MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

NOVEMBER 22, 1999

AT THE BOARD HEADQUARTERS BUILDING
535 EAST 80TH STREET – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:30 P.M.

There were present:

Herman Badillo, Chairman
Benno C. Schmidt, Jr., Vice Chairman

Satish K. Babbar
John J. Calandra
Kenneth E. Cook
Michael C. Crimmins
Alfred B. Curtis, Jr.
Ronald J. Marino

Randy M. Mastro
John Morning
Kathleen M. Pesile
George J. Rios
Nilda Soto Ruiz
Jeffrey S. Wiesenfeld

Md. Mizanoor R. Biswas, ex officio

Secretary Genevieve Mullin
Roy P. Moskowitz, Acting General Counsel and Acting Vice Chancellor for Legal Affairs
Hourig Messerlian, Executive Assistant
Lorrie Christian
Towanda Washington

Chancellor Matthew Goldstein
Interim Deputy Chancellor Patricia Hassett
President Fred W. Beaufait
President David A. Caputo
President Dolores Fernandez
President Frances Degen Horowitz
President Vernon Lattin
Interim President Howard L. Lapidus
Interim President Sidney I. Litzman
President Gerald W. Lynch

Interim President Roberta S. Matthews
President Antonio Perez
President Carolyn G. Williams
Interim President Michael Zibrin
Interim Vice Chancellor Sherry Brabham
Vice Chancellor Jay Hershenson
Vice Chancellor Emma E. Macari
Vice Chancellor Brenda Richardson Malone
Vice Chancellor Louise Mirrer
A. VIDEOTAPING OF BOARD MEETINGS: Chairman Badillo stated that he is pleased to announce that as usual CUNY-TV is transmitting today’s meeting of the Board of Trustees live on cable television Channel 75 for the benefit of the public so that they will have additional opportunities to observe the work of the Board and the University, and I am grateful to the staff for their assistance.

B. INTRODUCTION OF PRESIDENT: Chairman Badillo stated that he is pleased to introduce Dr. Roberta Matthews who is the Interim President of LaGuardia Community College. Dr. Matthews officially took office on November 1st. Welcome and congratulations.

C. STUDENT HONORS: Chairman Badillo called on Trustee Crimmins who announced the following:

1. Michelle Ciaramella, a student at Queensborough Community College, has received a scholarship from the Rusk Institute for Rehabilitation, a Division of New York University Medical Center. Ms. Ciaramella received the scholarship because of her high grade point average and her involvement in music therapy research in the neonatal unit that demonstrates how music therapy could aid infant growth.

D. GRANTS: Chairman Badillo presented for inclusion in the record the following report of Grants of $100,000 or above received by the University subsequent to the October 25, 1999 Board meeting:

THE CITY COLLEGE

A. $1,700,000 NSF to Akins, D., Chemistry, for "Nanostructural Materials and Devices."
B. $342,640 J. MACY JR. FDT. to Gold, M., Chasm, for "Introduction to Primary Care Practice."
C. $280,000 NSF to Tardos, G., Chem. Engineering, for "Goalf: A Study of Agglomerate Growth and Breakup in Granulation of Fine Powders."
E. $137,000 U.S. ARMY to Ravindran, K., Computer Science, for "Modeling & Implementation of Concurrency Control Service for Distributed Collaborative Application."
F. $112,666 NIH to Spatz, L., Microbiology, for "Regulation Differences in Subsets of Anti-DNA Antibodies."
G. $101,430 NYC/CUNY MAYORS OFFICE to McGee, S., Education-Admin., for "Adult Literacy Program."
H. $100,000 NSF to Tamargo, M., Chemistry, for "Improved Materials for Wide Bandgap II-VI Visible Emitters and Devices."

HUNTER COLLEGE

A. $1,456,693 ROBERT WOOD JOHNSON FOUNDATION to Freudenberg, N. and Seals, B., Center for AIDS, Drugs and Community Health, for "Implementation of a Community Reintegration Model to Reduce Substance Abuse Among Jail Inmates."
B. $425,019 NYC MENTAL HEALTH, MENTAL RETARDATION & ALCOHOLISM SERVICES to Salmon, R. and Graziano, R., School of Social Work, for "An Education Program for Minority Social Workers."
C. $200,000 NYS OFFICE OF ALCOHOLISM & SUBSTANCE ABUSE SERVICES to O'Neill, J., Educational Foundations & Counseling Programs, for "Chemical Dependency Work Study Program."
D. $190,000 U.S. EDUCATION DEPARTMENT to Ray, L., Student Services, for "Ronald E. McNair Postbaccalaureate Achievement Program."
E. $126,940 NATIONAL SECURITY AGENCY to Cohen, L., Physics and Astronomy, for "Time-
frequency/Scale Signal Analysis."

F. $120,000 NEW YORK COMMUNITY TRUST to Gioiella, E., Nursing, for "Hunter-Bellevue Nursing Fund."

G. $120,000 U.S. DEPARTMENT OF HOUSING & URBAN DEVELOPMENT to Milczarski, W., Urban Affairs & Planning, for "Community Development Work Study Program."

H. $107,571 MATHEMATICA POLICY RESEARCH, INC. to Seals, B., Center for AIDS, Drugs and Community Health, for "Evaluation of the Health Link Program."

I. $100,000 HHS/ADMINISTRATION FOR CHILDREN AND FAMILIES to Leashore, B. and Greenblatt, S., School of Social Work., for "Training for Determining Adult Relatives as Preferred Caretakers in Permanency Planning."

BROOKLYN COLLEGE

A. $1,068,269 NATIONAL SCIENCE FOUNDATION to Welchman, R., Education, for "N.Y.C. Science and Mathematics Collaborative."

B. $388,080 UNITED STATES DEPARTMENT OF EDUCATION to Belton, E. and Gomez, D., Education, for "Project Preview: An On-Line Collaborative Program Linking the Community College to the Four Year Institution."

C. $108,725 UNITED STATES DEPARTMENT OF EDUCATION to Korn-Bursztyn, C., Early Childhood Center, for "Campus Based Child Care Tuition Scholarship Enhancement."

JOHN JAY COLLEGE OF CRIMINAL JUSTICE

A. $325,953 U.S. DEPARTMENT OF EDUCATION to Couture, J., for "Educational Talent Search Program."

B. $307,457 U.S. DEPARTMENT OF EDUCATION to Texeira, K., for "Upward Bound Program."

C. $224,419 U.S. DEPARTMENT OF EDUCATION to Masters, L., for "Student Enrichment Program."

D. $221,054 U.S. DEPARTMENT OF EDUCATION to Domingo, J., African American Studies Department, for "Ronald McNair Postbaccalaureate Achievement Program."

E. $156,000 NEW YORK STATE EDUCATION DEPARTMENT to Bryant, G., for "Liberty Patnerships Program."

YORK COLLEGE

A. $1,242,649 NATIONAL INSTITUTES OF HEALTH to Lewis, L., Natural Sciences, for "Minority Biomedical Research Support Program (MBRS)."

B. $236,371 NATIONAL INSTITUTES OF HEALTH to Lewis, L., Natural Sciences, for "MBRS Supplement to Improve the Intranet & Internet Capabilities at York College."

C. $166,612 NEW YORK CITY to Thomas, R. and Williams, M., Adult and Continuing Education, for "New York City Adult Literacy Initiative."

LEHMAN COLLEGE

A. $2,118,120 U.S. DEPARTMENT OF EDUCATION to Kreuzer, P., Project Director, for "Title V – Developing Hispanic Serving Institutions Program."

B. $1,320,000 U.S. DEPARTMENT OF EDUCATION to Saravia-Shore, M., Project Director, for "Bronx Educational Alliance – GEAR UP."
C. **$637,894 NATIONAL INSTITUTES OF HEALTH** to Swartz, K. B., Project Administrator, and Aisemberg, G., Jensen, T., Sailor, K., and Wurtzel, E., Project Investigators, for "Minority Biomedical Research Support for Continuous Research Excellence at Lehman College."

D. **$247,684 U.S. DEPARTMENT OF EDUCATION** to Rodriguez, M. V., Project Director, for "Para-Educator Pathways to Teaching Careers."

QUEENSBOROUGH COMMUNITY COLLEGE

A. **$228,361 NEW YORK STATE EDUCATION DEPARTMENT** to Call, D. and Simmons, S., for "Project Prize."

B. **$143,525 NEW YORK STATE EDUCATION DEPARTMENT** to Maiorana, V. and Meyer, M. A., for "Tech-Prep Consortium of Queens."

C. **$105,632 NEW YORK CITY** Bygrave-Dozier, S., for "C.O.P.E."

THE GRADUATE SCHOOL AND UNIVERSITY CENTER

A. **$1,023,054 NIH** to Levitt, H., for "Rehabilitation Strategies for Hearing Impaired Persons."


C. **$300,000 FORD FOUNDATION** to Weiss, T., for "A Future Oriented Intellectual History of the U.N."

D. **$295,639 MTAlLlRR** to DiBello, L., for "Training and Evaluation on the RSMS."

E. **$223,220 U.S. DEPARTMENT OF EDUCATION** to Stickney, B., for "Ronald E. McNair Postbaccalaureate Achievement Grant."

