MINUTES OF THE MEETING OF THE BOARD OF
TRUSTEES OF THE CITY UNIVERSITY OF NEW YORK

HELD

SEPTEMBER 24, 2007

AT BARUCH COLLEGE VERTICAL CAMPUS
55 LEXINGTON AVENUE – BOROUGH OF MANHATTAN

The Chairperson called the meeting to order at 4:31 P.M.

There were present:

Benno C. Schmidt, Jr., Chairman
Philip Alfonso Berry, Vice Chairman

Valerie Lancaster Beal
John S. Bonnici
Wellington Z. Chen
Rita DiMartino
Joseph J. Lhota
Hugo M. Morales

Carol A. Robles-Roman
Marc V. Shaw
Sam A. Sutton
Freida Foster-Tolbert
Jeffrey S. Wiesenfeld

Robert Ramos, ex officio
Manfred Philipp, ex officio (non-voting)

Frederick P. Schaffer, General Counsel and Senior Vice Chancellor for Legal Affairs
Jay Hershenson, Secretary and Senior Vice Chancellor for University Relations
Hourig Messerlian, Deputy to the Secretary
Kisha Fuentes
Towanda Lewis
Anthony Vargas

Chancellor Matthew Goldstein
Executive Vice Chancellor Selma Botman
Executive Vice Chancellor Allan H. Dobrin
President Dolores Fernandez
President Ricardo R. Fernandez
President Russell K. Hotzler
President Marcia V. Keiz
President Christoph M. Kimmich
President Eduardo J. Marti
President Gail O. Mellow
President Tomas Morales
President James L. Muyskens
President Antonio Perez
President Regina Peruggi

President Jennifer Raab
President Jeremy Travis
President Kathleen M. Waldron
President Carolyn G. Williams
President Gregory H. Williams
Dean Ann Kirschner
Dean Stanford A. Roman, Jr.
Dean Stephen Shepard
Vice Chancellor Ernesto Malave
Interim Vice Chancellor Gloriana Waters
Vice Chancellor Garrie Moore
Vice Chancellor Iris Weinshall
Senior University Dean John Mogulescu
RF President Richard F. Rothbard

The absence of Trustees Randy M. Mastro and Kathleen M. Pesile was excused.
Chairman Schmidt called the meeting to order, and announced that the following notice, which had been widely distributed, would be entered into the record of this public meeting:

"The meetings of the Board of Trustees of The City University of New York are open to the public, and the Board welcomes the interest of those who attend. The public has ample opportunity to communicate with the Board. Public hearings on the Board’s policy calendar are scheduled one week prior to the Board’s regular meetings and members of the public who wish to communicate with the Board are invited to express their views at such public hearings. Furthermore, the Board holds additional public hearings each year in all of the five boroughs at which members of the public may also speak. In addition, written communications to the Board are distributed to all Trustees.

The Board must carry out the functions assigned to it by law and therefore will not tolerate conduct by members of the public that disrupts its meetings. In the event of disruptions, including noise which interferes with Board discussion, after appropriate warning, the Chairman will ask the security staff to remove persons engaging in disruptive conduct. The University may seek disciplinary and/or criminal sanctions against persons who engage in conduct that violates the University’s rules or State laws which prohibit interference with the work of public bodies."

A. VIDEOTAPING OF BOARD MEETING: Chairman Schmidt announced that as usual CUNY-TV is making available this important community service by transmitting the Public Session of this afternoon’s meeting of the Board of Trustees live on cable Channel 75. The meeting is also being webcast live and can be accessed by going to www.cuny.edu. Future meetings of this Board will also be webcast live. The Public Session of this afternoon’s Board meeting will be available as a podcast within 24 hours and can be accessed through the CUNY website.

Chairman Schmidt stated that our first order of business this afternoon is to offer an enthusiastic welcome to President Tomás Morales of the College of Staten Island to his first meeting of the Board of Trustees as President. Judging by the extraordinarily warm reception he received at a well-attended gala at Snug Harbor Cultural Center on September 18th, hosted by Borough President James Molinaro, Staten Island Advance Editor Brian Laline and the Boards of the Staten Island Economic Development Corporation and the Staten Island Chamber of Commerce, Dr. Morales has clearly hit the ground running. Keep up the good work, President Morales.

I would also like to welcome Interim Vice Chancellor Gloriana Waters to this meeting of the Board of Trustees. Your long time service to CUNY and your leadership in your new capacity are much appreciated, Vice Chancellor.

Chairman Schmidt stated that on behalf of the Board of Trustees I would like to congratulate Trustee and Deputy Mayor Carol A. Robles-Roman, who was recently honored by the National Association of Women Lawyers at their annual luncheon in the Waldorf Astoria Hotel on August 2nd. Congratulations, Trustee Robles-Roman.

I would also like to congratulate Trustee Rita DiMartino, who recently attended an international leadership conference sponsored by the Universal Peace Federation in Seoul, Korea. She served as a speaker at the plenary session. Congratulations, Trustee DiMartino.

We want to commend Trustee Hugo Morales on his successful efforts to bring President Leonel Fernandez of the Dominican Republic to City College and Hostos Community College last week in celebration of the special student exchange program underway with his help. Our congratulations to all involved with this program and to you, Dr. Morales.

Chairman Schmidt stated that Trustees have received by email and by hard copy a "Calendar of Events" to help all of us take part in the many CUNY activities scheduled for this fall. I know this will help you in planning for your participation.

Now on a sad note, I would like to note the passing of Mr. John Bonnici, Sr. He was the loving father of Trustee John S. Bonnici and he died earlier this month. On behalf of the Board, John, I want to extend our deepest sympathies to you and to your family.
I would also like to note with deep condolence the passing of Dr. Leonard Lief, President of Herbert H. Lehman College from its founding in 1968 until 1990. Dr. Lief began his CUNY career in 1955 as a professor of English and did outstanding work at this University for many years. His vision of quality and opportunity for Lehman College endures today and the naming of the Leonard Lief Library by the Board last year is a fitting attribute to his exemplary work at Lehman. On behalf of the Board of Trustees, I want to extend our deepest sympathies to his family. Also, I understand that President Ricardo R. Fernandez and Lehman College are planning a memorial service. We will make the details available to all of you at the appropriate time.

Finally, I would like to note the passing of Dr. Carolyn Goodman, mother of Andrew Goodman, the Queens College student who was slain in Mississippi while pursuing voting rights for Black Americans. Politically active until she was ninety, Dr. Goodman was herself a great icon of civil rights. She graduated from CUNY with a master’s degree in clinical psychology in 1953. On behalf of the Board, I would like to extend our deepest condolences to her family.

B. FACULTY HONORS: Chairman Schmidt called on Trustee Valerie Lancaster Beal, who announced the following:

1. Baruch College Harman Writer-in-Residence for the spring 2008 semester Charles Simic, was recently named the 15th Poet Laureate of the United States. He joins Prof. Billy Collins of Lehman College in this unique distinction. Prof. Collins, as you may know, was the U.S. Poet Laureate in 2001. CUNY is the only University that I know of to host two U.S. Poet Laureates. Congratulations!

2. Baruch College Professor Gail Levin’s book "Edward Hopper: An Intimate Biography" was selected by the Wall Street Journal as one of the five best artist biographies ever; also, Associate Professor of Public Affairs Robert C. Smith won the 2007 Robert E. Park Book Award for his book, "Mexican New York: Transitional Lives of New Immigrants." Congratulations!

3. John Jay College adjunct Professor Michael Mansfield was appointed by Mayor Michael Bloomberg as Chairman of the Business Integrity Commission. He currently serves as the Executive Assistant District Attorney for Operations at Queens District Attorney’s Office. Congratulations!

4. Distinguished Professor of Public Health at Hunter College and Social/Personality Psychology at The Graduate Center Dr. Nicholas Freudenberg was awarded the 2007 Morton Deutsche Conflict Resolution Award by the American Psychological Association's Society for the Study of Peace, Conflict and Violence. Congratulations!

5. Hunter College Assistant Professor of Physics and Astronomy Dr. Neepa Maitra was named a 2007 Cottrell Scholar by Research Corporation and received an award of $100,000 for her research and teaching. Congratulations!

C. STUDENT AND ALUMNI HONORS: Chairman Schmidt called on Trustee John S. Bonnici, who announced the following:

1. Fourteen Hostos Community College nursing students were awarded a total of $35,000 in scholarships from the New York City Council of Nursing. They were selected on the basis of their academic standing and faculty recommendations. Congratulations!

2. Knight News, the Queens College student paper, was named a finalist for the A.C.P. Pacemaker Award for their 2006 issue on corruption. Congratulations!

3. Hunter College Audiology doctoral student Rivka Strom was awarded a $100,000 communicative disorders scholarship from Setoma International. Congratulations!

4. Hunter College student and All-American wrestler Terry Madden received a gold medal at the International Canada Cup Games in Ontario by winning the freestyle 185 pound class a few days after graduating from the college. Congratulations!
D. GRANTS: Chairman Schmidt presented for inclusion in the record the following list of grants and bequests of $100,000 or above received by the University subsequent to the June 25, 2007 Board meeting.

BARUCH COLLEGE

1. $726,977.17 THE STARR FOUNDATION for "Global Career Center Endowed Fund."
2. $201,000 FINANCIAL WOMEN'S ASSOCIATION for "FWA/BMO Capital Markets Endowed Scholarship Fund."
3. $150,000 THE HEARST FOUNDATION, INC. for "Master of Business Admin. Program."
4. $150,000 MRS. GILES WHITING FOUNDATION for "Teaching Grants."

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

1. $326,677 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION (COPE) for "Educational Support and Job Placement."

BRONX COMMUNITY COLLEGE

1. $541,339 NEW YORK CITY HUMAN RESOURCES ADMINISTRATION to Ravenelle, J., for "Poised For Success."
2. $274,865 NEW YORK STATE DEPARTMENT OF LABOR to Kellawon, B., for "Displaced Homemaker Program."
3. $162,201 NEW YORK STATE EDUCATION DEPARTMENT to Hogg, L., for "Liberty Partnership Program."

BROOKLYN COLLEGE

1. $326,412 NATIONAL INSTITUTES OF HEALTH to Magliozzo, R., for "Catalysis of Isoniazid Action by M Tuberculosis KatG."
2. $261,129 NATIONAL INSTITUTES OF HEALTH to Sclafani, A., for "Neuropharmacology of Learned Food Preferences."
3. $166,102 NEW YORK STATE DEPARTMENT OF EDUCATION to Hainline, L., for "CSTEP: College Science and Technology Entry Program."
4. $165,196 NATIONAL SCIENCE FOUNDATION to Sklar, Chopra, Parsons, and Rudowsky, for "BPC-DP: Building a Bridge in Brooklyn."
5. $105,599 NEW YORK STATE DEPARTMENT OF EDUCATION to Eckhardt, R., for "Science & Technology Entry Program."

