatives. One of the concerns that we will have at the Fiscal Affairs Committee in January and February, as we move forward, is to look at what some of the contingencies are to fund these programs if, indeed, we don’t receive the whole $111 million.

I think one of the most significant actions in this budget is the request for a five-year operating budget. This five-year operating budget isn’t a commitment of dollars. It is a request to the Governor and the Mayor to help the University better plan by approving five-year thresholds, so that over the next five years, we can better predict funding for the University and, because of that, better plan for the academic and programmatic initiatives that would enhance the University overall. Along with that, there are a number of steps being taken to improve the accountability, standards, and academic processes within the University.

Let me really commend the Chancellor, Deputy Chancellor, and Vice Chancellors who worked on this over the past two months, and the input of the Council of Presidents, the University Faculty and Student Senates, the other faculty members who came and spoke before us, all the Trustees who participated, especially Trustee Ruiz for her role both as chair of the Academic Affairs Committee, and also as a member of the Fiscal Affairs Committee, and her ongoing work. I also want to make sure that we continue to work on the work that President Leon Goldstein and the Council of Presidents have continued, to develop better measures of performance budgeting. We met over the summer, and we will continue to meet so that we can implement those measures along with the budget, so that they become integrated and hopefully seamless as we work towards more campus-based budgeting.

I look forward to working with the Chancellor, Deputy Chancellor, and Vice Chancellors on the implementation stage and whatever we can do to prepare ourselves. My concern is that those initiatives which have a good rationale should be implemented and we will have to go through a process of weighing the current programs and seeing which of those we should retain, which of those should be altered and which new ones should be implemented. Thank you.

Statement of Trustee Ruiz Regarding the Budget Process:
I would like to add, certainly, my thanks as Chair of the Academic Affairs Committee, but more importantly to commend Trustee Marino, the Chancellor and all of the staff for the quick turn around. We appreciate it. We had a lot of input. It was a completely different process, a paradigm shift and everybody worked very hard not only to grasp what we were trying to do but to give solid input to make this a success. I thought it was an excellent process. Thank you.

Statement of Trustee Murphy Regarding the Budget Process:
I think a great deal of credit goes to all those who have been mentioned in fashioning a unique way for us to approach the budget needs of this University, because as I see the document and as I recall from my participation in discussions when there were open joint meetings of the Fiscal Affairs Committee and the Academic Affairs Committee, one of the underlying themes of this five-year process, with the specific areas that have been identified, was to engender and impel a meaningful planning process for the University tied to real issues, and problems, and areas of activity that have not been looked at for a number of years.
For the most of the 1990’s we were in fiscal difficulty, scrambling to meet budgets that were successively cutting or proposing to cut just how much the University would have on the operating side. For the last couple of years when the budget situation improved somewhat, we still were in the process of adjusting to our new governance situation and we were consumed, of course, for the better part of the first half of this year with the matters relating to remediation.

We know that there are activities going on now outside of the University, namely the Schmidt Commission and the ancillary activities that are tied into that, namely the Rand Corporation study, and the Price Waterhouse study. I refer to the three initiatives as a troika, looking at the University and trying to give it some direction.

I think it is quite critically important that we’ve done what we are doing here today, namely having a document that can engender a process that was started already by at least two of the committees being deeply involved in the formation of this budget – Academic Affairs, at the open invitation of the Fiscal Affairs Committee. I would hope that we can see into high gear a process whereby all of the committees, including perhaps the Long Range Planning Committee at the appropriate time, would be enlivened and focusing on the issues that really relate to the future viability of this University.

I must commend all who have been involved in this and I commend your leadership, Chair Paolucci, for having allowed this process to move forward. I think good things will come from this, which will redound to our benefit because the process outside of the University is already well underway, looking at where we are going and what we are doing. I think when those forces begin to signal where they think we ought to be going, it is going to be important, and I think we will be in a position to say, yes, we know where we have to go. We welcome your input, but we are controlling our own destiny through our own processes. I think this is a very important document.

**NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT:** RESOLVED, That the following items be approved:

E. THE CITY UNIVERSITY OF NEW YORK - FISCAL YEAR 1999-2000 TO 2003-2004 - CAPITAL BUDGET REQUEST:

RESOLVED, That the Board of Trustees of The City University of New York approve a 1999-2000 Capital Budget Request for approximately $230 million, including approximately $222 million for major bonded projects authorized by the City University Construction Fund and funded through the Dormitory Authority of The State of New York, and approximately $8 million for minor rehabilitation projects funded through City/State capital appropriations; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

The Capital Budget Request and the schedule of projects are on file in the Office of the Secretary of the Board.

**EXPLANATION:** In April of 1998, the New York State Executive Budget presented, and the Legislature subsequently recommended and included in the Fiscal Year 1998/1999 State Budget Bill, a five-year capital budget program (Fiscal Year 1998/1999-2002/2003) for The City University of New York that totaled $1 billion in bonded projects and $25 million in moderate rehabilitation projects. Appropriations for the first year, Fiscal Year 1998/1999, were supplied in amounts that totaled approximately $200 million for bonded projects and $5 million for minor rehabilitation projects.

The collective total of the first four years of the Capital Budget Request (Fiscal Year 1999/2000- 2002/2003) reflect the State's capital funding recommendations and falls within the $820 million in State support that is to be distributed over the next four years. The projects that appear in the fifth year of the Request are proposed as new programmatic initiatives.

The Capital Program addresses the major new construction, rehabilitation, and capital equipment needs of The City University. The program continues to focus on critical health, safety, code compliance and facility rehabilitation
projects, energy conservation, and continued funding for the next stage of previously approved and partially funded projects.

Statement of Trustee Morning Regarding the Capital Budget Request:
As you may recall the City University was fortunate that in April the Governor and the Legislature approved a budget bill outlining a five-year capital budget program for Fiscal Years 1998–1999 through 2002–2003 for the University. Included in that bill were $1 billion in bonded projects and $25 million in moderate rehabilitation projects. For Fiscal Year 1998–1999, the first year of that five-year program, appropriations were supplied in amounts totaling approximately $200 million for bonded projects and $5 million for minor rehabilitation projects.

The second year of this unprecedented five-year plan and the focus of our attention this afternoon is represented by the City University’s Fiscal Year 1999–2000 Capital Budget Request. It recommends approximately $222 million for major bonded projects authorized by the City University Construction Fund and funded through the Dormitory Authority of the State of New York, and approximately $8 million from minor rehabilitation projects funded through City and State Capital appropriations. A portion of the 1999–2000 Capital Budget Request recommends needed funds for the continuing projects spread out over the remaining four years at Brooklyn, John Jay, and Queens Colleges. Other CUNY-wide projects involve health and safety issues, building preservation, access for people with disabilities, asbestos abatement, and energy conservation. The University’s five-year capital outlay plan includes this year’s request and the remaining three years of the approved plan. These four years are within the $820 million in State support that is to be distributed over the next four years. A new fifth year has been added which outlines the colleges’ programmatic initiatives. A summary of the request for 1999–2000 is as follows: $194 million in bonded projects and $5.7 million in moderate rehabilitation projects for senior colleges and $27.8 million in bonded projects and $2.7 million in moderate rehabilitation projects for community colleges.

As a final comment, you may recall that the State approved $1 billion five-year capital budget includes $105.9 million for CUNY community colleges and Medgar Evers. These funds, however, cannot be spent unless they are matched by a like amount from the City. That $105.9 million doubled adds up to over a $210 million impact. I bring this to the attention of my fellow Trustees because I think it is important for us to realize the need of the Mayor’s office to provide these matching funds over the next four years in order to maintain and modernize the physical plants of these institutions.

Statement of Chairwoman Paolucci Regarding the 1999-2000 Budget Request:
The 1999–2000 Budget Request reflects, for the first time, recommendations made by the Board of Trustees in a series of special committee meetings set up for that purpose earlier in the year. The Board’s new rule in Budget preparations was encouraged and supported by the Chancellor and his staff, the Presidents, CUNY faculty and students – a cooperative venture that resulted in a five-year (rather than a one-year) budget plan and a new approach to CUNY’s investment in New York City and New York State. With this restructured budget blueprint, we renew even more emphatically the University’s commitment to prepare an educated and skilled citizenry that is economically productive.

The funds requested in this Budget will help insure not only improved standards, but also greater efficiency in allocating moneys for that purpose. CUNY constituencies will be able to undertake institutional development in a broad but specific context in which new programs can be structured and existing programs reviewed within a more reasonable time frame; students’ services improved; computer technology developed in keeping with institutional, professional, business and community needs, and given wider applications along the way; and – perhaps most important for the years ahead – opportunities for economic development that can be thoroughly explored. This last, I believe, is one area in which much more can be done and done quickly. New York City is the greatest “corporation” in the world. Our five-year budget plan will encourage a more aggressive effort to promote long-range economic development, and in so doing, redefine and refine our strategic planning for the future.

A five-year budget period also allows for greater flexibility in the administering of funds and more effective monitoring mechanisms, including administrative accountability.
The Board of Trustees will continue to participate in the planning and budget process introduced this year, especially in supervising allocation of funds for the various goals described in the Budget request and in keeping with directives already in place.

CUNY is entering a new era as we move into a new millennium. Much thinking has gone into new initiatives this year, many new ideas have surfaced. "New" is, indeed the key word: I repeat it here as an integral factor in the larger equation that includes the best in CUNY's history and established leadership.

I congratulate the Trustees who have worked so diligently and uncomplaining over the summer into the Fall; the Chancellor and his staff, who kept long hours to provide the various budget drafts as they were needed, our Presidents who with their constituencies contributed to the ongoing dialogue reflected in the 1999-2000 Budget request. This kind of team work is necessary if CUNY is to enter the 21st Century with the kind of national and international prominence it deserves, as the most diverse, most accessible, most important urban University complex in the world.

A. HUNTER COLLEGE - INSTALLATION OF A NEW FIRE ALARM SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College for the installation of a fire alarm system in the Master of Fine Arts (MFA) Building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to State Capital Construction Fund, Project No. HU001-093 at a cost not to exceed $364,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will provide a new fire alarm system for the MFA Building at Hunter College. The system complies with all applicable requirements of the New York City Building and Fire Departments.

B. HUNTER COLLEGE - CREATE CLASSROOMS AND OFFICES IN NORTH BUILDING AND THOMAS HUNTER HALL:

RESOLVED, That the Board of Trustees of The City University of New York accept the final contract documents and cost estimates for construction of classrooms and offices in the North Building and Thomas Hunter Hall on behalf of Hunter College, as prepared by William A. Hall Partnership, Architecture and Planning; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of The State of New York to award a contract or contracts for Project No. HU049-794 according to law and University regulations.

EXPLANATION: The project consists of renovating portions of the third, fourth, fifth, and fifteenth floors of the North Building, and the fifth floor of Thomas Hunter Hall. In the North Building, new classrooms and new faculty offices will be constructed, including support facilities. Two additional classrooms will be constructed in Thomas Hunter Hall.

The Board of Trustees of The City University of New York approved the selection of the design firm of William A. Hall Partnership, Architecture and Planning on May 22, 1995, Cal. No. 4.A.

C. QUEENSBOROUGH COMMUNITY COLLEGE - INSTALLATION OF A DOMESTIC WATER SYSTEM IN THE MEDICAL ARTS BUILDING:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Queensborough Community College for the installation of a domestic water system in the Medical Arts Building. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to Project No. QB006-089 at a cost not to exceed $327,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.
EXPLANATION: This project will replace the existing hot and cold water piping distribution system in the Medical Arts Building of Queensborough Community College, as recommended by the firm of Metro Tech Consulting Services.

The Board of Trustees of The City University of New York approved the selection of Metro Tech Consulting Services on June 23, 1997, Cal. No. 4.R. for the design portion of this project.

D. THE CITY UNIVERSITY OF NEW YORK (VARIOUS SENIOR COLLEGES) - UPGRADE OF BATHROOM FACILITIES:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans and cost estimates for the upgrade of bathroom facilities in: Shepard Hall at The City College; East, North, and West Halls at Hunter College; and in the Namm Building at New York City Technical College (CUNY Project CA038-794) as prepared by Tonetti Associates, Architects; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such preliminary plans and cost estimates; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of The State of New York to complete the final contract documents and cost estimates, bid and award all necessary contracts, and supervise the renovation.

EXPLANATION: This project will renovate bathrooms at three senior colleges to address the growth and change of the student population over time. The renovated bathrooms will comply with the New York City Building Code and the Americans with Disabilities Act. The consulting firm of Tonetti Associates, Architects was selected for the design of this project and approved by the Board of Trustees of The City University of New York on September 30, 1996, Cal. No. 5.E.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. QUEENS COLLEGE - B.S. AND M.S. IN NUTRITION AND EXERCISE SCIENCES:

RESOLVED, That the programs in Nutrition and Exercise Sciences leading to the Bachelor of Science degree and the Master of Science degree respectively to be offered at Queens College be approved, effective, January, 1999, subject to financial ability.

EXPLANATION: The purpose of the proposed Bachelor of Science degree program in Nutrition and Exercise Sciences is to provide students with the coherent, fully integrated, interdisciplinary knowledge and skills necessary to succeed in the health and wellness professions. No undergraduate degree program combining these two preventive health related disciplines currently exists within CUNY or in any SUNY or private college in the New York metropolitan area. The proposed Master of Science degree is intended to provide those who need advanced preparation in these disciplines the opportunity to increase their knowledge, improve their employment opportunities, and provide leadership for a field of growing importance.

The scientific community has recognized the interdependence of a nutritious diet and adequate exercise in the maintenance of optimum health and wellness. Research studies are presenting evidence that diet and physical activity have complementary beneficial effects on the major chronic diseases affecting the U.S. population, including: heart disease, hypertension, stroke, diabetes, obesity, osteoporosis, and breast and colon cancer. The proposed programs are designed to respond to these latest concepts in health and wellness promotion.

All of the courses required for these programs are already offered at the College on a regularly scheduled basis and support other curricula as well. Accordingly, the proposed program will be cost effective and will offer further educational opportunities and increased career options for students.
B. BOROUGH OF MANHATTAN COMMUNITY COLLEGE - A.A.S. IN MULTIMEDIA PROGRAMMING AND DESIGN:

RESOLVED, That the program in Multimedia Programming and Design leading to the Associate in Applied Science degree to be offered at Borough of Manhattan Community College be approved, effective January, 1999, subject to financial ability.

EXPLANATION: The proposed program is designed to instruct students in the design, programming, and production of computer-based multimedia. Graduates of the program will be prepared for entry-level positions in a variety of "multimedia industries," companies and institutions, that develop, produce or market multimedia products, programs, or services. Employment opportunities exist and are continuing to grow within both technical and creative areas. According to a 1997 survey conducted by Coopers and Lybrand, new media-related jobs in New York City have already increased more than one hundred percent in the past two years and they project another seventy-nine percent increase in jobs by the year 2000.

Borough of Manhattan Community College was one of eight colleges in the nation to be awarded funds from the American Association of Community Colleges under the "Working Connections" initiative supported by Microsoft Corporation ($270,000). The College has also received funding from the National Science Foundation under its Advanced Technology Education initiative ($550,000) to help support the development of this proposed curriculum.

Articulation agreements are in place to allow graduates of this program to enter into the third year of related programs at New York City Technical College and York College with no loss of credit.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - THE ESTABLISHMENT OF THE MINA REES CHAIR IN MATHEMATICS:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of the Mina Rees Chair in Mathematics at The Graduate School and University Center, effective September 1, 1998.

EXPLANATION: Mina Rees, a mathematician and later Dean at Hunter College, was the founding President of The Graduate School and University Center. During her two-decade tenure, she was the architect of the consortial model that allowed The City University of New York to pool the talents of faculty throughout the system for its doctoral programs. Mina Rees bequeathed and devised her residuary estate to The Graduate School and University Center of The City University of New York, to be used to provide support for the establishment of a named chair in mathematics. The income from the fund shall be used at the discretion of the President of The Graduate School and University Center to provide a salary supplement and/or support services to the holder of the Chair. It is expected that the funding for this Chair will approach $1 million.

President Horowitz stated that Mina Rees was a singular figure in science and mathematics in this country. As a member of the Office of Naval Research during World War II it was she who foresaw the importance of computers and set forth the national policy that allowed computers to develop in the 1940's. She came back to CUNY and implemented the consortia model. Her overriding concern was quality and making sure that the programs were of the highest quality. That has been her legacy and has been maintained to this day. This doctoral program in mathematics, out of 139 programs in the United States, ranks 30th, tying with Johns Hopkins and ahead of all the SUNY schools except Stonybrook, ahead of Carnegie Mellon, the University of Virginia, and the University of North Carolina at Chapel Hill. We draw on fine mathematicians from Brooklyn, City College, Queens, Hunter, Lehman, The College of Staten Island, and Baruch, and it is a pleasure to be acknowledging her contribution so publicly in the establishment of this chair. Thank you.
NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - AMENDMENT OF BOARD POLICY ON THE SCHEDULING OF STUDENT GOVERNMENT ELECTIONS AND THE ELECTION OF DELEGATES AND OFFICERS OF THE UNIVERSITY STUDENT SENATE:


I. Student government elections (regular) shall be held at each of the colleges beginning no earlier than [February 1] March 15, and ending no later than [May 31] April 30 [except that non-conforming colleges shall have two years to conform].

II. The newly elected student government(s), where such is the practice, shall elect delegates and alternate delegates to the University Student Senate no later than August 10, if possible, from the elected members of the student government. Where delegates and alternate delegates are directly elected by their student bodies, such elections shall be held in conjunction with regular student government elections. The newly elected University Student Senate delegates and alternate delegates shall [take] have a term of office which begins September 1st and ends on August 31st and do not hold over after the expiration of their terms of office.

III. The college presidents shall certify the newly elected delegates and alternate delegates to the University Student Senate to the Vice Chancellor for Student Affairs, with respect to procedures and eligibility criteria, no later than 10 days after the election.

IV. Elections for officers of the University Student Senate shall be held in October, at least 10 days prior to the scheduled October meeting of the Board of Trustees, for a term of office commencing on the day of the scheduled October meeting of the Board of Trustees. Officers of the USS are elected for terms of office ending on the day preceding the subsequent scheduled October meeting of the Board of Trustees, and do not hold over after the expiration of their terms of office.

V. Each community college, and senior college without a graduate division, shall have two delegates to the University Student Senate, one a day session student and one an evening session student. Each senior college with a graduate division shall have three delegates to the University Student Senate, one a day session student, one an evening session student, and one a graduate student. The Graduate School, the Law School and the Medical School shall each have one delegate. If a college, for governance purposes, does not distinguish between day and evening students, it shall instead have a full-time student delegate and a part-time student delegate.

VI. Each college shall also elect alternate delegates for each allowed delegate. An alternate delegate may vote in the University Student Senate and count towards a quorum only when the specific delegate for whom the person is an alternate is absent.

VII. All officers of the University Student Senate must be elected by the delegates. Only delegates and alternate delegates may run for and be elected to an office of the University Student Senate. If a delegate or alternate delegate has been elected as an officer of the University Student Senate and subsequently resigns or otherwise ceases to be a delegate or alternate delegate, the student will simultaneously forfeit his/her office in the University Student Senate, with the exception of the transitional period at the end of the one year term of office from September 1 until the day of the scheduled October meeting of the Board of Trustees provided that the student meets all other eligibility criteria.

VIII. A quorum of the University Student Senate shall be [one] a majority (more than [one] half) of the number of delegates that have been certified by the college presidents to the Vice Chancellor for Student Affairs. Only delegates or alternate delegates, when applicable, so certified, may vote at University Student Senate meetings.
IX. The election of officers of the University Student Senate shall be managed by a non-partisan agency or organization, such as the League of Women Voters or the Honest Ballot Association, approved by the Vice Chancellor for Student Affairs and the selection of the Parliamentarian for the elections shall be effected by the University Student Senate after consultation with the Vice Chancellor for Student Affairs. The cost will be assumed by the USS and, in the event that the USS does not have sufficient funds, will be paid for by the administration.

X. In the event the office of the chair of the University Student Senate is vacated, another officer shall become interim chair to serve until a new chair is elected by the delegates. The order of succession among the vice chairs of the USS shall be: (1) legislative affairs; (2) graduate affairs; (3) senior college affairs; (4) community college affairs; (5) evening and part-time student affairs; (6) international student affairs; (7) disabled student affairs; and (8) fiscal affairs, but such succession shall occur only to the office of interim chair. The interim chair shall serve as chair for a period not to exceed 45 calendar days or the unexpired portion of the term, whichever is shorter. At the end of the 45 day period, if the USS has failed to elect a chair, the office of the chair shall be vacant until it is filled by the vote of the body. The eligibility of the interim chair shall be subject to the certification of the Vice Chancellor for Student Affairs.

XI. In the event a student who is an officer of the University Student Senate graduates at the end of a semester, the student may continue to hold office until February 1, for the fall semester, or September 1, for the spring semester, following which date, the office shall be deemed vacated unless the student has enrolled in another degree program at the University prior to the applicable date. In addition, a student who is chair and graduates at the end of the spring semester, or thereafter but prior to the scheduled October meeting of the Board of Trustees, may continue to hold the office until the completion of the term of office ending on the day preceding the October meeting of the Board of Trustees, even if the chair does not enroll in another degree program at the University for the fall semester.

XII. Delegates and alternate delegates, from each college student body division, to the USS may be removed by a majority vote of the USS for three consecutive unexcused absences at regularly scheduled USS meetings at the third such meeting, subject to review and certification by the Vice Chancellor for Student Affairs. If a quorum is not present at the regular USS meeting of the third consecutive unexcused absence, then removal may be by an affirmative vote of a majority of the full Steering Committee. Following each unexcused absence of both the delegate and alternate delegate for a student body division of a college, the delegate, alternate delegate, and the chief student affairs officer of the affected college shall be notified by the Chair of the USS, by regular mail, that the applicable student body division was not represented at the USS meeting and that three consecutive unexcused absences of the delegate or the alternate delegate may result in their removal. An excused absence shall be an absence from any regularly scheduled USS meeting, for which the delegate or alternate delegate has filed five days advance written notification with the USS Chair and the chief student affairs officer of the affected college demonstrating good cause for not attending. In the case of a delegate, he or she must also notify the alternate delegate that he or she will not be attending the meeting. In the event of an emergency absence that precludes five days advance written notification, written or oral notification shall be given to the USS Chair as soon as possible, and application for an excused absence based upon emergency circumstances may be made to the Steering Committee. The determination to remove a delegate may be appealed to the Vice Chancellor for Student Affairs within 15 days of the mailing of the determination by certified mail. The removal of a delegate pursuant to this provision shall be effective upon the expiration of the time to appeal to the Vice Chancellor for Student Affairs or the denial of such an appeal. A delegate or alternate delegate who is removed pursuant to this provision shall be ineligible to serve as a delegate or alternate delegate for a period of one year following the effective date of removal.

EXPLANATION: The amendment to Section XII provides that students removed as USS delegates and alternate delegates due to unexcused absence from three consecutive regularly scheduled meetings shall be ineligible to again serve for a period of one year. This provision has been adopted and recommended by the University Student Senate. A student is already protected from arbitrary removal by an appeals process to the Vice Chancellor for Student Affairs, and the policy is further clarified to provide that removal is not effective until the expiration or completion of the appeals process.

The amendment to Section I narrows the time period for college student government elections to March 15 through April 30 to provide for a more uniform election period which is expected to improve student participation and permit a
smoother transition between student governments. The other amendments to Sections II, VII and XII clarify the term of office for USS delegates and the determination of a quorum. These amendments have been proposed in consultation with the University Student Senate.

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Interim Chancellor, be presented at the commencement exercise as specified:

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<th>COLLEGE</th>
<th>DEGREES</th>
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<tr>
<td>MEDGAR EVER</td>
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<tr>
<td>John Henrik Clarke</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Charles R. &quot;Chuck&quot; Davis</td>
<td>Doctor of Fine Arts</td>
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(To be awarded at the December, 1998 Convocation)

Upon motions duly made, seconded and carried, the Public meeting was adjourned at 5:34 P.M. to go into Executive Session.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustee's meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
The Executive Session was called to order at 5:45 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairman

Satish K. Babbar
John J. Calandra
Michael C. Crimmins
Alfred B. Curtis, Jr.
Edith B. Everett
Ronald J. Marino

John Morning
James P. Murphy
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Md. Mizanor R. Biswas, ex officio
Genevieve Mullin, Secretary
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant

The absence of Trustee Cook was excused.

E.1. NEW YORK CITY TECHNICAL COLLEGE - DESIGNATION OF PRESIDENT:

RESOLVED, That Dr. Fred W. Beaufait be designated President of New York City Technical College, effective January 1, 1999, with a salary at the applicable college presidential level, subject to financial ability, and that he be appointed Professor with tenure in the Department of Construction Technology.

EXPLANATION: The Search Committee, appointed by Chairwoman Anne A. Paolucci and Chaired by Trustee Edith B. Everett, following the conclusion of an extensive national search, recommended two finalists for the New York City Technical College presidency. Dr. Fred W. Beaufait is being recommended to the Board of Trustees for
appointment as President of New York City Technical College. Dr. Beaufait brings many years of experience as a faculty member and academic administrator to this position. He is formerly Dean of the College of Engineering at Wayne State University in Detroit, Michigan. Trustees Ronald J. Marino and George J. Rios voted NO.

Upon motions duly made, seconded and carried, the Executive Session was adjourned at 6:15 P.M.

SECRETARY GENEVIEVE MULLIN
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 23, 1998

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET - BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:38 P.M.

There were present:

Anne A. Paolucci, Chairwoman
Herman Badillo, Vice Chairperson

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Edith B. Everett

Ronald J. Marino
John Morning
James P. Murphy
George J. Rios
Nilda Soto Ruiz
Richard B. Stone

Md. Mizanor R. Biswas, ex officio

Secretary Genevieve Mullin
Roy Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Tawana Spellen
Judy Watson

Interim Chancellor Christoph M. Kimmich
Interim Deputy Chancellor Patricia Hassett
President Raymond C. Bowen
Acting President Emilie Cozzi
Interim President Lois S. Cronholm
Interim President Dolores Fernandez
President Ricardo R. Fernandez
President Leon M. Goldstein
President Frances Degen Horowitz
President Edison O. Jackson

President Gerald W. Lynch
President Yolanda T. Moses
President Antonio Perez
President Carolyn G. Williams
Dean Kristin Booth Glen
Vice Chancellor Jay Hershenson
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
Vice Chancellor Richard F. Rothbard

The absence of Trustee Pesile was excused.
A. VIDEOTAPING OF BOARD MEETING: Chairwoman Paolucci announced that for the first time CUNY-TV is videotaping tonight's meeting of the Board of Trustees. This is an important community service and will help provide the public with additional opportunities to observe the work of the University. Many of you may have seen the televised Board of Education meetings on cable television. CUNY-TV, as we all know, can be seen on Channel 75 and I am grateful to the staff for their assistance. In the future we may have the videotaping and the actual CUNY-TV going on at the same time. We hope that will be the case.

B. GENERAL RULES FOR BOARD MEETINGS: Chairwoman Paolucci stated that individuals in the audience are asked not to speak out or otherwise interfere with the proceedings of the meetings of the Board of Trustees. Any individual who does so may be removed from the room and subject to arrest.

C. PRESIDENT KURT SCHMELLER - GET WELL WISHES: Chairwoman Paolucci noted that this is the first meeting in 31 years that President Kurt Schmeller has missed. We want to extend to him our very, very best wishes for a speedy recovery and I hope he'll be back very quickly. I ask that Vice President Howard Lapidus personally convey our good wishes to President Schmeller.

D. PRESIDENT'S HONORS: Chairwoman Paolucci announced the following:
1. President Marlene Springer of The College of Staten Island has been invited to become a member of the New York Academy of Public Education. The Academy is a limited membership organization comprised of administrators and academicians from the public and private educational sectors and supporters from business, industry, government and foundations. The primary purpose of the Academy is to consider and promote the interests of urban education in the metropolitan New York area. It's very promising and congratulations, President Springer.

2. Dean Kristin Booth Glen, of the CUNY Law School, has been honored by the National Association of Public Interest Law as the Law School Dean of the year at its annual banquet in Washington, D.C., on November 8th. In addition to a televised introduction by First Lady Hillary Rodham Clinton, Supreme Court Justice Ruth Bader Ginsberg made a special appearance to congratulate Dean Glen and the unique institution that she heads. Congratulations, Dean Glen.

E. COLLEGE HONORS: Chairwoman Paolucci announced that Baruch College was presented with a centennial citation of merit by the National Arts Club for the contributions that the College has made to the Gramercy Park/Flatiron District. There was special emphasis on the recent building program, the most extensive architectural enhancement of the region in many, many years.

F. FACULTY HONORS: Chairwoman Paolucci announced that Professor David Michaels of The City College's Sophie Davis School of Biomedical Education has been appointed Assistant Secretary for Environment, Safety and Health at the U. S. Department of Energy. Dr. Michaels was nominated by President Clinton and unanimously confirmed by the United States Senate on October 21st. His duties will include serving as the Secretary of Energy's principal advisor for worker and public health at sites managed by the Department of Energy. These include the former nuclear weapons production complex, the national laboratories, and other research and testing facilities. Dr. Michaels is a 1977 graduate of The City College.

G. STUDENT HONORS: Chairwoman Paolucci announced that Kenneth Gable, a talented saxophonist and graduate student at the Aaron Copeland School of Music at Queens College, has been selected as the recipient of the 1998 ASCAP/Louis Armstrong Award which will be presented at a ceremony on December 10th.

H. ALUMNI HONORS: Chairwoman Paolucci announced that Sharon Davis, a recent graduate of Queensborough Community College's External Education Program for the Homebound, has received a prestigious scholarship from the Stony Wold Herbert Fund, a privately endowed non-profit organization dedicated to assisting the fight against all forms of pulmonary disease throughout the New York City region. The Homebound Program provides post-secondary education to disabled individuals who are unable to leave their homes.
I. CONDOLENCES: Chairwoman Paolucci, extended heartfelt condolences on behalf of the Board and herself personally to President Vernon Lattin and his wife, Patricia, on the untimely loss of their son, Mark McAuley, on November 8th.

On behalf of the Board of Trustees and myself, again, I extend heartfelt condolences to the family of Mercedes Nova on her untimely death on November 12th. Ms. Nova exemplified what CUNY is all about. She came to the United States from the Dominican Republic seeking a better life, she was a single parent, the mother of two daughters who, while working full-time, earned an Associate's degree from Bronx Community College and a Bachelor of Science degree from Lehman College. She was also very active in civic and community groups. A valued employee, first in the personnel office and then in the budget office at the Central Office, she will be very sorely missed.