F. **$167,640 GOVERNMENT OF THE NETHERLANDS** to Weiss, T., for "Future-Oriented Intellectual History of the U.N."

G. **$164,500 NEH** to Clayman, D., for "Database of Classical Bibliography."

H. **$150,000 ROCKEFELLER FOUNDATION** to Gittell, M., for "Building a 'Project Forum' on Race and Democracy."

I. **$139,940 LEARN AND SERVE AMERICA** to Hecht, D., for "The School Administration Service Learning Training Project."

J. **$120,690 NSF** to Delson, E., for "Research and Training in Evolutionary Primatology."

K. **$118,105 NEW YORK STATE EDUCATION** to Strozak, V., for "Tech Prep."

E. **ORAL REPORT OF THE CHANCELLOR:** Chancellor Goldstein reported the following:

1. We will all be pleased in the next few weeks to see some major statements in the media about the wonderful opportunities that this University has given to so many students to advance their lives with prominent jobs, access to some of the most prominent professional schools, Ph.D programs, and MBA programs. It is something to see the full array of the students represented in these ads. We all will be so proud that we have contributed to the vitality and aspirations that all of them have sought from this great University.

At this point Trustees Cook and Curtis joined the meeting.

2. The first meeting of the newly formed Business Leadership Council took place on November 10th. It was an excellent session. I am grateful that Chairman Badillo and Vice Chairman Schmidt played a very prominent role, not only in the formation but also by participating at that spirited first meeting. Our thanks to Lew Rudin who hosted
3. Last week Chairman Badillo, Vice Chairman Schmidt and I had a very good meeting with Mayor Giuliani to review some of the events that have taken place in the last few months. They are very consistent with the list of successes that this University has already achieved in carrying out many of the recommendations in the report of the Mayor's Task Force that was chaired by our own Vice Chairman Schmidt.

4. Also last week, the City Council's Committee on Higher Education toured Hunter College and focused on the enhancement of support, and teacher education programs.

5. On the State budget, we are in touch almost on a daily basis with the Governor's office, the Division of the Budget, and the legislative leaders on the proposed budget request that will be discussed later in this agenda. We are hopeful that some of the initiatives that we feel are vitally important for this University in the years ahead will be given attention by the Governor's office.

At this point Trustee Marino joined the meeting.

6. We are also pleased to report that ACT will be working with the University on the new diagnostic tests that will be in place in January. We now have a whole new body of diagnostic measures that will be fully implemented in January. I think all of us will have the confidence and the clarity in diagnosing the kinds of needs that our students need so that we, as faculty and administrators, can provide them with the best environment for learning.

7. I am pleased to announce that progress is being made very nicely in the presidential searches that are underway at Baruch College and Queensborough, Kingsborough, and LaGuardia Community Colleges. It is going to be very important that as we progress into the spring that we have in place a compensation package that will make this University competitive. We are somewhat concerned that a number of our presidents are having difficulty attracting members to their senior administration because of compensation challenges. We are committed to work with the Governor's office, the Mayor's office, and certainly with this Board to insure that we will be in a position to do just that.

At this point Trustee Mastro joined the meeting.

8. We are setting up a whole new process of goals and objectives for each of our distinguished college presidents. Those meetings continue and they are helping both the Central Administration and the presidents to focus on their missions so that the University can continue to prosper.

9. Some of our enrollment is slipping at a few of our colleges. I have written to six of our college presidents about where I see some of the problems. All of the presidents have now reported back to the Chancellery with respect to the manner in which they are going to provide an enrollment management paradigm and recruitment policies that will insure that we are able to attract and keep the most able and promising students who wish to get a distinguished education at this great University.

10. A couple of weeks ago I made a presentation at the Committee on Fiscal Affairs focusing on some of the challenges that we face as a University in our budgeting processes, and the manner in which we close the gap between need and resource allocation and developing new ideas for revenue generation through streams that this University has not in its past really considered very seriously. I look forward to looking at that much more closely and we will start that process in January when we will have a joint meeting of the Committee on Academic Policy, Program, and Research and the Committee on Fiscal Affairs to give an historical sketch on how the budget process worked. That will be a platform for starting a reform movement.

11. I am also pleased to say that very good progress is being made with the President and the chief administrators and faculty at The City College of New York. This is going to be a very high priority for me starting in January, working with Interim President Roman, the administrators, and the faculty to really get deeply involved in trying to correct some of the issues that have plagued The City College in the past. This is a very distinguished institution
with an extraordinary faculty and very able students and I think that the College really is emblematic of a renewal of The City University of New York, and I am pleased to work with Stanford Roman to insure that progress can be made.

12. And, lastly, we will be hosting along, with the very strong support of Jack Rudin, a salute to CUNY scholars on December 6th at the Morgan Library. This event gives us an opportunity to honor the faculty who are recipients of major external grants and other citations or awards. We hope to see all of you there.

F. PRESIDENT'S HONORS: Chairman Badillo called on Trustee Curtis who announced the following:

1. Dr. Dolores Fernandez, President of Hostos Community College, is being honored by three organizations this month. On November 18th she was named “Woman of the Year” by the Bronx Chapter of the YMCA of Greater New York. On November 19th she was honored as an “Outstanding Educator” by Lincoln Hospital at its 160th Anniversary celebration. On Tuesday, November 23rd, Dr. Fernandez will be named a “Distinguished Member of Our Community” by the Friends of Assemblywoman Carmen Arroyo. Congratulations, Dr. Fernandez.

G. FACULTY HONORS: Chairman Badillo called on Trustee Curtis who announced the following:

1. Professor Peter Kwong, of the Department of Urban Affairs and Planning, and Chang-Ray Lee, Director of the MFA Program in Creative Writing at Hunter College, were named to the list of the 100 Most Influential Asian Americans of the Past Decade by “A” Magazine, the nation’s largest publication for English-speaking Asian Americans.

2. Professor Susan Meikeljohn, of the Department of Urban Affairs and Planning at Hunter College, received the Ritzdorf Award from the Association of Collegiate Schools of Planning for a studio project entitled, “The Melrose Commons Cohousing Plan.” This award goes to studio projects which best address issues of gender, race, and poverty.

3. Professor Jeanine Plottel and Professor Emeritus John Kneller, of The Graduate School and University Center, were honored at a reception by the French government for their outstanding contributions to French language and culture. Professor Plottel was appointed an Officer in the Order of Academic Palms, and Dr. Kneller was appointed Commander in the Order of Academic Palms.

4. Distinguished Professor Myriam Sarachik, of the Business Department at The City College, was inducted as a Fellow of the American Academy of Arts and Sciences in recognition of her contribution to science scholarship, public affairs, and the arts.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 8)

NO. 1. UNIVERSITY REPORT: RESOLVED, That the University Report for November 22, 1999 (including Addendum Items) be approved:

(a) ERRATA: Revise the following:


P. B-2 MEDGAR EVERS COLLEGE – APPOINTMENT OF HEO SERIES PERSONNEL WITH NO PRIOR SERVICE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT ACTING AND SUBSTITUTE APPOINTMENTS) (SW INDICATES WAIVER OF SEARCH): The title for Aama Nahuja is revised to read “Substitute ” HE Associate; the effective dates are revised to read “9/1/99 – 1/31/00.”
(b) **ADDENDUM**: Revise the following:

**D. 3**

JOHN JAY COLLEGE OF CRIMINAL JUSTICE – CHANGE IN SALARY OF EXECUTIVE COMPENSATION PLAN PERSONNEL: The effective date for Robert Pignatello is revised to read "11/1/99."

**NO. 2. CHANCELLOR'S REPORT**: RESOLVED, That the Chancellor's Report for November 22, 1999 (including Addendum Items) be approved:

(a) **ERRATA**: Revise the following:

P. A-2 LEHMAN COLLEGE – PART A: ACADEMIC MATTERS, SECTION III: AFFILIATION AGREEMENTS ALL:9.4 AFFILIATION AGREEMENT FOR NEW YORK PRESBYTERIAN HOSPITAL: This item is withdrawn. This action was included in the Table Items of the October 1999 Chancellor's Report.

(b) **ADDENDUM**: Revise the following:

D. 16 APPOINTMENT OTHER THAN PROFESSORIATE (AFFIRMATIVE ACTION REPORT ON FILE EXCEPT VISITING, SUBSTITUTE, AND GRADUATE ASSISTANT APPOINTMENTS): The heading for this action is amended to include "BROOKLYN COLLEGE."

**NO. 3. APPROVAL OF MINUTES**: RESOLVED, That the minutes of the regular Board meeting and Executive Session of October 25, 1999 be approved:

**NO. 4. COMMITTEE ON FISCAL AFFAIRS**: RESOLVED, That the following items be approved:

I. **THE CITY UNIVERSITY OF NEW YORK - 2000-2001 OPERATING BUDGET REQUEST**:

RESOLVED, That the Board of Trustees of The City University of New York approve the 2000-2001 Operating Budget Request of $1.4 billion, an increase of $97.1 million, or 7.3%, over the 1999-2000 adopted budget level. This amount includes $41.2 million in baseline needs, including collective bargaining, and $55.9 million in programmatic initiatives.