CITY COLLEGE

1. $639,140 NEW YORK CITY DEPARTMENT OF EDUCATION to Posamentier, A., for "NYC Teaching Fellows Program – Cohort XII."
2. $500,000 NATIONAL SCIENCE FOUNDATION to Parker, N., for "New York City Louis Stokes Alliance Phase IV (Profs. L. Johnson and L. Squitieri)."
3. $423,935 NATIONAL INSTITUTES OF HEALTH to Friedman, E., for "MIDARP at CCNY."
4. $416,161 NATIONAL AERONAUTICS SPACE ADMINISTRATION to Alfano, R. and Ahmed, S., for "University Research Center for Optical Sensing and Imaging of the Earth and Environment (COSI)."
<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>Funding Source</th>
<th>awardees</th>
<th>Project Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>$408,172</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Posamentier, A.</td>
<td>&quot;NYC Teaching Fellows Program – Cohort VIII.&quot;</td>
</tr>
<tr>
<td>7</td>
<td>$288,749</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Levitt, J.</td>
<td>&quot;MARC Honors Undergraduate Research Training Program.&quot;</td>
</tr>
<tr>
<td>8</td>
<td>$251,988</td>
<td>NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION</td>
<td>Bandosz, T.</td>
<td>&quot;Characterization and Study of Granular Activated Carbon.&quot;</td>
</tr>
<tr>
<td>9</td>
<td>$228,095</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Pinol-Roma, S.</td>
<td>&quot;Composition and Function of Mitochondrial RNP.&quot;</td>
</tr>
<tr>
<td>10</td>
<td>$210,274</td>
<td>NEW YORK STATE DEPARTMENT OF EDUCATION</td>
<td>Posamentier, A.</td>
<td>&quot;Summer Classes and or Institutes in Mathematics and or Science.&quot;</td>
</tr>
<tr>
<td>11</td>
<td>$186,694</td>
<td>DEPARTMENT OF ENERGY</td>
<td>Wolberg, G.</td>
<td>&quot;Feature-Based Data Fusion for 3D Photography.&quot;</td>
</tr>
<tr>
<td>12</td>
<td>$169,563</td>
<td>HEALTH RESOURCES AND SERVICES ADMINISTRATION</td>
<td>Llewellyn, A.</td>
<td>&quot;Physician Assistant Training in Primary Care.&quot;</td>
</tr>
<tr>
<td>13</td>
<td>$158,987</td>
<td>INCORPORATED RESEARCH INSTITUTIONS FOR SEISMOLOGY</td>
<td>Wang, H.</td>
<td>&quot;Pharmacologic Profiling of Alzheimer's Disease Compounds.&quot;</td>
</tr>
<tr>
<td>14</td>
<td>$150,000</td>
<td>NEW JERSEY DEPARTMENT OF TRANSPORTATION</td>
<td>Paaswell, R.</td>
<td>&quot;UTRC: Water Quality Mitigation and Banking.&quot;</td>
</tr>
<tr>
<td>15</td>
<td>$138,387</td>
<td>NEW YORK CITY OFFICE OF THE MAYOR</td>
<td>Martinez, O. and Baldi, C.</td>
<td>&quot;Adult Literacy Program.&quot;</td>
</tr>
<tr>
<td>16</td>
<td>$129,950</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Posamentier, A.</td>
<td>&quot;City College Mathematics Coach Program.&quot;</td>
</tr>
<tr>
<td>17</td>
<td>$110,000</td>
<td>DEPARTMENT OF ENERGY</td>
<td>Sarachik, M. and Vitkalov, S.</td>
<td>&quot;Nonlinear Electron Transport in Low Dimensional Systems.&quot;</td>
</tr>
<tr>
<td>18</td>
<td>$100,996</td>
<td>NATIONAL SCIENCE FOUNDATION</td>
<td>Gautam, C.</td>
<td>&quot;FRG: Collab. Rsh: Combinational Representation Theory Multiple Dirichlet Series and Moments of L-Functions.&quot;</td>
</tr>
<tr>
<td>19</td>
<td>$100,956</td>
<td>NEW YORK CITY HUMAN RESOURCES ADMINISTRATION</td>
<td>Martinez, O.</td>
<td>&quot;Poised at Home.&quot;</td>
</tr>
</tbody>
</table>

**HUNTER COLLEGE**

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>Funding Source</th>
<th>awardees</th>
<th>Project Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>$2,711,843</td>
<td>NATIONAL INSTITUTES OF HEALTH</td>
<td>Raab, J. and Dottin, R.</td>
<td>&quot;Research Center in Minority Institution: Center for Gene Structure and Function.&quot;</td>
</tr>
<tr>
<td>2.</td>
<td>$535,880</td>
<td>NATIONAL INSTITUTE ON DRUG ABUSE</td>
<td>Parsons, J.</td>
<td>&quot;Risk Reduction Intervention for Highly Vulnerable Emerging Adult Males.&quot;</td>
</tr>
<tr>
<td>3.</td>
<td>$449,802</td>
<td>NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION</td>
<td>Ahearn, S.</td>
<td>&quot;Quality Assurance Service for Conversion of Sewer Facilities Maps and Related Documents into Digital Form/GIS.&quot;</td>
</tr>
<tr>
<td>5.</td>
<td>$347,576</td>
<td>NEW YORK CITY DEPARTMENT OF EDUCATION</td>
<td>Gyles, R.</td>
<td>&quot;Math Center for Learning and Teaching/Continuing Education – Region 4.&quot;</td>
</tr>
</tbody>
</table>
6. $340,600 **HEALTH RESOURCES AND SERVICES ADMINISTRATION** to Degazon, C., for "Becoming Excellent Students in Transition (BEST) to Nursing."

7. $304,011 **NATIONAL INSTITUTE OF NEUROLOGICAL DISORDERS AND STROKE** to Filbin, M., for "Role of Myelin in Spinal Cord Regeneration."

8. $282,877 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Cohen, S., for "Development and Delivery of Graduate Courses Relating to the Education of Students with Autism Spectrum Disorders."

9. $267,635 **NEW YORK COMMUNITY TRUST** to Rendon, D., for "Hunter-Bellevue Nursing Fund."

10. $220,517 **NATIONAL INSTITUTE OF MENTAL HEALTH** to Lewis, M., for "Career Opportunities in Research."

11. $200,000 **UNITED STATES EDUCATION DEPARTMENT** to Silberman, R., for "Preparation of Teachers for Learners with Severe Disabilities Including Deaf-Blindness from Diverse Urban Populations."

12. $191,870 **NATIONAL CANCER INSTITUTE** to Foster, D., for "Role of Phospholipase D in Tumorigenesis."

13. $149,912 **NEW YORK STATE DEPARTMENT OF HEALTH** to Burton, D. and Krauss, B., for "A Program to Promote Smoking Cessation Among Male Chinese American Restaurant Workers in Flushing, Queens, NYC."


15. $128,952 **NATIONAL INSTITUTE OF GENERAL MEDICAL SCIENCES** to Freudenberg, N., for "Trasndisciplinary Research on Urban Health Collaborative: NIH Roadmap Curriculum Project."

16. $122,472 **NATIONAL INSTITUTE ON DRUG ABUSE** to Barr, G., for "Neurobehavioral Studies of Opiate Drugs in Development."

17. $122,100 **NEW YORK STATE OFFICE OF CHILDREN AND FAMILY SERVICES** to Papa, Z., for "Child Care Development Block Grant."

18. $119,282 **NATIONAL SCIENCE FOUNDATION** to Filbin, M. and Domeniconi, M., for "Transactivation of TrkB Promote Motor Neuron Survival in ALS."

19. $113,510 **NEW YORK CITY DEPARTMENT OF EDUCATION** to Buckley, R., for "Board of Education Bilingual Education/Special Education Scholarship Program."

20. $104,440 **NATIONAL AERONAUTICS AND SPACE ADMINISTRATION** to N-Meister, W., for "A Global Dynamic Terrestrial Ecosystem Model for Climate Interactions at Seasonal to Century Time Scales…"

21. $100,000 **RESEARCH CORPORATION: COTTRELL SCHOLAR AWARD** to Maitra, N., for "Strong-Field Dynamics of Atoms and Molecules in Time-Dependent Density Functional Theory: A Phase Space Exploration."

**JOHN JAY COLLEGE OF CRIMINAL JUSTICE**

1. $998,404 **NEW YORK STATE EDUCATION DEPARTMENT** to Guinta, L., Communication Skills Department, for "Vocational Education Program (VATEA)."

2. $937,827.30 **NEW YORK CITY POLICE DEPARTMENT** to Hairston, D. and Kornberg, J., Department of Continuing Education and Professional Studies, for "Managing Situations Involving Emotionally Disturbed Persons."
3. $308,633 UNITED STATES DEPARTMENT OF EDUCATION to Nemeroff, B., Science Department, for "Science and Technology Entry Program (STEP)."

4. $187,859 UNITED STATES DEPARTMENT OF EDUCATION to Bryant, G., Freshman Services, for "Liberty Partnership Program."

5. $139,845 THE STATE EDUCATION DEPARTMENT to Kobilinsky, L. and Pilette, R., for "Collegiate Science Technology Entry Program (CSTEP)."

6. $122,791 DEPARTMENT OF HEALTH AND HUMAN SERVICES: NATIONAL INSTITUTES OF HEALTH to Yanos, P., Psychology Department, for "Intensive Clinical and Qualitative Interviews with a Sample of Persons Diagnosed with Severe Mental Illness at Two Points in Time."

KINGSBOROUGH COMMUNITY COLLEGE

1. $317,872 NEW YORK STATE EDUCATION DEPARTMENT to Mikalopas, J. for "2007 Summer Mathematics and/or Science Programs for Middle School Students."

LAGUARDIA COMMUNITY COLLEGE

1. $393,300 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Enhancing Vocational Education through Curriculum Revision and Technology."

2. $339,381 UNITED STATES DEPARTMENT OF EDUCATION for "Upward Bound."

3. $247,200 UNITED STATES DEPARTMENT EDUCATION for "Low Incidence."

4. $228,822 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Student Information Center."

5. $247,200 UNITED STATES DEPARTMENT of EDUCATION for "Low Incidence."

6. $158,400 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Job Placement and eCareer Plan."

7. $150,389 NEW YORK CITY OFFICE OF THE MAYOR for "Adult Literacy."

8. $136,606 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Bridges to Allied Health."

9. $133,732 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Program for Disabled Students."

10. $107,891 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Computer Tech Labs."

11. $100,300 NEW YORK STATE EDUCATION DEPARTMENT (VTEA) for "Academic Peer Instruction."

LEHMAN COLLEGE

1. $2,719,200 UNITED STATES DEPARTMENT OF EDUCATION to Martinez, H., for "Gaining Early Awareness and Readiness for Undergraduate Programs."

2. $456,997 NEW YORK CITY DEPARTMENT OF EDUCATION to Digby, A., for "Teaching Fellows Program."

3. $373,765 NATIONAL INSTITUTES OF HEALTH to Sailor, K., Reid, A., Lizardi, H., and Reid, A., for "Lehman College Psychology Research Development (MRISP)."

4. $356,136 NEW YORK CITY DEPARTMENT OF EDUCATION to Wolfe, M. and Libfeld, S., for "New York City Mathematics Project."

5. $328,867 NATIONAL INSTITUTES OF HEALTH to Wurtzel, E., for "Regulation of Provitamin a Carotenoid Biosynthesis in Maize."
6. $326,000 NATIONAL INSTITUTES OF HEALTH to Goral, M., for "Efficacy of Language Treatment in Monolingual and Bilingual Chronic Aphasia."
7. $190,933 NEW YORK CITY DEPARTMENT OF EDUCATION to Wolfe, M. and Campos, A., for "Professional Development Services for Literacy."
8. $161,474 NATIONAL INSTITUTES OF HEALTH to Kennelly, E., for "DNA and Phytochemical Fingerprinting of Actaea Species."
9. $154,134 NATIONAL SCIENCE FOUNDATION to Handel, M., for "Geometric Group Theory and Surface Dynamics."
10. $150,000 UNITED STATES DEPARTMENT OF EDUCATION to Martinez, H., for "Teachers of English Language Learners."
11. $134,001 NEW YORK CITY OFFICE OF THE MAYOR to Wolfe, M. and Wasserman, P., for "Lehman College Adult Learning Center."
12. $122,250 NATIONAL INSTITUTES OF HEALTH to Cheng, H., for "A Periplasmic Global Regulator, ExoR, for Bacterial Invasion of Host Cells."

MEDGAR EVERS COLLEGE

1. $1,320,417 NEW YORK CITY DEPARTMENT OF EDUCATION to Lake, A., for "Young Adult Learning-to-Work/Borough Center."
2. $659,914 NEW YORK STATE EDUCATION DEPARTMENT to Schrader, C., for "VATEA."
3. $441,675 NEW YORK CITY DEPARTMENT OF YOUTH AND COMMUNITY DEVELOPMENT to Lake, A., for "In-School Youth Program."
4. $200,000 UNITED STATES DEPARTMENT OF EDUCATION to Paul, S., for "Combined Priority for Personnel Preparation."

NEW YORK CITY COLLEGE OF TECHNOLOGY

1. $1,131,991 NEW YORK STATE EDUCATION DEPARTMENT for "Perkins IV."
2. $492,985 NEW YORK STATE EDUCATION DEPARTMENT to Manes, J., for "Workforce Investment Act Title II."
3. $360,623 NEW YORK CITY DEPARTMENT OF ENVIRONMENTAL PROTECTION to Hoffman, C., for "Construction Related Training."
4. $275,787 NEW YORK STATE EDUCATION DEPARTMENT to Manes, J., for "Workforce Investment Act Title II."
5. $247,285 NEW YORK STATE DEPARTMENT OF HEALTH to Richardson, K., for "Health Workforce Training Initiative."
6. $165,000 NEW YORK STATE EDUCATION DEPARTMENT to Gawkins, A., for "Perkins IV, Technical Prep."
7. $158,368 NEW YORK STATE EDUCATION DEPARTMENT to Silverman, L., for "Science & Technology Entry Program."
8. $158,017 NEW YORK STATE EDUCATION DEPARTMENT to Manes, J., for "Workforce Investment Act Title II."
9. $142,327 UNITED STATES DEPARTMENT OF EDUCATION to Kezerashvili, R., for "Transfer of Learning Year 2."
**QUEENS COLLEGE**

1. **$2,450,520** UNITED STATES DEPARTMENT OF ENERGY to Markowitz, S., Center for the Biology of Natural Systems, for "Former Worker Surveillance Program."