VICE CHANCELLOR ROTHBARD stated that when we think of Mercedes, and we will always fondly, what we'll remember most about her is her smile and her commitment to this University and to her family and how she had achieved her dream and how she was taken from us much too early. Thank you very much Chairwoman Paolucci, for your kind words.

J. GRANTS: Chairwoman Paolucci presented for inclusion in the record the following report of Grants $100,000 or above received by the University subsequent to the October 26th Board meeting:

THE CITY COLLEGE

1. NASA to Khanbilvardi, R., Civ. Engineering, for "Integration of Research and Education in Remote Sensing & Environmental Climate Research."
2. NASA to Alfano, R., IUSL, for "Tunable Solid State Lasers and Optical Imaging Program."
3. ARMY MEDICAL RSH to Alfano, R., IUSL, for "Breast Cancer Screening Using Photonic Technology."
5. NSF to Guyden, J., Biology, for "Thymic Nurse Cells: Internalization Survival or Death of Thymocytes."
6. NEW YORK CITY BOARD OF EDUCATION to Dyasi, H., Education-Admin., for "Local Systemic Change in Districts 3 & 5."
8. NSF to Couzis, A., Chem. Engineering, for "Selective Crystalization of Molecules on Solid Surfaces Using Engineering Self Assembled Monolayers As..."

QUEENS COLLEGE

1. NIH/NATIONAL INSTITUTE ON DRUG ABUSE to Magazine, H., Biology Department, for "Vascular Smooth Muscle Opioid Receptors."
THE COLLEGE OF STATEN ISLAND


b. $145,000 AFSOR to Gorokhovsky, A., for "Materials for High-Temperature Spectral Hole Burning Optical Storage."

YORK COLLEGE

a. $300,000 NEW YORK STATE URBAN DEVELOPMENT CORPORATION to Thomas, R., and Heyliger, J., Adult and Continuing Education for "Product Remanufacturing Initiative."

b. $104,000 NEW YORK CITY COUNCIL to Cooper, A., English, for "Perimeter Signage Initiative."

LEHMAN COLLEGE


b. $227,000 NEW YORK STATE EDUCATION DEPARTMENT to Rothstein, A., for "Liberty Partnership Program."

c. $100,000 NATIONAL AERONAUTICS AND SPACE ADMINISTRATION to Rothstein, A., for "Math, Science & Technology with Excellence in Research: A Science & Technology Entry Program."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

a. $177,834 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES to Lanzara, R., for "Health Careers Opportunity Program."

NEW YORK CITY TECHNICAL COLLEGE

a. $460,510 NEW YORK STATE EDUCATION DEPARTMENT/FEDERAL AEA to Brooks, S., for "Adult Education/Literacy Program."

b. $115,215 NEW YORK STATE EDUCATION DEPARTMENT/VATEA to Poyatt, M., for "College Learning Center."

c. $110,000 NEW YORK STATE EDUCATION DEPARTMENT/VATEA to Giuliani, M., for "Art and Advertising Design."

LAGUARDIA COMMUNITY COLLEGE

a. $245,000 NEW YORK STATE EDUCATION DEPARTMENT to Galvin, S., Academic Affairs Division, for "The Liberty Partnership Program."

b. $233,376 U.S. DEPARTMENT OF EDUCATION to Levine, R., Academic Affairs Division, for "The Upward Bound Program."

c. $230,007 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Schulman, J., Continuing Education Division, for "The Employment Center."

d. $200,800 U.S. DEPARTMENT OF EDUCATION/MSIP to Wu, C., Academic Affairs Division, for "The Minority Science Improvement Program."
d $200,800 U.S. DEPARTMENT OF EDUCATION/MSIP to Wu, C., Academic Affairs Division, for "The Minority Science Improvement Program."

e $200,800 U.S. DEPARTMENT OF EDUCATION/MSIP to Wu, C., Academic Affairs Division, for "The Development of a Technology-Based Laboratory and Research."

f $150,780 U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT to White, F., Cooperative Education Division, for "The HSI Work Study Program."

g $141,688 U.S. DEPARTMENT OF EDUCATION to Kranis, J., Continuing Education Division, for "Training of Interpreters for Individuals Who Are Deaf."

h $133,120 NEW YORK STATE EDUCATION DEPARTMENT/STATEA to Perry, S., Cooperative Education Division, for "The Effective Communication for Business Initiative."

i $119,490 U.S. DEPARTMENT OF EDUCATION to Burland, C., Continuing Education Division, for "Students with Disabilities in Post-Secondary Education."

j $100,000 NEW YORK STATE EDUCATION DEPARTMENT to Miller, S., Continuing Education Division, for "NYC NYCALI Program."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

a $293,000 NEW YORK CITY TRANSIT AUTHORITY to DiBello, L., for "CUNY Trainers for MIDAS Program."

b $118,104 NEW YORK STATE EDUCATION DEPARTMENT to Brodsky, S., for "Statewide Tech-Prep Technical Assistance Center."

K. ORAL REPORT OF THE INTERIM CHANCELLOR: Interim Chancellor Kimmich reported on the following:

1. In the interval since the Board last met, we have submitted the Budget Request the Board approved to the Division of Budget right on time. I do want to thank the campuses and their Presidents for their contributions. I also want to thank Trustee Morning for his advice and suggestions on how we might best design and present this document. The next phase of the budget process is a matter of developing and implementing a strategy for dealing with the State and the City and will involve the Chancellery, the campuses, various friends and supporters and, most especially, the Trustees. We've been in touch with both the Governor's Office and the Division of Budget to explain the rather different approach we're taking this year. Meetings with members of the Legislature and with the City's Budget Office are scheduled. The week before last, Vice Chancellor Macari presented the Capital Budget at a hearing before the Division of Budget and though we do not anticipate such a hearing on the Operating Budget, we will be discussing the budget request at legislative hearings in January.

On a related matter, we continue to face a shortfall at the community colleges. We have been working with, and will continue to work with, the Mayor's Office and the City Council to remedy this situation. In that connection we have benefited a great deal from the advice and assistance of Trustees sitting around the table and, of course, from community college Presidents as we pursue relief for these colleges.

2. I have mentioned the attention the Regents and the State Education Department have directed of late to higher education following a period of years in which pre-college education was their chief focus. Commissioner Mills has appointed an Advisory Council on Higher Education in New York State composed of the Chancellors of the two public universities, higher education leaders from the private sector, and a number of CUNY Presidents. We are very well represented. Regent Saul Cohen, a former President of Queens College, has been appointed to head the Board of Regents' Higher Education Committee. This appointment is generally expected to infuse new energy and direction into the cause of higher education and I think we can look forward to a very active committee.
3. Two major faculty and student events took place a week ago today. One was a reception at the Morgan Library honoring faculty members who had received major grants and awards over the past year. The second was sponsored by the University Student Senate and recognized high achieving student scholarship winners. Both were warm, upbeat events, confirmation of the high quality that is the distinctive part of this University and not always appreciated by the outside world. Chairwoman Paolucci, and Trustees Curtis, Morning, Pesile, and Biswas attended the faculty event. Secretary Mullin represented the Board at the student event. The presence of many college officials and faculty at that student event underscored our commitment to our students in their academic success. It was a visible and inspiring display of access to excellence, an instance of the kind of recognition I think we need to give perhaps more frequently than we do now as a community of colleges that make up the University community as a whole.

4. Along similar lines we've made significant progress with a Board approved initiative designed to attract top students to the teaching profession. This is the Teacher Opportunity Program (TOP), administered by the Office of Academic Affairs. As of today, CUNY has received some $400,000 in outside funds for student scholarships and stipends from the Jewish Foundation for the Education of Women, and the Greenwald Foundation among others, and more is likely to come. Trustee Everett has been instrumental in the success we've had with outside funding agencies and we're grateful.

5. As you know, instructional technology has been a high priority for us, most recently, of course, in the budget request. A few weeks ago I had occasion to see a demonstration of the CUNY Write Site, an online resource designed by a group of CUNY faculty and students for use by the entire University. The site is still under construction but the work is engaging and dynamic and is being piloted in twelve writing courses at six CUNY colleges this semester. Write Site offers information, activities, and opportunities for exchanges on writing at many levels and for the myriad purposes for which CUNY writers need and want support: writing projects in various disciplines, research at all levels, development of curriculum materials, practice with grammar and language, and the like. It is built with authentic examples from CUNY and draws on materials produced by CUNY faculty. What you have then is an extraordinary resource that is unique by its breadth from basic to advanced, and by its degree of interactivity on matters of style, content, and usage.

Other such projects online are called Online Writing Labs, or OWL for short, feature guides and handouts. Ours offers a great deal more and the interactive exercises, writing sample analysis, support from electronic tutors or e-tutors are really unique in what we can offer. I think we really are making a major step forward here in introducing the technology to the University at large. I'm a long-time believer in the central importance of writing and I'm enormously encouraged by this initiative and its implications for our students and for our curriculum. It carries great promise and I've asked the Office of Computing and Information Services and their faculty collaborators from LaGuardia, BMCC, Baruch, and Queens to continue their work and to draw other colleges into the pilot projects that will be undertaken in the spring. If you want to consult this resource yourselves I'll be glad to give you the website.

6. Finally, I do want to take one moment to thank Acting President Emilie Cozzi for her service and leadership at New York City Technical College because this is the last regularly scheduled Board meeting for her as Acting President. I think we all recognize the contributions President Cozzi has made to policy and programmatic deliberations in various settings, including the Board and various Board committees. This has been an extended stint for Dr. Cozzi with challenges and accomplishments. The University and the College are in your debt. Thank you very much, Emilie.

Chairwoman Paolucci stated that she would like to add her congratulations. I say it that way because I think it is congratulations we want to give you, President Cozzi, since you've done such a wonderful job and you've been a gracious lady throughout, very accessible and full of ideas. We're very, very happy that you have been with us and we look forward to your giving us input in the future from wherever you are. Thank you very much.
Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 9)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for November 23, 1998 (including Addendum Items) be approved:

(a) ERRATA: Revise the following:

QUEENS COLLEGE
P. B-4 PROMOTION IN COLLEGE LABORATORY TECHNICIAN SERIES: The current salary rate for Andrew Saderman should be revised to read $37,546. The current salary rate for Robert Bunch should be revised to read $39,793. The current salary rate for Edward Cohen should be revised to read $29,537.

(b) PART AA: Revise the following:

THE COLLEGE OF STATEN ISLAND
P. 2 AA.3 APPOINTMENT WITH WAIVER OF THE BYLAWS - COMMITTEE APPROVAL NOT REQUIRED (APPROVAL BY OFFICE OF FACULTY AND STAFF RELATIONS) (SW INDICATES WAIVER OF SEARCH): The salary for Barbara DiLeo is revised to read $47,858.

(c) ADDENDUM: Revised the following:

D. 2 THE COLLEGE OF STATEN ISLAND - SPECIAL INCREMENT WITHIN TITLE: The heading for the appointment of Esther Luise Zirbel is revised to read "APPOINTMENT OF PROFESSORIATE STAFF."

D. 9 MEDGAR EVERS COLLEGE - ADMINISTRATIVE DESIGNATION - COMMITTEE APPROVAL NOT REQUIRED (EXECUTIVE COMPENSATION PLAN - AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The appointment for Joyce Elaine King is revised to include the "SW" indicator.

D. 14 HOSTOS COMMUNITY COLLEGE - APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The appointment for Ceferino Narvaez is revised to include the "SW" indicator.

Trustee Morning stated that he would like to make reference to the University Report and that part of it which took action to establish a collaborative agreement between the City University of New York and the Lincoln Center Institute. As many people here are aware, the Institute is the educational arm of Lincoln Center for the Performing Arts. I have the pleasure of serving as a director at the Institute so I'm particularly concerned to recognize what a progressive step this is for the University. We now have four colleges involved, Brooklyn, Hunter, Lehman, and Queens. It began at Brooklyn College originally and it was an effort to make the richness of the resources in aesthetic education available to teachers in training. That had not been happening before. We are now building on that and I think it will enrich very much the training that we give to the teachers that are going to be to such a great extent working here in New York City. So I thank my colleagues for that action.

NO. 2. CHANCELLOR'S REPORT: RESOLVED, That the Chancellor's Report for November 23, 1998 (including Addendum Items) be approved:

(a) ERRATA: Revise the following:

QUEENS COLLEGE - CUNY LAW SCHOOL
Part C: SECTION CIV: FEES, CIV; 5.1: The resolution on "MATERIAL FEES" is withdrawn.
JOHN JAY COLLEGE

P. B-1

APPOINTMENT ANNUAL OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE AND GRADUATE ASSISTANT APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The appointment of Anthony Phillips as Sub-College Laboratory Technician is hereby withdrawn and entered as Sub-Assistant to HEO at a salary of $34,177 under the heading of APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH).

NO. 3. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meeting and Executive Session of October 26, 1998 be approved:

NO. 4. COMMITTEE ON FISCAL AFFAIRS: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - COMPUTER EQUIPMENT FOR THE SCHOOL OF PUBLIC AFFAIRS:

RESOLVED, That the Board of Trustees of The City University of New York authorize Baruch College to purchase computer equipment from Dell Computers, Inc., under existing State of New York Contract Number PT00109, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $170,000, chargeable to the City Capital Project No. BA047-099.

EXPLANATION: Computing equipment purchased will include ten Dell OptiPlex GX1+ computers, fourteen Dell Dimension XPS R computers, and thirty-five Dell Inspiron laptop computers adaptable for screen projection in classrooms and laboratories.

B. THE CITY UNIVERSITY OF NEW YORK (UNIVERSITY CONTRACTING OFFICE) - FIXED ASSET INVENTORY SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to enhance the existing University-wide fixed asset inventory system. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the University Contracting Office pursuant to law and University regulations. Such contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to purchase computer hardware under the existing New York State Office of General Services Contract Number PT00109 pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to purchase transmission control protocol over internet protocol (TCP/ICP) wiring under the existing New York State Office of General Services Contract Number PT00336 pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the University Contracting Office to purchase software under the existing New York State Office of General Services Contract Number PT00247 pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such purchases shall not exceed a total estimated cost of $310,000, chargeable to the appropriate colleges’ FAS Codes, during the fiscal year ending June 30, 1999.

EXPLANATION: This resolution will permit enhancement of the existing University-wide fixed asset inventory system to make the system Year 2000 compliant. The University will purchase the requisite hardware and software to operate the system at all CUNY campuses. The vendor will convert the University’s current database, cleanse and provide uniformity for current data, set up two personal computer workstations at each campus and provide on-line processing
In addition, the vendor will research scanner technology, provide enhanced scanner capabilities, train all CUNY employees on new applications including report creation, system inputting and inventory taking and provide standardized reports in compliance with federal, state, and city guidelines.

C. LEHMAN COLLEGE - SERVICE MAINTENANCE FOR LUCENT DEFINITY COMMUNICATIONS SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College to purchase service maintenance for the Lucent Definity Communications System. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $147,000 for the initial one-year term, chargeable to FAS Code 236601422, during the fiscal year ending June 30, 1999. The contract shall include up to four one-year options for the University to renew in its best interest. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: The Lucent Definity Communications System provides voice and data communications for Lehman College’s telephones and voice messaging for faculty, staff, and students. The service maintenance contract will maintain the telecommunications system operations without interruptions and provide reliable cost-effective growth capabilities.

D. THE CITY UNIVERSITY OF NEW YORK - TEACHER OPPORTUNITY SCHOLARSHIP INITIATIVE:

RESOLVED, That the Board of Trustees of The City University of New York waive the part-time master’s degree tuition for those students awarded scholarships to participate in the University sponsored "Teaching Opportunity Program" beginning in the summer of 1999. Tuition waivers for up to sixty scholarship recipients will total $450,000 over a four-year period.

EXPLANATION: The "Teaching Opportunity Program" is a City University-based scholarship program that will be carried out in collaboration with the New York City Board of Education. The proposed program will attract highly qualified undergraduate students to careers in education. It will focus on recruiting juniors and seniors who are pursuing academic majors that have been identified as current and future areas of teacher shortage including: the sciences (biology, chemistry, earth science/geology, and physics), mathematics, languages other than English, reading, and the areas of bilingual and special education (blind, deaf, speech and hearing impaired). The program will also reach-out to recent graduates who have majored in a targeted shortage area.

The program will be open to students from all CUNY senior colleges but will be offered only at those institutions that award master’s degrees leading to teaching certification in targeted subject areas.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

Statement of President Raymond Bowen regarding the University Proficiency Examination:
The Executive Committee of the Council of Presidents applauds the faculty and staff efforts to develop an improved program of academic outcomes assessments. At the same time, the Executive Committee believes that the final version of any assessment would benefit from the wisdom and experience of those states and systems that have implemented similar examinations. The members of the Executive Committee, following a discussion last week, urged that consideration be given to drawing upon the expertise of professionals external to the University in the interests of engendering the highest possible level of confidence in the new CUNY assessment instrument.

I would like to thank Trustee Ruiz who has worked so diligently with the faculty committees to bring this resolution to fruition and I would also like to thank the faculty.

Statement of Chairwoman Paolucci regarding the University Proficiency Examination:
May I also add my thanks to everyone who has contributed to this, especially Trustee Ruiz, the Chancellor, the Deputy Chancellor and, of course, Vice Chancellor Mirrer. We have worked weekends, burned the midnight oil many, many
times, and it's been most rewarding. Let me emphasize what President Bowen has just said. We are very supportive, we think this has to be done now and gotten off the ground and we have to start somewhere, but it's not the end by any means. I have said all the time that we need always to monitor what we're doing and report back. I am charging the Chairwoman of the Committee and Vice Chancellor Mirrer to come back to us at some point with some of the results of the pilot program. Those should be very, very interesting and, at that point, President Bowen, we might decide on something of the kind you were mentioning. We have two very good experts who have given tremendous input into the preparation of this exam and I think that's very worthy, but we may want to do other things. I think the pilot program will tell us a great deal. We're not implementing, we're passing the resolution because we need it in order to go ahead. If we have to, as in the past, the Board can also revisit the resolution and amend it as needed. I think we've done very well indeed up to this point and we need to have this second pilot in position in order to assess exactly what we're doing. If we need two or three outside consultants, we'll get them, if the occasion demands. It's a question of getting the person whenever it's possible and the Vice Chancellor will let us know what she has in mind with that. I think we're all in agreement on that.

A. THE CITY UNIVERSITY OF NEW YORK - UNIVERSITY PROFICIENCY EXAMINATION:

WHEREAS, The Board of Trustees resolved, on May 27, 1997, and on September 29, 1997, that no student shall be eligible to graduate from a community college in the CUNY system, or with an associate degree from a senior college, unless he or she has passed the CUNY Writing Assessment Test; and

WHEREAS, The Board of Trustees, on September 29, 1997, directed the Chancellor, in consultation with faculty and campus administrators, to develop a new proficiency examination to be used to determine student readiness to undertake upper-division study at CUNY; therefore be it

RESOLVED, That effective Fall 1999, and thereafter, all new first-time freshmen admitted to a degree program be required to pass the University Proficiency Examination to demonstrate the skills proficiency necessary to graduate from associate degree programs, transfer into the upper division of a senior college and advance from the lower division to the upper division of a senior college; and be it further

RESOLVED, That effective Fall 2000, and thereafter, all transfer students seeking admission to the upper division of undergraduate baccalaureate degree programs be required to pass the University Proficiency Examination; and be it further

RESOLVED, That the Chancellor develop and implement operational procedures that ensure the periodic evaluation of the new proficiency exam's validity and efficacy and periodically report to the Board on the University Proficiency Examination results and the evaluation process outcomes.

EXPLANATION: On April 5, 1976, the Board of Trustees resolved that "students moving to the upper division of a four-year college either from the lower division of the college or from a community college within the University or outside of it must provide evidence, in accordance with a standard to be determined by the Chancellor, that they have attained a level of proficiency in basic learning skills necessary to cope successfully with advanced work in the academic disciplines." On September 29, 1997, the Board directed that the Freshman Skills Assessment Tests should cease to be used for this purpose and that a new examination specifically designed for this purpose should be developed. The Chancellor's Office, in cooperation with the English Discipline Council, community and senior college faculty and administrators, and testing experts, has developed a new University Proficiency Examination. This Resolution serves to authorize the use of this new exam as a replacement for the CUNY Writing Assessment Test and the Reading Assessment Test for purposes of assessing the proficiency of associate degree students prior to graduation, students seeking to transfer into the upper division of senior colleges, and senior college students advancing from the lower division to the upper division. The Proficiency Examination is targeted for students who have earned between 45 and 60 credits. When the proficiency exam is implemented the CWAT will cease to be used for purpose of assessing student proficiency.
No exemptions or waivers to this policy shall be granted except for accommodations to comply with Section 504 of the Rehabilitation Act or the Americans with Disabilities Act.

Trustee Biswas abstained.

B. THE COLLEGE OF STATEN ISLAND - M.S. IN ADULT HEALTH NURSING:

RESOLVED, That the program in Adult Health Nursing leading to the Master of Science degree to be offered at The College of Staten Island be approved, effective February, 1999, subject to financial ability.

EXPLANATION: The proposed program is designed to prepare registered nurses with in-depth knowledge of health promotion and disease prevention who will provide health care to culturally diverse adults, their families, and communities. Graduates of the program will have developed competencies as clinical specialists in select areas of adult health. Clinical specialists provide leadership and direct care activities in assessment, diagnosis, planning, implementation, and evaluation.

A pressing demand exists for graduate education in nursing. Market forces have transformed the traditional health care setting into new models of patient care. A significant portion of health care delivery has shifted from hospitals to community-centered services, clinics, schools, and homes. Nurses with graduate degrees are needed to organize, educate, and manage others in the delivery of health care in these new settings.

The program builds upon two undergraduate programs of study (a fully accredited Associate in Applied Science degree program in Nursing and a fully accredited Bachelor of Science degree program in Nursing) supported by a nursing faculty that are highly qualified in research, theoretical, and clinical aspects of nursing. In addition, ten of the full-time nursing faculty hold earned doctoral degrees.

C. QUEENS COLLEGE - CERTIFICATE IN APPLIED BEHAVIOR ANALYSIS:

RESOLVED, That the program in Applied Behavior Analysis leading to the Advanced Certificate to be offered at Queens College be approved, effective February, 1999, subject to financial ability.

EXPLANATION: The purpose of the proposed program is to prepare persons with the knowledge and skills necessary to design, deliver, and evaluate individualized behavior interventions for children and adults with developmental or acquired disabilities. Behavior interventions are the only proven methods to effectively and significantly modify behavior in a positive way for individuals with developmental disabilities. Currently, these services are performed by a variety of people, the vast majority of whom have received inadequate training and supervision (e.g., a one-course workshop with no supervision). The proposed curriculum is a 22 credit comprehensive Advanced Certificate that includes 9 credits of elected specialization in one of the following areas: Developmental Disabilities; Education; Special Education; or Educational Administration.

The Learning Process Sub-program in the Psychology Department at Queens College and The Graduate School and University Center, the sponsor of the proposed program, is recognized as being at the forefront of establishing standards of behavioral intervention. Relatedly, the faculty has been actively involved in the development of the proposed New York certification examination. Thus, the proposed certificate program may eventually become the standard preparation that leads to New York State Licensure in Applied Behavior Analysis.

All of the courses required for this program are already offered at the College on a regularly scheduled basis and support other graduate curricula as well. Accordingly, the proposed program will be cost effective and will offer further educational opportunities and increased career options for students.

D. BARUCH COLLEGE - B.B.A. IN SMALL BUSINESS MANAGEMENT AND ENTREPRENEURSHIP:

RESOLVED, That the program in Small Business Management and Entrepreneurship leading to the Bachelor of Business Arts to be offered at Baruch College be approved, effective, February, 1999, subject to financial ability.
EXPLANATION: The proposed program is intended to provide students with the knowledge and skills necessary to qualify for positions in the small business sector of the economy and/or to apply what they learn in start-up, family business, franchise, and larger entrepreneurial organizations. Graduates of the program will have a broad grounding in business planning, problem analysis, and venture start-ups that can be applied to managing small companies in the manufacturing, wholesaling, retailing, or service sectors.

New York City is recognized as the business capital of the world. Over two hundred thousand small businesses operate in the city and employ fifty percent of the non-public work force. There are another estimated eight million small business firms throughout the United States that employ approximately forty-five million workers. The proposed program is designed to prepare students for careers in the large sector of the U.S. economy.

All of the courses required for this program are already offered at the College on a regularly scheduled basis and support other curricula as well. Accordingly, the proposed program will be cost effective and will offer further educational opportunities and increased career options for students.

Because this program has a 124 credit degree requirement which is necessary for BBA programs to conform with the accreditation guidelines of the American Association of Collegiate Schools of Business (the major peer review body for business school accreditation), included in the approval of this program is a waiver of the Board's 60/120 degree credit limitation policy.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - ESTABLISHMENT OF THE LILLIE AND NATHAN ACKERMAN VISITING PROFESSORSHIP IN EQUALITY AND JUSTICE IN AMERICA:

WHEREAS, Rosalyn and Irwin (Class of 1955) Engelman have been loyal friends, supporters and alumni of Baruch College; and

WHEREAS, Irwin Engelman has served the College with distinction as the past President of the Baruch College Fund from 1994-1996 and is now assuming that responsibility once again, as well as serving as Chairman of the Executive Committee for the Campaign for Baruch; and

WHEREAS, He has a distinguished career in finance and business and is currently the Executive Vice President and Chief Financial Officer of MacAndrews & Forbes Holdings; and

WHEREAS, In 1996 gifts generated by the Irwin Engelman Distinguished Alumnus Tribute Dinner and a personal contribution from Irwin and Rosalyn Engelman to the Baruch College Fund established a $500,000 fund to support a visiting professor in the School of Public Affairs; and

WHEREAS, Irwin and Rosalyn Engelman wish to recognize the greatness of Lillie Schultz Ackerman and Nathan Ackerman who represent the courage of all immigrants to leave the known to search for a better future in America for themselves and future generations; therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the establishment of the Lillie and Nathan Ackerman Visiting Professorship in Equality and Justice in America at Baruch College.

EXPLANATION: The purpose of this professorship is to attract or retain superior faculty in the School of Public Affairs. Criteria for selection, in addition to the appropriate academic credentials, will include a significant scholarly publication record reflecting a commitment to the furtherance of the ideals of equality and justice in America. The candidate will be someone whose background will both enhance the academic reputation of the School of Public Affairs, and provide leadership to its programs and activities.
After appointment through normal Personnel and Budget Committee procedures, the recipient shall be designated by the President of the College, upon recommendation of the Dean of the School of Public Affairs. The professorship will be awarded for a one year term and the incumbent may be a candidate for renewal.

The income from the endowment shall be used at the discretion of the President to provide an annual salary supplement and/or funds for research support, equipment or supplies.

Statement of Interim President Cronholm regarding the Ackerman Visiting Professorship:
We're very proud of this Ackerman Chair. It is certainly a wonderful augmentation of our School of Public Affairs. It fits very well into the mission of the Public Affairs School and it will bring to us distinguished faculty on a rotating basis who will contribute much in this invaluable area.

B. HUNTER COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to the Governance Plan of Hunter College be approved.

Note: See Appendix H

EXPLANATION: The proposed amendments to the Hunter College Governance Plan have been approved by the Hunter College Senate and are recommended by the College President. There are three significant changes made by the amendments. First, provision is made for representation of employees in the Higher Education Officer (HEO) and College Laboratory Technician (CLT) series on the Hunter College Senate by increasing the number of members by two from 200 to 202 (Article IV). Specifically, Section IV(2) (G) is amended to increase the College President's administration appointments by one to 11, with the President being required to appoint at least one employee from the HEO or CLT series, and the faculty representation is increased by one, with HEO's and CLT's appointed to departments also being made eligible for election to certain faculty seats along with lecturers and adjuncts (Section IV(2) (B)). Second, a new Senate Committee on Computing and Technology is established (Article VIII, Section 15).

The third significant change provides for promotions to full professor to be considered by the departmental personnel and budget (P&B) committees, then the divisional P&B committees, and finally by the College-wide Faculty P&B Committee. An arbitration award issued at the end of 1994 interpreted the Board's Bylaws to require applications to full professor to be originated at the College-wide P&B Committee level and consequently ruled that promotions to full professor may not be considered by departmental committees unless specifically provided for in a college's governance plan. The College is now including in its Governance Plan the promotion process for full professor in existence at the time of the arbitration award (Article XI, Section 4).

C. NEW YORK CITY TECHNICAL COLLEGE - AMENDMENTS TO THE GOVERNANCE PLAN:

RESOLVED, That the proposed amendments to Articles III, IV and V of the Governance Plan of New York City Technical College be approved.

Note: See Appendix I

EXPLANATION: The proposed amendments to the New York City Technical College Governance Plan have been approved by the College Council and are recommended by the College President. The amendments will replace the college president and provost as chair and vice chair of the College Council, respectively, with a chair and vice chair elected by the membership. The composition of the College Council will remain the same.

D. BROOKLYN COLLEGE - BYLAW WAIVER FOR ELECTION OF CHAIRPERSON OF DEPARTMENT OF STUDENT AFFAIRS AND SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York waive Section 9.3(c) of its Bylaws and that the Chairperson of the Department of Student Affairs and Services (to be renamed the Department of Personal
Counseling) be elected from among the tenured members of the Department, such election to be in accordance with
the Board Bylaws.

EXPLANATION: The Academic Department of Student Affairs and Services at Brooklyn College has been reassigned
from the Dean of Students to the Dean of Undergraduate Studies as part of a reorganization of the College's Division
of Student Life. Board Bylaw Section 9.3(c) provides that where student personnel services constitute an instructional
department, the dean of students shall be department chairperson. Since the Department of Student Affairs and
Services is no longer reporting to the Dean of Students, the College President requests a Bylaw waiver to provide for
the Department to have an elected chairperson. By a separate resolution, on the University Report Addendum, the
Department of Student Affairs and Services will be renamed the Department of Personal Counseling.

E. THE GRADUATE SCHOOL AND UNIVERSITY CENTER - NAMING OF THE RECITAL HALL AT THE NEW
CAMPUS AT 365 FIFTH AVENUE, THE BAISLEY POWELL ELEBASH RECITAL HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the recital hall at
The Graduate School and University Center's new campus located at 365 Fifth Avenue in honor of Baisley Powell
Elebash, and that the recital hall be called The Baisley Powell Elebash Recital Hall.

EXPLANATION: Morgan Guaranty Trust Company of New York, Trustee of the Baisley Powell Elebash Fund, has
approved a grant of $1.5 million, payable over a five-year period to The Graduate Center Foundation, Inc. Upon her
death, Mrs. Baisley Powell Elebash wished to honor her husband and his fondness for music and lifelong connection
with New York City by having a music facility in the City named for him.