At the senior colleges, the overall request is $1.1 billion, an increase of $74.5 million, or 7.6%, over 1999-2000. Of this amount, an increase of $35.7 million (3.6%) is sought for collective bargaining and other baseline needs, and $38.9 million (3.9%) is sought for critical program enhancements that will be allocated in accordance with a strategic multi-year plan. At the community colleges, the overall request is $375.9 million, an increase of $22.6 million, or 6.4%, over 1999-2000. Of this amount, an increase of $5.5 million (1.6%) is sought for baseline needs, and $17.1 million (4.8%) is sought for critical programmatic initiatives that will be allocated in accordance with a strategic multi-year plan.

EXPLANATION: The 2000-2001 Budget Request focuses on five areas which are critical to strengthening CUNY’s role in the City and State and securing its place in the top echelon of higher education institutions. The University is committed to development in these five areas and has already begun to establish the infrastructure necessary to realize its goals.

- Creating a Flagship Environment with "Top Tier" Undergraduate Colleges

The budget request includes a strategy for building national prominence by drawing on the resources available to the system as a whole — the creation of a "flagship environment" that is enriched by the combined strengths of the University's geographical proximate campuses. This will enable the system to become greater than the sum of its parts while supporting the ability of individual colleges to increase admissions standards and recruit among the most highly qualified undergraduate students. The combined effect of a flagship environment and the steady increase of
admissions criteria will promote a clearer identity for CUNY's "top tier" colleges. An important component of this combined effort initiative is replenishing full-time faculty at the colleges, a sine qua non of any first-rate institution, and a strategic effort to bring to the University significant clusters of new faculty in particular areas.

An overlay to the University's concern to support an intensive undergraduate educational experience for highly qualified students is the development of a University Honors Academy, which provides honors students a special opportunity to benefit from expertise across the campuses.

- Supporting Academic Achievement

The quality of a CUNY education depends as much on the preparation and support of its students as it does on the excellence of its programmatic offerings. The University will emphasize and invest in pre-collegiate and collegiate academic advising, counseling, and tutoring. Pre-collegiate activities will entail, principally, the expansion of the College Now Program, which provides academic enrichment services and advisement concerning the demands of college-level work to students in every public high school in New York City.

- Improving the Undergraduate Experience

The University is committed to improving the undergraduate experience by investing in the writing-across-the-curriculum initiative begun this year, and in the new CUNY Transfer and Information Program and Planning System (CUNY TIPPS), a website which facilitates students' abilities to plan programs and transfer among the CUNY colleges.

- Establishing a CUNY Economic Development Initiative

CUNY plans a comprehensive economic development initiative, which will include a number of specific targeted initiatives, such as the CUNY Institute for Software Design and Development, a Photonics Compact Device Center, a Small Business Support and Incubator Program, and expansion of the University's workforce development programs.

- Upgrading Technology and Managing Data

CUNY will continue efforts to provide appropriate technological solutions for the classroom, the laboratory, and in administrative offices. These include continued implementation of our local and wide-area network infrastructure initiative, expansion of our digital library initiative, and the provision of increased distance learning opportunities for our current and potential students. Similarly, state-of-the-art management information systems are critical to The City University's capacity to establish standards and evaluate program and institutional performance. Revamping CUNY's major administrative management information systems is a major University priority.

The 2000-2001 Request will support: 180 new full-time faculty; 90 instructional support staff; 120 student services positions; critical upgrades and maintenance of computers and related technology; library materials and expanded hours of operation; doctoral student support and various needs of The Graduate School; and the cost of operating new buildings for The Graduate School and Baruch College.

CUNY will make a renewed commitment to achieve productivity and program savings and to identify external funding sources to offset partially the cost of new and ongoing initiatives. These cost-saving and cost-sharing efforts will include activities such as improved tuition collection, integrated and shared administrative systems, University-wide purchasing, and other mechanisms to generate revenue in support of budgetary priorities.

A. BARUCH COLLEGE - STUDENT HEALTH CARE SERVICES:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Baruch College to provide routine health care services for Baruch students. The contract shall be awarded on the basis of best value to a responsive and responsible Proposer after public advertisement and sealed bidding on a Request for Proposal pursuant to law and University regulations. The
solicitation and evaluation process shall be conducted by the College. The initial term shall be one year and the contract shall include up to four one-year options for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of $350,000, which will be funded by student activity fees earmarked for student health services. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: Baruch College will provide its students with routine health care services, both on-campus and near the campus. The Board of Trustees authorized an increase in student activity fees at the meeting of June 22, 1998, Cal. No. 8.C. The student activity fee schedule, which represents an increase of $10 per student, per semester, has been earmarked for the Baruch College Health Center and is to be allocated by the College Association.

B. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - NETWORK INFRASTRUCTURE INITIATIVE (NII):

RESOLVED, That the Board of Trustees of The City University of New York authorize John Jay College to purchase wiring, electronics, and installation from International Business Machines Corporation under existing New York State Contract Number PS00374, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize John Jay College to purchase network switches and routers from Cabletron Systems Incorporated, under existing New York State Contract Number PT00246; and be it further

RESOLVED, That the total of both such purchases shall not exceed a cost of $1,400,000, chargeable to Capital Project Number 144900.

EXPLANATION: John Jay College has developed a multi-year information technology plan to provide network infrastructure for faculty, staff, and students. These acquisitions will implement the creation of a new high-speed backbone in the "T" Building at 899 Tenth Avenue.

C. NEW YORK CITY TECHNICAL COLLEGE - VOORHEES ENDOWMENT FUND:

RESOLVED, That the Board of Trustees of The City University of New York authorize the expenditure of a sum not to exceed $750,000, from the Voorhees Endowment Fund, for the purpose of providing instructional materials and equipment to support and improve technology education at New York City Technical College during the fiscal year ending June 30, 2000.

EXPLANATION: In order to advance its mission and to provide quality instruction, New York City Technical College will implement an instructional technology enhancement and procurement plan totaling $3.75 million to be funded, over five years, by the Voorhees Endowment Fund. The College proposes to spend $750,000 this fiscal year for the following purposes: computers ($100,000), equipment/materials ($400,000), library materials ($200,000), and recruitment ($50,000).

D. NEW YORK CITY TECHNICAL COLLEGE - CLOSED-CIRCUIT TELEVISION SYSTEM:

RESOLVED, That the Board of Trustees of The City University of New York authorize New York City Technical College to purchase the installation of a closed-circuit television system from ADT Security Services, Inc., under existing General Services Administration Contract Number GS07F885D, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $210,000, chargeable to State Capital Budget, Project Nos. NY930-083 and NY061-095.

EXPLANATION: The purchase and installation of a state-of-the-art closed-circuit television system will increase public safety on campus.
E. QUEENS COLLEGE - PURCHASE OF COMPUTER EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to purchase ninety computers, six printers, five scanners, and five projectors from Apple Computer Incorporated under existing State of New York Contract Number P005217, pursuant to law and University regulations. Such purchase shall not exceed a total estimated cost of $200,000, chargeable to FAS Code 226701309 for the fiscal year ending June 30, 2000.

EXPLANATION: The College will place sixty of these computers and associated peripherals into two Apple laboratories located in New Science Building, Room A135, and I Building, Room 201, to replace obsolete machines. Thirty computers and associated peripherals will be given to faculty and staff members to replace obsolete machines. The machines replaced will be reconfigured for use in other College locations or retired depending upon their ages and capabilities.

F. QUEENS COLLEGE - LEASE OF COMPUTER EQUIPMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize Queens College to lease computer equipment from Dell Financial Services under existing CUNY Master Lease Agreement NMP8127, pursuant to law and University regulations. Such lease shall not exceed a total estimated cost of $200,000 per year, chargeable to FAS Code 226701303, for each of the fiscal years ending June 30, 2000, June 30, 2001, and June 30, 2002.

EXPLANATION: The College will lease 380 computers to replace obsolete equipment in classrooms, laboratories, and offices. The machines replaced will be reconfigured for use in other College locations, or retired depending upon their ages and capabilities. The lease will allow the College to spread the cost of the computers over a 36-month period.

G. THE CITY UNIVERSITY OF NEW YORK (UNIVERSITY CONTRACTING OFFICE) - AUDIT OF THE UNIVERSITY'S FINANCIAL STATEMENTS:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of the University Contracting Office to provide the services of an auditor to conduct an audit of the University’s financial statements and ensure compliance with the Federal OMB Circular A-133 requirements. The contract shall be awarded on the basis of best value to a responsive and responsible Proposer after public advertisement and sealed submission of a Request for Proposal pursuant to law and University regulations. The initial term shall be for one year and the contract shall include up to four one-year options for the University to renew in its best interest. Such purchase shall not exceed a total estimated cost of $450,000, chargeable to FAS Code 211101400, during the fiscal year ending June 30, 2001. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This contract will provide audit services required by law.

H. THE CITY UNIVERSITY OF NEW YORK – REVISION OF PROCEDURES FOR THE UNIVERSITY AND CHANCELLOR’S REPORTS:

WHEREAS, New York State law requires the Board of Trustees (the "Board") of The City University of New York to adopt a resolution before making a purchase of goods or services of more than twenty thousand dollars; and

WHEREAS, The University orders resolutions for each month in which the Board meets according to their nature in three separate reports, being the Policy Calendar, the University Report and the Chancellor’s Report; now therefore be it

RESOLVED, That all purchases of five hundred thousand dollars ($500,000) or greater be placed on the Policy Calendar; and be it further
RESOLVED, That purchases equal to or greater than one hundred thousand dollars ($100,000) and less than five hundred thousand dollars ($500,000) be placed on the University Report, reported as Information items on the agenda of the appropriate committee, and listed with a brief description as an attachment to the Board Calendar; and be it further

RESOLVED, That purchases equal to or greater than twenty thousand dollars ($20,000) and less than one hundred thousand dollars ($100,000) be placed on the Chancellor's Report; and be it further

RESOLVED, That those items to be placed on either the University Report or the Chancellor's Report be reviewed and approved by the Chancellor; and be it further

RESOLVED, That these changes shall take effect December 1, 1999.