2. **$633,150** SIEMENS to Huenerfauth, M., Computer Science Department, for "Generating Animations of American Sign Language."

3. **$621,098** NATIONAL INSTITUTES OF HEALTH to Markowitz, S., Center for the Biology of Natural Systems, for "Queens Ground Zero Workers Health Watch."

4. **$294,446** NATIONAL COUNCIL OF STATE BOARDS OF NURSING to Weinberg, D., Sociology Department, for "The Role of Nurses."

5. **$209,680** HOWARD HUGHS MEDICAL INSTITUTE to Strekas, T., Division of Mathematics and Natural Sciences, for "Undergraduate Science Education Program."

6. **$164,766** NATIONAL INSTITUTES OF HEALTH Flory, J., Psychology Department, for "Endophenotypes for Borderline Personality Disorder."

7. **$101,965** NATIONAL SCIENCE FOUNDATION to Baker, M., Biology Department, for "Creating Clines to Study Dispersal and Adaptation."

**QUEENSBOROUGH COMMUNITY COLLEGE**

1. **$748,320** NEW YORK STATE EDUCATION DEPARTMENT to Office of Sponsored Programs, for "Perkins Formula Funding FY 08."

2. **$724,000** NATIONAL SCIENCE FOUNDATION – ATE to Stigliano, V. and Asser, S., for "Technology Learning Academy."

3. **$363,149** NEW YORK STATE EDUCATION DEPARTMENT to Bateman, K., for "EL/CIVICS."

4. **$261,920** NEW YORK STATE EDUCATION DEPARTMENT to Simmons, S., for "Liberty Partnership Project Prize."

5. **$208,032** NEW YORK STATE EDUCATION DEPARTMENT to Jean-Pierre, P. and Guneid, R., for "CSTEP."

6. **$170,056** UNITED STATES DEPARTMENT OF EDUCATION to Schneider, P., for "MSEIP."

7. **$165,000** NEW YORK STATE EDUCATION DEPARTMENT to Meyer, M., for "Tech Prep Consortium of Queens."

**COLLEGE OF STATEN ISLAND**

1. **$617,600** UNITED STATES DEPARTMENT OF EDUCATION to Sanders, J. and Lyublinskaya, I., for "Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)."

2. **$371,999** NEW YORK DEPARTMENT OF EDUCATION/VOCATIONAL & TECHNOLOGY EDUCATION ACT to Various, for "Perkins III Formula Grant."

3. **$365,000** UNITED STATES DEPARTMENT OF EDUCATION to Podell, D., for "Strengthening Institutions."

4. **$351,000** NATIONAL SCIENCE FOUNDATION to Hu, Q., for "Development of Highly Enantioselective Type I Palladacycles and Platinacycles for Asymmetric Catalysis."

5. **$284,066** NATIONAL INSTITUTES OF HEALTH to Naider, F., for "Peptide-Cell Interactions in Saccharomyces Cerevisiae."

6. **$258,067** UNITED WAY to Kijne, H., for "New York City Works Program."

7. **$124,877** NEW YORK CITY OFFICE OF THE MAYOR to Kijne, H., for "Adult Literacy Program."
8. $108,235 NATIONAL SCIENCE FOUNDATION to Koutavas, A., for "Reconstructing ENSO with Individual Foraminera."

9. $105,569 OFFICE OF NAVAL RESEARCH to Poje, A., for "Drifter Motion Planning for Optimal Surveillance of the Ocean."

YORK COLLEGE

1. $297,100 NATIONAL SCIENCE FOUNDATION to Meleties, P., for "Pathways to Chemical Technology Education and Careers."

2. $296,722 NATIONAL INSTITUTES OF HEALTH to Rosenthal, B., for "Exposure to Chronic Community Violence and Its Consequences."

3. $254,300 NATIONAL INSTITUTES OF HEALTH to Johnson, L., for "Dynamics of RNA-Peptide Complex Formation."

4. $218,866 NATIONAL INSTITUTES OF HEALTH to Levinger, L., for "D. Melanogaster Pre-tRNA End Processing."

5. $199,783 NATIONAL INSTITUTES OF HEALTH to Boutis, G., for "Q-space NMR Imaging of Water in Elastin."

6. $181,803 NATIONAL INSTITUTES OF HEALTH to Profit, A., for "Exploration of Bivalent Inhibitors of the Akt Kinase."

7. $177,399 NATIONAL INSTITUTES OF HEALTH to Fearnley, S., for "Bioactive Alkaloid Synthesis via Oxazolone Cycloaddition."

8. $172,223 NATIONAL INSTITUTES OF HEALTH to McNeil, G., for "Identification of RNA Targets of the Drosophila Protein Lark during Oogenesis."

9. $157,201 NATIONAL INSTITUTES OF HEALTH to MacNeil, M., for "The Shape and Circuitry of Neurons in the Retina."

10. $147,468 NATIONAL INSTITUTES OF HEALTH to Desamero, R., for "Dihydropteridine Reductase: Mechanism and Dynamics of Enzyme Action."

E. ORAL REPORT OF THE CHANCELLOR: Chancellor Goldstein presented the following report:

I too would like to send a warm welcome to Dr. Tomás Morales and to alert everybody here that we are hosting a reception on October 9th at the Harold Pratt House. All of you are invited and we look forward to a celebratory evening as Dr. Morales returns to the City University in a very distinguished role.

I would like to start with a brief statement about enrollment at the University and then I am going to shift to a series of tables, just giving you a glimpse on some things we have not talked about in quite some time. We continue to reach record enrollment. We have a thirty-two year high enrollment of over 230,000 students, an increase of 2.5% over last fall. Total enrollment has grown nearly 19% since 1999, an eight-year streak of year after year enrollment growth. There are very few campuses that I think can boast such continuous enrollment increases and we are obviously delighted by that.

Undergraduate enrollment at both the senior colleges and the community colleges is up 3.1% from the same time last year. First-time freshmen enrollment increased 4.3%. That breaks up about 3.4% at the senior colleges and 5.6% at the community colleges.

If you would not mind taking these tables that I have distributed to you, we can go through some more data very quickly. We are planning at the next meeting of the Committee on Academic Policy, Program, and Research, which will happen in November, to have a little more data and to have a spirited discussion on any of the items that people would like to ask about. (See Attachment 1)
First-time freshmen are up about 35.5% from 1999 to 2007. Transfers are up about 48%, total undergraduates are up, as I said, 20.6% and total headcount enrollment is up just shy of 19% through 2007. When we look at first-time freshmen enrollment and parse the data by race and ethnicity, the results are really very interesting and important.

At our community colleges we do not have 2007 data on race and ethnicity yet, but we will have it in a couple of weeks and certainly we will have more to say about it at the November meeting; you can see the change in the ethnic and racial groups at the University across community colleges and the senior colleges. Overall, Asian enrollment has increased by 50% since 1999. The bases are much smaller, African American a little under 21%, Hispanic enrollment a little under 37%, white enrollment just a touch under 22%.

If you turn to figure 1 you could see the increasing function on enrollment starting in 1999 and those increases are really quite impressive and something that I think all of us could be very proud of. Table 3 is a very interesting table, something we will talk about in much greater detail at the Committee on Academic Policy, Program, and Research meeting in November. I was interested in what is happening in the high schools; what is happening to the residents of New York in the age cohort 18 to 24 with high school diplomas; and what is happening in the New York City public schools with students taking the SAT exam. If you look across the first row, 12th graders in the New York City public schools, you see what the distribution is on African American, Hispanic, Asian, native American and white students across the first row.

Eighteen to twenty-four year old New York City residents with a high school diploma, you can see some very interesting trends there as well across ethnic and racial groups and the comparisons between the 12th graders in New York City public schools. The percentage of students scoring over 900 on the SAT—most places would talk about 900 as being a point of college readiness both at some four-year baccalaureate institutions and certainly at the community colleges and we see those patterns happening there as well.

The rest of the CUNY community college first-time freshmen, senior college first-time freshmen are given in the first couple of tables in slightly different ways. I would just ask that you just reflect on that for a while and we are going to parse the data a little more to really give some insight in what we face as we recruit students to come to this great University.

Table 4 is an interesting schedule of enrollment at the CUNY Language Immersion Program. For those of you who may not be familiar with the CUNY Language Immersion Program—acronym CLIP—it is for ESL students, typically weaker ESL students. The program is given in four cycles every year. You can see since 1999 the impressive increase of students that are in the CLIP program. It is for students for whom English is not their native language and it is a very effective, proven modality of instruction that really helps our students get through the difficulties they may have in reading and communicating and general writing in English and has been an enormous success. Dean John Mogulescu and his staff have really carried the ball for much of the work for Academic Affairs for some time and they have been doing a wonderful job.

Table 5 is about College Now enrollments. College Now is a very innovative program and I must tell you that it is being embraced now by the Commission on Higher Education to see if what CUNY has done in College Now might turn out to be a good model statewide; I know President Marti’s committee, and I will talk about it in just a minute, is really making that suggestion, and Eduardo, I think you are right on the mark and it is a wonderful suggestion.

If you see what has happened since 2000 to now, there is an impressive increase in students enrolled in College Now. These are free courses. It is bifurcated between two particular kinds of cohorts: of students that need remedial instruction to get them ready to take the college entrance exams at CUNY, and of students who are much more advanced in their studies and can come and take classes with college students here at CUNY. It is an extraordinarily impressive program and it is probably the best example of the true integration between a university and the public schools in partnership and we are really very proud of that.
Table 6 is a very important table but it is very subtle and let me just give you the subtlety. This is about the University Skills Immersion Program. All of you know that we have a two-stage process for getting into our baccalaureate programs. We have a process whereby we use indexing, which is composed of an SAT score, high school average, numbers of college preparatory courses and mathematics and English and some other indicators as well. That gets the student consideration into a baccalaureate program and then we give them three examinations unless they have an SAT score that is higher than what is deemed appropriate at that particular level or through our COMPASS test or through a Regent’s examination.

The students who take the University Skills Immersion Program take this in the summertime and whatever their area of need is, whether it is in reading or in writing or in quantitative material, the students have this very intensive program and if they pass out of remediation in September they are ready to enter a baccalaureate program.

The interesting part about these data is that the cohort of about 14,600 has been constant now for several years while enrollment has exploded and the takeaway from that observation is that more and more students are coming to the University well prepared to take the freshman test or to get a surrogate for passing the freshman test. I think that is a very important takeaway here because what we would like to do is to eliminate the University Skills Immersion Program and what is happening is that fewer and fewer students relative to the base are coming in needing those courses.

Table 7 is about SAT scores at a group of our baccalaureate institutions and you can see the mean SAT scores now in '07 are about 1117 at these campuses. I must say that I do not want to mention one campus over another, but there are a few campuses now where that increase since 1999 has been about 125 points. That is a very impressive number and the high school averages have been going up as well.

Mr. Chairman, I think the table that I am most delighted about, and I say that I am confident that we stand alone with respect to this table, is the very last table. Again, each of these are just very quick glimpses. We need, obviously, to dig deeper. This table represents the number of new faculty hires. These are faculty that are at the assistant professor level and above for 2007. We are just at 800 hires this year alone and it splits between new positions of about 322 and replacement positions of 474.

As a result of us being successful where the COMPACT has really been the vehicle to generate additional resources, the pledge that we have made is that we are pumping those dollars into one of our highest priorities which is full-time faculty and for this institution to hire 800 faculty not only is an enormously impressive datum, but it shows the resolve of our presidents and chief academic officers, the faculty who work so hard visiting scholarly associations and other universities to encourage young faculty and more senior faculty to join this institution. I am really very proud and I really want to compliment the leadership on our campuses for working as hard to secure this many hires. I have never seen numbers of this magnitude.

Looking over the vitae of some of the faculty, they are an impressive group of women and men and something that really does us proud. So I congratulate all of our presidents and the other leadership on the campuses for making this happen. We will increase the number of tables to delve more deeply in these various data and again in November, we will go into it in a little more detail.