The gift of $1.5 million over five years will be an endowed fund, the investment of which will accomplish the following:
Baisley Powell Elebash Fellowships each year for doctoral fellowships in music and support for public programs to be
offered at The Baisley Powell Elebash Recital Hall.

Statement of President Horowitz regarding naming of the Recital Hall:
The Graduate School and University Center is very proud to have the opportunity to fulfill the wishes of Mrs. Elebash to
honor her husband's interest in music and in public philanthropy. We appreciate the decision of the trustees for the
Elebash bequest and of the staff at J.P. Morgan who were so helpful to us in forwarding this proposal. None of this, of
course, could have happened without the demonstration of quality and excellence in the CUNY doctoral program in
music. I think some of you know that our doctoral program in music ranks fourth in the nation just behind Harvard,
Chicago and Berkeley, ahead of Yale, Princeton, the University of Pennsylvania, Michigan, Columbia, N.Y.U. and
many others. We achieved this excellence, of course, by drawing upon the faculty from Brooklyn, Baruch, City,
Hunter, Queens, and Lehman Colleges in the consortial model. This quality was the determining factor in our securing
this endowment for the Baisley Powell Elebash Recital Hall that will be part of our new facility at 365 Fifth Avenue
when we move next summer. We look forward to inviting all of you to the many concerts that will take place in this new
musical venue in New York City. Thank you.

Report of Committee Chairman Murphy:
The Committee went into closed session at its last meeting to discuss the Executive Compensation Salary plan that
governs the Chancellor, the Presidents, the Chancellery and the Executive Staff at the colleges. This plan has not
been examined or modified in a number of years. After a lengthy discussion of the current plan, compensation
practices at other large university systems, and salary administration trends, the Committee expressed an interest in
engaging the services of an external consultant to study this issue and make appropriate and independent
recommendations and options to the University governance. To this end we have asked Vice Chancellor Malone to
draft specifications for review by the Committee for an Executive Compensation Plan Salary Study so that interested
consultants can respond. Our intention is to proceed with this and to keep this Board fully informed as to where it's
going. The Committee is deeply engaged in this review and we'll keep it moving.
NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE - FURNITURE FOR SCHOOL OF PUBLIC AFFAIRS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Baruch College for the purchase and installation of furniture for the School of Public Affairs. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be chargeable to City Capital Budget, Project No. BA047-099, at a cost not to exceed $300,000. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will provide furniture for classrooms and faculty and administrative offices at the School of Public Affairs at 137 East 22nd Street and on the fourth floor of 135 East 22nd Street. The renovation of 137 East 22nd Street is nearing completion under another CUNY capital project and the College is currently repairing the fourth floor of 135 East 22nd Street.

B. BROOKLYN COLLEGE - EXTERIOR SIGNAGE: Item tabled.

C. THE CITY COLLEGE - HVAC CONTROLS SYSTEM EXPANSION FOR NORTH ACADEMIC CENTER AND STEINMAN HALL:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans and cost estimates of $998,200.00 for the expansion of the direct digital control (DDC) energy management system on behalf of The City College (CUNY Project No. CA087-796), as prepared by Burns and Roe Industrial Services Corp.; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such preliminary plans and cost estimates; and be it further

RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of the State of New York to complete final contract documents and cost estimates for the project, bid the work and supervise the construction.

EXPLANATION: This project has been identified through the CUNY-wide Senior Colleges - Energy Conservation Program as an opportunity to achieve significant savings in energy, operating and maintenance costs. The project will install direct digital controls in the North Academic Center and Steinman Hall, to act in concert with existing controls in creating energy saving control sequences and routines. The cost estimate of $998,200, cited above, includes 10% construction contingency plus a 10% allowance for the replacement and repair of defective components of the existing system.

D. QUEENS COLLEGE - RENOVATION OF POWDERMAKER HALL:

RESOLVED, That the Board of Trustees of The City University of New York accept the preliminary plans and preliminary cost estimate of $42,012,716 for the renovation of Powdermaker Hall as prepared by Mitchell/Giurgola Architects; and be it further

RESOLVED, That the City University Construction Fund be requested to accept such preliminary plans and cost estimate; and be it further
RESOLVED, That the City University Construction Fund be requested to authorize the Dormitory Authority of The State of New York to complete the final contract documents and cost estimate, bid and award all necessary contracts and supervise the renovation.

EXPLANATION: This project is the first major renovation of Powdermaker Hall since its construction in 1959. As a result, the building which contains 40% of the College's classrooms, will have new state-of-the-art classrooms, dry laboratories and faculty offices. This project will replace the existing plumbing, heating and electrical systems and add air conditioning; will provide new electrical and data wire distribution to permit extensive computer use in the building; will add new entry ramps and accessible toilet rooms for people with disabilities and will provide a new building envelope to reduce its energy consumption and to insulate the building against the disruptive noise of nearby airports.

The consulting firm of Mitchell/Giurgola Architects was selected for the design and was approved by The City University of New York Board of Trustees on March 25, 1996, Cal. No. 1.A.

E. MEDGAR EVERS COLLEGE - LEASE OF LAND TO THE NEW YORK CITY SCHOOLS CONSTRUCTION AUTHORITY AND BOARD OF EDUCATION OF THE CITY OF NEW YORK:

RESOLVED, That the Board of Trustees of The City University of New York, pursuant to the Master Plan for Medgar Evers College, authorize a lease by the Dormitory Authority of the State of New York of land at 1160 Carroll Street, Brooklyn, New York, to the New York City School Construction Authority and the Board of Education of the City of New York for the construction and operation of a high school upon the terms and conditions proposed by the Dormitory Authority (the "Lease"); and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute and deliver the Lease and any other agreements, instruments or other documents necessary to give effect to this Resolution. The lease shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: In furtherance of the academic program at Medgar Evers College, the Master Plan included a public high school to be constructed and operated by the Board of Education of the City of New York ("BOE") on a site of approximately 2.9 acres at 1160 Carroll Street. In accordance with the Master Plan, the Dormitory Authority, as the owner of the site, has undertaken negotiations with the BOE and the New York City School Construction Authority ("SCA") regarding the Lease. The proposed Lease has a 40-year lease term and requires the SCA and the BOE to maintain the leased premises, bear all expenses related to the construction and operation of the high school, and indemnify the City University, the Dormitory Authority, and the Construction Fund from any expense, loss, or liability in connection therewith; payment of rent by the SCA and BOE is waived for the term of the Lease.

NO. 8. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS: RESOLVED, That the following items be approved:

A. THE COLLEGE OF STATEN ISLAND - COLLEGE ASSOCIATION BYLAW AMENDMENTS:

RESOLVED, That the following amendments to Sections 1(b) and 11(a) of Article II (Board of Directors) of the Bylaws of The College of Staten Island Association, Inc., be approved:

Section 1(b). Six students [Membership on Board of Directors]

Student membership of the Board of Directors shall be composed of the President of the Student Government [or his/her designee selected from those elected to the Student Government,] plus two upper division and three lower division students possessing at least a 2.25 grade point average elected by and from the student body of the College. If at any time the grade point average of a student serving on the Board falls below 2.25, said student shall be automatically dropped from the Board with the exception of the Student Government President whose eligibility for office shall be governed by the constitution of Student Government.
Section 11(a). Student members [Filling of Vacancies]

The unexpired term of a student member of the Board of Directors shall be filled by alternates elected at regular and special student elections. Alternates are those individuals who run for but are not elected to positions on the Association during regular elections. They shall be eligible to fill vacancies by the number of votes received in descending order. In the absence of an alternate the remaining student members on the Association shall fill the vacancy with a student possessing at least a 2.25 grade point average after appropriate publicity.

These amendments shall be effective for the Spring 1999 student election, and following the expiration of the current terms of office of the student members of the college association.

Note: Matter underlined is new; matter in brackets is deleted.

EXPLANATION: The college association has responsibility for the supervision and review over student activity fee supported budgets. The board of directors of the college association pursuant to the Board Bylaws is composed of 13 members consisting of four administrators, three faculty members, and six students. The Bylaw amendment establishing a grade point average requirement of 2.25 for the student members of the college association, with the exception of the student government president, has been approved by the board of directors and by the college president.

There is also a technical amendment which removes the option of the student government president having his designee on the board of directors because it does not conform to the Board Bylaws.

B. THE CITY COLLEGE - COLLEGE ASSOCIATION BYLAW AMENDMENT:

RESOLVED, That the following amendment to Article IV, Section 3, of the Bylaws of The City College Student Services Corporation, Inc., be approved:

Section 3. Quorum

A quorum shall consist of at least 7 members of the Corporation [of which a majority must be students].

Note: Matter in brackets is deleted.

EXPLANATION: The college association has responsibility for the supervision and review over student activity fee supported budgets. The current quorum requirement of a majority of students is inconsistent with the Board Bylaw amendments which returned majority control of the college association to the college administration and faculty. The governing board of the college association pursuant to the Board Bylaws is composed of 13 members consisting of four administrators, three faculty members and six students.

Chairwoman Paolucci stated that she would like to take a moment to thank the Chairs of the committees. They've done massive work. This has been a very, very active Board. I need not say that but I will say it because I want to thank you all, and also wish you well in the future on your Committees.

NO. 9. HONORARY DEGREES: RESOLVED, That the following honorary degrees, approved by the appropriate faculty body and recommended by the Interim Chancellor, be presented at the commencement exercise as specified:

<table>
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<tr>
<th>COLLEGE</th>
<th>DEGREES</th>
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<tbody>
<tr>
<td>HUNTER COLLEGE</td>
<td>Doctor of Humane Letters</td>
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<tr>
<td>Ms. Martina Navratilova</td>
<td></td>
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</tbody>
</table>
Dr. Liane B. Russell  
Doctor of Science  

(To be awarded at the January 26, 1999 Commencement)

Upon motions duly made, seconded and carried, The Public meeting was adjourned at 6:10 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
APPENDIX A

Minutes of Proceedings, March 23, 1998

BROOKLYN COLLEGE

GOVERNANCE PLAN

ARTICLE I. THE POLICY COUNCIL

A. The membership of the Policy Council, which shall consist of an equal number of administrators, faculty and students, shall consist of:

1. Members of the Administration designated as follows:

   a. the President of Brooklyn College who shall chair the Policy Council;
   b. the vice presidents;
   c. the assistant vice presidents;
   d. the full deans;
   e. Any additional members needed to bring the total members of the Administration to 10, which shall be the minimum. These members are to be selected in a manner determined by the members of the administration designated in 1(a)-(d) above with the approval of Policy Council.

2. Members of the faculty chosen as follows:

   a. one representative of the Steering Committee of Faculty Council;
   b. one representative of the Liaison Committee of the Council on Administrative Policy;
   c. Faculty members at large (except administrators with a title of assistant dean or above) to bring the total number of faculty representatives to the same number as members of the Administration, to be elected biennially in May, to serve in the following two academic years, in a manner to be determined by Faculty Council with the approval of Policy Council.
   
   Faculty members at large may be reelected.

3. Students chosen as follows:

   a. the three presidents of the three student government bodies;
   b. Additional students to bring the total number of student representatives to the same number as administrators, to be selected annually in a manner determined by the Student Governments with the approval of Policy Council.

4. Should the number of members of the Administration, as determined in section 1, change during the biennial period commencing with the faculty election, the following procedures shall be followed;

   a. If the number increases, an equal increase in the membership of faculty and students shall be effected, by the selection process indicated in 2.c. and 3.b.;
   b. If the number decreases, the additional members to bring the Administration membership to the same level as that of the faculty and students shall be selected in a manner determined by the Administrators designated in 1(a)-(d) above with the approval of Policy Council.

5. a. If one of the members designated in paragraph 1 a, b, c, or d above shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected in the manner used in paragraph 4.b.
   b. If one of the student government presidents shall be unable to serve for an entire semester or for the balance of a semester, a replacement shall be selected by the student government presidents.

B. The Policy Council shall meet at least three times a semester, and more frequently if necessary. Special meetings may be called by the President or by the Executive Committee and shall be called at the request of any
eight members of the Policy Council.

C. The functions of Policy Council shall be as follows:

1. Recognizing the legislative authority of Faculty Council in matters of curriculum and degree requirements, of the Student Governments in matters of student affairs, of the Council on Administrative Policy and the Promotions and Tenure Committee on matters of personnel, the Policy Council may make recommendations in all areas of the operation of the college to the President.

2. The Policy Council shall serve as a forum for discussing issues and problems of general college concern; shall advise the President both in response to his/her requests for counsel and upon its own initiative; shall provide through its existence a formal body for each constituent group to express its viewpoint and to communicate with other elements of the college community; and shall submit recommendations for action as appropriate to the Faculty Council, to the Council on Administrative Policy, and to the student governments.

3. The Policy Council shall be responsible for approving any and all new governance proposals and assuring that they meet standards of the Trustees of The City University of New York and standards of Brooklyn College. The Policy Council shall determine that the proposals provide a role for students, faculty, and administrators. The Policy Council shall also monitor the functions of individual legislative and administrative bodies to assure that no constituent body exceeds its jurisdiction.

4. a. The Policy Council shall establish standing committees which shall be responsible for continuing study of and reporting on college policy. These shall include, but not be limited to:

   1. An Executive Committee
   2. A Nominating Committee
   3. A Budget Committee
   4. A College and Community Committee
   5. A Campus Facilities Committee
   6. A Long Range Planning Committee
   7. A Committee on College Governance

b. The Policy Council shall also have the authority to appoint and charge ad hoc committees as it sees fit.

c. In the case of both standing committees and ad hoc committees, the Policy Council may draw students, faculty, or administrators including members of the support staff from the college community at large. In addition to the college's constituencies represented on the Policy Council, there are other groups which should be consulted, such as community people and alumni.

d. With regard to goals, priorities, policy guidelines, budget and the overall direction of the college, the President shall work closely with the appropriate Policy Council committees.

e. The Policy Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

ARTICLE II. THE FACULTY

A. The faculty shall consist of all persons having faculty rank or status. It shall conduct the educational affairs customarily cared for by a college faculty. It shall make its own bylaws consistent with this governance plan and Bylaws of the Board of Trustees of The City University of New York. It shall meet at least once each semester, or more often, at the call of the President or by petition of ten percent of its members, and shall be responsible for the
formulation of policy relating to the admission and retention of students, including health and scholarship standards; student attendance, including leaves of absence; curriculum; awarding of college credit; granting of degrees. Meetings of the Faculty shall be chaired by the President.

B. The Faculty Council shall be the legislative body of the Faculty and shall have all the responsibilities of a faculty, as exercised heretofore under the Bylaws and Policy Statements of the Board of Trustees of The City University of New York subject only to the review of the Faculty.

C. 1. The Faculty Council shall consist of all of the following a) through d).

   a. all department chairpersons.
   b. an additional delegate of faculty rank or faculty status from each department elected, or reelected, for a term of three years by department members of faculty rank or faculty status. Departments shall elect an alternate delegate to serve with voice and vote at any meeting in the absence of the department delegate.
   c. delegates-at-large of faculty rank or faculty status, equal to the number of instructional departments, elected in a manner determined by Faculty Council. Delegates-at-large shall be elected for a term of three years and may be reelected.
   d. a maximum of five directors of programs in academic areas which meet criteria established by Faculty Council for this purpose and/or are individually designated by Faculty Council.

   2. The President, the vice presidents, the assistant vice president(s), full deans, director of student records and business manager may attend Faculty Council meetings with voice, but without vote. At each meeting, the President may present a report to Faculty Council.

   3. Fifty percent of the voting members of Faculty Council shall constitute a quorum unless the faculty shall adopt a bylaw requiring a larger number.

D. The Faculty Council shall function through a system of standing and ad hoc committees consisting of faculty and student members as designated in each committee charge. There shall be a Steering Committee whose composition and charge are determined by the Faculty Council Bylaws. The Steering Committee shall meet regularly with the President to apprise him/her of the agenda of each Faculty Council meeting and to discuss any matters of interest to the Faculty. With regard to goals, priorities, policy guidelines, budget, and the overall direction of the college, the President shall work closely with the appropriate Faculty Council committees.

E. The Faculty Council shall prepare its own bylaws consistent with this governance plan and the Bylaws of the Board of Trustees of The City University of New York.

ARTICLE III. DEPARTMENTS

A. The chairperson of each department shall be elected in accordance with the Bylaws of the Board of Trustees of The City University of New York, Section 9.1(b), from among professors, associate professors, and assistant professors by all members of the department with faculty rank or faculty status for a term of three years. He/she shall be the executive officer of the department, shall carry out the department's policies, and shall perform the duties of the chairperson in accordance with Bylaw Section 9.3. Each department, subject to the approval of Faculty Council, shall have control of the educational policies of the department through the vote of all members of faculty rank or faculty status.

   In all departmental elections an affirmative vote shall be determined by satisfaction of the following:

   1. There must be an affirmative vote of a majority of those present and eligible to vote at a duly constituted election meeting of the Department, a quorum being present;

   2. a quorum shall be defined as a majority of the adjusted membership of the Department;
NOTE: All provisions of Article VIII (Organization and Duties of the Faculty), and Article IX (Organization and Duties of Faculty Departments) and Article XV (Students) of the Bylaws of the Board of Trustees of The City University are continued, except where explicitly changed by the provisions of this Plan.

PREAMBLE

The basic principle of this Plan is that The College of Staten Island, a unit of CUNY under the jurisdiction of the Board of Trustees, is an educational community wherein each member has a legitimate and meaningful role to play toward the achievement of the basic mission of the college.

The College of Staten Island is a public urban college, a unit of the largest urban university in the United States, The City University of New York. The college's mission, reflecting the University's, is to guide and assist its students in their intellectual, personal, and ethical development both for the enrichment of the Individual life and for meaningful participation in society. It is also committed to the generation of knowledge and to providing public and cultural services to the City and State of New York.

The specific mission of the only public college on Staten Island is to fulfill the general mission of the University by making accessible to the residents of the Island and neighboring metropolitan areas an active, dedicated educational community committed to the generation and transmission of knowledge.

The educational responsibility of The College of Staten Island is to provide the challenge and the opportunity for intellectual and personal development to a heterogeneous student population, ranging widely in cultural background, aspirations, age, and academic skills. Its commitment to its students is to educate them by inculcating values of intellectual inquiry, of personal fulfillment of responsible civic behavior, and by preparing them to enter their chosen careers.

ARTICLE 1. THE COLLEGE COUNCIL

Section 1. Functions and Responsibilities

The College Council shall be responsible, subject to the policies and procedures of the Board of Trustees, the collective bargaining agreement and legal statutes, for the formulation of policy relating to admission and retention of students, grading practices and standards, curriculum, degree requirements, academic freedom, cultural activities, and those aspects of campus life which relate to academic affairs and general educational matters.

Section 2. Composition

The College Council shall consist of:

a) The Chairpersons of the academic departments, one elected representative from each academic department, [and] faculty delegates-at-large equal in number to the number of academic departments, and nine additional faculty delegates-at-large. Faculty delegates-at-large shall be elected by the faculty as a whole, with the exception of those serving in a title on the University's executive staff and excluding those faculty serving in visiting or substitute titles, and those faculty on retirement leave. The faculty consists of all full-time members of the instructional staff in the titles of professor, associate professor, assistant professor, instructor and lecturer.

b) From the non-teaching instructional staff, two members from and elected by all those in the college laboratory technician series, one member from and elected by all those who function in the Business Manager's
offices, one member from and elected by those who function in the Registrar's offices and Admissions, and four members from and elected by all others who function in the higher education officer series titles.

c) Seven student representatives elected by the student body, and the President of the Student Senate or designee.

d) The President, and nine administrators appointed by the President, including [the Executive Vice President and Provost,] the Vice President for Academic Affairs/Provost, Vice President for Finance and Administration, the Dean of Science and Technology, and the Dean of Humanities and Social Science.

e) Two representatives from the adjunct staff elected by the adjunct staff.

Section 3. Terms of Office

a) Elected representatives from the academic departments shall serve for three-year terms coincident with terms served by their chairpersons. Faculty delegates-at-large shall serve for three-year terms to be staggered in accordance with procedures to be developed by the organizational committee described in Section 10.

b) Non-teaching Instructional staff representatives shall serve for three-year staggered terms in accordance with procedures developed by the organizational committee described in Section 10.

c) The term of office for administrative representatives designated by the President shall be one year.

d) Student representatives shall serve for one-year terms.

e) Adjunct staff representatives shall serve for one-year terms.

f) All terms shall be effective as of July 1 in the year of election or designation.

Section 4. Eligibility Requirements

a) All full-time members of the Instructional staffs, except those faculty serving in visiting or substitute titles and those faculty on retirement leave, are eligible to serve as representatives of their respective constituencies.

b) All adjunct members of the Instructional staff are eligible to serve as representatives of the adjunct staff provided they remain active members of the staff, and do not hold full-time titles at the college.

c) Student representatives shall be in good standing (i.e., a grade point Index of 2.0 or better) at a time of their election and during their term of service.

Section 5. Vacancies and Recall Proceedings

a) Vacancies created by leaves, retirements, resignations, terminations, or failure to maintain eligibility requirements shall be filled by special elections and/or designation, in accordance with the procedure used to fill the position formerly occupied by the Council member. The procedure for holding elections to fill vacancies and for insuring that such vacancies are filled in a timely fashion shall be determined by the organizational committee described in Section 10.

b) Council members may be recalled by a vote of two-thirds of the constituency they represent. A vacancy created by such recall shall be filled in accordance with the provisions of paragraph a) of this section.

Section 6. Election Procedures

a) Elections for positions representing academic departments shall be held simultaneously with the election
for department chairperson. All members of the faculty, excluding those faculty serving in visiting or substitute titles and those faculty on retirement leave, shall be eligible to serve and to vote in the election.

b) Elections for faculty delegates-at-large and adjunct representatives shall be held in May of each year for the vacancies anticipated for the following year. All members of the faculty, excluding those faculty serving in visiting or substitute titles and those faculty on retirement leave, shall be eligible to serve and to vote in the election.

c) Election for the representatives of the non-teaching members of the Instructional staff shall be held in May of each year for the vacancies anticipated for the following year. All members of the non-teaching Instructional staff serving in a title in a series or function delineated in Section 2 b) shall be eligible to serve and to vote in the election for the representative(s) of the relevant title or function.

d) Election for student representatives shall be held at the time of elections for student government each year. All duly enrolled students shall be eligible to vote in the election and to serve within the provisions of Section 2c).

e) A staff member who has received a notice of non-reappointment shall not be eligible to participate in the election procedure.

Section 7. Organization of the College Council

The following shall be standing committees of the College Council. All standing committees are responsible to the Council, and shall report to the Council periodically in accordance with their assigned responsibilities, or as called upon by the Council.

a) Executive Committee

The Council, at its first meeting of the academic year, and no later than September 30, shall elect for a term of one year a Chairperson, Vice-Chairperson, and Secretary. These three officers, together with two persons elected by the Council from among its membership, shall constitute the Executive Committee of the College Council. They shall be elected by a majority of those present and voting.

The duties of the Executive Committee shall be: 1) to carry on the business of the College Council between meetings of the Council, 2) to implement recommendations and policy statements of the College Council and to initiate proposals to the College Council, 3) to present a proposed agenda for College Council meetings, 4) to consult with the President prior to presidential selection of a search committee for Vice President for Academic Affairs and for selection of a search committee for a Divisional Dean, in the event of a vacancy in any of these positions. Such search committees shall submit to the President a list of three to five recommendations. In the event that the President rejects all of them, the search shall be reopened and follow similar procedures until a candidate is selected, and 5) to consult with the Provost prior to the formulation of the college academic calendar, and to inform the College Council about the structure of the academic calendar once it has been adopted.

The duties of the Chairperson shall be: 1) to preside over all College Council and Executive Committee meetings, 2) to articulate the position and activities of the Executive Committee to the College Council, and 3) to articulate the positions and policy statements of the College Council to any and all groups and bodies within and without the college.

The duties of the Vice-Chairperson shall be: 1) to preside over the College Council and Executive Committee in the absence of the chair, 2) to succeed to the chair in the event that the chair becomes vacant until such time as a special election becomes feasible, and 3) to insure that standing committees meet regularly and perform their duties.

The duties of the Secretary shall be: 1) to take minutes of College Council and Executive Committee meetings, 2) to send out Executive Committee correspondence as directed by the Executive Committee, and 3) to preside over the College Council in the absence of the chair and vice chair.
b) College Curriculum Committee

The Curriculum Committee shall recommend, evaluate, and review all departmental and inter-departmental undergraduate programs including majors, minors, pre-majors, and concentrations and the courses within such programs. All departmental programs shall originate in the appropriate department.

The Curriculum Committee shall consist of the Vice President for Academic Affairs or designee who shall serve as Chairperson (without vote), Divisional Deans (without vote), one member from each Instructional department, one student member elected by the College Council, and a non-voting member of the Office of Registrar designated by the head of that office.

c) Committee on Course and Standing

The Course and Standing Committee shall consider all matters affecting the admission of students to the College and their academic standing at the College.

It shall consist of the Vice President for Academic Affairs or a designee, who shall serve as Chairperson (ex-officio) without vote; the Registrar, who shall serve as Secretary (ex-officio) without vote, and one member from each Instructional department.

d) Library Committee

The Library Committee shall act in an advisory capacity to the Chief Librarian.

e) Administrative Review and Evaluation Committee

The Administrative Review and Evaluation committee shall conduct an ongoing evaluation of administrative posts and their incumbents, and report their findings and recommendations to the Executive Committee and the appropriate supervisors. The composition shall be determined by the College Council.

f) Committee on Committees

The Committee on Committees shall serve as a nominating committee for membership on council committees. The composition of the Committee shall be determined by the College Council.

In addition, the College Council shall create such other committees as it deems appropriate to carry out its duties and responsibilities. The Council shall at such times as it chooses review the composition of all committees defined in this article and make changes in such composition as it deems appropriate.

g) Graduate Studies Committee

The Graduate Studies Committee shall recommend, evaluate, and review all graduate programs and courses. All departmental programs shall originate in the appropriate department.

It shall consist of the Vice President for Academic Affairs or designee who shall serve as chairperson (without vote), Divisional Deans (without vote), all graduate program coordinators or designees, no more than two coordinators from any one department plus one student member elected by the College Council.

h) General Education Committee

The General Education Committee shall recommend, evaluate, and review all college-wide curriculum requirements including the courses which satisfy such requirements.

It shall consist of the Vice President for Academic Affairs or designee who shall serve as chairperson (without vote),
Divisional Deans (without vote), seven full-time faculty members elected by faculty at large, with at least three from each Division and no more than one from any department plus one student member elected by the College Council. Proceedings shall be open to all members of the faculty for voice without vote.

Section 8. Meetings

The College Council shall meet once each month during the academic year, or more often as its business requires. Meetings shall be open to all members of the college community, except where a majority of the council shall vote to go into executive session. Notice of meetings, agendas, and minutes shall be made available to all members of the college community.

A special meeting may be called either upon petition to the Executive Committee by at least 20% of the membership of the body, or by the President. A petition shall state the purpose of the meeting.

Section 9. Bylaws

The College Council shall devise and adopt its own Bylaws, consistent with the provisions of the Governance Plan, the Bylaws of the Board of Trustees, and the policies and procedures of the Board.

Section 10. Implementation Procedures

Upon approval of the Governance Plan by the Board of Trustees, the existing Executive Committee of the College Council shall serve as an organizational committee, and shall move with deliberate speed to assume responsibility for the development of procedures to implement the provisions of this document.

Section 11. Parliamentary Procedure

The operation of the Council shall be governed by ROBERT'S RULES OF ORDER, NEWLY REVISED, except where it conflicts with express provisions of this Plan.

Section 12. Quorum

A quorum shall consist of more than half of the voting membership. Seats for which vacancies exist shall not count for the purpose of computing a quorum.

ARTICLE 11. GENERAL MEETINGS

Section 1. Faculty Meetings

At least once a semester, the Vice President for Academic Affairs shall convene a meeting of the entire full-time faculty, as defined in Article I Section 2 a). The President, Executive Vice President and Provost, and Divisional Deans shall also attend this General Faculty meeting. In addition, at appropriate times, at the request of the President or of 10 per cent of the full-time faculty, the Vice President for Academic Affairs shall convene a meeting of the entire full-time faculty.

The faculty at such meetings will be responsible for the granting degrees. The faculty may also at such meetings make its own recommendations concerning curriculum and degree requirements and other college matters to the College Council and to the President.

Section 2. Instructional Staff Meetings

At appropriate times, at the request of the President or of 10 per cent of the full-time members of the Instructional staff, the Executive Vice President and Provost shall convene a meeting of the entire full-time Instructional staff. The Instructional staff may at such meetings make their own recommendations concerning college matters to the
ARTICLE III. THE COLLEGE PERSONNEL AND BUDGET COMMITTEE

Section 1. Composition

The College Personnel and Budget Committee shall consist of the elected chairpersons of the academic departments, the Chief Librarian, the Dean of Students and the chairperson of the Student Development Department as voting members. The non-voting members shall be the Executive Vice President and Provost, Vice President for Academic Affairs and other full academic Deans. The President or designee shall serve as chairperson of the Committee.

Section 2. Functions and Responsibilities

a) The Committee shall receive all departmental recommendations for appointment, reappointment, reappointment with tenure, and promotion for members of the Instructional staff in the titles of professor, associate professor, assistant professor, Instructor, lecturer, and college laboratory technician series, and shall recommend action thereon to the President. It shall also hear appeals from negative departmental personnel decisions. The Committee may also recommend to the President special salary increments. The President shall consider these decisions in making recommendations on such matters to the Board.

b) The Committee shall annually elect a three-person subcommittee from among its membership including at least one from each Division, to participate in the formulation and allocation of the college budget and to make reports and recommendations to the College Personnel and Budget Committee. Within the period prescribed by the Chancellor, the President shall prepare the annual tentative Instructional budget and submit it to the subcommittee for its recommendations; the subcommittee shall make its recommendations within the period prescribed, and the President shall submit to the Chancellor a tentative annual budget after receiving such recommendations.

Section 3. Procedures

a) The Committee shall keep minutes of its proceedings. The proceedings shall conform to ROBERT'S RULES OF ORDER, NEWLY REVISED. The actions of the committee shall be by secret ballot and the results of the balloting shall be duly recorded in its minutes. All records of the proceedings with respect to a candidate shall be available only to the committee and individuals responsible for the review and recommendation of appointments, reappointments, promotions and tenure. It shall be the duty and responsibility of the President, or designee, to communicate to the candidate the action of the Committee, in accordance with the procedures of The Board of Trustees, but no reason shall be assigned for a negative recommendation. The affirmative recommendation shall be submitted to the President in accordance with procedures set forth in the Bylaws of The University.

b) Affirmative votes on appointments, reappointments, reappointments with tenure, certificates of continuous employment, and promotions.