EXPLANATION: This action creates a coherent structure for the placement of procurement resolutions on the Board's calendar and permits the Board to focus on those items of the greatest interest and importance.

NO. 5. COMMITTEE ON ACADEMIC POLICY, PROGRAM, AND RESEARCH: RESOLVED, That the following items be approved:

A. JOHN JAY COLLEGE OF CRIMINAL JUSTICE - B.A. IN INTERNATIONAL CRIMINAL JUSTICE:

RESOLVED, That the program in International Criminal Justice leading to the Bachelor of Arts to be offered at John Jay College of Criminal Justice be approved, effective September, 2000, subject to financial ability.

EXPLANATION: The purpose of the proposed program is threefold: (1) to prepare undergraduate students with the knowledge, skills, and perspective necessary to compete for careers in the field of international criminal justice; (2) to prepare students for advanced work in graduate and professional schools; and (3) to further an understanding of international crime and criminal justice through research.

The growing impact of transnational crime and the search for more effective approaches in the international criminal justice system have resulted in concerted efforts by intergovernmental organizations and others to understand the root causes of crime. Over the last seven years, John Jay College has expanded its mission and incorporated an international agenda, which includes a substantial presence overseas in addressing issues of crime and criminal justice. As a liberal arts College with a specialized mission of teaching, research, and service in the field of criminal justice, it is especially fitting that John Jay College plays an active role in preparing academics and practitioners for this area. The proposed program, which is expected to be unique in this field, will thus complement and further enhance the College's specialized mission and its existing programs.

B. KINGSBOROUGH COMMUNITY COLLEGE - A.A.S. AND CERTIFICATE PROGRAMS IN EXERCISE SCIENCE/PERSONAL TRAINING:

RESOLVED, That the proposed programs in Exercise Science/Personal Training, one leading to the Associate in Applied Science degree, and one leading to a Certificate, to be offered at Kingsborough Community College be approved, effective January, 2000, subject to financial ability.

EXPLANATION: The purpose of the proposed programs is to prepare students with a knowledge of health, human development, fitness, and exercise science to (a) qualify them for entry-level jobs in commercial and corporate fitness programs, (b) prepare them for American College of Sports Medicine (ACSM) exams, and (c) to meet society's increased demand for better qualified health and fitness professionals in commercial and corporate fitness programs throughout the New York Metropolitan area. The proposed Certificate program is designed to qualify students for ACSM certification at the entry level as Exercise Leaders and the proposed A.A.S. degree program is designed to qualify students for ACSM certification at the more advanced Health/Fitness Instructor level.
The importance of exercise has been well-documented in medical journals and most medical doctors encourage their patients to exercise. With this clear message that exercise promotes good health, there has been an increased demand for developing and maintaining safe exercise and fitness programs. Thus the need exists for properly trained fitness professionals dedicated to teaching people the correct way to exercise.

C. THE CITY UNIVERSITY OF NEW YORK - ARTICULATION AND TRANSFER:

Statement of Trustee Ruiz regarding the University policy on Articulation and Transfer:
The purpose of this resolution is to reaffirm and strengthen the Board's commitment to the University's transfer policies and to establish a process to insure the full implementation of all such policies, and also to insure that these policies are properly interpreted and broadly disseminated to students, faculty, and administrators. There has been increasing concern that at times it has been difficult for our community college students to transfer to our senior colleges. This proposed resolution strengthens the University's commitment to upward mobility and equal opportunity for all students. The addition that responded to the public hearing actually strengthens us as a University. I think, if anything, we have been guilty of not acting as a University with our community colleges and our senior colleges, and enforcing this articulation will help us go a long way in that. However, the resolution will in no way affect or alter the University's policies requiring passage of a University proficiency examination and passage of a common objective test to exit from remediation. I think that the proficiency exam, as was explained and as we have been dealing with it, is reaffirming something that we have done before. I would also like to add that the resolution is not intended to usurp any authority that a senior college may have with regard to some of its programs.

Statement of President Caputo regarding the University policy on Articulation and Transfer:
When this was presented in draft fashion to the Council of Presidents' Academic Affairs Committee, there was widespread support for it, and I think that would continue. I know that at Hunter and other senior colleges the transfer students, in fact, do graduate with a larger number of hours than do students who enroll directly, which would indicate to us that the current articulation policy needs to be perhaps emphasized greater. The changes from the draft to the final resolution that you have before you, as outlined, should be able to resolve whatever issues there may have been concerning some of the language issues and also issues in terms of students having to take additional coursework in disciplines. I think what you have before you is a very workable re-emphasis, restatement, and coordination of an existing policy if appropriately implemented. I am sure the college presidents and the faculties involved in the various implementation phases will work very hard to make sure that this, in fact, works for our transfer students.

Statement of Interim President Zibrin regarding the University policy on Articulation and Transfer:
Thank you for the opportunity to express my views on the proposed resolution on articulation and transfer. I feel especially privileged today to have this opportunity because I look at it from two distinct perspectives. First, as an academic I strongly believe in the soundness of the proposed resolution and believe it is the cornerstone to our creation of one University. Second, I, myself, have benefited from a similar resolution at the time I transferred from a community college to the University of Chicago some forty-four years ago. This resolution is consistent with what is happening elsewhere in higher education throughout the country and has been happening for a long time. The amendment to the resolution is a workable amendment. It moves us forward and I am sure that we can resolve the issues that it may create in some people's minds. I endorse it strongly.

Statement of Vice Chairman Schmidt regarding the University policy on Articulation and Transfer:
I would like to emphasize for all concerned how important this resolution is to the members of the Board of Trustees and the Administration as they seek both to expand educational opportunity to the fullest appropriate extent for community college students who wish to, and are prepared to, carry on to baccalaureate programs and, hopefully, beyond. Strong predictable articulation is absolutely critical to that policy. I know how central that expansion of educational opportunity is for the Administration starting with the Chancellor, and for all of us on the Board. I would like to second what both Presidents have said about how important this resolution is in creating the kind of mutually cooperative and supportive environment among the colleges that can help CUNY become the kind of coherent University that we all would like to see. This is a very, very important step.

Let me compliment the members of the Committee, Vice Chancellor Mirrer, and the Council of Presidents for the very thoughtful way that they have gone about drafting and envisioning this. I think we were all impressed at last week's
public hearing with the thoughtful comments of a number of faculty members who raised some educationally valid concerns about protecting the legitimate educational pre-requisites and goals of the baccalaureate programs while at the same time affording the fullest kind of opportunity to community college associate degree holders to continue to pursue their education. We believe that the amendment that Vice Chancellor Mirrer has added to the resolution makes clear that students moving into baccalaureate programs can appropriately be asked to complete specific course requirements required by those programs.

It is our view that the standards and the appropriate academic values of the baccalaureate institutions and their programs should be adequately protected, but that this needs to be implemented in a way that does not cause community college students to face inappropriate barriers to their own educational progress. The added language was intended to reflect those valid comments and to achieve that appropriate balance and I think it does so. I wanted to emphasize that we are concerned to protect the standards and appropriate values of the baccalaureate institutions and programs as we strengthen articulation and I think that does that very well.

Statement of Trustee Sohmer regarding the University policy on Articulation and Transfer:
The fact is that everybody wants the students in the community colleges to advance and achieve a baccalaureate degree, which is worth achieving. There isn't anybody who will not concur on that. The difficulty is the vast differences, not numerically but in kind, of courses that are required for various kinds of associate degrees as opposed to the baccalaureate degree. The credits may be 30, but for certain of the degrees, those 30 are largely science and mathematics. The difficulty is that it eliminates, therefore, any kind of depth in the humanities and in the social sciences.

For a student to get a baccalaureate degree in any institution in the United States and have had at most one or possibly two courses in the social sciences by anybody's definition of the social sciences is horrendous. On the other hand, it is not a particular social science, since it varies across the board with the various programs. And so the response is going to be, well, they did take credits of liberal arts and sciences, but they took maybe one course in history, or one course in political science or the equivalent is what I am saying. I think this is illthought out, I think it is precipitously considered.

You have the power to vote, but I think that you should take this issue back, look at the real issues which you have not yet done and then come up with a solution which is less draconian and come up with a solution which is not gaudious. As a matter of fact, there is now a technical system available which will permit an evaluation of students' records. There is a technical system coming into being, which will permit a student to look at what is required for the degree he ultimately wants to get. That system can be genuinely articulated and is in process, but it is a solution that may make some people content but it will not serve our students.

Statement of Chancellor Goldstein regarding the University policy on Articulation and Transfer:
This is the third time that I am responding to similar kinds of concerns. First of all, the AA and the AS degree by definition are transfer degrees. That's how they were designed and that's how they are implemented. The problem is that they are just not implemented that way in this University.