Let me switch to the Commission on Higher Education, which is taking a lot of the time of many people in this room. This is a commission that was established by Governor Spitzer. We are very well represented on this commission. Aside from myself, I am joined by Trustee Marc Shaw, who serves on the Finance/Capital Committee and has given very impressive insight into that area that is critically important. President Eduardo Marti chairs the Workforce/Economic Development Committee and he can attest to how much time he is spending as a committee chair. President Marcia Keizs is a member of the Access/K-12 Partnerships Committee. Our own Distinguished Professor Robert Paaswell of CCNY is on the commission. Lauren Talerman, the Macaulay Honors College/Queens College is a student representative. I am chairing the Committee on Operating Finance, Tuition & Financial Aid and have been co-chairing the Capital Committee with SUNY Interim Chancellor John Clark.
I must say that Vice Chancellor Ernesto Malave, who is one of the members of the staff to the committee along with Dean David Crook and Deputy General Counsel Jane Sovern, they are the ones who are really doing extraordinary work. Being a member of the commission is one thing, but the work of this commission really resides heavily with the staff and I have seen these three members of our executive team really taking such a strong leadership role on this impressive group of men and women and I really want to give thanks. I just got a note from Executive Vice Chancellor Selma Botman that John Garvey is also a contributor. So thank you, John.

We will be reporting out in an interim basis shortly, I would say within the next couple of months, and hopefully the recommendations that we will make will have an impact on the Governor’s Executive Budget, which will be very important for us, and then other recommendations will be made with respect to more long-term policy decisions for both SUNY and CUNY.

We will be coming to the Board in November with a recommendation for our Operating Budget needs and our Capital needs. The strategy that we have taken this year, which is somewhat different than what we have taken in the past is trying to work very early with the Executive to the Governor and the Governor’s principal advisors to try to indicate early on what our needs are and hopefully that message has now been received.

I have worked very hard over the summer with the top people in DOB and the Governor’s top advisors to inform them of what we would like to see in the Governor's Executive Budget and the need for true investments and that message, I think, is getting across and it is certainly getting across through the commission as well. All of you know that we use the Master Plan as our document to serve as the roadmap from which we apply the COMPACT and then extract the actual dollars to format the COMPACT associated with the strictures in the Master Plan.

This go-around, with the Decade of Science being so prominent with us both on the capital side and on the operating side, we will be looking for over 100 new faculty just in the STEM disciplines alone and many other faculty across in the humanities and the social sciences, the fine arts and things of that particular nature. We will be looking for start up funds for new faculty fellowships for doctoral students and high end instrumentation as well. We will be spending a lot of time on targeted needs in counseling. We have seen some horrific events over the past years at some campuses around the United States and it just reinforces the needs of some students that may be quite troubled and do not know how to communicate or know how to get assistance and guidance, and I think it is necessary for us to start bolstering our counseling areas in these targeted ways.

Instructional technology continues to be something that is deeply needed here at this University, upgrading CUNY’s infrastructure. This is an area with enormous needs and we are going to be very aggressive. I do not know if we will be successful, but the Board will see a budget message that will be much more aggressive relative to what we have seen in the past and hopefully if the commissions’ voices are heard and the Governor makes recommendations consistent with their recommendations we should be in a very strong position.

I only temper these areas of optimism by alerting all of you to something that you all know. The past twelve years this State has benefited from higher than expected revenues, largely driven by the performance of the financial services industry and industries associated with the financial services industry. You know that I really started to see some softness and it started to really rear its ugly head in July and August this summer, where the fixed income area, the debt markets, really started to implode with many of these very sophisticated financial instruments that were backed by spurious financial instruments that really had high risk associated with it, much more so than many people realized and there were really things spinning out of control.

The Fed jumped in twice, on the discount window and the Fed rate and that has helped to stabilize things, but it is still an unknown question with respect to how this is going to affect revenues at the State. If you look at public announcements recently by Paul Francis, the Director of the Budget and Eliot Spitzer, our Governor, they are saying just the things that we are saying here, so it is a watch and see for us and we will have a little more clarity as to how all of this is going to affect the revenues with the State and certainly that will have a direct impact on what this Governor believes is a prudent way of constructing an Executive budget.
We do know that the Governor has recommended a new chairman of the board for SUNY, Carl Hayden, who is someone the Chairman and I know very well. He was instrumental to this University as a very strong supporter when we were going through the amendment to our Master Plan as a result of the actions taken by the Board in 1999. He has been a close friend and counsel. I know the Chairman and I are really delighted that a man of his stature will be leading SUNY and hopefully that will happen soon and we will continue to work well with SUNY.

I must say this to the Board and the presidents—the presidents have heard me say that for the first time in a long time there is a very close open relationship between CUNY and SUNY. We are marching in unison on so many areas that I think are critically important to us, and we see this at the commission as well and I think that can only bode well for us.

On the City side, we started with the first cohort of ASAP students. This is a new program that was funded by Mayor Bloomberg for $20 million and I have put our head way out on the block here. Our community college presidents have done exemplary work working with Executive Vice Chancellor Selma Botman and I am confident that a lot of people who have heard about ASAP are going to watch this very carefully, and if it works I am confident that this will result in a cascading of opportunities for our community colleges and others around the country as they see what is possible with respect to community college graduation rates.

We are obviously working with the Mayor, the Deputy Mayors and staff as we think about the importance and the opportunities in the Mayor’s budget that we are working with the Budget Director, the Council, City Council Speaker and the staff of the Council, so we have a lot of work ahead to do.

On the federal side, President Bush has on his desk, and we expect that he is going to sign some major legislation changing PELL Grants and Stafford Loans in ways that I think can benefit CUNY students in very dramatic ways. Many of you know that the maximum PELL Grant now is about $4,310. By 2012 to 2013, if the President signs this bill, that maximum will go up to $5,400. On the Stafford Loans the interest rate on loans to students currently is about 6.8%. That is going to go gradually down to about 3.4% in fiscal year 2011-2012.

When you factor in all of the Stafford Loans and the forgiveness program associated with that, and the PELL Grants, we believe it is going to have a dramatic effect on CUNY. The increase in the schedule of PELL awards would result in a total of approximately $50 million annually in additional funds to CUNY. When you disaggregate that on a per capita basis the vast majority of CUNY PELL recipients would receive an average increase of about $500 annually and for many of our students that is a significant increase in their ability to pay their bills. I am not going to go into all of the other components of that but it is very good news.

We are going to have a “CUNY On the Hill” meeting with the New York congressional delegation, helped and supported by Van Scoyoc Associates, and we expect many of our presidents to be with us on October 24th. We expect many members of the congressional delegation to be there and hopefully we can use this as a centerpiece for advocacy for a number of areas that we hope to achieve.

On the self-generating of income here at the University, when the Chairman and I stood up a little over four years ago and we said that CUNY was going to start a campaign of $1.2 billion many people scoffed at us and I am proud to say that it is my expectation that by March we will have met the $1.2 billion. That is a tribute to our presidents and all of the work that has happened throughout this University, our faculty, our students, our alumni, this Board, trying to convince many people who have graduated from this institution and others of the importance of investing in this University. That is a pretty big deal for us.

I am not going to go through all of the college rankings that we have had. I have a list that goes on here and it is a very impressive set of rankings from Kaplan-Newsweek College Guide, The Princeton Review to U.S. News and World Report. It goes on and on. It is just a great tribute to all of the work that all of you do and we just could not be more delighted by the outcome of those. If any of you want a list, I will send you a list of all of these wonderful awards.
I will conclude, Mr. Chairman, by saying that a number of people in this room will be given honors over the next several weeks. Let me start with Vice Chancellor and Secretary Jay Hershenson who will be honored at the Dominican Times Magazine 2007 Latino Trendsetter Award Dinner for his outstanding achievements, leadership and service to the Hispanic community through his work at CUNY.

I would like to congratulate President Raab on the news that the Cornell Medical School Hospital-led consortium, which includes Hunter College as an important partner, was awarded one of the multimillion dollar National Institutes of Health Translational Grants and that was a great tribute to Hunter being right at the center of this and congratulations to you, President Raab.

President Marcia Keizs, congratulations on your selection by Congressman Gregory Meeks to receive a Congressional Award during his annual gala on October 5th. We congratulate President Ricardo R. Fernandez on his selection by the Hispanic Association of Colleges and Universities (HACU) to receive the President’s Award of Excellence at their Annual Conference on October 21st.

I congratulate President Jeremy Travis on his invitation to join the Board of Trustees of the Urban Institute. We commend President Carolyn Williams on her appointment by Mayor Bloomberg to serve as a member of the Administrative Board of the Port Morris Empire Zone.

Lastly, President Gail Mellow will be the convener of the third annual Women’s Leadership Conference on Friday, November 16th, co-sponsored by The New York Times Knowledge Network, TIAA-CREF, and JPMorgan Chase.

Chairman Schmidt stated that I think there is time for one more congratulation. What you have described is a University system that has increased its full-time freshmen enrollment by 35% over eight years while increasing academic standards on virtually all of its campuses, while increasing the enrollment of all of the major racial and ethnic minority groups we serve, and in a time of overall budget stringency and lack of strong budget support, and increase in full-time faculty from 5,000 to about 6,700, namely an increase in the full time faculty of over a third in that period as well.

We should not spend much time here patting each other on the back, that is not the role of the Board of Trustees, but it is necessary to say that there is not a public university system in the country that has a record of movement that is even close to as impressive as the movement of The City University of New York over these years. I only want to say that, because everyone around this table has worked hard and the work is difficult and we all have a lot of other things pressing on us. So we ought to just take a moment to thank you and your leadership team for literally an unequalled record of progress over these past eight years. It is a very impressive achievement to be the University system in the country that has gained the most on these fundamental points of academic and institutional strength.

Upon motions duly made, seconded and carried, the following resolutions were adopted: (Calendar Nos. 1 through 7)

NO. 1. CHANCELLOR’S UNIVERSITY REPORT: RESOLVED, That the Chancellor’s University Report for September 24, 2007 (including Addendum and Errata Items) be approved:

NO. 2. APPROVAL OF MINUTES: RESOLVED, That the minutes of the regular Board meetings and Executive Session of June 25, 2007 be approved.

NO. 3. COMMITTEE ON FACULTY, STAFF, AND ADMINISTRATION: RESOLVED, That the following items be approved:

A. BARUCH COLLEGE – NAMING OF THE BERNARD AND ROSALIND ANZEL CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 10-125, located on the 10th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Bernard and Rosalind Anzel Classroom."
EXPLANATION: Keith Anzel is a 1976 alumnus of Baruch College. He has pledged $100,000 to the Baruch College Fund. In recognition of his generosity, the College recommends that Room 10-125 of the Newman Vertical Campus be named the "Bernard and Rosalind Anzel Classroom" in honor of Mr. Anzel's parents.

Mr. Anzel, a Certified Public Accountant, is the Chief Tax Officer and a Managing Director of Corporate Tax for Citigroup's Corporate and Investment Bank ("CIB"). The Corporate Tax Department is responsible for managing CIB's global tax business, which includes global tax planning, review of tax-structured products, tax aspects of international mergers and acquisitions, audit issues, tax legislative matters, and global tax compliance.

B. BARUCH COLLEGE – NAMING OF THE STANLEY BECKER MEETING ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 14-270, located on the 14th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Stanley Becker Meeting Room."

EXPLANATION: Stanley Becker, an alumnus of the Baruch College Class of 1955, pledged an unrestricted gift of $100,000 to the Baruch College Fund in 2001. In recognition of his generous gift, the College recommends that Room 14-270 be named the "Stanley Becker Meeting Room."

Stanley R. Becker is the Special Projects Creative Director of Saatchi & Saatchi. He started as a Creative Group Head at Dancer Fitzgerald Sample in 1970, then became Creative Director, Executive Creative Director and finally, Vice Chairman/Chief Creative Officer. He has run Creative Departments in Los Angeles, Toronto and New York, and has hired and mentored numerous talented individuals throughout his career.

C. BARUCH COLLEGE – NAMING OF THE MAX BERGER '68 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 12-135, located on the 12th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Max Berger '68 Classroom."

EXPLANATION: Max Berger received an Accounting degree from Baruch College in 1968. As a member of the Board of Trustees since September 2003, he has been a devoted supporter of the College and was the recipient of the 2006 Distinguished Alumnus Award for his many and varied contributions over the years. Mr. Berger pledged $100,000 in May 2004 to the Baruch College Fund. In recognition of his generosity, the College recommends that Classroom 12-135 be named the "Max Berger '68 Classroom."

Mr. Berger is a Founding Partner of Bernstein Litowitz Berger & Grossmann LLP, a nationally recognized plaintiffs' law firm responsible for prosecuting, on behalf of shareholders, consumers and institutional clients, a number of the largest and most important litigations in history.