In any vote involving a recommendation for appointment reappointment with tenure, a certificate of continuous employment, and promotion, a majority of the whole number of voting members must be present, and a majority of the whole number of voting members, in a secret ballot must vote affirmatively to pass a positive recommendation.

ARTICLE IV. APPEALS COMMITTEE

Section 1. Composition

The Appeals Committee shall be composed of five tenured faculty members with the rank of either associate or full professor, an administrator designated by the President, and the Vice President for Academic Affairs serving as
chairperson with full voting rights. Divisional Deans shall serve as members of the Committee without vote. No voting member of the College Personnel and Budget Committee shall be a voting member of the Appeals Committee. Faculty serving in visiting or substitute titles and faculty on retirement leave are not eligible to serve on or to vote for faculty members of the Appeals Committee.

The faculty representatives shall be nominated and elected by the entire faculty as defined in Article 1, Section 2a). There shall be at least two faculty members from each Division, at least one of whom shall be a full professor, with no more than one faculty member from any department.

The term of office for the faculty members shall be three years to be staggered in accordance with an election plan developed by the Committee on Committees. Such plan shall include provision for filling permanent or temporary vacancies.

Section 2. Function

The Appeals Committee shall hear appeals from decisions of the College Personnel and Budget Committee rejecting positive departmental recommendations regarding reappointment tenure and promotion. The Committee shall make its recommendations to the President.

Section 3. Procedures

The Committee shall keep minutes of its proceedings. The proceedings shall conform to ROBERT'S RULES OF ORDER, NEWLY REVISED. The actions of the committee shall be by secret ballot and the results of the balloting shall be duly recorded in its minutes. All records of the proceedings with respect to a candidate shall be available only to the committees and individuals responsible for the review and recommendation of reappointments, promotions, and tenure. It shall be the duty and responsibility of the President or designee to communicate to the candidate the action of the Committee in accordance with the procedures of the Board of Trustees, but no reason shall be assigned for a negative recommendation. The affirmative recommendation shall be submitted to the President in accordance with procedures set forth in the Bylaws of the University.

b) Affirmative Votes on reappointments, reappointments with tenure, certificates of continuous employment and promotions.

In any vote involving a recommendation for reappointment, reappointment with tenure, a certificate of continuous employment, and promotion, a majority of the whole number of voting members must be present, and a majority of the whole number of voting members, in secret ballot must vote affirmatively to pass a positive recommendation.

ARTICLE V. ORGANIZATION AND DUTIES OF FACULTY DEPARTMENTS

Section 1. Department Organization

a) Each department subject to the provisions of the Board Bylaws and the College Governance Plan, shall have control of the educational policies of the department through the vote of all its faculty members. If the department so desires, it may, by a majority vote of the faculty, as defined in Article 1, Section 2a), of the department present and voting, a quorum being present enfranchise persons in visiting and substitute professorial titles and other members who have been appointed on an annual salary basis to vote on departmental matters other than the election of the appointments committee and the election of the chairperson. A faculty member who is retiring shall retain his or her voting rights during his or her last year of service before the commencement of retirement leave. Each department shall cooperate with related departments and with college agencies in general in the development and achievement of college-wide objectives.

b) The executive officer of the department shall be the department chairperson, who shall be a professor, associate professor or assistant professor elected by secret ballot for a term of three years. In determining those
eligible to vote in departmental elections, no administrator serving in a title on the university's executive staff shall participate in such proceedings, nor be counted among those eligible to vote during the period of service in such title. Proxy or mail voting shall not be permitted. The candidate for department chairperson must be tenured or have been approved by the Board for tenure at the time of election, except in departments less than seven years old. Such elections shall be subject to the subsequent approval of the President and the Board. The present system of staggered departmental elections shall be continued. Each department chairperson shall be elected during the first full week in May at the expiration of the current term of office at a meeting at which a majority of the whole number of members of the department eligible to vote pursuant to Sections I a) and b) of this article are present, and a majority of the whole number of members eligible to vote, vote affirmatively. Chairpersons shall take office as of July 1 of the year in which they are elected and at three-year intervals thereafter. Vacancies shall be filled by election for the unexpired term.

c) In any case where the President does not approve the election of a department chairperson, or at such other time as the interests of the college may require the removal of a chairperson and the appointment of a new one, the President shall confer with the department and thereafter shall report to the Board of Trustees any subsequent action by the department with respect thereto, together with his/her own recommendation for a chairperson. In those cases where the department disagrees with the President's recommendation, it may submit its own report to the Board.

d) The library shall constitute an academic department of the college. For purposes of divisional representation, the library will be a part of the Division of Science and Technology. The chairperson thereof shall be designated by the President. Such chairperson, in addition to the duties of department chairperson as enumerated in Section 3 of this article, shall be charged with the administration of the library facilities of the college and shall perform such other duties as the President may assign. Such chairperson is hereby authorized to use the additional title of Chief Librarian.

e) The student services area shall constitute an academic department of the college. For the purposes of divisional representation, the Department of Student Services will be part of the Division of Humanities and Social Sciences. The chairperson thereof shall be the Dean of Students, and shall be designated by the President. Such chairperson, in addition to the duties of department chairperson as enumerated in Section 3 of this article, shall be charged with the administration of the student services of the college and shall perform such other duties as the President may assign.

f) The Department of Student Development, which has been created pursuant to the "Guidelines for the Structure and Operation of the SEEK Program of The City University of New York," constitutes an administrative unit and academic department of the college responsible for the operation and conduct of particular components of the SEEK Program. For the purposes of divisional representation, the Department of Student Development will be part of the Division of Humanities and Social Sciences. The Director of the SEEK Program shall be appointed by the President of the college. He or she shall be the chairperson of the Department of Student Development and the chairperson of the Admissions Committee. In addition to the duties of department chairperson as enumerated in Section 3 of this article or she shall be responsible for administering the functions and services vested in the Department of Student Development under the Guidelines and under the college's Plan for monitoring all SEEK funding, the support programs provided by other departments, and for the advocacy and representation of SEEK students for admission to graduation.

g) There shall be in each department an Appointments Committee consisting of the department chairperson and of four other faculty members. Four of the faculty members of the committee must be either tenured or hold a certificate of continuous employment except if the department has fewer than four such members. Faculty serving in Visiting or substitute titles and those faculty on retirement leave are not eligible to serve. The department chairperson shall be the chairperson of the Committee.

The four faculty members shall be elected by a majority vote of the faculty in the department. Election shall be held at the same time that the department chairperson is elected. A vacancy in the office of the chairperson prior to the expiration of the term of office when such vacancy necessitates an election for a new chairperson shall not affect
the term of the committee.

In departments with fewer than four tenured faculty members, the President, after consultation with the departmental faculty, shall appoint an ad hoc committee to make recommendations on appointments with tenure in lieu of an Appointments Committee.

h) Each department may name such other committees as R chooses and shall have the fullest measure of autonomy consistent with the maintenance of general educational policy.

Section 2. Departmental Appointments Committee

The Appointments Committee shall be responsible for making recommendations for its faculty members and for titles in the College Laboratory Technician series concerning appointments, reappointments, tenure and budget. It shall also serve as a departmental Executive Committee. The department chairperson shall serve as chairperson of the departmental Appointments Committee.

The Committee shall keep minutes of its proceedings. The proceedings shall conform to ROBERT’S RULES OF ORDER, NEWLY REVISED. The actions of the Committee shall be by secret ballot and the results of the balloting shall be duly recorded in its minutes. All records of the proceedings with respect to a candidate shall be available only to the committees and individuals responsible for the review and recommendation of appointments, reappointments, promotions and tenure. It shall be the duty and responsibility of the chairperson to communicate to the candidate the action of the Committee in accordance with the procedures of the Board, but no reason shall be assigned for a negative recommendation. The affirmative recommendations of the Committee shall be submitted by the department chairperson to the President and College Personnel and Budget Committee in accordance with the procedures set forth in the Bylaws of the University.

Section 3. Duties of Department Chairperson

The department chairperson shall be the executive officer of the department and shall carry out the department’s policies as well as those of the faculty and the Board of Trustees which are related to it. The chairperson shall provide leadership in the areas of teaching effectiveness, curriculum and program development and in the fostering of collegial and professional relationships among the staff.

More specifically, the chairperson shall: 1) be responsible for departmental records, 2) assign courses to and arrange programs of Instructional staff members of the department, 3) be responsible for the recruitment of faculty subject to the approval of the department Appointments Committee, 4) represent the department before the College Council, the College Personnel and Budget Committee, the faculty and the Board of Trustees, 5) preside at meetings of the department, 6) be responsible for the work of the department’s Appointments Committee, 7) prepare the tentative departmental budget, subject to the approval by the department’s Executive Committee, 8) transmit the tentative departmental budget to the President with his/her own recommendation, 9) arrange for careful observation and guidance of the department’s Instructional staff members, in accordance with the provisions of the collective bargaining agreement, 10) make a full report to the President and to the College Personnel and Budget Committee of the action taken by the department Appointments Committee when recommending an appointee for tenure on the following: a) teaching effectiveness, b) professional and creative work, c) service to the department, college, profession, and community, 11) hold evaluation conferences in accordance with the provisions of the collective bargaining agreement, and 12) generally supervise and administer the department.

Section 4. Appointments

a) Recommendations for appointment of faculty to a department shall be initiated by the department. The President may also initiate a recommendation for appointment in accordance with responsibilities as listed in section 11.4 of the Bylaws of the University. The President may recommend that such appointee be designated as department chairperson. Such recommendation by the President for appointment and designation as department chairperson may be made either at the time of election of department chairperson or at such other time as the
educational interests of the college may require. Before recommending such appointment or designation, the
President shall confer with the members of the department and with the College Personnel and Budget Committee.

b) All appointments and reappointments of faculty and reappointments with tenure to a department shall be
recommended to the College Personnel and Budget Committee by the chairperson of the department after
consultation with the President in accordance with the vote of the majority of the members of the department's
Appointments Committee. A minority of any Appointments Committee shall have power to submit a minority
recommendation to the College Personnel and Budget Committee.

c) All appointments and reappointments of faculty, individuals in titles in the College Laboratory Technician
series and reappointments with tenure to a department shall be recommended to the President by the College
Personnel and Budget Committee in accordance with the vote of the majority of the members of the Committee. A
minority of the Committee shall have power to submit a minority recommendation to the President.

Appeals from negative recommendations of the College Personnel and Budget Committee may be initiated
pursuant to the provisions of Article IV.

Section 5. Promotions

Promotions to the rank of assistant professor, associate professor and full professor shall be recommended to the
College Personnel and Budget Committee by the chairperson of the department only after an affirmative vote of a
majority of all faculty members of the department as defined in Article I, Section 2 a), holding rank higher than the
rank of the candidate under consideration. Faculty serving in visiting or substitute titles and faculty on retirement
leave are not eligible to serve on a Promotions Committee.

In departments containing fewer than three full professors, promotion to the rank of full professor shall be
recommended by all full professors and associate professors in the department.

A minority of any departmental promotion committee shall have the power to submit a minority recommendation to
the College Committee on Personnel and Budget. A candidate for promotion who fails to receive an affirmative
recommendation from the departmental committee shall have the right to appeal to the College Personnel and
Budget Committee.

Section 6. Voting Procedures

a) No administrator in a title on the University's executive staff shall be eligible to vote for, serve, or be
counted in determining a quorum or toward any required majority involving any departmental committee, including
the Appointments Committee, the office of the chairperson or departmental recommendation on promotion.

b) A vote of a simple majority, a quorum being present is necessary to enfranchise visiting and substitute
faculty to vote on departmental matters, pursuant to Article V, Section I a).

c) Election of Chairpersons and Department Appointments Committee: In an election for department
chairperson and the members of the department Appointments Committee, majority of the whole number of
members of the department eligible to vote pursuant to Section 1 a) and b) of this article, must be present at the
time of the vote, and majority of the whole number of members eligible to vote, must vote affirmatively.

d) Affirmative votes on appointments, reappointments, reappointments with tenure, and certificates of
continuous employment. In any vote involving a recommendation for appointment, reappointment, reappointment
with tenure, and a certificate of continuous employment a majority of the whole number of voting members must be
present and a majority of the whole number of voting members, in secret ballot must vote affirmatively to pass a
positive recommendation.

e) Affirmative votes on promotion: In a vote involving a departmental recommendation for promotion, a
majority of faculty eligible to vote pursuant to Section 5 of this article Must be present and voting; provided, however, that eligible faculty on fellowship leave or leave for special purpose who are not present at the time of the vote, shall not be counted to establish a quorum or the whole number of voting members. An affirmative recommendation shall be by a majority vote.

In a vote involving a promotion recommendation by the College Personnel and Budget Committee and the College Appeals Committee, a majority of the whole number of voting members must be present and a majority of the whole number of voting members. In secret ballot must vote affirmatively to pass a positive recommendation.

f) Meetings of the Entire Department and Department Committees: The conduct of the proceedings, including the determination of a quorum and of a majority affirmative vote, shall conform to ROBERT'S RULES OF ORDER, NEWLY REVISED.

g) Tie Votes: A tie vote in a case affecting an appointment a reappointment or a promotion shall be considered as a failure of the motion to prevail. Tie votes or a failure to achieve a majority in the election of a department chairperson or for representation on Appointments Committees or on the College Council shall be resolved by action of the President.

Section 7. Procedures for Department Committees

Each department committee shall keep minutes of its proceedings. The proceedings shall conform to ROBERT'S RULES OF ORDER, NEWLY REVISED. It is the responsibility of the department chairperson, except as specified below, to circulate the minutes of each departmental committee to all members of the department.

ARTICLE VI - INSTITUTIONAL PLANNING COMMITTEE

The institutional Planning Committee shall establish the future directions for the college and establish priorities in the achievement of the college's goals.

It shall consist of eight faculty, five of whom shall be elected by members of the full-time faculty, and three of whom shall be appointed by the President in consultation with the Executive Committee, and seven appointees of the President.

The Institutional Planning Committee shall report to the appropriate college bodies regularly at the request of the College Council Executive Committee.

ARTICLE VII. CONSTITUTIONAL OF THE STUDENT GOVERNMENT

Section 1. Guiding Principle

The College of Staten Island of The City University of New York hereby establishes the Student Government of the College in accordance with Article XV of the Bylaws of the Board of Trustees, which enumerates the principles and procedures governing the rights, conduct, and organizations of students. As formulators of this constitution, we impose our intention upon all officers charged with its enforcement: that they shall govern impartially and grant funds and services equitably to all qualified students under the aegis of the College.

Section 2. Name

The responsibility for government shall be entrusted to one body, the Student Senate.

Section 3. Eligibility for Franchise and for Office

All students who pay their student activity fee shall be eligible to vote. All voters in good academic standing and
with at least 2.0 grade-point average shall be eligible for nomination and for office. If at any time the grade-point average of a student elected to the Senate falls below 2.0, said student will be automatically dropped from the Senate.

Section 4. Student Senate

a) Membership
The Student Senate shall be composed of 20 representatives as follows:

1) One representative from each academic class (i.e., one freshman, one sophomore, one junior, one senior and one graduate student). Freshmen must have completed at least twelve credits to be eligible to run for office;

2) Five at-large students from the junior and senior classes of the college;

3) Ten at-large students from the freshman and sophomore classes of the college. The percentages of students enrolled in each of the four classes shall be verified every four years to ensure that the above representation is accurate. If the representation is not accurate, the Student Senate must present a system of adjusted representation at the next annual election for vote of the entire student body.

b) Elections
An annual election shall be held by the first week of May. A special election to fill vacancies shall be held by the last week in October. Subsequent vacancies shall be filled by a majority vote of the Senators currently serving on the Senate after a minimum of one week's appropriate public notice.

c) Terms of Office
Senators elected in the annual election shall hold office for the next academic year beginning with the first Senate meeting of the following September.

Senators elected by special election shall hold office for the remainder of the academic year. The term of office for all senators shall automatically expire upon graduation, withdrawal, or dismissal from the college. Any Senator absent from three consecutive regular or six total meetings of the Senate during the academic year shall be automatically removed from office.

d) Meetings

1) Regular Meetings. The Senate shall hold regular meetings during the first and second weeks of the fall semester and at least every second week thereafter, and during the first and second weeks of the spring semester and at least every second week thereafter, except upon waiver by two-thirds of the Senate.

2) Special Meetings. Special Meetings may be called by the president of the Senate, or by a petition signed by one-third of the Senate, or by a petition signed by 5% of the student body. Special meetings are defined as one at which one item of business is discussed. Notification of such meetings must be made in writing to all Senators at least three days prior to such a meeting.

3) Annual Meeting. The annual meeting shall be held at the end of the spring term for the purpose of accepting annual reports. The President of the Senate shall be responsible for convening this meeting.

4) Quorum. One-half plus one of the total senators currently serving shall constitute a quorum.

5) Parliamentary Rules. Procedures shall accord with "ROBERT'S RULES OF ORDER" NEWLY REVISED, except when inconsistent with this Constitution, Article XV of the bylaws of the Board of Trustees and
e) Duties and Responsibilities.

The Student Senate shall:

1) Elect the President of the Senate and the chairpersons of its commissions;

2) Approve commission memberships;

3) Consider disciplinary action against any officer, Senator, commission member, or any other person responsible to and under the jurisdiction of the Senate, on receipt of formal written charges by the Senate. (The Senate must act on the charges within ten days of receipt ROBERT'S RULES OF ORDER, NEWLY REVISED shall prevail at hearings or trials);

4) Advise and inform the student body, the faculty, and the administration on pertinent matters;

5) Investigate and act on any matter affecting the general welfare of the student body;

6) Direct the president of the Senate as to the implementation of any measure enacted by the Senate;

7) Refer any pertinent matter to a referendum of the student body;

8) Call meetings of the student body, pursuant to Section 4 of this Constitution;

9) Remove from office any Senator who has missed three consecutive regular or a total of six meetings during the academic year;

10) Determine the disposition of the Student Government portion of the student activity fee, such portion known as the Student Government activity fee, pursuant to Article XV of the Bylaws of the Board of Trustees which provides for a public hearing;

11) Charter or otherwise authorize teams (excluding Intercollegiate), publications, organizations, associations, clubs or chapters, and refuse, suspend, or revoke any charter or authorization for cause after a hearing;

12) Delegate responsibility for the implementation of its regulatory functions hereunder to any officer or committee it may appoint;

13) Interpret this Constitution by majority vote of its total currently serving membership;

14) Elect, from its number, a deputy for the president should the president be absent from a meeting.

Section 5. President of the Senate

a) Election and Term of Office

The Senate shall elect from its number, a President who shall serve for one academic year. The election process for president shall begin at the first meeting of the Senate. A two-thirds vote of those Senators present shall be required for election. If difficulties arise in the election of a President the chair will rotate on an alphabetical basis until a President is elected. Upon resignation, dismissal, or incapacitation of the President, a new election shall be held immediately, the new President serving until the end of the academic year.
b) Duties and Responsibilities

The President of the Senate shall:

1. Preside over meetings of the Senate;
2. Serve as chairperson of the Commission on Academic and Curricular Affairs;
3. Prepare the agenda for meetings of the Senate;
4. Implement measures enacted by the Senate and submit periodic progress reports;
5. Preside over meetings of the student body;
6. Represent the student body at official functions;
7. Represent the student body in the College Council either directly or through a designee.

Section 6. Commissioners

The Senate shall elect one of its number as chairperson of each of eight standing commissions charged with drafting legislation for consideration by the Senate and recommending methods of implementing such legislation. Each Commissioner shall appoint additional members, such appointments being subject to the approval of the Senate. The Commissions are as follows:

- Commission on Finances,
- Commission on Clubs and Organizations,
- Commission on Student Center,
- Commission on Student Services
- Commission on Publications,
- Commission on Academic and Curricular Affairs,
- Commission on Elections,
- Commission on Part-time Students.

a) Election and Term of Office

Only Senators shall be eligible to serve as Commissioners. The election process for Commissioners shall begin at the first meeting in September. Commissioners will be elected by majority vote of the Senators present and shall serve for a term of one academic year.

b) Duties and Responsibilities

The Commissioners shall:
1) Submit to the Senate a written description of the commission's organization, budget and operating procedure, for approval, within two weeks of the election of the Commissioner;
2) Report periodically to the Senate on the operation of the commission;
3) Deposit record, and maintain the commission's funds in conformity with the accounting procedure of the College of Staten Island Association, Inc.;
4) Recommend commission membership, which may compose no more than two Senators, in addition to the Commissioner, to the Senate for approval;
5) Submit reports monthly on the finances and activities of the commission.
Section 7. Meetings of the Student Body

The Senate may call discretionary meetings of the student body to inform the students of actions taken by the Senate, to discuss other pertinent matters, and to solicit student opinion. Motions passed at such meetings shall be considered resolutions advising the Senate without binding effect.

Section 8. Representatives on Other Bodies

At the annual election to be held by the first week in May, student representatives shall be elected to serve on the following bodies:

a) College Council,

b) Faculty-Student Disciplinary Committee,

c) Auxiliary Services Corporation,

d) CSI Association.

ARTICLE VIII. GOVERNANCE REVIEW AND AMENDMENTS

Section 1. Governance Committee

The Governance Committee shall review the College Governance Plan periodically to recommend modifications. It shall consist of two presidential appointees, four faculty members elected by the College Council, and one student selected by the Student Senate and approved by the President.

Section 2. Amendments to Article I through VI

A proposal to alter any provision of Articles I through VI may be initiated by the President or by a two-thirds vote of the College Council. Such proposals shall then be submitted to a referendum of the Instructional staff. The proposed amendment is to be deemed adopted if approved by a majority of those voting (provided that at least 30% vote), by the President, and by the Board of Trustees.

Section 3. Amendments to Article VII

Amendments to Article VII (Constitution of the Student Government) may be proposed by: a) a majority of the Senators present at a meeting of the Senate, or b) a petition containing the signatures of 10% of the student body. An amendment shall be adopted when approved by majority vote of the student body in referendum, provided that at least 15% of the student body vote, by the President and by the Board of Trustees.

Adopted by the Board of Trustees on October 26, 1981. Amended by the Board of Trustees on January 26, 1987, June 29, 1987 and February 26, 1990.
THE CITY UNIVERSITY OF NEW YORK

REMEDIAION RESOLUTION
Suggested by Trustee John Morning - May 12, 1998

WHEREAS, The Board of Trustees has adopted policy stipulating that students will be admitted to baccalaureate programs only if the remedial instruction they need can be completed within two semesters; therefore be it

RESOLVED, That colleges with baccalaureate programs wishing to offer less than, or greater than, one semester of remedial course work, but no more than one year, may make special application to the Chancellor based on a relationship between student preparation and the college's academic program; and be it further

RESOLVED, That students who fail to complete their remedial work within the stated time frame will be referred to a community college or intensive skills program for further remedial work and will be readmitted once they are successful in meeting the college's admissions criteria.
APPENDIX D Minutes of Proceedings, June 22, 1998

THE GRADUATE SCHOOL AND UNIVERSITY CENTER
DOCTORAL PROGRAM IN ENGINEERING
Biomedical Engineering Program

LETTER OF INTENT

I. Basic Information

The Executive Committee of the Ph.D. Program in Engineering of the Graduate School and University Center (GSUC) of the City University of New York proposes to offer its first interdisciplinary Ph.D. program, a Ph.D. program in Biomedical Engineering to complement the four existing, more traditional programs. Students completing the requirements for the new interdisciplinary program would receive a Ph.D. in Engineering with specialty in Biomedical Engineering. In contrast to the other existing programs, faculty in the proposed interdisciplinary Biomedical Engineering program would be participants in both the new interdisciplinary program and one of the four participating Ph.D. programs—Chemical, Civil, Electrical, and Mechanical—Engineering. The new program would be housed in the School of Engineering at the City College. All students would complete a dissertation on a biomedical engineering related topic. The projected starting date of the new program is the fall 1999.

The Graduate School, through the City College School of Engineering, has been involved in biomedical engineering education and research for about 15 years. This involvement was greatly expanded in 1994 when the School of Engineering received a "Special Opportunity Award" from the Whitaker Foundation to establish a regional Center for Biomedical Engineering (CBE) in the New York area, and in 1995 when the CBE received an NSF Graduate Curriculum Development grant for the development of a graduate core curriculum in biomedical engineering for national dissemination. In the fall 1996, the CUNY Board of Trustees approved the establishment of the CBE as an official CUNY Institute. Although an official CUNY institute, it has retained its original "Center for Biomedical Engineering" name.

In the fall of 1997 the CBE received two major grants: a second "Special Opportunity Award" for $1,000,000 from the Whitaker Foundation to establish a new Ph.D. program in Engineering in the discipline of Biomedical Engineering and a grant from the Alfred P. Sloan Foundation to be the lead institution in a consortium with four of the top ranked Ph.D. programs in the nation to greatly enhance the number of minority Ph.D.'s produced nationwide in this rapidly growing field. In the three years since its inception the CBE has grown substantially and now involves more than 20 faculty from several units of CUNY and researchers from a number of health care institutions in the region including Hospital for Special Surgery (HSS), Hospital for Joint Diseases (HJD), Cornell University Medical College, Columbia College of Physicians and Surgeons, NYU School of Dentistry, Albert Einstein Medical Center, and Mt. Sinai School of Medicine. These researchers have served as adjunct faculty and have both taught courses at CCNY and participated in the examining committees of doctoral students. Collectively, there is now a critical mass of faculty, research staff, graduate and undergraduate students to offer the new program.

II. Purposes and Goals

Biomedical engineering is a critical component in the technological revolution in medicine and health care delivery that has dramatically transformed the prevention, diagnosis and treatment of disease in the last few decades of the twentieth century. Whether in the area of biomedical imaging, biosignal processing, medical instrumentation, biomechanics, biomaterials and implants, cell and tissue engineering or genetic engineering, this revolution is, if anything, accelerating as we proceed into the twenty-first century.

A. Educational Goals

The purpose of Biomedical Engineering as an interdisciplinary research discipline is to apply engineering principles and physical and mathematical concepts to problems in medicine and biology to contribute to the advancement of technology in cost effective health and medical
care. The Biomedical Engineering program is specifically designed to provide students with an engineering or science background with the knowledge and skills wherein they contribute to the technological revolution in medicine and health. The program will combine coursework in the traditional engineering disciplines, specially designed courses in biomedical engineering, mathematical and computational modeling and the biological sciences, and offer students research opportunities which are at the forefront of the interface between engineering, the biological sciences and medicine. This research will be conducted in an environment in which there are engineers, biological scientists and health care professionals.

B. Rationale for Program

There are strong arguments at the college, university, regional and national levels for establishing a Ph.D. program in Biomedical Engineering at a public institution in the downstate area. These are summarized below:

1. New York City is the health care capital of the nation. It trains 1 in 7 of the nation’s doctors and has 34 teaching hospitals. Currently, the only existing Ph.D. program in biomedical engineering in New York City is at Columbia University. The closest other Ph.D. programs in biomedical engineering are at RPI and Rutgers. In addition, SUNY Stony Brook has just received approval to offer a Ph.D. program in biomedical engineering.

2. Biomedical engineering's one of the fastest growing engineering graduate efforts in the nation. In 1982 the National Research Council in their first nationwide evaluation of Ph.D. programs did not rank Biomedical Engineering. In 1992, 39 Biomedical Engineering Ph.D. programs were ranked. Today, more than 60 biomedical engineering graduate degree programs have been established nationally. In their 1992 report the NRC ranked Ph.D. programs in only eight engineering fields: aerospace, biomedical, chemical, civil, electrical, industrial, materials and mechanical engineering.

3. The National Academy of Engineering in 1994 officially recognized the growing maturity of Biomedical Engineering as a distinct discipline when Biomedical Engineering was established as one of the twelve sections in the Academy. The American Institute of Medical and Biological Engineering was established in 1992. This umbrella organization for the field includes 14 participating professional societies. There are more than 20,000 engineers nationwide who now classify themselves as biomedical engineers.

4. The Biomedical Engineering effort at CCNY has attracted considerable attention since the founding of our Center for Biomedical Engineering as a result of our first Whitaker "Special Opportunity Award" and the major awards that our students and faculty have received. Both in 1993 and 1996 our faculty and students received the Melville Medal of the American Society of Mechanical Engineers for best original research paper in the field of mechanical engineering after having received the best paper award of the Biomedical Engineering Division of the ASME the previous year. Other awards include the best paper award at the Second World Congress in Biomechanics in Amsterdam in 1994, the Whitaker Award for best graduate student paper at the national meeting of the Biomedical Engineering Society in 1995 and the Whitaker Distinguished Lecture, the highest award of the Biomedical Engineering Society, in 1997.

5. The new program in Biomedical Engineering would have as a specific aim the enhancement of the number of minority Ph.D.’s produced in this field in the United States. In the fall of 1997 the CBE received a $270,000 grant from the Sloan Foundation that could potentially double the national output of Ph.D.’s in this field. The City College is the lead and undergraduate feeder institution in a consortium that includes Duke University, Johns Hopkins, University of Pennsylvania and the University of California-
San Diego, four of the six top ranked Ph.D. programs in biomedical engineering in the nation based on the 1995 National Research Council rankings.

6. Total dollar value of current external grants to CCNY doctoral faculty in biomedical engineering is over $5,000,000. Another important aim of the new program in Biomedical Engineering is to enhance the existing climate for collaboration between students and faculty in the different disciplines at CUNY, and with other health care institutions in the region. For example, the City College School of Engineering and the Hospital for Special Surgery have had $2,500,000 in joint grants since 1994.

III. Need

The primary needs for the establishment of the new program are the growth of student interest, faculty involvement, the enhancement of the reputation of the Ph.D. Program in Engineering and the School of Engineering, and the future growth of this field at CUNY. Ph.D. student interest has grown rapidly since the CBE was founded. In the past three years, eight Ph.D. students have completed Ph.D. dissertations in the area of biomedical engineering and 17 Ph.D. students are currently involved in Biomedical Engineering research. This growth is in part tied to the development of an undergraduate concentration in Biomedical Engineering for students in the Chemical, Civil, Electrical and Mechanical Engineering Departments at the City College. The development of the undergraduate concentration was one of the principal objectives of our first Whitaker "Special Opportunity Award" in 1994. The student chapter of the national Biomedical Engineering Society has more than tripled its membership since it was founded in 1995 and now has close to fifty members.

Another major factor is faculty interest and commitment. Three of the five CUNY Distinguished Professors in the School of Engineering, Professors Acrivos, Cowin and Weinbaum have interests in biomedical engineering and, for Professors Cowin and Weinbaum this is their primary field of interest. They have established a broad network of collaboration with other faculty in CUNY in the School of Engineering, in the Science Division at City College, in the Division of Applied Science at the College of Staten Island, and in the CUNY Medical School. This interdisciplinary effort now includes approximately twenty CCNY faculty. This is supplemented by affiliations with numerous researchers at other health care institutions in the region.