People said we could not deal with the freshman skills assessment tests and we got that done fairly quickly and I think at the end of the process it is a much better testing program than we have had before. I think the time for a reaffirmation that this University is, first and foremost, a student-centered University is really what needs to be stated here tonight.

We have a devoted community college faculty who are preparing our students in the AA and AS transfer program to be ready for the baccalaureate degree. Is there a disjunction sometimes between what typically is required at a given senior college and a community college, yes? But is that disjunction addressed on a daily basis when transfer students come in from all over the United States to CUNY and are accepted and especially is there an acceptance of the transfer program when our students look and find acceptance at another four year college? I am loath to understand why there are huge numbers of colleges and universities that open their arms widely to our students in AA and AS programs without the impedance that is built into the system at CUNY. It is just wrong.
Where we go with this is to take the major step to create a wake-up call for some of the programming that we now have at our two-year institutions and advise our students who want to transfer to a particular institution to insure that their AA and AS degree is as congruent as possible with respect to the receiving institution. It is never going to fit exactly the way all of us may want it to fit. But I think we must give the student the opportunity not to have their degree delayed by sometimes a year or a year and a half. It is just wrong. I think that we have the capacity to do this humanely and professionally. More importantly I think we can have it with the capacity to maintain the rigorous standards that we insist on.

At the public hearing I said to our senior college faculty who spoke with passion and conviction that when they receive the students they insure that they maintain a sense of rigor and accountability and adaptability in the program. I think that's what we have here tonight. I think that our students can do it, I know that our community college faculty are prepared to work to close whatever gaps may exist. I just think now is the time to do it.

Statement of Trustee Morning regarding the University policy on Articulation and Transfer:
We seem to find no middle ground here. The Chancellor laments that it has taken thirty years and I feel on the other hand the other extreme, that there has been no time at all. I find it disturbing again that as in earlier instances we are faced with a significant change to something that was discussed at our Committee meeting and it is now brought before us where there is no opportunity to talk about it at all. This is a significant change and we are being forced to adopt it now in a kind of drop dead basis, with little or no chance to evaluate it. But I wanted to say further that I think the Chancellor's stance is exactly right in trying to further articulation and I support that. I wonder though if this isn't perhaps a weakening of that initial resolve so I have some reservations about it in that regard. Let me express one other reservation I have and that has to do with the last resolve pertaining to the passage of a University proficiency examination and that impact, it seems to me, that's very clearly apples and oranges. I think it is extraneous to the intent or the purposes of this resolution and has been added as only a kind of lobbying or gratuitous cheerleading for the proficiency examination.

Statement of Trustee Biswas regarding the University policy on Articulation and Transfer:
In terms of any academic decision I think the decision should be left to the faculty. However, there is a story I would like to share with you. One of the drivers for the MinuteMen car service that we use told me that his wife went to New York City Technical College where she received her associate degree. The City College would not accept her, because she had technological credits and The City College needs engineering courses and some of these other things. So she went to Pratt where all of her credits were accepted. She graduated from there and came back to The City College to do her master's. That's something I know for sure and there are many more stories like that. I know people who are going just across, the Hudson to Jersey City where their credits are being accepted. They are going to SUNY and their two-year degree is being accepted. As a student, this is something I have worked many, many years for and I got it and I am glad. But why would I go to a community college and spend my money and get an associate degree that within the same system will not be accepted? I think students are being shortchanged.

I am a bit cautious about the fact that there are some degrees there that require small credit courses in the general core curriculum. But I think once we pass this resolution, community colleges can get together and come up with this part, and go ahead with the standards that we really want to have.

I am going to vote in favor of this resolution because we have been discussing how to address this articulation problem for the last two years that I know of, and I know many of my friends would be very happy to see that when they go to a four-year campus their degrees are going to be accepted.

WHEREAS, The Board of Trustees has established and confirmed transfer policies intended to facilitate intra-University transfer and endeavors to strengthen the University's commitment to upward mobility and equality of opportunity for all students; and

WHEREAS, The Board reaffirms the existing transfer policy of 1985 and especially the provision that provides City University students with preference for transfer and admissions over other transfer applicants; and
WHEREAS, The 1985 University Transfer Policy provides that all liberal arts and science courses taken in one City University college be considered transferable, with full credit, to each college of The City University; and that full credit be granted for these courses in all departments and programs; and be recognized for the fulfillment of degree requirements even when transfer occurs before the completion of an associate's degree; and

WHEREAS, The Board has established that common objective tests reflecting national norms will be used to qualify students for exit from remediation, and that all students will be required to pass a University Proficiency Examination to demonstrate the skills proficiency necessary to graduate from associate degree programs, transfer into a senior college, and advance from the lower division to the upper division of a senior college; therefore be it

RESOLVED, That the Board of Trustees of The City University of New York affirms its commitment to all established university transfer policies and further directs that, effective Fall 2000, students who have earned a City University Associate in Arts (A.A.) or an Associate in Science (A.S.) Degree will be deemed to have automatically fulfilled the lower division liberal arts and science distribution requirements for a baccalaureate degree, however, students may be asked to complete a course in a discipline required by a college's baccalaureate distribution requirements that was not part of the student's Associate Degree program; and be it further

RESOLVED, That effective Fall 2000, when students transfer after completing a City University Associate in Applied Science (A.A.S.) Degree, or prior to the completion of an A.A., A.S., or Baccalaureate Degree, the liberal arts and science courses they have completed will be deemed to have fulfilled discipline-specific distribution requirements for all baccalaureate programs on a discipline by discipline basis, with the exception that upper division coursework will not be recognized unless appropriate pre-requisites have been satisfied; and be it further

RESOLVED, That the Chancellor, in consultation with the Council of Presidents and the faculty, including the Discipline Councils, establish a process that will entail a review of transfer program distribution requirements, ensure full implementation of all transfer policies, including those related to student admission and testing, and also ensure that the policies are properly interpreted and broadly disseminated to students, faculty and administrators; and be it further

RESOLVED, That the University policies requiring the passage of a University Proficiency Examination and passage of a common objective test to exit from remediation, as adopted by the Board on November 23, 1998, Cal. No. 5.A., and September 27, 1999, Cal. No. 5.A., respectively, as they relate to transfer students or otherwise, are in no way affected or altered by the provisions contained herein.

EXPLANATION: This Resolution serves to strengthen University transfer policies and seeks to ensure that they are effective at removing barriers that might impede intra-University transfer. The Resolution also serves to establish a process by which implementation procedures will be addressed and changes that occur in student admission and testing requirements will be clarified.

The development of implementation guidelines, combined with the availability of the on-line Transfer Information and Program Planning System (TIPPS) currently being developed, will provide students with more clearly defined transfer paths and proper recognition of all coursework. Trustee John Morning ABSTAINED.

NO. 6. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following item be approved:

A. THE CITY UNIVERSITY OF NEW YORK - POLICY ON VIOLENT FELONY OFFENSES AND MISSING STUDENTS PURSUANT TO CHAPTER 22 OF THE LAWS OF 1999:

RESOLVED, That each college shall adopt and implement a plan providing for the investigation of any violent felony offense occurring at, or, on the grounds of each such institution, and providing for the investigation of a report of any missing student who resides in a facility owned or operated by the college. Such plans shall provide for the coordination of the investigation of such crimes and reports with the New York City Police Department; and be it further
RESOLVED, That the Chancellor is authorized to execute such agreements as are necessary with the New York City Police Department providing for the prompt investigation of such violent felony offenses and missing student reports. The plans of each college shall include compliance with the terms of such agreement(s).

EXPLANATION: Chapter 22 of the Laws of 1999, requires that the Board of Trustees adopt a policy requiring that each college adopt and implement a plan providing for the prompt investigation of any violent felony offense occurring at, or on, the grounds of the college. Each college plan must provide for the coordination of the investigation of such reports between the CUNY Public Safety Peace Officer Service and the New York City Police Department in accordance with a written agreement. CUNY intends to have a master agreement for all of the CUNY colleges with the Police Department. Although the law requires that college plans also include provisions for the reporting and investigation of missing students, this is limited to students residing in dormitories (i.e., facilities owned or operated by the college), and at CUNY would therefore only be currently applicable to Hunter College which operates the Brookdale Residence Hall.

NO. 7. COMMITTEE ON FACILITIES, PLANNING, AND MANAGEMENT: RESOLVED, That the following items be approved:

E. THE CITY UNIVERSITY OF NEW YORK – FY 2000-01 TO FY 2004-05 CAPITAL BUDGET REQUEST:

RESOLVED, That the Board of Trustees of The City University of New York approve a Capital Budget Request for Fiscal Year 2000/01 for approximately $274 million, including $267 million for major bonded projects authorized by The City University Construction Fund and funded through the Dormitory Authority of the State of New York, and $7 million for minor rehabilitation projects funded through City/State capital appropriations; and be it further

RESOLVED, That the Master Plan for the University be and is hereby amended as necessary to provide for the capital proposal.

The Capital Budget Request and the schedule of projects are on file in the Office of the Secretary of the Board.