D. BARUCH COLLEGE – NAMING OF THE KEVIN AND KARIN BOYLE CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 10-165, located on the 10th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Kevin and Karin Boyle Classroom."

EXPLANATION: Kevin J. Boyle graduated with an M.B.A. from Baruch College in 1990. Mr. Boyle joined the Baruch College Fund Board in 2004 and made a $100,000 commitment to the Fund in January 2006. The College therefore would like to name Room 10-165 the "Kevin and Karin Boyle Classroom," to honor Mr. Boyle and his wife, Karin.

Mr. Boyle received his undergraduate degree from Montclair State College in New Jersey in 1980. Thereafter, he worked for a series of accounting firms and began attending Baruch College at night for his M.B.A. Since then, he has worked for several companies as an investment manager, specializing in real estate and hedge fund investments. Most recently, in 2004 he became a partner in the Nash family investment vehicle.
E. BARUCH COLLEGE – NAMING OF THE DANIEL CLIVNER LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 14-235, located on the 14th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Daniel Clivner Lecture Hall."

EXPLANATION: Daniel Clivner graduated from Baruch College in 1985 with a degree in Finance. He has been a Baruch College Fund Trustee since 2001. With his $250,000 pledge to the Fund in that same year, the College recommends that Room 14-235 be named the "Daniel Clivner Lecture Hall."

Mr. Clivner is currently Managing Partner of Simpson Thacher & Bartlett's Los Angeles office, where he concentrates on mergers and acquisitions and securities transactions. Mr. Clivner has been employed at Simpson Thacher & Bartlett since 1988.

F. BARUCH COLLEGE – NAMING OF THE BYRON LAMBROS DAVID CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 9-165, located on the ninth floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Byron Lambros David Classroom."

EXPLANATION: After being drafted into the United States Army in 1965, Byron Lambros David began teaching electronics. Later, working full-time in technical and managerial positions, he persevered in pursuing his education. His undergraduate degree from Queens College was in Physics. He also earned an M.S. in Management from Polytechnic University; an M.B.A. in Management Science from Baruch College and a Ph.D. in Management from the CUNY Graduate Center in 1990. Dr. David felt indebted to the CUNY system, which helped him achieve his goal of entering academic life. As an Assistant Professor in the Economics Department of City College, Dr. David dedicated himself to research and helping his students reach the highest possible standards until his passing in 2003.

In recognition of the generosity of his wife, Sandra David, who pledged a $287,000 charitable gift annuity in 2006 to the Baruch College Fund, the College recommends that Room 9-165 be named the "Byron Lambros David Classroom."

G. BARUCH COLLEGE – NAMING OF THE ROSALYN AND IRWIN ENGELMAN READING ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Library Lounge for Popular and Casual Reading on the first floor of the Newman Library at Baruch College, 151 East 25th Street, New York, New York, the "Rosalyn and Irwin Engelman Reading Room."

EXPLANATION: Irwin Engelman graduated from Baruch College in 1955 and had a highly successful business career. He joined the Board of the Baruch College Fund in 1994 and served as its President for five terms, in addition to chairing the College's most recently completed capital campaign. He and his wife Rosalyn have been particularly generous donors to the College and with their $250,000 pledge, completed in 1999, the College recommends naming the Library Lounge, the "Rosalyn and Irwin Engelman Reading Room."

H. BARUCH COLLEGE – NAMING OF THE ROSALYN AND IRWIN ENGELMAN RECITAL HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Recital Hall in the Performing Arts Center at Baruch College, the "Rosalyn and Irwin Engelman Recital Hall."

EXPLANATION: Irwin Engelman (Baruch Class of 1955) and his wife, Rosalyn, pledged $1 million to the Baruch College Fund in 2000. In addition, as the former, five-time president of the Baruch College Fund, Irwin played a pivotal role in garnering major support for Baruch's work. Together with his wife Rosalyn, he also made a generous pledge to name a reading room in the Newman Library and endowed the Ackerman Distinguished Professorship in Equality and Justice in America. The Chair is named in honor of Rosalyn's parents, Lillie and Nathan Ackerman, who came from Eastern Europe to pursue the American dream. In recognition of their continuing generosity, the College
recommends that the Recital Hall in the Performing Arts Center be named the "Rosalyn and Irwin Engelman Recital Hall."

Mr. Engelman is President and Consultant of International Wood LLC. Prior to joining International Wood LLC, Mr. Engelman served as Vice Chairman and CEO for Revlon, Inc. and as Executive Vice President and Chief Financial Officer for MacAndrew & Forbes Holdings, Inc. Additionally, his career included positions as President and CFO of The Citytrust Ban Corporation, Executive Vice President and CFO for The General Foods Corporation, Executive Vice President and CFO of The Singer Company and Vice President of The Xerox Corporation.

I. BARUCH COLLEGE – NAMING OF THE DONALD GABAY ’56 STUDY ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Study Room 347 in the Newman Library at Baruch College, 151 East 25th Street, New York, New York, the "Donald Gabay ’56 Study Room."

EXPLANATION: Donald Gabay graduated from Baruch College in 1956. Mr. Gabay made a $25,000 gift in 2006 to the Baruch College Fund in commemoration of his 50th Reunion. In recognition of Mr. Gabay’s generosity, the College recommends that Study Room 347 in the Newman Library be named the "Donald Gabay ’56 Study Room."

After graduating from Baruch, Mr. Gabay received his J.D. degree from Brooklyn Law School. He went on to a distinguished legal career at Stroock, Stroock and Lavan, leading the firm's Insurance Industry Practice, concentrating in corporate and regulatory matters.

J. BARUCH COLLEGE – NAMING OF THE ARNOLD A. GRUBER, B.B.A. ’63 STUDY ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Study Room 346 of the Newman Library at Baruch College, 151 East 25th Street, New York, New York, the "Arnold A. Gruber, B.B.A ’63 Study Room."

EXPLANATION: Arnold A. Gruber graduated from Baruch College in 1963. Mr. Gruber pledged $25,000 in May 2006 to the Baruch College Fund. In recognition of his generosity, the College recommends that Study Room 346 in the Newman Library be named the "Arnold A. Gruber, B.B.A. ’63 Study Room."

Mr. Gruber is a Managing Partner at Marks Paneth & Shron LLP. In this capacity, he oversees the firm's operations, manages business development efforts and consults on key accounts.

K. BARUCH COLLEGE – NAMING OF THE MARTIN E. KAPLAN ’59 CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Rooms 14-230 and 14-240, located on the fourteenth floor of the Newman Vertical Campus of Baruch College, 55 Lexington Avenue, New York, New York, the "Martin E. Kaplan ’59 Classroom."

EXPLANATION: Martin E. Kaplan graduated from Baruch College in 1959. A Baruch College Fund Board member since 2001, he has made pledges totaling $250,000 since that time. In recognition of his generosity, the College recommends that the two adjacent classrooms at the Newman Vertical Campus be named the "Martin E. Kaplan ’59 Classroom."

Mr. Kaplan joined KR Capital Advisors, Inc. in 1991, with responsibilities for portfolio management, investment analysis, and client relations. He became President of that firm in 1993. Before joining KR Capital, he spent 29 years at Merrill Lynch. From 1985 through March 1991, he was Senior Vice President, Director of Equity Trading, responsible for global equity trading and syndicate business. While at Merrill Lynch, he was also a Managing Director, responsible for National Sales of Institutional Equity Products and client relationships. He is the former Chairman, Institutional Trading Advisory Committee, New York Stock Exchange, and is a former member of the Market Performance Committee of the New York Stock Exchange.
L. BARUCH COLLEGE – NAMING OF THE SIDNEY LIRTZMAN FINANCIAL SEMINAR ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 125 of the Newman Conference Center at Baruch College, 151 East 25th Street, New York, New York, the "Sidney Lirtzman Financial Seminar Room."

EXPLANATION: Sidney Lirtzman is a former Dean of the Zicklin School of Business at Baruch College (retired 2003) and former Acting President of Baruch College (1999). Dean Lirtzman dedicated more than thirty years of service to Baruch College. In honor of Dean Lirtzman and in recognition of his three decades of contributions, the College seeks Board approval to name Room 125 of the Newman Conference Center the "Sidney Lirtzman Financial Seminar Room."

M. BARUCH COLLEGE – NAMING OF THE WALTER NALLIN RECITAL HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 1220 of the Field Building of Baruch College, 17 Lexington Avenue, New York, New York, the "Walter Nallin Recital Hall."

EXPLANATION: Walter Nallin is a former chair of the Music Department within the former School of Liberal Arts at Baruch College. Dr. Nallin also served as the Secretary of the General Faculty Council. Dr. Nallin's participation in the history of Baruch College as an emerging senior college in the CUNY system is chronicled in the book by Selma C. Berrol, "Getting Down to Business-Baruch College in the City of New York, 1847-1987. " In recognition of Dr. Nallin's contributions to Baruch, the College seeks Board approval to name Room 1220 in the Field Building, the "Walter Nallin Recital Hall."

N. BARUCH COLLEGE – NAMING OF THE ASRIEL AND MARIE T. RACKOW CONFERENCE ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 750, located in the Newman Conference Center at Baruch College, 151 East 25th Street, New York, New York, the "Asriel and Marie T. Rackow Conference Room."

EXPLANATION: Asriel "Rickey" Rackow graduated from Baruch College in 1954 with a B.B.A. degree. He had a long and successful career in real estate at Jack Resnick & Sons until his retirement as Executive Managing Director in 1995, at which point Real Estate Weekly called him a "legend of leasing and management." With his pledge of $500,000 to the Baruch College Fund in 2006, the College recommends the naming of the Asriel and Marie T. Rackow Conference Room.

He was honored with the College's Humanitarian Award in 1982 for his leadership and generous support. In 2004, he received the Alumni Achievement Award from Baruch College for his success as a distinguished real estate professional and for the commitment and great support he has bestowed upon the College.

Deeply committed to numerous philanthropic, humanitarian and cultural organizations as well, Mr. Rackow served as Chairman of the Young Men's Division of the Albert Einstein College of Medicine. His abiding concern for the prosperity and future of Israel and active involvement in Israel Bonds also led to his being awarded the Israel Peace Medal for "uncommon achievement and distinction."

O. BARUCH COLLEGE – NAMING OF THE M. FREDDIE REISS CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 12-270, located on the 12th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "M. Freddie Reiss Classroom."
EXPLANATION: M. Freddie Reiss graduated from Baruch College in 1967 and was awarded an M.B.A. from the College in 2000. He has been a Trustee of the Baruch College Fund since 2001. In 2003, Mr. Reiss pledged $100,000 to the Baruch College Fund. In recognition of his generosity, the College has dedicated Room 12-270 on the accountancy floor of the Vertical Campus, and recommends that this room be named the "M. Freddie Reiss Classroom."

Mr. Reiss is a Senior Managing Director in FTI's Corporate Finance practice. Prior to joining FTI, Mr. Reiss was a Partner and West Region Leader at PricewaterhouseCoopers, where he co-founded the Business Restructuring Services practice.

P. BARUCH COLLEGE – NAMING OF THE MICHAEL ROTH CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 12-130 on the 12th floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Michael Roth Classroom."

EXPLANATION: Michael Roth graduated from Baruch College in 1967. In 2002, Mr. Roth pledged $100,000 to the Baruch College Fund. He has been a Baruch College Fund Trustee since 2003.

Mr. Roth is Chairman and Chief Executive Officer of the Interpublic Group, one of the world's leading organizations of advertising agencies and marketing services companies. Prior to his tenure at the Interpublic Group, Mr. Roth had been Chairman and CEO of The MONY Group, Inc. He holds an L.L.M. degree from New York University Law School and a J.D. from Boston University Law School.

In recognition of Mr. Roth's generosity, the College recommends that Room 12-130 of the Newman Vertical Campus be named the "Michael Roth Classroom."

Q. BARUCH COLLEGE – NAMING OF THE SAMUEL (MBA '67, PHD '77) AND JOANN ('79, MS '83) RYAN CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 11-135 located on the eleventh floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Samuel (MBA '67, PhD '77) and JoAnn ('79, MS '83) Ryan Classroom."

EXPLANATION: JoAnn Ryan graduated summa cum laude from Baruch College in 1979 and received an M.S. in computer information systems from Baruch in 1983. She has been a Trustee of the Baruch College Fund since 2002. Ms. Ryan is Senior Vice President of Business Shared Services for Con Edison. During Ms. Ryan's career in the energy business, she has held various positions within the IT, customer service, and strategic planning organizations, and was the CEO of Con Edison Solutions, a retail energy services company, for five years before returning to the utility to head its shared services organization.