An important consideration in proposing the new program is the enhancement of the reputation of the Ph.D. Program in Engineering as well as the visibility of the School of Engineering. As noted earlier, students and faculty in the Center for Biomedical Engineering have won numerous awards and it is fair to say that there are few, if any, other institutions in the nation with this record of achievement that have not already established a Ph.D. Program in Biomedical Engineering. In 1996 Professor Weinbaum was the only academic elected to the National Academy of Engineering by the Biomedical Engineering Section. It is anticipated that the new program would be from the start one of the most highly rated Ph.D. programs in the sciences and engineering at CUNY and highly regarded nationally.

Finally, the establishment of a Ph.D. program is vital for the continued growth of the Center for Biomedical Engineering and the further development of this field at CUNY. The Whitaker Foundation, the primary non-profit organization supporting education and research in Biomedical Engineering in the United States, has worked hand in hand with the National Science Foundation in establishing the educational infrastructure and research base for this field. The Foundation site-visited the Center for Biomedical Engineering in February 1997 and issued a very positive report on the progress made during our first Whitaker "Special Opportunity Award". The Foundation made it emphatically clear that for GSUC and City College to receive a rare second "Special Opportunity Award", the institution would have to establish a more permanent infrastructure for Biomedical Engineering and more clearly define its long term commitment to the field. In particular, it was requested that City College and the CUNY Graduate School explore the possibility of offering a Ph.D. Program in Biomedical Engineering.
IV. Students

A. Demand for the program

There are currently (Spring 1997) 17 CUNY doctoral students with theses in Biomedical Engineering. We plan to increase our steady-state enrollment to 27 between 1999 (the expected starting date for this new program) and 2004 (i.e., 2 students/year increments over five years; see section III of Resources Required for New Program on page 12 of this document). These projections are based on a job market that is guaranteed a continuous growth in the foreseeable future, due to the presence of numerous research hospitals in the metropolitan area and a considerable growth in biomedical engineering related research in local industry. To illustrate, all 8 of our Ph.D. graduates within the last three years have found positions either in academia (4), in hospitals (1) or in industry (3). Six of them, or 75%, are currently working in the New York area.

Our estimates also take into account national trends that have seen enrollment in Biomedical Engineering increase by 37% between 1992 and 1997 (while total engineering enrollment has decreased by 6% over the same period).

The projected enrollment for this new program is comparable to the current doctoral enrollments in 3 of the other GSUC engineering programs (Chemical, Civil and Mechanical). As to other doctoral programs in Biomedical Engineering, it falls within the wide range of enrollment found in the few Ph.D. programs that are offered locally: greater than the figure of 7 at Columbia University, whose program is undergoing a major expansion, similar to the 15-20 enrolled at Rensselaer Polytechnic Institute, but significantly smaller than the 88 at Rutgers University (these figures correspond to enrollment for the academic year 1996-1997).

The proposed increments in steady-state enrollment over the period 1999-2004 take also into account the existing research capabilities both at CCNY and at the collaborating institutions (Hospital for Joint Diseases, Hospital for Special Surgery, Mount Sinai School of Medicine, Columbia College of Physicians and Surgeons, etc.) as well as the planned hiring of the new biomedical engineering research faculty member in the department of Chemical Engineering.

Local feeder programs currently active include the recently developed undergraduate concentration offered at City College (present enrollment: 95), and the B.S. program in Biomedical Engineering at Columbia University (annual graduation rate: 20). The planned undergraduate program at Rutgers University should also be considered a feeder program by the time the GSUC program becomes operational.

B. Sources of Students

Based on the current enrollment in existing doctoral programs in engineering, we anticipate that at least 50% of the students will be from the New York area. Besides the local feeder programs identified in the preceding section, the students will be recruited from all the undergraduate engineering programs offered in the region (there will be no prerequisite for admission other than academic excellence and the holding of a bachelor's (or Master's) degree in any of the recognized engineering fields). Students with a bachelor's degree in the biological and physical sciences will also be considered provided they make up for deficiencies in their engineering background. In addition, students from all over the world have been attracted to the program because of the international reputation of its faculty.

The pool of potential applicants is therefore considerably greater than what a cursory review of the local feeder programs would indicate. Nevertheless, enrollment figures in feeder programs allow us to estimate the size of the student population that has expressed interest in Biomedical Engineering: on a yearly basis, over 20 engineering graduates at CCNY alone, and over 100 in the remaining local institutions. It is also worth mentioning that a high percentage of the CCNY
graders are of Ph.D. caliber (over 40% of them graduate with a GPA greater than 3.0).
Efforts to enable students to qualify for admission will include expanding the opportunities to
conduct undergraduate research offered at CCNY through the Center for Biomedical Engineering,
as well as balancing more evenly successful research experience with traditional academic
achievement (GPA, GRE scores, etc.) in the selection process. Also, special efforts will be made
to ensure the highest possible participation of underrepresented groups. Women and minorities
presently make up more than 50% of the contingent of Ph.D. students whose thesis research is in
Biomedical Engineering.

V. Curriculum

A. Goals and coherence of the curriculum
Biomedical Engineering involves the traditional engineering disciplines, the basic medical sciences
as well as clinical practice. It is therefore an interdisciplinary field of study. The proposed Ph.D.
in Biomedical Engineering is an interdisciplinary degree supported interdepartmentally by the
departments of Chemical, Electrical and Mechanical Engineering in the School of Engineering as
well as the Department of Biology and the City University of New York Medical School, including
the Sophie Davis School of Biomedical Education, all on the City College Campus. In addition,
the new program will have administrative, academic and research liaison with the CUNY Ph.D.
programs in Biochemistry, Biology Biochemistry, Biology and Biomedical Sciences. Although the
formal affiliation between CUNY and the Mount Sinai School of Medicine is scheduled to end, the
Biomedical Engineering program plans to continue its relationship with the Biomedical Sciences
program.

The goal of the program is to turn out first rank researchers and educators at the doctoral level.
The program will allow students trained in a traditional engineering discipline to apply their
background and experience to the diverse areas of Biomedical Engineering. It will provide them
with a knowledge of the basic medical sciences and clinical practice associated with the medical
problems that are the object of their study. It will provide them with a broad acquaintance of the
field of Biomedical Engineering.

B. Credit requirements
The requirements for the Ph.D. in Biomedical Engineering are the same as those for the Ph.D. in
Chemical, Civil, Electrical and Mechanical Engineering as described in the GSUC Bulletin. In
general, these requirements include satisfactory completion of 48 credits of approved graduate
course work and 12 credits of research for the doctoral dissertation (details are described in the
next paragraphs). Each student will be academically housed in a "home" traditional engineering
department, either Chemical, Civil, Electrical or Mechanical Engineering.

Students will be expected to complete 48 credits of core courses in four areas, biomedical
sciences, Biomedical Engineering, mathematics and traditional engineering core in their "home"
department. The detailed listing of courses that will be offered in each of the four core areas and
the credit distribution between the core areas will be worked out by the Executive Committee of
the Biomedical Engineering program. A suggested starting point for discussion is summarized
below:

(a) a minimum of 6 credits of biomedical science courses: This will include 6 credits
of course work in physiology and biophysics comparable to what our students
now take at Cornell University Medical College and an additional course from a
large list of electives that could be in such areas as molecular genetics,
neurobiology, microbial biology, cell biology, biochemistry, enzymology, protein
structure and crystallography and medical physics. These courses would be
coordinated with the CUNY Ph.D. Programs in Biochemistry, Biology and
Biomedical Sciences.
a minimum of 12 credits of Biomedical Engineering electives: Five graduate courses have already been developed and have already been offered as part of our NSF Graduate Curriculum Development grant. These courses are:

- **EE 5550** Biomedical Imaging
- **EE 5551** Non-linear Signal Processing in Biomedicine
- **ENGR 5722** Cell and Tissue Transport
- **ENGR 5771** Cell and Tissue Mechanics
- **ENGR 5773** Cell and Tissue-Biomaterial Interaction

In addition, we anticipate that in the next 2-3 years at least two additional courses will be developed. These will include Tissue Engineering and Kinetics of Biological Systems/Drug Delivery. Existing faculty and the faculty hire in Chemical Engineering who is being recruited as part of our Whitaker "Special Opportunity Award" would teach these two courses. We would also like to offer in the not too distant future a graduate course in Bioelectronics and Biomedical Instrumentation and a Computer Science courses in visualization techniques in biomedical science and pattern recognition. Faculty to teach these courses are already participating in the program.

(c) a minimum of 9 credits of math courses to be chosen from the following partial listing:

- **EE 5701** Probability and Stochastic processes
- **ENGR 5706** Applied Algebra
- **ENGR 5711** Introduction to Engineering Analysis
- **ENGR 5712** Functions of a Complex Variable
- **ENGR 5713** Transform Methods in Engineering
- **ENGR 5714** Applied Partial Differential Equations
- **ENGR 5715** Introduction to Numerical Methods
- **ENGR 5716** Advanced Numerical Methods
- **ENGR 5717** Finite Element Methods in Engineering

(d) a minimum of 15 credits of engineering courses in "home" department.

C. Prerequisites for admission to the program

The prerequisites for admission to the Ph.D. program in Biomedical Engineering are the same as those for the Ph.D. in Chemical, Civil, Electrical and Mechanical Engineering as described in the GSUC Bulletin. Special arrangements for this program are outlined in the following paragraphs.

Students could apply either to the engineering Ph.D. program in one of the four participating engineering departments or directly to the Biomedical Engineering program. If the student applies to the Biomedical Engineering program, his/her application will be screened by the Biomedical Engineering Executive Committee and admission recommended to the student's first choice for a "home" department. The "home" department has the option of whether or not to accept the student and if it does so this student will be considered for financial aid like any other entering Ph.D. student in the "home" department.

The CBE has a limited number of special fellowship awards for particularly outstanding applicants through existing grants from NASA, the Whitaker and the Sloan Foundation. If a student is being recommended for such an award this information will be passed on to the student's choice of "home" department. Except for special circumstances where CBE fellowships are provided by the GSUC as part of matching support for our Whitaker "Special Opportunity Award" or our Alfred P.
Sloan grant, all financial support from the GSUC and teaching assistantships will be provided directly to the "home" department for support of graduate students. Research assistantships will be provided by individual faculty, as they are now.

Since the student will be taking an approximately equal amount of course work in the "home" department and outside the "home" department the student will be considered a participant in both the Ph.D. program of the "home" department and the Biomedical Engineering program. As in nearly all other Biomedical Engineering Ph.D. programs in the nation, the student will be counted in both the "home" department and the Biomedical Engineering program in reports filed with the National Research Council and other information gathering bodies. To get a Ph.D. degree in Biomedical Engineering the student must complete the 48-credit course program described under "Curriculum" and a dissertation on a topic approved by the Biomedical Engineering Executive Committee.

In the future it is envisioned that the new program will also be made available for M.D./Ph.D. students who are interested in biomedical engineering. This would, in particular, be of interest to students who are now in the Ph.D. Program in the Biomedical Sciences. These students would first have to be provided with the necessary background for the engineering component. Similarly, in some instances it might be necessary for engineering students to first obtain the necessary background for courses in the biological sciences. Our current experience has indicated that all engineering students are able to take the introductory course in physiology and biophysics that is offered in the basic sciences in medical school. Special arrangements will need to be made for more advanced courses in the biological sciences. These arrangements will be made on a student by student basis depending on the student's previous training.

D. Non-course requirements for completion of program

The non-course requirements for completion of the Ph.D. program in Biomedical Engineering are the same as those for the Ph.D. in Chemical, Civil, Electrical and Mechanical Engineering as described in the GSUC Bulletin. In addition to completing a minimum of 48 credits of core courses, the student will be expected to pass a comprehensive qualifying exam, a second exam on their research proposal and complete a Ph.D. dissertation and orally defend it in accord with GSUC policies.

First Examination

Students in the Biomedical Engineering program will take both an oral and written First Examination. In those core areas where students have a common background, the students will take the same First Examination as other students in the "home" department, where possible. However, due to the diversity of courses that will be offered in the Science and Biomedical Engineering core areas arising from the interdisciplinary nature of the program, this commonality of preparation may not be possible. In these areas the First Examination will be an oral or written exam of approximately two hours that is suited to the student's course preparation. The examining committee will be appointed by the Executive Officer of the Ph.D. Program in Engineering with the advice of the student's mentor. The examining committee will consist of:

(a) two faculty in the Biomedical Engineering program
(b) one faculty in the Ph.D. program of the "home" department
(c) one faculty in the biosciences from CUNY or a collaborating institution that has participated in the Center for Biomedical Engineering

Second Examination (Thesis Proposal)

The student must choose a thesis advisor or co-advisors within a year of registering in the Engineering Ph.D. Program. The thesis advisor must be a doctoral faculty member in the Ph.D. program in Biomedical Engineering. In the case of co-advisors, one of the co-advisors must be a doctoral faculty member in the Ph.D. program in Biomedical Engineering and the other could be a
faculty member from one of the biosciences at CUNY or a collaborating institution. The examining committee for the second exam will consist of at least four individuals who will be approved by the Executive Committee of the Biomedical Engineering program and appointed by the Executive Officer of the Ph.D. Program in Engineering. This examining committee is to include:

(a) at least two faculty in the Biomedical Engineering program
(b) at least one faculty in the Ph.D. program of the "home" department
(c) one faculty in the biosciences from CUNY or a faculty member from collaborating institution whose research interests is in the area of the dissertation proposal

The advisor and/or co-advisors are automatically included in the above listing.

Ph.D. Dissertation and Defense
The examining committee will consist of the same individuals participating in the examining committee for the thesis proposal plus one additional outside examiner proposed by the advisor or co-advisors.

E. Articulation with other CUNY units
We have a relationship with the Applied Science program at the College of Staten Island in that at least one of their faculty has had a research collaboration with us and has mentored Ph.D. students in the CBE. Faculty in the CUNY Medical School have also been involved in course instruction in the CBE. Important new partners in the proposed program would be the existing Ph.D. programs in biosciences including Biochemistry, Biology and Biomedical Sciences. Letters expressing the enthusiastic support of the Executive Officers of these three programs for the new Ph.D. program in Biomedical Engineering are attached to this Letter of Intent, see Appendix.

VI. Faculty
To be on the doctoral faculty of the Biomedical Engineering program one must first satisfy the requirements to be on the doctoral faculty in either the Chemical, Civil, Electrical, or Mechanical programs or one of the CUNY Bioscience Ph.D. programs. In addition, one must either participate in the teaching of one or more of the courses offered as Biomedical Engineering electives, do research in Biomedical Engineering, or participate on the doctoral examining committee of Ph.D. students in the program. On the nomination of one of the participating Ph.D. programs, the Biomedical Engineering program Executive Committee will confirm them. Faculty from participating medical institutions will have the title Adjunct Professor at the appropriate level. They will be nominated by the Executive Committee of the Ph.D. Program in Engineering and appointed by the Provost of the Graduate School and University Center. The nomination and confirmation of adjunct faculty by the Biomedical Engineering Executive Committee will be based on all three criteria mentioned earlier for the selection of CCNY doctoral faculty. Recognized excellence in at least one of the three outlined areas of activities defines the minimum requirement for consideration by the Biomedical Engineering Executive Committee. The following faculty currently satisfy these criteria. It is anticipated that this initial base of faculty will be significantly augmented by faculty in the CUNY Ph.D. Programs in Biochemistry, Biology and Biomedical Sciences.

CCNY Faculty (Full-time)
Andreas Acrivos, Albert Einstein Professor (ChE)
San-jir Ahmed, Herbert G. Kayser Professor (EE)
Joseph Barba, Professor (EE)
Mitra Basu, Associate Professor (EE)
Rochelle Buffenstein, Associate Professor (Biology)
George Brandon, Associate Professor (CUNY Medical School)
Stephen C. Cowin, Distinguished Professor (ME)
During 1998-1999 a new engineering faculty member will be recruited in Chemical Engineering. This new hire is required to develop the Tissue Engineering Laboratory in the Chemical Engineering Department that is described in our Whitaker "Special Opportunity Award".

VII. Cost Assessment

In large measure the faculty costs in starting the new program are minimal since the CBE has defacto been operating as a Ph.D. program since 1994 in many ways. The new faculty hire, mentioned in the previous section, in the Chemical Engineering Department will start in Fall 1999. The Whitaker grant will cover the salary for this faculty member for the academic year 1999-2000 and CCNY will have to assume support starting the Fall 2000.

A second faculty hire in the Electrical Engineering Department was deemed critical by the Whitaker Foundation. in view of the fact that this department, in numbers, has the greatest undergraduate student interest in biomedical engineering and did not have a faculty member with primary interests in this field to replace a junior faculty member who left the College in the Fall 1995. The hiring of this faculty member by Fall 1998, was a precondition for the receipt of the new "Special Opportunity Award" since the Whitaker Foundation felt it represented an important commitment of the College to the program. The Dean of the School of Engineering has already made this commitment as part of the five new lines that were assigned to the School of Engineering for the Fall 1998. The search for this faculty member was completed this spring and an offer will be made shortly.

Three new laboratories for research and education will be started as primary goals of the second Whitaker "Special Opportunity Award". Approximately $750,000 of the $1,000,000 in this grant are dedicated to
starting a Tissue Mechanics Laboratory in the Mechanical Engineering Department, a Tissue Engineering Laboratory in the Chemical Engineering Department and a Laboratory in the Electrical Engineering Department whose focus will depend on the biomedical engineering expertise of the new faculty member recruited in Electrical Engineering. This sum includes salary support for the new faculty member in Chemical Engineering. The remaining $250,000 in the second "Special Opportunity Award" is dedicated to undergraduate research experiences in these three laboratories and in the laboratories of our hospital partners, the Hospital for Special Surgery, Mt. Sinai School of Medicine and Columbia College of Physicians and Surgeons.

Most of the administrative and secretarial support needed to operate the new program is covered by the new organized research lines that are now in place as a result of the CBE becoming an official CUNY Institute in 1996. An Associate HEO position is now provided for the Administrative Director of the Institute. A half-time secretarial-business manager line is also now paid for from organized research funds. This individual, who takes care of all financial records on grants coming to the Institute and also sees that all undergraduate and graduate students working in the CBE are paid, is already heavily overtaxed. A second lower paid secretarial position is now being paid through external funding.

In starting a fifth Ph.D. program in Engineering with an anticipated enrollment within the next three to five years comparable to the four existing Ph.D. programs in Engineering, we would like to request the CUNY Graduate School to supplement the OTPS and University and State Fellowship monies currently given to the Ph.D. Program in Engineering by 25 percent so that the resources given to the existing programs will not be diluted. This request is also to extend to future allocations of the Science Fellowship Program that was instituted starting in 1996. The distribution of the resources will be by way of the "home" departments, using existing procedures.

A five-year summary of resources required for this new program is presented in the next section.
# RESOURCES REQUIRED FOR NEW PROGRAM

**Program Title:** Ph.D. Program in Biomedical Engineering

### I. Personnel (new faculty and support staff)

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<th>Item</th>
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<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
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<td>2. Average compensation of full-time faculty</td>
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<td>3. Number of equated part-time faculty</td>
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<td>4. Total compensation of part-time faculty</td>
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<td>5. Number of laboratory technicians, administrators and clerical staff</td>
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<td>6. Total compensation for support staff in line 5</td>
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<td>7. Total personnel costs</td>
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### II. Other Than Personnel Services

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<td>2. New library acquisitions</td>
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<td>3. Supplies</td>
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<td>4. Total OTPS Costs</td>
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### III. Enrollments

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<td>1. Headcount students</td>
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<td>2. FTB students</td>
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<td>21</td>
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<td>3. Student/faculty ratio - anticipated</td>
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<tr>
<td>4. Student/faculty ratio - budgetary model</td>
<td>does not apply</td>
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RESOURCES REQUIRED FOR NEW PROGRAM (page 2)

Program Title: Ph.D. Program in Biomedical Engineering

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<th>Year 3</th>
<th>Year 4</th>
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<tr>
<td>IV. Revenue Sources-Personnel</td>
<td></td>
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<tr>
<td>1. Faculty lines added to the college total in support of program</td>
<td>see footnote 6</td>
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<tr>
<td>2. Faculty lines transferred from another program/department to support new program</td>
<td>see footnote 7</td>
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<td>3. Non-professorial lines added to the college total in support of program</td>
<td>see footnote 8, no new lines</td>
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<tr>
<td>4. Non-professorial lines transferred from another department in support of program</td>
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<td>V. Revenue Sources-Other Than Personnel Services</td>
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<td>1. Capital budget</td>
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<td>2. Tax-levy monies from State/City operating budgets</td>
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<td>3. Anticipated monies from other sources (e.g. grants)</td>
<td>see footnote 9</td>
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</table>
Footnotes for Resources Required for New Program

1. Salary for the 1999-2000 academic year (year 1) is to be provided by the Whitaker grant. The provost of City College has agreed to turn this appointment into a tax supported tenure track appointment in the Department of Chemical Engineering starting the fall of 2000 (year 2). All other faculty participating in the program are on existing tenure track lines.

2. The level of the appointment in footnote 1 is open and will depend on the quality of the applications received. Applications will be solicited at all three levels, assistant, associate and full professor.

3. The provost at City College has agreed to provide $40,000 in matching funds as part of the start up package for the new hire in footnote 1. This was part of the agreement with the Whitaker Foundation when the City College received its second Whitaker “Special Opportunity Award”. The Whitaker grant will provide approximately $140,000 towards the total startup package. This will include money for equipment, four months of faculty summer salary over two years and $20,000 in graduate student support. The Whitaker grant is also providing an additional $280,000 in startup money for the establishment of biomedical engineering research laboratories in mechanical and electrical engineering. This includes equipment, faculty summer salary and graduate student stipends.

4. The Engineering Ph.D. program currently receives approximately $40,000 in OTPS funds for the four existing Ph.D. programs in Chemical, Civil, Electrical and Mechanical Engineering. In order that current funding to these existing programs not be diminished, a 20 percent increase in the OTPS budget, or $10,000 is requested annually from the GSUC.

5. We anticipate that there will be 17 Ph.D. students in the program when it starts in the fall of 1999. This is based on the current enrollment of Ph.D. students who are currently enrolled in the Chemical, Electrical and Mechanical Ph.D. programs but doing their research and taking coursework in biomedical engineering.

6. No new faculty lines will be added to the college total. The faculty line in footnote 1 will be made available from the existing pool of lines assigned to the City College.

7. There will be no new faculty lines transferred to the program. All existing faculty who will be participating in the new program will also continue their participation in existing Ph.D. programs in engineering and the biological and biomedical sciences. The new program is an interdisciplinary program that draws upon an existing faculty base that already offers many of the courses in the new program and mentors existing students who are currently doing research in the area of the new Ph.D. program.

8. The Center for Biomedical Engineering already receives an Associate HEO line for an administrative director and for a half time secretary/business manager. This was approved by the Board of Trustees in 1996 when the Center became an official CUNY institute.

9. The Institute for Biomedical Engineering has received two major development grants, a $1,000,000 "Special Opportunity Award" from the Whitaker Foundation for the period 1997-2000 to start a Ph.D. program in biomedical engineering and a $270,000 grant from the Sloan Foundation for the period 1997-2000 for support of minority students who wish to pursue a Ph.D. in biomedical engineering. The Institute will also be applying for a $2,500,000 Integrative Graduate Education and Research and Training (IGERT) grant for the fall 1999. In addition, many faculty in the proposed program have research grants that can help support graduate students.

Approved by the Board of Trustees, June 22, 1998
QUEENS COLLEGE
ACADEMIC SENATE CHARTER

SECTION I

The Academic Senate shall be responsible, subject to the Board of Trustees of The City University of New York, for the formulation of policy relating to the admission and retention of students, curriculum, granting of degrees, Campus Life, and the nomination of Academic (full) Deans (as outlined in Section XI). The Academic Senate shall also be responsible for and shall establish rules governing the use of the College name by organizations and clubs. It shall make its own bylaws consistent with the Bylaws of the Board of Trustees, and conduct the educational affairs customarily cared for by a college faculty.

SECTION II

The Academic Senate shall be a representative body of 90 Senators and 90 Alternates elected by faculty and students, and of those ex-officio nonvoting members designated in Section 11, paragraph F of this Charter. For the purpose of this Charter, the faculty is defined as all full-time Queens College persons in the titles of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer; students are defined as all Queens College undergraduate and graduate students.

The 90 Senators shall be apportioned as follows:

A. Faculty - 60.
   1. Each academic department shall elect one (1) Senator.
   2. The balance of the 60 faculty Senator seats shall be divided as follows:
      a) Six (6) faculty Senators elected at large from the Division of the Arts.
      b) Six (6) faculty Senators elected at large from the division of the Social Sciences.
      c) Six (6) faculty Senators elected at large from the Division of Mathematics and the Natural Sciences.
      d) Three (3) faculty Senators elected at-large from the Division of Education.
      e) The remaining faculty Senators shall be elected at large, College-wide.

B. Students - 30.
   1. Undergraduate - Twenty-seven (27) who on the record date approved by the Academic Senate have a cumulative index of at least 2.0 and are not on probation.
      a) Seventeen (17) Day Session student Senators.
         1. Eight (8) Day Session student Senators shall be elected at large by Day Session students.
         2. Three (3) Day Session student Senators shall be elected by Day Session students from each of the following groups:
            a. lower sophomore, upper freshman, and lower freshman classes;
            b. lower junior and upper sophomore classes;
            c. upper senior, lower senior, and upper junior classes.
      b) Six (6) Evening student Senators shall be elected at large by Evening students.
      c) Two (2) SEEK student Senators shall be elected at large by SEEK students.
(d) Two (2) ACE student Senators shall be elected at large by ACE students.

2. Three (3) Graduate Division student Senators who on the record date approved by the Academic Senate have a cumulative index of at least 3.0 and are not on probation, shall be elected at large by Graduate Division students.

C. Alternates may vote and be counted as part of the quorum when properly seated.

D. Faculty Senators and Alternates shall serve a term of two (2) years.

   a) Half of the faculty Senators and Alternates shall be elected each year.

E. Student Senators and Alternates shall serve a term of one (1) year.

F. 1. Ex officio nonvoting membership shall be extended to:

   a) chairpersons of Academic Senate committees the Parliamentarian of the Academic Senate, and the Ombudsman;
   b) the College President, Provost, Vice Presidents, Deans, Business Manager, and Registrar;
   c) the Presidents of the Day Session, Evening, Graduate, Ace and SEEK Student governments;
   d) the President of the Queens College Alumni Association;
   e) the chairperson of the Queens College chapter of the Professional Staff Congress;
   f) the Chief Librarian;
   g) or a designee of any of the preceding.

2. These members shall have the privilege of the floor, the right to make motions, participate in debate, and all other privileges of membership in the Academic Senate, with the exception of voting or being an officer of the Academic Senate.

SECTION III

A. Election of Senators and Alternates shall take place during the spring semester.

B. 1. All full-time faculty members of academic departments may vote in departmental elections to fill departmental Academic Senate seats.

   2. All full-time faculty within an academic division may vote to fill their faculty divisional Academic Senate seats.

   3. All full-time faculty of Queens College may vote to fill College-wide at large Academic Senate seats.

C. The certification of class standing and faculty status shall be made by the Registrar and the Provost, respectively, or their designees.

D. 1. A vote to recall a Senator may be initiated by a petition signed by persons in the Senator's constituency. The number of valid signatures on such a petition must be not less than one-fourth of the total number of ballots cast in the Senator's category in the election at which the Senator was elected.

   2. If a majority of the ballots at the recall election are cast against the Senator, his/her seat shall be declared vacant, and a special election shall be held to fill the unexpired portion of his/her term.

   3. The cost of a recall vote and special election shall be borne by those initiating the successful recall petition.
4. The Executive Committee shall be responsible for determining the validity of the petition, as well as resolving other questions relating to both elections.

E. The Academic Senate may adopt bylaws regarding the removal from office of habitually absent Senators.

SECTION IV

A. The first meeting of a new Academic Senate shall take place no later than June 1st, if possible, at which time it succeeds the preceding Academic Senate.

B. This first meeting shall be convened by the Holder of the Chair of the Elections Committee, who shall serve as Holder of the Chair pro tempore, until a permanent Holder of the Chair is elected.

C. The Academic Senate shall meet regularly on the second Thursday of each month from October through May. The January meeting of the Academic Senate shall be optional at the discretion of the Senate's Executive Committee.

D. Regular meetings of the Academic Senate shall be open to all members of the Queens College community, and all shall have the right to speak on the floor.

E. The Academic Senate may hold special meetings in accordance with its Bylaws.

F. The Academic Senate shall be free to hold executive sessions, without any nonmembers present, save such as may be invited.

SECTION V

A. The business of the Academic Senate shall be conducted according to Robert's Rules of Order Revised (latest edition) unless, a quorum being present, a 2/3 majority of members present and voting deems otherwise.

B. A quorum shall consist of one more than one-half of the voting membership.

SECTION VI

A. The Academic Senate shall elect annually from its elected voting membership its Holder of the Chair, Deputy Holder of the Chair, Secretary, and such other officers as it deems necessary. A Recording Secretary, not necessarily a member of the Academic Senate, may be appointed by the Holder of the Chair.

B. There shall be a nine-member Executive Committee of the Academic Senate which will be responsible for preparing an agenda for all meetings and for carrying on the business of the Academic Senate between regular meetings. It shall have such other duties as will be assigned to it by the members of the Academic Senate. The officers of the Academic Senate shall be members of the Executive Committee, with the remainder of the positions filled by election by the Academic Senate so that there shall be three (3) student members.

SECTION VII

Officers of the Academic Senate may serve no more than four (4) consecutive years in any one (1) office.
SECTION VIII

The Academic Senate shall create such standing, ad hoc, and special committees as it shall deem necessary.

A. Committee memberships shall be open to all members of the instructional staff and to all students who have a cumulative index of at least 2.0 and are not on probation.

B. All committee members shall be elected by the Academic Senate from among nominees provided by a nominating committee and/or by nominations from the floor.

C. Committees normally shall be composed of an equal number of members of the instructional staff and students, except when otherwise considered appropriate because of the nature of the problem to which the committee will address itself. All committees shall report to the Academic Senate at least once each year.

D. Each committee shall elect from among its membership a Holder of the Chair or Co-holders of the Chair.

E. When feasible, appointments to all Senate committees shall be for a period of two years, on a rotating basis.

F. A person may not serve as a voting member on more than two Academic Senate Committees, of which only one can be a standing committee. No student shall serve on more than one committee of the Academic Senate at one time.

SECTION IX

The Academic Senate shall create such College-wide committees as it deems necessary.