EXPLANATION: In April of 1998, the New York State Executive Budget presented, and the Legislature subsequently recommended and included in the FY 1998/99 State Budget Bill, a five-year capital budget program (FY 1998/99-2002/03) for The City University of New York that totaled approximately $1 billion in bonded projects and $25 million in minor rehabilitation projects. Funding distributions for the first two years of the five-year plan were supplied in amounts that totaled approximately $345 million for bonded projects and $10 million for minor rehabilitation projects.

The collective total of the first three years of the Capital Budget Request (FY 2000/01-2002/03) for bonded and minor rehabilitation projects reflect the State's capital funding recommendations and fall within the approximate $680 million in State support that is to be distributed over the next three years. The projects that appear in the fourth and fifth years of the five-year Capital Budget Request (2003/04 and 2004/05) represent a new funding term.

The Capital Program addresses the major new construction, rehabilitation, and capital equipment needs of The City University of New York. The program continues to focus on critical health, safety, code compliance and facility rehabilitation projects, energy conservation, technology/telecommunications infrastructure upgrades, and funding for the next stage of projects which have been previously approved and partially funded.

A. HUNTER COLLEGE - EAST LOUNGE RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College for general construction of the East Lounge. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further
RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Hunter College for the construction and installation of upgrades to the mechanical systems in the East Lounge. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding by the College pursuant to law and University regulations. The contract shall be subject to approval as to form by the University Office of General Counsel; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to purchase carpet and tiles supply, from Dupont Carpets under existing State Contract Number P-052730, and removal and installation services from Taub’s Carpet and Tile Corp., under existing State Contract Number PS00557, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to purchase and install voice and data cabling services from Smartnet, Inc., under existing GSA Contract Number 35F-4785G, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to purchase and install furniture from Hudson Bay Environments under existing State Contract Number PC-54286, pursuant to law and University regulations; and be it further

RESOLVED, That the Board of Trustees of The City University of New York authorize Hunter College to purchase and install computer equipment from Dell Computers under existing State Contract Number PT00109, pursuant to law and University regulations; and be it further

RESOLVED, That the total of all such contracts and purchases shall not exceed an estimated cost of $529,600.00, chargeable to FAS Code 237701, during the fiscal year ending June 30, 2000.

EXPLANATION: The College will renovate the existing split-level East Lounge located on the mezzanine of the North Building to create a Pre-Admission Testing Center on the upper level and a Computer Learning Center for Undergraduate and Continuing Education on the lower level. The area involved is approximately 6,800 sq. ft., and will include computer equipment for testing, and computer classes for undergraduate and continuing education students.

B. LEHMAN COLLEGE - MARINE BIOLOGY LABORATORY RENOVATION:

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board to execute a contract on behalf of Lehman College for the renovation of the Marine Biology Laboratory. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. LM003-087, for an amount not to exceed $814,975. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: This project will renovate the existing Marine Biology Laboratory located in Davis Hall at Lehman College. The current laboratory occupies rooms 231A, 231B, and 233 and covers 1,600 square feet. These rooms are being reconfigured and their mechanical systems are being upgraded to accommodate a culture lab, a computer and microscopy room, a specimen room, a darkroom, an office, and an accessible shower room.


C. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) - FURNITURE AND CARPET REPLACEMENT:

RESOLVED, That the Board of Trustees of The City University of New York authorize the purchase of furniture and installation of carpet in certain offices of the seventh floor of the Central Office. The furniture and carpet shall be
purchased under GSA Contract No. 28F-20020, pursuant to law and University regulations. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. CU005-087 for an amount not to exceed $177,452.

EXPLANATION: Interior furnishings for CUNY Central Offices occupying portions of the seventh floor at 535 East 80th Street will be purchased to complete a phased asbestos-abatement project undertaken by the Dormitory Authority (DASNY). As part of that project, the ceiling will be replaced, some of the partitions will be modified, and portions of the floor's mechanical, electrical, and telecommunication systems will be upgraded. Upon completion of construction, some of the old, existing furnishings will be replaced through this purchase.

D. KINGSBOROUGH COMMUNITY COLLEGE - LEASE OF LAND TO THE NEW YORK CITY SCHOOLS CONSTRUCTION AUTHORITY AND THE BOARD OF EDUCATION OF THE CITY OF NEW YORK:

WHEREAS, In furtherance of the academic program at Kingsborough Community College (the "College"), the College Master Plan includes a high school and family college to be named the Leon M. Goldstein High School for the Sciences at Kingsborough Community College (the "School") and to be constructed and operated on a site of approximately 1.76 acres located within the College campus, connected to and just north of the health and physical education building (the "Site"); and

WHEREAS, Pursuant to the Agreement and Lease dated as of January 31, 1990 among the Dormitory Authority of the State of New York (the "Authority"), The City University of New York (the "University"), and the City University Construction Fund (the "Fund"), the College campus and the Site are owned by the Authority and leased to the Fund for the use and occupancy of the University; and

WHEREAS, The Authority, the University, and the Fund desire to lease the Site to the New York City Schools Construction Authority ("SCA") and the Board of Education of the City of New York ("BOE"), for the construction and operation of the School; now therefore be it

RESOLVED, That the Board of Trustees of The City University of New York authorize the Secretary of the Board, on behalf of the College, to execute a long-term lease of the Site from the Authority, the University, and the Fund to the SCA and the BOE for the construction and operation of the School (the "Lease"), as well as any other agreements, instruments or documents necessary to give effect to this resolution, subject to approval as to form by the University Office of General Counsel of all such documents, including the Lease.

EXPLANATION: This resolution will carry out that portion of the College Master Plan, adopted at the meeting of November 28, 1994, Cal. No. 4.A., which incorporates a high school and family college to be constructed and operated by the BOE on the College campus. The proposed Lease has a 40-year term and requires the SCA and the BOE to maintain the Site, bear all expenses related to the construction of the School, and indemnify the University, the Authority, and the Fund from any expense, loss, or liability in connection with such construction, operation, and maintenance for the term of the Lease.

The Lease also provides that the BOE will assume the following costs related to the School:

• Operating costs: The BOE will pay the cost of certain services, including maintenance and security, provided by the College to the School, in an approximate annual amount of $1.2 million.

• Construction costs: Underground piping for hot and chilled water and a power plant upgrade to increase capacity for the School will be contracted for and managed by the Authority in conjunction with construction of the Academic Village facility for the College. The actual cost of this work attributable to the School, now estimated at $5.1 million, will be transferred from SCA construction accounts to the Authority before the Authority enters into contracts for the work.
NO. 8. COMMITTEE ON LONG RANGE PLANNING: RESOLVED, That the following item be approved:

A. AMENDMENTS TO THE BYLAWS OF THE BOARD OF TRUSTEES:

Vice Chairman Schmidt stated that the fundamental purpose of these recommendations to change four Bylaws are as follows: first to make clear that the Chancellor of the University is the chief executive and academic officer of the University and as such is responsible for, or accountable to the Board for the leadership of the individual campus presidents in their colleges. This Bylaw makes clear that the presidents are responsible to the Chancellor, and through the Chancellor to the Board, for the administration of their institutions. The Bylaw makes clear, what is in any event I think clear, but it is useful to be explicit about it, that the Board and the individual campus presidents are, of course, in direct discussion and consultation on any matter that any president wishes to bring to the Board or that the Board wishes to discuss. The purpose of this is to make clear that in the regular and normal course of business it is part of the Chancellor's responsibility to make recommendations to the Board about any material issues affecting particular campuses.

The amendment is also a design to assure that the Chancellor may add to the Council of Presidents such senior University staff as the Chancellor believes will help the Council of Presidents do its work most effectively and to make clear that the scope and authority of the Council of Presidents is to provide to the Chancellor advice and counsel with respect to all aspects of the University's functioning and budgets, not only what is taking place on a particular campus.

In addition to those changes I would like the Chancellor to speak to the amendment in Section 6.1, the definition of instructional staff, and a similar amendment in Section 6.5 concerning appointments without tenure.

Chancellor Goldstein stated that many of you may be aware that I enlisted the support of the Pappas Consulting Group to assist me in reviewing the roles performed by members of the Central Administration and recommending a more cohesive and efficient Central Office administration. The purpose is to have a Central Administration that not only is accountable to the Board, but to give as much degrees of freedom as possible to the individual campuses to allow them to be as creative and as spirit free in carrying out their mandate to the Board and to this Administration. I received the report in draft form last Friday. It is a comprehensive and complex document that I am in the process of reviewing. It is my intention not to change any of the incumbents and any of the senior level titles that exist now in the Central Administration. Those changes in title will not happen until the report is fully developed in its final form and accepted by me and, certainly, I have the opportunity to share it and get the advice and counsel of the Board. I just wanted to insure that those people in those titles are not going to be at all affected until this program is fully implemented. It was my intention to have a different kind of top echelon instead of the title of Deputy Chancellor. There traditionally has not been a really line item portfolio attached to that position. It is my intention in restructuring this administration to make it much more accountable with respect to portfolios that everybody understands and right now we don't really have that in the structure that we have. We have a very distinguished Interim Deputy Chancellor next to me and this in no way reflects on the incumbent or past incumbents. There is also an indication to me that I think is important, and that is to set up a hierarchy in our vice chancellery with different kinds of responsibilities than we have had before.