Samuel Ryan served for 33 years on the faculty of the Department of Statistics and Computer Information Systems at Baruch College, retiring in 2002. He received his M.B.A. degree in 1967 from the College. He joined the Baruch faculty in 1969, while continuing his studies in the CUNY Doctoral Program in Business majoring in Management and Organizational Behavior. He was awarded his Ph.D. in 1977. The Ryans pledged $100,000 in 2005 to the Baruch College Fund. In recognition of their generosity, the College recommends that Classroom 11-135 in the Newman Vertical Campus be named the "Samuel (MBA '67, PhD '77) and JoAnn ('79, MS '83) Ryan Classroom."

R. BARUCH COLLEGE – NAMING OF THE EMANUEL SAXE LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of the Emanuel Saxe Lecture Hall, located on the 4th floor of the Field Building at Baruch College, 17 Lexington Avenue, New York, New York.
EXPLANATION: Emanuel Saxe, formerly of the Baruch Accounting Department, was named Dean of the College in 1956 and served for twelve years in that post. After he stepped down and became Dean Emeritus, he continued to teach at Baruch as the Wollman Distinguished Professor of Accountancy. In the early 1970s, a group of students who admired Dean Saxe collected monies to name the Saxe Lecture Hall. In addition to the Emanuel Saxe Lecture Hall, contributions created the Emanuel Saxe Distinguished Chair in Accountancy. The College now seeks Board approval for the naming of the "Emanuel Saxe Lecture Hall," located on the 4th floor of the Field Building.

S. BARUCH COLLEGE – NAMING OF THE AARON ('48, MA '52) AND ELAINE ABRAMS SCHECHTER STUDY ROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 442, located on the fourth floor of the Newman Library at Baruch College, 151 East 25th Street, New York, New York, the "Aaron ('48, MA '52) and Elaine Abrams Schechter Study Room."

EXPLANATION: Aaron Schechter received a B.B.A. degree in Accounting (1948) and an M.A. in Education (1952) from Baruch College. Mr. Schechter and his wife, Elaine Abrams Schechter, pledged $20,000 in 2002 to the Baruch College Fund. In recognition of their generosity, the College recommends that Study Room 442 in the Newman Library be named the "Aaron ('48, MA '52) and Elaine Abrams Schechter Study Room."

Mr. Schechter was former President and CEO of Music Enterprises Inc, former Principal with Richard A. Eisner & Co., and former Senior Partner with Schechter & Epstein. His clients have included David Frost, The Who, Genesis and many others.

T. BARUCH COLLEGE – NAMING OF THE ROBERT SCHNELL CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 12-116, located on the twelfth floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Robert Schnell Classroom."

EXPLANATION: Robert Schnell graduated from Baruch College in 1961. In 2001, Mr. Schnell pledged $100,000 to the Baruch College Fund. He has been a Trustee of the Baruch College Fund since 2003. In recognition of Mr. Schnell's generosity, the College recommends that Room 12-116 in the Newman Vertical Campus be named the "Robert Schnell Classroom."

Mr. Schnell is a private investor. Prior to becoming a private investor, he was the Chairman of Cosmar Corporation and Precision Molded Plastics until their sale to Renaissance Cosmetics. Prior to that, he was Group Vice President of the Health and Beauty Aids Division of Charles of the Ritz, a division of Squibb Corp. He was also President of Fortune Casuals, a sportswear manufacturer.

U. BARUCH COLLEGE – NAMING OF THE BERNARD SCHWARTZ COMMUNICATION LAB:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 8-161, located on the eighth floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Bernard Schwartz Communication Lab."

EXPLANATION: Bernard L. Schwartz graduated from Baruch College in 1948. He has made multiple gifts to the Baruch College Fund, totaling $5 million (which includes a pledge of $2,300,000 in 1999). Mr. Schwartz has been a Baruch College Fund Trustee since 2000. In recognition of Mr. Schwartz's generosity, the College recommends that Room 8-161 of the Newman Vertical Campus, a space used for lectures and symposia, be named the "Bernard Schwartz Communication Lab."

Mr. Schwartz is Chairman and CEO of BLS Investments, LLC. He retired from Loral Space & Communications, Inc. in March 2006 after 34 years as that company’s chairman and CEO. Loral Space & Communications, Inc. was created in 1996 when Loral Corporation sold its defense and systems integration business and formed one of the world's largest satellite manufacturing and satellite services companies.
V. BARUCH COLLEGE – NAMING OF THE SUBOTNICK FINANCIAL SERVICES CENTER:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 125 of the Newman Conference Center at Baruch College, 151 East 25th Street, New York, New York, the "Subotnick Financial Services Center."

EXPLANATION: Stuart Subotnick graduated from Baruch College in 1962. He has been a Baruch College Fund Trustee since 1998. As part of the annual Bernard Baruch Dinner of 1997, dinner proceeds were earmarked by then President Matthew Goldstein for the purpose of dedicating and naming the Stuart Subotnick Financial Trading Floor/Services Center. A total of $360,000 in net proceeds from the dinner was earmarked for the naming of that space.

Mr. Subotnick is General Partner & Executive Vice President of Metromedia Company. He joined Metromedia as a tax manager in 1967, became Chief Financial Officer in 1981, Senior Vice President of Finance and Administration in 1983, and, after the liquidation of Metromedia, Inc., was elected Executive Vice President of Metromedia Company in 1986. He received an L.L.M. in 1974 from New York University and a J.D. from Brooklyn Law School in 1968.

W. BARUCH COLLEGE – NAMING OF THE BERT AND SANDRA WASSERMAN TRADING FLOOR:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 124, located in the Newman Conference Center at Baruch College, 151 East 25th Street, New York, New York, the "Bert and Sandra Wasserman Trading Floor."

EXPLANATION: Sandra Wasserman, Baruch College Class of 1955, and her husband, the late Bert Wasserman, Baruch College Class of 1954, have been active and generous supporters of Baruch College. Mrs. Wasserman has been a Baruch College Fund Trustee since 2005.

In 2000, the Wassermans pledged $1 million to the Baruch College Fund, with the monies being used to build a trading floor, to be named after the Wassermans, as a part of The Subotnick Financial Services Center. The space was dedicated five years ago and a fifth anniversary celebration was held one year ago. In consideration of the Wassermans' generosity, the College requests Board approval to name the Trading Floor after these dedicated alumnae.

X. BARUCH COLLEGE – NAMING OF THE CILKA WEISS LECTURE HALL:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Room 3-150, located in the Newman Vertical Campus at Baruch College, located at 55 Lexington Avenue, New York, New York, the "Cilka Weiss Lecture Hall."

EXPLANATION: Leon Weiss was born in Czechoslovakia in 1930. During World War II, he was sent to the Auschwitz concentration camp. After the war, he emigrated to New York City, where he completed his high school education and enrolled in Baruch College, receiving a B.B.A. degree in Accounting in 1958. He started his own accounting firm and relocated to California, where he still resides.

His late wife, Cilka Weiss, like Mr. Weiss, was a Holocaust survivor. She lived through the horrors of three concentration camps. She and Leon met in Czechoslovakia after the war and married in Los Angeles many years later.

In 2006, Mr. Weiss pledged $500,000 to the Baruch College Fund. In recognition of his generosity, the College recommends that Room 3-150 in the Newman Vertical Campus be named the "Cilka Weiss Lecture Hall." In Mr. Weiss's own words: "Cilka, you are my heart. I miss you everyday. I am so proud to dedicate this lecture hall at my alma mater, Baruch College, in your memory."
Y. BARUCH COLLEGE – NAMING OF THE HAROLD ’56 AND SHEILA WILSHINSKY CLASSROOM:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of Classroom 10-145, located on the tenth floor of the Newman Vertical Campus at Baruch College, 55 Lexington Avenue, New York, New York, the "Harold ’56 and Sheila Wilshinsky Classroom."

EXPLANATION: Harold L. Wilshinsky received a B.B.A. degree from Baruch College in 1956. He currently serves on the Planned Giving Committee for the Baruch College Fund. Mr. Wilshinsky and his wife, Sheila Wilshinsky, pledged $150,000 in April 2006 to the Baruch College Fund. In recognition of their generosity, the College recommends that classroom 10-145 in the Newman Vertical Campus be named the "Harold ’56 and Sheila Wilshinsky Classroom."

Mr. Wilshinsky is CEO of KAP Planning, Ltd., an insurance practice with over forty years of experience focused on wealth preservation planning for its clients.

Z. HUNTER COLLEGE – ESTABLISHMENT OF THE KLARA AND LARRY SILVERSTEIN DEAN OF THE HUNTER COLLEGE SCHOOL OF EDUCATION:

RESOLVED, That the Board of Trustees of The City University of New York approve the establishment of The Klara and Larry Silverstein Dean of the Hunter College School of Education at Hunter College.

EXPLANATION: Klara and Larry Silverstein have pledged $1,000,000 to The Hunter College Foundation, Inc. to establish and permanently endow the named Dean of the Hunter College School of Education.

Klara Apat Silverstein (Class of 1954) received a B.A. degree in Social Sciences and an M.A. in Special Education from Hunter College. A former teacher, she is a member of the Hunter College Hall of Fame and is Co-chair of the Board of Trustees of the Hunter College Foundation. In her role as Chair, she is a key ambassador for Hunter, promoting the College throughout New York City. Her husband, Larry A. Silverstein, is President and CEO of Silverstein Properties, Inc., a real estate development and investment firm. Mr. Silverstein has served as Vice Chairman of the New York University Board of Trustees and is the Founder and Chairman Emeritus of the New York University Real Estate Institute.

The Silversteins have been generous contributors to Hunter College and this extraordinary gift will support Hunter's nationally recognized School of Education in its mission of preparing urban educators.

AA. HUNTER COLLEGE – NAMING THE RUTH AND HAROLD NEWMAN DEAN OF THE HUNTER COLLEGE SCHOOL OF ARTS AND SCIENCES:

RESOLVED, That the Board of Trustees of The City University of New York approve the naming of The Ruth and Harold Newman Dean of the Hunter College School of Arts and Sciences.

EXPLANATION: Ruth and Harold Newman have pledged a total of $2,000,000 to The Hunter College Foundation, Inc. to establish and permanently endow The Ruth and Harold Newman Dean of the Hunter College School of Arts and Sciences and to fund The Ruth and Harold Newman Dean's Civic Engagement Initiative.

Ruth B. Newman graduated from Hunter College cum laude with a B.A. in Spanish in 1954. She is a member of the Hunter College Visioning Cabinet and has been actively involved with the Hunter College Mentoring Program. She also serves on the Board of Trustees of the Asia Society. Harold Newman received an M.B.A. from the Harvard Business School, an M.A. from the University of Pennsylvania and a B.S. from the University of Oklahoma. He began his business career at Goldman Sachs and is a Managing Director of Neuberger Berman, now a part of Lehman Brothers. He is on the Board of Trustees of the EastWest Institute, the Manhattan Theater Club and the Board of Visitors of the International Program Center at the University of Oklahoma.
The Newmans have been generous contributors to Hunter College. This extraordinary gift will enable Hunter to attract and retain outstanding leadership for its School of Arts and Sciences. In addition, through The Ruth and Harold Newman Civic Engagement Initiative, the College will be able to engage leading public figures and visiting scholars to join with Hunter College faculty to teach courses from a variety of disciplines as well as critical and methodological perspectives, and to mount extracurricular activities designed to encourage open inquiry, civil discourse, reasoned debate and participation in democratic society.

**BB. CITY COLLEGE – AMENDMENTS TO THE GOVERNANCE PLAN:**

RESOLVED, That the proposed amendment to the Governance Plan of the City College be adopted, effective May 1, 2007.

**EXPLANATION:** The proposed amendment to the City College (“CCNY”) Governance Plan has been approved by the CCNY College of Liberal Arts and Sciences (“CLAS”) Faculty Council and the CCNY Faculty Senate, and is supported by the College President. The amendment provides for a reduction in the number of delegates-at-large for the CLAS Faculty Council, so that one delegate-at-large will be elected from each Division of the CLAS. Currently, one at-large delegate is elected to represent each instructional Department.

The change is proposed to allow the CLAS Faculty Council to conduct its business more effectively. As the number of full-time faculty has declined over the years, the number of faculty who actively serve as delegates at-large has also declined. The proposed change will more realistically correspond to the number of faculty who regularly fill those positions.