SECTION X

Academic (full) Deans shall be nominated in the following manner:

A. The Academic Senate will elect a Search Committee consisting of five full-time faculty members and five students who are members of or majors in the departments or divisions to be included within the constituency for which the Dean being sought will be responsible. Students elected to Academic Senate Search Committees as representatives from the Division of Education may be either co-majors in Elementary and Early Childhood Education or minors in Secondary Education and Youth Services, or be matriculated in a graduate program in the Division.
   1. The Academic Senate shall elect an additional faculty member and an additional student, who are members of or majors in the Division of Education, to serve on the Search Committees for the Deans of Arts, Social Sciences, and Mathematics and Natural Sciences.
   2. The Academic Senate shall elect an additional faculty member and an additional student, who are not members of or majors in the Division of Education, to serve on the Search Committee for the Dean of Education.

B. The Committee shall submit to the President a confidential list of at least three to five candidates from which the President shall nominate one to the Board of Trustees for approval. In the event the President rejects all the Search Committee’s choices, the Committee will submit another list of names to the President for his or her consideration. This procedure shall be followed until a Dean is selected.

C. The Search Committee shall follow procedures consistent with Affirmative Action guidelines and shall hear nominations from any member of the campus community for the position of Dean and shall consider for candidacy any person with distinction within his or her chosen field of study and with demonstrated administrative skill.
D. Review of Dean's qualifications:

1. At the beginning of every fifth year of a Dean's term, a Committee (the composition of which shall correspond to the composition of the Search Committee) shall be elected by the Academic Senate to review the Dean's performance through confidential consultations with departmental chairpeople, program directors, and other persons who are in a position to comment knowledgeably on the Dean's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30, of every fifth year of the Dean's term.

2. If the President does not reappoint the Dean, the Review Committee shall constitute itself as a Search Committee, as outlined above, and nominate additional candidates to the President for consideration.

3. The term "Dean" in the above section refers to all full Deans.

E. Review of the Provost:

At the beginning of every fifth year of the Provost's term, a Committee (the composition of which shall correspond to the composition of a Dean's Search Committee) shall be elected by the Academic Senate to review the Provost's performance through confidential consultations with departmental chairpeople, program directors, and other persons who are in a position to comment knowledgeably on the Provost's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Provost's term.

F. Review of the Chief Librarian:

At the beginning of every fifth year of the Chief Librarian's term, a Committee (the composition of which shall correspond to the composition of a Dean's Search Committee) shall be elected by the Academic Senate to review the Chief Librarian's performance through confidential consultations with departmental chairpeople, program directors, and other persons who are in a position to comment knowledgeably on the Chief Librarian's performance. The Review Committee will then make a confidential report to the President including a recommendation for or against continued appointment. Investigations of the Review Committee shall be conducted with the strictest confidentiality. The findings of the Review Committee shall be reported to the President no later than May 30th of every fifth year of the Chief Librarian's term.

SECTION XI

A. In addition to those faculty members authorized by the Bylaws of The City University of New York to vote in departmental elections for chair and for members of the departmental Personnel and Budget Committee, those lecturers who hold Certificates of Continuous Employment shall be entitled to vote.

B. Nominations for promotion to Professor shall be forwarded to the College Committee on Personnel and Budget by the chairperson of the department together with the recommendation of the departmental Committee on Personnel and Budget.

SECTION XII

Representatives of the Queens College faculty on Presidential Search Committees shall be elected as follows:

Faculty representatives, of a number to be designated by the Board of Trustees, shall be nominated either by the
College Personnel and Budget Committee or by advance, written nomination ballot. Election of the faculty members to the Search Committee shall be by majority vote of the faculty representatives of the Academic Senate. The students will have no vote on faculty representatives.

AMENDMENTS

Proposed amendments to the Queens College Academic Senate Charter shall take the form of a resolution, directed to the Board of Trustees, requesting such amendment be enacted. The resolution shall be by a 2/3 majority vote, a quorum being present at a meeting no less than seven (7) calendar days following the written announcement of said proposed amendment.

Adopted by the Board of Higher Education on February 28, 1972, Cal. No. 2A.

MEMORANDUM OF AGREEMENT
FOR A SUCCESSOR AGREEMENT BETWEEN
THE CITY UNIVERSITY OF NEW YORK AND
THE PROFESSIONAL STAFF CONGRESS/CUNY

1. Term of the Agreement:
February 1, 1996 through July 31, 2000

2. Across the Board Salary Increases:
   - Three percent effective February 1, 1998
   - Four percent effective May 1, 1999, compounded
   - Two percent effective October 1, 1999, compounded

3. Welfare Fund:
   - Effective January 1, 1999, the contribution made by the University to the PSC Welfare Fund for employees separated from service shall be increased by $225 per year for each such employee separated from service.
   - Effective January 1, 2000, there shall be a one-time, cash payment in the amount of $2.5 million paid to the PSC Welfare Fund for the adjunct health insurance account.

4. Other Provisions:
   - Effective upon ratification of the agreement, each full-time employee shall receive a one-time cash payment in the amount of $1250.
   - Effective upon the successful completion of teaching courses in the Fall 1998 semester, an adjunct faculty member will be eligible for one-time cash payments as follows:
     - $125 for teaching one course
     - $250 for teaching two courses
     - $500 for teaching three courses
     - $625 for teaching more than three courses

   If the adjunct faculty member teaches again in the Spring 1999 semester, he/she will receive a one-time cash payment based upon the above formula, upon successful completion of the courses.

   Full-time staff will be eligible only for the one-time cash payment of $1250 as full-time employees and are not eligible for any adjunct service cash payment.

   - Effective upon the successful completion of their assignment in the Fall 1998 semester a non-teaching adjunct faculty member will be eligible for one-time cash payments as follows:
     - $125 for completing 56.25 hours
     - $250 for completing 81.25 hours
     - $500 for completing 168.75 hours
     - $625 for completing 225 or more hours.

   If the non-teaching adjunct faculty member works again in the Spring 1999 semester, he/she will receive a one-time cash payment based upon the above formula, upon successful completion of the assignment.

   Full-time staff will be eligible only for the one-time cash payment of $1250 as full-time employees and are not
eligible for any adjunct service cash payment.

- Performance Excellence Awards: There will be a University-wide total of 119 Performance Excellence Awards in the 1998-99 academic year and a University-wide total of 120 Performance Excellence Awards in the 1999-00 academic year. Each award shall be a one-time pensionable cash payment in the amount of $5,000.

- Graduate School Tuition Remission: Effective January 1, 2000, there shall be a one-time cash payment of $1 million to the Graduate School and University Center for the purpose of providing partial tuition remission to graduate students of The City University who serve as Graduate Assistants or as adjuncts with the University.

- Additions to Gross: Monetary amounts provided in the Agreement such as those specified for Research and Fellowship Awards, for travel allowances, and for additional compensation for Distinguished Professors shall be increased by 3% effective February 1, 1998, 4% effective May 1, 1999 and 2% effective October 1, 1999.

The parties agree that the "Agreement Regarding the Non-Financial Elements of the Agreement," appended hereto, shall be incorporated in this Memorandum of Agreement.

This Memorandum of Agreement is subject to approval by, the Board of Trustees of The City University of New York and the membership of the Professional Staff Congress/CUNY and is subject to State and City, funding guidelines and the costing analyses of The State of New York and The City of New York.

It is further agreed by and between the parties that any provision of this agreement requiring legislative action to permit its implementation by amendment of law or by providing the additional funds therefor, shall not become effective until the appropriate legislative body has given approval.

For The City University of New York

For the Professional Staff Congress/CUNY

Date 6 July 1998

Date July 6, 1998
AGREEMENT REGARDING THE NON-FINANCIAL ELEMENTS OF THE AGREEMENT BETWEEN THE CITY UNIVERSITY OF NEW YORK AND THE PROFESSIONAL STAFF CONGRESS/CUNY

The City University of New York and the Professional Staff Congress/CUNY (PSC) agree that the following constitute the non-financial terms and conditions of employment for members of the bargaining unit. The specific wording of the provisions of the Agreement will be formulated in accordance with the terms and conditions listed below:

1. Except as modified herein, the terms and conditions of employment specified in 1990-96 collective bargaining agreement between the City University of New York and the Professional Staff Congress remain in effect.

2. Term of Agreement: Unless stated otherwise in a specific Article, this agreement shall become effective February 1, 1996 upon its adoption by the Board of Trustees and its ratification by the membership of the Professional Staff Congress and shall be in effect through July 31, 2000.

3. Multiple Positions (Overload Assignments): The Board of Trustees' Statement of Policy on Multiple Positions will be amended in accordance with Attachment I.

4. Counselors: Article 14, Article 15.4(a) and Article 25.4 will be amended in accordance with Attachment II. Furthermore, it is agreed that The City University of New York may appoint/assign employees in Higher Education Officer Series titles to serve as Academic Advisors with specific duties as provided in Attachment II (Number 4).

5. Workload Management: Paragraph 2 of the Appendix to the 1990-96 collective bargaining agreement entitled "Pertinent Sections of the Workload Settlement Agreement" shall be amended in accordance with Attachment III.

6. Workload of Substitutes: The Appendix to the 1990-96 collective bargaining agreement entitled "Pertinent Sections of the Workload Settlement Agreement" shall be amended in accordance with Attachment IV.

7. Continuing Education: The Appendix to the 1990-1996 collective bargaining agreement entitled "Continuing Education" shall be amended in accordance with Attachment V.

8. Performance Excellence Awards: In order to recognize excellent performance among the teaching and non-teaching instructional staff, the parties shall establish a "Performance Excellence Awards" program as provided in Attachment VI.

9. Retrenchment Notification for HEOs: The Board of Trustees' Guidelines and Procedures Discontinuance of Instructional Staff Personnel Mandated by Financial Exigency will be amended in accordance with Attachment VII.

10. Holiday Schedule: Article 14.7 will be amended in accordance with Attachment VIII.

11. Complaint, Grievance and Arbitration Procedure: Article 20 will be amended in accordance with Attachment IX.

12. Disciplinary Actions: Article 21 will be amended in accordance with Attachment X.

13. Fellowship Leaves: Articles 25 will be amended in accordance with Attachment XI.

14. Non-Discrimination: Article 8 will be amended in accordance with Attachment XII.
15. **Direct Deposit**: Direct deposit of paychecks shall be available to members of the instructional staff consistent with regulations of the State of New York and the City of New York. The parties will make every effort to make direct deposit available to adjunct faculty members and continuing education teachers consistent with applicable regulations.

16. **College Laboratory Technicians**: There shall be a labor management committee on each campus with two members designated by the President and two members designated by the PSC Chair to convene as needed to review complaints from instructional staff in College Laboratory Technician series titles concerning their workload and to make non-binding recommendations concerning these complaints to the President.

17. **Occupational Safety and Health**: The City University shall furnish to each of its employees who is covered by this agreement a place of employment which is free from recognized hazards that are causing or are likely to cause death or serious harm to its employees and shall comply with occupational safety and health standards promulgated under the Occupational Safety and Health Act of 1970. An alleged violation of this provision may be grieved up to and including Step 2 of the formal procedure for handling grievances provided by Article 20.4 of the collective bargaining agreement. If the PSC deems it necessary and appropriate to file such a grievance, a written "stop-the-clock" request will be made along with the filing of the grievance in order to allow the cooperative CUNY-PSC health and safety mechanism to operate without interference from the grievance procedures.

18. **Educational Technology**: The University and the PSC will establish an ongoing PSC/management committee, composed of five members designated by the Chancellor and five members designated by the President of the PSC. The committee will designate one of its members to serve as Chair of the committee. The committee will review the literature and national trends in the developing field of educational technology at The City University and will periodically issue reports to the Chancellor and the President of the PSC. While this Educational Technologies Committee should not be limited in the scope of its inquiry into educational technologies, it will make recommendations to the Chancellor and the President of the PSC only upon issues that directly affect the terms and conditions of employment of employees covered by the collective bargaining agreement with the PSC. This provision will sunset on July 30, 2000, unless renewed by the parties.

Upon resolution of the financial issues, including the compensation issues, the Agreement Regarding the Non-Financial Elements of the Agreement shall be incorporated in a Memorandum of Agreement between the parties. The Memorandum of Agreement incorporating this Agreement Regarding the Non-Financial Elements of the Agreement is subject to approval by the Board of Trustees of The City University and the membership of the Professional Staff Congress/CUNY and is subject to State and City funding and funding guidelines and the costing analyses of the State of New York and the City of New York.

AGREED:

For The City University of New York

[Signature]

Date

6 July 1998

For the Professional Staff Congress/CUNY

[Signature]

Date

July 6, 1998
ATTACHMENT I
MULTIPLE POSITIONS (OVERLOAD ASSIGNMENTS)

The assignment of overload teaching opportunities is governed by the Board of Trustees’ Statement on Policy on Multiple Positions. The Statement on Policy on Multiple Positions will be amended to reflect the following:

- Except as noted below, faculty without any released time will be eligible for consideration for an overload assignment when such assignment is determined to be in the best interest of the college and to serve a specific academic need. Permission to take on an overload teaching assignment will only be granted up to a maximum of one course (up to four classroom contact hours) per semester and not to exceed a total of six classroom contact hours per academic year in most instances, and in no event to exceed eight contact hours per academic year.
- Non-teaching overload assignments for faculty without released time shall be limited to 150 hours per academic year at 60% of the appropriate hourly rate.
- Faculty with released time during the academic year will not normally be eligible for an overload assignment. In those instances when, for academic reasons, a President approves an overload teaching assignment for faculty with released time, such assignment cannot exceed one course, typically of three classroom contact hours, but in no event to exceed four classroom contact hours, per academic year. Faculty with released time for research are not eligible for an overload assignment.
- There will be a PSC/management committee to study workload issues, including overload assignments and released time.
- The University will continue to monitor overload assignments.
- Overload assignments shall be reported to the Board of Trustees as part of the annual report required pursuant to Section 4 of the Statement on Policy on Multiple Positions.

ATTACHMENT II
COUNSELORS

1. Article 14 will be amended by including a new section 14.3 c) as follows:

For instructional staff members who, prior to (the later of the date the agreement is ratified by the Union members or the date the agreement is approved by the Board of Trustees) were appointed or assigned full-time Agreement Regarding the Non-Financial Elements of the Agreement as Counselors or to other student personnel assignments, except those in the Higher Education Officer series, the period of annual leave shall be from the day subsequent to the June commencement of each college until the thirtieth of August followings, such commencement or an equivalent consecutive period.

Members of the instructional staff who are appointed or assigned full-time as Counselors or to other student personnel assignments on or after (the later of the date the agreement is ratified by the Union members or the date the agreement is approved by the Board of Trustees), except those in the Higher Education Officer series, shall accrue annual leave at the following rates:

<table>
<thead>
<tr>
<th>Period</th>
<th>Annual Leave Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the 1st year of service</td>
<td>20 days</td>
</tr>
<tr>
<td>During the 2nd through 11th year</td>
<td>20 days plus one additional day for each year of service to a maximum of 30 days</td>
</tr>
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</table>
2. Article 15.4 (a) shall be amended as follows:

Members of the instructional staff assigned as Counselors or to other student personnel assignments prior to (the later of the date the agreement is ratified by the Union members or the date the agreement is approved by the Board of Trustees), except those in the Higher Education Officer series, shall have a work week of thirty (30) hours as assigned.

3. Article 25.4 will be amended as follows:

The title will read "Professional Reassignments [in the Library]" and a second paragraph will be added as follows:

The parties agree to establish a paid leave not to exceed four weeks during, any year commencing September 1 and ending, August 31 for the purpose of permitting members of the instructional staff who are appointed or assigned full-time as Counselors or to other student personnel assignments on or after (the later of the date the agreement is ratified by the Union members or the date the agreement is approved by the Board of Trustees), except those in Education Officer series, to be reassigned for research, scholarly other recognized professional activities that enhance their contribution to City University. The reassignments shall be subject to approval by the personnel and budget committee of their department and appropriate college-wide committees. The parties accept as a goal the establishment of such reassignment leaves equal to 20% of the member of the instructional staff appointed or assigned full-time as Counselors or to other student personnel assignments on or after (the date the agreement is approved), except those in the Higher Education Officer series, or 50 such leaves, which is less.

4. On or after (the later of the date the agreement is ratified by the Union members or the date the agreement is approved by the Board of Trustees), The University may appoint/assign employees in Higher Education Officer Series titles to serve as Academic Advisors. Academic Advisors assist students with academic rules and regulations and degree requirements. Specific duties may include:

- Screen requests for exceptions to the college's rules and practices;
- Advise students regarding academic probation and related matters;
- Assist students in the development of academic skills such as time management, note taking, test taking, study habits, etc.;
- Provide assistance to specialized populations such as disabled students and veterans (e.g., accommodations for specific disabilities, special services that are available, etc.);
- Advise students in career exploration;
- Interact with the faculty, college advisory personnel and other administrative offices and academic departments;
- Assist in college's registration;
- Monitor students' progress in various credited and non-credited programs;
- Refer students to tutorial and counseling assistance;
- Coordinate tutoring activities and monitor student participation;
- Inform students regarding procedures for course selection and declaration of majors;
- Develop tutoring schedules;
- Coordinate Peer sessions, with referral to counselors as necessary;
- Train peer advisors and coordinate peer advisement;
- Participate in workshops and provide technical assistance to facilitate the transition of international students into college;
- Work closely with faculty and other student services personnel to facilitate educational planning and advisement for new and continuing students;
- Assist in the planning and developing of Freshman Year Program, which includes Freshman and other orientation programs, academic advisement models, outreach and referral strategies;
• Coordinate and conduct sessions on community and career information for students;
• Assist in planning special activities/projects to meet college, program, staff and student needs;
• Provide advisement regarding academic requirements, career opportunities, and scholarship information;
• Ensure the students are assigned to career department advisors when they
  complete certification requirements;
• Help students with their interaction with other college offices/services;
• Maintain and update student records; and
• Keep record of the numbers of the eligible and continuing credit students.

ATTACHMENT III
WORKLOAD MANAGEMENT

1. Paragraph 2 of the Appendix entitled "Pertinent Sections of the Workload Settlement Agreement" shall be amended to include the following:

   In order to avoid the loss of teaching, hours due to difficulties in scheduling the annual undergraduate teachings, contact hour workload shall be managed over a three-year period. The intent of this provision is to ensure that classroom contact hours not scheduled in one year because the courses assigned to the faculty member do not permit an exact correspondence with the stated workload, may be scheduled in a subsequent year within the three-year period. Calculated over the three-year period, the average annual undergraduate teaching contact hour workload of every faculty member shall equal the hours specified above.

ATTACHMENT IV
WORKLOAD OF SUBSTITUTES

The Appendix to the Agreement entitled "Pertinent Sections of the Workload Settlement Agreement shall be amended to include the following:

   The annual undergraduate teaching contact hour workload of faculty in substitute titles shall be three hours greater than the annual undergraduate teaching contact hour workload stated herein for the equivalent rank.

ATTACHMENT V
CONTINUING EDUCATION

The parties agree to amend the Appendix to the 1990-96 collective bargaining agreement entitled Continuing Education" as follows:

• Paragraph I (Definition) will be amended as follows:
  "Continuing Education Programs are programs which are given under the aegis of a college typically supported by funds processed through the income fund reimbursable account."

• Paragraph 2 (Title and Salary) shall be amended as follows:
  "(a) 1) Persons teaching Continuing Education shall be employed in the title, Continuing Education Teacher for which the minimum hourly rate for new hires only shall be $25.61 for the duration of the collective bargaining agreement.

   2) Each person employed on or before January 31, 1996 as a Continuing Education Teacher shall be paid at an hourly rate which is 3% more than the employee's January 31, 1996 rate during the period from February 1, 1998 through April 30, 1999. During the period from May 1, 1999 through September 30, 1999, the hourly rate of each person employed on or before April 30, 1999 shall be increased by 4%. Effective
October 1, 1999, the hourly rate of each person employed on or before September 30, 1999 shall be increased by 2%.

- Paragraph 5 (Duplicative Proceedings) will be deleted.

- A new paragraph 5 (Health Benefits) will be added that reads as follows:

  The University and the PSC agree that the New York City Health Benefits Program will be available to qualified employees in the title Continuing Education Teacher who are appointed to a position that will continue for more than six (6) months and that requires them to teach a minimum of 20 hours per week and who meet all other week and who meet all other eligibility requirements contained in the an Description of the New York City Health Benefits Program. This benefit will be available only so long as such employees meet all the requirements specified above.

- A new paragraph 6 will be added as follows:

  Notwithstanding paragraph I above, the Continuing Education Teacher title may be used to offer non-credit-bearing remedial and ESL instructional programs provided that

  1) No full-time instructional staff member employed as of (the later of the date the agreement is ratified by the Union membership or the date the agreement is approved by the Board of Trustees) and having taught in non-credit-bearing remedial and ESL instructional programs shall be non-reappointed or retrenched to effect the transfer of the teachings, of such courses to Continuing Education Teachers and

  2) Adjuncts teachings, non-credit bearing, remedial or ESL instructional programs at a College in either of the two semesters immediately prior to implementation of the decision to offer such courses by Continuing, Education Teachers will be given priority consideration for appointment as Continuing Education Teachers to teach such courses at that College.

- Nothing herein should be construed to alter existing college governance plans or University bylaws, including faculty participation in curriculum matters.

ATTACHMENT VI

PERFORMANCE EXCELLENCE AWARDS

1. The City University and the Professional Staff Congress are committed to recognizing excellent performance among the teaching and non-teaching instructional staff. These awards are dedicated to that end.

2. There will be a University-wide total of 119 performance excellence awards in the 1998-99 academic year and a University-wide total of 120 performance excellence awards in the 1999-2000 academic year. The Chancellor shall apportion the awards to the Colleges, including the Central Office, based upon a formula to be agreed upon by the parties. Each award shall be in the amount of five thousand dollars ($5,000). These awards shall not accrue to the base salary of the recipient. It is recognized that the exact number of awards in each of these two years is subject to negotiation based upon the available economic package.

3. Procedures:

3.1 For Faculty Performance Excellence Awards:

  3.1.1 Any member of the teaching instructional staff (Professors, Associate Professors, Assistant Professors, Lecturers and Instructors) in a department may be nominated for a Performance Excellence Award by any member of the College's instructional staff as defined in Section 6.1 of the Bylaws of the Board of Trustees. All nominations are to be submitted to the department's committee on appointments or the departmental committee on personnel & budget. The Chairperson shall recommend to the college
committee on faculty & budget only those applications that receive a majority affirmative vote of the department's committee on appointments or the departmental committee on personnel & budget.

3.1.2 The college committee on faculty personnel & budget shall forward to the President only those applications that receive a majority affirmative vote of the college committee on faculty personnel & budget.

3.2 Procedures for Performance Excellence Awards for Non-Teaching Instructional Staff.

3.2.1 Each college, including the Central Office, will have a College-wide Committee on Performance Excellence Awards for Non-Teaching Instructional Staff to review nominations of non-teaching instructional staff for Performance Excellence Awards. The committee shall be composed of three members chosen by the PSC and three members chosen by the President. Every member of the committee must be appointed as either a Higher Education Officer or a Higher Education Associate and have supervisory or administrative responsibilities. Any member of the non-teaching instructional staff may be nominated for a Performance Excellence Award by any member of the College's instructional staff as defined in Section 6.1 of the Bylaws of the Board of Trustees. This committee shall forward to the President only those applications that receive a majority affirmative vote of the committee.

3.3 The President shall select the award recipients from among the nominations forwarded to him by the college committee on faculty personnel & budget and the College-wide Committee on Performance Excellence Awards for Non-Teaching Instructional Staff.

3.4 The collective and separate judgment of the department's committee on appointments, the departmental committee on personnel & budget, the college committee on faculty personnel & budget, the College-wide Committee on Performance Excellence Awards for Non-Teaching Instructional Staff, and the President shall not be grievable.

3.5 The actions of the committees with respect to applications for Performance Excellence Awards shall be by secret ballot. Deliberations of the committees shall be confidential.

3.6 An instructional staff member may receive only one Performance Excellence Award for the duration of this collective bargaining agreement.

3.7 If, for any reason, the number of awards granted is less than the number of awards allocated to the College, the difference will be awarded by the College in the next academic year. Agreement Regarding the Non-Financial Elements of the Agreement

4. Criteria:

4.1 Teaching Faculty: Recommendations for Performance Excellence Awards shall be based upon superior performance in all areas and demonstrated excellence in at least one of the areas of 1) teaching or direct instructional contributions; 2) research; 3) scholarly writing; 4) Creative works in the individual's discipline; and 5) service to the University and the community.

4.2 Non-Teaching Instructional Staff. Recommendations for Performance Excellence Awards shall be based upon superior performance in all areas and demonstrated excellence in the performance of one or more responsibilities during the academic year.
ATTACHMENT VII
RETRENCHMENT NOTIFICATION FOR HEOS

Retrenchment of instructional staff in the Higher Education Officer series titles because of financial exigency is governed by the Board of Trustees' policy statement entitled Guidelines and Procedures for Discontinuance of Instructional staff Personnel Mandated by Financial Exigency, approved on April 27, 1992. The Board of Trustees will amend its policy to provide a notice period of six months to instructional staff members in Higher Education Officer series titles who have achieved a 13.3.b appointment. All other instructional staff in Higher Education Officer series titles will have a notice period of 60 days. It is recognized by the parties that the instructional staff member may be required to use any accrued annual leave and any Travia Leave entitlement as all or part of the notice period.

ATTACHMENT VIII
HOLIDAY SCHEDULE

The relevant part of Article 14.7 will be amended as follows:

For Instructional Staff Personnel who are engaged in non-teaching functions and who work a 35-hour week

Effective July 1, 1998, the regular holidays with pay shall be as follows:

(a) Independence Day - July 4  
(b) Labor Day - First Monday in September Agreement Regarding the Non-Financial Elements of the Agreement  
(c) Columbus Day - Second Monday in October  
(d) Thanksgiving Holiday - Fourth Thursday in November, Friday following  
(e) Christmas Holiday - December 24 and 25  
(f) New Year's Holiday - December 31, January 1  
(g) Martin Luther King, Jr.'s Birthday - Third Monday in January  
(h) Lincoln's Birthday - February 12  
(i) Presidents' Day - Third Monday in February  
(j) Memorial Day - Last Monday in May

ATTACHMENT IX

Article 20 will be amended as follows:

1. Articles 20.7 (Duplicative Proceedings) will be deleted.  
2. A new Article 20.7 will be inserted that will read as follows:

"The University and the PSC will establish a PSC/management committee to study ways to make the grievance procedure more efficient. The committee will make recommendations to the Chancellor and to the President of the PSC by December 31, 1999. The recommendations shall be advisory. Any Recommendations with which both the Chancellor and President of the PSC Agree may be implemented during the term of this agreement."
ATTACHMENT X

Article 21 (Disciplinary Actions) shall be amended to include a new series 21.13 as follows:

The Procedures provided by this Article 21 are modified and expedited as follows for disciplinary charges brought against instructional staff who have been convicted of a felony:

1. Disciplinary proceedings shall be initiated by the President of the College by preferment of charges, rather than service of a notice of intent to prefer charges upon the employee. Charges will be preferred via overnight mail. The recommended penalty will be discharge.
2. Within three calendar days of receipt of the President's statement of charges, unless the penalty has been accepted by the employee, notice of appeal to disciplinary arbitration shall be filed by service upon the Vice Chancellor for Legal Affairs. A copy shall be sent simultaneously to the College President.
3. The case shall be assigned to an arbitrator to be selected in accordance with Section 21.8.a. These cases will be given priority for assignment.
4. The disciplinary arbitrator shall hold a disciplinary arbitration hearing within ten (10) calendar days of designation. The disciplinary arbitrator shall render a decision within five (5) calendar days of the close of the hearing.
5. If, for any reason, an arbitrator's decision is not received within 60 calendar days of the date on which the President preferred charges, the employee shall thereafter be suspended without pay pending an arbitrator's decision. In no event shall an employee convicted of a felony remain in pay status more than 60 days beyond the President's preferment of charges.
6. Conviction of a felony shall create a presumption of conduct unbecoming a member of the staff. The employee may argue to the arbitrator that there were extenuating circumstances that would permit the arbitrator to conclude that a less severe penalty is warranted.
7. Should a court of final jurisdiction overturn the conviction, there shall be a right to a hearing before an arbitrator upon application for restoration to service. The issue in the hearing will be whether grounds for discharge pursuant to Article 21.1 existed, notwithstanding the reversal of the conviction.
8. The parties recognize that an employee may be convicted of a felony after charges have been preferred and that the disciplinary procedures in Article 21 may have commenced prior to the conviction. In such a case, the procedures outlined above will replace the Article 21 procedures at the appropriate stage to which the charges had progressed immediately prior to the conviction.

ATTACHMENT XI

Article 25.3(b)5 of the collective bargaining agreement is amended as follows:

Application may be for one of three types of fellowship leaves:
- full year leave at one-half the annual salary
- one-half year leave at one-quarter the annual salary
- one-half year leave at full pay

Fellowship leaves received by members of the instructional staff who serve in the libraries will be of the same duration as those of other instructional staff. Members of the instructional staff who serve in libraries will not accrue annual leave during the period of the fellowship leave.

Members of the unit who receive a full-year fellowship leave at one-half pay may, at their option, upon written notice to the President no later than October 30 or March 30, whichever is applicable, terminate the fellowship leave after one-half year.

Where fellowship leaves are terminated upon request under Section 25.3(b)5, such termination relieves the
University of any obligation to further claims for the second half of the leave, but does not reduce the time period or other qualifications required for consideration for any subsequent fellowship leave.

ATTACHMENT XII

Article 8.1 will be amended as follows:

Neither the University nor the Union will interfere with, restrain or coerce the employees covered by this Agreement because of membership in or non-membership in or lawful activity on behalf of the Union. Neither the University nor the Union will discriminate in respect to hire, tenure of employment or any terms or conditions of employment of any employee covered by the Agreement because of sex, race, national origin, religion, sexual orientation, political belief or membership in, or lawful activity on behalf of the Union. The University and the Union shall comply with applicable provisions of federal, state and municipal law and ordinances in respect of discrimination in employment because of age or because of disability.

The City University and the PSC recognize that sexual harassment is illegal under Federal, State, and City law. They jointly resolve that sexual harassment will not be tolerated within the University. The City University will make copies of its policy against sexual harassment available at each College, including the Central Office.
WHEREAS, The Union, comprised of the following jointly recognized respective unions, and the University have entered into negotiations for successor agreements to the White Collar and Blue Collar agreements, and have entered into an agreement in principle;

The respective unions are:

District Council 37 and its affiliated Locals 375, 384, 983, 1407, 1597, 1797, 2054, and 2627, of the American Federation of State, County and Municipal Employees, AFL-CIO,

Local 237, International Brotherhood of Teamsters, AFL-CIO,

Local 300, Service Employees International Union, AFL-CIO, and

Local 306, International Association of Theatrical and Stage Employees, AFL-CIO.