With respect to rights of tenure and things that we care deeply about in our governance structure here at the University things like multiple year contracts, tenure, and promotion are not considerations of the senior members of the Administration. They serve at the pleasure of the president, they serve at the pleasure of the Chancellor, and of the Board. So there is no consideration with respect to the conferring of tenure or other privileges that are given to our faculty here at the University.
NOTE: Matter underlined is new; matter in brackets is deleted.

RESOLVED, That Section 4.1 of the Bylaws be amended to read:

ARTICLE IV - THE COUNCIL OF PRESIDENTS

Section 4.1. THE COUNCIL OF PRESIDENTS.

There shall be a council of presidents composed of the chancellor, as its permanent chairperson, [the deputy chancellor, and] the presidents of the several colleges and such senior university staff as the chancellor may designate.

and be it further

RESOLVED, That Section 4.2 of the Bylaws be amended to read:

Section 4.2. FUNCTIONS OF THE COUNCIL OF PRESIDENTS.

To insure unified and cooperative leadership in the city university, it shall be the function of the council:

a. To advise the chancellor with respect to the formulation and periodic revision of a coordinated [and reasonably complete] master plan for a system of public higher education for the city of New York and to indicate for each constituent institution its specific functions in this [city-wide] plan [of higher education].

b. To recommend to the chancellor [present to the board recommendations of scope,] procedures[,] and policies that affect more than one of the constituent colleges.

c. To recommend to the chancellor [board] plans for the development of [total] physical properties which will further the general educational program of the university.

d. To advise the chancellor concerning the operating and capital budgets of the entire [college] university system.

The president of each collegiate unit is specifically charged with the administration of his/her own institution and in this capacity he/she is responsible directly to the chancellor and through the chancellor to the board. The Board and any president may consult directly with each other on any issue of institutional importance.

and be it further
RESOLVED, That Section 6.1 of the Bylaws be amended to read:

ARTICLE VI - INSTRUCTIONAL STAFF

Section 6.1. INSTRUCTIONAL STAFF.

Chancellor
Executive vice chancellor
Chief operating officer
[Deputy chancellor]
Sr. vice chancellor [for facilities, planning, construction, and management]
Vice chancellor
University administrator
University associate administrator
University assistant administrator
President
Vice president
Assistant vice president
University dean
University associate dean
University assistant dean
Dean
Associate dean
Assistant dean
Administrator
Associate administrator
Assistant administrator
Distinguished professor
Professor
Associate professor
Assistant professor
Medical professor (basic sciences)
Associate medical professor (basic sciences)
Assistant medical professor (basic sciences)
Medical lecturer
Adjunct medical professor (basic sciences)
Adjunct associate medical professor (basic sciences)
Adjunct assistant medical professor (basic sciences)
Adjunct medical lecturer
Medical professor (clinical)
Associate medical professor (clinical)
Assistant medical professor (clinical)
Adjunct medical professor (clinical)
Adjunct associate medical professor (clinical)
Adjunct assistant medical professor (clinical)
Visiting professor
Visiting associate professor
Visiting assistant professor
Adjunct professor
Adjunct associate professor
Adjunct assistant professor
Adjunct lecturer
Lecturer (full-time)
Lecturer (part-time)
Instructor
Instructor (nursing science)
Research associate
Research assistant
Clinical assistant
Senior registrar
Registrar
Associate registrar
Assistant registrar
Registrar's assistant
Chief college laboratory technician
Senior college laboratory technician
College laboratory technician
Chief college physician
College physician
Higher education officer
Higher education associate
Higher education assistant
Assistant to higher education officer
Business manager
Assistant business manager
Assistant to business manager
Placement director
Education and vocational counselor
Continuing education teacher

and in the hunter college elementary school and hunter college high school
and in the childhood centers

and be it further

RESOLVED, That Section 6.5 of the Bylaws be amended to read:

Section 6.5. APPOINTMENTS WITHOUT TENURE.

Nothing contained in this article shall be construed as conferring or permitting tenure, or service credit toward the achievement of tenure in the positions of chancellor, [deputy chancellor,] executive vice chancellor, chief operating officer, sr. vice chancellor [for facilities, planning, construction, and management,] vice chancellor, [deputy vice chancellor for management and budget,] university administrator, university associate administrator, university assistant administrator, president, vice president, assistant vice president, university dean, university associate dean, university assistant dean, dean, associate dean, assistant dean, administrator, associate administrator, assistant administrator, director of campus schools, department chairperson, chief librarian, principal, supervisor, distinguished professor, medical lecturer, adjunct medical professor (basic sciences), adjunct associate medical professor (basic sciences), adjunct assistant medical professor (basic sciences), adjunct medical professor (clinical), adjunct associate medical professor (clinical), adjunct assistant medical professor (clinical), adjunct medical lecturer, visiting professor, visiting associate professor, visiting assistant professor, adjunct professor, adjunct associate professor, adjunct assistant professor, adjunct lecturer, higher education officer, higher education associate, higher education assistant, assistant to higher education officer, higher education intern research associate, research adjunct, research assistant, clinical assistant, lecturer (full-time), lecturer (part-time), instructor appointed after October 1, 1968; business manager, assistant business manager, assistant to business manager, continuing education teacher, all position in the early childhood centers programs, or any other instructional positions not included on the permanent instructional staff, except that prior service as a full-time lecturer or lecturer (full-time) may be considered toward the award of tenure to persons in a title on the permanent instructional staff. Appointment to any such nontenure bearing position, or removal therefrom, however, shall not deprive the person so appointed or removed of tenure in the highest position on the staff held with tenure prior to his/her appointment to such office, or conjointly with such office, nor shall such appointment or removal deprive any person of service credit toward the achievement of tenure under the provision of this article. [All persons appointed chancellor, deputy chancellor, president, sr. vice chancellor for facilities, planning, construction, and management, vice chancellor, deputy vice chancellor for management and budget, vice president, university dean, university associate dean, university assistant dean, dean, associate dean, assistant dean, director of campus schools, or principal, if not already appointed to a position on the permanent instructional staff, may be appointed to an instructional position.]

and be it further
RESOLVED, That Section 6.6 of the Bylaws be amended to read:

Section 6.6. APPOINTMENTS TO THE INSTRUCTIONAL STAFF-NOTICES.

a. All appointments to the instructional staff, except as otherwise provided, shall be made by the board upon the recommendation of the [president] chancellor.

b. Except for the appointment of persons whose sole educational duties shall be administrative, all original appointments to the instructional staff shall be made to a department. All appointments shall be for one year or less except that the board may, in appropriate instances, make appointments for a period not exceeding two years.

c. In the case of the appointment of a chancellor, [deputy chancellor] executive vice chancellor, chief operating officer, sr. vice chancellor [for facilities, planning, construction, and management], vice chancellor, [deputy vice chancellor for management and budget,] university administrator, university associate administrator, university assistant administrator, president, vice president, assistant vice president, university dean, university associate dean, university assistant dean, dean, associate dean, assistant dean, administrator, associate administrator, assistant administrator, or principal, the affirmative vote of a majority of all members of the board shall be required. In the case of the removal of a chancellor or a president the affirmative vote of the majority of all members of the board shall be required. In extraordinary circumstances, following consultation with the Chair and Vice Chair and notification to the Board, where time permits, the chancellor may suspend a president, and appoint an interim president, subject to the approval of the board at its next meeting. Removals from appointment as [deputy chancellor,] executive vice chancellor, chief operating officer, sr. vice chancellor [for facilities, planning, construction, and management,] vice chancellor, [deputy vice chancellor for management and budget,] university administrator, university associate administrator, university assistant administrator, university dean, university associate dean, or university assistant dean may be made by the chancellor. Removals from appointment as vice president, assistant vice president, dean, associate dean, assistant dean, administrator, associate administrator, assistant administrator, or principal may be made by the president responsible for the educational unit involved.

and be it further

RESOLVED, That Section 10.1 of the Bylaws be amended to read:

ARTICLE X - THE [UNIVERSITY STAFF] CENTRAL OFFICE

Section 10.1. THE [UNIVERSITY STAFF] CENTRAL OFFICE.

There is hereby established as an educational unit under the board that portion of the city university of New York which is administered centrally by the chancellor, either directly or through staff designated by and [for a deputy chancellor, sr. vice chancellor for facilities, planning, construction, and management, vice chancellor, deputy vice chancellor for management and budget,] university administrator, university associate administrator, university assistant administrator, or university dean] directly responsible to him/her. Such educational unit shall be known as the ["university staff"] "central office" and shall consist of the central office staff and the staff of such other programs as are not otherwise provided for and which are not part of any of the existing senior or community colleges under the jurisdiction of the board. Persons holding central office positions [on the university staff] shall [for the purposes of public reference,] be deemed to hold positions in the city university of New York.

and be it further
RESOLVED, That Section 10.2 of the Bylaws be amended to read:

[Section 10.2. UNIVERSITY STAFF REVIEW COMMITTEE.

a. There shall be a university staff review committee consisting of the deputy chancellor and the vice chancellors. The chairperson of the committee shall also be the deputy chancellor.

b. This committee shall receive recommendations from the respective department supervisors relating to the university staff as provided in section 10.1. as to appointments, reappointments, reappointments with tenure, promotions, and compensation. It shall recommend action thereon to the chancellor. The chancellor shall consider such recommendations in making his/her own recommendations to the board.]

and be it further

RESOLVED, That Section 11.2 be amended to read:

ARTICLE XI - DUTIES AND QUALIFICATIONS OF THE ADMINISTRATIVE OFFICERS AND MEMBERS OF THE INSTRUCTIONAL STAFF

Section 11.2. CHANCELLOR.