**Report of Faculty, Staff, and Administration Committee Chair Valerie Lancaster Beal:**

The addendum to today's Chancellor's University Report, which the Board voted on earlier, contains an additional six naming resolutions pertaining to the Kupferberg Holocaust Resource Center at Queensborough Community College. These items were submitted after the Committee on Faculty, Staff, and Administration met on September 4, 2007. They are as follows: D.87, Owen and BeBe Bernstein Wall of Remembrance; Item D.88, Adam Mandelblatt Memory Wall; Item D.89, Alison Werner Levine Survivor Interview Collection; Item D.90, Howard and Ilene Lapidus Reception Vestibule; Item D.91, Barnes and Noble College Booksellers Cinema Institute; and Item D.92, Lucille and Charles Bova Garden.

Mr. Chair, the committee was also notified of changes to the Executive Compensation Plan salary ranges, which were implemented to reflect an $800 increase for State M/C employees in April of 2007.

**NO. 4. COMMITTEE ON FACILITIES PLANNING AND MANAGEMENT:** RESOLVED, That the following items be approved:

**A. BRONX COMMUNITY COLLEGE – NEW CHILD DEVELOPMENT CENTER:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a design/build contract on behalf of Bronx Community College to install a new modular construction childcare facility. The contract shall be awarded to Vanguard Modular Building Systems. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. BX014-091, for an amount not to exceed $1,708,000 and the City Capital Budget, Project No. BX014-091 for an amount not to exceed $2,738,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

**EXPLANATION:** Bronx Community College will install a new modular construction childcare center facility in order to accommodate 124 children and provide expanded childcare services for the campus community.

**B. BRONX COMMUNITY COLLEGE – CAFETERIA AND BOOKSTORE RENOVATION:**

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Bronx Community College to renovate the campus cafeteria and bookstore. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement
and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. BX012-002, for an amount not to exceed $1,000,000 and the City Capital Budget, Project No. BX012-012 for an amount not to exceed $1,769,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Bronx Community College will renovate the cafeteria and bookstore in the Roscoe Brown Student Center. The project will bring the bookstore, currently located on the second floor, to the first floor, and renovate the cafeteria and expand the seating area to the second floor. To comply with ADA standards, a ramp and an elevator will be installed.

C. LEHMAN COLLEGE – SITE/SECURITY LIGHTING PHASE II:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a construction contract on behalf of Lehman College to install campus Site/Security Lighting. The contract shall be awarded to the lowest responsive and responsible bidder after public advertisement and sealed bidding pursuant to law and University regulations. The contract cost shall be chargeable to the State Capital Construction Fund, Project No. LM006-093, for an amount not to exceed $1,300,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Lehman College will install campus site/security lighting. The Board approved the selection of the design/engineering firm of Ward Associates by resolution dated September 26, 2005, Cal. No. 6.E.

D. QUEENS COLLEGE – KUPFERBERG CENTER ARTS COMPLEX:

RESOLVED, That the Board of Trustees of The City University of New York authorize the General Counsel to execute a consultant contract with the firm of Studio A Wank Adams Slavin Associates LLP for professional design and construction – related services as required for the Kupferberg Center Arts Complex at Queens College, CUNY Project No. QC800-007. The contract cost shall be chargeable to private funds for an amount not to exceed $515,000. The contract shall be subject to approval as to form by the University Office of the General Counsel.

EXPLANATION: Queens College will require Studio A to provide architectural/engineering design and construction administration services for an upgrade for the Kupferberg Center Arts Complex. The Complex consists of a number of distinct facilities for the performing and visual arts, including LeFrak Concert Hall, the Godwin-Ternbach Museum, the Goldstein Theatre, Colden Auditorium and the Colden Amphitheatre. The project will provide both upgrades to individual facilities and create an overall identity for these currently discrete entities through the use of signage, lighting and landscaping. The proposed firm was selected in accordance with law and procedures established by the University.

E. LAGUARDIA COMMUNITY COLLEGE – MASTER PLAN AMENDMENT:

RESOLVED, That the Board of Trustees of The City University of New York approve an Amendment to the LaGuardia Community College Master Plan, which has been developed to accommodate the anticipated needs of the College.

EXPLANATION: In 1996, the Board of Trustees of The City University of New York approved a Master Plan for LaGuardia Community College. In December 2005, the Dormitory Authority, on behalf of The City University of New York, retained the architectural firm of Helpern Architects through a requirements contract funded with DASNY bonds, to amend the 1996 Master Plan. This completed Master Plan Amendment proposes strategies to address the College’s anticipated growth and the need to modernize facilities on campus to provide adequate instructional space and student support services.

LaGuardia Community College is located on 11.4 acres in Long Island City, Queens. The area, which has long been home to light industry and warehouses, is currently experiencing rapid residential and commercial development. LaGuardia Community College, established in 1970, occupied it’s first building in 1971. Since that time, the campus
has acquired two more buildings, a leased facility, a parking garage and one parking lot. These facilities currently provide a total of 690,234 net assignable square feet (NASF).

Utilizing the Fall 2004 enrollment of 9,594 full-time equivalent students (FTES), the College has a space need of 956,812 NASF when benchmarked against similar two-year institutions. The current conditions represent a deficit of 266,578 NASF.

The College predicts that its enrollment could grow to 13,500 FTES in 2014; 1,211,472 NASF would be required to support that enrollment. However, the College's existing four buildings, including Center 3, once developed, support a projected enrollment of 11,250 FTES. Center 3 has a significant amount of raw space which is either vacant or is leased to small manufacturing companies. Once this space is renovated and the appropriate infrastructure and vertical transportation is added to the building, LaGuardia's facilities will yield approximately 887,827 NASF. In line with the recent funding history for Community Colleges, this Master Plan Amendment calls for a phased approach to renovating Center 3 to achieve the 887,727 goal.

**NO. 5. COMMITTEE ON STUDENT AFFAIRS AND SPECIAL PROGRAMS:** RESOLVED, That the following item be approved:

**A. KINGSBOROUGH COMMUNITY COLLEGE – AMENDED COLLEGE ASSOCIATION AND AUXILIARY ENTERPRISE BOARD BYLAWS:**

RESOLVED, That the Board of Trustees of The City University of New York approve the amended bylaws of Kingsborough Community College Association, Inc. and Kingsborough Community College Auxiliary Enterprises Corporation.

**EXPLANATION:** The Kingsborough Community College college association and auxiliary enterprise board have each reviewed their bylaws and amended them to better reflect the corporations' current operations and needs. In accordance with Board Bylaw section 16.10, the amended bylaws have been approved by the Kingsborough Community College President and reviewed by the University Office of the General Counsel.

In addition to technical revisions, the changes are as follows:

**Association:** (a) consistent with all other incorporated CUNY college associations, the KCC Association will be governed by a board of directors and will no longer have a membership structure; (b) the Dean of Student Life or the College administrator who is otherwise responsible for student affairs at the College and a College Administrator responsible for fiscal affairs at the College will be ex officio voting members of the KCC Association Board; (c) the term of office for directors is specified (three years for administrators and faculty members and one year for students); and (d) and Athletics Committee and a Non-Athletic Competition Committee, each with administration, faculty and student representation, will be added, and the Food Service Committee will be moved from the KCC Association to the KCC Auxiliary, as the Auxiliary has primary responsibility for food service.

**Auxiliary:** (a) a College Administrator responsible for fiscal affairs at the College will be an ex officio voting member of the KCC Auxiliary Board; (b) the six students on the Board will consist of the Presidents of the five Student Council Presidents, rather than the five Presidents and the Chair of the Student Activities Coordinating Board; (c) the term of office for directors is specified (three years for administrators and faculty members and one year for students); (d) the Treasurer of the KCC Auxiliary will be the director who is also a College administrator in charge of College fiscal affairs, and the Vice Chair and the Secretary shall be elected by the Board rather than designated by the College President; and (e) there will be a Food Service Committee and a Bookstore Committee, each with administration, faculty and student representation.

**Report of Student Affairs and Special Programs Committee Chair John S. Bonnici:**

I would like to report that at the September 4, 2007 Committee on Student Affairs and Special Programs meeting Vice Chancellor Moore gave a comprehensive report on the status of the CUNY Leadership Academy and a recent University Student Senate national leadership conference. It was highly praised by the USS Chairman Robert Ramos and other students that attended. He also reviewed the divisional goals for 2006-2007 and presented goals
and objectives for 2007-2008. Finally, Vice Chancellor Moore presented a single identifying name for Student Affairs, that being, the Division of Student Affairs.

NO. 6. EXECUTIVE COMMITTEE: Notice of Actions Taken:

(Approved by Chairman Benno C. Schmidt, Jr., Vice Chairman Philip Alfonso Berry, and Trustees Wellington Z. Chen and Valerie Lancaster Beal at the Executive Committee Meeting on September 4, 2007).

A. THE CITY UNIVERSITY OF NEW YORK (CENTRAL OFFICE) - “JOBS TO BUILD ON” CONTRACT:

RESOLVED, That the Board of Trustees of The City University of New York authorizes the General Counsel to execute a contract on behalf of the Office of the University Controller with the Consortium For Worker Education (CWE). CWE shall serve as the administrator and operator of a workforce development initiative entitled, “Jobs To Build On.” The primary objective of the program is to provide training and job placement services to unemployed and low skilled workers in industry sectors where there is an expectation of growth in the coming years. It will also involve data collection and primary research services relating to the designated target population. The contract shall be subject to approval as to form by the University Office of General Counsel.

EXPLANATION: As a result of an appropriation by the New York City Council, the University has available $13 million for this training and job placement program. CWE was selected in accordance with University regulations and as a result of a competitive Request for Proposals. The contract term shall be for thirty (30) months. Additional funding and term may be made available through the New York City Council. Because of the need for a prompt start, CWE began engaging subcontractors in June, who in turn have started work and incurred expenses on the initiative. Accordingly, this resolution is being brought to the Executive Committee for action at this time, rather than at the Monday, September 24, 2007 meeting of the Board of Trustees.

Chairman Schmidt asked Senior Vice Chancellor and Secretary Jay Hershenson to place in the record the thank you letter from the Consortium for Worker Education which includes a concise description of the program and its benefits. (See Attachment 2)

NO. 7. HONORARY DEGREE: RESOLVED, That the following honorary degree, approved by the appropriate faculty body, the college president and recommended by the Chancellor, be presented at the commencement exercise as specified:

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDGAR EVERS COLLEGE</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Patrick Manning</td>
<td></td>
</tr>
</tbody>
</table>

(To be awarded at the December 5, 2007 Convocation Ceremony)

Upon motion duly made, seconded and carried, the public meeting was adjourned at 5:35 P.M.

SECRETARY AND SENIOR VICE CHANCELLOR JAY HERSHENSON

This is a detailed summary of the Board of Trustees’ meeting. The tapes of the meeting are available in the Office of the Secretary of the Board for a period of three years.)
Tables and Figures Presented at the Meeting of the CUNY Board of Trustees
September 24, 2007

Table 1  Enrollment Growth at CUNY from 1999 to 2007

Table 2  First-time Freshman Enrollment Growth at CUNY, by Race/Ethnicity from 1999 to 2006

Figure 1  Trends in Total Degree-Credit Enrollment

Table 3  Racial/Ethnic Composition of NYC Public High School 12th Graders, SAT Test-takers and CUNY First-time Freshmen

Table 4  Trends in Enrollment in the CUNY Language Immersion Program (CLIP)

Table 5  Trends in College Now Enrollment, by Race/Ethnicity: Credit Course Enrollments

Table 6  Enrollment in the University Skills Immersion Program (USIP), by Race/Ethnicity: Summer 2005

Table 7  Preparation of First-time Freshmen Admitted to Baruch, Brooklyn, City, Hunter and Queens: Fall 1999 and Fall 2007

Fall 2007 New Hires: Full-time Faculty
Table 1
Enrollment Growth at CUNY from 1999 to 2007*