NOW, THEREFORE, It is mutually agreed by and between the parties as follows:

I. Terms of Agreement:

January 1, 1996 - June 30, 2000, except that the term shall be, for titles for which the respective union is the International Brotherhood of Teamsters (IBT), the Service Employees International Union (SEIU), or the International Association of Theatrical and Stage Employees (IATSE), from October 1, 1995, the day following the expiration of the predecessor agreement, to March 31, 2000, the last day of the 54th month of the successor agreement.

II. Across the Board Salary Increase:

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<th>Increase</th>
<th>New Rate</th>
<th>Effective Date</th>
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III. Welfare Fund:

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<td>$75</td>
<td>$1,200</td>
<td>9/1/98</td>
</tr>
</tbody>
</table>
4. **Lump Sum Payment:**

A one-time lump sum payment of $1,250 will be paid to full-time employees on payroll as of the date of full ratification by the parties and a pro-rated amount for part-time employees on payroll as of September 21, 1998. The prorated amount up to a maximum of $1,250, for part-time employees, on payroll on September 21, 1998, will be based on the percentage of full time hours worked between July 1, 1997 through June 30, 1998.

5. **Lump Sum Annuity:**

Employees will be eligible for a lump sum annuity of $2 per day to a maximum of $522 for each day worked, between the first day of the 15th month and the last day of the 26th month, provided the employee is still in active service on the first day of the 48th month of the agreement. This annuity will be pro-rated for part-time employees.

6. **Non-Economic Agreement:**

The University and District Council 37 agree to pursue the establishment of the title of part-time Custodial Assistant.

7. **Approval and Ratification:**

This Memorandum of Agreement is subject to approval by the Board of Trustees of The City University of New York and the CUNY employed membership of the DC 37, IBT SEIU and IATSE locals listed in the heading of this Memorandum.

THE UNIONS

THE CITY UNIVERSITY OF NEW YORK

By: Stanley Hill

Date

By: Christoph M. Kimmich

Interim Chancellor

Date

By: Local 375, District Council 37

By: Local 237, IBT

By: Local 300, SEIU

By: Local 306, IATSE
THE UNIONS

By: Stanley Hill
   Executive Director
   District Council 37

By: Christoph M. Kimmich
   Interim Chancellor

By: Local 375, District Council 37

By: Local 237, IBT

By: Local 300, SEIU

By: Local 306, IATSE
ARTICLE I

Section 1

The Hunter College Senate shall be established as the legislative body of the College with authority to determine College policy on all matters not reserved now or hereafter by Education Law or Board of Trustees Bylaws to the President of Hunter College, to other officers or duly constituted bodies of the College or The City University, or the Board of Trustees.

Section 2 (Initial Meeting)

Effective as of the first meeting of the Senate, the present Hunter College Faculty Council is to be considered dissolved and its powers assumed by the College Senate under terms of this Charter.

ARTICLE II

Section 1

As the College legislative agency, the Senate shall have policy-making powers in the following areas:

A. Curriculum and related education matters.
B. Academic requirements and standards of academic standing.
C. College development, review and forward planning of facilities, staff, and fiscal requirements.
D. Instruction and the evaluation of teaching.
E. Safeguarding the academic freedom of ALL members of the Hunter community.
F. Other matters which may be subsequently assigned to the legislative prerogatives of Hunter College.

Section 2

In addition to its legislative powers, the Senate shall have the right to express itself formally as an advisory body in any area it considers important, and to transmit its recommendations to the appropriate authorities.

Section 3

There shall be completed, no later than by the end of the third year, a thorough and impartial review of the composition, structure, and functions of the College Senate by a group empowered to propose, should it so deem necessary, a new version of the governance charter or major revisions thereof in the form of amendments for referendum (Article XIII) and submission to the Board of Trustees, if required. In the meantime, the Senate will use the latitude afforded it under this Charter for continued development of organization and procedures in order to fulfill its mandated functions effectively.

ARTICLE III

Section 1

The Hunter College Senate shall have 202 members, all of them with full voting rights in the Senate, being composed of 57% faculty members, 38% students and 5% representatives of the administration, with seats reserved in the following proportions:

44% Professors, Associate Professors, Assistant Professors, and Instructors on full-time appointments.

13% Lecturers (full-time), Lecturers (part-time), Adjunct Lecturers, and all other part-time members of the teaching faculty who are not also serving in full-time appointments, and non-faculty department member in the title
series College Laboratory Technician and Higher Education Officer.

14% Full-time Undergraduate students, other than students in the SEEK Department.

11% Part-time Undergraduate students.

2% Undergraduate students – SEEK Department.

11% Graduate students.

5% Administration.

Section 2

Ex officio nonvoting membership shall be extended to:

a. the Presidents of the Hunter College Undergraduate Student Government and the Graduate Student Association;
b. the President of the Hunter College Alumni Association;
c. the Presidents of the Hunter College HE0 Forum and the College Laboratory Technician Council;

or designee of any of the preceding.

These members shall have full floor rights but no voting rights; they shall not be eligible to become an officer of the Senate (Article V).

Section 3

The College Senate shall schedule regular nominations and elections (other than the initial one – see Article X) once a year during the last four weeks of classes in the spring semester; and it shall convene following such elections no later than June 1. The faculty and the student bodies shall be responsible, through duly constituted organizations, for conducting the elections of their respective representatives in accordance with the terms of this Charter.

ARTICLE IV

Section 1

A. Hunter College is an institution organized into schools, divisions, and departments, the structure and titles of which may change as the needs of its students change. It also has an administrative structure and administrative officers which change in title and function as the college develops. Therefore, wherever the Charter refers to a specific administrative officer (e.g. Dean, Registrar, etc.), or academic unit (e.g. department, school, divisions, etc.), or academic position (e.g. instructor, lecturer, etc.), such language should be construed to include any equivalent officer, academic unit, or academic position regardless of the particular language that is currently in use. In all such instances not fixed by the Charter, the equivalencies shall be determined by the Administrative Committee of the Senate and approved by the Senate.

B. For the purposes of the Charter, the following equivalencies shall apply:

(i) The word "department" shall mean any unit of the college which elects members to its Personnel & Budget Committee, and shall include as well the School of Nursing, School of Health Sciences, School of Social Work and the Library. In addition, for the purposes of Article IV, Student Services shall be included as a department.

(ii) The word "division" shall mean any unit of the college which has a P & B Committee consisting of
representatives of more than one department but fewer than all the departments. They include Humanities and the Arts, Sciences and Mathematics, and Social Sciences (which form the School of Arts and Sciences), School of Education, Schools of Health Professions.

Section 2

A. The 89 Senate seats reserved for representatives in the ranks of Professor, Associate Professor, Assistant Professor, and Instructor on full-time appointments shall be filled as follows:

(i) All departments shall be rank-ordered by the number of such faculty in the department. Each department shall be allocated 2 seats, and the remaining seats shall be allocated by assigning one additional seat to each department from the top of the list down, until the available number is exhausted.

(ii) Each department will fill its allocated seats by nominations from and elections by its faculty members in the ranks of Professor, Associate Professor, Assistant Professor, and Instructor on full-time appointments.

B. The 26 Senate seats reserved for representatives in the ranks of Lecturer (full-time), Lecturer (part-time), Adjunct Lecturer, any other part-time members of the teaching faculty who are not also serving in full-time appointments, and department members in the title series College Laboratory Technician and Higher Education Officer shall be filled as follows:

(i) All departments shall be rank-ordered by the number of the department's members in such positions. Each of the first 10 departments in this list shall fill 1 seat by nominations and election from among and by these members.

(ii) In each of the remaining departments that include members in these ranks, the latter shall make nomination for, and elect from among their number, one nominee for one of the 16 remaining Senate seats.

(iii) The remaining seats shall then be filled by an at-large election from among the nominees selected according to paragraph B (ii) above. In this election, votes shall be cast only by the members of the departments to which B (ii) applies who are in the ranks of Lecturer (full-time), Lecturer (part-time), Adjunct Lecturer, any other part-time members of the teaching faculty who are not also serving in full-time appointments, or department members in the title series College Laboratory Technician and Higher Education Officer.

C. The 28 Senate seats reserved for Full-time undergraduate students, other than students in the SEEK Department, shall be filled as follows:

(i) Of these seats, 17 shall be reserved for Full-time department majors. Toward their election, each department will elect, from nominations made within its own ranks, 2 nominees for these seats. All Full-time Seniors, Juniors, and Sophomores who have declared their major will elect the required number of representatives by an at-large vote among these nominees.

(ii) The remaining 11 Senate seats shall be reserved for Full-time Freshmen and Sophomores who have not as yet declared their major. Candidacy at-large shall be declared by filing a petition meeting the requirements established by the Senate. From the pool of such candidates, the Full-time Freshmen and non-major Sophomores will elect the required number of representatives by an at-large election.

D. The 22 Senate seats reserved for Part-time undergraduate students shall be filled as follows:

Candidacy at-large shall be declared by filing a petition meeting the requirements established by the Senate. From the pool of such candidates, the Part-time undergraduate students will elect the required number of representatives by an at-large election.
E. The 22 Senate seats reserved for graduate students shall be filled as follows:

(i) 15 seats shall be filled by graduate students matriculated in programs offered in the various divisions (as defined in Article IV.1.B.i) and the School of Social Work; one seat to each division and the School of Social Work and the remainder shall be allocated in proportion to the total number of matriculated students enrolled. Such allocations shall be recalculated every January, starting in 1982.

(ii) There shall be 4 representatives who are matriculated graduate students and are elected by the matriculated graduate students in an at-large election.

(iii) There shall also be 3 non-matriculated graduate student representatives, elected by the non-matriculated graduate students in an at-large election:

F. Four Senate seats shall be filled by nominations and elections from among and by the students in the SEEK Department.

G. 11 representatives of the administration, one of who shall be in the title series HEO or CLT, shall be appointed by the President of Hunter College.

H. (i) A Senate seat reserved for faculty members with specific rank, or other qualifications (as outlined in Article IV, Sections 2A and B), that remains vacant after the elections scheduled for such seats, shall be filled for the remainder of the regular term by a faculty election conducted by a process approved by the Senate.

(ii) A Senate seat reserved for students with specific major-non-major, graduate-undergraduate or other qualifications (as outlined in Article IV, Sections C, D, E, and F) that remains vacant after the elections scheduled for such seats, shall be filled for the remainder of the regular term by a student election conducted by a process approved by the Senate.

Section 3

For each of the constituencies, defined by the election procedures of Article IV, Section 2, the eligibility to serve and the right to vote shall be based on the same qualifications:

A. For every such category, eligibility to be nominated or elected to the Senate, or to vote in Senate elections, shall require one full semester of service in the specified rank, position, and/or status preceding the semester in which such nominations are made or the elections take place.

B. Students shall be in good standing. Graduate students shall have completed at least 3 hours of credit. Part-time Undergraduate students shall have completed at least 6 hours of credit.

C. Those holding appointment to the instructional staff while enrolled in a graduate program at Hunter College under conditions that make them eligible to stand for election to the Senate and to vote in Senate elections as graduate students shall not be eligible for nominations or election to the Senate or to vote in Senate elections as faculty members. If ineligible as graduate students, enrollment in graduate courses shall not affect eligibility as faculty members.

Section 4

In College-wide referenda and other votes conducted among all members of the instructional staff combined, a ballot cast by a faculty member in the rank of Professor, Associate Professor, Assistant Professor, Instructor, or Lecturer (full-time) on full-time annual appointment, or cast by department members in the title series College Laboratory Technician and Higher Education Officer, shall be tallied as a full vote. A ballot cast by a faculty member in the ranks of Lecturer (part-time), Adjunct Lecturer, or any other part-time member of the teaching faculty not also serving on a full-time appointment shall be tallied as a half vote.
Section 5

Certification as to class, status, and standing of students shall be made by the Registrar. Certification as to rank, position, and status of faculty shall be made by the Chief Academic Officer. Appointed representatives of the administration shall be certified to the Senate by name and administrative title.

ARTICLE V

Section 1

At each of its first annual meetings following the new elections, the Senate shall elect from among its voting members a Chair, a Vice-Chair, a Secretary, and such other officers as it deems necessary. Their term of office shall be one year, and the Chair and Vice-Chair shall not serve in their respective offices for more than three consecutive terms.

Section 2

The Chair may, if he or she so desires, appoint a recording secretary with the responsibility for preparing the minutes and keeping the papers of the Senate in order.

Section 3

The Chair, Vice Chair, and Secretary of the Senate, together with the Chair of the Evening Council (Article VIII. Section 16) shall constitute the Administrative Committee of the Senate. The Chair of the Senate shall be the Chair of this Committee which will:

A. Prepare the agenda for regular and special meetings, causing it to be published in the College no less than 10 days before the meeting.

B. Be responsible for having prepared an Administrative Report, presenting the recommendations of the various Senate Committees that are considered routine, this report to be distributed to the representatives 10 days in advance of the meeting. Unless exceptions are taken, this Report will be handled as a single item on the Agenda.

C. Assure continuity of the Senate's business between meetings.

ARTICLE VI

Section 1

The regular term of office for representatives shall be 2 years, extending from May 15 of the first year to May 14 of the second year. From the members, elected in the initial election, however, one-half shall be selected by lot in each category to serve a single year only. Hence, in the future, one-half of the Senate seats will be filled by the annual elections. Unexpired terms shall be filled at the next scheduled elections.

Section 2

A vote for recall of a representative may be petitioned either by one-half or by 20 members of the representative's constituency, whichever is smaller. For this purpose, the constituency shall be defined as consisting of no less than the number of votes cast in the election of the representative. Seats vacated by recall shall be filled at the time of the next election for whatever portion may remain of the unexpired term.

ARTICLE VII

Section 1

The Senate shall be empowered to regulate the conduct of its business, including the establishment of a schedule
for regular meetings and procedures for calling special meetings. The calendar of regular meetings shall be established sufficiently far in advance to permit its publication in the Registrar's annual College Calendar. The Senate shall develop practical election provisions with a view towards keeping itself as nearly as possible at full strength. It shall have the right to extend the mandated committee structure (Article VIII) by establishing additional standing, special or ad-hoc Committees; and it shall set its own rules of procedure and operation, being governed until it does so by Robert's Rules of Order, latest edition.

Section 2

The regular meetings of the Senate shall be open to all members of the Hunter College community, and all of such members shall have the right to be recognized under procedures to be established by the Senate.

Section 3

A quorum of the Senate and its Committees shall consist of no less than one-half of their voting membership plus one, unless otherwise prescribed in this Charter or specified under procedures established by the Senate.

ARTICLE VIII

Section 1

A. All committees of the Senate shall preserve the spirit of equity regarding sessional, divisional, and other representation of students and faculty, and in the scheduling of meetings. Committee membership shall be open to all members of the faculty and to all students who are eligible for membership on the Senate. They shall be elected by the Senate from among nominations made by a Nominating Committee (Article IX) and/or nominations from the floor.

B. When a committee vacancy cannot be filled with a faculty member or student with specified qualifications, that vacancy shall be first reported to the Senate and then may be filled by a faculty member or student, respectively, without regard to the qualification specified.

Section 2

In reorganizations of the Hunter College administration, Academic Administrators designated to serve ex-officio on standing committees of the Senate shall have responsibility, as nearly as possible, for the same functions as those who are currently designated to serve in such capacity.

Section 3

In the exercise of its responsibility for the design and modification of Hunter College curricula the Senate shall establish two Committees on Course of Study, one graduate and one undergraduate. These committees shall be constituted as follows:

A. The Graduate Course of Study Committee

Six faculty members who teach in the graduate program, at least one faculty member from each of the divisions (as defined in Article IV.1.B.ii); one graduate student from each of the divisions; and serving without vote the Deans of the divisions and/or schools including the Dean of the School of Arts and Sciences, the Chief Academic Officer or designee, and the Chief Librarian or designee.

B. The Undergraduate Course of Study Committee

One faculty representative from each of the divisions (as defined in Article IV.1.B.ii) and two from the divisions serving at-large; one student from each division; and, serving without vote, the Chief Academic Officer or designee, the Deans of the divisions and/or schools including the Dean of the School of Arts and Sciences, the
Director of Evening Student Services, and the Chief Librarian or designee.

C. Both of these Committees shall be chaired by faculty members, elected by the voting members of the Committee.

D. There shall also be Committees on Curriculum in the School of Arts and Sciences, the Division of the Schools of Health Professions, and the School of Education. These committees shall be composed of the dean (with vote) and one faculty member and one student from each department in the school or division, elected by the department as it may decree in its By-laws (see Article XI). The School of Arts and Sciences Curriculum Committee shall also include one faculty and one student representative from two of the inter-disciplinary programs. These Committees shall review proposals initiated by departments or programs or may initiate their own proposals for programs or curriculum changes, submitting such proposals for consideration to the appropriate Senate Committee on Course of Study.

In the area of undergraduate curriculum, the Curriculum Committees shall have the right to act on curriculum proposals, in accordance with the Procedures for Preparing and Submitting Curriculum Proposals for College Approval approved by the Hunter College Senate. Decisions by these Committees may be appealed by the departments or programs to the Senate Committee on Undergraduate Course of Study. Matters on which appeals are pending shall not be forwarded to the Senate, and a two-thirds majority of the Senate Committee members present and voting shall be required to override such divisional decisions.

Section 4

A. The Undergraduate Course of Study Committee shall have oversight authority on all undergraduate curricular matters. It shall also concern itself through study and research with policies relating to the undergraduate curricular organizations. All proposals pertaining to:

(i) Basic Prescriptions.
(ii) New Majors.
(iii) New Minors.
(iv) Credit and Major or Minor concentrations.
(v) Degree Requirements.
(vi) Interdisciplinary Program.
(vii) Experimental courses

shall be submitted to the Undergraduate Course of Study Committee for action.

Final decision on all curricular matters is to be made by the College Senate, except in cases where final authority is vested in the Undergraduate Course of Study Committee by the Senate.

B. The Graduate Course of Study Committee shall review all Master's Programs and graduate courses to be listed in the Hunter College Bulletin on graduate studies, whether on the Master's or the Doctoral level.

Section 5

There shall be a Committee on Undergraduate Academic Requirements consisting of one faculty member from each of the divisions (as defined in IV.1.B.ii), and two faculty from the divisions serving at-large; 5 students. The Dean of Students, the Chief Academic Officer or designee, the Assistant Dean for Advising and Counseling, the Director of Evening Student Services, and the Registrar shall serve without vote. The Chair shall be a faculty member elected by the voting membership of the Committee. Its functions shall include the formulation of policy regarding methods of grading, requirements of student attendance, regulations relating to withdrawal from courses, and admissions not specified by Board of Trustees By-laws.
Section 6

There shall be a Committee on Student Standing, consisting of 5 faculty members including a representative from the SEEK Department. The Dean of Students or designee, the Director of Evening Student Services, and the Assistant Dean for Advising and Counseling shall serve without vote. The Chair of the Committee shall be elected by its voting membership. The Committee shall be responsible for the evaluation of student records, for recommending to the Senate the award of degrees to qualified students, and for formulating policy, for adoption by the Senate, on the retention of students and the maintenance of academic standards.

Section 7

In order to insure effectiveness, compatible procedures and comparable standards in the evaluation of teaching and teachers by the students throughout the departments (Article XI), and to assure the formal consideration of the results of such appraisals in the professional evaluation of members of the teaching faculty, the Senate shall establish a Committee on Evaluation of Teaching. This Committee will, among other things, be responsible for: the preparation of standard guides for an evaluation questionnaire to provide opportunities, under its supervision, for some departmental variation in the details of the evaluation procedure; continuing review of the scope, validity, content, and efficacy of the questionnaires actually utilized; and the compilation, analysis, and publication of the data produced by such questionnaires in order to facilitate widespread understanding of the purposes and results of the evaluation procedure.

The Senate Committee on Evaluation of Teaching will consist of 12 members, all with vote: 7 students and 5 faculty members. If a student has been elected to the Administrative Committee of the Senate, that student will serve as a committee member, and chair the committee.

Section 8

There shall be established a Master Plan Committee of the Senate, consisting of one faculty member from each division (as defined in IV.1.B.ii); an equal number of students, and a Chair, elected by the Senate without constraint as to category. In addition, the Chief Academic Officer and the Vice President for Administration or their designees shall serve as non-voting members. This Committee will be the general College development planning group, concerning itself with the priorities that affect long term projections as regards programs and facilities. It will make policy recommendations on these matters for adoption by the Senate, and it will be responsible for drafting the annual revision of the Hunter College portion in the CUNY Master Plan, submitting such draft for approval to the Senate.

Section 9

The Senate shall establish a Committee on the Budget, consisting of one faculty member from each division (as defined in IV.1.B.ii); the Director of SEEK; an equal number of students; and a Chair elected by the Senate without constraint as to category. The Chief Academic Officer, the Vice President for Administration and designee will serve ex-officio without vote.

The Committee on the Budget shall annually develop the guidelines which, on review by the Senate and approved by the President of Hunter College, will be followed by the departments in the preparation of their projected budgets. It will review the resulting consolidated annual budget of the College and report on it to the Senate.

In addition, it will advise the President, at the latter's discretion, on the apportionment of instructional resources, budget, and space allocated to the College.

Section 10

The Senate shall establish a Committee on Grade Appeals, consisting of 4 faculty members and 3 students. The Committee on Grade Appeals will consider grade appeals in which the student or faculty member involved takes
exception to the decision of the Departmental Grade Appeals Committee. The Committee on Grade Appeals shall establish guidelines for procedures to be followed in its review of grade appeals and will report its decisions in each case to the parties concerned, the Department Chair, and to the Registrar. The decision of the Grade Appeals Committee is final.

The Committee shall also make an annual statistical report to the Senate.

Section 11

The Senate shall establish a Committee on the Calendar, consisting of one faculty member from each of the divisions (as defined in IV.1.B.ii), one faculty member from the School of Social Work, and an equal number of students. The Dean of Students or designee, the Director of Evening Student Services, the Registrar, and the Director of Financial Aid shall serve without vote. The Committee on the Calendar will make recommendations on the College Calendar, and, in consultation with the Faculty Personnel & Budget Committee, on the Bell Schedule. The Committee will also evaluate existing registration procedures and make recommendations regarding changes in registration procedures.

Section 12

There shall be a Committee on Departmental Governance, consisting of one faculty member and one student from each division (as defined in IV.1.B.ii), and one member of the administration (all with vote). The Committee on Departmental Governance shall: (a) make recommendations to the Senate on standards for Departmental By-laws; (b) review Departmental By-laws and Amendments approved by departments and make recommendations for Senate action; (c) make recommendations to the Senate on alleged infractions of Departmental By-laws.

Section 13

Administrative Search Committees shall be constituted for all administrators (full deans and above) who, because of the nature of their policy making, have a significant impact on academic affairs and on the rights and welfare of the students and the faculty. The proceedings of search committees shall be confidential.

Different search committee staffing procedures may be appropriate for administrators who have college-wide impact and those who affect primarily only their divisions (as defined in IV.1.B.ii). In any procedure adopted, the Senate shall be responsible for nominating the panel of search committee candidates and search committee Chairs from whom the College President or the CUNY Board of Trustees, as appropriate, will select the search committee and the search committee Chair. This section shall be read consistent with applicable CUNY Board of Trustees policy on presidential search committees.

The search committee shall have the responsibility of nominating candidates for administrative positions to the College President who shall have the final authority to make recommendations to the CUNY Board of Trustees.

Section 14

The Senate shall establish a Committee on Charter Review, consisting of one faculty member from each division (as defined in IV.1.B.ii); an equal number of students; one member of the Administration to be designated by the President who shall serve ex-officio; and a Chair elected by the Senate.

The Committee shall be empowered to review the composition, structure and functions of the Hunter College Senate and to propose to the Senate amendments to the Governance Plan in accordance with the provisions of Article XIII, Section 2.

Section 15

The Senate shall establish a Committee on Computing and Technology, consisting of one faculty member from
each of the divisions (as defined in IV.1.B.ii), the School of Social Work, the Library, and one faculty member at-large who conducts research that depends on computers and who complements and diversifies the knowledge base of the committee; and one student. Two members of the staff and the Director of OICIT shall serve without vote. The chair shall be a faculty member elected by the voting membership of the committee.

The committee shall both propose and review computing technology plans and strategies as they impact on the instructional, research, and administrative functions at the College. The committee will consult with all affected communities before issuing proposals or review documents. Goals of this committee would include using technology to improve all aspects of the College functioning in a manner which enhances productivity for all members of the College community and spreads both the benefits and costs of these technologies equitably among the members of the community.

Specifically, this committee shall be asked to address strategies to assure appropriate hardware and software access for students, faculty, and staff including part-time faculty and staff both on campus and remote locations; the use of computing to enhance the instructional mission of the College; the means to provide computer-based student services and administrative functions; allocations and expenditures of college resources intended for computing and technology; college efforts to obtain external resources for enhancing the college's capabilities in the area.

New Section 16

The Senate shall establish an Evening Council, consisting of one faculty member from each of the divisions (as defined in Article IV.1.B.ii) and two faculty members from the divisions serving at-large who teach a course(s) in the evening; one faculty member from the Library; an equal number of students who take a course(s) in the evening; and a Chair elected by the Senate. In addition the Director of Evening Student Services, the Registrar, the Director of Admissions, the Director of Financial Aid, and the Evening Affairs Commissioner of the Undergraduate Student Government, shall serve ex-officio without vote.

The Evening Council shall have the following responsibilities:

A. To develop and recommend to the President of Hunter College required improvements in the supporting services (library, business office, registrar, etc.) during the evening hours.

B. To provide the Administrative Committee of the College Senate with agenda items of concern to the Evening Council that are not the responsibility of other Senate committees.

C. To identify, review, and give focus to matters of interest to the evening students and faculty, with the right to express itself as an advisory body on these matters and to transmit its recommendations to the cognizant authorities.

ARTICLE IX

The Founding of the Hunter College Senate in 1970

Section 1

It shall be the responsibility of the President of Hunter College to set the place and time of the first election within thirty days of the ratification (Article XIV) of this Charter, to convene the newly elected Senate for its first meeting, and to function as its Chair until the first slate of officers has been elected.

Section 2

The next order of business shall be the review and adoption of the Evening Session Council By-laws and the seating of the student representatives at-large, elected by the electoral college of Evening Session Council student members, provided such elections are found to have taken place in consonance with the approved By-laws.
Section 3

The Senate shall then proceed with the election of a Nominating Committee, so that nominations for membership on the standing committees can be made. This committee shall be composed of 4 faculty representatives, 4 student representatives, and one Chair without vote. Ties shall be reported to the Senate.

ARTICLE X

Nothing in the terms of this Charter shall be construed to prevent the continuation, or the establishment in the future, of student government and faculty organizations under instruments of governance which do not arrogate onto such bodies the exercise of functions properly mandated by this Charter to the College Senate, or any body or committee thereof.

ARTICLE XI

Section 1

It shall be the responsibility of individual departments to devise, to change as required, and – after approval by the Senate – to publish their own Bylaws, providing for a departmental policy committee or committees, a Committee on the Evaluation of Teaching, and such other committees as College and Board of Trustee By-laws may require or departmental preference may indicate.

Section 2

It is the intent that departments, given the differences in their size and variations in their programs, shall have and exercise substantial latitude in devising their policy making structures, provided that they assure by representation and schedule opportunity for participation of day, evening, and graduate students and faculty. Large departments may find it expedient to have separate departmental policy committees for undergraduate and graduate sessions, capped by an appropriate arrangement for coordination between them. Departmental policy bodies shall include equal numbers of voting faculty and student members, and there shall be one among them whose duties include that of reviewing the adequacy of departmental governance and to initiate proposals for change if deemed necessary.

Departmental By-laws shall also provide for the review of curriculum proposals. In small departments, this may be assigned as one of its duties to the Departmental Policy Committee. In larger departments, a distinct curriculum committee, or even separate committees on the graduate and the undergraduate curriculum, may be specified.

Section 3

An important departmental function is the evaluation of faculty course work, to be governed by the following basic considerations:

A. Student evaluation of faculty teaching and course handling is to be a significant factor in the professional appraisal of faculty performance for purposes of reappointment, promotion, and tenure.

B. Student evaluations of faculty should be made routinely each semester in all college courses.

C. A standing Departmental Committee on the Evaluation of Teaching, composed almost entirely of student majors in the Department but including a single faculty member with an alternate to insure faculty/student liaison within the Department, shall be responsible for the distribution of the questionnaire and the management of the evaluation in each department. Its purview is to extend to all matters of administration and interpretation of the adopted teacher evaluation procedures.

D. Each semester's questionnaire results are to be submitted to the Department Chair by the Chair of the Committee on Evaluation of Teachers for use in the duly constituted procedures of professional appraisal.
E. There is also to be a faculty evaluation of course handling, based on observation and interview of all faculty members in the Department.

F. As to non-tenured faculty:

(i) A strongly negative student questionnaire response for a faculty member for a semester is to be the basis for discussion of the results by the Chair of the department or a designee with the faculty member before reappointment for a second year.

(ii) Strongly negative student questionnaire responses for a faculty member for 5 successive semesters are to be a strongly presumptive basis for a departmental recommendation of non-reappointment of this faculty member. Such a questionnaire response record shall be the basis for a detailed review of a faculty member's prospect for further appointment by the department after consultation with the department Teaching Evaluation Committee and the faculty member.

If after such consultation the Department Personnel & Budget Committee concludes that the questionnaire responses are a valid reflection of the level of classroom competence of the faculty member, it will not recommend reappointment. If a department decides to recommend the reappointment of a faculty member with such a negative response record, the department Student Evaluation Committee shall have the right immediately to appeal this recommendation to the appropriate Dean and if necessary to the President. Pending the outcome of such appeals, any action to reappoint will be held in abeyance.

(iii) The same procedures are to be applied to untenured faculty who are being considered for reappointment with tenure.

(iv) Strongly positive questionnaire responses for a faculty member during the time periods indicated in F. (i) and (ii) above, shall be a strongly presumptive basis for reappointment of the faculty member; such reappointment may be denied by the department if it concludes that the faculty member is not demonstrating prospects of achieving professional growth within the discipline.

(v) Reappointment with tenure shall also be based on other required and significant criteria of professional accomplishments and standing.

G. As to tenured faculty:

Strongly negative student questionnaire responses for a faculty member for 5 successive semesters can be assumed to have given ample opportunity for the kind of reviews, spelled out in the preceding paragraphs of this Article.

They shall therefore be taken as a strongly presumptive basis for a departmental recommendation that the faculty member: (1) either be assigned to non-teaching duties he or she is demonstrably competent to perform; or (2) be brought up on charges of incompetence, with due recognition of all rights under law under applicable collectively negotiated contracts.