A. Position Definition:

The chancellor shall be appointed by and report to the board. He/she shall be the chief executive, educational and administrative officer of the city university of New York and [subject to the reservations set forth in paragraphs "f" and "j" below] the chief educational and administrative officer of the senior and community colleges and other educational units and divisions [in New York City] for which the board acts as trustees. He/she shall be the chief administrative officer for the board and shall implement its policies and be the permanent chairperson of the council of presidents with the right and duty of exercising leadership in the work of the council. [Within such educational and administrative fields.] The chancellor shall have the following duties and responsibilities:

a. To initiate, plan, develop and implement institutional strategy and policy [To report to the board his/her recommendations for consideration or action] on all educational and administrative issues affecting the university, including to prepare a comprehensive overall academic plan for the university, subject to the board's approval; and to supervise a staff to conduct research, coordinate data, and make analyses and reports on a university-wide basis.

b. To unify and coordinate college educational planning, operating systems, business and financial procedures, and management.

c. As to each educational unit:

1. To oversee and hold accountable campus leadership, including by setting goals and academic and financial performance standards for each campus.
2. To recommend to the board the appointment of the college president and senior campus staff.
3. Periodically, but no less than every five years, review the performance of each college.
4. Present to the Board all important reports, recommendations, and plans submitted by a college president, faculty or governance body with his/her recommendations, if any.

[c.] d. To prepare, with the advice of the council of presidents, the operating budget and the capital budget for consideration by the board and presentation to the state and the city.
To act as the representative of the university and its [board and of the] colleges with outside agencies and particularly to promote the interest and welfare of the university and its colleges with city, [and] state and federal officials. [officers, with the trustees of the state university, and with the federal government in matters of grants and federal aid.]

To promote a positive image of the university and to develop and enhance public and private sources of funding for the university [develop good public relations].

To administer the overall policies adopted by the board with the understanding that the authority, functions, and appellate powers of the presidents with regard to the educational administration and disciplinary affairs in their several colleges will not be abridged.

To supervise a staff to conduct research, coordinate data, and make analyses and reports on such matters of overall policy as may be necessary. At five year intervals he/she shall provide for a performance audit of each college and of the central administration.

To attend meetings of the board and its committees and to advise on all matters related to his/her duties and responsibilities.

To live in a residence provided for him/her by the board.

Nothing in this enumeration shall compromise or detract from the powers and duties of the board of trustees as defined in the state education law [or the duties and responsibilities of each president with regard to his/her college].

B. Qualifications:

He/she shall have an outstanding reputation as an educational administrator, executive and scholar, and such personal qualities as will be conducive to success as a leader of scholars and teachers and as the chief executive officer and public representative of the university [a representative of the board].

and be it further

RESOLVED, That Section 11.3 be amended to read:

Section 11.3. SENIOR UNIVERSITY STAFF. [DEPUTY CHANCELLOR, SR. VICE CHANCELLOR FOR FACILITIES, PLANNING, CONSTRUCTION, AND MANAGEMENT, VICE CHANCELLOR, DEPUTY VICE CHANCELLOR FOR MANAGEMENT AND BUDGET, UNIVERSITY ADMINISTRATOR, UNIVERSITY ASSOCIATE ADMINISTRATOR, UNIVERSITY ASSISTANT ADMINISTRATOR, AND UNIVERSITY DEAN.]

A. The senior university staff shall include persons in the titles of executive vice chancellor, chief operating officer, senior vice chancellor, vice chancellor, university administrator, university associate administrator, university assistant administrator, university dean, university associate dean, university assistant dean, and such other titles as the chancellor, with the approval of the board, may designate.

B. [A.] Position Definition:

The duties and responsibilities of the senior university staff [deputy chancellor, the sr. vice chancellor for facilities, planning, construction, and management, the vice chancellors, the deputy vice chancellor for management and budget, the university administrator, the university associate administrator, the university assistant administrator and the university deans] shall be to assist the chancellor [the deputy chancellor or sr. vice chancellor for facilities, planning, construction, and management, vice chancellors] in designated areas of university operations and to
represent [the] him/her when so authorized [:; and in addition, the deputy chancellor shall act for the chancellor and assume all of the duties of the chancellor when so authorized by the chancellor].

[B. Qualifications:

They shall have, in addition to those qualifications of the instructional title held, such other qualifications as the board may require.

and be it further

RESOLVED, That Section 11.4 be amended to read:

Section 11.4. THE PRESIDENT.

A. Position Definition:

The president, with respect to his/her educational unit, shall:

a. Have the affirmative responsibility of conserving and enhancing the educational standards and general academic excellence of the college under his/her jurisdiction. Such responsibility shall include but not be limited to the duty to recommend to the [board] chancellor for appointment, promotion, and the granting of tenure only those persons who he/she is reasonably certain will contribute to the improvement of academic excellence at the college. These recommendations shall be consistent with the immediate and long range objectives of the college.

b. Have the power (1) to remove a department chairperson in accordance with section 9.1.c., and (2) to initiate recommendations for appointment in a department to a professorial title in accordance with section 9.7.a.

c. Be an advisor and executive agent of the [board] chancellor and have the immediate supervision with full discretionary power to carry into effect the bylaws, resolutions, policies of the board, the lawful resolutions of any [of its] board committees, and policies, programs, and lawful resolutions of the several faculties and students where appropriate.

d. Exercise general superintendence over the facilities, concerns, officers, employees, and students of his/her college; in consultation with the chancellor, prepare and implement the college master plan, which shall be subject to the approval of the chancellor and the board.

e. Act as chairperson of the faculty, faculty council, and the committee on faculty personnel and budget, or of equivalent bodies as established.

f. Attend meetings of the board and advise the chancellor and the board on all matters related to educational policy and practice.

g. Transmit to the chancellor [board] recommendations of his/her faculty or faculty council on matters of curriculum and other matters falling under faculty jurisdiction.

h. Consult with the appropriate departmental and faculty committees on matters of appointments, reappointments, and promotions; take student evaluations into account in making recommendations thereon; present to the [board] chancellor his/her recommendations thereon; notify the appropriate faculty committees of his/her recommendations to the chancellor [board].

i. [Be responsible for the presentation] Recommend to the chancellor an [of tentative] annual college budget[s].
Consult with and make recommendations to the chancellor concerning all matters of significant academic, administrative or budgetary consequence affecting the college and/or the university.

[Be responsible for the presentation to] Present to the chancellor [for submission to the board of] communications from faculties, officers, employees, or students together with any advice or recommendations of his/her own concerning the subject of such recommendations or communications.

Between meetings of the board, be authorized in an emergency to fill temporary vacancies in the instructional staff below the rank of professor in accordance with the method of appointment herein provided and to make such administrative arrangements and appointments as cannot well await the action of the board or its appropriate committees.

Be responsible for assuring that the necessary departmental and administrative tentative annual budgets are initiated and submitted.

Report [biennially] annually to the chancellor and the board, on or before December thirty-first, concerning the affairs of his/her college during the preceding academic year[s].

Live in a residence provided for him/her by the board.

Have such additional specific duties as the chancellor [board] shall designate.

B. Qualifications:

He/she shall have an outstanding reputation as an educational administrator; personal qualities conducive to success as a leader of scholars and teachers, and as an executive.

NOTE: Matter new is underlined; matter in brackets is deleted.

Statement of Trustee Mastro regarding action of the Board of Regents:

Mr. Chairman, with the Board of Regents' vote today, this is truly an historic moment for the CUNY senior colleges and I did not want that moment to pass without acknowledging that tremendous achievement. But I also wanted to say, Mr. Chairman, for future reference, that today the Board of Regents did tinker with that which we had adopted. I say tinker because the change that they made was minor – delaying the effective date of ending remediation at two of our senior colleges.

And, Mr. Chairman, I wanted to say for the record that having reviewed the law in this area, having read that which was prepared for us as to the state of the law by our Acting General Counsel, and by the Corporation Counsel, I believe the law is clear in this area that the Board of Regents does not have the authority to act. Now, because we have achieved substantially everything that we set out to achieve in this regard, this a great day for the CUNY system. So, I do not have any concerns about the tinkering that was done today. But I would hope, Mr. Chairman, that our lawyers would be more aggressive if there is any such tinkering in the future, because I have to say, Mr. Chairman, that this isn't simply the end of remediation at the CUNY senior colleges. This is the beginning of CUNY's revival and there is much more reform to come and the Regents should stick with the program because progress delayed is progress denied.

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I congratulate all those who were part of this tremendous achievement under your leadership Mr. Chairman, the Mayor, the Governor, and so many people here. It is a great day for the CUNY system. It is a great day for enforcing the notion of access with standards and there are many who should be very proud today, including yourself, Mr. Chairman. Thank you, very much.
Chairman Badillo expressed thanks and stated that since this is the last meeting of the year, on behalf of the Board and the Administration he wished to extend best wishes for a happy holiday season and a happy new year for all.

Upon motion duly made, seconded and carried, the Public meeting was adjourned at 5:50 P.M.

SECRETARY GENEVIEVE MULLIN

(This is a detailed summary of the Board of Trustees' meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
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