<table>
<thead>
<tr>
<th></th>
<th>Fall Term</th>
<th>Community Colleges</th>
<th>Senior Colleges</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First-time Freshmen</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>10,501</td>
<td>13,541</td>
<td>24,042</td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>13,453</td>
<td>19,116</td>
<td>32,569</td>
<td></td>
</tr>
<tr>
<td>Percentage Change 1999 to 2007</td>
<td>28.1</td>
<td>41.2</td>
<td>35.5</td>
<td></td>
</tr>
<tr>
<td><strong>Transfers</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>3,671</td>
<td>9,828</td>
<td>13,499</td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>6,742</td>
<td>13,318</td>
<td>20,060</td>
<td></td>
</tr>
<tr>
<td>Percentage Change 1999 to 2007</td>
<td>83.7</td>
<td>35.5</td>
<td>48.6</td>
<td></td>
</tr>
<tr>
<td><strong>Total Undergraduates</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>62,072</td>
<td>105,982</td>
<td>168,054</td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>76,168</td>
<td>126,555</td>
<td>202,723</td>
<td></td>
</tr>
<tr>
<td>Percentage Change 1999 to 2007</td>
<td>22.7</td>
<td>19.4</td>
<td>20.6</td>
<td></td>
</tr>
<tr>
<td><strong>Total Headcount Enrollment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>62,072</td>
<td>132,922</td>
<td>194,994</td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>76,168</td>
<td>155,434</td>
<td>231,602</td>
<td></td>
</tr>
<tr>
<td>Percentage Change 1999 to 2007</td>
<td>22.7</td>
<td>16.9</td>
<td>18.8</td>
<td></td>
</tr>
</tbody>
</table>

*Fall 2007 figures are based on estimates submitted by colleges after the first week of classes.
Table 2
First-time Freshman Enrollment Growth at CUNY from 1999 to 2006, by Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>American Indian/ Native</th>
<th>Asian/Pacific Islander</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Colleges</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>10,501</td>
<td>25</td>
<td>1,349</td>
<td>3,232</td>
<td>3,689</td>
</tr>
<tr>
<td>2006</td>
<td>12,745</td>
<td>29</td>
<td>1,661</td>
<td>4,119</td>
<td>4,692</td>
</tr>
<tr>
<td>Percentage Change 1999 to 2006</td>
<td>21.4</td>
<td>16.0</td>
<td>23.1</td>
<td>27.4</td>
<td>27.2</td>
</tr>
<tr>
<td>Senior Colleges</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>13,541</td>
<td>23</td>
<td>2,015</td>
<td>4,030</td>
<td>3,447</td>
</tr>
<tr>
<td>2006</td>
<td>18,493</td>
<td>27</td>
<td>3,394</td>
<td>4,656</td>
<td>5,068</td>
</tr>
<tr>
<td>Percentage Change 1999 to 2006</td>
<td>36.6</td>
<td>17.4</td>
<td>68.4</td>
<td>15.5</td>
<td>47.0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>24,042</td>
<td>48</td>
<td>3,364</td>
<td>7,262</td>
<td>7,136</td>
</tr>
<tr>
<td>2006</td>
<td>31,238</td>
<td>56</td>
<td>5,055</td>
<td>8,775</td>
<td>9,760</td>
</tr>
<tr>
<td>Percentage Change 1999 to 2006</td>
<td>29.9</td>
<td>16.7</td>
<td>50.3</td>
<td>20.8</td>
<td>36.8</td>
</tr>
</tbody>
</table>
Figure 1
Trends in Total Degree-Credit Enrollment

*Fall 2007 headcount enrollment is based on estimates submitted by the colleges after the first week of class.
Table 3
Racial/Ethnic Composition of NYC Public High School 12th Graders, SAT Test-takers and CUNY First-time Freshmen

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>Hispanic</th>
<th>Native American</th>
<th>White</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>12th Graders in NYC Public High Schools (2006-07)</td>
<td>31.5</td>
<td>32.9</td>
<td>18.9</td>
<td>16.7</td>
<td>100.0</td>
</tr>
<tr>
<td>18 to 24 Year-old New York City Residents with a High School Diploma</td>
<td>25.7</td>
<td>28.8</td>
<td>11.7</td>
<td>33.9</td>
<td>100.0</td>
</tr>
<tr>
<td>NYC Public High School Students Scoring 900 or Higher on the SAT Critical Reading + Math (2006 Graduates)</td>
<td>20.7</td>
<td>19.7</td>
<td>32.7</td>
<td>26.9</td>
<td>100.0</td>
</tr>
<tr>
<td>CUNY Community College First-time Freshmen (Fall 2006)</td>
<td>32.3</td>
<td>36.8</td>
<td>13.3</td>
<td>17.6</td>
<td>100.0</td>
</tr>
<tr>
<td>CUNY Senior College First-time Freshmen (Fall 2006)</td>
<td>25.2</td>
<td>27.4</td>
<td>18.5</td>
<td>28.9</td>
<td>100.0</td>
</tr>
<tr>
<td>CUNY Total First-time Freshmen (Fall 2006)</td>
<td>28.1</td>
<td>31.2</td>
<td>16.4</td>
<td>24.3</td>
<td>100.0</td>
</tr>
</tbody>
</table>

CUNY Office of Institutional Research and Assessment
### Table 4

Trends in Enrollment in the CUNY Language Immersion Program (CLIP)

<table>
<thead>
<tr>
<th>Year</th>
<th>CLIP Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>2,430</td>
</tr>
<tr>
<td>2000</td>
<td>2,742</td>
</tr>
<tr>
<td>2001</td>
<td>2,836</td>
</tr>
<tr>
<td>2002</td>
<td>2,928</td>
</tr>
<tr>
<td>2003</td>
<td>2,844</td>
</tr>
<tr>
<td>2004</td>
<td>2,924</td>
</tr>
<tr>
<td>2005</td>
<td>3,002</td>
</tr>
<tr>
<td>2006</td>
<td>3,063</td>
</tr>
<tr>
<td>2007</td>
<td>3,251</td>
</tr>
</tbody>
</table>

*Source: CLIP enrollment database, Office of Academic Affairs.*
Table 5
Trends in College Now Enrollment, by Race/Ethnicity
Credit Course Enrollments

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>American Indian/Alaska</th>
<th>Asian/Pacific Islander</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Unknown</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>0</td>
<td>2,461</td>
<td>2,995</td>
<td>2,319</td>
<td>2,712</td>
<td>806</td>
<td>2,429</td>
<td>13,722</td>
</tr>
<tr>
<td>2002-03</td>
<td>0</td>
<td>3,542</td>
<td>3,642</td>
<td>3,102</td>
<td>3,350</td>
<td>1,024</td>
<td>2,599</td>
<td>17,259</td>
</tr>
<tr>
<td>2003-04</td>
<td>0</td>
<td>4,074</td>
<td>4,192</td>
<td>3,410</td>
<td>4,214</td>
<td>1,112</td>
<td>2,424</td>
<td>19,426</td>
</tr>
<tr>
<td>2004-05</td>
<td>12</td>
<td>3,972</td>
<td>4,272</td>
<td>3,412</td>
<td>4,083</td>
<td>1,565</td>
<td>2,878</td>
<td>20,182</td>
</tr>
<tr>
<td>2005-06</td>
<td>19</td>
<td>4,382</td>
<td>4,669</td>
<td>3,989</td>
<td>4,304</td>
<td>1,755</td>
<td>1,496</td>
<td>20,595</td>
</tr>
<tr>
<td>2006-07</td>
<td>6</td>
<td>4,609</td>
<td>4,760</td>
<td>3,793</td>
<td>3,793</td>
<td>1,905</td>
<td>1,640</td>
<td>20,500</td>
</tr>
</tbody>
</table>

*Data on College Now enrollment by race/ethnicity are not available prior to 2001-02.
Table 6
Enrollment in the University Skills Immersion Program (USIP), by Race/Ethnicity: Summer 2005

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>American Indian/ Native Alaskan</th>
<th>Asian/Pacific Islander</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>14,606</td>
<td>29</td>
<td>1,870</td>
<td>5,404</td>
<td>4,382</td>
<td>2,921</td>
</tr>
<tr>
<td>%</td>
<td>100.0</td>
<td>0.2</td>
<td>12.8</td>
<td>37.0</td>
<td>30.0</td>
<td>20.0</td>
</tr>
</tbody>
</table>

Note: While CUNY first-time freshman enrollment has grown more than 35% since 1999, USIP enrollment is at about the same level it was in 1999 because first-time freshmen are entering better prepared and are less likely to need basic skills work prior to entry.
Table 7
Preparation of First-time Freshmen Admitted to
Baruch, Brooklyn, City, Hunter and Queens: Fall 1999 and Fall 2007

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>College Admissions Average</th>
<th>SAT Total Mean</th>
<th>SAT Math Score Mean</th>
<th>SAT Verbal Score Mean</th>
<th>Total High School Units Mean</th>
<th>High School Math Units Mean</th>
<th>High School English Units Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>85.2</td>
<td>1051</td>
<td>537</td>
<td>514</td>
<td>20.6</td>
<td>3.8</td>
<td>4.0</td>
</tr>
<tr>
<td>2007</td>
<td>86.9</td>
<td>1117</td>
<td>573</td>
<td>544</td>
<td>21.0</td>
<td>4.0</td>
<td>4.1</td>
</tr>
<tr>
<td>COLLEGE</td>
<td>SUBSTITUTES</td>
<td>REGULAR</td>
<td>TOTAL</td>
<td>NEW POSITIONS</td>
<td>REPLACEMENTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>-------------</td>
<td>---------</td>
<td>-------</td>
<td>---------------</td>
<td>--------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baruch</td>
<td>9</td>
<td>50</td>
<td>59</td>
<td>34</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brooklyn</td>
<td>20</td>
<td>41</td>
<td>61</td>
<td>17</td>
<td>44</td>
<td></td>
<td></td>
</tr>
<tr>
<td>City</td>
<td>12</td>
<td>54</td>
<td>66</td>
<td>0</td>
<td>66</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSI</td>
<td>31</td>
<td>24</td>
<td>55</td>
<td>17</td>
<td>38</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>1</td>
<td>6</td>
<td>7</td>
<td>16</td>
<td>-9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hunter</td>
<td>12</td>
<td>46</td>
<td>58</td>
<td>13</td>
<td>45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Jay</td>
<td>18</td>
<td>49</td>
<td>67</td>
<td>34</td>
<td>33</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lehman</td>
<td>16</td>
<td>38</td>
<td>54</td>
<td>17</td>
<td>37</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medgar Evers</td>
<td>5</td>
<td>10</td>
<td>15</td>
<td>6</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NYCCT</td>
<td>24</td>
<td>42</td>
<td>66</td>
<td>41</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Queens</td>
<td>13</td>
<td>58</td>
<td>71</td>
<td>45</td>
<td>26</td>
<td></td>
<td></td>
</tr>
<tr>
<td>York</td>
<td>6</td>
<td>17</td>
<td>23</td>
<td>12</td>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Senior:</strong></td>
<td>169</td>
<td>437</td>
<td>606</td>
<td>252</td>
<td>354</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BMCC</td>
<td>10</td>
<td>19</td>
<td>29</td>
<td>9</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BXCC</td>
<td>10</td>
<td>16</td>
<td>26</td>
<td>12</td>
<td>14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hostos</td>
<td>20</td>
<td>18</td>
<td>38</td>
<td>8</td>
<td>30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>KBCC</td>
<td>29</td>
<td>10</td>
<td>39</td>
<td>-5</td>
<td>44</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LGCC</td>
<td>29</td>
<td>5</td>
<td>34</td>
<td>31</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>QBCC</td>
<td>19</td>
<td>5</td>
<td>24</td>
<td>15</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Community:</strong></td>
<td>117</td>
<td>73</td>
<td>190</td>
<td>70</td>
<td>120</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University-Wide Total:</td>
<td>286</td>
<td>510</td>
<td>796</td>
<td>322</td>
<td>474</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Chairman Benno C. Schmidt, Jr.
City University of New York
535 East 80th Street
New York, NY 10075

Dear Chairman Schmidt:

We appreciate the Board's approval of the CWE contract entitled Jobs to Build On. This approval represents a new chapter in a fruitful relationship between the City University and the Central Labor Council's workforce arm, the Consortium for Worker Education.

This grant is a $13 million City Council sponsored effort to help alleviate the continuing crisis of long time unemployed residents in numerous communities of our city. The grant will look to the Central Labor Council's unions to find jobs in various sectors such as construction, transportation health and retail. Thereafter, the program will place job seekers in employment with sustainable wages and sustainable career opportunities. In addition, as outlined in the RFP, we will attempt to structure training, employment and business support systems through partnerships with community based organizations. More than fifty of these Worker Service Centers have been identified with each agreeing to provide recruitment advisement, training and placement. They exist in over forty working class neighborhoods and include two CUNY units serving as Worker Service Centers.

The new localized system, we hope, will increase access, flexibility and dependability in areas most in need of workforce preparation. We think that within the life of this contract, the City Council will have produced a definable and permanent structure for workforce development in a partnership of organized labor, CUNY, NYCHA and this city's more representative community based organizations.

Again, thank you to Chancellor Matthew Goldstein and the Board for this continued confidence in our efforts.

Yours truly,

[Signature]

Joseph McDermott
President
CWE