Section 4

1. The Procedure for Promotion to Full Professor will begin with nominations and requests for consideration for promotion to full professor being directed to the President of Hunter College by the date announced by the President's Office. This date will be included in the Schedule of Promotions for Full Professors disseminated each year by the Provost's office to deans and department chairs. Nominations may be made by the Department Chair, the Department P&B, or any Full Professor. Copies of the nomination or request for consideration will be directed also to the Provost, the Dean of the candidate's respective school or division, and the Chairperson of his or her respective department.
2. When the chair of a department is a candidate for promotion to full professor, all of the chair's duties in the promotion process for all candidates for promotion to full professor shall be assumed by a chair pro tem. This includes having voice and vote on the departmental P&B, the appropriate divisional or school P&B, and the college-wide FP&B when such bodies consider the issue of promotion to full professor. For the purposes of this section, the Ancillary Units (including the Library), shall be regarded as a division, the FP&B Subcommittee on Personnel in Ancillary Units as the divisional P&B, and the chair of the Subcommittee on Personnel in Ancillary Units as the divisional dean. The chair will have neither voice nor vote on any P&B when it considers any aspect of the process for promotion to full professor. The chair pro tem shall be elected at the first departmental meeting after the deadline date announced by the President for receiving nominations and requests for consideration for promotion to full professor. The chair pro tem will be elected by the full time faculty of the department who would ordinarily be eligible to vote for department chair, and will need a majority vote of all such members of the department for election. Hereafter references to the chair will be understood to apply either to the department chair, if that person is not a candidate for promotion to full professor, or to the chair pro tem.

3. The departmental committee will be responsible for reviewing the files, scholarship materials, and letters of outside evaluation for all the candidates for promotion to full professor within the department and to make a recommendation as to whether the candidate should be endorsed for promotion.

4. The departmental committee shall compile the list of external evaluators. Although the candidate shall be invited to submit names for this list, the final determination of who shall be contacted is the responsibility of the departmental committee and the department Chair.

5. The Chair of the candidate's department shall on behalf of the departmental committee perform such administrative tasks as contacting outside evaluators, sending them the candidates' appropriate materials, receiving the evaluations, and transmitting them to the departmental committee. The Chair shall write the Chair's report summarizing the candidate's record.

6. The departmental committee shall make its recommendation to the respective school or divisional Personnel and Budget Committee via the office of the respective Dean. The candidate will be informed of the recommendation and, if negative, may elect to withdraw or to continue in the process.

7. The responsibilities of the Dean shall include, but not be limited to, scheduling meetings of the respective personnel and budget committee; scheduling interviews with candidates and the respective personnel and budget committee; duplicating the candidates' curriculum vitae, external evaluations, and any other pertinent materials; maintaining the files on the candidate; and placing candidates' publications in the Archives.

8. The appropriate divisional or school personnel and budget committee shall review all supporting documents for the candidate's promotion. An interview before this committee may be requested by the candidate or the committee. Refusal to meet with the committee shall not be prejudicial to the candidate. However, the committee shall not refuse to meet with the candidate once such a meeting is requested in writing by the candidate. The committee may ask any member of the faculty to serve as a resource in gathering pertinent information on the candidate's relevant discipline, including members from the candidate's department and/or school or division.

9. The appropriate divisional or school personnel and budget committee will judge whether to recommend or not recommend each candidate falling within its purview. The committee will vote by secret ballot and minutes of the meeting shall be kept pursuant to Robert's Rules, newly revised. All affirmative recommendations must be by a majority of the committee. The Dean shall transmit a report of the committee's recommendations to the President's and Provost's Offices indicating those candidates recommended and those candidates not recommended. Each candidate will be informed of the recommendation and, if negative, may elect to withdraw or to continue in the process.
The Deans of each School or Division shall transmit to the President, Provost, and the Office of Personnel for duplication and distribution the curriculum vitae, chair's report, teaching evaluations, and external evaluations for each candidate. All members of the FP&B shall receive copies of the curriculum vitae, chair's report, and teaching evaluations. The Deans shall receive copies of the external evaluations for all candidates and shall make them available to members of the FP&B for review. The Deans shall place all other documents, including publications, in the Archives.

The President shall send a report of the recommendations to all members of the FP&B prior to the meeting designated to consider promotions to full professor. At that meeting, members of the FP&B shall deliberate and vote on the FP&B recommendation to the President concerning which candidates should be recommended to the Board of Trustees for promotion.

The President shall review the recommendations of the FP&B and notify the candidates, in writing, who the President will recommend to the CUNY Board of Trustees for promotion to full professor. The President also has the authority to make an independent recommendation for promotion after consultation with the appropriate departmental P&B Committee and with the FP&B.

The President shall notify in writing those candidates who will not be recommended to the Board of Trustees for promotion. After receipt of this notification, candidates not recommended for promotion to full professor may appeal, writing directly to the President.

ARTICLE XII

Section 1

The College shall establish the office of Hunter College Ombudsman, providing a full-time secretary and such assistants as the incumbent may choose to staff the operation.

Section 2

Any member of the College community, eligible to serve on the Senate, may be nominated or may nominate herself or himself for the position of Hunter College Ombudsman. Such nominations shall be addressed to the Nominations Committee of the Senate which may make its own nominations as well as soliciting them from the floor of the Senate. Each candidate shall be voted on individually by a for-or-against vote, the appointment going to the candidate with the highest plurality of for-votes, provided their number exceeds two-thirds of the number of representatives present and voting.

Section 3

The appointment shall be for a term of three years, removal from office to occur only as a result of disability.

Section 4

The Hunter College Ombudsman shall consider complaints and grievances that are brought by any member of the Hunter College community, concerning a condition or problem in the College, may investigate the conditions giving rise to such complaints and may refer cases to others when the usual appeals procedures seem adequate. The Ombudsman will undertake independent investigations, in general, only if the usual procedures have proved inadequate or have been exhausted, and shall be empowered to recommend action to any officer or to any committee or organization of the College. The Ombudsman shall from time to time report on his or her work to the Hunter College Senate; and may otherwise publicize the results of investigations.

Section 5

The Ombudsman shall be responsible for causing an impartial review to be conducted of the structure and the functioning of the College Senate at the end of two years of operation, with a view to recommending such changes.
in structure, functions, operations, by-laws and the like as this review of Senate experience may indicate.

ARTICLE XIII

Section 1

Amendments to the Charter may be proposed for referendum by a three-fourth majority of the Senate members present and voting at any meeting, regular or special, provided that the text of the proposed amendment has been submitted in writing to the Senate membership no less than ten days prior to such meeting. To be approved, amendments shall require a majority vote in each constituency, faculty and students, with no less than 30% of each voting.

Petition for amendment may be filed either by 20% of the Senate membership or by 10% of either the student or the faculty voting constituency.

Section 2

This section is an amendment to Section 1 of Article XIII and, preserving the spirit of equity regarding sessional representation of students and faculty, governs the possible amendment of all articles of the Charter except the total percentages of the faculty, student, and administration representation as set forth in Article XIII, Section 1.

A. An amendment may be proposed by the Charter Review Committee or by written petition to the Administrative Committee bearing the signatures of not less than 20% of the Senate members or 200 members of the Hunter College community.

B. Upon receipt, the Administrative Committee will schedule as the first order of business, a First Reading of the proposed amendment, not later than the second regular meeting following its submission date, for discussion without vote.

C. A Second Reading will take place at the next Senate meeting, at least 27 days later, the complete text having been mailed to all Senate members and to the chief officer of the faculty organizations and the student governments. At such meeting, the proposed Amendment shall be subject to amendment from the floor by a 3/4 vote of those present and voting. After debate on the proposed Amendment as submitted and amended, the Amendment will be formally proposed if it receives a 3/4 vote of all those present.

D. A Third Reading will be the first order of business after the election of Senate Officers at the first meeting of the Senate after the 14th of May (Article VI. Section 1). Approval by written ballot by 3/4 of all those present shall constitute adoption, which shall be certified by the Chairperson to the President.

ARTICLE XIV

Ratification of this Charter will be completed when it has been:

A. Accepted by a majority of all students and a majority of the instructional staff of Hunter College; provided that at least 30% of each constituency votes.

B. Recommended by the President of Hunter College to the Board of Higher Education.

C. Approved by the Board of Higher Education.

APPENDIX I
Minutes of Proceedings, November 23, 1998

NEW YORK CITY TECHNICAL COLLEGE
GOVERNANCE PLAN

PART I

ARTICLE I - FUNCTION OF COLLEGE COUNCIL

The College Council shall be the body which establishes college policy on all matters except for those specifically reserved by the laws of the state of New York, by the Bylaws of the Board of Trustees of the City University of New York and the collective negotiation agreements in force.

ARTICLE II - COMPOSITION OF COLLEGE COUNCIL

A. The Council shall be composed of:

1) Ex officio members (with vote): President of the College, provost, all vice presidents, all full deans, dean of continuing education, chief librarian, registrar, director of admissions, divisional deans and departmental chairpersons.

2) One member to be elected from each instructional department and voting unit (including Department of Student Affairs, Library, Continuing Education, College Laboratory Technicians series*, Higher Education Officer series* and Registrar series* with up to twenty-five full-time instructional staff members; two members to be elected from each department, or voting unit with more than twenty-five full-time instructional staff members.

3) Delegates-at-large to be elected from the instructional staff as defined in Article II Section B, 2, with the number of delegates-at-large to be equal to the number of departments and voting units.

4) Students: Student representatives designated as follows:

   a) Two students elected by the student government.
   b) Four students from each academic division, each of whom is registered in a department within that academic division, elected by the students within that division. Current election procedures for divisional students representatives are to remain in force.
   c) Elections for delegates should be held at the same time as election of Student Government officers.
   d) Election of all student representatives to the College Council shall be by plurality vote of those eligible and voting.
   e) All student representatives on the College Council will serve for a one-year period.

B. Eligibility to serve and to vote on the College Council:

1) Students
   In order for students to serve on the College Council they must meet all of the following criteria:
   a) they must be currently enrolled in the college and in good academic standing. Any student member of the council placed on academic probation during his/her term of office automatically loses his/her seat and may stand for re-election only on being returned to good standing.
   b) they must have successfully completed twelve hours.
   c) they must be able to serve a minimum of one year.
   d) they must be enrolled for a minimum of 3 hours.
   e) If a student vacancy occurs, the student voting unit from whence the student comes shall provide a replacement. The name of the replacement is to be reported to the council secretary.

2) Instructional Staff
   The following members of the instructional staff shall be eligible to serve on and vote for the College Council:
   a) All professors and associate professors,
   b) All tenured assistant professors and instructors,
   c) All assistant professors and instructors who have received a third full-time annual appointment,
d) All full-time assistant professors ( untenured) who have been appointed to the rank after serving for a minimum of three years as full-time lecturers/instructors,

e) All lecturers full-time who have received a third continuous annual appointment,

f) All college laboratory technicians who have received a third full-time continuous annual appointment,

g) All higher education officers who have received a third continuous full-time annual appointment,

h) All registrars who have received a third full-time continuous annual appointment.

C. Elections to College Council

1) Department Delegates

   a) Department delegates shall be elected by those eligible to vote as defined above and in Part II, immediately following the election of department chairpersons. They shall serve a three-year term. Those persons serving as department delegates at the time of the adoption of this constitution shall remain on the council until the expiration of their term.

   b) Vacancies shall be filled by the department for the unexpired portion of the term by election within the department if a delegate resigns, retires or is on an extended leave. If the vacancy is caused by a one-semester leave the vacancy shall be filled by a runner-up on a ranked list from the last election until the incumbent returns.

2) Delegates-at-Large

   a) Delegates-at-large shall be chosen from the instructional staff as defined above. Such delegates shall be elected for a three year term with 1/3 elected each year on a rotating basis. Those persons serving as delegates-at-large at the time of the adoption of this constitution shall remain on the council until the expiration of their terms.

   b) Those elected shall be selected on the basis of a plurality vote with ties broken by the candidates drawing lots.

   c) Elections shall be held in the Spring semester no later than the last day of classes each year, but shall not take place until after the elections of departmental chairpersons and delegates.

   d) Vacancies for delegates-at-large shall be filled from the list of runner-up candidates of the last election, on a ranked list from the last election for that position with the person having the most votes among the runners-up filling the vacancy. The vacancy shall be for the balance of the semester or academic year, depending upon the type of leave taken by the incumbent. Persons who become unavailable for an indefinite period shall be replaced as per the procedures noted above. Incumbents shall return to their positions upon returning from leave within the time of their original term.

3) All elections shall be supervised by the Legislative Committee and administered by the Office of the Dean of Human Resources and Labor Relations. Student elections shall be supervised by the Office of the Vice-President for Student Affairs.

4) Rules for election shall be established by the College Council.

ARTICLE III - ORGANIZATION OF COLLEGE COUNCIL

A. The chair of the council shall be elected by a majority vote of the council members present at the organizational meeting. Instructional staff members, as defined in IIB2, of the College Council and department chairpersons are eligible to serve. Reassigned time shall be provided.

The Council Chair shall:

1) Preside over all meetings of the College Council.

2) Preside over all meetings of the Executive Committee.

3) Oversee the workings of each of the standing committees.

4) Serve as an ex-officio member of all council committees.

5) Meet at least once per semester with the president of the college to discuss council business.

6) Represent the college in all governance matters.

B. The vice-chair shall be elected by a majority vote of the council members present at the organizational meeting. Instructional staff members, as defined in IIB2, of the College Council and department chairpersons...
are eligible to serve. The council vice-chair shall:

1) Preside over council meetings in the absence of the council chair.
2) Preside over meetings of the Executive Committee in the absence of the council chair.
3) Serve as an ex-officio member of all council committees.
4) Meet, along with the council chair, at least once per semester with the president of the college to discuss council business.
5) Represent the college in governance matters in the absence of the council chair.

C. A parliamentarian shall be elected at the organizational meeting of the council by a majority vote of the council members present. The parliamentarian may or may not be a member of the College Council but may vote only if he/she is a voting member of the council. The parliamentarian shall use the current edition of Robert's Rules of Order, Newly Revised and shall advise the council on questions of procedure.

D. A council secretary shall be elected at the organizational meeting of the council by a majority vote of the council members present at the meeting. All council members are eligible to serve. The council secretary shall:

1) Notify council members of the time, place and agenda of all council meetings.
2) Prepare and distribute the minutes of all council meetings indicating all present, absent or excused.
3) Provide the college archivist with all minutes of council meetings and those of its committees as well as all other council documents.
4) Prepare and distribute to the college community an annual report summarizing all actions taken by the council.
5) Serve as a member of the Executive Committee of the College Council and also as a member of a standing committee.
6) Serve, without vote, as a resource person to the Committee-on-Committees.
7) Publish a summary of attendance of members annually.
8) Update the data base of council actions annually.

E. Adequate secretarial services to perform council functions shall be provided for by the college administration to the chair, secretary and chairs of standing committees. Up to 20 hours/week of College Office Assistant time is to be allocated for council activities. Additionally, an office shall be provided and equipped with appropriate office technology: e.g. up-to-date services are to include a telephone with voice mail, e-mail, fax machine access and a networked computer with printer.

ARTICLE IV - MEETINGS OF COLLEGE COUNCIL

A. The College Council shall meet a minimum of five times each academic year (at least once during the first two months) as determined by the Executive Committee of the council.
C. No business shall be conducted at College Council meetings unless there is a quorum present. A quorum is defined as a majority of the total College Council membership.
D. The time of adjournment shall be mandatory and no binding resolutions or actions shall be permitted to be taken beyond that time.
E. The Chair may call special meetings of the College Council to deal with specific agenda items upon three working days notice to the membership of the council.
F. All council meetings shall be open to members of the college. Non-members of the council, with the approval of the council, may speak but may not vote.
G. Upon delivery of a petition of a minimum of 1/6 of the membership of the council to the College Council secretary, a meeting must be called in order to deal with the issue of the petition. This meeting must be held within ten (10) working days from the receipt of the petition.
H. The college archivist shall maintain the official records of the council and such records shall be accessible to all members of the college.
ARTICLE V - POWERS AND DUTIES OF COMMITTEES OF COLLEGE COUNCIL

A. The College Council may establish standing and special committees at its discretion.
   1) All members, except ex-officio, must serve on a council committee. Ex-officio members may elect to serve.
   2) Committee members shall have access to all college records and sources of information necessary for carrying out their assigned responsibilities.

B. The Executive Committee
   1) The Executive Committee shall be composed of the council chair, vice-chair, secretary of the council and the chairs of all standing committees.
   2) The Council Chair or, in his/her absence, the vice-chairperson shall preside at meetings of the Executive Committee.
   3) In the absence of a chair of a standing committee he/she may be represented by a designee from the same committee, who shall enjoy the same privileges as the committee chair.
   4) The Executive Committee shall meet at least once a month during the academic year.
   5) The Executive Committee shall set the agenda for all meetings of the College Council. A copy of the agenda shall be delivered to each council member at least five working days prior to a meeting and shall be posted on bulletin boards to be designated by the council at least five working days prior to a meeting. Once an agenda has been distributed, it may be modified only by action of the College Council.
   6) The Executive Committee of the council shall refer matters brought to its attention to the appropriate committee or to the council. All proposals submitted to standing and special committees must be written, complete and contain intended committee designations and time frame or they will be returned to their originators for revision. The committee shall receive recommendations and resolutions from all standing and special committees prior to submission to the council.
   7) The Executive Committee of the council shall submit such recommendations and resolutions to the council or shall return them to the appropriate committee with comments. If a recommendation or resolution is returned to a committee and the committee passes it for a second time and forwards it to the Executive Committee, it must be placed on the agenda of the next council meeting. The Executive Committee of the council shall place on the agenda for the last meeting of the Council a report from the Registrar on the list of students for graduation. At the last meeting of the Council the Registrar shall present a certified list of the October and January graduates and a list of proposed candidates for June graduation. Faculty members of the council will affirm and validate the list of candidates.

C. Committee on Committees
   1) The Committee on Committees, composed of five council members of the instructional staff as defined in Article II, B 2 shall be elected by members of the council at the first meeting of the council.
   2) The Committee on Committees will elect its own chairperson.
   3) Each member of this committee must serve on another standing committee of the council.
   4) This committee shall be charged with assigning council members to serve on standing committees within ten days of the first meeting of the council each year.
   5) This committee shall determine the number of members to be assigned to each standing committee with the proviso that no committee shall have fewer than seven members.
   6) In making its assignments the committee will consider appropriate continuity and individual preferences.
   7) At least one student shall be assigned to each standing committee.

D. Standing Committees
   1) Each standing committee shall elect its own chairperson and secretary. Each chairperson and secretary shall serve for one year.
   2) Each committee shall investigate, study and report to the College Council on all matters brought to its attention by any member of the council's constituency.
   3) By a simple majority vote of the College Council a matter resting in the hands of a committee shall be brought before the council at its next scheduled meeting.
   4) Each committee shall transmit its minutes with a record of attendance to the Executive Committee of the
College Council and to all members of the council.

5) No committee has the authority to act for the council.

6) Each committee shall work within a reasonable time frame with full knowledge and awareness of such deadlines as may exist.

7) Curriculum Committee
   This committee shall be responsible for the evaluation of curriculum, the review of proposals for the development and modification of curriculum and formulation of curriculum policy.

8) Committee on Students
   This committee shall be responsible for the evaluation and formulation of policy pertaining to: student recruitment, admission, discharge, student orientation, registration, discipline, counseling, academic standards, granting of degrees, ceremonies, health and other services, extra-curricula activities including athletics, student grievances, as well as other activities relating to students. All actions of this committee shall be undertaken within the boundaries of the students' right to privacy as defined by the Students Records Access Policy of the Board of Trustees of the City University of New York.

9) Budget Committee
   This committee shall be responsible for recommendation and evaluation of policy relating to the financial and budgetary affairs of the college.

10) Legislative Committee
    This committee shall be responsible for the formulation of any required amendments to this constitution, the election procedures and bylaws of this body. In addition, this committee shall review and recommend action to the council on legislation of concern to the college community.

11) Buildings and Grounds Committee
     This committee shall be responsible for recommendations to the council concerning the condition, improvements and safety of the college proper and its environs. This committee shall be expected to provide liaison between the faculty and the Office of the Vice President of Fiscal and Operational Affairs. To further this goal, the Buildings and Grounds Committee shall be represented on all college-wide committees dealing with the planning and use of the physical plant.

12) Personnel Committee
     This committee shall be responsible for the development of policies and practices (not subsumed by the Board of Trustees' Bylaws or existing contractual agreements) relating to the instructional staff.
     a) It shall be responsible for reviewing existing policies and practices and proposing recommendations for change.
     b) It shall also be responsible for the development and continuing review of criteria and procedures for the evaluation of administrators appointed by the president of the college and shall be responsible for seeing that there shall be periodic evaluation of all such administrators.

13) Non-members on Committees
     Members of the instructional staff and students who have not been elected to the council and who wish to serve on a standing committee of the College Council may apply in writing to the chairperson of the Committee on Committees. The chairperson of the Committee on Committees, in consultation with the members of the Committee on Committees and the chairperson of the committee being requested, must either grant or deny the request in writing. A denial must be accompanied by a reason. Those persons who are accepted will serve on the committee but will not have a vote and will not serve as delegates to the council. Representation of non-voting members on a committee shall not exceed 25% of the voting members, nor shall such non-voting members be counted as part of the committee's quorum. Their term shall not exceed the academic year in which they are invited to serve.

ARTICLE VI - PAST PRACTICES OF COLLEGE COUNCIL

A. Nothing in this document shall in any way be construed as to void the legality of any legislation of any previous duly constituted council, except as it may be specifically provided for in this constitution.

PART II - DEPARTMENTAL ELECTIONS

A. All full-time members of the instructional staff as defined below shall be eligible to vote in all departmental
elections:
1) Professors and associate professors
2) Tenured assistant professors and instructors
3) Assistant professors and instructors who have received a third full-time continuous annual appointment.
4) Full-time assistant professors (untenured) who have been appointed to this rank after serving for three years as full-time lecturers/instructors
5) Full-time lecturers who have received a third continuous annual appointment.

B. Eligibility to serve as department chairperson and to serve on appointments committees:
The provisions of Article IX, section 9.1, of the Bylaws of the Board of Trustees shall be used to determine those faculty members eligible to serve as department chairpersons and to serve on committees on appointments.

C. In departmental elections for chairperson, committee on appointments and departmental delegate to the College Council, and in the peer evaluation process for promotion, the following shall be deemed ineligible to vote and serve:
1) Appointees (either regular or acting but not including people serving in the below titles as the chief administrator of the Library, the Department of Student Affairs and the Department of Continuing Education) as:
a) President
b) Provost
c) Vice President
d) Dean
e) Associate Dean
f) Assistant Dean
g) Administrator
h) Associate Administrator
i) Assistant Administrator
2) Those serving in a full-time administrative capacity with the City University of New York, or the city, state or federal government.
3) Those placed on disability leave without pay including TIAA Disability.
4) Persons shall be deemed ineligible to vote in their departments if they are serving in a full-time administrative capacity for two years continuously outside of their own departments. For purposes of implementation, calculation of the two-year period shall begin with the September following the adoption of this constitution by the Board of Trustees of the City University of New York.
5) All of the above shall regain their rights immediately upon returning to full-time teaching or other service in their own departments.

PART III - PROMOTION PROCEDURES

A. 1) At the beginning of each academic year, the dean for human resources issues a personnel calendar which includes deadline dates for the promotion process. The dean also sends to each department chair a listing of those faculty eligible to apply for promotion together with promotion applications which are to be delivered personally to each eligible candidate. Any individual who does not receive an application and questions the eligibility listing should contact the dean for human resources.
2) During the fall semester, the president appoints two ad hoc promotion committees each consisting of five or six members of the faculty to examine in depth the candidacies of the applicants for promotion to the rank of associate professor and professor.
a) The ad hoc committee on promotion to associate professor will be composed of either five or six members of the faculty holding the rank of associate professor or professor. At least two of its members must be from the College P&B Committee with the ad hoc committee chaired by a member of the College P&B Committee.
b) The ad hoc committee on promotion to professor will be composed of either five or six members of the faculty holding the rank of professor. At least two of its members must be from the College
P&B Committee with the ad hoc committee chaired by a member of the College P&B Committee.

3) Applications of candidates as well as the required evaluations must be filed with the dean for human resources by the announced deadline dates.

B. The promotion process to the senior ranks originates with an evaluation by the departmental peers committee. For promotion to the rank of professor, the peer committee is composed of all full professors in the department; for promotion to the rank of associate professor, the committee consists of all associate and full professors in the department. The following procedures are to be followed at the departmental level:

1) Department Chairs:
   a) have all eligible candidates observed during the fall semester, review the observations with the candidates within a three week period, and prepare the appropriate memoranda;
   b) determine from the candidates whether they wish to appear before the peer committee;
   c) convene the peer committee to discuss each candidate and to elect a representative to be interviewed by the ad hoc committee. It is the peer committee's responsibility to evaluate each candidate using the college's performance criteria for promotion. These evaluations should result in a written report prepared by and voted on by the peer committee. The report should be signed by each of the members of the peer committee. These signatures indicate that the peers have read the report and are aware that they may append comments. Minority reports may be filed.
   d) hold a conference with each applicant to discuss the peer committee evaluation report and minority report (if any). This discussion should be reflected in a memorandum signed by the chair and the applicant, a copy of which should be given to the applicant. The candidate should also receive an unsigned copy of the report including any appended comments.
   e) submit the reports, observations and memoranda together with the name(s) of the elected peer(s) to the dean for human resources via the academic dean by the deadline date.

2) In those instances where a candidate makes application for promotion and does not fit the above model, the following procedures will apply:
   a) Where the department chair is the only peer in the department, the academic dean shall act as a second peer with the department chair writing the report;
   b) Where the department chair makes application and there are no other peers, the evaluation is performed by the academic dean;
   c) Where the department chair makes application and there is only one peer, the academic dean and the peer constitute the evaluating body with the peer writing the report;
   d) Where the department chair makes application and there are two or more peers, the academic dean convenes the peers, an election is held for a peers' chair, the academic dean leaves, and committee of peers evaluates all candidates with the chair of the committee writing the report;
   e) Where the department chair does not make application and is not a peer, the department chair convenes the peers, participates in the evaluation discussions, but does not vote.

C. During the spring semester, the ad hoc committees review all applications, personnel files and relevant materials and interview candidates, elected peers, academic deans, the provost and department chairs. The affirmative action officer may also request to be interviewed. In addition, the committees, at their discretion, may call upon anyone either within or outside of the college to assist in their evaluations. The committees will forward their reports to the president prior to their being presented to the College P&B Committee late in the spring semester.

1) A candidate will be considered recommended with a vote of 5-1 or 4-1.
2) In cases where a committee member is a member of the same department as the candidate, the committee member will recuse him/herself from the interviewing and voting processes. A candidate will then be considered recommended with a vote of 4-1 or 3-1.

D. After action is taken by the College P&B Committee, the president, in consultation with the provost and academic deans, will review the applications of all candidates and will make his/her final recommendations known to the College P&B Committee at its first meeting in September.

1) Appeals may be made to the Personnel Appeals Committee.
2) Candidates not recommended for promotion will meet with their department chair and academic dean
early in the fall semester and prior to the beginning of the next promotion process so that the substance of the ad hoc committee's report relative to their candidacy may be shared with them. A record of this meeting will be summarized in a memorandum and placed in the candidate's personnel file.

PART IV - PERSONNEL APPEALS COMMITTEE

There shall be a Personnel Appeals Committee whose function shall be to review appeals transmitted to it by those who wish to appeal matters relating to instructional staff appointments, reappointments, certificates of continuous employment, tenure, leaves, promotions and the policies, recommendations and procedures thereto pertaining, and to advise the president on their disposition. Such appeals may be made either before or after the president's decision.

This committee shall be composed of two tenured associate or full professors from each academic division and two from the combined unit composed of the Department of Continuing Education, the Library, Registrar series and the Department of Student Affairs. One member from each division shall be elected each fall, by members of the instructional staff in the faculty titles of lecturer, instructor, assistant professor, associate professor and full professor who are eligible to participate in elections for the College Council.

In addition, one member from the HEO series and one member from the CLT series shall be elected every other fall, who will serve, with vote, only when an appeal has been presented to the Personnel Appeals Committee by a person in the HEO series or in the CLT series respectively. All persons in the HEO series who are eligible to vote in the elections for College Council shall be eligible to vote for the HEO representative. All persons in the CLT series who are eligible to vote in the elections for College Council shall be eligible to vote for the CLT representative. These representatives from the HEO and CLT series shall only participate in those actions which involve members of their respective series.

The chairperson of this committee shall be elected from among the membership of the committee by the committee members each fall, following the election held to fill the vacant seats. Each division/area shall conduct a separate election for its representatives. Each elected member shall serve for a two-year term.

PART V - ADMINISTRATIVE ACCOUNTABILITY

The president shall report no less than once during each academic year to the assembled instructional staff of the college on accomplishments of his/her administration and plans for the future. On such occasions the president will entertain questions and statements from the assembled instructional staff.

Division deans shall report no less than once during each academic year to the assembled instructional staff of the division on accomplishments of his/her administration and plans for the future. On such occasions the division dean will entertain questions and statements from the assembled instructional staff of the division.

Department chairpersons shall report no less than once during each academic year to the assembled instructional staff of the department on accomplishments of his/her administration and plans for the future. On such occasions the chairperson will entertain questions and statements from the assembled instructional staff of the department.

PART VI - BYLAWS AND AMENDMENTS

A. Bylaws:

The College Council shall adopt bylaws, pursuant to the current edition of Robert's Rules of Order Newly Revised to define and regulate the details of its organization and procedures.

B. Amendments:

1) Amendments to this governance plan may be initiated by any standing committee or by petition of sixty (60) members of the instructional staff. The proposed amendment shall be submitted to the Legislative Committee for review. The Legislative Committee must submit the proposed amendment with its
recommendations to the Executive Committee for placement on the agenda of the next regular meeting of the College Council.

2) The proposed amendment will require a two-thirds affirmative vote of the College Council. In addition, an affirmative simple majority of those members of the Instructional Staff voting, provided 30% vote, is required.

3) All amendments to this governance plan are subject to approval by the Board of Trustees.

C. The instructional staff shall have the right to reverse any specific vote of the council, including amendments of this governance plan, by a vote of the majority of the membership of said instructional staff eligible to vote. Upon petition of one tenth of the instructional staff to the president of the College Council, a meeting, to which the entire instructional staff is invited, must be held in order to determine if the instructional staff desires to reverse any council decision in the aforementioned manner. This meeting must be held within ten (10) working days from the receipt of the petition. The instructional staff shall be notified of said meeting a minimum of five (5) working days prior to the meeting date. The president of the college shall preside at this meeting.

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